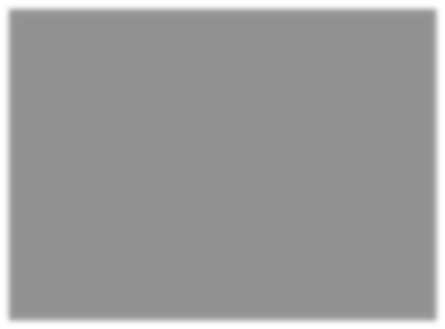
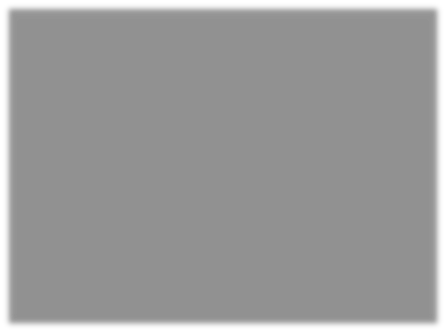
|  |  |
| --- | --- |
| **Name of Student:** |  |
| **Student ID:** |  |



**NEW ZEALAND** **OCCUPATIONAL THERAPY**

**AOTEAROA WHAKAORA NGANGAHAU**

**Fieldwork Assessment**

**Occupational Therapy Practicum 1 (OCTY607)**

**Year 1 – Practicum 1 – 2023**

|  |
| --- |
| **2022 Placement Dates: 24 October – 3 November**  Please return the completed and signed booklet as email attachment to [otplaceme@aut.ac.nz](mailto:otplaceme@aut.ac.nz) by  **Monday 6 November 2023** |

|  |  |
| --- | --- |
| Organisation/School/Other |  |
| Hospital/Unit |  |
| Ward/Team/Area |  |
| Fieldwork Educator/s |  |

|  |  |
| --- | --- |
| **AUT OFFICE USE ONLY** | |
| Clinical Administrator sign (upon receiving): | Practicum Leader sign (upon mark/moderation): |
|  |  |

|  |
| --- |
| **Practicum One: General Overview**  The P1 placement block sits in a course called OCTY607: Occupational Therapy Practicum 1. The Learning Outcomes for the paper are informed by the OTBNZ Competencies which form the basis for the National Fieldwork Assessment. |

|  |
| --- |
| **Fieldwork Assessment**  Assessment of fieldwork is both formative and summative. Feedback should be provided on a regular basis alongside regular supervision sessions. Weekly supervision and the final assessment are both opportunities for the student and the Fieldwork Educator to discuss and negotiate student evaluation of performance on placement. Students are also expected to self-evaluate, noting where they perceive they have achieved and presenting evidence to support their performance alongside the competency performance indicators.   * **Successful completion of this paper requires the student to reach all competency performance indicators at or above the expected level of performance.** * **All competencies should be assessed. If you are unsure how to interpret the performance indicators in your setting, please refer to the OT Fieldwork Educators Resources or contact the Practicum Leader.** |

|  |
| --- |
| **Midway Assessment**   * **There is no midway assessment for P1** |

|  |
| --- |
| **Final Assessment**  The final assessment should be completed by the student and Fieldwork Educator at least two days before the end of the placement. A full report, summarizing the placement, is to be completed by the Fieldwork Educator. For each competency, please provide a description and examples of how the student has met the performance indicators and a brief comment on areas that require further development. The student is to complete a reflection and identify future learning objectives. |

|  |  |  |
| --- | --- | --- |
| Evaluation Criteria: | | |
| 1 | NOT ACHIEVED | Student is **not yet able** to demonstrate skills, knowledge and attitudes to perform safely at emerging level in the setting |
| 2 | EMERGING | Student is **beginning to demonstrate** some of the necessary skills, knowledge and attitudes to perform safely in the setting. |
| 3 | APPROPRIATE | Student demonstrates **appropriate skills, knowledge and attitudes** to perform safely, although with some inconsistency, in the setting. |
| 4 | CONSISTENT | Student demonstrates **sustained and consistent** application of sufficient skills, knowledge and attitudes to perform safely. |
| 5 | EXCEPTIONAL | Student demonstrates **exceptional depth and breadth** in the application of skills, knowledge and attitudes. |

|  |
| --- |
| **COMPETENCY ONE: APPLYING WHAKAORA NGANGAHAU OCCUPATIONAL THERAPY KNOWLEDGE, SKILLS AND VALUES** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Performance Indicator** | **Final** | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1.1 You use current theory to identify occupational therapy knowledge and skills in practice. |  |  |  |  |  |
| 1.2 You use appropriate communication skills with people receiving services. |  |  |  |  |  |
| 1.3 You identify and discuss various steps of the occupational therapy process in practice. |  |  |  |  |  |

|  |
| --- |
| Student evaluations of their performance (including examples): |

|  |
| --- |
| Final Feedback (Fieldwork Educator): |

|  |
| --- |
| **COMPETENCY TWO: RESPONSIVENESS TO TE TIRITI O WAITANGI** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Performance Indicator** | **Final** | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 2.1 You can identity your own cultural values, beliefs, attitudes, and assumptions, including conscious and unconscious bias. |  |  |  |  |  |
| 2.2 You can identify the key principles of Te Tiriti O Waitangi and how this influences your practice. |  |  |  |  |  |
| 2.3 You develop your understanding of the use of te reo Māori and other taonga in a practice context. |  |  |  |  |  |
| 2.4 Identify services reflective of tikanga, manaakitanga and kaitiakitanga as encapsulated in te Tiriti o Waitangi. |  |  |  |  |  |

|  |
| --- |
| Student evaluations of their performance (including examples): |

|  |
| --- |
| Final Feedback (Fieldwork Educator): |

|  |
| --- |
| **COMPETENCY THREE: DEVELOPING AND SUSTAINING PARTNERSHIPS** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Performance Indicator** | **Final** | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 3.1 You work proactively and respectfully with others. |  |  |  |  |  |
| 3.2 You communicate in transparent and mana-enhancing ways with people. |  |  |  |  |  |
| 3.3 You recognise the roles and responsibilities of other health, social care, and cultural support professionals. |  |  |  |  |  |

|  |
| --- |
| Student evaluations of their performance (including examples): |

|  |
| --- |
| Final Feedback (Fieldwork Educator): |

|  |
| --- |
| **COMPETENCY FOUR: PRACTICING IN A SAFE, LEGAL, ETHICAL, SUSTAINABLE AND CULTURALLY COMPETENT WAY** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Performance Indicator** | **Final** | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 4.1 You comply with the legislation, regulations, service standards, policies, data security requirements, privacy requirements, and professional and ethical guidelines relevant to your area of practice. |  |  |  |  |  |
| 4.2 You identify the boundaries between personal and professional relationships. |  |  |  |  |  |
| 4.3 You manage your own health and wellbeing appropriately so that you are fit to practice. |  |  |  |  |  |
| 4.4 You recognise and respect diversity, including people’s values, beliefs, attitudes, gender, SOGIESC, cultural identity and language. |  |  |  |  |  |

|  |
| --- |
| Student evaluations of their performance (including examples): |

|  |
| --- |
| Final Feedback (Fieldwork Educator): |

|  |
| --- |
| **COMPETENCY FIVE: PRACTICING RESPONSIVELY AND UPHOLDING THE OCCUPATIONAL THERAPY PROFESSION** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Performance Indicator** | **Final** | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 5.1 You reflect on your own competence, knowledge, skills and attitudes, and work to improve them. |  |  |  |  |  |
| 5.2 You demonstrate professional behavior and presentation appropriate to the context. |  |  |  |  |  |
| 5.3 You engage in regular supervision to identify areas for further development. |  |  |  |  |  |

|  |
| --- |
| Student evaluations of their performance (including examples): |

|  |
| --- |
| Final Feedback (Fieldwork Educator): |

|  |
| --- |
| **FIELDWORK EDUCATOR FINAL EVALUATION:** |

|  |  |  |
| --- | --- | --- |
| **Please indicate whether all performance indicators have been met:** | | |
|  | Yes |
|  | No - **Please contact the Practicum Leader immediately.** |

|  |
| --- |
| Overall Summary/Recommendations (Fieldwork Educator): |

|  |
| --- |
| **STUDENT FINAL EVALUATION:** |

|  |
| --- |
| Student Reflection on Placement and Summary of Performance: |

|  |
| --- |
| Student Learning Objectives (Identify three areas for development in future practice): |

|  |
| --- |
| **STUDENT HOURS (Expected Total: 80 including 8 hours for Labour Day)** |

|  |  |
| --- | --- |
| **Student Name** |  |
| **Student ID** |  |

**For the purposes of recording student hours, it is assumed the student *will*complete 80 hours.  However, if the student is absent at any stage, and/or completes hours to make up absences, please record this below.**

NOTES:

1. Do not include lunchbreak each day in total hours.
2. Parts of hours are calculated by rounding, i.e. minutes within the 1st half-hour are rounded back to

the hour. Minutes past the 1st half-hour are rounded forward to the next hour.

1. The maximum hours that can be credited for the placement will be 80 hours.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Absence Date/s:**  (eg 03/03/15-15/03/15) |  | **Reason (eg sick/medical appointment etc):**  *(visible area only available for use.)* |  | **Hours:**  (to be deducted) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | **Total absent hours:** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date/s additional/make up hours completed:** |  | **Location hours completed:**  *(eg Orthopaedics/self-study. Visible area only available for use.)* |  | **Hours:**  (to be added) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | **Total extra hours:** |  |  |
|  |  |  |  |  |
|  |  | **TOTAL HOURS COMPLETED ON PLACEMENT =**  Total expected hours 80 – total absent hour + total extra hours |  |  |

**I/we certify the ‘total hours completed on placement’ shown above is correct:**

|  |  |  |
| --- | --- | --- |
| **Supervisor/s Signature:** *Enter primary & other Supervisor/s name/s.)* |  | **Date:** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Students Signature:** |  | **Date:** |
|  |  |  |