

**School of Sport and Recreation**

**Department of Coaching, Health and Physical Education**

**Instructional learning - what can we take from what we experienced?**

|  |  |
| --- | --- |
| What? | Describe what you experienced when you had to draw what your partner explained? |
| So what? | What assumptions can we make about how instructions help us learn?          What are the positive and negative consequences of these assumptions? Who is advantaged or disadvantaged? |
| Now what? | Can we use these ideas to improve our ability to learn?      What do we need to do in future? |

Instructional learning - what can we take from what we experienced?

|  |  |
| --- | --- |
| What? | Describe what you experienced when you had to draw what your partner explained? |
| So what? | What assumptions can we make about how instructions help us learn?          What are the positive and negative consequences of these assumptions? Who is advantaged or disadvantaged? |
| Now what? | Can we use these ideas to improve our ability to learn?      What do we need to do in future? |

 