

MASTER OF EDUCATION

A graduate of the **Master of Education** will be able to:

- a. Demonstrate advanced knowledge and understanding of education, including methodological and theoretical concepts from a range of education-related fields and epistemologies (*Knowledge/Understanding*)
- b. Critically evaluate research-based and theoretical knowledge pertaining to the field of education through independent scholarship and research (*Personal and Intellectual Autonomy*)
- c. Engage in ongoing self-analysis of learning and practice to construct strategies to continue self and professional development (*Personal and Intellectual Autonomy*)
- d. Act with integrity and reflexivity in research and its application in educational and cultural contexts, especially through understanding and enacting obligations of Te Tiriti o Waitangi and mātauranga Māori (*Ethical and Professional Dispositions*)
- e. Creatively apply knowledge of education and research to problematising, understanding or addressing problems of educational policy and practice (*Inquiry, Research and Creativity*)
- f. Critically use and generate research evidence within their professional environment, including evidence from the conceptualisation, design, and realisation of their own educational research projects (*Application/Skills*)
- g. Clearly communicate their understanding of education and educational research to others through multiple means, both simple and complex (*Communication*)

A graduate of the **Master of Education (Education Practice)** will be able to meet the above requirements related to an education practice context.

A graduate of the **Master of Education (Educational Leadership)** will be able to meet the above requirements related to an education leadership context.

A graduate of the **Master of Education (Higher Education)** will be able to meet the above requirements related to a higher education context.