**Practicum Three**

**COMPULSORY INTEGRATIVE LEARNING ACTIVITIES GUIDELINES**

**Activity:** This activity takes the form of a presentation to the team in the placement setting

**Activity Due Date:**

The presentation must be completed **before the final fieldwork assessment** of Practicum Three. The date is to be negotiated in discussion with your fieldwork supervisor.

**Activity Purpose:**

You will demonstrate your ability to present the integration of your knowledge, skills and attitudes as applied to an individual client or a group in a practice situation.

The focus for this presentation is a comprehensive analysis and constructive critique of:

* the occupational therapy programme that was implemented for a person or group

AND

* Your own practice as an occupational therapy student with the person or group

**Activity Preparation:**

**🟏 NOTE:** It is highly recommended that you make a selection early in your placement in order to keep notes as the placement progresses and **be able to demonstrate the development in your skills, knowledge and attitudes over the course of this final placement.**

At the beginning of your placement, negotiate a date for your presentation to the team in your placement’s service. The date needs to be in the final weeks of placement, before your final assessment. How you deliver, the presentation is to be decided between you and your fieldwork educator.

Early in the placement, identify a person or group to base your presentation on, in discussion and collaboration with your fieldwork educator. Your fieldwork educator will have access to the guidelines and expectations for the completion of this compulsory integrative learning activity via blackboard.

In some practice contexts you may not be able to focus your presentation on all of the Action Points of the CPPF with one client. In that case you can present different aspects of the process with different clients. The main focus of the presentation is on the development of your skills and knowledge as a student occupational therapist.

**You will be expected to discuss your progress with the development of the presentation with your fieldwork educator on a regular basis throughout the placement.**

**Activity Structure & Format**

You are to deliver a 30 minute presentation using the guidelines for the structure and content described below.

**While your presentation will not be formally graded or marked, the content of it will count towards your final fieldwork assessment grades. You are not expected to submit your case presentation to AUT.**

**Structure and content of the presentation:**

1. This section should focus on general background details:
2. Generic description of practice setting
3. Person’s or group’s name and other relevant details
4. Reason for referral to occupational therapy or reason for the implementation of the group
5. Number of hours / frequency worked with this person or group
6. This section should focus on occupation related background details
7. Occupational issues and medical / psychiatric diagnosis (including aetiology, pathology, signs and symptoms and prognosis) and how this impacts on the client’s /clients’ occupations, participation and dates of relevant incidents.
8. Person’s occupational history (current and previous meaningful and/or chosen/ required occupations)
9. Other information relevant to the occupational therapy process with this person / group e.g. culture
10. This section should focus on comprehensive analysis and constructive critique
11. Description of the occupational therapy processes (e.g. assessments, goals, objectives, interventions, evaluations used)
12. The strengths and limitations of the occupational therapy processes
13. The development of your skills, knowledge and attitudes in facilitating the processes
14. How your practice can be improved

Within the above 3 sections you will be expected to explicitly demonstrate and integrate knowledge of:

* The Canadian Practice Process Framework (CPPF) ([Townsend & Polatajko, 2007](#_ENREF_1))
* A selected occupational therapy model (e.g. CMOP-E, MOHO, KAWA)
* Other frames of reference and approaches you used (e.g. rehabilitative, compensatory, task-orientated, recovery, sensory modulation)
* Inter-professional practice
* The evidence base for your occupational therapy programme.

**This compulsory integrative learning activity is related to the following learning outcomes in this paper:**

1. Effectively apply clinical and ethical reasoning knowledge in occupational therapy practice (Competency 1 and 4)
2. Demonstrate evidence based practice (Competency 1, 2 and 3)
3. Demonstrate effective communication in a wide variety of practice settings (Competency 2, 3 and 4)
4. Effectively manage self and occupational therapy practice in accordance with expected standards of professional performance within the practice context. (Competency 1,2 and 4)
5. Demonstrate critical reflection skills and apply to professional development and occupational therapy practice related to the Occupational Therapy Board of New Zealand Competencies for Registration to Practice. (Competency 5)

**Reference**

Townsend, E., A., & Polatajko, H., J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being, & justice through occupation* (2nd ed.). Ottawa, Canada: CAOT Publications ACE.