## Preamble to sample programme

The following programme is a sample only and can be adapted to meet the needs and timeframe of specific groups.

## **COURSE LENGTH**

The course will be 8 sessions of 3 hours each.

## **COURSE OBJECTIVES**

- \* To give participants an overview of the New Zealand education system
- \* To introduce participants to state-of-the-art educational methodologies, technologies and resources in New Zealand schools and for participants to have 'workshop' hands-on involvement
- \* To improve participants' overall communicative ability in English

In this sample programme the morning (AM) programme is built on communicative language teaching methodology. The participants will work in a small class with a focus on group and pair-work activities and a high level of individual involvement in learning. The students' involvement and sharing ideas and experiences from their teaching backgrounds will add a crucial developmental aspect to the success of the programme. Depending on the level, needs and wants of the specific group, further language focus and pronunciation for foreign speakers can be included.

## Week 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY				
Morning 9.30-11.00	Arrive Placement Test	An introduction to the New Zealand education system and communicative approaches and theories.	Introduction to Receptive Skills Listening & Reading	Restricted practice activities to focus on accuracy	Teaching & building Vocabulary				
BREAK/free time									
11.20 - 12.30	Orientation Tour of University	L₁ and L₂ Language Learning Theories	Presenting new language - through text, through dialogue, test - teach - test	Task-based approaches - theory and practical implementation	Non-restricted practice activities to focus on fluency				
LUNCH - dine outside of school									
1.30 - 2.30	City sightseeing	Auckland Sky Tower visit	High school visit	Sports and BBQ	Auckland Gallery and Museum.				

Week 2								
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
Morning 9.30-11.00	Using course books and commercially produced materials	Computer-assisted language learning and utilising the internet.	Departure					
BREAK/free time								
11.20 - 12.30	Using video - techniques and traps. Examining commercial video materials.	Classroom management: teaching large classes	Departure					
LUNCH - dine outside of school								
1.30 - 2.30	Movie	Lunch and farewell party	Departure					