## **EDUCATION** UNDERGRADUATE PROGRAMME GUIDE 2018

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AUT graduates have work experience where they apply their learnings



EMPLOYABILITY QS STARS 2017



Education TOP 300

## Welcome to Education

## Welcome to AUT



We welcome you to the School of Education, Te Kura Mātauranga.

The School of Education has a reputation for future-focused education, interactive classes, strong partnerships with schools, research-based teaching and learning, the effective use of digital pedagogies and culturally responsive relationships with students.

We value practical skills development where students can gain teaching experience during their initial teacher education qualification. The emphasis on practical skills is also evident in our postgraduate programmes for experienced professionals and leaders.

Our staff are making an ongoing contribution to the local, national and international education communities through research-informed teaching, so that our curriculum is up-to-date with current initiatives and constantly adapts to 21st century learning.

We believe that education is based on three intertwined concepts – being, knowing and doing. These concepts are enacted through:

- Self-knowledge (understanding oneself and one's culture)
- Enquiry (learning, researching and thinking)
- Care and concern (care for self, others and our environment)

We look forward to sharing your education journey with you and hope that it will be the beginning of a very rewarding career.

#### Lyn Lewis

MA *Durham*, BA (Hons), UED, Dip Spec Ed. Head of School, Education E ngā mana, e ngā reo E te iti, e te rahi E ngā mātāwaka o ngā tōpito o te ao Ngā mahuetanga iho e kawe nei i ngā moemoeā o rātou mā Tēnā koutou katoa

Piki mai rā, kake mai rā, Nau mai, haere mai ki tēnei o ngā wānanga Whakatau mai i raro i te korowai āhuru o Te Wānanga Aronui o Tāmaki Makau Rau

To the prestigious, the many voices The few, the great To those of all races and creeds We who remain to fulfil the dreams and aspirations of the ancestors Greetings one and all

Climb, ascend

Embark on the journey of knowledge Let us at AUT embrace and empower you To strive for and achieve excellence

Te whakatupu i te kõunga, i te mana taurite me ngā tikanga matatika, i ngā pūkenga ako, i ngā pūkenga whakaako me te āta rangahau hei hāpai i ngā hāpori whānui o te motu, otirā, o te ao.

To foster excellence, equity and ethics in learning, teaching, research and scholarship, and in so doing serve our regional, national and international communities.

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**Key:** F/T = full-time, P/T = part-time

Image on page 22-23 by Simon Devitt Photographer.

Cover: 89% work experience (AUT Annual Report 2016), 5 out of 5 (QS Stars University Rating 2017), Top 3% (Universities New Zealand website www.universitiesnz.ac.nz)

The information contained in this programme guide is primarily intended for domestic students. International students should visit www.aut.ac.nz/international

**Disclaimer:** Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to change. All students enrolling at AUT should consult its official document, the AUT Calendar, which is available online at **www.aut.ac.nz/calendar**, to ensure that they are aware of, and comply with, all regulations, requirements and policies.

The information contained in this programme guide was correct at the time of print, May 2017.

## AUT's faculties and schools

AUT has five faculties and 17 schools. The light purple box in the diagram below shows where the programmes in this programme guide sit within AUT.

#### FACULTY OF BUSINESS, ECONOMICS AND LAW TE ARA PAKIHI TE ÕHANGA ME TE TURE

Business School Te Kura Kaipakihi

Law School Te Kura Ture

School of Economics Matauranga Ōhanga

#### FACULTY OF DESIGN AND CREATIVE TECHNOLOGIES

School of Art and Design Te Kura Toi a Hoahoa

School of Communication Studies Te Kura Whakapāho

School of Engineering, Computer and Mathematical Sciences Te Kura Mātai Pūhanga, Rorohiko, Pāngarau

Colab: Creative Technologies Marautanga Matatini

TE ARA POUTAMA FACULTY OF MÅORI AND INDIGENOUS DEVELOPMENT

#### FACULTY OF CULTURE AND SOCIETY TE ARA KETE ARONUI

School of Education Te Kura Mātauranga

School of Hospitality and Tourism Te Kura Taurimatanga me te Mahi Tāpoi

School of Language and Culture Te Kura Reo me te Ahurea

School of Social Sciences and Public Policy Te Kura Pūtaiao ā-iwi me ngā Kaupapa Tūmatanui

#### FACULTY OF HEALTH AND ENVIRONMENTAL SCIENCES TE ARA HAUORA A PŪTAIAO

School of Clinical Sciences Te Kura Mātai Haumanu

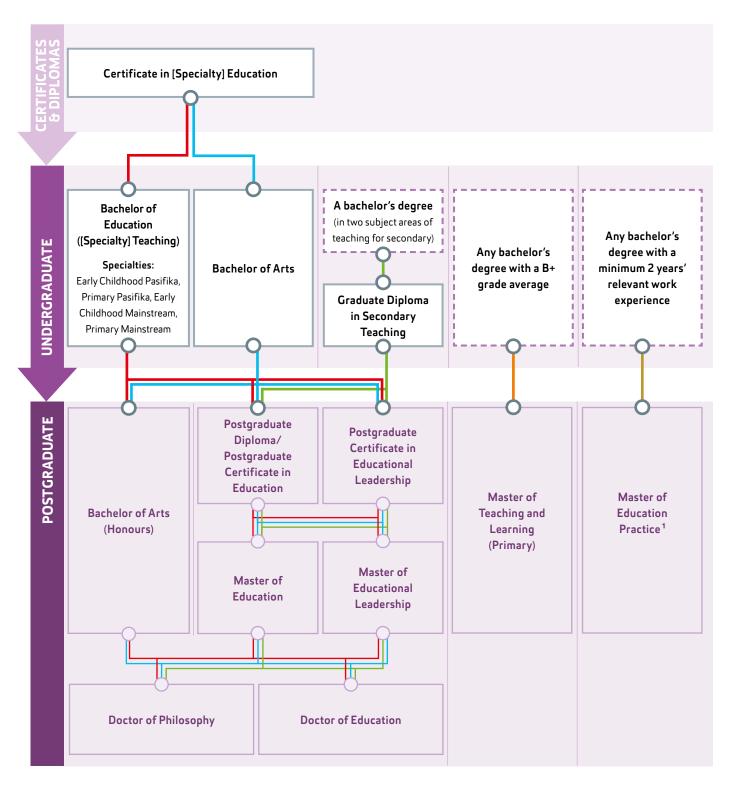
School of Interprofessional Health Studies Te Kura Pākeho Ngaiotanga o Ngā Marau Akoranga Hauora

School of Public Health and Psychosocial Studies Te Kura Hauora Tūmatanui

School of Science Te Kura Whakamahi Pūtaiao

School of Sport and Recreation Te Kura Hākinakina

## Qualifications and study pathways



1. Subject to CUAP approval.

#### Note:

1) Completion of one qualification doesn't guarantee entry to a higher level qualification.

2) Apply for the qualification you are best suited for – you don't necessarily have to enrol in the qualification that appears at the top of the above diagram.
 3) Some qualifications in the above diagram may be prerequisites to – and not credit towards – higher level qualifications.

For more information, contact the AUT Student Hub on 0800 AUT UNI (0800 288 864) or visit www.aut.ac.nz/education

# Why study education?



of professional practice – many of our students are offered jobs during their placements



Expert lecturers in specialist education disciplines and education research



AUT graduates agree that their work placement empowers them to work in their chosen industry



18 3 Our graduates find rewarding careers across the education sector (pictured: secondary teaching alumnus Paul Stevens and primary teaching alumna Ellie Hunt) 2 AUT North Campus, the home of the education programmes, provides ample space for socialising and studying

#### Future-oriented education

Today's educators will determine the world we live in tomorrow. In the digitised world of the future, mastering existing knowledge will no longer be enough. Students will need to learn to use knowledge to solve new, unexpected problems, and collaborate with other people with different knowledge. To build the ability to do these things, we need schools – and teachers – that are different from those we have now. At AUT, we create responsive teachers prepared for these challenges.

#### Widely recognised qualifications

Study with us and you join a university with future–focused teaching, an engaging learning environment that embraces people and ideas, and programmes designed for rewarding careers. QS World University Rankings place AUT in the top 3% of universities worldwide, and our education programmes are in the top 300 in the world.

#### Creating career-ready graduates

At AUT you'll not only learn academic knowledge related to your programme, but also gain practical teaching experience. Our Bachelor of Education includes 22 weeks of workplace experience, and our one-year programmes include 15 weeks. For your placements you join an early childhood centre or primary school, and experience the classroom and the role of the teacher for yourself. Our Bachelor of Arts in Education students complete a finalyear work placement that prepares them to influence change in the education sector. Many of our students are also offered jobs during these placements.

#### Passionate and experienced staff

Our experienced lecturers are passionate about learning and teaching, and constantly draw on their own experience in the classroom. They have research expertise in a wide range of areas, including teacher education, early childhood education, curriculum development, education theory and practice, adult and tertiary education, e-learning, literacy and numeracy development.

#### **Big-hearted and diverse**

Our students come from a variety of backgrounds, and you find all the support, encouragement and inspiration you need. We offer some of the most comprehensive student services and support in New Zealand, but you find care and support beyond these services – in conversations with lecturers, group work with classmates and in the many campus events. They're all reasons why 9 out of 10 AUT graduates recommend us as a great place to study.

#### Useful online resources

Watch your professional growth throughout your studies through our electronic portfolios. Blogs, discussion forums and other uploaded material create an interactive online learning environment where you can see your progress and teaching achievements, access course material and showcase your work.

## **University life**

As an AUT student you study at a modern and innovative university, and have the chance to meet new people and develop lifelong skills, while getting the support you need to succeed at university and beyond.

At AUT, we celebrate diversity. Our students come from 140 different countries, and we're proud to be the only university that has the Rainbow Tick. Join us, and you'll quickly learn how inclusive and caring our community is.

We offer some of the most comprehensive student support services in New Zealand, including:

- · Orientation for all new students
- Student Hub with dedicated advisors to help with any issue
- Accommodation on campus
- AuSM AUT student association and clubs
- International student support
- Sport and fitness centres supporting everyone from elite athletes to social sports teams
- Childcare centres
- Māori student support
- Pacific student support
- Chinese-speaking student support
- Disability student support and resources
- Employability and Careers Hub
- Health, Counselling and Wellbeing centres
- IT support and computer labs
- Library and student learning services
- Rainbow community network and resources
- Student financial services and scholarships office

To find out more about what it's like to study at AUT visit www.aut.ac.nz

#### Mariah Gabriel

2nd-year student, Bachelor of Education (Primary Teaching)

"There are so many services that AUT provides that make uni life easy. If I ever need to know anything about anything, the Student Hub is the place to go! The library has everything you need and there's always someone there to help if you need it. I know how scary it can be to start university, and I've become a student ambassador to make first-year students comfortable and excited about their journeys. I want students to have the best experience possible and make sure they know what services are available for them."

#### Easy to get help

The AUT Student Hub is the place to go for help. Located on each campus, the Student Hub provides a range of services, from academic or personal advice to questions about fees and support for our diverse student communities.

#### Support for first-year students

Studying at university can be quite an adjustment. That's why AUT is proactive in helping you transition to university life. From Orientation to our peer mentoring programme where senior students share their experience with you, our student support services make a huge difference to life as a first-year student.

## Study overseas as part of your degree

Helping you succeed

we can.

Our library and learning support team offers a wide range of services and resources, including access to an

extensive collection of print and online

databases, as well as workshops to help

in any time, we're happy to help any way

you get a head start on your studies. Drop

An international student exchange offers an amazing opportunity to study overseas as part of your degree. Study for a semester or a year at one of our partner universities around the world, and immerse yourself in another culture, make lifelong friends and get international experience before you graduate.

#### Creating career-ready graduates

The AUT Employability and Careers team helps you plan in advance for your future career by developing job search and interview skills, while building your personal brand and networking skills. We'll also introduce you to employers looking to recruit AUT graduates. Be recognised for your 'C skills' – collaboration, co-operation, community, curiosity, communication and creativity – by completing the AUT Edge Award.

#### Top internships around the world

A good internship can be the foundation of a great career. That's why AUT Internz places students and graduates with top companies in NZ, Canada and the USA – including Facebook, Paramount Recording Studios, the Sundance Institute, Oxfam, the Metropolitan Museum and Westpac Institutional Bank in New York.

#### A launchpad for entrepreneurs

Every entrepreneur starts somewhere. At AUT, the best place for aspiring entrepreneurs is CO.STARTERS@AUT. This nine-week programme helps you turn your entrepreneurial ideas into a viable business.

#### An outstanding learning environment

At AUT you study in an innovative and interactive environment that embraces creativity, collaboration and the sharing of ideas and culture. A number of our buildings have won prestigious architecture awards, and we're constantly improving our built environment to offer students the best possible learning experience.

## Bachelor of Education ([Specialty] Teaching) [BEd([Specialty]Tchg) | AK3594 ] Overview

#### **QUICK FACTS**

Level:	7
Points:	360
Duration:	3 years F/T, 6 years P/T
Campus:	North
Starts:	26 Feb 2018



#### **KEY FEATURES**:

- → Regular teaching placements in diverse settings
- → Gain the skills to teach anywhere in New Zealand before you choose your teaching specialty in Year 3



#### **SEE YOURSELF AS:**

- Someone who enjoys working with children
- A relationship-builder and good communicator
- Committed, inquiring and caring

Teachers play an essential role in motivating, inspiring and educating the people who will go on to shape the future of our society. At AUT, you can prepare yourself for a career in early childhood or primary/intermediate education, and learn from staff who are passionate about teaching. Our education programmes include 22 weeks of teaching placements, so you can get first-hand experience in the workplace and graduate with confidence in your skills. For those interested in Pasifika primary or early childhood teaching, there are papers in Year 1 and 2 that include Pasifika tutorials. Year 3 includes option papers for the Pasifika specialty.

#### **Entry requirements**

#### Minimum entry requirements

- University Entrance or equivalent
- Must meet Education Council of Aotearoa New Zealand requirements
- Police clearance
- Personal declaration
- Referee reports
- Applicants must be at least 17 years of age
- · Must meet Vulnerable Children Act requirements

#### English language requirements

IELTS (academic) 7.0 overall with all bands 7.0 or higher

#### Selection criteria

Interview, numeracy and literacy competency assessment, CV and experience working with young children.

#### Preferred school subjects

Language rich subjects from AUT's subject list (see page 24), art and design subjects, languages, mathematics subjects, Dance, Digital Technologies, Drama, Health Education, Physical Education

#### What this qualification covers

In your first year you choose to study teaching for either:

- Early childhood centres or
- · Primary and intermediate schools

At the end of Year 1 you choose to continue with mainstream teaching or specialise in Pasifika teaching.

#### Early Childhood Teaching

If you study early childhood teaching you develop the character, understanding and skills to be a teacher of children in the 0–5 age range. When you graduate, you will be eligible to apply for registration with the Education Council of Aotearoa New Zealand.

#### Year 1

You complete 120 points (8 papers) across the following areas:

#### **Professional practice**

- Workplace education
- Role of the teacher
- Relationship building
- Effective communication
- Ethical practice
- · Regulatory framework for early childhood

#### Teaching of the curriculum

- Infants and toddlers
- The young child
- Te Whāriki<sup>1</sup>

#### Studies in education

- · History of New Zealand education
- Human development
- Sociology
- Te reo Māori

#### Year 2

You complete 120 points (8 papers) across the following areas:

#### **Professional practice**

- Workplace experience
- Fostering social relationships
- Intentional teaching
- Teaching with social justice
- Assessments
- Learning environments
- Health and safety requirements
- Bicultural practice

#### Teaching of the curriculum

- Innovative learning environments
- Language arts, health and PE
- Mathematics, science and technology
- Play
- · Working in teams

#### Studies in education

- Educational ways of thinking
- · Philosophies and application of theory into practice



of professional practice – many of our students are offered jobs during their placements



Ashton Johnston Year 7 and 8 Teacher, Mangere East Primary School Bachelor of Education (Primary Pasifika)

"When I was looking at where to study, AUT stood out for its smaller, interactive classes as opposed to other tertiary institutes where you have a small desk space in a lecture hall. I knew I'd be able to focus much easier instead of constantly feeling confined. When I came to AUT for my selection interview, the lecturers were genuine and I immediately felt comfortable asking questions and being honest. I truly think AUT's academics are awesome - they remember your name, they genuinely care and they know their stuff. I decided to specialise in Pasifika teaching as there is a big focus on relationships. Learning can't happen if the students can't relate, and as a teacher I want to be able to relate to all my students."

## Bachelor of Education ([Specialty] Teaching)

## Overview continued



Lucia Dawbin Teacher, St Leo's Catholic School Bachelor of Education (Primary Teaching)

"I love that every day is a bit different. There's a lot of room for creativity in my role, and it's exciting to come up with different ways to engage the children in their learning. I also enjoy collaborating with other teachers and learning from them.

"My studies at AUT were essential in developing my knowledge of key aspects of being a teacher, including assessments, planning, and learning progression and development. I now use these skills to organise my day in the classroom and to plan for the whole week, term or even year.

"The teaching practicums were key as nothing you read quite prepares you for what it's really like in the classroom. It was also a great opportunity to see how schools are run. I use the skills I developed through my teaching practicums daily now – from behaviour management strategies to lesson planning and classroom organisation.

"I had heard positive things about AUT from friends and family. You always felt supported – either by others in the class or by your lecturers."

#### Year 3

You will continue your studies with 120 points (8 papers) in the following areas and have options to choose topics you wish to pursue in greater depth:

- Professional practice
- Studies in education (inclusive education)
- Mainstream or Pasifika specialty

#### **Primary Teaching**

Turn your passion for educating children between 5 and 12 years into a career in primary or intermediate teaching. As a graduate of this programme you'll have the understanding, skills and academic requirements to be a primary teacher. You'll be eligible to apply for provisional registration with the Education Council of Aotearoa New Zealand.

#### Year 1

You complete 120 points (8 papers) across the following areas:

#### Professional practice

- Work experience
- Role of teachers
- Professional ethics
- Asking appropriate questions for learning
- Motivating and engaging children

#### Teaching the curriculum

- English
- Mathematics I
- Science

#### Studies in education

- History of New Zealand education
- Human development
- Sociology
- Te reo Māori

#### Year 2

You complete 120 papers (8 papers) across the following areas:

#### **Professional practice**

- Work experience
- Your personal teacher identity
- · Working with challenging behaviour
- Instructional strategies
- Resilience
- Relationships
- Risk management
- Individual and professional identity

#### Teaching the curriculum

- · Health and physical education
- Mathematics II
- Reading
- Social sciences
- Technology
- Innovative learning environments

#### Studies in education

- · Educational ways of thinking
- · Philosophies and application of theory into practice

#### Year 3

You will continue your studies with 120 points (8 papers) in the following areas and have options to choose topics you wish to pursue in greater depth:

- Professional practice
- Studies in education (inclusive education)
- Mainstream or Pasifika specialty

AUT encourages early application. Places are limited.

1. Also known as Ministry of Education Early Childhood Education Curriculum





Leanne Mato Ngāti Porou, Whānau a Apanui Teacher, Northcote Central Kindergarten Bachelor of Education (Early Childhood Teaching)

"We returned to New Zealand with our two young children after living in the UK for 12 years. I had helped at their nursery school and found I loved it. To help become the best teacher I could be, I decided to return to university to complete a teaching degree.

"During my three-year degree I completed five teaching practicums, including a placement at Northcote Central Kindergarten where I now work. The AUT lecturers were amazing – so supportive, inspiring and knowledgeable. I also made some lifelong friends during my studies and learned not just what it takes to be a great teacher but also a lot about myself.

"I now teach a group of forty children between the ages of three and five, and working with the children is what I love most about my role. I'm also lucky enough to work with a fun, committed team of teachers who share similar philosophies. I would say that every paper I took at AUT is relevant to my job and has meant that I've been able to hit the ground running."



Nick Batley Head Teacher, Kids Cove Early Learning Centre Bachelor of Education (Early Childhood Teaching)

"The joy I see on a child's face when they're learning something new is what I enjoy most about teaching young children. I believe early childhood education is really important for the socialisation of children. They're making friends, sharing, communicating and learning how to respond.

"As head teacher, my day is busy and includes supporting the children with morning tea, lunch and afternoon tea, as well as multiple care routines. Each teacher has key children that they take care of. However all teachers, through communication, support each other throughout the day.

"Challenging behaviour isn't hard to manage. There is usually a reason why some children are challenging, so we teach the children to problem solve and give them a chance to calm down. I was always a bit of a clown at school and I find I use my humour a lot in my teaching. I also love playing the ukulele and getting involved in practical things with the children."

"The children love having male teachers around as it gives diverse benefits for the children to experience. For example, some children don't have that male role model in their life. I'd really encourage any male doing early childhood education to get qualified. I get very little negative response."

## Bachelor of Education (Early Childhood Teaching) **Mainstream**

This specialty is designed for students who want to work as an early childhood teacher in a mainstream early childhood centre. You'll continue to develop your understanding of early childhood education and the early childhood teaching national curriculum, Te Whāriki.

#### **Teaching placements**

All students need to complete a number of teaching placements in a diverse range of practicum centres (as prescribed by the Education Council). The centres are mainly based in Auckland and include early childhood education and full daycare centres, kindergartens and community-based preschool facilities.

As part of your placements you work with children from 0–5 years in different settings over your three years of study. For many students this workplace experience is the highlight of the degree.

During your placements you learn to:

- Reflect on your practice
- Document children's learning
- · Work effectively as a member of the teaching team
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning in all aspects of the early childhood education curriculum Te Whāriki and the New Zealand National Curriculum
- Plan a range of learning experiences
- · Support the physical and emotional needs of children
- Integrate te reo Māori into your teaching

#### **Career opportunities**

- · Teaching in a mainstream early childhood centre
- · With experience, management of an early childhood centre

AUT encourages early application. Places are limited.



## Bachelor of Education (Early Childhood Teaching) **Pasifika**

There's a growing need for more qualified early childhood teachers who have an understanding of Pacific perspectives on education. This specialty is designed for people of all ethnic backgrounds who have an interest in Pacific early childhood centres or teaching Pacific children in mainstream centres.

You develop the skills, knowledge and understanding to be an effective teacher working with Pacific children.

#### **Teaching placements**

All students need to complete a number of teaching placements in a diverse range of practicum centres (as prescribed by the Education Council). The centres are mainly based in Auckland and include Pacific Island language nests, early childhood education and full daycare centres, kindergartens, community-based preschool facilities with a focus on Pacific teaching settings.

As part of your placements you work with children from 0–5 years in different settings over your three years of study. For many students this workplace experience is the highlight of the degree.

During your placements you learn to:

- Reflect on your practice
- Document children's learning
- · Work effectively as a member of the teaching team
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning in all aspects of the early childhood education curriculum Te Whāriki and the New Zealand National Curriculum
- Plan a range of learning experiences
- · Support the physical and emotional needs of children

#### **Career opportunities**

- Teaching in a diverse range of early childhood settings, including Pacific centres
- With experience, management of a Pacific or other early childhood centre

AUT encourages early application. Places are limited.







#### Ellie Hunt Primary School Teacher, Parakai School Bachelor of Education (Primary Teaching)

"The workplace experience throughout my study was pivotal not only to securing a job I love, but to experiencing a range of different settings. I taught students from different year levels and deciles on each practicum. Our co-ordinator did a wonderful job in providing a range of placements. I made very good connections at Parakai School and was lucky enough to be able to gain a full-time, permanent position there. I now have the job I always wanted. This career brings constant rewards and challenges and that ongoing learning keeps me excited about teaching. I always knew that teaching was a career where I could help children to reach their full potential and now I'm doing that every day."

#### **Employer comment**

"Ellie is a confident person who – through her hard work and commitment on the practicums she completed here – quickly made her mark as someone with huge potential and talent for teaching. We were looking for someone with strong interpersonal skills, confidence and the ability to take risks and be self-reflective. Ellie came with a sound knowledge of teaching and learning, which formed a strong basis to begin her teaching career."

Nick Neubert, Principal, Parakai School

## Bachelor of Education (Primary Teaching) **Mainstream**

If you want to become a mainstream primary or intermediate school teacher, this specialty provides you with the skills to teach in mainstream primary teaching settings. The papers are designed for students who have a passion for working with children between 5 and 12 years in mainstream primary and intermediate schools.

#### **Teaching placements**

All students need to complete a number of teaching placements in a diverse range of practicum settings (as prescribed by the Education Council). During your placements you work with children between 5 and 12 years in a variety of primary and intermediate schools. This workplace experience helps you become an effective, responsive and reflective teacher and achieve the Education Council Graduating Teacher Standards.

You learn to:

- · Work effectively as a member of the teaching team
- Reflect on your practice
- Establish positive relationships with members of the learning community
- Respect diversity
- Develop teaching practices responsive to the needs of the learner
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning

For many students this workplace experience is the highlight of the degree.

#### **Career opportunities**

· Teaching in a mainstream primary or intermediate school

AUT encourages early application. Places are limited.



## Bachelor of Education (Primary Teaching) **Pasifika**

This specialty is designed for students of all backgrounds who want to work with Pacific children, bringing an understanding of Pacific perspectives to the New Zealand curriculum. You develop the skills, knowledge and attitudes to work effectively with Pacific primary or intermediate students.

#### **Teaching placements**

All students need to complete a number of teaching placements in a diverse range of practicum settings (as prescribed by the Education Council). During your placements you work with children between 5 and 12 years in a variety of Pacific primary or intermediate school settings. This workplace experience helps you become an effective, responsive and reflective teacher and achieve the Education Council Graduating Teacher Standards.

You learn to:

- · Work effectively as a member of the teaching team
- Reflect on your practice
- Establish positive relationships with members of the learning community
- Respect diversity
- · Develop teaching practices responsive to the needs of the learner
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning

For many students this workplace experience is the highlight of the degree.

#### **Career opportunities**

• Teaching in mainstream primary or intermediate schools, centres, particularly those with a high percentage of Pacific students

AUT encourages early application. Places are limited.



#### Ezra Feau Year 5 and 6 Teacher, Puhinui School Bachelor of Education (Primary Pasifika)

"Teaching is the most rewarding occupation. I love it when I overhear a student teaching someone else what I've just taught them in class. That's reciprocal learning and when it flows in the class it really is something special. Everyone can feed off one another and we're all helping one another learn, like a big aiga (family). It's such a rewarding feeling.

"I had heard that at AUT you have more opportunities to talk to your lecturers, but it was much more than that. We had a test before we started our degree and Ross Bernay – the head of the teacher education department – stood at the door, shook our hand and welcomed us in. He addressed me by name and got to know me. It showed that they actually cared who I was. It was an inclusive and culturally responsive environment that I highly recommend.

"As part of my studies I completed six teaching practicums. We had to have one placement in each year group, and our placements covered a high decile, a middle decile and a low decile school. It gives you such a range of teaching experiences."



## Bachelor of Arts [BA | AK3704] Education

#### **QUICK FACTS**

Level:	7
Points:	360
Duration:	3 years F/T, P/T available
Campus:	City
Starts:	26 Feb & 16 July 2018



- A great choice if you're interested in education but not sure you want to be a teacher
- Tailor your degree to your career aspirations
- → Includes workplace experience in Year 3

#### SEE YOURSELF AS:

- Interested in the potential of education
- Someone who wants to think for themselves
- → Engaged, curious and inquiring

Interested in learning and how it relates to culture, community, social media and social justice? We've all been to school and probably all have a view on education. The Bachelor of Arts in Education re-examines these views.

It's a great pathway for a number of careers in fields involved in education policy or strategic development, or for further study to become a teacher. Because this major is part of the Bachelor of Arts, it's easy to combine it with many other aspects of society and culture. Choose from 19 majors in areas as diverse as education, social sciences, psychology, international studies, Māori development, event management or languages. You can build your degree in a way that suits you – study either one or two majors, select from a wide range of minors or perhaps add elective papers from another area of study.

#### **Entry requirements**

#### Minimum entry requirements

University Entrance or equivalent.

#### Preferred school subjects

All subjects are useful, in particular Classical Studies, English, Geography, History, History of Art, Media Studies and other languages.

#### What this qualification covers

#### Core papers

Throughout your degree you take core Bachelor of Arts papers:

- Academic Communication: Conventions and Expectations
- Culture and Society
- Knowledge and Inquiry
- Cooperative Education

You usually complete two or three core papers in Year 1, plus papers for your major (usually two or three) and other papers of interest. In your second year you complete the other one or two core papers, along with more major papers. Your final semester includes valuable workplace experience (through the Cooperative Education paper) in an organisation related to your major.

#### Education papers

The Education major papers are organised into two strands.

Sociological focus:

- Critical Questions in Education
- Education, Resistance and Social Justice
- Educational Futures

You examine aspects of education in the past and how they relate to today's education issues. You also consider the future of education and how the way we learn in the future could be very different from today.

Cultural focus:

- Places and Learning
- Learning, Diversity and Culture
- · Learning and Subjectivity in an Age of Social Media
- Philosophic Debates in Education

You consider how place affects who we are and what we learn. You also examine learning in different cultures and communities, learning through social media and the 'big picture' of education.

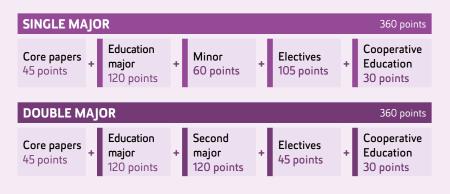
#### **Career opportunities**

The skills you develop in this major are valuable for a range of careers, including social development work, youth and community work, marketing, communications, human resources, advertising, the arts, training and mentoring and other education-related work in government and non-governmental organisations. It's also good preparation for further study, which could lead to teacher registration.

AUT encourages early application. Places are limited.

## Course planner

The Bachelor of Arts is made up of 360 points. It is made up of the following components: core papers, a major and electives. You can either choose a single or a double major. The size of the second major may impact on the number of elective papers you take.





Huge opportunities for workplace experience and international study exchanges



Sadaf Sharifi 3rd-year student, Bachelor of Arts in Education

"I've always wanted to know how the education system works and how we can help make the learning environment a better place for everyone to study in. I would love to work for the Ministry of Education one day so I can truly make a difference. I would definitely recommend this programme to other students. If you're curious about the education system and want to make a difference to education and the learning environment, then this programme is perfect. AUT was my first choice because it's known for looking after its students and helping them achieve success together. University can be a big step but there has never been a day at AUT that I've felt alone. There's such great support from the academics and student services like the AUT Student Hub."



#### **CERTIFICATES & DIPLOMAS**

#### **QUICK FACTS**

Level:	5
Points:	120
Duration:	1 year F/T, 2 years P/T
Campus:	North
Starts:	26 Feb 2018

## Certificate in [Specialty] Education

Cert[Specialty]Ed | AK1275

Gain the confidence and skills to work with children and support the qualified teaching staff in an early childhood centre or as a teacher aide in a primary school. The Certificate in [Specialty] Education covers the initial theory and practice relevant to primary, early childhood or early childhood Pacific settings. Students who complete this certificate may be eligible to enter the second year of the Bachelor of Education, which leads to teaching careers in early childhood or primary education.

#### **Entry requirements**

#### Minimum entry requirements

- University Entrance (NCEA, CIE or IB)
- Police clearance
- Two referee reports
- · Applicants must be at least 17 years of age

#### Selection criteria

- Interview
- Reference

- Experience working with young children
- Personal declaration
- CV

#### English language requirements

IELTS (academic) 6.5 or higher overall with 6.5 in all bands

#### What this qualification covers

#### Early Childhood

#### Professional practice:

- Workplace experience
- Role of the teacher

#### Teaching of the curriculum:

- Infants and toddlers
- The young child
- Te Whāriki

#### **Studies in education:** History of New Zealand education

#### Career opportunities

Assisting teachers in an early childhood centre or primary school.

AUT encourages early application. Places are limited.



#### Primary teaching

#### Professional practice

- Work experience
- Role of teachers

**Teaching the curriculum** English, mathematics, science.

Studies in education History of New Zealand education

## Graduate Diploma in Secondary Teaching

GradDipSecTchg | AK3515

Want to teach your favourite secondary school subjects to a new generation of New Zealanders, and embark on a career that will inspire and make a difference to young people's lives? The Graduate Diploma in Secondary Teaching will give you practical techniques based on sound research to teach your curriculum subject(s) in secondary schools. This is a professional qualification with strong emphasis on practical experience and applied learning.

#### **Entry requirements**

#### Minimum entry requirements

- A bachelor's degree in a subject considered relevant for teaching in a New Zealand secondary school
- Attend a selection interview
- Must meet the Education Council of Aotearoa New Zealand requirements
- Police clearance
- Personal declaration
- Referee reports
- Numeracy and literacy assessment

#### English language requirements

IELTS (Academic) 7.0 overall with all bands 7.0 or higher

#### What this qualification covers

The programme is made up of five taught papers, and 15 weeks of practicum placements in a secondary school. During campus-based papers students also attend curriculum studies tutorials in their teaching subjects, run by practising teachers on allocated afternoons.

#### Papers

Thinking

- Towards a Personal Philosophy of Teaching and Learning
   Provocations in Educational
- Towards a Personal Philosophy
   Assessment Theory and Practice

The Emerging Professional

- rning Practicum 1
  - Practicum 2
- Curriculum Theory and Practice

#### **Career opportunities**

Student teachers who successfully complete the Graduate Diploma in Secondary Teaching are eligible to seek registration as a teacher and apply for teaching positions in secondary schools.

AUT encourages early application. Places are limited.



#### **QUICK FACTS**

Level:	7
Points:	
Duration:	1 year F/T
Campus:	North
Starts:	26 Feb & 16 July 2018



#### **Paul Stevens**

Specialist Subject Teacher, Visual Arts (Photography & Design), Albany Senior High School Graduate Diploma in Secondary Teaching

"I recognised a calling to teaching and wanted to play my part in getting young people interested in the arts. The Graduate Diploma in Secondary Teaching is the most established pathway to become a secondary teacher. The teaching placements and practical experience were definitely the highlights for me, as was the ability to really connect with my peers. This is what attracted me to AUT in the first place. Delivering content I'm passionate about and having the opportunity to help a class get excited about art is very fulfilling, as is the opportunity to work with young people as they develop into capable and thoughtful citizens. My role involves delivering a diverse curriculum across art, pastoral care and project-based learning in a modern open learning environment. I couldn't imagine a better place to work."

# Overview of our postgraduate qualifications

#### **Bachelor of Arts (Honours)**

The Bachelor of Arts (Honours) is mainly aimed at high-achieving students in the Bachelor of Arts who want to advance their skills and make their CV stand out. It can also serve as a pathway to advanced research at master's or doctoral level.

## Postgraduate Diploma in Education & Postgraduate Certificate in Education

Educators from all sectors can study education at an advanced level through the Postgraduate Certificate and Postgraduate Diploma in Education. Both programmes consist of papers from the Master of Education, and can prepare you for further study at master's level. You develop advanced knowledge and critical analysis skills in the field of education. You're encouraged to develop a cross-disciplinary approach to your studies and apply your knowledge to a wide range of issues and contexts within education.

#### **Master of Education**

The Master of Education encourages you to develop advanced knowledge and critical analysis skills. It's designed for professionals from all education sectors – early childhood education, compulsory education, adult and tertiary education and non-formal education. You can specialise in a specific area of education but are encouraged to develop a cross-disciplinary approach to your studies.

You complete the Master of Education with papers and a:

- Full-year 120-point research thesis or
- 90-point research thesis or
- 60-point dissertation

#### Master of Education Practice<sup>1</sup>

Do you work as a trainer or educator in formal or informal setting? Whether you're a professional educator in a museum or gallery, or a registered teacher, this programme enables you to explore education through the lens of your experience. The Master of Education Practice links theory to practice across the diverse field of education. Its strengths lie in its ability to respond to the policy and socio-political impacts on education in New Zealand, its focus on cultural diversity and the ongoing critical inquiry into practice.

#### Master of Educational Leadership & Postgraduate Certificate in Educational Leadership

The Master of Educational Leadership and Postgraduate Certificate in Educational Leadership are designed for experienced educators and leaders who want to enhance their knowledge and professional practice skills. Throughout this programme, you further your leadership skills, and will be prepared for leadership roles in educational organisations from the early childhood to tertiary sectors, government and corporate settings. The programme covers educational leadership issues in the early childhood, compulsory and tertiary educational sectors. You critically examine the implications of educational challenges for leaders in educational settings. There's a focus on the context and purposes of leadership within a global perspective, as well as in terms of professional practices in New Zealand.

#### Master of Teaching and Learning (Primary)

The Master of Teaching and Learning (Primary) is suitable if you have a bachelor's degree in any field and want to become a teacher. If you graduate with a Master of Teaching and Learning (Primary) you will be eligible to apply for provisional registration with the Education Council of Aotearoa New Zealand. You will be able to teach in a primary or intermediate classroom or could continue onto doctoral study by completing an additional research methodologies paper at master's level. This one-year professional qualification has four main themes: becoming a responsive and resilient teacher, working in partnership with schools, learning adaptive teaching and equipping you with a future-oriented focus.

#### **Doctor of Education**

The Doctor of Education is aimed at education professionals who want to extend their professional and academic knowledge of educational practices and issues. It consists of two parts: a research portfolio and a thesis. You undertake advanced study and independent research of an educational phenomenon, issue or topic relevant to professional practice. You apply advanced theoretical concepts for the investigation of professional practice in a wide range of domains, including educational leadership, teacher effectiveness, curriculum development, lifelong learning, research and professional expertise. The programme is structured to support you as you pursue an original piece of research relevant to a specific area within education.

#### **Doctor of Philosophy**

The Doctor of Philosophy is a thesis-based research degree that leads to advanced academic and theoretical knowledge in a specialist area. The programme enables you to make an original contribution to knowledge or understanding in the field, and meet recognised international standards for such work. You work closely with a supervisor to prepare a thesis, which is then examined by independent experts applying contemporary international standards.



1. Subject to CUAP approval.



## How to apply

Below is the step-by-step guide to the applications process for domestic students. For more information visit www.aut.ac.nz/apply

International students should visit www.aut.ac.nz/international

#### **APPLY EARLY**

- Check if your programme has a specific closing date
- Places are limited. Submit your application well before the semester starts

#### APPLYING FOR 2018

- Semester 1
- try to apply by 24 November 2017
- Semester 2
  - try to apply by 4 May 2018

#### COMPLETE THE APPLICATION FORM

2

- Apply online
- Indicate your programme(s) of choice and major (if known)
- You will be automatically assessed for all your programme choices at the same time

#### SUBMIT YOUR APPLICATION

#### WE ACKNOWLEDGE YOUR APPLICATION

- We will send you an acknowledgment email/letter, which explains how to check the status of your application
- We will contact you if we need more information

#### WE ASSESS YOUR APPLICATION

- We assess your application to ensure you have met the entry criteria for the programme(s) you are applying for
- We consider your academic history and relevant experience to ensure you can succeed in your programme
- We let you know if your application has been successful

#### FOUR POSSIBLE OUTCOMES

**CONFIRMED** We would like to offer you a place to study at AUT

**PROVISIONAL** You have met some of the criteria for entry to your chosen programme of study and we would like to offer you a provisional place to study at AUT. If you don't meet the rest of the requirements, for example University Entrance, then this offer will be withdrawn

**DECLINED** If you don't meet the entry requirements or all places are taken, check our website for other study options

**DECISION PENDING** We are unable to make a decision just yet, but will let you know when we expect to make a decision

#### YOU CAN ACCEPT ONLINE

3

## University admission to AUT bachelor's degrees

To gain admission to bachelor's degrees, you must have met the requirements for University Entrance plus any specified admission requirements for a programme, such as specific subjects, portfolios and interviews.

For more information on all admission categories and specific programme requirements refer to the AUT Calendar or visit www.aut.ac.nz/calendar

**Please note:** AUT, like all other New Zealand universities, is required to manage enrolments. This is because of government policies that restrict the number of funded places available for domestic students in tertiary education.

#### Admission categories

You may be granted University Entrance under one of the following categories:

- NCEA University Entrance
- Ad Eundem Statum admission (at an equivalent level)

   this includes Cambridge International Examinations
   (CIE)<sup>1</sup> and International Baccalaureate Diploma

   Programme (IB) if taught in a New Zealand secondary
   school
- Discretionary Entrance
- Special Admission

1. Domestic students who study CIE in another country may be eligible for this admission depending on subjects covered and levels attained with the qualification. As requirements vary such students should seek advice from AUT.

## Common University Entrance requirements

STANDARD	NCEA	CIE <sup>1</sup>	IB <sup>4</sup>
Overall	Require NCEA level 3 certificate which consists of 80 credits, including at least 60 credits at level 3 or higher. Can include up to 20 credits at level 2. Note: Credits to achieve NCEA level 3 may include unit standards from non-approved subjects. Subject credits Total of 42 level 3 credits including: • 14 credits from one approved subject • 14 credits from a second approved subject • 14 credits from a third approved subject	A minimum of 120 points on the UCAS Tariff <sup>2</sup> at A or AS level from an approved list (equivalent to NCEA approved subject list). Must include at least three subjects (excluding Thinking Skills) with grades D or above.	IB Diploma with minimum 24 points
Numeracy	At least 10 level 1 (or higher) numeracy credits (can be achieved through a range of subjects)	A minimum grade of D in IGCSE <sup>3</sup> mathematics or any mathematics subject at AS or A level.	Any mathematics subject – IB Group 5
Literacy	Total of 10 level 2 (or higher) literacy credits including: • 5 reading credits • 5 writing credits From specific standards in a range of NZQA English language-rich subjects.	A minimum grade of E in English Language and/or English Literature subject at AS or A level.	Literature or language and literature (SL or HL) – IB Group 1, with English as the language.

1. Different regulations if CIE is taken outside of NZ or UK. See the AUT Calendar which is available online at www.aut.ac.nz/calendar

2. UCAS (Universities and Colleges Admissions Services for the UK) Tariff = system which converts AS and A level grades into points.

3. IGCSE = International General Certificate of Secondary Education.

4. New Zealand residents who have taken IB but have not been awarded the Diploma may apply for discretionary entrance.

Where programmes require a specific subject, it is expected that a student will have achieved a minimum of 14 credits in that subject (unless indicated otherwise).

#### **NCEA** approved subjects

For a list of NCEA approved subjects for University Entrance visit the NZQA website, www.nzqa.govt.nz

#### AUT language rich subject list

Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies, Te Reo Māori or Te Reo Rangatira.

## Alternative pathways into AUT bachelor's degrees

Students who have just missed University Entrance or did not get into their chosen degree could consider enrolling in one of the foundation studies certificates offered at AUT. Please visit www.aut.ac.nz/apply

#### **Discretionary Entrance**

Discretionary Entrance is available to applicants who have attained a high level of achievement in Year 12 and want to undertake university study.

International students can't apply for Discretionary Entrance.

#### You can apply if you:

- Have not completed Year 13 in a New Zealand secondary school or have done Year 13 but not attempted to gain University Entrance
- Have not otherwise qualified for admission (or have attempted University Entrance)
- Are a domestic student (New Zealand or Australian citizen or permanent resident). If Australian, your most recent schooling must have been in New Zealand
- Are under 20 years of age on the first day of the semester in which you begin study and meet other requirements of the programme for which you apply

People who missed University Entrance in Year 13 may be considered for mid-year admission in the following year.

You can't apply for admission for Semester 1 if you studied in Year 13 after 1 June. However, you can apply for admission into Semester 2.

#### Minimum academic criteria for Discretionary Entrance

- NCEA level 2 certificate endorsed with minimum of Merit or CIE/IB equivalent
- Minimum of 14 credits in each of four NCEA level 2 (or higher) subjects, at least three of which must be on the approved subject list
- Meet UE literacy and numeracy standards, or their equivalent.

The application is a two-step process. First, you indicate you want to apply through Discretionary Entrance on the standard application form. If you meet the criteria you are sent a second form in which you provide further information and a school recommendation.

The recommendation will provide proof of your maturity, motivation, capability and readiness to undertake degree-level study and also verify that you were not enrolled in Year 13 beyond 1 June in the year prior to admission. Please refer to the AUT Calendar or visit www.aut.ac.nz/calendar

Please note: Applicants are considered on a case-by-case basis and must also meet other selection criteria for the programme for which they have applied. There is a non-refundable assessment fee of \$50.00.

#### Admission at equivalent level (Ad Eundem Statum)

An applicant will be considered for Ad Eundem Statum admission if they:

- Have successfully gained University Entrance through CIE or IB or an approved qualification from a New Zealand secondary school of special character
- Have successfully completed a recognised foundation programme, or other recognised tertiary qualification/ study of at least 120 points at level 3 or at least 60 points at level 4 in one course of study
- Have qualifications from an overseas secondary school or tertiary institution deemed by AUT to be sufficient for entry into an undergraduate degree programme.

Please note: Applicants will be required to supply an official academic transcript with their application.

#### Bursary

If you sat Bursary (prior to 2004) rather than NCEA please refer to the AUT Calendar or visit www.aut.ac.nz/calendar

#### **Special Admission**

If you are over 20 years of age you can apply through Special Admission for degree-level study without a University Entrance qualification, if you are a New Zealand citizen or resident. You must be 20 years of age on or before the first day of the semester in which the programme commences. Your ability to succeed in your chosen programme will be taken into consideration.

## English language requirements

International students studying at secondary school and applying for University Entrance must achieve UE Literacy through New Zealand secondary school qualifications NCEA, CIE or IB. IELTS cannot be substituted.

Please refer to the English language requirements in the "General Academic Regulations" section of the AUT Calendar or visit www.aut.ac.nz/calendar

### International students

Contact the International Centre for information regarding studying at AUT, if you're not a citizen or permanent resident of New Zealand or Australia, or a citizen of the Cook Islands, Niue or Tokelau islands.

Tel: +64 9 921 9099

Email: aut.university@internationalstudent.info

## Fees & scholarships

Cost is an important factor when thinking about university study. This page gives you an idea of the approximate tuition fees at AUT, and different options to help you fund your education including scholarships, student loans and allowances.

#### Fees

To give you an idea of approximate costs, the 2017 tuition fees for domestic students are shown below (based on full-time study and completing 120 points a year). The 2018 tuition fees will be advertised on **www.aut.ac.nz/fees** as soon as they have been set.

#### Undergraduate qualifications

Fee (per year)	Approximately \$6,324.00 <sup>1</sup> (GST inc)
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1. Part-time students pay a proportion of the fee based on the number of academic points they are studying.

If you are an international student, please visit **www.aut.ac.nz/fees** for fees and information.

#### Other fees you may have to pay:

- 2017 Compulsory Student Services Fee \$641.80 for 120 points or \$5.12 per academic point (GST incl)
- 2017 Building Levy \$68.20 for 120 points or \$0.57 per academic point (GST incl)
- Additional fees for course materials or elective papers (check with your faculty if there are additional fees for your programme)

Please note that you have to pay your fees in full by the date specified on your fees invoice.

To find out more about fees call (09) 921 9779 or the AUT Student Hub on 0800 AUT UNI (0800 288 864).

#### Scholarships and awards

Scholarships and awards are a great way to fund your university study. There is a wide range of scholarships and awards available to AUT students at all stages of their study. Visit the scholarships website for a current list of scholarships offered by AUT and external funders, as well as application forms and closing dates. You can also contact AUT's Scholarships Office for advice on scholarships, awards and the scholarship application process.

To find out more call (09) 921 9837 or visit www.aut.ac.nz/scholarships

#### Student loans and allowances

If you are a full-time domestic student, you may qualify for a student loan or allowance. Student loans and allowances are administered and paid by StudyLink. The application process can take some time, so it's a good idea to apply early. You can apply for a student loan or student allowance before your enrolment at AUT is complete.

## To find out more call **0800 88 99 00** or visit www.studylink.govt.nz

#### Help with planning and budgeting

We know that studying can be hard on your finances, and can help students manage their money and stay within budget. We also assist students in financial hardship through food and transport grants, and provide assistance with student loans and allowances.

For more information visit www.aut.ac.nz/student\_services/financial

#### StudyLink Sussed website

A useful financial resource is the StudyLink Sussed website. The website has handy tools, tips and information to help you plan and understand the costs you will have while studying.

#### Visit www.studylink.govt.nz

#### How to pay your fees

ONLINE	You can pay by credit card or by internet banking online at www.aut.ac.nz. Your login details will be required. OR
	Bank transfer: You can make a direct fee payment into AUT's bank account. Visit www.aut.ac.nz/payment-options
POST	Pay by cheque, credit or debit card by completing the payment slip on your statement/tax invoice, detach and post to: Fee Payment, AUT, Private Bag 92006, Auckland 1142
FAX	Pay by credit or debit card by completing the payment slip on your statement/tax invoice and fax to (09) 921 9985
IN PERSON	City Campus: AUT Student Hub, WA building North Campus: AUT Student Hub, AS building South Campus: Campus Reception, MB building
STUDENT LOAN (STUDYLINK)	StudyLink will pay your fees directly to AUT. See your student loan documentation for more information.

## Find out more

#### Visit our website

For the latest information on AUT programmes and to keep up-to-date with what's happening at AUT visit www.aut.ac.nz

#### Call or email us

To speak to one of our friendly advisors call the AUT Student Hub on **0800 AUT UNI** (0800 288 864). If you need help with your application to study at AUT, want more information or would like to order a brochure – we're here to help.

You can also email any questions you have to **studenthub@aut.ac.nz** 

#### Secondary schools

If you are a secondary school teacher, career advisor or student, our Future Students Team can help you with any questions you may have. Contact the team on (09) 921 9239 or email **futurestudents@aut.ac.nz** 

#### AUT Open Day

Our Open Day on Saturday 2 September 2017 at the City Campus will showcase everything AUT has to offer to help you make an educated decision about university study. To find out more visit www.aut.ac.nz/live

#### Connect with us

AUT has a range of social media channels to keep our students and the general public aware of what is going on around the university.





This booklet is printed on paper which is certified by the Forest Stewardship Council (FSC). It is manufactured using FSC Mix source pulp from well managed and legally harvested forests. The inks are 100 percent vegetable oil based and the printer is FSC certified.

#### Drop in and see us

#### **AUT Student Hub**

City Campus

Level 2, ground entry, WA building, 55 Wellesley Street East, Auckland

#### North Campus

AS building, 90 Akoranga Drive, Northcote, Auckland

#### South Campus

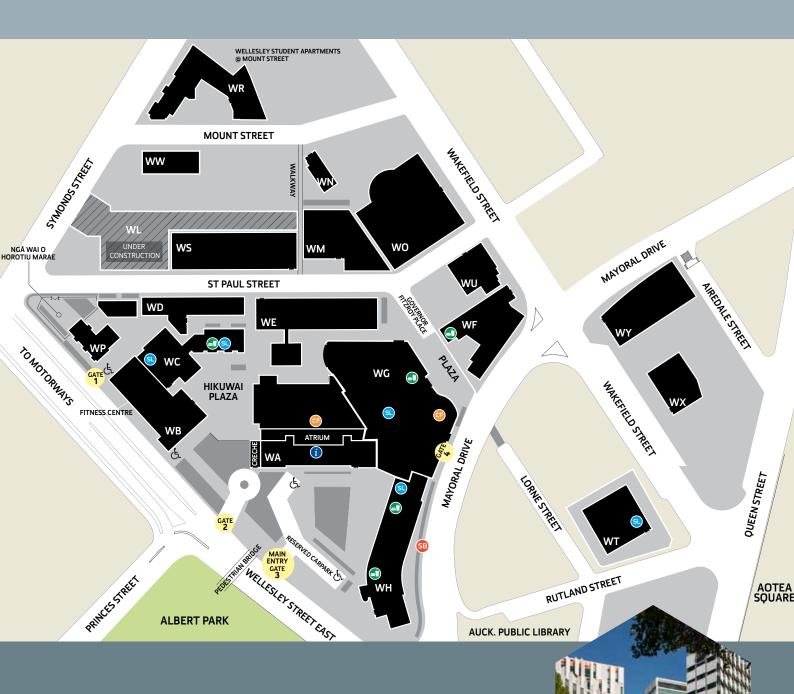
MB building, 640 Great South Road, Manukau, Auckland

#### **Campus tours**

If you want to check out the campus and facilities, contact us and we will arrange a campus tour for you and your family. Call **0800 AUT UNI** (0800 288 864) for more information.



## Campus maps

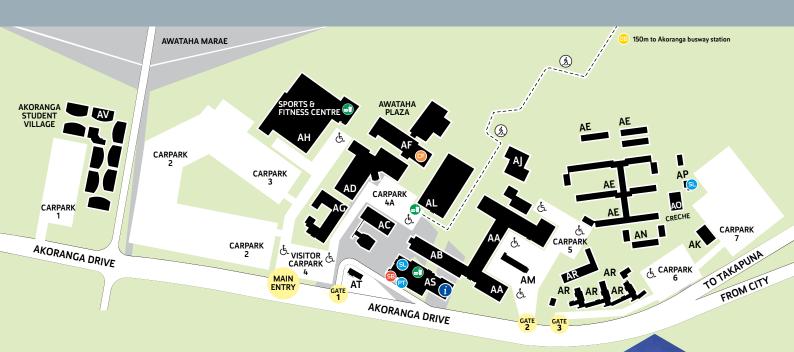


## City Campus

55 Wellesley Street East Auckland Central

#### Key

- (i) AUT Student Hub
- 🕣 Café
- Conference facility
- Intercampus shuttle bus stop
- 🔥 Mobility parks
- Student lounge



## North Campus

90 Akoranga Drive Northcote, Auckland



#### Key

- (i) AUT Student Hub
- 🕣 Café
- G Conference facility
- Intercampus shuttle bus stop
- **b** Mobility parks
- 🔅 Pedestrian access
- Public transport
- Student lounge
- 🙃 Covered pedestrian motorway overbridge



#### 0800 AUT UNI (0800 288 864)

Auckland University of Technology Private Bag 92006 Auckland 1142 studenthub@aut.ac.nz www.aut.ac.nz

CITY CAMPUS 55 Wellesley Street East, Auckland Central

NORTH CAMPUS 90 Akoranga Drive, Northcote, Auckland

SOUTH CAMPUS 640 Great South Road, Manukau, Auckland

