

The Auckland University of Technology

2019 Calendar

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The information contained in this Calendar is correct at the time of going to press. The Auckland University of Technology reserves the right to make alterations to the information and requirements detailed in the Calendar without prior notice if necessary. For the latest information visit our website at <http://www.aut.ac.nz/calendar>

This Calendar outlines the regulations and requirements for the qualifications offered by The Auckland University of Technology. Every applicant is advised to obtain a copy of the Faculty Handbook or Study Guide that relates to the specific qualification for the proposed study in order to be informed about any particular requirements that may apply.

There may be exceptions to the commencement and/or completion dates listed for some programmes of study. Information regarding these exceptions will be provided by the appropriate faculty.

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*Not open for new enrolments

Academic Dates for 2019

January

- 3 Student Hub open
 7 January–8 February Summer Semester
 28 Auckland Anniversary

February

- 6 Waitangi Day
 18–22 Orientation for Semester 1
 25 Semester 1 commences

March

April

- 15–26 Mid-Semester Break
 19 Easter Friday
 22 Easter Monday
 23 University Holiday (Easter)
 25 Anzac Day
 29 Semester 1 resumes

June

- 3 Queen's Birthday
 4–7 Study/Exam week
 10–21 Exam weeks
 21 Semester 1 ends
 22 June–12 July Inter-Semester break

July

- 8–12 Orientation for Semester 2
 15 Semester 2 commences

August

- 1–2 Winter Graduation *subject to confirmation*

September

- 2–13 Mid-Semester break
 16 Semester 2 resumes

October

21–25Study/Exam week

28Labour Day

29 October –8 NovemberExam weeks

November

8Semester 2 ends

11–22Inter-Semester break

25Summer Semester commences

December10–13Summer Graduation *subject to confirmation*24University Offices, Student Hub, Campus
Receptions close (end of day until 3 January 2020)
*to be confirmed*25 December–3 January 2020.....Summer Semester break (*to be confirmed*)

The Symbol – Te Tohu

The Auckland University of Technology symbol shape is reminiscent of a Māori taiaha, which is symbolic of forging new ways.

The upper part represents European heritage. It contains a stylised 'A' which stands for 'Auckland and educational excellence'. The 'A' is made up of two stylised hands which represents the hands-on vocational history of the University.

The interlocking of the upper and lower shapes is representative of electronics and the future.

The lower part represents Māori heritage with stylised designs representing the three baskets of knowledge.



Glossary

Academic Record The official record held by the University of a student's academic history.

Assessment The procedures used to determine a student's knowledge and performance in respect of the paper learning outcomes.

AUTSA Auckland University of Technology's Students' Association.

Bachelor's Degree¹ A qualification at undergraduate level conferred on persons who have completed a structured course of study that builds on prior qualifications or study and has a total value of not less than 360 points (3 EFTS). See page 130.

Bachelor's Degree with Honours¹ A qualification which requires advanced or distinguished study. This may be either a discrete one-year degree following a three-year bachelor's degree, or a four or more year bachelor's degree which requires a particular level of achievement. See page 128.

Campus A geographical location where AUT qualifications are taught, e.g. City, North, AUT Millenium, South.

Certificate¹ A coherent programme, with a total value of not less than 60 points (0.5 EFTS) and generally not more than 120 points (1 EFTS), which is designed to provide a student with a tertiary level qualification in a particular area of study. See page 131.

Certificate of Personal Interest May be awarded to a student who specifically enrolls in a single paper, attends the classes for that paper, but is not subject to assessment. See page 132.

Certificate of Proficiency¹ May be awarded to a student who specifically enrolls in and successfully completes a single paper without crediting it to a qualification. See page 131.

Conjoint Programme of Study An approved programme of study, with regulations that enable a student to complete two undergraduate degrees in a shortened time. See page 130.

Corequisite One or more specified papers that must be undertaken in conjunction with another paper, unless previously successfully completed.

Course of Study Sequence of papers taken by a student within one or more qualifications. (See also Programme)

Coursework Postgraduate papers other than a thesis or dissertation.

Diploma¹ A qualification at the undergraduate, or non-degree level, with a total value of not less than 120 points (1 EFTS). See page 131.

Doctoral Degree¹ An advanced postgraduate qualification, typically of 360 points, that requires an original contribution to knowledge. See page 122.

¹ For further information on the definitions of qualifications, refer to the Universities New Zealand Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

EFTS Equivalent Full-Time Student. Used as a measure of the size of programmes of study and papers. 1 EFTS equates to one full time year of study or 120 points.

Graduand A student who has completed the University's requirements for a qualification but has not yet had the qualification awarded.

Graduate A student who has been awarded a university qualification.

Graduate Certificate¹ A qualification at undergraduate level, open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not less than 60 points (0.5 EFTS). See page 129.

Graduate Diploma¹ A qualification at undergraduate level, open to graduates or to those who have been able to demonstrate equivalent, practical, professional, or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not less than 120 points (1 EFTS). See page 129.

Honours Awarded for advanced or distinguished study in some degree qualifications. See page 129.

IELTS International English Language Testing System, which has both an Academic and a General version. Scores range from 0 to 9 in each of four bands: reading, writing, listening, speaking, and may be averaged out to provide an "overall band score". See page 133.

Interview May take the form of a face to face discussion, video or written response to questions.

Learning Outcomes Statements of the knowledge, skills and attitudes that students are expected to demonstrate as a result of successfully completing a paper.

Level A hierarchy of learning complexity from Level 1 to Level 10 (doctorate level), as defined in the New Zealand Qualifications Framework. The level of a paper is generally signified by the third digit of a numeric paper code or the first digit of an alphanumeric code, e.g. 356803 and JOUR600 are both Level 6 papers.

Major A substantial component of a degree in a subject area selected by a student in accordance with the regulations, as the principal area of study within a programme.

Master's Degree¹ A postgraduate qualification of between 120 and 240 points (1 and 2 EFTS) in one discipline or area of study that may be undertaken by taught courses or research, or by a combination of both. See page 124.

Material Irregularity An administrative or procedural error which has a significant, negative impact on a student's performance in a summative assessment.

Minor A minor is a prescribed course of study in an undergraduate degree, in a subject area with less depth than a major. A minor is 60 points in a subject area and must have a minimum of 15 points at level 7.²

Orientation Introduction of students to the University and/or a programme. See page 6.

1 For further information on the definitions of qualifications, refer to the Universities New Zealand Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

2 Excluding existing minors in a language.

Paper The smallest element of a programme for the purpose of granting credit. Identified by means of a unique code number. Each paper carries a points value.

Plagiarism Using another person's words, constructs or ideas as one's own without acknowledgment. This is dishonest and any student found guilty of plagiarism will be liable to penalties.

Points Every paper has a point value associated with it, which indicates its contribution to a qualification. One year of full-time study equates to 120 points.

Policies Formal statements describing how the University will act, or requires staff to act, in particular circumstances.

Postgraduate Certificate¹ A postgraduate qualification of not less than 60 points (0.5 EFTS). See page 128.

Postgraduate Diploma¹ A postgraduate qualification of not less than 120 points (1 EFTS). See page 128.

Postgraduate Advanced level of learning above Level 7 on the New Zealand Qualifications Framework.

Prerequisite One or more specified papers that must be successfully completed prior to another paper according to the regulation for a programme. A prerequisite may be waived, or re-specified as a corequisite under certain conditions.

Prescriptor A description of the scope, purpose and content of a paper.

Programme A prescribed set of one or more papers leading to a qualification (See also Course of Study).

Qualification A degree, diploma or certificate awarded upon successful completion of an approved programme.

Restriction A paper in which the learning objectives and content are so similar to a second paper that a student cannot be credited with both towards the same qualification.

Semester A half-year period or term of the academic year. See page 6.

Teaching Period The weeks during which a paper is taught and assessed, normally a year, semester, term or summer school.

Undergraduate A student who is yet to complete the requirements of a Bachelor's Degree.

Undergraduate Degree See Bachelor's Degree.

¹ For further information on the definitions of qualifications, refer to the Universities New Zealand Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

Index of Subject Codes

Alphacode	Subject Title
ACCT	Accounting
ADVT	Advertising
ARDN	Art and Design
ASTR	Astronomy
BIOL	Biology
BSYS	Business Information Systems
BUSS	Business
CDEV	Career Development
CHEM	Chemistry
CHIN	Chinese
CIND	Creative Industries
CLSY	Culture and Society
COMH	Community Health
COMM	Communication Studies
COMP	Computer Science
COMT	Complimentary Therapies
CONF	Conflict Resolution
CONS	Conservation
COUN	Counselling
CRIM	Criminology
CTEC	Creative Technologies
CULN	Culinary Arts
CWRT	Creative Writing
DESN	Design
DIGD	Digital Design
DIGM	Digital Media
ECET	Education: Early Childhood
ECOL	Ecology
ECON	Economics
EDCR	Education: Curriculum
EDLD	Education: Leadership
EDPT	Education: Primary Teaching

Alphacode	Subject Title
EDST	Education: Secondary Teaching
EDTT	Education: Tertiary Teaching
EDUC	Education
EMGT	Emergency Management
EMPL	Employment Relations
ENBU	Engineering Built Environment
ENEL	Electrical and Electronic Engineering
ENGE	Engineering
ENGL	English Language/Literature
ENMA	Maritime Engineering
ENME	Mechanical Engineering
ENMS	English and New Media Studies
ENSE	Software Engineering
ENTR	Entrepreneurship
ENVH	Environmental Health
ENVS	Environmental Sciences
EPMY	Epidemiology
ESOL	English for Speakers of Other Languages
EVNT	Event Management
FASD	Fashion Design
FINA	Finance
FOOD	Food Science
GAST	Gastronomy
GENE	Genetics
GISC	Geographical Information Science
GRAD	Graphic/Communication Design
HEAL	Health
HIST	History
HLAW	Health Law
HOSP	Hospitality
HPRM	Heath Promotion
HRMG	Human Resource Management

Alphacode	Subject Title
HUMB	Human Biology
INFS	Information Systems
INRD	Interaction Design
INTB	International Business
JAPA	Japanese
JOUR	Journalism
KORE	Korean
LAWS	Law
LING	Linguistics
LNGT	Language Teaching
LSKL	Learning Skills
MAIB	Māori and Indigenous Business
MAOH	Māori Health
MAOR	Te Reo Māori
MARS	Marketing, Advertising, Retailing, Sales
MATH	Mathematics
MELS	Medical Laboratory Science
MENH	Mental Health
MGMT	Management
MICR	Microbiology
MIDW	Midwifery
MKTG	Marketing
MUSC	Music
NURS	Nursing
NUTR	Nutrition
NZSL	New Zealand Sign Language
OCTY	Occupational Therapy
ORAH	Oral Health
PACS	Pacific Studies
PARA	Paramedicine
PATS	Patisserie
PHIL	Philosophy

Alphacode	Subject Title
PHMY	Pharmacy
PHTY	Physiotherapy
PHYS	Physics
PODY	Podiatry
POLS	Policy Studies/Political Science
PRDD	Product Design
PSYC	Psychology
PSYT	Psychotherapy
PUBH	Public Health
PUBL	Public Relations
RADC	Radio Communication
RADY	Radiation Therapy
RETL	Retailing
RHAB	Rehabilitation
SALE	Sales
SCIE	Science
SOIN	Social Innovation
SOSC	Sociology
SPAD	Spatial Design
SPAN	Spanish
SPEX	Sport and Exercise
SPMG	Sport and Recreation Management
SPOR	Sport and Recreation
SPSC	Sport Science
STAT	Statistics
SUSE	Sustainable Enterprise
TEXD	Textile Design
TIKA	Tikanga
TOUR	Tourism Studies
TRIN	Translation and Interpreting
TVSP	Television and Screen Production
VSAR	Visual Arts

Officers of AUT

Vice-Chancellor	Derek McCormack, MSc <i>Otago</i> , DipTchg
Deputy Vice-Chancellor	Professor Geoff Perry, MA, MPhil, PhD <i>Auck.</i> , PgDipSocSci <i>Massey</i> , DipTchg, FCPA
Pro Vice-Chancellor and Dean (Faculty of Business, Economics and Law)	Professor Kate Kearins, BEd <i>Waik.</i> , MA <i>Massey</i> , MMS, PhD <i>Waik.</i> , DipTchg, Dipmmgt
Pro Vice-Chancellor (Māori Advancement), Dean/Tumuaki (Te Ara Poutama the Faculty of Māori and Indigenous Development) and Dean (Faculty of Culture and Society)	Professor Pare Keiha, QSO, MBA, MComLaw, MSc, PhD <i>Auck.</i> , FRSA, MInstD, MRSNZ
Pro Vice-Chancellor and Dean (Faculty of Design and Creative Technologies)	Professor Guy Littlefair, MSc <i>Cran.</i> , PhD <i>Nott. Trent</i> , FIEAust, CPEng, EngExec, NER, APEC Engineer, IntPE(Aus), MIPENZ, MDINZ, MRSNZ
Pro Vice-Chancellor and Dean (Faculty of Health and Environmental Sciences)	Professor Max Abbott, CNZM, BA, BSc <i>Well.</i> , MA, PhD <i>Cant.</i> , DipClinPsych
Pro Vice-Chancellor (Research, Enterprise and International)	Professor Nigel Hemmington, BSc(Hons) <i>Sur.</i> , PhD <i>Sur.</i> , FCIM, FICPD, FIH, Chartered Marketer
Pro Vice Chancellor (Student Success)	Professor Desna Jury, MEd <i>Waik.</i> , DipTchg, FDINZ, FRSA
Assistant Vice-Chancellor Finance and Infrastructure and Chief Financial Officer	Lyle Williams, BCom <i>Auck.</i>
Assistant Vice-Chancellor Corporate and General Counsel	Andrea Vujnovich, LLB(Hons), MSc, PhD <i>Auck.</i>
Assistant Vice-Chancellor Strategy, Students and Marketing	Jenny Bygrave, LLB <i>Auck.</i> , MEdAdmin <i>Massey</i>
Dean Graduate Research School	Professor Marion Jones, BA, MEdAdmin <i>Massey</i> , PhD <i>Flin.</i> , RGON, FCONA
Academic Director	Ineke Kranenburg, BA <i>Well.</i> , MEd <i>Waik.</i> , PhD <i>Deakin</i>
University Librarian	Kim Tairi, BInfMgmt <i>MIT</i> , MEd <i>Vic.(Aust.)</i> , AFALIA (CP)

Council

Chancellor

John Maasland, MA (Cantab), FIOD *Co-opted by Council*

Pro-Chancellor

Sussan Turner *Appointed by the Minister for Tertiary Education*

Secretary to Council

Dr Andrea Vujnovich, LLB(Hons), MSc(Hons), PhD *Auck. Assistant Vice-Chancellor Corporate and General Counsel*

Members

Dr Pat Alley, MBChB, FRACS, Dip. Prof. Ethics *Co-opted by Council*

Nadine Tupp *Appointed by the Auckland University of Technology Students' Association*

Dr Helen Gaeta, PhD, MSc, BSc *Elected by the Academic Staff of the Auckland University of Technology*

Sophie Hayman, PgDipArts, PGCE, BA(Hons) *Elected by the Professional Staff of the Auckland University of Technology*

Lex Henry, LLB *Appointed by the Minister for Tertiary Education*

Lyn Lim, LLB(Hons) *Appointed by the Minister for Tertiary Education*

Derek McCormack, MSc, DipTchg *Vice-Chancellor of the Auckland University of Technology*

James Schofield, BCom, MSc (Econ) London, FCA *Co-opted by Council*

Stephen Stehlin, BA *Co-opted by Council*

Judith Thompson, BSocSc, MMgt *Appointed by the Minister for Tertiary Education*

Committees and Boards

Committee

- Academic Board
- Boards of Studies¹
- Ethics
- Examination Boards
- Faculty Appeals
- Faculty Boards
- Faculty Disciplinary
- Honours
- International Strategy
- Learning and Teaching
- Library
- Programme Approval and Review
- Research
- University Postgraduate Board
- University Scholarships
- Professorial Appointments

Chair

- Derek McCormack
- Head of Department/School
- Prof Kate Diesfeld
- Head of Department/School
- Dean of Faculty
- Dean of Faculty
- Dean of Faculty
- Chancellor
- Professor Nigel Hemmington
- Professor Pare Keiha
- Kim Tairi
- Dr Ineke Kranenburg
- Professor Nigel Hemmington
- Professor Marion Jones
- Professor Geoff Perry
- Professor Geoff Perry

Committees and Boards

¹ The University Postgraduate Board acts as the Board of Studies for both the Master of Philosophy and the Doctor of Philosophy programmes.

Honorary Qualifications and Awards

Honorary Institute Fellow (This award was established in August 1985. It was amalgamated with the Honorary Associate (non-staff) Award in October 1996.)

Sir Reginald Savory	September 1985
Arthur Smith	November 1985
Jack Jaffe	November 1988
Frederick Watson	November 1988
John Course	April 1991
Sir Christopher Ball	March 1992

Honorary Associate (This non-staff award was established in March 1992.)

Dato' Lim Kok Wing	March 1992
Graham White	March 1997
Pauline Kingi	October 1999
Mai Chen	April 2000
Dave Clark	March 2001
Dr Tony Lanigan	March 2002
Hon Margaret Austin	March 2002
Margaret Tapper	April 2003
Rt Hon Max Bradford	April 2003
Rt Hon Sir William Birch	April 2003
Alan Dunn	March 2004
Winifred Norien Hoadley	October 2006

Emeritus Institute Fellow (This staff award was established in August 1985.)

Cyril Maloy	September 1985
Rod Keir	September 1985
Ivan Moses	September 1985
Ian Scrivener	November 1986
Maurice White	October 1988
Gary Vervoort	July 1989
Yvonne Shadbolt	March 1991
Dr John Harré	March 1991
William Smythe	March 1993
Dr Tony Herd	March 1994
Dr Ian Shearer	March 1994
Ian Turner	March 1994
Audrey Colbert	March 1994
Fran Elkin	March 1994
Athol Johnson	April 1996

Emeritus Associate (This award replaced the Emeritus Institute Fellow in November 1996.)

Ron Korn	March 1997
Roland Page	March 1997
Matanuku Kaa	April 1999
Dr Margaret Horsburgh	October 1999
Judith Kilpatrick	October 1999
Jan Fitz-Gerald	March 2001
Dr Peter Harwood	October 2003
Phil Ker	October 2004
Dr David Brook	October 2005
Dr Toby Curtis	March 2008
Dr Paul Henriques	March 2008

Honorary Fellows of the Auckland University of Technology

Reeves Honorary Fellow for internal awardees (Staff and Council Members)
(This award replaced the Emeritus Associate in 2015)

Judith McKay	December 2015
Paul Phillips	December 2015
Vivien Bridgwater	December 2015

Seddon Honorary Fellow for external awardees
(This award replaced the Honorary Associate in 2015)

Joff Mitchell	November 2016
Bill Middleton	November 2016

Emeritus Professors

Dr Roy Geddes	August 2005
Dr Peter Harwood	February 2009
Dr Richard Bedford	June 2016

Honorary Graduates

Joan Donley	HonMHSc	March 1997
Maysie Bestall-Cohen	HonBA(FashTech)	October 2000
Sir Peter Blake	HonD	October 2000
Sir Stephen Tindall	HonD	March 2002
Rongo H Wetere	HonD	April 2003
Dr Kenji Tanaka	HonD	October 2003
Garry J Tee	HonD	October 2003
James Te Tuhi	HonMAppSc	October 2003
Rt. Hon. Michael Kenneth Moore	HonD	March 2004
Grant Major	HonD	March 2004

Dr John Clarence Hinchcliff	HonD	March 2006
Sir Graeme Avery	HonD	October 2006
Jim Allen	HonD	October 2007
The Rev Dr Takutai Wikiriwhi	HonD	October 2008
Arnold Wilson	HonD	October 2008
Sir Don McKinnon	HonD	July 2010
Yingluck Shinawatra	HonD	March 2013
Pauline Kingi	HonD	May 2013
Sir Ronald Carter	HonD	May 2013
Stephen Jennings	HonD	May 2013
Adrienne Winkelmann	HonD	December 2016

Research Institutes

Engineering Research Institute

Associate Professor Tim Pasang, PhD

Health and Rehabilitation Research Institute

Professor Mark Boocock, BA(Hons), MSc *Sheff.Hallam*, PhD *Liv.J.Moores*, MErgS, EurErg

Institute for Applied Ecology New Zealand

Associate Professor Barbara Bollard-Breen, BA *Whitman Coll.*, MSc *Auck*, PhD *James Cook*

Institute for Radio Astronomy and Space Research

Professor Sergei Guylaev, DSc, PhD *Moscow*, FRAS, MIAU, MEAS

Institute of Biomedical Technologies

Professor Ahmed Al-Jumaily, PhD *Ohio State*, MSc, Reg Engr, MIPENZ, MASME, MASA

Institute of Culture, Discourse and Communication

Professor Allan Bell, MA, PhD *Auck*.

Institute of Public Policy

Professor Judy McGregor, CNZM, BA, LLB, PhD *Massey*, TTC, PGDip

Knowledge Engineering and Discovery Research Institute

Professor Nikola Kasabov, MSc, PhD *Sofia*, FRSNZ, FIEEE

National Institute for Public Health and Mental Health Research

Professor Max Abbott, CNZM, BA, BSc *Well.*, MA, PhD *Cant.*, DipClinPsych

Professor Janis Paterson, MA, PhD *Auck*.

National Institute for Stroke and Applied Neurosciences

Professor Valery Feigin, MD *Novosibirsk*, MSc *Erasmus*, PhD *Moscow*, FAAN

New Zealand Tourism Research Institute

Professor Simon Milne, MA, PhD *Camb*.

New Zealand Work Research Institute

Associate Professor Gail Pacheco, BA, MCom, PhD *Auck*.

Sports Performance Research Institute, New Zealand

Professor Lesley Ferkins, MA(Applied), PhD *Deakin*

Te Ipukarea: The National Māori Language Research Institute

Professor Tania Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg *Waik.*, CertMDP *Harvard*

Staff

Faculty of Business, Economics and Law

Pro Vice-Chancellor and Dean

Kate Kearins, BEd *Waik.*, MA *Massey*, MMS, PhD *Waik.*, DipTchg, DipMngt

Dean of Law

Charles Rickett, BD(Hons), LLB, MA *Camb.*, MA *Oxf.*

Deputy Dean / Associate Dean International

Alireza Tourani-Rad, BSc *Tehran*, MBA *Leuven*, PhD *Brussels*

Associate Dean Academic

Felicity Reid, BCom, LLB(Hons) *Auck.*, LLM *Osgoode*, EdD *Liverpool*

Associate Dean Research

Helena Cooper-Thomas, BSc(Hons), MA, PhD *London*, *Psychol*

Faculty Registrar and Assurance of Learning Manager

Heather Pryor, BA *Waik.*, MSc *Auck.*, DipTchg, GradCert Sci & Tech

Director Strategy and Operations

Aileen Naming, MBus *Auck. UT*, GradDipBus, CertTTchg

Finance Manager

Edward P. Lyons, BA *Auck.*, MBA *IIM*, FCCA, CA, MInstD

Research Institutes and Centres

Auckland Centre for Financial Research

Director

Bart Frijns, MBus, PhD *Maastricht*

Centre for Indigenous Rights and Law

Co-Directors

Lida Ayoubi, LLB *Tehran*, LLM *Lund*, PhD *Well.*

Guy Charlton, PhD *Auck.*, JD *Wisc.*, MA *Tor.*, BA *Wisc*

Khylee Quince, BA/LLB(Hons), LLM *Auck.*

Centre for Non-Adversarial Justice

Directors

Warren Brookbanks, LL.M, BD, MCD, LL.D *Auck.*

Kris Gledhill, BA(Hons) *Oxf.*, LL.M *UVA*, PgCertAcadPrac

Centre for Occupational Health and Safety Research

Co-Directors

Mark Boocock, BA(Hons), MSc *Sheff.Hallam*, PhD *Liv.J.Moores*, MErgS, EurErg

Felicity Lamm, BSc, BA, MPhil *Auck.*, PhD *NSW*

Dave Moore, BA(Hons)Arch *Oxf.Brookes*, EipErg, PhD *Massey*, GradIOSH,
CNZHF, FIEHF

Centre for Private Law

Director

Allan Beever, MA *Auck.*, MSL, Tor., PhD *Auck.*

Centre for Social Data Analytics

Co-Directors

Tim Maloney, BS *Univ of Wisconsin-Milwaukee*, MA, PhD *Univ of Wisconsin-Madison*

Rhema Vaithianathan, BCom, MCom, PhD *Auck.*

Gender and Diversity Research Group

Coordinator

Irene Ryan, BA, MPhil, PhD *Auck.*, DipBus

New Zealand Work Research Institute

Director

Gail Pacheco, BA, MCom, PhD *Auck.*

Deputy Director

Jarrod Haar, BMS, MM, PhD *Waik.*, PGDipSM, PGDipOB

*Business School***Dean of Business and Professor**

Kate Kearins, BEd *Waik.*, MA *Massey*, MMS, PhD *Waik.*, DipTchg, DipMngt

Associate Dean Postgraduate

TBC

Director Master of Business Administration and Professional Masters' Programmes and Executive Education

Ken Lee, MBA *Brun.*, PgDipMngt

Director Undergraduate Business

Barry Brunette, BL(Hons) *Z'bwve.*, LLM *Auck.*, CerT'Tchg

Senior Lecturers

Jenni Boys, BComm *Auck.*, MMgmt *Massey*, PgDipBus, DipTchg, CPA *Aust.*

Kathryn Coleman, BBus, MProfBusSt *Auck. UT*, GDipBus, CEd

Rona Taylor-Smith, BBus, MProfBusSt *Auck. UT*, GDipBus, TDipITS,
CertAdultTchg

*Department of Accounting***Head of Department**

Asheq Rahman, BCom, MBA *Dhaka*, MBA *EIU*, PhD *Syd.*, FCPA *Aust.*,
FCA CAANZ

Deputy Head of Department

Anil Narayan, BA *S.Pac.*, MEcon *Macq.*, PhD *Auck. UT*, PgDipAdvAcct, FCPA *Aust.*,
CA CAANZ

Professors

Deryl Northcott, BMS(Hons), PhD *Waik.*, FCPA *Aust.*, CA CAANZ

Asheq Rahman, BCom, MBA *Dhaka*, MBA *EIU*, PhD *Syd.*, FCPA *Aust.*,
FCA CAANZ

Chris van Staden, BCom(Hons) *Pret.*, MCom *Stell.*, DCom *Pret.*, CA CAANZ

Associate Professors

Anil Narayan, BA *S.Pac.*, MEcon *Macq.*, PhD *Auck. UT*, PgDipAdvAcct, FCPA *Aust.*,
CA CAANZ

Thomas Scott, MBus *Otago*, PhD *Technol. Syd.*, CPA *Aust*

Senior Lecturers

Zahir Ahmed, MCom *Dhaka*, MA, PhD *Manc.*, CPA *Aust.*, CA

Irshad Ali, BA *S.Pac.*, MMS *Waik.*, PgDipA&F, GCertEd, CPA *Aust.*

Jenni Boys, BComm *Auck.*, MMgmt *Massey*, PgDipBus, DipTchg, CPA *Aust.*

Annette Free, MProfBusSt *Auck. UT*, GDipTTchg, GDipSecTchg, CA CAANZ

Ranjana Gupta, MCom, MPhil *Delhi*, MBus, MProfBusSt *Auck. UT*, PhD *Delhi*,
DipTchg ACE CTT, CPA *Aust.*

Humayun Kabir, MCom *Dhaka*, MBA, DBA *Kobe*, CPA *Aust.*

Mahmood Momin, MCom *Dhaka*, MPhil *Manc.*, PhD *Glas.*, ACMA *Dhaka*, CA
CAANZ, CPA *Aust*

Sureshchandra Ramachandra, MBA *Strath.*, PhD *Putra (Malaysia)*, CA *Malaysia*,
ICMA *UK*

Paul Wells, BCom *Cant.*, MMS *Waik.*, PhD *Auck. UT*, DipTchg, CA CAANZ Fellow

Cherrie Yang, BBIM *Auck.*, MProfBusSt, PhD *Auck. UT*, PgDipAcc, CPA *Aust.*

Sue Yong, BEcon(Hons) *Monash*, MMS *Waik.*, PhD *Auck. UT*, CA CAANZ

Lecturers

Sabrina Chong, BCom *Newcastle(NSW)*, MBA *C.Sturt*, PhD *Malaya*, CA *Malaysia*

Gillian Craig, BCom *Auck.*, MProfBusSt *Auck. UT*, CPA *Aust.*

Muhammad Bilal Farooq, BSc(Hons) *Oxf.Brookes*, MSc *Monash*, PhD *Waik.*, ACCA

Peni Fukofuka, BA *USP*, MCom (merit) *ANU*, PhD *ANU*, CPA *Aust.*

Sam Hawke, BCom, MComLaw *Auck.*

Gerard Hulst, MProfBusSt *Auck. UT*, CertTTchg, CA PPNZ CAANZ

Syrus Islam, BBusAdmin *Khulna*, MBA *R.Roads*, PhD *Otago*, ACCA

Agnes Masoe, MBus, PhD *Auck. UT*

Lisa Nguyen, BBus *UNITEC IT*, MBus, PhD *Auck. UT*

Katie Tseng, BSc, MBA *University of Taiwan*, NCKU

Gina Xu, BBus(Hons), PhD *Auck. UT*, NZDip, CPA *Aust.*

*Department of Business Information Systems***Head of Department**

Antonio Díaz Andrade, BEng *Instituto Universitario Aeronáutico*,
MBA *ESAN University*, PhD *Auck.*, PMP

Professor

Bill Doolin, BMS, MSc, PhD *Waik.*

Associate Professors

Antonio Díaz Andrade, BEng *Instituto Universitario Aeronáutico*,
MBA *ESAN University*, PhD *Auck.*, PMP

Harminder Singh, BAcc(Hons), MBus *Nan.Tech.*, PhD *Michigan State*

Angsana Techatassanasoontorn, BS *Chulalongkorn University*, MS *University of Arizona*,
PhD *University of Minnesota*

Senior Lecturers

Rodger Chesterfield, BE, MCom *Auck.*, PgDipArts, GradDipTertTchg,
GradDipHSc

Abraham Zhang, MEng *Tsinghua University*, MSc *Georgia Institute of Technology*,
MSc *NU Singapore*, PhD *HK*

Lecturers

Subasinghage Maduka Nuwangi, BSc(Hons) *Colombo*, PhD *Qld.UT*

Lena Waizenegger, Mag, PhD *University of Innsbruck*

*Department of Finance***Head of Department**

Aaron Gilbert, LLB(Hons), MMS *Waik.*, PhD *Auck.UT*

Professor

Alireza Tourani-Rad, BSc *Tehran*, MBA *Leuven*, PhD *Brussels*

Associate Professors

Aaron Gilbert, LLB(Hons), MMS *Waik.*, PhD *Auck.UT*

Peiming Wang, MS *Shanghai*, MA *Toronto*, PhD *Br.Col.*

Senior Lecturers

Ihsan Badshah, BSc, MBA *Pakistan*, MSc, PhD *Finland*

Jun Chen, BS *China*, MS *Kansas US*, MA *Jiangxi*, PhD *Texas*

José Da Fonseca, DEA *Paris*, PhD *France*

Olga Dodd, MSc, PhD *Durh.*

Katrin Gottschalk, MSc *Tuebingen*, MBA *Strasbourg*, PhD *Muenster*, FRM
 Hardjo Koerniadi, BEcon *Indonesia*, MMS *Waik.* PhD *Auck. UT*.
 Ting Yang, BEcon *Southwestern University of Finance and Economics*, PhD *Nan*.

Lecturers

Angela Andersen, BBus, BBus(Hons)
 Alexandre Garel, MSc *Bruges*, PhD *Paris*
 Tu Ho, BBus *NEU*, MCom *Melb.*, PhD *Auck. UT*
 Ivan Indriawan, BBus(Hons), PhD *Auck. UT*
 Ayesha Scott, BMath, BBus(Hons), PhD *Qld. UT*

Department of International Business, Strategy and Entrepreneurship

Head of Department

Simon Mowatt, BA(Hons) *UEA.*, PhD *Lough.*, PGCHE, CLTHE, FRHistS

Professor

Peter Enderwick, BA(Hons) *Lanc.*, MBA, PhD *Brad*.

Associate Professors

Coral Ingle, BA, MCom *Auck.*, PhD *RMIT University*, PGradDipBus
 Simon Mowatt, BA(Hons) *UEA.*, PhD *Lough.*, PGCHE, CLTHE, FRHistS

Senior Lecturers

Alison Fraser, BAgCom *Lincoln(NZ)*, MBus *Auck. UT*, PgDipBusAdmin, DipBus,
 CertTTchg
 Anna-Maria Murtola, BA, MSc, PhD *Åbo*, PGCert
 Smita Singh, BSc *Lucknow*, MBus *Auck. UT*, PhD *Waik.*, MDipBus *SIMS Pune*
 GradDipBus
 John Tan, BSc(Hons) *Glas.*, MBA *Bath*, PhD *Massey*
 Paul Woodfield, MBIE *Unitec*, PhD *Auck.*, ANZIQS, Reg. QS
 Fiona Hurd, BMS(Hons), MMS, PhD *Waik.*

Lecturers

Swati Nagar, BCom(Hons) *M.S. University*, MProfBusSt, MPhil, PhD *Auck. UT*,
 PGDip, PGCert, GradDip
 Anca Yallop, BCom(Hons), PhD *West University of Timsoara*, PhD *Auck. UT*, NCAET

*Department of Management***Head of Department**

Candice Harris, BBS, MBS *Massey*, PhD *Well.*, AdvCertTTchg

Professors

Helena Cooper-Thomas, BSc(Hons), MA, PhD *London, Psychol.*

Jarrold Haar, BMS, MM, PhD *Waik.*, PGDipSM, PGDipOB

Candice Harris, BBS, MBS *Massey*, PhD *Well.*, AdvCertTTchg

Kate Kearins, BEd *Waik.*, MA *Massey*, MMS, PhD *Waik.*, DipTchg, DipMngt

Marjolein Lips-Wiersma, MMS *Waik.*, PhD *Auck.*

Edwina Pio, BEd, MA, PhD *Bom.*, MNZAC

Erling Rasmussen, Cand Mag. *Odense*, PhD *European University Institute, Florence*

Associate Professor

Felicity Lamm, BSc, BA, MPhil *Auck.*, PhD *NSW*

Katherine Ravenswood, BBus(Hons) *Auck. UT*, MA *Auck.*, PhD *Auck. UT*, GradDipBus

Senior Lecturers

Julie Douglas, MCom *Auck.*, PhD *Auck. UT*, DipProfEthics

Patricia Grant, BCom, LLB *NSW*, MMS, PhD *Waik.*, CertTTchg

Gaye Greenwood, MA *Massey*, PhD *Auck. UT*, GDipBus, DipTchg

Marcus Ho, BSc *Auck.*, MSocSci *Waik.*, PhD *Auck.*

Mark Le Fevre, MBA *Auck.*, PhD *Auck. UT*, DipBus, DipClinHyp, DipMLT,
CQSAP, MNZAPH, RMedT

Peter McGhee, MBS *Massey*, MEd., PhD *Auck.*, GDipMgmt, GDipEthics, NDA, NCB

Rachel Morrison, BSc, MPhil *Auck.*, PhD *Massey*, PgDipAppPsych

Barbara Myers, BA *Cant.*, BCA *Well.*, MCom *Auck.*, PhD *Auck. UT*, DipTch

Irene Ryan, BA, MPhil, PhD *Auck.*, DipBus

Peter Skilling, BA(Hons), PhD *Auck.*, NZCE (Civil)

Roy Smollan, BCom *Wits.*, MA *Fairfield*, MA(Ed) *Calif.*, HED *S.Af.*, PhD *Massey*

George Thien, BSc(Hons) *Lough.*, MBA *H.W.*, PhD *Auck. UT*, CALT

Lecturers

Prabhash Parameswaran, B.E., MBA *Auck. UT*

Nimbus Staniland, BA/BBus(Hons) *Auck. UT*, CTT

*Department of Marketing***Head of Department**

Roger Marshall, MCom *Auck.*, PhD *W.Aust.*

Professor

Roger Marshall, MCom *Auck.*, PhD *W.Aust.*

Associate Professors

Mark Glynn, BCom *Cant.*, MCom, PhD *Auck.*

Kenneth Hyde, BSc *Otago*, MSc *Massey*, PhD *Otago*, DipAppPsych

Senior Lecturers

Rouxelle De Villiers, BSc *Stell.*, HDE *Stell.*, MDP *Stell.*, MCom *Pret.*, PhD *Auck. UT, CM (SA)*

Philip Dennett, MMgmt *Auck.*, DipBus(Mktg)

Marilyn Giroux, BA(Hons), MBA *Laval*, PhD *C'dia*

Sommer Kapitan, BSc, MA *Texas A&M*, PhD *University of Texas at San Antonio*

Jungkeun Kim, BA, MBA *Korea*, PhD *Minnesota*

Jessica Vredenburg, MSc *Calg.*, PhD *Melb.*

Helene Wilkinson, MCom *Auck.*, NZDipBus, DipMktg, NCB

Yingzi Xu, MBA, MPhil, DBA *Maastricht*

Crystal Yap, MBA *Camb.*, PhD *Malaya*, CIMDip, DipTchg

Lecturers

Eunjoo Han, BSc, MA *Yonsei*, PhD *University of Texas at Austin*

Kate Jones, MA *Massey*, PhD *Auck. UT*

Drew Franklin, BBS *Massey*, MBus(Hons) *Auck. UT*, MCIM

Megan Phillips, BBus(Hons), MPhil, PhD *Auck. UT*

*School of Economics***Head of School**

Saten Kumar, BED, MCom *S.Pac.*, PhD *Auck. UT*, PgDipEcon

Deputy Head of School

Matthew Ryan, BA *Auck.*, BCA(Hons) *Well.*, PhD *Yale*

Professors

Tim Maloney, BS *Univ of Wisconsin-Milwaukee*, MA, PhD *Univ of Wisconsin-Madison*

Gail Pacheco, BA, MCom, PhD *Auck.*

Matthew Ryan, BA *Auck.*, BCA(Hons) *Well.*, PhD *Yale*

Rhema Vaithianathan, BCom, MCom, PhD *Auck.*

Associate Professor

Saten Kumar, BED, MCom *S.Pac.*, PhD *Auck. UT*, PgDipEcon

Senior Lecturers

Kevin Byard, BSc, PhD *S'ton.*, PhD *Massey*, PGCE.Ed

Nan Jiang, BCom(Hons), PhD *Auck.*

Sean Kimpton, BA(Hons), BCom *Auck.*, MProfBusSt *Auck. UT*

Stephanié Rossouw, MCom, PhD *NW(S.Af.)*

Rahul Sen, MA *Delhi*, PhD *NU Singapore*

Lecturers

Geoffrey Brooke, MBusSc *Uni of Cape Town*, PhD *Auck.*

Lydia Cheung, BA *Boston University*, MA, PhD *University of Minnesota (Twin Cities)*

Mary Hoover, BA *B'lore.*, BED, MEcon *Mys.*

Peer Skov, BA, MD, PhD *University of Copenhagen*

Sadhana Srivastava, MPhil *J.Nehru U.*, PhD *NU Singapore*

*Law School***Dean of Law**

Charles Rickett, BD(Hons), LLB, MA *Camb.*, MA *Oxf.*

Director Undergraduate Law

Alison Cleland, LLM *Leic.*, LLB(Hons) *Edin.*, Dip LP

Director Postgraduate Law

Kris Gledhill, BA(Hons) *Oxf.*, LLM *UVA*, PGCertAcadPrac

Professors

Allan Beever, MA, PhD *Auck.*, MSL *Tor.*

Warren Brookbanks, LLM, BD, LLD *Auck.*

Kris Gledhill, BA(Hons) *Oxf.*, LLM *UVA*, PGCertAcadPrac

Charles Rickett, BD(Hons), LLB, MA *Camb.*, MA *Oxf.*

Associate Professors

Rod Thomas, BA/LLB, LLM *Auck.*, LLM *Melb.*

Khylee Quince, BA/LLB(Hons), LLM *Auck.*

Senior Lecturers

Guy Charlton, PhD *Auck.*, JD *Wisc.*, MA *Tor.*, BA *Wisc.*

Alison Cleland, LLM *Leic.*, LLB(Hons) *Edin.*, DipLP

Helen Dervan, BA/LLB(Hons) *Auck.*, BCL *Oxf.*, TEP

Nicholas Drake, LLM *Auck.*, CTT

Mike French, LLM *Well.*, MComLaw *Auck.*, DipAcc, DipIPL

Janine Lay, BA, LLB *Cant.*, CTE

Pheh Hoon Lim, BEcons(Hons) *Malaya*, LLB(Hons) *Lond.*, LLM *Auck.*, CertTTchg

Suzanne McMeekin, LLB, MComLaw *Auck.*, CATE

Pam Nuttall, LLB, MA *Auck.*, DipTchg

Vernon JC Rive, BA, LLM(Hons) *Auck.*

Paul Shenkin, LLB(Hons) *Auck.*, LLM *Lond.*

Lecturers

Moshood Abdussalam, LLB(Hons) *Lond Met.*, LLM *Stockholm*, PhD *Tas.*

Lida Ayoubi, LLB *Tehran*, LLM *Lund*, PhD *Well.*

Amy Benjamin, BA *Yale*, JD *Princeton*

Cassandra Mudgway, BA *Cant.*, LLB(Hons) *Cant.*, PhD *Cant.*

Leonid Sirota, BCL/LLB(Hons) *McG.*, LLM, JSD *NYU*

Faculty of Culture and Society

Dean/Tumuaki

Professor Pare Keiha, QSO, MBA, MComLaw, MSc, PhD *Auck.*, FRSA, MInstD, MRSNZ
(Rongowhakaata, T'Aitanga-a-Mahaki)

Deputy Dean (Academic)

Linda O'Neill, MA *Auck.*, GradDipBus, DipTchg

Deputy Dean (Research)

Associate Professor Sharon Harvey, MA *Auck.*, MA Applied *Waik.*, PhD *Auck.*, PgDipELT,
ATCL, TESOLANZ, AARE, HERDSA

Associate Dean (Learning and Teaching Development)

Lyn Lewis, BA *Natal*, BA(Hons) *S.Af.*, MA *Durh.*, UED *Natal*, DipSpEd

Associate Dean (Postgraduate)

Professor Judy McGregor, CNZM, BA, LLB, PhD *Massey*, TTC, PGDip

Head of Academic Office / Faculty Registrar

Peter Fleming, BSc *Auck.*

Head of Finance and Operations

Romila Singh, BA *S.Pac.*, PgDipBus, CA

Professor

Professor Marilyn Waring, CNZM, BA(Hons) *Well.*, PhD *Waik.*

Research Institutes and Centres

Institute of Culture, Discourse and Communication

Director

Professor Allan Bell, MA, PhD *Auck.*

Research Officers

Alwin Aguirre, MA *UP Diliman*

Philippa Smith, MA, PhD *Auck.UT*

Research Officer and Editorial Associate

Andy Gibson, BA(Hons) *Cant.*, MPhil *Auck.UT*

New Zealand Tourism Research Institute

Director

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

Associate Directors

Coastal and Marine Tourism

Professor Mark Orams, JP, BRP(Hons) *Massey*, MSc *Florida International*,
PhD *Qld.*

Associate Professor Michael Lück, Dipl-Kfm (FH), PhD *Otago*

Cultural Heritage Tourism

Jane Legget, MA *SUNY*, MPP(Hons), PhD *Massey*, Dip.Ethnology,
Dip Management, PgCert Museums Studies, FMA

Event Tourism

Geoff Dickson, BA(Hons), PhD *Griff.*

Hospitality Research

Tracy Berno, BA(Hons) *Vassar*, MA, PhD *Cant.*, GCTT

Professor Nigel Hemmington, BSc(Hons), PhD *Sur.*, FCIM, FICPD, FIH,
Chartered Marketer

BeomCheol (Peter) Kim, BS *Yongsan*. MSc *Ohio State*, PhD *Virginia*

Indigenous Tourism

Hamish Bremner, MA *Auck.*, PhD *Auck.UT*, DipTour

Pacific Island Tourism

Semisi Taumoepeau, MSc *Sur.*, DBA *USC*

Tourism and Community Development

John Hull, BA *WCMA*, MUP/PLA *UMich*, PhD *McG.*

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

Tourism and Technology

Carolyn Deuchar, MComp(Hons) *UNITEC IT*, PhD *Auck.UT*,
PgDipComp, DipTchg

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

Ulrich Speidel, MSc, PhD *Auck.*

Tourism Marketing

Ken Hyde, MSc *Massey*, PhD *Otago*, DipAppPsych

Senior Research Fellow

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Research Officers

Suzanne Histen, BCom, *Lincoln(NZ)*, MMgt *Massey*, PgDipBusAdmin, PgCertBus

Michelle Hunt, BA, MBS(Hons) *Massey*

Sam Li, PhD *Waik.*

Caroline Qi, MMgt *OUC* (China)

Mindy Sun, MCom *NWU*, PhD *Waik.*

Eilidh Thorburn, BA(Hons) *UStrath.*, MPhil *Auck.UT*

Web and Content Systems Developer

Nathaniel Dobbin

Te Ipukarea: The National Māori Language Research Institute**Director**

Professor Tānia Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg,
CertMDP *Harvard*

*School of Education***Head of School**

Lyn Lewis, BA *Natal*, BA(Hons) *S.Af.*, MA *Durh.*, UED *Natal*, DipSpEd

Professors

Nesta Devine, MA, PhD *Auck.*, DipTchg, FPESA

Jane Gilbert, MA *Well.*, PhD *Waik.*, DipTchg, TTC, DipTESL

Mark Olssen, BA(Hons), PhD *Otago*

Associate Professors

Andrew Gibbons, BEd, MA, PhD *Auck.*, DipTchg(ECE), CertJournalism

Georgina Stewart, MSc *Auck.*, EdD *Waik.*, GradDipTchg(Sec) *Auck.*

Deputy Head of School

Ross Bernay, BA *Fresno*, MA, EdD *Auck.UT*, CertTchg

Associate Head of School (South)

Sue Sutherland, BA *Auck.*, MEd *Massey*, PhD *Auck.*, DipTchg

School Manager

Peter Maskell, BA(Hons) *Kingston(UK)*

School Registrar

Stuart Hutchinson, BA *Paisley*

Senior Lecturers

Leon Benade, BA(Ed), MEd *Witw.*, BA(Hons) *S.Af.*, EdD *Auck.*
 Neil Boland, MusB(Hons) *Manc.*, MMus *London*, DipComp
 Ruth Boyask, BFA, MEd, PhD *Cant.*, DipTchg(Secondary)
 Janita Craw, MA, PgDipEd, DipMathEd, DipEd(ECE)
 Nicky de Lautour, BA *Auck.*, MEdL *Auck.UT*, DipECE, NZ Kindergarten Dip
 Chris Jenkin, MA *Auck.*, PhD *Auck.UT*, DipTchg, GradCertRA, NZ Playcentre Cert
 Jyoti Jhagroo, BPed *Durban-W.*, BEd *S.Af.*, MEd *Auck.*, EdD *Auck.UT*, PGDipEd
 Megan Lourie, BA(Hons) *Well.*, MEd, PhD *Auck.*, GradDipTchg(Sec)
 John Milne, BSc *Massey*, MSc *Cant.*, EdD *Auck.*, DipTchg
 Lynette Reid, BA *Massey*, MComm *Auck.*, PhD *Auck.UT*, DipGuid&Couns, DipBus
 Susan Stover, BA, MEd *Auck.*, PhD *Auck.UT*, DipTchg, NZ Playcentre Cert,
 DipJournalism
 Tafili Utumapu-McBride, BA, MA, PhD *Auck.*, GDipHe
 Howard Youngs, BSc *Auck.*, MEdM *UNITEC IT*, PhD *Waik.*, DipTchg(Sec), DipSM,
 CertSMM

Lecturers

Stuart Deerness, BPhysEd, MEd, PhD *Auck.*
 Vivienne Hogan, MA *Lond.*, DipECE, CertEd, CertTT
 Toni Ingram, MEd, PhD *Auck.*, DipTchg (Primary)
 Martha McFaul, BA, MST *Suny*
 Victoria O'Sullivan, BFA, MFA, MCW, MEd *Auck.*, GradDipTchg(Sec)
 Adrian Schoone, BEd, MA, PhD *Auck.*, PGDipEd, DipTchg
 Alison Smith, BEd *Waik.*, MEdM *UNITEC IT*, DipTchg, DipSM
 Carrie Swanson, PhD *Waik.*, GradDipTchg, DipML, PGDipEd

Adjunct Lecturers

Megan Clune, BEd *Auck.*
 Deborah Eastham, BA *Auck.*, PGDipEdL, DipTchg
 Shannon Robinson, BTchLn *Cant.*, DipSpNeedsTchg *Auck.*
 Shoba Segar, BSc *Georgetown University*, AA *Mt Vernon College*, GradDip(Tchg) *Massey*
 Karen Spicer, MEdL *Auck.UT*, DipTchg
 Lisa Squire, BTchgLng, DipTchg, CertTESOL *Cant*, CertCounsSkills
CounSkillsInst (NZ)
 Kate Watson, BA *Waik*, GradDip(Tchg)
 Anne-Marie Wrightson, BSc *Auck.*

Research Associate

Jennie Billot, BSc(Hons) *Lond.*, PGCertEd *Lough.*, PhD *Auck.*

*School of Hospitality and Tourism***Head of School**

Linda O'Neill, MA *Auck.*, GradDipBus, DipTchg

Associate Head of School

John Kelly, BASc *New Hampshire*, MIHM *Auck. UT*, HND *Leeds Met.*, PGCE

Associate Head of School (Research and Development)

Simon Milne, MA *Auck.*, PhD *Camb.*

Professors

Michael Lück, Dipl-Kfm (FH) *Wilhelmshaven*, PhD *Otago*

Alison McIntosh, BA(Hons) *Cardiff Met. U.*, PhD *Queen Margaret U. Edinburgh*

Simon Milne, MA *Auck.* PhD *Camb.*

Associate Professors

Tracy Berno, BA(Hons) *Vassar*, MA, PhD *Cant.*, GCTT

BeomCheol (Peter) Kim, BS *Yongsan*, MSc *Ohio State*, PhD *Virginia Tech*

Tomas Pernecky, MBus *Auck. UT*, PhD *Bedfordshire*

Heike Schänzel, BA *Auck.*, MTM, PhD *Well.*, DipTour

Adjunct Professors

Paul Lynch, BA(Hons) *University of Lancaster*, MBA *University of Edinburgh*, PhD
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Alison Phipps, PhD *Sheff.*

Anne Zahra, PhD *Waik.*

Head of Department of Tourism and Events

Claire Liu, BEcom *DUFE*, MBLaw *UIBE*, MBS, PhD *Massey*

Head of Department of Hospitality

Warren Goodsir, MIHM *Auck. UT*, PhD *Auck. UT* DipCA, CertEd

Head of Department of Culinary Arts

Linda O'Neill, MA *Auck.*, GradDipBus, DipTchg

School Manager

Nancy McIntyre, BBus, MPBS, MPhil, PhD *Auck. UT*, CertALT

School Registrar

Afshana Ali, MA *S.Pac*, MA *Toulouse*

Senior Lecturers

Suzanne Bliss, MSc *Auck.*, CertProfCook 75/3, C&G DipCA, CertTT

Hamish Bremner, MA *Auck.*, PhD *Auck. UT*, DipTour

Glenn Dentice, DipAPP, DipTFE, C&G 147, 151

Cameron Douglas, BEd *Massey*, GradDipHEdu, CertTTchg, Master Sommelier

Andrew Emery, PgDipIHM *Auck. UT*, CertProfCook 75/3, CertTT, C&G DipCA

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Alison Graville, C&G 150, 151, 453, DipCatering, CertEd, C&G DipCA

Christine Hall, MA *Adel.*, PGDipGast *Le CBleu (Adelaide)*, C&G DipCA,
LCBleuCCert, CertProfCook 75/3, CAT

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HND, NDAET

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C&G DipCA, CATE

Ben Nemeschansky, BSc(Hons) *Sur.*, MSc *Sheff. Hallam*, DBA *S.Cross*.

Sheree O'Neill, BBus *Auck. UT*, MCom *Auck.*, ATCL, ARAD, RTS, AdvDipMgmt

Gilles Petit, PgCertEd *Auck. UT*, C&G DipPat-CTT, DipBaker Confectionery,
CertALT

Megan Roberts, BSc *Auck.*, MPhil *Auck. UT*, ATITB, CATE, MNZITT

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CertTchrEd

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Yvonne Wood, BSocSc *Waik.*, MEd *Auck. UT*, PgCertEd, CertTT

Lecturers

Alison Booth, MCPA *Auck.*, PhD *Otago*, CertTT

Michael Choi, DipCulA *Auck. UT*, C&G Dip, CertAdult Ed

Stephen Cox, BA(Hons) *Brighton*, MSc *Portsmouth*, PhD *Auck. UT*, PGCE

Sandra Goh, BA *Curtin University of Technology*, MSc *Edinburgh Napier University*, PhD
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Pola Wang, BA *LiaoNing*, MMgmt *Massey*, MPhil *Auck. UT*, PhD *Auck. UT*, CATE

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School of Language and Culture

Head of School

Sharon Harvey, MA *Auck.*, MA Applied *Waik.*, PhD *Auck.*, PgDipELT, ATCL,
TESOLANZ, AARE, HERDSA

Deputy Head of School

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Professors

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John Bitchener, MA *Well.*, PhD *Auck.*, DipEdStud, DipSLT, DipTchg

Associate Professors

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School Registrar

Helen Xue, BE *Jiao Tong University*, GradDipArts, NZDipBus

Senior Lecturers

Jo Anna Burn, BA(Hons) *Durh.*, MProfStuds *Auck.*, Law Soc Final Exams, CPE,
CertEd Tertiary, CLTA, Cert Counselling

Denise Cameron, MA(Hons) *Well.*, DipELT, DipTchg

Helen Cartner, BA *Otago*, MEd *Massey*, GradDipEd

Graeme Couper, BCA, MAppLing, PhD *NE*, DipRSA

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 Jenny Healy, BA *Macq.*, GradDipLibraryScience, GradDipEd, GradCertTESOL
 Darryl Hocking, BFA *Auck.*, PhD *Macq.*, DipRSA
 Junji Kawai, BA *OsakaUFS*, MA *Massey*, PhD *Cant.*
 Man Hau Liev, BMS, MPhil, PhD *Auck.*, CLTA, NAATI (2)
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 Jacqueline Mortimer-Hughes, MA *Auck.*, DipTchg, CLTA, KDS
 Paul Mountfort, MA *Cant.*, PhD *Auck.*, RSA TEFLA
 Patricia Pawson, MA(Hons) *Auck.*, GradDip TESOL, DipTchg
 Annelies Roskvist, MA *Waik.*, DipSLT, DipTchg, RSA Cert TEFLA
 Philippa Smith, BA *Auck.*, MA, PhD *Auck.UT*
 Susan Sun, MA *Auck.*, PgDipEdStuds
 Gloria Vazquez, BA *Auck.*, MPLS *Auck.UT*, DipBus, CLTA, Cert Translation Cert
 TESL
 Shanjiang Yu, MA *Southwest China Normal University*, MA *Auck.*, PhD *Auck.UT*,
 PgDipELT

Lecturers

Linda Austin, MEd *Griff.*, DipTchg, CELTA, NCALNE
 Marilyn Carroll, BA, DipTchg, TrinityCertTESOL
 Tof Eklund, MA *Purdue University*, PhD *University of Florida*
 Carol Fraser, BA *Auck.*, PgDipTchg, CertTESOL
 Lisa Girras, BEd, DipTchg
 Jennifer Hansen, BA, BEd
 Rosemary Harison, MA *Auck.UT*, DipAppSocialStudies, RSA Cert, TEFLA
 Penny Hickey, BA(Hons) *Leeds*, CLTA *Auck.UT*
 Christine Jenner, BA, DipTchg, CertTEFL
 Sally Akevai Nicholas, MA, PhD *Auck.*, CertTESOL
 Susie Ovens, MPLS *Auck.UT*, CertDeafStudies
 Taka Sunahara, MA *Massey*, DipLangTchg, PgDipTJFL, CLTA
 Marianna van den Bergh, MA *Auck.UT*, HED, HDL, CLTA
 Salainaolua Wilson, BA(Hons), MA *Well.*, PhD *Auck.UT*

*School of Social Sciences and Public Policy***Head of School**

Vacant

School Manager

Kirsty Whitby, GradDipBus

School Registrar

Te Whetu Thompson, BCS *Auck. UT*
(Ngāpuhi, Te Arawa, Te Whakatōhea)

Associate Professors

Love Chile, MSc *A.Bello*, PhD *Massey*, DipEd
Sharyn Graham Davies, BA(Hons) *Tas./ANU*, PhD *W.Aust.*
Camille Nakhid, MNZM, BSc *New York*, MEd, EdD *Auck.*, DipTchg
Jane Verbitsky, MA, PhD *Auck.*, GradDipBusStuds, CertTEFL

Senior Lecturers

John Buttle, BSc(Hons), MA, PhD *Bangor*
Antje Deckert, LLB *EUV*, LLM *Well.*, Dr iur. *EUV*
Kirsten Hanna, MA, PhD *Auck.*
Erik Landhuis, BA, PhD *Auck.*
Kate Nicholls, MA *Auck.*, PhD *Notre Dame (Indiana)*
Oksana Opara, BEcon(Hons), PhD *Lomonosov Moscow State Univ.*
Cristina Parra, MSc, PhD *Uppsala*
Jay Wood, BA(Hons) *Regina*, MA, PhD *Qu.*

Lecturers

Lara Greaves, BA(Hons), MSc *Auck.*
(Ngāti Kuri, Ngāpuhi)
Laumua Tunafai, MA, PhD *Auck. UT*

Faculty of Design and Creative Technologies

Dean

Professor Guy Littlefair, MSc *Cran.*, PhD *Nott. Trent*, FIEAust, CPEng, EngExec, NER, APEC Engineer, IntPE(Aus), MIPENZ, MDINZ, MRSNZ

Deputy Dean (Academic)

TBC

Associate Dean (Postgraduate, Research and South)

Rosser Johnson, BCS *Auck.IT*, MA *Auck.UT*, PhD *Westminster*

Adjunct Professors

Daniela Damian, MSc, PhD *Calg Alta*

Carmel McNaught, BSc(Hons), MEd *Monash*, PhD *Natal*

Didar Zowghi, BSc(Hons), MSc, PhD *Macq.*

Professor

Professor Charles Walker, BArch *ECA*, MSc *Strath.*, PhD *Auck.*, ANZIA

Head of Business Development

Peter Sumich, MCom *Auck.*, CA

Head of Faculty Culture and Effectiveness

Therese Walkinshaw, PhD *Auck.UT*

Head of Faculty Operations

Sophie Hayman, BA(Hons) *UKC*, PgCE, GradCertRA, PgDipArts

Faculty Registrar

Alison Gale, BA(Hons) *Auck.UT*

Finance and Planning Manager

Naumai Hughes, BBus(Hons) *Auck.UT*, CA

Lecturers

Junior Nomani, BE, MES *Auck.UT*, PhD *Deakin*, GCertTchg

Rebecca Trelease, BCS(Hons) *Waikato*, MA *Warwick*

*Research Institutes and Centres***Faculty****Future Environments Research Network (FERN)**

Ron Left, BFA *Auck.*, MA&D. PhD *Auck. UT*, DipTchg

Faculty Labs Network – Research Infrastructure Labs**3D Printing Lab**

Associate Professor Sarat Singamneni, BE *Ind.*, ME *PSG Tech India*, PhD *Kharagpur*
 Andrew Withell, BFA *Auck.*, MFA *Illinois*, PhD *Auck. UT*

Fab Lab

David Sinfield, MA&D MPhil *Auck. UT*, OND, HND *Lond. LCP*

Motion Capture Lab

Gregory Bennett, MFA *Auck.*

Scanning Electron Microscope (SEM) Lab

Professor Zhan Chen, ME, PhD *Auck.*

Sentience Lab

Stefan Marks, MSc *University of Applied Sciences Gelsenkirchenm*, PhD *Auck.*

Textile and Design Lab

Professor Frances Joseph, BA *Tas.*, MFA *NSW*, PhD *Auck. UT*, FRSA, MDINZ

Art + Design**Design for Health and Well Being Lab**

Associate Professor Stephen Reay, BSc, MForSc *Cant.*, MPhil *Auck. UT*, PhD *Cant.*

Emergent Ecologies Lab / Puna Waipapaora

Amanda Yates, BArch(Hons), B.BSc, BA *Well.*, MDes *Massey*

Pacifica Spaces – South Pacifica Projects

Professor Tina Engels-Schwarzpaul, MFA, PhD *Auck.*, GradDipHE, DipDes,
 MDINZ, DWBA, AKH, SAHANZ, MIC, NGA AHO

Associate Professor Albert Refiti, BArch(Hons) *Auck.*, PhD *Auck. UT*

UFO Lab

Associate Professor Andrew Thomson, MFA *Lond.*, DipAD

Layne Warea, BVA, MA&D, PhD *Auck. UT*

Ziggy Lever, BVA, BA&D(Hons) *Auck. UT*

Azadeh Emadi, BDes, MA&D, PhD *Auck. UT*

Communication Studies Cluster

Centre for Performance Research

Professor Barry King, BSc(Hons) *City(UK)*, PhD *LSE*

Journalism, Media and Democracy Centre

Professor Wayne Hope, BA *Canl.*, MA, PhD *Auck.*

Associate Professor Verica Rupar, BA(Hons) *University of Belgrade*, PhD *Waik.*

Multimodal Research Centre

Professor Sigrid Norris, BA *George Washington*, MS, PhD *Georgetown University*

Pacific Media Centre

Professor David Robie, MA Journ *Technol.Syd.*, PhD *S.Pac.*

Popular Culture Research Centre

Associate Professor Lorna Piatti-Farnell, BA(Hons), MA, PhD *Lough.*

The Policy Observatory

Julienne Molineaux, MA(Hons), PhD *Auck.*

Engineering, Computer and Mathematical Sciences Research Cluster

AUT Radiofrequency Identification Applications Laboratory (AURA)

Associate Professor Dave Parry, MSc *Otago*, MSc *Lond.*, PhD *Auck.UT*, FACHI

BioDesign Lab

David White, BE(Hons) *Auck.*, ME, PhD *Auck.UT*, Auto Eng, NZCE, MASME, MPSNZ, MASA, MSRS

Built Environment Laboratory

Professor John Tookey, BSc(Hons), PhD *Brad.*, MCIQB, MIEEE

Centre for Artificial Intelligence Research (CAIR)

Professor Wai-Kiang (Albert) Yeap, BSc(Hons), PhD *Essex*

Centre for Robotics and Vision (CeRV)

Professor Reinhard Klette, MSc, PhD, Dr.sc.nat., *Jena*, FRSNZ, Helmholtz Int. Fellow

Data Science Research Group (DSRG)

Muhammad Asif Naeem, MSc *BZU*, MS *BUIITEMS*, PhD *Auck.*, FHEA UK

High Performance Computing Research Laboratory (HPCRL)

Andrew Ensor, BSc(Hons) *Auck.*, CPhil, PhD *Berkeley*

Human Computer Interaction Laboratory (HCIL)

Robert Wellington, BMS(Hons), PhD *Waik.*, CAT

Mathematical Sciences Research Group (MSRG)

Professor Jiling Cao, BSc *Tianjin*, MSc CAS, PhD *Auck.*, FNZMS

Mechatronics and Software Systems Laboratory

Professor Enrico Haemmerle, Dipl.Ing *F.H. Offenburg*, Dipl.Ing *Bochum*,
Dr.Ing *Bremen*

Networking and Security Research Laboratory (NSRL)

Associate Professor Jairo Gutierrez, BE *Universidad de Los Andes (Bogota)*, MS
Texas A&M, PhD *Auck.*, SMACM

Service and Cloud Computing Research Laboratory (SCCRL)

Alan T Litchfield, GradDipBus(IT), MBus, PhD *Auck.UT*

Software Engineering Research Laboratory (SERL)

Professor Stephen MacDonell, BCom(Hons), MCom *Otago*, PhD *Camb.*

Statistical Consultancy Centre (SCC)

Robin Hankin, MA *Trin. Coll. Camb.*, MEd *Auck.UT*, PhD *Camb.*, GradDip

Telemetrics Research Centre (TRC)

Professor Philip Sallis, BA *Well*, PhD *Lond.*, GradDip, FSMC, FIITPNZ,
FIAMG, IEEE(Snr and Life Fellow), UKSimSoc (Hon Fellow)

Engineering Research Institute (ERI)

Associate Professor Tim Pasang, BE(Hons), PhD *Monash*

Centre for Advanced Manufacturing Technology (CAMTEC)

Professor Zhan Chen, ME, PhD *Auck.*

Centre for Signals and Systems

Associate Professor Tom Moir, BSc(Hons) *Sheff. Hallam*, PhD, MIET,
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Centre for Energy and Power Engineering (CEPE)

Professor Tek Tjing Lie, BS *Oklahoma State*, MS, PhD *Michigan State*,
PgDipTHE, SMIEEE

Centre for Urban Built Environment (CUBE NZ)

Professor John Tookey, BSc(Hons), PhD *Brad.*, MCIQB, MIEEE

Industrial Information and Control Centre

Associate Professor David I Wilson, BE(Hons) *Auck.*, PhD *Qld.*, MIChemE

Institute of Biomedical Technologies (IBTec)

Professor Ahmed Al-Jumaily, BSc *University of Baghdad*, MSc, PhD *Ohio State*,
Reg Engr, MIPENZ, FASME, MASA, MRNZ

Themes**Respiratory Therapy**

Professor Ahmed Al-Jumaily, BSc *University of Baghdad*, MSc, PhD *Ohio State*,
Reg Engr, MIPENZ, FASME, MASA, MRNZ

Cardiovascular Diagnostics

Associate Professor Andrew Lowe, BE(Hons), PhD *Auck.*, MIEEE

Biomedical Materials

Maximiano Ramos, BE(Hons), PhD *Tohoku Univ Japan*

Biomedical Science

Associate Professor Jun Lu, BSc *ECNU*, MSc, PhD *Auck.*

Biomedical Robotics

Associate Professor Loulin Huang, ME, PhD *NU Singapore*, MIEEE

Additive Manufacturing Research Centre

Associate Professor Sarat Singamneni, BE *Ind.*, ME *PSG Tech.*, PhD *Khargpur*

Centre for Robotics and Vision (CeRV)

Professor Reinhard Klette, MSc, PhD, Dr.sc.nat., *Jena*, FRSNZ, Helmboltz Int. Fellow

Centre for Kode Technology Innovation (KTI)

Professor Enrico Haemmerle, Dipl.Ing *F.H. Offenburg*, Dipl.Ing *Bochum*,
Dr.Ing *Bremen*

Sensor Network and Smart Environment Research Centre (SeNse)

Professor Adnan Al-Anbuky, BSc *Baghdad*, MSc *Salf.*, PhD *UMIST*, MIEEE

Institute for Radio Astronomy and Space Research (IRASR)

Professor Sergei Gulyaev, MSc, PhD, DSc *Moscow*, FRAS, MRSNZ

Knowledge Engineering and Discovery Research Institute (KEDRI)

Professor Nikola Kasabov, MSc, PhD *Sofia*, FRSNZ, FIITP, FIEEE

Science, Technology, Engineering and Mathematics Tertiary Education Centre (STEM-TEC)

Associate Professor Sergiy Klymchuk, MSc, PhD *Odessa*, FIMA, MRSNZ, MNZMS

*School of Art and Design***Head of School (Acting)**

Andrew Withell, BFA *Auck.*, MFA *Illinois*, PhD *Auck.UT*

Associate Head of School Postgraduate and International

Andrew Denton, BFA *Vancouver Can.*, MCPA *Auck.*, PhD *Monash*

Associate Head of School Research and Innovation

Peter Gilderdale, MA *Auck.*, PhD *Auck.UT*, DipTchg, MDINZ, FRSA

Professors

Christopher Braddock, BFA *Cant.*, MA *Lond.*, PhD *Auck.UT*, DipSup, ENSBA

Tina Engels-Schwarzpaul, MFA, PhD *Auck.*, GradDipHE, DiplDes, MDINZ,
DWBA, AKH, SAHANZ, MIC, NGA AHO

Welby Ings, BGD *Auck.UT*, MA *Kent*, PhD *Auck.UT*, DipTchg

Thomas Mical, BDes(Hons) *University of Florida*, MArch *Harvard Graduate School of
Design*, MBM *MIT University*, MSc, PhD *Georgia Institute of Technology*

Associate Professors

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Mark Jackson, BSc, BArch, PhD *Syd.*

Fleur Palmer, BArch *Auck.*, MPhil, PhD *Auck.UT*, MDINZ, NZIA

Janine Randerson, BA, BFA *Auck.*, MFA *MIT*, PhD *Melb.*

Stephen Reay, BSc, MForSc *Cant.*, MPhil *Auck.UT*, PhD *Cant.*

Monique Redmond, BFA *Auck.*, MFA *MIT*, DipTchg

Albert Refiti, BArch(Hons) *Auck.*, PhD *Auck.UT*

Mandy Smith, BA(Hons) *Glou.*, MA *Nott. Trent*, PhD *Auck.UT*

Adjunct Associate Professor

Angelina Russo, BDes *S.Aust.*, MBA *Lond.*, PhD *S.Aust.*

Heads of Departments

Gregory Bennett, MFA *Auck.*

Fiona Grieve, MFA *MIT*, DipFA

Susan Hedges, BAS, MArch, PhD *Auck.*

Curriculum Leaders

David Coventon, BA(Hons) *Northumbria*, MA(GraphDesign) *Arts(Lond.)*

Andrew Douglas, BArch, MA *Auck.*, PhD *Lond.*

Miriam Harris, BFA, MA, PhD *Auck.*, PgDipA&VE

Monique Jansen, MFA *Auck.*

Anke Nienhuis, BA *Eindhoven*, MID *Domus Acad.*

Caroline Powley, BA&D(Hons), MA&D *Auck.UT*

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Directors

Sue Gallagher, BArch(Hons) *Auck.*, MA *UK*

Amabel Hunting, BA *Otago*, MCom, PhD *Auck.*, PgDipCom

David Sinfield, MA&D MPhil *Auck.UT*, OND, HND *Lond. LCP*.

Senior Lecturers

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Ingrid Boberg, BEd *MSC (Aust.)*, MFA *RMIT*, DEd *Auck.UT*, PGDipFA

Rachel Carley, BA, BArch(Hons), PhD *Auck.*

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The General Academic Statute

The General Academic Statute of the Auckland University of Technology is made by the Council under the powers of Section 194 of The Education Act 1990. This statute provides the University with overarching policy statements in the areas covered by the following parts:

Part 1	Introduction
Part 2	Administrative Structure
Part 3	Qualifications and Awards
Part 4	Academic Regulations

Part 1 Introduction

- 1.1 The purpose of the General Academic Statute is to prescribe the conditions under which qualifications of the University shall be granted.
- 1.2 This Statute shall apply to all qualifications granted by the University.
- 1.3 Where a programme of study leads to a qualification from another authority, in addition to meeting the requirements established by that authority, a programme must meet the requirements of the General Academic Statute.
- 1.4 Where a programme leads to a qualification from another authority and there is conflict between the regulations of that authority and the regulations of the University, then the regulations of that other authority shall apply in respect of that programme.
- 1.5 This Statute is effective from 1 January 2007.

Part 2 Administrative Structure

Section 1 Boards and Committees

- 1.1 To give effect to this Statute, the AUT Council (Council) has established:
 - the Academic Board
 - the Ethics Committee
 - the Honours Committee
- 1.2 The Academic Board shall have the power to establish and disestablish such committees, sub-committees and boards as it sees fit, including the following:
 - Programme Approval and Review Committee
 - Learning and Teaching Committee
 - Research Committee
 - University Scholarships Committee
 - University Postgraduate Board
 - Library Committee
 - International Strategy Committee
 - Faculty Boards
 - Boards of Studies
 - Examination Boards
 - Faculty Disciplinary Committees
 - Faculty Appeals Committees
- 1.3 At all meetings of boards or committees established under this Statute, the following shall apply:
 - 1.3.1 a quorum shall be one-half of the number of members
 - 1.3.2 if the person(s) authorised by this Statute to chair the meeting is absent, then those present shall elect one of their number to take the chair
 - 1.3.3 all resolutions shall be proposed by one member and seconded by another
 - 1.3.4 any resolution shall be passed or rejected according to the voting of the members present
 - 1.3.5 each member shall have one vote
 - 1.3.6 the Chair shall have a deliberative vote, and, in the case of an equality of votes, shall also have a casting vote
 - 1.3.7 the proceedings and resolutions shall be recorded and retained in accordance with University policy
 - 1.3.8 where an appointed or elected member of a board or committee has been absent for more than three successive meetings without the approval in writing of the chair of the board or committee, that member may be replaced according to the procedure relevant to their position
 - 1.3.9 each board or committee shall regulate its own procedures
 - 1.3.10 membership of boards and committees established under this Statute, if not by virtue of staff office or position, shall be for a term of two years
 - 1.3.11 the establishing authority shall determine any variance to Clause 1.3.10 above

Section 2 Academic Board

- 2.1 The Academic Board shall have as members:
 - the Vice-Chancellor
 - the Deputy Vice-Chancellor
 - the Pro Vice-Chancellors
 - the Dean of each faculty
 - the Tumuaki of Te Ara Poutama
 - the Dean of Postgraduate Studies
 - the Group Director, Student Services
 - the University Librarian
 - the Academic Director
 - the Director, Research
 - the Director, Learning and Teaching
 - the Director, Learning Development and Success
 - the President of the Auckland University of Technology Students' Association (AUTSA)
 - up to ten professors or associate professors elected by the professors and associate professors of the University
 - up to ten senior academic staff from each faculty
 - up to two academic staff from Te Ara Poutama
 - one senior academic administrator from each faculty
 - one enrolled student from each faculty appointed by the Auckland University of Technology Students' Association (AUTSA)
 - an appointee of TEU
- 2.1.1 The General Managers and other Directors of the University shall have ex-officio speaking and attendance rights.
- 2.2 The Vice-Chancellor or nominee shall chair all meetings of the Academic Board.
- 2.3 The Academic Board is responsible to the Council, through the Vice-Chancellor, for the academic direction, development and policies of the University including:
 - 2.3.1 monitoring, promoting and defending academic freedom
 - 2.3.2 the development and periodic review of the General Academic Regulations and the Standard Qualification Regulations
 - 2.3.3 the development, conduct and quality standards of research
 - 2.3.4 the development, conduct, validation and quality standards of programmes
 - 2.3.5 the development of appropriate operating procedures relating to academic matters
 - 2.3.6 the establishment of the boards and committees in Clause 1.2, Section 1 of this Part
 - 2.3.7 the regulations for the granting of qualifications
 - 2.3.8 the introduction of new programmes and deletion of programmes

- 2.3.9 performance evaluation against stated educational goals
- 2.3.10 such other matters as are assigned by the Vice-Chancellor of the University

Section 3 Auckland University of Technology Ethics Committee (AUTEC)

AUTEC is an institutional ethics committee which is accredited by the Health Research Council of New Zealand. AUTEC reports annually to Council and to the Health Research Council. A copy of the annual report is forwarded to Academic Board for information. The following are the objectives and membership of AUTEC:

3.1 Purpose/Objectives

- 3.1.1 To review or provide for the review of all proposed research and teaching projects being undertaken by staff or students at the University and involving human participants.
- 3.1.2 To provide advice and assistance with regard to ethical principles to anyone undertaking such research or teaching projects.
- 3.1.3 To provide an avenue for handling complaints or queries regarding ethical standards of research and teaching.
- 3.1.4 To provide comment and guidance on all aspects of institutional ethics, including the public image of the University, the use of assets of the University, ethical aspects of institutional research and other matters referred to AUTEC from time to time.

Note: Any research or teaching at the University that involves the use of animals is to be referred for ethical review to The University of Auckland Animal Ethics Committee via the Research Ethics Advisor.

3.2 Membership

AUTEC shall be comprised of not more than seventeen members including:

- 3.2.1 A chairperson appointed by Council on the recommendation of the Academic Board.
- 3.2.2 An appointee of each faculty.
- 3.2.3 An appointee of Council.
- 3.2.4 An appointee of the Auckland University of Technology Students' Association (AUTSA).
- 3.2.5 An appointee of the Pro-Vice Chancellor, Māori Advancement.
- 3.2.6 An appointee of the Pro-Vice Chancellor (Research)
- 3.2.7 Four to six other members appointed by the Chair, the Executive Secretary and the Council's representative, the majority of whom shall be from outside the University to provide expertise and balance as required by the Health Research Council's Guidelines for the Approval of Ethics Committees and as AUTEC considers necessary.

The Executive Secretary is an ex officio member of AUTEC.

Membership shall be for a term of three years with the right of re-appointment with the exception of the Executive Secretary whose membership is ex officio.

3.3 Function

AUTEC shall function in accordance with the Health Research Council's Guidelines for the Approval of Ethics Committees and the procedures given in AUTEC's *Applying for Ethics Approval: Guidelines and Procedures*.

Section 4 Honours Committee

- 4.1 The Honours Committee shall have as members:
 - the Chancellor and Pro-Chancellor or their nominees
 - the Vice-Chancellor or nominee
 - the representative on Council of the Auckland University of Technology Students' Association (AUTSA)
 - the academic staff representative on Council
 - the allied staff representative on Council
- 4.2 The Chancellor or nominee shall chair all meetings of the Honours Committee.
- 4.3 The Honours Committee shall consider nominations and make recommendations to Council, under Council approved procedures and criteria, for the granting of the following honorary degree or awards:
 - Honorary Doctor of the Auckland University of Technology (HonD)
 - The Reeves Honorary Fellow of the Auckland University of Technology
 - The Seddon Honorary Fellow of the Auckland University of Technology
- 4.4 The honorary title of Emeritus Professor of the Auckland University of Technology is awarded by the Vice-Chancellor on behalf of Council.

Part 3 Qualifications and Awards

Section 1 List of Qualifications

- 1.1 The qualifications granted by the University are:
 - doctoral degrees
 - master's degrees
 - postgraduate diplomas
 - postgraduate certificates
 - bachelor's degrees with honours
 - bachelor's degrees
 - graduate diplomas
 - graduate certificates
 - diplomas
 - certificates
 - certificates of proficiency
- 1.2 Qualifications may be granted on the successful completion of an approved programme determined by the accumulation of a required number of points at a defined level and the fulfilment of specific requirements as described in each programme regulation.
- 1.3 Honorary qualifications shall be granted in accordance with the provisions of Section 4 below
- 1.4 The University shall publish annually a list of the University's current qualifications in the Calendar.

Section 2 Granting of Qualifications

- 2.1 The Academic Board shall establish regulations for the granting of the qualifications of the University
- 2.2 The Director, Student Administration shall establish procedures for the granting of the qualifications of the University.
- 2.3 Subject to Clauses 2.1 and 2.2 above, qualifications shall be granted to a student in pursuance of a resolution of Council.
- 2.4 The Director, Student Administration shall organise graduation ceremonies for the ceremonial granting and presentation of qualifications to students by Council.
- 2.5 Notwithstanding Clause 2.4 above, qualifications may be granted and presented to students at such other times as may be deemed appropriate by the Director, Student Administration.
- 2.6 Each student who has been granted a qualification shall receive, subject to Clauses 2.2 and 2.3 above, a parchment certifying that the requirements for the qualification have been met.
- 2.7 The Academic Board shall determine the appropriate form of the parchment for each qualification.

- 2.8 The Council may withdraw or refuse to grant any qualification if satisfied that the student made any untrue or misleading statement(s), or was guilty of dishonest practice or of a breach of University academic regulation(s) in relation to the qualification.
- 2.9 The Council may grant a qualification to a student who has not fully satisfied the provisions of Clause 1.2 above where:
 - (i) the student died prior to their completion of the qualification
 - (ii) the student is diagnosed with a terminal illness prior to their completion of the qualification

Section 3 Academic Dress

- 3.1 Staff and graduands of the University shall appear for University graduation ceremonies in the academic dress appropriate to their qualification.
- 3.2 Staff and graduates of the University attending or taking part in public ceremonies for which academic dress is prescribed are entitled to wear the academic dress appropriate to their qualification.
- 3.3 Recipients of a University honorary award attending or taking part in public ceremonies for which academic dress is prescribed are entitled to wear the academic dress appropriate to their qualification.
- 3.4 The Academic Board shall establish regulations regarding the determination and wearing of academic dress.

Section 4 Honorary Qualifications and Awards

- 4.1 Each honorary qualification or award shall be conferred by Council.
- 4.2 The Honours Committee may, subject to Clauses 4.3 to 4.8 below, recommend to Council any person(s) for the honorary qualifications or awards specified in Clause 4.3, Section 4, Part 2 of this Statute.
- 4.3 Nominations for the granting of an honorary qualification or award may be made by any two persons, one of whom shall be a member of Council or Academic Board, and shall be made in confidence to the Chancellor or Vice-Chancellor, who shall, upon consideration, bring the nomination to the Honours Committee.
- 4.4 Each nomination shall be accompanied by a statement of the nominee's background in relation to the stated criteria for the qualification or award.
- 4.5 An honorary certificate, diploma or degree may be granted in special circumstances or posthumously to any student who died before completing their qualification at the University. Such a qualification may be granted at the time the student would normally have completed their course of study.
- 4.6 An honorary doctoral degree may be granted to any person who:
 - is academically distinguished, or
 - has made an outstanding contribution to society, or
 - is of international repute and is visiting, or has visited, the University in an official capacity, or
 - has been approved by Council for some other reason.

- 4.7 The award of Seddon Honorary Fellow of the Auckland University of Technology may be granted to any person who:
- is not a current or former University employee or University Council member, and
 - has undertaken nationally or internationally respected quality teaching or research or
 - has demonstrated innovative and strategically important leadership or
 - has been a major benefactor to the University, or
 - has made a distinguished contribution to the University as a distinguished visitor or
 - has been approved by Council for some other reason.
- 4.8 The Reeves Honorary Fellow of the Auckland University of Technology may only be granted to any former employee or University Council member who:
- has made an outstanding contribution to the leadership of the University through Council, one of the University committees, or a section of the University, and
 - is no longer an employee of the University
 - has undertaken nationally or internationally respected quality teaching or research, or
 - has demonstrated innovative and strategically important leadership, or
 - has made an outstanding contribution to the life and wellbeing of the University over and above normal duties, or
 - has developed a dimension of the University in a new way, or
 - has been approved by Council for some other reason.
- 4.9 The honorary title of Emeritus Professor of the Auckland University of Technology may be granted to any person who has been an academic member of staff and has given long and distinguished leadership to the University through either teaching or research and who is now no longer employed by the University.

Section 5 Other Awards

- 5.1 The University may offer attendance awards and certificates of personal interest.
- 5.2 Each faculty may grant attendance awards and certificates of personal interest.
- 5.3 All students shall complete the minimum number of hours approved by the faculty in order to gain an attendance award.
- 5.4 Each student who has been granted an attendance award shall receive a parchment certifying that the requirements for the award have been met.
- 5.5 Each student who has been granted a certificate of personal interest shall receive a statement certifying that the requirements for the award have been met.
- 5.6 The Academic Board shall determine the appropriate form of the statement for a certificate of personal interest.

Part 4 Academic Regulations

Section 1 General Academic Regulations

- 1.1 The General Academic Regulations are determined by the Academic Board under Clause 2.3, Section 2, Part 2 of this Statute.
- 1.2 The General Academic Regulations shall be published in such publications as are deemed appropriate by the Academic Board.
- 1.3 Matters requiring regulation shall include but are not restricted to the following:
 - entry and admission of students
 - granting of credit, including recognition of prior learning
 - assessment procedures
 - academic discipline
 - regulations and provisions applying to the various types of qualifications offered by the University

Section 2 Standard Qualification Regulations

- 2.1 The Standard Qualification Regulations are determined by the Academic Board under Clause 2.3, Section 2, Part 2 of this Statute.
- 2.2 The Standard Qualification Regulations shall be published in such publications as are deemed appropriate by the Academic Board.
- 2.3 Any variance to the Standard Qualification Regulations stated in the programme regulations shall have been approved by the Academic Board.
- 2.4 The Standard Qualification Regulations provide the minimum admission and completion requirements. Regulations for a programme may prescribe higher admission and completion requirements.

Section 3 Application and Enforcement of Regulations

- 3.1 All students will be informed of the existence of and access to the General Academic Statute, the General Academic Regulations and the Standard Qualification Regulations.
- 3.2 A lack of knowledge of any regulation does not provide a valid excuse for non-compliance.
- 3.3 The only version of the General Academic Regulations, the Standard Qualification Regulations and the programme regulations that is valid is that approved and published in the manner prescribed by the Academic Board for the stated year.
- 3.4 Pursuant to Clause 3.3 above, the Academic Board reserves the right, in exceptional circumstances, to approve modifications to the General Academic Regulations, the Standard Qualification Regulations and the programme regulations for that stated year.
- 3.5 Verbal information on any purported change(s) in the General Academic Regulations, the Standard Qualification Regulations and the programme regulations does not constitute an authority for such change(s).

The General Academic Regulations

Part 1 General

Section 1 Purpose

- 1.1 In accordance with the General Academic Statute Part 2, Section 2, Clause 2.3, the General Academic Regulations are determined by the Academic Board.
- 1.2 These Regulations provide the operational standards to implement the statutory requirements outlined in the General Academic Statute.
- 1.3 These Regulations comprise the following parts:
 - Part 1 General
 - Part 2 Resources Management
 - Part 3 Admission and Enrolment Requirements
 - Part 4 Recognition of Prior Learning
 - Part 5 Assessment and Granting of Credit
 - Part 6 Academic Appeals
 - Part 7 Academic Discipline
 - Part 8 Granting of Qualifications and Awards
 - Part 9 Standard Qualification Regulations
 - Schedules
- 1.4 Further to these regulations, the University shall:
 - (i) establish individual programme regulations for qualifications; and
 - (ii) establish policies and guidelines to give effect to the regulations.

Section 2 Integrity

- 2.1 Each student shall demonstrate integrity and behave honestly in all transactions with the University, inclusive of admission, enrolment, course of study and academic record.
- 2.2 Any student in breach of Clause 2.1 above may be subject to the provisions of the University Academic Discipline Regulations or the Discipline Statute.

Part 2 Resources Management

Section 1 Limitations of Enrolments and Cancellation of Programmes or Papers

- 1.1 In accordance with the Education Act 1989, Section 224 and the principles of sound management, the University wishes to ensure that it can adequately resource the programmes of study it offers.
- 1.2 The University will impose a limitation on enrolments in any programme or paper where there are limitations on the availability of staff, accommodation or equipment in the University or in any department or school of the University or where there are limitations on the availability of student clinical or other placements.
- 1.3 The University will withdraw from offer a programme or paper where the number of enrolments received falls short of that required for the efficient operation of the paper or programme.
- 1.4 Decisions to limit the number of places in any programme or paper, or withdraw from offer a programme or paper, will be made by the dean of the faculty responsible for the programme or paper.
- 1.5 Where there are insufficient places available in a paper to accommodate the number of applicants, selection shall be in accordance with criteria and procedures established for that paper or programme and included in the information available to applicants.
- 1.6 Where a programme or paper is withdrawn according to Clause 1.3 above, students will be offered an alternative opportunity for enrolment or have their fees refunded in full.

Part 3 Admission and Enrolment Requirements

Section 1 General Admission Requirements

- 1.1 The general admission requirement for programmes is that the applicant shall be deemed capable of achieving the standards required for that qualification.
- 1.2 In accordance with Clause 1.1 above, an applicant shall provide evidence acceptable to the University of their meeting the University's entry criteria for the qualification.
- 1.3 The Vice-Chancellor has the right to refuse admission to any person applying for a programme who is deemed unsuitable under the provisions of the Education Act 1989 Section 224 (12).
- 1.4 Applicants for admission to a programme must provide evidence acceptable to the University of their competence in English or Māori.
- 1.5 An applicant shall be deemed competent in English for admission purposes if at least one of the following is satisfied:
 - 1.5.1 the applicant has an NCEA qualification or equivalent, including the literacy requirements as appropriate to individual programmes.
 - 1.5.2 the applicant has an appropriate qualification from a country where the main language of instruction and assessment for that qualification was English
 - 1.5.3 the applicant performs to a satisfactory standard in an approved English language test as prescribed in Schedule 1 of these regulations
 - 1.5.4 the applicant provides other evidence acceptable to the board of studies of competence in both written and spoken English.
- 1.6 Notwithstanding Clause 1.5 above, the University will not accept responsibility for an academic failure attributable to a student's lack of competence in English.¹
- 1.7 The board of studies determines which evidence of English competence it accepts under 1.5 where an applicant is able to present evidence under more than one category of English language competence.
- 1.8 Clause 1.5 above does not apply to programmes which have as their objective(s) the teaching of general English language.
- 1.9 All applicants are required to indicate whether they are applying to study as either a domestic² or international student and are required to provide proof of their status as prescribed in Part 3, Section 5, Clause 5.3 of these regulations.
- 1.10 A domestic applicant who has not reached the age of 16 years by the first day of the semester for which admission is sought will not be eligible to be admitted to the University without a School Exemption Certificate from the Ministry of Education (for admission into full-time study) or a letter from the secondary school principal (for admission into part-time study).

¹ Note: The University offers a range of English support courses to aid entry to a programme or while studying

² A domestic applicant is one of the following, as specified in the Education Act 1989 and criteria set by the Tertiary Education Commission:

A New Zealand citizen, which includes Cook Island, Niue and Tokelau citizens

A New Zealand permanent resident, currently living in New Zealand

An Australian citizen who is currently living in New Zealand

An Australian permanent resident who has a returning resident's visa who is currently living in New Zealand

Certain exchange students and dependants of diplomats

Section 2 Admission into Postgraduate Programmes

- 2.1 An applicant who wishes to enrol in a course of study leading towards a postgraduate qualification must satisfy the requirements specified in the relevant Standard Qualification Regulations in Part 9 of these regulations as well as any specific programme requirements.

Section 3 Admission into Bachelor's Degrees

- 3.1 In accordance with the requirements of Schedule 2 of these regulations, an applicant who wishes to enrol in a course of study leading towards a bachelor's degree qualification must satisfy one of the following categories of eligibility for University Entrance:
 - (a) Entrance from New Zealand Secondary School qualifications
 - (b) Discretionary Entrance
 - (c) Special Admission
 - (d) Ad eundem statum – admission at entrance level based on previous study.
- 3.1.1 Further to clause 1.1 in Section 1 above, the admission of an applicant who has completed papers in a bachelor's degree at this or another New Zealand university may be subject to the provisions of the Academic Progress regulations in Section 12 below.
- 3.2 Determination of eligibility under the provisions of Clause 3.1 above shall be made by the Director, Student Administration or nominee.
 - 3.2.1 Pursuant to Clause 3.2 above, the Academic Director shall convene and chair a university entrance advisory group whose purpose shall be to establish precedents for University Entrance where individuals do not clearly fit the categories outlined in Clause 3.1 above.
- 3.3 A person whose application for University Entrance is declined by the University may appeal to the New Zealand Qualifications Authority, whose decision in the matter will be final.
- 3.4 Further to Clause 3.1 above, an applicant must meet any admission requirements in the relevant Standard Qualification Regulations, the relevant programme regulations and the relevant parts of Schedule 2 of these regulations.

Section 4 Admission into Diploma and Certificate Programmes

- 4.1 An applicant must meet any admission requirements in the relevant Standard Qualification Regulations, the relevant programme regulations and the relevant parts of Schedule 2 of these regulations.

Section 5 Enrolment

- 5.1 In order to be enrolled, a student is required to accept the Offer of Place and meet the requirements outlined in sections 5 – 11 of this Part of the regulations.
- 5.2 Every person enrolling at the University is required to be formally classified as either a domestic student or an international (non-New Zealand) student in accordance with Clause 1.9 above.

- 5.3 In order to be recognised as a valid student enrolled with the University, an applicant must have satisfied the following requirements:
 - 5.3.1 provided acceptable proof of citizenship/residency status or valid student visa;
 - 5.3.2 if an international student, provided proof of appropriate insurance cover
 - 5.3.3 signed an enrolment contract with the University;
 - 5.3.4 provided personal and statistical information as required under Government regulation;
 - 5.3.5 paid all University fees and charges pursuant to Section 7 below.
- 5.4 In order to enrol in any paper or programme at the University an applicant shall:
 - 5.4.1 provide evidence of meeting any criteria for entry to the paper or programme
 - 5.4.2 comply with the relevant enrolment, exemption and transfer requirements and related procedures applying to each programme or paper.
- 5.5 In accordance with Clause 5.4 above, in order to enrol in any paper as a Certificate of Proficiency, an applicant must meet the entry requirements for the programme to which the paper would normally contribute. In exceptional circumstances the dean (or representative) may waive this requirement.
- 5.6 A student may not normally enrol in more than 75 points in a semester, or 180 points in a calendar year or any six consecutive terms.
- 5.7 A student is defined as full time when they are enrolled for at least 0.8 EFTS over two semesters or 0.4 EFTS in one semester (other than Summer School).

Section 6 Approval of Course of Study or Programme

- 6.1 A student's course of study must comply with the regulations for the programme in which they have enrolled.
- 6.2 The relevant dean (or representative) may, in exceptional circumstances, approve a course of study which varies from the requirements of the programme regulation and shall inform the relevant examination board.

Section 7 Fees and Charges

- 7.1 Fees and additional charges related to enrolment shall be applied in accordance with the University's Protocol for the Payment and Refund of Fees (page 669).
- 7.2 All fees and additional charges must be paid in full by the date specified on the invoice unless alternative arrangements have been agreed to in writing by the Director, Student Administration.
- 7.3 The recording of credit on a student's official academic record may occur once all outstanding tuition and directly related fees and additional charges have been paid and receipted.
- 7.4 A student shall only become eligible to graduate with their qualification once all outstanding tuition and directly related fees and additional charges have been paid and receipted.

- 7.5 The release of a student's qualification parchment may occur once all outstanding fees and charges owed to the University by the student are paid and receipted.
- 7.6 Where a student's fees remain unpaid:
 - 7.6.1 the University shall take reasonable steps to recover the debt;
 - 7.6.2 the University may suspend the student's access to services in accordance with Section 8 below;
 - 7.6.3 the student may not be permitted to enrol in any other paper or programme at the University.

Section 8 Access to Services

- 8.1 The University provides a range of services to students dependent upon their type of enrolment.
- 8.2 Access to the services in Clause 8.1 above will normally be subject to the enrolment status of the student.
- 8.3 Access to the services in Clause 8.1 above may be suspended by the University for any or all of the following reasons:
 - 8.3.1 non-completion of admission or enrolment requirements
 - 8.3.2 non-payment of fees or monies owing to the University
 - 8.3.3 suspension or expulsion from the University

Section 9 Changes to Enrolment in Papers

- 9.1 A student who wishes to add a paper to and/or remove a paper from their programme of study must formally notify the University.
- 9.2 Notwithstanding 9.1 above, a student may be withdrawn from a paper if they have not completed a compulsory element of the paper, and have not given written notice of any exceptional circumstances contributing to the non-completion of the compulsory element within the time specified for such notice.
 - 9.2.1 Before withdrawing a student under this Clause, the student must be given written notice, including a date by which they may provide evidence of any exceptional circumstances contributing to the non-completion of the compulsory element.
 - 9.2.2 A student who does not respond by the given date will be deemed to have withdrawn for the purposes of this section.
- 9.3 Removal of a paper from a student's programme of study before expiry of the refund period is classified as a cancellation.
 - 9.3.1 In the case of a cancellation, no record of the paper or grade is retained on the student's official academic record.
- 9.4 Removal of a paper from a student's programme of study after expiry of the refund period is classified as a withdrawal,
 - 9.4.1 Where a withdrawal is formally notified on or before the date by which 75% of the paper has been taught the grade of **W** is recorded on the student's official academic record.
 - 9.4.2 Where a withdrawal occurs after 75% of the paper has been taught the grade of **DNC** is recorded on the student's official academic record.

- 9.5 Where a student cancels or withdraws from a paper, eligibility for any refund shall be determined in accordance with the University's Protocol for the Payment and Refund of Fees (page 669).
- 9.6 Any fees outstanding will remain payable unless written notification of the student's withdrawal is received by the University within the time limit specified for the refund of fees.

Section 10 Withdrawal from a Programme

- 10.1 A student who wishes to withdraw from a programme must formally notify the University.
- 10.2 Notwithstanding 10.1 above, a student may be withdrawn from a programme if they have not completed any of the compulsory elements of the programme, and have not given written notice of any exceptional circumstances contributing to the non-completion of the compulsory elements within the time specified for such notice.
 - 10.2.1 Before withdrawing a student under this Clause, the student must be given written notice, including a date by which they may provide evidence of any exceptional circumstances contributing to the non-completion of the compulsory elements of the programme.
 - 10.2.2 A student who does not respond by the given date will be deemed to have withdrawn for the purposes of this section.
- 10.3 Where a student withdraws from a programme they may apply to be readmitted and must do so prior to enrolling in any papers.

Section 11 Leave of Absence

- 11.1 A student must apply to the examination board for leave of absence for one semester or more from a programme of more than, or equal to, 120 points.
- 11.2 The Examination Board may approve an application by a student for leave of absence which shall:
 - 11.2.1 not normally exceed two consecutive teaching periods;
 - 11.2.2 not normally commence during an enrolment period, unless exceptional circumstances apply;
 - 11.2.3 not count towards the total enrolment period for that programme;
 - 11.2.4 take cognisance of any limitation of places imposed by the University in accordance with Part 2, Section 1 of these regulations.
- 11.3 Where a student has been granted a leave of absence their subsequent enrolment in a paper may be affected if places are limited.
- 11.4 A student who has not been granted leave of absence and has not enrolled in any papers in the programme for two consecutive teaching periods, must reapply to the University for a place on the programme.
- 11.5 Where a postgraduate student is prevented from undertaking work on a thesis or dissertation for an extended period due to unforeseen circumstances beyond their control, the University Postgraduate Board or faculty postgraduate committee may approve a leave of absence which is normally no more than twelve months.

Section 12 Academic Progress

- 12.1 A student's academic progress is monitored by the relevant examination board, normally at the end of each teaching period for papers that conclude in that teaching period.
- 12.2 A student's academic progress is assessed on their academic performance in their programme(s) when they are enrolled in papers totalling at least 30 points in a teaching period, including summer school, and may be identified as one of the following:
- 12.2.1 *Satisfactory*, where the student has
- passing grades in papers equivalent to at least half the points value of those papers they were enrolled in following the expiry date for refunds for their most recently completed teaching period, *and*
 - has passing grades in all the compulsory papers they were enrolled in for their programme(s) in that teaching period.
- 12.2.2 *At Risk*, where the student has not met the requirements for *Satisfactory* academic progress in 12.2.1 above.
- The Examination Board will notify students whose academic progress has been identified as *At Risk* and such students will be offered advice and support to improve their progress.
- 12.2.3 *Unsatisfactory*, where a student has
- not met the requirements for *Satisfactory* academic progress in 12.2.1(a) above in two consecutive teaching periods; *and/or*
 - not met the requirements to pass a compulsory paper in which they have previously received a grade of D, F or DNC.
- The Examination Board will notify students whose academic progress has been identified as *Unsatisfactory* and such students must apply to the Examination Board for permission to enrol in further papers, with evidence of any exceptional circumstances that they consider have impeded their academic progress, and evidence for the likelihood of their success. The Examination Board may either set conditions for a student's further enrolment, or not permit a student to re-enrol in a paper or programme.
- 12.2.4 *Discontinued*, where the Examination Board has not permitted a student whose progress has been identified as *Unsatisfactory*, to enrol in further papers in a programme.
- The Examination Board will notify students whose academic progress is *Discontinued*. Unless specifically notified of permanent exclusion from the programme, such students remain eligible to reapply after a period specified by the Examination Board. Where a student's enrolment in a programme is discontinued, enrolment in the constituent paper(s) will be cancelled.
- 12.3 A student who has twice enrolled in a paper and for both enrolments has not met the requirements to pass or has withdrawn from that paper must apply to the Examination Board for permission to re-enrol in that paper.
- 12.4 A student may appeal under Part 6 of the General Academic Regulations against a decision to discontinue their enrolment, or to not allow re-enrolment into a programme or paper.

Part 4 Recognition of Prior Learning

Section 1 Types of Credit and Conditions

- 1.1 The University may grant credit for prior formal or nonformal learning (an RPL credit) under these Regulations.
- 1.2 Formal learning is defined as study undertaken either within the University or at any other tertiary institution prior to admission to a programme.
- 1.3 Nonformal learning is defined as previously acquired learning based upon life experience, work experience, or a combination of nonformal and formal learning not recognised under 1.2 above.
- 1.4 For the credit to be granted a student must be admitted to and enrolled in the programme and have paid all fees.¹
- 1.5 Credit may be granted as:
 - a) specified credit, where there is direct equivalence between a paper in a programme and the prior learning, or
 - b) unspecified credit, where prior learning is deemed by the examination board to be relevant and at an equivalent level to a part or parts of a programme. The unspecified credit may be in a general subject area, and granted towards the programme as a whole.
- 1.6 To qualify for RPL credit, prior formal learning must normally have been undertaken within five years of the first date of enrolment into the programme for which credit is sought.

Section 2 Limits

- 2.1 Subject to the relevant programme regulations, the following limits on RPL credit normally apply.
- 2.2 In the case of crediting towards a:
 - a) graduate or postgraduate qualification of 120 points or more, a maximum of one third of the total points of the qualification may be credited.
 - b) four-year degree, a maximum of three quarters of the total points of the qualification may be credited. A student must complete the final year requirements for the qualification.
 - c) three-year bachelor's degree, a maximum of two thirds of the total points of the qualification may be credited. A student must complete all compulsory requirements at level 7 for the qualification.
 - d) diploma or certificate of 120 points or more, a maximum of one third of the total points of the qualification may be credited.
 - e) qualification of less than 120 points, no RPL credit will be granted.
 - f) thesis, dissertation or compulsory research project of 30 points or more, no RPL credit will be granted.
 - g) graduate or postgraduate qualification, credit will not be granted for nonformal learning.

¹ Where a student is admitted but does not proceed with their enrolment, then an approved RPL credit will not be granted towards their qualification and will be removed from the student's academic record.

- 2.3 A paper shall not be credited to more than two qualifications.
- 2.4 A paper shall only be credited once to a particular qualification.
- 2.5 A paper taken as part of a foundation certificate or equivalent to meet University Entrance requirements may not be credited towards a bachelor's degree.
- 2.6 A paper credited towards meeting the minimum requirements of a bachelor's degree or major within a bachelor's degree may not be subsequently credited towards a graduate diploma or certificate.
- 2.7 A paper credited towards meeting the minimum requirements of a major or minor subject in a bachelor's degree may not be credited to the same or similar subject area in another qualification.
- 2.8 A paper completed as part of a major shall not be credited towards a minor, except in specific circumstances.¹
- 2.9 A paper completed as part of a minor shall not be credited towards another minor.
- 2.10 Unless otherwise specified in the Programme Regulations for a specific qualification, a student wishing to use the points of one completed AUT qualification towards another AUT qualification may under certain circumstances surrender the completed qualification in order to credit more than the maximum permitted under these regulations. Master's, bachelor's honours and bachelor's qualifications cannot be surrendered.
- 2.11 Notwithstanding 2.10 above, all points gained through one or more certificate of proficiency may be credited towards another relevant qualification without the requirement to surrender the certificate(s).

Section 3 Cross Credit

- 3.1 Cross credit means granting credit towards an AUT qualification for an equivalent paper passed towards another AUT qualification.
- 3.2 Where the Surrender of Qualifications regulation is applied, full credit for equivalent learning may be granted.
- 3.3 A conceded pass or equivalent may not be cross credited.

Section 4 Transfer Credit

- 4.1 Transfer credit means granting credit from a qualification undertaken at another approved tertiary institution towards an AUT qualification.
- 4.2 A student who has completed study at another institution may be granted credit subject to the qualification being approved for credit, and in accordance with Section 2 above.
- 4.3 A transfer credit may be specified or unspecified and may restrict advancement in a particular subject or course of study.
- 4.4 A conceded pass or equivalent may not be transferred for credit.

¹ Where the major concerned is more than 120 points, a maximum of 15 points may be held in common with a minor, subject to the approval of the board of studies.

Section 5 Study at another Tertiary Institution

- 5.1 A student must seek prior approval in writing from the relevant programme leader for concurrent enrolment in a paper at another tertiary institution where they wish that paper to be credited to their AUT qualification. Students who concurrently enrol must:
 - a) have prior confirmation that the credit will satisfy the requirements of the regulations for the AUT qualification and
 - b) apply for RPL credit when the official results have been confirmed.
- 5.2 Where study at another tertiary institution has been approved as part of an exchange agreement, study abroad or other agreement, credit will be granted and may not be subject to Section 2 above.

Section 6 Reassignment

- 6.1 Reassignment of credit means the credit and pass grade for a paper passed in an incomplete qualification are assigned to another qualification where the paper is also available.
- 6.2 Reassignment may not occur where the former qualification has been granted unless the former qualification is surrendered.
- 6.3 A paper which is reassigned is no longer credited to the former qualification.
- 6.4 A paper passed with a conceded pass may not normally be reassigned. If this paper is compulsory, another paper may be substituted with the approval of the examination board.
- 6.5 Students may apply to reassign a paper or papers passed for a Certificate of Proficiency once they have been accepted and enrolled in the relevant qualification.

Section 7 Reconsideration and Appeal

- 7.1 A student may request in writing and upon payment of any prescribed fee a reconsideration by the examination board of a decision made under these Regulations.
- 7.2 Any such request for reconsideration must be lodged within 14 days of the day on which the decision was communicated to the student.
- 7.3 A student may appeal against the outcome of a reconsideration, determined by the examination board in respect of RPL, in accordance with Part 6, Section 1 of the General Academic Regulations.

Part 5 Assessment and Granting of Credit

Section 1 Introduction

- 1.1 Standards based methods of assessment shall be used.
- 1.2 Assessments may be achievement based or competency based as specified for each paper.

Section 2 Requirements

- 2.1 The board of studies shall determine the grade map for the programme and each paper.
- 2.2 Any work presented by a student for assessment must be the work of the student. The University may use detection software or other means to determine the authenticity of any materials submitted for assessment.
- 2.3 Notwithstanding Clause 2.2 above, work may be presented by a group of students for assessment as specified for the relevant paper.
- 2.4 All submitted assessments, together with the marking or assessment criteria, shall be made available to students within the time designated by the relevant authority.

Section 3 Recording of Final Assessment Outcomes

- 3.1 The final outcome of the assessment of a paper shall be recorded as follows:

Grades which accrue points:

A+	A	A-	Pass with Distinction
B+	B	B-	Pass with Merit
C+	C	C-	Pass
M			Pass with Merit (competency based assessment)
P			Pass (competency based assessment)
CR			Credit for Prior Learning
S			Aegrotat Pass
CO			Conceded Pass

Grades which do not accrue points:

EX	Exemption
D	Fail
F	Fail (competency based assessment)
W	Withdrawn
DNC	Did Not Complete

- 3.2 The grade CR (Credit for Prior Learning) is normally given for prior learning except where:
- (a) the original grade is credited in accordance with the regulations on Recognition of Prior Learning; or
 - (b) an exemption is granted
- 3.3 The Grade S (Aegrotat Pass)
- 3.3.1 An aegrotat pass is a special pass granted to a student on compassionate grounds.
 - 3.3.2 A student may apply to the examination board for consideration for an aegrotat pass when, for reasons of personal illness, injury or exceptional circumstances beyond the student's control the student:
 - (a) is unable to present work for assessment at the time it is due; or
 - (b) is unable to attend a test or examination; or
 - (c) is seriously impaired in his/her performance in a test or examination; *and*
 - (i) has failed to achieve a pass in the paper as a result; and
 - (ii) where an alternative assessment is not available.
 - 3.3.3 For an aegrotat application to be considered the student shall:
 - (a) be enrolled in the programme to which the application relates
 - (b) provide a medical certificate or other appropriate documentation of the circumstances from a suitably qualified person within 5 working days of the date of the assessment, or by an earlier timeframe if specified in the programme documentation. The medical certificate or other appropriate documentation must provide evidence of and clearly state the reasons for the circumstances surrounding the application.
 - 3.3.4 The examination board may grant an aegrotat pass only if, at its discretion, it is satisfied on the basis of the student's prior performance in assessment(s) already completed, that the student would have passed the paper.
 - 3.3.5 A student who fails to present work for assessment due to lack of familiarity with the assessment requirements of any paper as published by the school or department shall not have grounds for making an aegrotat application.
- 3.4 The Grade CO (Conceded Pass)
- 3.4.1 The examination board responsible for the student's qualification may at its discretion grant a conceded pass.
 - 3.4.2 A conceded pass is a special pass granted for a paper where a student, who has otherwise reached an acceptable standard in the programme, has not achieved a passing grade in the paper and this affects the student's completion of the qualification.
 - 3.4.3 Only one conceded pass may be granted to a student towards the requirements for a particular qualification, and is normally granted only in the final semester of study.

- 3.5 The grade EX (Exemption) may be granted by the examination board for a specific paper and exempts the student from the study and assessment requirements for that paper.
- 3.6 The grade W (Withdrawn) is recorded if a student withdraws or is withdrawn from a paper at the time that, or before, 75% of the paper has been taught.
- 3.7 The grade DNC (Did Not Complete) is recorded if a student has either:
 - 3.7.1 withdrawn after 75% of the paper has been taught
 - 3.7.2 not attempted a compulsory item of assessment within a paper

Section 4 Still to Complete

- 4.1 The examination board may at its discretion grant an STC result (Still to Complete).
- 4.2 An STC is an interim result granted for a paper in anticipation of the successful completion of the paper, through the resubmission of work, resitting of an examination or other such requirements as may be stipulated by the examination board.
- 4.3 Where an STC is granted for a paper, the paper shall not be credited unless a passing grade as specified in Section 3 above has been confirmed by the examination board.
- 4.4 The requirements stipulated by the examination board must be met within the semester following the granting of the STC, unless the examination board approves an extension of time.
- 4.5 Where the requirements are not met within the approved time, the interim result of STC will be converted to a fail grade.
- 4.6 An alternative grade of UX (Under Examination) may be awarded as an interim grade while the thesis or dissertation is undergoing formal examination by the University and is subject to all other conditions applying to an STC grade.

Section 5 Extension of Time

- 5.1 The examination board may at its discretion grant an extension of time for the completion of a paper or an assessment within a paper according to the criteria set by the board of studies.

Section 6 Reconsideration of Assessments

- 6.1 A student who believes that an assessment of a particular item of work, test or examination has been incorrectly graded shall have that assessment reconsidered upon written request and the payment of any prescribed fee.
- 6.2 In accordance with Clause 2.4 above, copies of all pieces of written or other assessment, together with the assessment or marking criteria, shall be made available to students within the time designated for reconsideration.
- 6.3 In situations where the copying of the assessment is not practicable an opportunity will be provided for the student to sight the assessed work.
- 6.4 A result may be unchanged, raised or lowered following any such reconsideration.
- 6.5 Time limitations are set for the reconsideration of assessed work. Assessments not collected within that time, and any time permitted for an appeal, may be destroyed.

Section 7 Granting of Credit

- 7.1 Credit is granted for a paper when the prescribed requirements have been successfully completed and the final grade approved by the examination board.
 - 7.1.1 In order to be granted credit (and the associated points) for a paper, a student shall have been admitted to and enrolled in the programme in accordance with the General Academic Statute, General Academic Regulations and the programme regulation.
 - 7.1.2 Where credit is granted for a paper, both the points and the grade shall be recorded in the student's official academic record.
 - 7.1.3 A paper shall only be credited once to a particular qualification as per Part 4, Section 2, Clause 2.4.
- 7.2 Credit may be granted for prior learning pursuant to Part 4 of these regulations.

Section 8 Te Reo Māori in Assessment

- 8.1 A student who has demonstrated an adequate standard of literacy in te reo Māori may be permitted to submit work for assessment in te reo, in accordance with University procedures and guidelines for assessment in te reo Māori.

Part 6 Academic Appeals

Section 1 Appeals Against an Examination Board Decision

- 1.1 A student may appeal against:
 - 1.1.1 the final result determined by the examination board in respect of a paper.
 - 1.1.2 the outcome of an RPL reconsideration as per Part 4, Section 7, Clause 7.3.
 - 1.1.3 a decision to not allow re-enrolment in a programme or paper under Part 3, Section 12, Clause 12.2 and 12.3.
- 1.2 Any such appeal may only be made if it can be shown that
 - 1.2.1 additional information has become available which was not available, and could not reasonably have been made available, to the examination board at the time it made its original decision.
 - 1.2.2 there was a material irregularity in the conduct of the assessment, or in the examination board or board of studies procedures.
- 1.3 Any such appeal must be lodged with the dean (or representative) within 14 days of the time at which the result of the paper was made available to the student.
- 1.4 Where an appeal is made under Clause 1.1 above the following procedures shall apply:
 - 1.4.1 The dean (or representative) shall determine whether the notice of appeal complies with Clause 1.2 above.
 - 1.4.2 Where the notice of appeal complies the dean (or representative) shall refer the appeal to the faculty appeals committee.
 - 1.4.3 The faculty appeals committee shall inform the student of the procedures that will be followed and the date for the faculty appeals committee meeting.
 - 1.4.4 The faculty appeals committee shall obtain a report from the examination board.
 - 1.4.5 The student shall be invited to make a submission and appear before the faculty appeals committee.
 - 1.4.6 The student may be accompanied to any hearing by a member of AUTSA and/or a person of their choice.
 - 1.4.7 The faculty appeals committee shall consider the report from the examination board and any submissions from the student.
 - 1.4.8 The faculty appeals committee may either uphold or dismiss the appeal, and may confirm, raise, or lower the appealed result.
 - 1.4.9 The decision of the faculty appeals committee shall be notified to the student, the faculty board and the examination board.
 - 1.4.10 The decision of the faculty appeals committee shall be final.

Section 2 Thesis and Dissertation Appeals

- 2.1 A student may appeal against the outcome of an examination for a thesis or dissertation.
- 2.2 Any such appeal may only be made if it can be shown that
 - 2.2.1 additional information has become available which was not available, and could not reasonably have been made available, to the examination board at the time it made its original decision.
 - 2.2.2 there was a material irregularity in the conduct of the assessment or in the examination procedures.
- 2.3 Any such appeal must be lodged with the University Postgraduate Board within 3 months of the date of notification of the result.
- 2.4 The Chair of the University Postgraduate Board shall determine whether the notice of appeal complies with Clause 2.2 above.
- 2.5 The University Postgraduate Board shall submit the case for review within 3 months of the date of receipt of the appeal.
- 2.6 The appeal shall be considered by a review panel established by the University Postgraduate Board.
- 2.7 The panel shall be comprised of persons who have experience of supervising and examining postgraduate degrees and who have had no previous involvement with the student or are not members of the University Postgraduate Board.
- 2.6 If the review panel agrees that a student has valid grounds for the appeal it may recommend a review of the outcome or a re-examination of the thesis by an existing examiner(s) or a new examiner(s) be appointed.

Part 7 Academic Discipline

Section 1 Introduction

- 1.1 The University expects that all students will demonstrate integrity in all transactions inclusive of admission, enrolment, course of study and academic record.
- 1.2 Any breach of the General Academic Statute, the General Academic Regulations or programme regulation(s) by a student shall be deemed inappropriate and the student may be subjected to disciplinary procedures.
- 1.3 Pursuant to Clause 1.2 above, the disciplinary process may constitute one or more of the following:
 - complaint
 - hearing
 - decision
 - appeal(s)

Section 2 Dishonesty During Assessment or Course of Study

- 2.1 The University Academic Regulations shall be breached if a student during an assessment and/or course of study:
 - 2.1.1 copies from, or inappropriately communicates with, another person
 - 2.1.2 is found in possession of any unauthorised equipment or material
 - 2.1.3 plagiarises the work of another person without indicating that the work is not the student's own
 - 2.1.4 collaborates with others in the preparation of material, except where this has been approved as an assessment requirement
 - 2.1.5 resubmits previously submitted work without prior approval of the examination board
 - 2.1.6 uses any other unfair means.

Section 3 Complaints

- 3.1 Any complaint in respect of Clause 2.1 above, shall be made in writing by the complainant, to the dean of the faculty responsible for the programme.
- 3.2 Where a complaint is made in respect of any other University regulation, the procedures of the Council's Discipline Statute (page 652) shall apply.
- 3.3 Where a complaint is made in respect to Clause 2.1 above, the following procedures shall apply:
 - 3.3.1 The dean shall refer the complaint to the faculty disciplinary committee.
 - 3.3.2 The faculty disciplinary committee shall inform the student of the procedures that will be followed and of the hearing date.
 - 3.3.3 The student shall be invited to submit a statement about the incident and/or to appear before the faculty disciplinary committee.
 - 3.3.4 The student may be accompanied to any hearing by a representative of AUTSA and/or a person of their choice.

- 3.3.5 The faculty disciplinary committee may hear any evidence it considers relevant.
- 3.3.6 The decision of the faculty disciplinary committee, and the reasons for the decision, shall be notified to the student, the faculty board and the examination board together with any recommendation to the Vice-Chancellor where this is appropriate.
- 3.4 The faculty disciplinary committee may impose one or more of the following¹:
 - 3.4.1 no penalty
 - 3.4.2 an admonition
 - 3.4.3 a reassessment
 - 3.4.4 a reduction in the mark or grade awarded for an assessment or paper
 - 3.4.5 suspension from attendance at the University for a stipulated period, subject to confirmation by the Vice-Chancellor
 - 3.4.6 a limitation or prohibition on attendance at any class or classes for a stipulated period, subject to confirmation by the Vice-Chancellor
 - 3.4.7 expulsion from the University subject to confirmation by the Vice-Chancellor.
- 3.5 For students completing a thesis and/or dissertation who are enrolled in a doctoral, master's or bachelor's honours degree, the faculty disciplinary committee, in consultation with the Graduate Research School, may impose one or more of the following:
 - 3.5.1 no penalty
 - 3.5.2 an admonition
 - 3.5.3 resubmission, whereby the examination is suspended, appropriate amendments to the thesis are undertaken and the thesis is submitted for re-examination
 - 3.5.4 a reduction in the grade awarded for the thesis or dissertation (master's and bachelor's honours students only)
 - 3.5.5 requirement for additional amendments, whereby the student is advised to undertake additional amendments to the thesis after the completion of the examination
 - 3.5.6 a recommendation to the University Postgraduate Board that a fail grade be awarded for the thesis or dissertation
 - 3.5.7 expulsion from the University subject to confirmation by the Vice-Chancellor.

Section 4 Appeal Against a Faculty Disciplinary Committee Decision

- 4.1 A student may appeal a decision of the faculty disciplinary committee on the following grounds:
 - 4.1.1 New evidence is available, relevant to the complaint, which was not available, and could not reasonably have been made available, to the faculty disciplinary committee at the time it made its decision

¹ For theses and dissertations see clause 3.5 below

- 4.1.2 There was an error in procedures
- 4.1.3 The severity of the decision.
- 4.2 Any appeal against the decision of the faculty disciplinary committee shall be submitted in writing to the Vice-Chancellor within 14 days of the communication to the student of the decision.
- 4.3 The Vice-Chancellor may allow an appeal within a maximum of ninety days of the date of the notification of the original decision if the student can show good reason why the appeal was delayed.
 - 4.3.1 In respect of any such appeal the following procedures shall apply:
 - (a) The Vice-Chancellor shall appoint a University Disciplinary Appeals Committee of three persons to consider the appeal.
 - (b) The University Disciplinary Appeals Committee shall have as members:
 - two University staff members independent of the faculty responsible for the student's programme
 - a nominee of AUTSA
 - (c) The University Disciplinary Appeals Committee shall inform the student of the hearing date and the procedures that will be followed.
 - (d) The student shall be invited to submit a detailed statement outlining why the decision of the faculty disciplinary committee should be changed.
 - (e) The student may be accompanied to any hearing by a representative of AUTSA and/or a person of their choice.
 - (f) The University Disciplinary Appeals Committee may hear any evidence it sees fit.
 - (g) The recommendations of the University Disciplinary Appeals Committee shall be notified to the student, Vice-Chancellor and faculty disciplinary committee.
- 4.4 Any appeal against the decision of the University Disciplinary Appeals Committee shall be submitted in writing to the Council Secretary within 14 days of the communication to the student of the decision.
- 4.5 The grounds for an appeal under Clause 4.4 above shall be limited to:
 - 4.5.1 procedural irregularity
 - 4.5.2 breach of natural justice
- 4.6 The Council shall refer the matter to its General Academic Statute Appeals Committee.
- 4.7 The decision of the Council shall be final.

Part 8 Granting of Qualifications and Awards

Section 1 Entitlement to a Qualification or Award

- 1.1 A student shall become eligible for the granting of a qualification when the appropriate examination board has determined that the student has met all requirements of the relevant programme regulations and has recommended that the qualification be granted.
- 1.2 Notwithstanding Clause 1.1 above, a student shall become eligible for the granting of a doctoral degree when the University Postgraduate Board has determined that the student has met all requirements of the relevant programme regulations and has recommended that the qualification be granted.
- 1.3 Pursuant to Clause 1.2 above, the Academic Board shall, at their discretion, endorse the names of those students eligible for the granting of a doctoral degree.
- 1.4 Pursuant to Clauses 1.2 and 1.3 above, the Academic Board shall recommend to the Director, Student Administration the names of those students eligible for the granting of a doctoral degree.
- 1.5 Pursuant to Clause 1.1 above, examination boards shall recommend to the Director, Student Administration the names of those students eligible for the granting of the following categories of qualifications:
 - master's degrees
 - postgraduate diplomas
 - postgraduate certificates
 - bachelor's degrees with honours
 - bachelor's degrees
 - graduate diplomas
 - graduate certificates
 - diplomas
 - certificates
 - certificates of proficiency
- 1.6 A student shall become eligible for the receipt of an award when the faculty determines that the requirements have been met.
- 1.7 Pursuant to Clause 1.6 above, faculties may issue the following awards:
 - attendance awards
 - certificates of personal interest
- 1.8 Notwithstanding Clauses 1.1 to 1.7 above, and subject to Part 3, Section 7 of these regulations, all students must have paid any outstanding fees and charges due to the University before being deemed to be eligible to graduate or receive their award.
- 1.9 A student shall lose their entitlement to any qualification previously granted by the University where they surrender their qualification under the provisions of Part 4, Clause 2.5 of these regulations.
- 1.10 The University may rescind a qualification previously granted to a student where it is subsequently found that the requirements for that qualification were not fully met.

Section 2 Granting of Qualifications and Honorary Qualifications and Awards by Council

- 2.1 In accordance with Clauses 1.1–1.5 above the faculty examination boards and in the case of doctoral degrees, the Academic Board, shall notify the Director, Student Administration of the names of students entitled to receive a University qualification.
- 2.2 Pursuant to Clause 2.1 above, and subject to Clause 1.8 above, the Director, Student Administration shall ensure that the names of all eligible students are formally submitted to Council or its delegated nominee for the formal granting of qualifications.
- 2.3 Qualifications are granted, and the student becomes eligible to graduate, when the Council resolves to grant the qualification.
- 2.4 Honorary qualifications and awards which have been granted by Council in accordance with the General Academic Statute Part 3, Section 4 shall be presented at the next appropriate graduation ceremony.

Section 3 Ceremonial Presentation of Qualifications

- 3.1 The Director, Student Administration shall organise graduation ceremonies for the ceremonial presentation of qualifications.
- 3.2 Notwithstanding Clause 3.1 above, qualifications may be presented to students at other times.
- 3.3 Degree and Diploma Qualifications
 - 3.3.1 Degrees and diplomas shall normally be granted at the biannual graduation ceremonies pursuant to a resolution of Council.
 - 3.3.2 Notwithstanding Clause 3.3.1 above, students may be granted their degree or diploma in absentia following a resolution of Council and at a meeting of Council.
 - 3.3.3 In order to graduate and receive a degree or diploma parchment, either in person or in absentia, a student shall apply in writing to the Director, Student Administration in accordance with procedures established by the Director, Student Administration.
 - 3.3.4 A student wishing to have their qualification presented at a graduation ceremony shall have gained that qualification and shall have applied to the Director, Student Administration no later than four weeks in advance of the ceremony.
 - 3.3.5 Every degree and diploma qualification to be presented at a ceremony shall be granted by the Chancellor, or in his or her absence by the Pro-Chancellor. The Council may also authorise another person to present degrees or diploma parchments at a particular ceremony.
 - 3.3.6 The form of the words to be used by the Chancellor, Pro-Chancellor or other duly authorised person to present degrees or diplomas shall be as follows:

By the authority vested in me by resolution of the Auckland University of Technology Council I[NAME] hereby grant the degrees/diplomas upon those here present who have satisfied all requirements of this University.

- 3.3.7 The dean or representative of the appropriate faculty shall read the names of the approved graduands receiving their qualification parchment at the graduation ceremony.

3.4 Certificate Qualifications

- 3.4.1 Certificates shall normally be granted and issued following the completion of the qualification unless deemed by the dean of faculty to be part of the graduation ceremonies, whereupon the provisions of Clause 3.3 above apply.
- 3.4.2 A certificate parchment will be issued to a student once the qualification has been approved by the appropriate faculty office in accordance with procedures established by the faculty registrar. That office shall notify the Director, Student Administration in accordance with procedures established by the Director, Student Administration.
- 3.4.3 When certificates are to be presented as part of the graduation ceremonies, the form of the words to be used by the Chancellor, Pro-Chancellor or other person authorised to present certificates shall be in similar form to the statement defined in Clause 3.3.6 above.

3.5 Deferral of Presentation of Qualification

- 3.5.1 Students who have been granted their qualification, under the provisions of Section 2 above, may elect to defer the ceremonial presentation of their qualification.
- 3.5.2 Such a deferral will not alter the formally recorded date of granting of the qualification.
- 3.5.3 A deferral shall be formally applied for in writing to the Director, Student Administration in accordance with procedures established by the Director, Student Administration.
- 3.5.4 A student may elect to defer the ceremonial presentation of their qualification for up to 12 months after the date of the granting of their qualification. Any further extension must be for reasons of exceptional circumstance and must be specifically approved by the Director, Student Administration.

Section 4 Posthumous Granting of Qualifications

- 4.1 Pursuant to Sections 1, 2 and 3 above if a student dies after completion of the academic requirements of their programme of study but before receiving their qualification the following provisions shall apply:
 - 4.1.1 The qualification shall be granted posthumously unless the student's personal representative or next-of-kin has, with the consent of the Council, withdrawn the application.
 - 4.1.2 In any other case, the student's personal representative or next-of-kin may apply and the qualification shall be granted.
- 4.2 Notwithstanding Clauses 1.1 and 4.1 above, the University may elect to grant a qualification to a student who died before they completed the academic requirements of their programme of study. This will be subject to:

- (a) the relevant examination board confirming that the student has normally completed greater than two thirds of the requirements for the qualification; and
 - (b) the approval of the Vice-Chancellor.
- 4.3 Notwithstanding Clauses 1.1 and 4.1 above, the University may elect to grant a qualification prior to a student's death where a student has been formally medically diagnosed with a terminal illness. This will be subject to:
 - (a) the relevant examination board confirming that the student has normally completed greater than two thirds of the requirements for the qualification; and
 - (b) the approval of the Vice-Chancellor.

Section 5 Granting of Other Qualifications and Awards

- 5.1 Certificates of Proficiency
 - 5.1.1 Certificates of proficiency shall normally be granted following the successful completion of the paper assessment requirements.
 - 5.1.2 The manner of presentation of certificates of proficiency shall be determined by the relevant faculty.
- 5.2 Attendance Awards
 - 5.2.1 Attendance awards shall normally be granted following the completion of the required number of hours.
 - 5.2.2 The manner of presentation of the attendance award shall be determined by the relevant faculty.
- 5.3 Certificates of Personal Interest
 - 5.3.1 Certificates of personal interest shall normally be issued following the end date of the paper.
 - 5.3.2 The manner of presentation of certificates of personal interest shall be determined by the relevant faculty.

Section 6 Parchments and Statements

- 6.1 The document certifying that the requirements for a qualification have been met is called a parchment.
- 6.2 The document certifying that the requirements for a certificate of personal interest or certificate of attendance have been met is called a statement.
- 6.3 The student's legally documented name shall appear on parchments and statements in accordance with the University's official records.
- 6.4 Notwithstanding Clause 6.3 above, graduands wishing to modify their name shall provide verified proof of such name change with their graduation application.
- 6.5 The format for parchments and statements is prescribed in Schedule Three of these regulations.
- 6.6 The Director, Student Administration shall establish procedures for the production of parchments and statements.

- 6.7 Students may receive their parchment at a graduation ceremony or at other times deemed appropriate by the University, subject to them meeting the requirements of Part 8 of these regulations.
- 6.8 Students may receive their statement at a time deemed appropriate by the University, subject to them meeting the requirements of Part 8 of these regulations.
- 6.9 Where a student is eligible to receive their award and has not applied to receive their parchment, or has outstanding fees resulting in the withholding of their parchment, the University will retain their parchment for a period of five years. Thereafter it will be destroyed and the student must apply and pay for a replacement parchment.

Section 7 Academic Dress

7.1 General

- 7.1.1 Academic dress shall be worn in accordance with Section 3, Part 3 of the General Academic Statute.
- 7.1.2 Graduates of other universities may wear the academic dress appropriate to their qualification from that university at University graduation ceremonies in addition to the prescribed AUT academic dress.
- 7.1.3 Where staff of the University hold qualifications from institutions that do not prescribe academic dress, the equivalent AUT academic dress may be worn. The hood shall be of AUT special design in black cloth with bone satin lining and curved full neckband.
- 7.1.4 Staff of the University who do not hold a tertiary qualification shall wear a gown as for the Cambridge Bachelor of Arts at University graduation ceremonies.
- 7.1.5 Guests of the University who are part of the official stage party at graduation ceremonies may optionally wear academic dress appropriate to their qualification. Likewise members of the armed forces may wear their military uniforms and those holding civil office may wear any special attire related to their office.

7.2 Doctoral Degrees

- 7.2.1 The gown for a doctoral graduate shall be as for the Cambridge Master of Arts, but with a satin facing cloth in “post office red” (BCC No 209) 100 mm wide for the full length of the front.
- 7.2.2 The hood for a professional doctorate shall be Cambridge style and made of satin of the colour “post office red” (BCC No 209) lined with a colour appropriate to the subject area in which the degree was taken. The hood for a PhD or honorary doctorate of the University shall be Cambridge style and made of satin of the colour “post office red” (BCC No 209) lined with burgundy (PMS193U).
- 7.2.3 The cap for a doctoral graduate shall be a black velveteen Tudor bonnet with a gold cord around the crown, the cord ending in tassels.

7.3 Master's Degrees

- 7.3.1 The gown for a master's graduate shall be as for the Cambridge Master of Arts.
- 7.3.2 The hood for a master's graduate shall be of AUT special design in black cloth with coloured satin lining appropriate to the qualification. In the case of a Master of Philosophy or honorary master's degree of the University, the hood shall be lined with burgundy (PMS193U).
- 7.3.3 The cap for a master's graduate shall be a black trencher with a bone-coloured tassel.

7.4 Postgraduate Diplomas and Postgraduate Certificates

- 7.4.1 The gown for a postgraduate diploma or postgraduate certificate graduate shall be as for the Cambridge Bachelor of Arts.
- 7.4.2 Postgraduate diploma or postgraduate certificate graduates shall wear a stole in colour appropriate to the qualification and may optionally also wear the hood from their previous qualification.
- 7.4.3 The cap for a postgraduate diploma or postgraduate certificate graduate shall be a black trencher with a tassel in the appropriate faculty colour.

7.5 Bachelor's Degrees

- 7.5.1 The gown for a bachelor's graduate shall be as for the Cambridge Bachelor of Arts.
- 7.5.2 The gown for a Bachelor of Māori Development graduate shall incorporate a poutama design that shall be attached prior to the day of graduation and removed following the ceremony.
- 7.5.3 The cap for a bachelor's graduate shall be a black trencher with a black tassel.
- 7.5.4 The hood for a bachelor's graduate shall be of AUT special design in black cloth with bone satin lining and curved full neckband, edged with faculty or qualification colour satin.
- 7.5.5 The colour of the edging of the hood for a bachelor's graduate shall be in colour appropriate to the qualification.

7.6 Graduate Diplomas and Graduate Certificates

- 7.6.1 The gown for a graduate diploma or graduate certificate graduate shall be as for the Cambridge Bachelor of Arts.
- 7.6.2 Graduate diploma or graduate certificate graduates shall wear a stole in colour appropriate to the qualification.
- 7.6.3 No cap shall be worn.

7.7 Diplomas

- 7.7.1 The gown for a diploma graduate shall be a black Cambridge undergraduate gown.
- 7.7.2 Diploma graduates shall wear a stole in colour appropriate to the qualification.
- 7.7.3 No cap shall be worn.

- 7.8 Certificates
 - 7.8.1 The gown for a certificate graduate shall be a black Cambridge undergraduate gown.
 - 7.8.2 No hood, stole or cap shall be worn.
- 7.9 Posthumous Awards
 - 7.9.1 Individuals receiving a qualification on behalf of a deceased graduand shall wear a gown as for the Cambridge Bachelor of Arts.
 - 7.9.2 No hood, stole or cap shall be worn.
- 7.10 Korowai
 - 7.10.1 Any Māori staff member or graduate may wear a korowai (cloak) in addition to the gown appropriate to their qualification.
- 7.11 University Stoles
 - 7.11.1 Stoles for University graduations shall normally conform to the following dimensions:

Width of tails:	16 cm
Length of tails:	95 cm
Edging of tails:	2 cm depth each side
Length of back piece:	43 cm
 - 7.11.2 Stoles for University graduations shall normally conform to the following colour design:

Centre of tails:	black
Edge of tails:	appropriate qualification colour
Reverse side of tails:	appropriate qualification colour
Back piece:	black
- 7.12 Colours for University qualifications shall be as prescribed in Schedule Four of these regulations
- 7.13 Office Holders and Graduation Officials of the University
 - 7.13.1 The office holders and graduation officials of the University shall wear the following ceremonial dress at University graduation ceremonies:
 - (a) The robe for the Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm gold. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm gold satin. The cap is a black velveteen Tudor bonnet with gold braid.
 - (b) The robe for the Pro Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 95mm satin front facings, comprising 20mm black next to front opening, followed by 75mm gold. The crest of the University shall be at the top of each of the facings. The cap is a black velveteen Tudor bonnet with gold braid.

- (c) The robe for the Vice-Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm gold next to front opening, followed by 85mm black. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 20mm gold satin. The cap is a black velveteen Tudor bonnet with gold braid.
- (d) The robe for the Deputy Vice-Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm gold next to front opening, followed by 85mm black. The crest of the University shall be at the top of each of the facings. The cap is a black velveteen Tudor bonnet with gold braid.
- (e) The robe for the senior graduation stage official of the University is an ankle length black gown with sleeves lined with blue satin. The back piece of the gown shall be trimmed with blue braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm blue. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm blue satin. The cap is a black velveteen Tudor bonnet with blue braid.
- (f) The robe for the Kaikorero of the University is an ankle length black gown with sleeves lined with blue satin. The back piece of the gown shall be trimmed with blue braid. The gown shall have full-length 105mm satin front facings, incorporating a poutama design. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 25mm blue satin. The cap is a black velveteen Tudor bonnet with blue braid.
- (g) The robe for the Chief Procession Marshal is an ankle length blue gown with sleeves lined with bone coloured satin. The back piece of the gown shall be trimmed with bone coloured braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm blue. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm bone coloured satin. The cap is a blue velveteen Tudor bonnet with bone coloured braid.
- (h) The robe for Procession Marshals is blue and is as for the Cambridge Bachelor of Arts, but bearing at the top of each sleeve the crest of the University.
- (i) The robe for the Graduation Marshals is blue and is as for the Cambridge Bachelor of Arts, but bearing at the top of each sleeve the crest of the University.

Note:

*Official robe makers to the University are Étude Classique
Phone 64 9 522 5241.*

Part 9 Standard Qualification Regulations

Section 1 Introduction

- 1.1 These regulations define each type of qualification offered by the University.
- 1.2 The definitions in these regulations are based on the New Zealand Register of Quality Assured Qualifications and the Handbook of the New Zealand Vice-Chancellors' Committee on University Academic Programmes.
- 1.3 Specific qualifications are further defined by the individual programme regulations.

Section 2 Doctoral Degrees

1 Character of Doctoral Degrees

- 1.1 The doctorate is a research degree of 360 points at Level 10 that is granted on the basis of an original and substantial contribution to knowledge as judged by independent experts applying contemporary international standards.
- 1.2 Doctorates may be of two types as follows:
 - 1.2.1 Doctor of Philosophy (PhD): the thesis constitutes the entire body of work on which the qualification is judged.
 - 1.2.2 Doctorate in a specified field or discipline (professional doctorate): coursework may contribute to the assessed programme of study, but research and its associated thesis must constitute at least two thirds of the total points required for the qualification.

2 Admission to Doctoral Degrees

- 2.1 Admission shall be subject to the approval of University Postgraduate Board which shall consider recommendations for admission from the faculty postgraduate committee.
- 2.2 Prior to recommending the admission of an applicant the faculty postgraduate committee shall be satisfied that the following requirements have been met:
 - 2.2.1 the applicant has the appropriate qualification
 - 2.2.2 the proposed programme of research is viable
 - 2.2.3 the arrangements for supervision are appropriate and able to be sustained
- 2.3 In order to be admitted to a doctoral degree, an applicant shall normally have completed the requirements of either a master's degree with honours or a bachelor's degree with honours (equivalent to four years of study) in a discipline which is appropriate to the proposed research.
 - 2.3.1 The degree must normally have been gained at the standard of first or second class (first division) honours from this University or a recognised equivalent.
 - 2.3.2 The degree must also have included advanced learning in research, the execution of a research project and the writing of a report on that research.
 - 2.3.3 In addition a professional doctorate applicant must provide evidence of having a minimum of five years' professional experience in their specific area of study.
 - 2.3.4 The admission status will be determined by the University Postgraduate Board as either provisional or confirmed.

3 Time Limits

- 3.1 The total time from first enrolment in a doctoral degree programme until the completion of all requirements must not be less than three years and must not exceed six years.
- 3.2 Where a candidate is prevented by ill health or exceptional circumstances from making progress with the research, the University Postgraduate Board may recommend adjournment of registration or an extension to the timeframe for completion in accordance with processes set out in the Postgraduate Handbook.
- 3.3 The University Postgraduate Board may approve the early submission of a thesis for examination under exceptional circumstances.
- 3.4 The University Postgraduate Board may grant an extension of time to a candidate who has not completed the thesis by the end of their period of enrolment.

4 Theses

- 4.1 A thesis is defined as a programme of study in which the candidate's own work forms, as a point of origin or reference, a significant part of the intellectual enquiry of an appropriate topic.
- 4.2 Before beginning work on a thesis the applicant or candidate shall submit a proposal for approval to the University Postgraduate Board.
- 4.3 The University Postgraduate Board approves the appointment of a minimum of two supervisors for theses.
 - 4.3.1 If the supervisor (or where there is more than one, the primary supervisor) is absent for an extended period because of illness, leave or other reasons, either the second supervisor or an appropriately qualified replacement supervisor shall be appointed on the recommendation of the faculty postgraduate committee by the University Postgraduate Board.
 - 4.3.2 In the case of a candidate whose work is not proceeding satisfactorily for reasons outside their control, or who does not have an effective working relationship with a supervisor, the programme leader may arrange for a suitably qualified replacement supervisor to be appointed by the University Postgraduate Board.
 - 4.3.3 If a candidate is dissatisfied with the decision of the University Postgraduate Board, the candidate may appeal directly to the Academic Board for a change in supervision arrangements.
- 4.4 A candidate shall apply to the University Postgraduate Board for permission to undertake research at a location other than the University.
 - 4.4.1 In such circumstances the University Postgraduate Board must be assured that supervision arrangements will be satisfactory for both the University and the candidate and shall appoint an appropriate external supervisor.
- 4.5 A candidate may apply to the University Postgraduate Board to undertake a part of their research with an approved collaborating establishment, such as an industrial, commercial, professional or research establishment.
 - 4.5.1 Such formal collaboration should normally involve a candidate using facilities and other resources provided jointly by the University and the collaborating establishment(s), and include joint supervision of the candidate.

- 4.6 When a candidate undertakes a thesis for which the principal focus is the preparation of a scholarly edition of text(s) or original artefacts or creative work, the completed submission shall include the following as appropriate:
 - 4.6.1 a copy of the edited text(s) or collection of artefacts with appropriate textual and explanatory annotations and a substantial introduction and critical commentary which sets the text(s) in the relevant historical, theoretical or critical context
 - 4.6.2 an exegesis set in its relevant theoretical, historical, critical or design context
 - 4.6.3 a permanent record of the creative work which is, where practicable, bound with the exegesis.
- 4.7 In circumstances where the research undertaken for a thesis may have commercial sensitivity:
 - 4.7.1 The candidate and the supervisor(s) may, on application, be permitted by the University Postgraduate Board to treat all, or part, of the thesis as a confidential document for such period as is deemed appropriate.
 - 4.7.2 In such cases access to the confidential material shall be restricted to the supervisor(s), candidate, examiner(s), the Convenor of the oral examination and University staff who are involved in the examination and lodgement processes.
 - 4.7.3 The intellectual property policy of the University shall be followed.
- 4.8 A candidate whose programme includes coursework shall not be permitted to submit the thesis for examination until assessment of the coursework has been completed to the satisfaction of the University Postgraduate Board.

For information and procedures governing doctoral programmes, reference should be made to the current Postgraduate Handbook.

Section 3 Master's Degrees

- 1 Character of Master's Degrees
 - 1.1 The master's degree is at least 180 points, except where it builds on four years of prior study at bachelor's degree or above, in which case it can be fewer than 180 points but no fewer than 120 points. The master's degree must comprise a minimum of 40 points at Level 9 with the remainder at Level 8.
- 2 Admission to Master's Degrees
 - 2.1 In order to be admitted to a master's degree of 240 points, an applicant shall have completed the requirements of one of the following in a relevant field from this University or a recognised equivalent:
 - 2.1.1 a bachelor's degree or higher qualification
 - 2.1.2 a graduate diploma recognised by the University as being equivalent to a bachelor's degree
 - 2.1.3 a professional qualification recognised by the University as being equivalent to a bachelor's degree

- 2.2 In exceptional circumstances an applicant may be admitted on the basis of extensive professional and/or scholarly experience of an appropriate kind recognised by the University as being equivalent to a bachelor's degree.
 - 2.3 In order to be admitted to a master's degree of 180 points, an applicant shall have completed at least a three-year bachelor's degree or equivalent at a specified level of attainment.
 - 2.4 In exceptional circumstances an applicant may be admitted on the basis of extensive professional and/or scholarly experience of an appropriate kind recognised by the University as being equivalent to a three-year bachelor's degree at a specified level of attainment.
 - 2.5 In order to be admitted to a master's degree of 120 points, an applicant shall have completed one of the following in a relevant field from this University or a recognised equivalent:
 - 2.5.1 a three-year bachelor's degree and one year of advanced study
 - 2.5.2 a four-year bachelor's degree.
 - 2.5.3 a postgraduate diploma
 - 2.5.4 a bachelor's honours degree
 - 2.6 In exceptional circumstances an applicant may be admitted on the basis of a bachelor's degree and professional and/or scholarly experience of an appropriate kind recognised by the University as equivalent to one year of advanced study
 - 2.7 An applicant for a master's degree is normally expected to have completed the admission qualification to a merit standard, and met any requirements specified in the individual programme regulations.
- 3 Time Limits
- 3.1 The total time from first enrolment in a 240-point master's degree programme until the completion of all requirements must not normally exceed two years of full-time or five years of part-time study.
 - 3.2 The total time from first enrolment in a 180-point master's degree programme until the completion of all requirements must not normally exceed one and a half years of full-time or four years of part-time study.
 - 3.3 The total time from first enrolment in a 120-point master's degree programme until the completion of all requirements must not normally exceed one year of full-time or three years of part-time study.
 - 3.4 The dean (or representative) may grant a short extension of time (up to 2 months) to a student who has not completed the thesis or dissertation by the end of their period of enrolment.
 - 3.4.1 The student shall pay the appropriate additional fees on a pro-rata basis.
 - 3.5 The examination board may approve the extension of a student's period of registration, or suspension of a student's registration by reason of ill health or exceptional circumstances beyond the student's control.
 - 3.5.1 The extension shall not normally exceed one semester.
 - 3.5.2 The student shall re-enrol and pay the appropriate fee.

4 Theses and Dissertations

- 4.1 A thesis is defined as a programme of study in which the student's own work forms, as a point of origin or reference, a significant part of the intellectual enquiry of an appropriate topic, deemed equivalent to a minimum of 90 points.
- 4.2 A dissertation is a programme of study in which the student undertakes an independent scholarly investigation of an appropriate topic, and/or a small scale research project deemed equivalent to a minimum of 30 points.
- 4.3 Before beginning work on a thesis or dissertation the student shall normally have completed the coursework requirements for their master's degree where applicable, and shall submit a proposal for approval to the board of studies.
- 4.4 The board of studies approves the appointment of supervisor(s) for theses and dissertations.
- 4.5 Each student who undertakes a thesis shall normally have one supervisor who shall have experience of supervising students to the successful completion of a postgraduate degree.
 - 4.5.1 A thesis which is practice-focused shall normally have two supervisors appointed.
 - 4.5.2 The primary supervisor who has responsibility to supervise the student on a regular and frequent basis shall normally be a staff member of the University.
- 4.6 Each student who undertakes a dissertation shall normally have one supervisor.
- 4.7 If the supervisor (or where there is more than one, the primary supervisor) is absent for an extended period because of illness, leave or other reasons, either the second supervisor or an appropriately qualified replacement supervisor shall be appointed on the recommendation of the board of studies.
- 4.8 In the case of a student whose work is not proceeding satisfactorily for reasons outside the student's control, or who does not have an effective working relationship with a supervisor, the programme leader may arrange for a suitably qualified replacement supervisor to be appointed by the board of studies.
 - 4.8.1 If a student is dissatisfied with the decision of the board of studies, the student may appeal directly to the University Postgraduate Board for a change in supervision arrangements.
- 4.9 Students shall apply to the board of studies for permission to undertake the thesis or dissertation at a location other than the University.
 - 4.9.1 Where such permission is granted, an appropriate external supervisor shall be appointed on the recommendation of the board of studies.
- 4.10 When a student undertakes a thesis or dissertation for which the principal focus is the preparation of a scholarly edition of text(s) or original artefacts or creative work, the completed submission shall include the following as appropriate:
 - 4.10.1 A copy of the edited text(s) or collection of artefacts, appropriate textual and explanatory annotations and a substantial introduction and critical commentary which sets the text(s) in the relevant historical, theoretical or critical context
 - 4.10.2 An exegesis set in its relevant theoretical, historical, critical or design context

- 4.10.3 A permanent record of the creative work which is, where practicable, bound with the exegesis
- 4.11 In circumstances where the research undertaken for a thesis or dissertation may have commercial sensitivity:
 - 4.11.1 The student and the supervisor(s) may, on application, be permitted by the University Postgraduate Board to treat all, or part, of the thesis or dissertation as a confidential document for such period as is deemed appropriate.
 - 4.11.2 In such cases access to the confidential material shall be restricted to the supervisor(s), student, examiner(s) and University staff who are involved in the examination and lodgement processes.
 - 4.11.3 The intellectual property policy of the University shall be followed.
- 5 Honours
 - 5.1 A student who completes the requirements of a master's degree with an independent research project of at least 40 points within the normal time limit allowed may be awarded the degree with honours.
 - 5.2 The award of honours will be made in classes:
 - 5.2.1 Honours (First Class)
 - 5.2.2 Honours (Second Class, First Division)
 - 5.2.3 Honours (Second Class, Second Division)
 - 5.3 In establishing the class of honours to be awarded, all grades for papers/thesis/dissertation will be taken into account.
 - 5.4 Where the requirements for the degree have not been completed within the maximum allowable timeframe, a student will not normally be eligible for the award of honours without the prior approval of the University Postgraduate Board.
 - 5.5 A student will not be eligible for the award of honours where the examiners have required the resubmission of the thesis.
 - 5.6 Where the requirements for the award of honours are specified in the programme regulations, a student who has met those requirements will be eligible for the award of honours.
 - 5.7 The University Postgraduate Board will consider all programme-specific requirements for the award of honours.
 - 5.8 The University Postgraduate Board, upon the recommendation of the examination board, decides the class of honours to be granted to a master's student.
- 6 Distinction and Merit
 - 6.1 Where provided for in the specific programme regulations a master's degree may be awarded with distinction or merit where the student fulfils the completion requirements within the normal time limits.
 - 6.2 The degree will be awarded with distinction where overall achievement falls within the A grade range.
 - 6.3 The degree will be awarded with merit where overall achievement is a B+ grade.
 - 6.4 In establishing the award of distinction or merit all grades for papers will be taken into account.

- 6.5 Where the requirements for the degree have not been completed within the maximum allowable timeframe, a student will not normally be eligible for the award of distinction or merit without the prior approval of the examination board.
- 6.6 The University Postgraduate Board, upon the recommendation of the examination board, decides the award of distinction or merit to be granted to a master's student.

For information and procedures governing the assessment of theses and dissertations reference should be made to the current Postgraduate Handbook.

Section 4 Postgraduate Diplomas and Postgraduate Certificates

- 1 Character of Postgraduate Diplomas and Postgraduate Certificates
 - 1.1 A postgraduate diploma must comprise a minimum of 120 points at or above Level 8.
 - 1.2 A postgraduate certificate must comprise a minimum of 60 points at or above Level 8.
- 2 Admission to Postgraduate Diplomas and Postgraduate Certificates
 - 2.1 In order to be admitted to a postgraduate diploma or a postgraduate certificate, an applicant shall normally have completed the requirements of one of the following in a relevant field from this University or recognised equivalent:
 - 2.1.1 a bachelor's degree.
 - 2.1.2 a professional qualification recognised by the University as being equivalent to a bachelor's degree.
 - 2.1.3 evidence of professional experience deemed by the University to be equivalent to a bachelor's degree.
 - 2.2 Where the admission qualification does not provide a basis for study at postgraduate level, enrolment in transitional studies may be required before the applicant is admitted to the programme.
- 3 Time Limits
 - 3.1 The total time from first enrolment in a postgraduate diploma programme until the completion of all requirements must not exceed three years.
 - 3.2 The total time from first enrolment in a postgraduate certificate programme until the completion of all requirements must not exceed two years.

Section 5 Bachelor's Degrees with Honours

- 1 Character of Bachelor's Degrees with Honours
 - 1.1 A one-year bachelor's degree with honours must comprise a minimum of 120 points at Level 8, including a research component of at least 30 points.
 - 1.2 A four-year bachelor's degree with honours must comprise a minimum of 480 points, normally with a minimum of 120 points at Level 8, in no case fewer than 60 points at Level 8, including a research component of at least 30 points. A minimum of 75 points at or above Level 7, and a minimum of 225 points in total at Levels 6, 7, and 8 is required.

2 Admission to Bachelor's Degrees with Honours

- 2.1 In order to be admitted to a one-year bachelor's degree with honours, an applicant shall normally have completed a bachelor's degree gained with a minimum of a B average in the relevant field of study over 75 points at Level 7 from this University or recognised equivalent.
- 2.2 The normal admission requirements for a four-year bachelor's degree with honours are stated in Part 3, Section 3 "Admission into Bachelor's Degrees" on page 97 and in conjunction with the individual programme regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a one-year bachelor's degree with honours until the completion of all requirements must not exceed two years.
- 3.2 The total time from first enrolment in a four-year bachelor's degree with honours until the completion of all requirements must not exceed eight years.

4 Dissertations

- 4.1 A dissertation undertaken towards a bachelor's degree with honours is a programme of study in which the student undertakes an independent scholarly investigation of an appropriate topic, and/or a small-scale research project deemed equivalent to a minimum of 30 points.

For information and procedures governing the assessment of dissertations reference should be made to the current Postgraduate Handbook.

5 Honours

- 5.1 The award of honours will be made in classes:
 - 5.1.1 Honours (First Class)
 - 5.1.2 Honours (Second Class, First Division)
 - 5.1.3 Honours (Second Class, Second Division)
- 5.2 The University Postgraduate Board, upon the recommendation of the examination board, decides the class of honours to be granted to a student in a 120 point bachelor's degree with honours.

Section 6 Graduate Diplomas and Graduate Certificates

1 Character of Graduate Diplomas and Graduate Certificates

- 1.1 A graduate diploma must comprise a minimum of 120 points with at least 72 points at or above Level 7.
- 1.2 A graduate certificate must comprise a minimum of 60 points with at least 40 points at or above Level 7.

2 Admission to Graduate Diplomas and Graduate Certificates

- 2.1 In order to be admitted to a graduate diploma or a graduate certificate, an applicant shall normally have completed the requirements of one of the following:
 - 2.1.1 a bachelor's degree from this University or recognised equivalent.
 - 2.1.2 evidence of relevant professional experience deemed by the University to be equivalent to a bachelor's degree.

3 Time Limits

- 3.1 The total time from first enrolment in a graduate diploma programme until the completion of all requirements must not normally exceed three years.
- 3.2 The total time from first enrolment in a graduate certificate programme until the completion of all requirements must not normally exceed two years.

Section 7 Bachelor's Degrees

1 Character of Bachelor's Degrees

- 1.1 A bachelor's degree comprises a minimum of 360 points with at least 72 points at or above Level 7, and at least 150 points in total at or above Levels 6 and 7, and not more than 20 points at Level 4.
- 1.2 A conjoint programme is an approved course of study which comprises two bachelor's degrees completed with no less than seventy percent of the total points of the component degrees.

2 Admission to Bachelor's Degrees

- 2.1 The normal admission requirements for a bachelor's degree are as detailed in Part A of Schedule Two of these Regulations
- 2.2 An applicant to a conjoint programme shall meet the admission requirements for each of the component degrees.
 - 2.2.1 Admission may occur:
 - (a) at initial enrolment
 - (b) after enrolment in either component degree, provided the student has not achieved more than 240 points towards that degree
 - 2.2.2 A student who has already graduated with one of the component degrees is not eligible for admission to a conjoint programme.
 - 2.2.3 A student must normally enrol in at least one paper of the component degrees each year.
 - 2.2.4 Each year of enrolment is subject to the approval of the board of studies and is normally dependent on a student achieving a B grade average in papers completed in the previous year of study.

3 Time Limits

- 3.1 The total time from first enrolment in a bachelor's degree programme until the completion of all requirements must not normally exceed six years in the case of a degree requiring a minimum of 360 points, or eight years in the case of a degree requiring a minimum of 480 points.
- 3.2 The total time from first enrolment in a conjoint programme until the completion of all requirements must not normally exceed eight years.
- 3.3 The requirements of both component degrees in a conjoint programme must be satisfied before the two degrees can be conferred upon the student.

Section 8 Diplomas

- 1 Character of Diplomas
 - 1.1 A diploma must be registered at Level 5, 6, or 7.
 - 1.2 A diploma must comprise a minimum of 120 points at Level 4 or above with a minimum of 72 points at or above the level of the qualification.
- 2 Admission to Diploma Programmes
 - 2.1 In order to be admitted to a diploma, applicants shall normally have completed the requirements as detailed in Part B of Schedule Two of these Regulations.
- 3 Time Limits
 - 3.1 The total time from first enrolment in a diploma programme until the successful completion of all requirements must not normally exceed:
 - 3.1.1 two years for diplomas of 120 points
 - 3.1.2 four years for diplomas of 240 points.

Section 9 Certificates

- 1 Character of Certificates
 - 1.1 A certificate must comprise at least 60 points with a minimum of 40 points at or above the level of the qualification.
- 2 Admission to Certificate Programmes
 - 2.1 In order to be admitted to a certificate an applicant shall normally have completed the requirements as detailed in Part B of Schedule Two of these Regulations.
- 3 Time Limits
 - 3.1 The total time from first enrolment in a certificate programme until the successful completion of all requirements must not normally exceed:
 - 3.1.1 one year for certificates of 60 points
 - 3.1.2 two years for certificates of greater than 60 points but fewer than or equal to 120 points
 - 3.1.3 four years for certificates of more than 120 points.

Section 10 Certificates of Proficiency

- 1 Character of Certificates of Proficiency
 - 1.1 Any paper that is available for any programme may be taken for a Certificate of Proficiency.
 - 1.2 A student who successfully completes a paper under a Certificate of Proficiency may subsequently have that paper credited to a relevant qualification, subject to meeting the admission requirements for that qualification, and conforming to the regulations for Recognition of Prior Learning.

2 Admission to a Certificate of Proficiency

These regulations are to be read in conjunction with the Admission and Enrolment requirements Part 3 of the General Academic Regulations and the requirements in the related Schedules.

- 2.1 In order to be admitted for enrolment in a paper for a Certificate of Proficiency, applicants shall normally meet any requirements for entry into the qualification that the paper is listed under.
- 2.2 Admission to a Certificate of Proficiency is at the discretion of the dean (or representative).
- 2.3 The prerequisite and corequisite requirements and any other conditions of the paper may be waived where the dean (or representative) is satisfied that there is a reasonable prospect of success.
- 2.4 An applicant may normally enrol for no more than 30 points a year.
- 2.5 Students enrolled in a paper for a Certificate of Proficiency are subject to the assessment requirements for that paper.

Section 11 Certificates of Personal Interest

1 Character of Certificates of Personal Interest

- 1.1 Any paper that is available for any programme may be taken for a certificate of personal interest.
- 1.2 A student enrolled in a paper for a certificate of personal interest is not subject to the assessment requirements for that paper and no academic credit is granted.
- 1.3 A paper completed under a certificate of personal interest may not subsequently be credited to any qualification.

2 Admission to a Certificate of Personal Interest

- 2.1 Admission to a certificate of personal interest is at the discretion of the programme leader.

Schedule 1 English Language Requirements

The general English language requirements are outlined under Part 3, Section 1, Clauses 1.5–1.8

Applicants seeking admission under Part 3, Section 1, Clause 1.5.3 are required to provide proof of an acceptable pass/grade gained in an accepted English language test.

The preferred external test is the International English Language Testing System (IELTS) Academic test. Candidates are graded on their performance, using scores from 1 to 9 for each part of the test – Listening (L), Speaking (S), Reading (R) and Writing (W). The results from the four parts then produce an Overall Band Score. All parts of the test and the Overall Band Score can be reported in whole and half bands. Applicants must normally have taken the IELTS test within two years of their application to a programme.

The University offers two qualifications that are recognised for English language proficiency, these are: Certificate in English for Academic Study (CertEAS, see page 638) and General English, IELTS and English for Academic Purposes (GIE).

The University also recognises other English language tests as stated on the University website. The English language requirements for all of the programmes offered by the University are specified in terms of the grading scale used for the IELTS test.

Details of English language tests and equivalences: www.aut.ac.nz

Note: IELTS must be used to demonstrate English language proficiency for entry to those programmes where professional bodies require IELTS to be used as the only measure of English language proficiency (e.g. clinical health sciences programmes).

Following are the IELTS admission scores and the CertEAS and GIE grades required for qualifications in general:

Qualification Level	Minimum IELTS Scores	Minimum Cert EAS Grades	Minimum GIE Grades
Doctorate	6.5 overall with 7 in Writing and all bands 6.0 or higher		
Postgraduate Programmes (Masters, Postgraduate Diplomas, Postgraduate Certificates and Bachelor with Honours)	6.5 overall with all bands 6 or higher	A overall with A or higher in Writing and all other grades B+ or higher	B+ overall with all grades B or higher
Graduate Diplomas and Certificates and Conjoint Degrees			
Bachelor's Degree ^a	6 overall with all bands 5.5 or higher	B overall with B or higher in Writing and all other grades C+ or higher	B overall with all grades C+ or higher
Diplomas	Depending on particular diploma, either 6 overall with all bands 5.5 or higher, or 5.5 overall with all bands 5 or higher	Depending on particular diploma, either B overall with B or higher in Writing and all other grades C+ or higher, or C overall with C+ or higher in Writing and all other grades C- or higher	Depending on particular diploma, either B overall with all grades C+ or higher, or C+ overall with all grades C or higher
Certificates	5.5 overall with all bands 5 or higher	C overall with C+ or higher in Writing and all other grades C- or higher	C+ overall with all grades C or higher

a. This includes the Bachelor of Engineering (Honours).

Some programmes have different requirements for IELTS entry and these exceptions are listed in the table below. The table below also lists the requirements for IELTS entry for all diploma programmes.

Code	Qualification Title	Overall IELTS	Writing	Reading	Listening	Speaking
Postgraduate Programmes						
AK3518	Doctor of Philosophy – Engineering, Computing and Mathematical Sciences	6.5	6.5	6	6	6
AK1047	Master of Teaching and Learning	7	7	7	7	7
AK3830	Master of Nursing Science					
AK1044	Master of Laws	7	7	7	6.5	6.5
AK1050	Postgraduate Certificate in Law					
AK1323	Master of Communication Studies	7	7	6.5	6.5	7
AK1261	Bachelor of Communication Studies (Honours)					
AK1299	Postgraduate Diploma in Communication Studies					
AK1303	Master of Creative Writing					
AK3649	Master of Education	6.5	7	6	6	6
AK3696	Bachelor of Arts (Honours) in Education					
AK3743	Postgraduate Diploma in Education					
AK3744	Postgraduate Certificate in Education					
AK1051	Master of Educational Leadership					
AK1052	Postgraduate Certificate in Educational Leadership					

Code	Qualification Title	Overall IELTS	Writing	Reading	Listening	Speaking
Graduate Diplomas and Certificates						
AK1013	Graduate Diploma in Health Science	For students undertaking clinical papers, requirements are as for the relevant Bachelor of Health Science subject area				
AK3757	Graduate Certificate in Health Science					
AK1288	Graduate Diploma in Arts – subjects Interpreting and Translation	7	7	7	7	7
AK3515	Graduate Diploma in Secondary Teaching ¹	7	7	7	7	7
AK3621	Graduate Diploma in Advertising Creativity	6.5	7	6	6	6
Bachelor's Degrees						
AK3704	Bachelor of Arts (Interpreting)/(Translation)	7	7	6.5	6.5	7
AK3594	Bachelor of Education ([Specialty] Teaching) ¹	7	7	7	7	7
AK1035	Bachelor of Health Science (Midwifery)	7	6.5	6.5	7	7
AK3410	Bachelor of Health Science (Occupational Therapy)	7	6.5	6.5	6.5	6.5
AK3113	Bachelor of Health Science (Oral Health)					
AK3313	Bachelor of Health Science (Physiotherapy)					
AK3713	Bachelor of Health Science (Podiatry)					
AK3324	Bachelor of Health Science (Nursing)	6.5	6.5	6.5	6.5	6.5
AK3680	Bachelor of Health Science in Paramedicine					
AK3432	Bachelor of Medical Laboratory Science	6.5	6	6	6	6
AK3303	Bachelor of Communication Studies					
AK3619	Bachelor of Design					
AK3352	Bachelor of Visual Arts					

1 Some applicants may be exempt from this requirement, refer to <http://www.educationcouncil.org.nz>

Code	Qualification Title	Overall IELTS	Writing	Reading	Listening	Speaking
Diplomas						
AK3771	Diploma in Interpreting and Translation	7	7	6.5	6.5	7
AK1006	Diploma in Business	6 overall with all bands 5.5 or higher				
AK3768	Diploma in Māori Development					
AK3408	Diploma in Outdoor Recreation Leadership					
AK3750	Diploma in Applied Science	5.5 overall with all bands 5 or higher				
AK3428	Diploma in Chinese					
AK3714	Diploma in Culinary Arts					
AK3770	Diploma in English Language					
AK3429	Diploma in Japanese					
AK3731	Diploma in Patisserie					
AK3246	Diploma in Sport and Recreation					
Certificates						
AK1275	Certificate in [Specialty] Education ¹	6.5	6.5	6.5	6.5	6.5
AK2601	Certificate in Legal Studies	6 overall with all bands 5.5 or higher				
AK1007	Certificate in Business Studies					
AK3744	Certificate in Communication Studies					

¹ Graduates of the Certificate in [Specialty] Education who staircase to the Bachelor of Education ([Specialty] Teaching) or Bachelor of Pasifika Education (Early Childhood Teaching) will need to provide evidence of meeting the IELTS requirements for those programmes unless they meet the exemption requirements of the Education Council of Aotearoa New Zealand (Education Council), <http://www.educationcouncil.org.nz>

Schedule 2 Admission to Bachelor's Degrees, Diplomas and Certificates

PART A BACHELOR'S DEGREES

To gain admission to a bachelor's degree, all applicants must satisfy the requirements for University Entrance plus any specific admission requirements for the programme.

University Entrance

An applicant may be granted University Entrance under one of the following categories:

- New Zealand Secondary School Qualifications
- Special Admission
- Discretionary Entrance
- Ad Eundem Statum Admission

New Zealand Secondary School Qualifications

1 To gain University Entrance an applicant must have achieved one of the following:

(a) from 2014 (for entry into university in 2015):

NCEA Level 3, with:

- Three subjects at Level 3 or above, made up of 14 credits in each of three approved subjects, and
- Literacy – 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing from a schedule of achievement standards approved for this purpose, and
- Numeracy – 10 credits at Level 1 or above, made up of either specific achievement standards available through a range of subjects, or a package of three numeracy unit standards (26623, 26626, 26627).

(b) from 2005:

- a minimum of 42 credits at level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at level 3 or higher in each of two subjects from an approved list of subjects, with a further 14 credits at level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects, and
- a minimum of 14 credits at level 1 or higher in Mathematics or Pangarau on the National Qualifications Framework, and
- a minimum of 8 credits at level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. The literacy credits will be selected from a schedule of approved achievement standards and unit standards.

(c) prior to 2005:

- a grade of C or higher in each of three subjects of the New Zealand University Entrance, Bursaries and Scholarships (NZUEBS) examinations, and Higher School Certificate

- a New Zealand Bursary at 'A' or 'B' level
- a combination of NZUEBS A, B or C grades and have completed equivalent subjects registered on the National Qualifications Framework, and Higher School Certificate
- at least 13 credits at level 3 from the National Qualifications Framework in each of the three subjects from the approved list, and Higher School Certificate
- a grade of D or higher in each of four subjects of the New Zealand Universities Bursaries Examination prior to 1993
- New Zealand University Entrance prior to 1986

Special Admission

- 1 A New Zealand citizen or permanent resident who does not hold a university entrance qualification as detailed above, but who will have reached the age of 20 by the first day of semester for the programme for which admission is sought, is eligible to be enrolled as a student and may be granted Special Admission.
- 2 In exceptional cases, an applicant who does not hold a university entrance qualification and who has not reached the age of 20 by the first day of semester for which admission is sought may apply for special admission. In assessing whether to grant special admission in exceptional cases, the primary focus will be on the applicant's level of preparedness for the specified programme and course of study.

Discretionary Entrance

- 1 A person under the age of 20 years who
 - (a) is a citizen or permanent resident of New Zealand; or a citizen or permanent resident of Australia whose most recent year of schooling was in New Zealand; and
 - (b) does not meet the University Entrance standard; and
 - (c) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and has completed NCEA Level 2 endorsed with Merit or better (or its equivalent). This should include at least 14 credits in each of 4 NCEA Level 2 (or higher) subjects, at least 3 of which must be on the approved subject list, and
 - (d) has met the literacy and numeracy standards required for University Entrance, or their equivalents; and
 - (e) (i) has not completed Year 13 at a New Zealand secondary school; or
(ii) has undertaken study in Year 13 at a New Zealand secondary school, but has not attempted to qualify for University Entrance

may apply for Discretionary Entrance. Each application will be considered on a case-by-case basis in relation to the programme applied for.
- 2 Persons who attempt to qualify for University Entrance in Year 13, but who fail to do so, may be considered for mid-year admission in the year following their NCEA assessment.
- 3 In special circumstances the Convenor of the Committee on University Academic Programmes (CUAP) Sub-Committee on University Entrance may permit persons who do not fulfil Clause (c) or Clause (d) or Clause (e) above to apply for Discretionary Entrance.

- 4 A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to university, may apply for Discretionary Entrance in the same year for the purpose of enrolling in papers offered in a summer school. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the university and may re-apply for admission at mid-year. Students required to withdraw may complete their summer school programme before doing so, but any papers passed will not be credited to a qualification until a University Entrance qualification is gained.

Ad Eundem Statum (AES) Admission

- 1 Ad Eundem Statum Admission at Entrance Level
- 1.1 Ad Eundem Statum Admission (Admission with Equivalent Status) at Entrance Level may be granted to an applicant who meets the criteria under one of the following categories:
- 1.1.1 University of Cambridge International Examination (CIE)
- (a) An applicant who has undertaken CIE in a New Zealand secondary school must achieve the criteria in Table 1 below:

Table 1: University of Cambridge International Examinations (CIE)

Standard	University of Cambridge International Examination (CIE)
Part 1 General	Achieve 120 points or above on the UCAS Tariff ^a at AS or A level from any subjects which are broadly equivalent to the subjects in the NCEA approved subject list. A grade of D or above in at least 3 different subjects (excluding Thinking Skills).
Part 2 Numeracy	A grade of D or above in IGCSE ^b or GCSE Mathematics, or any mathematics subject passed at AS or A level.
Part 3 Literacy	A grade of E or above in English Language, Language and Literature in English or Literature at AS or A level.

a. UCAS (Universities and Colleges Admissions Service for the UK) Tariff = System which converts AS and A Level grades into points.
b. International General Certificate of Secondary Education

- The entry score will be based on the UCAS Tariff score detailed below in Table 2.
- A grade of D or better from subjects referred to in Part 2 and/or Part 3 at AS or A level will satisfy the requirements of up to two of the three subjects required in Part 1.
- The UCAS Tariff score will be accumulated over the last one to two years, in subjects at AS, A2 or A level from no more than 6 subjects, equivalent to NCEA approved subjects.

Table 2: UCAS Tariff

UCAS TARIFF						
Level	A*	A	B	C	D	E
A	140 points	120 points	100 points	80 points	60 points	40 points
AS	–	60 points	50 points	40 points	30 points	20 points

1.1.2 International Baccalaureate (IB)

An applicant who has undertaken International Baccalaureate (IB) in a New Zealand or overseas secondary school must have been awarded the IB Diploma (24 points minimum) and have satisfied literacy and numeracy requirements by successfully completing either literature or language and literature (SL or HL) from IB Group 1, with English as the language and any mathematics subject from IB Group 5. New Zealand residents who have taken IB and have not had the diploma awarded may apply for discretionary entrance.

1.1.3 Special character New Zealand secondary school

- (a) An applicant must have been awarded the Christian Education New Zealand Level 3 Certificate, or the former Accelerated Christian Education Year 13 Academic Certificate with at least four credits in subjects designated Year 13.
- (b) An applicant must have been awarded the Steiner School Certificate (SSC) level 3.

1.1.4 Year 13 of secondary school overseas (New Zealand applicants only)

An applicant who has completed the equivalent of Year 13 overseas must:

- have achieved at least 72 credits at NCEA level 2 or higher, including a minimum of 14 credits in each of three subjects from the approved subject list, and
- have satisfied the literacy and numeracy requirements for entrance from NCEA, and
- provide evidence of having studied overseas at an appropriate level (comparable to New Zealand Year 13) for no less than 20 weeks.

1.1.5 Australian high school ranking

An Australian or NZ Citizen or permanent resident who has completed study at an Australian high school must have achieved one of the following:

- ATAR rank of 69.5 or above
- OP rank of 14 or below.

1.1.6 Other international secondary or tertiary qualification

An appropriate qualification from an overseas secondary school or tertiary institution deemed by the University to be sufficient for entry into a bachelor's degree programme.

1.1.7 Approved foundation studies programme

An applicant must have successfully completed a foundation studies programme in New Zealand that has been approved by CUAP's Sub-Committee on University Entrance. Where this is a 60-point qualification, the applicant must have completed Year 13 at a New Zealand secondary school, or equivalent.

1.1.8 Approved course of study at level 3 or above at the Auckland University of Technology

An applicant must have successfully completed an approved course of study of 120 points at this University that prepares students for one or more specific degrees, or 60 points at level 4 or above when the applicant has completed Year 13 at a New Zealand secondary school, or equivalent.

1.1.9 Completion of an appropriate course of study at level 3 or above or equivalent from a recognised NZ tertiary provider

An applicant must have successfully completed an approved course of study of 120 points deemed by the University to be sufficient for entry into a bachelor's degree programme, or 60 points at level 4 or above when the applicant has completed Year 13 at a New Zealand secondary school, or equivalent.

1.2 In order to be granted Ad Eundem Statum at Entrance all applicants under Clause 1.1.3 to 1.1.9 above must have met the literacy and numeracy standards required for University Entrance, or their equivalents.

2 Ad Eundem Statum Admission with Credit or Graduate Status

2.1 An applicant who has completed degree level papers or qualifications from another New Zealand or overseas tertiary institution may be admitted ad eundem statum with credit or with graduate status.

3 In exceptional circumstances, an applicant may be considered for entry to a particular bachelor's degree who may not have fully met the criteria outlined above. In such cases, the University Entrance Advisory Group shall consider the application and advise the University Admissions Office accordingly.

PART B SPECIFIC PROGRAMME ADMISSION

Admission to Bachelor's Degrees

Notwithstanding the requirements stated above, the University will consider applicants who present combinations of results from NCEA, CIE and IB for admission into open and restricted entry programmes. This includes combinations meeting literacy and numeracy requirements.

In addition to meeting the common University Entrance Standard, applicants for entry into some bachelor's degree programmes will be required to meet additional entry requirements¹ (other evidence such as a portfolio, an interview, a curriculum vitae, audition, references or a police clearance may also be required). This evidence will be used to determine the applicant's suitability for the programme. Preferred subject requirements may also be specified. Applicants may be interviewed in order to establish their potential to pursue the programme to a successful conclusion and/or, where applicable, to determine whether they have the attributes necessary for professional practice in the area.

Because of restrictions on funded student places and in some cases specialised work spaces or clinical placements, there will be a limitation on the number of students who can be enrolled in undergraduate programmes. The following overarching criteria will apply:

- Applicants must apply for a place before closing dates which can be found in individual programme study guides and on the University website.
- Applications received after the specified closing dates will be given reduced priority in consideration for a place in a programme and/or paper.
- Where the number of applicants for a place in a programme or course exceeds the approved number of available places, selection will normally be based on academic merit and in accordance with criteria that have been approved by the boards of studies.
- In those cases where the scholastic record is insufficient, e.g. for some applicants applying under Discretionary Entrance or Special Admission, other criteria such as evidence of accomplishments in the relevant field, employment history, academic preparedness (including English language or literacy) will be taken into account. Account will also be taken of the University's equity objectives.

The following table indicates where there are additional programme entry and selection requirements. Further details on specific selection criteria or processes for limited entry programmes or papers will be available from the faculty or department concerned.

¹ Note: Additional subjects and preferred subjects refer to NCEA subject titles. Applicants without NCEA subjects may be required to provide evidence of equivalence.

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Bachelor's degrees with additional entry requirements and/or selection criteria

In the following table, unless otherwise specified, reference to any subject represents:

- **NCEA:** at least 14 credits in [the subject] at level 3 (or level 2 where stipulated);
- **CIE:** a D grade or better in [the subject] at AS or A level;
- **IB:** a grade of 4 or better in [the subject].

Lists A, B and C refer to the following groups of subjects:

List A: Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies, Te Reo Māori or Te Reo Rangatira

List B: Biology, Chemistry, Earth and Space Science, Physics, Science

List C: Calculus, Mathematics, Statistics

Rank Score (also known as Academic Score) may be used by some programmes to determine academic achievement for selection purposes. The score is calculated by multiplying a student's best 80 NCEA credits at level 3 by weightings given to the level of achievement (achieved, merit or excellence) for those credits. Different calculations and scores apply for CIE and IB results. See <http://www.aut.ac.nz/study-at-aut/entry-requirements/admission-to-bachelors-degrees/additional-requirements-and-selection-criteria> for details.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Arts (AK3704)		
<i>Chinese Language</i>		Interview ^b may be required.
<i>Interpreting Translation</i>	High level of competency in English and one other language.	Students will complete an interview ^b , listening test and writing test to assess their competency in both languages.
Bachelor of Arts NZSL-English Interpreting (AK3006)	High level of competency in English.	Students will complete an interview ^b and writing test to assess their English Language competency.
Bachelor of Business (AK3693)		Interview ^b may be required.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Communication Studies (AK3303)		Preference will be given to applicants who have completed Year 13 with the highest rank scores, including two subjects from List A . Other documentation may be required. Applicants who do not meet the preferred selection criteria above will be considered on a case-by-case basis where places are available.
Bachelor of Computer and Information Sciences (AK3697)		Preference will be given to applicants with one or more subjects from List C . All other applicants will be considered on a case-by-case basis. Students who do not have the above background may be directed to take certain papers in their first year of study. Interview ^b may be required.
Bachelor of Creative Technologies (AK1305)		Interview ^b may be required. Evidence of creative ability such as a portfolio of artwork.
Bachelor of Design (AK3619)	Portfolio of art work.	Interview ^b may be required.
Bachelor of Education ([Specialty Teaching]) (AK3594)	Must meet Education Council of Aotearoa New Zealand and the Vulnerable Children's Act (VCA 2014) requirements, including police clearance and personal declaration. Satisfactory referee reports	Interview ^b , numeracy and literacy competency assessment.
Bachelor of Engineering (Honours) (AK3751)	Calculus and Physics. For applicants with CIE, one of the above subjects may be at AS Level.	Interview ^b may be required.
Bachelor of Engineering Technology (AK3719)	NCEA Level 2 At least 14 credits externally assessed in Mathematics (including Algebra, Calculus, Geometry and Trigonometry) Physics at Level 2 or above.	Interview ^b may be required.

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Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Health Science (AK3680)	Must be capable of meeting Health Practitioners Competence Assurance Act (HPCA Act 2003) and the Vulnerable Children's Act (VCA 2014) requirements, including police clearance.	Interview ^b may be required for the <i>Counselling</i> major.
Bachelor of Health Science (Midwifery) † (AK1035)	The following requirements apply to applicants for all Health Science degrees with a clinical component (marked †):	Preference will be given to applicants with the highest rank scores and/or evidence of accomplishments in the relevant field.
Bachelor of Health Science (Nursing) † (AK3324)	<ul style="list-style-type: none"> • Must be capable of meeting Health Practitioners Competence Assurance Act (HPCA Act 2003) and the Vulnerable Children's Act (VCA 2014) requirements, including police clearance. 	Any applicants who are transferring from a degree or similar will be considered under the Transfer Protocols of the Faculty.
Bachelor of Health Science (Occupational Therapy) † (AK3410)	<ul style="list-style-type: none"> • Applicants with a Certificate in Health Care Support must have a B grade average or above, and have completed Year 13. 	Applicants with two or more years of secondary and/or tertiary education outside NZ will be interviewed ^b . For other applicants an interview ^b may be required.
Bachelor of Health Science (Oral Health) † (AK3113)	<ul style="list-style-type: none"> • Applicants under Special Admission without previous tertiary qualifications must supply a CV and references. 	Applicants who do not meet the preferred selection criteria below will be considered on a case-by-case basis.
Bachelor of Health Science in Paramedicine † (AK3680)	<ul style="list-style-type: none"> • Applicants with English as a second or other language, who have not completed at least three years of secondary schooling in New Zealand, will be required to meet IELTS requirements. 	Secondary school subjects preferred for specific clinical areas are: <i>Midwifery:</i> Applicants will normally require 18 credits at level 3 in either Biology or Chemistry , and 16 credits in one subject from List A
Bachelor of Health Science (Physiotherapy) † (AK3313)	Applicants for <i>Midwifery</i> and <i>Nursing</i> require satisfactory references.	<i>Nursing:</i> One subject from List A or Te Reo Maori or Te Reo Rangatira, and one subject from List B or C .
Bachelor of Health Science (Podiatry) † (AK3713)	Applicants for <i>Midwifery</i> and <i>Paramedicine</i> must hold a valid driver's licence.	<i>Oral Health:</i> Biology and one subject from List A . <i>Paramedicine:</i> One subject from List A and one subject from List B or C .
Bachelor of Laws (AK1008)		Interview ^b may be required.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Māori Development (AK3453)		Preference will be given to applicants with English and Te Reo Maori/Rangatira. Interview ^b may be required.
Bachelor of Mathematical Sciences (AK1271)		Preference will be given to applicants with one or more subjects from List C . Students who do not have the above background may be directed to take certain papers in their first year of study. Interview ^b may be required.
Bachelor of Medical Laboratory Science (AK3432)	Must be capable of meeting Health Practitioners Competence Assurance Act (HPCA Act 2003) requirements, including police clearance. Biology, Chemistry and Statistics.	
Bachelor of Science (AK1041)		
<i>Analytics</i> <i>Applied Mathematics</i> <i>Astronomy</i> <i>Computer Science</i>		Preference will be given to applicants with one or more subjects from List C . Students who do not have the above background may be directed to take certain papers in their first year of study. Interview ^b may be required.
<i>Applied Conservation</i> <i>Biomedical Science</i> <i>Chemistry</i> <i>Environmental Science</i> <i>Food Safety</i> <i>Food Science</i> <i>Geospatial Science</i> <i>Health Protection</i> <i>Marine Biology</i> <i>Microbiology</i>		Preference will be given to applicants who have 2 or more subjects from List B .

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Sport and Recreation (AK3521)	Must be capable of meeting the Vulnerable Children's Act (VCA 2014) requirements, including police clearance.	Preference will be given to applicants with one subject from List A and either Physical Education or a subject from List B or C .
<i>Outdoor Education</i>		Interview ^b may be required.
Bachelor of Visual Arts (AK3352)	Portfolio of art work.	Interview ^b may be required.
CONJOINT PROGRAMMES - Applicants admitted to the conjoint degrees must meet the requirements for entry set by each of the component degrees.		
Applicable to all conjoint programmes:	NCEA Level 3 with merit, or equivalent. Applicants must meet any requirements for entry set by each of the component degrees. Where a student is applying on completion of the first year of study in one of the component degrees, they must have an average grade of B or better in their first year papers.	Interview ^b may be required.

b. Interview may take the form of a face to face discussion, video or written response to questions.

Diploma Programme Admission

To gain admission to an undergraduate diploma, all applicants must have completed Year 12 or equivalent and meet the specific admission requirements for the programme. Other evidence such as an interview, a curriculum vitae, references or a police clearance may also be required.

List A and D refer to the following groups of subjects:

List A: Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies, Te Reo Māori or Te Reo Rangatira

List B: Biology, Chemistry, Earth and Space Science, Physics, Science

List D: Business Studies, Economics, Physical Education, Te Reo Māori, Te Reo Rangatira

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Diploma in Applied Science (AK375(0))	Completion of Year 12 NCEA 48 credits at level 2 or higher including 8 credits at level 2 in any one subject from List B . CIE 60 points on the UCAS Tariff, including any one subject similar to the NCEA subjects listed above. Applicants for the <i>Anaesthetic Technician</i> pathway must be capable of meeting the Vulnerable Children's Act (VCA 2014) requirements, including police clearance.	<i>Anaesthetic Technician pathway</i> Letter of confirmation from training hospital. <i>Pre-Chiropractic pathway</i> Letter of Intention from the New Zealand Chiropractic College
Diploma in Chinese (AK3428)	Completion of Year 12 NCEA	Completion of Year 13 is recommended.
Diploma in Culinary Arts (AK3714)	48 credits at level 2 or higher including 8 credits at level 2 in any one subject from List A or D CIE	Interview ^b may be required.
Diploma in Japanese (AK3429)	60 points on the UCAS Tariff, including any one subject similar to the NCEA subjects listed above	Completion of Year 13 is recommended.
Diploma in Patisserie (AK3731)		

The General Academic Regulations

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Diploma in Sport and Recreation (AK3246)	Must be capable of meeting the Vulnerable Children's Act (VCA 2014) requirements, including police clearance. Completion of Year 12 NCEA 48 credits at level 2 or higher including 8 credits at level 2 in any one subject from List A or D CIE 60 points on the UCAS Tariff, including any one subject similar to the NCEA subjects listed above.	Preferred subjects on entry are Level 2: English, Health Education, Mathematics with Calculus, Physical Education, Sciences. Statement letter of intent required. Interview ^b may be required. Addendum. ^a
Diploma in English Language (AK3770)	Completion of Year 12 NCEA 48 credits at level 2 or higher including 8 credits at level 1 in any one subject from List A or D or ESOL Level 3 credits in reading and writing.	Interview may ^b be required.
Diploma in Business (AK1006)	Applicants are required to have met University Entrance requirements.	
Diploma in Māori Development (AK3768)		Interview ^b may be required.
Diploma in Interpreting and Translation (AK3771)	Not open to school leavers. Applicants must demonstrate proficiency to undergraduate degree level in English and an additional language.	Interview ^b may be required.
Diploma in Paramedic Science (AK1011)	Must be capable of meeting the Vulnerable Children's Act (VCA 2014) requirements, including police clearance.	

a. This is usually in the form of a written commentary which may list reasons for choosing the course of study, related experience and or understanding of the career choice.

b. Interview may take the form of a face to face discussion, video or written response to questions.

Certificate Programme Admission

To gain admission to an undergraduate certificate, all applicants must meet the specific admission requirements for the programme. Other evidence such as an interview, a curriculum vitae, references or a police clearance may also be required.

List A and D refer to the following groups of subjects:

List A: Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies

List D: Business Studies, Economics, Physical Education, Te Reo Māori, Te Reo Rangatira

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Certificate in Employment Skills English (AK3445)	Evidence of suitability to undertake the programme.	A language background other than English. Placement test and interview ^a will be required.
Certificate in English Language (AK1237)		Placement test and interview ^a will be required. Completion of Year 12 (or equivalent) preferred.
Certificate in Applied Science (AK1018)	Completion of Year 12 or equivalent.	Preference will be given to applicants with at least 12 credits at level 2 in one subject from List B , and 12 credits at level 2 in one or more subjects from List A, B or C .
Certificate in Foundation Studies (AK3716)		
Certificate in Practical Patisserie (AK3546)		

The General Academic Regulations

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Certificate in Hospitality and Tourism (AK3598)	Completion of Year 12 or equivalent. NCEA 48 credits at level 2 and 8 credits at level 1 or higher in one subject from List A or D . Applicant must be at least 17 years of age. CIE 60 points on the UCAS Tariff.	
Certificate in Social Sciences (AK3724)	Completion of Year 12 or equivalent. 48 credits at level 2 and 8 credits at level 1 or higher in one subject from List A or D .	Applicants will be selected on the basis of the appropriateness of NCEA subjects to the study of Social Sciences. Interview may be required.
Certificate in Sport and Recreation (AK3761)	Completion of Year 13.	Interview ^b may be required, two references, statement letter of intent and Addendum. ^a
Certificate in Communication Studies (AK3477)	Completion of Year 12 NCEA	Interview ^b , CV, reference, letter of application and school report.
Certificate in Science and Technology (AK1311)	48 credits at level 2 or higher and 8 credits at level 1 or higher in at least one subject from List A . CIE 60 points on the UCAS Tariff.	The course of study of every applicant is subject to the approval of the programme leader. Preference will be given to applicants with NCEA 12 credits at level 2 or higher in Mathematics, and; 8 credits at level 2 or higher in at least one language rich subject.
Certificate in English for Academic Study (AK3309)	NCEA 48 credits at level 2 or higher and 8 credits at level 1 or higher in any subject from List A or D , or ESOL Level 3 credits in reading and writing. Satisfactory performance in the Placement Test.	Interview ^b will be required.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Certificate in [Specialty] Education (AK1275)	Applicants are required to have met University Entrance requirements. Must meet Education Council and the Vulnerable Children's Act (VCA 2014) requirements, including police clearance and personal declaration. Satisfactory referee reports	Interview ^b , numeracy and literacy competency
Certificate in Business (AK4740)	Completion of Year 13 or equivalent.	Preference will be given to applicants who have at least 50 NCEA Level 3 credits and have met the literacy and numeracy requirements for University Entrance or equivalent.
Certificate in Business Studies (AK1007)	Applicants are required to have met University Entrance requirements.	
Certificate in Legal Studies (AK2601)	<i>In some circumstances, students who have not met all the requirements for University Entrance, but whose academic record indicates that they have a reasonable chance of success in Level 5 papers, may be admitted on a case by case basis.</i>	
Certificate in Māori Development (AK3767)		Interview ^b may be required.

a. This is usually in the form of a written commentary which may list reasons for choosing the course of study, related experience and or understanding of the career choice.

b. Interview may take the form of a face to face discussion, video or written response to questions.

Schedule 3 Format of Parchments and Statements

1. The parchment for a degree shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The name of any relevant major subject(s)
 - The date of granting the qualification
 - The gold embossed seal of the University
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
2. The parchment for a diploma shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The level of the qualification
 - The number of points achieved
 - The date of granting the qualification
 - The plain embossed seal of the University
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
3. The parchment for a certificate shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The level of the qualification
 - The number of points achieved
 - The date of granting the qualification
 - The plain embossed seal of the University
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
 - The plain embossed seal of the University
4. Notwithstanding Clauses 1–3 above, students who were granted their qualification by the Auckland Institute of Technology prior to 1 January 2000, and require a replacement of their parchment, shall receive parchments as detailed in Part 8, Clauses 6.3, 6.4 and 6.5 above with the addition of the following statement:

This qualification was originally granted by the Auckland Institute of Technology which subsequently became the Auckland University of Technology on 1 January 2000.

5. The parchment for a certificate of proficiency shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the statement
 - The code and title of the paper
 - The level of the paper
 - The number of points achieved
 - The date of granting the award
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
6. The statement for an attendance award shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the award
 - The name of the award
 - The number of hours of the course duration
 - The date of granting the award
 - The signature of the dean of faculty or representative
7. The statement for a certificate of personal interest shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the statement
 - The code and title of the paper
 - The date of issuing the award
 - The signature of the head of school

Schedule 4 Qualification Colours for University Academic Dress

Colour	Qualification Field
Burgundy	Philosophy
Red	Arts and related subjects Art and Design Languages
Fuchsia	Education
Neon Pink	Mathematics
Burnt Orange	Hospitality and Tourism
Yellow	Engineering
Antique Gold	Creative Technologies Arts Management
Gold	Communication Studies
Light Green	Computer and Information Sciences
Mid Green	Business Administration
Green	Business and other related subjects
Forest Green	Law
Light Blue	Medical Laboratory Science
Cornflower Blue	Science
Blue	Health Science
Deep Royal	Sport and Exercise
Sapphire	Dance
Purple	Māori Development

A complete list of Qualification Colours for University Academic Dress by programme can be found on <http://www.aut.ac.nz/being-a-student/current-postgraduates/graduation/graduation-day/academic-dress>

Programme Regulations

1. These regulations apply to students commencing their studies in 2019. A student enrolled in a qualification prior to 2019 is eligible to complete that qualification under the regulations which applied at the time of their first enrolment into the programme, or under the current regulations.
2. To be admitted into a bachelor's degree, a student must have met University Entrance criteria and have met any further criteria set out in Schedule 2 to the General Academic Regulations.
3. To be admitted into a diploma or certificate, a student must have met any criteria set out in Schedule 2 to the General Academic Regulations.
4. A student who has English as an additional language must meet the English language requirements set out in Schedule 1 to the General Academic Regulations for admission into a qualification.
5. Where there is provision in a qualification for an applicant to be admitted on the basis of experience, that experience must normally be in New Zealand. Exceptions may be approved on a case by case basis.
6. Where there is a provision for a student to take papers from outside of the papers listed in the table for that qualification, those papers must be from an Auckland University of Technology qualification. In exceptional circumstances a programme leader may approve papers from other providers.
7. Enrolment into elective or substitute papers is subject to availability and to meeting the prerequisites.
8. The tables of papers include a column headed: Prerequisites where only prerequisite papers apply or where there is no prerequisite; a column headed Pre/Corequisites where both prerequisite and corequisite (*Coreq.*) papers apply; or a column headed Corequisites where only corequisite papers apply.
9. Where restricted entry is indicated, limits are imposed on the number of places available in particular papers and the criteria for selection will be published in appropriate programme documentation available to applicants.

Higher Doctorate Degrees

DOCTOR OF LITERATURE (DLitt) REGULATIONS

AK3999

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Eligibility

- 1 A candidate for the Doctor of Literature must be:
 - (a) A graduate for the University; or
 - (b) A long standing academic staff member of the University; or
 - (c) A person who has some other long-standing connection with the University.
- 2 The scope of practice for a Doctor of Literature includes evidence of an original contribution of excellence in philosophical, social, cultural, historical, or linguistic knowledge – evidence that is considered to have international and authoritative standing in their discipline/field.
- 3 No person shall become a candidate for a Doctor of Literature until at least ten years after graduation to the qualifying degree.
- 4 Work submitted on a previous occasion for consideration of a Doctor of Literature will not be reconsidered for the degree unless more than five years have lapsed since the previous submission and the resubmission includes new material.

Application

- 5 A candidate for the degree must forward to the dean, Graduate Research School an application accompanied by the application fee.
- 6 Every application shall consist of:
 - (a) Four copies of the published work on which the candidature is based. Books should be submitted in the form in which they are published. It is the responsibility of the candidate to submit four copies of their material in a format suitable for examination.
 - (b) Four copies of a table of contents, giving full bibliographical references.
 - (c) A signed statement by the candidate that none of the material submitted has formed part of material accepted for any degree or diploma in this or any other university, and that none of the material is concurrently being submitted for any degree or diploma in this or any other university.
 - (d) If joint work is submitted, a statement is required in regard to each piece of joint work as to the precise nature of the candidate's contribution to it (including contributions to the conception, experimentation or analysis, writing process, and administrative direction).

- (e) Four copies of a curriculum vitae indicating, at least, the date of the qualifying degree (if applicable), positions held, honours granted and other publications.
 - (f) Four copies of a proposal, not exceeding 3,000 words, describing how and why this material is thought to meet the requirements for a Doctor of Literature.
- 7 When an application for a Doctor of Literature is received, the Vice-Chancellor will nominate a senior academic staff member to appoint a Review Panel of not fewer than three persons. This Review Panel will report to the University Postgraduate Board in the following terms:
- (a) The Review Panel considers the submitted material to be worthy of examination for the degree, in which case they will recommend suitable examiners; or
 - (b) The Review Panel does not consider the submitted material to be worthy of examination for the degree, in which case they will set out briefly the points on which it fails to meet the requirements for examination.

Award

- 8 The Higher Doctorate which may be awarded is a Doctor of Literature.
- 9 A Doctor of Literature may only be awarded for a substantial collection of work which constitutes an original, substantial and distinguished contribution to scholarship, and:
- (a) indicates a record of special excellence in their original contributions in research or creative achievement;
 - (b) shows the candidate to be a distinguished leader in the relevant field; and
 - (c) provides an original and prestigious contribution to the relevant field of knowledge.

Examination

- 10 If the Review Panel determines that the examination shall proceed, the candidate's work shall be forwarded to three examiners, each of whom must be an authority of international standing in the relevant area. The examiners will:
- (a) report independently on the quality of the work according to the criteria specified in 9; and
 - (b) recommend whether or not the degree should be awarded.
- 11 If the examiners disagree on the outcome the Review Panel may:
- (a) consult with the examiners to see if consensus can be reached; or
 - (b) follow the majority decision; or
 - (c) appoint a further examiner; or
 - (d) appoint an independent referee.
- 12 On the basis of the examiners' reports, the University Postgraduate Board will determine whether the degree should be awarded. The dean, Graduate Research School will advise the candidate of the examination outcome.
- 13 The degree will be conferred at an appropriate graduation ceremony.

Re-applications

- 14 An applicant who is not permitted to proceed to examination, or who is not awarded the degree, may not re-apply for a Doctor of Literature until a period of five years has lapsed since the first application and may re-apply only once.

Provisions for Appeal

- 15 An applicant or candidate for a Doctor of Literature who wishes to appeal a decision by the University Postgraduate Board in relation to the application or examination may do so in writing to the dean, Graduate Research School.
- 16 An appeal may be made only on one or both of the following grounds:
- (a) that the process used to make the decision in relation to the application or examination was incorrect or unfair, or
 - (b) that the decision in relation to the application or examination was manifestly at odds with the information on which it was based.
- 17 An appeal lodged under this section must comprise a written statement of the circumstances of, and grounds for, the appeal, together with supporting evidence, if available, and must be lodged with the Graduate Research School not more than 21 days from the date of notification of the decision being appealed.

Variations

- 18 Notwithstanding anything in these regulations, Academic Board shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

DOCTOR OF SCIENCE (DSc) REGULATIONS

AK3998

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Eligibility

- 1 A candidate for the Doctor of Science must be:
 - (a) A graduate for the University; or
 - (b) A long standing academic staff member of the University; or
 - (c) A person who has some other long-standing connection with the University.
- 2 The scope of practice for a Doctor of Science includes evidence of an original contribution of excellence in a branch of science that is considered to have international and authoritative standing in their discipline/field.
- 3 No person shall become a candidate for a Doctor of Science until at least ten years after graduation to the qualifying degree.
- 4 Work submitted on a previous occasion for consideration of a Doctor of Science will not be reconsidered for the degree unless more than five years have lapsed since the previous submission and the resubmission includes new material.

Application

- 5 A candidate for the degree must forward to the dean, Graduate Research School an application accompanied by the application fee.
- 6 Every application shall consist of:
 - (a) Four copies of the published work on which the candidature is based. Books should be submitted in the form in which they are published. It is the responsibility of the candidate to submit four copies of their material in a format suitable for examination.
 - (b) Four copies of a table of contents, giving full bibliographical references.
 - (c) A signed statement by the candidate that none of the material submitted has formed part of material accepted for any degree or diploma in this or any other university, and that none of the material is concurrently being submitted for any degree or diploma in this or any other university.
 - (d) If joint work is submitted, a statement is required in regard to each piece of joint work as to the precise nature of the candidate's contribution to it (including contributions to the conception, experimentation or analysis, writing process, and administrative direction).
 - (e) Four copies of a curriculum vitae indicating, at least, the date of the qualifying degree (if applicable), positions held, honours granted and other publications.
 - (f) Four copies of a proposal, not exceeding 3,000 words, describing how and why this material is thought to meet the requirements for a Doctor of Science.

- 7 When an application for a Doctor of Science is received, the Vice-Chancellor will nominate a senior academic staff member to appoint a Review Panel of not fewer than three persons. This Review Panel will report to the University Postgraduate Board in the following terms:
 - (a) The Review Panel considers the submitted material to be worthy of examination for the degree, in which case they will recommend suitable examiners; or
 - (b) The Review Panel does not consider the submitted material to be worthy of examination for the degree, in which case they will set out briefly the points on which it fails to meet the requirements for examination.

Award

- 8 The Higher Doctorate which may be awarded is a Doctor of Science.
- 9 A Doctor of Science may only be awarded for a substantial collection of work which constitutes an original, substantial and distinguished contribution to scholarship, and:
 - (a) indicates a record of special excellence in their original contributions in research or creative achievement;
 - (b) shows the candidate to be a distinguished leader in the relevant field; and
 - (c) provides an original and prestigious contribution to the relevant field of knowledge.

Examination

- 10 If the Review Panel determines that the examination shall proceed, the candidate's work shall be forwarded to three examiners, each of whom must be an authority of international standing in the relevant area. The examiners will:
 - (a) report independently on the quality of the work according to the criteria specified in 9; and
 - (b) recommend whether or not the degree should be awarded.
- 11 If the examiners disagree on the outcome the Review Panel may:
 - (a) consult with the examiners to see if consensus can be reached; or
 - (b) follow the majority decision; or
 - (c) appoint a further examiner; or
 - (d) appoint an independent referee.
- 12 On the basis of the examiners' reports, the University Postgraduate Board will determine whether the degree should be awarded. The dean, Graduate Research School will advise the candidate of the examination outcome.
- 13 The degree will be conferred at an appropriate graduation ceremony.

Re-applications

- 14 An applicant who is not permitted to proceed to examination, or who is not awarded the degree, may not re-apply for a Doctor of Literature until a period of five years has lapsed since the first application and may re-apply only once.

Provisions for Appeal

- 15 An applicant or candidate for a Doctor of Science who wishes to appeal a decision by the University Postgraduate Board in relation to the application or examination may do so in writing to the dean, Graduate Research School.
- 16 An appeal may be made only on one or both of the following grounds:
- (a) that the process used to make the decision in relation to the application or examination was incorrect or unfair, or
 - (b) that the decision in relation to the application or examination was manifestly at odds with the information on which it was based.
- 17 An appeal lodged under this section must comprise a written statement of the circumstances of, and grounds for, the appeal, together with supporting evidence, if available, and must be lodged with the Graduate Research School not more than 21 days from the date of notification of the decision being appealed.

Variations

- 18 Notwithstanding anything in these regulations, Academic Board shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Doctoral Degrees

DOCTOR OF DESIGN (DDes) REGULATIONS

Note: not open for new enrolments from 2013.

AK1245

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Design, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	11X100, 11X101, 11X102, 11X104
and	
Thesis	
240 points	11X106

DOCTOR OF DESIGN TABLE			
Code	Title	Points	Prerequisites
11X100	Design Research Portfolio Part I	30	
11X101	Design Research Portfolio Part II	30	11X100 <i>Pre or Coreq.</i>
11X102	Design Research Portfolio Part III	30	11X100, 11X101
11X104	Design Research Portfolio Part IV	30	11X100, 11X101
11X106	Thesis	240	11X102, 11X104

DOCTOR OF EDUCATION (EdD) REGULATIONS

AK3685

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Education, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	EDUCX01–EDUCX04
and	
Thesis	
240 points	EDUCX99

DOCTOR OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
EDUCX01	EdD Research Portfolio Part I	30	
EDUCX02	EdD Research Portfolio Part II	30	
EDUCX03	EdD Research Portfolio Part III	30	
EDUCX04	EdD Research Portfolio Part IV	30	
EDUCX99	EdD Thesis	240	EDUCX01–04

DOCTOR OF HEALTH SCIENCE (DHSc) REGULATIONS

AK3664

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Health Science, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	HEAL910-912
and	
Thesis	
240 points	HEALX99

DOCTOR OF HEALTH SCIENCE TABLE			
Code	Title	Points	Prerequisites
HEAL910	Health Systems Analysis	40	
HEAL911	Practice and Philosophies	40	
HEAL912	Research Practice and Methodology	40	HEAL910, HEAL911
HEALX99	DHSc Thesis	240	HEAL910-912

DOCTOR OF PHILOSOPHY (PhD) REGULATIONS

AK3518

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Philosophy, a candidate must achieve 360 points by successfully completing a thesis.

Note: the thesis code is allocated by the relevant department at enrolment.

Master’s Degrees

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION (MAdLitNumEd) REGULATIONS

Note: not open for new enrolments from 2017.

AK1286

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Adult Literacy and Numeracy Education an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor’s degree *or*
 - (b) a relevant bachelor’s degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor’s degree *or* graduate diploma *and*
 - (i) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant shall be required to provide evidence of professional experience in adult literacy or numeracy.

Completion requirements

- 3 To qualify for the Master of Adult Literacy and Numeracy Education, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	EDUC831–835, EDUC903
and 30 points from	EDUC904, EDUC995 <i>or</i> any other postgraduate paper with the approval of the programme leader

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION TABLE			
Code	Title	Points	Prerequisites
EDUC831	Adult Literacy: Contemporary Perspectives	15	
EDUC832	Adult Numeracy: Contemporary Perspectives	15	
EDUC833	Adult Literacy: Teaching Strategies	15	
EDUC834	Adult Numeracy: Teaching Strategies	15	
EDUC835	Adult Literacy and Numeracy Education: Online Teaching and Learning	15	
EDUC903	Adult Literacy and Numeracy: Programme Design and Assessment	15	
EDUC904	Māori (Adult) Literacies: Historic and Contemporary Perspectives	30	EDUC831, EDUC832
EDUC995	Adult Literacy and Numeracy: Applied Project	30	EDUC831, EDUC832

MASTER OF ANALYTICS (MANALYTICS) REGULATIONS

AK1321

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Analytics an applicant must have completed one of the following or equivalent:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 4 An applicant may be required to complete any relevant prerequisite papers as required by the board of studies.

Completion Requirements

- 5 To qualify for the Master of Analytics, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 6 A student who does not complete the programme but has acquired 60 points or 120 points may be eligible to exit the programme with a Postgraduate Certificate in Science or a Postgraduate Diploma in Science, respectively.
- 7 A student would normally be expected to complete all coursework requirements before commencing in the research project.
- 8 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the research project may be required by the examination board to have their points reassigned to the Postgraduate Certificate in Science or a Postgraduate Diploma in Science.

Structure

90 points	COMP809–811, MATH803, STAT802, STAT804
and 30 points from	COMP804, COMP817, INFS812, MATH802, STAT801, STAT803, STAT805 <i>or</i> other relevant postgraduate papers with the approval of the programme leader
and	
60 points	STAT995

MASTER OF ANALYTICS TABLE			
Code	Title	Points	Prerequisites
COMP804	Health Analytics	15	
COMP809	Data Mining and Machine Learning	15	
COMP810	Data Warehousing and Big Data	15	
COMP811	Research Methods	15	
COMP817	Geocomputation	15	
INFS812	Bioinformatics	15	
MATH802	Advanced Financial Modelling and Analytics	15	
MATH803	Mathematical Modelling and Simulation	15	
STAT801	Multivariate Analysis	15	
STAT802	Advanced Topics in Analytics	15	
STAT803	Official Statistics	15	
STAT804	Optimisation and Operations Research	15	
STAT805	Computational Mathematics and Statistics ^a	15	
STAT995	Research Project	60	COMP811

a. Enrolment subject to approval of the programme leader.

MASTER OF APPLIED FINANCE (MAF) REGULATIONS

AK1055

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Applied Finance an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Master of Applied Finance, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 3 Students entering the Master of Applied Finance having already completed a Postgraduate Certificate in Business Studies with a B- grade average or above must complete an additional 120 points from papers listed in the Master of Applied Finance Table.
- 4 A student with an average grade falling below a B- prior to enrolment in the Applied Finance Project paper may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Applied Finance.

Distinction and Merit

- 5 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

75 points	FINA860–864
and 60 points	ACCT868, ECON861, ECON862, FINA865
and 45 points	FINA996

MASTER OF APPLIED FINANCE TABLE			
Code	Title	Points	Prerequisites
ACCT868	Accounting for Financial and Managerial Decision Making	15	
ECON861	Economics for Business	15	
ECON862	Statistics for Business	15	
FINA860	Financial Management	15	
FINA861	Corporate Financial Management	15	FINA860
FINA862	International Financial Management	15	ECON861, FINA860
FINA863	Investment Analysis	15	ECON862, FINA860
FINA864	Financial Modelling and Analysis	15	FINA860
FINA865	Financial Risk Management	15	FINA860, ECON862
FINA996	Applied Finance Project	45	120 points from programme of study

MASTER OF ART AND DESIGN (MA&D) REGULATIONS

Note: not open for new enrolments from 2017.

AK3483

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Art and Design an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Design *or*
 - (b) the Bachelor of Visual Arts.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Art and Design, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Art and Design (Honours) or the Postgraduate Diploma in Art and Design must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Art and Design.

Structure

120 points	118111, 118112
<i>and</i>	
Thesis	
120 points	119003

MASTER OF ART AND DESIGN TABLE			
Code	Title	Points	Prerequisites
118111	Research Practice (Art and Design)	60	
118112	Research Contexts and Methods (Art and Design)	60	
119003	Thesis	120	118111, 118112

MASTER OF ARTS (MA) REGULATIONS

AK3689

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.
- 3 An applicant to the Te Reo Māori specialisation will be required to provide evidence of language proficiency in te reo Māori.

Completion Requirements

- 4 To qualify for the Master of Arts, a student must achieve 240 points by successfully completing one of the following:
 - (a) Master of Arts – Applied Language Studies
 - (i) a specialisation: 120 points from the Applied Language Studies specialisation *and*
 - (ii) the thesis.
 - (b) Master of Arts – other specialisations
 - (i) a specialisation: 120 points from any of the other specialisations identified in these regulations *and either*
 - (ii) the thesis or dissertation *and*
 - (iii) any remaining points from the papers listed in the Master of Arts Table, or any other postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Arts (Honours) or the Postgraduate Diploma in Arts must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from the coursework papers in one of the specialisations.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Arts or the Postgraduate Certificate in Arts.

Structure

Applied Language Studies

Not open for new enrolments from 2019

90 points	ENMS802, LING810–812, LING820, TRIN801, TRIN802
and 30 points from	CLSY800, LING814, MAOR810, POLS880, SOSC880, SOSC881, SOSC884

Conflict Resolution

Not open for new enrolments from 2016

105 points	289703, CONF800, SOSC884, SOSC886
and 15 points from	CLSY800, PACS806, SOSC885, SOSC888, SOSC889 or another paper listed in the Master of Arts Table with the approval of the programme leader

Human Services

Not open for new enrolments from 2014

30 points	SOSC884
and 45 points from	288701, 288702, 289703, SOSC883, SOSC888
and 30 points from	CLSY800, CONF800, ECON880, ECON890, MAOR810, PACS806, POLS880–882, SOSC880, SOSC881, SOSC884, SOSC885
and 15 points from	any papers listed in the Master of Arts Table or other postgraduate papers with the approval of the programme leader

Language Revitalisation

Not open for new enrolments from 2018

105 points from	948100, 948101, 948103, MAOR810
and 15 points from	948102, 948104, 948106

Māori Development

30 points	MAOR810
90 points from	HIST800, MAOR809, MAOR814–815

Policy Studies

Not open for new enrolments from 2017

15 points from	POLS881, 883
and 30 points from	SOSC884 or any other postgraduate research methods papers with the approval of the programme leader
and at least 15 points from	ECON880 or any other postgraduate economics papers with the approval of the programme leader
and up to 60 points from	any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Psychology

105 points HEAL811, PSYC880–883

and 15 points from HEAL808, HEAL810*and***Thesis**120 points PSYC999

Social Sciences*Not open for new enrolments from 2017*

30 points SOSC882

and 30 points from MAOR810, POLS880, SOSC880, SOSC881, SOSC884*and* 45 points from CLSY800, ECON880, ECON890, MAOR810, PACS806, PACS807, POLS880, POLS881, POLS883, SOSC803, SOSC880, SOSC881, SOSC884, SOSC886–888, SOSC890*and* 15 points from any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Te Reo Māori*Not open for new enrolments from 2018*120 points from MAOR802–804, MAOR806, MAOR808, MAOR810

Thesis120 points CLSY999

Dissertation Option

120 points CLSY887, CLSY997

MASTER OF ARTS TABLE			
Code	Title	Points	Prerequisites
948100	The Ecology of Language Revitalisation	30	MAOR810 (or Coreq.)
948101	Educational Agency in Language Revitalisation	30	MAOR810 (or Coreq.)
948102	Language Endangerment	15	
948103	Language Planning	15	MAOR810 (or Coreq.)
948104	Language Policy	15	
948106	Special Topic in Language Revitalisation	15	
948411	Youth Development Theories and Practice ^a	30	
CLSY800	Reading Paper ^b	15	
CLSY887	Site Based Research Project	60	
CLSY997	Master of Arts Dissertation	60	All coursework papers of the relevant specialisation
CLSY999	Master of Arts Thesis	120	All coursework papers of the relevant specialisation
CONF800	Conflict Resolution: Theories, Models, Concepts and Processes ^a	30	
DIGM890	Academic Practice in the Changing World	15	
ECON880	Applied Economics and Finance ^a	15	
ENMS802	Language in Virtual Worlds: Presence, Theory, Practice	15	
HEAL808	Quantitative Research II	15	Pre or Coreq. HEAL811
HEAL810	Qualitative Research II	15	Pre or Coreq. HEAL811
HEAL811	Integrative Research	15	
HIST800	Tāhuhu Kōrero mō Te Reo: Histories of Te Reo Māori	30	
LING810	Language Analysis	15	
LING811	Language, Culture and Communication	15	
LING812	Discourse Analysis	15	LING810
LING814	Special Topic in Applied Language Studies	15	
LING820	Specialty Reading Paper	30	SOSC884
MAOR800	Te Mana o Te Reo ^a	15	
MAOR802	Kaupapa Motuhake: Matauranga Māori ^a	30	
MAOR803	Kōrero Whakarei: Māori Language Styles and Genre ^a	30	
MAOR804	Te Whanāketanga o te Reo: Language Change ^a	30	
MAOR806	Tūhinga Totoko: Creative Writing ^a	30	

MASTER OF ARTS TABLE			
Code	Title	Points	Prerequisites
MAOR808	Tikanga: Māori Protocols and Customary Practices ^a	15	
MAOR809	Ta Te Ao Mārama	30	
MAOR810	Research Methods and Indigenous Methodologies	30	
MAOR814	Special Topic in Māori Development	30	
MAOR815	Reading Paper	30	
PACS806	Tangata Pasifika: New Peoples of the Pacific ^a	15	
PACS807	Pacific Development ^a	30	
PACS808	Contemporary Pacific Literature ^a	15	
PACS881	Pacific Epistemologies and Research Methodologies ^a	15	
PACS882	Pacific Research Application and Reflection: Discussing it and Doing it ^a	15	
POLS801	Indigenous Politics	30	
POLS880	Policy Research and Evaluation ^a	15	
POLS881	Social Policy ^a	15	
POLS882	The Place of Children ^a	15	
POLS883	Public Policy ^a	15	
POLS884	Facilitating Children's Inclusion ^a	15	POLS882
POLS885	Children in Challenging Circumstances ^a	15	
POLS886	Children and Professional Practice: Special Project ^{ab}	30	POLS882
PSYC880	Advanced Theory in Social and Developmental Psychology	15	
PSYC881	Contemporary Issues in Social Psychology ^a	30	PSYC880
PSYC882	Contemporary Issues in Developmental Psychology ^a	30	PSYC880
PSYC883	Readings in Psychology	15	PSYC880
PSYC999	MA Psychology Thesis	120	All coursework papers
SOSC803	Special Topic in Human Rights	15	
SOSC880	Qualitative Research Methods and Analysis ^a	15	
SOSC881	Quantitative Research Methods and Analysis ^a	15	
SOSC882	Advanced Social Theory	30	
SOSC884	Social Research Design and Analysis	30	
SOSC885	Critical Issues in Gender Studies ^a	15	

MASTER OF ARTS TABLE			
Code	Title	Points	Prerequisites
SOSC886	Ethics and Social Justice ^a	15	
SOSC887	Special Topic in the Social Sciences ^a	15	
SOSC888	Refugees and Displaced Persons ^a	30	
SOSC889	Restorative Justice in Aotearoa ^a	15	
SOSC890	Critical Issues in Restorative Justice ^a	15	
TRIN801	Interpreting: A Critical Approach	30	IELTS 7 overall or equivalent
TRIN802	Translation: A Critical Approach	30	IELTS 7 overall or equivalent
Additional Papers			
EDUC804	Learning in a Digital Age	30	
PACS801	Contemporary Expressions of Pacific Identity	15	
PACS802	Political Climate Change in the Pacific	15	
PACS803	Pacific Ethnographies: Writing Fieldwork	30	
PACS804	(Re)presentation and Representation of the Pacific in Journalism and the Media	15	
PACS805	Special Topic in Pacific and Indigenous Development	30	
POLS888	Economic Development Theory and Practice ^a	30	
POLS889	Economic Development in Cities and Regions ^a	30	

a. Not offered in 2019.
b. Enrolment subject to approval of the programme leader.

MASTER OF ARTS MANAGEMENT (MArtsMgmt) REGULATIONS

Note: not open for new enrolments from 2017.

AK1300

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Arts Management an applicant must have completed the following or equivalent:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's degree with honours *or*
 - (c) a postgraduate diploma.
- 2 An applicant must normally have completed the admission qualification in 1(a), (b) or (c) above with a B grade average or higher.
- 3 An applicant must demonstrate to the dean (or representative) an ability to undertake study at postgraduate level in a related area.

Completion Requirements

- 4 To qualify for the Master of Arts Management, a student must achieve 120 points by successfully completing the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	119300, 119301
and 30 points from	119204–119206, 119303–119306, 119308, 149112, 149122, 149128
and	
Project	
30 points	119302

MASTER OF ARTS MANAGEMENT TABLE			
Code	Title	Points	Pre/Corequisites
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119300	The Contemporary Creative Organisation	30	
119301	The Nature of the Cultural and Creative Industries	30	
119302	Practical Project or Internship	30	119300, 119301 <i>Pre or Coreq.</i>
119303	Leadership in Creative Organisations	15	
119304	Marketing the Creative Organisation	15	
119305	Entrepreneurship in the Cultural and Creative Industries	15	
119306	Curatorial Strategy	30	
119308	Special Topic ^a	15	
149112	New Media and Society	15	
149122	Critiquing Creative Organisations	15	
149128	The Creative Industries, Culture and the Marketplace	15	

a. Enrolment subject to approval of the programme leader.

MASTER OF BUSINESS (MBus) REGULATIONS

AK1060

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.
- 3 Admission to the Master of Business is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Master of Business, a student must achieve 180 points by successfully completing the following:
 - (a) a specialisation: 90 points from one of the specialisations identified in these regulations *and either*
 - (b) the thesis or dissertation *and*
 - (c) the remaining points from papers listed in the Master of Business Table.
- 5 A student may substitute up to 30 points in 4(c) above with papers from any other postgraduate programme with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Business (Honours) or the Postgraduate Diploma in Business must achieve 120 points by successfully completing either a thesis or the dissertation with any remaining points from papers listed in the Master of Business Table.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in a thesis or the dissertation, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business or the Postgraduate Certificate in Business.

Structure

Specialisations

Accounting

15 points	MGMT801
and 15 points from	MGMT802, MGMT803
and 60 points from	ACCT801–810

Business Information Systems

15 points from	MGMT801
and 15 points from	MGMT802, MGMT803
and 30 points	BSYS801
and 30 points from	BSYS802–807

Economics

45 points	ECON801–803
and 45 points from	ECON804–810

Finance

30 points	FINA801, FINA802
and 60 points from	FINA803–807

Human Resource Management and Employment Relations

Not open for new enrolments from 2019

30 points from	MGMT801–803
and 60 points from	EMPL801–803, HRMG801, HRMG803

International Business

15 points	MGMT801
and 15 points from	MGMT802, MGMT803
and 30 points	INTB804
and 30 points from	INTB801–803

Management

15 points from	MGMT801
and 15 points from	MGMT802, MGMT803
and 60 points from	BSYS807, EMPL801–803, ENTR801, HRMG801, HRMG803, MGMT804–807, SUSE801

Marketing

30 points	MKTG801, MKTG802
and 60 points from	ADVT801–803, MKTG803–807, RETL801–803

Sport Leadership and Management

15 points from	MGMT801
and 15 points from	MGMT802, MGMT803
and 60 points from	SPMG801–804

Taxation

Not open for new enrolments from 2016

30 points	LAWS801
and 60 points from	LAWS803–806, LAWS820–826

and

Thesis

120	309102**
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or

90 points	BUSS998
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or

Dissertation

45	BUSS996***
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or

60 points	BUSS999
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** *only available to students who enrolled prior to 2014*

*** *only available to students who enrolled prior to 2019*

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
Core Papers			
309102	Thesis ^{a*}	120	30 points of Research Methods papers
BUSS996	Dissertation ^{ab**}	45	30 points of Research Methods papers
BUSS998	Thesis ^a	90	30 points of Research Methods papers
BUSS999	Dissertation ^{ab}	60	30 points of Research Methods papers
Additional Papers			
918401	Ta Te Ao Mārama	30	
918402	Tangata Pasifika: New Peoples of the Pacific	15	
918403	Te Rōpū Whakamatau: The Learning Organisation	15	
919404	Tohu Whairawa – Māori Business and Enterprise	30	
948410	Tikanga Rangahau: Research Methodologies	30	
948412	Programme Management	15	
948413	Development Theory and Practice	15	
ACCT801	Current Issues in Management Accounting	15	
ACCT802	Advanced Financial Reporting	30	
ACCT803	Accounting Issues in Emerging Markets	15	
ACCT804	Advanced Topics in Accounting Information Systems	15	
ACCT805	Contemporary Auditing	15	
ACCT806	Contemporary Issues in International Accounting	15	
ACCT807	International Financial Statement Analysis	15	
ACCT808	Sustainability Accounting and Accountability	15	
ACCT809	Accounting for Strategic Decision Making	30	
ACCT810	Concepts of Income, Deductions and Capital Gains Taxation	15	
ADVT801	Brands and Communications	15	
ADVT802	Strategies for Building Engagement in Advertising	15	
ADVT803	Branded Entertainment and Media Studies	15	
BSYS801	Enterprise Systems: Theory and Applications	30	
BSYS802	Advanced Project Management	30	

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
BSYS803	Strategic Information Systems	15	
BSYS804	Business Analytics	15	
BSYS805	Business Process Modelling	15	
BSYS806	Enterprise Architecture	15	
BSYS807	Advanced Supply Chain Management	15	
BUSS801	BUSS PG International Exchange 8/60	60	
BUSS803	BUSS PG International Exchange 8/15	15	
BUSS804	BUSS PG International Exchange 8/30	30	
BUSS805	BUSS PG International Exchange 8/45	45	
BUSS807	Readings ^a	15	
BUSS808	Special Topic	30	
BUSS809	Special Topic	15	
BUSS810	Special Topic	15	
BUSS811	Special Topic	15	
BUSS812	Special Topic	30	
BUSS813	Special Topic	15	
BUSS814	Special Topic	30	
BUSS815	Special Topic	15	
BUSS816	Special Topic	30	
BUSS817	Special Topic	30	
BUSS818	Readings ^a	30	
BUSS819	Readings ^a	30	
BUSS820	Readings ^a	30	
BUSS821	Readings ^a	15	
BUSS822	Readings ^a	15	
BUSS896	Dissertation ^c	45	15 points of Research Methods papers
ECON801	Microeconomics Theory and Policy	15	
ECON802	Macroeconomic Theory and Policy	15	
ECON803	Econometric Theory and Applications	15	
ECON804	Industrial Organisation	15	
ECON805	Natural Resource and Environmental Economics	15	
ECON806	Development Economics	15	

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
ECON807	Labour Economics	15	
ECON808	International Trade Theory and Policy	15	
ECON809	Economics of Public Policy	15	
ECON810	Health Economics	15	
EMPL801	Work and Employment	15	
EMPL802	Comparative Employment Relations	15	
EMPL803	Occupational Health and Safety	15	
ENTR801	Entrepreneurship	15	
ENTR802	Social Entrepreneurship	15	
FINA801	Research Methods in Finance	15	Coreq. FINA802
FINA802	Quantitative Methods in Finance	15	Coreq. FINA801
FINA803	Advanced Corporate Finance	15	
FINA804	Advanced Investment and Risk Analysis	15	
FINA805	Financial Modelling	15	
FINA806	International Finance	15	
FINA807	Financial Econometrics	15	
HRMG801	Strategic Human Resources and Analytics	15	
HRMG803	Human Resource Development	15	
INTB801	International Business Management	15	
INTB802	Leadership Challenges in International Management	30	
INTB803	International Business and Large Emerging Markets	15	
INTB804	The International Business Environment	30	
LAWS801	Research Methods in Taxation Law and Policy	30	
LAWS802	Introduction to Research Methods in Taxation Law and Policy ^c	15	
LAWS803	Contemporary Issues in Taxation	30	
LAWS804	Contemporary Issues in Australian Taxation	30	
LAWS805	Taxation of Investments and Financial Transactions	30	
LAWS806	Taxation and Financial Accounting	30	
LAWS820	The Tax Base	30	
LAWS821	Taxation of Entities	30	
LAWS822	Tax Administration	30	
LAWS823	Principles of International Taxation	30	

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
LAWS824	Goods and Services Taxation	30	
LAWS825	Tax Avoidance: Concepts and Practice	30	
LAWS826	Double Tax Treaties	30	
MGMT801	Research Design	15	
MGMT802	Quantitative Research Methods and Analysis ^b	15	Coreq. MGMT801
MGMT803	Qualitative Research Methods and Analysis ^b	15	Coreq. MGMT801
MGMT804	Organisational Change	15	
MGMT805	Diversity in Organisations	15	
MGMT806	Strategic Management	15	
MGMT807	Organisational Behaviour	15	
MGMT808	Technology and Innovation	15	
MKTG801	Multivariate Analysis and Experimental Design	15	
MKTG802	Qualitative Research Methods	15	
MKTG803	Marketing Theory and Research	15	
MKTG804	Advances in Services Research	15	
MKTG805	Business and Organisational Marketing	15	
MKTG806	Consumption and Consumer Behaviour	15	
MKTG807	Advanced Brand Management	15	
RETL801	Fashion Retailing and Shopper Behaviour	15	
RETL802	Issues and Innovations in Retailing	15	
RETL803	Shopping Environment Studies	15	
SPMG801	Advanced Sport Development	15	
SPMG802	Advanced Sport Leadership and Management	15	
SPMG803	Advanced Sport Marketing	15	
SPMG804	Advanced Sport Event Management	15	
SUSE801	Leadership for Sustainable Organisations	15	

a. Enrolment subject to approval of the programme leader.

b. Only available for students enrolled in AK1060.

c. Only available for students enrolled in AK3712.

* Only available to students who enrolled prior to 2014.

** Only available to students who enrolled prior to 2019.

MASTER OF BUSINESS ADMINISTRATION (MBA) REGULATIONS

AK3717

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) relevant professional experience.
- 2 An applicant may be admitted to the MBA on the basis of relevant professional experience approved by the MBA Director to be equivalent to any of 1(a) to 1(c) above.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Master of Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Master of Business Administration, a student must achieve 180 points by successfully completing one of the following:
 - (a) Master of Business Administration with a specialisation*
** Not open for new enrolments from 2017*
 - (i) core papers: 135 points *and*
 - (ii) a specialisation: 37.5 points from one of the subject areas identified in these regulations *and*
 - (iii) the remaining points from the papers listed in the Master of Business Administration Table.
 - (b) Master of Business Administration
 - (i) core papers: 135 points *and*
 - (ii) 45 points from the papers listed in the Master of Business Administration Table.
- 6 A student may substitute up to 45 points in 5(a)(iii) or 5(b)(ii) from another postgraduate programme with the approval of the MBA Director.
- 7 A full-time student must complete the requirements for the Master of Business Administration within 24 months, and a part-time student within 48 months of commencing the programme.

- 8 A student with an average grade falling below a B- prior to enrolment in the Applied Business Administration Project paper may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business Administration.

Recognition of Prior Learning

- 9 The examination board may grant up to 60 points of formal prior learning normally in the elective component of the Master of Business Administration.

Distinction and Merit

- 10 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

Core Papers

135 points	ACCT840, BSYS840, BUSS993, BUSS994, ECON841, FINA842, HRMG842, INTB840, MGMT845, MGMT849, MGMT850, MGMT853, MGMT942, MKTG841, SUSE840
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Specialisations

Arts Management*	119303–119305
Communications*	149108, 149111, 149112, 149114, 149122, 149124, 149128
Design*	119201, 119204–119206
Finance*	FINA840, FINA841, FINA862
Hospitality Management*	218100, 218102, 219100, 288700
Human Resource Management**	EMPL840, HRMG841, INTB843, MGMT841, MGMT842, MGMT844
Information and Communications Technology*	408204, 408207, 408208, 408211, 408217, 409219, 409221
International Business**	ECON842, HRMG841, INTB841, INTB842, INTB843, MKTG840
Māori Development*	918401, 918403, 919404, 948412, 948413
Marketing**	MKTG840, MKTG843, MKTG844, MKTG847, SALE840
Operations and Management**	ENTR840, MGMT841, MGMT847, MGMT850–852
Sports Management*	SPMG801–803
Sustainable Enterprise*	SUSE845
Tourism Management*	219106, 219110, 219112, 219118, 219121, 219900, 219906

* Not open for new enrolments from 2014

** Not open for new enrolments from 2017

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
Core Papers			
ACCT840	Accounting for Managers	7.5	
BSYS840	Information Technology Management	7.5	
BUSS993	Applied Business Administration Project – Part A	7.5	120 points with a GPA of B- or better from programme of study
BUSS994	Applied Business Administration Project – Part B	22.5	BUSS993 with a B- grade or better
ECON841	Macroeconomics for Business	7.5	
FINA842	Foundations of Finance	7.5	
HRMG842	Diversity and Inclusion	7.5	
INTB840	Global Business Perspectives	7.5	
MGMT845	Leadership and Personal Development	7.5	
MGMT849	Operations Management	7.5	
MGMT850	Managing Projects	7.5	
MGMT853	Dynamics of Organisational Behaviour	7.5	
MGMT942	Business Strategy and Implementation	15	
MKTG841	Marketing Management	7.5	
SUSE840	Sustainability and Change	7.5	
Additional Papers			
ACCT866	Strategic Management Accounting ^a	15	MGMT853
BUSS840	BUS MBA International Exchange 8/60	60	
BUSS841	BUS MBA International Exchange 8/45	45	
BUSS842	BUS MBA International Exchange 8/37.5	37.5	
BUSS843	BUS MBA International Exchange 8/30	30	
BUSS844	BUS MBA International Exchange 8/22.5	22.5	
BUSS845	Special Topic	7.5	
BUSS846	Special Topic	7.5	
BUSS847	Special Topic	15	
BUSS848	Special Topic	15	
CTEC801	Transdisciplinary Practice	15	
CTEC802	Entrepreneurial Strategies	15	
CTEC803	Transmedia	15	

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
CTEC804	Serious Play	15	
CTEC808	Special Topic A ^a	15	
ECON842	International Trade for Business	7.5	
ECON845	Data Analytics and Visualisation	7.5	
EMPL840	Employment Relations	7.5	HRMG842
ENTR840	Entrepreneurship	7.5	
FINA840	Corporate Finance	7.5	FINA842
FINA861	Corporate Financial Management ^a	15	FINA842
FINA863	Investment Analysis ^a	15	FINA842
FINA864	Financial Modelling and Analysis ^a	15	FINA842
HRMG840	Human Resource Management ^{***}	7.5	
HRMG841	International Human Resource Management	7.5	HRMG842
INTB841	International Business Strategy and Management	7.5	INTB840
INTB842	International Business and Emerging Markets	7.5	INTB840
INTB843	Cross Cultural Management	7.5	
INTB863	Global Organisation Behaviour ^a	15	INTB840
INTB864	Global Business in Asia ^a	15	INTB840
INTB865	Globalisation and the World Economy ^a	15	INTB840
LAWS840	Business Law	7.5	
MGMT801	Research Design ^a	15	
MGMT841	Negotiation	7.5	
MGMT842	High Performance Teams	7.5	
MGMT844	Personal and Professional Development	7.5	
MGMT847	Corporate Governance and Responsibility	7.5	
MGMT851	Supply Chain Management	7.5	MGMT849
MGMT852	Quality Management	7.5	MGMT849
MGMT855	Procurement Management	7.5	MGMT849
MGMT856	Developing Creative Capability for Business	7.5	
MGMT940	Business Strategy ^{***}	7.5	
MGMT941	Business Strategy Simulation ^{***}	7.5	MGMT940
MKTG840	International Marketing	7.5	MKTG841
MKTG843	Business-to-Business Marketing	7.5	MKTG841
MKTG844	Consumer Behaviour	7.5	MKTG841

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
MKTG847	Strategic Brand Management	7.5	MKTG841
MKTG861	Understanding Markets ^a	15	MKTG841
MKTG862	Understanding Consumers ^a	15	MKTG841
MKTG863	Strategic Marketing Science ^a	15	MKTG841
MKTG864	Applied Marketing Concepts ^a	15	MKTG841
SALE840	Sales Management	7.5	
SPMG801	Advanced Sport Development	15	
SPMG802	Advanced Sport Leadership and Management	15	
SPMG803	Advanced Sport Marketing	15	
SUSE845	Sustainability Leadership for the 21st Century	7.5	

a. Approval of the MBA Programme Director required.
*** Only available to students enrolled prior to 2019.

MASTER OF BUSINESS MANAGEMENT (MBM) REGULATIONS

AK1090

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business Management an applicant must have completed a bachelor's degree with a B- grade average in papers at level 7 or equivalent.

Completion Requirements

- 2 To qualify for the Master of Business Management, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 3 Students entering the Master of Business Management having already completed a Postgraduate Certificate in Business Studies must complete at least 120 points from the papers listed in the Master of Business Management Table including MGMT996.
- 4 A student with an average grade falling below a B- prior to enrolment in the Applied Business Management Project paper may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business Management.
- 5 A student would normally be expected to achieve 120 points from the coursework papers before enrolling in MGMT996.

Distinction and Merit

- 6 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

105 points from	ACCT868, ECON861, INTB866, MGMT861–863, MKTG860
and 30 points from	BSYS841, BSYS842, INTB862
and 45 points	MGMT996

MASTER OF BUSINESS MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
ACCT868	Accounting for Financial and Managerial Decision Making	15	
BSYS841	Operations and Supply Chain Management	15	
BSYS842	Digital Business	15	
ECON861	Economics for Business	15	
INTB862	SMEs in the Global Economy	15	
INTB866	Strategy and Performance	15	
MKTG860	Marketing Management	15	
MGMT861	Managing and Organising People	15	
MGMT862	Managing Change	15	
MGMT863	Responsible Leadership	15	
MGMT996	Applied Business Management Project	45	

MASTER OF CAREER DEVELOPMENT (MCD) REGULATIONS

Note: not open for new enrolments from 2017.

AK1278

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Career Development an applicant must have completed the following:
 - (a) a bachelor's degree *and*
 - (b) the Graduate Diploma in Career Development, or equivalent *and*
 - (c) at least three years of relevant professional experience approved by the dean (or representative) to be equivalent to one year of postgraduate study in this field.
- 2 An applicant must have completed the graduate diploma to a merit standard.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Career Development, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

120 points from

CDEV801–804, CDEV901, CDEV902

MASTER OF CAREER DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
CDEV801	Career Theories	30	
CDEV802	Leadership in the Career Industry	30	
CDEV803	Building Career Practice Capabilities	30	
CDEV804	Supervised Career Practice	30	
CDEV901	Reflecting on Professional Practice: Career Development	30	
CDEV902	Career Counselling Skills	30	

MASTER OF COMMUNICATION STUDIES (MCS) REGULATIONS

Note: AK1323 has replaced AK3482 Master of Communication Studies (240 points). AK3482 is not open for new enrolments from 2015.

AK1323

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Communication Studies an applicant must have completed the Bachelor of Communication Studies or an equivalent qualification with a B grade average or higher in the papers at level 7.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Master of Communication Studies a student must achieve 180 points by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Communication Studies (Honours), Postgraduate Certificate in Communication Studies or the Postgraduate Diploma in Communication Studies with a merit grade average must achieve a further 120 points including the thesis.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Communication Studies or the Postgraduate Certificate in Communication Studies.
- 6 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 7 A student would normally be expected to complete at least 60 points including an approved Research Methodology paper before enrolling in the thesis.

Structure

15 points from
and 75 points from

COMM802, COMM807
ADVT880, ADVT881, ADVT883–886, CIND801,
CIND802, COMM801, COMM803–807,
COMM810–812, COMM814, COMM815,
DIGM801–808, JOUR800–810, PUBL801–808,
RADC801, TVSP801, TVSP802, TVSP804, TVSP805,
TVSP808–810

and

Thesis

90 points

COMM998

COMMUNICATION STUDIES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
Research Methodology			
COMM802	Practice-Based Research Methods	15	
COMM807	Media Communication Research Methods	15	
Media Context papers			
COMM801	Popular Media and Contemporary Society	15	
COMM803	A Political Economy Approach to the Media	15	
COMM804	Celebrity Culture: Media and the Social Organisation of Fame	15	
COMM810	New Media and Society	15	
COMM812	Selected Topics in Media Communication Practice	15	
COMM814	Global Crises and the Media	15	
COMM815	Mediated Political Talk	15	
Public Relations			
PUBL801	International Public Relations	15	
PUBL802	Journalism and Media Relations	15	
PUBL803	Strategic Public Relations	15	
PUBL804	Public Relations Concepts and Critique	15	
PUBL805	Public Relations Project	30	PUBL803 or PUBL804 or PUBL806 (or Coreq.)
PUBL806	Global Communication Project	15	
PUBL807	Health Communication	15	
PUBL808	Advocacy and Activism	15	

COMMUNICATION STUDIES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
Digital Media			
DIGM801	Online and Social Media Management	15	
DIGM802	Digital Visual Communication	15	
DIGM803	Interactive and Mobile Media	15	
DIGM804	Moving Image	15	
DIGM805	Web Media	15	
DIGM806	Transnarrative	15	
DIGM807	Digital Interaction and User Engagement	15	
DIGM808	Digital Strategies	15	DIGM801 or DIGM802 or DIGM803 or DIGM804 or DIGM805 or DIGM806 or DIGM807 (or <i>Coreq.</i>)
Journalism			
JOUR800	Magazine Journalism	15	
JOUR801	Asia-Pacific Journalism Studies	15	
JOUR802	Investigative and Agenda-Setting Journalism	15	
JOUR803	Journalism Law and Ethics	15	
JOUR804	Journalism Theory and Practice	15	
JOUR805	News Editing & Design Workshop	15	
JOUR806	Public Affairs Reporting Workshop	15	
JOUR807	News Reporting	30	JOUR808 (or <i>Coreq.</i>)
JOUR808	Audio-Visual News Production	15	
JOUR809	Newsroom Production	30	JOUR807 and JOUR808 (or <i>Coreq.</i>)
JOUR810	International Journalism Project	15	JOUR801 (or <i>Coreq.</i>)

COMMUNICATION STUDIES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
Screen Production			
TVSP801	Practical Screen Production	15	
TVSP802	Advanced Non Fiction Screenwriting	15	
TVSP804	Documentary Studies	15	
TVSP805	Producing for the Screen	15	
TVSP808	New Directions in Screen Production	15	
TVSP809	New Zealand/Pacific Documentary Studies	15	
TVSP810	Screen Project: Directing	15	TVSP801 or TVSP805 or TVSP808 (or <i>Coreq.</i>)
Additional papers			
ADVT880	Understanding Brand Communication in a Culture of Promotion	15	
ADVT881	Brand Communication Studio	15	
ADVT883	Brand Stories	15	
ADVT884	Not-for-profit Communication	15	
ADVT885	Retail Engagement	15	
ADVT886	Social Marketing	15	
COMM805	Cooperative Education	30	
COMM806	Media Communication Reading Paper	15	
COMM811	Project	30	
COMM895	Dissertation (A)	30	COMM802 or COMM807
COMM897	Dissertation (B)	60	COMM802 or COMM807
COMM998	Thesis	90	COMM802 or COMM807

MASTER OF COMPUTER AND INFORMATION SCIENCES (MCIS) REGULATIONS

Note: AK3688 Master of Computer and Information Sciences (240 points) is not open for new enrolments from 2016.

AK1329

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Computer and Information Sciences an applicant must have completed the Bachelor of Computer and Information Sciences or equivalent.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher in the papers at level 7 or above.

Completion Requirements

- 3 To qualify for the Master of Computer and Information Sciences, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 4 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Computer and Information Sciences (Honours), the Postgraduate Diploma in Computer and Information Sciences or the Postgraduate Certificate in Computer and Information Sciences with a B grade average must achieve a further 120 points by successfully completing either the thesis or research project with any remaining points from papers listed in the Computer and Information Sciences Postgraduate Papers Table.
- 6 A student would normally be expected to complete all required coursework papers before enrolling in the thesis or research project.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis or the research project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Computer and Information Sciences or the Postgraduate Certificate in Computer and Information Sciences.

Structure

Structure (a)

15 points

and 45 points from

COMP811

coursework papers listed in the Computer and Information Sciences Postgraduate Papers Table

and

Thesis

120 points

COMP989

Structure (b)

15 points

and 75 points from

COMP811

coursework papers listed in the Computer and Information Sciences Postgraduate Papers Table

and

Thesis

90 points

COMP998

Structure (c)

15 points

and 105 points from

COMP811

coursework papers listed in the Computer and Information Sciences Postgraduate Papers Table

and

Research Project

60 points

COMP971

COMPUTER AND INFORMATION SCIENCES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Pre/Corequisites
COMP800	Neuroinformatics	15	
COMP805	Health Informatics and the Health Sector	15	
COMP806	Software Architecture	15	
COMP809	Data Mining and Machine Learning	15	
COMP810	Data Warehousing and Big Data	15	
COMP811	Research Methods	15	
COMP812	Next Generation Networking	15	
COMP813	Artificial Intelligence	15	
COMP814	Text Mining	15	
COMP815	Nature Inspired Computing ^a	15	
COMP816	Internet of Things and Applications	15	
COMP817	Geocomputation ^a	15	
COMP818	Intelligent Surveillance	15	

COMPUTER AND INFORMATION SCIENCES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Pre/Corequisites
COMP819	Ubiquitous Computing	15	
COMP820	Video and Image Processing	15	
COMP821	Information Security	15	
COMP822	Human Computer Interaction	15	
COMP823	Readings ^a	30	
COMP824	Special Topic A ^a	15	
COMP825	Special Topic B ^a	15	
COMP826	Mobile System Development ^b	15	
COMP829	Dissertation	45	COMP811
COMP835	Server System Development ^b	15	
COMP842	Applied Blockchains and Cryptocurrencies	15	
COMP971	Research Project	60	COMP811
COMP989	Thesis	120	COMP811
COMP998	Thesis	90	COMP811
INFS800	Service Relationship Management ^a	15	
INFS803	Cloud Computing	15	
INFS804	eSystems Design and Development	15	
INFS809	Software Development Methods	15	
INFS810	Software Requirements Engineering	15	
INFS811	Usage Centred Design	15	
INFS812	Bioinformatics	15	
INFS813	Information Technology Strategy and Policy	15	

a. Enrolment subject to approval of the programme leader.

b. Not offered every year.

MASTER OF CONSTRUCTION MANAGEMENT (MCM) REGULATIONS

AK1290

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Construction Management an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to at least a three-year bachelor's degree

and

 - (d) relevant engineering or managerial professional experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must normally have completed 1(a) or (b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may seek admission on the basis of relevant professional experience deemed by the dean (or representative) to be equivalent to the level of competence specified in any of 1(a) to 1(c) above.

Completion Requirements

- 4 To qualify for the Master of Construction Management, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Time Limits

- 6 A full-time student must complete the requirements for the Master of Construction Management within 24 months, and a part-time student within 48 months of commencing the programme.

Structure

60 points	ENBU813, ENBU814, ENBU818–820
and	
15 points from	BSYS840, EMPL840, ENBU811, ENBU812, ENBU815–817, ENBU821, ENBU824, HRMG840, MGMT849
and	
Project	
45 points	ENBU996

MASTER OF CONSTRUCTION MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
BSYS840	Information Technology Management ^a	7.5	
COMP816	Internet of Things and Applications	15	
EMPL840	Employment Relations ^a	7.5	HRMG840
ENBU811	Built Asset Management	15	
ENBU812	Engineering Resource Efficiency	15	
ENBU813	Management in the Construction Industry ^a	7.5	
ENBU814	Advanced Built Environment	15	
ENBU815	Specialist Readings: Construction	15	
ENBU816	International Construction I	15	
ENBU817	International Construction II	15	
ENBU818	Construction Economics	7.5	
ENBU819	Project Management in Construction	15	
ENBU820	Law for Construction Management	15	
ENBU821	Supply Chain Management for Construction	15	
ENBU824	People Management in Construction	7.5	
ENBU996	Project in Construction Management	45	
HRMG840	Human Resource Management ^a	7.5	
MGMT849	Operations Management ^a	7.5	

a. Subject to meeting professional experience admission requirements.

MASTER OF CREATIVE TECHNOLOGIES (MCT) REGULATIONS

AK1320

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Creative Technologies an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Creative Technologies *or*
 - (b) the Bachelor of Creative Technologies (Honours) *or*
 - (c) a relevant postgraduate diploma.
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 Admission to the Master of Creative Technologies is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Master of Creative Technologies,
 - (a) a student must achieve 180 points by successfully completing the requirements in the structure below.
 - (b) a student admitted under 1(b) or 1(c) above must complete the thesis.
- 5 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student would normally be expected to achieve all coursework requirements before enrolling in the thesis.

Structure

15 points	CTEC800
and 45 points from	CTEC801–809
and	
Thesis	
120 points	CTEC999

MASTER OF CREATIVE TECHNOLOGIES TABLE			
Code	Title	Points	Prerequisites
CTEC800	Research Methods	15	
CTEC801	Transdisciplinary Practice	15	
CTEC802	Entrepreneurial Strategies	15	
CTEC803	Transmedia	15	
CTEC804	Serious Play	15	
CTEC805	Embodiment	15	
CTEC806	Post-Material Practices	15	
CTEC807	Readings ^a	15	
CTEC808	Special Topic A ^a	15	
CTEC809	Special Topic B ^a	15	
CTEC999	Thesis	120	CTEC800

a. Enrolment subject to approval of the programme leader.

MASTER OF CREATIVE WRITING (MCW) REGULATIONS

AK1303

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Creative Writing an applicant must have completed:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's degree with honours *or*
 - (c) a bachelor's degree *and* one year of advanced study *or*
 - (d) a bachelor's degree *and* relevant experience deemed equivalent to one year of advanced study.
- 2 In exceptional circumstances, an applicant who does not meet the admission requirements in clause 1 may be admitted on the basis of evidence of their ability to study at postgraduate level in this field.
- 3 An applicant must submit a portfolio of creative writing work that demonstrates to the dean (or representative) an acceptable ability for entry into the programme.
- 4 An applicant may be required to submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.
- 5 An applicant may be required to attend a selection interview.

Completion Requirements

- 6 To qualify for the Master of Creative Writing a student must achieve 120 points by successfully completing the Master of Creative Writing Thesis CWRT999.

MASTER OF CREATIVE WRITING TABLE			
Code	Title	Points	Prerequisites
CWRT999	Master of Creative Writing Thesis	120	

MASTER OF CRIMINOLOGY AND CRIMINAL JUSTICE (MCrimCJ) REGULATIONS

AK1067

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Criminology and Criminal Justice an applicant must have completed a Bachelor of Arts in Criminology and Criminal Justice or an equivalent qualification.
- 2 An applicant must have completed the entry qualification in 1 above with a B grade average or higher in the papers at level 7.

Completion Requirements

- 3 To qualify for the Master of Criminology and Criminal Justice, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 4 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolling in the thesis or dissertation may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Criminology and Criminal Justice.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Criminology and Criminal Justice with a B grade average must achieve a further 120 points by successfully completing the thesis or dissertation with any remaining points from the papers listed in the Master of Criminology and Criminal Justice Table.

Structure

Structure (a)

45 points CRIM804, SOSC806

and 45 points from CRIM800–803

and

Thesis

90 points CRIM998

Structure (b)

45 points CRIM804, SOSC806

and 45 points from CRIM800–803

and 30 points from other postgraduate papers with the approval of the programme leader

and

Dissertation

60 points CRIM997

MASTER OF CRIMINOLOGY AND CRIMINAL JUSTICE TABLE			
Code	Title	Points	Pre/Corequisites
CRIM800	Social Harm, (De)criminalisation, Discourse and Power	15	
CRIM801	Police and Prisons: Local and Global Perspectives of Social Control	15	
CRIM802	Youth Crime, Youth Justice and Indigenous/Pacific Perspectives	15	
CRIM803	Children, Teens and the Law	15	
CRIM804	Approaches to Criminological and Criminal Justice Enquiry	30	
CRIM997	Criminology and Criminal Justice Dissertation	60	SOSC806, CRIM804
CRIM998	Criminology and Criminal Justice Thesis	90	SOSC806, CRIM804
SOSC806	Human Rights Research Methods ^a	15	

a. Or any other research methods paper with the approval of the programme leader.

MASTER OF CULTURAL AND CREATIVE PRACTICE (MCCP) REGULATIONS

AK1335

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Cultural and Creative Practice an applicant must have completed a bachelor’s degree or equivalent.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher in the papers at level 7 or above.
- 3 An applicant may be required to submit a research proposal outline and a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Cultural and Creative Practice, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Cultural and Creative Practice with a B grade average or higher must achieve a further 120 points including the applied research project.
- 6 A student would normally be required to complete all the coursework requirements before enrolling in the applied research project.

Structure

30 points	ARDN800, ARDN808
and 90 points from	ARDN809–814, TVSP870
	or any other relevant postgraduate papers with the approval of the programme leader
and	
Applied Research Project	
60 points	ARDN997

MASTER OF CULTURAL AND CREATIVE PRACTICE TABLE			
Code	Title	Points	Prerequisites
ARDN800	Research Methods	15	
ARDN801	Ethics in Research	15	
ARDN808	Contextual Review	15	
ARDN809	Soundculture and Sonic Practice	15	
ARDN810	Creative Enterprise	15	
ARDN811	Creative Leadership	15	
ARDN812	Mediated Practice	15	
ARDN813	Culture and Sovereignty	15	
ARDN814	Curatorial Practice	15	
ARDN997	Applied Research Project	60	ARDN800, ARDN808 (Pre or Coreq.)
TVSP870	Kaupapa Māori Media	15	

MASTER OF DESIGN (MDes) REGULATIONS

Note: AK1328 has replaced AK3483 Master of Art and Design. AK3483 is not open for new enrolments from 2017.

AK1328

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Design an applicant must have completed the Bachelor of Design or equivalent.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher in papers at level 7 or above.
- 3 An applicant may be required to submit a research proposal outline and a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Design, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Art and Design (Honours) or the Postgraduate Certificate in Design with a B grade average must achieve a further 120 points including either a thesis or 90 point design research project.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis or the design research project may be required by the examination board to have their points reassigned to the Postgraduate Certificate in Design.
- 7 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 8 A student would normally be required to complete all the coursework requirements before enrolling in a thesis or the design research project.

Structure

Structure (a)

15 points from

and 45 points from

and

Thesis

120 points

ARDN800 or an alternative research methods paper with the approval of the programme leader

ARDN801–804, ARDN807, ARDN808, DESN800, DESN801, DESN803–806, DESN808–812

DESN999

Structure (b)

15 points from

ARDN800 or an alternative research methods paper with the approval of the programme leader

and 75 points from

ARDN801–804, ARDN807, ARDN808, DESN800, DESN801, DESN803–806, DESN808–812

and

Design Research Project

90 points

DESN998

MASTER OF DESIGN TABLE			
Code	Title	Points	Prerequisites
ARDN800	Research Methods	15	
ARDN801	Ethics in Research	15	
ARDN802	Directed Studies Project	15	
ARDN803	Reading Paper	15	
ARDN804	Collaborative Design	15	
ARDN807	Coding for Artists and Designers	15	
ARDN808	Contextual Review	15	
DESN800	Design Practice 1	15	
DESN801	Design Practice 2	15	
DESN803	Design Histories	15	
DESN804	Design for Social Impact	15	
DESN805	Design Practice for Health	15	
DESN806	Design for Health and Wellbeing	15	
DESN808	Game Design Practices	15	
DESN809	Virtual Production Practices	15	
DESN810	Strategic Design	15	
DESN811	Design Innovation	15	
DESN812	Design Futures	15	
DESN998	Design Research Project	90	ARDN800 or other research methods paper
DESN999	Thesis	120	ARDN800 or other research methods

MASTER OF DESIGN (MDes) REGULATIONS

Note: not open for new enrolments from 2017.

AK1248

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Design an applicant must have completed the following or equivalent:
 - (a) a relevant four-year bachelor's degree with a B grade average or higher in papers at level 7 *or*
 - (b) the Bachelor of Art and Design (Honours) *or*
 - (c) the Postgraduate Diploma in Art and Design *or*
 - (d) a bachelor's degree *and*
 - (i) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must normally have completed the admission qualification in 1(b) or (c) above with a B grade average or higher.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Design, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	119200, 119201
<i>and</i>	
30 points from	119203–119208
<i>and</i>	
Project	
30 points	119202

MASTER OF DESIGN TABLE			
Code	Title	Points	Prerequisites
119200	Design Research Methods and Contexts	30	
119201	Design Innovation, Technology and Entrepreneurship	30	
119202	Design Project	30	119200, 119201
119203	Special Topic	15	
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119207	Reading Paper	15	
119208	Sustainability Design	15	

MASTER OF EDUCATION (MEd) REGULATIONS

Note: AK1053 has replaced AK3649 Master of Education (240) points. AK3649 is not open for new enrolments from 2019.

AK1053

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.
- 2 An applicant must have completed the entry qualification in 1(a) or 1(b) above with a B grade average or higher in papers at level 7 or equivalent.

Completion Requirements

- 3 To qualify for the Master of Education, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 4 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 5 A student would normally be expected to complete all required coursework papers before enrolling in the dissertation or thesis.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Education or an equivalent qualification, must achieve 120 points by successfully completing the dissertation or thesis with any remaining points from papers listed in the Master of Education Table.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the dissertation or thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Education.

Structure

Structure (a)

60 points from

EDUC808, EDUC814–816, EDUC824, EDUC825, EDUC830, EDUC836, EDUC837, EDUC842–845, EDUC852, EDUC857–860

and

60 points from

EDUC856, EDUC906 or an equivalent paper with the approval of the programme leader

and

Dissertation

60 points

EDUC997

Structure (b)

60 points from

EDUC808, EDUC814–816, EDUC824, EDUC825, EDUC830, EDUC836, EDUC837, EDUC842–845, EDUC852, EDUC857–860

and

30 points from

EDUC906 or an equivalent paper with the approval of the programme leader

and

Thesis

90 points

EDUC998

MASTER OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
CLSY800	Reading Paper	15	
EDLD805	Education Policy and Leadership for the Public Good	30	
EDUC808	Concepts and Constructs in Education	30	
EDUC814	Individual Directed Study	30	
EDUC815	Special Topic in Education I ^a	30	
EDUC816	Special Topic in Education II ^a	30	
EDUC824	Educational Futures – Part 1: The Theory	30	
EDUC825	Educational Futures – Part 2: The Practice	30	
EDUC830	Contemporary Issues in Education	30	
EDUC836	Learning Environments for the 21 Century	30	
EDUC837	Digital Pedagogies and the Techno-Literate Teacher	30	
EDUC842	Building Mentoring Expertise	30	
EDUC843	Leadership and Mentoring	30	
EDUC844	Steiner Education: Teaching and Learning Through Imagination in a Digital World	30	
EDUC845	Essential Aspects of Steiner Education	30	
EDUC852	Scholarly Writing and Publishing: Drawing on Practice	30	
EDUC856	Concepts of Educational Research	30	
EDUC857	Science Education – Issues, Ideas and Purposes	30	
EDUC858	Science Education and Society	30	EDUC857
EDUC859	Pacific Education – Issues and Perspectives	30	
EDUC860	Pacific Talanoa – Peoples, Places, and Education	30	
EDUC906	Educational Research in Context	30	
EDUC997	Master of Education Dissertation	60	EDUC856, EDUC906
EDUC998	Master of Education Thesis	90	EDUC906

a. Enrolment subject to approval of the programme leader.

b. Or other approved research methodology papers.

MASTER OF EDUCATION (MEd) REGULATIONS

Note: not open for new enrolments from 2019.

AK3649

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for the Master of Education, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 30 points *and either*
 - (b) a thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of Education Table.
- 4 A student may substitute papers in 3(c) above with any other postgraduate papers related to education with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Education must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of Education Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment a thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Education.

Structure

Core Papers

30 points EDUC819

Thesis

120 points EDUC999

or 90 points EDUC998

or

Dissertation

60 points EDUC997

MASTER OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
CLSY800	Reading Paper	15	
EDUC802	Curriculum Design and Assessment in Higher Education	30	
EDUC804	Learning in a Digital Age	30	
EDUC805	Professional Learning	30	
EDUC806	The Inquiring Practitioner	30	
EDUC807	The Inquiring Higher Education Teacher	30	
EDUC808	Concepts and Constructs in Education	30	
EDUC810	Early Years: Extending Children's Thinking	30	
EDUC811	Early Years: Reconceptualising Childhood	30	
EDUC812	Contemporary Issues in Education	30	
EDUC813	Education in Schools: Learning and Teaching	30	
EDUC814	Individual Directed Study	30	
EDUC815	Special Topic in Education I ^a	30	
EDUC816	Special Topic in Education II ^a	30	
EDUC817	Educational Philosophy	30	
EDUC819	Educational Research ^b	30	
EDUC821	Steiner Education: Theory and Contemporary Perspectives	30	
EDUC822	Montessori Education: Historical and Contemporary Perspectives	30	
EDUC823	Pasifika Education: Issues, Educational Research Methodologies	30	
EDUC824	Educational Futures – Part 1: The Theory	30	
EDUC825	Educational Futures – Part 2: The Practice	30	EDUC824
EDUC836	Learning Environments for the 21st Century	30	
EDUC837	Digital Pedagogies and the Techno-Literate Teacher	30	
EDUC838	Engaging with Science	30	
EDUC839	Engaging Students with Science	30	
EDUC842	Building Mentoring Expertise	30	
EDUC843	Leadership and Mentoring	30	
EDUC844	Teaching and Learning Through Imagination in a Digital World	30	
EDUC845	Essential Windows on Steiner Education	30	
EDUC852	Scholarly Writing and Publishing: Drawing on Practice	30	
EDUC997	Master of Education Dissertation	60	
EDUC998	Master of Education Thesis	90	
EDUC999	Master of Education Thesis	120	

a. With approval of the programme leader.

b. Or other approved research methodology papers.

MASTER OF EDUCATION PRACTICE (MEdPrac) REGULATIONS

AK1054

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Education Practice an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant must have completed the entry qualification with a B grade average or higher in papers at level 7 or equivalent.
- 3 All applicants must have at least two years of education practice experience.

Completion Requirements

- 4 To qualify for the Master of Education Practice, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student may be required to have their course of study approved by the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Education Practice with a B grade average, must achieve a further 120 points including the applied project.

Structure

60 points	EDUC806, EDUC829
<i>and</i>	
60 points from	EDUC808, EDUC809, EDUC827, EDUC828, EDUC830 or any other postgraduate coursework paper with the approval of the programme leader
<i>and</i>	
Project	
60 points	EDUC905

MASTER OF EDUCATION PRACTICE TABLE			
Code	Title	Points	Prerequisites
EDUC806	The Inquiring Practitioner	30	
EDUC808	Concepts and Constructs in Education	30	EDUC806
EDUC809	Global Impacts on Education Practice in Contemporary Society	30	EDUC806
EDUC827	Perspectives on Māori and Pacific Education Experiences	30	EDUC806
EDUC828	Education for Sustainability, Participation and Transformation	30	EDUC806
EDUC829	Research-Based Inquiry for Practitioners	30	EDUC806
EDUC830	Contemporary Issues in Education	30	EDUC806
EDUC905	Applied Research Project	60	EDUC829

MASTER OF EDUCATIONAL LEADERSHIP (MEdL) REGULATIONS

Note: AK1280 Master of Educational Leadership (120 points) is not open for new enrolments from 2015.

AK1051

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Educational Leadership an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant must have completed the entry qualification with a B grade average or higher in papers at level 7 or equivalent.
- 3 All applicants must have at least three years of relevant professional experience.

Completion Requirements

- 4 To qualify for the Master of Educational Leadership, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis will be required to undertake an alternative pathway.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Educational Leadership with a B grade average must achieve a further 120 points.

Distinction and Merit

- 7 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit upon successfully completing Structure (b). A student may be awarded this degree with Honours, in accordance with the Standard Qualification Regulations in Part 9, upon successfully completing Structure (a).

Structure

Structure (a)

Research

150 points EDLD901, EDLD998, EDUC819
and 30 points from EDLD802–805

Structure (b)

Coursework

60 points EDLD901, EDLD995
and 60 points from EDLD802–805
and 60 points from EDLD802–805, EDUC815, EDUC816, EDUC824,
EDUC825, EDUC836, EDUC837, EDUC842, EDUC843
or
120 points EDLD901, EDLD997, EDUC819
and 30 points from EDLD802–805
and 30 points from EDLD802–805, EDUC824, EDUC842, EDUC843

MASTER OF EDUCATIONAL LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
EDLD802	Leading in Diverse Cultures and Communities	30	
EDLD803	Reflecting on Professional Practice as an Educational Leader	30	
EDLD804	Organisational Culture and Educational Leadership	30	
EDLD805	Education Policy and Leadership for the Public Good	30	
EDLD901	Conceptualisations of Educational Leadership	30	
EDLD995	Master of Educational Leadership Project	30	
EDLD997	Master of Educational Leadership Dissertation	60	EDUC819
EDLD998	Master of Educational Leadership Thesis	90	EDUC819
EDUC815	Special Topic in Education 1	30	
EDUC816	Special Topic in Education 2	30	EDUC815
EDUC819	Educational Research	30	
EDUC824	Educational Futures – Part 1: The Theory	30	
EDUC825	Educational Futures – Part 2: The Practice	30	EDUC824
EDUC836	Learning Environments for the 21st Century	30	
EDUC837	Digital Pedagogies and the Techno-Literate Teacher	30	
EDUC842	Building Mentoring Expertise	30	
EDUC843	Leadership and Mentoring	30	

MASTER OF EMERGENCY MANAGEMENT (MEmMgt) REGULATIONS

AK3930

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Emergency Management an applicant must have completed a bachelor's degree with a B grade average or higher in papers at level 7 or equivalent.
- 2 In exceptional circumstances an applicant who does not meet the requirements of 1 above, but who has an appropriate combination of academic and professional experience, may be considered for admission.
- 3 An applicant may be required to complete any relevant prerequisite papers as specified by the board of studies.

Completion Requirements

- 4 To qualify for the Master of Emergency Management, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points of papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

15 points	HEAL811
and 105 points from	EMGT802–806, EMPL803, ENV801, HEAL803, HEAL808 or HEAL810, HEAL816, MAOH801, PACS881, PUBH801–804
and	
Practice Project	
60 points	HEAL997
or	
Dissertation	
60 points	HEAL901

MASTER OF EMERGENCY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
EMGT802	Leading in Emergency Situations	30	
EMGT803	Business Continuity and Crisis Management	30	
EMGT804	Building Resilient Communities	30	
EMGT805	Psychosocial Aspects of Emergencies	15	
EMGT806	Emergency Risk Communication	15	
EMPL803	Occupational Health and Safety	15	
ENVS801	Application of Geographic Information Systems	15	
HEAL803	Special Topic	30	
HEAL808	Quantitative Research II	15	HEAL811
HEAL810	Qualitative Research II	15	HEAL811
HEAL811	Integrative Research	15	
HEAL816	Special Topic	15	
HEAL901	Dissertation	60	All coursework papers
HEAL997	Practice Project	60	All coursework papers
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
PACS881	Pacific Epistemologies and Research Methodologies	15	
PUBH801	Principles of Public Health	15	
PUBH802	Public Health Programme Management	15	
PUBH803	Global Health	15	
PUBH804	Public Health Policy and Systems	15	<i>Coreq.</i> PUBH801

MASTER OF ENGINEERING (ME) REGULATIONS

Note: AK1325 has replaced AK1308 Master of Engineering (120 points). AK1308 is not open for new enrolments from 2015.

AK1325

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Engineering (Honours) *or*
 - (b) the Postgraduate Diploma in Engineering *or*
 - (c) the Bachelor of Engineering Technology including ENGE601.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Engineering, a student who is granted admission to the programme on the basis of having completed 1(a) or (b) above must achieve 120 points by successfully completing 120 points from the structure below including the thesis or research project.
- 4 A student who is granted admission to the programme having completed 1(c) must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student would normally be expected to complete all the coursework requirements before enrolling in the thesis or research project.
- 7 A student with an average grade for the coursework papers falling below a B prior to enrolling in the research project or thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Engineering or the Postgraduate Certificate in Engineering.

Structure

<i>Either</i>	
Research	
15 points	ENGE802
and 45 points from	coursework papers listed in the Engineering Postgraduate Papers Table
<i>and</i>	
Thesis	
120 points	ENGE999
<i>Or</i>	
Coursework	
15 points	ENGE802
and 105 points from	coursework papers listed in the Engineering Postgraduate Papers Table
<i>and</i>	
Research Project	
60 points	ENGE997

ENGINEERING POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
COMP816	Internet of Things and Applications	15	
ENBU800	Structural Engineering Design	15	
ENBU801	Structural Dynamics	15	
ENBU802	Architectural Systems	15	
ENBU803	Architectural Design and Development II	15	
ENBU804	Building Construction II	15	
ENBU805	Foundation Engineering	15	
ENBU806	Off-Site Construction	15	
ENBU807	Construction Equipment and Utilisation	15	
ENBU808	Construction Technology	15	
ENEL800	Wireless Systems	15	
ENEL800	Wireless Systems	15	
ENEL801	Electrical Machines and Drives	15	
ENEL802	Network Engineering	15	
ENEL803	Electrical Design and Protection	15	
ENEL804	Sustainable Energy Systems	15	
ENEL808	Computer Vision	15	
ENEL809	Advanced Control Systems	15	

ENGINEERING POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
ENEL810	System Identification and Adaptive Control	15	
ENEL811	Optimal Control	15	
ENEL812	Electrical Power Systems: Integrated Analysis	15	
ENEL813	Power Systems in Quality Management	15	
ENGE800	Engineering Numerical Techniques and Statistical Analysis	15	
ENGE801	Advanced Engineering Mathematics	15	
ENGE802	Engineering Research Methodology	15	
ENGE803	Innovation Management	15	
ENGE804	Advancements in Solar Energy	15	
ENGE807	Selected Topics in System Modelling	15	
ENGE808	Advanced Measuring Systems	15	
ENGE809	Specialist Readings A	30	
ENGE810	Specialist Readings B	15	
ENGE811	Specialist Readings C	30	
ENGE812	Specialist Readings D	15	
ENGE997	Research Project	60	ENGE802
ENGE999	Thesis	120	ENGE802
ENME800	Robotics and Automation	15	
ENME803	Fracture Mechanics and Failure Analysis	15	
ENME804	Advanced Mechanical Design	15	
ENME806	Biomedical Thermofluids Modelling	15	ENGE800
ENME807	Advanced Manufacturing Technology	15	
ENME808	Advanced Operations Management	15	
ENME809	Internal Combustion Engines	15	
ENME811	Advanced CAD/CAM Applications	30	
ENSE806	Intelligent Systems Engineering	15	
ENSE807	Digital Signal Processing	15	
ENSE808	Digital Systems Design	15	
ENSE809	Real Time Systems	15	
ENSE810	Embedded Software Engineering	15	

MASTER OF ENGINEERING PROJECT MANAGEMENT (MEPM) REGULATIONS

AK1317

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering Project Management an applicant must have completed the following or equivalent:
 - (a) a relevant four-year bachelor’s degree *or*
 - (b) a relevant bachelor’s degree with honours *or*
 - (c) a relevant postgraduate diploma

and

 - (d) relevant project engineering or managerial professional experience approved by the dean (or representative).
- 2 An applicant must normally have completed the admission qualification in 1(a), (b) or (c) above with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Engineering Project Management, a student must achieve 120 points by successfully completing requirements in the structure below.
- 4 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

45 points	ENGE813–815
<i>and</i> 30 points from	BSYS840, EMPL840, ENBU812, ENBU821, ENGE816, HRMG840, MGMT849
<i>and</i>	
Project	
45 points	ENGE986

MASTER OF ENGINEERING PROJECT MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
BSYS840	Information Technology Management	7.5	
EMPL840	Employment Relations	7.5	HRMG840
ENBU812	Engineering Resource Efficiency	15	
ENBU821	Supply Chain Management for Construction	15	
ENGE813	Advanced Integrated Project Management	15	
ENGE814	Economics and Finance for Engineers	15	
ENGE815	Engineering Corporate Social Responsibility	15	
ENGE816	Specialist Readings: Engineering Project Management	15	
ENGE986	Project in Engineering Management	45	
HRMG840	Human Resource Management	7.5	
MGMT849	Operations Management	7.5	

MASTER OF ENGINEERING STUDIES (MEngSt) REGULATIONS

Note: not open for new enrolments from 2016.

AK3732

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering Studies an applicant must have completed the following or equivalent:
 - (a) a four-year bachelor’s degree in engineering *or*
 - (b) an approved bachelor’s degree *and* three years of relevant professional experience.
- 2 An applicant must normally have completed the admission qualification in 1(a) or (b) above with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Engineering Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.

Structure

120 points from	708017, 709011, 709014, 709018, 738015, 738016, 739000, 739001, 739003, 739004, 768007–768010, 768015, 769000, 769001, 769003, 769004, ENEL804, 805, ENGE801, 802, 996, ENME801
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MASTER OF ENGINEERING STUDIES TABLE			
Code	Title	Points	Prerequisites
708017	Specialist Readings (Technology)	30	
709011	Engineering Research Methodology	30	
709014	Innovation Management	30	
709018	Advancements in Solar Energy	30	
738015	Digital Signal Processing Applications	30	
738016	Specialist Readings (Electrical Engineering)	30	
739000	Intelligent Systems	30	
739001	Wireless Sensor Networks	30	
739003	Optimal Control	30	
739004	System Identification and Adaptive Control	30	
768007	Selected Topics in Materials	30	
768008	Selected Topics in System Modelling	30	
768009	Advanced Measuring Systems	30	
768010	Specialist Readings (Mechanical Engineering)	30	
768015	Computer-Aided Engineering and Analysis	30	
769000	Advanced Manufacturing Science A	30	
769001	Advanced Manufacturing Science B	30	
769003	Mechanical Systems Analysis	30	
769004	Asset Management	30	
ENEL804	Renewable Energy Systems	15	
ENEL805	Power System Protection	15	
ENGE801	Advanced Engineering Mathematics	15	
ENGE802	Engineering Research Methodology	15	
ENGE996	Research Project	45	
ENME801	Industrial Robotics – Dynamics and Control	30	

MASTER OF ENGLISH AND NEW MEDIA STUDIES (MENMS) REGULATIONS

AK1048

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of English and New Media Studies an applicant must have completed the Bachelor of Arts degree or equivalent.
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.

Completion Requirements

- 3 To qualify for the Master of English and New Media Studies, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 5 A student would normally be expected to achieve all coursework requirements before enrolling in the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Certificate in Arts.

Structure

15 points	ENMS800
and 45 points from	CLSY800, CTEC803, EDUC841, EDUC833, ENMS801–803, LING811, LING812, LING814, LNGT900, TRIN801, TRIN802
and	
Thesis	
120 points	ENMS999

MASTER OF ENGLISH AND NEW MEDIA STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
CLSY800	Reading Paper	15	
CTEC803	Transmedia	15	
EDUC841	Adult Literacy: Contemporary Perspectives	30	
EDUC833	Adult Literacy: Teaching Strategies	15	
ENMS800	English and New Media Studies Research Methods	15	
ENMS801	New Media Performance and Practice	15	
ENMS802	Language in Virtual Worlds: Presence, Theory, Practice	15	
ENMS803	Game Narrative and Interactive Storytelling	15	
ENMS999	English and New Media Studies Thesis	120	ENMS800
LING811	Language, Culture and Communication	15	
LING812	Discourse Analysis	15	
LING814	Special Topic in Applied Language Studies	15	
LNGT900	Contemporary Approaches and Issues in Language Teaching	30	
TRIN801	Interpreting: A Critical Approach	30	
TRIN802	Translation: A Critical Approach	30	

MASTER OF GASTRONOMY (MGast) REGULATIONS

AK2015

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Gastronomy an applicant must have completed a bachelor’s degree with a B grade average or higher in papers at level 7 or equivalent.

Completion Requirements

- 2 To qualify for the Master of Gastronomy, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 4 A student would normally be expected to achieve all coursework requirements before enrolling in the applied project or dissertation.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Gastronomy with a B grade average must achieve a further 120 points including either the dissertation or project.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in dissertation or project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Gastronomy.

Structure

120 points	GAST801, GAST803, GAST805–807, MGMT801
and	
Dissertation	
60 points	GAST997
or	
Project	
60 points	GAST901

MASTER OF GASTRONOMY TABLE			
Code	Title	Points	Pre/Corequisites
GAST801	Principles of Gastronomy	30	
GAST803	Semiotics of Gastronomy	15	
GAST805	Food, Culture and Society	15	
GAST806	Global Foods and Beverages	30	
GAST807	Politics, Power and Food	15	
GAST901	Gastronomy and Material Culture Project	60	
GAST997	Dissertation	60	
MGMT801	Research Design	15	

MASTER OF GEOGRAPHIC INFORMATION SCIENCE (MGIS) REGULATIONS

Note: not open for new enrolments from 2018.

AK3820

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Geographic Information Science, an applicant must have:
 - (a) completed a bachelor's degree, normally with a B grade average or higher in papers at level 7, or equivalent, *and*
 - (b) been accepted by the Director of the Joint Board of Studies as capable of proceeding with the proposed course of study.
- 2 In exceptional circumstances, an applicant may be admitted on the basis of relevant professional or practical experience, as approved by the Director of the Joint Board of Studies.

Completion Requirements

- 3 To qualify for the Master of Geographic Information Science, a student must achieve 240 points by successfully completing the following:

Part 1: 120 points: coursework

- (a) core papers: 60 points: GISC401–404 *and*
- (b) one or both papers from GISC405–406 *and*
- (c) one or more papers from GISC410–416 *and*
- (d) any remaining points from the papers listed in the Master of Geographic Information Science Table.

Part 2: 120 points: Thesis GISC591

- 4 A student may substitute up to 30 points in 3 (c) above with any other postgraduate papers with the approval of the Director of the Joint Board of Studies.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Geographic Information Science with a B+ average or higher must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Geographic Information Science.
- 7 Where a student has transferred into the Master of Geographic Information Science and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Recognition of Prior Learning

- 8 At the discretion of the Director of the Joint Board of Studies, a student may be awarded credit of up to 30 points towards the coursework papers provided they have not been credited to a complete qualification before enrolment.

Structure

60 points	GISC401–404
<i>and</i> at least 15 points from	GISC405, GISC406
<i>and</i> at least 15 points from	GISC410–416
<i>and</i> up to 30 points from	any papers listed in the Master of Geographic Information Science Table
<i>and</i>	
Thesis	
120 points	GISC591

MASTER OF GEOGRAPHIC INFORMATION SCIENCE TABLE			
Code	Title	Points	Prerequisites
GISC401	Foundations of Geographic Information Science	15	
GISC402	GIS Research	15	
GISC403	Cartography and Geovisualisation	15	
GISC404	Geospatial Analysis	15	
GISC405	GIS Programming and Databases	15	
GISC406	Remote Sensing for Earth Observation	15	
GISC410	Special Topic	15	
GISC411	Geographic Information Science (GIS) in Health	15	
GISC412	Spatial Algorithms and Programming	15	
GISC413	Special Topic: Geomatic Data Acquisition Techniques	15	
GISC415	Internship	15	
GISC416	Special Topic in Conservation GIS	15	
GISC591	Thesis	120	

MASTER OF GLOBAL BUSINESS (MGBus) REGULATIONS

AK1065

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Global Business an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Master of Global Business, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 3 Students entering the Master of Global Business having already completed a Postgraduate Certificate in Business Studies with a B- grade average or above must complete an additional 120 points from the papers listed in the Master of Global Business Table.
- 4 A student with an average grade falling below a B- prior to enrolment in the Applied Global Business Project paper may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Global Business.

Distinction and Merit

- 5 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

90 points	INTB860–865
and 45 points	ECON861, ECON862, MGMT861
and 45 points	INTB996

MASTER OF GLOBAL BUSINESS TABLE			
Code	Title	Points	Prerequisites
ECON861	Economics for Business	15	
ECON862	Statistics for Business	15	
INTB860	Global Business Environment	15	
INTB861	Managing Global Business	15	
INTB862	SMEs in the Global Economy	15	
INTB863	Global Organisational Behaviour	15	INTB860, INTB861
INTB864	Global Business in Asia	15	INTB860, INTB861
INTB865	Globalisation and the World Economy	15	INTB860, INTB861
INTB996	Applied Global Business Project	45	120 points from programme of study
MGMT861	Managing Organisations and People	15	

MASTER OF HEALTH INFORMATICS (MHI) REGULATIONS

AK1319

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Health Informatics an applicant must have completed one of the following or equivalent:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma.
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission subject to completion of any relevant prerequisite papers.

Completion Requirements

- 4 To qualify for the Master of Health Informatics,
 - (a) a student admitted under 1(a) above must achieve 180 points by successfully completing the requirements in the structure below.
 - (b) a student admitted under 1(b) and 1(c) above must complete the research project and at least 60 points of the compulsory papers.
- 5 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student would normally be expected to complete all coursework requirements before enrolling in the research project.

Structure

75 points	COMP802–805, COMP811
and 45 points from	COMP809, COMP813, COMP816, COMP821, INFS804, INFS807
and	
Applied Research Project	
60 points	COMP987

MASTER OF HEALTH INFORMATICS TABLE			
Code	Title	Points	Pre/Corequisites
COMP802	Health Information Standards	15	
COMP803	Clinical Information Systems and the Electronic Health Record	15	
COMP804	Health Analytics	15	
COMP805	Health Informatics and the Health Sector	15	
COMP809	Data Mining and Machine Learning	15	
COMP811	Research Methods	15	
COMP813	Artificial Intelligence	15	
COMP816	Internet of Things and Applications	15	
COMP821	Information Security	15	
COMP987	Applied Research Project	60	COMP811
INFS804	eSystems Design and Development	15	
INFS807	Readings	15	

MASTER OF HEALTH PRACTICE (MHPrac) REGULATIONS

AK3733

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Health Practice an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) at least three years of relevant professional experience.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant may be required by the dean (or representative) to complete prerequisite papers in their chosen subject area.

Completion Requirements

- 4 To qualify for the Master of Health Practice, a student must achieve 180 points by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialisation: 90 points from one of the subject areas identified in these regulations

and

 - (c) the practice project

or

 - (d) 60 points from the additional papers listed in the Master of Health Practice Table related to the chosen subject area.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Health Science or the Postgraduate Certificate in Advanced Nursing Practice must complete at least 120 points in an approved course of study.
- 7 A student seeking registration as a Nurse Practitioner must complete the core papers and 150 points in an approved course of study from the Nursing subject area.
- 8 A student seeking approval to practice as a Paramedic Practitioner must complete the core papers and 150 points in an approved course of study from the Paramedicine subject area.

Structure

Core Papers

15 points from
and 15 points from

HEAL807, HEAL809, HEAL811, HEAL840
HEAL812, HEAL813

Practice Project

60 points

HEAL997

Specialisations

Acupuncture

75 points
and 15 points from

COMT801, COMT802, RHAB818
relevant postgraduate papers with the approval of the
programme leader

Child Health

15 points
and 75 points from

HEAL848
HEAL816, HEAL823, HEAL824, HEAL838, HEAL839,
HEAL846, HEAL847, HEAL849–852, NURS804,
PHMY801

Māori Health

60 points
and 30 points from

MAOH801–803
HEAL817, HEAL819, HEAL845, HLAW801

Mental Health and Addictions

15 points
and 60 points from
and 15 points from

MENH801
MENH802–805
relevant postgraduate papers with the approval of the
programme leader

Midwifery

75 points from
and 15 points from

HEAL815, HEAL816, HEAL849, MIDW801–811
relevant postgraduate papers with the approval of the
programme leader

Musculoskeletal Physiotherapy

75 points
and 15 points from

PHTY801, RHAB817, RHAB818
relevant postgraduate papers with the approval of the
programme leader

Nursing

15 points
and 75 points from

NURS806
HEAL816, HEAL823, HEAL824, HEAL850–852
MENH806, MENH807, NURS801, NURS802,
NURS804, NURS805, PHMY801, PHMY802, RHAB805

Occupational Practice

75 points

HEAL804, RHAB803, RHAB804, RHAB816

and 15 points from

relevant postgraduate papers with the approval of the programme leader

Paramedicine

30 points

PARA808

and 60 points

HEAL814, HEAL849, PARA801–806, PARA809, PHMY801, PHMY802

Podiatry

60 points

PODY801, PODY802

and 30 points from

RADY801, RHAB805, RHAB810, RHAB817, RHAB818, HEAL804 or other approved postgraduate paper

Psychotherapy Practice

15 points

PSYT818

and either

75 points

PSYT819–PSYT821

or

75 points

PSYT822–PSYT825

or

75 points

PSYT819, PSYT826, PSYT827

or

75 points

PSYT819, PSYT828, PSYT829

Rehabilitation

15 points

RHAB805

and 75 points from

HEAL801, HEAL804, RADY801, RHAB801–804, RHAB806–818

Sport and Exercise*Not open for new enrolments from 2012*

80 points from

588099, 588702, 588724, 588731, 589105, 589110, 589111

Violence and Trauma Studies

90 points

COMH801–804, HEAL816

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
588099	Exercise Physiology	20	
588702	Enhancing Muscular Performance	20	
588724	Physical Activity and Health Promotion	20	
588731	Applied Human Movement Study	20	
589105	Applied Sport and Exercise Psychology	20	
589110	Nutrition and Health Promotion	20	
589111	Contemporary Coaching Practice	20	
COMH801	Theory and Principles of Violence and Trauma	30	
COMH802	Effective Practice in Violence and Trauma	15	<i>Coreq.</i> COMH801
COMH803	Agents of Change	15	
COMH804	Resolving Conflict in Practice	15	<i>Pre or Coreq.</i> COMH801
COMT801	Western Acupuncture	45	<i>Coreq.</i> COMT802
COMT802	Theoretical Concepts of Western Acupuncture	15	<i>Coreq.</i> COMT801
HEAL801	Disability and Health	15	
HEAL804	Advanced Case Management Practice	15	
HEAL807	Quantitative Research I	15	
HEAL809	Qualitative Research I	15	
HEAL811	Integrative Research	15	
HEAL812	Health Professional Practice	15	
HEAL813	Practice Reality	15	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
HEAL819	Interprofessional Practice Innovation	15	
HEAL823	Innovation in Primary Health Care	30	
HEAL824	Advanced Assessment and Diagnostic Reasoning ^a	30	
HEAL838	Life Course Approaches to the Well Child	15	
HEAL839	Working with Children and Families	15	
HEAL840	Critical Enquiry for Evidence Based Practice ^a	15	
HEAL845	Professional Supervision	30	
HEAL846	Management of Children with Acute Illness	30	
HEAL847	Chronic Illness and Disability in Childhood	30	
HEAL848	Children in Context	15	
HEAL849	Speciality Practicum	30	

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
HEAL850	Neonatal Pathophysiology	30	
HEAL851	Assessment of the Premature or Sick Neonate	15	HEAL824 <i>Coreq.</i> HEAL850
HEAL852	Advanced Neonatal Practice	30	HEAL850, HEAL851
HEAL986	Research in Practice	45	
HEAL997	Practice Project	60	Completed all coursework papers
HLAW801	Health Law	15	
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
MAOH802	Māori Health Practice – Taunga ā Mahi Hauora Māori	30	
MAOH803	Effective Supervision in Māori Health	15	
MENH801	Enhancing Social Participation in Mental Health	15	
MENH802	Concepts of Recovery in Mental Health	30	
MENH803	Mental Health Practice	30	
MENH804	Assessment for Addictions in Mental Health	30	
MENH805	Intervention for Addictions in Mental Health	30	MENH804
MIDW801	Physiological Childbirth for Midwifery Practice	15	
MIDW802	Midwifery Care for Women with Hypertensive Conditions	15	
MIDW803	Midwifery Care for Women with Obesity and Diabetes	15	
MIDW804	Complexities in Midwifery Practice	15	
MIDW805	Assessment of Fetal Wellbeing for Midwifery Practice	15	
MIDW806	Assessment of Maternal Wellbeing for Midwifery Practice	15	
MIDW807	Expanding Intrapartum Midwifery Practice	15	
MIDW808	The New Born Baby	15	
MIDW809	Developing Midwifery Practice	15	
MIDW810	Midwifery Practicum in Complex Contexts	15	
MIDW811	Elective Midwifery Practicum	15	
NURS801	Graduate Practice for Registered Nurses	30	
NURS802	Diagnostic Reasoning for Advanced Practice	15	NURS804
NURS804	Science for Advanced Practice ^a	30	
NURS805	Long Term Conditions	30	
NURS806	Advancing Nursing Practice	15	

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
PARA801	Aviation Physiology	30	
PARA802	Resuscitation Physiology	30	
PARA803	Aeromedical Retrieval	30	PARA801
PARA804	Extreme Situations Management	30	
PARA805	Contemporary Intensive Paramedicine	30	
PARA806	Advanced Resuscitation	30	PARA802
PARA808	Community and Remote Area Paramedicine	30	
PARA809	Paramedic Practice for Registered Health Professionals	30	
PHMY801	Pharmacology Science ^a	15	
PHMY802	Applied Pharmacotherapeutics ^a	15	
PHMY803	Pharmacology Science and Therapeutics	30	
PHTY801	Musculoskeletal Physiotherapy	45	
PODY801	Advanced Podiatric Practice for the High Risk Foot	45	
PODY802	Advanced Therapies for the Foot and Ankle	15	
PSYT818	Frameworks in Relational Practice	15	
PSYT819	Advanced Psychotherapy Clinical Issues	15	
PSYT820	Knowledge for Psychotherapy Practice	30	<i>Coreq.</i> PSYT821
PSYT821	Advanced Psychotherapy Practice	30	<i>Coreq.</i> PSYT820
PSYT822	Discourses in Psychoanalytic Psychotherapy	15	<i>Coreq.</i> PSYT823, PSYT824
PSYT823	Psychoanalytic Psychotherapy Science	15	<i>Coreq.</i> PSYT822, PSYT824
PSYT824	Psychoanalytic Psychotherapy Practice I	15	<i>Coreq.</i> PSYT822, PSYT823
PSYT825	Psychoanalytic Psychotherapy Practice II	30	<i>Coreq.</i> PSYT822
PSYT826	Clinical Supervision	30	<i>Coreq.</i> PSYT827
PSYT827	Applied Clinical Supervision	30	<i>Pre or Coreq.</i> PSYT826
PSYT828	Group Psychotherapy	30	<i>Coreq.</i> PSYT829
PSYT829	Applied Group Psychotherapy	30	<i>Coreq.</i> PSYT828
RADY801	Ultrasound Imaging	15	
RHAB801	Occupational Ergonomics: Concepts of Moving and Handling	30	
RHAB802	Vocational Management and Rehabilitation	30	
RHAB803	Enabling Participation I	15	
RHAB804	Enabling Participation II	15	

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
RHAB805	Concepts of Rehabilitation	15	
RHAB806	Hand and Upper Limb Therapy	45	
RHAB807	Motor Control in Rehabilitation	15	
RHAB808	Neurological Rehabilitation	15	
RHAB809	Stroke Management	15	
RHAB810	Clinical Gait Analysis	15	
RHAB811	Health Ergonomics	15	
RHAB812	Innovative Strategies: Engaging in Rehabilitation	15	
RHAB813	Breathing, Performance and Rehabilitation	15	
RHAB814	Clinical Anatomy	15	
RHAB815	Measuring Health and Well-being	15	
RHAB816	Participation and Health	30	
RHAB817	Biomechanics	15	
RHAB818	Pain: Mechanisms and Management	15	
RHAB819	Therapeutic Exercise Science	15	
Additional Papers			
HEAL803	Special Topic	30	
HEAL814	Practice Pursued	30	
HEAL815	Specialist Readings	15	
HEAL820	Health Economics	15	
HEAL821	Clinical Governance and Quality	30	
HEAL822	Quality Evaluation in Health	15	
HEAL825	Applied Health Care Ethics	15	
HEAL830	Learning and Assessment in Health Professional Education	30	
HEAL831	Clinical Teaching and Learning	30	
HEAL837	Health Policy Applied	15	
HEAL842	Contexts of Aging	30	
HEAL843	Interdisciplinary Practice with Older Adults	30	
MELS801	Biomedical Ethics	15	
PSYC819	Neuropsychological Assessment	30	
SPEX801	Applied Nutrition and Exercise Health Care Science	15	
SPOR801	Contemporary Sport Coaching	30	
SPSC803	Enhancing Muscular Performance	15	

a. Recommended for those seeking registration as a Nurse Practitioner.

MASTER OF HEALTH SCIENCE (MHSc) REGULATIONS

AK3485

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

Note: an applicant shall provide such information for selection purposes as the Faculty may specify.

- 1 In order to be admitted to the Master of Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant must provide evidence of having completed an acceptable undergraduate research paper or equivalent.
- 4 An applicant for the Master of Health Science in Psychology must have the personal qualities that show suitability for this programme and may be required to attend selection interviews.
- 5 An applicant will be required to supply references and satisfy a police vetting process.

Completion Requirements

- 6 To qualify for the Master of Health Science, a student must achieve 240 points by successfully completing one of the following:
 - (a) Master of Health Science with a specialisation
 - (i) core papers: 30 points *and*
 - (ii) the requirements of a specialisation in structure (a) below.
 - (b) Master of Health Science – Psychology
 - (i) the requirements in structure (b) below.
 - (c) Master of Health Science
 - (i) the requirements in structure (c) below *and*
 - (ii) any remaining points from papers listed in the Master of Health Science Table.
 - (d) Master of Health Science
 - (i) the requirements in structure (d) below.
- 7 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.
- 8 A student may be required to have their course of study approved by the programme leader.
- 9 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Health Science (Honours) or the Postgraduate Diploma in Health Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.

- 10 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Health Science must achieve 120 points by successfully completing the thesis or the dissertation and any remaining points from papers as approved by the programme leader.
- 11 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Health Science or the Postgraduate Certificate in Health Science.
- 12 Where a student has transferred into the Master of Health Science and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Structure

Structure (a)

Core Papers

15 points from HEAL807, HEAL809, HEAL811, HEAL840
 and 15 points from HEAL812, HEAL813

Specialisations

Advanced Nursing Practice

15 points NURS806
 and 150 points from HEAL823, HEAL824, HEAL849–852, MENH806, MENH807, NURS801, NURS802, NURS804, NURS805, PHMY801–803, RHAB805, RHAB815 including up to 45 points from any other papers listed in the Master of Health Science Table with the approval of the programme leader

and

Dissertation

45 points from HEAL996, NURS901

MindBody Healthcare

90 points HEAL826–829, PSYT818

and

Thesis

120 points HEAL999

or

Dissertation Option

60 points or 45 points HEAL901, HEAL996
 and the remaining points from papers listed in the Master of Health Science Table

Podiatry

60 points PODY801, PODY802
 and 15 points from HEAL808, HEAL810
 and 15 points from RADY801, RHAB805, RHAB810, RHAB817, RHAB818, HEAL804 or other approved postgraduate paper

and

Thesis

120 points HEAL999

Structure (b)**Psychology**

15 points from
and 60 points from
and 45 points
and

HEAL808, HEAL810, HEAL811, MAOH801
HEAL806, PSYC806–808
HEAL996

(i)

30 points from

HEAL801, HEAL816, PSYC801–805, PSYC811,
RHAB805, RHAB815, SPSC801

and

Thesis

90 points
or

HEAL998

(ii)

60 points from

PSYC801–805, PSYC809–811

and

Practice Research Project

60 points

PSYC997

Structure (c)

15 points from
and 15 points from
and 60 points from
and

HEAL807, HEAL809, HEAL811, HEAL840
HEAL812, HEAL813, HEAL817
HEAL833–836, RHAB815

Thesis

120 points
or

HEAL999

Dissertation Option

60 points or 45 points
and

HEAL901, HEAL996

the remaining points from papers listed in the Master of
Health Science Table.

Structure (d)

15 points from
and 15 points from
and 90 points from

HEAL807, HEAL809, HEAL811
COMH811, HEAL812, HEAL813, HEAL817
HEAL808, HEAL810, HEAL814–816, MELS801,
PARA801–808, RHAB815 or any other postgraduate
papers with the approval of the programme leader

and

Thesis

120 points

HEAL999

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
COMH811	Programme Planning and Evaluation	15	
HEAL806	Specialist Option	30	
HEAL807	Quantitative Research I	15	
HEAL808	Quantitative Research II	15	HEAL811
HEAL809	Qualitative Research I	15	
HEAL810	Qualitative Research II	15	HEAL811
HEAL811	Integrative Research	15	
HEAL812	Health Professional Practice	15	
HEAL813	Practice Reality	15	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
HEAL822	Quality Evaluation in Health Care	15	
HEAL823	Innovation in Primary Health Care	30	
HEAL824	Advanced Assessment and Diagnostic Reasoning ^a	30	
HEAL826	MindBody Paradigms	15	
HEAL827	MindBody Healthcare Practice I	30	HEAL826
HEAL828	MindBody Healthcare Science	15	HEAL826, HEAL827
HEAL829	MindBody Healthcare Practice II	15	HEAL826–828
HEAL840	Critical Enquiry for Evidence Based Practice ^{ac}	15	
HEAL849	Speciality Practicum	30	
HEAL850	Neonatal Pathophysiology	30	
HEAL851	Assessment of the Preterm or Sick Neonate	15	HEAL824 <i>Coreq.</i> HEAL850
HEAL852	Advanced Neonatal Practice	30	HEAL850, HEAL851
HEAL901	Dissertation ^b	60	All coursework papers
HEAL996	Dissertation	45	All coursework papers
HEAL998	Thesis	90	HEAL808, HEAL810 or MAOH801
HEAL999	Thesis	120	HEAL808, HEAL810 or MAOH801
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
MAOH802	Māori Health Practice – Taunga ā Mahi Hauora Māori	30	
MAOH803	Effective Supervision in Māori Health	15	

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
MENH806	Approaches to Talking Therapies	45	<i>Coreq.</i> MENH807
MENH807	Science Frameworks for Talking Therapy	15	<i>Coreq.</i> MENH806
NURS801	Graduate Practice for Registered Nurses	30	
NURS802	Diagnostic Reasoning for Advanced Practice	15	NURS804
NURS804	Science for Advanced Practice ^a	30	
NURS805	Long Term Conditions	30	HEAL824
NURS806	Advancing Nursing Practice	15	
NURS901	Prescribing Practicum	45	HEAL824, NURS804, PHMY801
PHMY801	Pharmacology Science ^a	15	
PHMY802	Applied Pharmacotherapeutics ^a	15	PHMY801
PHMY803	Pharmacology Science and Therapeutics	30	
PODY801	Advanced Podiatric Practice for the High Risk Foot	45	
PODY802	Advanced Therapies for the Foot and Ankle	15	
PSYC801	Advanced Positive Psychology	15	
PSYC802	Strengths and Positive Communities	15	
PSYC803	Positive Organisations	15	
PSYC804	Positive Interventions	15	
PSYC805	Rehabilitation Psychology	15	
PSYC806	Psychological Theory and Research	30	
PSYC807	Psychological Theory and Practice	45	
PSYC808	Therapeutic Theories and Skills	15	
PSYC809	Psychological Assessment and Diagnosis	15	
PSYC810	Psychological Intervention	30	<i>Pre or Coreq.</i> PSYC809
PSYC811	Supervised Practicum	15	PSYC809, PSYC810
PSYC997	Practice Research Project	60	
PSYT818	Frameworks in Relational Practice	15	
RHAB805	Concepts of Rehabilitation	15	
RHAB815	Measuring Health and Well-being	15	
SPSC801	Applied Exercise and Sport Psychology	15	
Additional Papers			
COMH801	Theory and Principles of Violence and Trauma	30	
COMH802	Effective Practice in Violence and Trauma	15	<i>Coreq.</i> COMH801
COMH803	Agents of Change	15	

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
COMH804	Resolving Conflict in Practice	15	
HEAL801	Disability and Health	15	
HEAL803	Special Topic	30	
HEAL804	Advanced Case Management Practice	15	
HEAL814	Practice Pursued	30	
HEAL815	Specialist Readings	15	
HEAL816	Special Topic	15	
HEAL833	Expressive Therapies Practice I	30	
HEAL834	Expressive Therapies Practice II	15	HEAL833, <i>Coreq.</i> HEAL835
HEAL835	Knowledge for Expressive Therapies	15	HEAL833, <i>Coreq.</i> HEAL834
HEAL836	Science for Expressive Therapies	15	<i>Coreq.</i> HEAL835
HEAL841	Cognitive Health in Ageing	15	
HEAL842	Contexts of Ageing	30	
HEAL843	Interdisciplinary Practice with Older Adults	30	HEAL842
HEAL844	Activity, Health and Nutrition for Older Persons	15	
MELS801	Biomedical Ethics	15	
ORAH801	Special Topic Dental Knowledge	30	
ORAH802	Special Topic Dental Practice	30	
ORAH803	Special Topic Oral Health Knowledge	30	
ORAH804	Special Topic Oral Health Practice	30	
PARA801	Aviation Physiology	30	
PARA802	Resuscitation Physiology	30	
PARA803	Aeromedical Retrieval	30	PARA801
PARA804	Extreme Situations Management	30	
PARA805	Contemporary Intensive Paramedicine	30	
PARA806	Advanced Resuscitation	30	PARA802
PARA808	Community and Remote Area Paramedicine	30	
PARA809	Paramedic Practice for Registered Health Professionals	30	
PSYC819	Neuropsychological Assessment	30	
SPEX801	Applied Nutrition and Exercise Science	15	

- a. Recommended for those seeking registration as a Nurse Practitioner.
 b. Enrolment subject to approval of the programme leader.
 c. For some dissertations and practice project only, not thesis.

MASTER OF HUMAN RIGHTS (MHUMRIGHTS) REGULATIONS

AK1023

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Human Rights an applicant must have completed a bachelor's degree with a B grade average or higher in papers at level 7 or equivalent.
- 2 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for a Master of Human Rights, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.

Structure

120 points	SOSC801–806
and 60 points from	SOSC987, SOSC997

MASTER OF HUMAN RIGHTS TABLE			
Code	Title	Points	Pre/Corequisites
SOSC801	Human Rights in a Global Context	30	
SOSC802	Human Rights in New Zealand: History, Institutions and Impact	15	
SOSC803	Special Topic in Human Rights	15	
SOSC804	Human Rights Communication and Advocacy: Theory and Practice	30	SOSC801 or SOSC802 or SOSC803
SOSC805	Human Rights Policy and Analysis	15	SOSC801, SOSC 802, SOSC 804
SOSC806	Human Rights Research Methods	15	
SOSC987	Dissertation	60	SOSC801–806
SOSC997	Applied Research Project	60	SOSC801–806

MASTER OF INFORMATION SECURITY AND DIGITAL FORENSICS (MISDF) REGULATIONS

Note: AK1324 has replaced AK1310 Master of Forensic Information Technology. AK1310 is not open for new enrolments from 2015.

AK1324

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Information Security and Digital Forensics an applicant must have completed the Bachelor of Computer and Information Sciences or an equivalent qualification with a B grade average or higher in papers at level 7.
- 2 In exceptional circumstances the dean (or representative) may admit an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Information Security and Digital Forensics, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student would normally be expected to achieve all coursework requirements before enrolling in the research project or the thesis.
- 6 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the applied research project or thesis may be required by the examination board to have their points reassigned to the Postgraduate Certificate in Computer and Information Sciences or the Postgraduate Diploma in Computer and Information Sciences.

Structure

60 points
and at least 30 points from

COMP811, COMP821, COMP830, COMP832
 COMP812, COMP816, COMP818, COMP831,
 COMP833, COMP834, COMP836, COMP842

and

Project

60 points COMP997

Or

Thesis

90 points COMP998

MASTER OF INFORMATION SECURITY AND DIGITAL FORENSICS TABLE			
Code	Title	Points	Pre/Corequisites
COMP811	Research Methods	15	
COMP812	Next Generation Networking	15	
COMP816	Internet of Things and Applications	15	
COMP818	Intelligent Surveillance	15	
COMP821	Information Security	15	
COMP830	Cryptography and Cryptanalysis	15	
COMP831	Cybercrime and Cybersecurity	15	
COMP832	Digital Forensics Tools and Techniques	15	
COMP833	Network Security and Forensics	15	
COMP834	Research Readings ^a	15	
COMP836	Special Topic ^a	30	
COMP842	Applied Blockchains and Cryptocurrencies	15	
COMP997	Applied Research Project	60	COMP811
COMP998	Thesis	90	COMP811

a. Enrolment subject to approval of the programme leader.

MASTER OF INFORMATION TECHNOLOGY PROJECT MANAGEMENT (MITPM)
REGULATIONS

AK1339

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Information Technology Project Management an applicant must have completed:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma*and*
 - (d) relevant software engineering or information technology project work experience approved by the dean (or representative).
- 2 An applicant must normally have completed the admission qualification in 1(a), (b) or (c) above with a B grade average or higher.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.

Completion Requirements

- 4 To qualify for the Master of Information Technology Project Management, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with other relevant postgraduate papers with the approval of the programme leader.

Structure

45 points	ENSE880–882
<i>and</i>	
30 points from	any papers in the Master of Information Technology Project Management Table
<i>and</i>	
Project	
45 points	ENSE986

MASTER OF INFORMATION TECHNOLOGY PROJECT MANAGEMENT TABLE			
Code	Title	Points	Pre/Corequisites
COMP806	Software Architecture	15	
ENSE800	Software Engineering for Services	15	
ENSE801	Advanced Software Development Methods	15	
ENSE803	Formal Specification and Design	15	
ENSE880	Advanced Information Technology Project Management	15	
ENSE881	Digital Transformation and Change Management	15	
ENSE882	Team Facilitation for Information Technology Projects	15	
ENSE883	Information Technology Project Portfolios in Organisations	15	
ENSE986	Research Project	45	
FINA860	Financial Management	15	
HRMG801	Strategic Human Resource Management	15	
INFS800	Service Relationship Management	15	
INFS801	Service Science for IT	15	
INFS802	Service-Oriented Architecture	15	
INFS803	Cloud Computing	15	
INFS805	Contemporary Service Science Infrastructure	15	
INFS807	Readings	15	
INFS808	Global Information Technology Project Management	15	
INFS809	Software Development Methods	15	
INFS810	Software Requirements Engineering	15	
INFS813	Information Technology Strategy and Policy	15	
INTB801	International Business Management	15	
INTB860	Global Business Environment	15	
INTB862	SMEs in the Global Economy	15	INTB860
MGMT804	Organisational Change	15	
MGMT861	Managing Organisations and People	15	
PHIL800	Philosophy of Computing Technology	15	

a. Enrolment subject to approval of the programme leader.

MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT (MIHM) REGULATIONS

Note: AK1058 has replaced AK3705 Master of International Hospitality Management (240 points). AK3705 is not open for new enrolments from 2016.

AK1058

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of International Hospitality Management an applicant must have completed the Bachelor of International Hospitality Management or other relevant degree, or an equivalent qualification.
- 2 An applicant must have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for a Master of International Hospitality Management, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 4 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.
- 5 A student's course of study within the Master of International Hospitality Management must be approved by the programme leader.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in a thesis, dissertation or applied project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in International Hospitality Management or Postgraduate Certificate in Hospitality Management.
- 7 A student would normally be expected to complete all required coursework papers before enrolling in the thesis or dissertation, and have no more than 15 coursework points to complete before enrolling in the applied project.
- 8 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in International Hospitality Management must achieve 120 points by successfully completing either the thesis, dissertation or applied project with any remaining points from papers listed in the Master of International Hospitality Management Table.
- 9 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in International Hospitality Management with a B grade average must achieve a further 120 points including either the thesis, dissertation or applied project.

Structure

Structure (a)

30 points from
and 30 points from
and

MGMT801–803, SOSC880, SOSC881, SOSC884
COMM800, HOSP801–807

Thesis

120 points

HOSP999

Structure (b)

30 points from
and 90 points from
and

MGMT801–803, SOSC880, SOSC881, SOSC884
COMM800, HOSP801–807

Dissertation

60 points

HOSP997

Structure (c)

45 points
and 90 points from
and

COMM800, TOUR810, TOUR811
HOSP801–807

Applied Project

45 points

HOSP996

MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE			
Code	Title	Points	Pre/Corequisites
COMM800	Critical Thinking, Analysis and Argument: Hospitality	15	
HOSP801	Contemporary Topic in Hospitality	15	
HOSP802	Profitable Financial Strategies for Responsible Enterprises	15	
HOSP803	Hospitality Marketing Research	15	
HOSP804	Power, People and Profit: Contemporary Issues in Hospitality and Tourism Employment	15	
HOSP805	Strategic Management in Hospitality	15	
HOSP806	Designing a Hospitable Organisational Culture	15	
HOSP807	Leadership and Ethics in Hospitality and Tourism	15	
HOSP996	Applied Project in Hospitality	45	TOUR810 or TOUR811
HOSP997	MIHM Dissertation	60	SOSC880 and SOSC881 or, SOSC884; OR MGMT801 and MGMT802 or MGMT803
HOSP999	MIHM Thesis	120	SOSC880 and SOSC881 or, SOSC884; OR MGMT801 and MGMT802 or MGMT803
MGMT801	Research Design	15	
MGMT802	Quantitative Research Methods and Analysis	15	
MGMT803	Qualitative Research Methods and Analysis	15	
SOSC880	Qualitative Research Methods and Analysis	15	
SOSC881	Quantitative Research Methods and Analysis	15	
SOSC884	Social Research Design and Analysis	30	
TOUR810	Directed Reading	15	
TOUR811	Applied Research Methods	15	

MASTER OF INTERNATIONAL TOURISM MANAGEMENT (MITM) REGULATIONS

Note: AK1057 has replaced AK1282 Master of International Tourism Management (240 points). AK1282 is not open for new enrolments from 2016.

AK1057

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of International Tourism Management an applicant must have completed the Bachelor of International Tourism Management or other relevant degree, or an equivalent qualification.
- 2 An applicant must have completed the entry qualification in 1 above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for a Master of International Tourism Management, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 4 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.
- 5 A student's course of study within the Master of International Tourism Management must be approved by the programme leader.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in a thesis, dissertation or applied project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in International Tourism Management or the Postgraduate Certificate in International Tourism Management.
- 7 A student would normally be expected to complete all required coursework papers before enrolling in the thesis, dissertation or applied project.
- 8 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in International Tourism Management must achieve 120 points by successfully completing either the thesis, dissertation or applied project with any remaining points from papers listed in the Master of International Tourism Management Table.
- 9 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in International Tourism Management with a B grade average must achieve a further 120 points including either the thesis, dissertation or applied project.

Structure

Structure (a)

30 points from
and 30 points from
and

MGMT801–803, SOSC880, SOSC881, SOSC884
HOSP802, HOSP804, TOUR801–808, TOUR810

Thesis

120 points

TOUR999

Structure (b)

30 points from
and 90 points from
and

MGMT801–803, SOSC880, SOSC881, SOSC884
HOSP802, HOSP804, TOUR801–808, TOUR810

Dissertation

60 points

TOUR997

Structure (c)

15 points
and 120 points from
and

TOUR811
HOSP802, HOSP804, TOUR801–808, TOUR810

Applied Project

45 points

TOUR996

MASTER OF INTERNATIONAL TOURISM MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
HOSP802	Profitable Financial Strategies for Responsible Enterprises	15	
HOSP804	Power, People and Profit: Contemporary Issues in Hospitality and Tourism Employment	15	
MGMT801	Research Design	15	
MGMT802	Quantitative Research Methods and Analysis	15	<i>Coreq.</i> MGMT801
MGMT803	Qualitative Research Methods and Analysis	15	<i>Coreq.</i> MGMT801
SOSC880	Qualitative Research Methods and Analysis	15	
SOSC881	Quantitative Research Methods and Analysis	15	
SOSC884	Social Research Design and Analysis	30	
TOUR801	Management and Entrepreneurship in Tourism	15	
TOUR802	Tourism in Coastal and Marine Environments	15	
TOUR803	Tourism in Asia	15	
TOUR804	Tourist Experiences and Consumer Perspectives	15	
TOUR805	The South Pacific and Tourism	15	
TOUR806	Contemporary Topics in Tourism	15	
TOUR807	Special Topic I	15	
TOUR808	Special Topic II	15	
TOUR810	Directed Reading	15	
TOUR811	Applied Research Methods	15	
TOUR996	Applied Project in Tourism	45	TOUR810 or TOUR811
TOUR997	MITM Dissertation	60	SOSC880 and SOSC881 or, SOSC884; OR MGMT801 and MGMT802 or MGMT803
TOUR999	MITM Thesis	120	SOSC880 and SOSC881 or, SOSC884; OR MGMT801 and MGMT802 or MGMT803

MASTER OF LANGUAGE AND CULTURE (MLC) REGULATIONS

AK1049

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Language and Culture an applicant must have completed a relevant bachelor's degree with a B grade average or higher in papers at level 7 or equivalent.
- 2 An applicant's course of study must be approved by the programme leader prior to enrolment.
- 3 In exceptional circumstances an applicant who does not meet the requirements of 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.

Completion Requirements

- 4 To qualify for the Master of Language and Culture, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 5 A student who is granted admission to the programme on the basis of having completed the Postgraduate Diploma in Language and Culture or the Postgraduate Certificate in Language and Culture with a B grade average must achieve a further 120 points including either the thesis or dissertation.
- 6 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the research component, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Language and Culture or the Postgraduate Certificate in Language and Culture.

Structure

Structure (a)

30 points CLSY801, LING811
 and 90 points from CLSY800, CLSY802, CLSY803, EDUC841, LING810, LING812, LING814, LNGT801, LNGT802, LNGT900, TRIN801, TRIN802

and

Dissertation

60 points CLSY987

Structure (b)

30 points CLSY801, LING811
 and 30 points from CLSY800, CLSY802, CLSY803, EDUC841, LING810, LING812, LING814, LNGT801, LNGT802, LNGT900, TRIN801, TRIN802

and

Thesis

120 points CLSY989

MASTER OF LANGUAGE AND CULTURE TABLE			
Code	Title	Points	Prerequisites
CLSY800	Reading paper	15	
CLSY801	Language and Culture Research Methods	15	
CLSY802	Multilingualism, Diversity and Intercultural Communication	15	
CLSY803	Project: Language and Culture	30	
CLSY987	Master of Language and Culture Dissertation	60	CLSY801
CLSY989	Master of Language and Culture Thesis	120	CLSY801
EDUC841	Adult Literacy Contemporary Perspectives	30	
LING810	Language Analysis	15	
LING811	Language and Culture	15	
LING812	Discourse Analysis	15	
LING814	Special Topic in Applied Language Studies	15	
LNGT801	The Language Learner	15	
LNGT802	Curriculum Design and Assessment	15	
LNGT900	Contemporary Approaches and Issues in Language Teaching	30	
TRIN801	Translation: A Critical Approach	30	
TRIN802	Interpreting: A Critical Approach	30	

MASTER OF LAWS (LLM) REGULATIONS

AK1044

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Laws an applicant must have completed the following or equivalent:
 - (a) a Bachelor of Laws *or*
 - (b) a Bachelor of Laws (Honours).
- 2 In exceptional circumstances, an applicant who does not meet the requirements in 1 above, but who has extensive professional or scholarly experience of an appropriate kind, may be considered for admission.
- 3 An applicant must demonstrate to the dean (or representative) an ability to undertake study at postgraduate level in the proposed course of study.

Completion Requirements

- 4 To qualify for the Master of Laws, a student must achieve 120 points by successfully completing the requirements in one of the structures below.
- 5 An exemption from LAWS901 Legal Research Methodology, or part thereof, may be granted to a student who has demonstrated to the satisfaction of the dean (or representative) advanced skills in legal research methodology.
- 6 A student may substitute up to 30 points with papers from any other relevant postgraduate programme with the approval of the programme leader.
- 7 A student may complete this qualification with a specialisation where 90 points are completed within one of the specialisations listed in these regulations. These points may include a thesis, dissertation or research project in the area of the specialisation; and may include a suitable special topic paper.

Distinction and Merit

- 8 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit upon successfully completing Structure (d). A student may be awarded this degree with Honours, in accordance with the Standard Qualification Regulations in Part 9, upon successfully completing one of Structures (a) to (c).

Structure

Structure (a)

0 points LAWS901

and

Thesis

120 points LAWS999

Structure (b)

0 points LAWS901

and 30 points from papers listed in the Master of Laws Table

and

Thesis

90 points LAWS998

Structure (c)

0 points LAWS901

and 60 points from papers listed in the Master of Laws Table

and

Dissertation

60 points LAWS997

Structure (d)

0 points LAWS901

and 120 points from papers listed in the Master of Laws Table

Specialisations

Corporate and Commercial Law	LAWS912, LAWS919, LAWS927, LAWS928, LAWS936, LAWS963, LAWS970, LAWS975, LAWS982
Criminal Law	LAWS919, LAWS921, LAWS923–926, LAWS929, LAWS930, LAWS974–981, LAWS983–986
Employment Law	LAWS934, LAWS997
Environmental and Resource Management*	LAWS902
Intellectual Property	LAWS912, LAWS970
Property and Development	LAWS943, LAWS963
Regulation and Competition*	
Taxation*	LAWS820–826

* Not available to structure (d)

MASTER OF LAWS TABLE			
Code	Title	Points	Prerequisites
Core Papers			
LAWS901	Legal Research Methodology	0	
LAWS997	Dissertation	60	
LAWS998	Thesis	90	
LAWS999	Thesis	120	
Additional Papers			
LAWS820	The Tax Base ^a	30	
LAWS821	Taxation of Entities ^a	30	
LAWS822	Tax Administration ^a	30	
LAWS823	Principles of International Taxation ^a	30	
LAWS824	Goods and Services Taxation ^a	30	
LAWS825	Tax Avoidance: Concepts and Practice ^a	30	
LAWS826	Double Tax Treaties ^a	30	
LAWS902	Climate Change Law	30	
LAWS903	Advanced Private Law	30	
LAWS906	International Law, State Jurisdiction and Indigenous Rights	30	
LAWS908	Legal Philosophy	30	
LAWS911	Human Rights Litigation in New Zealand	30	
LAWS912	Human Rights and Intellectual Property	30	
LAWS919	White Collar and Cyber Crime	30	
LAWS920	Special Topic	30	
LAWS921	Criminal Law: Forms of Liability	30	
LAWS922	Indigenous Legal Issues	30	
LAWS923	Current Issues in Criminal Procedure	30	
LAWS924	Current Issues in Sentencing	30	
LAWS925	Criminal Defences	30	
LAWS926	International Criminal Law	30	
LAWS927	The International Trust	30	
LAWS928	The Modern Discretionary Trust	30	
LAWS929	Special Topic in Criminal Law	30	
LAWS930	Criminal Appeals and Miscarriages of Justice	30	
LAWS931	Problems in Patent Law	30	

MASTER OF LAWS TABLE			
Code	Title	Points	Prerequisites
LAWS932	Remedies in Private Law	30	
LAWS934	Workplace Law, Rights and Policy	30	
LAWS936	Law and Economics	30	
LAWS941	High Density Living and Co-Ownership	30	
LAWS943	Sale of Land	30	
LAWS950	Special Topic	30	
LAWS951	Special Topic	30	
LAWS952	Special Topic	30	
LAWS953	Special Topic	30	
LAWS963	Ideas of Property	30	
LAWS970	Principles of Intellectual Property	30	
LAWS973	Justice	30	
LAWS974	Youth Justice	30	
LAWS975	Commercial Criminal Law	30	
LAWS976	Law and Psychiatry	30	
LAWS977	Health and Safety Law	30	
LAWS978	Law of Evidence	30	
LAWS979	Criminal Procedure	30	
LAWS980	Prison and Parole Law	30	
LAWS981	Advanced Criminal Law: Sentencing Māori	30	
LAWS982	Human Rights and Business	30	
LAWS983	Advanced Criminal Law: Homicide	30	
LAWS984	Advanced Criminal Law: Fraud Trials	30	
LAWS985	Statutory Interpretation	30	
LAWS986	Proof of Fact	30	
LAWS995	Research Project	30	

a. Not offered in 2019.

MASTER OF MĀORI AND INDIGENOUS BUSINESS (MMAIBUS) REGULATIONS

Note: not open for enrolments.

AK1080

This qualification is awarded jointly by the University of Auckland, Massey University, Auckland University of Technology, University of Otago, Victoria University of Wellington and The University of Waikato.

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Māori and Indigenous Business an applicant must have:
 - (a) completed a bachelor's degree with a B- grade average or higher in at least 45 points from papers at level 7, or equivalent, *and*
 - (b) normally completed at least three years of relevant management experience approved by the dean (or representative).
- 2 In exceptional circumstances an applicant who does not meet the requirements of 1 above, but who has an appropriate combination of academic and professional experience may be considered for admission.
- 3 An applicant may be required to successfully complete an academic aptitude test and/or attend an interview.
- 4 Admission to the Master of Māori and Indigenous Business is subject to the approval of the dean (or representative).

Completion Requirements

- 5 A student who is granted admission to the Master of Māori and Indigenous Business under 1 above must achieve 180 points by successfully completing the requirements in structure (a) below, normally within 5 years.
- 6 A student who is granted admission to the Master of Māori and Indigenous Business on the basis of already having completed
 - (a) the Postgraduate Diploma in Māori and Indigenous Business, with a B grade average or higher, *or*
 - (b) the Bachelor of Business (Honours), or equivalent, with a B- grade average or higher, and having normally completed at least three years of relevant management experience approved by the dean (or representative), *or*
 - (c) the University of Auckland's Postgraduate Diploma in Māori Development, with a B grade average or higher
 must achieve 120 points by successfully completing the requirements in structure (b) below, normally within four years.

- 7 A student who has not achieved at least a B grade average prior to commencing MAIB931, MAIB933 or MAIB934 may be required by the Māori and Indigenous Business Board of Studies to have their points reassigned to the Postgraduate Diploma in Māori and Indigenous Business or the Postgraduate Certificate in Māori and Indigenous Business.
- 8 A student who fails two or more papers, or who fails one paper twice, will require the permission of the Māori and Indigenous Business Board of Studies to continue in the Master of Māori and Indigenous Business.

Distinction and Merit

- 9 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

Structure (a)

135 points	MAIB811–814, MAIB821–824, MAIB832
<i>and</i>	
45 points	MAIB931, MAIB933, MAIB934

Structure (b)

60 points from	MAIB811–814, MAIB821–824
<i>and</i>	
15 points	MAIB832
<i>and</i>	
45 points	MAIB931, MAIB933, MAIB934

MASTER OF MĀORI AND INDIGENOUS BUSINESS			
Code	Title	Points	Prerequisites
MAIB811	Māori in Business I	15	
MAIB812	Business Communication	15	
MAIB813	Process and Project Management	15	
MAIB814	People Management	15	
MAIB821	Māori in Business II	15	MAIB811
MAIB822	Marketing	15	
MAIB823	Innovation and Entrepreneurs	15	
MAIB824	Finance and Accounting	15	
MAIB832	Career Management	15	
MAIB931	Māori in Business III	15	MAIB821
MAIB933	International Business	15	
MAIB934	Advanced Social Enterprise	15	

MASTER OF MARKETING (MMktg) REGULATIONS

AK1045

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Marketing an applicant must have completed a bachelor's degree with a B- grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Master of Marketing, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 3 Students entering the Master of Marketing having already completed a Postgraduate Certificate in Business Studies with a B- grade average or above must complete an additional 120 points from the papers listed in the Master of Marketing Table.
- 4 A student with an average grade falling below a B- prior to enrolment in the Applied Marketing Project paper may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Marketing.

Distinction and Merit

- 5 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

90 points	MKTG860–865
and 45 points	ACCT868, ECON861, MGMT861
and 45 points	MKTG996

MASTER OF MARKETING TABLE			
Code	Title	Points	Prerequisites
ACCT868	Accounting for Financial and Managerial Decision Making	15	
ECON861	Economics for Business	15	
MGMT861	Managing Organisations and People	15	
MKTG860	Marketing Management	15	
MKTG861	Understanding Markets	15	MKTG860
MKTG862	Understanding Consumers	15	MKTG860
MKTG863	Strategic Marketing Science	15	MKTG860
MKTG864	Applied Marketing Concepts	15	MKTG860
MKTG865	Research in Marketing	15	<i>Coreq.</i> MKTG996
MKTG996	Applied Marketing Project	45	120 points from programme of study <i>Coreq.</i> MKTG865

MASTER OF MEDICAL LABORATORY SCIENCE (MMLS) REGULATIONS

AK1028

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Medical Laboratory Science an applicant must have completed a Bachelor of Medical Laboratory Science with a B grade average or higher in papers at level 7, or equivalent.
- 2 An applicant must be a registered Medical Laboratory Scientist with the Medical Sciences Council of New Zealand (MSCNZ) and hold a current Practising Certificate.

Completion Requirements

- 3 To qualify for the Master of Medical Laboratory Science, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Medical Laboratory Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Medical Laboratory Science.

Structure

60 points and either	MELS802, SCIE802
Specialist Scientist	
30 points	PHIL880
and 30 points from	GENE802, SCIE803, SCIE804
or	
Management	
15 points from	HEAL825, MELS801
and 45 points from	HEAL816–818, HEAL837, HLAW801
and	
Thesis	
120 points	MELS999

MASTER OF MEDICAL LABORATORY SCIENCE TABLE			
Code	Title	Points	Prerequisites
GENE802	Contemporary Molecular Genetics	30	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
HEAL818	Leadership and Management II	15	
HEAL825	Applied Health Care Ethics	15	
HEAL837	Health Policy Applied	15	
HLAW801	Health Law	15	
MELS801	Biomedical Ethics	15	
MELS802	Quality Assurance in Laboratory Services	30	
MELS999	Thesis	120	SCIE802
PHIL880	Ethics of Biotechnology	30	
SCIE802	Scientific Research and Communication	30	
SCIE803	Specialist Readings in Applied Science	30	
SCIE804	Selected Topics in Applied Science	30	

MASTER OF NURSING SCIENCE (MNSc) REGULATIONS

AK3830

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Nursing Science an applicant must have completed a bachelor’s degree with a B grade average or higher in papers at level 7 or equivalent.
- 2 An applicant may be required to attend a selection interview.
- 3 An applicant must be capable of meeting the Health Practitioners Competence Assurance Act (HPCA 2003) and Vulnerable Children’s Act (VCA 2014) requirements, including police clearance.
- 4 Admission to the MNSc is subject to the approval of the Dean or nominee.

Completion Requirements

- 5 To qualify for the Master of Nursing Science, a student must achieve 240 points by successfully completing the requirements below.
- 6 A student may be required to have their course of study approved by the programme leader.

Structure

240 points	HEAL802, HEAL811, NURS841, NURS842, NURS843, NURS844, NURS987, PHMY801
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MASTER OF NURSING SCIENCE TABLE			
Code	Title	Points	Prerequisites
HEAL802	Applied Pathophysiology	15	
HEAL811	Integrative Research	15	
NURS841	Integrative Practice I	45	
NURS842	Integrative Practice II	45	NURS841
NURS843	Integrative Practice III	30	NURS842
NURS844	Practical Leadership in Nursing	15	

MASTER OF PERFORMANCE AND MEDIA ARTS (MPMA) REGULATIONS

Note: Not open for new enrolments from 2017.

AK1314

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Performance and Media Arts an applicant must have completed the following:
 - (a) a relevant bachelor's degree or
 - (b) a relevant graduate diploma
- 2 An applicant must normally have completed 1(a) or (b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Performance and Media Arts, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Performance and Media Arts must achieve 120 points by successfully completing the thesis.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Performance and Media Arts.

Structure

60 points	119101, 119102
and 60 points from	119103–119106, 119308, 119309
and	
Thesis	
120 points	119110

MASTER OF PERFORMANCE AND MEDIA ARTS TABLE			
Code	Title	Points	Prerequisites
119101	Research, Context and Methods	30	<i>Coreq.</i> 119102
119102	Research Project	30	<i>Coreq.</i> 119101
119103	Space, Image, Sound and Performance	15	
119104	Emerging Paradigms of Performance	15	
119105	Performing Bodies	15	
119106	Interactive Performance and Media Arts	15	
119308	Special Topic A ^a	15	
119309	Special Topic B ^a	15	
119110	Thesis	120	119101

a. Enrolment subject to approval of the programme leader.

MASTER OF PHILOSOPHY (MPhil) REGULATIONS

AK3720

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Philosophy an applicant must have completed one of the following:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's honours degree *or*
 - (c) a bachelor's degree and a postgraduate diploma *or*
 - (d) a bachelor's degree and at least three years of experience relevant to the proposed programme of research.
- 2 A student must have completed their admission qualification in 1 above with the equivalent of a B grade average or higher.
- 3 In exceptional circumstances, an applicant may be admitted who does not meet the requirements in 1 above, but who has a professional qualification and/or extensive professional or scholarly experience relevant to the proposed subject of the thesis.
- 4 An applicant who applies under 1 or 3 above must provide evidence to the University Postgraduate Board of their ability to pursue research in the proposed subject of the thesis.
- 5 The University Postgraduate Board may require an applicant to complete an approved course in research methods and/or complete any other preparatory paper(s) or work prior to admission.
- 6 The University Postgraduate Board must be satisfied that an applicant's proposed programme of research is viable and the arrangements for supervision are appropriate and able to be sustained.
- 7 Admission to the Master of Philosophy is subject to the approval of the University Postgraduate Board.

Completion Requirements:

- 8 To qualify for the Master of Philosophy, a student must achieve 120 points by successfully completing a thesis.
Note: the thesis code is allocated by the relevant department at enrolment.
- 9 A full-time student must complete the requirements for the Master of Philosophy within 12 months, and a part-time student within 36 months of first enrolment in the programme.

MASTER OF PROFESSIONAL ACCOUNTING (MPA) REGULATIONS

AK3611

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Accounting an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Master of Professional Accounting, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 3 A student with an average grade falling below a B- prior to enrolment in the Applied Professional Accounting Project paper may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Professional Accounting.

Distinction and Merit

- 4 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

195 points	ACCT860–867, ECON861, ECON862, LAWS860, LAWS861, MGMT861
and 45 points	ACCT996

MASTER OF PROFESSIONAL ACCOUNTING TABLE			
Code	Title	Points	Prerequisites
ACCT860	Financial Accounting	15	ACCT863 <i>Coreq.</i> LAWS861
ACCT861	Management Accounting for Business	15	
ACCT862	Taxation in New Zealand	15	
ACCT863	Accounting Information Systems	15	
ACCT864	Auditing	15	ACCT860
ACCT865	Advanced Financial Accounting	15	ACCT860
ACCT866	Strategic Management Accounting	15	ACCT861, MGMT861
ACCT867	Finance for Accountants	15	ACCT860, ECON861, ECON862
ACCT996	Applied Professional Accounting Project	45	180 points from programme of study
ECON861	Economics for Business	15	
ECON862	Statistics for Business	15	
LAWS860	Business Law	15	
LAWS861	Law of Business Organisations	15	LAWS860
MGMT861	Managing Organisations and People	15	

MASTER OF PROFESSIONAL LANGUAGE STUDIES (MPLS) REGULATIONS

AK1287

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Language Studies an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor's degree *or* graduate diploma *and*
 - (i) a relevant professional qualification approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must have completed their qualification in 1(d)(i) above to a merit standard.
- 3 All applicants must have at least one year of relevant professional experience.
- 4 An applicant who is admitted under 1(d)(i) above will be required to provide evidence of further relevant professional experience.

Completion requirements

- 5 To qualify for the Master of Professional Language Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.

Distinction and Merit

- 6 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

Core Papers

15 points
and 15 points from

LING810
LING811–813, LNGT803

Specialisation

Language Teaching

90 points

LNGT801, LNGT802, LNGT900, LNGT995

MASTER OF PROFESSIONAL LANGUAGE STUDIES TABLE			
Code	Title	Points	Prerequisites
LING810	Language Analysis	15	
LING811	Language, Culture and Communication	15	
LING812	Discourse Analysis	15	LING810
LING813	Language and Society	15	LING810
LNGT801	The Language Learner	15	
LNGT802	Curriculum Design and Assessment	15	
LNGT803	The Context of Language Teaching and Learning	15	
LNGT900	Contemporary Approaches and Issues in Language Teaching	30	
LNGT995	Reflective Practice Project	30	LING810, LNGT801, LNGT900

MASTER OF PSYCHOTHERAPY (MPsychotherapy) REGULATIONS

AK3920

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Psychotherapy an applicant must have completed the Graduate Diploma in Psychotherapy Studies or equivalent, with a B grade average or higher.
- 2 An applicant must have the personal qualities that show suitability for this programme.
- 3 An applicant may be required to attend selection interviews.
- 4 An applicant will be required to supply references and satisfy a police check.
- 5 An applicant for the Child and Adolescent Psychotherapy specialisation must be capable of meeting the Vulnerable Children’s Act (VCA 2014) requirements, including police clearance.

Completion Requirements

- 6 To qualify for the Master of Psychotherapy, a student must achieve 240 points by successfully completing the requirements in one of the structures below.

Structure

(a) Master of Psychotherapy	
180 points	HEAL816, PSYT803, PSYT804, PSYT807–811, PSYT830, PSYT831
and 15 points from	HEAL811, PSYT802
and	
Dissertation	
45 points	HEAL996
(b) Master of Psychotherapy (Child and Adolescent Psychotherapy)	
15 points	HEAL816
and 30 points from	PSTY830, PSTY831
and 15 points from	HEAL811, PSTY802
and 135 points from	PSYT810, PSYT832–838
and	
Dissertation	
45 points	HEAL996

MASTER OF PSYCHOTHERAPY TABLE			
Code	Title	Points	Prerequisites
HEAL811	Integrative Research	15	
HEAL816	Special Topic	15	
HEAL996	Dissertation	45	All coursework papers
PSYT802	Research for Psychotherapy	15	
PSYT803	Reflexivity and Relational Skills I	15	<i>Coreq.</i> PSYT831
PSYT804	Relational Theory and Ethical Practice	30	
PSYT807	Clinical Assessment and Formulation	15	
PSYT808	Reflexivity and Relational Skills II	15	PSYT803, <i>Coreq.</i> PSYT810
PSYT809	Theorising Psychotherapy	15	PSYT804
PSYT810	Psychotherapy Practice IIA	30	PSYT830, PSYT831
PSYT811	Psychotherapy Practice IIB	15	PSYT806, PSYT810, PSYT830, PSYT831
PSYT830	Psychotherapy Practice IA	15	
PSYT831	Psychotherapy Practice IB	15	PSYT830
PSYT832	Enhanced Observational Skills	15	<i>Coreq.</i> PSYT833
PSYT833	Child Psychotherapy Theory I	15	<i>Pre or Coreq.</i> PSYT830
PSYT834	Child Psychotherapy Theory II	15	PSYT833, <i>Coreq.</i> PSYT836
PSYT835	Assessment and Formulation of Children and Adolescents	15	<i>Coreq.</i> PSYT830, PSYT833
PSYT836	Working with Adolescents	15	<i>Coreq.</i> PSYT830, PSYT833
PSYT837	Parent Infant Work	15	PSYT830, PSYT832, PSYT833 <i>Coreq.</i> PSYT831, PSYT834
PSYT838	Working with Development Disorders and Trauma	15	<i>Coreq.</i> PSYT830, PSYT833
Additional Papers			
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	

MASTER OF PUBLIC HEALTH (MPH) REGULATIONS

AK3805

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Public Health an applicant must have completed the following or equivalent:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma
 - and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Public Health, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 15 points in the elective component with papers from any other postgraduate programme with the approval of the programme leader.
- 5 A student who is admitted to the programme on the basis of having already completed the Postgraduate Diploma in Public Health or the Bachelor of Health Science (Honours) with a B grade average or higher must achieve 120 points by successfully completing a thesis or dissertation.
- 6 A student with an average grade falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma or Postgraduate Certificate in Public Health.

Structure

60 points and at least 60 points from and	PUBH801, PUBH804, PUBH805 papers in the Master of Public Health Table
Thesis	
120 points	HEAL999
or	
90 points	HEAL998
or	
Dissertation	
60 points	HEAL901

MASTER OF PUBLIC HEALTH TABLE			
Code	Title	Points	Prerequisites
COMH814	Building Sustainable Communities	30	
COMH815	Community Action Planning	15	
EMGT802	Leading in Emergency Situations	30	
EMGT804	Building Resilient Communities	30	
ENVH801	Community Environmental Health	15	
HEAL801	Disability and Health	15	
HEAL803	Special Topic	30	
HEAL807	Quantitative Research I	15	
HEAL808	Quantitative Research II	15	HEAL811
HEAL809	Qualitative Research I	15	
HEAL810	Qualitative Research II	15	HEAL811
HEAL811	Integrative Research	15	
HEAL816	Special Topic	15	
HEAL820	Health Economics	15	
HEAL825	Applied Health Care Ethics	15	
HEAL840	Critical Enquiry for Evidence Based Practice	15	
HEAL901	Dissertation	60	All coursework papers
HEAL998	Thesis	90	HEAL808, HEAL810 or MAOH801
HEAL999	Thesis	120	HEAL808, HEAL810 or MAOH801
HLAW801	Health Law	15	

MASTER OF PUBLIC HEALTH TABLE			
Code	Title	Points	Prerequisites
HPRM801	Nutrition and Health Promotion	30	
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
MAOH802	Māori Health Practice – Taunga ā Mahi Hauora Māori	30	
PACS881	Pacific Epistemologies and Research Methods	15	
PACS882	Pacific Research Application and Reflection	15	
PUBH801	Principles of Public Health	15	
PUBH802	Public Health Programme Management	15	
PUBH803	Global Health	15	
PUBH804	Public Health Policy and Systems	15	<i>Coreq.</i> PUBH801
PUBH805	Social Epidemiology and Biostatistics	30	
PUBH806	Tobacco Control	15	
PUBH807	Smoking Cessation	15	
RHAB815	Measuring Health and Well-being	15	
SOIN801	Social Innovation	15	
SOIN802	Strategies for Impact	15	
SOIN803	People, Systems and Dynamics	15	
SPEX802	Physical Activity and Health Promotion	30	

MASTER OF SCIENCE (MSc) REGULATIONS

AK2037

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Science an applicant must have completed the Bachelor of Science or equivalent.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher in papers at level 7 in their selected subject area for this degree.

Completion Requirements

- 3 To qualify for the Master of Science, a student must achieve 180 points by successfully completing the requirements in one of the structures below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Science must achieve an additional 120 points by successfully completing the programme according to one of the structures below.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in SCIE996, SCIE997 or MATH997 may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Science or the Postgraduate Certificate in Science.
- 6 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.

Structure

Structure (a)

90 points from

BIOL801, BIOL802, CHEM801–807, CONS801–804, ENVS801–807, FOOD801–805, GENE801, GENE802, GISC403, GISC405, GISC406, GISC416, INFS812, MELS801, MELS802, MICR801, PHIL880, SCIE801, SCIE803–SCIE807

and 45 or 60 points from

SCIE996, SCIE997

and

the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Structure (b)

15 points	COMP811
and 75 points from	ASTR800, COMP800, COMP807–810, COMP813, COMP815, COMP826, COMP827, COMP835, COMP840, COMP841, MATH800, MATH802, MATH803, MATH805, STAT800–805
and 30 points from	papers listed in the Science Postgraduate Papers Table or other relevant postgraduate papers with the approval of the programme leader
and 60 points	MATH997

Structure (c)**Applied Conservation**

60 points from	CONS801–804, GISC416
and 45 or 60 points from	SCIE996, SCIE997
and	the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Biomedical Science

30 points	BIOL801
and 30 points from	MELS802, PHIL880
and 45 or 60 points from	SCIE996, SCIE997
and	the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Chemistry

60 points from	CHEM801–806
and 45 or 60 points from	SCIE996, SCIE997
and	the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Environmental Science

60 points from	BIOL802, ENV801, GENE801, GISC405
and 45 or 60 points from	SCIE996, SCIE997
and	the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Food Science

60 points from	FOOD801–803, SCIE801
and 45 or 60 points from	SCIE996, SCIE997
and	the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Geospatial Science

60 points from

ENVS801–807

and 45 or 60 points from

SCIE996, SCIE997

and

the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Microbiology

60 points from

FOOD802, GENE802, MICR801

and 45 or 60 points from

SCIE996, SCIE997

and

the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

Molecular Genetics

60 points from

GENE802, INFS812, MEL801

and 45 or 60 points from

SCIE996, SCIE997

and

the remaining points from papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

SCIENCE POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
ASTR800	Advanced Topics in Astronomy and Astrophysics	15	
BIOL801	Biomedical Science and Technology	30	
BIOL802	Marine Ecosystems	30	
CHEM801	Physical Chemistry I	15	
CHEM802	Green and Sustainable Chemistry	15	
CHEM803	Chemistry for Drug Discovery	15	
CHEM804	Organic Chemistry II	15	
CHEM805	Biological Inorganic Chemistry I	15	
CHEM806	Biological Inorganic Chemistry II	15	
CHEM807	Analytical and Environmental Chemistry	30	
COMP800	Neuroinformatics	15	
COMP807	Algorithms, Graphs and Combinatorics	15	
COMP808	Logic, Games and Automata	15	
COMP809	Data Mining and Machine Learning	15	
COMP810	Data Warehousing and Big Data	15	
COMP811	Research Methods	15	
COMP813	Artificial Intelligence	15	
COMP815	Nature Inspired Computing ^a	15	

SCIENCE POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
COMP826	Mobile System Development ^a	15	
COMP827	Advanced Computer Graphics ^a	15	
COMP835	Server System Development ^a	15	
COMP840	Specialist Topic A ^c	15	
COMP841	Specialist Topic B ^c	15	
COMP896	Dissertation ^b	45	
CONS801	International Conservation Biology	15	
CONS802	Applied New Zealand Conservation	15	
CONS803	Socio-ecological Systems Analysis	15	
CONS804	Global Change Biology	15	
ENVS801	Applications of Geographical Information Systems	15	
ENVS802	Advanced Applications of GIS	30	
ENVS803	GIS Programming	15	
ENVS804	Geospatial Science for Conservation	15	
ENVS805	Advances in Remote Sensing	15	
ENVS806	Advances in Geospatial Analysis	15	
ENVS807	Geospatial Customisation and Visualisation	15	
FOOD801	Food Science	30	
FOOD802	Frontiers of Food Microbiology	30	
FOOD803	Recent Trends in Food Science	15	
FOOD804	Current Topics in Food Science	30	
FOOD805	Advanced Sensory Analysis of Food	15	
GENE801	Evolution	30	
GENE802	Contemporary Molecular Genetics ^a	30	
GISC403	Cartography and Geovisualisation	15	
GISC405	GIS Programming and Databases	15	
GISC406	Remote Sensing for Earth Observation	15	
GISC416	Special Topic in Conservation GIS	15	
INFS812	Bioinformatics	15	
MATH800	Advanced Topics in Applied Mathematics	15	
MATH802	Advanced Financial Modelling and Analytics	15	
MATH803	Mathematical Modelling and Simulation	15	
MATH805	Advanced Numerical Analysis	15	

SCIENCE POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
MATH896	Dissertation ^b	45	
MATH989	Thesis	120	
MATH997	Research Project	60	COMP811
MELS801	Biomedical Ethics	15	
MELS802	Quality Assurance in Laboratory Services	30	
MICR801	Selected Topics in Microbiology	30	
PHIL880	Ethics of Biotechnology	30	
SCIE801	Specialist Readings	15	
SCIE803	Specialist Readings in Applied Science	30	
SCIE804	Selected Topics in Applied Science	30	
SCIE805	Quantitative Analysis	15	
SCIE806	Scientific Research and Communication	15	
SCIE807	Advanced Ecological Data Analysis	15	
SCIE896	Dissertation ^b	45	
SCIE996	Research Study	45	SCIE806
SCIE997	Research Project	60	SCIE806
SCIE999	Thesis	120	SCIE806
STAT800	Stochastic Modelling	15	
STAT801	Multivariate Analysis	15	
STAT802	Advanced Topics in Analytics	15	
STAT803	Official Statistics	15	
STAT804	Optimisation and Operations Research	15	
STAT805	Computational Mathematics and Statistics ^c	15	

a. Not offered every year.

b. Only available for students enrolled in AK1040.

c. Enrolment subject to the approval of the programme leader.

MASTER OF SCIENCE (RESEARCH) (MSC (RES)) REGULATIONS

AK1037

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Science (Research) an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Science *or*
 - (b) the Graduate Diploma in Science
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7 in their selected subject area for this degree.

Completion requirements

- 3 To qualify for the Master of Science (Research), a student must achieve 240 points by successfully completing the requirements in one of the structures below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Science or the Bachelor of Science (Honours) with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Science or the Postgraduate Certificate in Science.
- 6 A student may substitute optional papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

Structure (a)

30 points

SCIE805, SCIE806

and 90 points from

BIOL801, BIOL802, CHEM801–807, CONS801–804, ENV801, ENV802, FOOD801–805, GENE801, GENE802, GISC403, GISC405, GISC406, GISC416, INFS812, MELS802, MICR801, PHIL880, SCIE801, SCIE803, SCIE804, SCIE807

and

Thesis

120 points

SCIE999

Structure (b)

90 points from

ASTR800, COMP800, COMP807–811, COMP813, COMP815, COMP826, COMP827, COMP835, COMP840, COMP841, MATH800, MATH802, MATH803, MATH805, STAT800–805

and 30 points from

papers listed in the Science Postgraduate Papers Table or other relevant postgraduate papers with the approval of the programme leader

and

Thesis

120 points

MATH989

Structure (c)

Applied Conservation

60 points from

CONS801–804, GISC416

and 60 points from

papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

and

Thesis

120 points

SCIE999

Biomedical Science

30 points

BIOL801

and 30 points from

MELS802, PHIL880

and 60 points from

papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

and

Thesis

120 points

SCIE999

Chemistry

60 points from

CHEM801–806

and 60 points from

papers listed in the Science Postgraduate Papers Table including SCIE806 or an alternative research methods paper

and

Thesis

120 points

SCIE999

Environmental Science

60 points from

BIOL802, ENV5801, GENE801, GISC405

and 60 points frompapers listed in the Science Postgraduate Papers
Table including SCIE806 or an alternative research
methods paper*and***Thesis**

120 points

SCIE999

Food Science

60 points from

FOOD801–803, SCIE801

and 60 points frompapers listed in the Science Postgraduate Papers
Table including SCIE806 or an alternative research
methods paper*and***Thesis**

120 points

SCIE999

Geospatial Science

60 points from

ENV5801–807

and 60 points frompapers listed in the Science Postgraduate Papers
Table including SCIE806 or an alternative research
methods paper*and***Thesis**

120 points

SCIE999

Microbiology

60 points from

FOOD802, GENE802, MICR801

and 60 points frompapers listed in the Science Postgraduate Papers
Table including SCIE806 or an alternative research
methods paper*and***Thesis**

120 points

SCIE999

Molecular Genetics

60 points from

GENE802, INFS812, MELS801

and 60 points frompapers listed in the Science Postgraduate Papers
Table including SCIE806 or an alternative research
methods paper*and***Thesis**

120 points

SCIE999

MASTER OF SERVICE-ORIENTED COMPUTING (MSOC) REGULATIONS

AK1318

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Service-Oriented Computing an applicant must have completed one of the following or equivalent:
 - (a) a relevant three-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission subject to completion of any relevant prerequisite papers.

Completion requirements

- 4 To qualify for the Master of Service-Oriented Computing,
 - (a) a student admitted under 1(a) above must achieve 180 points by successfully completing the requirements in the structure below.
 - (b) a student admitted under 1(b) and 1(c) above must achieve at least 120 points by successfully completing the compulsory requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student would normally be expected to achieve all coursework requirements before enrolling in the research project.

Structure

75 points	COMP811, INFS800–803
and 45 points from	COMP806, COMP812, COMP816, COMP819, COMP821, COMP824, COMP842, ENSE800, INFS804, INFS805, INFS807, INFS808
and	
Research Project	
60 points	INFS997

MASTER OF SERVICE-ORIENTED COMPUTING TABLE			
Code	Title	Points	Prerequisites
COMP806	Software Architecture	15	
COMP811	Research Methods	15	
COMP812	Next Generation Networking	15	
COMP816	Internet of Things and Applications	15	
COMP819	Ubiquitous Computing	15	
COMP821	Information Security	15	
COMP824	Special Topic A	15	
COMP842	Applied Blockchains and Cryptocurrencies	15	
ENSE800	Software Engineering for Services	15	
INFS800	Service Relationship Management	15	
INFS801	Service Science for IT	15	
INFS802	Service-Oriented Architecture	15	
INFS803	Cloud Computing	15	
INFS804	eSystems Design and Development	15	
INFS805	Contemporary Service Science Infrastructure	15	
INFS807	Readings	15	
INFS808	Global IT Project Management	15	
INFS997	Research Project	60	COMP811

MASTER OF SOCIAL INNOVATION (MSI) REGULATIONS

AK1332

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Social Innovation an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher in the papers at level 7 or above.
- 3 An applicant must normally have relevant professional experience approved by the dean (or representative).
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Master of Social Innovation, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Social Innovation with a B grade average or higher must achieve a further 120 points including the Applied Research Project.
- 7 A student with an average grade for the coursework papers falling below a B prior to enrolment in the applied research project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Social Innovation.
- 8 A student would normally be required to complete all the coursework requirements before enrolling in the applied research project.

Structure

60 points	SOIN800–803
and 60 points from	any other relevant postgraduate papers as approved by the programme leader
and	
Applied Research Project	
60 points	SOIN997

MASTER OF SOCIAL INNOVATION TABLE			
Code	Title	Points	Pre/Corequisites
SOIN800	Research Methods and Evaluation	15	
SOIN801	Social Innovation	15	
SOIN802	Strategies for Impact	15	
SOIN803	People, Systems and Dynamics	15	
SOIN804	Social Enterprise and Finance	15	
SOIN997	Applied Research Project	60	SOIN800, SOIN801, SOIN802

MASTER OF SPORT AND EXERCISE (MSPEx) REGULATIONS

AK3910

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Sport and Exercise an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Sport and Recreation *or*
 - (b) the Graduate Diploma in Sport and Exercise.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant must provide evidence of having completed an undergraduate research paper or equivalent.

Completion Requirements

- 4 To qualify for the Master of Sport and Exercise, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 15 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Sport and Exercise or the Postgraduate Certificate in Sport and Exercise.
- 7 Where a student has transferred into the Master of Sport and Exercise and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Structure

15 points	HEAL817
<i>and</i> 30 points from	HEAL807–811, MAOH801
<i>and either</i>	
30 points	SPEX805, SPEX806
<i>and</i>	
45 points from	HEAL815, HEAL816, HPRM801, MAOH802, SPEX801, SPEX802, SPMG801–804, SPSC801, SPSC802, SPSC804, SPSC805
<i>or</i>	
75 points	SPEX803, SPSC802–804
<i>and</i>	
Thesis	
120 points	HEAL999

MASTER OF SPORT AND EXERCISE TABLE			
Code	Title	Points	Prerequisites
HEAL803	Special Topic	30	
HEAL807	Quantitative Research I	15	
HEAL808	Quantitative Research II	15	HEAL811
HEAL809	Qualitative Research I	15	
HEAL810	Qualitative Research II	15	HEAL811
HEAL811	Integrative Research	15	
HEAL815	Specialist Readings	15	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
HEAL999	Thesis	120	HEAL808, HEAL810 or MAOH801
HPRM801	Nutrition and Health Promotion	30	
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
MAOH802	Māori Health Practice – Taunga ā Mahi Hauora Māori	30	
SPEX801	Applied Nutrition and Exercise Science	15	
SPEX802	Physical Activity and Health Promotion	30	
SPEX802	Physical Activity and Health Promotion	30	
SPEX803	Exercise Physiology	15	
SPEX805	Performance and Movement Analysis	15	
SPEX806	Contemporary Coaching Practice	15	
SPMG801	Advanced Sport Development	15	
SPMG802	Advanced Sport Leadership and Management	15	
SPMG803	Advanced Sport Marketing	15	
SPMG804	Advanced Sports Event Management	15	
SPSC801	Applied Exercise and Sport Psychology	15	
SPSC802	Practicum in Physical Conditioning	30	SPEX803, SPSC804 <i>Coreq.</i> SPSC803
SPSC803	Enhancing Muscular Performance	15	
SPSC804	Applied Human Movement Studies	15	
SPSC805	Applied Skill Acquisition in Sport	15	

MASTER OF TEACHING AND LEARNING (MTchgLn) REGULATIONS

AK1047

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Teaching and Learning an applicant must have completed a bachelor's degree with a B+ grade average or higher in papers at level 7.
- 2 In exceptional circumstances an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above may be considered for admission.
- 3 Applicants must demonstrate their suitability to be a teacher according to Education Council of Aotearoa New Zealand criteria.

Completion Requirements

- 4 To qualify for a Master of Teaching and Learning, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student must successfully complete the practicum requirements and any other obligations as detailed in the programme handbook.

Distinction and Merit

- 6 A student who meets the criteria published in the Standard Qualification Regulations in Part 9 of the General Academic Regulations may be awarded this degree with Distinction or Merit.

Structure

120 points	EDCR801–803, EDPT801
and 60 points	EDUC901, EDUC902

MASTER OF TEACHING AND LEARNING TABLE			
Code	Title	Points	Prerequisites
EDCR801	Ako: Teaching and Learning	30	
EDCR802	The Responsive Teacher in Aotearoa New Zealand	30	
EDCR803	Curriculum and Assessment	30	
EDPT801	The Adaptive Teacher	30	
EDUC901	Teaching as Inquiry	30	
EDUC902	Critical Reflection on Practice	30	

MASTER OF VISUAL ARTS (MVA) REGULATIONS

AK1327

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Visual Arts an applicant must have completed the Bachelor of Visual Arts or equivalent.
- 2 An applicant must normally have completed the admission qualification with a B grade average or higher in the papers at level 7 or above.
- 3 An applicant may be required to submit a research proposal outline and a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Visual Arts, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Art and Design (Honours) or the Postgraduate Certificate in Visual Arts with a B grade average must achieve a further 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Certificate in Visual Arts.
- 7 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 8 A student would normally be required to complete all the coursework requirements before enrolling in the thesis.

Structure

15 points	ARDN800 or an alternative research methods paper with the approval of the programme leader
<i>and</i> 45 points from	ARDN801–803, ARDN808, VSAR800, VSAR801
<i>and</i>	
Thesis	
120 points	VSAR999

MASTER OF VISUAL ARTS TABLE			
Code	Title	Points	Pre/Corequisites
ARDN800	Research Methods	15	
ARDN801	Ethics in Research	15	
ARDN802	Directed Studies Project	15	
ARDN803	Reading Paper	15	
ARDN808	Contextual Review	15	
MAOR810	Research Methods and Indigenous Methodologies	30	
VSAR800	Visual Arts Studio A	15	
VSAR801	Visual Arts Studio B	15	
VSAR999	Thesis	120	ARDN800 or an approved alternative research methods paper

Postgraduate Diplomas

POSTGRADUATE DIPLOMA IN APPLIED FINANCE (PgDipAF) REGULATIONS

AK1056

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Applied Finance an applicant must have completed a bachelor's degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Applied Finance, a student must successfully complete 120 points from ACCT868, ECON861, ECON862, FINA860–865.

Refer to the Master of Applied Finance Table on page 173.

POSTGRADUATE DIPLOMA IN ART AND DESIGN (PgDipA&D) REGULATIONS

Note: not open for new enrolments from 2017.

AK1298

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Art and Design an applicant must have completed:
 - (a) the Bachelor of Design or the Bachelor of Visual Arts or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Art and Design, a student must complete 120 points by successfully completing 118111 and 118112.

Refer to the Master of Art and Design Table on page 174.

POSTGRADUATE DIPLOMA IN ARTS (PgDipArts) REGULATIONS

AK3740

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts *or*
 - (c) relevant professional experience equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers with a B grade average or higher in the selected subject area for this degree.
- 3 A student who is granted admission on the basis of 1(c) above must provide evidence of their ability to study at postgraduate level in their chosen specialisation.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in Arts, a student must achieve 120 points by successfully completing the coursework requirements of one of the specialisations identified in the Master of Arts Regulations.

Refer to the Master of Arts Regulations on page 175.

POSTGRADUATE DIPLOMA IN BRAND COMMUNICATION (PgDipBC) REGULATIONS

AK1326

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Brand Communication an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Brand Communication, a student must complete 120 points by successfully completing the requirements in the structure below.

Structure

75 points	ADVT880–883
and 45 points from	ADVT884–886 or other relevant postgraduate papers with the approval of the programme leader

POSTGRADUATE DIPLOMA IN BRAND COMMUNICATION TABLE			
Code	Title	Points	Pre/Corequisites
ADVT880	Understanding Brand Communication in a Culture of Promotion	15	
ADVT881	Brand Communication Studio	15	
ADVT882	Brand Communication Project	30	ADVT881, ADVT880 (Pre or Coreq.) ADVT883 (Pre or Coreq.)
ADVT883	Brand Stories	15	
ADVT884	Not-for-Profit Communication	15	
ADVT885	Retail Engagement	15	
ADVT886	Social Marketing	15	

POSTGRADUATE DIPLOMA IN BUSINESS (PgDipBus) REGULATIONS

AK3741

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this qualification with a B grade average or higher.
- 3 Admission to the Postgraduate Diploma in Business is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in Business, a student must achieve 120 points from papers listed in the Master of Business Table.

Refer to the Master of Business Table on page 186.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (PgDipBA) REGULATIONS

AK1019

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification
 - and*
 - (d) relevant professional experience.
- 2 An applicant may be admitted on the basis of relevant professional experience deemed to be equivalent to any of 1(a) to 1(c) above by the MBA Director.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Postgraduate Diploma in Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Business Administration, a student must achieve 120 points from papers listed in the Postgraduate Diploma in Business Administration Table.
- 6 A full-time student must complete the requirements for the Postgraduate Diploma in Business Administration within 18 months of commencing the programme, and a part-time student within 36 months of commencing the programme.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
ACCT840	Accounting for Managers	7.5	
ACCT866	Strategic Management Accounting ^a	15	MGMT853
BSYS840	Information Technology Management	7.5	
BUSS845	Special Topic	7.5	
BUSS846	Special Topic	7.5	
ECON841	Macroeconomics for Business	7.5	
ECON842	International Trade for Business	7.5	
ECON845	Data Analytics and Visualisation	7.5	
EMPL840	Employment Relations	7.5	HRMG842
ENTR840	Entrepreneurship	7.5	
FINA840	Corporate Finance	7.5	FINA842
FINA842	Foundations of Finance	7.5	
FINA861	Corporate Financial Management ^a	15	FINA842
FINA863	Investment Analysis ^a	15	FINA842
FINA864	Financial Modelling and Analysis ^a	15	FINA842
HRMG841	International Human Resource Management	7.5	HRMG842
HRMG842	Diversity and Inclusion	7.5	
INTB840	Global Business Perspectives	7.5	
INTB841	International Business Strategy and Management	7.5	INTB840
INTB842	International Business and Emerging Markets	7.5	INTB840
INTB843	Cross Cultural Management	7.5	
INTB863	Global Organisational Behaviour ^a	15	INTB840
INTB864	Global Business in Asia ^a	15	INTB840
INTB865	Globalisation and the World Economy ^a	15	INTB840
LAWS840	Business Law	7.5	
MGMT841	Negotiation	7.5	
MGMT842	High Performance Teams	7.5	
MGMT844	Personal and Professional Development	7.5	
MGMT845	Leadership and Personal Development	7.5	
MGMT847	Corporate Governance and Responsibility	7.5	
MGMT849	Operations Management	7.5	
MGMT850	Managing Projects	7.5	
MGMT851	Supply Chain Management	7.5	MGMT849

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
MGMT852	Quality Management	7.5	MGMT849
MGMT853	Dynamics of Organisational Behaviour	7.5	
MGMT855	Procurement Management	7.5	MGMT849
MGMT856	Developing Creative Capabilities for Business	7.5	
MKTG840	International Marketing	7.5	MKTG841
MKTG841	Marketing Management	7.5	
MKTG843	Business-to-Business Marketing	7.5	MKTG841
MKTG844	Consumer Behaviour	7.5	MKTG841
MKTG847	Strategic Brand Management	7.5	MKTG841
MKTG861	Understanding Markets ^a	15	MKTG841
MKTG862	Understanding Consumers ^a	15	MKTG841
MKTG863	Strategic Marketing Science ^a	15	MKTG841
MKTG864	Applied Marketing Concepts ^a	15	MKTG841
SALE840	Sales Management	7.5	
SUSE840	Sustainability and Change	7.5	
SUSE845	Sustainability Leadership for the 21st Century	7.5	

a. Approval of the MBA Programme Director required.

POSTGRADUATE DIPLOMA IN BUSINESS MANAGEMENT (PGDIPBM)
REGULATIONS

AK1091

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business Management an applicant must have completed a bachelor’s degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Business Management, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

120 points from	ACCT868, BSYS841, BSYS842, ECON861, INTB862, INTB866, MGMT861–863, MKTG860
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Refer to the Master of Business Management Table on page 196.

POSTGRADUATE DIPLOMA IN CLINICAL CHILD AND ADOLESCENT PSYCHOTHERAPY REGULATIONS

AK3825

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

Note: to be admitted, a student must have personal qualities that show suitability for this programme, including supplying references and satisfying a police check. An interview will normally be required.

- 1 In order to be admitted to the Postgraduate Diploma in Clinical Child and Adolescent Psychotherapy an applicant must:
 - (a) have completed a Master of Psychotherapy or its equivalent;
or
 - (b)
 - (i) have an appropriate graduate qualification *and*
 - (ii) either be a registered health professional or have clinical experience in a relevant field; *and*
 - (iii) have prerequisite knowledge of psychodynamic theory, child development, social and cultural dynamics and adult psychopathology;*and*
 - (c) demonstrate personal suitability.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Clinical Child and Adolescent Psychotherapy, a student must achieve 120 points by successfully completing papers PSYT812–817.

POSTGRADUATE DIPLOMA IN CLINICAL CHILD AND ADOLESCENT PSYCHOTHERAPY TABLE			
Code	Title	Points	Pre/Corequisites
PSYT812	Mother-Infant Observations and Reflective Practice I	15	
PSYT813	Mother-Infant Observations and Reflective Practice II	15	PSYT812
PSYT814	Child and Adolescent Psychotherapy Practice I	30	
PSYT815	Child and Adolescent Psychotherapy Practice II	30	PSYT814
PSYT816	Childhood Disorders and Child Abuse	15	
PSYT817	Infant-Mental Health and Therapeutic Intervention	15	PSYT812, PSYT813

POSTGRADUATE DIPLOMA IN COMMUNICATION STUDIES (PgDipCS) REGULATIONS

AK1299

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Communication Studies an applicant must have completed:
 - (a) the Bachelor of Communication Studies or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant to the journalism specialisation may be required to submit a portfolio of work, a CV, a letter, attend an interview and complete a screening test.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Communication Studies, a student must complete 120 points by successfully completing the requirements in the structure below.
- 4 A student may complete this qualification with an endorsed specialisation where at least 90 points are taken from within one of the specialisations.
- 5 A student may substitute up to 30 points with any other postgraduate paper with the approval of the programme leader.

Structure

120 points from
ADVT880, ADVT881, ADVT883–886, CIND801, CIND802, COMM801–807, COMM810–812, COMM814, COMM815, DIGM801–808, JOUR800–810, PUBL801–808, RADC801, TVSP801, TVSP802, TVSP804, TVSP805, TVSP808–810

or

30 points from
ADVT880, ADVT881, ADVT883–886, CIND801, CIND802, COMM801–807, COMM810–812, COMM814, COMM815, DIGM801–808, JOUR800–809, PUBL801–808, RADC801, TVSP801, TVSP802, TVSP804, TVSP805, TVSP808–810

and

Specialisations

Public Relations

75 points
and 15 points from
PUBL801, PUBL803–805
PUBL802, PUBL806–808

or

Digital Media

15 points
and 75 points from
DIGM808
DIGM801–807

or

Journalism

90 points
JOUR803, JOUR807–809

or

Screen Production

90 points from
TVSP801, TVSP802, TVSP804, TVSP805, TVSP808–810

Refer to the Communication Studies Postgraduate Papers Table on page 199.

POSTGRADUATE DIPLOMA IN COMPUTER AND INFORMATION SCIENCES
(PgDipCIS) REGULATIONS

AK3745

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Computer and Information Sciences an applicant must have completed:
 - (a) the Bachelor of Computer and Information Sciences or equivalent *or*
 - (b) the Graduate Diploma in Computer and Information Sciences or equivalent *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Computer and Information Sciences, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points with any other postgraduate paper with the approval of the programme leader.

Structure

15 points	COMP811
and 105 points from	COMP800, COMP805, COMP806, COMP809, COMP810, COMP812–826, COMP835, COMP842, INFS800, INFS804, INFS809–813

Refer to the Computer and Information Sciences Postgraduate Papers Table on page 203.

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY (PgDipCounsPsych) REGULATIONS

AK1232

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Counselling Psychology an applicant must have completed the following:
 - (a) the Master of Health Science with a specialisation in Psychology *or*
 - (b) a relevant master's degree in psychology and have passed PSYC810 Psychological Intervention; PSYC809 Psychological Assessment and Diagnosis; and PSYC811 Supervised Practicum *or*
 - (c) a relevant master's degree in psychology and papers equivalent to those listed in 1(b) above.
- 2 An applicant must have the personal qualities that show suitability for this programme.
- 3 An applicant may be required to attend selection interviews.
- 4 An applicant will be required to supply references and satisfy a police check.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Counselling Psychology, a student must achieve 120 points by completing the requirements in the structure below.
- 6 A student is required to demonstrate completion of 1500 hours of planned supervised work in an approved setting within 12 months of completing the coursework requirements to be eligible for this qualification.

Recognition of Prior Learning

- 7 There is no provision for recognition of prior learning for papers within the Postgraduate Diploma in Counselling Psychology.

Structure

120 points

PSYC812–815

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
PSYC812	Theories of Counselling Psychology	15	<i>Coreq.</i> PSYC814
PSYC813	Professional Frameworks, Issues and Applications	15	PSYC814 <i>Coreq.</i> PSYC815
PSYC814	Counselling Psychology Internship A	45	<i>Coreq.</i> PSYC812
PSYC815	Counselling Psychology Internship B	45	PSYC812, PSYC814 <i>Coreq.</i> PSYC813

POSTGRADUATE DIPLOMA IN CRIMINOLOGY AND CRIMINAL JUSTICE
(PgDipCrimCJ) REGULATIONS

AK1074

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Criminology and Criminal Justice an applicant must have completed a Bachelor of Arts in Criminology and Criminal Justice or an equivalent qualification.

Completion Requirements

- 2 To qualify for a Postgraduate Diploma in Criminology and Criminal Justice, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.

Structure

105 points	CRIM800-804, SOSC806
and	
15 points from	other relevant postgraduate papers with the approval of the programme leader

POSTGRADUATE DIPLOMA IN CRIMINOLOGY AND CRIMINAL JUSTICE TABLE			
Code	Title	Points	Pre/Corequisites
CRIM800	Social Harm, (De)criminalisation, Discourse and Power	15	
CRIM801	Police and Prisons: Local and Global Perspectives of Social Control	15	
CRIM802	Youth Crime, Youth Justice and Indigenous/Pacific Perspectives	15	
CRIM803	Children, Teens and the Law	15	
CRIM804	Approaches to Criminological and Criminal Justice Enquiry	30	
SOSC806	Human Rights Research Methods	15	

POSTGRADUATE DIPLOMA IN EDUCATION (PgDipEd) REGULATIONS

AK3743

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Education, a student must achieve 120 points from papers listed in the Master of Education Table with the approval of the programme leader.
- 3 The course of study of every applicant is subject to the approval of the programme leader.

Transition Arrangements

- 4 Students who enrolled prior to 2010 in a named specialty pathway may complete the qualification with that named specialty.

Refer to the Master of Education Table on page 220.

POSTGRADUATE DIPLOMA IN EDUCATION PRACTICE (PgDipEdPrac)
REGULATIONS

AK1061

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Education Practice an applicant must have completed a bachelor’s degree or equivalent.
- 2 All applicants must have at least two years of education practice experience.
- 3 In exceptional circumstances, an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above may be considered for admission.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in Education Practice, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may be required to have their course of study approved by the programme leader.

Structure

60 points	EDUC806, EDUC829
and	
60 points from	EDUC808, EDUC809, EDUC827, EDUC828, EDUC830 or any other postgraduate coursework paper with the approval of the programme leader

Refer to the Master of Education Practice Table on page 224.

POSTGRADUATE DIPLOMA IN EMERGENCY MANAGEMENT (PgDipEmMgt) REGULATIONS

AK1015

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Emergency Management an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree or equivalent *or*
 - (b) a relevant graduate diploma.
- 2 In exceptional circumstances, an applicant may be admitted with a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Emergency Management, a student must achieve 120 points from papers listed in the Master of Emergency Management Table.

Refer to the Master of Emergency Management Table on page 228.

POSTGRADUATE DIPLOMA IN ENGINEERING (PgDipEng) REGULATIONS

AK3566

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Engineering an applicant must have completed:
 - (a) the Bachelor of Engineering Technology, including ENGE601, or equivalent *or*
 - (b) a relevant professional qualification or relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Engineering, a student must achieve 120 points from level 8 papers listed in the Engineering Postgraduate Papers Table.
- 3 A student may substitute up to 30 points from another postgraduate programme with the approval of the programme leader.

Refer to the Engineering Postgraduate Papers Table on page 230.

POSTGRADUATE DIPLOMA IN GASTRONOMY (PgDipGast) REGULATIONS

AK2016

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Gastronomy an applicant must have completed the following or equivalent:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to submit evidence of their ability to study at postgraduate level or attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Gastronomy, a student must successfully complete 120 points from GAST801–804, MGMT801.

Structure

120 points

GAST801, GAST803, GAST805–807, MGMT801

POSTGRADUATE DIPLOMA IN GASTRONOMY TABLE			
Code	Title	Points	Pre/Corequisites
GAST801	Principles of Gastronomy	30	
GAST803	Semiotics of Gastronomy	15	
GAST805	Food, Culture and Society	15	
GAST806	Global Foods and Beverages	30	
GAST807	Politics, Power and Food	15	
MGMT801	Research Design	15	

POSTGRADUATE DIPLOMA IN GEOGRAPHIC INFORMATION SCIENCE (PgDipGIS)
REGULATIONS

Note: not open for new enrolments from 2018.

AK3821

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Geographic Information Science, an applicant must have:
 - (a) completed a bachelor’s degree or equivalent *and*
 - (b) been accepted by the Director of the Joint Board of Studies as capable of proceeding with the proposed course of study.
- 2 In exceptional circumstances, an applicant may be admitted on the basis of relevant professional or practical experience, as approved by the Director of the Joint Board of Studies.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Geographic Information Science, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 60 points: GISC401–404 *and*
 - (b) one or both papers from GISC405–406 *and*
 - (c) one or more papers from GISC410–416, GISC801 *and*
 - (d) any remaining points from the papers listed in the Master of Geographic Information Science Table.
- 4 A student may substitute up to 30 points in 3 (c) above with any other postgraduate papers with the approval of the Director of the Joint Board of Studies.

Recognition of Prior Learning

- 5 At the discretion of the Director of the Joint Board of Studies, a student may be awarded credit of up to 30 points towards the coursework papers provided they have not been credited to a complete qualification before enrolment.

Structure

60 points	GISC401–404
<i>and</i> at least 15 points from	GISC405–406
<i>and</i> at least 15 points from	GISC410–416
<i>and</i>	the remaining points from papers listed in the Master of Geographic Information Science Table

Refer to the Master of Geographic Information Science Table on page 241.

POSTGRADUATE DIPLOMA IN GLOBAL BUSINESS (PgDipGBus) REGULATIONS

AK1066

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Global Business an applicant must have completed a bachelor's degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Global Business, a student must successfully complete 120 points from ECON861, ECON862, INTB860–865, MGMT861.

Refer to the Master of Global Business Table on page 243.

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE (PgDipHSc) REGULATIONS

AK3487

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional practice or experience in a related health field equivalent to a bachelor's degree.
- 2 An applicant may be required to provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Health Science, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 30 points *and either*
 - (b) a specialisation: 90 points from one of the subject areas identified in these regulations *or*
 - (c) 90 points from papers listed in Postgraduate Diploma in Health Science Table.
- 4 A student completing under 3(c) above must have their course of study approved by the programme leader.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.

Structure

Core Papers

15 points from	HEAL807, HEAL809, HEAL811, HEAL840
and 15 points from	HEAL812, HEAL813

Specialisations

Acupuncture

75 points	COMT801, COMT802, RHAB818
and 15 points from	postgraduate papers approved by the programme leader

Advanced Nursing Practice

15 points	NURS806
and 75 points from	HEAL816, HEAL823, HEAL824, HEAL849–852, NURS801, NURS802, NURS804, NURS805, PHMY801, PHMY803, RHAB805

Advanced Psychotherapy Practice

15 points	PSYT818
and either	
75 points	PSYT819–821
or	
75 points	PSYT822–825
or	
75 points	PSYT819, PSYT826, PSYT827
or	
75 points	PSYT819, PSYT828, PSYT829

Child Health

15 points	HEAL848
and 75 points from	HEAL816, HEAL823, HEAL824, HEAL838, HEAL839, HEAL846, HEAL847, HEAL850–852, NURS804, PHMY801

Health Care Ethics

15 points	HEAL825
and 30 points	HEAL815, HLAW801
and either	
15 points	MELS801
and 30 points from	relevant postgraduate papers with the approval of the programme leader
or	
30 points	PHIL880
and 15 points from	relevant postgraduate papers with the approval of the programme leader

Health Professional Education

75 points

HEAL830–832

and 15 points from

relevant postgraduate papers with the approval of the programme leader

Leadership and Management

15 points

HEAL818

and 75 points from

HEAL817, HEAL819–822, HEAL837, HEAL845, HLAW801, MAOH803

Māori Health

60 points

MAOH801–803

and 30 points from

HEAL817, HEAL819, HEAL845, HLAW801

Mental Health and Addictions

15 points

MENH801

and 60 points from

MENH802–805

and 15 points from

relevant postgraduate papers with the approval of the programme leader

Midwifery

15 points

MIDW812

and either

60 points

MIDW801, MIDW804, MIDW810, MIDW811

and 15 points from

relevant postgraduate papers with the approval of the programme leader

or

75 points from

HEAL801, HEAL815, HEAL816, HEAL849, MIDW801–811

MindBody Healthcare

15 points

PSYT818

and 75 points from

HEAL826–829

Musculoskeletal Physiotherapy

75 points

PHTY801, RHAB817, RHAB818

and 15 points from

relevant postgraduate papers with the approval of the programme leader

Occupational Practice

75 points

HEAL840, RHAB803, RHAB804, RHAB816

and 15 points from

relevant postgraduate papers with the approval of the programme leader

Older Adult: Health and Wellness

30 points

HEAL842

and 60 points from

HEAL801, HEAL823, HEAL824, HEAL841, HEAL843, HEAL844, MAOH802, NURS804, NURS805, RHAB805, RHAB807, RHAB809, RHAB816, SPEX803, SPSC803, SPSC804

Paramedicine

30 points

PARA808

and 60 points from

HEAL814, PARA801–806, PARA809

Physical Activity and Nutrition

75 points

HEAL817, HPRM801, SPEX802

and 15 points from

COMH810, COMH811, COMH813, ENVH801, EPMY801, HEAL816, HEAL837, HEAL848, MAOH802, SPEX801, SPEX803, SPSC804

Podiatry

60 points

PODY801, PODY802

and 30 points from

RADY801, RHAB805, RHAB810, RHAB817, RHAB818, HEAL804 or other approved postgraduate paper

Prescribing Practice

90 points from

HEAL802, HEAL849, NURS802, PHMY801–803

Rehabilitation

15 points

RHAB805

and 75 points from

HEAL801, HEAL804, RADY801, RHAB801–804, RHAB806–819

Violence and Trauma Studies

90 points

COMH801–804, HEAL816

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
COMH801	Theory and Principles of Violence and Trauma	30	
COMH802	Effective Practice in Violence and Trauma	15	COMH801
COMH803	Agents of Change	15	
COMH804	Resolving Conflict in Practice	15	COMH801
COMH811	Programme Planning and Evaluation	15	
COMH813	International Health Development	15	
COMT801	Western Acupuncture	45	<i>Coreq.</i> COMT802
COMT802	Theoretical Concepts of Western Acupuncture	15	<i>Coreq.</i> COMT801
EMGT802	Leading in Emergency Situations	30	
EMGT805	Psychosocial Aspects of Emergencies	15	
ENVH801	Community Environmental Health	15	
EPMY801	Social Epidemiology	15	
HEAL801	Disability and Health	15	
HEAL802	Applied Pathophysiology	15	
HEAL804	Advanced Case Management Practice	15	
HEAL807	Quantitative Research I	15	
HEAL808	Quantitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL809	Qualitative Research I	15	
HEAL810	Qualitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL811	Integrative Research	15	
HEAL812	Health Professional Practice	15	
HEAL813	Practice Reality	15	
HEAL814	Practice Pursued	30	
HEAL815	Specialist Readings	15	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
HEAL818	Leadership and Management II	15	HEAL817
HEAL819	Interprofessional Practice Innovation	15	
HEAL820	Health Economics	15	
HEAL821	Clinical Governance and Quality	30	
HEAL822	Quality Evaluation in Health Care	15	
HEAL823	Innovation in Primary Health Care	30	
HEAL824	Advanced Assessment and Diagnostic Reasoning ^{ab}	30	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
HEAL825	Applied Health Care Ethics	15	
HEAL826	MindBody Paradigms	15	
HEAL827	MindBody Healthcare Practice I	30	<i>Coreq.</i> HEAL826
HEAL828	MindBody Healthcare Science	15	HEAL826, HEAL827
HEAL829	MindBody Healthcare Practice II	15	HEAL826–828
HEAL830	Learning and Assessment in Health Professional Education	30	
HEAL831	Clinical Teaching and Learning	30	
HEAL832	Health Professional Education Project	15	
HEAL837	Health Policy Applied	15	
HEAL838	Life Course Approaches to the Well Child	15	
HEAL839	Working with Children and Families	15	
HEAL840	Critical Enquiry for Evidence Based Practice ^{bc}	15	
HEAL841	Cognitive Health in Ageing	15	
HEAL842	Contexts of Ageing	30	
HEAL843	Interdisciplinary Practice with Older Adults	30	HEAL842
HEAL844	Activity, Health and Nutrition for Older Persons	15	
HEAL845	Professional Supervision	30	
HEAL846	Management of Children with Acute Illness	30	
HEAL847	Chronic Illness and Disability in Childhood	30	
HEAL848	Children in Context	15	
HEAL849	Speciality Practicum	30	
HEAL850	Neonatal Pathophysiology	30	
HEAL851	Assessment of the Preterm or Sick Neonate	15	HEAL824 <i>Coreq.</i> HEAL850
HEAL852	Advanced Neonatal Practice	30	HEAL850, HEAL851
HEAL853	Simulation in Healthcare Practice	30	
HLAW801	Health Law	15	
HPRM801	Nutrition and Health Promotion	30	
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
MAOH802	Māori Health Practice – Taunga ā Mahi Hauora Māori	30	
MAOH803	Effective Supervision in Māori Health	15	
MELS801	Biomedical Ethics	15	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
MENH801	Enhancing Social Participation in Mental Health	15	
MENH802	Concepts of Recovery in Mental Health	30	
MENH803	Mental Health Practice	30	
MENH804	Assessment for Addictions in Mental Health	30	
MENH805	Intervention for Addictions in Mental Health	30	MENH804
MIDW801	Physiological Childbirth for Midwifery Practice	15	
MIDW802	Midwifery Care for Women with Hypertensive Conditions	15	
MIDW803	Midwifery Care for Women with Obesity and Diabetes	15	
MIDW804	Complexities in Midwifery Practice	15	
MIDW805	Assessment of Fetal Wellbeing for Midwifery Practice	15	
MIDW806	Assessment of Maternal Wellbeing for Midwifery Practice	15	
MIDW807	Expanding Intrapartum Midwifery Practice	15	
MIDW808	The New Born Baby	15	
MIDW809	Developing Midwifery Practice	15	
MIDW810	Midwifery Practicum in Complex Contexts	15	
MIDW811	Elective Midwifery Practicum	15	
MIDW812	Childbirth Constructed	15	
NURS801	Graduate Practice for Registered Nurses	30	
NURS802	Diagnostic Reasoning for Advanced Practice	15	NURS804
NURS804	Science for Advanced Practice ^a	30	
NURS805	Long Term Conditions	30	
NURS806	Advancing Nursing Practice ^a	15	
PARA801	Aviation Physiology	30	
PARA802	Resuscitation Physiology	30	
PARA803	Aeromedical Retrieval	30	
PARA804	Extreme Situations Management	30	
PARA805	Contemporary Intensive Paramedicine	30	
PARA806	Advanced Resuscitation	30	
PARA808	Community and Remote Area Paramedicine	30	
PARA809	Paramedic Practice for Registered Health Professionals	30	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
PHIL880	Ethics of Biotechnology	30	
PHMY801	Pharmacology Science ^a	15	
PHMY802	Applied Pharmacotherapeutics	15	
PHMY803	Pharmacology Science and Therapeutics	30	
PHTY801	Musculoskeletal Physiotherapy	45	
PODY801	Advanced Podiatric Practice for the High Risk Foot	45	
PODY802	Advanced Therapies for the Foot and Ankle	15	
PSYT818	Frameworks in Relational Practice	15	
PSYT819	Advanced Psychotherapy Clinical Issues	15	
PSYT820	Knowledge for Psychotherapy Practice	30	<i>Coreq.</i> PSYT821
PSYT821	Advanced Psychotherapy Practice	30	<i>Coreq.</i> PSYT820
PSYT822	Discourses in Psychoanalytic Psychotherapy	15	<i>Coreq.</i> PSYT823
PSYT823	Psychoanalytic Psychotherapy Science	15	<i>Coreq.</i> PSYT822
PSYT824	Psychoanalytic Psychotherapy Practice I	15	PSYT822, PSYT823
PSYT825	Psychoanalytic Psychotherapy Practice II	30	PSYT822, PSYT823
PSYT826	Clinical Supervision	30	<i>Coreq.</i> PSYT827
PSYT827	Applied Clinical Supervision	30	<i>Coreq.</i> PSYT826
PSYT828	Group Psychotherapy	30	<i>Coreq.</i> PSYT829
PSYT829	Applied Group Psychotherapy	30	<i>Pre or Coreq.</i> PSYT828
RADY801	Ultrasound Imaging	15	
RHAB801	Occupational Ergonomics: Concepts of Moving and Handling	30	
RHAB802	Vocational Management and Rehabilitation	30	
RHAB803	Enabling Participation I	15	
RHAB804	Enabling Participation II	15	
RHAB805	Concepts of Rehabilitation	15	
RHAB806	Hand and Upper Limb Therapy	45	
RHAB807	Motor Control in Rehabilitation	15	
RHAB808	Neurological Rehabilitation	15	
RHAB809	Stroke Management	15	
RHAB810	Clinical Gait Analysis	15	
RHAB811	Health Ergonomics	15	
RHAB812	Innovative Strategies: Engaging in Rehabilitation	15	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
RHAB813	Breathing, Performance and Rehabilitation	15	
RHAB814	Clinical Anatomy	15	
RHAB815	Measuring Health and Well-being	15	
RHAB816	Participation and Health	30	
RHAB817	Biomechanics	15	
RHAB818	Pain: Mechanisms and Management	15	
RHAB819	Therapeutic Exercise Science	15	
SPEX801	Applied Nutrition and Exercise Science	15	
SPEX802	Physical Activity and Health Promotion	30	
SPEX803	Exercise Physiology	15	
SPSC803	Enhancing Muscular Performance	15	
SPSC804	Applied Human Movement Studies	15	
Additional Papers			
HEAL803	Special Topic	30	
HEAL833	Expressive Therapies Practice I	30	
HEAL834	Expressive Therapies Practice II	15	HEAL833, <i>Coreq.</i> HEAL835
HEAL835	Knowledge for Expressive Therapies	15	HEAL833, <i>Coreq.</i> HEAL835
HEAL836	Science for Expressive Therapies	15	<i>Coreq.</i> HEAL835
ORAH801	Special Topic Dental Knowledge	30	
ORAH802	Special Topic Dental Practice	30	
ORAH803	Special Topic Oral Health Knowledge	30	
ORAH804	Special Topic Oral Health Practice	30	
PSYC801	Advanced Positive Psychology	15	
PSYC802	Strengths and Positive Communities	15	
PSYC803	Positive Organisations	15	
PSYC804	Positive Interventions	15	
PSYC805	Rehabilitation Psychology	15	

- a. Recommended for those seeking registration as a Nurse Practitioner.
b. Enrolment subject to approval of the programme leader.
c. For some dissertations and practice project only, not thesis.

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION (PgDipHE) REGULATIONS

AK1036

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Higher Education an applicant must have completed a bachelor's degree or equivalent.
- 2 In exceptional circumstances an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above may be considered for admission.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Higher Education, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute paper EDUC855 with papers from the Master of Education, the Master of Educational Leadership and the Master of Education Practice Tables with the approval of the programme leader.

Structure

120 points

EDUC846, EDUC847, EDUC849, EDUC851,
EDUC853-855

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION TABLE			
Code	Title	Points	Pre/Corequisites
EDUC846	Who am I as a Higher Education Teacher?	15	
EDUC847	Innovative Spaces for Learning in Higher Education	15	
EDUC849	Assessment for Learning in Higher Education	15	
EDUC851	What Future for the Higher Education Teacher?	15	
EDUC853	Focussing a Critical Lens on Curriculum	15	
EDUC854	Higher Education Leadership and Collegial Practice	15	
EDUC855	Research Project in Higher Education	30	

POSTGRADUATE DIPLOMA IN HUMAN RIGHTS (PgDipHumRights)
REGULATIONS

AK1069

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Human Rights an applicant must have completed a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Human Rights, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

120 points from	SOSC801–806
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Refer to the Master of Human Rights Table on page 259.

POSTGRADUATE DIPLOMA IN INTERNATIONAL HOSPITALITY MANAGEMENT (PgDipIHM) REGULATIONS

AK3747

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in International Hospitality Management.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit evidence of their ability to study at postgraduate level or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in International Hospitality Management, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.

Structure

90 points from	COMM800, HOSP801–807, TOUR810
and 30 points from	SOSC880, SOSC881, SOSC884, TOUR811

Refer to the Master of International Hospitality Management Table on page 266.

POSTGRADUATE DIPLOMA IN INTERNATIONAL TOURISM MANAGEMENT
(PgDipITM) REGULATIONS

AK1283

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in International Tourism Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Tourism Management *or*
 - (b) the Graduate Diploma in International Tourism Management.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be admitted to the Postgraduate Diploma in International Tourism Management on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 4 An applicant may be required to submit evidence of their ability to study at postgraduate level or to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in International Tourism Management a student must achieve 120 points by successfully completing the requirements in the structure below.
- 6 The course of study of every applicant is subject to the approval of the programme leader.

Structure

120 points from

HOSP802, HOSP804, TOUR801–808, 810

POSTGRADUATE DIPLOMA IN INTERNATIONAL TOURISM MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
HOSP802	Profitable Financial Strategies for Responsible Enterprises	15	
HOSP804	Power, People and Profit: Contemporary Issues in Hospitality and Tourism Employment	15	
TOUR801	Management and Entrepreneurship in Tourism	15	
TOUR802	Tourism in Coastal and Marine Environment	15	
TOUR803	Tourism in Asia	15	
TOUR804	Tourist Experiences and Consumer Perspectives	15	
TOUR805	The South Pacific and Tourism	15	
TOUR806	Contemporary Topics in Tourism	15	
TOUR807	Special Topic in Tourism I	15	
TOUR808	Special Topic in Tourism II	15	
TOUR810	Directed Reading ^a	15	

a. Enrolment subject to approval of the programme leader.

POSTGRADUATE DIPLOMA IN LANGUAGE AND CULTURE (PgDipLC) REGULATIONS

AK1063

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Language and Culture an applicant must have completed a relevant bachelor's degree with a B grade average or higher in papers at level 7 or equivalent.
- 2 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 3 An applicant's course of study must be approved by the programme leader prior to enrolment.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in Language and Culture, a student must achieve 120 points from coursework papers in the Master of Language and Culture Table, including LING811.

Refer to the Master of Language and Culture Table on page 271.

POSTGRADUATE DIPLOMA IN MĀORI AND INDIGENOUS BUSINESS (PgDipMAIBus) REGULATIONS

Note: not open for enrolments.

AK1081

This qualification is awarded jointly by the University of Auckland, Massey University, Auckland University of Technology, University of Otago, Victoria University of Wellington and The University of Waikato.

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Māori and Indigenous Business an applicant must have:
 - (a) completed a bachelor's degree with or equivalent, *and*
 - (b) normally completed at least two years of relevant management experience approved by the dean (or representative).
- 2 In exceptional circumstances an applicant who does not meet the requirements of 1 above, but who has an appropriate combination of academic and professional experience may be considered for admission.
- 3 An applicant may be required to successfully complete an academic aptitude test and/or attend an interview.
- 4 Admission to the Postgraduate Diploma Māori and Indigenous Business is subject to the approval of the dean (or representative).

Completion Requirements

- 5 A student who is granted admission to the Postgraduate Diploma in Māori and Indigenous Business must achieve 120 points from the papers listed in the Postgraduate Diploma in Māori and Indigenous Business table below, normally within four years.
- 6 A student who has completed the Postgraduate Diploma in Māori and Indigenous Business within the time limit allowed will be awarded, following recommendation from the Māori and Indigenous Business Board of Studies, the qualification with distinction (where overall achievement falls within the A grade range) or merit (where overall achievement is a B+ grade).
- 7 A student who fails two or more papers, or who fails one paper twice, will require the permission of the Māori and Indigenous Business Board of Studies to continue in the Postgraduate Diploma in Māori and Indigenous Business.

POSTGRADUATE DIPLOMA IN MĀORI AND INDIGENOUS BUSINESS			
Code	Title	Points	Prerequisites
MAIB801	Theories of Learning	15	
MAIB802	The Māori Economy	15	
MAIB803	Critical Analysis and Writing	15	
MAIB804	Decision Making in Business	15	
MAIB811	Māori in Business I	15	
MAIB812	Business Communication	15	
MAIB813	Process and Project Management	15	
MAIB814	People Management	15	
MAIB821	Māori in Business II	15	MAIB811
MAIB822	Marketing	15	
MAIB823	Innovation and Entrepreneurs	15	
MAIB824	Finance and Accounting	15	
MAIB832	Career Management	15	

POSTGRADUATE DIPLOMA IN MARKETING (PgDipMktg) REGULATIONS

AK1046

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Marketing an applicant must have completed a bachelor's degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Marketing, a student must achieve 120 points by successfully completing ACCT868, ECON861, MGMT861, MKTG860–864.

Refer to the Master of Marketing Table on page 279.

POSTGRADUATE DIPLOMA IN MEDICAL LABORATORY SCIENCE (PgDipMLS)
REGULATIONS

AK1027

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Medical Laboratory Science an applicant must have completed a Bachelor of Medical Laboratory Science or equivalent.
- 2 An applicant must be a registered Medical Laboratory Scientist with the Medical Sciences Council of New Zealand (MSCNZ) and hold a current Practising Certificate.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Medical Laboratory Science, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

60 points and either	MELS802, SCIE802
<hr/>	
Specialist Scientist	
30 points and 30 points from or	PHIL880 GENE802, SCIE803, SCIE804
<hr/>	
Management	
15 points from and 45 points from	HEAL825, MELS801 HEAL816–818, HEAL837, HLAW801

Refer to the Master of Medical Laboratory Science Table on page 281.

POSTGRADUATE DIPLOMA IN PERFORMANCE AND MEDIA ARTS (PgDipPMA) REGULATIONS

Note: not open for new enrolments from 2017.

AK1313

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Performance and Media Arts an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma
- 2 An applicant may be admitted to the Postgraduate Diploma in Performance and Media Arts on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 3 An applicant may be required to submit evidence of their ability to study at postgraduate level.
- 4 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Performance and Media Arts, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 6 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	119101, 119102
and 60 points from	119103–119106, 119308, 119309

Refer to the Master of Performance and Media Arts Table on page 284.

POSTGRADUATE DIPLOMA IN PROFESSIONAL ACCOUNTING (PgDipPA) REGULATIONS

AK3711

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Professional Accounting an applicant must have completed a bachelor's degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Professional Accounting, a student must achieve 120 points by successfully completing ACCT860, ACCT861, ACCT862, ACCT863, ECON861, LAWS860, LAWS861, MGMT861.

Refer to the Master of Professional Accounting Table on page 287.

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH (PgDipPH) REGULATIONS

AK3806

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Public Health an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant may be admitted to the Postgraduate Diploma in Public Health on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Public Health, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 15 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	PUBH801, PUBH804, PUBH805
<i>and</i> 60 points from	papers in the Master of Public Health Table

Refer to the Master of Public Health Table on page 293.

POSTGRADUATE DIPLOMA IN REGISTERED NURSE PRESCRIBING
(PgDipRNPRES) REGULATIONS

AK3558

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Registered Nurse Prescribing, an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science (Nursing)
 - (b) or relevant professional practice or experience in a related health field equivalent to a bachelor’s degree.
- 2 An applicant is required to provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Registered Nurse Prescribing, a student must achieve 120 points by successfully completing the requirements of the structure below.
- 4 A student may be required to have their course of study approved by the programme leader.

Structure

120 points from		HEAL824, HEAL849, NURS804, PHMY803	
POSTGRADUATE DIPLOMA IN REGISTERED NURSE PRESCRIBING TABLE			
Code	Title	Points	Prerequisites
HEAL824	Advanced Assessment and Diagnostic Reasoning	30	
HEAL849	Specialty Practicum	30	HEAL824, NURS804, PHMY803
NURS804	Science for Advanced Practice	30	
PHMY803	Pharmacology Science and Therapeutics	30	

POSTGRADUATE DIPLOMA IN REHABILITATION PSYCHOLOGY (PgDipRehabPsych) REGULATIONS

AK3940

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Rehabilitation Psychology an applicant must have completed the following:
 - (a) the Master of Health Science in Psychology including PSYC805 and either HEAL801, PSYC801, RHAB805, RHAB815, or SPSC801 *or*
 - (b) a relevant master's degree in psychology and have passed papers that are substantially similar to the papers required under 1(a) above.
- 2 An applicant must have the personal qualities that show suitability for this programme.
- 3 An applicant may be required to attend selection interviews.
- 4 An applicant will be required to supply references and satisfy a police check.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Rehabilitation Psychology, a student must achieve 120 points by completing the requirements of the structure below.
- 6 A student is required to demonstrate completion of 1500 hours of planned supervised work in an approved setting within 12 months of completing the coursework requirements to be eligible for this qualification.

Recognition of Prior Learning

- 7 There is no provision for recognition of prior learning for papers within the Postgraduate Diploma in Rehabilitation Psychology.

Structure

120 points

PSYC813, PSYC816–818

POSTGRADUATE DIPLOMA IN REHABILITATION PSYCHOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
PSYC813	Professional Frameworks, Issues and Applications	15	PSYC817, <i>Coreq.</i> PSYC818
PSYC816	Working within the Context of Rehabilitation Psychology	15	<i>Coreq.</i> PSYC817
PSYC817	Professional Practice in Rehabilitation Psychology	45	<i>Coreq.</i> PSYC816
PSYC818	Advanced Professional Practice in Rehabilitation Psychology	45	<i>Coreq.</i> PSYC813

POSTGRADUATE DIPLOMA IN SCIENCE (PgDipSc) REGULATIONS

AK1038

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Science *or*
 - (b) the Graduate Diploma in Science.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Science, a student must complete 120 points by successfully completing the requirements in one of the structures below.
- 3 A student may substitute optional papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

Structure (a)

30 points
and 90 points from

SCIE805 or SCIE806, SCIE807
BIOL801, BIOL802, CHEM801–807, CONS801–804,
ENVS801–807, ENVS802, FOOD801–805, GENE801,
GENE802, GISC403, GISC405, GISC406, GISC416,
INFS812, MELS801, MELS802, MICR801, PHIL880,
SCIE801, SCIE803–SCIE805, SCIE807

Structure (b)

90 points from

and 30 points from

ASTR800, COMP800, COMP807–811, COMP813,
COMP815, COMP826, COMP827, COMP835,
COMP840, COMP841, MATH800, MATH802,
MATH803, MATH805, STAT800–805

papers listed in the Science Postgraduate Papers Table or
other relevant postgraduate papers with the approval of
the programme leader

Structure (c)**Applied Conservation**

60 points from
and 60 points from

CONS801–804, GISC416
papers listed in the Science Postgraduate Papers Table

Biomedical Science

30 points
and 30 points from
and 60 points from

BIOL801
MELS802, PHIL880
papers listed in the Science Postgraduate Papers Table

Chemistry

60 points from
and 60 points from

CHEM801–806
papers listed in the Science Postgraduate Papers Table

Environmental Science

60 points from
and 60 points from

BIOL802, EVNVS801, GENE801, GISC405
papers listed in the Science Postgraduate Papers Table

Food Science

60 points from
and 60 points from

FOOD801–803, SCIE801
papers listed in the Science Postgraduate Papers Table

Geospatial Science

60 points from
and 60 points from

ENVS801–807
papers listed in the Science Postgraduate Papers Table

Microbiology

60 points from
and 60 points from

FOOD802, GENE802, MICR801
papers listed in the Science Postgraduate Papers Table

Molecular Genetics

60 points from
and 60 points from

GENE802, INFS812, MELS801
papers listed in the Science Postgraduate Papers Table

Refer to the Science Postgraduate Papers Table on page 297.

POSTGRADUATE DIPLOMA IN SOCIAL INNOVATION (PGDIPSI) REGULATIONS

AK1333

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Social Innovation an applicant must have completed a bachelor’s degree or equivalent.
- 2 An applicant must normally have relevant professional experience approved by the dean (or representative).
- 3 In exceptional circumstances, an applicant who does not meet the requirements of 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Social Innovation a student must achieve 120 points by successfully completing the structure below.

Structure

60 points	SOIN800–803
and 60 points from	any other relevant postgraduate papers as approved by the programme leader

Refer to the Master of Social Innovation Table on page 306.

POSTGRADUATE DIPLOMA IN SPORT AND EXERCISE (PgDipSpEx) REGULATIONS

AK3911

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Sport and Exercise an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Sport and Recreation *or*
 - (b) the Graduate Diploma in Sport and Exercise *or*
 - (c) relevant professional practice or experience equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Sport and Exercise, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student must have their course of study approved by the programme leader.
- 4 A student may substitute a paper with another relevant postgraduate paper with the approval of the programme leader.

Structure

15 points	HEAL817
<i>and</i> 30 points from	HEAL807–811, MAOH801
<i>and either</i>	
30 points	SPEX805, SPEX806
<i>and</i>	
45 points from	HEAL815, HEAL816, HPRM801, MAOH802, SPEX801, SPEX802, SPMG801–804, SPSC801, SPSC802, SPSC804, SPSC805
<i>or</i>	
75 points	SPEX803, SPSC802–804

Refer to the Master of Sport and Exercise Table on page 308.

Postgraduate Certificates

POSTGRADUATE CERTIFICATE IN ADVANCED NURSING PRACTICE (PgCertAdvNursPrac) REGULATIONS

AK3557

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Advanced Nursing Practice an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science (Nursing) *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Advanced Nursing Practice, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 4 A student may substitute papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

60 points from	HEAL816, HEAL823, HEAL824, NURS801, NURS804, NURS805, PHMY803
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POSTGRADUATE CERTIFICATE IN ADVANCED NURSING PRACTICE TABLE			
Code	Title	Points	Prerequisites
HEAL816	Special Topic	15	
HEAL823	Innovation in Primary Health Care	30	
HEAL824	Advanced Assessment and Diagnostic Reasoning ^a	30	
NURS801	Graduate Practice for Registered Nurses ^b	30	
NURS804	Science for Advanced Practice ^a	30	
NURS805	Long Term Conditions	30	
PHMY803	Pharmacology Science and Therapeutics ^b	30	

a. Recommended for those seeking registration as a Nurse Practitioner.
b. Enrolment subject to approval of the programme leader.

POSTGRADUATE CERTIFICATE IN ARTS (PgCertArts) REGULATIONS

AK1004

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts *or*
 - (c) relevant professional experience equivalent to a bachelor's degree.
- 2 A student who is granted admission on the basis of 1(c) above must provide evidence of their ability to study at postgraduate level in their chosen specialisation.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Arts, a student must achieve 60 points by successfully completing papers from within one of the specialisations identified in the Master of Arts Regulations.

Refer to the Master of Arts Regulations on page 175.

POSTGRADUATE CERTIFICATE IN BUSINESS (PgCertBus) REGULATIONS

AK3742

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this qualification.
- 3 Admission to the Postgraduate Certificate in Business is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Postgraduate Certificate in Business, a student must achieve 60 points from papers listed in the Master of Business Table.

Refer to the Master of Business Table on page 186.

POSTGRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (PgCertBA) REGULATIONS

AK1020

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) relevant professional experience.
- 2 An applicant may apply on the basis of relevant professional experience deemed to be equivalent to any of 1(a) to 1(c) above by the MBA Director.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Postgraduate Certificate in Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in Business Administration, a student must achieve 60 points from papers listed in the Postgraduate Diploma in Business Administration Table.
- 6 A full-time student must complete the requirements for the Postgraduate Certificate in Business Administration within 9 months of commencing the programme, and a part-time student within 18 months of commencing the programme.

Refer to the Postgraduate Diploma in Business Administration Table on page 318.

POSTGRADUATE CERTIFICATE IN BUSINESS STUDIES (PgCertBusSt)
REGULATIONS

AK1070

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business Studies an applicant must have completed a bachelor’s degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Business Studies, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	ACCT860, ACCT861, ACCT868, ECON861, ECON862, FINA860, INTB860, INTB861, MGMT861, MKTG860
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POSTGRADUATE CERTIFICATE IN BUSINESS STUDIES TABLE			
Code	Title	Points	Prerequisites
ACCT860	Financial Accounting	15	
ACCT861	Management Accounting for Business	15	
ACCT868	Accounting for Financial and Managerial Decision Making	15	
ECON861	Economics for Business	15	
ECON862	Statistics for Business	15	
FINA860	Financial Management	15	
INTB860	Global Business Environment	15	
INTB861	Managing Global Business	15	
MGMT861	Managing Organisations and People	15	
MKTG860	Marketing Management	15	

POSTGRADUATE CERTIFICATE IN COMMUNICATION STUDIES (PgCertCS) REGULATIONS

AK1322

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Communication Studies an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Communication Studies *or*
 - (b) a relevant graduate diploma.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Communication Studies, a student must achieve 60 points from papers listed in the Communication Studies Postgraduate Papers Table.

Refer to the Communication Studies Postgraduate Papers Table on page 199.

POSTGRADUATE CERTIFICATE IN COMPUTER AND INFORMATION SCIENCES
(PgCertCIS) REGULATIONS

AK3746

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Computer and Information Sciences an applicant must have completed:
 - (a) the Bachelor of Computer and Information Sciences or equivalent *or*
 - (b) the Graduate Diploma in Computer and Information Sciences or equivalent *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Computer and Information Sciences, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	COMP800, COMP805, COMP806, COMP809–826, COMP835, COMP842, INFS800, INFS804, INFS809–813 <i>or</i> other relevant postgraduate papers with the approval of the programme leader
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Refer to the Computer and Information Sciences Postgraduate Papers Table on page 203.

POSTGRADUATE CERTIFICATE IN CULTURAL AND CREATIVE PRACTICE
(PgCertCCP) REGULATIONS

AK1336

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Cultural and Creative Practice an applicant must have completed a bachelor's degree or equivalent.
- 2 In exceptional circumstances, an applicant who does not meet the requirements of 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Postgraduate Certificate in Cultural and Creative Practice, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Structure

15 points	ARDN808
and 45 points from	ARDN800, ARDN809–814, TVSP870

Refer to the Master of Cultural and Creative Practice Table on page 213.

POSTGRADUATE CERTIFICATE IN DESIGN (PgCertDes) REGULATIONS

AK1331

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Design an applicant must have completed one of the following or equivalent:
 - (a) the Bachelor of Design *or*
 - (b) a relevant professional qualification or professional experience approved the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Design, a student must achieve 60 points from papers listed in the Master of Design* Table.

* *AK1328*

- 3 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Refer to the Master of Design Table on page 215.

POSTGRADUATE CERTIFICATE IN EDUCATION (PgCertEd) REGULATIONS

AK3744

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Education, a student must achieve 60 points from papers listed in the Master of Education Table by successfully completing one of the following:
 - (a) 60 points from papers listed in the Master of Education Table *or*
 - (6) a specialisation: 60 points from one of the subject areas identified in these regulations.
- 3 The course of study of every applicant is subject to the approval of the programme leader.

Structure

Specialisations

Educational Futures

60 points	EDUC824, EDUC825
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Innovations in Education

60 points	EDUC836, EDUC837
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Mentoring

60 points	EDUC842, EDUC843
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Pacific Education

60 points	EDUC859, EDUC860
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Science Education

60 points	EDUC857, EDUC858
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Steiner Education

60 points	EDUC844, EDUC845
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Refer to the Master of Education Table on page 220.

POSTGRADUATE CERTIFICATE IN EDUCATION PRACTICE (PgCertEdPrac)
REGULATIONS

AK1059

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Education Practice an applicant must have completed a bachelor’s degree or equivalent.
- 2 All applicants must have at least two years of relevant education practice experience.
- 3 In exceptional circumstances, an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above may be considered for admission.

Completion Requirements

- 4 To qualify for the Postgraduate Certificate in Education Practice, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

30 points	EDUC806
and	
30 points from	EDUC808, EDUC809, EDUC827, EDUC828, EDUC830

Refer to the Master of Education Practice Table on page 224.

POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP (PgCertEdL) REGULATIONS

AK1052

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Educational Leadership an applicant must have completed a bachelor's degree or equivalent.
- 2 All applicants must have at least three years of relevant professional experience.
- 3 In exceptional circumstances an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above may be considered for admission.

Completion Requirements

- 4 To qualify for the Postgraduate Certificate in Educational Leadership, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

30 points	EDLD901
and	
30 points from	EDLD802–804

POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
EDLD802	Leading in Diverse Cultures and Communities	30	
EDLD803	Reflecting on Professional Practice: Educational Leadership	30	
EDLD804	Organisational Culture and Leadership	30	
EDLD901	Conceptualisations of Educational Leadership	30	

POSTGRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT (PgCertEmMgt)
REGULATIONS

AK1025

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Emergency Management an applicant must have completed one of the following:
 - (a) a bachelor’s degree or equivalent *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.
- 2 An applicant must submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Emergency Management, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	EMGT802–806, PUBH803
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Refer to the Master of Emergency Management Table on page 228.

POSTGRADUATE CERTIFICATE IN ENGINEERING (PgCertEng) REGULATIONS

AK1296

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Engineering an applicant must have completed:
 - (a) the Bachelor of Engineering Technology, including ENGE601, or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree, *and*
- 2 An applicant's subject area within the programme must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Engineering, a student must achieve 60 points from level 8 papers listed in the Engineering Postgraduate Papers Table.
- 4 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Refer to the Engineering Postgraduate Papers Table on page 230.

POSTGRADUATE CERTIFICATE IN GASTRONOMY (PgCertGast) REGULATIONS

AK2017

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Gastronomy an applicant must have completed the following or equivalent:
 - (a) a bachelor’s degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Gastronomy, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

30 points	GAST801
and 30 points from	GAST803, GAST805–807, MGMT801

POSTGRADUATE CERTIFICATE IN GASTRONOMY TABLE			
Code	Title	Points	Pre/Corequisites
GAST801	Principles of Gastronomy	30	
GAST803	Semiotics of Gastronomy	15	
GAST805	Food, Culture and Society	15	
GAST806	Global Foods and Beverages	30	
GAST807	Politics, Power and Food	15	
MGMT801	Research Design	15	

POSTGRADUATE CERTIFICATE IN HEALTH SCIENCE (PgCertHSc) REGULATIONS

AK3484

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional practice or experience in a related health field approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Health Science, a student must achieve 60 points by successfully completing the requirements for one of the specialisations listed in these regulations.
- 4 A student may complete the Postgraduate Certificate in Health Science from papers listed in Postgraduate Diploma in Health Science Table subject to their course of study being approved by the programme leader.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.

Structure

Specialisations

Acupuncture

60 points COMT801, COMT802

Advanced Psychotherapy Practice

either

60 points PSYT820, PSYT821

or

60 points PSYT826, PSYT827

or

60 points PSYT828, PSYT829

Child Health

60 points from HEAL801, HEAL823, HEAL824, HEAL838, HEAL839, HEAL846, HEAL847, HEAL850, NURS804

Critical Care Paramedicine

60 points HEAL814, PARA805

Health Care Ethics

30 points HEAL825, HLAW801

and 30 points HEAL815, MELS801

or 30 points PHIL880

Health Professional Education

60 points HEAL830, HEAL831

Leadership and Management

15 points HEAL817

and 45 points from HEAL818–822, HEAL837, HEAL845, MAOH803

Māori Health

30 points MAOH802

and 30 points from HEAL817, HEAL845, HLAW801, MAOH803

Mental Health and Addictions

30 points from MENH802, MENH804

and 30 points from MENH801, MENH803, MENH805 or 15 points from postgraduate papers as approved by the programme leader

Midwifery

at least 15 points from MIDW801–803

and 45 points from HEAL801, MIDW804–811

MindBody Healthcare

60 points HEAL826, HEAL827, HEAL829

Occupational Practice

60 points RHAB803, RHAB804, RHAB816

Older Adult: Health and Wellness

30 points HEAL842

and 30 points from HEAL801, HEAL824, HEAL841, HEAL843,
MAOH802, NURS805

Physical Activity and Nutrition

30 points from HPRM801, SPEX802

and 30 points from COMH810, COMH811, EPMY801, HPRM801,
SPEX801, SPEX802

Podiatry

45 points PODY801

and 15 points from PODY802, RADY801, RHAB805, RHAB810, RHAB817,
RHAB818, HEAL804 or other approved postgraduate paper

Prescribing Practice

60 points from HEAL802, NURS802, PHMY801–803

Rehabilitation

60 points from HEAL801, HEAL804, RADY801, RHAB801–819

Resuscitation

60 points PARA802, PARA806

Violence and Trauma Studies

60 points COMH801–803

Refer to the Postgraduate Diploma in Health Science Table on page 338.

POSTGRADUATE CERTIFICATE IN HIGHER EDUCATION (PgCertHE)
REGULATIONS

AK1062

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Higher Education an applicant must have completed a bachelor’s degree or equivalent.
- 2 In exceptional circumstances an applicant who has an appropriate combination of academic and professional experience deemed equivalent to 1 above may be considered for admission.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Higher Education, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

45 points	EDUC846, EDUC849, EDUC853
and	
15 points from	EDUC847, EDUC851, EDUC854

POSTGRADUATE CERTIFICATE IN HIGHER EDUCATION TABLE			
Code	Title	Points	Prerequisites
EDUC846	Who am I as a Higher Education Teacher?	15	
EDUC847	Innovative Spaces for Learning in Higher Education	15	
EDUC849	Assessment for Learning in Higher Education	15	
EDUC851	What Future for the Higher Education Teacher?	15	
EDUC853	Focussing a Critical Lens on Curriculum	15	
EDUC854	Higher Education Leadership and Collegial Practice	15	

POSTGRADUATE CERTIFICATE IN HUMAN RIGHTS (PgCertHumRights) REGULATIONS

AK1068

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Human Rights an applicant must have completed a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Human Rights, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	SOSC801–806
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Refer to the Master of Human Rights Table on page 259.

POSTGRADUATE CERTIFICATE IN INTERNATIONAL HOSPITALITY MANAGEMENT (PgCertIHM) REGULATIONS

AK3748

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in International Hospitality Management.
- 2 An applicant may be admitted to the Postgraduate Certificate in International Hospitality Management on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 3 An applicant may be required to provide evidence of their ability to study at postgraduate level.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in International Hospitality Management, a student must achieve 60 points by successfully completing papers from COMM800, HOSP801–807.

Refer to the Master of International Hospitality Management Table on page 266.

POSTGRADUATE CERTIFICATE IN INTERNATIONAL TOURISM MANAGEMENT (PgCertITM) REGULATIONS

AK1072

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in International Tourism Management an applicant must have completed the Bachelor of International Tourism Management degree or other relevant degree, or an equivalent qualification.
- 2 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.

Completion Requirements

- 3 To qualify for a Postgraduate Certificate in International Tourism Management, a student must achieve 60 points by successfully completing the requirements in structure below.
- 4 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Structure

60 points from

TOUR801–808, TOUR810

Refer to the Master of International Tourism Management Table on page 269.

POSTGRADUATE CERTIFICATE IN LANGUAGE AND CULTURE (PgCertLC) REGULATIONS

AK1064

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Language and Culture an applicant must have completed a relevant bachelor's degree.
- 2 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Language and Culture, a student must achieve 60 points from coursework papers listed in the Master of Language and Culture Table, including LING811.

Refer to the Master of Language and Culture Table on page 271.

POSTGRADUATE CERTIFICATE IN LAW (PgCertLaw) REGULATIONS

AK1050

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Law an applicant must have completed the following or equivalent:
 - (a) a Bachelor of Laws or Bachelor of Laws (Honours) *or*
 - (b)
 - (i) a bachelor's degree *or*
 - (ii) a relevant professional qualification or professional experience approved by the dean of Law to be equivalent to a bachelor's degree.
- 2 An applicant must demonstrate to the dean an ability to undertake advanced study and research in Law.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Law, a student must successfully complete an approved programme of study comprising 60 points from papers in the Master of Laws Table.

Refer to the Master of Laws Table on page 274.

POSTGRADUATE CERTIFICATE IN MĀORI AND INDIGENOUS BUSINESS (PgCertMAIBus) REGULATIONS

AK1082

This qualification is awarded jointly by the University of Auckland, Massey University, Auckland University of Technology, University of Otago, Victoria University of Wellington and The University of Waikato.

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Māori and Indigenous Business an applicant must have:
 - (a) completed a bachelor's degree or equivalent, *and*
 - (b) normally completed at least two years of relevant management experience approved by the dean (or representative).
- 2 In exceptional circumstances an applicant who does not meet the requirements of 1 above, but who has an appropriate combination of academic and professional experience may be considered for admission.
- 3 An applicant may be required to successfully complete an academic aptitude test and/or attend an interview.
- 4 Admission to the Postgraduate Certificate in Māori and Indigenous Business is subject to the approval of the dean (or representative).

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in Māori and Indigenous Business, a student must achieve 60 points from papers listed in the Postgraduate Diploma in Māori and Indigenous Business Table, normally within two years.
- 6 A student who fails two or more papers, or who fails one paper twice, will require the permission of the Māori and Indigenous Business Board of Studies to continue in the Postgraduate Certificate in Māori and Indigenous Business.

Refer to the Postgraduate Diploma in Māori and Indigenous Business Table on page 350.

POSTGRADUATE CERTIFICATE IN MEDICAL LABORATORY SCIENCE (PgCertMLS) REGULATIONS

AK1026

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Medical Laboratory Science an applicant must have completed a Bachelor of Medical Laboratory Science or equivalent.
- 2 An applicant must be a registered Medical Laboratory Scientist with the Medical Sciences Council of New Zealand (MSCNZ) and hold a current Practising Certificate.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Medical Laboratory Science, a student must achieve 60 points by successfully completing the requirements for one of the specialisations listed in these regulations.

Structure

Specialisations

Specialist Scientist

60 points from

GENE802, PHIL880, SCIE803, SCIE804

Management

60 points from

HEAL816–818, HEAL837, HLA801, MELS801

Refer to the Master of Medical Laboratory Science Table on page 281.

POSTGRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING (PgCertPA) REGULATIONS

AK3811

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Professional Accounting an applicant must have completed a bachelor's degree, or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Professional Accounting, a student must achieve 60 points by successfully completing ACCT860, ACCT861, ACCT863, LAWS860.

Refer to the Master of Professional Accounting Table on page 287.

POSTGRADUATE CERTIFICATE IN PUBLIC HEALTH (PgCertPH) REGULATIONS

AK3807

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Public Health an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant may be admitted to the Postgraduate Certificate in Public Health on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Public Health, a student must achieve 60 points by successfully completing PUBH801, PUBH804, PUBH805.

Refer to the Master of Public Health Table on page 293.

POSTGRADUATE CERTIFICATE IN SCIENCE (PgCertSc) REGULATIONS

AK1039

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Science *or*
 - (b) the Graduate Diploma in Science *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Science, a student must achieve 60 points by successfully completing the requirements in one of the structures below.

Structure

Structure (a)	
60 points from	papers listed in the Science Postgraduate Papers Table
Structure (b)	
Geospatial Science	
60 points from	ENVS801–807

Refer to the Science Postgraduate Papers Table on page 297.

POSTGRADUATE CERTIFICATE IN SOCIAL INNOVATION (PgCERTSI) REGULATIONS

AK1334

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Social Innovation an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant must normally have relevant professional experience approved by the dean (or representative).
- 3 In exceptional circumstances, an applicant who does not meet the requirements of 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in Social Innovation a student must achieve 60 points by successfully completing the structure below.

Structure

45 points	SOIN800–802
and 15 points from	any other relevant postgraduate papers as approved by the programme leader

Refer to the Master of Social Innovation Table on page 306.

POSTGRADUATE CERTIFICATE IN SPORT AND EXERCISE (PgCertSpEx)
REGULATIONS

AK3912

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Sport and Exercise an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Sport and Recreation or
 - (b) the Graduate Diploma in Sport and Exercise or
 - (c) relevant professional practice or experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Sport and Exercise, a student must achieve 60 points by successfully completing the requirements listed in these regulations.
- 3 A student must have their course of study approved by the programme leader.
- 4 A student may substitute a paper with another relevant postgraduate paper with the approval of the programme leader.

Structure

60 points from	HEAL816, HPRM801, MAOH802, SPEX801–803, SPEX805, SPEX806, SPMG801–804, SPSC801, SPSC803–805
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Refer to the Master of Sport and Exercise Table on page 308.

POSTGRADUATE CERTIFICATE IN VISUAL ARTS (PgCertVA) REGULATIONS

AK1330

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Arts an applicant must have completed one of the following or equivalent:
 - (a) the Bachelor of Visual Arts *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Visual Arts, a student must achieve 60 points from papers listed in the Master of Visual Arts Table.
- 3 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Refer to the Master of Visual Arts Table on page 311.

Bachelor's Degrees with Honours

BACHELOR OF ADVANCED SCIENCE (HONOURS) (BAdvSc(Hons)) REGULATIONS

AK2040

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Advanced Science (Honours) an applicant must have completed:
 - (a) NCEA level 3 with at least 260 points and at least 16 credits in each of two subjects from List B; or the equivalent achieved through CIE or IB.
 - or*
 - (b) At least 120 points of papers at level 5, level 6 or level 7 of the Bachelor of Advanced Science with a B+ grade average or higher.
- 2 A student who has already had the Bachelor of Science conferred may not be admitted to the Bachelor of Advanced Science (Honours).
- 3 Admission to the Bachelor of Advanced Science (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Bachelor of Advanced Science (Honours), a student must achieve 480 points with 120 points at level 8, 75 points at level 7 and a further 150 points at level 6 or above by successfully completing:
 - (a) core paper: 45 points or 60 points *and*
 - (b) the requirements of a specialisation in the structure below *and*
 - (c) any remaining points from papers listed in the Bachelor of Science Table, the Science Postgraduate Papers Table or from other degrees as approved by the programme leader.
- 5 In special circumstances a student may complete the Bachelor of Science (Honours) without an endorsed specialisation provided they achieve 480 points with 120 points at level 8 including SCIE896, 75 points at level 7 and a further 150 points at level 6 or above. The course of study must be approved by the programme leader.
- 6 A student failing to achieve a B grade average in papers completed in each year of study may be required by the examination board to have their papers reassigned to the Bachelor of Science, Bachelor of Science (Honours) or Postgraduate Diploma in Science.

Structure

Core Papers

Dissertation Option

45 points or 60 points SCIE896, SCIE997

Specialisations

Applied Conservation

30 points from	Level 5:	BIOL501, BIOL502, ECOL501, ENVS523
<i>and</i> 75 points	Level 6:	CONS621, ENVS601, ENVS621, ENVS622, SCIE602
<i>and</i> 30 points from	Level 6:	BIOL602, BIOL603, ECOL601, ECOL602, ENVS624
<i>and</i> 45 points	Level 7:	CONS701, ENVS701, ENVS722
<i>and</i> 15 points	Level 8:	SCIE805 or other approved postgraduate paper
<i>and</i> 60 points from	Level 8:	CONS801–804, GISC416

Biomedical Science

30 points from	Level 5:	BIOL501, CHEM501, CHEM502, MICR501
<i>and</i> 90 points	Level 6:	CHEM602, CHEM604, GENE602, GENE603, HEAL609, HEAL610
<i>and</i> 60 points	Level 7:	BIOL741–743, PHMY701
<i>and</i> 15 points	Level 8:	SCIE805 or other approved postgraduate paper
<i>and</i> 30 points	Level 8:	BIOL801
<i>and</i> 30 points from	Level 8:	GENE802, MELS802, PHIL880

Chemistry

30 points from	Level 5:	CHEM501, CHEM502, SCIE503
<i>and</i> 45 points from	Level 6:	CHEM601–605, SCIE601
<i>and</i> 45 points from	Level 7:	CHEM701–704
<i>and</i> 60 points from	Level 8:	CHEM801–806

Environmental Science

30 points from	Level 5:	BIOL501, BIOL502, ECOL501
<i>and</i> 75 points	Level 6:	ECOL601, ECOL602, ENVS601, ENVS602, SCIE602
<i>and</i> 45 points	Level 7:	ECOL701, ECOL731, ENVS701
<i>and</i> 15 points	Level 8:	SCIE805 or other approved postgraduate paper
<i>and</i> 60 points from	Level 8:	BIOL802, ENVS801, GENE801, GISC405

Food Science

30 points from	Level 5:	BIOL501, CHEM501, CHEM502, FOOD502, MICR501, SCIE503
and 75 points	Level 6:	CHEM604, FOOD601–604
and 45 points	Level 7:	FOOD704, FOOD705, MICR702
and 15 points	Level 8:	SCIE805 or other approved postgraduate paper
and 60 points from	Level 8:	FOOD801–805

Geospatial Science

30 points from	Level 5:	BIOL501, BIOL502, ECOL501, ENV5522
and 75 points	Level 6:	ENVS601, ENVS621–623, SCIE602
and 45 points	Level 7:	ENVS701, ENVS721, ENVS723
and 15 points	Level 8:	SCIE805 or other approved postgraduate paper
and 60 points from	Level 8:	ENVS801–806

Microbiology

30 points from	Level 5:	CHEM501, CHEM502, ECOL501, MICR501
and 90 points	Level 6:	CHEM602, FOOD602, GENE602, GENE603, MICR601, MICR602
and 45 points	Level 7:	GENE701, MICR701, MICR702
and 15 points	Level 8:	SCIE805 or other approved postgraduate paper
and 60 points from	Level 8:	FOOD802, GENE802, MICR801

Molecular Genetics

30 points from	Level 5:	BIOL501, CHEM501, CHEM502, MICR501
and 60 points	Level 6:	CHEM602, GENE602, GENE603, SCIE602
and 45 points	Level 7:	CHEM707, GENE701, GENE703
and 15 points	Level 8:	SCIE805 or other approved postgraduate paper
and 60 points from	Level 8:	GENE802, IFNS812, PHIL880, SCIE801

Refer to the Bachelor of Science Table on page 544 and the Science Postgraduate Papers Table on page 297.

BACHELOR OF ART AND DESIGN (HONOURS) (BArtDes(Hons)) REGULATIONS

AK3670

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Art and Design (Honours) an applicant must have completed the Bachelor of Design or the Bachelor of Visual Arts with a B grade average or higher in papers at level 7, or equivalent.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.
- 3 An applicant must submit a research proposal for approval prior to enrolment.

Completion Requirements

- 4 To qualify for the Bachelor of Art and Design (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points ARDN800, ARDN808

and

Dissertation

90 points ARDN898

BACHELOR OF ART AND DESIGN (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
ARDN800	Research Methods	15	
ARDN808	Contextual Review	15	
ARDN898	Dissertation	90	<i>Pre or Coreq.</i> ARDN800

BACHELOR OF ARTS (HONOURS) (BA(Hons)) REGULATIONS

AK3696

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Arts (Honours) an applicant must have completed the Bachelor of Arts with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Arts (Honours) a student must achieve 120 points by successfully completing the following:
 - (a) a specialisation: 60 points from one of the specialisations identified in these regulations *and*
 - (b) the dissertation.
- 3 A student who is not maintaining a B grade average in the coursework component, or has failed to maintain an overall B- grade average may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Arts.

Structure

Specialisations

Applied Language Studies

Not open for new enrolments from 2019

45 points from	CLSY800, LING810–812
and 15 points from	MAOR810, POLS880, SOSC880, SOSC881, SOSC884
<i>and</i>	

Dissertation

60 points	CLSY897
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Criminology and Criminal Justice

45 points from	CRIM800–803
and 15 points	SOSC806 or any other postgraduate research methods paper with the approval of the programme leader
<i>and</i>	

Dissertation

60 points	CLSY897
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Education

30 points

EDUC819

and 30 points from

CLSY800, EDUC802, EDUC804, EDUC805, EDUC807, EDUC810–814, EDUC817, EDUC819, EDUC821–823, EDUC836–839

*and***Dissertation**

60 points

CLSY897

Psychology

45 points

HEAL811, PSYC880, PSYC883

and 15 points from

HEAL808, HEAL810

*and***Dissertation**

60 points

PSYC897

Social Sciences^b

30 points from

ECON880, POLS881, SOSC882, SOSC883, SOSC885

and 30 points from

MAOR810, PACS881, PACS882, POLS880, SOSC880, SOSC881, SOSC884

*and***Dissertation**

60 points

CLSY898

BACHELOR OF ARTS (HONOURS) TABLE			
Code	Title	Points	Prerequisites
CLSY800	Reading Paper	15	
CLSY898	Honours Dissertation ^a	60	
CRIM800	Social Harm, (De)criminalisation, Discourse and Power	15	
CRIM801	Police and Prisons: Local and Global Perspectives of Social Control	15	
CRIM802	Youth Crime, Youth Justice and Indigenous/Pacific Perspectives	15	
CRIM803	Children, Teens and the Law	15	
ECON880	Applied Economics and Finance ^b	15	
EDUC802	Curriculum Design and Assessment in Higher Education	30	
EDUC804	Learning in a Digital Age	30	
EDUC805	Professional Learning	30	
EDUC807	The Inquiring Higher Education Teacher	30	
EDUC810	Early Years: Extending Children's Thinking	15	
EDUC811	Early Years: Reconceptualising Childhood	15	
EDUC812	Contemporary Issues in Education	30	
EDUC813	Education in Schools: Learning and Teaching	30	

BACHELOR OF ARTS (HONOURS) TABLE			
Code	Title	Points	Prerequisites
EDUC814	Individual Directed Study	30	
EDUC817	Educational Philosophy	30	
EDUC819	Educational Research	30	
EDUC821	Steiner Education: Theory and Contemporary Perspectives	30	
EDUC822	Montessori Education: Historical and Contemporary Perspectives	30	
EDUC823	Pasifika Education: Issues, Educational Research Methodologies	30	
EDUC836	Learning Environments for the 21st Century	30	
EDUC837	Digital Pedagogies and the Techno Literate Teacher	30	
EDUC838	Engaging with Science	30	
EDUC839	Engaging Students with Science	30	
HEAL808	Quantitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL810	Qualitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL811	Integrative Research	15	
LING810	Language Analysis	15	
LING811	Language, Culture and Communication	15	
LING812	Discourse Analysis	15	
MAOR810	Research Methods and Indigenous Methodologies	30	
PACS881	Pacific Epistemologies and Research Methods ^b	15	
PACS882	Pacific Research Application and Reflection: Discussing it and Doing it ^b	15	
POLS880	Policy Research and Evaluation ^b	15	
POLS881	Social Policy ^b	15	
PSYC880	Advanced Theory in Social and Developmental Psychology	15	
PSYC883	Readings in Psychology	15	PSYC880
PSYC897	BA(Hons) Psychology Dissertation	60	All course-work papers
SOSC806	Human Rights Research Methods	15	
SOSC880	Qualitative Research Methods and Analysis ^b	15	
SOSC881	Quantitative Research Methods and Analysis ^b	15	
SOSC882	Advanced Social Theory	30	
SOSC884	Social Research Design and Analysis	30	
SOSC885	Critical Issues in Gender Studies ^b	15	

a. Enrolment subject to approval of the programme leader.

b. Not offered in 2019.

BACHELOR OF BUSINESS (HONOURS) (BBus(Hons)) REGULATIONS

AK3712

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Business (Honours) an applicant must have completed the Bachelor of Business with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 An applicant who has not completed the requirements of the Bachelor of Business, but who has completed at least 315 points with a B+ grade average or higher in the prerequisite papers of the selected subject area, may be granted special approval to enrol in the Bachelor of Business (Honours).
- 3 Admission to the Bachelor of Business (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Bachelor of Business (Honours) a student must achieve 120 points by successfully completing the following:
 - (a) a specialisation: 75 points from one of the specialisations identified in these regulations *and*
 - (b) the dissertation: 45 points.
- 5 A student's course of study must be approved by the programme leader.
- 6 In the case of a student who is not maintaining a B grade average in the coursework component, or has failed to maintain an overall B- grade average may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business.
- 7 A student who is admitted to the programme under 2 above will not be eligible for the award of the Bachelor of Business (Honours) until any outstanding requirements for the Bachelor of Business have been successfully completed.

Recognition of Prior Learning

- 8 The maximum prior learning credit the examination board may grant is 30 points.

Transition Arrangements

- 9 Students who enrolled in the Bachelor of Business (Honours) prior to 2014 may have different regulatory requirements, depending on which papers they have already completed. Detailed transition arrangements will be made available in published student information.

Structure

Specialisations**Accounting**

15 points from MGMT801
and 60 points from ACCT801–810

Business Information Systems

15 points from MGMT801
and 30 points BSYS801
and 30 points from BSYS802–807

Economics

45 points ECON801–803
and 30 points from ECON804–810

Finance

30 points FINA801, FINA802
and 45 points from FINA803–807

**Human Resource Management and
Employment Relations***Not open for new enrolments from 2019*

15 points MGMT801
and 60 points from EMPL801–803, HRMG801, HRMG803

International Business

15 points from MGMT801
and 30 points INTB804
and 30 points from INTB801–803

Management

15 points MGMT801
and 60 points from BSYS807, EMPL801–803, ENTR801, HRMG801,
HRMG803, MGMT804–807, SUSE801

Marketing

30 points MKTG801, MKTG802
and 45 points from ADVT801–803, MKTG803–807, RETL801–803

Sport Leadership and Management

15 points from MGMT801, MKTG801, MKTG802
and 60 points from SPMG801–804

Taxation*Not open for new enrolments from 2016*

15 points LAWS802
and 60 points from LAWS803–806, LAWS820–826

*and***Dissertation**

45 points BUSS896

Refer to the Master of Business Table on page 186.

BACHELOR OF COMMUNICATION STUDIES (HONOURS) (BCS(Hons)) REGULATIONS

AK1261

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Communication Studies (Honours) an applicant must have completed a Bachelor of Communication Studies with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Communication Studies (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points from	COMM802, COMM807
and at least 45 points from	COMM801, COMM803, COMM804, COMM806, COMM810, COMM812, COMM814, COMM815 including up to 30 points from ADVT880, ADVT881, ADVT883–886, CIND801, CIND802, DIGM801–808, JOUR800–810, PUBL801–804, PUBL806–808, RADC801, TVSP801, TVSP802, TVSP804, TVSP805, TVSP808–810 or any postgraduate paper with the approval of the programme leader
and	
Dissertation	
60 points	COMM897
or 30 points	COMM895

Refer to the Communication Studies Postgraduate Papers Table on page 199.

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (HONOURS)
(BCIS(Hons)) REGULATIONS

AK3687

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Computer and Information Sciences (Honours) an applicant must have completed the Bachelor of Computer and Information Sciences with a B+ grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Computer and Information Sciences (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	COMP811
and 60 points from	COMP800, COMP805, COMP806, COMP809, COMP810, COMP812–826, COMP835, COMP842 INFS800, INFS804, INFS809–813 or any related postgraduate paper with the approval of the programme leader
and	
Dissertation	
45 points	COMP829

Refer to the Computer and Information Sciences Postgraduate Papers Table on page 203.

BACHELOR OF CREATIVE TECHNOLOGIES (HONOURS) (BCT(Hons)) REGULATIONS

AK1306

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Creative Technologies (Honours) an applicant must have completed the Bachelor of Creative Technologies with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Creative Technologies (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points and 30 points from and Research Project 60 points	CTEC800, CTEC801 any postgraduate paper with the approval of the programme leader CTEC997
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BACHELOR OF CREATIVE TECHNOLOGIES (HONOURS) TABLE			
Code	Title	Points	Corequisites
CTEC800	Research Methods	15	
CTEC801	Transdisciplinary Practice	15	
CTEC997	Research Project	60	CTEC800

BACHELOR OF ENGINEERING (HONOURS) (BE(Hons)) REGULATIONS

AK3751

which incorporates the following qualification:

BACHELOR OF ENGINEERING (BE) REGULATIONS

AK3520

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Engineering (Honours) a student must achieve 480 points by successfully completing:
 - (a) Bachelor of Engineering (Honours) (structure (a))
 - (i) core papers: 225 points with 30 points at level 6, 30 points at level 7 and 45 points at level 8 *and*
 - (ii) a major: 240 points from one of the majors identified in these regulations with at least 105 points at level 7 and at least 60 points at level 8.
 - (iii) 15 points from any paper listed in the Bachelor of Engineering (Honours) Table or from any other bachelor's degree with the approval of the programme leader.
 - (b) Bachelor of Engineering (Honours) (structure (b))
 - (i) 240 points with 120 points at level 5, 105 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: 240 points from one of the majors identified in these regulations in accordance with the prescribed schedule of papers offered by the Australian Maritime College, University of Tasmania.
 - (c) Bachelor of Engineering (Honours) (structure (c))
 - (i) core papers: 210 points with 30 points at level 6, 30 points at level 7 and 30 points at level 8 *and*
 - (ii) a major: 210 points from one of the majors identified in these regulations with at least 30 points at level 7 and 75 points at level 8 *and*
 - (iii) 60 points from any papers listed in the Bachelor of Engineering (Honours) Table or from any other bachelor's degree with the approval of the programme leader or a minor as listed in the Schedule of approved minors.

- 2 A student must undertake the final year project in their chosen major.
- 3 A student would normally be expected to achieve the points required at each level of study in these regulations before being permitted to enrol in subsequent levels.
- 4 A student must achieve a merit standard as defined by the relevant examination board in the prescribed papers at levels 6, 7 and 8 to qualify for the Bachelor of Engineering (Honours) with either First Class or Second Class Honours.
- 5 A student whose performance is deemed by the examination board not to be of honours standard will be awarded the Bachelor of Engineering.
- 6 A student must complete the required work placement as approved by the relevant Board of Studies.

Recognition of Prior Learning

- 7 The maximum prior learning credit the examination board may grant is 300 points. In awarding credit to a student the board will have regard to the following:
 - (a) A student who has completed the academic requirements for AK3719 Bachelor of Engineering Technology may be granted credit of up to 60 points at level 7 or level 8, up to 120 points at level 6 and up to 120 points at level 5.
 - (b) A student who has completed the academic requirements for a New Zealand Certificate in Engineering, but has less than three years of work experience may be granted credit of up to 60 points at level 6 and up to 120 points at level 5.
 - (c) A student who has qualified for a New Zealand Certificate in Engineering, or AK3413 Diploma in Engineering (Mechanical), or AK3421 Diploma in Electronics may be granted credit of up to 60 points at level 7, up to 120 points at level 6 and up to 120 points at level 5.

Structure

Structure (a)

Core Papers

15 points from	Level 5:	CHEM501, ENME502
105 points	Level 5:	ENEL515, ENEL516, ENGE500, ENGE501, ENME510, ENME511, ENSE504
and 30 points	Level 6:	ENGE601, ENGE600 or ENBU604
and 30 points	Level 7:	ENGE702, ENGE701 or ENBU708
and 15 points from	Level 8:	ENBU800, ENGE800
and 30 points from	Level 8:	ENBU895, ENBU896, ENEL895, ENME895

Majors**Architectural Engineering**

105 points	Level 6:	ENBU600–603, ENEL615, ENME602, ENME609
and 75 points	Level 7:	ENBU700–704
and 60 points	Level 8:	ENBU801–804

Biotronic Engineering*Not open for new enrolments from 2014*

15 points	Level 5:	555201
and 45 points	Level 6:	556202, 706001, ENEL600
and 120 points	Level 7:	707006, 737002, 737003, 737431, 737437, 737438, ENEL700, ENEL702
and 45 points	Level 8:	738028, 738040, 738041
and 15 points from	Level 8:	708014, 708016, 738029

Construction Engineering

90 points	Level 6:	ENBU600–603, ENME602, ENME609
and 90 points	Level 7:	ENBU700–702, ENBU705–707
and 60 points	Level 8:	ENBU801, ENBU805, ENBU806 and any other paper at level 8 or above with the approval of the programme leader

Electrical and Electronic Engineering

60 points	Level 6:	ENEL600, ENEL601, ENEL602, ENEL608
and 120 points	Level 7:	ENEL700–705, ENEL709, ENEL712
and 60 points from	Level 8:	ENEL800–804, ENEL808–813, ENGE810, ENGE812, ENSE807–810

Mechanical Engineering

60 points	Level 6:	ENME602, ENME607–609
and 105 points	Level 7:	ENME700–704, ENME711, ENME713
and 30 points	Level 8:	ENME802, ENME804
and 45 points from	Level 8:	ENGE803, ENGE810, ENGE812, ENME800, ENME803, ENME805–809

Structure (b)

The following structure applies to majors offered in collaboration with the Australian Maritime College, University of Tasmania.

Core Papers

120 points	Level 5:	ENEL515, ENEL516, ENGE500, ENGE501, ENME502, ENME510, ENME511, ENSE504
and 105 points	Level 6:	ENGE600, ENGE601, ENMA600–603, ENME609
and 15 points	Level 7:	ENGE702

The remaining 240 points are selected in accordance with the schedule of Bachelor of Engineering papers offered by the Australian Maritime College, University of Tasmania, in accordance with the requirements of the following majors:

Marine and Offshore Engineering
Naval Architecture
Ocean Engineering

Structure (c)**Core Papers**

120 points	Level 5:	ENEL515, ENEL516, ENGE500, ENGE501, ENME502, ENME510, ENME511, ENSE504
and 30 points	Level 6:	ENGE600, ENGE601
and 30 points	Level 7:	ENGE701, ENGE702
and 30 points from	Level 8:	ENME895, ENSE895

Majors**Mechatronics Engineering**

90 points	Level 6:	ENEL600, ENEL608, ENME606, ENME609, ENSE600, ENSE601
and 45 points	Level 7:	ENEL702, ENEL712, ENME711
and 75 points	Level 8:	ENEL809, ENME800, ENME802, ENSE805, ENSE810

Software Engineering

105 points	Level 6:	COMP604, COMP610, ENSE600–602, INFS600, INFS601
and 30 points	Level 7:	COMP716, ENSE701
and 30 points	Level 8:	ENSE803, ENSE805
and at least 15 points from	Level 8:	COMP806, ENSE801, ENSE802, ENSE804
and up to 30 points from	Level 8:	Computing or Engineering papers approved by the programme leader

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Core and Major Papers				
Level 5	CHEM501	Principles of Chemistry	15	
	ENEL515	Electrical Principles A	15	
	ENEL516	Electrical Principles B	15	
	ENGE500	Introduction to Engineering Design	15	
	ENGE501	Engineering Mathematics I	15	
	ENME502	Engineering Materials I	15	
	ENME510	Mechanical Principles A	15	
	ENME511	Mechanical Principles B	15	
	ENSE504	Introduction to Computing	15	
	HEAL505	Human Anatomy and Physiology I	15	CHEM501
Level 6	COMP604	Operating Systems	15	ENSE504
	COMP610	Data Structures and Algorithms	15	ENSE602
	ENBU600	Construction Materials	15	ENME502
	ENBU601	Introduction to Structural Engineering	15	ENME609 <i>Coreq.</i> ENBU600
	ENBU602	Quantity Surveying	15	
	ENBU603	Building Construction I	15	
	ENBU604	Construction Engineering Management I	15	
	ENEL600	Electronics	15	ENEL515, ENEL516
	ENEL601	Signals and Systems	15	ENGE601
	ENEL602	Electronics Project	15	ENEL515, ENEL516, ENEL600
	ENEL608	Introduction to Microcontrollers	15	ENSE504
	ENEL615	Illumination Engineering	15	
	ENGE600	Engineering Management I	15	
	ENGE601	Engineering Mathematics II	15	ENGE501
	ENMA600	Hydrostatics	15	
	ENMA601	Ship Design and Production	15	<i>Coreq.</i> ENMA600
	ENMA602	Fluid Mechanics and Thermodynamics	15	ENME510, ENME511
	ENMA603	Offshore and Maritime Engineering	15	<i>Coreq.</i> ENMA600
	ENME602	Engineering Design Methodology	15	ENGE500 and ENME510 and ENME511

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	ENME606	Mechatronics Design	15	ENGE500
	ENME607	Manufacturing Technology	15	ENME502
	ENME608	Mechanisms and Dynamics of Machinery	15	ENME511
	ENME609	Solid Mechanics I	15	ENGE501, ENME502, ENME510
	ENSE600	Software Construction	15	COMP610
	ENSE601	Software Team Project	15	ENSE600
	ENSE602	Object Oriented Programming for Engineers	15	ENSE504
	HEAL609	Human Anatomy and Physiology II	15	HEAL505
	INFS600	Data and Process Modelling	15	COMP610
	INFS601	Logical Database Design	15	ENSE504
Level 7	COMP716	Highly Secure Systems	15	ENGE501, COMP610
	ENBU700	Architectural Design and Sustainability	15	ENBU603
	ENBU701	Geotechnical Engineering	15	
	ENBU702	Structural Analysis	15	ENBU601, ENGE601
	ENBU703	Architecture and Design Development I	15	
	ENBU704	Heating, Ventilation and Air-Conditioning Systems (HVAC)	15	
	ENBU705	Concrete Structures	15	ENBU601
	ENBU706	Steel Structures	15	ENBU601
	ENBU707	Construction Planning	15	
	ENBU708	Construction Engineering Management II	15	ENBU604
	ENEL700	Communication Engineering	15	ENEL600, ENEL601
	ENEL701	Power Electronic Systems	15	ENEL600
	ENEL702	Instrumentation and Control Systems	15	ENGE601
	ENEL703	Power Systems Engineering	15	ENEL515, ENEL516
	ENEL704	Circuit Theory	15	ENEL515, ENGE501 <i>Coreq.</i> ENGE601
	ENEL705	Fields and Waves	15	ENGE601
	ENEL709	Design Project	15	ENEL605
	ENEL712	Embedded Digital Systems	15	ENEL600, ENEL608
	ENGE701	Engineering Management II	15	ENGE600
	ENGE702	Engineering Mathematics III	15	ENGE601

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	ENGE704	Special Topic A	15	
	ENGE705	Special Topic B	15	
	ENME700	Engineering Materials II	15	ENME502, ENME607, ENME609
	ENME701	System Dynamics and Vibrations	15	ENME608
	ENME702	Mechanical Design	15	ENME602 and ENME608 and ENME609
	ENME703	Mechatronics and Control	15	ENEL515, ENEL516, ENME701
	ENME704	Solid Mechanics II	15	ENGE601, ENME609
	ENME711	Fluids and Thermodynamics	15	ENME510, ENME511
	ENME713	Thermodynamics and Heat Transfer	15	ENME510, ENME511, ENME711
	ENSE701	Contemporary Methods in Software Engineering	15	COMP610 or ENSE600
Level 8	COMP806	Software Architecture	15	
	COMP816	Internet of Things and Applications	15	
	ENBU800	Structural Engineering Design	15	ENBU702
	ENBU801	Structural Dynamics	15	ENBU702
	ENBU802	Architectural Systems	15	ENBU700, ENBU703, ENBU708
	ENBU803	Architecture and Design Development II	15	ENBU700, ENBU703, ENBU708
	ENBU804	Building Construction II	15	ENBU603
	ENBU805	Foundation Engineering	15	ENBU701
	ENBU806	Off-Site Construction	15	ENBU603
	ENBU807	Construction Equipment and Utilisation	15	ENBU603
	ENBU808	Construction Technology	15	
	ENBU809	Architectural Acoustics	15	ENBU700, ENBU703, ENBU708
	ENBU810	Fire Engineering Design	15	ENBU703, ENBU708
	ENBU895	Industrial Project (Architectural)	30	
	ENBU896	Industrial Project (Construction)	30	
	ENEL800	Wireless Systems	15	ENEL700
	ENEL801	Electrical Machines and Drives	15	ENEL701–704
	ENEL802	Network Engineering	15	ENEL700

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 8	ENEL803	Electrical Design and Protection	15	ENEL703
	ENEL804	Sustainable Energy Systems	15	ENEL703
	ENEL808	Computer Vision	15	ENEL712
	ENEL809	Advanced Control Systems	15	ENEL702
	ENEL810	System Identification and Adaptive Control	15	ENEL809
	ENEL811	Optimal Control	15	ENEL809
	ENEL812	Electrical Power Systems: Integrated Analysis	15	ENEL703
	ENEL813	Power Systems in Quality Management	15	ENEL701
	ENEL895	Industrial Project (Electrical)	30	
	ENGE800	Engineering Numerical Techniques and Statistical Analysis	15	ENGE702
	ENGE803	Innovation Management	15	
	ENGE810	Specialist Readings B	15	
	ENGE812	Specialist Readings D	15	
	ENME800	Robotics and Automation	15	ENME608 and ENME703 or ENME609 and ENEL702
	ENME802	Computer Aided Engineering and Analysis	15	ENME602, ENME704, ENME711, ENME713 or ENME606, ENME711
	ENME803	Fracture Mechanics and Failure Analysis	15	ENGE601, ENME609, ENME700
	ENME804	Advanced Mechanical Design	15	ENME701, ENME702, ENME704 <i>Coreq.</i> ENME802
	ENME805	Advanced Fluids and Heat Transfer	15	ENGE702, ENME711, ENME713
	ENME806	Biomedical Thermofluids Modelling	15	ENGE800, ENME711, ENME713
	ENME807	Advanced Manufacturing Technology	15	ENGE702, ENME700
	ENME808	Advanced Operations Management	15	ENME700
	ENME809	Internal Combustion Engines	15	ENME711, ENME713
	ENME895	Industrial Project (Mechanical)	30	
	ENSE801	Advanced Software Development Methods	15	ENSE701

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 8	ENSE802	Data Interfacing, Networking and Real-time Systems	15	
	ENSE803	Formal Specification and Design	15	ENGE702
	ENSE804	High Performance Computing	15	
	ENSE805	User Interface Design	15	
	ENSE807	Digital Signal Processing	15	ENEL712
	ENSE808	Digital Systems Design	15	ENEL712
	ENSE809	Real Time Systems	15	ENEL712
	ENSE810	Embedded Software Engineering	15	ENEL712
	ENSE895	Industrial Project (Software)	30	

BACHELOR OF HEALTH SCIENCE (HONOURS) (BHSc(Hons)) REGULATIONS

AK3662

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Health Science (Honours) an applicant must have completed the Bachelor of Health Science with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Bachelor of Health Science (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute a paper from another postgraduate programme with the approval of the programme leader.
- 5 A student must undertake an approved course of study within their subject area.
- 6 A student with an average grade for the coursework papers falling below a B, or a student who has failed to maintain a B-grade average overall, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Health Science.

Structure

30 points	HEAL806
and 15 points from	HEAL801, HEAL812, HEAL813, HEAL815, HEAL816, HEAL817, PSYC808, RHAB805
and 15 points from	HEAL807, HEAL809, HEAL811
and 15 points from	HEAL801, HEAL808, HEAL810, MAOH801 or other approved postgraduate paper
or	

Psychology*

** To be admitted, a student must have personal qualities that show suitability for this programme, including supplying references and satisfying a police check. An interview will normally be required.*

at least 30 points from	PSYC806, PSYC807
and	
up to 45 points from	HEAL807–813, PSYC808, RHAB815
and	

Dissertation

45 points	HEAL805
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BACHELOR OF HEALTH SCIENCE (HONOURS) TABLE			
Code	Title	Points	Prerequisites
HEAL801	Disability and Health	15	
HEAL805	Dissertation	45	
HEAL806	Specialist Option	30	
HEAL807	Quantitative Research I	15	
HEAL808	Quantitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL809	Qualitative Research I	15	
HEAL810	Qualitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL811	Integrative Research	15	
HEAL812	Health Professional Practice	15	
HEAL813	Practice Reality	15	
HEAL815	Specialist Readings	15	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
MAOH801	Māori Health Research Practice – Te Rangahau Hauora Māori	15	HEAL811
PSYC806	Psychological Theory and Research ^a	30	
PSYC807	Psychological Theory and Practice ^b	45	
PSYC808	Therapeutic Theories and Skills	15	
RHAB805	Concepts of Rehabilitation	15	
RHAB810	Clinical Gait Analysis	15	
RHAB815	Measuring Health and Well-being	15	

a. Restriction: PSYC807.

b. Restriction: PSYC806.

BACHELOR OF LAWS (HONOURS) (LLB (Hons)) REGULATIONS

AK1009

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Laws (Honours) an applicant must have completed Part I and Part II for the Bachelor of Laws to the academic standard for honours.
- 2 An applicant on whom the degree of Bachelor of Laws has already been conferred shall not be admitted to the Bachelor of Laws (Honours).
- 3 Admission to the Bachelor of Laws (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Bachelor of Laws (Honours), a student must achieve 540 points by successfully completing the following:
 - (a) 480 points as detailed in the Bachelor of Laws Regulations *and*
 - (b) 60 points from the requirements in the structure below.
- 5 On acceptance to the programme, any papers completed by a student for the Bachelor of Laws will be reassigned to the Bachelor of Laws (Honours).
- 6 A Bachelor of Laws (Honours) will be awarded only if a student maintains the academic standard for honours in their course of study.
- 7 A student who fails to maintain the academic standard for honours may be required by the examination board to withdraw from the Bachelor of Laws (Honours).
- 8 The class of honours awarded shall be determined by the examination board based on a student's results in papers at levels 7 and 8.
- 9 A student who withdraws or who is withdrawn from the Bachelor of Laws (Honours) may have their points reassigned to the Bachelor of Laws.

Structure

20 points	LAWS890
<i>or</i>	
20 points	LAWS892, LAWS893
Dissertation	
40 points	LAWS891

BACHELOR OF LAWS (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
LAWS890	Research Paper	20	
LAWS891	Dissertation	40	LAWS892
LAWS892	Research Paper I	10	<i>Coreq.</i> LAWS751
LAWS893	Research Paper II	10	<i>Coreq.</i> LAWS751

BACHELOR OF SCIENCE (HONOURS) (BSc(Hons)) REGULATIONS

AK1040

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Science (Honours) an applicant must have completed the Bachelor of Science with a B grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 Admission to the Bachelor of Science (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Bachelor of Science (Honours), a student must achieve 120 points by successfully completing the requirements in one of the structures below.

Recognition of Prior Learning

- 4 The maximum prior learning credit the examination board may grant is 30 points. Prior learning credit may not be granted for SCIE802 and SCIE896.

Structure

Structure (a)

30 points

SCIE802

and 45 points from

BIOL802, CHEM801–807, CONS801–804, ENV801,
ENV802, FOOD801–805, GENE801, GENE802,
GISC403, GISC405, GISC406, GISC416, INFS812,
MELS802, MICR801, PHIL880, SCIE801, SCIE803,
SCIE804

*and***Dissertation**

45 points

SCIE896

Structure (b)**Applied Conservation**

75 points

CONS801–803, SCIE802

*and***Dissertation**

45 points

SCIE896

Structure (c)

15 points

COMP811

and 60 points from

ASTR800, COMP800, COMP807–810, COMP813,
COMP815, COMP826, COMP827, COMP835,
COMP840, COMP841, MATH800, MATH802,
MATH803, MATH805, STAT800–804 or other
postgraduate papers in a related subject with the approval
of the programme leader

*and***Dissertation**

45 points

COMP896, MATH896

Refer to the Science Postgraduate Papers Table on page 297.

BACHELOR OF SPORT AND RECREATION (HONOURS) (BSR(Hons)) REGULATIONS

AK3913

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Sport and Recreation (Honours) an applicant must have completed the Bachelor of Sport and Recreation with a B+ grade average or higher in papers at level 7, or equivalent.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Bachelor of Sport and Recreation (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student with an average grade for the coursework papers falling below a B, or a student who has failed to maintain a B- grade average overall, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Sport and Exercise or the Postgraduate Diploma in Health Science.

Structure

15 points	HEAL817
and 15 points	HEAL811
and 15 points from	HEAL808, HEAL810
and 30 points from	HEAL816, HPRM801, SPEX801–803, SPEX805, SPEX806, SPMG801–804, SPSC801–805 or other approved postgraduate paper
and	
Dissertation	
45 points	HEAL805

BACHELOR OF SPORT AND RECREATION (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
HEAL805	Dissertation	45	
HEAL808	Quantitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL810	Qualitative Research II	15	<i>Pre or Coreq.</i> HEAL811
HEAL811	Integrative Research	15	
HEAL816	Special Topic	15	
HEAL817	Leadership and Management I	15	
HPRM801	Nutrition and Health Promotion	30	
SPEX801	Applied Nutrition and Exercise Science	15	
SPEX802	Physical Activity and Health Promotion	30	
SPEX803	Exercise Physiology	15	
SPEX805	Performance and Movement Analysis	15	
SPEX806	Contemporary Coaching Practice	15	
SPMG801	Advanced Sport Development	15	
SPMG802	Advanced Sport Leadership and Management	15	
SPMG803	Advanced Sport Marketing	15	
SPMG804	Advanced Sports Event Management	15	
SPSC801	Applied Exercise and Sport Psychology	15	
SPSC802	Practicum in Physical Conditioning	30	
SPSC803	Enhancing Muscular Performance	15	
SPSC804	Applied Human Movement Studies	15	
SPSC805	Applied Skill Acquisition in Sport	15	

Conjoint Programmes of Study

BACHELOR OF ARTS AND BACHELOR OF BUSINESS (BA/BBus) CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3002

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Arts and Bachelor of Business as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Arts – at least 225 points
 - (i) core papers: 45 points *and*
Note: a student completing this conjoint programme is not required to take CLSY703, CULN795 or MAOR707.
 - (ii) a major: at least 120 points with at least 45 points at level 6 and 45 points at level 7 from one of the majors identified in the Bachelor of Arts Regulations *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table *and*
 - (b) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points *and*
Note: a student completing this conjoint programme is not required to take BUSS720 or BUSS721.
 - (ii) a major: at least 105 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 30 points from papers listed in the Bachelor of Business Table *and*
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project CLSY704.
- 2 A student is required to address both their Bachelor of Arts major and Bachelor of Business major in Conjoint Cooperative Education Project CLSY704 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Arts Regulations (page 431) and Bachelor of Business Regulations (page 446).

BACHELOR OF ARTS AND BACHELOR OF COMPUTER AND INFORMATION
SCIENCES (BA/BCIS)
CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3706

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Arts and Bachelor of Computer and Information Sciences as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Arts – at least 195 points
 - (i) core papers: 45 points* *and*
* *A student completing this conjoint programme is not required to take CLSY703, CULN795 or MAOR707.*
 - (ii) a major: at least 120 points with at least 45 points at level 6 and 45 points at level 7 from one of the majors identified in the Bachelor of Arts Regulations *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table *and*
 - (b) Bachelor of Computer and Information Sciences – at least 255 points
 - (i) core papers: 165 points* with 45 points at level 6 *and*
* *A student completing this conjoint programme is not required to take COMP704. COMM501 can be substituted for COMM504 and is included in 1(a)(i).*
 - (ii) a major: at least 90 points* from one of the majors identified in the Bachelor of Computer and Information Sciences Regulations with at least 45 points at level 6 or above and at least 45 points at level 7
* *A student completing this conjoint programme is not required to take COMP702 or COMP703.*

and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project COMP707.
- 2 A student is required to address both their Bachelor of Arts major and Bachelor of Computer and Information Sciences major in Conjoint Cooperative Education Project COMP707 and shall have their project approved by the programme leader for each of the component degrees.

Refer to the Bachelor of Arts Regulations (page 431) and Bachelor of Computer and Information Sciences Regulations (page 465).

BACHELOR OF BUSINESS AND BACHELOR OF COMMUNICATION STUDIES (BBus/BCS)

CONJOINT PROGRAMME OF STUDY REGULATIONS

AK1315

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Communication Studies as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
*A student completing this conjoint programme is not required to take BUSS720 or BUSS721.
 - (ii) a major: at least 105 points from one of the majors identified in the Bachelor of Business regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 30 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of Communication Studies – at least 225 points
 - (i) core papers: 135 points with 30 points at level 6 and 15 points at level 7
and
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Communication Studies Regulations with at least 30 points at level 6 and at least 60 points at level 7
and
 - (c) Common paper – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project COMM797.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of Communication Studies major in the Conjoint Cooperative Education Project COMM797 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 446) and Bachelor of Communication Studies Regulations (page 459).

BACHELOR OF BUSINESS AND BACHELOR OF COMPUTER AND INFORMATION
SCIENCES (BBus/BCIS)
CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3003

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Computer and Information Sciences as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
*A student completing this conjoint programme is not required to complete BUSS720 or BUSS721.
 - (ii) a major: at least 105 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 30 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of Computer and Information Sciences – at least 225 points
 - (i) core papers: 135 points* with 45 points at level 6 *and*
*A student completing this conjoint programme is not required to complete COMP501, COMP704 and COMM501.
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Computer and Information Sciences Regulations with at least 45 points at level 6 and at least 45 points at level 7
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project COMP707.
- 2 A student is required to address both their Bachelor of Business and their Bachelor of Computer and Information Sciences major in the Conjoint Cooperative Education Project COMP707 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 446) and Bachelor of Computer and Information Sciences Regulations (page 465).

BACHELOR OF BUSINESS AND BACHELOR OF HEALTH SCIENCE (BBus/BHSc) CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3726

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Health Science as a conjoint programme must achieve at least 525 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
*A student completing this conjoint programme is not required to take BUSS720 or BUSS721.
 - (ii) a major: at least 105 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 30 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of Health Science – at least 240 points
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: 150 points from the psychology major identified in the Bachelor of Health Science Regulations with at least 60 points at level 6 or above and at least 45 points at level 7
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project HEAL712.
- 2 A student is required to address both their Bachelor of Business major and Bachelor of Health Science major in the Conjoint Cooperative Education Project HEAL712 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 446) and Bachelor of Health Science Regulations (page 491).

BACHELOR OF BUSINESS AND BACHELOR OF INTERNATIONAL HOSPITALITY
MANAGEMENT (BBus/BIHM)
CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3004

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of International Hospitality Management as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take BUSS720 or BUSS721.*
 - (ii) a major: at least 105 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 30 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of International Hospitality Management – at least 225 points
 - (i) core papers: 135 points* with 15 points at level 6 and 15 points at level 7 *and*
* *A student completing this conjoint programme is not required to take HOSP797. A student may be exempted from 15 points from the core papers depending on the choice of major in either of the component degrees.*
 - (ii) a major: 90 points from one of the majors identified in the Bachelor of International Hospitality Management Regulations with 45 points at level 6 and 45 points at level 7
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project HOSP787.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of International Hospitality Management major in the Conjoint Cooperative Education Project HOSP787 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 446) and Bachelor of International Hospitality Management Regulations (page 516).

BACHELOR OF BUSINESS AND BACHELOR OF SCIENCE (BBus/BSc) CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3001

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Science as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take BUSS720 or BUSS721.*
 - (ii) a major: at least 105 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 30 points from papers listed in the Bachelor of Business Table *and*
 - (b) Bachelor of Science – at least 225 points
 - (i) a major: at least 225 points from one of the majors* identified in the Bachelor of Science Regulations with at least 75 points at level 6 or above and at least 45 points at level 7
* *The Health Protection and Geoscience majors are not available as part of this conjoint programme.*
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Cooperative Education SCIE702.
- 2 A student is required to address both their Bachelor of Business major and Bachelor of Science major in Cooperative Education SCIE702 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 446) and Bachelor of Science Regulations (page 540).

BACHELOR OF BUSINESS AND BACHELOR OF SPORT AND RECREATION (BBus/BSR)

CONJOINT PROGRAMME OF STUDY REGULATIONS

Note: not open for new enrolments from 2017.

AK3730

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Sport and Recreation as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take BUSS701 or BUSS702.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table *and*
 - (b) Bachelor of Sport and Recreation – at least 225 points
 - (i) core papers: 105 points* with 45 points at level 6 *and*
* *A student completing this conjoint programme is not required to take SPOR709, SPOR710.*
 - (ii) a major: at least 90 points from one of the majors* identified in the Bachelor of Sport and Recreation Regulations with at least 30 points at level 6 and 30 points at level 7 *and*
* *A student may complete this component with a special course of study across more than one major with the approval of the programme leader.*
 - (iii) the remaining points from papers listed in the Bachelor of Sport and Recreation Table with at least 15 points at level 7 *and*
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Sport and Business Cooperative SPMG701.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of Sport and Recreation major in the Sport and Business Cooperative SPMG701 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 446) and Bachelor of Sport and Recreation Regulations (page 551).

Bachelor's Degrees

BACHELOR OF ARTS (BA) REGULATIONS

AK3704

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Arts, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Arts – single major
 - (i) core papers: 75 points with at least 30 points at level 7 *and*
 - (ii) a major: at least 120 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) a minor: 60 points from one of the majors identified in these regulations or the Additional Majors Schedule and Minors Schedule, in a single subject area outside of the student's major with at least 30 points at level 6 or above, including at least 15 points at level 7, *and*
Note: In cases where a student undertakes a minor in a language subject, the requirement for the minor shall be 60 points from a language subject with at least 30 points at level 6 or above.
 - (iv) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree.
 - (b) Bachelor of Arts – double major
 - (i) core papers: 75 points with at least 30 points at level 7 *and*
 - (ii) two majors: at least 240 points from two majors identified in these regulations, which must conform to the requirements of each major, with at least 45 points at level 6 and 45 points at level 7 in each major *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or any other bachelor's degree.
 - (iv) A student taking a double major may hold up to 30 points in common between the two majors.

- (c) Bachelor of Arts – extended major in Chinese Language, Japanese Language or Social Sciences
 - (i) core papers: 75 points with at least 30 points at level 7 *and*
 - (ii) extended major: at least 210 points from the Chinese Language, Japanese Language or Social Sciences extended majors identified in these regulations, with at least 60 points at level 6 or above and 60 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree, with at least 30 points from papers outside the extended major subject area *and*
- (d) Bachelor of Arts – major in NZSL – English Interpreting,
 - (i) core papers: 75 points with at least 30 points at level 7 and
 - (ii) major: at least 255 points from the NZSL-English Interpreting major identified in these regulations, with at least 60 points at level 6 and 60 points at level 7 and
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree, with at least 15 points from papers outside the subject area of the major.
 - (iv) a student undertaking a major in NZSL-English Interpreting is required to successfully complete Part I of the structure for this major with at least a B grade average in the language papers in order to progress to Part II.
 - (v) a student who has not achieved at least a B grade average in the language papers in Part I will be required by the examination board to continue with an alternative major.
- 2 A student with approval to study at an overseas institution through an international exchange programme must enrol in one of the international exchange papers listed in the Bachelor of Arts Table.
- 3 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in required papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Conjoint Degrees

- 5 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

45 points	Level 5:	CLSY500, CLSY504, COMM570
and 30 points from	Level 7:	CLSY703, CULN795, MAOR707, NZSL707, NZSL708

Majors

Children and Learning

30 points	Level 5:	EDUC505, EDUC507
and 45 points	Level 6:	EDUC611–613
and 45 points	Level 7:	EDUC715–717

Chinese Language – extended major

** Not open for new enrolments*

45 points	Level 5:	CHIN503, CHIN504
and 90 points from	Level 6:	CHIN601, CHIN603–607
and 105 points	Level 7:	CHIN701–704, CHIN706 CLSY701

Chinese Studies

120 points (with at least 45 points at levels 6 and 45 points at level 7) from	Level 5:	CHIN504, CHIN511, CLSY502
	Level 6:	CHIN603, CHIN605–607, CHIN611, CHIN612, CLSY601
	Level 7:	CHIN703–704, CHIN706, CHIN711 CLSY701, CLSY702

Conflict Resolution

30 points from	Level 5:	PSYC580, SOSC582, SOSC583
and 75 points	Level 6:	CONF681, HIST690, POLS681
and 15 points	Level 7:	CONF780
and 30 points from	Level 7:	CRIM782, POLS781, SOSC780, SOSC787

Creative Writing

30 points from	Level 5:	CWRT501, ENGL502, ENGL503
and 30 points from	Level 6:	CWRT601–603
and 15 points from	Level 6:	ENGL600, ENGL602
and 45 points	Level 7:	CWRT700, ENGL701

Criminology and Criminal Justice

15 points	Level 5:	CRIM580
and 15 points from	Level 5:	PSYC580, SOSC583
and 45 points	Level 6:	CRIM680, CRIM681, SOSC682
and 45 points from	Level 7:	CLSY702, CRIM780–784

Culinary Arts

75 points	Level 5:	CULN510, CULN511, FOOD501
and 60 points	Level 6:	CULN602, CULN603, GAST601
and 30 points	Level 7:	CULN702, MGMT721
and 15 points from	Level 7:	CULN701, SOSC701

Economics

45 points	Level 5:	BUSS504, ECON502, ECON503
and 30 points	Level 6:	ECON601, ECON602
and 15 points from	Level 6:	ECON603 ¹ , ECON680
and 45 points from	Level 7:	ECON701–709, FINA701 or SOSC782

¹ Students aiming to progress to postgraduate study in the BBus(Hons) and MBus programmes in Economics must take ECON603 Introduction to Econometrics.

Education

30 points	Level 5:	EDUC503, EDUC504
and 45 points from	Level 6:	EDUC605, EDUC607, EDUC608 or any other level 6 paper with the approval of the programme leader
and 45 points	Level 7:	EDUC710–712

English and New Media Studies

30 points	Level 5:	ENGL500, 502
and 45 points	Level 6:	ENGL600–602
and 45 points	Level 7:	ENGL700–702

Event Management

30 points	Level 5:	FINA502, TIKA501, TIKA502
and 45 points	Level 6:	EVNT601–603
and 45 points	Level 7:	EVNT701, EVNT702, MGMT721

International Studies

45 points	Level 5:	CLSY502
	Level 6:	SOSC681
	Level 7:	SOSC782
and 45 points from	Level 6:	CLSY601
	Level 7:	CLSY701, CONF780, EDUC710, ENGL700, ENGL701, JAPA703, POLS781, SOSC780, SOSC787, POLS782
and 15 points from		an approved language paper
and 15 points from	Level 5:	CLSY503, ENGL500, ENGL501, ENGL503
	Level 6:	CHIN605, CHIN606, COMM651, EDUC605, EDUC606, ENGL601–603, EVNT601, HIST690, JAPA605, LNGT601, LNGT602

Interpreting

15 points	Level 5:	ENGL501
and 45 points	Level 6:	COMM651, TRIN603, TRIN604
and 30 points	Level 7:	TRIN702, TRIN704
and 30 points from	Level 7:	TRIN701, TRIN705, TRIN707, TRIN708

Japanese Language – extended major** Not open for new enrolments*

90 points	Level 6:	JAPA601–604
and 120 points	Level 7:	JAPA701, JAPA702, JAPA704–707

Japanese Studies

120 points (with at least 45 points at levels 6 and 45 points at level 7) from	Level 5:	CLSY502, JAPA511, JAPA512
	Level 6:	CLSY601, JAPA605, JAPA611–613
	Level 7:	CLSY701, JAPA701–707

Māori Development

120 points (with at least 45 points at level 6 and 45 points at level 7) from	Level 5:	DIGM550, ECON581, HIST500, HIST501, MAOR500–502, MGMT550, TIKA501–503
	Level 6:	COMM690, CWRT601, DIGM650, HIST690, HIST692, HRMG650, MAOR601–603, PACS600–602
	Level 7:	DIGM750, HIST701, HIST703–706, MAOR701, MAOR702, MAOR706, MAOR708, PACS700, PACS701, TVSP790

NZSL and Deaf Studies

45 points	Level 5:	NZSL501, NZSL502
and 105 points from	Level 5:	CLSY502, ENGL500
(with at least 45 points at level 6	Level 6:	CLSY601, NZSL601–603, TRIN603
and 45 points at level 7)	Level 7:	NZSL700–703, SOSC780

NZSL-English Interpreting – extended major*** Students in this major enrol in programme code AK3006***Part I**

45 points	Level 5:	NZSL501, NZSL502
and 45 points	Level 6:	NZSL601, NZSL603

Part II

45 points	Level 6:	NZSL602, TRIN603, TRIN604
and 90 points	Level 7:	NZSL701–706
and 15 points from	Level 7:	TRIN705, TRIN708
and 15 points from	Level 7:	TRIN702, TRIN704

Psychology

30 points	Level 5:	PSYC502, PSYC580
and 15 points	Level 6:	PSYC683
and 75 points from	Level 5:	HEAL504
	Level 6:	PSYC601–605, PSYC680, PSYC681
and 15 points	Level 7:	PSYC783
and 45 points from	Level 7:	HEAL709, PSYC701, PSYC702–707, PSYC780–782

Social Sciences

30 points from	Level 5:	SOSC582, SOSC583
and 15 points from	Level 6:	SOSC682
and 45 points from	Level 6:	ECON680, PHIL680, POLS683, SOSC684,
and 60 points from	Level 7:	POLS781, POLS782, SOSC780, SOSC782, SOSC787

Translation

30 points	Level 5:	ENGL501, TRIN502
and 30 points	Level 6:	TRIN601, TRIN604
and 15 points from	Level 6:	ENGL601, ENGL603
and 45 points	Level 7:	TRIN701, TRIN703, TRIN706

BACHELOR OF ARTS TABLE

Level	Code	Title	Points	Pre/Corequisites
Level 5	BUSS504	Economics and Society	15	
	CHIN501	Introduction to Chinese I	15	Restriction: CHIN503
	CHIN502	Introduction to Chinese II	15	CHIN501 Restriction: CHIN503
	CHIN504	Write Chinese I	15	Coreq. CHIN511
	CHIN511	Speak Chinese I	15	
	CLSY500	Culture and Society	15	
	CLSY502	Intercultural Competence	15	
	CLSY503	Asian Popular Culture	15	
	CLSY504	Knowledge and Inquiry	15	
	COMM500	iWrite	15	
	COMM510	Undergraduate Writing for Academic Purposes ^b	15	
	COMM570	Academic Communication: Conventions and Expectations	15	
	COMM590	Communication and Presentation Systems	15	
	CRIM580	Criminology and Criminal Justice	15	
	CULN510	Professional Culinary Arts	30	
	CULN511	Commercial Culinary Practice	30	CULN510
	CWRT501	Creative Writing	15	Coreq. ENGL502 or 503 (Creative Writing major only)
	DIGM550	Applied Media I	15	
	ECON501	Economic Principles I	15	
	ECON502	Economic Principles II	15	ECON501

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
	ECON503	Introduction to Quantitative Methods	15	
Level 5	ECON581	Economic Framework ^a	15	
	EDUC503	Critical Questions in Education	15	
	EDUC504	Places and Learning	15	
	EDUC505	Understanding Young Children	15	
	EDUC506	Education, Careers and Employability	15	
	EDUC507	Futures Thinking: Futures Learning	15	
	ENGL500	Contemporary Language Studies	15	
	ENGL501	Critical Media Studies	15	
	ENGL502	Reading New Zealand	15	
	ENGL503	A Pacific Reader	15	
	FINA502	Finance for Hospitality, Tourism and Events – A Practical Approach	15	
	FOOD501	Food and the Senses	15	
	HIST500	Introduction to New Zealand History	15	
	HIST501	The Holocaust: Its Causes, Character, and Legacy	15	
	HEAL504	Lifespan Development and Communication	15	
	JAPA511	Speak Japanese I	15	Restriction: JAPA501
	JAPA512	Write Japanese I	30	Restriction: JAPA501
	NZSL501	NZSL I	30	
	NZSL502	Deaf Community and Culture I	15	
	MAOR500	Introduction to Conversational Māori	15	
	MAOR501	Te Kākano Māori Language I	15	
	MAOR502	Te Kākano Māori Language II	15	MAOR501
	MGMT550	Management Processes ^a	15	
	PSYC502	Introduction to Psychology B	15	
	PSYC580	Introduction to Psychology A	15	
	SOSC582	Social Thinking	15	
	SOSC583	Social Institutions	15	
	TIKA501	Noho Marae Wānanga Māori Learning Experience A	7.5	
	TIKA502	Noho Marae Wānanga Māori Learning Experience B	7.5	TIKA501

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	TIKA503	Ki te Whaiao: Māori Culture and Society ^a	15	
	TRIN501	Oral Discourse for Interpreting	15	
	TRIN502	Introduction to Translation	15	
	TVSP590	Kaupapa Māori Screen Production	15	
Level 6	CHIN603	Write Chinese II	15	CHIN504
	CHIN605	Contemporary Chinese Society	15	
	CHIN606	Introduction to Chinese Culture ^a	15	
	CHIN607	English – Chinese Translation I	15	Restriction: CHIN602
	CHIN611	Speak Chinese II	15	CHIN511
	CHIN612	Intermediate Chinese	15	CHIN611, CHIN603
	CLSY601	Intercultural Competence in a Global World	15	CLSY502 (International Studies major only)
	COMM600	iCommunicate	15	
	COMM610	iReflect	15	
	COMM651	WeSpeak: Pronunciation, Phonology and Effective Communication	15	
	COMM690	Māori Media Project	15	
	CONF681	Conflict Resolution and Human Rights	30	
	CRIM680	Policing and Society	15	CRIM580
	CRIM681	Understanding Crime	15	
	CULN602	Contemporary Cuisine in Aotearoa	30	CULN510, CULN511
	CULN603	Nutrition and Wellbeing	15	
	CWRT601	Creative Writing: Ngā Tuhituhi Māori	15	
	CWRT602	Creative Writing I: Voices	15	
	CWRT603	Creative Writing II: Storylines	15	
	DIGM650	Applied Media II	15	DIGM550
	ECON601	Microeconomics	15	BUSS502, ECON501, ECON502
	ECON602	Macroeconomics	15	BUSS502, ECON501, ECON502
	ECON603	Introduction to Econometrics	15	BUSS502, ECON501, ECON502
	ECON604	Macroeconomics in the Global Environment	15	BUSS502, ECON501, ECON502

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
	ECON680	New Zealand Economy: Issues and Policies	15	
	EDUC605	Learning, Diversity and Culture	15	
Level 6	EDUC606	Learning and Subjectivity in an Age of Social Media	15	
	EDUC607	Education, Resistance and Social Justice	15	
	EDUC608	Educational Psychology	15	
	EDUC609	Childhood and Youth Studies	15	
	EDUC611	Understanding Diversity through Children's Literature	15	
	EDUC612	Children and the Arts	15	
	EDUC613	Curiosity in Science	15	
	ENGL600	Literature and Desire	15	
	ENGL601	Language and Communication	15	
	ENGL602	Popular Genres	15	
	ENGL603	Language in Society	15	
	EVNT601	Event Planning	15	
	EVNT602	An Event Perspective	15	
	EVNT603	The Event Design Experience	15	
	GAST601	Gastronomy	15	
	HIST690	Te Tiriti O Waitangi: The Treaty of Waitangi	15	
	HIST692	Our People, Our Stories: Contemporary NZ Oral Histories	15	
	HRMG650	Te Ara Pou Leadership	15	
	INTB601	Business and Culture	15	
	JAPA605	Japanese Society and Culture	15	
	JAPA611	Speak Japanese II	15	JAPA511
	JAPA612	Write Japanese II	15	JAPA512
	JAPA613	Integrated Japanese	15	JAPA611, JAPA612
	MAOR601	Te Pihinga Māori Language I	15	MAOR502
	MAOR602	Te Pihinga Māori Language II	15	MAOR601
	MAOR603	Te Rangahau: Research Methods	15	
	NZSL601	NZSL II	30	NZSL501
	NZSL602	Deaf Community and Culture II	15	NZSL502

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
	NZSL603	NZSL III	15	NZSL601
	PACS600	Aotearoa Pacific ^a	15	
Level 6	PACS601	Introduction to Pacific Media	15	
	PACS602	The Pacific in Popular Culture	15	
	PHIL680	Ethics and Society	15	
	POLS681	War and Peace	30	
	POLS683	New Zealand Politics and Policy Making	15	Restriction: POLS580, POLS682
	PSYC601	Abnormal Psychology	15	PSYC502, PSYC580
	PSYC602	Social Psychology	15	
	PSYC603	Psychological Assessment	15	PSYC502, PSYC580
	PSYC604	Personality	15	PSYC502
	PSYC605	Brain and Behaviour	15	PSYC502, PSYC580
	PSYC680	Individuals and Identities	15	PSYC580
	PSYC681	Cognitive Psychology	15	PSYC580
	PSYC683	Foundations in Psychological Inquiry	15	CLSY504 and (PSYC501 or PSYC580)
	SOSC681	Borders and Boundaries	15	
	SOSC682	Methods of Social Research	15	CLSY504
	SOSC684	Social Change	15	Restriction: SOSC683
	TRIN601	Translation Skills: Analysis, Appropriateness and Accuracy	15	TRIN502
	TRIN602	Translation Studies	15	TRIN502
	TRIN603	Interpreter Role, Ethics and Practice	15	
	TRIN604	Societal Contexts for Interpreters and Translators	15	
	TRIN605	Business Interpreting ^a	15	
Level 7	CHIN703	Chinese for New Media	15	CHIN612
	CHIN704	Advanced Chinese Oral	15	CHIN612
	CHIN705	Chinese Research Paper	15	CHIN612
	CHIN706	English – Chinese Translation II	15	
	CHIN711	Business Chinese	15	CHIN612
	CLSY701	East Asian Values and Beliefs	15	
	CLSY703	Work Integrated Learning	30	45 points from core papers

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	COMM700	iResearch	15	
	CONF780	Negotiation and Mediation	15	
	CRIM780	The Police and Crime Prevention	15	CRIM680
	CRIM781	Prisons and Punishment	15	CRIM580
	CRIM782	Understanding Restorative Justice	15	
	CRIM783	Current Issues in Criminology ^a	15	CRIM681
	CRIM784	Crime and Deviance	15	CRIM681
	CULN701	Special Topic in Culinary Arts ^b	15	
	CULN702	Food Ethics and Sustainability	15	
	CULN795	Advanced Culinary Showcase	30	CULN510, CULN511, CULN603
	CWRT700	Creative Writing Project	30	CWRT602 or CWRT603
	CWRT702	Creative Writing Project II ^b	30	CWRT700
	DIGM750	Applied Media III	30	DIGM650
	ECON701	Applied Microeconomics	15	ECON601
	ECON702	Applied Macroeconomics	15	ECON602
	ECON703	Applied Econometrics	15	ECON603
	ECON704	Industrial Organisation	15	ECON601, ECON603
	ECON705	Economics, Natural Resources and Society	15	ECON601
	ECON706	Growth and Development Economics	15	ECON602
	ECON707	Economics of Labour and Health Policy	15	ECON601
	ECON708	International Trade Economics	15	ECON601
	ECON709	Economic History	15	ECON602
	EDUC710	Exploring the Horizons in Education	15	
	EDUC711	Contemporary Philosophies of Education	15	
	EDUC712	Alternatives in Education	15	
	EDUC715	Children's Mathematical Thinking	15	
	EDUC716	Empowering Learning for Sustainability and Global Citizenship	15	
	EDUC717	Childhood and Youth Voice: Participation and Agency	15	
	ENGL700	Global English	15	
	ENGL701	New Literatures	15	

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
	ENGL702	Modern Rhetoric	15	
	EVNT701	Event Production	15	EVNT601
Level 7	EVNT702	Contemporary Issues in Event Management	15	EVNT602
	FINA701	International Corporate Finance	15	FINA601 or FINA602
	HEAL706	Special Topic ^a	15	45 points from PSYC601, PSYC603–605, PSYC680, PSYC681
	HIST701	Nostalgia and Utopianism in New Zealand History	15	
	HIST703	Agitation and Indignation – The People's Voice in Democratic Societies	15	
	HIST704	Ta Moko: Marked Histories and Identities	15	
	HIST705	From Savages to Hip-Hop Crews: Māori in New Zealand Fiction Feature Film History	15	
	HIST706	Gods, Heroes and the Rest of Us in Theatre and Performance	15	
	HIST770	Popular Monsters	15	
	JAPA701	Japanese Language and Oral Competency	30	JAPA613
	JAPA702	Japanese for Formal Contexts	15	JAPA613
	JAPA703	Japanese Religions and the Samurai ^a	15	
	JAPA704	Japanese Language and Social Trends	30	JAPA613
	JAPA705	Japanese Authentic Reading	15	JAPA613
	JAPA706	Japanese Language in the Global World	15	JAPA701, 704
	JAPA707	Japanese for Specific Purposes	15	JAPA701, 704
	MAOR701	Te Māhuri Māori Language I	15	MAOR602
	MAOR702	Te Māhuri Māori Language II	15	MAOR701
	MAOR706	Research Paper Literature Review	30	
	MAOR707	Cooperative Education	30	
	MAOR708	Te Ao Hurihuri: Contemporary Māori Issues	15	
	MGMT721	Leadership Principles, Perspectives and Practice	15	45 points at level 6
	NZSL700	Special Topic (Deaf Studies)	15	
	NZSL701	NZSL IV	15	NZSL603
	NZSL702	Current Issues in the Deaf World	15	NZSL603

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
	NZSL703	Comparative Analysis of English and NZSL	15	NZSL601
	NZSL704	NZSL Interpreting I – Dialogic Interactions	15	NZSL601, TRIN603
Level 7	NZSL705	NZSL Interpreting II – Monologic Interactions	15	NZSL704
	NZSL706	NZSL Interpreting III – Advanced Interpreting Techniques	15	NZSL705
	NZSL707	NZSL Interpreting Practicum Experience I – Observations	15	<i>Coreq.</i> NZSL705
	NZSL708	NZSL Interpreting Practicum Experience II – Professional Practice	15	NZSL705, 707
	PACS700	Performing Pacific Media	15	PACS601
	PACS701	Indigenous Peoples and Popular Culture	15	
	POLS781	International Relations	15	
	POLS782	Democratic Participation and Social Action	15	
	PSYC701	Experimental and Applied Behaviour Analysis ^a	15	45 points at level 6 in psychology
	PSYC702	Critical Evaluation in Psychology	15	
	PSYC703	Experimental and Applied Behaviour Analysis II ^a	15	PSYC701
	PSYC704	Biopsychology	15	45 points at level 6 in psychology
	PSYC705	Positive Psychology	15	45 points at level 6 in psychology
	PSYC706	Health Psychology	15	45 points at level 6 in psychology
	PSYC707	Approaches to Psychological Intervention	15	45 points at level 6 in psychology
	PSYC780	Emotions and Human Nature	15	45 points at level 6 in psychology
	PSYC781	Applied Issues in Cultural and Social Psychology	15	45 points at level 6 in psychology or PSYC580 and PSYC680
	PSYC782	Research Project	15	PSYC783
	PSYC783	Advanced Psychological Inquiry	15	PSYC683
	SOSC701	Sociology of Food	15	
	SOSC780	Multicultural Communities	15	
	SOSC782	Globalisation, Innovation and Change	15	

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
	SOSC787	Diversity, Power and Discrimination	15	30 points at level 6
	TRIN701	Theories, Principles and Practice of Translation	15	
Level 7	TRIN702	Advanced Interpretation – Legal Studies	15	<i>Coreq.</i> TRIN603 (Interpreting major only)
	TRIN703	Advanced Legal Translation	15	<i>Coreq</i> TRIN502 and/or 601
	TRIN704	Advanced Interpretation – Health Studies	15	<i>Coreq</i> TRIN603 (Interpreting major only)
	TRIN705	Advanced Health Interpreting	15	TRIN704 (Interpreting major only)
	TRIN706	Advanced Health Translation	15	<i>Coreq</i> TRIN602 and/or 601
	TRIN707	Telephone Interpreting and Video Conferencing	15	<i>Coreq</i> TRIN603
	TRIN708	Advanced Legal Interpreting	15	TRIN702 (Interpreting major only)
	TVSP790	Maori Media Production	15	CWRT601
Additional Papers				
Level 5	CHIN505	Chinese Special Topic I	15	
	CLSY501	Film Club: Flashforward	15	
	CMAO500	Introduction to Cook Islands Māori Te Reo Ipukarea	15	
	CULN501	Fundamentals of Pâtisserie ^a	15	
	CULN513	Fundamentals of Pâtisserie ^c	30	
	HIST500	Introduction to New Zealand History	15	
	HIST501	The Holocaust: Its Causes, Character and Legacy	15	
	KORE500	Introduction to Korean Language and Culture I	15	
	KORE501	Introduction to Korean Language and Culture II	15	KORE500
	NZSL511	New Zealand Sign Language and Deaf Culture 1A	15	
	NZSL512	New Zealand Sign Language and Deaf Culture 1B	15	NZSL511
	SAMO500	Introduction to Gagana Samoa I – Samoan Language	15	
	SPAN501	Spanish 1A	15	

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	SPAN502	Spanish 1B	15	SPAN501
	TIKA500	International Noho Marae: Indigenous Encounters of a Māori Kind ^b	15	
	CLSY600	BA Special Topic Level 6	15	
	CLSY610	International Exchange 6/120	120	
	CLSY612	International Exchange 6/60 /I	60	
	GAST602	Gastronomic Tourism	15	
	GAST603	Gastronomy Aotearoa	15	
	HOSP608	Eating History: Exploring Food and Hospitality in Aotearoa New Zealand	15	
	LNGT601	Methodology of Language Teaching	30	
	LNGT602	Classroom Practice	15	Coreq. LNGT601
	SPAN601	Spanish 2A	15	SPAN502
Level 7	SPAN602	Spanish 2B	15	SPAN601
	CLSY702	BA Special Topic Level 7	15	
	CLSY712	Work Integrated Learning Study Abroad	30	
	CLSY713	International Exchange 7/120	120	
	CLSY714	International Exchange 7/60	60	
	COMM701	Advanced Academic Writing	15	
	COMM702	Graduate Oral Communication	15	
	ENTR770	Practical Innovation and Entrepreneurship	15	
	LNGT701	Focus on Language Teaching	15	
	SOSC783	Restorative Justice Applied ^a	15	
	SOSC784	Victims and Restorative Justice ^a	15	
	SOSC785	Contemporary Issues in Restorative Justice ^a	15	
	SOSC786	Restorative Justice: Special Topic/Practicum ^a	30	one of SOSC783–785

a. Not offered in 2019.

b. Enrolment subject to approval of the programme leader.

c. Only available to students enrolled in the Culinary Arts major.

BACHELOR OF BUSINESS (BBus) REGULATIONS

AK3693

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Business a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 135 points with 60 points at level 5, 15 points at level 6 and 60 points at level 7, *and*
 - (b) a major of at least 105 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7, *and*
 - (c) a multidisciplinary component from one of the following:
 - (i) a minor of at least 60 points from one of the minors identified in these regulations with at least 15 points at level 7; or
 - (ii) one further major from the majors identified in these regulations with no more than 15 points common to the majors above level 5.
 - (d) Any remaining points from papers listed in the Bachelor of Business Table, or from any other bachelor's degree offered by the University.
- 2 A student would normally be expected to achieve the points required in core papers at level 5 before being permitted to enrol in papers at level 6.
- 3 A student must undertake a 45-point core capstone paper in their major subject (BUSS720 or BUSS721). Where a student completes a double major, their 45-point core capstone must address both major subjects.

Additional Majors and Minors

- 4 A student may choose an additional major to meet the requirements of 1(c)(ii) above or a minor to meet the requirements of 1(c)(i) above subject to the approval of the programme director. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Conjoint Programmes of Study

- 5 A student who completes this degree as part of an approved conjoint programme of study will be exempted from the requirement in 1(c) above. The completion requirements for conjoint programmes of study are set out in the Conjoint Programmes of Study section of this Calendar.

Transition Arrangements

- 6 Students who are enrolled in the Bachelor of Business prior to 2019 may have different pre-requisite requirements depending on which papers they have already completed. Detailed transition arrangements will be made available in published student information.

Structure

Core Papers

60 points	Level 5:	BUSS503, BUSS504, BUSS505, BUSS506
and 15 points	Level 6:	BUSS604
and 15 points	Level 7:	BUSS710
and 45 points from	Level 7:	BUSS720, BUSS721

Majors

Accounting

15 points	Level 5:	ACCT502
and 45 points	Level 6:	ACCT602–604
and 45 points	Level 7:	ACCT702–704

Advertising*

* Not open for new enrolments from 2016

15 points	Level 5:	485000
and 15 points	Level 6:	ADVT601
and 15 points	Level 7:	487964
and 15 points from	Level 6:	486670, 486674
and 15 points from	Level 6:	ADVT602, ADVT603
and 30 points from	Level 7:	487670, ADVT701–704

Economics

30 points	Level 5:	ECON502, ECON503
and 45 points	Level 6:	ECON601–603
and 45 points from	Level 7:	ECON701–709, FINA701

Finance

15 points	Level 5:	FINA501
and 30 points	Level 6:	FINA601, FINA602
and 15 points from	Level 6:	FINA603, FINA605, FINA606
and 45 points from	Level 7:	ECON703, FINA701–705

Human Resource Management and Employment Relations

15 points	Level 5:	MGMT501
and 45 points	Level 6:	EMPL601, HRMG601, HRMG602
and 45 points from	Level 7:	EMPL702, EMPL704, HRMG701, HRMG703, MGMT708

Information Systems

15 points	Level 5:	BSYS501
and 45 points	Level 6:	BSYS601–603
and 30 points	Level 7:	BSYS701, BSYS702
and 15 points from	Level 7:	BSYS703, BSYS704, COMP718

International Business and Strategy

15 points	Level 5:	MGMT501
and 45 points	Level 6:	INTB603–605
and 30 points	Level 7:	INTB706, INTB707
and 15 points from	Level 7:	HRMG703, INTB708

Management

15 points	Level 5:	MGMT501
and 30 points	Level 6:	INTB605, MGMT603
and 15 points from	Level 6:	BSYS603, HRMG601, MGMT602, SUSE602
and 15 points	Level 7:	MGMT708
and 30 points from	Level 7:	CONF780, INTB707, MGMT704, MGMT705, MGMT707, MGMT721

Marketing*** Not open for new enrolments from 2016*

15 points	Level 5:	485000
and 45 points	Level 6:	486663, 486670, 486674
and 45 points from	Level 7:	487667, 487961, 487962, 487964, 487965, 487972

Marketing, Advertising, Retailing and Sales

15 points	Level 5:	MARS501
and 45 points	Level 6:	MARS601, MARS602, MARS604
and 45 points	Level 7:	MARS703, MARS707, MARS708

Retailing*** Not open for new enrolments from 2016*

15 points	Level 5:	485000
and 45 points	Level 6:	486671, 486672, 486674
and 45 points from	Level 7:	487670–487673

Sales*** Not open for new enrolments from 2016*

15 points	Level 5:	485000
and 15 points	Level 6:	486675
and 15 points	Level 7:	487973
and 30 points from	Level 6:	486663, 486670, 486674
and 30 points from	Level 7:	487667, 487965, 487972

Minors

Business Law

60 points from the papers listed below including LAWS541 with at least 15 points at level 7

Level 5: LAWS541

Level 6: ACCT604, LAWS641

Level 7: LAWS717, LAWS775, LAWS780, LAWS783

Data Analytics for Business

60 points from the papers listed below with at least 15 points at level 7

Level 5: BUSS510, BUSS511

Level 6: BUSS613, BUSS614, FINA606

Level 7: BUSS719

Design Thinking

60 points from the papers listed below with at least 15 points at level 7

Level 5: DESN501

Level 6: DESN600, DESN604

Level 7: DESN705

Dispute Resolution

60 points from the papers listed below including LAWS541, and CONF780 or LAWS701 and LAWS775 with at least 15 points at level 7

Level 5: LAWS541

Level 6: CONF681

Level 7: CONF780, LAWS701, LAWS775

Diversity and Inclusion

60 points from the papers listed below including HRMG650 or MGMT603, and HRMG701

Level 5: CLSY502

Level 6: HIST690, HRMG650, MGMT603, MGMT604

Level 7: HIST703, HRMG701, LAWS783, MGMT704

Entrepreneurship and Innovation

60 points from the papers listed below including ENTR501, MGMT602 and ENTR701

Level 5: ENTR501

Level 6: MGMT602

Level 7: ENTR701, ENTR702, INTB708

Event Management

60 points from the papers listed below including 15 points at level 7

Level 5: FINA502, TIKAS01, TIKAS02

Level 6: EVNT601–603

Level 7: EVNT701, EVNT702, MGMT721

Hospitality

60 points from the papers listed below including 15 points at level 7

Level 5: CLSY500, FINA502, HOSP502, HOSP503, HOSP505

Level 6: HOSP601, HOSP603–605

Level 7: HOSP701–704, HOSP708, MGMT721, SOSC701

**International Business Management,
Language and Culture**

60 points from the papers listed below including INTB604 and either HRMG703 or POLS781 and one of the following pairs of papers:

Level 6: INTB604

Level 7: HRMG703, POLS781

Level 5-7: CHIN504 and CHIN511, or CHIN607 and CHIN706, or CLSY502 and CLSY601, or JAPA511 and JAPA512, or KORE500 and KORE501, or SPAN501 and SPAN502, or SPAN601 and SPAN602

Leading Self and Others

60 points from the papers listed below including 15 points at level 7

Level 5: CLSY502, DESN501

Level 6: CULN603, FINA605, HRMG650, MGMT603

Level 7: CONF780, HRMG701, LAWS783, MGMT705

**Occupational Health, Safety and
Wellbeing**

60 points from the papers listed below including EMPL702

Level 5: HEAL507, MGMT501

Level 6: MGMT603, HRMG602

Level 7: EMPL702, LAWS710, LAWS717, MGMT707

Small and Medium Enterprises

60 points from the papers listed below including 15 points at level 7

Level 5: ACCT502, LAWS541, MARS501

Level 6: ACCT604, MGMT602

Level 7: ACCT709, EMPL702, FINA703

Sports Marketing

60 points from the papers listed below including 15 points at level 7

Level 5: MARS501

Level 6: PUBL601, SPOR604

Level 7: MARS709, PUBL706, SPOR702

Supply Chain Management

60 points from the papers listed below including BSYS604, BSYS605 and BSYS704

Level 6: BSYS601, BSYS604, BSYS605, INTB603, SUSE602

Level 7: BSYS704, MARS710

Sustainable Enterprise

60 points from the papers listed below including 15 points at level 7

Level 5: SUSE501

Level 6: ACCT607, SUSE602

Level 7: SUSE701

Tourism

60 points from the papers listed below including TOUR501 with at least 15 points at level 7

Level 5: TIKA501, TIKA502, TOUR501, TOUR502, TOUR505, TOUR506, TOUR510

Level 6: TOUR601, TOUR604, TOUR606–609

Level 7: TOUR702, TOUR704–706, TOUR709–711

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	BUSS503	Financial Decision Making	15	
	BUSS504	Economics and Society	15	
	BUSS505	Consumer and Organisational Behaviour	15	
	BUSS506	Business in a Changing World	15	
Level 6	BUSS604	Ethics, Responsibility and Sustainability	15	BUSS506
Level 7	BUSS710	Design for Value Creation	15	BUSS604
	BUSS720	Co-operative Education	45	Minimum of 2 Level 7 papers in a selected major
	BUSS721	Capstone Project ^a	45	Minimum of 2 Level 7 papers in a selected major
Level 5 papers				
Level 5	ACCT502	Accounting Essentials	15	
	ACCT503	Accounting Systems and Technology	15	<i>Coreq.</i> ACCT502
	BSYS501	Business Information Systems	15	
	BUSS510	Foundations of Data Strategy	15	
	BUSS511	Introduction to Programming for Business Analytics	15	
	CHIN504	Write Chinese I	15	<i>Coreq.</i> CHIN511
	CHIN511	Speak Chinese I	15	
	CLSY500	Culture and Society	15	
	CLSY502	Intercultural Competence	15	
	DESN501	Creativity and Design Thinking	15	
	ECON502	Economic Principles	15	BUSS504
	ECON503	Introduction to Quantitative Methods	15	
	ENTR501	Introduction to Entrepreneurship and Innovation	15	
	FINA501	Introduction to Finance	15	
	FINA502	Finance for Hospitality, Tourism and Events – A Practical Approach	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	HOSP502	Applied Food and Beverage Management (Restaurant)	15	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	HOSP503	Organisation and Human Behaviour Perspectives	15	
	HOSP505	Hospitality Information Communication Technology	15	
	JAPA511	Speak Japanese I	15	
	JAPA512	Write Japanese I	15	
	KORE500	Introduction to Korean Language and Culture I	15	
	KORE501	Introduction to Korean Language II	15	KORE500
	LAWS541	Law for New Zealand Business	15	
	MARS501	Marketing Insights	15	
	MGMT501	Managing and Organising	15	
	SPAN501	Spanish IA	15	
	SPAN502	Spanish IB	15	SPAN501
	SUSE501	Sustainability Leadership	15	
	TIKA501	Noho Marae Wananga Māori Learning Experience A	7.5	
	TIKA502	Noho Marae Wananga Māori Learning Experience B	7.5	TIKA501
	TOUR501	Introduction to Tourism	15	
	TOUR502	Visitor Attractions and Activities	15	
	TOUR505	Customer Service and Interpersonal Skills	15	
	TOUR506	Product Development	15	
	TOUR510	World Geography	15	
Level 6 papers				
Level 6	ACCT601	Accounting Practice and Systems*	15	ACCT501 or BUSS503 <i>Coreq.</i> BSYS501
	ACCT602	Financial Accounting	15	ACCT502
	ACCT603	Management Accounting	15	ACCT502
	ACCT604	Taxation for Accounting Studies	15	
	ACCT605	Accounting Legal and Regulatory Framework	15	BUSS504
	ACCT606	Financial Management for Accountants	15	ACCT502, ACCT503
	ACCT607	Sustainability Accounting and Reporting	15	ACCT502 or SUSE501
	BSYS601	Business Process Management	15	<i>Coreq.</i> BSYS501

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	BSYS602	Business Data Management	15	<i>Coreq.</i> BSYS501
	BSYS603	Project Management	15	
	BSYS604	Operations Management	15	MGMT501
	BSYS605	Goods and Services Procurement	15	
	BUSS601	Special Topic	15	
	BUSS602	Special Topic	15	
	BUSS603	Special Topic	15	
	BUSS606	BUSS UG International Exchange 6/60/1	60	
	BUSS612	BUSS UG International Exchange 6/120	120	
	BUSS613	Managing Business Data for Analytics	15	
	BUSS614	Predictive Analytics for Business	15	
	CHIN607	English – Chinese Translation I	15	
	CLSY601	Intercultural Competence in a Global World	15	
	CONF681	Conflict Resolution and Human Rights	30	
	CULN603	Nutrition and Wellbeing	15	
	DESN600	Design Thinking Practices	15	DESN501
	DESN604	Design Thinking Methods	15	DESN501
	ECON601	Microeconomics	15	BUSS504, ECON502
	ECON602	Macroeconomics	15	BUSS504, ECON502
	ECON603	Introduction to Econometrics	15	BUSS504, ECON503 or STAT500
	EMPL601	Employment Relations	15	
	EVNT601	Event Planning	15	
	EVNT602	An Event Perspective	15	
	EVNT603	The Event Design Experience	15	
	FINA601	Corporate Finance	15	FINA501
	FINA602	Investment and Portfolio Analysis	15	FINA501
	FINA603	Banking and Financial Markets	15	FINA501
	FINA605	Personal Finance	15	
	FINA606	Data Analysis for Business	15	BUSS511
	HIST690	Te Tiriti o Waitangi: The Treaty of Waitangi	15	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	HOSP601	Service Management for Hospitality	15	
	HOSP603	Faculties Development and Design	15	
	HOSP604	Hospitality Human Resource Management	15	
	HOSP605	International Food and Beverage Management	15	
	HRMG601	Human Resource Management	15	MGMT501
	HRMG602	Learning and Development	15	
	HRMG650	Te Ara Pou Leadership	15	
	INTB603	Dynamic Environments	15	
	INTB604	International Business Management	15	
	INTB605	Business Strategy	15	
	LAWS641	Law of Business Organisations	15	LAWS541
	MARS601	Research in Marketing, Advertising, Retailing, Sales	15	MARS501
	MARS602	Marketing Relationships	15	MARS501
	MARS603	Communication in Marketing, Advertising, Retailing, Sales	15	MARS501
	MARS604	Consumer Behaviour	15	MARS501
	MGMT601	Organisational Behaviour	15	
	MGMT602	Management of Small and Medium Sized Enterprises (SMEs)	15	
	MGMT603	Leadership for Change	15	
	MGMT604	Managing in Aotearoa: Indigenous and Critical Perspectives	15	
	PUBL601	Public Relations Communication	15	
	SPAN601	Spanish 2A	15	SPAN502
	SPAN602	Spanish 2B	15	SPAN601
	SPOR604	Sport Marketing	15	
	SUSE601	Managing Ethics and Corporate Responsibility (CR)*	15	
	SUSE602	Managing Environmental Issues in Business	15	
	TOUR601	Cultural Heritage Management	15	TOUR501
	TOUR604	Travel Distribution Management	15	TOUR501
	TOUR606	Travel and Tourism Marketing	15	TOUR501
	TOUR607	International Spa Contemporary Issues	15	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	TOUR608	Transportation Operations and Management	15	TOUR501
	TOUR609	Tourism and Sustainability	15	TOUR501
Level 7 papers				
Level 7	ACCT701	Advanced Accounting Information Systems	15	ACCT503
	ACCT702	Advanced Financial Accounting	15	ACCT602
	ACCT703	Advanced Management Accounting	15	ACCT603
	ACCT704	Auditing	15	ACCT602
	ACCT705	International Accounting	15	ACCT602
	ACCT706	Managerial Finance ^{a*}	15	BUSS502 or ECON503 and ACCT602
	ACCT707	Taxation for Accounting Studies [*]	15	ACCT601
	ACCT708	Sustainability Accounting and Reporting [*]	15	SUSE601 or ACCT602
	ACCT709	Not-for-Profit Accounting and Accountability	15	
	BSYS701	Enterprise Information Systems	15	BSYS601 or BSYS602
	BSYS702	Information Systems Strategy & Governance	15	BSYS601 or BSYS602
	BSYS703	eBusiness Management	15	
	BSYS704	Logistics and Supply Chain Management	15	
	BSYS795	Issues in Project Management ^b	15	BSYS603
	BUSS701	Co-operative Education [*]	60	Minimum of 2 Level 7 papers in a selected major
	BUSS702	Applied Project ^{a*}	60	Minimum of 2 Level 7 papers in a selected major
	BUSS703	BUSS UG International Exchange 7/60/1	60	
	BUSS704	Special Topic	15	
	BUSS705	Special Topic	15	
	BUSS707	Special Topic	15	
	BUSS708	Special Topic	15	
	BUSS709	Special Topic	15	
	BUSS711	Special Topic	30	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	BUSS712	BUSS UG International Exchange 7/120	120	
	BUSS719	Integrating Data Strategy for Business	15	BUSS613 or BUSS614 or FINA606
	CHIN706	English – Chinese Translation II	15	
	COMP718	Information Security Management	15	
	CONF780	Negotiation and Mediation	15	
	DESN705	Design Thinking Project	15	DESN600 and DESN604
	ECON701	Applied Microeconomics	15	ECON601
	ECON702	Applied Macroeconomics	15	ECON602
	ECON703	Applied Econometrics	15	ECON603
	ECON704	Industrial Organisation	15	ECON601, ECON603
	ECON705	Economics, Natural Resources and Society	15	ECON601
	ECON706	Growth and Development Economics	15	ECON602
	ECON707	Economics of Labour and Health Policy	15	ECON601
	ECON708	International Trade Economics	15	ECON601
	ECON709	Economic History	15	ECON602
	EMPL701	Employment Regulations and Dispute Resolution	15	EMPL601
	EMPL702	Workplace Health, Safety and Conflict Management	15	
	EMPL704	The Dynamics of Employment Regulations	15	
	ENTR701	Social Entrepreneurship	15	
	ENTR702	Business Models for Commercialising Innovation	15	
	EVNT701	Event Production	15	EVNT601
	EVNT702	Contemporary Issues in Event Management	15	EVNT602
	FINA701	International Corporate Finance	15	FINA601 or FINA602
	FINA702	Financial Risk Management	15	FINA602
	FINA703	Entrepreneurial and Small Business Finance	15	FINA601
	FINA704	Financial Modelling and Data Analysis	15	FINA601 or FINA602
	FINA705	Wealth Management	15	FINA602

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	HIST703	Agitation and Indignation – The People's Voice in Democratic Societies	15	
	HOSP701	Professional Wine Studies	15	
	HOSP702	Hotel Management Simulation	15	FINA502
	HOSP703	Hospitality Sales and Marketing	15	30 points at Level 6
	HOSP704	Hospitality Strategic Management	15	
	HOSP708	Hospitality Entrepreneurship	15	
	HRMG701	Diversity at Work	15	
	HRMG703	Global Mobility	15	
	INTB706	Futures of International Business	15	INTB603, INTB604
	INTB707	Strategy Dynamics	15	INTB605
	INTB708	Competition and Innovation	15	
	LAWS701	Mediation	15	
	LAWS710	Accident Compensation Law	15	
	LAWS717	Health and Safety Law	15	
	LAWS775	Negotiation	15	
	LAWS780	Justice	15	
	LAWS783	Human Rights and Business	15	
	MARS701	Attitudes, Cognition and Behaviour I ^d	15	MARS601, MARS602, MARS603
	MARS702	Segments and Markets ^{*d}	15	MARS601, MARS602, MARS603
	MARS703	Strategic Marketing ^c	15	MARS601, MARS602, MARS604
	MARS704	Attitudes, Cognition and Behaviour II [*]	15	MARS601, MARS602, MARS603 Coreq. MARS701
	MARS705	Trends and Innovations [*]	15	MARS501
	MARS707	Integrated Marketing Communications ^c	15	MARS601, MARS602, MARS604
	MARS708	Digital, Social Media and Mobile Marketing ^c	15	MARS601, MARS602, MARS604
	MARS709	Consumer Behaviour and Sports Branding	15	
	MARS710	International Sales Management	15	
	MARS714	Media Strategy	15	MARS604, MARS707
	MARS715	Retail	15	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	MGMT704	Management for Social Impact	15	
	MGMT705	Stress and Resilience at Work	15	
	MGMT707	Risk Management	15	
	MGMT708	Organising for the Future of Work	15	
	MGMT721	Leadership Principles, Perspectives and Practice	15	45 points at Level 6
	POLS781	International Relations	15	
	PUBL706	Sponsorship and Promotion	15	
	SOSC701	Sociology of Food	15	
	SPOR702	Entrepreneurship in Sport and Recreation	15	120 points from the Bachelor of Sport and Recreation
	SPMG701	Sport and Business Co-operative ^a	60	
	SUSE701	Student Consultant Partnership Paper	15	Any 2 Level 6 papers subject to approval
	TOUR702	Tourism and Indigenous Peoples	15	TIKA501 and TIKA502
	TOUR704	Sustainable Sustainable Tourism Planning and Development	15	
	TOUR705	Contemporary Issues in Travel and Tourism	15	
	TOUR706	Tourist Behaviour	15	
	TOUR709	Wellness Tourism	15	
	TOUR710	Tourism, Hospitality and Events in the Digital Age	15	
	TOUR711	Travel and Tourism Management and Entrepreneurship	15	FINA502

a. Enrolment subject to approval of the relevant programme leader.
b. Offered offshore. Only available to students enrolled in the Executive Education programme.
c. A student may complete MARS713, MARS717 and/or MARS718 as an alternative to MARS703, MARS707 and MARS708, respectively, with the approval of the programme leader.
d. A student may complete MARS711 and/or MARS712 as alternatives to MARS701 and MARS702, respectively, with the approval of the programme leader.
* Only available to students who enrolled prior to 2019.

BACHELOR OF COMMUNICATION STUDIES (BCS) REGULATIONS

AK3303

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Communication Studies, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 135 points with 30 points at level 6 and 15 points at level 7 *and*
 - (b) a major: at least 90 points from one of the majors identified in these regulations with 30 points at level 6 and 60 points at level 7

and either

 - (c) both:
 - (i) a minor: 60 points from one of the subject areas* identified in these regulations outside of the student's major with 30 points at level 6 and 30 points at level 7 *and*
 - (ii) up to 75 points from the papers listed in the Bachelor of Communication Studies Table

** Minor subject areas are defined in the student handbook for the programme.*

or

 - (d) up to 135 points from the papers listed in the Bachelor of Communication Studies Table, with at least 15 points at level 6 or above.
- 2 A student may substitute up to 60 points in 1(c)(ii) or 1(d) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 In exceptional circumstances a student may complete the Bachelor of Communication Studies without a major provided they achieve 90 points from papers listed in the Bachelor of Communication Studies Table, with at least 30 points at level 6 or above and 60 points at level 7 with the approval of the programme leader.
- 4 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 5 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this calendar.

Structure

Core Papers

90 points	Level 5:	COMM502, COMM505, COMM506, COMM509, PHIL580
<i>and</i> 30 points	Level 6:	COMM601, COMM603
<i>and</i> 15 points	Level 7:	COMM707

Majors

Advertising Creativity

30 points	Level 6:	ADVT670, DIGM603
<i>and</i> 45 points	Level 7:	ADVT770, ADVT772, ADVT776
<i>and</i> 15 points from	Level 7:	ADVT771, ADVT780, COMM706

Creative Industries

30 points	Level 6:	CIND600, CIND601
<i>and</i> 45 points	Level 7:	CIND702, CIND704, CIND705
<i>and</i> 15 points from	Level 7:	CIND701 or an alternative Creative Industries paper with the approval of the programme leader

Digital Media

15 points	Level 6:	DIGM603
<i>and</i> 15 points	Level 7:	DIGM711
<i>and</i> 15 points from	Level 6:	DIGM601, DIGM602
<i>and</i> 45 points from	Level 7:	DIGM701–703, DIGM706–709

Journalism

15 points	Level 5:	JOUR501
<i>and</i> 30 points	Level 6:	JOUR600, JOUR601
<i>and</i> 60 points	Level 7:	JOUR700, JOUR701, JOUR714, JOUR715

Public Relations

30 points	Level 6:	PUBL600, PUBL601
<i>and</i> 15 points	Level 7:	PUBL702
<i>and</i> 15 points from	Level 7:	COMM709, PUBL701, PUBL705
<i>and</i> 30 points	Level 7:	PUBL704

Radio

30 points	Level 6:	RADC601, RADC602
<i>and</i> 60 points	Level 7:	RADC701–703

Television and Screen Production

30 points	Level 6:	TVSP601, TVSP602
<i>and</i> 60 points	Level 7:	TVSP700, TVSP701

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core and Major Papers				
Level 5	COMM502	Interpersonal Communication	15	
	COMM505	Image and Sound	15	
	COMM506	Media Production Workshop	30	
	COMM509	Media Communication I	15	
	JOUR501	Principles of Journalism	15	
	PHIL580	Applied Media Ethics	15	
Level 6	ADVT670	Advertising Creativity	15	DIGM603 (<i>Pre or Coreq.</i>)
	CIND600	Contextualising Creative Industries	15	
	CIND601	Organising Creative Work	15	
	COMM601	Media Communication II	15	COMM509
	COMM603	Intercultural Communication	15	
	DIGM601	Moving Image Foundations	15	
	DIGM602	Web and Interactive Foundations	15	
	DIGM603	Visual Communication	15	
	JOUR600	Journalism I: Structure, Form and Content	15	JOUR501
	JOUR601	Journalism II: Context, Audience and Reach	15	JOUR600
	PUBL600	Public Relations Writing	15	
	PUBL601	Public Relations Communication	15	
	RADC601	Radio Production I	15	
	RADC602	Radio Production II	15	RADC601
	TVSP601	Screen Production: Non-Fiction	15	
	TVSP602	Studio Production	15	TVSP601
Level 7	ADVT770	Copywriting ^b	15	ADVT670 (<i>Pre or Coreq.</i>)
	ADVT771	Campaigns	15	ADVT770, ADVT776
	ADVT772	Creative Principles and Strategy	15	ADVT670
	ADVT776	Advertising Art Direction ^b	15	ADVT670
	ADVT780	Applied Creative Strategies	15	ADVT772
	CIND701	Creative Organisations and Social Identity	15	
	CIND702	Cultural Policy Analysis	15	
	CIND704	Organising Creative People	15	

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	CIND705	Creative Industries Practice ^b	15	
	COMM706	Issues in Media Communication ^{ab}	15	
	COMM707	Media Communication III	15	COMM601
	COMM709	Persuasive Communication	15	
	DIGM701	Digital Video	15	
	DIGM702	Mobile Media	15	
	DIGM703	3D Visualisation	15	
	DIGM706	Digital Audio	15	
	DIGM707	Web Media	15	
	DIGM708	User Engagement	15	
	DIGM709	Motion Media	15	
	DIGM711	Digital Media Project ^b	15	DIGM603 and one of DIGM601, DIGM602
	JOUR700	Journalism III: Depth, Specialty and Data ^b	15	JOUR601
	JOUR701	Journalism IV: Investigations, Features and Profiles	15	JOUR700
	JOUR714	Journalism Law and Ethics	15	JOUR700 (<i>Pre or Coreq.</i>)
	JOUR715	Public Affairs Reporting	15	JOUR700
	PUBL701	Digital Public Relations	15	PUBL601 and one of DIGM603, RADC601, TVSP601
	PUBL702	Reputation Management	15	PUBL601 (<i>Pre or Coreq.</i>)
	PUBL704	Public Relations Strategy and Practice ^b	30	PUBL601 (<i>Pre or Coreq.</i>)
	PUBL705	People and Organisations	15	
	RADC701	Research Project Radio ^b	15	RADC602 <i>Coreq.</i> RADC703
	RADC702	Radio Performance ^b	30	RADC701, RADC703
	RADC703	Applied Radio Techniques ^b	15	RADC602 <i>Coreq.</i> RADC701
	TVSP700	Creative Screen Practice ^b	30	TVSP601, TVSP602
	TVSP701	Creative Screen Project ^b	30	TVSP700

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Additional Papers				
Level 5	COMM503	Principles of Writing	15	
	COMM507	Performance Communication	15	
	COMM511	Introduction to Popular Culture	15	
	RADC501	Audio Production Techniques	15	
	TVSP501	Screen Production Fiction I	15	
Level 6	TVSP600	Screen Production Fiction II	15	TVSP501 or TVSP601 (<i>Pre or Coreq.</i>)
Level 7	ADVT773	Advanced Copywriting ^b	15	ADVT770
	ADVT774	Selected Topics in Advertising Creativity ^{ab}	15	ADVT670, DIGM603
	ADVT775	Advanced Advertising Art Direction ^b	15	ADVT776
	CIND703	Selected Topics in Creative Industries ^{ab}	15	CIND600, CIND601
	CIND706	Creative Marketplace	15	
	CIND707	The Film Industries	15	
	COMM703	Media and Politics	15	
	COMM704	Promotional Culture	15	
	COMM705	The Music Industries	15	
	COMM710	Performance for Camera	15	
	COMM711	Environmental Communication	15	
	COMM712	Selected Topic in Communication Studies	15	
	DIGM705	Selected Topics in Digital Media ^{ab}	15	DIGM603
	HIST770	Popular Monsters	15	
	JOUR703	Data Journalism	15	JOUR601
	JOUR704	News Editing and Design	15	JOUR601
	JOUR705	Magazine Journalism	15	JOUR601
	JOUR706	Radio Journalism ^b	15	JOUR601
	JOUR707	Photo Journalism ^b	15	
	JOUR708	Television Journalism	15	Either JOUR700 (<i>or Coreq.</i>) Or JOUR601, TVSP700 (<i>or Coreq.</i>)
	JOUR709	Selected Topics in Journalism ^{ab}	15	JOUR600, JOUR601

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	JOUR711	Reporting the Pacific Region	15	JOUR700
	JOUR712	Māori and Pasifika Media Industry	15	JOUR700
	PUBL700	Communication in a Business Environment	15	
	PUBL703	Selected Topics in Public Relations ^{ab}	15	PUBL600, PUBL601
	PUBL706	Sponsorship and Promotion	15	
	RADC704	Radio and Society	15	
	RADC705	Selected Topics in Radio ^{ab}	15	RADC601, RADC602
	TVSP702	Screenwriting: Drama	15	TVSP601, TVSP602
	TVSP703	Screenwriting: Documentary	15	TVSP601, TVSP602
	TVSP704	Advanced Studio Production	15	TVSP601, TVSP602
	TVSP705	Screen Interviews and Production	15	TVSP601, TVSP602
	TVSP707	Screen Production Management	15	TVSP601, TVSP602
	TVSP708	Selected Topics in Television and Screen Production ^{ab}	15	TVSP601, TVSP602

a. May not be offered in 2019.

b. Restricted entry.

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (BCIS) REGULATIONS

AK3697

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Computer and Information Sciences, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Computer and Information Sciences – single major
 - (i) core papers: 195 points with 45 points at level 6 and 30 points at level 7 *and*
 - (ii) a major: 90 points from one of the majors identified in these regulations, with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 75 points from the papers listed in the Bachelor of Computer and Information Sciences Table.
 - (b) Bachelor of Computer and Information Sciences – double major
 - (i) core papers: 195 points with 45 points at level 6 and 30 points at level 7 *and*
 - (ii) two majors: at least 165 points from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of Computer and Information Sciences
 - (i) core papers: 195 points with 45 points at level 6 and 30 points at level 7 *and*
 - (ii) 165 points from the papers listed in the Bachelor of Computer and Information Sciences Table with at least 30 points at level 6 or above and at least 45 points at level 7.
- 2 A student may substitute up to 60 points in 1(a)(iii) or 1(c)(ii) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.
- 4 A student must undertake the project COMP704 in the subject area of their chosen major.

Additional Majors and Minors

- 5 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers		
15 points from	Level 5:	MATH500–502, STAT500 or approved alternative
and 90 points	Level 5:	COMM501, COMP500–503, INFS500
and 15 points from	Level 5:	COMP504, ENEL504
and 45 points	Level 6:	COMP600, INFS600, INFS601
and 30 points	Level 7:	COMP704 or approved alternative
Majors		
Analytics		
30 points	Level 6:	STAT600, STAT601
and 15 points	Level 6:	INFS601, STAT603
and 30 points	Level 7:	STAT700, STAT702
and 15 points from	Level 7:	COMP723, STAT701
Computational Intelligence		
30 points	Level 6:	COMP606, STAT601
and 15 points from	Level 6:	COMP610, INFS602
and 30 points	Level 7:	COMP717, COMP723
and 15 points from	Level 7:	COMP700, COMP701
Computer Science		
30 points	Level 6:	COMP610, COMP611
and 15 points from	Level 6:	COMP604, COMP613
and 30 points	Level 7:	COMP711, COMP712
and 15 points from	Level 7:	COMP713, COMP717
IT Service Science		
30 points	Level 6:	COMP601, INFS603
and 15 points from	Level 6:	COMP607, COMP609
and 30 points	Level 7:	INFS701, INFS702
and 15 points from	Level 7:	COMP718, INFS703
Networks and Security		
30 points	Level 6:	COMP609, ENEL611
and 15 points from	Level 6:	COMP604, INFS602
and 30 points	Level 7:	COMP714, COMP715
and 15 points from	Level 7:	COMP713, COMP718
Software Development		
30 points	Level 6:	COMP602, COMP603
and 15 points from	Level 6:	COMP604, INFS602
and 30 points from	Level 7:	COMP719, ENSE701
and 15 points from	Level 7:	COMP713, COMP721

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core and Major Papers				
Level 5	COMM501	Applied Communication ^a	15	
	COMP500	Programming 1	15	
	COMP501	Computing Technology in Society	15	
	COMP502	Foundations of IT Infrastructure	15	
	COMP503	Programming 2	15	COMP500 or ENSE501
	COMP504	Computer Networking	15	
	ENEL504	Computer Network Principles	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	INFS500	Enterprise Systems	15	
	MATH500	Mathematical Concepts	15	
	MATH501	Differential and Integral Calculus	15	
	MATH502	Algebra and Discrete Mathematics	15	
	STAT500	Applied Statistics	15	
Level 6	COMP600	IT Project Management	15	
	COMP601	IT Service Provision	15	
	COMP602	Software Development Practice	15	COMP603 or COMP610 <i>Coreq.</i> COMP600
	COMP603	Program Design and Construction	15	COMP503 or ENSE502 or COMP610
	COMP604	Operating Systems	15	COMP502 and (COMP503 or ENSE502)
	COMP606	Foundations of Information Science	15	
	COMP607	Information Security Technologies	15	ENEL504
	COMP609	Network and System Administration	15	COMP500 or ENEL504
	COMP610	Data Structures and Algorithms	15	COMP503 or ENSE502, MATH502
	COMP611	Algorithm Design and Analysis	15	COMP610
	COMP613	Logic and Discrete Structures	15	MATH502
	ENEL611	Computer Network Applications	15	COMP500 or ENEL504
	INFS600	Data and Process Modelling	15	COMP500 or ENSE501

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	INFS601	Logical Database Design	15	COMP500 or ENSE501
	INFS602	Physical Database Design	15	COMP503 or ENSE502
	INFS603	Needs Analysis Acquisition and Training	15	
	STAT600	Probability	15	MATH501 and STAT500 and (COMP500 or ENSE501)
	STAT601	Statistical Methods	15	STAT500
	STAT603	Forecasting	15	STAT500
Level 7	COMP700	Text and Vision Intelligence	15	
	COMP701	Nature Inspired Computing	15	
	COMP704	Research and Development Project ^b	30	
	COMP711	Theory of Computation	15	COMP610 or COMP613
	COMP712	Programming Languages	15	COMP603 or COMP610
	COMP713	Distributed and Mobile Systems	15	COMP611
	COMP714	Advanced Network Technologies	15	COMP609
	COMP715	Network Security	15	ENEL611
	COMP717	Artificial Intelligence	15	
	COMP718	Information Security Management	15	
	COMP719	Applied Human Computer Interaction	15	
	COMP721	Web Development	15	COMP603
	COMP723	Data Mining and Knowledge Engineering	15	INFS601 or INFS602
	ENSE701	Contemporary Issues in Software Engineering	15	COMP603 or COMP610 or ENSE600
	INFS701	IT Strategy and Control	15	
	INFS702	IT Service Management	15	COMP601
	INFS703	Contemporary Information Systems	15	
	STAT700	Applied Stochastic Models	15	STAT600
	STAT701	Statistical Computing with SAS	15	STAT601 and (MATH500 or MATH501)
	STAT702	Industrial and Business Analytics	15	STAT601

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Additional Papers				
<i>Note: Enrolment in these papers is subject to availability and sufficient student numbers.</i>				
Level 5	COMP505	Introduction to Programming	15	
	ENSE501	Programming for Engineering Applications	15	
	ENSE502	Object Oriented Applications	15	COMP500 or ENSE501
Level 6	COMP612	Computer Graphics and Animation	15	MATH502 and COMP603 or COMP610
	MATH604	Mathematics of Finance	15	MATH501
Level 7	COMP702	Research and Development Project Part 1 ^b	15	
	COMP703	Research and Development Project ^b	15	COMP702
	COMP705	Special Topic ^b	15	
	COMP706	Research and Development Project ^b	45	
	COMP710	Game Programming	15	COMP612
	COMP716	Highly Secure Systems	15	COMP611
	COMP720	IT Project Practice ^b	15	
	COMP724	Health Informatics	15	
	COMP726	Blockchains and Cryptocurrencies	15	
	INFS700	Needs Analysis and Acquisition ^c	15	

a. A student may complete HEAL506 as an alternative to COMM501.

b. Enrolment subject to approval of the programme leader.

c. Not open to enrolment for students who have completed INFS603.

BACHELOR OF CREATIVE TECHNOLOGIES (BCT) REGULATIONS

AK1305

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Creative Technologies a student must achieve 360 points with 90 points at level 6 and 90 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

120 points	Level 5:	COMP570, CTEC500–503, ENEL599
and 75 points	Level 6:	CTEC600, CTEC607, CTEC608
and 60 points	Level 7:	CTEC708, CTEC709
and 15 points from	Level 6:	CTEC601–606, CTEC609, ENTR680
and 30 points from	Level 7:	COMP770, COMP771, CTEC700–707
and 60 points from		any of the papers listed in the Bachelor of Creative Technologies Table or in any bachelor's degree with the approval of the programme leader

BACHELOR OF CREATIVE TECHNOLOGIES TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	COMP570	Programming for Creativity	15	
	CTEC500	Integrative Practice	15	
	CTEC501	Creative Technologies Studio I	30	
	CTEC502	Introduction to the Creative Technologies	15	
	CTEC503	Creative Technologies Studio II	30	
	ENEL599	Physical Computing	15	
Level 6	CTEC600	Knowledge, Inquiry and Practice	15	
	CTEC607	Creative Technologies Studio III	30	CTEC501
	CTEC608	Creative Technologies Studio IV	30	CTEC503
Level 7	CTEC708	Creative Technologies Studio V	30	CTEC600, CTEC607
	CTEC709	Creative Technologies Studio VI	30	CTEC600, CTEC608
Additional Papers				
<i>Note: Enrolment in these papers is subject to availability and sufficient student numbers.</i>				
Level 6	CTEC601	Synthetic Realities	15	
	CTEC602	Interactive Technology and Systems	15	
	CTEC603	Digital Fabrication	15	
	CTEC604	New Media Applications	15	
	CTEC605	Creative Audio	15	
	CTEC606	Experimental Imagery	15	
	CTEC609	Technology, Culture and Creative Practice	15	
	ENTR680	Entrepreneurship and Innovation	15	
Level 7	COMP770	Virtual and Immersive Environments	15	
	COMP771	Intelligent Agents and Environments	15	
	CTEC700	Space, Image and Sound	15	
	CTEC701	Mediated Performance	15	
	CTEC702	Emerging Practices	15	
	CTEC703	Interaction and Play	15	
	CTEC704	Transmedia Narratives	15	
	CTEC705	Creative Workflows	15	
	CTEC706	Research Practicum I ^a	15	CTEC600
	CTEC707	Research Practicum II ^a	15	CTEC600, CTEC706
	CTEC710	Problem Framing	15	CTEC600
	ENTR770	Practical Innovation and Entrepreneurship	15	

a. Enrolment subject to approval of the programme leader.

BACHELOR OF DESIGN (BDes) REGULATIONS

AK3619

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Design, a student must achieve 360 points by successfully completing the following:
 - (a) a major: 300 points from one of the majors identified in these regulations with at least 90 points at level 6 and 105 points at level 7 and
 - (b) a minor: 60 points from one of the minors identified in these regulations in a subject area outside the student’s major, with at least 15 points at level 7.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Majors		
Communication Design		
105 points	Level 5:	GRAD501–505
and 90 points	Level 6:	GRAD601–604
and 105 points	Level 7:	GRAD701–704
Digital Design		
105 points	Level 5:	DIGD501–505
and 90 points	Level 6:	DIGD601–604
and 90 points	Level 7:	DIGD701–703
and 15 points	Level 7:	DIGD708
Fashion Design		
105 points	Level 5:	FASD501–505
and 90 points	Level 6:	FASD601–603, FASD605
and 105 points	Level 7:	FASD701–703, FASD705
Industrial Design		
105 points	Level 5:	PRDD501–505
and 90 points	Level 6:	PRDD601–604
and 105 points	Level 7:	PRDD701–704

Interaction Design

105 points	Level 5:	GRAD501–505
<i>and</i> 90 points	Level 6:	INRD601–604
<i>and</i> 105 points	Level 7:	INRD701–704

Spatial Design

105 points	Level 5:	SPAD501–505
<i>and</i> 90 points	Level 6:	SPAD601–604
<i>and</i> 105 points	Level 7:	SPAD701–704

Textile Design

105 points	Level 5:	TEXD501–505
<i>and</i> 90 points	Level 6:	TEXD601–604
<i>and</i> 105 points	Level 7:	TEXD701–704

Minors

3D Visualisation

15 points	Level 5:	ARDN500
<i>and</i> 30 points	Level 6:	ARDN600, ARDN601
<i>and</i> 15 points	Level 7:	ARDN700

Cinematic Arts

15 points	Level 5:	ARDN501
<i>and</i> 30 points	Level 6:	ARDN603, ARDN604
<i>and</i> 15 points	Level 7:	ARDN701

Contemporary Pacific

15 points	Level 5:	ARDN514
<i>and</i> 30 points	Level 6:	ARDN629, ARDN630
<i>and</i> 15 points	Level 7:	ARDN714

Creative Entrepreneurship

15 points	Level 5:	ARDN502
<i>and</i> 30 points (with at least 15 points at level 6) from	Level 5:	ENTR501, MARS501
	Level 6:	DESN600, DESN601
<i>and</i> 15 points	Level 7:	ARDN702

Creative Sound Design

15 points	Level 5:	ARDN503
<i>and</i> 30 points	Level 6:	ARDN605, ARDN606
<i>and</i> 15 points	Level 7:	ARDN703

Design for Sustainability

15 points	Level 5:	ARDN504
<i>and</i> 30 points	Level 6:	ARDN607, ARDN608
<i>and</i> 15 points	Level 7:	ARDN704

Digital Fabrication

15 points	Level 5:	ARDN505
<i>and</i> 30 points	Level 6:	ARDN609, ARDN610
<i>and</i> 15 points	Level 7:	ARDN705

Experimental Surface Design

15 points	Level 5:	ARDN517
<i>and</i> 30 points	Level 6:	ARDN633, ARDN634
<i>and</i> 15 points	Level 7:	ARDN717

Game and Play Design

15 points	Level 5:	ARDN506
<i>and</i> 30 points	Level 6:	ARDN611, ARDN612
<i>and</i> 15 points	Level 7:	ARDN706

Interaction Design

15 points	Level 5:	ARDN507
<i>and</i> 30 points	Level 6:	ARDN613, ARDN614
<i>and</i> 15 points	Level 7:	ARDN707

Mobile Social Media Design

15 points	Level 5:	ARDN508
<i>and</i> 30 points	Level 6:	ARDN615, ARDN616
<i>and</i> 15 points	Level 7:	ARDN708

Motion Capture

15 points	Level 5:	DIGD506
<i>and</i> 30 points	Level 6:	DIGD605, DIGD606
<i>and</i> 15 points	Level 7:	DIGD707

Performance and Media Arts

15 points	Level 5:	ARDN509
<i>and</i> 30 points	Level 6:	ARDN617, ARDN618
<i>and</i> 15 points	Level 7:	ARDN709

Photographic Practice

15 points	Level 5:	ARDN516
<i>and</i> 30 points	Level 6:	ARDN631, ARDN632
<i>and</i> 15 points	Level 7:	ARDN716

Tātai Aro Rangi – Navigating the Oceanic

15 points	Level 5:	ARDN510
<i>and</i> 30 points	Level 6:	ARDN619, ARDN620
<i>and</i> 15 points	Level 7:	ARDN710

Temporary Practices/ Temporary Publics

15 points	Level 5:	ARDN511
<i>and</i> 30 points	Level 6:	ARDN621, ARDN622
<i>and</i> 15 points	Level 7:	ARDN711

Urban Practices

15 points	Level 5:	ARDN512
and 30 points	Level 6:	ARDN623, ARDN624
and 15 points	Level 7:	ARDN712

Visualising Information

15 points	Level 5:	ARDN513
and 30 points	Level 6:	ARDN625, ARDN626
and 15 points	Level 7:	ARDN713

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	ARDN500	3D Data Visualisation	15	
	ARDN501	The Listening Camera	15	
	ARDN502	Introduction to Business for Art and Design	15	
	ARDN503	Creative Sound Design I	15	
	ARDN504	Introduction to Sustainability	15	
	ARDN505	Digital Fabrication I: 2D to 3D	15	
	ARDN506	Introduction to Game and Play Design	15	
	ARDN507	Introduction to Interaction Design	15	
	ARDN508	Introduction to Social Media Design	15	
	ARDN509	Media Arts, Interactivity and Performance	15	
	ARDN510	Oceanic Connections	15	
	ARDN511	The Traveller: Site-Related Practices	15	
	ARDN512	Encountering the Urban	15	
	ARDN513	Conceptualising Visual Information	15	
	ARDN514	Pattern Systems	15	
	ARDN516	The Image	15	
	ARDN517	Experimental Surface Design I	15	Restriction: TEXTD506
	ARDN518	Special Topic	15	
	DIGD501	Digital Design Studio I	30	
	DIGD502	Digital Design Studio II	30	DIGD501
	DIGD503	Introduction to 3D Animation	15	
	DIGD504	Theory and Context I	15	
	DIGD505	Theory and Context II	15	DIGD504
	DIGD506	Motion Capture I	15	

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	ENTR501	Introduction to Entrepreneurship and Innovation	15	
	FASD501	Fashion Design Studio I	30	
	FASD502	Fashion Design Studio II	30	FASD501
	FASD503	Fashion Design Theory I	15	
	FASD504	Fabric Interfaces	15	
	FASD505	Human View	15	
	GRAD501	Communication Design Studio I	30	
	GRAD502	Communication Design Studio II	30	GRAD501
	GRAD503	Materials and Media I	15	
	GRAD504	Materials and Media II	15	GRAD503
	GRAD505	Design Research I	15	
	MARS501	Marketing, Advertising, Retailing, Sales: Positioning in an Omni Environment	15	
	PRDD501	Industrial Design Studio I	30	
	PRDD502	Industrial Design Studio II	30	PRDD501
	PRDD503	Industrial Design Context I	15	Restriction: DESN500
	PRDD504	Industrial Design Technology I	15	
	PRDD505	Industrial Design Drawing and Communication	15	
	SPAD501	Spatial Fabrication Studio I	30	
	SPAD502	Spatial Design Studio I	30	SPAD501
	SPAD503	Spatial Theory I	15	
	SPAD504	Digital Techniques I	15	
	SPAD505	Spatial Drawing	15	
	TEXD501	Textile Design Studio I	30	
	TEXD502	Textile Design Studio II	30	TEXD501
	TEXD503	Textile Design Theory I	15	
	TEXD504	Textile View	15	
	TEXD505	Textile Technologies I	15	
Level 6	ARDN600	Mapping Dynamics	15	ARDN500
	ARDN601	3D Visualisation Design Methodology	15	ARDN500
	ARDN603	The Texture of Time	15	ARDN501
	ARDN604	Cinematic Preproduction	15	ARDN501

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	ARDN605	Creative Sound Design II	15	ARDN503
	ARDN606	Creative Sound Design: Spatialising Sound	15	ARDN503
	ARDN607	Design and Society	15	ARDN504
	ARDN608	Design and Ecology	15	ARDN504
	ARDN609	Digital Fabrication II: 3D Digital Modelling	15	ARDN505
	ARDN610	Digital Fabrication III: Additive Manufacturing	15	ARDN505
	ARDN611	Contexts of Game and Play	15	ARDN506
	ARDN612	Game and Play Development Methodology	15	ARDN506
	ARDN613	Interaction Design Methods	15	ARDN507
	ARDN614	Interaction Design Strategy	15	ARDN507
	ARDN615	Mobile Social Media Collaboration	15	ARDN508
	ARDN616	Contextual Affordances of Mobile Social Media	15	ARDN508
	ARDN617	Performativity	15	ARDN509
	ARDN618	Performing Bodies	15	ARDN509
	ARDN619	Oceanic Practices	15	ARDN510
	ARDN620	Oceanic Thought	15	ARDN510
	ARDN621	The Collaborator: Participatory Practices	15	ARDN511
	ARDN622	The Distributor: Publication Practices	15	ARDN511
	ARDN623	Urban Ecologies	15	ARDN512
	ARDN624	The Urban Imagined	15	ARDN512
	ARDN625	Exploring Visual Information I	15	ARDN513
	ARDN626	Exploring Visual Information II	15	ARDN513
	ARDN627	Special Topic A	30	
	ARDN628	Special Topic B	45	
	ARDN629	Movement Systems	15	ARDN514
	ARDN630	Spatial Systems	15	ARDN514
	ARDN631	The Lucid Image	15	ARDN516
	ARDN632	The Manipulated Image	15	ARDN516
	ARDN633	Experimental Surface Design II	15	TEXD506 or ARDN517 Restriction: TEXD605, TEXD606

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	ARDN634	Experimental Surface Design III	15	TEXD506 or ARDN517 Restriction: TEXD606
	ARDN635	Special Topic	15	
	ARDN636	Photography	15	
	DESN600	Design Thinking Practices	15	DESN501 or ARDN502
	DESN601	Strategic Design	15	DESN500 or ARDN502
	DIGD601	Digital Design Studio III	30	DIGD502
	DIGD602	Digital Design Studio IV	30	DIGD601
	DIGD603	Theory and Context III	15	DIGD505
	DIGD604	Theory and Context IV	15	DIGD603
	DIGD605	Motion Capture II	15	DIGD506
	DIGD606	Motion Capture Live	15	DIGD506
	FASD601	Fashion Design Studio III	30	FASD502
	FASD602	Fashion Design Studio IV	30	FASD601
	FASD603	Fashion Design Theory II	15	FASD503
	FASD605	Fashion Technologies	15	
	GRAD601	Communication Design Studio III	30	GRAD502
	GRAD602	Communication Design Studio IV	30	GRAD601
	GRAD603	Materials and Media III	15	GRAD503
	GRAD604	Design Research II	15	GRAD505
	GRAD605	Advertising Design	15	
	INRD601	Interaction Design Studio I	30	GRAD502
	INRD602	Interaction Design Studio II	30	INRD601
	INRD603	User-Experience (UX) Design	15	GRAD503
	INRD604	Design Research II	15	GRAD505
	PRDD601	Industrial Design Studio III	30	PRDD502
	PRDD602	Industrial Design Studio IV	30	PRDD601
	PRDD603	3D Digital Modelling I	15	PRDD501
	PRDD604	Industrial Design Technology II	15	PRDD504
	PRDD605	Advertising Design	15	
	SPAD601	Spatial Fabrication Studio II	30	SPAD502
	SPAD602	Spatial Design Studio II	30	SPAD601
	SPAD603	Spatial Theory II	15	SPAD503
	SPAD604	Digital Techniques II	15	SPAD504

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	TEXD601	Textile Design Studio III	30	TEXD502
	TEXD602	Textile Design Studio IV	30	TEXD601
	TEXD603	Textile Design Theory II	15	TEXD503
	TEXD604	Textile Technologies II	15	
Level 7	ARDN700	3D Visualisation Project	15	ARDN600, ARDN601
	ARDN701	Cinema Production and Postproduction	15	ARDN603, ARDN604
	ARDN702	Creative Entrepreneurial Project	15	DESN600 and either DESN601 or MARS501 or ENTR501 Or DESN601 and either DESN600 or MARS501 or ENTR501
	ARDN703	Creative Sound Design Project	15	ARDN605, ARDN606
	ARDN704	Applied Sustainable Design Project	15	ARDN607, ARDN608
	ARDN705	Digital Fabrication Project	15	ARDN609, ARDN610
	ARDN706	Game and Play Design Project	15	ARDN611, ARDN612
	ARDN707	Interaction Design Project	15	ARDN613, ARDN614
	ARDN708	International Community of Practice	15	ARDN615, ARDN616
	ARDN709	Space, Image and Performance	15	ARDN617, ARDN618
	ARDN710	Oceanic Ecologies	15	ARDN619, ARDN620
	ARDN711	The Event; Collaborative Practices	15	ARDN621, ARDN622
	ARDN712	Urban Strategies and Interventions	15	ARDN623, ARDN624
	ARDN713	Visualisation Information Project	15	ARDN625, ARDN626
	ARDN714	Thought and Practice	15	ARDN629, ARDN630
	ARDN716	The Directed Image	15	ARDN631, ARDN632
	ARDN717	Experimental Surface Design IV	15	TEXD605 or ARDN633, and TEXD606 or ARDN634 Restriction: TEXD705
	ARDN718	Special Topic	15	
	ARDN719	Integrated Studio VI	30	
	DIGD701	Digital Design Studio V	30	DIGD602
	DIGD702	Digital Design Studio VI	45	DIGD701
	DIGD703	Theory and Context V	15	DIGD604
	DIGD707	Motion Capture Project	15	DIGD605, DIGD606

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	DIGD708	Professional Practice for Digital Design	15	
	FASD701	Fashion Design Studio V	30	FASD602
	FASD702	Fashion Design Studio VI	45	FASD701
	FASD703	Fashion Design Theory III	15	FASD603
	FASD705	Fashion Industry Practice	15	
	GRAD701	Communication Design Studio V	30	GRAD602
	GRAD702	Communication Design Studio VI	45	GRAD701
	GRAD703	Design Research III	15	GRAD604
	GRAD704	Design Research IV	15	GRAD703
	INRD701	Interaction Design Studio III	30	INRD602
	INRD702	Interaction Design Studio IV	45	INRD701
	INRD703	Design Research III	15	INRD604
	INRD704	Design Research IV	15	INRD703
	PRDD701	Industrial Design Studio V	30	PRDD602
	PRDD702	Industrial Design Studio VI	45	PRDD701
	PRDD703	Industrial Design Context II	15	PRDD503
	PRDD704	Human Centred Design	15	
	SPAD701	Spatial Fabrication Studio III	30	SPAD602
	SPAD702	Spatial Design Studio III	45	SPAD701
	SPAD703	Spatial Theory III	15	SPAD603
	SPAD704	Digital Techniques III	15	SPAD604
	TEXD701	Textile Design Studio V	30	TEXD602
	TEXD702	Textile Design Studio VI	45	TEXD701
	TEXD703	Textile Design Theory III	15	TEXD603
	TEXD704	Textile Technologies III	15	

BACHELOR OF EDUCATION ([Specialty] Teaching) (BEd([Specialty]Tchg)) REGULATIONS

AK3594

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Education ([Specialty] Teaching), a student must achieve 360 points by successfully completing the following:
 - (a) Core: 135 points with 45 points at Level 6 and 30 points at Level 7 *and*
 - (b) Specialty: 225 points from one of the specialties identified in these regulations with at least 90 points at Level 6 and at least 45 points at Level 7.
- 2 A student may have their Specialty endorsed with Pasifika if they complete 45 points from EDCR624, EDCR718, EDUC654, and 15 points from EDCR714 or EDUC751.
- 3 To qualify for a Bachelor of Education ([Specialty] Teaching), a student must demonstrate competency in mathematics to a level deemed sufficient for the teaching of mathematics in a primary school setting.
- 4 A student must successfully complete the practicum requirements and any other obligations as detailed in the programme handbook.
- 5 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Structure

Core

60 points	Level 5:	EDUC550–553
<i>and</i> 45 points	Level 6:	EDUC651, EDUC653, EDUC654
<i>and</i> 30 points	Level 7:	EDUC706, EDUC713

Specialties

Early Childhood Teaching

60 points	Level 5:	ECET501, ECET503, EDCR521, EDCR522
<i>and</i> 90 points	Level 6:	ECET601, ECET604, ECET606, EDCR611, EDCR610, EDCR619
<i>and</i> 30 points	Level 7:	ECET701, ECET708
<i>and</i> 45 points from	Level 6:	EDCR620–622, EDCR624
	Level 7:	ECET703, ECET705, EDCR713, EDCR714, EDCR716, EDCR718, EDCR721, EDCR730, EDUC751, EDUC754

Primary Teaching

60 points	Level 5:	EDCR512–514, EDPT501
and 90 points	Level 6:	EDCR613, EDCR616–618, EDPT601, EDPT602
and 30 points	Level 7:	EDPT701, EDPT703
and 45 points from	Level 6:	EDCR620–622, EDCR624
	Level 7:	ECET703, ECET705, EDCR713, EDCR714, EDCR716, EDCR718, EDCR721, EDCR730, EDUC751, EDUC754

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	ECET501	ECE Professional Inquiry into Practice I	15	
	ECET503	Health and Wellbeing	15	
	EDCR512	Science	15	
	EDCR513	Mathematics I	15	
	EDCR514	English	15	
	EDCR521	Curriculum I: Te Whāriki	15	
	EDRC522	Curriculum II: Infants and Toddlers	15	
	EDPT501	Primary Professional Inquiry into Practice I	15	
	EDUC550	Whānau/Family and Society	15	Coreq. EDUC553
	EDUC551	Human Development and Learning I	15	
	EDUC552	Introduction to Te Reo Māori	15	
	EDUC553	Education in Aotearoa New Zealand	15	Coreq. EDUC550
Level 6	ECET601	ECE Professional Inquiry into Practice II	15	ECET501
	ECET604	Working with Parents as Partners	15	EDUC550
	ECET606	ECE Professional Inquiry into Practice III	15	ECET501
	EDCR610	Curriculum III	15	EDCR521, EDCR522
	EDCR611	Curriculum IV	15	EDCR521, EDCR522
	EDCR613	Reading	15	EDCR514
	EDCR616	Social Studies and Technology in Flexible Learning Environments	15	
	EDCR617	Mathematics II	15	EDCR513
	EDCR618	Integrating the Arts in Flexible Learning Environments	15	EDCR616
	EDCR619	Curriculum V	15	EDCR610, EDCR611

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	EDCR620	Children's Literature	15	
	EDCR621	Health and Wellbeing in the Curriculum	15	
	EDCR622	Assessment Practices in Action	15	
	EDCR624	Pasifika Philosophy and Pedagogy in Practice	15	
	EDPT601	Primary Professional Inquiry into Practice II	15	EDPT501
	EDPT602	Primary Professional Inquiry into Practice III	15	EDPT501
	EDUC651	Principles of Learning and Teaching	15	
	EDUC653	Educational Philosophies	15	
	EDUC654	Culturally Responsive Pedagogies	15	
Level 7	ECET701	ECE Professional Inquiry into Practice IV	15	ECET601
	ECET703	Infants and Toddlers	15	
	ECET705	Life Reflected in Theory and Teaching Practice	15	EDUC551
	ECET708	ECE Professional Inquiry into Practice V	15	ECET701
	EDCR713	Music and the Visual Arts	15	
	EDCR714	Language Learning and Teaching	15	
	EDCR716	Critical Reflection on Mathematics Education	15	
	EDCR718	Enriching the Curriculum for Pasifika Students	15	
	EDCR721	Biculturalism and Centres/Schools in Aotearoa New Zealand	15	
	EDCR730	Steiner Pedagogy and Practice	15	
	EDPT701	Primary Professional Inquiry into Practice IV	15	EDPT601
	EDPT703	Primary Professional Inquiry into Practice V	15	EDPT601
	EDUC706	Childhood Studies	15	
	EDUC713	Inclusive Education	15	EDUC550
	EDUC751	Teaching Children from Diverse Ethnicities	15	
	EDUC754	Social Justice and Social Action in Education	15	

BACHELOR OF ENGINEERING TECHNOLOGY (BEngTech) REGULATIONS

AK3719

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Engineering Technology, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Engineering Technology (Structure (a))
 - (i) core papers: 165 points with 30 points at level 6 and 45 points at level 7 *and*
 - (ii) a major: 195 points from one of the majors identified in these regulations with at least 45 points at level 6 and at least 30 points at level 7.
 - (b) Bachelor of Engineering Technology – Mechanical Engineering (Structure (b))
 - (i) 360 points with at least 105 points at level 6 and at least 90 points at level 7.
 - (c) Bachelor of Engineering Technology (Structure (c))
 - (i) core papers: 150 points with 30 points at level 6 and 30 points at level 7 *and*
 - (ii) a major: 210 points from one of the majors identified in these regulations with at least 75 points at level 6 and at least 45 points at level 7.
- 2 A student must undertake Project ENEL795 or ENME795 in their chosen major.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.
- 4 A student must complete a minimum of 600 hours of planned supervised work placement approved by the programme leader within one year of completing the coursework requirements to be eligible for this qualification.
- 5 A student may substitute up to 30 points from any other bachelor's degree with the approval of the programme leader.

Structure

Structure (a)

Core Papers

15 points	Level 4:	ENGE401
<i>and</i> 75 points	Level 5:	ENEL500, ENEL501, ENEL505, ENGE500, ENGE501 or ENGE502
<i>and</i> 15 points from	Level 6:	COMP602, ENEL602
<i>and</i> 15 points	Level 6:	ENGE600
<i>and</i> 45 points	Level 7:	ENEL795, ENGE701

Majors

Computer and Mobile Systems Engineering

45 points	Level 5:	ENSE501, ENSE502, MATH502
<i>and</i> 30 points	Level 6:	COMP610, COMP611
<i>and</i> 45 points	Level 7:	COMP710, COMP713, ENEL708
<i>and</i> 75 points from	Level 5:	ENEL509
	Level 6:	COMP612, ENEL608–610, ENEL612, ENGE601, INFS601
	Level 7:	COMP716, ENEL706

Electrical Engineering

90 points	Level 5:	ENEL503, ENEL506–508, ENEL510, ENSE503
<i>and</i> 30 points	Level 6:	ENEL608, ENEL614
<i>and</i> 30 points	Level 7:	ENEL703, ENEL710
<i>and</i> 45 points from	Level 5:	ENEL511
	Level 6:	ENEL603, ENEL613, ENEL615, ENEL618, ENGE601
	Level 7:	ENEL701, ENEL702

Electronic Engineering

75 points	Level 5:	ENEL503, ENEL506, ENEL507, ENEL510, ENSE503
<i>and</i> 45 points	Level 6:	ENEL607, ENEL608, ENEL610
<i>and</i> 30 points	Level 7:	ENEL706
<i>and</i> 45 points from	Level 5:	ENEL511
	Level 6:	ENEL603, ENEL612, ENEL613, ENEL618, ENGE601
	Level 7:	ENEL701, ENEL702

Network and Communication Engineering

60 points	Level 5:	ENEL503, ENEL504, ENEL509, ENSE503
<i>and</i> 45 points	Level 6:	COMP609, ENEL611, ENEL616
<i>and</i> 30 points	Level 7:	ENEL707
<i>and</i> 60 points from	Level 6:	COMP601, ENEL608, ENEL612, ENEL617, ENGE601
	Level 7:	COMP714, COMP715

Structure (b)

Mechanical Engineering

15 points	Level 4:	ENGE401
and 120 points	Level 5:	ENEL501, ENGE500, ENGE501, ENME500, ENME502, ENME505, ENME506, ENSE500
and 105 points	Level 6:	ENGE600, ENME602, ENME604, ENME607, ENME610, ENME611, ENME61, ENME615
and 45 points	Level 7:	ENGE701, ENME795
and 75 points from	Level 6	ENGE601, ENME605, ENME612
(including at least 45 points at Level 7)	Level 7:	ENME702, ENME705, ENME706, ENME709, ENME710, ENME712, ENME714, ENME715

Structure (c)

Core Papers

15 points	Level 4:	ENGE401
and 75 points	Level 5:	ENBU501, ENGE500, ENGE501, ENME505, ENSE500
and 30 points	Level 6:	ENBU604, ENME610
and 30 points	Level 7:	ENBU795

Majors

Building Engineering

30 points	Level 5:	ENBU502, ENBU503
and 75 points from	Level 6:	ENBU605–608, ENME602
and 15 points	Level 7:	ENBU708
and		
15 points	Level 6:	ENBU611
and 45 points	Level 7:	ENBU709, ENBU711, ENBU713
and 30 points from		Any other engineering paper with the approval of the programme leader
or		
15 points	Level 6:	ENBU609
and 45 points	Level 7:	ENBU710, ENBU712, ENBU713
and 30 points from		Any other engineering paper with the approval of the programme leader
or		
15 points	Level 6:	ENBU610
and 60 points	Level 7:	ENBU712–715
and 15 points from		Any other engineering paper with the approval of the programme leader

Building Services Engineering

60 points	Level 5:	ENEL501, ENEL506, ENME500, ENME506
and 75 points	Level 6:	ENBU612, ENEL614, ENME602, ENME604, ENME615
and 30 points	Level 7:	ENBU704, ENBU711
and 45 points from	Level 5:	ENEL508
(including at least 15 points at level 7)	Level 6:	ENEL615, ENGE601, ENME611
	Level 7:	ENBU708, ENBU709, ENME702, ENME706, ENME709, ENME715

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Core and Major Papers				
Level 4	ENGE401	Engineering Mathematics	15	
Level 5	ENBU501	Construction Design and Implementation	15	
	ENBU502	Construction Technology I	15	
	ENBU503	Introduction to Construction Materials	15	
	ENEL500	Analogue Electronics	15	ENEL501
	ENEL501	Electrical Engineering Principles	15	
	ENEL503	Digital Devices and Systems	15	
	ENEL504	Computer Network Principles	15	
	ENEL505	Personal Computer Engineering and Applications	15	
	ENEL506	Elements of Power Engineering	15	ENEL501
	ENEL507	Electrical Machines	15	ENEL501
	ENEL508	Introduction to Illumination Engineering	15	ENEL501
	ENEL509	Telecommunications Technology Principles	15	ENEL500 and ENEL501
	ENEL510	Industrial Measurement and Control	15	ENEL501
	ENEL511	PLC Applications A	15	ENGE401 or ENEL503
	ENGE500	Introduction to Engineering Design	15	
	ENGE501	Engineering Mathematics I	15	ENGE401 Restriction ENGE502
	ENGE502	Mathematics for Engineering Technology	15	ENGE401 Restriction ENGE501
	ENME500	Introduction to Thermofluids and Energy	15	
	ENME502	Engineering Materials I	15	

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	ENME505	Engineering Mechanics-Statics I	15	
	ENME506	Engineering Mechanics-Dynamics I	15	
	ENSE500	Computer Applications for Engineers	15	ENME505
	ENSE501	Programming for Engineering Applications	15	
	ENSE502	Object Oriented Applications	15	ENSE501
	ENSE503	Introduction to Engineering Programming	15	
	MATH502	Algebra and Discrete Mathematics	15	
Level 6	COMP601	IT Service Provision	15	
	COMP602	Software Development Practice ^b	15	COMP610
	COMP609	Network and Service Administration	15	ENEL504 and ENGE401
	COMP610	Data Structures and Algorithms	15	ENSE502, MATH502
	COMP611	Algorithm Design and Analysis	15	COMP610
	COMP612	Computer Graphics and Animation	15	COMP610
	ENBU604	Construction Engineering Management I	15	
	ENBU605	Construction Technology II	15	ENBU502
	ENBU606	Cost Engineering	15	
	ENBU607	Human Factors Engineering	15	
	ENBU608	Resilience Engineering	15	
	ENBU609	Building Surveying Skills	15	
	ENBU610	Site Safety Principles	15	
	ENBU611	Asset and Facilities Management I	15	
	ENBU612	Ancillary Building Systems	15	
	ENEL602	Electronics Project	15	ENEL500, ENEL501, ENEL503
	ENEL603	Industrial Circuit Models	15	ENEL501, ENGE501
	ENEL605	Project	15	
	ENEL607	Electronic Circuits	15	ENEL500
	ENEL608	Introduction to Microcontrollers	15	ENSE503
	ENEL609	Computer Architecture	15	ENEL505
	ENEL610	Embedded Digital Systems	15	ENEL608

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	ENEL611	Computer Network Applications	15	ENEL504
	ENEL612	Linux Based Computing	15	ENEL505
	ENEL613	Power Electronics	15	ENEL506
	ENEL614	Electrical Building Services	15	ENEL507
	ENEL615	Illumination Engineering	15	ENEL508
	ENEL616	Telecommunication Network Services	15	ENEL509
	ENEL617	Radio Frequency Principles	15	ENEL509
	ENEL618	PLC Applications B	15	ENEL511
	ENGE600	Engineering Management I	15	
	ENGE601	Engineering Mathematics II	15	ENGE501
	ENME602	Engineering Design Methodology	15	ENGE500 and ENME505 and ENME506
	ENME604	Fluid Mechanics	15	ENGE401, ENME500, ENME506
	ENME605	Operations Management for Manufacturing	15	ENGE401
	ENME607	Manufacturing Technology	15	ENME502
	ENME610	Strength of Materials I	15	ENGE401, ENME505
	ENME611	Mechanics – Dynamics II	15	ENGE401, ENME506
	ENME612	Computer Aided Design and Manufacturing – CAD/CAM	15	ENGE500, ENME607
	ENME615	Thermodynamics and Heat Transfer	15	ENME500
	INFS601	Logical Database Design	15	ENSE503
Level 7	COMP710	Game Programming	15	COMP612
	COMP713	Distributed and Mobile Systems	15	COMP611
	COMP714	Advanced Network Technologies	15	COMP609
	COMP715	Network Security	15	ENEL611
	COMP716	Highly Secure Systems	15	
	ENBU704	Heating, Ventilation and Air-Conditioning Systems (HVAC)	15	
	ENBU708	Construction Engineering Management II	15	ENBU604
	ENBU709	Asset and Facilities Management II	15	ENBU604
	ENBU710	Building Condition and Pathology Surveying	15	

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	ENBU711	Building Energy Management	15	ENBU611
	ENBU712	Building Renovation Engineering	15	
	ENBU713	Construction Technology III	15	ENBU605
	ENBU714	Safety Engineering	15	ENBU607, ENBU608
	ENBU715	Site Engineering	15	ENBU610
	ENBU795	Construction Integration Specialisation Project ^a	30	
	ENEL701	Power Electronic Systems	15	ENEL613, ENGE601
	ENEL702	Instrumentation and Control Systems	15	ENEL510, ENGE601
	ENEL703	Power Systems Engineering	15	ENEL500, ENEL501, ENEL506
	ENEL706	Digital Systems Development	30	ENEL610
	ENEL707	Network Design	30	ENEL611
	ENEL708	Software Engineering	15	COMP610
	ENEL710	Distributed and Alternative Generation	15	ENEL507
	ENEL795	Specialisation Project ^a	30	
	ENGE701	Engineering Management II	15	ENGE600
	ENGE704	Special Topic A	15	
	ENGE705	Special Topic B	15	
	ENME702	Mechanical Design	15	ENME602
	ENME705	Advanced Manufacturing Technology	15	ENME607
	ENME706	Control Engineering	15	ENGE501, ENME615
	ENME709	Strength of Materials II	15	ENGE401, ENME610
	ENME710	Advanced Materials	15	ENME502
	ENME712	Product Design	15	ENME502, ENME607
	ENME714	Advanced Manufacturing Processes	15	ENME607
	ENME715	Advanced Thermodynamics	15	ENME615
	ENME795	Specialisation Project ^a	30	

a. Enrolment subject to satisfactory completion of 240 points.

b. Computer and Mobile Systems Engineering students must complete COMP602 as an alternative to ENEL605.

BACHELOR OF HEALTH SCIENCE (BHSc) REGULATIONS

AK3680

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science, a student must achieve at least 360 points by successfully completing one of the following:
 - (a) Bachelor of Health Science – single major
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: one of the majors identified in structure (a) below.
 - (b) Bachelor of Health Science – double major
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) the requirements of two majors with at least 45 points at level 7 in each major, in structure (b) below.
 - (c) Bachelor of Health Science
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) the requirements in structure (c) below with at least 60 points at level 6 or above and at least 60 points at level 7.

Additional Majors and Minors

- 2 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Conjoint Degrees

- 3 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers		
45 points	Level 5:	HEAL504–506
and 15 points	Level 6:	HEAL610
and 15 points	Level 7:	HLAW701
and 15 points from	Level 5:	HEAL507, MAOH501
Structure (a)		
Majors		
Case Management		
60 points	Level 5:	HEAL502, HEAL503, MENH502, PSYC502
and 45 points	Level 6:	HEAL605, HEAL606, HEAL611
and 45 points	Level 7:	HEAL708, HEAL721, HEAL723
and 60 points from	Level 7:	HEAL703, HEAL706, HPRM702, MOAH701, MOAH702, OCTY701, RHAB701
and 60 points from		any other bachelor's degree papers with the approval of the programme leader
Counselling		
45 points	Level 5:	COUN501–503
and 90 points	Level 6:	COUN603, COUN606, COUN607, MENH602
and 75 points	Level 7:	COUN704, COUN705, PSYT702
and 15 points from	Level 7:	COUN706, HEAL711, MENH703, PSYT705, PSYT713
and 45 points from		any other bachelor's degree papers with the approval of the programme leader
Health Administration		
60 points	Level 5:	HEAL502, HEAL503, HPRM501, MGMT501
and 75 points	Level 6:	EMGT601, HEAL605, HEAL606, HEAL611, HRMG601
and 75 points	Level 7:	COMP724, HEAL704, HEAL708, HPRM702
and 60 points from		any other bachelor's degree papers with the approval of the programme leader
Public and Environmental Health		
45 points	Level 5:	EPMY501, NUTR501, PSYC503
and 60 points	Level 6:	HPRM601, HPRM602, HPRM604, PSYC602
and 105 points	Level 7:	HEAL708, HPRM701, HPRM702, HPRM705, HPRM706, MAOH701
and 60 points from		any other bachelor's degree papers with the approval of the programme leader

Managing Care of the Older Person

30 points	Level 5:	NUTR501, PSYC501
<i>and</i> 90 points	Level 6:	HEAL604–606, HEAL609, HEAL611, HPRM604
<i>and</i> 90 points	Level 7:	HEAL703, HEAL705, HEAL708, HPRM702, PHMY701
<i>and</i> 60 points from		any other bachelor's degree papers with the approval of the programme leader

Paramedicine

120 points	Level 6:	HEAL609, PARA601–606
<i>and</i> 150 points	Level 7:	PARA701–709, PHMY701

Psychology

30 points	Level 5:	PSYC502, PSYC503
<i>and</i> 75 points	Level 6:	PSYC601–603, PSYC605, PSYC681
<i>and</i> 15 points	Level 7:	HEAL708 or approved alternative
<i>and</i> 15 points from	Level 5:	PSYC501, PSYC580
<i>and</i> 15 points from	Level 6:	PSYC604, PSYC680
<i>and</i> 15 points from	Level 6:	HPRM604
	Level 7:	MAOH701 or any other bachelor's degree papers with the approval of the programme leader
<i>and</i> at least 60 points from	Level 6:	MGMT601
	Level 7:	HEAL709, PSYC701–707, PSYC780–782 or any other bachelor's degree papers with the approval of the programme leader

Structure (b)

15 points	Level 7:	HEAL708
<i>and</i> 15 points from	Level 6:	HPRM604
	Level 7:	MAOH701
<i>and</i> 60 points from	Level 6:	HEAL609, MENH602, PSYC602
	Level 7:	HPRM702, PHMY701 or any other bachelor's degree papers with the approval of the programme leader
<i>and</i> 180 points from		papers in two majors with the approval of the programme leader

Structure (c)

15 points	Level 7:	HEAL708
<i>and</i> 15 points from	Level 6:	HPRM604
	Level 7:	MAOH701
<i>and</i> 60 points from	Level 5:	HEAL501, HEAL502, HEAL509, HEAL510, HPRM501
	Level 6:	EMGT601, HEAL601, HEAL602, HEAL609, HEAL611, MENH602, PSYC602
	Level 7:	EMGT703, EMGT704, PHMY701 or any other bachelor's degree papers with the approval of the programme leader
<i>and</i> 30 points	Level 7:	HEAL707 or approved alternative
<i>and</i> 150 points from		any bachelor's degree papers with the approval of the programme leader

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	COMH501	Personal and Professional Development	15	
	COMH502	Family Violence Theory and Policy	15	
	COMH503	Perspectives on Violence and Trauma	15	
	COUN501	Group Theory and Practice I	15	
	COUN502	Relational Counselling: History, Theories & Application	15	
	COUN503	Counselling Knowledge and Skills I	15	<i>Pre or Co-req.</i> COUN502
	EPMY501	Epidemiology	15	
	HEAL501	Introduction to Case Management	15	
	HEAL502	Medical Terminology	15	HEAL505, HEAL506
	HEAL503	Health Records Management	15	
	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	HEAL508	Clinical Coding	15	
	HEAL509	Supporting Health Research and Development	15	
	HEAL510	Communication and Education in the Health Environment	15	
	HPRM501	Health Management and Service Development	15	HEAL506 and HEAL507 or MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
	MENH502	Mental Health and Wellbeing	15	
	MENH504	Sociopolitical Context of Mental Health	15	
	MGMT501	Managing and Organising	15	
	NUTR501	Nutrition, Activity and Health	15	
	PSYC501	Introduction to Psychology A	15	Restriction: PSYC580
	PSYC502	Introduction to Psychology B	15	
	PSYC503	Introductory Research Methods	15	
	PSYC580	Introduction to Psychology A	15	Restriction: PSYC501

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	COMH601	Skills for Supporting Recovery in Support Work	15	MENH501
	COMH602	Introduction to Practicum	15	<i>Pre or Coreq:</i> MENH501, MENH504, MENH603
	COMH603	Practicum I	15	COMH602
	COUN601	Theory Skills and Intervention I	15	
	COUN602	Group Theory and Practice	15	
	COUN603	Counselling Practicum I	30	COUN503, <i>Coreq.</i> COUN607
	COUN606	Group Theory and Practice II	15	COUN501
	COUN607	Counselling Knowledge, Skills and Issues	30	
	EMGT601	Emergency and Disaster Risk Management	15	
	HEAL601	Applied Epidemiology and Clinical Coding	15	EPMY501, HEAL502
	HEAL602	Principles of Case Management in Health Contexts	15	HEAL502, HEAL601
	HEAL603	Case Management and Human Behaviour	15	
	HEAL604	Late Adulthood	15	
	HEAL605	Advocacy and Dispute Resolution in Health and Human Services	15	
	HEAL606	Long Term Conditions	15	
	HEAL607	Special Topic	15	
	HEAL608	Special Topic	30	
	HEAL609	Human Anatomy and Physiology II	15	HEAL505
	HEAL610	Methods of Research and Enquiry	15	120 points in programme of study including HEAL506
	HEAL611	Principles of Wellness	15	
	HEAL612	Spirituality, Health and Wellbeing	15	
	HPRM601	Fonua Ola Pasifika Health	15	
	HPRM602	Theories and Models in Public and Environmental Health	15	
	HPRM603	Ethics of Health Promotion	15	

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	HPRM604	Health Promotion	15	
	HRMG601	Human Resource Management	15	MGMT501
	MENH602	Mental Health and Psychopathology	15	
	MENH603	Mental Health and Mental Illness	15	
	MGMT601	Organisational Behaviour	15	PSYC501 or PSYC502 or PSYC580
	MICR603	Communicable Diseases	15	
	ORAH605	Oral Health Promotion in Practice	15	
	ORAH606	Knowledge for Adult Dental Therapy I	30	Coreq. ORAH702
	PARA601	Paramedic Science	15	Pre or Coreq. HEAL609
	PARA602	Introduction to Paramedic Practice	30	Pre or Coreq. HEAL505, HEAL506
	PARA603	Pre-hospital Clinical Assessment	15	PARA602 Coreq. PARA601
	PARA604	Clinical Practice I	15	PARA602 or PARA608 Pre or Coreq. HEAL609 Coreq. PARA605
	PARA605	Clinical Practice II	15	PARA602 or PARA608 Pre or Coreq. HEAL609 Coreq. PARA604
	PARA606	Haemodynamics in the Acute Patient	15	HEAL609, PARA601, PARA604, PARA605
	PARA607	Applied Military Medicine	15	PARA601
	PARA608	Introduction to Military Medicine	30	Current employment in the NZDF
	PSYC601	Abnormal Psychology	15	PSYC501 or PSYC502 or PSYC580
	PSYC602	Social Psychology	15	
	PSYC603	Psychological Assessment	15	PSYC501 or PSYC502 or PSYC580
	PSYC604	Personality	15	PSYC501 or PSYC502 or PSYC580
	PSYC605	Brain and Behaviour	15	PSYC501 or PSYC502 or PSYC580
	PSYC680	Individuals and Identities	15	PSYC501 or PSYC502 or PSYC580
	PSYC681	Cognitive Psychology	15	PSYC501 or PSYC580

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	COMH701	Critical Issues in Violence Studies	15	
	COMP724	Health Informatics	15	
	COUN701	Theory, Skills and Intervention II	15	COUN601
	COUN702	Group Facilitation and Programme Development	15	
	COUN703	Practicum II	15	COMH603
	COUN704	Counselling Practicum II	30	COUN603, <i>Coreq.</i> COUN705
	COUN705	Counselling Knowledge and Skills III	30	COUN607, <i>Coreq.</i> COUN704
	COUN706	Cognitive Behavioural Approaches	15	
	EMGT701	Working with People in Crisis ^a	15	
	EMGT702	Peacekeeping ^a	15	
	EMGT703	Disaster Theory	15	
	EMGT704	Emergency Planning	15	EMGT703
	HEAL701	Clinical Foundations for Health Case Management	15	HEAL502, HEAL505
	HEAL702	Complexities in Case Management Practice	15	
	HEAL703	Active Ageing	15	
	HEAL704	Quality in the Health Sector	15	
	HEAL705	Cognition in the Older Person	15	
	HEAL706	Special Topic	15	
	HEAL707	Special Topic	30	
	HEAL708	Professional Practice and Ethics	15	120 points
	HEAL709	Advanced Research Methods in Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	HEAL710	Utilising Supervision in Practice	15	
	HEAL711	Creative-Expressive Interventions in Healthcare	15	
	HEAL713	Online Communities and Communication	15	
	HEAL714	Clinical Practice Development	45	
	HEAL721	Case Management Practice	15	HEAL505, HEAL506
	HEAL723	Health Coaching	15	HEAL506
	HLAW701	Health Law and Policy	15	120 points

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	HPRM701	Public and Environmental Health Evaluation	15	
	HPRM702	Health Practice Cooperative	30	HPRM602, HPRM706 and/or HEAL601, HEAL602
	HPRM703	Counselling Skills for Professional Practice	15	COUN601 or COUN701
	HPRM705	Tobacco Control	15	
	HPRM706	Health Promotion of Communities	15	HPRM602 or HPRM604
	HPRM707	Media and Communication in Health Promotion	15	
	MAOH701	Māori Health Promotion	15	
	MAOH702	Applied Primary Māori Mental Health	15	
	MENH701	Research in Mental Health ^a	15	
	MENH702	Recovery in Mental Health	15	
	MENH703	Child Youth Mental Health Issues and Interventions	15	
	NURS704	Clinical Project	15	
	OCTY701	Enabling Systems Change	15	
	ORAH701	Knowledge for Adult Dental Therapy II	30	ORAH606, ORAH702 <i>Coreq.</i> ORAH703
	ORAH702	Adult Dental Therapy Practice I	30	<i>Coreq.</i> ORAH606
	ORAH703	Adult Dental Therapy Practice II	30	ORAH606, ORAH702 <i>Coreq.</i> ORAH701
	PARA701	Pre-hospital Mental Health	15	PARA604, PARA605
	PARA702	Ambulance Operations	15	<i>Coreq.</i> PARA606, PARA706
	PARA703	Integrated Clinical Practice	15	PARA707 or PARA708, PARA710
	PARA704	Clinical Risk Management	15	PARA602 or NURS601
	PARA705	Paramedic Primary Health Care	15	PARA601, PARA604, PARA605
	PARA706	Cardiology	15	HEAL609, PARA601, PARA604, PARA605
	PARA707	Intermediate Life Support	15	PARA601, PARA606, PARA706, PHMY701
	PARA708	Paramedic Theory and Management	15	PARA601, PARA706, PHMY701

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	PARA709	Clinical Reasoning	15	HEAL610, PARA707 or PARA710
	PARA710	Resuscitation	30	
	PARA711	Military Clinical Practice ^a	15	
	PARA712	Clinical Practice III	30	PARA606, PARA705–708
	PHMY701	Pharmacology for Professional Practice	15	HEAL609 and 120 points in programme of study
	PSYC701	Experimental and Applied Behaviour Analysis	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC702	Critical Evaluation in Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC703	Experimental and Applied Behaviour Analysis II	15	PSYC701
	PSYC704	Biopsychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC705	Positive Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC706	Health Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC707	Approaches to Psychological Intervention	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC708	Advanced Interventions in Addiction	15	PSYC711
	PSYC710	Presenting Populations in Gambling	15	<i>Coreq.</i> PSYC713
	PSYC711	Assessment and Intervention in Addiction	15	
	PSYC712	Professional Practice in Addictions	15	
	PSYC713	Gambling Studies	15	
	PSYC714	Drug and Alcohol Studies	15	
	PSYC780	Emotions and Human Nature	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC781	Applied Issues in Cultural and Social Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC782	Research Project	15	HEAL610 or equivalent

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	PSYT701	Psychosocial Life Review	15	PSYT707 <i>Coreq.</i> PSYT712
	PSYT702	Social and Cultural Analysis	15	
	PSYT705	Introduction to Applied Transactional Analysis	15	
	PSYT706	Psychotherapy Practice Skills	30	PSYT712
	PSYT707	Relational Psychotherapy: History and Systems	30	
	PSYT708	Infant Observation	30	
	PSYT709	Child Adolescent Work Discussion Group	15	
	PSYT710	Psychoanalytic Concepts	15	
	PSYT711	Psychoanalytic Theory	15	PSYT710 <i>Coreq:</i> PSYT708, PSYT709
	PSYT712	Reflexivity and Relational Skills ^a	15	<i>Coreq:</i> PSYT706
	PSYT713	Introduction to Narrative Therapy	15	<i>Pre or Coreq:</i> COUN604
	RHAB701	Rehabilitation and Participation	15	

a. Enrolment subject to approval of the programme leader.

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) (BHSc(Mid)) REGULATIONS

AK1035

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant who seeks admission as a Registered Nurse must be registered in New Zealand as a Comprehensive Nurse or General and Obstetric Nurse.
- 2 A New Zealand Registered Midwife must provide evidence of New Zealand registration as a midwife and a current annual practising certificate.

Completion Requirements

- 3 To qualify for the Bachelor of Health Science (Midwifery), a student must achieve at least 480 points with 180 points at level 6 and 210 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of being a New Zealand Registered Midwife must achieve at least 120 points by completing a course of study from papers listed in the Bachelor of Health Science (Midwifery) Table with the approval of the programme leader.
- 5 A student must successfully complete the clinical requirements as detailed in the programme handbook.
- 6 A student who is a New Zealand Registered Midwife is exempted from 5 above.
- 7 A student must have their course of study approved by the programme leader.

Recognition of Prior Learning

- 8 The examination board may grant prior learning credit to the following:
 - (a) a New Zealand Registered Midwife – up to 360 points.
 - (b) a student who is not a New Zealand Registered Midwife and whose application for prior learning credit is based on learning undertaken within the previous five years – normally up to 120 points.

Structure

Part Ia				
45 points		Level 5:	HEAL504–506	
and 15 points from		Level 5:	HEAL507, MAOH501	
Part Ib				
30 points		Level 5:	MIDW501, MIDW502	
and 60 points		Level 6:	HEAL609, HEAL610, MIDW604, MIDW609	
Part II				
and 90 points		Level 6:	MIDW603, MIDW605, MIDW606, MIDW611–613	
and 60 points		Level 7:	MIDW703, MIDW710, MIDW711, PHMY701	
Part III				
30 points		Level 6:	MIDW602	
and 150 points		Level 7:	MIDW702, MIDW705–709	
BACHELOR OF HEALTH SCIENCE (MIDWIFERY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
	MIDW501	Professional Frameworks for Midwifery Practice	15	Part Ia
	MIDW502	Developing Midwifery Practice	15	Part Ia Coreq. HEAL609, MIDW501, MIDW604
Level 6	HEAL609	Human Anatomy and Physiology II	15	HEAL505
	HEAL610	Methods of Research and Enquiry	15	120 points including HEAL506
	MIDW602	Midwifery Practice for Women with Complications of Childbirth	30	MIDW606, MIDW611, MIDW612 Coreq. MIDW703
	MIDW603	Lactation and Breastfeeding	15	MIDW502, MIDW604
	MIDW604	Art and Science of Midwifery I	15	Part Ia Coreq. HEAL609, MIDW501, MIDW502

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	MIDW605	Art and Science of Midwifery II	15	HEAL609, MIDW502 MIDW604
	MIDW606	Midwifery Practice for Normal Birth II	15	HEAL609, MIDW604, MIDW609
	MIDW609	Midwifery Practice for Normal Birth I	15	MIDW501, MIDW502, MIDW604
	MIDW611	The Neonate	15	MIDW603 <i>Coreq.</i> MIDW612
	MIDW612	Midwifery Practice and the Neonate	15	MIDW603, MIDW609 <i>Coreq.</i> MIDW611
	MIDW613	Women's Health	15	MIDW605
Level 7	HEAL706	Special Topic	15	
	MIDW702	Prescribing and Legislation for Midwives	15	MIDW605, PHMY701
	MIDW703	Complicated Childbirth	15	MIDW605, MIDW606 <i>Coreq.</i> MIDW602
	MIDW705	Childbirth Complexities	15	MIDW602, MIDW703
	MIDW706	Complexity and Diversity in Midwifery Practice	30	MIDW603, MIDW710
	MIDW707	Integrating Midwifery Practice I	30	MIDW613, MIDW702, MIDW705, MIDW710
	MIDW708	Integrating Midwifery Practice II	30	MIDW706, MIDW707
	MIDW709	Transition to Practice	30	MIDW708
	MIDW710	Women's Health Practice	15	MIDW602 <i>Pre or Coreq.</i> MIDW613
	MIDW711	Practice Project	15	MIDW602, MIDW703
	PHMY701	Pharmacology for Professional Practice	15	HEAL609

BACHELOR OF HEALTH SCIENCE (NURSING) (BHSc(Nurs)) REGULATIONS

AK3324

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant who seeks admission as a Registered Nurse from a country outside of New Zealand must provide evidence of the appropriate nursing registration and practising certificate for that country.

Completion Requirements

- 2 To qualify for the Bachelor of Health Science (Nursing), a student must achieve 360 points with at least 120 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.
- 3 A student who is granted admission to the programme on the basis of being a Registered Nurse and who qualifies for prior learning credit of:
 - (a) 240 points, must achieve 120 points including HEAL610, PHMY701, and 90 points from the papers listed in the Bachelor of Health Science (Nursing) and Bachelor of Health Science tables.
 - (b) 300 points, must achieve 60 points including HEAL610, PHMY701 and 30 points from the papers listed in the Bachelor of Health Science (Nursing) and Bachelor of Health Science tables.
- 4 A student who is completing this degree pursuant to 3(a) and 3(b) above must have their course of study approved by the programme leader.
- 5 A student must successfully complete the clinical requirements as detailed in the programme handbook.
- 6 A student who is a New Zealand Registered Nurse is exempted from 5 above.

Recognition of Prior Learning

- 7 The examination board may grant prior learning credit to the following students:
 - (a) a Registered Nurse – up to 240 points.
 - (b) a Registered Nurse whose application is based on relevant additional prior learning undertaken within the previous five years – up to 300 points.
 - (c) a student who is not a New Zealand Registered Nurse and whose application is based on prior learning undertaken within the previous five years – up to 120 points.
 - (d) a student who is not a New Zealand Registered Nurse but who holds an appropriate bachelor's or master's degree that has been taught in English – up to 120 points.

Structure

Part I

45 points	Level 5:	HEAL504–506
and 15 points from	Level 5:	HEAL507, MAOH501

Part II

45 points	Level 5:	NURS503
and 15 points	Level 6:	HEAL609

Part III

45 points	Level 6:	NURS601, MAOH601
and 15 points	Level 7:	PHMY701

Part IV

60 points	Level 6:	NURS602, NURS603, HEAL610
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Part V

15 points from	Level 6:	PSYC605
	Level 7:	HEAL706, HEAL708, HLA701, HPRM705, HPRM706, MAOH701, MAOH702, MIDW705, PARA704 or any other bachelor's degree paper with the approval of the programme leader
and 45 points	Level 7:	NURS701, NURS702

Part VI

45 points	Level 7:	NURS703
and 15 points from	Level 7:	HEAL708, PARA704

BACHELOR OF HEALTH SCIENCE (NURSING) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
	NURS503	Introduction to Nursing Practice	45	Part I, Coreq. HEAL609

BACHELOR OF HEALTH SCIENCE (NURSING) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	HEAL609	Human Anatomy and Physiology II	15	Part I
	HEAL610	Methods of Research and Enquiry	15	Part I
	MAOH601	Māori Health	15	Part I, NURS502
	NURS601	Integrated Nursing	30	HEAL609, NURS501 <i>Coreq.</i> PHMY701
	NURS602	Long-term Care and Disability	15	NURS601, PHMY701
	NURS603	Integrated Mental Health Science	30	NURS601, PHMY701
Level 7	HEAL708	Professional Practice and Ethics	15	120 points in the programme of study or NURS601
	NURS701	Integrated Nursing Science	30	NURS602, PHMY701
	NURS702	Community, Complexity and Health	15	NURS602, PHMY701
	NURS703	Transition to Nursing Practice	45	NURS701, NURS702
	PARA704	Clinical Risk Management	15	NURS601 or PARA602
	PHMY701	Pharmacology for Professional Practice	15	HEAL609 and 120 points in programme of study <i>Coreq.</i> NURS601
Additional Papers				
Level 6	PSYC605	Brain and Behaviour ^a	15	PSYC501 or PSYC502 or PSYC508
Level 7	HEAL706	Special Topic	15	
	HLAW701	Health Law and Policy	15	
	HPRM705	Tobacco Control	15	
	HPRM706	Health Promotion of Communities ^a	15	HPRM602 or HPRM604
	MAOH701	Māori Health Promotion	15	
	MAOH702	Applied Primary Māori Mental Health	15	
	MIDW705	Childbirth Complexities	15	

a. Enrolment subject to approval of the programme leader.

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) (BHSc(OT)) REGULATIONS

AK3410

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Occupational Therapy), a student must achieve 360 points with 150 points at level 6 and 150 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student must successfully complete the clinical requirements as detailed in the programme handbook.

Structure

Part Ia

45 points

Level 5:

HEAL504–506

and 15 points from

Level 5:

HEAL507, MAOH501

Part Ib

60 points

Level 6:

OCTY606–608

Part II

90 points

Level 6:

HEAL610, OCTY601–605

and 15 points

Level 7:

OCTY705

and 15 points from

Level 7:

MAOH701, MAOH702, RHAB701 or any other bachelor's degree papers with the approval of the programme leader

Part III

and 120 points

Level 7:

OCTY701–704, OCTY706

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
Level 6	HEAL610	Methods of Research and Enquiry	15	HEAL506
	OCTY601	Enabling Occupation and Physical Performance	15	Part Ia and b
	OCTY602	Enabling Occupation and Cognitive Performance	15	Part Ia and b
	OCTY603	Enabling Occupation and Affective Performance	15	Part Ia and b
	OCTY604	Creating Enabling Environments	15	Part Ia and b
	OCTY605	Enabling Occupation for Groups	15	OCTY601–604
	OCTY606	Experiencing Occupation	15	Part Ia
	OCTY607	Occupational Therapy Practicum I	15	Part Ia <i>Coreq.</i> OCTY606, OCTY608
	OCTY608	Personal and Environmental Factors in Occupation	30	Part Ia
Level 7	MAOH701	Māori Health Promotion	15	
	MAOH702	Applied Primary Māori Mental Health	15	
	OCTY701	Enabling Systems Change	15	Minimum 90 points at level 6 from approved health related papers
	OCTY702	Professional Reasoning for Occupational Therapy	15	Part II
	OCTY703	Preparation for Occupational Therapy Practice	15	Part II
	OCTY704	Transition to Occupational Therapy Practice	60	OCTY702, OCTY703
	OCTY705	Evidence and Practice	15	HEAL610, OCTY601–604
	OCTY706	Promoting Occupational Justice and Participation	15	Part II
	RHAB701	Rehabilitation and Participation	15	

BACHELOR OF HEALTH SCIENCE (ORAL HEALTH) (BHSc(OraH)) REGULATIONS

AK3113

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Oral Health), a student must achieve 360 points with 135 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student must successfully complete the clinical requirements as detailed in the programme handbook.

Structure

Part Ia

45 points

Level 5:

HEAL504–506

and 15 points from

Level 5:

HEAL507, MAOH501

Part Ib

30 points

Level 5:

ORAH501

and 30 points

Level 6:

HEAL609, ORAH601

Part II

105 points

Level 6:

HEAL610, ORAH602–604

and 15 points

Level 7:

PHMY701

Part III

105 points

Level 7:

HEAL708, HLAW701, ORAH704,
ORAH705

and 15 points from

Level 6:

PSYC602

Level 7:

MAOH701, MAOH702

or any other bachelor's degree papers with
the approval of the programme leader

BACHELOR OF HEALTH SCIENCE (ORAL HEALTH) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
	ORAH501	Introduction to Oral Health Practice	30	HEAL505, HEAL506
Level 6	HEAL609	Human Anatomy and Physiology II	15	HEAL505
	HEAL610	Methods of Research and Enquiry	15	120 points in programme of study including HEAL506
	ORAH601	Oral Health Promotion	15	HEAL504, HEAL507 <i>Coreq.</i> ORAH501
	ORAH602	Oral Health I	30	ORAH501 <i>Coreq.</i> ORAH604
	ORAH603	Oral Biology and Pathology	30	HEAL609
	ORAH604	Oral Health Assessment	30	ORAH501, ORAH601 <i>Coreq.</i> ORAH602
Level 7	HEAL708	Professional Practice and Ethics	15	120 points
	HLAW701	Health Law and Policy	15	120 points
	ORAH704	Oral Health II	30	ORAH602–604
	ORAH705	Oral Health III	45	ORAH704
	PHMY701	Pharmacology for Professional Practice	15	HEAL609 and 120 points in programme of study
Additional Papers				
Level 6	HPRM604	Health Promotion	15	
	PSYC602	Social Psychology	15	
Level 7	MAOH701	Māori Health Promotion	15	
	MAOH702	Applied Primary Māori Mental Health	15	

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) (BHSc(Physio)) REGULATIONS

AK3313

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Physiotherapy), a student must achieve 480 points with 180 points at level 6 and 240 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in subsequent levels.

Recognition of Prior Learning

- 3 The examination board may grant prior learning credit of up to 120 points where the learning for which credit is sought was undertaken within the previous three years, or up to 60 points where the learning for which credit is sought was undertaken within the previous five years.

Structure

Part Ia

45 points

Level 5:

HEAL504–506

and 15 points from

Level 5:

HEAL507, MAOH501

Part Ib

and 60 points

Level 6:

PHTY602–605

Part II

and 120 points

Level 6:

PHTY601, PHTY606–610

Part III

and 105 points

Level 7:

PHTY704–710

and 15 points from

Level 7:

MAOH701, MAOH702, PHMY701,
RHAB701

Part IV

and 120 points

Level 7:

PHTY701–703, PHTY711

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
Level 6	PHTY601	Functional Anatomy and Biomechanics	15	Part Ia and b
	PHTY602	Therapeutic Touch in Physiotherapy Practice	15	Part Ia and b
	PHTY603	Fundamentals of Movement	15	Part Ia and b
	PHTY604	Physiotherapy and Health Priorities	15	Part Ia and b
	PHTY605	Introduction to Physiotherapy Assessment	15	Part Ia and b
	PHTY606	Principles of Movement and Function I	30	Part Ia and b
	PHTY607	Body Systems and Health Conditions in Physiotherapy Practice	15	Part Ia and b
	PHTY608	Exercise Physiology and Rehabilitation	15	Part Ia and b, PHTY601, PHTY606, PHTY607
	PHTY609	Principles of Movement and Function II	30	Part Ia and b, PHTY601, PHTY606, PHTY607
	PHTY610	Analysing Health Needs	15	Part Ia and b, PHTY601, PHTY606, PHTY607
Level 7	MAOH701	Māori Health Promotion	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710
	MAOH702	Applied Primary Māori Mental Health	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710
	PHMY701	Pharmacology for Professional Practice	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710
	PHTY701	Physiotherapy Practice I	30	Part Ia and b, Part II, Part III
	PHTY702	Physiotherapy Practice II	30	Part Ia and b, Part II, Part III, PHTY701
	PHTY703	Physiotherapy Practice III	30	Part Ia and b, Part II, Part III, PHTY701, PHTY702

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	PHTY704	Exercise-based Rehabilitation	15	Part Ia and b, Part II
	PHTY705	Managing Complexity in the Acute Care Environment	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710
	PHTY706	Acute Care	15	Part Ia and b, Part II
	PHTY707	Musculoskeletal Disorders: Diagnosis and Rehabilitation	15	Part Ia and b, Part II
	PHTY708	Managing Complexity in the Community Environment	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710
	PHTY709	Physiotherapy Professional Practise	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710
	PHTY710	Managing Neuromuscular Disorder	15	Part Ia and b, Part II
	PHTY711	Research Project	30	all Part I, II, III papers
	RHAB701	Rehabilitation and Participation	15	Part Ia and b, Part II, PHTY704, PHTY706, PHTY707, PHTY710

BACHELOR OF HEALTH SCIENCE (PODIATRY) (BHSc(Pod)) REGULATIONS

AK3713

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Podiatry), a student must achieve 360 points with 135 points at level 6 and 165 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student must successfully complete the clinical requirements as detailed in the programme handbook.

Structure

Part Ia		
45 points	Level 5:	HEAL504–506
and 15 points from	Level 5:	HEAL507, MAOH501
Part Ib		
60 points	Level 6:	HEAL609, PODY601, PODY602
Part II		
60 points	Level 6:	HEAL610, PODY603–605
and 60 points	Level 7:	PHMY701, PODY702, PODY703
Part III		
15 points	Level 6:	PODY606
and 105 points	Level 7:	HLAW701, PODY701, PODY704, PODY705

BACHELOR OF HEALTH SCIENCE (PODIATRY) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
Level 6	HEAL609	Human Anatomy and Physiology II	15	HEAL505
	HEAL610	Methods of Research and Enquiry	15	60 points in programme of study including HEAL506
	PODY601	Musculoskeletal Podiatry	30	HEAL505
	PODY602	Podiatry Clinical Practice I	15	HEAL505
	PODY603	Podiatric Pathology	15	PODY601 <i>Coreq.</i> PODY702
	PODY604	Musculoskeletal Podiatry II	15	PODY601
	PODY605	Te Mate Huka: Podiatric Management of Diabetes in Aotearoa	15	PODY603
	PODY606	Podiatric Rheumatology	15	PODY603
Level 7	HLAW701	Health Law and Policy	15	120 points
	PHMY701	Pharmacology for Professional Practice	15	HEAL609 and 120 points in programme of study
	PODY701	Clinical Podiatric Medicine and Surgery Podiatry	60	PODY702
	PODY702	Podiatry Clinical Practice II	30	PODY601, PODY602
	PODY703	Musculoskeletal Podiatry III	15	PODY601, PODY604
	PODY704	Long Term Conditions and Podiatry	15	PODY605, <i>Coreq.</i> PODY606
	PODY705	Podiatric Medical Imaging	15	PODY703, PODY704 <i>Coreq.</i> PODY701

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT (BIHM) REGULATIONS

AK3708

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of International Hospitality Management, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of International Hospitality Management – single major
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) a major: at least 90 points from one of the majors identified in these regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of International Hospitality Management Table or from papers in any other bachelor's degree with the approval of the programme leader.
 - (b) Bachelor of International Hospitality Management – double major
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) two majors: at least 150 points from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of International Hospitality Management
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) 150 points with 60 points at level 6 and 60 points at level 7 from papers listed in the Bachelor of International Hospitality Management Table or from papers in any other bachelor's degree with the approval of the programme leader.
- 2 A student taking a double major may hold up to 30 points in common between the two majors. Where majors do not include 30 points of common papers, students wishing to undertake a double major may be required to take more than 360 points to complete their degree.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Core Papers

105 points	Level 5:	CLSY500, CLSY504, FINA502, HOSP501–503, HOSP505
<i>and</i> 15 points from	Level 5:	COMM570 or approved alternative
<i>and</i> 15 points	Level 6:	HOSP604
<i>and</i> 75 points	Level 7:	HOSP704, HOSP797

Majors

Accommodation

45 points	Level 6:	HOSP601, HOSP603, HOSP606
<i>and</i> 45 points from	Level 7:	FINA707, HOSP702, HOSP703

Event Management

45 points	Level 6:	EVNT601–603
<i>and</i> 45 points	Level 7:	EVNT701, EVNT702, MGMT721

Food and Beverage

45 points from	Level 6:	GAST601, HOSP601, HOSP605, HOSP607
<i>and</i> 45 points	Level 7:	FINA707, HOSP701, HOSP703

Human Resource Management

45 points	Level 6:	EMPL601, HOSP602, HRMG602
<i>and</i> 45 points	Level 7:	EMPL702, HRMG703, MGMT721

Marketing

15 points	Level 5:	MARS501
<i>and</i> 45 points	Level 6:	MARS601, MARS602, MARS604
<i>and</i> 30 points	Level 7:	HOSP703, MARS713
<i>and</i> 15 points from	Level 7:	HOSP717, MARS718

Tourism

45 points from	Level 6:	TOUR601, TOUR604, TOUR608, TOUR609
<i>and</i> 45 points from	Level 7:	TOUR702, TOUR704–706, TOUR710

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	CLSY500	Culture and Society	15	
	CLSY504	Knowledge and Inquiry	15	
	COMM570	Academic Communication: Conventions and Expectations	15	
	FINA502	Finance for Hospitality, Tourism and Events – A Practical Approach	15	
	HOSP501	Applied Food and Beverage Management (Kitchen)	15	
	HOSP502	Applied Food and Beverage Management (Restaurant)	15	
	HOSP503	Organisation and Human Behaviour Perspectives	15	
	HOSP505	Hospitality Information Communication Technology	15	
	MARS501	Marketing Insights	15	
Level 6	EMPL601	Employment Relations	15	
	EVNT601	Event Planning	15	
	EVNT602	An Event Perspective	15	
	EVNT603	The Event Design Experience	15	
	GAST601	Gastronomy	15	
	HOSP601	Service Management for Hospitality	15	
	HOSP602	Hospitality Career Development	15	
	HOSP603	Facilities Development and Design	15	
	HOSP604	Hospitality Human Resource Management	15	
	HOSP605	International Food and Beverage Management	15	
	HOSP606	Rooms Division Management	15	
	HOSP607	Beverage Production, Practice, Rituals and Management	15	
	HRMG602	Learning and Development	15	
	MARS601	Data, Information and Knowledge	15	MARS501
	MARS602	Marketing Relationships	15	MARS501
	MARS604	Consumer Behaviour	15	MARS501
	TOUR601	Cultural Heritage Management	15	COMM570
	TOUR604	Travel Distribution Management	15	COMM570

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	TOUR608	Transportation Operations and Management	15	COMM570
	TOUR609	Tourism and Sustainability	15	COMM570
Level 7	EMPL702	Occupational Health, Safety and Wellbeing	15	
	EVNT701	Event Production	15	EVNT601
	EVNT702	Contemporary Issues in Event Management	15	EVNT602
	FINA707	Hospitality and Tourism Financial Management	15	FINA502
	HOSP701	Professional Wine Studies	15	
	HOSP702	Hotel Management Simulation	15	FINA502
	HOSP703	Hospitality Sales and Marketing	15	30 points at level 6
	HOSP704	Strategic Perspectives for Hospitality and Tourism Organisations	15	
	HOSP714	Special Topic ^a	30	
	HOSP797	Hospitality Work Integrated Learning	60	Must have completed 300 points
	HRMG703	International Human Resource Management	15	
	MARS711	Attitudes, Cognition and Behaviour IB	15	MARS601–603
	MARS713	Strategic Marketing B	15	MARS501
	MARS717	Integrated Marketing Communications B	15	
	MARS718	Digital, Social Media and Mobile Marketing B	15	
	MGMT721	Leadership Principles, Perspectives and Practice	15	45 points at level 6
	TOUR701	Urban Tourism	15	COMM570
	TOUR702	Tourism and Indigenous Peoples	15	TIKA501, TIKA502
	TOUR704	Sustainable Sustainable Tourism Planning and Development	15	COMM570
	TOUR705	Contemporary Issues in Travel and Tourism	15	COMM570
	TOUR706	Tourist Behaviour	15	COMM570

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
	TOUR710	Tourism, Hospitality and Events in the Digital Age	15	COMM570
Additional Papers				
Level 5	TIKA501	Noho Marae Wānanga Māori Learning Experience A	7.5	
	TIKA502	Noho Marae Wānanga Māori Learning Experience B	7.5	TIKA501
Level 6	GAST602	Gastronomic Tourism	15	
	GAST603	Gastronomy Aotearoa	15	
	HOSP608	Eating History: Exploring Food and Hospitality in a Aotearoa New Zealand	15	
	TOUR607	International Spa Contemporary Issues	15	
Level 7	HOSP705	Contemporary Issues in Hospitality	15	
	HOSP708	Hospitality Entrepreneurship	15	
	HOSP710	Professional Wine Studies for Hospitality Managers ^b	30	
	HOSP711	Financial Management for the Hospitality and Tourism Industry ^b	30	
	HOSP712	Contemporary Issues in Hospitality Human Resource Management ^b	30	
	HOSP713	Competitive Strategic Management for Hospitality Organisations ^b	30	
	SOSC701	Sociology of Food	15	
	TOUR707	Tourism Research	15	
	TOUR709	Wellness Tourism	15	
	TOUR711	Travel Management and Entrepreneurship	15	

a. Enrolment subject to approval of the programme leader.

b. Paper not offered in 2019.

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT (BITM) REGULATIONS

AK1277

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of International Tourism Management, a student must achieve 360 points by successfully completing the following:
 - (a) Core papers: 120 points with 60 points at level 7 *and*
 - (b) A major: 120 points from one of the majors identified in these regulations with at least 45 points at level 6 and at least 45 points at level 7, *and*
 - (c) 120 points, with at least 30 points at level 6 or above from further papers listed in the Bachelor of International Tourism Management Table, or any other bachelor's degree with the approval of the programme leader.
- 2 A student taking a double major may hold up to 30 points in common between the two majors.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Core Papers		
60 points	Level 5:	CLSY500, CLSY504, COMM570, TOUR501
and 60 points	Level 7:	TOUR797
Destination Management		
15 points	Level 5:	TOUR502
and 15 points from	Level 5:	SUSE501, TIKA501, TIKA502, TOUR510
and 15 points	Level 6:	TOUR606
and 30 points from	Level 6:	SUSE602, TOUR601, TOUR609
and 30 points	Level 7:	HOSP704, TOUR704
and 15 points from	Level 7:	TOUR701, TOUR702, TOUR704, TOUR705, TOUR710
Travel Management		
15 points	Level 5:	TOUR505
and 15 points from	Level 5:	FINA502, TOUR506, TOUR510
and 15 points	Level 6:	TOUR604
and 30 points from	Level 6:	HOSP604, TOUR606, TOUR608
and 15 points	Level 7:	HOSP704
and 30 points from	Level 7:	TOUR706, TOUR710, TOUR711

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	CLSY500	Culture and Society	15	
	CLSY504	Knowledge and Inquiry	15	
	COMM570	Academic Communication: Conventions and Expectations	15	
	FINA502	Finance for Hospitality, Tourism and Events – A Practical Approach	15	
	SUSE501	Leadership for Sustainable Enterprise	15	
	TIKA501	Noho Marae Wānanga Māori Learning Experience A	7.5	
	TIKA502	Noho Marae Wānanga Māori Learning Experience B	7.5	TIKA501
	TOUR501	Introduction to Tourism	15	
	TOUR502	Visitor Attractions and Activities	15	
	TOUR503	Māori and Tourism in Aotearoa	15	
	TOUR505	Customer Service and Interpersonal Skills	15	
	TOUR506	Product Development	15	
	TOUR510	World Geography	15	

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	GAST602	Gastronomic Tourism	15	
	HOSP604	Hospitality Human Resource Management	15	
	SUSE602	Managing Environmental Issues in Business	15	SUSE501
	TOUR601	Cultural Heritage Management	15	COMM570, TOUR501
	TOUR603	Asia and Tourism ^a	15	COMM570, TOUR501
	TOUR604	Travel Distribution Management	15	COMM570, TOUR501
	TOUR606	Travel and Tourism Marketing	15	COMM570, TOUR501
	TOUR607	International Spa Contemporary Issues	15	
	TOUR608	Transportation Operations and Management	15	COMM570, TOUR501
	TOUR609	Tourism and Sustainability	15	COMM570, TOUR501
Level 7	HOSP704	Strategic Perspectives for Hospitality and Tourism Organisations	15	
	MGMT721	Leadership Principles and Practices	15	45 points at Level 6
	TOUR701	Urban Tourism	15	
	TOUR702	Tourism and Indigenous Peoples	15	TIKA501, TIKA502
	TOUR703	Special Topic	15	
	TOUR704	Sustainable Tourism Planning and Development	15	
	TOUR705	Contemporary Issues in Travel and Tourism	15	
	TOUR706	Tourist Behaviour	15	
	TOUR707	Tourism Research	15	
	TOUR709	Wellness Tourism	15	
	TOUR710	Tourism, Hospitality and Events in the Digital Age	15	
	TOUR711	Travel and Tourism Management and Entrepreneurship	15	FINA502
	TOUR712	Special Topic ^b	30	
	TOUR797	Tourism Work Integrated Learning	60	Must have completed 300 points

a. Paper not offered in 2019.

b. Enrolment subject to approval of the programme leader.

BACHELOR OF LAWS (LLB) REGULATIONS

AK1008

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Laws, a student must achieve 480 points with 120 points at level 6 and 240 points at level 7 by successfully completing the requirements in the structure below.
- 2 To be eligible to enrol in Part II a student must have successfully completed Part I, or its equivalent, with a B grade average or higher in Part Ia.
- 3 A student who has not achieved at least a B grade average in Part Ia may be required by the examination board to continue with the degree to which the Part 1b papers are assigned.
- 4 A student may substitute up to 30 points in the Part III or Part IV elective component with papers at level 7 from any other bachelor's degree with the approval of the programme leader.
- 5 A student is expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels. In special circumstances the programme leader may waive this requirement provided the student is enrolled to complete any remaining papers at the lower level in that academic year.

Structure

Part Ia		
60 points	Level 5:	LAWS501, LAWS504, LAWS509
Part Ib		
and 60 points from		papers from any other bachelor's degree with the approval of the programme leader
Part II		
120 points	Level 6:	LAWS604–607, LAWS622, LAWS623
Part III		
75 points	Level 7:	LAWS702–704, LAWS798
and 45 points from	Level 7:	any papers listed in the Bachelor of Laws Table
Part IV		
15 points	Level 7:	LAWS706
and 105 points from	Level 7:	any papers listed in the Bachelor of Laws Table

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	LAWS501	Legal System	15	
	LAWS504	Personal Property	15	
	LAWS509	Legal Reasoning and Writing	30	
Level 6	LAWS604	Real Property	15	LAWS501, LAWS509
	LAWS605	Trusts	15	LAWS501, LAWS509
	LAWS606	Company Law	15	LAWS501, LAWS509
	LAWS607	Constitutional Law	15	LAWS501, LAWS509
	LAWS622	Law of Contract	30	LAWS501, LAWS509
	LAWS623	Law of Torts	30	LAWS501, LAWS509
Level 7	LAWS701	Mediation	15	
	LAWS702	Judicial Review of Administrative Action	15	60 points from Part II
	LAWS703	Advanced Private Law	15	60 points from Part II
	LAWS704	Public International Law	15	60 points from Part II
	LAWS705	Resolution of Civil Disputes	15	60 points from Part II
	LAWS706	Legal Ethics	15	LAWS798
	LAWS707	Prison and Parole Law	15	
	LAWS708	The Law of Fiduciaries	15	
	LAWS709	Advanced Criminal Law: Sentencing Māori	15	LAWS798
	LAWS710	Accident Compensation Law	15	
	LAWS711	Sports Law	15	
	LAWS712	Climate Change Law	15	
	LAWS713	Human Rights Litigation in New Zealand	15	
	LAWS714	Law of Evidence	15	
	LAWS715	Introduction to International Law	15	
	LAWS716	Competition Law	15	
	LAWS717	Health and Safety Law	15	
	LAWS718	Copyright Law	15	
	LAWS719	Corporate Governance	15	LAWS606
	LAWS720	Criminal Procedure	15	Coreq. LAWS798
	LAWS721	Employment Law	15	LAWS622
	LAWS722	Family Law	15	
	LAWS723	Insolvency and Receivership	15	LAWS606

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	LAWS724	Insurance Law	15	LAWS622
	LAWS725	International Environmental Law	15	
	LAWS726	Law and Economics	15	
	LAWS727	Law and Psychiatry	15	
	LAWS728	Legal Philosophy	15	
	LAWS729	Media Law	15	LAWS623
	LAWS730	Criminal Appeals and Miscarriages of Justice	15	
	LAWS731	Problems in Patent Law	15	
	LAWS732	Remedies in Private Law	15	LAWS622, LAWS623
	LAWS733	Resource Management Law	15	LAWS604
	LAWS734	Workplace Law, Rights and Policy	15	LAWS622
	LAWS735	Unjust Enrichment	15	
	LAWS736	Supervised Legal Research ^a	15	
	LAWS737	Supervised Legal Research ^a	30	
	LAWS738	Special Topic I	15	
	LAWS739	Special Topic II	15	
	LAWS740	Special Topic III	15	
	LAWS741	High Density Living and Co-Ownership	15	LAWS604
	LAWS742	Youth Justice	15	
	LAWS743	Sale of Land	15	LAWS604, LAWS622
	LAWS744	Legislation and Law-Making	15	LAWS607
	LAWS745	Securities over Property	15	
	LAWS746	Commercial Transactions	15	LAWS622
	LAWS747	Māori Legal Issues	15	
	LAWS748	Immigration and Refugee Law	15	
	LAWS749	Wills and Estates	15	LAWS605
	LAWS750	Trusts and Fiduciary Obligations	15	LAWS605
	LAWS751	Legal Research Methods	15	
	LAWS752	Statutory Interpretation	15	
	LAWS753	Banking and Financial Services Law	15	LAWS605
	LAWS754	Resolution Chambers' Civil and Commercial Litigation	15	
	LAWS756	International Criminal Law	15	

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	LAWS758	Conflict of Laws	15	
	LAWS759	Human Rights and Intellectual Property	15	LAWS777
	LAWS761	Family and Relationship Property	15	
	LAWS763	Ideas of Property	15	
	LAWS764	International Commercial Contracts	15	
	LAWS767	Proof of Fact	15	LAWS798
	LAWS769	Local Government Law	15	
	LAWS772	International Law, State Jurisdiction and Indigenous Rights	15	
	LAWS773	Māori Governance Structures	15	
	LAWS774	World Trade Regulation	15	
	LAWS775	Negotiation	15	
	LAWS776	Clinical Legal Education	15	
	LAWS777	Principles of Intellectual Property	15	LAWS501, LAWS509
	LAWS778	International Human Rights Law	15	
	LAWS779	Commercial Criminal Law	15	LAWS798
	LAWS780	Justice	15	
	LAWS781	Misleading or Deceptive Conduct	15	
	LAWS782	Law of Democracy	15	
	LAWS783	Human Rights and Business	15	
	LAWS784	Special Topic IV	15	
	LAWS785	Special Topic V	15	
	LAWS786	Special Topic VI	15	
	LAWS787	Advanced Criminal Law: Homicide	15	LAWS798
	LAWS789	Advanced Criminal Law: Fraud Trials	15	LAWS798
	LAWS790	Indigenous Legal Issues	15	
	LAWS798	Criminal Law	30	60 points from Part II

a. Enrolment subject to approval of the Programme Director.

BACHELOR OF MĀORI DEVELOPMENT (BMD) REGULATIONS

AK3453

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Māori Development, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 240 points with 45 points at level 6 and 90 points at level 7 *and*
 - (b) a major: 120 points from one of the majors identified in these regulations, with at least 15 points at level 6 and at least 15 points at level 7.
- 2 A student may substitute up to 30 points from any other bachelor's degree with the approval of the programme leader.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Core Papers

45 points	Level 5:	COMM590, MAOR501, MAOR502
<i>and</i> 45 points from	Level 6:	MAOR601–603, PACS601–602
<i>and</i> 90 points from	Level 7:	HIST704, MAOR701, MAOR702, MAOR706, MAOR707, PACS700
<i>and</i> 60 points from	Level 6:	HIST690, HIST692, HRMG650
	Level 7:	HIST701, HIST703, MAOR708

Majors

Māori Development

45 points	Level 5:	DIGM550, HIST500, MAOR501
<i>and</i> 15 points	Level 6:	MAOR603
<i>and</i> 15 points	Level 7:	MAOR708
<i>and</i> 45 points from		the papers listed in the Bachelor of Māori Development Table

Māori Media

45 points

and 15 points from

and 15 points from

and 45 points from

Level 5: COMM506, TVSP590

Level 6: COMM690, DIGM650

Level 7: HIST705, TVSP790

the papers listed in the Bachelor of Māori Development Table

BACHELOR OF MAORI DEVELOPMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	CLSY500	Culture and Society	15	
	COMM506	Media Production Workshop	30	
	COMM590	Communication and Presentation Systems	15	
	DIGM550	Applied Media I	15	
	ECON581	Economic Framework ^a	15	
	HIST500	Introduction to New Zealand History	15	
	MAOR500	Introduction to Conversational Māori	15	
	MAOR501	Te Kākano Māori Language I	15	
	MAOR502	Te Kākano Māori Language II	15	MAOR501
	TVSP590	Kaupapa Māori Screen Production	15	
Level 6	COMM690	Māori Media Project	15	
	HIST690	Te Tiriti O Waitangi: The Treaty of Waitangi	15	
	HIST692	Our People, Our Stories: Contemporary NZ Oral Histories	15	
	HRMG650	Te Ara Pou Leadership	15	
	MAOR601	Te Pihinga Māori Language I	15	MAOR502
	MAOR602	Te Pihinga Māori Language II	15	MAOR601
	MAOR603	Te Rangahau: Research Methods	15	
	PACS601	Introduction to Pacific Media	15	
	PACS602	The Pacific in Popular Culture	15	
Level 7	HIST701	Nostalgia and Utopianism in New Zealand History	15	
	HIST704	Ta Moko: Marked Histories and Identities		
	MAOR701	Te Māhuri Māori Language I	15	MAOR602
	MAOR702	Te Māhuri Māori Language II	15	MAOR701
	MAOR706	Research Paper: Literature Review	30	MAOR603

BACHELOR OF MAORI DEVELOPMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	MAOR707	Cooperative Education	30	
	MAOR708	Te Ao Hurihuri: Contemporary Māori Issues	15	
	PACS700	Performing Pacific Media	15	PACS601
	TVSP790	Māori Media Production	15	CWRT601
Additional Papers				
Level 5	HIST500	The Holocaust: Its Causes, Character, and Legacy	15	
	MGMT550	Management Processes ^a	15	
	TIKA501	Noho Marae Wānanga Māori Learning Experience A	7.5	
	TIKA502	Noho Marae Wānanga Māori Learning Experience B	7.5	TIKA501
	TIKA503	Ki te Whaiao: Māori Culture and Society ^a	15	
Level 6	CWRT601	Creative Writing: Ngā Tuhihi Māori	15	MAOR501
	DIGM601	Moving Image Foundations	15	
	DIGM603	Visual Communication	15	COMM506
	DIGM650	Applied Media II	15	DIGM550
	PACS600	Aotearoa Pacific	15	
	TVSP601	Screen Production: Nonfiction	15	
	TVSP602	Studio Production	15	TVSP601
Level 7	DIGM711	Digital Media Project	15	DIGM602, DIGM603
	DIGM750	Applied Media III	30	DIGM650
	ENTR770	Practical Innovation and Entrepreneurship	15	
	HIST703	Agitation and Indignation – The People's Voice in Democratic Societies	15	
	HIST705	From Savages to Hip-Hop Crews: Māori in New Zealand Fiction Feature Film History	15	
	HIST706	Gods, Heroes and the Rest of Us in Theatre and Performance	15	
	HIST770	Popular Monsters	15	
	HOSP608	Eating History: Exploring Food and Hospitality in Aotearoa New Zealand	15	
	PACS701	Indigenous Peoples and Popular Culture	15	

a. Not offered in 2019.

BACHELOR OF MATHEMATICAL SCIENCES (BMathSc) REGULATIONS

AK1271

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Mathematical Sciences, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Mathematical Sciences – single major
 - (i) core papers: 120 points with 30 points at level 7 *and*
 - (ii) a major: at least 90 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Mathematical Sciences Table with at least 30 points at level 6 or above.
 - (b) Bachelor of Mathematical Sciences – double major
 - (i) core papers: 120 points with 30 points at level 7 *and*
 - (ii) two majors: at least 180 points from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Mathematical Sciences Table.
- 2 In exceptional circumstances a student may complete the Bachelor of Mathematical Sciences without a major provided they achieve 120 points from the core papers and 240 points from papers listed in the Bachelor of Mathematical Sciences Table with at least 75 points at level 6 or above and 45 points at level 7 with the approval of the programme leader.
- 3 A student may substitute up to 60 points in 1(a)(iii), 1b(iii) and 2 above with papers from any other bachelor's degree with the approval of the programme leader.
- 4 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 5 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Core Papers

15 points	Level 5:	COMM501
<i>and</i> 75 points from	Level 5:	ASTR500, ENSE501, ENSE502, MATH500–502, PHYS500, STAT500
<i>and</i> 30 points	Level 7:	MATH705

Majors

Analytics

30 points	Level 6:	STAT600, STAT601
<i>and</i> 15 points from	Level 6:	INFS601, STAT603
<i>and</i> 30 points	Level 7:	STAT700, STAT702
<i>and</i> 15 points from	Level 7:	COMP723, STAT701

Applied Mathematics

30 points	Level 6:	MATH602, MATH603
<i>and</i> 15 points from	Level 6:	MATH601, MATH604
<i>and</i> 30 points	Level 7:	MATH703, MATH704
<i>and</i> 15 points from	Level 7:	MATH700, STAT700

Astronomy

45 points	Level 6:	ASTR600, ASTR601, PHYS600
<i>and</i> 45 points	Level 7:	ASTR700–702

Computer Science

30 points	Level 6:	COMP610, COMP611
<i>and</i> 15 points from	Level 6:	COMP604, COMP613
<i>and</i> 30 points	Level 7:	COMP711, COMP712
<i>and</i> 15 points from	Level 7:	COMP713, COMP717

BACHELOR OF MATHEMATICAL SCIENCES TABLE				
Level	Code	Title	Points	Prerequisites
Core and Major Papers				
Level 5	ASTR500	Introductory Astronomy	15	
	COMM501	Applied Communication ^a	15	
	ENSE501	Programming for Engineering Applications	15	
	ENSE502	Object Oriented Applications	15	COMP500 or ENSE501
	HEAL506	Knowledge, Enquiry and Communication	15	
	MATH500	Mathematical Concepts	15	
	MATH501	Differential and Integral Calculus	15	
	MATH502	Algebra and Discrete Mathematics	15	
	PHYS500	Physics I	15	
	STAT500	Applied Statistics	15	
Level 6	ASTR600	Computational Spherical Astronomy	15	ASTR500, MATH501
	ASTR601	Astrophysics	15	PHYS500
	COMP604	Operating Systems	15	COMP503 or ENSE502
	COMP610	Data Structures and Algorithms	15	(COMP503 or ENSE502 and MATH502) or ENSE602
	COMP611	Algorithm Design and Analysis	15	COMP610
	COMP613	Logic and Discrete Structures	15	MATH502
	INFS601	Logical Database Design	15	COMP500 or ENSE501
	MATH601	Linear Algebra	15	MATH502
	MATH602	Multivariate Calculus	15	MATH501
	MATH603	Differential Equations	15	MATH501
	MATH604	Financial Mathematics	15	MATH501
	PHYS600	Physics II	15	PHYS500, MATH501
	STAT600	Probability	15	MATH501 and STAT500 and (COMP500 or ENSE501)
	STAT601	Statistical Methods	15	STAT500
	STAT603	Forecasting	15	STAT500
Level 7	ASTR700	Practical Astrophysics	15	ASTR601
	ASTR701	Radio Astronomy	15	ASTR601
	ASTR702	Frontiers of Astronomy	15	ASTR601

BACHELOR OF MATHEMATICAL SCIENCES TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	COMP711	Theory of Computation	15	COMP610 or COMP613
	COMP712	Programming Languages	15	COMP603 or COMP610
	COMP713	Distributed and Mobile Systems	15	COMP611
	COMP717	Artificial Intelligence	15	
	COMP723	Data Mining and Knowledge Engineering	15	INFS601
	MATH700	Financial Modelling and Computation	15	MATH601, MATH604
	MATH703	Numerical Analysis	15	MATH603
	MATH704	Linear Partial Differential Equations	15	MATH602, MATH603
	MATH705	Research Project	30	
	STAT700	Applied Stochastic Models	15	STAT600
	STAT701	Statistical Computing with SAS	15	STAT601 and (MATH500 or MATH501)
	STAT702	Industrial and Business Analytics	15	STAT601
Additional Papers				
<i>Note: Enrolment in these papers is subject to availability and sufficient student numbers.</i>				
Level 5	COMP500	Programming 1	15	
	COMP503	Programming 2	15	COMP500 or ENSE501
	COMP504	Computer Networking	15	
	COMP505	Introduction to Programming	15	
Level 6	COMP603	Program Design and Construction	15	COMP503 or COMP610 or ENSE502
	COMP612	Computer Graphics and Animation	15	MATH502 and COMP603 or COMP610
	STAT602	Quality Assurance	15	STAT500
Level 7	COMP710	Game Programming	15	COMP612
	COMP716	Highly Secure Systems	15	COMP611 or (ENGE501 and COMP610)
	COMP719	Applied Human Computer Interaction	15	
	ENSE701	Contemporary Issues in Software Engineering	15	COMP603 or COMP610 or ENSE600
	MATH701	Special Topic A ^a	15	
	MATH702	Special Topic B ^b	15	
	MATH706	Industrial Mathematics	15	MATH601 and MATH602

a. A student may complete HEAL506 as an alternative to COMM501.

b. Enrolment subject to approval of the programme leader.

BACHELOR OF MEDICAL LABORATORY SCIENCE (BMLS) REGULATIONS

AK3432

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Medical Laboratory Science, a student must achieve 480 points with 165 points at level 6 and 210 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of up to 150 points, of which up to 45 points may be at level 6 and up to 120 points may be at level 5.
- 3 The examination board may grant prior learning credit to a student who is a registered Medical Laboratory Scientist or Medical Laboratory Technician with the Medical Sciences Council of New Zealand (MSCNZ) and holds a current Practising Certificate and who has completed a bachelor's degree after 1995 that is recognised for registration by MSCNZ – up to 105 points at level 5 and 15 points at level 6.

Structure

105 points	Level 5:	BIOL501, CHEM501, CHEM502, HEAL505, HEAL506, MELS501, MICR501
and 165 points	Level 6:	GENE602, GENE603, HEAL609, MELS601–608
and 30 points	Level 7:	GENE701, HEAL708
and 60 points from	Level 7:	GENE703, MELS701–709, MELS719–720
and 120 points from	Level 7:	MELS711, MELS712, MELS714–718

BACHELOR OF MEDICAL LABORATORY SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	BIOL501	Biological Sampling and Interpretation	15	
	CHEM501	Principles of Chemistry	15	
	CHEM502	Biological and Solution Chemistry	15	CHEM501
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	MELS501	Histology and Cytology	15	
	MICR501	Microbiology	15	
Level 6	GENE602	Principles of Genetics	15	MICR501
	GENE603	Cells, Genes and Molecules	15	MICR501
	HEAL609	Human Anatomy and Physiology II	15	HEAL505
	MELS601	Clinical Chemistry I	15	CHEM502
	MELS602	Haematology I	15	HEAL609
	MELS603	Pathology I	15	HEAL609
	MELS604	Pathology II	15	MELS603
	MELS605	Immunology and Virology	15	HEAL609
	MELS606	Transfusion Science I	15	HEAL609
	MELS607	Medical Microbiology I	15	MICR501
	MELS608	Laboratory Information Systems and Automations	15	
Level 7	GENE701	Molecular Genetics	15	
	GENE703	Computational Genetics	15	GENE602, GENE603
	HEAL708	Professional Practice and Ethics	15	120 points
	MELS701	Clinical Chemistry II	15	MELS601
	MELS702	Clinical Chemistry III	15	MELS701
	MELS703	Haematology II	15	MELS602
	MELS704	Haematology III	15	MELS703
	MELS705	Immunology II	15	MELS605
	MELS706	Immunology III	15	MELS705
	MELS707	Transfusion Science II	15	MELS606
	MELS708	Transfusion Science III	15	MELS707
	MELS709	Histology II	15	MELS501

BACHELOR OF MEDICAL LABORATORY SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	MELS711	MLS Clinical Training: Clinical Chemistry	60	MELS701, MELS702
	MELS712	MLS Clinical Training: Molecular Diagnostics	60	GENE701
	MELS714	MLS Clinical Training: Haematology	60	MELS703, MELS704
	MELS715	MLS Clinical Training: Histology	60	MELS709
	MELS716	MLS Clinical Training: Immunology	60	MELS705, MELS706
	MELS717	MLS Clinical Training: Medical Microbiology	60	MELS719, MELS720
	MELS718	MLS Clinical Training: Transfusion Science	60	MELS707, MELS708
	MELS719	Medical Microbiology II	15	MELS607
	MELS720	Medical Microbiology III	15	MELS719
	MELS721	Histology III	15	MELS709

BACHELOR OF PASIFIKA EDUCATION (EARLY CHILDHOOD TEACHING)
(BPASIFIKAEd(ECT)) REGULATIONS

Note: not open for new enrolments from 2016.

AK1003

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Pasifika Education (Early Childhood Teaching), a student must achieve 360 points by successfully completing the requirements in the structure below.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Recognition of Prior Learning

- 3 A student who has completed Year 1 of the National Diploma in Teaching (Early Childhood Education, Pasifika) may be granted credit of up to 60 points at level 5.

Structure

120 points	Level 5:	295401–295407
and 150 points	Level 6:	296401–296407
and 90 points	Level 7:	297401–297406

BACHELOR OF PASIFIKA EDUCATION (EARLY CHILDHOOD TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	295401	Poto: Professional Inquiry and Practice I	15	
	295402	Poto: Professional Inquiry and Practice II	15	295401
	295403	Ako mo e 'ilo: ECE Curriculum	30	
	295404	KoloaAotearoa: Indigenous and Migrant Education I	15	
	295405	Fonua I: Human Development	15	
	295406	Mo'uiMafana: Health and Safety in Early Childhood Education	15	
	295407	Tupu'anga: Historical Perspectives in Early Childhood Education	15	
Level 6	296401	Poto'i: Professional Inquiry and Practice III	15	295402
	296402	Poto'i: Professional Inquiry and Practice IV	15	
	296403	Ako'i mo e 'ilo'i: Early Childhood Education Curriculum II	30	295403
	296404	FakakoloaAotearoa: Indigenous and Migrant Education II	30	295404
	296405	Fonua II: Human Development	15	295405
	296406	Kāinga: Early Childhood Education, Families and Communities	15	
	296407	Tatala: Governance and Management in Early Childhood Education	30	
Level 7	297401	Fakapotopoto: Professional Inquiry and Practice V	15	296402
	297402	Fakapotopoto: Professional Inquiry and Practice VI	15	297401
	297403	Fakaako mo e faka'ilo III: Early Childhood Education Curriculum III	15	296403
	297404	Koloa'iaAotearoa: Indigenous and Migrant Education III	15	296404
	297405	'Etau Ngaahi Lea: Our Languages	15	
	297406	Toutai: Research Methodologies	15	

BACHELOR OF SCIENCE (BSc) REGULATIONS

AK1041

which incorporates the following exit qualification:

DIPLOMA IN APPLIED SCIENCE (*LEVEL 6*) (DipAppSc)

AK3383

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Science, a student must achieve 360 points with at least 150 points at or above level 6 with at least 75 points at level 7 by successfully completing one of the following:
 - (a) Bachelor of Science – single major
 - (i) core papers: 15 points *and*
 - (ii) a major: conform to the requirements of one of the majors identified in these regulations *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Science Table
 - (b) Bachelor of Science – double major
 - (i) core papers: 15 points *and*
 - (ii) majors: from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of Science
 - (i) core papers: 15 points *and*
 - (ii) 345 points from the papers listed in the Bachelor of Science Table with at least 195 points at level 6 or above including at least 75 points at level 7.
- 2 A student may complete up to a maximum of 195 points at level 5.
- 3 A student may substitute up to 60 points in 1(a)(iii) or 1(c)(ii) above from any other bachelor's degree with the approval of the programme leader.
- 4 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.
- 5 A student who achieves 240 points with at least 75 points at level 6 or above may exit with the Diploma in Applied Science (level 6).

Additional Majors and Minors

- 6 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Conjoint Degrees

- 7 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Recognition of Prior Learning

- 8 The maximum prior learning credit the examination board may grant towards the Bachelor of Science is 120 points, of which up to 45 points may be at level 6 or higher and up to 120 points may be at level 5.

Structure

Core Paper

15 points from Level 5: COMM501, HEAL506

Majors

Analytics

75 points from Level 5: ASTR500, ENSE501, ENSE502, MATH500–502, PHYS500, STAT500

and 30 points Level 6: STAT600, STAT601

and 15 points from Level 6: INFS601, STAT603

and 30 points Level 7: STAT700, STAT702

and 15 points from Level 7: COMP723, STAT701

and 30 points from Level 7: MATH705 or approved alternative

Applied Conservation

75 points Level 5: BIOL501, BIOL502, ECOL501, ENVS523, HEAL507

and 30 points from Level 5: CHEM501, CHEM502, ENVS501, ENVS522, MICR501, SCIE503

and 75 points Level 6: CONS621, ENVS601, ENVS621, ENVS622, SCIE602

and 30 points from Level 6: BIOL602, BIOL603, ECOL601, ECOL602, ENVS624

and 45 points Level 7: CONS701, ENVS701, ENVS722

Applied Mathematics

75 points from Level 5: ASTR500, ENSE501, ENSE502, MATH500–502, PHYS500, STAT500

and 30 points Level 6: MATH602, MATH603

and 15 points from Level 6: MATH601, MATH604

and 60 points Level 7: MATH703–705 or approved alternative

and 15 points from Level 7: MATH700, STAT700

Astronomy

75 points from	Level 5:	ASTR500, ENSE501, ENSE502, MATH500–502, PHYS500, STAT500
and 45 points	Level 6:	ASTR600, ASTR601, PHYS600
and 75 points	Level 7:	ASTR700–702, MATH705 or approved alternative

Biomedical Science

90 points	Level 5:	BIOL501, CHEM501, CHEM502, HEAL505, HEAL507, MICR501
and 15 points from	Level 5:	BIOL502, ECOL501, ENVS501, ENVS523, SCIE503
and 75 points	Level 6:	CHEM602, CHEM604, GENE603, HEAL609, HEAL610
and 60 points	Level 7:	BIOL741–743, PHMY701

Chemistry

60 points	Level 5:	CHEM501, CHEM502, HEAL507, SCIE503
and 45 points from	Level 5:	BIOL501, BIOL502, ECOL501, ENVS521, FOOD502, MATH500–502, MICR501
and 60 points from	Level 6:	CHEM601–605, CHEM686
and 45 points from	Level 7:	CHEM701–707, CHEM786, FOOD704

Computer Science

75 points from	Level 5:	ASTR500, ENSE501, ENSE502, MATH500–502, PHYS500, STAT500
and 30 points	Level 6:	COMP610, COMP611
and 15 points from	Level 6:	COMP604, COMP613
and 60 points	Level 7:	COMP711, COMP712, MATH705 or approved alternative
and 15 points from	Level 7:	COMP713, COMP717

Environmental Sciences

60 points	Level 5:	BIOL501, BIOL502, ECOL501, HEAL507
and 45 points from	Level 5:	CHEM501, CHEM502, ENVS501, ENVS522, ENVS523, MICR501, SCIE503
and 75 points	Level 6:	ECOL601, ECOL602, ENVS601, ENVS602, SCIE602
and 45 points	Level 7:	ECOL701, ECOL731, ENVS701

Food Safety

90 points	Level 5:	BIOL501, CHEM501, CHEM502, FOOD502, HEAL507, MICR501
and 75 points	Level 6:	CHEM604, ENVS602, FOOD602, MICR603, STAT602
and 60 points	Level 7:	BIOL712, FOOD703, FOOD741, MICR702
and 15 points from	Level 7:	any papers listed in the Bachelor of Science Table

Food Science

105 points	Level 5:	BIOL501, CHEM501, CHEM502, FOOD502, HEAL507, MICR501, SCIE503
<i>and 75 points</i>	Level 6:	CHEM604, FOOD601–604
<i>and 45 points</i>	Level 7:	FOOD704, FOOD705, MICR702

Geoscience

75 points	Level 5:	BIOL501, CHEM501, ECOL501, ENV522, HEAL507 or MAOH501
<i>and 30 points</i>	Level 5:	ASTR500, BIOL502, CHEM502, ENV501, ENV523, MICR501, SCIE503
<i>and 75 points</i>	Level 6:	ENV5602, ENV5621, GEOL601, GEOL602, SCIE602
<i>and 60 points from</i>	Level 7:	BIOL701, ENV5723, GEOL701–704

Geospatial Science

75 points	Level 5:	BIOL501, BIOL502, ECOL501, ENV522 or ENV523, HEAL507
<i>and 30 points from</i>	Level 5:	CHEM501, CHEM502, ENV501, ENV522 or ENV523, MICR501, SCIE503
<i>and 75 points</i>	Level 6:	ENV5601, ENV5621–623, SCIE602
<i>and 45 points</i>	Level 7:	ENV5701, ENV5721, ENV5723

Health Protection

90 points	Level 5:	BIOL501, BIOL502, CHEM501, EPMY501, HEAL507, MICR501
<i>and 15 points from</i>	Level 5:	CHEM502, ECOL501, ENV501, ENV521, FOOD502, SCIE503
<i>and 90 points</i>	Level 6:	ENV5602, ENV5603, ENV5621, FOOD602, MICR601, MICR603
<i>and 45 points</i>	Level 7:	BIOL712, ENV5721, FOOD703

Marine Biology

60 points from	Level 5:	BIOL501, BIOL502, ECOL501, HEAL507
<i>and 45 points from</i>	Level 5:	CHEM501, CHEM502, ENV501, ENV522, ENV523, MICR501, SCIE503
<i>and 60 points</i>	Level 6:	BIOL602, BIOL603, ENV5601, SCIE602
<i>and 45 points</i>	Level 7:	BIOL701, BIOL702, ENV5701

Microbiology

75 points	Level 5:	CHEM501, CHEM502, ECOL501, HEAL507, MICR501
<i>and 30 points from</i>	Level 5:	BIOL501, BIOL502, ENV501, ENV521, FOOD502, SCIE503
<i>and 90 points</i>	Level 6:	CHEM602, FOOD602, GENE602, GENE603, MICR601, MICR602
<i>and 45 points</i>	Level 7:	GENE701, MICR701, MICR702

Molecular Genetics

75 points	Level 5:	BIOL501, CHEM501, CHEM502, HEAL507 or MAOH501, MICR501
and 30 points from	Level 5:	BIOL502, ECOL501, ENVS501, ENVS522, ENVS523, SCIE503
and 60 points	Level 6:	CHEM602, GENE602, GENE603, SCIE602
and 45 points	Level 7:	CHEM707, GENE701–704

Psychology

45 points	Level 5:	BIOL501, HEAL507 or MAOH501, PSYC502
and 15 points from	Level 5:	PSYC501, PSYC580
and 30 points from	Level 5:	BIOL502, CHEM501, CHEM502, ECOL501, ENVS501, ENVS522, ENVS523, HEAL505
and 15 points	Level 6:	SCIE602
and 60 points from	Level 6:	PSYC601–605, PSYC680, PSYC681
and 45 points from	Level 7:	HEAL709, PSYC701–707, PSYC780, PSYC781

BACHELOR OF SCIENCE TABLE

Level	Code	Title	Points	Prerequisites
Level 5	ASTR500	Introductory Astronomy	15	
	BIOL501	Biological Sampling and Interpretation	15	
	BIOL502	Plants and Animals	15	
	CHEM501	Principles of Chemistry	15	
	CHEM502	Biological and Solution Chemistry	15	CHEM501
	COMM501	Applied Communication	15	
	COMP504	Computer Networking	15	
	COMP505	Introduction to Programming	15	
	ECOL501	Ecology and Evolution	15	
	ENSE501	Programming for Engineering Applications	15	
	ENSE502	Object Oriented Applications	15	COMP500 or ENSE501
	ENVS501	Biodiversity	15	
	ENVS521	Physical and Human Geography	15	
	ENVS522	Our Dynamic Earth	15	
	ENVS523	Human Geography	15	
	EPMY501	Epidemiology	15	

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	FOOD502	Food Science	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge, Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	MAOH501	Hauora Māori and Environment	15	Restriction: HEAL507
	MATH500	Mathematical Concepts	15	
	MATH501	Differential and Integral Calculus	15	
	MATH502	Algebra and Discrete Mathematics	15	
	MELS501	Histology and Cytology	15	
	MICR501	Microbiology	15	
	PHYS500	Physics I	15	
	PSYC501	Introduction to Psychology A	15	Restriction: PSYC580
	PSYC502	Introduction to Psychology B	15	
	PSYC580	Introduction to Psychology A	15	Restriction: PSYC501
	SCIE501	Anaesthesia I ^a	15	
	SCIE502	Anaesthetic Technology I	15	Coreq. SCIE501
	SCIE503	Biophysics	15	
	STAT500	Applied Statistics	15	
Level 6	ASTR600	Computational Spherical Astronomy	15	ASTR500, MATH501
	ASTR601	Astrophysics	15	PHYS500
	BIOL601	Marine Biology	15	BIOL502 or ECOL501
	BIOL602	Fish and Aquatic Plants	15	BIOL501, BIOL502 or ECOL501
	BIOL603	Marine Invertebrates	15	BIOL502 or ECOL501
	BIOL604	Aquaculture	15	45 points at level 5 from this programme
	CHEM601	Inorganic Chemistry	15	CHEM501
	CHEM602	Biochemistry	15	CHEM502
	CHEM603	Organic Chemistry	15	CHEM502
	CHEM604	Analytical Chemistry	15	CHEM501
	CHEM605	Physical Chemistry	15	CHEM501
	CHEM686	Coordination Chemistry ^b	15	

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	COMP603	Program Design and Construction	15	COMP610 or ENSE502
	COMP604	Operating Systems	15	COMP503 or ENSE502
	COMP610	Data Structures and Algorithms	15	ENSE502, MATH502
	COMP611	Algorithm Design and Analysis	15	COMP610
	COMP612	Computer Graphics and Animation	15	MATH502 and COMP603 or COMP610
	COMP613	Logic and Discrete Structures	15	MATH502
	CONS621	Conservation Planning	15	ECOL501, ENVS521
	ECOL601	Freshwater Ecology	15	BIOL502 or ECOL501
	ECOL602	Terrestrial Ecology	15	BIOL501, BIOL502 or ECOL501
	ENVS601	Environmental Law	15	ECOL501
	ENVS602	Environmental Risk Assessment	15	45 points at level 5 from this programme
	ENVS603	Environmental Health	15	BIOL502, ECOL501
	ENVS621	Geographic Information Systems	15	
	ENVS622	Biogeography	15	ECOL501
	ENVS623	Planning for Environmental Sustainability	15	ECOL501
	ENVS624	Plant and Animal Taxonomy	15	BIOL502
	FOOD601	Food Chemistry	15	CHEM502
	FOOD602	Food Microbiology	15	MICR501
	FOOD603	Food Technology	15	FOOD502
	FOOD604	Food Process Engineering	15	SCIE503
	GENE602	Principles of Genetics	15	MICR501
	GENE603	Cells, Genes and Molecules	15	MICR501
	GEOL601	Geology, Landscape and Environmental	15	ENVS522
	GEOL602	Sedimentary Rocks & Environments	15	ENVS522
	HEAL609	Human Anatomy and Physiology II	15	
	HEAL610	Methods of Research and Enquiry	15	
	INFS601	Logical Database Design	15	COMP500 or ENSE501
	MATH601	Linear Algebra	15	MATH502

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	MATH602	Multivariate Calculus	15	MATH501
	MATH603	Differential Equations	15	MATH501
	MATH604	Financial Mathematics	15	MATH501
	MELS607	Medical Microbiology I	15	MICR501
	MICR601	Environmental Microbiology	15	MICR501
	MICR602	Industrial Microbiology	15	
	MICR603	Communicable Diseases	15	EPMY501 or MICR501
	PHYS600	Physics II	15	MATH501, PHYS500
	PSYC601	Abnormal Psychology	15	PSYC501 or PSYC502 or PSYC580
	PSYC602	Social Psychology	15	
	PSYC603	Psychological Assessment	15	PSYC501 or PSYC502 or PSYC580
	SCIE601	Physical Measurement ^h	15	SCIE503
	SCIE602	Research Techniques	15	BIOL501
	SCIE603	Anaesthesia II	15	HEAL505, SCIE501
	SCIE604	Anaesthesia III	15	SCIE502, SCIE503
	SCIE605	Graphs R Us – Data Visualisation with R	15	BIOL501
	STAT600	Probability	15	MATH501 and STAT500 and (COMP500 or ENSE501)
	STAT601	Statistical Methods	15	STAT500
	STAT602	Quality Assurance	15	STAT500
	STAT603	Forecasting	15	STAT500
Level 7	ASTR700	Practical Astrophysics	15	ASTR601
	ASTR701	Radio Astronomy	15	ASTR601
	ASTR702	Frontiers of Astronomy	15	ASTR601
	BIOL701	Oceanography	15	30 points at level 6 from this programme
	BIOL702	Marine Ecology	15	30 points at level 6 from this programme and BIOL501
	BIOL712	Health Protection	15	30 points at level 6 from this programme

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	BIOL741	Natural Compounds	15	CHEM604
	BIOL742	Biomedical Science	15	CHEM602
	BIOL743	Biomedical Technology	15	CHEM604
	CHEM701	Natural Products	15	CHEM502
	CHEM702	Advanced Analytical Chemistry	15	CHEM604
	CHEM703	Environmental Chemistry	15	CHEM605
	CHEM704	Organic Synthesis and Molecular Design	15	CHEM603
	CHEM705	Surfaces, Colloids and Nanotechnology	15	CHEM605
	CHEM706	Advanced Inorganic Chemistry	15	CHEM601
	CHEM707	Protein and Metabolic Chemistry	15	CHEM602
	CHEM786	Modern Topics in Organic Chemistry ^h	15	
	COMP710	Game Programming	15	COMP612
	COMP711	Theory of Computation	15	COMP610 or COMP613
	COMP712	Programming Languages	15	COMP603 or COMP610
	COMP713	Distributed and Mobile Systems	15	COMP611
	COMP716	Highly Secure Systems	15	COMP611
	COMP717	Artificial Intelligence	15	
	COMP719	Applied Human Computer Interaction	15	
	COMP723	Data Mining and Knowledge Engineering	15	INFS601
	CONS701	Applied Conservation	15	ENVS521
	CONS721	Wildlife Conservation	15	60 points at level 6 from this programme
	ECOL701	Plant Ecology	15	30 points at level 6 from this programme and BIOL501
	ECOL731	Animal Behaviour and Ecology	15	ECOL501
	ECOL732	Pacific Islands Ecosystems	15	SCIE602
	ENSE701	Contemporary Issues in Software Engineering	15	COMP603 or COMP610
	ENVS701	Ecosystem Management	15	ENVS601
	ENVS721	Geospatial Analysis	15	ENVS621
	ENVS722	Socio-ecological Systems	15	ENVS521
	ENVS723	Remote Sensing	15	ENVS621

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	FOOD701	Food Product Development	30	30 points at level 6 from this programme <i>Coreq.</i> FOOD601, MICR702
	FOOD702	Food Packaging Technology	15	FOOD603
	FOOD703	Food Industry Legislation	15	30 points at level 6 from this programme
	FOOD704	Advanced Food Chemistry	15	FOOD601
	FOOD705	Sensory Evaluation	15	BIOL501 or STAT500, and 30 points at level 6 from this programme
	FOOD741	Food Safety Systems	15	
	GENE701	Molecular Genetics	15	GENE603
	GENE702	Molecular Diagnostics	15	GENE701
	GENE703	Computational Genetics	15	GENE602, GENE603
	GENE704	Microbial Genetics	15	GENE602, GENE603
	GEOL701	Structural Geology and Tectonics	15	
	GEOL702	Earth Materials	15	
	GEOL703	Volcanology	15	
	GEOL704	Geohazards and Risk	15	GEOL601
	HEAL709	Advanced Research Methods in Psychology		45 points from PSYC601–605, PSYC680, PSYC681
	MATH700	Financial Modelling and Computation	15	MATH601, MATH604
	MATH701	Special Topic A ^a	15	
	MATH702	Special Topic B ^a	15	
	MATH703	Numerical Analysis	15	MATH603
	MATH704	Linear Partial Differential Equations	15	MATH602, MATH603
	MATH705	Research Project ^a	30	
	MATH706	Industrial Mathematics	15	MATH601 and MATH602
	MELS712	MLS Clinical Training: Molecular Diagnostics	60	
	MICR701	Biotechnology	15	FOOD602 or MICR602
	MICR702	Advanced Food Microbiology	15	FOOD602
	PHMY701	Pharmacology for Professional Practice	15	HEAL609

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	PSYC701	Experimental and Applied Behaviour Analysis	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC702	Critical Evaluation in Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC703	Experimental and Applied Behaviour Analysis II	15	PSYC701
	PSYC704	Biopsychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC705	Positive Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC706	Health Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC707	Approaches to Psychological Intervention	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC780	Emotions and Human Nature	15	45 points from PSYC601–605, PSYC680, PSYC681
	PSYC781	Applied Issues in Cultural and Social Psychology	15	45 points from PSYC601–605, PSYC680, PSYC681
	SCIE701	Research Project	30	60 points at level 6 from this programme
	SCIE703	Anaesthesia IV	15	SCIE603, SCIE604
	SCIE704	Anaesthetic Technology II	15	SCIE502
	SCIE705	Independent Learning	15	
	SCIE706	Sustainability Research Project	15	SUSE701 or ENV5623
	STAT700	Applied Stochastic Models	15	STAT600
	STAT701	Statistical Computing with SAS	15	STAT601 and (MATH500 or MATH501)
	STAT702	Industrial and Business Analytics	15	STAT601

a. Enrolment subject to approval of the programme leader.
 b. Delivered offshore only.

BACHELOR OF SPORT AND RECREATION (BSR) REGULATIONS

AK3521

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Sport and Recreation, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Sport and Recreation – single major
 - (i) core papers: 225 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) a major: 105 points from one of the majors identified in these regulations with 75 points at level 6 and 30 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of Sport and Recreation Table or any other bachelor's degree with the approval of the programme leader.
 - (b) Bachelor of Sport and Recreation – double major
 - (i) core papers: 225 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) two majors: from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) may require the completion of more than 360 points to meet requirements.
 - (c) Bachelor of Sport and Recreation
 - (i) core papers: 225 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) 135 points from papers listed in the Bachelor of Sport and Recreation Table with a minimum of 105 points at level 6 or above and at least 30 points at level 7. A student may substitute up to 60 points with papers from any other bachelor's degree with the approval of the programme leader.
- 2 A student must undertake SPOR709 Sport and Recreation Cooperative I and SPOR710 Sport and Recreation Cooperative II in the subject area of their chosen major(s).
- 3 A student would normally be expected to achieve the points required in core papers at level 5 before being permitted to enrol in papers at level 6.

Additional Majors and Minors

- 4 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Core Papers

105 points	Level 5:	HEAL506, SPOR501–504, SPOR511, SPSC501
<i>and</i> 15 points from	Level 5:	HEAL504, HEAL505, HEAL507
<i>and</i> 45 points	Level 6:	SPOR608, SPOR610, SPOR624
<i>and</i> 60 points	Level 7:	SPOR709, SPOR710

Majors

Coaching

45 points	Level 6:	SPOR609, SPOR612, SPOR613
<i>and</i> 30 points from	Level 6:	SPOR601, SPOR607, SPSC604, SPSC605
<i>and</i> 30 points	Level 7:	SPOR701, SPOR707

Exercise Science and Nutrition

75 points	Level 6:	NUTR601, SPOR606, SPSC602, SPSC603, SPSC605
<i>and</i> 30 points	Level 7:	NUTR701, SPSC703

Health and Physical Education

75 points	Level 6:	SPOR601, SPOR606, SPOR609, SPOR612, SPSC604
<i>and</i> 30 points	Level 7:	SPOR706, SPOR707

Management

75 points	Level 6:	SPOR604, SPOR605, SPOR607, SPOR614 and the remaining points from any other paper with the approval of the programme leader
<i>and</i> 30 points	Level 7:	SPOR702, SPOR705

Outdoor Education

75 points from	Level 6:	SPOR602, SPOR603, SPOR609, SPOR618, SPOR619
<i>and</i> 15 points	Level 7:	SPOR708
<i>and</i> 15 points from	Level 7:	SPOR702, SPOR707

Sport and Exercise Science

75 points	Level 6:	NUTR601, SPSC602–605
<i>and</i> 30 points	Level 7:	SPSC701, SPSC702

BACHELOR OF SPORT AND RECREATION TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	HEAL504	Lifespan Development and Communication	15	
	HEAL505	Human Anatomy and Physiology I	15	
	HEAL506	Knowledge Enquiry and Communication	15	
	HEAL507	Health and Environment	15	Restriction: MAOH501
	SPOR501	Sport and Recreation in Aotearoa / New Zealand	15	Coreq. HEAL506
	SPOR502	Innovative Planning in Sport and Recreation	15	Coreq. HEAL506
	SPOR503	Contemporary Issues in Sport and Recreation	15	Coreq. HEAL506
	SPOR504	Leadership in Sport and the Outdoors	15	Coreq. HEAL506
	SPOR511	Skill Learning in Sport and Recreation	15	Coreq. HEAL506
	SPSC501	Sport and Exercise Science Fundamentals	15	Coreq. HEAL506
Level 6	NUTR601	Sport and Exercise Nutrition	15	NUTR501 or SPSC501
	SPOR601	Sport, Health and Physical Education Studies	15	HEAL505 or SPSC501
	SPOR602	Roto-Awa: Lakes and Rivers ^a	15	
	SPOR603	Motu-Moana: Islands and Sea ^a	15	
	SPOR604	Sport Marketing	15	
	SPOR605	Sport Management	15	
	SPOR606	Sport, Health and Wellbeing	15	
	SPOR607	Sport Development	15	SPOR501
	SPOR608	Evidence Based Practice	15	75 points including HEAL506
	SPOR609	Teaching, Leading and Coaching	15	SPOR511
	SPOR610	Law and Ethics for Sport and Recreation	15	75 points including HEAL506 and Coreq. SPOR501
	SPOR612	Skill Acquisition and Sport Psychology	15	Coreq. SPOR624
	SPOR613	Analysing Performance	15	
	SPOR614	Sport Finance	15	
	SPOR618	Contemporary Approaches to Outdoor Education	15	SPOR602, SPOR603, or SPOR604
	SPOR619	Maunga-Ngahere: Mountains and Bush ^a	15	
	SPOR624	Group and Individual Behaviour	15	75 points

BACHELOR OF SPORT AND RECREATION TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	SPSC602	Applied Anatomy	15	SPSC501 or HEAL505
	SPSC603	Exercise Prescription and Assessment	15	SPSC501 or HEAL505
	SPSC604	Applied Sports Biomechanics I	15	SPSC501 or HEAL505
	SPSC605	Exercise Physiology	15	HEAL505, SPSC501
Level 7	NUTR701	Food, Nutrition and Community Health	15	NUTR501 or SPSC501
	SPOR701	Integrated Coaching Practice	15	SPOR624
	SPOR702	Entrepreneurship in Sport and Recreation	15	120 points in the programme
	SPOR705	Leadership in Sport and Recreation	15	120 points in the programme
	SPOR706	Health and Physical Education Philosophy and Pedagogy	15	SPOR601, SPOR606
	SPOR707	Pedagogy and Performance	15	SPOR609 or SPOR612
	SPOR708	Outdoor Education	15	SPOR609, SPOR602 or SPOR603 or SPOR619
	SPOR709	Sport and Recreation Cooperative I	30	SPOR608, SPOR624
	SPOR710	Sport and Recreation Cooperative II	30	SPOR709
	SPSC701	Athletic Conditioning	15	SPSC602, SPSC603, SPSC605
	SPSC702	Applied Sports Biomechanics II	15	SPSC604
	SPSC703	Clinical Exercise Physiology	15	SPSC603, SPSC605
Additional Papers				
Level 5	NUTR501	Nutrition, Activity and Health	15	
Level 6	HEAL607	Special Topic ^a	15	
	HEAL608	Special Topic ^a	30	
	SPOR623	International Internship in Sport and Recreation ^a	30	120 points in the programme
	SPOR627	Sport, History and Society in New Zealand	15	
Level 7	HEAL706	Special Topic ^a	15	
	HEAL707	Special Topic ^a	30	
	SPMG701	Sport and Business Cooperative ^a	60	360 points

a. Enrolment subject to approval of the programme leader.

BACHELOR OF VISUAL ARTS (BVA) REGULATIONS

AK3352

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Visual Arts, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 300 points from the structure below with at least 90 points at level 6 and 105 points at level 7 *and*
 - (b) a minor: 60 points from one of the minors identified in these regulations in a subject area outside the student's major, with at least 15 points at level 7.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3 A student may choose an additional major and/or one or more minors. The completion requirements are set out in the Additional Majors Regulations and the Minors Regulations on page 559.

Structure

Core Papers

105 points	Level 5:	VSAR501–503
<i>and</i> 90 points	Level 6:	VSAR601, VSAR602
<i>and</i> 105 points	Level 7:	VSAR701–703

Minors

3D Visualisation

15 points	Level 5:	ARDN500
<i>and</i> 30 points	Level 6:	ARDN600, ARDN601
<i>and</i> 15 points	Level 7:	ARDN700

Cinematic Arts

15 points	Level 5:	ARDN501
<i>and</i> 30 points	Level 6:	ARDN603, ARDN604
<i>and</i> 15 points	Level 7:	ARDN701

Contemporary Pacific

15 points	Level 5:	ARDN514
<i>and</i> 30 points	Level 6:	ARDN629, ARDN630
<i>and</i> 15 points	Level 7:	ARDN714

Creative Entrepreneurship

15 points	Level 5:	ARDN502
<i>and</i> 30 points (with at least 15 points at level 6) from	Level 5:	ENTR501, MARS501
	Level 6:	DESN600, DESN601
<i>and</i> 15 points	Level 7:	ARDN702

Creative Sound Design

15 points	Level 5:	ARDN503
<i>and</i> 30 points	Level 6:	ARDN605, ARDN606
<i>and</i> 15 points	Level 7:	ARDN703

Design for Sustainability

15 points	Level 5:	ARDN504
<i>and</i> 30 points	Level 6:	ARDN607, 608
<i>and</i> 15 points	Level 7:	ARDN704

Digital Fabrication

15 points	Level 5:	ARDN505
<i>and</i> 30 points	Level 6:	ARDN609, ARDN610
<i>and</i> 15 points	Level 7:	ARDN705

Experimental Surface Design

15 points	Level 5:	ARDN517
<i>and</i> 30 points	Level 6:	ARDN633, ARDN634
<i>and</i> 15 points	Level 7:	ARDN717

Game and Play Design

15 points	Level 5:	ARDN506
<i>and</i> 30 points	Level 6:	ARDN611, ARDN612
<i>and</i> 15 points	Level 7:	ARDN706

Interaction Design

15 points	Level 5:	ARDN507
<i>and</i> 30 points	Level 6:	ARDN613, ARDN614
<i>and</i> 15 points	Level 7:	ARDN707

Mobile Social Media Design

15 points	Level 5:	ARDN508
<i>and</i> 30 points	Level 6:	ARDN615, ARDN616
<i>and</i> 15 points	Level 7:	ARDN708

Motion Capture

15 points	Level 5:	DIGD506
<i>and</i> 30 points	Level 6:	DIGD605, DIGD606
<i>and</i> 15 points	Level 7:	DIGD707

Performance and Media Arts

15 points	Level 5:	ARDN509
and 30 points	Level 6:	ARDN617, ARDN618
and 15 points	Level 7:	ARDN709

Photographic Practice

15 points	Level 5:	ARDN516
and 30 points	Level 6:	ARDN631, ARDN632
and 15 points	Level 7:	ARDN716

Tātai Aro Rangi – Navigating the Oceanic

15 points	Level 5:	ARDN510
and 30 points	Level 6:	ARDN619, ARDN620
and 15 points	Level 7:	ARDN710

Temporary Practices / Temporary Publics

15 points	Level 5:	ARDN511
and 30 points	Level 6:	ARDN621, ARDN622
and 15 points	Level 7:	ARDN711

Urban Practices

15 points	Level 5:	ARDN512
and 30 points	Level 6:	ARDN623, ARDN624
and 15 points	Level 7:	ARDN712

Visualising Information

15 points	Level 5:	ARDN513
and 30 points	Level 6:	ARDN625, ARDN626
and 15 points	Level 7:	ARDN713

Refer to the Bachelor of Design Table on page 475 for details of papers that are listed under these minors.

BACHELOR OF VISUAL ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	VSAR501	Visual Arts Studio I	30	VSAR503 <i>Coreq.</i> VSAR502
	VSAR502	Visual Arts Theory I	30	<i>Coreq.</i> VSAR501
	VSAR503	Visual Arts Core Studio	45	
	ARDN518	Special Topic	15	
Level 6	VSAR601	Visual Arts Studio II	60	VSAR501, VSAR502 <i>Coreq.</i> VSAR602
	VSAR602	Visual Arts Theory II	30	VSAR502
	ARDN627	Special Topic A	30	
	ARDN628	Special Topic B	45	
	ARDN635	Special Topic	15	
Level 7	VSAR701	Visual Arts Studio III	75	VSAR601, VSAR602 <i>Coreq.</i> VSAR702
	VSAR702	Visual Arts Theory III	15	VSAR602
	VSAR703	Visual Arts Professional Practice	15	
	ARDN719	Integrated Studios	15	
	ARDN718	Special Topic	15	

ADDITIONAL MAJORS REGULATIONS

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute, the General Academic Regulations and the regulations for the individual bachelor's degrees.

Bachelor's Degrees

- 1 Where permitted in the regulations for a bachelor's degree, a student may undertake an additional major, subject to the conditions set out below.

Admission

- 2 A student must have started or completed a first major from within their degree before being admitted into an additional major.
- 3 A student's course of study in an additional major must be approved in accordance with published admission and enrolment requirements, including approval from the relevant programme leader where required.

Completion Requirements

- 4 To meet the requirements of an additional major, a student must complete at least 120 points from papers within a single subject area as identified in the schedule to these regulations, with a minimum of 45 points at level 7.
- 5 A student may substitute up to 30 points with papers outside of their additional major with the approval of the faculty of the additional major subject area and the programme leader of the host qualification.
- 6 In order to graduate with an additional major a student must have completed a first major from within their degree.

MINORS REGULATIONS

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute, the General Academic Regulations and the regulations for the individual bachelor's degrees.

Bachelor's Degrees

- 1 Where permitted in the regulations for a bachelor's degree, a student may undertake one or more minors, subject to the conditions set out below.

Admission

- 2 A student's course of study in a minor must be approved in accordance with published admission and enrolment requirements, including approval from the relevant programme leader where required.

Completion Requirements

- 3 To meet the requirements of a minor, a student must complete 60 points from papers within a single subject area as identified in the schedule to these regulations, with at least 15 points at level 7.
- 4 A paper completed as part of a major shall not be credited towards a minor, except in specific circumstances, as per the General Academic Regulations, Part 4, Section 2.¹
- 5 A paper completed as part of a minor shall not be credited towards another minor.

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
3D Visualisation	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN500, ARDN600, ARDN601, ARDN700
Accounting	
Major must include	120 points from papers listed below including ACCT502 and BUSS503 with at least 45 points at level 7
Minor must include	60 points from papers listed below including ACCT502 with at least 15 points at level 7
Level 5:	ACCT502, ACCT503 or approved equivalent
Level 6:	ACCT602–606
Level 7:	ACCT701–705, ACCT709
Advertising*	
<i>* Not open for new enrolments from 2016</i>	
Major must include	120 points from papers listed below including 485000, 487964, ADVT601 and ECON501 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 485000, 487964 and ADVT601
Level 5:	485000, BUSS501, 502 or approved equivalent
Level 6:	486670, 486674, ADVT601–603
Level 7:	487670, 487964, ADVT701–704
Analytics	
Major must include	120 points from papers listed below including STAT601, STAT603, STAT700, STAT702 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	ENSE501, MATH500, MATH501, STAT500 or approved equivalent
Level 6:	INFS601, STAT600, STAT601, STAT603
Level 7:	COMP723, STAT700–702

¹ Where the major concerned is more than 120 points, a maximum of 15 points may be held in common with a minor, subject to the approval of the board of studies.

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Applied Mathematics	
Major must include	120 points from papers listed below including MATH602, MATH603, MATH703, MATH704 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	ENSE501, MATH500–502 or approved equivalent
Level 6:	MATH601–604
Level 7:	MATH700, MATH703, MATH704, STAT700
Asian Studies	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5	CLSY502, CLSY503, KORE500, KORE501
Level 6:	CHIN606, JAPA605
Level 7:	CHIN704, CLSY701, JAPA703
Astronomy	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	ASTR500, MATH500, MATH501, PHYS500
Level 6:	ASTR600, ASTR601, PHYS600
Level 7:	ASTR700–702
Business Law	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including LAWS541 with at least 15 points at level 7
Level 5:	LAWS541
Level 6:	ACCT604, LAWS641
Level 7:	LAWS717, LAWS775, LAWS780, LAWS783
Business Management	
<i>Restriction: This major/minor is not available to students in the Bachelor of Business</i>	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	ACCT502, BSYS501, BUSS503, BUSS504, BUSS505, BUSS506, ECON502, ECON503, ENTR501, FINA501, LAWS541, MARS501, MGMT501, SUSE501
Level 6:	BSYS602–604, ECON601, EMPL601, FINA601, FINA602, FINA605, HRMG601, HRMG602, INTB603, MGMT602, MGMT603, SUSE602
Level 7:	BSYS701, BSYS704, ECON705, EMPL704, ENTR701, FINA703, HRMG701, HRMG703, INTB708, MGMT705, MGMT707

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE

Children and Learning

Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	EDUC505, EDUC507
Level 6:	EDUC611–613
Level 7:	EDUC715–717

Chinese Studies

Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	CHIN501, CHIN502, CHIN504, CHIN511 CLSY502, CLSY503
Level 6:	CHIN603, CHIN605–607, CHIN611, CHIN612, CLSY601
Level 7:	CHIN703–706, CHIN711, CLSY701

Cinematic Arts

Available as a minor only

Minor must include	60 points from papers ARDN501, ARDN603, ARDN604, ARDN701
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Computational Intelligence

Major must include	120 points from papers listed below including COMP606, COMP717, COMP723, STAT601 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	COMP500, COMP503, MATH500, STAT500 or approved alternative
Level 6:	COMP606, COMP610, INFS602, STAT601
Level 7:	COMP700, COMP701, COMP717, COMP723

Computer Science

Major must include	120 points from papers listed below including COMP610, COMP611, COMP711, COMP712 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	ENSE501, ENSE502, MATH500, MATH502 or approved equivalent
Level 6:	COMP604, COMP610, COMP611, MATH600, COMP606, COMP613
Level 7:	COMP700, COMP711–713, COMP717

Conflict Resolution

Major must include	150 points from papers listed below including 30 points at level 5, CONF681 ^a , CONF780, HIST690, POLS681 ^a , with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	PSYC580, SOSC582, SOSC583
Level 6:	CONF681 ^a , HIST690, POLS681 ^a
Level 7:	CONF780, CRIM782, POLS781, SOSC780, SOSC787

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Contemporary Pacific <i>Available as a minor only</i>	
Minor must include	60 points from papers, ARDN514, ARDN629, ARDN630, ARDN714
Creative Entrepreneurship <i>Available as a minor only</i>	
Minor must include	60 points from papers listed below with at least 15 points at level 6
Level 5:	ARDN502, ENTR501, MARS501
Level 6:	DESN600, DESN601,
Level 7:	ARDN702
Creative Sound Design <i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN503, ARDN605, ARDN606, ARDN703
Creative Technologies <i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	CTEC500, CTEC502, COMP570, ENEL599
Level 6:	CTEC600–606, CTEC609, ENTR680
Level 7:	COMP770, COMP771, CTEC700–705
Creative Writing	
Major must include	120 points from papers listed below including CWRT602, CWRT603, CWRT700 ^a , ENGL502, ENGL503, ENGL701, with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	CWRT501, ENGL502, ENGL503
Level 6:	CWRT602, CWRT603, ENGL600–602
Level 7:	CWRT700 ^a , ENGL701
Criminology	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	CRIM580, PSYC580, SOSC583
Level 6:	CRIM680, CRIM681, SOSC682
Level 7:	CRIM780–784
Data Analytics for Business <i>Available as a minor only</i>	
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	BUSS510, BUSS511
Level 6:	BUSS613, BUSS614, FINA606
Level 7:	BUSS719

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Deaf Studies	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	CLSY502, NZSL502
Level 6:	CLSY601, NZSL602
Level 7:	NZSL700, NZSL702, SOSC780
Design for Sustainability	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN504, ARDN607, ARDN608, ARDN704
Design Thinking	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	DESN501 or approved equivalent
Level 6:	DESN600, DESN604
Level 7:	DESN705
Digital Fabrication	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN505, ARDN609, ARDN610, ARDN705
Digital Media	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including DIGM603 and at least 15 points at level 7
Level 6:	DIGM601–603
Level 7:	DIGM701–703, DIGM706–709
Dispute Resolution	
<i>Available as a minor only</i>	
Minor must include	60 points from the papers listed below including LAWS541, and CONF780 or LAWS701 and LAWS775
Level 5:	LAWS541
Level 6:	CONF681 ^a
Level 7:	CONF780, LAWS701, LAWS775
Diversity and Inclusion	
<i>Available as a minor only</i>	
Minor must include	60 points from the papers listed below including HRMG650 or MGMT603, and HRMG701
Level 5:	CLSY502
Level 6:	HIST690, HRMG650, MGMT603, MGMT604
Level 7:	HIST703, HRMG701, LAWS783, MGMT704

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Economics	
Major must include	120 points from papers listed below including ECON502, ECON503, ECON601 and ECON602 with at least 45 points at level 7. Students must also pass BUSS504 or approved equivalent
Minor must include	60 points from papers listed below including BUSS504 with at least 15 points at level 7
Level 5:	ECON502, ECON503 or approved equivalents
Level 6:	ECON601–603 or ECON680
Level 7:	ECON701–709, FINA701 or SOS782
Education	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	EDUC503, EDUC504
Level 6:	EDUC605, EDUC607, EDUC608
Level 7:	EDUC710–712
English and New Media Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with at least 15 points at level 7
Level 5:	ENGL500–503
Level 6:	ENGL600–603
Level 7:	ENGL700–702, or alternative approved paper
Entrepreneurship and Innovation	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including ENTR501, MGMT602 and ENTR701
Level 5:	ENTR501
Level 6:	MGMT602
Level 7:	ENTR701, ENTR702, INTB708
Environmental Sciences	
<i>Restriction: This major/minor is not available to students in the Bachelor of Science</i>	
Major must include	120 points from papers listed below including with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	BIOL501, BIOL502, ECOL501
Level 6:	ECOL601, ECOL602, ENVS601, ENVS602, SCIE602
Level 7:	ECOL701, ECOL731, ENVS701

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Event Management	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	FINA502, TIKA501 ^b , TIKA502 ^b
Level 6:	EVNT601–603
Level 7:	EVNT701, EVNT702, MGMT721
Experimental Surface Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN517, ARDN633, ARDN634, ARDN717
Finance	
Major must include	120 points from papers listed below including FINA501, FINA601 and FINA602 with at least 45 points at level 7
Minor must include	60 points from papers listed below including FINA501 or approved equivalent with at least 15 points at level 7
Level 5:	FINA501 or approved equivalent
Level 6:	FINA601–602, FINA605, FINA606
Level 7:	ECON703, FINA701–705
Game and Play Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN506, ARDN611, ARDN612, ARDN706
Health and Physical Education	
<i>Available as a minor only</i>	
<i>Restriction: This minor is not available to students in the Bachelor of Sport and Recreation in the Coaching or Health and Physical Education major</i>	
Minor must include	60 points from papers listed below including HEAL505 or SPSC501, and SPOR511 with at least 15 points at level 7
Level 5:	HEAL505 or SPSC501, SPOR511
Level 6:	SPOR601, SPOR606, SPOR609
Level 7:	SPOR706, SPOR707
Health Promotion	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	EPMY501, NUTR501, PSYC503, or approved equivalent
Level 6:	HPRM601, HPRM602, HPRM604, PSYC602
Level 7:	HEAL708, HPRM701, HPRM702, HPRM705, HPRM706, MAOH701

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
History	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	HIST500, HIST501
Level 6:	HIST690, HIST692, HOSP608
Level 7:	HIST701, HIST703–706, HIST770
Hospitality	
<i>Restriction: This major/minor is not available to students in the Bachelor of International Hospitality Management</i>	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	CLSY500, FINA502, HOSP502, HOSP503, HOSP505
Level 6:	HOSP601, HOSP603–605
Level 7:	HOSP701–704, HOSP708, MGMT721, SOSC701
Human Resource Management and Employment Relations	
Major must include	120 points from papers listed below including MGMT501, EMPL601, HRMG601 and HRMG602 with at least 45 points at level 7
Minor must include	60 points from papers listed below including MGMT501, EMPL601 and HRMG601 with at least 15 points at level 7
Level 5:	MGMT501 or approved equivalent
Level 6:	EMPL601, HRMG601, HRMG602
Level 7:	EMPL702, EMPL704, HRMG701, HRMG703, MGMT708
Information Systems	
Major must include	120 points from papers listed below including BSYS501, BSYS601–603, BSYS701, BSYS702 with at least 45 points at level 7
Minor must include	60 points from papers listed below including BSYS501, 30 points at level 6 and either BSYS701 or BSYS702
Level 5:	BSYS501 or approved equivalent
Level 6:	BSYS601–603
Level 7:	BSYS701–704, COMP718
Interaction Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN507, ARDN613, ARDN614, ARDN707

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE

International Business and Strategy

Major must include 120 points from papers listed below including MGMT501, INTB603–605, INTB706 and INTB707 with at least 45 points at level 7.

Minor must include 60 points from papers listed below including MGMT501 with at least 15 points at level 7

Level 5: MGMT501 or approved equivalent

Level 6: INTB603–605

Level 7: HRMG703, INTB706–708

International Business Management, Language and Culture

Available as a minor only

Minor must include 60 points from the papers listed below including INTB604 and either HRMG703 or POLS781 and 30 points at any appropriate level¹ from papers in one of the subjects CHIN, CLSY, JAPA, KORE, SPAN.

¹ *The level chosen must be appropriate to the student's previous study and/or language proficiency.*

Level 5: CHIN504, CHIN511, CLSY502, JAPA511, JAPA512, KORE500, KORE501, SPAN501, SPAN502

Level 6: INTB604, CHIN607, CLSY601, SPAN601, SPAN602

Level 7: CHIN706, HRMG703, JAPA701, JAPA707^a, POLS781

International Studies

Major must include 120 points from papers listed below including CLSY502, SOSC681, SOSC782 with at least 45 points at Level 6, at least 45 points at Level 7 and a language paper.

Minor must include 60 points in total from the following papers: CLSY502 or CLSY601 and SOSC681, SOSC782 and a language paper

Level 5: CLSY502, CLSY503, ENGL500, ENGL501, ENGL503

Level 6: CHIN605, CHIN606, COMM651, CLSY601, EDUC605, EDUC606, ENGL601–603, EVNT601, HIST690, JAPA605, LNGT601, LNGT602, SOSC681

Level 7: CLSY701, CONF780, EDUC710, ENGL700, ENGL701, JAPA703, POLS781, POLS782, SOSC780, SOSC782, SOSC787

Interpreting

Major must include 120 points from papers listed below with at least 45 points at Level 7

Minor must include 60 points from papers listed below including 15 points at level 7

Level 5: ENGL501, TRIN501

Level 6: COMM651, TRIN603–604

Level 7: TRIN701, TRIN702, TRIN704, TRIN705, TRIN707, TRIN708

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
IT Service Science	
Major must include	120 points from papers listed below including COMP601, INFS603, INFS701, INFS702 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	COMP500, COMP502–504, MATH500 or approved alternative
Level 6:	COMP601, COMP607, COMP609, INFS603
Level 7:	COMP718, INFS701–703
Japanese Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	CLSY502, JAPA511, JAPA512
Level 6:	CLSY601, JAPA605, JAPA611–613
Level 7:	CLSY701, JAPA701–707
Language Teaching <i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	LNGT601 ^a , COMM651
Level 7:	LNGT701
Leading Self and Others <i>Available as a minor only</i>	
Minor must include	60 points from the papers listed below with at least 15 points from level 7
Level 5:	CLSY502, DESN501
Level 6:	CULN603, FINA605, HRMG650, MGMT603
Level 7:	CONF780, HRMG701, LAWS783, MGMT705
Management	
Major must include	120 points from papers listed below including MGMT501, INTB605, MGMT603 and MGMT708 with at least 45 points at level 7
Minor must include	60 points from papers listed below including MGMT501 with at least 15 points at level 7
Level 5:	MGMT501 or approved equivalent
Level 6:	BSYS603, HRMG601, INTB605, MGMT602–MGMT603, SUSE602
Level 7:	CONF780, INTB707, MGMT704, MGMT705, MGMT707, MGMT708, MGMT721

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE

Māori Development

Note: Papers undertaken in this major/minor may not concurrently satisfy the requirements of the minor in Te Reo Māori.

Major must include	120 points from papers listed below including at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	DIGM550, ECON581, HIST500, HIST501, MAOR500–502, MGMT550, TIKA501 ^b , TIKA502 ^b , TVSP590
Level 6:	COMM690, CWRT601, DIGM650, HIST690, HIST692, HRMG650, MAOR601, MAOR602, PACS601, PACS602
Level 7:	HIST701, HIST703–706, MAOR701, MAOR702, MAOR708, PACS700, PACS701, TVSP790

Marketing*

** Not open for new enrolments from 2016*

Major must include	120 points from papers listed below including 485000, 486663, 486670, 486674, ECON501 with at least 45 points at level 7. Students must also pass BUSS502 or approved equivalent
Minor must include	60 points from papers listed below including 485000 with at least 15 points at level 7
Level 5:	485000, BUSS502, ECON501 or approved equivalents
Level 6:	486663, 486670, 486674
Level 7:	487667, 487961, 487962, 487964, 487965, 487972

Marketing, Advertising, Retailing and Sales

Note: A student may complete MARS713, MARS717 and/or MARS718 as an alternative to MARS703, MARS707 and MARS708, respectively, with approval of the programme leader.

Major must include	120 points from papers listed below including MARS501, MARS601, MARS602, MARS604, MARS703, MARS707, MARS708
Minor must include	60 points from papers listed below including MARS501 with at least 15 points at level 7
Level 5:	MARS501
Level 6:	MARS601–604
Level 7:	MARS703, MARS707–710, MARS714, MARS715

Mobile Social Media Design

Available as a minor only

Minor must include	60 points from papers ARDN508, ARDN615, ARDN616, ARDN708
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Motion Capture

Available as a minor only

Minor must include	60 points from papers DIGD506, DIGD605, DIGD606, DIGD707
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ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Networks and Security	
Major must include	120 points from papers listed below including COMP609, COMP714, COMP715, ENEL611 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	COMP500, COMP502–504 or ENEL504, MATH500 or approved alternative
Level 6:	COMP604, COMP609, ENEL611, INFS602
Level 7:	COMP713–715, COMP718
New Zealand Sign Language	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below with at least 30 points at level 6
Level 5:	NZSL501*, NZSL511, NZSL512
Level 6:	NZSL601*
New Zealand Sign Language and Deaf Studies	
Major must include	45 points from NZSL501, NZSL502 and 105 points from the papers listed below with at least 45 points at level 6 and 45 points at level 7
Level 5:	CLSY502, ENGL500
Level 6:	CLSY601, NZSL601–603
Level 7:	NZSL700–703, SOS780
Occupational Health, Safety and Wellbeing	
<i>Available as a minor only</i>	
Minor must include	60 points from the papers listed below including EMPL702
Level 5:	HEAL507, MGMT501
Level 6:	MGMT603, HRMG602
Level 7:	EMPL702, LAWS710, LAWS717, MGMT707
Outdoor Education	
<i>Available as a minor only</i>	
<i>Restriction: This minor is not available to students in the Bachelor of Sport and Recreation completing an Outdoor Education major</i>	
Minor must include	60 points from papers listed below including SPOR511 with at least 15 points at level 7
Level 5:	SPOR511
Level 6:	SPOR602, SPOR603, SPOR609, SPOR618, SPOR619
Level 7:	SPOR708
Performance and Media Arts	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN509, ARDN617, ARDN618, ARDN709

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE

Photographic Practice

Available as a minor only

Minor must include 60 points from papers ARDN516, ARDN631, ARDN632, ARDN716

Psychology

Available as a minor only

Minor must include 60 points from papers listed below including PSYC501 or PSYC580 and 15 points at level 7

Level 5: PSYC501, PSYC502, PSYC580

Level 6: PSYC601–605, PSYC680, PSYC681

Level 7: PSYC701–707, PSYC780, PSYC781

Public Relations

Available as a minor only

Minor must include 60 points from papers listed below including PUBL601 and PUBL702

Level 6: PUBL600, PUBL601

Level 7: COMM709, PUBL700–702, PUBL705, PUBL706

Retailing*

** Not open for new enrolments from 2016*

Major must include 120 points from papers listed below including 485000, 486671, 486672, 486674, ECON501 with at least 45 points at level 7. Students must also pass BUSS502 or approved equivalent

Minor must include 60 points from papers listed below including 15 points at level 7. Students must also have met required pre-requisites or approved equivalents to complete a minor in Retailing

Level 5: 485000, BUSS502, ECON501 or approved equivalents

Level 6: 486671, 486672, 486674

Level 7: 487670–487673

Sales*

** Not open for new enrolments from 2016*

Major must include 120 points from papers listed below including 485000, 486675, 487973 with at least 45 points at level 7. Student must also pass BUSS502 or approved equivalent

Minor must include 60 points from papers listed below including 485000 or approved equivalents and 486675 and 487973

Level 5: 485000, BUSS502, ECON501 or approved equivalent

Level 6: 486663, 486670, 486674, 486675

Level 7: 487667, 487965, 487972, 487973

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Small and Medium Enterprises	
<i>Available as a minor only</i>	
Minor must include	60 points from the papers listed below with at least 15 points from level 7
Level 5:	ACCT502, LAWS541, MARS501
Level 6:	ACCT604, MGMT602
Level 7:	ACCT709, EMPL702, FINA703
Social Sciences	
Major must include	150 points from papers listed below including at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	SOSC582, SOSC583
Level 6:	ECON680, PHIL680, POLS683, SOSC681, SOSC684
Level 7:	POLS781, POLS782, SOSC780, SOSC782, SOSC787
Software Development	
Major must include	120 points from papers listed below including COMP602 and COMP603 with at least 45 points at level 6 and 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	COMP500, COMP503, MATH500, MATH502 or approved equivalent
Level 6:	COMP602–604, INFS602
Level 7:	COMP713, COMP719, COMP721, ENSE701
Spanish	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below with at least 30 points at level 6
Level 5:	SPAN501, SPAN502
Level 6:	SPAN601, SPAN602
Sport and Exercise Science	
<i>Available as a minor only</i>	
<i>Restriction: This minor is not available to students in the Bachelor of Sport and Recreation completing an Exercise Science and Nutrition, or Sport and Exercise Science major</i>	
Minor must include	60 points from papers listed below including SPSC602 with at least 15 points at level 7
Level 5:	HEAL505 or SPSC501
Level 6:	SPSC602–605
Level 7:	SPSC701, SPSC702

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE

Sport Coaching

Available as a minor only

Restriction: This minor is not available to students in the Bachelor of Sport and Recreation completing a Coaching or Health and Physical Education major

Minor must include 60 points from papers listed below including SPOR511 with at least 15 points at level 7

Level 5: SPOR511

Level 6: SPOR612, SPOR613, SPOR624

Level 7: SPOR701

Sport Management

Available as a minor only

Restriction: This minor is not available to students in the Bachelor of Sport and Recreation completing a Management major

Minor must include 60 points from papers listed below including SPOR501 with at least 15 points at level 7

Level 5: SPOR501

Level 6: SPOR604, SPOR605, SPOR607, SPOR614

Level 7: SPOR702, SPOR705

Sports Marketing

Available as a minor only

Minor must include 60 points from the papers listed below with at least 15 points from level 7

Level 5: MARS501

Level 6: PUBL601, SPOR604

Level 7: MARS709, PUBL706, SPOR702

Supply Chain Management

Available as a minor only

Minor must include 60 points from the papers listed below including BSYS604, BSYS605 and BSYS704

Level 6: BSYS601, BSYS604, BSYS605, INTB603, SUSE602

Level 7: BSYS704, MARS710

Sustainable Enterprise

Available as a minor only

Minor must include 60 points from the papers listed below

Level 5: SUSE501

Level 6: ACCT607, SUSE602

Level 7: SUSE701

ADDITIONAL MAJORS SCHEDULE AND MINORS SCHEDULE	
Tātai Aro Rangi – Navigating the Oceanic	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN510, ARDN619, ARDN620, ARDN710
Te Reo Māori	
<i>Available as a minor only</i>	
<i>Restriction: This major/minor is not available to students in the Bachelor of Māori Development</i>	
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	MAOR501, MAOR502
Level 6:	MAOR601, MAOR602
Level 7:	MAOR701, MAOR702
Temporary Practices/Temporary Publics	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN511, ARDN621, ARDN622, ARDN711
Tourism	
<i>Restriction: This major/minor is not available to students in the Bachelor of International Tourism Management</i>	
Major must include	120 points from papers listed below including TOUR501 with at least 45 points at level 7
Minor must include	60 points from papers listed below including TOUR501 with at least 15 points at level 7
Level 5:	TIKA501, TIKA502, TOUR501, TOUR502, TOUR505, TOUR506, TOUR510
Level 6:	TOUR601, TOUR604, TOUR606–609
Level 7:	TOUR702, TOUR704–706, TOUR709–711
Translation	
Major must include	120 points from papers listed below with at least 45 points at Level 7
Minor must include	60 points in total from papers listed below including 15 points at level 7
Level 5:	ENGL501, TRIN502
Level 6:	ENGL602, TRIN601, TRIN604
Level 7:	TRIN701, TRIN703, TRIN706
Urban Practices	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN512, ARDN623, ARDN624, ARDN712
Visualising Information	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN513, ARDN625, ARDN626, ARDN713

- a. 30 point papers.
b. 7.5 point papers.

Graduate Diplomas

GRADUATE DIPLOMA IN ADVERTISING CREATIVITY (GradDipAdvC) REGULATIONS

AK3621

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Advertising Creativity an applicant must have completed:
 - (a) a bachelor’s degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.
- 2 An applicant shall provide such information for selection purposes as the School of Communication Studies may specify.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Advertising Creativity, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 5 The requirements for the Graduate Diploma in Advertising Creativity must be completed within four consecutive semesters.

Recognition of Prior Learning

- 6 The maximum credit for prior learning the examination board may grant is 30 points.

Structure

75 points	Level 7:	ADVT770–772, ADVT776, ADVT780
and 45 points from	Level 6:	DIGM601–603
	Level 7:	ADVT773, ADVT775, COMM704, COMM709, PUBL706

GRADUATE DIPLOMA IN ADVERTISING CREATIVITY TABLE			
Code	Title	Points	Pre/Corequisites
ADVT770	Copywriting	15	
ADVT771	Campaigns	15	ADVT770, ADVT772, ADVT776
ADVT772	Creative Principles and Strategy	15	
ADVT773	Advanced Copywriting ^a	15	ADVT770, ADVT772
ADVT775	Advanced Advertising Art Direction ^a	15	ADVT770, ADVT772, ADVT776
ADVT776	Advertising Art Direction	15	
ADVT780	Applied Creative Strategies	15	ADVT772
COMM704	Promotional Culture	15	
COMM709	Persuasive Communication	15	
DIGM601	Moving Image Foundations	15	
DIGM602	Web and Interactive Foundations	15	
DIGM603	Visual Communication	15	
PUBL706	Sponsorship and Promotion	15	

a. Restricted entry.

GRADUATE DIPLOMA IN ARTS (GradDipArts) REGULATIONS

AK1288

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Arts an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience or practice.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Arts, a student must achieve 120 points with at least 75 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Arts
 - (b) Bachelor of Education
 - (c) Bachelor of International Hospitality Management
 - (d) Bachelor of International Tourism Management
 - (e) Bachelor of Māori Development.
- 4 A student who completes 75 points, with a minimum of 45 points at level 7 in a single subject area identified in the relevant regulations may have their Graduate Diploma in Arts endorsed with that subject.

GRADUATE DIPLOMA IN BUSINESS (GradDipBus) REGULATIONS

AK3709

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Business an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Business, a student must achieve 120 points with at least 75 points at level 7 from the papers listed in the Graduate Diploma in Business Table.
- 4 A student may substitute a paper from another bachelor's degree with the approval of the programme leader.

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5 Papers				
Level 5	ACCT502	Accounting Essentials	15	
	ACCT503	Accounting Systems and Technology	15	
	BSYS501	Business Information Systems	15	
	BUSS503	Financial Decision Making	15	
	BUSS504	Economics and Society	15	
	BUSS505	Consumer and Organisational Behaviour	15	
	BUSS506	Business in a Changing World	15	
	BUSS510	Foundations of Data Strategy	15	
	BUSS511	Introduction to Programming for Business Analytics	15	
	ECON502	Economic Principles	15	BUSS504
	ECON503	Introduction to Quantitative Methods	15	
	ENTR501	Introduction to Entrepreneurship and Innovation	15	
	FINA501	Introduction to Finance	15	
	LAWS541	Law for New Zealand Business	15	
	MARS501	Marketing Insights	15	
	MGMT501	Managing and Organising	15	
	SUSE501	Sustainability Leadership	15	
Level 6 Papers				
Level 6	ACCT602	Financial Accounting	15	
	ACCT603	Management Accounting	15	
	ACCT604	Taxation for Accounting Studies	15	
	ACCT605	Accounting Legal and Regulatory Framework	15	
	ACCT606	Financial Management for Accountants	15	
	ACCT607	Sustainability Accounting and Reporting	15	
	BSYS601	Business Process Management	15	
	BSYS602	Business Data Management	15	
	BSYS603	Project Management	15	
	BSYS604	Operations Management	15	
	BSYS605	Goods and Services Procurement	15	
	BUSS601	Special Topic	15	
	BUSS602	Special Topic	15	

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	BUSS603	Special Topic	15	
	BUSS604	Ethics, Responsibility and Sustainability	15	
	BUSS613	Managing Business Data for Analytics	15	
	BUSS614	Predictive Analytics for Business	15	
	ECON601	Microeconomics	15	BUSS504, ECON502
	ECON602	Macroeconomics	15	BUSS504, ECON502
	ECON603	Introduction to Econometrics	15	BUSS504, ECON503
	EMPL601	Employment Relations	15	
	FINA601	Corporate Finance	15	
	FINA602	Investment and Portfolio Analysis	15	
	FINA603	Banking and Financial Markets	15	
	FINA605	Personal Finance	15	
	FINA606	Data Analysis for Business	15	
	HRMG601	Human Resource Management	15	
	HRMG602	Learning and Development	15	
	INTB603	Dynamic Environments	15	
	INTB604	International Business Management	15	
	INTB605	Business Strategy	15	
	LAWS641	Law of Business Organisations	15	
	MARS601	Research in Marketing, Advertising, Retailing, Sales	15	
	MARS602	Marketing Relationships	15	
	MARS604	Consumer Behaviour	15	
	MGMT601	Organisational Behaviour	15	
	MGMT602	Management of Small and Medium Sized Enterprises (SMEs)	15	
	MGMT603	Leadership for Change	15	
	MGMT604	Managing in Aotearoa: Indigenous and Critical Perspectives	15	
	SUSE602	Managing Environmental Issues in Business	15	
Level 7 Papers				
Level 7	ACCT701	Advanced Accounting Information Systems	15	ACCT503
	ACCT702	Advanced Financial Accounting	15	ACCT602
	ACCT703	Advanced Management Accounting	15	ACCT603

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	ACCT704	Auditing	15	ACCT602
	ACCT705	International Accounting	15	ACCT602
	ACCT709	Not-for-Profit Accounting and Accountability	15	
	BSYS701	Enterprise Information Systems	15	BSYS601 or BSYS602
	BSYS702	Information Systems Strategy and Governance	15	BSYS601 or BSYS602
	BSYS703	eBusiness Management	15	
	BSYS704	Logistics and Supply Chain Management	15	
	BSYS795	Issues in Project Management ^a	15	BSYS603
	BUSS703	BUSS UG International Exchange 7/60/1 ^c	60	
	BUSS704	Special Topic	15	
	BUSS705	Special Topic	15	
	BUSS707	Special Topic	15	
	BUSS708	Special Topic	15	
	BUSS709	Special Topic	15	
	BUSS710	Design for Value Creation	15	BUSS604
	BUSS711	Special Topic	30	
	BUSS719	Integrating Data Strategy for Business	15	BUSS613 or BUSS614 or FINA606
	ECON701	Applied Microeconomics	15	ECON601
	ECON702	Applied Macroeconomics	15	ECON602
	ECON703	Applied Econometrics	15	ECON603
	ECON704	Industrial Organisation	15	ECON601, ECON603
	ECON705	Economics, Natural Resources and Society	15	ECON601
	ECON706	Growth and Development Economics	15	ECON602
	ECON707	Economics of Labour and Health Policy	15	ECON601
	ECON708	International Trade Economics	15	ECON601
	ECON709	Economic History	15	ECON602
	EMPL701	Employment Regulations and Dispute Resolution	15	EMPL601
	EMPL702	Workplace Health, Safety and Conflict Management	15	
	EMPL704	The Dynamics of Employment Regulations	15	
	ENTR701	Social Entrepreneurship	15	

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	ENTR702	Business Models for Commercialising Innovation	15	
	FINA701	International Corporate Finance	15	FINA601 or FINA602
	FINA702	Financial Risk Management	15	FINA602
	FINA703	Entrepreneurial and Small Business Finance	15	FINA601
	FINA704	Financial Modelling and Data Analysis	15	FINA601 or FINA602
	FINA705	Wealth Management	15	FINA602
	HRMG701	Diversity at Work	15	
	HRMG703	Global Mobility	15	
	INTB706	Futures of International Business	15	INTB603, INTB604
	INTB707	Strategy Dynamics	15	INTB605
	INTB708	Competition and Innovation	15	
	MARS703	Strategic Marketing ^d	15	MARS601, MARS602, MARS604
	MARS707	Integrated Marketing Communications ^d	15	MARS601, MARS602, MARS604
	MARS708	Digital, Social Media and Mobile Marketing	15	MARS601, MARS602, MARS604
	MARS709	Consumer Behaviour and Sports Branding	15	
	MARS710	International Sales Management	15	
	MARS714	Media Strategy	15	MARS604, MARS707
	MARS715	Retail	15	
	MGMT704	Management for Social Impact	15	
	MGMT705	Stress and Resilience at Work	15	
	MGMT707	Risk Management	15	
	MGMT708	Organising for the Future of Work	15	
	SUSE701	Student Consultant Partnership Paper	15	Any two level 6 papers subject to approval

a. Offered offshore. Only available for students enrolled in the Executive Education programme.

b. Enrolment subject to approval of the programme leader.

c. Only available to students enrolled in the GradDipBus.

d. A student may complete MARS713, MARS717 and/or MARS718 as an alternative to MARS703, MARS707 and MARS708, respectively, with approval of the programme leader.

GRADUATE DIPLOMA IN COMPUTER AND INFORMATION SCIENCES (GradDipCIS) REGULATIONS

AK3698

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Computer and Information Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Computer and Information Sciences, a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor in Computer and Information Sciences Table.
- 3 A student may substitute up to 30 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Computer and Information Sciences Table on page 467.

GRADUATE DIPLOMA IN HEALTH SCIENCE (GradDipHSc) REGULATIONS

AK1013

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Health Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Health Science, a student must achieve 120 points with at least 75 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Health Science
 - (b) Bachelor of Health Science (Midwifery)
 - (c) Bachelor of Health Science (Nursing)
 - (d) Bachelor of Health Science (Occupational Therapy)
 - (e) Bachelor of Health Science (Oral Health)
 - (f) Bachelor of Health Science (Physiotherapy)
 - (g) Bachelor of Health Science (Podiatry)
 - (h) Bachelor of Sport and Recreation

GRADUATE DIPLOMA IN INTERNATIONAL HOSPITALITY MANAGEMENT (GradDipIHM) REGULATIONS

AK1024

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in International Hospitality Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in International Hospitality Management, a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor in International Hospitality Management Table.

Refer to the Bachelor of International Hospitality Management Table on page 518.

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM MANAGEMENT (GradDipITM) REGULATIONS

AK1252

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in International Tourism Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in International Tourism Management , a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor International Tourism Management Table.

Refer to the Bachelor of International Tourism Management Table on page 522.

GRADUATE DIPLOMA IN MATHEMATICAL SCIENCES (GradDipMathSc) REGULATIONS

AK1301

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Mathematical Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Mathematical Sciences a student must achieve 120 points with at least 75 points at level 7 from papers listed in the Bachelor in Mathematical Sciences Table.
- 3 A student may substitute up to 45 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Mathematical Sciences Table on page 533.

GRADUATE DIPLOMA IN PACIFIC JOURNALISM (GradDipPacJourn) REGULATIONS

AK1309

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Pacific Journalism an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to sit an aptitude test and attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Pacific Journalism, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student may substitute MAOR601 Te Pihinga I with another language paper with the approval of the programme leader.

Structure

15 points	Level 6:	MAOR601
<i>and</i> 75 points	Level 7:	JOUR700, JOUR710–712, JOUR714
<i>and</i> 15 points from	Level 7:	JOUR704, JOUR706
<i>and</i> 15 points from	Level 6:	DIGM603, HIST690, SOSC683, TVSP601, TVSP602
	Level 7	JOUR708, JOUR715, POLS780
		or any other media paper at level 6 or above with the approval of the programme leader

GRADUATE DIPLOMA IN PACIFIC JOURNALISM TABLE			
Code	Title	Points	Pre/Corequisites
DIGM603	Visual Communication	15	
HIST690	Te Tiriti O Waitangi: The Treaty of Waitangi	15	
JOUR700	Journalism III: Depth, Specialty and Data	15	
JOUR704	News Editing and Design	15	
JOUR706	Radio Journalism	15	
JOUR708	Television Journalism	15	
JOUR710	Pacific Newsroom Practicum ^a	15	JOUR700, JOUR714 <i>Pre or Coreq.</i>
JOUR711	Reporting the Pacific Region	15	
JOUR712	Māori and Pasifika Media Industry	15	
JOUR714	Journalism Law and Ethics	15	JOUR700 <i>Pre or Coreq.</i>
JOUR715	Public Affairs Reporting	15	JOUR700
MAOR601	Te Pihinga Māori Language 1	15	
POLS780	Asian and Pacific Issues	15	
SOSC683	Societies, Cultures and Practices	15	
TVSP601	Screen Production: Non-Fiction	15	
TVSP602	Studio Production	15	TVSP601

a. Restricted entry.

GRADUATE DIPLOMA IN PSYCHOTHERAPY STUDIES (GradDipPsychotherapySt) REGULATIONS

AK3580

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Psychotherapy Studies an applicant must have completed:
 - (a) a bachelor's degree or
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Psychotherapy Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points.

Structure

15 points	Level 6:	MENH602
and 105 points from	Level 7:	PSYT701, PSYT702, PSYT706–712

GRADUATE DIPLOMA IN PSYCHOTHERAPY STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
MENH602	Mental Health and Psychopathology	15	
MENH701	Research in Mental Health	15	
PSYT701	Psychosocial Life Review	15	PSYT707 <i>Coreq.</i> PSYT712
PSYT702	Social and Cultural Analysis	15	
PSYT706	Psychotherapy Practice Skills	30	PSYT712
PSYT707	Relational Psychotherapy: History and Systems	30	
PSYT708	Infant Observation	30	
PSYT709	Child and Adolescent Work Discussion Group	15	
PSYT710	Psychoanalytic Concepts	15	
PSYT711	Psychoanalytic Theory	15	PSYT710, <i>Coreq.</i> PSYT708, PSYT709
PSYT712	Reflexivity and Relational Skills	15	<i>Coreq.</i> PSYT706

GRADUATE DIPLOMA IN SCIENCE (GradDipSc) REGULATIONS

AK1042

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Science, a student must achieve 120 points with at least 75 points at level 7 from the papers listed in the Bachelor of Science Table.
- 3 A student may substitute up to 30 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Science Table on page 544.

GRADUATE DIPLOMA IN SECONDARY TEACHING (GradDipSecTchg)
REGULATIONS

AK3515

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Secondary Teaching an applicant must have completed a bachelor’s degree in a subject considered relevant for teaching in a New Zealand secondary school.
- 2 An applicant will be required to attend a selection interview.
- 3 Applicants must demonstrate their suitability to be a teacher according to Education Council of Aotearoa New Zealand criteria.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Secondary Teaching, a student must achieve 120 points with 90 points at level 7 by successfully completing the requirements in the structure below.
- 5 A student must successfully complete the practicum requirements and any other obligations as detailed in the programme handbook.

Recognition of Prior Learning

- 6 Prior learning is not normally recognised for this programme.

Structure

15 points	Level 6:	EDST601
and 105 points	Level 7:	EDST701–706

GRADUATE DIPLOMA IN SECONDARY TEACHING TABLE			
Code	Title	Points	Prerequisites
EDST601	Practicum 1	15	
EDST701	Towards a Personal Philosophy of Teaching and Learning	15	
EDST702	Provocations in Educational Thinking	15	
EDST703	Curriculum Theory and Practice	30	
EDST704	Assessment Theory and Practice	15	
EDST705	Practicum 2	15	
EDST706	The Emerging Professional	15	

GRADUATE DIPLOMA IN SPORT AND EXERCISE (GradDipSp&Ex) REGULATIONS

AK1032

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Sport and Exercise an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Sport and Exercise, a student must achieve 120 points with at least 75 points at level 7 from papers listed in the Bachelor of Sport and Recreation Table.

Refer to the Bachelor of Sport and Recreation Table on page 553.

Graduate Certificates

GRADUATE CERTIFICATE IN ARTS (GradCertArts) REGULATIONS

AK1289

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Arts an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience or practice.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Arts, a student must achieve 60 points with at least 45 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Arts
 - (b) Bachelor of Education
 - (c) Bachelor of International Hospitality Management
 - (d) Bachelor of International Tourism Management
 - (e) Bachelor of Māori Development
- 4 A student who completes 45 points in a single subject area identified in the relevant regulations may have their Graduate Certificate in Arts endorsed with that subject.

GRADUATE CERTIFICATE IN BUSINESS (GradCertBus) REGULATIONS

AK3753

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Business an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Business, a student must achieve 60 points with at least 40 points at level 7 from the papers listed in the Graduate Diploma in Business Table.

Refer to the Graduate Diploma in Business Table on page 580.

GRADUATE CERTIFICATE IN COMPUTER AND INFORMATION SCIENCES (GradCertCIS) REGULATIONS

AK3756

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Computer and Information Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Computer and Information Sciences, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Computer and Information Sciences Table.
- 3 A student may substitute up to 15 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Computer and Information Sciences Table on page 467.

GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT (GradCertEmMgt) REGULATIONS

Note: not open for new enrolments from 2018.

AK1012

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Emergency Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Emergency Management, a student must achieve 60 points with 45 points at level 7 by successfully completing EMGT601, EMGT703, EMGT704, HEAL706.

GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
EMGT601	Emergency and Disaster Risk Management	15	
EMGT703	Disaster Theory	15	
EMGT704	Emergency Planning	15	
HEAL706	Special Topic	15	

- a. Paper may be substituted by another paper with the approval of the programme leader.

GRADUATE CERTIFICATE IN HEALTH SCIENCE (GradCertHSc) REGULATIONS

AK3757

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Health Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Health Science, a student must achieve 60 points with at least 45 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Health Science
 - (b) Bachelor of Health Science (Midwifery)
 - (c) Bachelor of Health Science (Nursing)
 - (d) Bachelor of Health Science (Occupational Therapy)
 - (e) Bachelor of Health Science (Oral Health)
 - (f) Bachelor of Health Science (Physiotherapy)
 - (g) Bachelor of Health Science (Podiatry)
 - (h) Bachelor of Sport and Recreation

GRADUATE CERTIFICATE IN INTERNATIONAL HOSPITALITY MANAGEMENT (GradCertIHM) REGULATIONS

AK1230

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in International Hospitality Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in International Hospitality Management, a student must achieve 60 points with 45 points at level 7 from papers listed in the Bachelor in International Hospitality Management Table.

Refer to the Bachelor of International Hospitality Management Table on page 518.

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM MANAGEMENT (GradCertITM) REGULATIONS

AK1254

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in International Tourism Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in International Tourism Management, a student must achieve 60 points with 45 points at level 7 from papers listed in the Bachelor of International Tourism Management Table.

Refer to the Bachelor of International Tourism Management Table on page 522.

GRADUATE CERTIFICATE IN MATHEMATICAL SCIENCES (GradCertMathSc) REGULATIONS

AK1302

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Mathematical Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Mathematical Sciences a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor in Mathematical Sciences Table.
- 3 A student may substitute up to 15 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Mathematical Sciences Table on page 533.

GRADUATE CERTIFICATE IN SCIENCE (GradCertSc) REGULATIONS

AK1043

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study within the programme must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Science, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Science Table.

Refer to the Bachelor of Science Table on page 544.

GRADUATE CERTIFICATE IN SPORT AND EXERCISE (GradCertSp&Ex) REGULATIONS

AK1031

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Sport and Exercise an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Sport and Exercise, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Sport and Recreation Table.

Refer to the Bachelor of Sport and Recreation Table on page 553.

Diplomas

DIPLOMA IN APPLIED SCIENCE (DipAppSc) REGULATIONS

AK3750

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant seeking admission into the Anaesthetic Technology pathway must first obtain the approval of the dean (or representative).

Completion Requirements

- 2 To qualify for the Diploma in Applied Science at level 5, a student must achieve 120 points with at least 75 points at level 5 or above by successfully completing the requirements in one of the pathways identified in these regulations.
- 3 A student may substitute papers from other undergraduate programmes from this University with approval of the programme leader.

Recognition of Prior Learning

- 4 The maximum prior learning credit the examination board may grant is 30 points.
- 5 A student who is a practising Anaesthetic Technician with relevant and significant experience in the role, and is NZATS registered, and has completed the Certificate in Anaesthetic Technology after 1997, may receive Recognition of Prior Learning for papers HEAL505, SCIE501–503, SCIE603, SCIE604.

Structure

General

120 points from	Level 4:	BIOL401, CHEM401, ECOL401, HUMB401, SCIE401
	Level 5:	BIOL501, BIOL502, CHEM501, CHEM502, ECOL501, ENVS521–523, EPMY501, FOOD502, HEAL505–507, MAOH501, MATH501, MATH502, MELS501, MICR501, MICR502, PSYC501, PSYC502, PSYC581, SCIE501–503
	Level 6:	BIOL601–604, CHEM601–605, CONS621, CONS623, ECOL601, ECOL602, ENVS601–603, ENVS621, FOOD601–604, GENE602, GENE603, GEOL601, GEOL602, HEAL609, MICR601–603, SCIE602, SCIE604

Pre-Chiropractic

90 points	Level 5:	CHEM501, CHEM502, HEAL505, HEAL506, MICR501, SCIE503
and 15 points	Level 6:	HEAL609
and 15 points from		any paper at level 4 or above with the approval of the programme leader

Anaesthetic Technology

60 points	Level 5:	HEAL505, SCIE501–503
and 30 points	Level 6:	SCIE603, SCIE604
and 30 points	Level 7:	SCIE703, SCIE704

DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
BIOL401	Foundation Biology	15	
BIOL501	Biological Sampling and Interpretation	15	
BIOL502	Plants and Animals	15	
BIOL601	Marine Biology	15	BIOL502 or ECOL501
BIOL602	Fish and Aquatic Plants	15	BIOL502 or ECOL501
BIOL603	Marine Invertebrates	15	BIOL502 or ECOL501
BIOL604	Aquaculture	15	45 points at level 5
CHEM401	Foundation Chemistry	15	
CHEM501	Principles of Chemistry	15	
CHEM502	Biological and Solution Chemistry	15	CHEM501
CHEM601	Inorganic Chemistry	15	CHEM501
CHEM602	Biochemistry	15	CHEM502
CHEM603	Organic Chemistry	15	CHEM502

DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
CHEM604	Analytical Chemistry	15	CHEM501
CHEM605	Physical Chemistry	15	CHEM501
CONS621	Conservation Planning	15	ECOL501, ENVS521
ECOL401	Foundation Ecology	15	
ECOL501	Ecology and Evolution	15	
ECOL601	Freshwater Ecology	15	BIOL502 or ECOL501
ECOL602	Terrestrial Ecology	15	BIOL501, BIOL502 or ECOL501
ENVS521	Physical and Human Geography	15	
ENVS522	Our Dynamic Earth	15	
ENVS523	Human Geography	15	
ENVS601	Environmental Law	15	45 points at level 5
ENVS602	Environmental Risk Assessment	15	45 points at level 5
ENVS603	Environmental Health	15	45 points at level 5
ENVS621	Geographic Information Systems	15	
ENVS622	Biogeography	15	ECOL501
ENVS623	Planning for Environmental Sustainability	15	ECOL501
EPMY501	Epidemiology	15	
FOOD502	Food Science	15	
FOOD601	Food Chemistry	15	CHEM502
FOOD602	Food Microbiology	15	MICR501
FOOD603	Food Technology	15	FOOD502
FOOD604	Process Engineering	15	SCIE503
GENE602	Principles of Genetics	15	MICR501
GENE603	Cells, Genes and Molecules	15	MICR501
GEOL601	Geology, Landscape and Environments	15	ENVS522
GEOL602	Sedimentary Rocks and Environments	15	ENVS522
HEAL505	Human Anatomy and Physiology I	15	
HEAL506	Knowledge, Enquiry and Communication	15	
HEAL507	Health and Environment ^a	15	Restriction: MAOH501
HEAL609	Human Anatomy and Physiology II	15	HEAL505
HUMB401	Foundation Human Anatomy and Physiology	15	

DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
MAOH501	Hauora Māori and Environment ^a	15	Restriction: HEAL507
MATH501	Differential and Integral Calculus	15	
MATH502	Algebra and Discrete Mathematics	15	
MELS501	Histology and Cytology	15	
MICR501	Microbiology	15	
MICR502	Systematic Microbiology	15	MICR501
MICR601	Environmental Microbiology	15	MICR501
MICR602	Industrial Microbiology	15	MICR502
MICR603	Communicable Diseases	15	EPMY501
PSYC501	Introduction to Psychology A	15	
PSYC502	Introduction to Psychology B	15	
PSYC581	Introductory Research Methods	15	
SCIE401	Foundation Biophysics	15	
SCIE501	Anaesthesia I ^b	15	
SCIE502	Anaesthetic Technology I	15	Coreq. SCIE501, SCIE503
SCIE503	Biophysics	15	
SCIE602	Research Techniques	15	BIOL501
SCIE603	Anaesthesia II	15	HEAL505, SCIE501
SCIE604	Anaesthesia III	15	SCIE502, SCIE503
SCIE605	Graphs R Us – Data Visualisation with R	15	
SCIE703	Anaesthesia IV	15	SCIE603, SCIE604
SCIE704	Anaesthetic Technology II	15	SCIE502
SCIE705	Independent Learning	15	

b. Enrolment subject to approval of the programme leader.

DIPLOMA IN BUSINESS (DipBus) REGULATIONS

AK1006

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Business a student must achieve 120 points with at least 75 points at level 5 or level 6 by successfully completing papers listed in the Bachelor of Business Table.

Refer to Bachelor of Business Table on page 451.

DIPLOMA IN CHINESE (DipCh) REGULATIONS

Note: Modern Standard Chinese.

Note: Not open for new enrolments from 2019.

AK3428

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Chinese at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

60 points from	Level 5:	CHIN504, CHIN511, LSKL501, LSKS502
and 105 points	Level 6:	CHIN603, CHIN605–607, CHIN611, CHIN612, CLSY601, ENGL601, ENGL603
and 60 points from	Level 7:	CHIN703–706, CHIN711
and 15 points from	Level 5:	CLSY502, CLSY503, LSKL501, COMM510

DIPLOMA IN CHINESE TABLE			
Code	Title	Points	Pre/Corequisites
CLSY502	Intercultural Competence	15	
CLSY503	Asian Popular Culture	15	
CLSY601	Intercultural Competence in a Global World	15	CLSY502
CHIN501	Introduction to Chinese I	15	Coreq. CHIN502
CHIN502	Introduction to Chinese II	15	Coreq. CHIN501
CHIN504	Write Chinese I	15	
CHIN511	Speak Chinese I	15	Restriction CHIN501, CHIN502
CHIN603	Write Chinese II	15	CHIN504
CHIN605	Contemporary Chinese Society	15	
CHIN606	Introduction to Chinese Culture	15	
CHIN607	English – Chinese Translation I	15	
CHIN611	Speak Chinese II	15	CHIN511
CHIN612	Intermediate Chinese	15	CHIN603, CHIN611
CHIN703	Chinese for New Media	15	CHIN612
CHIN704	Advanced Chinese Oral	15	CHIN612
CHIN705	Chinese Research Paper	15	CHIN612
CHIN706	English – Chinese Translation II	15	
CHIN711	Business Chinese	15	CHIN612
COMM510	Undergraduate Writing for Academic Purposes	15	
ENGL601	Language and Communication	15	
LSKL501	Writing and Referencing ^a	15	
LSKL502	Reading for Academic Purposes	15	

a. Compulsory for students who intend to staircase to the Bachelor of Arts.

DIPLOMA IN CULINARY ARTS (DipCulA) REGULATIONS

AK3714

which incorporates the following exit qualifications:

CERTIFICATE IN PROFESSIONAL COOKERY (CertProCk)

AK3627

CERTIFICATE IN ADVANCED PROFESSIONAL COOKERY (CertAdvProCk)

AK3668

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Culinary Arts at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 To qualify for the Certificate in Professional Cookery at level 4, a student must achieve 60 points by successfully completing CULN404–407.
- 3 To qualify for the Certificate in Advanced Professional Cookery at level 5, a student must achieve 60 points by successfully completing CULN502–505.

Structure

120 points	Level 4:	CULN401–407, HOSP404
and 105 points	Level 5:	CULN502–506, CULN512, FOOD501
and 15 points	Level 6:	GAST601

DIPLOMA IN CULINARY ARTS TABLE			
Code	Title	Points	Prerequisites
CULN401	Cookery Practice and Principles I	15	
CULN402	Cookery Practice and Principles II	15	
CULN403	Cookery Practice and Principles III	15	
CULN404	Culinary Fundamentals	15	CULN402
CULN405	Garde Manger Practices and Principles	15	CULN401
CULN406	Culinary Practices and Principles	15	CULN402
CULN407	Patisserie Practices and Principles	15	CULN403
CULN502	Advanced Culinary Practices and Principles I	15	CULN404–406
CULN503	Advanced Culinary Practices and Principles II	15	CULN404–406, CULN502
CULN504	Advanced Cakes and Pastry	15	CULN407
CULN505	Advanced Hot and Cold Desserts	15	CULN407
CULN506	Applied Project	15	
CULN512	Contemporary Kitchen Management	15	
FOOD501	Food and the Senses	15	
GAST601	Gastronomy	15	
HOSP404	Food and Beverage Operations	15	

DIPLOMA IN ENGINEERING [SPECIALTY] (DipEng[Specialty]) REGULATIONS

Note: not open for new enrolments from 2011.

AK3648

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Engineering [Specialty] at level 6, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 165 points with 15 points at level 6 *and*
 - (b) a specialty: 75 points with 60 points at level 6 from one of the specialties identified in these regulations.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of up to 60 points at level 5 and up to 120 points at level 4 to applicants who have completed papers prescribed for either the New Zealand Certificate in Engineering (NZCE) or the Bachelor of Engineering (AK3520).

Structure

Core Papers

15 points	Level 3:	713610
<i>and</i> 75 points	Level 4:	714610, 764620, 764630, 764635, 764640
<i>and</i> 60 points	Level 5:	735660, 765650, 765670, 765680
<i>and</i> 15 points	Level 6:	766610

Specialties

Mechanical

15 points	Level 5:	765610
<i>and</i> 30 points	Level 6:	766620, 766625
<i>and</i> 30 points from	Level 6:	766630, 766640, 766650, 766660

Production

15 points	Level 5:	765690
<i>and</i> 30 points	Level 6:	766655, 766665
<i>and</i> 30 points from	Level 6:	766630, 766640, 766660, 766670

DIPLOMA IN ENGINEERING [SPECIALTY] TABLE			
Code	Title	Points	Prerequisites
Core Papers			
713610	Mathematics I	15	
714610	Mathematics II	15	713610
735660	Electrical Theory	15	
764620	Engineering Practice	15	
764630	Engineering Mechanics A	15	
764635	Engineering Mechanics B	15	764630
764640	Engineering Drawing	15	
765650	Material Science I	15	
765670	Manufacturing Processes	15	765650, 764620
765680	Thermodynamics and Heat Transfer	15	713610
766610	Fluid Mechanics	15	713610
Specialty Papers			
765610	Strength of Materials I	15	713610, 764630
765690	Quality and Reliability	15	713610
766620	Strength of Materials II	15	765610
766625	Mechanics of Machines	15	714610, 764635
766630	Advanced Thermodynamics	15	765680
766640	Control Engineering	15	714610, 765680, 766610
766650	Engineering Design	15	764640, 765610, 765670, 766610
766655	Engineering Planning	15	713610
766660	Engineering Technology Studies	15	713610
766665	Production Operations Management	15	765670, 765690
766670	Advanced Manufacturing Processes	15	765670

DIPLOMA IN ENGLISH LANGUAGE (DipEL) REGULATIONS

AK3770

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in English Language at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The examination board may grant specified credit of up to 60 points (for papers LSKL501–504) to a student who has successfully completed an Auckland University of Technology International House English language programme after June 2006.

Structure

105 points	Level 5:	COMM570, ENGL500, ENGL501, LSKL501–504
and 15 points from	Level 5:	ENGL502, ENGL503

DIPLOMA IN ENGLISH LANGUAGE TABLE			
Code	Title	Points	Prerequisites
COMM570	Academic Communication: Conventions and Expectations	15	LSKL501–504
ENGL500	Contemporary Language Studies	15	LSKL501–504
ENGL501	Critical Media Studies	15	LSKL501–504
ENGL502	Reading New Zealand	15	LSKL501–504
ENGL503	A Pacific Reader	15	LSKL501–504
LSKL501	Writing and Referencing	15	
LSKL502	Reading for Academic Purposes	15	
LSKL503	Listening and Note-Taking	15	
LSKL504	Oral Interaction and Presentation	15	

DIPLOMA IN INTERPRETING AND TRANSLATION (DipIT) REGULATIONS

Note: not open for new enrolments from 2019.

AK3771

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations

Admission

- 1 An applicant for whom English is an additional language must provide evidence of oral and written proficiency in English and one other language within public, political and educational domains.
- 2 An applicant whose first language is English must normally have studied their language other than English (LOTE) to at least level 7.
- 3 An applicant will be required to attend a selection interview and complete a language proficiency assessment in their LOTE.

Completion Requirements

- 4 To qualify for the Diploma in Interpreting and Translation at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Time Limits

- 5 A student must complete the requirements of the qualification within eight semesters.

Structure

15 points	Level 5:	TRIN502
and 45 points	Level 6	TRIN601, TRIN603, TRIN604
Health		
and 15 points from	Level 7	TRIN704
Legal		
and 15 points	Level 7	TRIN702
and 30 points from	Level 7	TRIN703, TRIN705, TRIN706, TRIN708

DIPLOMA IN INTERPRETING AND TRANSLATION TABLE			
Code	Title	Points	Prerequisites
TRIN502	Introduction to Translation	15	
TRIN601	Translation Skills: Analysis, Appropriateness and Accuracy	15	TRIN502
TRIN603	Interpreter Role, Ethics and Practice	15	
TRIN604	Social Contexts for Interpreters and Translators	15	
TRIN702	Advanced Interpretation Legal Studies	15	TRIN603, TRIN604
TRIN703	Advanced Legal Translation	15	TRIN502
TRIN704	Advanced Interpretation Health Studies	15	TRIN603, TRIN604
TRIN705	Advanced Health Interpreting	15	TRIN704
TRIN706	Advanced Health Translation	15	TRIN502
TRIN708	Advanced Legal Interpreting	15	TRIN702

DIPLOMA IN JAPANESE (DipJap) REGULATIONS

AK3429

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Japanese at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 5:	LSKL501
and 75 points	Level 6:	JAPA605, JAPA611–613
and 15 points from	Level 6:	CLSY601, ENGL601, ENGL603, HIST690
and 90 points	Level 7:	JAPA701, JAPA702, JAPA704, JAPA705
and 45 points from	Level 5:	COMM510, CLSY502, JAPA511, JAPA512, LSKL502
	Level 6:	HIST690
	Level 7:	CLSY701, JAPA703

DIPLOMA IN JAPANESE TABLE			
Code	Title	Points	Prerequisites
CLSY502	Intercultural Competence	15	
CLSY503	Asian Popular Culture	15	
CLSY601	Intercultural Competence in a Global World	15	
CLSY701	East Asian Values and Beliefs	15	
COMM510	Undergraduate Writing for Academic Purposes	15	
ENGL601	Language and Communication	15	
ENGL603	Language in Society	15	
JAPA511	Speak Japanese I	15	
JAPA512	Write Japanese I	15	
JAPA605	Japanese Society and Culture	15	
JAPA611	Speak Japanese II	15	JAPA511
JAPA612	Write Japanese II	15	JAPA512
JAPA613	Integrated Japanese	30	JAPA611, JAPA612
JAPA701	Japanese Language and Oral Competency	30	JAPA613
JAPA702	Japanese for Formal Contexts	15	JAPA613
JAPA703	Japanese Religions and the Samurai	15	
JAPA704	Japanese Language and Social Trends	30	JAPA613
JAPA705	Japanese Authentic Reading	15	JAPA613
LSKL501	Writing and Referencing ^a	15	
LSKL502	Reading for Academic Purposes	15	

a. Compulsory for students who intend to staircase to the Bachelor of Arts.

b. Students who have not studied Japanese previously must take this paper.

c. Not offered in 2019.

DIPLOMA IN MĀORI DEVELOPMENT (DipMD) REGULATIONS

AK3768

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Māori Development, a student must achieve 240 points with at least 75 points at level 6 by successfully completing papers listed in the Bachelor of Māori Development Table.

Refer to the Bachelor of Māori Development Table on page 529.

DIPLOMA IN MENTAL HEALTH SUPPORT WORK (DipMHSW) REGULATIONS

Note: not open for new enrolments from 2016.

AK3637

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Mental Health Support Work at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	565501, MENH501
and 75 points	Level 6:	566502, 566503, 566506, 566507, MENH601
and 15 points	Level 7:	567414

DIPLOMA IN MENTAL HEALTH SUPPORT WORK TABLE			
Code	Title	Points	Prerequisites
565501	Sociopolitical Context of Mental Health	15	
566502	Mental Health and Mental Illness	15	
566503	Skills for Supporting Recovery in Mental Health	15	
566506	Introduction to Practicum	15	565501, 566502
566507	Practicum II	15	
567532	Assessment and Intervention in Addiction	15	
MENH501	Establishing Relationships in Support Work	15	
MENH601	Maintaining Relationships in Support Work	15	

DIPLOMA IN OUTDOOR RECREATION LEADERSHIP (DipORL) REGULATIONS

Note: not open for new enrolments from 2017.

AK3408

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Outdoor Recreation Leadership at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 4:	SPOR401
and 90 points	Level 5:	HEAL505, SPOR509, SPOR510, SPOR513–515
and 135 points	Level 6:	SPOR608, SPOR612, SPOR615–621

DIPLOMA IN OUTDOOR RECREATION LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
HEAL505	Human Anatomy and Physiology I	15	
SPOR401	Introduction to Managing and Quality Service	15	
SPOR509	Professional Practice	15	
SPOR510	Planning Sport and Recreation Events	15	SPOR401
SPOR513	Wilderness Emergency Care	15	
SPOR514	Land Based Pursuits	15	
SPOR515	Water Based Pursuits	15	
SPOR608	Evidence Based Practice	15	SPOR509 and 75 points
SPOR615	Teaching and Leadership in the Outdoors	15	SPOR618, SPOR619
SPOR616	Outdoor Project	15	SPOR608
SPOR617	Group Development and Facilitation in the Outdoors	15	
SPOR618	Advanced Pursuit Practice	15	SPOR514, SPOR515
SPOR619	Ngahere/Bushcraft	15	SPOR514
SPOR620	Applied Outdoor Leadership Practice	15	SPOR615
SPOR621	Outdoor Leadership	15	

DIPLOMA IN PARAMEDIC SCIENCE (DipPSc) REGULATIONS

AK1011

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Diploma in Paramedic Science an applicant will normally be currently practicing in a New Zealand Ambulance Service.

Completion Requirements

- 2 To qualify for the Diploma in Paramedic Science at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	HEAL505, HEAL506
and 60 points	Level 6:	HEAL609, PARA601, PARA604, PARA605
and 30 points from	Level 6:	PARA602, PARA608

DIPLOMA IN PARAMEDIC SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
HEAL505	Human Anatomy and Physiology I	15	
HEAL506	Knowledge, Enquiry and Communication	15	
HEAL609	Human Anatomy and Physiology II	15	HEAL505
PARA601	Paramedic Science	15	Coreq. HEAL609
PARA602	Introduction to Paramedic Practice	30	Pre or Coreq. HEAL505, HEAL506
PARA604	Clinical Practice I	15	PARA602 or PARA608 Coreq. HEAL609, PARA605
PARA605	Clinical Practice II	15	PARA602 or PARA608 Pre or Coreq. HEAL609 Coreq. PARA604
PARA608	Introduction to Military Medicine	30	Current employment in the NZDF

DIPLOMA IN PATISSERIE (DipPat) REGULATIONS

AK3731

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Patisserie at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

120 points	Level 4:	PATS401–408
and 120 points	Level 5:	CULN512, FOOD501, PATS501–506

DIPLOMA IN PATISSERIE TABLE			
Code	Title	Points	Prerequisites
CULN512	Contemporary Kitchen Management	15	
FOOD501	Food and the Senses	15	
PATS401	Foundation Pastries	15	
PATS402	Foundation Cakes	15	
PATS403	Sponges, Gateaux and Torten	15	
PATS404	Patisserie Related Studies	15	
PATS405	Foundation Breads	15	
PATS406	Professional Experience	15	
PATS407	Basic Hot Desserts	15	
PATS408	Basic Cold Desserts	15	
PATS501	Artisan Breads	15	120 points from PATS401–408
PATS502	Sugar and Chocolate Confectionary	15	120 points from PATS401–408
PATS503	Advanced Professional Desserts	15	120 points from PATS401–408
PATS504	Advanced Professional Torten and Gateaux	15	30 points from PATS501–503
PATS505	Showpieces	15	30 points from PATS501–503
PATS506	Advanced Patisserie Practices and Principles	15	30 points from PATS501–503

DIPLOMA IN SPORT AND RECREATION (DipSR) REGULATIONS

AK3246

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Sport and Recreation at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student may substitute one paper with another relevant paper with the approval of the programme leader.

Structure

45 points	Level 4:	SPOR406–408
and		
75 points from	Level 5:	HEAL505, HEAL506, SPOR501–505, SPOR511, SPOR516, SP5G501

DIPLOMA IN SPORT AND RECREATION TABLE			
Code	Title	Points	Pre/Corequisites
SPOR406	Health and Wellbeing	15	
SPOR407	The Business of Sport and Recreation	15	
SPOR408	Introduction to Coaching Practice	15	
HEAL505	Human Anatomy and Physiology I	15	
HEAL506	Knowledge, Enquiry and Communication	15	
SPOR501	Sport and Recreation in Aotearoa/New Zealand	15	<i>Coreq.</i> HEAL506
SPOR502	Innovative Planning in Sport and Recreation	15	<i>Coreq.</i> HEAL506
SPOR503	Contemporary Issues in Sport and Recreation	15	<i>Coreq.</i> HEAL506
SPOR504	Leadership in Sport and the Outdoors	15	<i>Coreq.</i> HEAL506
SPOR511	Skill Learning in Sport and Recreation	15	<i>Coreq.</i> HEAL506
SPOR516	Survive and Succeed in Sport and Recreation	15	
SPSC501	Sport and Exercise Fundamentals	15	<i>Coreq.</i> HEAL506

DIPLOMA IN SPORTS MANAGEMENT AND EXERCISE SCIENCE (DipSMgmt&ExSc) REGULATIONS

Note: not offered in New Zealand.

AK1273

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Sports Management and Exercise Science, a student must achieve 240 points by successfully completing the papers listed in the Table.

DIPLOMA IN SPORTS MANAGEMENT AND EXERCISE SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
515002	Professional Studies	15	
515004	Managing and Marketing Sport and Recreation	15	
515008	Applied Anatomy	15	
515023	Exercise Prescription	15	515008 or SPSC501
515104	Sport Practicum	15	515002
515536	Exercise and Sports Science	15	
515557	Introduction to Sport and Exercise Psychology	15	
NUTR501	Nutrition, Activity and Health	15	
SPOR401	Introduction to Managing and Quality Service	15	
SPOR402	Introduction to Coaching Practice	15	
SPOR506	Sports Analysis	15	
SPOR510	Planning Sport and Recreation Events	15	SPOR401
SPOR511	Skill Learning in Sport and Recreation	15	
SPOR622	Sport and Recreation in Society	15	
SPSC501	Sport and Exercise Science Fundamentals	15	
SPSC606	Personal Training	15	515002

Certificates

CERTIFICATE IN APPLIED SCIENCE (CertAppSc) REGULATIONS

AK1018

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Applied Science, a student must achieve 120 points with at least 45 points at level 4 or above by successfully completing the requirements in the structure below.
- 2 A student may substitute up to 15 points with a paper from another programme with the approval of the programme leader.

Structure

120 points from	Level 4:	BIOL401, CHEM401, COMM401, ECOL401, HUMB401, MATH400, MATH401, SCIE401, STAT400
	Level 5:	BIOL502, CHEM501, ECOL501, STAT501

CERTIFICATE IN APPLIED SCIENCE TABLE			
Code	Title	Points	Prerequisites
BIOL401	Foundation Biology	15	
BIOL502	Plants and Animals	15	BIOL401
CHEM401	Foundation Chemistry	15	
CHEM501	Principles of Chemistry	15	CHEM401
COMM401	Introduction to Academic Writing	15	
ECOL401	Foundation Ecology	15	
ECOL501	Ecology and Evolution	15	ECOL401
HUMB401	Foundation Human Anatomy and Physiology	15	
MATH400	Foundation Mathematics	15	
MATH401	Foundation Algebra	15	
SCIE401	Foundation Biophysics	15	
STAT400	Foundation Statistics	15	
STAT500	Applied Statistics	15	STAT400

CERTIFICATE IN BUSINESS (CertBus) REGULATIONS

AK4740

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Business at level 4, a student must achieve 60 points at level 4 by successfully completing the paper below.

Structure

60 points	Level 4:	BUSS401
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CERTIFICATE IN BUSINESS TABLE			
Code	Title	Points	Prerequisites
BUSS401	Introductory Business Studies	60	

CERTIFICATE IN BUSINESS STUDIES (CertBusSt) REGULATIONS

AK1007

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Business Studies a student must achieve 60 points with at least 45 points at level 5 or level 6 from the papers listed in the Bachelor of Business Table.

Refer to Bachelor of Business Table on page 451.

CERTIFICATE IN COMMUNICATION STUDIES (CertCS) REGULATIONS

AK3477

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Communication Studies at level 4, a student must achieve 120 points by successfully completing COMM400, COMM401, COMM403, DIGM400, JOUR400, PUBL400, RAD400, TVSP400.

CERTIFICATE IN COMMUNICATION STUDIES TABLE			
Code	Title	Points	Prerequisites
COMM400	Introduction to Interpersonal Communication	15	
COMM401	Introduction to Academic Writing	15	
COMM403	Introduction to Media Communication	15	
DIGM400	Introduction to Digital Communication	15	
JOUR400	Introduction to Journalism	15	
PUBL400	Introduction to Public Relations	15	
RAD400	Introduction to Audio Production	15	
TVSP400	Intro to Screen Production	15	

CERTIFICATE IN [SPECIALTY] EDUCATION (Cert[Specialty]Ed) REGULATIONS

AK1275

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in [Specialty] Education at level 5, a student must achieve 120 points by successfully completing the requirements in one of the specialties identified in the structure below.

Structure

Specialties

Early Childhood

120 points

Level 5:

ECET501, ECET503, EDCR521,
EDCR522, EDUC550–553

Primary

90 points

Level 5:

EDCR513, EDCR514, EDPT501,
EDUC550–552

and 30 points from

Level 5:

EDCR512, EDUC553

Early Childhood Pasifika*

120 points

Level 5:

ECET561–567

**Not open for new enrolments from 2017*

Certificate in [Specialty] Education Table			
Code	Title	Points	Prerequisites
ECET501	ECE Professional Inquiry into Practice I	15	
ECET503	Health and Wellbeing	15	
ECET561	Poto: Professional Inquiry and Practice I	15	
ECET562	Poto: Professional Inquiry and Practice II	15	ECET561
ECET563	Ako mo e 'ilo: ECE Curriculum I	30	
ECET564	KoloaAotearoa: Indigenous and Migrant Education I	15	
ECET565	Fonua I: Human Development	15	
ECET566	Mo'uiMafana: Health and Safety in Early Childhood Education	15	
ECET567	Tupu'anga: Historical Perspectives in Early Childhood Education	15	
EDCR521	Curriculum I: Te Whāriki	15	
EDCR522	Curriculum II: Infants and Toddlers	15	
EDCR512	Science	15	
EDCR513	Mathematics I	15	
EDCR514	English	15	
EDPT501	Primary Professional Inquiry into Practice I	15	
EDUC550	Whānau/Family and Society	15	
EDUC551	Human Development and Learning I	15	
EDUC552	Introduction to Te Reo Māori	15	
EDUC553	Education in Aotearoa New Zealand	15	

CERTIFICATE IN EMPLOYMENT SKILLS ENGLISH (CertESE) REGULATIONS

Note: not open for new enrolments from 2017.

AK3445

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Certificate in Employment Skills English an applicant must complete an English language proficiency test to determine the level at which admission into the qualification will be approved.
- 2 An applicant to the English for Professional Employment pathway must have a tertiary qualification from their country of origin and be seeking employment in New Zealand.
- 3 An applicant may be required to attend a selection interview.

Note: There are no IELTS requirements for admission to the Certificate in Employment Skills English.

Completion Requirements

- 4 To qualify for the Certificate in Employment Skills English, a student must successfully complete 60 points from within one of the pathways identified in the structure below.

Structure

English for Work and Study

Pre-Literacy

60 points Level 1: 151205–151208

Literacy

60 points Level 1: 151209–151212

Beginner

60 points Level 2: 152208–152211

Elementary

60 points Level 3: 153218–153221

Intermediate

60 points Level 4: 154227, 154163, 154224, 154228

Employment English

Elementary

60 points Level 3: 153108, 153117, 153118, 153144

Intermediate

60 points Level 4: ESOL411–414

Post-Intermediate

60 points from Level 5: 155188–155192

English for Professional Employment*

* Not open for new enrolments from 2010

60 points Level 5: 155200

CERTIFICATE IN EMPLOYMENT SKILLS ENGLISH TABLE			
Code	Title	Points	Prerequisites
151205	Reading and Writing Skills 1A	15	
151206	Listening and Speaking Skills 1A	15	
151207	Living and Working in New Zealand 1A	15	
151208	Numeracy 1A	15	
151209	Reading and Writing Skills 1B	15	
151210	Listening and Speaking Skills 1B	15	
151211	Living and Working in New Zealand 1B	15	
151212	Numeracy 1B	15	
152208	Reading and Writing Skills 2	15	
152209	Listening and Speaking Skills 2	15	
152210	Living and Working in New Zealand 2	15	
152211	Numeracy 2	15	
153108	Developing Skills and Resources	15	
153117	Reading and Vocabulary Skills 3	15	
153118	Listening and Speaking Skills 3	15	
153144	Writing Skills 3	15	
153218	Reading and Writing Skills 3	15	
153219	Listening and Speaking Skills 3	15	
153220	Living and Working in New Zealand 3	15	
153221	Numeracy 3	15	
154163	Writing Skills 4	15	
154224	Developing Skills and Resources 4	15	
154227	Reading and Vocabulary Skills 4	15	
154228	Listening and Speaking Skills 4	15	
155188	Working in New Zealand	15	
155189	Developing Skills and Resources	15	
155190	Accessing Employment in New Zealand	15	
155191	Workplace and Social Issues in New Zealand	15	
155192	English for Health Professionals	30	
155200	English for Professional Employment	60	
ESOL411	Reading Skills	15	
ESOL412	Written Communication Skills	15	
ESOL413	Oral Communication Skills	15	
ESOL414	Listening and Study Skills	15	

CERTIFICATE IN ENGLISH FOR ACADEMIC STUDY (CertEAS) REGULATIONS

AK3309

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in English for Academic Study at level 5, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	Level 5:	LSKL501–504 or or any other paper with the approval of the programme leader
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CERTIFICATE IN ENGLISH FOR ACADEMIC STUDY TABLE			
Code	Title	Points	Corequisites
LSKL501	Writing and Referencing	15	
LSKL502	Reading for Academic Purposes	15	
LSKL503	Listening and Note-Taking	15	
LSKL504	Oral Interaction and Presentation	15	

CERTIFICATE IN ENGLISH LANGUAGE (CEL) REGULATIONS

AK1237

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Certificate in English Language an applicant must complete an English language proficiency test to determine the level at which admission into the qualification will be approved.
- 2 An applicant may be required to attend a selection interview.

Note 1: There are no IELTS requirements for admission to the Certificate in English Language.

Note 2: A refugee with letters of permission from the New Zealand Immigration Service is eligible to apply for admission.

Completion Requirements

- 3 To qualify for the Certificate in English Language, a student must successfully complete 60 points from within one of the pathways identified in the structure below.
- 4 A part-time student must complete the requirements of the qualification within five semesters.

Recognition of Prior Learning

- 5 Prior learning credit is not granted towards this qualification.

Structure

Introduction to Academic English

60 points	Level 4:	ESOL400
or 60 points	Level 4:	ESOL401–404

Academic English 1

60 points	Level 4:	ESOL410
or 60 points	Level 4:	ESOL405–408

Academic English 2

60 points	Level 5:	ESOL505, ESOL506
or 60 points	Level 5:	ESOL501–504

Academic English 3

60 points	Level 5:	ESOL510
or 60 points	Level 5:	ESOL511–514

CERTIFICATE IN ENGLISH LANGUAGE TABLE			
Code	Title	Points	Prerequisites
ESOL400	Introduction to Academic English	60	
ESOL401	Introduction to Academic English, Speaking	15	
ESOL402	Introduction to Academic English, Listening	15	
ESOL403	Introduction to Academic English, Reading	15	
ESOL404	Introduction to Academic English, Writing	15	
ESOL405	Academic English 1, Speaking	15	
ESOL406	Academic English 1, Listening	15	
ESOL407	Academic English 1, Reading	15	
ESOL408	Academic English 1, Writing	15	
ESOL410	Academic English 1	60	
ESOL501	Academic English 2, Speaking	15	
ESOL502	Academic English 2, Listening	15	
ESOL503	Academic English 2, Reading	15	
ESOL504	Academic English 2, Writing	15	
ESOL505	Academic English 2 A1	30	
ESOL506	Academic English 2 A2	30	
ESOL510	Academic English 3	60	
ESOL511	Academic English 3, Speaking	15	
ESOL512	Academic English 3, Listening	15	
ESOL513	Academic English 3, Reading	15	
ESOL514	Academic English 3, Writing	15	

CERTIFICATE IN FOUNDATION STUDIES (CertFoundSt) REGULATIONS

AK3716

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Foundation Studies at level 3, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student may substitute a paper in the elective component with a level 3 or level 4 paper from another programme with the approval of the programme leader.

Recognition of Prior Learning

- 3 The examination board may grant up to 30 points of prior learning credit.

Structure

30 points	Level 3:	883001, 883003
and 30 points	Level 4:	884002, 884004
and 60 points from	Level 3:	883120, 883162, 883166, 883183, 883215, 883216, 883300, 883317, 883318, 883504, 883505
	Level 4:	884003, 884005–884007, 884285–884287

CERTIFICATE IN FOUNDATION STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
883001	English I ^a	15	
883003	Tertiary Study Skills	15	
883120	Macroeconomics	15	
883162	Accounting I	15	
883166	Accounting II	15	883162
883183	Microeconomics	15	
883215	Inorganic Chemistry	15	
883216	Energy Systems and Organic Chemistry	15	
883300	Quantitative Methods	15	
883317	Organisms and the Environment	15	
883318	Cell Biology and Energetics	15	
883504	Physics – Electricity	15	
883505	Physics – Mechanics	15	
884002	English II	15	883001 or ENGL480
884003	Modern New Zealand History	15	
884004	Culture and Society	15	
884005	Design Studio	15	
884006	Drawing	15	
884007	Design Contexts	15	<i>Pre or Coreq.</i> 884005, 884006
884285	Statistics	15	
884286	Calculus	15	
884287	Algebra	15	
ENGL480	Academic English for Tertiary Study ^a	15	

a. A student may complete ENGL480 as an alternative to 883001 with the approval of the Programme Director or delegate.

CERTIFICATE IN HOSPITALITY AND TOURISM (CHAT) REGULATIONS

AK3598

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Hospitality and Tourism at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

Core Papers

90 points	Level 4:	HOSP401, HOSP402, FINA401, LSKL402, LSKL403, SOSC480
and 15 points from	Level 4:	EVNT401, HOSP403, TOUR401
and 15 points	Level 5:	TIKA501, TIKA502

CERTIFICATE IN HOSPITALITY AND TOURISM TABLE			
Code	Title	Points	Prerequisites
EVNT401	Introduction to Event Management	15	
FINA401	Financial Operations for Hospitality and Tourism	15	
HOSP401	Introduction to Hospitality, Tourism and Events	15	
HOSP402	Introduction to Customer Service Management	15	
HOSP403	Hospitality: An Applied Perspective	15	
LSKL402	Tertiary English and Academic Literacies	15	
LSKL403	Tertiary English and Critical Thinking	15	
TIKA501	Noho Marae Wānanga Māori Learning Experience A	7.5	
TIKA502	Noho Marae Wānanga Māori Learning Experience B	7.5	
TOUR401	Exploring Tourism	15	
SOSC480	Introduction to New Zealand Society	15	

CERTIFICATE IN INTRODUCTION TO EARLY CHILDHOOD EDUCATION
(CertIntroECE) REGULATIONS

Note: not open for new enrolments from Semester 2, 2016.

AK1030

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Introduction to Early Childhood Education at level 4, a student must achieve 60 points by successfully completing EDCR401–404.

CERTIFICATE IN INTRODUCTION TO EARLY CHILDHOOD EDUCATION TABLE			
Code	Title	Points	Prerequisites
EDCR401	Introduction to Curriculum	15	
EDCR402	Introduction to Child Development and Observation Skills	15	
EDCR403	Introduction to Professional Practice	15	
EDCR404	Introduction to Mātauranga Māori	15	

CERTIFICATE IN LEGAL STUDIES (CertLegalSt) REGULATIONS

AK2601

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Legal Studies, a student must achieve 60 points from the papers listed in the Bachelor of Laws Table.

Refer to the Bachelor of Laws Table on page 525.

CERTIFICATE IN MĀORI DEVELOPMENT (CertMD) REGULATIONS

AK3767

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Māori Development, a student must achieve 120 points with at least 45 points at level 5 or level 6 from papers listed in the Bachelor of Māori Development Table.

Refer to the Bachelor of Māori Development Table on page 529.

CERTIFICATE IN PRACTICAL PATISSERIE (CertPracPat) REGULATIONS

Note: not open for new enrolments from 2019.

AK3546

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Practical Patisserie at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

120 points

Level 4:

PATS401–408

CERTIFICATE IN PRACTICAL PATISSERIE TABLE			
Code	Title	Points	Prerequisites
PATS401	Foundation Pastries	15	
PATS402	Foundation Cakes	15	
PATS403	Sponges, Gateaux and Torten	15	
PATS404	Patisserie Related Studies	15	
PATS405	Foundation Breads	15	
PATS406	Professional Experience	15	
PATS407	Basic Hot Desserts	15	
PATS408	Basic Cold Desserts	15	

CERTIFICATE IN SCIENCE AND TECHNOLOGY (CertScT) REGULATIONS

AK1311

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 The course of study of every applicant is subject to the approval of the programme leader.
- 2 To qualify for the Certificate in Science and Technology at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 4:	LSKL401
and 105 points from	Level 4:	DESN400, DESN401, COMP400, COMP401, ENGE400, LSKL403, MATH400–403, PHYS400, PHYS401, STAT400
		or any other paper with the approval of the programme leader

CERTIFICATE IN SCIENCE AND TECHNOLOGY TABLE			
Code	Title	Points	Prerequisites
COMP400	Foundation Programming	15	
COMP401	Foundation Problem Solving	15	
DESN400	Foundation Design Principles	15	
DESN401	Foundation Design Technologies	15	DESN400
ENGE400	Introduction to Engineering	15	
MATH400	Foundation Mathematics	15	
MATH401	Foundation Algebra	15	
MATH402	Foundation Calculus	15	
MATH403	Foundation Maths and Deisgn	15	MATH400
LSKL401	Academic Literacies	15	
LSKL403	Tertiary English and Critical Thinking	15	
PHYS400	Foundation Physics A	15	
PHYS401	Foundation Physics B	15	
STAT400	Foundation Statistics	15	

CERTIFICATE IN SOCIAL SCIENCES (CertSocSc) REGULATIONS

AK3724

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Social Sciences at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A part-time student must complete the requirements of the qualification within six semesters.

Structure

105 points	Level 4:	CONF400, CRIM400, LSKL403, POLS480, PSYC480, SOSC480, SOSC481
and 15 points	Level 5:	HIST500

CERTIFICATE IN SOCIAL SCIENCES TABLE			
Code	Title	Points	Prerequisites
CRIM400	Exploring Criminal Justice	15	
LSKL403	Tertiary English and Critical Thinking	15	
HIST500	Introduction to New Zealand History	15	
CONF400	Giving Peace a Chance	15	
POLS480	People Power: Having Your Say	15	
PSYC480	Journey Through the Mind	15	
SOSC480	Living in Aotearoa New Zealand	15	
SOSC481	Navigating the Data Jungle	15	

CERTIFICATE IN SPORT AND RECREATION (CertSR) REGULATIONS

AK3761

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Sport and Recreation at level 4, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 2 A student may substitute one paper with another from the additional papers with the approval of the programme leader.
- 3 Subject to the approval of the dean (or representative), a student may complete an alternative pathway by successfully completing 60 points from HEAL401-405.

Structure

60 points from		
either	Level 4:	SPOR406–408
	Level 5:	SPOR516
or	Level 4:	HEAL401–405

CERTIFICATE IN SPORT AND RECREATION TABLE			
Code	Title	Points	Corequisites
SPOR404	Introduction to Sporting Practice (Specialty)	15	
SPOR406	Health and Wellbeing	15	
SPOR407	The Business of Sport and Recreation	15	
SPOR408	Introduction to Coaching Practice	15	
SPOR516	Introduction to Sport Science Principles	15	
Alternative Pathway Papers			
HEAL401	Medical Terminology ^a	15	
HEAL402	Introduction to Human Structure and Function ^a	15	
HEAL403	Society and Health ^a	15	
HEAL404	Introduction to Human Development ^a	15	
HEAL405	Introduction to Professional Development ^a	15	
Additional Papers			
MENH401	Peer Support for Mental Health and Addictions I ^a	5	
MENH402	Peer Support for Mental Health and Addictions II ^a	5	
MENH403	Peer Support for Mental Health and Addictions III ^a	5	
NUTR401	Pacific Nutrition – Healthy Eating ^a	5	
NUTR402	Pacific Nutrition – Healthy Lifestyles ^a	5	
NUTR403	Pacific Nutrition – Life-course Nutrition ^a	5	
SPEX402	Fitness Foundations ^a	10	
SPEX506	Personal Training ^a	10	SPEX508
SPEX508	Fitness Instructing ^a	15	SPEX402

a. Enrolment subject to the approval of the Associate Dean (Academic).

DISCIPLINE STATUTE

- A Under the provisions of the *Education Act 1989*, the Council of the Auckland University of Technology governs the University (Clause 165, 1 (a)).
- B Under Clause 194, 1(a), the Council has made the following Statute:

1 Discipline Statute

- 1.1 This statute may be cited as the Discipline Statute.
- 1.2 This statute shall come into force on 1 December 2001.
- 1.3 This statute does not govern:
 - (a) Research misconduct by students. All matters relating to research misconduct will be dealt with under the General Academic Statute except where there is a breach of Ethics Committee conditions attached to research which will be dealt with by this Statute.
 - (b) Academic matters such as plagiarism or cheating in academic work or examinations which will be dealt with under the General Academic Statute.

2 Definitions

- 2.1 In this Statute, unless the context otherwise requires:
 - “*Academic Board*” means the Academic Board set up by the Council of Auckland University of Technology.
 - “*The Act*” means the Education Act 1989 as amended from time to time.
 - “*AUTSA*” means the Auckland University of Technology Students’ Association.
 - “*Class*” means any lecture, tutorial, seminar, laboratory, or other occasion where one or more students are receiving tuition including supervision (whether or not it is on University grounds) and any lecture or address within the University at which students are present.
 - “*Complainant*” means any person, being a student, academic or allied staff member, either acting on their own behalf or on behalf of the faculty or department, or a member of the AUTSA Executive who brings a complaint of breach of discipline against a student.
 - “*Council*” means the Council of the Auckland University of Technology.
 - “*Harassment*” has the meaning assigned it by the Council Policy on harassment.
 - “*Misconduct*” means any breach of sections 6 and 7 of the Statute.
 - “*Staff member*” means any employee of the University including academic and non academic staff.
 - “*Student*” means a duly enrolled or registered student of the University and includes a person applying to enrol or register, any extramural student and any person attending any examination conducted by the University.

“*The University*” means Auckland University of Technology, including any institution under the control of the Council or the Vice-Chancellor, including all departments, units, agencies and operations, which provide services to students.

“*University grounds*” includes land and buildings owned, occupied or controlled by the University.

“*Vice-Chancellor*” means the Chief Executive of the Auckland University of Technology.

“*Working day*” means Monday to Friday (inclusive) and does not include public holidays or the period 23 December through to 15 January.

3 Student Acknowledgement

- 3.1 Every student on enrolling at, or registering with the University shall sign an acknowledgement in the following form:

“I promise that I will make myself familiar with the requirements in regard to student behaviour as set out in Sections 6 and 7 of the Discipline Statute. I will obey the statutes, rules and regulations of the University. I acknowledge that if I breach the statutes, rules and regulations of the University I will be subject to the discipline procedures and penalties imposed under the University Discipline Statute and General Academic Statute.”

4 Powers of the Vice-Chancellor

- 4.1 The Vice-Chancellor has the power to refuse to permit or cancel the enrolment of a person as a student at the University, or in a particular course of study or training at the University on the grounds that the person is not of good character or has been guilty of misconduct or a breach of discipline. Provided that where a complaint has been made as set out in Section 9, it will be dealt with in accordance with the following provisions.
- 4.2 The Vice-Chancellor has the power to deal with any complaint or appeal in the manner set out in the following provisions.
- 4.3 Where the Vice-Chancellor considers a complaint to be serious he or she has the power to suspend a student against whom that complaint has been made from attendance at the University until the complaint is dealt with under sections 9–15.

5 Delegation of powers by the Vice-Chancellor

- 5.1 The Vice-Chancellor may delegate the authority to grant the permission required under section 7 to:
- (a) Deans and Directors and Deputy Vice-Chancellors or their nominees for departmental and faculty functions; and
 - (b) the President of AUTSA for functions held within the facilities under the control of AUTSA where less than 40 people are present.
- 5.2 The Vice-Chancellor may delegate some or all of the powers set out in Sections 4 and 9–15 to another person or a specified person provided that such a delegation is in writing.

6 Student Behaviour

6.1 No student shall:

- (a) act in a manner which is contrary to the good government of the University or is prejudicial to its functioning or brings discredit or ill-repute to the University;
- (b) provide false or misleading information to the University;
- (c) fail to identify himself or herself if required to do so by a staff member;
- (d) fail to comply with any lawful and reasonable direction given by any staff member in order to maintain good order and discipline;
- (e) damage or deface any property within the University grounds;
- (f) impede or disturb the activities of the University, whether in teaching, research, administration or otherwise;
- (g) be in a part of the University in which the student is not entitled to be at that time;
- (h) fail to comply with the directions on any notice erected with the authority of the Vice-Chancellor and governing entry, speed and exit of vehicles and the location and use of parking spaces;
- (i) harass any person in the University grounds or in class with offensive or unwanted behaviour in a way that affects that person's ability to study or to enjoy the University amenities or to carry out their work;
- (j) commit any crime defined in the Crimes Act 1961 or Summary Offences Act 1981 against any student or staff member or University property in the University Grounds or in class;
- (k) commit any crime defined in the Crimes 1961 Act or Summary Offences Act 1981 against any student or staff member or University property outside the University grounds where such action has an impact on the good management and discipline of the University;
- (l) discriminate against or harass any person or group of people either by conduct, or research or study, in breach of the Human Rights Act or the Discrimination policy of the University; and
- (m) act in a disruptive manner as a result of being under the influence of a drug or substance on University Grounds or in class unless it is prescribed by a qualified medical practitioner;
- (n) act in breach of any published University regulation or policy.
- (o) act in breach of any agreement regarding confidentiality that the student has entered into with the University.
- (p) bring animals (other than those registered and being used as Royal New Zealand Foundation for the Blind Guide Dogs) onto AUT premises without the permission of the University Security Manager.
- (q) Any student who in anyway assists, counsels, procures or encourages another to commit a breach shall be guilty of the same breach and subject to the same disciplinary measures.

7 Alcohol Consumption

- 7.1 No student shall consume alcohol within the non-licensed precincts of the University without permission.
- 7.2 The Vice-Chancellor's permission is required for consumption of alcohol at official functions and the Vice-Chancellor's permission for alcohol to be consumed at other functions will be subject to the following conditions:
 - (a) where the function is held in a lecture theatre, reading room, seminar room, staff study or staff common room or other place within the University precincts, one senior member of the staff shall be present throughout the function.
 - (b) where the function is held within the facilities under the control of AUTSA, a senior member of the staff or a member of the Student Executive or a member of the AUTSA Committee shall be present throughout the function.

8 Misconduct in class

- 8.1 Where there is misconduct by a student in class, the staff member in charge of the class may require the student to leave the class and (depending on the circumstances) exclude him or her from up to two further successive classes.
- 8.2 Where a staff member excludes a student for more than one class, the staff member shall promptly report the situation to the University Security Manager and a complaint shall be made as set out in Section 9.
- 8.3 Any complaint will be dealt with in accordance with Sections 9–15.

9 Complaints about breach of student discipline

- 9.1 Where a person, who is either a student or staff member of the University or a member of the AUTSA Executive, considers that there has been a breach of this Statute by a student, he or she shall have the power to report or make a complaint against that student to the Vice-Chancellor through the Administrative Secretary.
- 9.2 The Administrative Secretary shall be a person nominated from time to time by the Vice-Chancellor to manage the complaint process and provide administrative services to the Discipline Committee.
- 9.3 The Vice-Chancellor shall investigate the complaint. Such investigation shall be conducted having regard to the principles of natural justice and shall be commenced within 3 working days of the receipt of the complaint. It shall be a full and fair investigation without any predetermination as to the outcome.
- 9.4 If after the investigation, the complaint is found to have substance, then the Vice-Chancellor shall consider whether mediation is appropriate and may in the first instance ask the Complainant and the Student if they are willing to attend a mediation to attempt to resolve the complaint.
- 9.5 If the parties are willing to attend mediation then the complaint shall be referred to a mediator in accordance with Section 10 below.

- 9.6 If the mediation is unsuccessful or the parties do not agree to attend mediation then the Vice-Chancellor shall, after considering the findings of the investigation, decide whether the alleged breach of discipline is serious or not.
- 9.7 If the Vice-Chancellor considers that the alleged breach of discipline has occurred and is not serious, he or she may deal with the matter immediately and may, after giving the student a reasonable opportunity to be heard on the issue of penalty, impose any of the following penalties:
- (a) a reprimand;
 - (b) a direction that the student apologise;
 - (c) a fine not exceeding \$150.00;
 - (d) a requirement that the student make restitution in respect of any damaged lost or stolen property or any other costs or loss suffered;
 - (e) a requirement that the student undertake unpaid University community service not exceeding 15 hours in duration.
 - (f) impose conditions on the student to prevent any future breach or disturbance.
- 9.8 Any student disciplined by the Vice-Chancellor under Section 9.7 may appeal under the appeal provisions set out at Section 15. If the student does not appeal, but does not satisfy the requirements of the penalty imposed by the Vice-Chancellor, then the matter shall be referred back to the Vice-Chancellor who may enforce the penalty in accordance with Section 14.1(c).
- 9.9 If, the Vice-Chancellor considers that the alleged breach is serious, the Vice-Chancellor shall refer the matter to the Discipline Committee which shall deal with it in accordance with Sections 11–14.

10 Mediation

10.1 Mediator Selection

- (a) All parties involved in the complaint will be asked to agree on a mediator. If the parties cannot agree, the Vice-Chancellor will nominate an appropriate Mediator.
- (b) Parties will be informed if the Vice-Chancellor decides that an external mediator be engaged to mediate a complaint, and the reasons for that decision. As soon as an external mediator is appointed, parties will be informed of that person's name and background.

10.2 Setting Up Mediation

- (a) Once a mediator has been appointed, he or she will contact the parties to introduce him or herself, explain his or her role and arrange the mediation date, time and venue.
- (b) Initially, the mediator will talk separately with all parties to find out their individual view of the complaint and discuss their commitment to the mediation process. This will enable the mediator to assess whether pre-mediation meetings are required with the parties separately or whether a mediation session can be arranged straight away.

- (c) On occasion, the mediator may decide that shuttle mediation will take place. Shuttle mediation is where the parties talk to each other through the mediator but do not meet face-to-face. The mediator will decide whether shuttle or “round-table” mediation is the most appropriate form of mediation for the particular conflict.
- (d) The mediator will arrange a date, time and venue for pre-mediation interviews and/or the mediation session.
- (e) The Vice-Chancellor and the University and the mediator will provide all the assistance they can so that the mediation session can be arranged promptly and efficiently.
- (f) All parties to the mediation will be expected to Co-operate fully with the mediator so that a mediation session can be arranged as soon as possible
- (g) All parties to the mediation must keep confidential any statement, admission, information or documentation (“information”) disclosed in the course of the mediation and they shall not use such information for any other purposes including any future Discipline Committee hearing.

10.3 Parties’ Conduct in Mediation

In order to successfully participate in a mediation session parties should approach the mediation with an open mind, being prepared to listen to what the other party/parties has to say. Parties must be willing to accept the role of the mediator as director of proceedings.

10.4 Mediation Report

- (a) At the conclusion of a mediation the mediator will complete a mediation report.
- (b) A mediation report will include the following information:
 - (i) The names of the parties
 - (ii) The date the mediation took place
 - (iii) The name of the mediator
 - (iv) The mediation venue
 - (v) In broad terms, the nature of the complaint and the issues in dispute
 - (vi) Details of any agreement reached between the parties
 - (vii) Details of any issues remaining unresolved at the conclusion of the mediation
- (c) All parties and the mediator must sign the mediation report.

- 10.5 A copy of the report shall be given to the parties and the Vice-Chancellor. A copy of the report is given to the Vice-Chancellor so that he or she can monitor the effectiveness of mediations generally, organise any support required for parties to make an agreement work, monitor that agreements are successful, and organise for assistance to be provided, where appropriate, to resolve any outstanding issues.

- 10.6 Where the parties agree, other related persons involved will be given a copy of the mediation report by the Vice-Chancellor. The purpose of the Vice-Chancellor providing a copy of the report to the other person/s is so that these people can provide practical support to parties to help them implement their settlement agreement or resolve outstanding issues.
- 10.7 All these persons must keep the contents of this report confidential, unless the parties agree otherwise. Any agreement to provide a copy of the report to other persons is to be recorded by the mediator.

11 Discipline Committee – the people

- 11.1 A Discipline Committee shall be composed of three persons as follows:
 - (a) a nominee of AUTSA;
 - (b) a legal advisor nominated by the Vice-Chancellor;
 - (c) a nominee of the Academic Board
- 11.2 The Vice-Chancellor shall appoint the Chair of the Committee from amongst its members.
- 11.3 The Administrative Secretary may receive and formulate any complaints referred to the Discipline Committee by the Vice-Chancellor.
- 11.4 The Vice-Chancellor shall provide the details of the complaint to the Administrative Secretary. Such details shall include outcome/s of any investigation, documents referred to and all other relevant material.
- 11.5 The role of the Discipline Committee is to assist in maintaining the good order and discipline of the University through hearing and determining all complaints and imposing appropriate penalties where there has been a breach of discipline.

12 The Discipline Committee – the initial process

- 12.1 Where the Vice-Chancellor has referred a complaint to the Discipline Committee the process set out in Sections 12–14 below shall apply.
- 12.2 The Administrative Secretary shall:
 - (a) ascertain the identity of the nominees, i.e. the identity of the AUTSA, Vice-Chancellor and Academic Board's nominees.
 - (b) set a date for the committee hearing – such date to be within 7 working days of the receipt of the complaint by the Discipline Committee.
 - (c) prepare a notice to the student, the complainant and the committee members containing the following:
 - (i) a statement of the complaint against the student, setting out the nature of the complaint, the facts upon which the complaint is based, reference to the particular provisions of the statute that have allegedly been breached, and the potential penalties that could be imposed;
 - (ii) date, time and place of the hearing;

- (iii) the people who will be present at the hearing;
 - (iv) the consequences of not appearing at the hearing;
 - (v) any documents or evidence relevant to the complaint including statements from witnesses and documents referred to or relied on unless it would compromise the safety of the Complainant or be against the public interest;
 - (vi) an explanation of the process that will be followed;
 - (vii) the right to representation for both parties;
 - (viii) a request that any documentary or other information to be submitted by the student be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.
 - (ix) The statement in (c) (i) above should specify the matters set out so as to fully, fairly and clearly inform the student and the committee of the nature and detail of the complaint, the grounds on which it is made and the potential penalties.
 - (d) Send a copy of such notice to:
 - (i) the student
 - (ii) the committee members
 - (iii) the complainant.
 - (e) Any notice shall be deemed to have been received by the student where it has been sent to the student by registered post at their last address notified to the Academic Registry.
 - (f) In the event that further documentation is put forward, ensure that all parties (refer (d) above) have a copy as soon as possible prior to the hearing.
- 12.3 Once the matter is referred to the Discipline Committee, if there is any member whose participation in the hearing would be inappropriate for various reasons including that of conflict of interest, that member should withdraw from participation in the hearing and a new person be appointed in their place.
- 12.4 The student shall be informed, in the event that the complainant withdraws his or her complaint, whether the Discipline Committee will proceed with the hearing or not.
- 12.5 The Discipline Committee may adjourn the hearing to an alternative date:
- (a) at the request of either the student or the complainant where such request is reasonable and to continue would result in an injustice to the student or the complainant;
 - (b) to consider further or new evidence or to await the collection of further or new evidence.
- 12.6 Where the hearing is adjourned, a new date must be set at the earliest opportunity.

13 Discipline Committee – the procedure of the hearing

- 13.1 The Discipline Committee shall have the right to regulate its own process, provided that it does not act in a manner contrary to the principles of natural justice, or in breach of or contrary to the provisions of this statute.
- 13.2 The Discipline Committee shall not be bound by the rules of evidence and may hear any evidence presented as is just and equitable in the circumstances. All evidence considered shall be given the appropriate weight and relevance.
- 13.3 A guideline to the appropriate procedure is set out in Schedule A (refer to page 664). This is a guide only and shall not be read so strictly or narrowly as to inhibit the ability of the Disciplinary Committee to regulate its own proceedings.
- 13.4 At the conclusion of the Hearing, the Committee shall reach a decision as to whether on the balance of probabilities there has been a breach of discipline.
- 13.5 If it is decided that a breach has not been proved then the complaint shall be dismissed.
- 13.6 If it is decided that a breach/s has been proved then the Committee shall make a decision as to:
 - (a) the nature of the breach;
 - (b) the penalty to be imposed.
- 13.7 In reaching a decision it is preferable that the Committee be unanimous. If, however, that is not possible then the decision of the majority will be the decision of the Committee.
- 13.8 A decision may be delivered initially orally (at the discretion of the Committee) but shall also be notified in writing.
- 13.9 The written decision of the Discipline Committee shall set out the details of the decision itself and the reason/s for that decision.
- 13.10 A copy of the written decision shall be provided to the student, the complainant, the Vice-Chancellor, and to any other person or persons that the committee considers appropriate. Further, the Discipline Committee may, if it considers it appropriate, resolve that all or part of its decision remain confidential to the student, the complainant and the Vice-Chancellor.
- 13.11 The student and the complainant shall have the right to appeal the decision reached by the Discipline Committee in accordance with the appeal provisions set out at Section 15. They shall be notified of such right at the time the decision is sent to them.

14 Discipline Committee powers

14.1 The Discipline Committee shall have the power:

- (a) to impose on any student who does not observe the provisions of this Statute; or the conditions (if any) attached to his or her attendance at classes; or who otherwise commits any breach of University discipline; any one or more of the following penalties as it thinks fit:
 - (i) such sum by way of restitution as may be appropriate for any damage caused;
 - (ii) a fine not exceeding \$500.00;
 - (iii) a suspension from attendance at the University or any of its classes for such period as it thinks fit and/or until such conditions that it thinks fit have been met;
 - (iv) a suspension from attendance at any test or examination;
 - (v) a limitation or prohibition on his or her attendance at any class or classes at the University or his or her use or enjoyment of any the facilities of the University;
 - (vi) expulsion from the University;
 - (vii) any other remedy it sees fit including the requirement for an apology, performance of community service, attendance at counselling, or other non-monetary restitution.
- (b) Where the student fails to pay monies owing by way of fine or restitution or fails to satisfy the requirements of the penalty imposed on the student, the failure shall be referred to the Administrative Secretary who shall refer the matter to the Vice-Chancellor.
- (c) The Vice-Chancellor may direct that until all monies have been paid, or the requirements of the penalty have been satisfied:
 - (i) the student be prohibited from sitting examinations;
 - (ii) examination results may be withheld;
 - (iii) award of any certificate, diploma, degree that the student is entitled to be deferred;
 - (iv) he or she be suspended;
 - (v) he or she not be permitted to re-enrol at the University.
 - (vi) The student shall be notified in writing of such direction.

15 Appeals

- 15.1 Any party to a complaint (being either the student or the complainant) or a student who has not been permitted to enrol or had their enrolment cancelled at the University or in a particular course of training or study at the University pursuant to Section 4.1 may, within (14) days of the decision of the Discipline Committee or the Vice-Chancellor, appeal the decision by giving notice to the Vice-Chancellor in writing, provided that:
- (a) the complainant shall only be able to appeal the appropriateness or reasonableness of the penalty.
 - (b) the student shall only be able to appeal on the grounds that:
 - (i) that the penalty was inappropriate or unreasonable; or
 - (ii) that the Discipline Committee or Vice-Chancellor failed to meet the principles of natural justice; or
 - (iii) that fresh evidence has arisen that was not reasonably available at the time of the hearing and that if taken into account it is likely to alter the decision of the Committee or Vice-Chancellor.
- 15.2 The notice of appeal must set out:
- (a) The decision or particular part of the decision that is being appealed.
 - (b) The grounds of appeal, which shall be specified with such particularity as to give full advice to the Adjudicator and the other party of the issues involved.
- 15.3 An Appeal Panel shall be set up by the Vice-Chancellor of people who will be drawn upon to act as adjudicators who will hear and decide the appeals filed in accordance with the provisions of this Statute.
- 15.4 The Vice-Chancellor shall:
- (a) Appoint an adjudicator from the Appeal Panel to hear the Appeal.
 - (b) Give the notice of appeal together with the name of the adjudicator to the Administrative Secretary who shall:
 - (i) Notify the parties of the date, time and place of the hearing of the appeal, such date to be within 10 working days of the receipt of the notice of appeal;
 - (ii) Where there is a record of the Discipline Committee hearing, provide a copy of that record with the notice of appeal.
 - (iii) Notify the parties of:
 - (aa) The consequences of not appearing at the hearing;
 - (bb) Any documents or evidence relevant to the appeal including statements from witnesses and documents referred to or relied on unless it would compromise the safety of the Complainant or be against the public interest;
 - (cc) An explanation of the process that will be followed;
 - (dd) The right to representation for both parties;

- (ee) A request that any documentary or other information to be submitted by the Appellant or any other party be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.

- 15.5 The adjudicator shall hear and determine the appeal in such manner as he or she thinks proper, having regard to the principles of natural justice. Provided that the Appeal hearing will not operate by way of a rehearing of the complaint.
- 15.6 The adjudicator shall have the power to:
 - (a) Send the complaint or penalty back to the Discipline Committee to be reconsidered.
 - (b) Change, reduce, or increase the penalties imposed by the Discipline Committee.
 - (c) Dismiss the appeal and uphold the decision of the Discipline Committee.
- 15.7 The decision of the Adjudicator shall be in writing and shall set out the reason/s for the decision. It shall be sent to all relevant parties.

16 General provisions

- 16.1 All fines paid to the University under the Discipline Statute shall be used for such benevolent or charitable purposes which benefit the students and for which purpose the Discipline Committee, after consultation with Vice-Chancellor, may from time to time determine. Those purposes may include general hardship.

The University shall fully indemnify the Vice-Chancellor and his/her nominee, the Administrative Secretary, a mediator, members of the Discipline Committee and an Adjudicator against any personal liability arising out of the exercise of their functions under the Discipline Statute.

Schedule A: Guidelines for Discipline Committee Procedure

- 1 The Chairperson of the Discipline Committee shall:
 - 1.1 open the hearing and introduce the Committee members, Secretary, and any counsel or representative/s present;
 - 1.2 state the purpose of the hearing;
 - 1.3 state the procedure of the hearing;
- 2 If there are any witnesses present, the Chairperson shall:
 - 2.1 hear from the student and the complainant as to whether there are issues of credibility, or any concerns about the witnesses remaining in the hearing;
 - 2.2 decide whether the witnesses can remain;
 - 2.3 if they cannot, then request they wait outside until called upon and advise them not to discuss their evidence.
- 3 The Chairperson shall move a motion that members of the public be excluded from the whole of the proceedings of the hearing to protect the privacy of the persons concerned and on the grounds contained in Section 9 of the Official Information Act 1982.
- 4 The Chairperson shall confirm that the student understands the complaint/s and the allegations against him or her and that he/she has a copy of all material. If not, the Chairperson shall take the student through the complaint as set out in the notice.
- 5 The Chairperson shall ask the student to state whether or not he/she denies or admits the complaint.
- 6 Throughout the hearing, either party may involve a representative. For the purposes of these guidelines where reference is made to the student or complainant (other than the giving of evidence) it shall also be deemed to be referring to their representative.
- 7 If the complaint is admitted and the student accepts the allegations as set out in the complaint then the Chairperson shall:
 - 7.1 ask the student if he/she or witnesses have any further comments or information they wish the Committee to consider.
 - 7.2 ask the Complainant if they have any comments they wish to make.
 - 7.3 call for any questions from the other Committee members.
 - 7.4 allow the student the opportunity to re-examine or clarify points that have arisen.
 - 7.5 ask for an indication from all the parties as to what they consider an appropriate penalty to be.
- 8 If the student admits but challenges the circumstances of the offence, the disputed circumstances will be heard in the manner set out below as if the complaint was denied.
- 9 If the complaint is denied or admitted but the circumstances challenged then the hearing will proceed as follows:
 - 9.1 Chairperson will advise whether or not a record will be kept of the proceedings.

- 9.2 The Chairperson will inquire as to whether the parties will be calling witnesses. If so, the Chairperson will explain that as each witness appears they will:
 - (a) make a statement;
 - (b) answer any questions put to them by the Committee members;
 - (c) at the discretion of the Chairperson, answer any questions put to them by the other party;
 - (d) the Chairperson may intervene in any question/s where necessary at any time.
- 9.3 The student and the Complainant shall have the opportunity to make any introductory remarks/statements and closing statements/submissions.
- 9.4 The order of the proceeding will be as follows:
 - (a) The Complainant shall set out their case, which shall include calling any witness, referring to any documentation (copies of which should already have been provided), explaining why the conduct complained of amounts to a breach of statute, and setting out the implications of such conduct on the good discipline of the University (e.g. disrupting others, danger to students and faculty, etc.).
 - (b) The student shall then set out their case, which shall include but not be limited to, calling evidence, referring to documentation (copies of which should already have been provided), disputing whether the conduct took place or the identity of the perpetrators, outlining why the conduct does not amount to a breach and/or setting out any mitigating circumstances.
- 9.5 The Complainant shall then make closing remarks including, where appropriate, views on the penalty.
- 9.6 The Student shall then make closing remarks including, where appropriate, views on the penalty.
- 10 The Committee shall fully and fairly consider all information put to it in reaching its decision without bias or predetermination.
- 11 Require all people (other than the Committee members and the Secretary) to leave and wait outside while the Committee considers its decision.
- 12 If it is likely to take longer than half an hour to reach its decision, then the Chairperson shall advise the parties that they will be advised of the decision in writing by the Secretary within two working days.
- 13 If the decision can be reached in less than half an hour, the parties (excluding witnesses) will be called back into the hearing room once a decision is made and advised:
 - 13.1 of the decision and the reasons for it;
 - 13.2 that they will receive written confirmation of such decision and reasons in writing from the Secretary within seven working days;
 - 13.3 of the right to appeal.

LIBRARY REGULATIONS

These Regulations apply to Libraries of the Auckland University of Technology.

1 Membership

- 1.1 The following shall be entitled to membership of the Library:
 - 1.1.1 Staff and students of the University.
 - 1.1.2 Staff of the University's Students' Association (AUTSA).
 - 1.1.3 Members of the University Council, University Advisory Boards, and persons awarded an honorary status by the Council of the University.
 - 1.1.4 Persons who are officially and currently engaged in research and/or teaching students of the University.
- 1.2 The following are entitled to free membership to access the print collection and where licences permit, access to e-resources within the Library:
 - 1.2.1 Alumni.
 - 1.2.2 Staff and students of associated organisations that have a written agreement, or memorandum of understanding, with the University that specifically includes Library membership.
 - 1.2.3 Staff and students from other New Zealand and Australian Universities accessing the Library collection in person if their institutions are members of reciprocal borrowing schemes.
- 1.3 Members of the public may apply for external membership, for which a fee is charged.

2 Access

- 2.1 Access to, and use of, electronic resources must comply with specific licences, and may be restricted to members of the University.
- 2.2 A current University ID card must be presented to borrow Library material.
- 2.3 Borrowed materials remain the member's responsibility until they are returned to the Library.
- 2.4 Library materials may be recalled at any time and members will be advised of the new due date by email. Disregard of a notice recalling Library material may incur suspension of borrowing privileges.
- 2.5 Members may be charged the replacement cost of materials they lose or damage.
- 2.6 Members with unpaid Library charges may have their academic results withheld and/or lose their Library borrowing privileges.
- 2.7 The loss of a University ID card should be reported to Library staff immediately to avoid liability for any costs incurred from another person using that card.
- 2.8 Contact details should be updated with the University.
- 2.9 At peak times access may be restricted to current students and staff.

3 Conduct and Behaviour

- 3.1 Library members must comply with any instructions from authorised staff, and are required to produce their University ID card at any time if asked by Library or Security staff.
- 3.2 Smoking, illegal drug use, alcohol and hot and/or messy food is prohibited in the Library. Drinks must be in lidded or capped containers. Authorised staff may confiscate hot and/or messy food as well as drinks not in lidded or capped containers.
- 3.3 Cell phones and other devices are permitted provided they are switched to silent mode.
- 3.4 Library property and resources must not be damaged, defaced or innapropriately used and must be left fit for use for other Library members. Library resources include hardware and software. Library members should notify the Library if property or resources are damaged, defaced or innapropriately used or accessed.
- 3.5 Noise levels must be appropriate to the study space being used. Silence is to be observed in silent study areas.
- 3.6 The Library does not accept responsibility for personal belongings left unattended in the Library. Books and any other articles left unattended in the Library may be removed by authorised staff.
- 3.7 Authorised staff may inspect bags and personal belongings if the alarm sound when exiting a building.
- 3.8 In cases of emergency members are required to vacate the Library in accordance with instructions issued by authorised staff.
- 3.9 Children must be accompanied and appropriately supervised by an adult at all times, while in the Library.
- 3.10 All users of copying and printing facilities must adhere to New Zealand Copyright law.
- 3.11 Notices and/or products may not be distributed or posted in the Library without permission from authorised staff.
- 3.12 No one may film or take photos in the Library without permission from authorised staff.
- 3.13 Loanable items must be issued before being removed from the Library. Written approval is required from the University Librarian to take loanable items out of New Zealand.
- 3.14 The Library is a place of study for AUT community. All members shall respect the rights of other Library members to pursue their studies without unnecessary disturbance or distraction.

Members who do not adhere to the Library Regulations may have their borrowing privileges suspended, be temporarily excluded from the Library, and/or face discipline under the University Discipline Statute.

CHILDREN ON CAMPUS POLICY

Children of staff and/or students of the University are welcome on campus and are eligible to attend the University Childcare Centres. However, other University buildings have not been designed for use by children. For this reason, if children are brought into the University buildings they must be accompanied and appropriately supervised by an adult at all times. It is important that children do not interrupt learning of students and delivery of classes and lectures. Alternative arrangements for care of children should be made during lecture and class times.

EXTRACT FROM THE PROTOCOL FOR PAYMENT AND REFUND OF FEES

5.3 General rules regarding fees for domestic students

5.3.1 Calculation of fees

- (i) All domestic students will have their fees calculated on an enrolment invoice, normally based upon the number of papers enrolled in.
- (ii) Other approved fees which are not based upon papers may be added to the enrolment invoice from time to time.
- (iii) Generally, enrolment invoices for domestic students should prescribe a payment due date which is prior to the commencement of the first class related to the papers detailed on the enrolment invoice.
- (iv) Notwithstanding (iii) above, all domestic students shall have a minimum of seven days from the date of generation of the enrolment invoice to pay the fees detailed therein.

5.3.2 Unpaid fees

- (i) All domestic students are required to pay the fees detailed on the enrolment invoice by the due date. Failure to do so will result in the University debtor management processes commencing which will include withdrawal of services.
- (ii) Continued non-payment of fees may result in any subsequent re-enrolment being disallowed.

5.3.3 Confirmation of attendance

All students intending to study beyond the specified refund period are required to confirm their attendance by either:

- paying their fees in full; or
- indicating their intention to continue study and pay their fees in full

5.4 General rules regarding fees for International students

5.4.1 New students

- (i) All International students being offered a full-time place at the University shall receive a contract document ("Offer of Place") which details the programme of study and the amount payable upon acceptance of the offer.
- (ii) The contract amount payable will normally consist of the total of the tuition fee, compulsory student services fee, the application fee and medical/travel insurance fee (if insurance arranged through AUT).
- (iii) The University reserves the right to withdraw or otherwise amend any offer made to an International student who does not accept the offer by the date specified on the contract document.
- (iv) International students are required to have paid, in full, the amount detailed on the contract document prior to commencing study at the University.

- (v) The tuition fee component of the amount payable will be calculated at the time the offer is made and will generally be equivalent to the fee for one year's normal full time study (1.0 EFTS/ 120 points). Shorter programmes (e.g. 0.5 EFTS/ 60 points) may necessitate a different amount to be charged.
- (vi) The annual tuition fee for the academic year detailed on the contract document shall be the fee used for the calculation of subsequent enrolment invoices, which shall be calculated on the basis of the total EFTS of the papers enrolled in, multiplied by the tuition fee.
- (vii) Where the fee calculated on the initial enrolment invoice is greater than that paid on the contract document, the student is required to pay the additional amount prior to commencing study.
- (viii) Where the fee calculated on the initial enrolment invoice is less than that paid on the contract document, any resultant credit balance on the student's account will be held by the University and will be applied to any subsequent enrolment within the following two years. The resultant credit balance is not available as a refund, and will be forfeit to the University if:
 - (a) the student withdraws from the programme after the refund period during the first year of enrolment, without any subsequent re-enrolment; or
 - (b) the student completes the qualification, without any subsequent re-enrolment; or
 - (c) the balance is still outstanding after two years.
- (ix) New International students are required to have a valid student visa prior to commencing study at the University.
- (x) New International students are required to have valid medical/ travel insurance seven days prior to commencing study at the University.

5.4.2 Returning students

- (i) All returning International students will have their fees calculated on an enrolment invoice, based upon the number of papers enrolled in.
- (ii) Returning International students on a student visa are normally required to be studying full-time.
- (iii) Notwithstanding (ii) above any returning International student who is in their final year of study, and who can complete their qualification without the requirement for full-time study, will have their fees calculated based upon the number of papers required to complete.
- (iv) Any returning International student who has commenced their programme of study and who then elects to have a break in study of greater than one academic year, will have their enrolment invoice calculated on the basis of the current academic year's tuition fee.

- (v) Returning International students are required to have a valid student visa prior to recommencing study at the University.
- (vi) Returning International students are required to have valid medical/travel insurance seven days prior to recommencing study at the University.

5.4.3 Unpaid fees

- (i) New International students are required to pay the fees detailed on the Offer of Place contract document by the specified date. Failure to do so will result in the contract being withdrawn by the University.
- (ii) All returning International students are required to pay the fees detailed on the tax invoice by the due date. Failure to do so will result in the University debtor management processes commencing which will include withdrawal of services.
- (iii) The University will advise Immigration New Zealand regarding any student who does not complete enrolment by paying their fees in full.
- (iv) Continued non-payment of fees may result in any subsequent re-enrolment being disallowed.

5.5 General rules regarding refunds for domestic students

5.5.1 General

- (i) Any request by a student to amend their programme of study or withdraw from a programme or paper must be made in writing.
- (ii) Non-payment of fees, ceasing to attend, or verbally advising a member of staff will not be accepted as notice of amendment or withdrawal.
- (iii) The date of receipt by the faculty/school/department of the course amendment or withdrawal request will be the date used to calculate any refund that may be applicable.
- (iv) The University reserves the right to request additional supporting information before any course amendment request is considered.
- (v) Where the student's account has a credit balance which is clearly attributable to an overpayment of fees, any such balance will be refunded in full.
- (vi) Where any enrolment and/or financial transaction resulting in a credit balance on the student's account, other than those defined in clauses 5.5.1(v), 5.5.2, 5.5.3 and 5.5.4, a refund will be given less a \$20 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge, the administration charge will be adjusted to equal the amount of the credit balance.
- (vii) Any refund of fees requires authorisation by the Director of Student Administration or authorised delegate.

5.5.2 Change of class(es)

- (i) Where the student elects or is required to change a class within a paper, there will generally be no change in the fees, and therefore additional fees, refunds and administration charges do not normally apply.
- (ii) Where the student elects or is required to change a class within a paper resulting in additional fees:
 - (a) the student is required to pay any additional fees;
 - (b) no administration charges will be incurred.
- (iii) Where the student elects to change a class within a paper resulting in a credit balance on the student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

5.5.3 Transfer of paper(s)

- (i) Where the student elects or is required to transfer from one paper to another paper there may be a change in the fees.
- (ii) Where the student elects or is required to transfer from one paper to another resulting in additional fees:
 - (a) the student is required to pay any additional fees;
 - (b) no administration charges will be incurred.
- (iii) Where the student elects to transfer from one paper to another resulting in a credit balance on the student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

5.5.4 Cancellation or withdrawal from paper(s)/programme of study

- (i) For the purposes of calculating any refund that may be due, each paper will be assessed individually and any refund calculated based upon the first class start date for that paper.
- (ii) Where the student elects to cancel or withdraw from individual papers or their whole programme of study, the following rules apply:

Date Of Course Amendment Request	Enrolment Status	Refund Due	EFTS Consumption	Academic Result
Completed less than 10% of paper duration	Cancellation	100%	Nil	No result recorded
Completed between 10% and 75% of paper duration	Withdrawal	Nil	100%	Withdrawn result recorded
After 75% of paper duration completed	Withdrawal	Nil	100%	Did not complete result recorded

- (iii) Where the student elects to cancel or withdraw from individual papers or their whole programme of study, the following rules apply to NZQA external examinations or assessment/moderation fees (where applicable):

(iv)

Date of Amendment Request	Refund Due
Before paper commences	100%
After paper commences	90%

- (v) Where the student elects to cancel or withdraw from individual papers or their whole programme of study where the NZQA registration fee has been charged, the full amount paid to the University will be refunded, provided the fee has not already been forwarded to NZQA.
- (vi) Where the student elects to cancel or withdraw from individual papers or their whole programme of study where NZQA unit standard fees have been charged, the full amount paid to the University will be refunded, provided the fees have not already been forwarded to NZQA.

5.5.5 Extraordinary withdrawal from paper(s)/programme of study

- (i) Under some circumstances the provisions of 5.5.4 above may be overridden.
- (ii) Such circumstances may include, but are not limited to: serious illness, death, family crisis.
- (iii) Application for extraordinary withdrawal shall be made by the faculty and will require the specific approval of the Head of Student Relations.
- (iv) The amount of any credit/refund will be assessed and approved by the Head of Student Relations or nominee.
- (v) Any fee credit/refund granted will normally incur a \$50 administration charge.
- (vi) Any refund of fees will be authorised by the Director of Student Administration.
- (vii) Any refund will normally be limited to 50% of the fees except in the case of death, terminal illness or similar circumstances when 100% may be refunded.

- (viii) Any fee credit granted must be taken up at the next enrolment opportunity and is not refundable if the student subsequently withdraws.

5.5.6 Transfer to another institution

- (i) Where a student is transferring to another tertiary institution, the University may, at its sole discretion, elect to refund fees to the student.
- (ii) The student shall apply in writing, stating the reasons for the transfer and provide proof of admission to the other institution.
- (iii) Any refund granted will be strictly on a “pro rata” basis, calculated on the date of application and the original duration of the papers paid for.
- (iv) Any refund granted will normally incur a \$50 administration charge.

5.5.7 Method of refund

- (i) Where a student is due a refund, payment of the refund amount shall normally be made to the student’s nominated bank account, irrespective of who originally paid the fees.
- (ii) Notwithstanding (i) above, where the original fees were paid by StudyLink, any refund due to the student shall be paid to StudyLink, not the student.
- (iii) Notwithstanding (i) above where the original fees were paid by an organisation or business set up as a duly approved “corporate debtor” with the University, any refund due to the student shall be paid to that organisation or business, not the student.

5.6 General rules regarding refunds for International students

5.6.1 General

- (i) Any request by an International student to amend their programme of study or withdraw from a programme or paper must be made in writing.
- (ii) The date of receipt by the Admissions and Fees Office of the course amendment request will be the date used to calculate any refund that may be applicable.
- (iii) The University reserves the right to request additional supporting information before any course amendment request is considered.
- (iv) Where any enrolment and/or financial transaction resulting in a credit balance on the student’s account, other than those defined in clauses 5.4.1(ix), 5.6.2, 5.6.3 and 5.6.4, a refund will be given less a \$50 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge, the administration charge will be adjusted to equal the amount of the credit balance.
- (v) Any application fee paid is non-refundable in all circumstances.
- (vi) Any refund of fees will be authorised by the Director of Student Administration.

5.6.2 Change of class(es)

- (i) Where an International student elects or is required to change a class within a paper, there will generally be no change in the fees, and therefore additional fees, refunds and administration charges do not normally apply.
- (ii) Where an International student elects or is required to change a class within a paper resulting in additional fees:
 - (a) the International student is required to pay any additional fees;
 - (b) no administration charges will be incurred.
- (iii) Where an International student elects to change a class within a paper resulting in a credit balance on the International student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.
- (v) Notwithstanding (ii) to (iv) above, where the International student is in their first year of study, the provisions of section 5.4.1 are applicable.

5.6.3 Transfer of paper(s)

- (i) Where an International student elects or is required to transfer from one paper to another paper there may be a change in the fees.
- (ii) Where an International student elects or is required to transfer from one paper to another resulting in additional fees:
 - (a) the International student is required to pay any additional fees;
 - (b) no administration charges will be incurred.
- (iii) Where an International student elects to transfer from one paper to another resulting in a credit balance on the International student's account, a refund will be given less a \$10 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.
- (v) Notwithstanding (ii) to (iv) above, where the International student is in their first year of study, the provisions of section 5.4.1 are applicable.

5.6.4 Withdrawal from programme of study/transfer to another institution

- (i) For the purposes of calculating any refund that may be due, the first class start date for the programme will be used.
- (ii) Where withdrawal from a programme of study is sought, an International student must prove to the University that they have satisfied the requirements of Immigration New Zealand with respect to their visa.
- (iii) Where transfer to another institution is sought, an International student must prove to the University that they have satisfied the requirements of Immigration New Zealand with respect to their visa, and have a valid offer of place from the institution being transferred to.
- (iv) Where an International student elects to withdraw from their programme of study, the following rules apply:

Date of Refund Request	Enrolment Status	Refund Due	Administration Charges	Academic Result
More than 7 days before the start of the programme	Cancellation	100% (less administration charges)	NZ\$300	No result recorded
From 7 days prior to the start of the programme and less than 10% of the programme duration completed	Cancellation	90% (less administration charges)	NZ\$300	No result recorded
From 10% of the programme duration completed and up to 75% of programme duration completed	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of programme duration completed	Withdrawal	Nil	Nil	Did not complete result recorded

5.6.5 Withdrawal from individual papers

- (i) For the purposes of calculating any refund that may be due, each paper will be assessed individually and any refund calculated based upon the first class start date for that paper.
- (ii) Where withdrawal from an individual paper is sought, an International student must prove to the University that they will still satisfy the provisions of their student visa.
- (iii) Where an International student elects to withdraw from individual papers, the following rules apply:

Date of Refund Request	Enrolment Status	Refund Due	Administration Charges	Academic Result
More than 7 days before the start of the paper	Cancellation	100% (less administration charges)	The greater of: \$50; or \$10 per paper	No result recorded
From 7 days prior to the start of the paper and less than 10% of the paper duration completed	Cancellation	90% (less administration charges)	The greater of: \$50; or \$10 per paper	No result recorded
From 10% of the paper duration completed and up to 75% of paper duration completed	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of paper duration completed	Withdrawal	Nil	Nil	Did not complete result recorded

5.6.6 Place not offered/offer withdrawn

- (i) Except in the circumstances of fraudulent information, any fees paid (excluding any application fee) are fully refundable if the University:
 - (a) does not offer a place to a student, or
 - (b) withdraws an Offer of Place, or
 - (c) is unable to provide the programme offered.
- (ii) If an offer is withdrawn or the University does not offer a place due to fraudulent information supplied by the student, the University reserves the right to retain the fees paid.

5.6.7 Failure to obtain or maintain a student visa/permit

- (i) A full refund of fees will be issued in the event of a student failing to obtain a student permit/visa, provided:
 - (a) the refund application is received by the University within 7 days of the student receiving notification from Immigration New Zealand (INZ) that their visa has been declined; and
 - (b) the student has not commenced study for the relevant period, and
 - (c) a copy of the letter from INZ declining the student's visa is received by the University.
- (ii) A full refund of fees will be issued in the event of a student's application for an extension to their visa/permit being refused by Immigration New Zealand (INZ), provided:
 - (a) the International Student Refund Application is received by the University within 7 days of the student receiving notification that their visa/permit extension has been refused; and
 - (b) the student has not commenced study for the relevant period, and
 - (c) a copy of the letter from INZ declining the student's visa is received by the University.

- (iii) In the case where a student has commenced study, and they have not maintained or obtained a student permit/visa, they shall not be entitled to a refund of any fees.

5.6.8 Student is granted New Zealand resident status

- (i) An international student who obtains permanent residency while studying on a student visa will be entitled to domestic student fees subject to the conditions below.

Where the student has not commenced study* in the next period (ie term or semester or year) of study in their programme as at the date that permanent residency is granted:	Entitled to domestic fee for the programme of study
Where the student has commenced study in a paper, but the refund period for that paper has not passed as at the date that permanent residency is granted:	Entitled to domestic fee for that paper
Where the student has commenced study in a paper, but the refund period for that paper has passed as at the date that permanent residency is granted:	International fee is payable for that paper

* "commenced study" means the commencement date of the first class in the papers which form part of the student's programme

- (ii) Any International student seeking to obtain domestic students fees must provide evidence of their permanent residency status to the University
- (iii) The amount of any refund for a paper shall be the difference between the domestic fee and the international for that paper.
- (iv) A charge of \$300 will be applied for processing the refund.

5.6.9 Overpayment of fees

- (i) An International student is entitled to a full refund of any fees that have been paid in excess of the total fees requested by the University on the offer of place.
- (ii) This refund will be granted provided the student holds a current student permit and current Medical and Travel Insurance for the period of study.
- (iii) The provisions of this section do not apply where the amount paid as detailed on the offer of place is greater than the amount detailed on the initial enrolment invoice. In such a case the provisions of section 5.4.1 apply.

5.6.10 Extraordinary circumstances

- (i) Pro-rata refunds for International students may be granted by the Director of Student Administration (under certain circumstances).
- (ii) Such circumstances may include, but are not limited to: serious illness, death, family crisis.
- (iii) Application for extraordinary withdrawal shall be made by the faculty and will require the specific approval of the Head of Student Relations.
- (iv) An International Student Refund Application Form along with supporting information must be provided.

- (v) Any such refunds shall be at the sole discretion of the University.
- (vi) Any refund granted will normally incur a \$50 administration charge.
- (vii) The amount of any refund will be assessed by the Admission and Fees Manager or nominee and approved by the Head of Student Relations.
- (viii) Any refund of fees will be authorised by the Director of Student Administration.

5.6.11 Method of refund

- (i) Where an International student is due a refund due to a change of class, payment of the refund amount shall normally be made to the student's nominated bank account.
- (ii) Where an International student is due a refund due to a transfer of papers, payment of the refund amount shall normally be made to the student's nominated bank account.
- (iii) Where an International student is due a refund due to a withdrawal from a programme, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (iv) Where an International student is due a refund due to a transfer to another institution, payment of the refund amount shall normally be made to the student's institution.
- (v) Where an International student is due a refund due to a withdrawal from an individual paper, payment of the refund amount shall normally be made to the student's nominated bank account.
- (vi) Where an International student is due a refund due to a place being not offered or the offer being withdrawn, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (vii) Where an International student is due a refund due to failure to obtain or maintain a student visa/permit, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (viii) Where an International student is due a refund due to being granted New Zealand permanent residency status, payment of the refund amount shall normally be made to the student's nominated bank account.
- (ix) Where an International student is due a refund due to an overpayment of fees, payment of the refund amount shall normally be made to the student's nominated bank account.
- (x) Where an International student is due a refund due to extraordinary circumstances, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.

COMPLAINTS¹ PROCEDURES

The relationship between students and lecturers is of a critical, but delicate, nature. The maintenance of a sound relationship requires commitment from both parties.

The Auckland University of Technology looks to both its staff and students to work together to achieve an effective relationship that can resolve problems directly if possible. However the University recognises that this goal may not always be achievable. The following paragraphs outline the action that should be taken if a student considers that the way in which matters have been handled is not appropriate, or if they are dissatisfied with the treatment he or she has received.

A student who is dissatisfied with any aspect of the service being given, either by academic staff, administrative staff or any other of the University's service providers, is advised to take the following action:

Step One

The student should raise the matter first with the person responsible for providing the service considered unsatisfactory or, if that is clearly inappropriate, raise the matter with the programme leader or the manager of the service area involved².

Step Two

As a general rule, the person to whom the complaint has been made will work to have the matter resolved to the student's satisfaction. If the problem persists, or the student is dissatisfied about the way the matter has been handled, he or she should request a meeting with the following: For Faculty issues – the programme leader, head of department, school or the faculty registrar. For general AUT issues – The Director responsible for the service area³.

Step Three

If steps one and two have been followed and this does not lead to a resolution of the problem to the student's satisfaction, the student may lodge a formal complaint. Any formal complaint must be made in writing and be addressed to the Head of Student Relations. The written statement must outline clearly the student's concerns. A formal complaint may be submitted directly by the person concerned, or by AUTSA on behalf of the student. The Head of Student Relations will investigate the complaint and reply in writing to the student concerned.

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- 1 Dissatisfaction with respect to an academic assessment is *not* treated as a complaint. Refer to Part 5: Section 6, and Part 6: Sections 1 and 2, General Academic Regulations regarding reconsideration of assessments and appeals against results on pages 107, 109 and 110. Students may however lodge a formal complaint under these procedures if they consider that some part of the academic appeal process has been unfair or disadvantageous.
 - 2 Further advice and assistance in resolving any issues and who to contact can be obtained from Student Relations (studentrelations@aut.ac.nz).
 - 3 AUTSA can also provide assistance and are able to represent students on any step along the way (advocacy@aut.ac.nz).

CODE OF PRACTICE – HEALTH, WELLBEING AND FITNESS TO STUDY

1 Preamble

- 1.1 Auckland University of Technology is committed to supporting students and recognises the importance of a student's health and wellbeing in relation to his or her academic progression and wider University experience (such as living with other students, socialising and participating in University sports and activities).
- 1.2 There may be occasions where the health or wellbeing of a student deteriorates or their behavior causes concern to the point where it raises questions about their suitability to continue their studies; their capacity to participate fully and interact with other members of the University; or their ability to use University premises appropriately (collectively referred to as "Fitness to Study").
- 1.3 This Code of Practice is a supportive procedure to be used when a student appears unable or unwilling to manage their health and wellbeing, or their behavior is of such concern that the University has good cause to intervene. Its purpose is to outline the steps that the University will follow when concerns are raised about the Fitness to Study of one of its students.
- 1.4 This Code of Practice applies to all enrolled students, part time or full time, as well as students on placement or overseas. Throughout this document, the term 'student' will be used.
- 1.5 All references in this Code of Practice to the Deputy Vice Chancellor, Group Director of Student Services, University Health and Counselling and Student Relations Manager, Associate Dean, Head of School (and other positions identified by title), include their nominee.
- 1.6 Any action taken under this Code of Practice does not preclude other actions available to the University including disciplinary action.
- 1.7 The University may continue to act in accordance with this Code of Practice despite a student failing or refusing to engage with any of the procedures set out below.

2 Indicators

- 2.1 It is not possible to provide an exhaustive list of circumstances that may give rise to concerns about a student's Fitness to Study. However, circumstances may include:
 - (a) Deterioration in a student's physical or mental health;
 - (b) Changes in a student's appearance or behavior which suggests a deterioration in their mental or physical health;
 - (c) A pattern of behavior or communication which appears irrational or extremely inconsistent;
 - (d) A pattern of unreasonable demands which appear irrational, inappropriate, or inconsistent.

- 2.2 This Code of Practice identifies 3 levels of intervention depending on the perceived level of risk to the health and wellbeing of the student or others. It is possible for a matter to begin at any level, progress through some or all of the levels, return to lower-level intervention, or be resolved.
 - 2.3 Concerns should be acted on promptly, as early intervention and support is likely to be in a student's best interest and reduce the potential for an issue to become more complex.
 - 2.4 Where there are concerns about serious or immediate risk to a student or others, the procedure for imposing an immediate suspension in accordance with paragraph 4.1-4.3 should be considered in the first instance.
- 3 Procedure Level 1: Emerging or Low Level Concern (no immediate or serious risk to the student or others)**
- 3.1 Initial concerns regarding a student's Fitness to Study will normally be dealt with by the student's school. Where an initial concern about a student's Fitness to Study is raised, an appropriate member of staff (for this purpose referred to as "the Primary Person") from the student's school will be identified by the school (for example, the Programme Leader) to meet with the student as soon as possible.
 - 3.2 The Primary Person will attempt to resolve the concerns in discussions with the student. It may be appropriate for the Primary Person to advise the student to engage with support services provided by the University, including the Student Relations Manager. The Primary Person may hold a review meeting with the student after they have been given sufficient time to access any support and/or address the concern.
 - 3.3 If the concerns are not managed to the Primary Person's satisfaction a second formal meeting, involving the Head of School and a representative of Student Services, will be arranged. The Primary Person will provide to the student in writing the notice of the meeting including:
 - (a) The nature of the concern(s) raised and that the matter is being dealt with under Level 1 of this Code of Practice;
 - (b) That the purpose of the meeting to explore the concern regarding the student's Fitness to Study and whether it can continue to be managed at Level 1.
 - (c) The procedures for the meeting (which include the recommendation that the student bring a support person and that the student will be invited to respond to the concern); and
 - (d) The possible outcome of the meeting.
 - 3.4 The Primary Person may speak with other relevant members of staff (for example from the student's school or faculty, Student Services, Health Relations Manager, Health and Counselling, and placement providers) as appropriate in order to deal with the matter.

- 3.5 If the Head of School and Primary Person determine that the student's Fitness to Study is impaired or may become impaired, they may take such action as is appropriate in the circumstances, including but not limited to one or more of the following:
- (a) Take no action.
 - (b) Draw up a support action plan;
 To be monitored by the school or faculty and Student Relations Manager, setting out how the matter is to be dealt with and any conditions to be placed on the student (for example, in relation to their behaviour or in relation to support they should seek).
 The Primary Person will set a review date and will notify the student that if any conditions set out in the action plan are not complied with, or if there is a continuation of the same or any additional concern, these issues may result in the student's Fitness to Study being referred for further assessment under Level 2 or 3.
 - (c) Referral of the case to Level 2: Continuing or Significant Concern.
- 3.6 The Head of School or Primary Person will notify the student in writing of the decision reached and provide the student with a copy of any action plan. This notice will include reasons for the decision and is expected within 5 working days of the meeting. A written record of the meeting and a copy of any action plan will be sent to the Group Director Student Services and is expected within 5 days of the meeting.
- 3.7 If the student refuses to attend the meeting or is unable to attend the meeting the Primary Person will refer the student to Level 2.

4 Procedure Level 2: Continuing or Significant Concern

- 4.1 Level 2 should be considered if there is continued concern following Level 1, or where there is significant concern about a student's health, wellbeing, behaviour, safety, or ability to study, meriting direct referral to Level 2. Such concerns may include significant deterioration in health, appearance, attitude or behavior (particularly where there is an impact on attendance), ability to meet deadlines, ability to succeed academically, or ability to use University premises appropriately.
- 4.2 Once concerns have been raised about the student, the Head of School will provide a notice of Level 2 referral. This will be done in consultation with the Student Relations Manager and will include:
- (a) Identification of the continuing and ongoing concern (including specific information);
 - (b) Collation of any relevant information about the student (e.g. non-attendance, missed deadlines, isolation, issues with other services in the University or placement providers);
 - (c) Actions taken so far and their efficacy; and
 - (d) Notes on discussions had with Student Services, the Student Relations Manager, and University Health and Counselling for advice or guidance on how best to approach the student.

- 4.3 The notice will be sent to the Group Director Student Services who will chair a case conference. Relevant members of the faculty/school, Student Services and the Student Relations Manager will be invited to attend. Subject to privacy law and professional codes of confidentiality, the student will also receive a copy of the notice.
- 4.4 The student will be invited to the case conference and provided with the following information:
- (a) The list of attendees of the case conference;
 - (b) The nature of the concern(s) raised and that the matter is being dealt with under Level 2 of this Code of Practice;
 - (c) That the purpose of the meeting to explore the concern regarding the student's Fitness to Study and whether it can continue to be managed at Level 2;
 - (d) The procedures for the meeting (which include the recommendation that the student bring a support person and that the student will be invited to respond to the concern); and
 - (e) Possible outcomes of the case conference.
- 4.5 If the case conference determines that the student's Fitness to Study is impaired or may become impaired, the following actions may be taken:
- (a) Draw up a support action plan;
 To be monitored by the faculty or school and the Student Relations Manager, setting out how the matter is to be dealt with and any conditions to be placed on the student (for example, in relation to their behaviour or in relation to support they should seek).
 The Associate Dean will set a review date and will notify the student that if any conditions set out in the action plan are not complied with, or if there is a continuation of the same or any additional concern, these issues may result in the student's Fitness to Study being referred for further assessment under Level 3.
 - (b) Recommend that the student undertake a specific medical assessment of his or her Fitness to Study;
 - (c) Recommend that the student take a voluntary leave of absence;
 The student will be advised that when the agreed period of absence comes to an end and they wish to return to study, they will be asked to provide satisfactory evidence that they have overcome the original difficulties and are well enough to return to study. This may involve referral to University Health and Counselling.
 - (d) Referral of the case to Level 3: Serious or Persistent Concern.
- 4.6 The outcome of the case conference and associated reasons will be sent to the student no more than 5 working days after the case conference has taken place.
- 4.7 If the student does not agree to take a leave of absence or does not proceed with the recommended action, the matter may be treated as a Level 3: Serious or Persistent Concern.

5 Procedure Level 3: Serious or Persistent Concern

- 5.1 Level 3 of the Code of Practice should be used where there is ongoing concern following Level 1 or 2, or where there is serious or significant concern about a student's health, wellbeing, behaviour, safety, or ability to study. Where there are serious concerns regarding risk to the health and safety of the student or where there is a perceived threat or serious risk to the student or others, cases may be referred directly to Level 3, without going through Level 1 or 2.
- 5.2 A concern will be treated as serious or persistent if:
 - (a) Earlier intervention at Level 2 has not resolved the concern;
 - (b) It has become apparent that the concern is significantly more severe than originally anticipated (e.g. if an emerging concern needs to be treated as a serious concern);
 - (c) The concern is so serious that treating it as a Level 1 or Level 2 concern would not be appropriate;
 - (d) A student's health or wellbeing is significantly affecting their ability to engage with their studies, placement, or other aspects of University life; or
 - (e) A student's health or wellbeing is adversely affecting, or is a possible danger to, the health or wellbeing of themselves or others.
- 5.3 Serious or persistent concerns will be referred to the Group Director Student Services who will convene and chair a meeting of the Fitness to Study panel ("the Panel").
- 5.4 The purpose of the Panel meeting is to discuss the circumstances of the concern regarding the student in order to make a recommendation to the Deputy Vice Chancellor. The Deputy Vice Chancellor will then decide what, if any, action should be taken.
- 5.5 The Panel will include a combination of:
 - (a) The Group Director Student Services (Chair);
 - (b) The Student Relations Manager;
 - (c) The Associate Dean/Head of School/Primary Person from Level 1 or Level 2 from where the case has escalated through this Code of Practice;
 - (d) Any relevant member(s) of Student Services;
 - (e) A representative of AUTSA;
 - (f) Additional members who may be required e.g. a member of Accommodation Services, a representative of the International Office and other relevant people who have a direct link or support role with the student, and who hold an appropriate level of responsibility and decision making authority for the relevant area within the University.
- 5.6 Prior to the Panel meeting, the student may be asked to attend a specific assessment of his or her Fitness to Study with the University Health and Counselling Centre or an agreed medical practitioner of his or her choice. If a student refuses to attend an assessment, the Panel will be limited to reviewing the information available.

- 5.7 The Panel will receive the following information:
- (a) Identification of the continuing and ongoing serious concern (including specific information);
 - (b) Collation of any relevant information about the student (e.g. non-attendance, missed deadlines, isolation, issues with other services in the University);
 - (c) Actions taken so far and their efficacy;
 - (d) Notes on discussions had with Student Services, the Student Relations Manager, and University Health and Counselling for advice or guidance on how best to approach the student; and
 - (e) Subject to privacy law and/or professional codes of confidentiality, any medical reports or other relevant reports on the student.
- 5.8 The student will be informed of the Panel and its purpose in a clear, written statement at least 5 working days before the meeting and, subject to privacy law or professional codes of confidentiality, receive the same information made available to the Panel, as well as information on:
- (a) The list of attendees of the Panel;
 - (b) The nature of the concern(s) raised and that the matter is being dealt with under Level 3 of this Code of Practice;
 - (c) The purpose of the meeting to explore the concern regarding the student's Fitness to Study and whether it can continue to be managed at Level 3;
 - (d) The procedures for the meeting (which include the recommendation that the student bring a support person and that the student will be invited to respond to the concern);
 - (e) An explanation that the meeting will be confidential and that personal information relating to the health of the student will only be shared with those who have a direct involvement in the meeting; and
 - (f) Possible outcomes of the Panel.
- 5.9 The student will be given a copy of all documents seen by the Panel and will be able to submit documents for the Panel to consider and will be given the opportunity to give their perspective of current issues and (where appropriate) history of events, past experiences, and helpful strategies or support for managing these.
- 5.10 Where the student has not provided or is not able to provide medical or other evidence as requested, the Panel meeting will proceed on the basis of the information available at the time.
- 5.11 If the Panel determines that there is a significant concern about a student's health, wellbeing, behaviour, safety, or ability to study, or where there is a perceived threat or serious risk to the student or others, the following actions may be taken:
- (a) Recommend that the student undertake a specific medical assessment of his or her Fitness to Study;

(b) Draw up a support action plan;

To be monitored by the faculty or school and Student Relations Manager, setting out how the matter is to be dealt with and any conditions to be placed on the student (for example, in relation to their behaviour or in relation to support they should seek).

The Group Director Student Services will set a review date and will notify the student that if any conditions set out in the action plan are not complied with, or if there is a continuation of the same or any additional concern, these issues may result in the student's Fitness to Study being referred for further assessment under Level 3

(c) Recommend that the student take a voluntary leave of absence.

The student will be advised that when the agreed period of absence comes to an end and they wish to return to study, they will be asked to provide satisfactory evidence that they have overcome the original difficulties and are well enough to return to study. This may involve referral to University Health and Counselling.

(d) Where the option is available (with the student's consent), transfer them to an alternative mode of study, for example part-time, distance learning, or to a different course of study.

(e) Exclude the student from some or all of the University facilities or from entry to the whole or part of University premises for a specified or unspecified period subject to regular review.

(f) Suspend the student temporarily from the University for a specified or unspecified period subject to regular review.

(g) Suspend the student temporarily from attending a placement, a field trip, or year abroad for a specified or unspecified period subject to regular review.

(h) Withdraw the student from the University. This decision must only be made where it has been concluded that there is no reasonable prospect of the student re-engaging with their studies or wider University life.

5.12 The outcome of the Panel meeting and associated reasons will be sent to the student no more than 5 working days after the Panel meeting has taken place.

5.13 If the student does not agree to take a leave of absence or does not proceed with the recommended action, the matter will be referred to the Deputy Vice Chancellor.

6 Immediate Suspension: Immediate or Serious Risk to the Student or Others

6.1 The Group Director Student Services may suspend a student for a defined period of time with immediate effect where they have the reasonable suspicion that the student is an immediate danger to themselves or other persons. In order to make this decision the Group Director Student Services will consult with the Deputy Vice Chancellor and where necessary, appropriate members of staff from Student Services, AUTSA, Health and Counselling, Student Accommodation, the International Office and the faculty or school.

- 6.2 If a student is suspended with immediate effect the Group Director Student Services will as soon as practicable, convene a meeting of the Panel to consider the matter and make recommendations to the Vice-Chancellor in accordance with Level 3 (section 3.11.(f), (g), (h) above). The immediate suspension will be subject to review by the Group Director Student Services and the student will have a right to respond.

7 Return to Study

- 7.1 In order to return to the University following a suspension, a student will be required to submit appropriate evidence of their Fitness to Study. This may include specified medical evidence. If a student has been suspended for a specified period of time, medical evidence must be submitted at least 20 University working days before the end of the suspension period. Where the student has been suspended for an unspecified period, medical evidence may be submitted at any time.
- 7.2 The University Health and Counselling Centre will be asked to consider any medical evidence submitted by or on behalf of a student. The Centre will also advise the Group Director Student Services about whether the concern has been sufficiently addressed or managed to enable the student to return to the University, or whether the suspension should continue for either a specified or unspecified period. This will involve consultation with the faculty or school to ensure any specific issues in relation to the programme of study and placements are addressed.
- 7.3 The Panel will decide whether the student can return to the University or whether the suspension will continue for either a specified or unspecified period. The student's faculty or school will be consulted in relation to any academic or programme-related factors that need to be considered for the student's return to the University. If the student has missed a significant amount of the programme or the programme has changed during the period of suspension, it may be appropriate for the student to return to an earlier stage of the programme.
- 7.4 The student will be informed of the Panel's decision in writing as soon as possible and normally within 15 working days of receipt of the medical evidence. The student will also be informed of the right to appeal against that decision.
- 7.5 A student suspended under this Code of Practice will be invited to attend a meeting with appropriate members of faculty or school and Student Services before they return to study. This meeting is to give the student the opportunity to discuss management of their health and wellbeing on their return.

8 Appeal

- 8.1 A student who has had their enrolment suspended or who has been withdrawn from the University pursuant to section 3.11.(f), 3.11.(g), 3.11.(h) or 4.1 may, within (14) days of the decision of the Panel or of the Group Director Student Services or of the Vice-Chancellor, appeal the decision by giving notice to the Vice-Chancellor in writing, on the condition that:
 - (a) The complainant will only be able to appeal the appropriateness or reasonableness of the penalty; and
 - (b) The student may only appeal on the grounds that:
 - (i) The penalty was inappropriate or unreasonable; or
 - (ii) The Panel failed to meet the principles of natural justice; or
 - (iii) Fresh evidence has arisen that was not reasonably available at the time of the hearing and that if taken into account, is likely to alter the decision of the Group Director Student Services or the Panel.
- 8.2 The notice of appeal must set out:
 - (a) The decision or particular part of the decision that is being appealed; and
 - (b) The grounds of appeal.
- 8.3 An appeals panel will be set up by the Vice-Chancellor to hear and decide the appeal filed in accordance with the provisions of this Code of Practice.
- 8.4 The Vice-Chancellor will:
 - (a) Appoint an appeals panel to hear the appeal.
 - (b) Give the notice of appeal together with the name of appeals panel to the Administrative Secretary who will:
 - (i) Notify the parties of the date, time, and place of the hearing of the appeal, such date to be within 10 working days of the receipt of the notice of appeal;
 - (ii) Where there is a record of the Panel meeting, provide a copy of that record with the notice of appeal.
 - (iii) Notify the parties of:
 - (aa) The consequences of not appearing at the hearing;
 - (bb) Any documents or evidence relevant to the appeal, including statements from witnesses and documents referred to or relied on, unless it would compromise the safety of any witnesses or be against the public interest;
 - (cc) An explanation of the process that will be followed;
 - (dd) The right to representation;
 - (ee) The requirement that any information or document submitted by the student or any other party must be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.

- 8.5 The appeals panel will hear and determine the appeal in such manner as he or she thinks proper, having regard to the principles of natural justice. Provided that the appeal hearing will not operate by way of a rehearing of the complaint.
- 8.6 The appeals panel has the power to:
 - (a) Send the complaint or penalty back to the Panel to be reconsidered.
 - (b) Change, reduce, or increase the actions decided by the Panel.
 - (c) Dismiss the appeal and uphold the decision of the Panel.
- 8.7 The decision of the appeals panel will be in writing and will set out the reason/s for the decision which will be sent to all relevant parties.

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