

General English sample programme

Preamble to sample programme

The following programme is a sample only and can be adapted to meet the needs and timeframe of specific groups.

The four-week sample programme is based on closed group sessions of five 3-hour morning classes and three 2¼-hour afternoon sessions per week. We normally have four afternoon classes Monday to Thursday with Friday afternoons for activities. This programme allows two afternoons for visits and activities.

In this sample programme the morning (AM) programme is built on communicative language teaching methodology. Students work in small classes with a focus on group and pair work activities and a high level of individual involvement in learning. Language is often presented in context through authentic or semi-authentic reading or listening texts. A large part of our programme focuses on the development of vocabulary and the four macro skills (Reading, Writing, Listening and Speaking). Pronunciation development is also crucial and underpins all speaking tasks. Homework and self-review of the day's lesson are important parts of the morning programme. Teachers monitor students' progress in an involved and on-going manner.

The afternoon (PM) programme can be tailor-made to your requirements by taking into consideration the interests and needs of a particular group. This sample PM programme is designed around education, literature, language and New Zealand studies. This is only an example and we welcome your input and feedback into the PM programme so that it meets the needs of your particular students.

As mentioned in the first paragraph above, the sample programme is based on a closed group. If the group prefers to be in open, mixed nationality classes, this is possible for the morning. The programme would be based on the above approach and reflect the sample day-to-day programme below.

General English sample programme

Week 1
 Topic: 'About you'
 Language - present tense and continuous aspect
 Functions: - expressing preferences

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning 9.30-12.30	Arrive Placement Test Orientation Tour of University Student ID cards	Greetings Get to know you Needs analysis Socialising language/question forms Reading and listening: family types Language focus: Present simple and continuous Pronunciation focus: stressed/weak forms in questions and answers (NB all pronunciation tailored to first language of speakers)	Warmer/homework review (standard with all morning classes) Speaking and listening tasks on the topic of personal information and routines Interviewing - question revision Vocabulary: people around you.	Speaking Pronunciation focus: Gambits for expressing preferences/likes and dislikes. Language focus: gerund vs infinitive forms Writing informal letter (includes word processing in computer lab.)	First week vocab. and language form review Authentic materials/newspaper articles. Speaking presentation of interesting article with follow-up reading and discussion. What to do on the weekend.
LUNCH BREAK/free time					
Afternoon 1.30-3.45	#1 Homestay language: Asking for assistance, discussing current affairs	#2 Money, shopping and budgeting	#3 Food, drink and going out. Social English. (or AUT University visits)	AUT University visits	AUT University visits or free time / AUT IH Activities

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Week 2:
 Topic: 'memories'
 Language - past simple and continuous aspect
 Functions; 'small talk'

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning 9.30-12.30	Weekend/homework review Topic: the past Language focus: Past simple and continuous Pronunciation focus: final consonants plus –ed forms/weak forms of past irregular verbs Vocabulary focus on time and remembering/forgetting	Speaking: describing important past events Reading: "All in the Memory" Authentic listening: memories and descriptions of past events	Listening & speaking: childhood memories (Extended into writing) Language focus: comparing past and present: used to, still, not anymore Pronunciation focus: using intonation to show interest	Speaking: talking about ways of remembering Language focus: short questions (with pronunciation intonation focus) Authentic materials for skills work on ' the past'	Second week vocab. and language form review Authentic materials/newspaper articles. Speaking presentation of interesting article with follow-up reading and discussion. Social English: making 'small talk' Mini progress test
LUNCH BREAK/free time					
Afternoon 1.30-3.45	#4 Language learning and Education in New Zealand and classroom language	#5 New Zealand Introduction, geography and people	#6 Language and travel in New Zealand. Coast to Coast video (or AUT University visits)	See above	See above

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Week 3 Topic: The world Language - comparatives Functions: - recommending, agreeing and disagreeing					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning 9.30-12.30	Weekend/homework review Topic: The world Language focus: comparatives and superlatives Pronunciation focus: word and sentence stress Vocabulary: places	Speaking: comparing places and education systems Reading: Amazing cities Authentic listening: geography quiz	Functional speaking: giving opinions, agreeing and disagreeing Language focus: describing similarities and differences Pronunciation focus: using intonation to give recommendations and weak forms Writing: paragraphs - comparative	Listening: tours in NZ and recommendations Language focus: recommending and advising Speaking and pronunciation: computer laboratory - individual focus	Third week vocab. and language form review Authentic materials/newspaper articles. Speaking presentation of interesting article with follow-up reading and discussion.
LUNCH BREAK/free time					
Afternoon 1.30-3.45	#7 Literature 1 Books and New Zealand writers	#8 Literature 2 Narrative in film Witi Ihimaera - 'Whale Rider'	#9 History 1 Early NZ History (possibly with comparisons to Thai) (or AUT University visits)	See above	See above

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Week 4 Topic: Our lives Language - Perfect aspect Functions: - describing and narrating					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning 9.30-12.30	Weekend/homework review Topic: Our lives Language focus: Perfect aspect: present perfect vs past simple Pronunciation focus: connected speech and weak forms Vocabulary: life experiences	Speaking: life experiences, interviewing others Reading: authentic texts on famous 'Kiwis'	Functional speaking: describing people and lives Language focus: time and use of for, since, ago Pronunciation focus: weak forms, final consonants and consonant clusters	Listening: important lives - global Language focus: giving opinions, narrating events Writing: short narratives	Fourth week vocab. and language form review Authentic materials/newspaper articles. Speaking presentation of interesting article with follow up reading and discussion.
LUNCH BREA/ free time					
Afternoon 1.30-3.45	#10 Language and culture 'Kiwi speak'	#11 History 2 Treaty of Waitangi	#12 Further education and language (or AUT University visits)	See above	See above