

The Auckland University of Technology

2009 Calendar

Postal Address: Auckland University of Technology
Private Bag 92006
Auckland 1142
New Zealand

Locations: City Campus
55 Wellesley Street East
Auckland City
New Zealand

North Shore Campus
90 Akoranga Drive
Northcote
New Zealand

Telephone: 64-09-921-9999

Facsimile: 64-09-921-9812

Homepage: www.aut.ac.nz

The information contained in this Calendar is correct at the time of going to press. The Auckland University of Technology reserves the right to make alterations to the information and requirements detailed in the Calendar without prior notice if necessary.

This Calendar outlines the regulations and requirements for the qualifications offered by The Auckland University of Technology. Every applicant is advised to obtain a copy of the Faculty Handbook or Programme Guide that relates to the specific qualification for the proposed study in order to be informed about any particular requirements that may apply.

There may be exceptions to the commencement and/or completion dates listed for some programmes of study. Information regarding these exceptions will be provided by the appropriate faculty.

Published annually by the Auckland University of Technology

Auckland
New Zealand

ISSN number 1174-3182

Issue Number 12

March 2009

April 2009

May 2009

Typesetting by AlphaByte

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Academic Dates for 2009

5	Student Information Centre opens
5 January – 9 February	Summer Semester
26	Auckland Anniversary

6	Waitangi Day
19–20	Graduation
23–27	Orientation for Semester 1

2 Semester 1 commences

10	Easter Friday
13	Easter Monday
14	University Holiday (Easter)
13–24	Mid-Semester break
25	Anzac Day
27	Semester 1 resumes

1	Queen's Birthday
26	Semester 1 ends
29–17	Inter-Semester break

15–17	Orientation for Semester 2
20	Semester 2 commences

7-18	Mid-Semester break
21	Semester 2 resumes

26 Labour Day

13	Semester 2 ends
16–27	Inter-Semester break
30	Summer Semester commences

1 December – 4 January 2010	Summer Semester break
23 (tbc)	University Offices, Student Information Centres, Campus Receptions close (end of day)

History, Mission and Goals

A brief history of the Auckland University of Technology

Auckland University of Technology began in 1895 with a roll of 30 as a school for children of the poor. The Auckland Technical School was housed initially in a cluster of small and cheerless buildings in Rutland Street, and it was not until 1906 that a start was made on construction of the first purpose-built facility. This fine, original building still stands in Wellesley Street. In its 108 years, the institution has experienced unimagined growth and change, including five changes of name, and on-going development.

In 1913 the Auckland Technical School became Seddon Memorial Technical College. By 1947 it had grown to become the largest secondary school in New Zealand, with a roll of 1800 day and 2500 evening pupils.

During the 1950s College leaders recognised the need to do more than cope with increasing enrolments. In order for New Zealand to keep pace with technological change and development, they realised it was necessary to broaden the scope of vocational education. In 1957 a decision was made to separate the secondary school functions of the College from its tertiary technical education functions. In 1960 a separate secondary college, now the Western Springs College, was opened and the Auckland Technical Institute (ATI) was formally established on the current Wellesley Campus.

The 1980s saw significant change. ATI took over the assets of the North Shore Teachers' College to establish the Akoranga Campus on the North Shore where the Faculty of Health and Environmental Sciences is now based. With the Education Act amendment of 1989 the Institute became bulk funded and, in the same year, changed its name to the Auckland Institute of Technology (AIT) to better reflect the achievement of its aspirations. Just two years later, AIT became the first polytechnic in New Zealand to offer a degree course — the Bachelor of Health Science (Physiotherapy).

The 1990s saw further significant growth. The number of full-time students doubled; blocks of downtown office space were leased to use as classrooms and offices; and two major teaching facilities on the Wellesley Campus — the School of Hospitality complex and the Science and Technology building were completed. The Ngā Wai o Horotiu Marae was also completed.

On 1 January, 2000 the Institute gained university status, becoming the Auckland University of Technology (AUT University). Since that date the University has continued to enhance its contribution through a growing portfolio of undergraduate and postgraduate programmes, and enhanced research activity.

Mission Statement: Te Marau Tauāki

To foster excellence, equity and ethics in learning, teaching, research and scholarship, and in so doing serve our regional, national and international communities.

Te whakatipu tino pūkekotanga, tauriteritenga me ngā mahitika o roto i te akomanga, whakaako, rangahau me ngā pou mātauranga me te mea hoki ka manaakitia o tātau rohe, me ngā hāpori o te motu me era o tāwahi.

Goals of the Auckland University of Technology: Ngā Whāinga o Te Wānanga Aronui o Tamaki Mākaaurau

1. To provide students with high quality, challenging, and personally and professionally enriching learning experiences that develop capability, opportunity and a lifelong quest for knowledge.
Te whakahora ki ngā ākongā te pūkenga tino teitei, ata wewero otirā ki aia ake te tino pūkekotanga akomanga e whakamōmona ake i tōna mōhiotanga hei uta totikatanga, wāhi whakamau atu te wāhanga hei whai mo ake tonu atu te mōhiotanga.
2. To give effect to the Treaty of Waitangi throughout the University.
Te whakapūmau i te Tiriti o Waitangi puta noa i te Wānanga.
3. To deliver equitable opportunities to succeed for the diverse communities the University serves.
Te tuari urunga oriterite kia ū ai te maha o te hunga kei te Wānanga.
4. To maintain an ethical, healthy and dynamic work environment for staff that nurtures contribution, innovation and development.
Te tauturu i te mahi tika, te hauora me te wāhi mahi pukā mo ngā kaimahi hei whāngai takoha, timataranga me te tōranga.
5. To create new knowledge by conducting research which informs, and is informed by, learning, teaching and professional practice.
Te whakahua ake mōhiotanga hou mai i ngā rangahau e whakāri ana, e whakataungatia ana mai i ngā akomanga. whakaako me ngā mahi tino tōtika.
6. To engage in local and international partnerships with communities, professions, businesses, educational providers and other organisations.
Te whakahono ki ngā rohe me ngā rōpū o tāwāhi me o rātau hāpori, mahinga, kaupakihi, rōpū whakaako me ētahi atu tōpuranga.
7. To ensure prudent use of public resources and maintain the ongoing viability of the University.
Te noho tika ki te toha haere i ngā rawa a te iwi me te noho pūmau ki ngā whakahāereere a te Wānanga.
8. To generate additional resources through entrepreneurial programmes, research, and market related consultancies together with grants, sponsorships, donations and bequests to support the achievement of the goals of the University.
Te whakaemi tāpiritanga rawa mai ngā hotaka kamakama, rangahau me te

hokohoko e pa ana ki ngā tauwhitiwhiti o ngā karati, moni āwhina, koha ngā rawa wira hei āwhina i ngā whakaputanga o ngā whāinga atu a te Wānanga.

The Symbol — Te Tohu

The Auckland University of Technology symbol shape is reminiscent of a Māori taiaha, which is symbolic of forging new ways.

The upper part represents European heritage. It contains a stylised 'A' which stands for 'Auckland and educational excellence'. The 'A' is made up of two stylised hands which represents the hands-on vocational history of the University.

The interlocking of the upper and lower shapes is representative of electronics and the future.

The lower part represents Māori heritage with stylised designs representing the three baskets of knowledge.



Glossary

Academic Record The official record held by the University of a student's academic history.

Assessment The procedures used to determine a student's knowledge and performance in respect of the paper learning outcomes.

AuSM Auckland Student Movement. AUT's Students' Association.

Bachelor's Degree¹ An undergraduate degree qualification conferred on persons who have completed a structured course of study that builds on prior qualifications or study and has a total value of not less than 360 points (3 EFTS). See page 120.

Bachelor's Degree with Honours¹ A qualification which requires advanced or distinguished study. This may be either a discrete one-year degree following a three-year bachelor's degree, or a four- or more year bachelor's degree which requires a particular level of achievement. See page 118.

Campus A geographical location where AUT qualifications are taught e.g. City, North Shore.

Certificate¹ A coherent programme, with a total value of not less than 60 points (0.5 EFTS) and generally not more than 120 points (1 EFTS), which is designed to provide a student with a tertiary level qualification in a particular area of study. See page 121.

Certificate of Proficiency¹ May be awarded to a student who specifically enrolls in and successfully completes a single paper without crediting it to a qualification. See page 122.

Conjoint Degrees An approved joint programme of study, enabling a student to complete two undergraduate degrees in a shortened time. See page 309.

Corequisite One or more specified papers that must be undertaken in conjunction with another paper.

Course of Study An approved collection of papers taken towards a qualification. (See also Programme)

Coursework Those postgraduate papers undertaken other than a thesis or dissertation.

Diploma¹ A qualification at the undergraduate, or non-degree level, with a total value of not less than 120 points (1 EFTS). See page 121.

Doctoral Degree¹ An advanced postgraduate qualification. It requires an original contribution to knowledge. Typically a doctoral degree has a points value of 360 points. See page 111.

EFTS Equivalent Full-Time Student. Used as a measure of the size of a programme of study and the papers of which it consists. 1 EFTS equates to one full time year of study or 120 points.

1. For further information on the definitions of qualifications, refer to the NZVCC Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

External Qualification A qualification issued by an external agency. See page 591.

Graduand A student who has completed the University's requirements for a qualification but has not yet had the qualification awarded.

Graduate A student who has met the University's requirements and has been awarded a qualification.

Graduate Certificate¹ A qualification open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not less than 60 points (0.5 EFTS). See page 119.

Graduate Diploma¹ A qualification open to graduates or to those who have been able to demonstrate equivalent, practical, professional, or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not less than 120 points (1 EFTS). See page 119.

Honours Awarded for advanced or distinguished study in some degree qualifications. See page 118.

IELTS International English Language Testing System, which has both an Academic and a General version. Scores range from 0 to 10 in each of four bands: reading, writing, listening, speaking, and may be averaged out to provide an "overall band score". See page 123.

Learning Outcomes Statements of the knowledge, skills and attitudes that students are expected to demonstrate as a result of successfully completing a paper.

Level A hierarchy of difficulty from Level 1 to Level 10 (doctorate level). The level of a paper is generally signified by the third digit of the paper code. Eg: 356803 is a Level 6 paper.

Major A grouping of papers with a common theme or subject area selected by a student in accordance with the regulations, as the principal area of study within a programme.

Master's Degree¹ A postgraduate qualification of between 120 and 360 points (1 and 3 EFTS). See page 114.

Orientation Introduction of students to the University and/or a programme. See page 1.

Paper The smallest element of a programme for the purpose of granting credit. Identified by means of a unique code number. Each paper carries points.

Prescriptor A description of the scope, purpose and content of a paper.

Plagiarism Using another person's words, constructs or ideas as one's own without acknowledgment. This is dishonest and any student found guilty of plagiarism will be liable to penalties.

1. For further information on the definitions of qualifications, refer to the NZVCC Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

Points Every paper has a point value associated with it, which indicates its contribution to the qualification enrolled for. One year of full-time study equals 120 points.

Policies Concisely written statements that establish broad intentions and regulations.

Postgraduate Certificate¹ A postgraduate qualification of not less than 60 points (0.5 ECTS). See page 118.

Postgraduate Diploma¹ A postgraduate qualification of not less than 120 points (1 ECTS). See page 118.

Postgraduate Advanced level of learning above Level 7.

Prerequisite A requirement that must be met before commencement of study for a particular paper.

Programme A course of papers leading to a qualification (See also Course of Study).

Programme Schedule Academic regulations for a specific qualification.

Qualification A degree, diploma or certificate.

Semester A half-year course or term of the academic year. See page 1.

Short Course Certificate¹ Awarded for programmes requiring fewer than 60 points (0.5 ECTS) for completion. See page 121.

Undergraduate A student who is yet to complete the requirements of a Bachelor's Degree.

Undergraduate Degrees See Bachelor's Degrees.

1. For further information on the definitions of qualifications, refer to the NZVCC Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

Officers of AUT

Vice-Chancellor	Derek McCormack, MSc <i>Otago</i> , DipTchg
Deputy Vice-Chancellor and Pro Vice-Chancellor (Learning and Teaching)	Professor Robert Allen, BA (Econ) <i>Edin.</i> , PhD <i>Edin</i>
Pro Vice-Chancellor (Research)	Professor Ian Shirley, MA (Hons) <i>Massey</i> , PhD <i>Massey</i>
Pro Vice-Chancellor (International)	Professor Des Graydon, BCom <i>Auck.</i> , CA NZICA
Pro Vice-Chancellor (Māori Advancement)	Associate Professor Pare Keiha, MBA <i>Auck.</i> , MComLaw <i>Auck.</i> , MSc <i>Auck.</i> , PhD <i>Auck.</i> , FRSA
Pro Vice-Chancellor (North Shore)	Professor Max Abbott, BA <i>Well.</i> , BSc <i>Well.</i> , MA (Hons) <i>Cant.</i> , PhD <i>Cant.</i> , MNZCCP, RegPsych, MRSNZ
Pro Vice-Chancellor (Manukau City)	Dr Kathryn Garden, BE, ME, PhD <i>Cant.</i> , FIPENZ
Pro Vice-Chancellor (Innovation and Enterprise)	Professor Phillip Sallis, BA <i>Well.</i> , PhD <i>City (UK)</i> , FNZCS, MRSNZ, MACM
General Manager (Finance and Estates)	Judith McKay, BA <i>Cant.</i> , BCom <i>Auck.</i> , CA
General Manager (Services and Operations)	John Williams, BCom <i>Auck.</i> , LLB <i>Auck</i>
General Manager (University Relations and Advancement)	Vivien Bridgwater, DipTchg
Head of the Vice- Chancellor's Department	Richard Hall, OBE, MA
Legal Counsel and Director of Governance	Dr Andrea Vujnovich, PhD, MSc (Hons), LLB (Hons)
Academic Registrar	John Carlson, MSc (Hons) <i>Auck</i>
University Librarian	Lorraine Shepherd, BA (Asian Studies), Grad Dip Bus, MLib
Internal Auditor	Alastair Burrows, MIIA, AIIA (NZ)

Council

Chancellor

The Rt Revd and The Hon Sir Paul Reeves, ONZ, GCMG, GCVO, QSO, KSt.J, MA,
LTh *Co-opted Member*

Pro-Chancellor

Jocelyn Martin LLB *Appointed by the Minister of Education*

Secretary to Council

Dr Andrea Vujnovich PhD, MSc (Hons), LLB (Hons) *Legal Counsel and Director of Governance*

Members

Uluomatootua Aiono BSc, MBA *Appointed by the Auckland University of Technology Council (after consultation with Pacific Island organisations and communities of New Zealand)*

TBA *Appointed by the Auckland University of Technology Council (in consultation with the Central Organisation of Employers)*

Alan Cocker MA (Hons), PhD (Auckland) *Elected by the Academic Staff of the Auckland University of Technology*

Derek Craig *Appointed by the Auckland University of Technology Council (in consultation with the Associations of Employees)*

Andre D'Cruz *Appointed by the Auckland Student Movement at Auckland University of Technology*

Filomena Davies BA (Hons), NZLSC, ALIANZA *Elected by the General Staff of the Auckland University of Technology*

Dr Henry Duncan PhD (UCLA), MS, BSc, DipTchg *Appointed from the nominations of Auckland University of Technology Academic Board*

Philippa Dunphy BHSc. C.F.A *Co-opted Member*

Rangimarie Naida Glavish *Appointed by the Auckland University of Technology Council (after consultation with, and from the nominations of, the local iwi)*

Lex Henry LLB *Appointed by the Minister for Tertiary Education*

John Hill B.Arch (Hons) *Appointed by the Minister of Education*

Pauline Kingi CNZM, BA, Dip.Crim, LLB, LLM (Harvard) *Appointed by the Auckland University of Technology Council (after consultation with, and from the nominations of the Auckland District Māori Council)*

Jennie Law *Appointed by the Minister of Education*

Derek McCormack MSc, DipTchg *Vice-Chancellor of the Auckland University of Technology*

Veronica Ng Lam *Appointed by the Auckland Student Movement at Auckland University of Technology*

John O'Hara MBIE *Appointed from the nominations of the Auckland University of Technology Alumni Association Inc*

Paul Phillips MBA, BE *Co-opted Member*

James Schofield BCom, MSc (Econ) London, FCA *Co-opted Member*

Committees and Boards

Committee

- Academic Board
- Boards of Studies¹
- Ethics
- Examination Boards
- Faculty Appeals
- Faculty Boards
- Faculty Disciplinary
- Honours
- Institutional Academic Audit
- International
- Learning and Teaching Committee
- Library Advisory
- Programme Approval and Review
- Research
- Scholarships and Awards
- University Postgraduate Board

Chair

- Derek McCormack
- Head of Department/School
- Sharon Harvey
- Head of Department/School
- Dean of Faculty
- Dean of Faculty
- Dean of Faculty
- Chancellor
- Professor Robert Allen
- Professor Des Graydon
- Professor Robert Allen
- Ainslie Dewe
- Ineke Kranenburg
- Professor Ian Shirley
- Professor Ian Shirley
- Professor Ian Shirley

1. The University Postgraduate Board acts as the Board of Studies for both the Master of Philosophy and the Doctor of Philosophy programmes.

Honorary Qualifications and Awards

Honorary Institute Fellow (This award was established in August 1985. It was amalgamated with the Honorary Associate (non-staff) Award in October 1996.)

Sir Reginald Savory	September 1985
Arthur Smith	November 1985
Jack Jaffe	November 1988
Frederick Watson	November 1988
John Course	April 1991
Sir Christopher Ball	March 1992

Honorary Associate (This non-staff award was established in March 1992.)

Dato' Lim Kok Wing	March 1992
Graham White	March 1997
Pauline Kingi	October 1999
Mai Chen	April 2000
Dave Clark	March 2001
Dr Tony Lanigan	March 2002
Hon Margaret Austin	March 2002
Margaret Tapper	April 2003
Rt Hon Max Bradford	April 2003
Rt Hon Sir William Birch	April 2003
Alan Dunn	March 2004
Winifred Norien Hoadley	October 2006

Emeritus Institute Fellow (This staff award was established in August 1985.)

Cyril Maloy	September 1985
Rod Keir	September 1985
Ivan Moses	September 1985
Ian Scrivener	November 1986
Maurice White	October 1988
Gary Vervoort	July 1989
Yvonne Shadbolt	March 1991
Dr John Harré	March 1991
William Smythe	March 1993
Dr Tony Herd	March 1994
Dr Ian Shearer	March 1994
Ian Turner	March 1994
Audrey Colbert	March 1994

Fran Elkin	March 1994
Athol Johnson	April 1996

Emeritus Associate (This award replaced the Emeritus Institute Fellow in November 1996.)

Ron Korn	March 1997
Roland Page	March 1997
Matanuku Kaa	April 1999
Dr Margaret Horsburgh	October 1999
Judith Kilpatrick	October 1999
Jan Fitz-Gerald	March 2001
Dr Peter Harwood	October 2003
Phil Ker	October 2004
Dr David Brook	October 2005
Dr Toby Curtis	March 2008
Dr Paul Henriques	March 2008

Honorary Graduates

Joan Donley	HonMHSc	March 1997
Maysie Bestall-Cohen	HonBA(FashTech)	October 2000
Sir Peter Blake	HonD	October 2000
Stephen Tindall	HonD	March 2002
Rongo H Wetere	HonD	April 2003
Dr Kenji Tanaka	HonD	October 2003
Garry J Tee	HonD	October 2003
James Te Tuhi	HonMAppSc	October 2003
Rt. Hon. Michael Kenneth Moore	HonD	March 2004
Grant Major	HonD	March 2004
Dr John Clarence Hinchcliff	HonD	March 2006
Graeme Avery	HonD	October 2006
Jim Allen	HonD	October 2007
The Rev Dr Takautai Wikirimi	HonD	October 2008
Arnold Wilson		October 2008

Research Institutes

Biotechnology Research Institute

Professor Stephen Henry, MSc (Hons) *Auck.*, PhD *Auck.*, PhD *Goteborg.*,
MRSNZ, FNZIMLS

Creative Industries Research

Dr. Olaf Diegel, MPM *UTS.*, PhD *Massey*

Earth & Oceanic Sciences Research Institute

Dr. Steve O'Shea, BSc *Auck.*, MSc (Hons) *Auck.*, PhD *Auck.*

Engineering Research Institute

Professor Darius Singh, BSc (Hons), ME., MBA., PhD.

Institute of Public Policy

David Wilson MA (Hons) *Massey*

Biomedical Technology Research Institute

Ahmed Al-Julmaily, PhD *Ohio State.*, MSc., Reg Engr., MIPENZ., MASME,
MASA

Institute of Sport and Recreation Research New Zealand

Associate Professor Patria Hume, BSc *Auck.*, MSc (Hons) *Auck.*, PhD *Otago*,
ISAK4, DipCoachNZG

Associate Professor John Cronin, BEd *Waik.*, MA *Canada*, PhD *Auck.*,
DipHighPerformCoaching, DipPE, DipTchg

Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheff.*, PGCE

Knowledge Engineering and Discovery Research Institute

Professor Nikola Kasabov, MSc *Sofia*, PhD *Sofia*, FRSNZAS, FNZCS, IEEE.

National Institute for Public Health and Mental Health Research

Professor Max Abbott, BA *Well.*, BSc *Well.*, MA (Hons) *Cant.*, PhD *Cant.*, TColDip
(Dstn), DipClinPsych, MNZCCP, RegPsych, MRSNZ.

Associate Professor Janis Paterson, MA(Hons), PhD *Auck.*

New Zealand Tourism Research Institute

Professor Simon Milne, MA (Hons), PhD *Camb.*

Institute for Radio Physics and Space Research

Professor Sergei Guylae

Health and Rehabilitation Research Centre

Professor Peter McNair, MPhEd (Dist) *Otago*, PhD *W.Aust.*, DipPhys, DipPhEd.

NZ Work and Labour Market Institute

Professor Ray Markey, BA (Hons) *Syd.*, PhD *W'gong*, DipEd.

Staff

Faculty of Applied Humanities

Dean

Nigel Hemmington, BSc (Hons) *Sur.*, PhD *Sur.*, FCIM, FICPD, FIH, Chartered Marketer

Deputy Dean/Associate Dean (Academic)

Linda O'Neill, MA (Hons) *Auck.*, GradDipBus, DipTchg.

Associate Dean (Research and Postgraduate)

Sharon Harvey, MA (Hons) *Auck.*, MA Applied (Hons) *Waik.*, PhD *Auck.*, PGDipELT, ATCL, TESOLANZ, AARE, HERDSA.

Associate Dean (Learning and Teaching Development)

Jay Reid, MEd (Hons) *Auck.*, DipEd, AdvDipTchg, CertApplRes, TTC.

Head of Academic Office

Elizabeth Kelly, BA *Cant.*

Faculty Registrar

Peter Fleming, BSc *Auck.*

Finance and Planning Manager

Romila Singh, BA *S.Pac.*, PGDipBus, CA.

Faculty of Applied Humanities Institutes and Research Centres

Institute for Culture, Discourse and Communication

Professor Allan Bell, MA (Hons) *Auck.*, PhD *Auck.*

Institute of Public Policy

David Wilson

Lifelong Learning

Jay Reid, MEd (Hons) *Auck.*, DipEd, AdvDipTchg, CertApplRes, TTC.

New Zealand Institute of Family Studies

Professor Ian Shirley, MA (Hons) *Auck.*, PhD *Massey.*

New Zealand Tourism Research Institute

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

*School of Education***Head of School**

Jay Reid, MEd (Hons) *Auck.*, DipEd, AdvDipTchg, CertApplRes, TTC.

Professor

Colin Gibbs, JP, BA Otago, MEd (Hons) *Waik.*, PhD *Massey*, DipTchg, TTC, FRSA(London), FRSA(Australasia).

Associate Professors

Andy Begg, BSc, BCom *Auck.*, DPhil *Waik.*, PhD *Open(UK)*, DipTchg.

Nesta Devine, BA Otago, M.A (Hons) *Auck.*, PhD *Auck.*, Dip Tchg.

Associate Head of School (Academic)

Appointment pending

Associate Head of School (Māori)

Gary Leaf

Business Manager

Johan Rall, BCom, BCom (Hons), MCom, DCom, *PU for CHE, South Africa*. Psychologist, *NZ Psychologists Board*.

Senior Lecturers

Ross Bernay, MA (Education), BA (Liberal Studies and Teaching) *California State*, Cert Tchg.

Nicky Chisnall, BA *Well.*, MEd *Well.*, Dip Youth and Community Work, Montessori Dip, Dip (ECE).

Beverley Clark, BA *S.Af.*, BEd *Cape Town*, MEd *Natal*, DEd *Auck.*, H.DE (Primary) *Pietermaritzburg C.E.*, DipEd (Pre-Prim) *Edgewood C.E.*

Janita Crow, PGDipEd, DipMathTchg, DipTchg(ECE)

Huhana Forsyth, MEd *Auck UT*, BMD *Auck.UT*, CertTT.

Dale Furbish, MEd *Temple Uni.*, EdD *Virginia Poly & SU*, CPANZ.

Philippa Gerbic, BA *Auck.*, LLB *Auck.*, MComLaw (Hons) *Auck.*, PhD *Deakin*.

Anne Grey, BA (Social Science) *Massey*, MEd (Hons) *Massey*, DipTchg (ECE), DipTchg (Primary), NZ Playcentre Federation Certificate.

Chris Jenkin, BA *Auck.*, MA (Hons) *Auck.*, DipTchg (ECE), DipTchg (Primary), GradCertRA, NZ Playcentre Federation Certificate.

Lyn Lewis, BA *Natal*, Hons *UNISA*, MA *Durham*, U.E.D. *Natal*,
Dip.Sp.Ed. *Edgewood C.of Ed.*

Sehba Mahmood, BA *Karachi*, MEd (Hons) *Auck.*, PhD *Auck.*, DipTchg
ECE, Montessori Diploma, AMI.

Linitā Manu'atu, BSc *Auck.*, MA (Hons) *Waik.*, EdD *Auck.*, Dip TESOL,
DipTchg.

Wendy Moore, BEd *Waik.*, MEdM, DipTchg.

Dean Nugent, MA (Hons) *Waik.*, DipTchg (Secondary).

Susan Stover, BA *Auck.*, MEd *Auck.*, DipTchg (ECE), NZ Playcentre
Federation Certificate, DipJournalism.

Fa'asaulala Tagoilelagi-Leota, BA (Education) *Auck.*, MA Hons
(Education) *Auck.*

Paul Anthony White, MA (Hons) *Oxf.*, PGCE *Camb.*, RSA Dipl T.E.F.L,
Steiner Dipl *Lon.*

Michele Whitten, BSc *Auck.*, MEd (Hons) *Auck.*, College of Education,
DipTchg.

Hilary Wynyard, MA (Hons) *Auck.*, DipTchg.

Lecturers

Sharon Alderson, BEd *Chch. College of Education*, DipTchg ECE,
CertMan (ECE)

Christine Ball, BA *Auck.*, DipELT, DipTchg (Secondary).

Desma Cornhill, BEd *Auck.UT*, DipTchg(ECE), DipTchg (Prim).

Yvonne Culbreath, BEd *Auck.*, MA (Education) *Auck.*, DipTchg (ECE).

Linda Daniell, BA (Hons) *Nott.Trent*, PGDip in Teaching and Training in
Continuing Education, *Nott.*

Nicky De Lautour, BA (Ed) *Auck.*, Dip (ECE), NZ Kindergarten Teaching
Diploma.

Helen Dunlop, Dip Tchg (Primary) *Wgtn.*

Don Gooder, BA *Auck.*, DipCouns, DipTchg, MNZAC.

Vivienne Hogan, MA *Lond.*, DipECE, CertEd.

Neena Kaur, M.Sc., M.Phil, B.Ed (ECE) *Auck.*

Fa'atamali'i Kesi, BEd (ECE) *Auck.UT*, DipTchg (ECE), PIECCA Dip.

Anamua Lole, BEd (ECT), NZDipBus (Mgmt)

Tauraa Monga

Rangituohu Nathan, BA, DipTch (Sec), CerTertTchg

Lynette Reid, BA, MComm (Hons), DipGuid&Couns, DipBus, CPANZ.

Mary Russo, MEd (Alternative) *Lof B*, MS (Systems Engineering —
Electronic) USNPS, BS (Agriculture-Mass Communications) *TAMU*,
GDipTchg (Primary) Association Montessori International, GDip
Naval Operations Basic and Advanced, USNEC, PGCert (QtyMgt)
Bladridge Institute, Cert AdTchgLrng *Auck.UT*

Helen Tau'au-Filisi, BA, MA(Hons) *Auck.*, DipTchg, CerTertTchg
Michelle Taylor, BTch&Ln, GradDipTESOL

Adjunct Staff

Lonise Tanielu, MEd (Hons), PhD *Auck*, DipTchg, TTC.

Research Officer

Cathy Todd, BEd (Hons) *Griff.*, PhD *USQ.*,
GradDipMultimedia *Auck. UT.*

School of Hospitality and Tourism

Head of School

Linda O'Neill, BA, MA (Hons) *Auck.*, GradDipBus, DipTchg.

Associate Head of School (Student Services)

Daphne Flett, PGDipIHM *Auck UT*, CertTchg

Professor and Associate Head of School (Research and Development)

Simon Milne BA, MA(Hons) *Auck.*, PhD *Camb.*

Associate Professor and Head of Department of Tourism and Event Management

Michael Lück, Dipl-Kfm (FH), PhD *Otago*

Head of Department of Hospitality Management

Jill Poulston, BA *Massey*, MHosp *Griff.*, PhD *Auck. UT*, DipTchg.

Head of Department of Culinary Arts

Glenys Casci, C&G 706/1, 706/2, C&G DipCA, CATE

School Manager

Nancy McIntyre, BBus (Mgmt), MPBS (Mgmt)(Hons),
MPhil(Hons) *Auck UT*, CertALT

Senior Lecturers

Helen Andreassen, CTT, ATTTTO

Renny Aprea, C&G 147, 151, C&G DipCA, C&G DipPat, CAT

Lothar Brandt, BSocSci *Waik.*, MSocSci *Waik.*, CAT

Hamish Bremner, DipTour., MA *Auck.*, PhD *Auck. UT*

Monique Brocx, BAgri.Com *Lincoln*, MTM (Merit) *Victoria*, DipTchg, CATE.

Alan Brown, C&G 706/1, 706/2, 706/3, C&G DipCA, CAT

Glenn Dentice, DipAPP, DipTFE, C&G 147, 151

Cameron Douglas, BEd(AdultLearning) *Massey*, Sommelier Advanced Level (USA), Master Sommelier, GradDipHEdu, CertTTchg.

Andrew Emery, PGDipIHM *Auck UT*, CertProfCook 75/3, CertTT, C&G DipCA,

Anand Erickson, BA Osm., MBus HospMgmt *Victoria*, *Aus*, Dip Hotel Mgmt

Warren Goodsir, MIHM(Hons) *Auck UT*, C&G 706/1, 706/2, DipCA, CertEd

Peter Gostick, CATE, C&G 147, 151, 152, 153

Alison Graville, C&G 150, 151, 453, DipCatering, CertEd, C&G DipCA.

Christine Hall, CAT, CertProfCook 75/3, C&G DipCA

Tracy Harkison, BA HospMgmt (Hons), MEd, ACerTTchg, HND.

John Hull, BA Williams, MLA/MUP *Michigan*, PhD *McGill*

Charles Johnston, MA *Michigan State*, PhD *Hawai'i*.

Alda Lee, DipHSc, CATE, NZ Registered Dietician

Claire Liu, MBLaw, *BISU Beijing*, MBS, *Massey*, PhD *Massey*

Jane Legget, BA *Dunelm*, MA *SUNY*, MPP(Hons) *Massey*, PhD *Massey*, PG Cert Museum Studies, *Leicester*, Dip. Ethnol, *Oxon*, Dip ArtsMgt *Auck.*, FMA

Hamish McRae, DipATE, C&G 706/3, C&G DipCA

Mike Maher, BA *Victoria*, DipEd *Auck*, PG.Dip.Tour (Distinction) *Otago*

Lexie Matheson, MCPA (Hons) *Auck.*, Tchg Cert, DipEd.

Lindsay Neill, BA *Massey*, PGDipIHM *Auck UT*, DipGradCCA, C&G DipCA, CATE,

Ben Nemeschansky, BSc (Hons) *Sur. (UK)*, MSc (Distinction) *Sheff. Hallam (UK)*

Kate Payne, DipHSc, GradDipAdultEd,

Marcus Pearson, GradDipBusAdmin *Auck*, PGDipIHM *Auck UT*, C&G 706/2, CertEd,

Gilles Petit, C&G DipPat-CTT, DipBaker Confectionery, CertALT

Megan Roberts, BSc *Auck.*, ATTTTO, CATE

Denise Schitko, PGDipIHM *Auck UT*, GradDipAdultEd, CAT, CATE

Geoff Slack, JP, LCGI, C&G 706/2, C&G DipCA

Kathy Slater, BEd *UK*, MTM *Victoria*, GradDip TT.Ed, DipTchg.

Jenny Stokes, ATTTTO, ITC, CATE, CLTA

Arno Sturny, DipBaker Confectionery, C&G DipPat

David Williamson, BA *Auck.*, GradDipHRM, CertTT
Yvonne Wood, BSocSc *Waik.*, PGCertEd, CertTerTchg

Lecturers

Suzanne Bliss, BSc *Auck.*, MSc (Hons) *Auck*, CertProfCook 75/3, C&G Dip CA
Michael Choi, DipCulA *Auck UT*
Stephen Cox, BA (Hons) *Brighton*, MSc *Portsmouth*, PGCE *Portsmouth*
Alice Graeupl, BA (Hons), MA *UK*, PhD *Derby, UK*
David Greer, DipGenCatering, C&G 730, CertEd
Mark Griffiths, C&G 706/1, 706/2, C&G DipCA
Robert Haddock, ACAT, C&G 706/1, 706/2, C&G DipCA
Kathy Jones, C&G 705/1, CATE, GradDipAdultEd
Michael Jones, CertBasicCook 75/2, C&G 707/2, 717/3, CAT
John Kelleher, C&G 706/1, 706/2
Ray McVinnie, MA (Hons) *Auck.*, C&GDipCA
Shelagh Mooney, BSc (Mgt) *Trinity, Dublin*, H.DipCatMgt, DIT *Irl*, MIHM(Hons) *Auck UT*, CertTchg
David Sherlock, C&G 706/1, 706/2, 706/3, CertED, C&GDip.
Dale Thompson, C&G 706/1, 706/2, DipFood Prep & Cooking

School of Languages and Social Sciences

Head of School

Sharon Harvey, MA (Hons) *Auck.*, MA (Applied) (Hons) *Waik.*, PhD *Auck.*, PGDipELT, ATCL, TESOLANZ, AARE, HERDSA.

Professors

John Bitchener, BA (Hons) *Well.*, MA (Hons) *Well.*, PhD *Auck.*, DipEdStud, DipSLT, DipTchg.
Charles Crothers, BA (Hons) *Well.*, PhD *Well.*

Head of Department of English and Applied Linguistics

Annelies Roskvist, MA (Applied) (Hons) *Waik.*, DipSLT, DipTchg, RSA Cert TEFLA.

Head of Department of International and Community Languages

Debbie Corder, BA (Dual Hons) *Sheff.*, MA (Dist) *Massey*, PGCertEd, PGDipTJFL.

Head of Department of Social Sciences

Oksana Opara, BEcon (Hons) *Lomonosov Moscow State Univ.*, PhD *MSU*.

Department of English and Applied Linguistics and Department of International and Community Languages

Professor

John Bitchener, BA (Hons) *Well.*, MA (Hons) *Well.*, PhD *Auck.*,
DipEdStud, DipSLT, DipTchg.

Senior Lecturers

Manh Bui-Van, BEd, DipTchg, DipTESL, NAATI (3).

Denise Cameron, MA (Hons) *Well.*, DipELT, DipTchg.

Helen Cartner, BA *Otago*, MEd *Massey*, GradDipEd (Secondary),
GradDipEd (Primary/Spec Ed).

Clare Conway, MA (Hons) *Well.*, DipSLT, DipTchg, CATE.

Debbie Corder, BA (Dual Hons) *Sheff.*, MA (Dist) *Massey*, PGCertEd,
PGDipTJFL.

Graeme Couper, BCA, MA, DipRSA.

Ineke Crezee, MA *Uni of Amsterdam*; MA *VU Amsterdam*,
DipTranslationStudies, CLTA, Cert Healthcare Interp, RGON,
MNZSTI.

Heather Denny, MA (Hons), DipSLT, DipTchg, CATE, Cert TEFL.

Patsy Deverall, BA Physical Anthro *Auck.*, BA (Hons) Social Anthro *Well.*,
MA Applied Ling *Well.*, PGDipTESL.

Brenda Englefield, BA *Auck.*, DipELT, CertTEFL.

Lynn Grant, BA, MEd (Hons), PhD *Well.*, Cert TEFL, DipSLT.

Shona Guy, MA (Hons), DipSLT.

Maria Hayward, MA (Hons) *Auck.UT*, BA, DipTchg, DipTESOL.

Darryl Hocking, BFA, DipRSA.

Esther Jackson-Potter, MA (Hons), MProfStuds (Hons) LangTchg.

Man Hau Liev, BMS, MPhil, CLTA, NAATI (2).

Jacqueline Mortimer-Hughes, MA (Hons) *Auck.*, DipTchg, CLTA, NZRT,
KDS.

Paul Mountfort, MA (Hons) *Cant.*, PhD *Auck.*, RSA TEFLA Lond.

Dallas Nesbitt, BA *Waik.*, MA, DipTchg, PGDipTJFL.

Yvonne Pakenham, BA.

Patricia Pawson, MA (Hons) *Auck.*, GradDip TESOL, DipTchg

Heather Richards, MA *Well.*, Dip ELT, RSA Dip TEFLA, Dip Chg., Cert
Special Ed.

Kevin Roach, MA (Hons) *Auck.*, DipSLT, DipTchg.

Beverley Roser, BA, MProfStuds(Language Teaching) *Auck.*,
TrTchersCert.

Annelies Roskvist, MA (Applied) (Hons) *Waik.*, DipSLT, DipTchg, RSA
Cert TEFLA.

Annette Sachtleben, MA (Applied) (Hons), PGDipSLT, Grosses
Sprachdiplom/GradDipTert Tchg.

Karen Stacey, BSc *Auck.*, MA (Hons) *Waik.*, DipSLT, DipTchg, RSA Cert
TEFLA.

Pat Strauss, MEd, DEd S.Af., PGDipEd, TESOL Licentiate.

Susan Sun, MA (Hons), PGDipEdStuds.

Sao Trinh, BE (Hons) (Chemical & Materials) *Auck.*, MA (Applied) (Hons)
Waik., PGDipEdStudies, PGDipTESOL.

Elizabeth Turner, MA (Hons) *Auck.UT*, Grad Dip TESOL, Cert LTA, Cert
Ed (Further Education).

Alice U, BEd (TEFL & Appl Ling), MA (Ling) *Macq.*

Annette Watkins, MA (Hons) *Auck.*, MA Applied (Hons) *Waik.*, DipTchg,
RSA DipEFLA.

Karen Wise, BA *Auck.*, DipTchg, CertTESL, CATE.

Irmengard Wohlfart, MProfStuds(Hons) (TranslSt) *Auck.*, MA(Hons)
(LT) *Auck.*, DipLT.

Peilin Yang, MA (Hons), GradDipPhilosophy, NZCLA, NZCSA.

Victoria Yee, MA *San Francisco State University*.

Shanjiang Yu, BA *Southwest China Normal University*, MA *Southwest
China Normal University*, MA (Hons) *Auck.*, PhD *Auck UT.*,
PGDipELT.

Lecturers

Meng Allen, TTC, DipTESL, DipTEFL, CATE.

Elizabeth Brugh, MA (Hons) *Auck.*, DipTchg, GradDip TESOL.

Jo Anna Burn, BA (Hons) *Durham*, MProf Studies Lang Teaching (Hons)
Auck., Law Soc Final Exams, CPE, CertEd Tertiary, CLTA, Cert
Counselling.

Marilyn Carroll, BA, DipTchg, TrinityCertTESOL.

Kenneth Downes, BMS, GradDipTESOL, DipHortMgmt, CertTESOL.

Anita Goethans, MProfStuds *Auck.*, PGDipTranslation, 1st and 2nd
Staatsexamen, TESL Cert, MNZSTI.

Minoo Gorgani, ECE DipTchg.

Mohammad Grayeli, BA, NAATI, PGDipArts AppLangStudies.

Rosemary Harison, BA, DipAppSocialStudies, RSA, TEFLA.

Kim Hastwell, BAppSci, DipHlthAdmin, Grad DipTESOL.

Jenny Healy, BA *Macq.*, GradDipLibraryScience, GradDipEd,
GradCertTESOL.

Christine Jenner, BA, DipTchg, CertTEFL.
 Junji Kawai, BA *Osaka UFS.*, MA (Hons) *Massey*, PhD *Cant.*
 Flora McDonald, BA, MProfLSLT *Auck. UT*, Grad Dip TESOL, DipTchg, RSA, CertTEFLA.
 Sonja Moffat, BA (Hons) *Otago*, MA *Auck UT*, DipTchg.
 Jo Perry, BA (Hons), MEd (Hons) *Massey*, HDipT, DipTECE, CertTESOL.
 Lynette Pivac, MBE, GradDipLangTchg, CertDeafStudies.
 Shizue Sameshima, BA *Auck*, MA *Well*, DipSLI,
 Jeff Saunders, MA (Hons), DipELT, DipTchg.
 Frank Smedley, MA (Hons) *Auck. UT*, BSc, Grad DipTESOL, DipTchg.
 Taka Sunahara, MA *Massey*, DipLangTchg, PGDipTJFL, CLTA.
 Marianna van den Bergh, BA, MA (Hons) *Auck UT*, HED, PDLS, CLTA.
 Kerrie Ann van Gelder, Dip Tchg (Primary), CLTA
 Gloria Vazquez, BA, DipBus, CLTA, Cert Translation.
 Yuka Waller, BA Otemon, PGDipTJFL, CLTA.
 Gwyneth Williams, BA (Hons), PGDipEd, PGDipELT.

Department of Social Sciences

Professor

Charles Crothers, BA (Hons) *Well.*, PhD *Well.*

Senior Lecturers

John Buttle, BSc (Hons) *Wales*, MA *Wales*, PhD *Wales*.
 Heather Devere, MA (Hons) *Auck.*, PhD *Auck.*, GradDipBusStuds
 (Dispute Resolution) *Massey*.
 Sharyn Graham Davies, BA (Hons) *Tas. /ANU*, PhD *W.Aust.*
 Keryn McDermott, BA *Otago*, MEd (Multicultural Studies) *NE.*,
 DipTESL, DipTchg.
 Camille Nakhid, BSc *New York*, MEd (Hons) *Auck.*, EdD *Auck.*, DipTchg.
 Oksana Opara, BEcon (Hons) *Lomonosov Moscow State Univ.*, PhD *MSU*.
 Cristina Parra, MSc (Psychology) *Uppsala*, PhD (Clinical Psychology)
Uppsala.
 Evan Te Ahu Poata-Smith, BA (Hons) *Otago*, PhD *Otago*.
 Gabriele Schaefer, MA (Psych) *Auck.*, MA (Anth) *Freiburg*, PhD *Freiburg*,
 Cert FmlyThrpy.
 Jane Verbitsky, MA (Hons) *Auck.*, PhD *Auck.*, GradDipBusStuds
 (Dispute Resolution) *Massey*, AAMINZ.
 Robert Webb, MA (Hons) *Auck.*, PhD *Auck.*

Faculty of Business and Law

Dean

Professor Des Graydon, BCom *Auck.*, CA NZICA.

Deputy Dean

Jenny Bygrave, LLB *Auck.*, MEdAdmin (Hons) *Massey*.

Associate Deans

Andy Godfrey, BA (Hons) *Kent*, MMS (Dist) *Waik.*, DBA S.Cross, FCIS, CDip FA.

Bruce Jones, BEc *Monash*, DipAgEc NE., DipEd *Monash*.

Ray Markey, BA (Hons) *Syd.*, PhD *W'gong*, DipEd.

Geoff Perry, BA *Auck.*, MA *Auck.*, MPhil (Hons) *Auck.*, PhD *Auck.*, DipCom, PGDipSocSci (Dist) *Massey*, DipTchg.

Roger Stokell, MA (Hons) *Massey*, DipSLT, DipTchg.

Faculty Registrar

Heather Pryor, BA *Waik.*, MSc (Hons) *Auck.*, DipTchg *Auck. College of Edu.*, Grad Cert Sci & Tech (Quality Mgmt) *Massey*

Faculty Manager

Liz Bishara

Finance Manager

Megan Sweeney, BACC *Witw.*, CA NZICA.

Business School

Director Undergraduate Programmes

Jenny Bygrave, LLB *Auck.*, MEdAdmin (Hons) *Massey*.

Director Centre for Business Interdisciplinary Studies

Catherine Vile, BComm *Auck.*, MEd (Hons) *Auck.*, DipTchg.

Director Postgraduate Programmes

Geoff Perry, BA *Auck.*, MA *Auck.*, MPhil (Hons) *Auck.*, PhD *Auck.*, DipCom, PGDipSocSci (Dist) *Massey*, DipTchg.

Director Master of Business Administration

Ken Lee, MBA *Brun.*, PGDipMngt.

*Centre for Business Interdisciplinary Studies***Senior Lecturers**

Irshad Ali, BA *S Pac.*, MMS (Dist) *Waik.*, PGDipA&F, GCertEd. CPA
Australia

Andy Ballard, BSc (Hons) *Salf.*, GDipTchg.

Jennette Boys, BComm *Auck.*, MMgmt *Massey*, PGDipBusAdmin (Acc),
DipTchg., CPA *Australia*

Kathryn Coleman, BBus *Auck UT*, GDipBus, CEEd

Julie Douglas, MCom (Hons) *Auck.*, DipProfEthics.

Alison Fraser, BAgCom (Econ) *Lincoln (NZ)*, DipBus (Mktg),
PGDipBusAdmin (Mktg), CertTTchg

Patricia Grant, BCom NSW, LLB NSW, MMS (Dist) *Waik.*, CertTTchg

Gaye Greenwood, BA (SocPol) *Massey*, MA (Hons) *Massey*, GDipBus,
DipTchg

Ruth Irwin, MA (Hons) *Auck.*, PhD *Glasgow*

Shirley Julich, BA (SocSc) *Massey*, PhD *Massey*, PostGrad
(Hons)(Soc.Pol), CertECD, CertTTchg

Ann Kerwin, MA *California*, PhD *California*.

Peter McGhee, MBS (Hons) *Massey*, MEd (Hons) *Auck.*, GDipMgmt,
GDipEthics

Barbara Myers, BA *Cant.*, BCA *Well.*, MCom *Auck.*, DipTchg

Felicity Reid, BCom *Auck.*, LLM *Osgoode*

Judy Rowe, MPBS *Auck.UT.*, CATE, CLTA

Rona Taylor-Smith, BBus *Auck.UT*, GDipBus, TDipITS, CertTTchg

Lecturers

Gareth Allison, PhD *Lincoln*, LLB *Cant.*, BA *Cant.*, PGDipCom *Lincoln*

Barry Brunette, BL (Hons), LLM *Auck.*, CertTED

Raeone Dellaca, BA *Cant.*, DipBus (Mktg)

Annette Free, MPBS (Hons) *Auck.UT*, GDipTTchg, GDipSecTchg, CA

Penny Hayes, MA *Otago*, PGDipArts (Econ&Pol.Studies)

Mary Hoover, BA *B'lore.*, BEd *Mys.*, MEcon *Mys.*

Gerard Hulst, MPBS *Auck.UT.*, CA

Juliet Hyatt, LLB (Hons) *Auck.*, MMgmt (Dist) *Massey*, PGDipBus Admn
(Dist)

Haiyan Jiang, BOE *Zheng Zhou*, BEcon (Hons) *Lincoln(NZ)*

Kate Jones, BSocSci *Massey*, MA (Psych.) *Massey*, DipBusAdmin (Mktg)

Pheh Hoon Lim, BEcons (Hons) *Malaya*, LLM(Hons)(1st Class) *Auck.*

Hamish McCracken, MA *Auck.*

Julienne Molineaux, MA (Hons) *Auck.*

Grace Ooi, BAcc (Hons) *Putra Malaysia*, MMgmt (F) *Massey*, CPA
 Stephanie Rossouw, MCom *N-W(S.Af.)*, PhD *N-W(S.Af.)*
 Cécile Rozuel, PhD *Surrey*, MA *Northampton*, MMgt *ESCEM*,
BBA Helsinki
 Peter Skilling, BA (Hons) *Auck.*, PhD *Auck.*, NZCE (Civil)
 Effie Theodorou, LLB *Auck.*
 George Thien, BSc (Hons) *Lough.*, MBA *H-W.*, CALT

Accounting Discipline

Professor of Financial Accounting

Keith Hooper, MA (Hons) *Massey*, MBS (Hons) *Massey*, PhD *Waik.*,
 CertEd, CMA.

Professor of Management Accounting

Deryl Northcott, BMS (Hons) *Waik.*, PhD *Waik.*, CA NZICA.

Senior Lecturers

Zahir Ahmed, BCom (Hons) *Dhaka*, MCom *Dhaka*, MA (Research) *Manc.*
 Christina Chiang, BCom *Auck.*, MBS (Hons) *Massey*, GDipActg, CA
 NZICA, DipATE.
 Ali M Elharidy, BCom (Hons) *Alexandria*, MSc *Birm.*, PhD *Manc.*
 Ahsan Habib, B. Com (Hons.) *Dhaka*, M. Com *Dhaka*, Ph.D Hitotsubashi.
 Humayun Kabir, BCom (Hons) *Dhaka*, MCom *Dhaka*, MBA *Kobe*,
 DBA *Kobe*
 Kelvin Mataira, PhD *Waik.*, CA, MMS *Waik.*, BCA *Vic.*, GipT *Auck.*, Dip
 Acc & Fin *Waik.*
 Mahmood Momin, BCom (Hons) *Dhaka*, MCom *Dhaka*, MPhil *Manc.*,
 PhD *Glas*
 Anil Narayan, BA *USP*, MEcon *Macquarie*, PGDipAdvAcct *Qsld.*,
 CPA *Aust.*
 Karin Olesen, BCom *Auck.*, MCom *Auck.*, PhD *Auck.*, Dip ATE, *Auck.UT*,
 CA NZICA,
 James Prescott, MCom (Hons) *Auck.*, CTTchg.
 Rowena Sinclair, BCom *Auck.*, MPET *Deakin*, GDipTTchg, CA NZICA.
 Helen Tregidga, BCom *Otago*, MBus *Otago*, PhD *Otago*
 Sureshchandra Ramachandra, MBA *Glas.*, PhD *Malaysia*.
 Paul Wells, BCom *Cant.*, MMS *Waik.*, DipTchg., CA NZICA
 Sue Yong, BEcon (Hons) *Monash*, MMS *Waik.*, CA NZICA.

*Business Economics Discipline***Professor of Economics**

Thomas Lange, PhD *Staffs*, PGradDip *Westminster*, PGradCert *Oslo*,
GradCert *LSE*, BSc *Saarland*

Associate Professor of Business Economics

Don Webber, PhD *UWE*, MA *Kent*, PG (Cert.) *UWE*, BSc (Hons) *Plymouth*

Senior Lecturers

Scott Fargher, MA (Hons) *Auck.*, MSc *Glas.*, PhD *Edin.*

Stefan Kesting, MEc *Bremen*, PhD *Bremen*, Dip Ec.

Gail Pacheco, BA *Auck.*, BCom (Hons) *Auck.*, MCom (Hons) *Auck.*,
PhD *Auck.*

Susan Schroeder, BSc *Purchase*, MA *NSSR.*, PhD *NSSR.*

Lecturers

Rahul Sen, BA (Hons) *Delhi*, MA *DSE Delhi*, PhD *NUS*

Sadhana Srivastava, MPhil *JNehru Delhi*, PhD *NUS*

*Business Information Systems Discipline***Professor of Technology and Organisation**

Bill Doolin, BMS *Waik.*, MSc *Waik.*, PhD *Waik.*

*Finance Discipline***Professor of Finance**

Alireza Tourani-Rad, BSc *Tehran*, MBA *Leuven*, PhD *Brussels*.

Professor of International Finance

Dimitri Margaritis, MA *Buffalo*, PhD *Buffalo*.

Associate Professors of Finance

Ming-Hua Liu, BEcon *Renmin*, MSc *Wales*, PhD *Wales*, FRM.

Peiming Wang, MS *Shanghai*, MA *Toronto*, PhD *British Columbia*

Chandrasekhar Krishnamurti, BE *Madras*, PhD *Iowa*, CFA Charter
Holder

Senior Lecturers

José Da Fonseca, PhD *France*, DEA *Paris*

Bart Frijns, MBA *Maastricht*, PhD *Maastricht*

Aaron Gilbert, LLB (Hons), BMS *Waik.*, MMS (Hons) *Waik.* PhD *Auck.*
 Katrin Gottschalk, MBA *Strasbourg*, MBusEcon *Tuebingen*
 Ting Yang, BA *Chengdu Sci.&Technol.*, BEcon (IntlFin) *China.*,
 PhD *Nan.*
 Charlene Tan Lee, BA *Chengchi*, MSc *Chengchi*, PhD *Taiwan*

Lecturers

Hardjo Koerniadi, BEcon, *Indonesia*, MMS (Hons) *Waik.* PhD *Auck.UT*

International Business Discipline

Professor of International Business

Peter Enderwick, BA (Hons) *Lanc.*, MBA *Brad.*, PhD *Brad.*

Associate Professor of International Business

Romie Littrell, BA *Arkansas*, MBA *Calif.*, PhD *Robt Kennedy*,
Switzerland

Senior Lecturers

Rizwan Tahir, BCom *Pakistan*, MBA *Asian Institute of Technology*
Thailand, LicSc *Finland*, PhD *Finland*.

Lecturer

Sabina Jaeger, MMed *Düsseldorf*, MMgt *Massey*, PGDipHSM *Massey*,
 PhD *Massey*

Management Discipline

Professor of Employment Relations

Ray Markey, BA(Hons) *Syd.*, PhD *W'gong.*, DipEd.

Professor of Management

Kate Kearins, BEd *Waik.*, MA (Hons) *Massey*, MMS, *Waik.*, PhD *Waik.*,
 DipTchg, DipMngt.

Professor of Organisation Studies

Judith Pringle, BSc (Hons) *Otago*, PhD *Otago*.

Professor of Strategic Entrepreneurship

Trish Corner, BA *Virginia*, MBA *Minnesota*, PhD *Arizona State Uni.*

Professor of Work and Employment

Erling Rasmussen, Cand Mag. *Odense*, PhD *European University Institute, Florence*

Associate Professor of Human Resource Management

Keith Macky, BSc *Auck.*, MSc (Hons) (Psych) *Auck.*, PhD *Massey*

Associate Professors of Management

Coral Ingle, BA, MCom (Hons) *Auck.*, PhD *RMIT University.*, PGradDip Bus (Mktg) *Auck*

Simon Mowatt, BA (Hons) *UEA.*, PhD *Lboro.*, PGCHE SBU., CLTHE SBU.

Edwina Pio, BEd Bom., MA Bom., PhD Bom., MNZAC.

Nevan Wright, BCom *Well.*, MBS *Massey*, PhD *Brue*, FNZIM.

Associate Professor of Employment Relations

Felicity Lamm, BSc *Auck.*, BA *Auck.*, MPhil *Auck.*, PhD *New South Wales*

Senior Lecturers

Kamrul Ahsan, BSciEng *B'desh Engin.*, MEng *Asian Institute of Technology*, PhD *Japan.*

Sanjay Bhowmick, MBA *New Delhi*, MSc *New Delhi*, BSc *New Delhi*

Candice Harris, BBS *Massey*, MBS (Mngt) *Massey*, PhD *Well*, AdvCertTTchg.

Jeremy Hayman, BBS *Massey*, MBS *Massey*, PhD *Curtin*, Cert Adult Teaching *BOP Poly*

Marcus Ho, BSc *Auck.*, MSocSci (Hons) *Waik.*, PhD *Auck.*

Frances Laneyrie, BA *W'gong.*, MBA *W'gong.*

Mark Le Fevre, MBA *Auck.*, DipBus, DipClinHyp NZAPH., CQSAP, MNZAPH, RMedT, DipMLT., PhD *Auck.*

Rachel Morrison, BSc (Psych) *Auck.*, MPhil (Hons) (Psych) *Auck.*, PGDipAppPsych. *Auck.* PhD *Massey*

Terry Nolan, MBA *Sheff.Hallam*, PhD *Salz.*, DipMktg, CertEd.

Jane Parker, PhD *UK*, MCom *Auck.*, BA/BCom

Irene Ryan, PhD *Auck.*, MPhil (Hons) *Auck.*, DipBus, BA *Auck.*

Richard Sisley, BA *Auck.*, MPhil *Auck.*, MSocSci (Hons) *Waik.*, PGDip *Otago*, DipPsych (Clin) *Waik.*

Roy Smollan, BCom *Wits.*, MA (Comm) *Fairfield*, MA (Ed) *Calif.*, HED.

Shuyuan Wu, BSc *ECUST*, MPhil *ECUST*, PhD *University College Dublin*

*Marketing & Advertising Discipline***Professor of Marketing**

Roger Marshall, MCom (Hons) *Auck.*, PhD *UWA.*

Associate Professors of Marketing

Brett Collins, MBA *Melb.*, MSc *Cant.*, PhD *Melb.*

Margaret Craig-Lees, BA Communication *UTS Syd.*, MA *NSW*,
PhD *NSW.*

Associate Professor of Sales and Marketing

Sonjaya Gaur, BE (Hons) *BITS Pilani*, MSc (Hons) *BITS Pilani*,
MPhil *BITS Pilani*, PhD *BITS Pilani*

Associate Professor of Retailing

Andrew Parsons, MCom (Hons) *Auck.*, PhD *Auck*

Senior Lecturers

Roger Baxter, BSc *Auck.*, MBA *Auck.*, PhD *Otago.*

Sushma Bhat, BA English (Hons) Punjab, MA *J. Nehru*, CGBS *Pace*
University NY., CATE *Auck.IT.*, PhD *Auck.*

David Bibby, MA (Advert.) *RMIT*, BA (Hons) *Well.*, BA *Cant.*, GDTchg.

Edwin Devasirvatham, BEC (Hons) *Malaya*, LLB (Hons) *Wolv.*,
MSc *Bath.*, CIMDip, CATE.

Mark Glynn, BCom *Cant.*, MCom (Hons) *Auck.*, PhD *Auck.*

Martin Hall, CATE.

Katharine Hoskyn, BA *Auck.*, GradDipBus.

Kenneth Hyde, BSc *Otago*, MSc (Hons) *Massey*, DipAppPsych
(Occup) *Massey*, PhD *Otago*

Doug Lloyd, DipAdvMktgMgmt.

Stephen Lloyd, BSc (Hons) *London.*, MA *Loyola*, PhD *Auck.UT*

Paul Pickering, BBS (Hons) *Massey*, PhD *Massey*

Dale Russell, MBA *Arizona*, PhD *Amsterdam.*

Noel Spanier, BA *California U.C. Berkeley*, MBA *San Francisco State*
University.

Helene Wilkinson, MCom (Hons) *Auck.*, BCom *Auck NZDipBus Waik.*,
DipMktg *Auck.IT.*, NCB *ATI.*

Yingzi Xu, MBA *Maastricht*, MPhil *Maastricht*, DBA *Maastricht*

*Law School***Dean**

Professor Ian Eagles, BA *Queensland*, LLB *Queensland*,
LLM (Hons) *Auck.*, PhD *Cambridge*

Director of Undergraduate Programmes

Mike French, LLB (Hons) *Well.*, LLM *Well.*, MComLaw (Hons) *Auck.*,
DipAcc, DipIPL

*Law Discipline***Professors of Law**

Noel Cox, LLB *Auck.*, LLM (Hons) *Auck.*, MTheol (Hons) *Auck.*,
MA *Lambeth*, PhD *Auck.*, GDipTertTchg, , LTh Lampeter FRHistS.
Louise Longdin, BA *Auck.*, LLB (Hons) *Auck.*, MJur (Distinction) *Auck.*
DipTchg.

Professor of Taxation

Chris Ohms, BCom *Auck.*, LLM *Auck.*, PhD *Auck.*

Senior Lecturers

Michael Adams, LLB *Auck.*, MComLaw (Hons) *Auck.*, CTT *Auck.UT*
Nicholas Drake, LLB *Auck.*, LLM *Auck.*, CTT
Ranjana Gupta, MCom *Delhi*, MPhil *Delhi*, PhD *Delhi*, Dip Tchg ACE
CTT, MPBS Tax *Auck.UT*
Janine Lay, BA *Cant.*, LLB *Cant.*, CTE
Dennis Moodley, BBus *MIT*, DipProfActg *MIT*, NatDipActg Tech *Natal*,
ACA NZICA
Pam Nuttall, LLB *Auck.*, MA *Auck.*, Dip Tchg

Lecturers

Suzanne McMeekin, LLB *Auck.*, MCL *Auck.*, CATE.
Thomas Nkomo, LLM *Lond.*, LLB *Z'bw.*, BL (Hons) *Z'bw.*

Faculty of Design and Creative Technologies

Pro Vice-Chancellor and Dean

Kathryn Garden, BE, ME, PhD *Cant.*, FIPENZ.

Deputy Dean

Desna Jury, MEd (Hons) *Waik.*, DipTchg *Waik.*, FDINZ, FRSA.

Associate Dean (International)

Professor Barry King, BSc (Hons), Social Science, *TCU*, PhD *LSE*

Associate Dean (Research and Postgraduate)

Associate Professor Mark Jackson, BSc (Arch), BArch, PhD *Syd.*

Associate Dean (Strategic Development)

Olaf Diegel, MPM *UTS.*, PhD *Massey*

Head of Academic Office

Sophie Hayman, BA (Hons) *UKC.*, GradCertRA, PgDipArts *Auck.UT.*

Finance and Planning Manager

Peter Sumich, MCom (Hons) *Auck.*, CA

Research Institutes and Centres

Computing and Information Systems Research Cluster

Professor Ajit Narayanan, BSc *Aston*, PhD *Exe.* MACM

Centre for Artificial Intelligence

Professor Wai-Kiang (Albert) Yeap, BSc (Hons), PhD *Essex.*

Centre for Research on Information Systems Management

Professor Felix Tan, BEcon *Monash*, MPhil (Hons) *Auck.*, PhD *Auck*, FNZCS.

GeoInformatics Research Group

Professor Philip Sallis, BA *Victoria*, PhD *TCU, London*, Grad
Dip *Otago*, FNZCS, MACM, MIEE

Subana Shanmuganathan BSc, MSc, *Sri Lanka*, PhD, *Auck UT*

Software Engineering Research Laboratory

Professor Stephen MacDonell, MCom *Otago*, PhD *Camb.*, MACM, MNZCS.

Creative Industries Research Institute (CIRI)

Professor Olaf Diegel, MPM *UTS.*, PhD *Massey*

AUT Rapid Prototyping Laboratory

Professor Olaf Diegel, MPM *UTS.*, PhD *Massey*

Centre for Performance Research

Professor Barry King, BSc (Hons), Social Science, *TCU*, PhD *LSE*

Centre for Rapid Product Development

Sarat Singamneni ME, PhD

Co-Lab

Associate Professor Frances Joseph, BA (Visual) *Tas.*,
MFA *UNSW, Syd.*, FRSA, MDINZ.

Associate Professor Charles Walker, BArch *ECA Edinburgh*,
MSc *Strath.*, ANZIA

Multimodal Research Group

Associate Professor Sigrid Norris, MS and PhD *Georgetown University*

Pacific Media Centre

Associate Professor David Robie, MA Journ *UTS.*, PhD *S.Pac.*, CATE, CTT.

Textile and Design Laboratory

Associate Professor Joan Farrer, PhD *RCA*, BA (Hons) *JMU*

Peter Helsop, MSc Textile Technology *Bolton CText ATL.*, *Man.*

Associate Professor Frances Joseph, BA (Visual) *Tas.*, MFA *UNSW Syd.*, FRSA, MDINZ.

Engineering Research Institute (ERI)

Professor Darius Singh, BSc (Hons), ME., PhD, MBA (Technology Mgmt), FNZIM

CAMTEC — Centre for Advanced Manufacturing Technology

Professor Darius Singh, BSc (Hons), ME., PhD, MBA (Technology Mgmt), FNZIM

CCEE — Centre for Computing and Embedded Engineering

Professor Adnan Al-Anbuky, BSc., MSc., PhD.

UAER — Unit for Advanced Engineering Research

Professor Thomas Neitzert, PhD *Stuttgart.*, ME (Mech)

ECC — Engineering Consulting Clinic

Professor Darius Singh, BSc (Hons), ME., PhD, MBA (Technology Mgmt), FNZIM

Knowledge Engineering and Discovery Research Institute (KEDRI)

Professor Nikola Kasabov, MSc *Sofia*, PhD *Sofia*, FRSNZ, FNZCS, IEEE.

Institute of Biomedical Technologies (IBTec)

Professor Ahmed Al-Jumaily, PhD *Ohio State.*, MSc., Reg Engr., MIPENZ., MASME., MASA

Institute for Radiophysics and Space Research

Professor Sergei Gulyaev, PhD *Moscow*, DSc *Moscow*, FRAS, MIAU, MEAS.

*School of Art and Design***Head of School**

Desna Jury, MEd (Hons) *Waik.*, DipTchg *Waik.*, FDINZ, FRSA.

Associate Head of School (Learning and Teaching)

Ron Left, BFA *Auck.*, MA (Hons) *Auck.UT.*, DipTchg.

Professors

Leong Yap, MCSD *Lond.*, MSc Lough., PhD *Massey.*, Dip Ind WP., MDINZ.

Associate Professors

Christopher Braddock, BFA Cant., MA *Lond.*, PhD *Auck.UT.*, DipSup *Paris.*, ENSBA

Nancy de Freitas, MFA *Auck.*, AOCA *Toronto.*

Tina Engels-Schwarzpaul, DipDes *Germ.*, MFA (Hons), PhD, GradDipHE *Auck.*, MDINZ, DWBA, AKH, SAHANZ

Joan Farrer BA (Hons) *Liverpool Poly.*, PhD *RCA Lond.*

Welby Ings, BGD *Auck.UT.*, MA (Hons) *Kent.*, PhD *Auck.UT.*, DipTchg *Waik.*, FRSA.

Frances Joseph, BA (Visual) Tas., MFA UNSW Syd., FRSA, MDINZ.

Andrew Thomson, MA *Lond.*, DipAD *NE Lond.*

Head of Research

Jan Bryant, PgDip(Bus) *Monash.*, PGDip(Art History) *Melb.*, PhD *Melb.*

Adjunct Professor

Elizabeth Grierson, MA (Hons) *Auck.*, Ph.D *Auck.*, Dip Tchg *Auck.*, LSB, ATCL, FRSA.

Senior Lecturers

Fiona Amundsen, BA *Auck.* MSocSci *Waik.*

Logan Austin, BVA *James Cook Towns.(Aust.).*, MA (Hons). *Auck.UT.*, DipTchg CCE.

Ingrid Boberg, BEd *Melb.*, MSC *Melb.*, MFA RMIT *Melb.*

Simone Brott, BArch (Hons) *Melb.*, MA Yale., PhD *Melb.*

Nick Charlton, BFA *Auck.*, MFA *Auck.*, MA(Dist) *Brun.*

Simon Clark, MFA (Hons) *Auck.*, Cert CGD *Auck.IT.*

Roger Cobley, C&G CertMachKnitText. *UK*

Steven (Paul) Cullen, BSc *Auck.*, MFA *Auck.*, DFA *Auck.* DipFA *Cant.*

Andrew Denton, BFA (Film) *Vancouver Can.*, MCPA (Hons) *Auck.*

Anthony Douglas, BArch *Auck.*, MA (Hons) *Auck.*

Sharon Evans-Mikellis, BA (Hons) *Trent.*, Dip New Media Des
MedDesSch. *Auck.*, CertTchg *Auck.UT.*

Dale Fitchett, BVA *Auck.IT.*, MA (Hons) *Auck.UT.*, DipTchg *ATTC.*

Angela Fraser, MA *Auck.UT.*, DipTD *Wellington Poly.*, DipTchg *ATTC.*

Sue Gallagher, BArch (Hons) *Auck.*, MA (Scenography) with Distinction
UK.

Peter Gilderdale, MA (Hons) *Auck.*, DipTchg *ATTC.*, NZTTC, MDINZ.,
FRSA.

Jan Hamon, MA (Fash. & Text.) *De Mont.*, PhD *RMIT*

King Tong Ho, MA (Hons) *Auck.UT.*, PhD *Auck.UT.*

Monique Jansen, MFA (Hons) *Auck.*, CertATch *Auck.IT.*

Ian Jervis, BSc *Auck.*, MFA (Hons) *Auck.*, DipTchg *ATTC.*

Lesley Kaiser, BA Victoria., MA (ArtDes) (Hons) *Auck.UT.*, DipTchg
ATTC.

Sangeeta Karmokar, PGDipComputing *Unitec*, MBA *Mys.*, BCom *Mys.*,
NZTT (Cert). *Auck.UT.*

Neil Lawton, GradDipTchrEduc *Auck.IT.*, CertTchg *Auck.IT.*

Simon McIntyre, MFA *RMIT Melb.*, DipFA (Hons) *Cant.*

Andreas Mikellis, BA (Hons) *Nott. UK.*

Anna Miles, BFA *Auck.*, MPhil (Hons) *Auck.*
 Bill Mori, MVA *Sydney College of the Arts Syd.*, DipVA *Syd.*
 Maria O'Connor, MA (Hons) *Auck.UT.*, PhD *Auck.UT.*,
 GradDipCompPub&Des. *Auck.UT.*
 Julia Oram, BA Painting (Hons) *Natal*, MFA *Auck.*, Dip Tchg, *Natal.*
 Fleur Palmer, BArch *Auck.*, MDINZ.
 Nova Paul, MA (Hons) *Auck UT.*
 Greg Piper, BFA *Auck.*, MA *Auck.UT.*, DipTchg *WTTC.*
 John Piper, MFA (Hons) *Auck.*, DipGA *ATL.*, DipTchg *ATC.*
 Monique Redmond, BFA *Auck.*, MFA RMIT *Melb.*, DipTchg *ACE.*
 Albert Refiti, BArch(Hons) *Auck.*
 Natalie Robertson, BSocSc *Waik.*, MFA (Hons) *Auck.*, DipTchg *Waik.*,
 CTT *Waik.*
 Ken Robinson, NatDipFA *St Martins*, PgDipFA *St Martins.*
 Mandy Smith, MA *Trent.*
 Warren Smith, DipFA Design, (Hons) *Cant.*
 Yvonne Stewart, BA (Fashion) *Auck.IT.*, MA (Hons) *Auck.UT.*, TTed
 (Cert) *Auck.IT.*
 Max White, MFA (Hons) *Auck.*, DipFA *Auck.*, DipTchg *ACE.*
 Andrew Withell, BFA *Auck.*, MFA *Illinois.*
 Karol Wilczynska, PgDipA&D *Auck.UT.*, BGD *Auck.UT.*,
 LTA(Cert) *Auck.UT.* TT (Cert) *Auck.UT.*
 Luke Wood, BFA *Cant.*, MDes (ComDes), *RMIT, Melb.*
 Alan Young, BDes (Hons) *Aust.*, PhD *RMIT Melb.*,
 Elvon Young, BArch(Hons) *Auck.*, BAS *Auck.*, BCom *Auck.*, MDINZ.

Lecturers

John Allison, BA (Hons) *Nth Staffordshire.*
 Laurent Antonczak, Maîtrise AA. *France*, D. E. S. S. *France.*, MDINZ
 Stella Brennan, MFA *Auck.*, PgDip(Arts Management) *Auck.*
 Elise Cox
 Jim Cripps, GradDipTT *Auck.*
 Chaz Doherty, BFA *Auck.*, MA (ArtDes) (Hons) *Auck.UT.*
 Stacey Donn, BDes (Fashion) *Wellington Poly.*, GradDipTchg *Waik.*
 Carmel Donnelly, DipAFT *Auck.UT.*, TTC *Auck.UT.*
 Carl Douglas, BAS *Auck.*, BArch (Hons) *Auck.*, MArch (Hons) *Auck.*
 Brian Farley
 Angie Finn
 Kim Fraser, CertATchg *Auck.*

Bev Furniss

Danny Garret, BA *Texas*.

Annette Gebbie, CTT *Auck.UT*.

Kathryn Hardy Bernal, BArtTh (Hons) *UNSW*.

Luka Hinse, BIndDes *Germ.*, MIndDes. *Germ*

Nigel Jamieson, BFA *UNSW Syd.*, MFA *The School of the Art Institute of Chicago, USA*.

Damen Joe, BVA *Auck.UT.*, BArtDes (Hons) *Auck.UT.*, MA (A&D) (Hons) *Auck.UT.*, CertADI *Auck.UT*.

Dieneke Jansen, MA (A&D) *Auck.UT.*, DipTchg, *Auck*.

Linda Jones, Dip Dress&Fashion. *UK*.

Jason Kennedy, BA *Albion College*, MFA *Cincinnati*

Lisa Lloyd Taylor, BFA *Auck*.

Anne Lohrentz, NatDip Clothing Design *Durban*, CTT *Auck*.

Lisa McEwan, Cert. Clothing/Textiles *Well*.

Stuart McNab

Rachelle Moore, AdvDipFashDesTech. *Wellington Poly*.

Chris Mousdale, BA (Hons) *Kent, UK*.

Rafik Patel, BArch *Unitec.*, MArch *Auck.*, NatDipArch Tech *Unitec*.

Eden Potter, CertGD *ATI*.

Mark Pulsford, BA *Auck.*, MFA *RMIT Melb.*, DipTchg *ATTC*.

Lyle Reilly, GradDipTT *Auck.UT.*, HND Fashion *Scot*.

David Sinfield, BETEC (OND), BETEC (HND) *UK*.

Ben Stevens, BA (Arch.Stud.) *Auck*.

Gabriella Trussardi, BA(FashionTech) *Auck.IT*, MA (ArtDes) (Hons) *Auck.UT*.

Jonty Valentine, MFA *Yale USA*

Robert Wriesnik, MDipPrintTech. *Switz*, MBA Printing Tec. *SCUGRA Switz*, CTT *GVS, Switz*.

Kwong Yong, BArtDes *Auck.UT*, BArtDes (Hons) *Auck.UT*, MA (ArtDes) *Auck.UT*

Gallery Director

Leonhard Emmerling, MA. *Germ*, PhD, *Germ*.

School Manager

Andrea Morgan, BBS *Massey.*, PgCertBA *Auck.UT.*, DipBS *Massey*.

School Registrar

Neil Cameron, TTC *Chch Polytechnic*.

*School of Communication Studies***Head of School**

Alan Cocker, MA, PhD *Auck.*

Associate Head of School (Research)

Associate Professor Sigrid Norris, MS *Georgetown*, PhD *Georgetown*

Associate Professors

Martin Hirst, BA (Journ) *NSW InstitTech*, MA *NSWUT*, PhD *C.Sturt*,
GradDip University Teaching *Qld.*

Wayne Hope, MA., PhD *Auck.*

David Robie, MA Journ *UTS*, PhD *S.Pac.*

Principal Lecturers

Kelvin Hicks, MA *Auck.*, MMgmt *Massey*

Bob King, BA *Univ of Wisconsin-Madison*

Joseph Peart, BSc.*Otago*, MPhil. *Auck.*, GradDipBus *Massey*.

Senior Lecturers

Janet Bedggood, MA PhD *Auck.*

Paul Brafield, MA *Auck.*, GradDipMM.

Rosemary Brewer, MA *Auck.*, GradCertR&A.

Josephine Ellis, BAppSc *Auck.UT.*, MMgmt (Dist) *Massey*

Jacqueline Harrison BA *Auck.*, MA *VUW.*, PhD *Waik.*,

Peter Hoar, BA. *Auck.*, MLIS *Well.*

Jan Jenson, BA. *Auck.*

Rosser Johnson, BCS *Auck.IT.*, MA CommStud *Auck.UT*,
PhD *Westminster*

Eileen Lavranos, MA *Auck.UT.*

Allan Lee, BA *Coventry*

Brad Mercer

Matt Mollgaard, BA *Auck.*, BA Hist&Pol *Auck.*

Diane Musgrave, MA *Auck.*

Frances Nelson, BA *Auck.*, MMS (Dist) *Waik.*, PhD *Waik.*

Susan O'Rourke, MA *.Well.*

Trevor Plant

Aline Sandilands, BA *S'ton.*

Helen Sissons, BSc. *Uni Coll Wales*, MA. *Columbia*, Grad Cert Tchg *Leeds*

Lydia Smith, BSc. *Well.*, MA *Auck.*

Ruth Thomas, BA. *Well.*, MEd. *Auck.*

Paul White, BA Swansea., PostGradCertEd.

Lecturers

Sarah Baker, BA *Auck.*, MA *Auck.*, PGDip

Greg Bennett, BFA *Auck.*, MFA *Auck.*

Jane Berney, PG DipComm *Auck UT*

Ross Brannigan, BA. *Auck.*

David Brown, BFA *Cant.*,

Gudrun Frommherz, BFA *Germany*, M.F.A *USA*

Meredith Caisley, BA, *MMan.*, GradDipBus. *Massey*

Bridget Galvin, BSc. *Cant.*

Geraldene Peters, BA *VUW*, MA., PhD *Auck.*

David Hughes, IEng,

Barbara MacDonald, BA *Auck.*, PGDipAdmin, DipTchg (Sec).

Julian McCarthy, LLB.

Sean McNamara, BA., MA (Linguistics) *Auck.*

Pip Mules, MEd .

Danni Mulrennan,

James Nicholson, BA.

Allison Oosterman BA. *Auck*, MA Comm Studies.*Auck UT*

Margaret Perkins, BA., MA Comm Studies.

Grace Teo-Dixon, BA *S'pore*, MMgt (Distinction) *Massey*

Petra Theunissen, BA (Comm), BA , MA (Cum Laude)., DPhil *Pret.*,
PostGradDipHigherEd.

Greg Treadwell, MA, *Auck.*

Gilly Tyler

Christina Vogels, BCS., MA *Auck.*

School Manager

Kevin Upton

School Registrar

Carmel Webb, BA, *Qld*, GradCertCareerDev, *Auck UT*

*School of Computing and Mathematical Sciences***Head of School**

Professor Ajit Narayanan, BSc *Aston*, PhD *Exe*. MACM

Associate Heads of School

Murray Black, BSc, MSc(Hons) *Auck.*, DipTchg

Wai-Kiang (Albert) Yeap, BSc (Hons), PhD *Essex*.

Stephen MacDonell, MCom *Otago*, PhD *Camb.*, MACM, MNZCS

Professors

Philip Sallis, BA Victoria, PhD *TCU, Lond*, Grad Dip Otago, FNZCS, MACM, MIEE

Sergei Gulyaev, DSc., FRAS., MIAU., MEAS., PhD *Moscow*

Nikola Kasabov, MSc *Sofia*, PhD *Sofia*, FRSNZ, FNZCS, IEEE.

Felix Tan, BEcon *Monash*, MPhil (Hons), PhD *Auck*. FNZCS

Alvis Fong, BEng(Hons.), ACGI, MSc, DIC *Imperial College London*, PhD *Auck.*, CEng Accredited Imaging Scientist *UK*, AIS Senior Member IEEE USA, SMIEEE

Associate Professor

Sergiy Klymchuk, BSc *Odessa.*, PhD *Odessa*.

Adjunct Professor

Jeffrey J Hunter, MSc *Auck.*, PhD *N. Carolina*, FNZMS, MRSNZ, DSc *Massey*

Principal Lecturer

Gordon Grimsey, BSc, MSc(Hons) *Auck.*, DipTchg (Dist), DipBDP *Massey*, CertTchg., MNZCS

Senior Lecturers

Boris Bacic, BEE., BSc (Hons) *Slovenia.*, PostGradDip (PedagCurric) *Ljublijana*.

Neil Binnie, BSc, DipStat., DipTchg, MSc (Hons) *Auck*

Graham Bidois, NBDC

Barry Blundell BSc(Hons) *Manchester*, PhD *Manchester*, MInstP, CPhys, CSci, MBCS, CEeng, CITP, MRSNZ

Jim Buchan, BSc, DipBus (InfoSys)., DipTchg, MSc (Hons) *Auck*

Jiling Cao, BSc., MSc., PhD *Auck*.

Phil Carter, BA(Hons), PhD *Massey*, MANZPA

Gwyn Claxton, MIS(Hons) *Massey*, C & G (Dist)., Grad Cert (Research & Analysis)., NCC., MNZCS

Tony Clear, MPhil *Auck.*, MA(Hons) *Victoria.*, DipTchg., MNZCS., MACM., MIEE

Andy Connor, BEng. *Victoria Uni of Manchester.*, PGradDip, MSc., PhD *Liverpool John Moores University* MIMechE., MIET., CEng.

Andrew Ensor, BSc(Hons) *Auck.*, CPhil., PhD *Berkeley*

Farida Kachapova, MSc(Hons), PhD *Moscow State University*, GradDipTchg *Auck*

Petteri Kaskenpalo, MSc *Helsinki.*

Tim Natusch, MSc (Physics) *Auck.*, NZCE

Dave Parry, BSc(Hons)(Physics), MSc *Otago*, MSc *Lond.*, PhD *Auck.UT.*

Russel Pears, BSc (Hons) *Colombo*. MSc *Wales.*, PhD *Wales.*, PostGradDip *Sri Jayawardenapura.*

Helen Peterson, BSc *Auck.*, DipTchg.

Krassie Petrova, PGDipCom *Auck.*, PGDipSysOrg *Sofia.*, GDTchg *Auck.UT.*, MSc *Sofia.*

Anne Philpott, MSc (Hons) *Auck.*, NZCD.

Phil Robbins, MSc *Herts.*

Nurul Sarkar, MSc (CompSci)., MSc (Electronics)., PostGradDip., CertTchg *Auck.UT*

Mali Senapathi, BEng *Mys.*, MCom (Hons) *Auck.*, CTT *Auck.UT.*

Alla Shymanska, BEng *Vladikavkaz*, PGrdDiptchg *Auck*, PhD *St Petersburg*

Judith Symonds, BIT *USQ*, MIT *USQ.*, PhD *UQ*, CTT *USQ.*

Peter Watson, MStJ, BSc, GradDipCM *Auck.*, DipTchg, PGDipSci, BCom *Auck*

Robert Wellington, BMS (Hons)., PhD *Waik.*, CAT.

Rowena West, BSc *Massey*, CATE *Auck.UT*, DipApplStats(PG) *Massey*

Jacqueline Whalley, BSc(Hons) *Massey.*, MSc(Distinction) *Kent.*, PhD *ANU.*, CertTertTchg *Auck.UT*

Stuart Young, BA (Hons) *Massey*, MSc *Massey*, DipSocSci., DipTchg.

Lecturers

Vitali Babakov, BSc., DSC., PhD., DipTchg

Brian Cusack, BSc, MA (Hons) *Auck.*, PhD *New England.*, AdvDipTchg.

Leo Hitchcock, LTT, GradDipTT., CTT, MEd(Hons), *Auck UT*

Yun Sing Koh BSc(Hons), MSc(Software Engineering) *Uni. Malaya*, PhD *Otago*

Choon-Tuck Kwan, BEng(Civil) *Auck.*, MBA *S'ton.*, CTT.

Alan T Litchfield, GradDipBus (IT) *Auck. UT*, MBus (Hons) *Auck. UT*, CTT *Auck. UT*, MNZCS.

Brendan McLister, ME(Civil) *Auck.*, DipTchg

Parma Nand, BSc. (Computer Science) *S. Pac*, BSc (Electronics) *Cant.*, MSc *S. Pac*, Intl DipTT *Auck. UT*, MACS

Kathir Padmanathan, PhD *Massey*, MCMS *Waik*, Dip.In.IT *Waik*, Dip.In IT ACS, B.SC (Hons) *Jaffna*

Shoba Teggimath, BSc. *Bangalore*, MPhil *Auck.*, PostGradDip (Computer and Software Applications), PostGradDip (Marketing and Advertising Management) *Bangalore*

Mee Loong (Bobby) Yang, BEng *NU Singapore.*, MSc (Control Systems) *Sheffield.*, MSc (Mech Eng) *NU Singapore.*

School Manager

Terry Brydon

School of Engineering

Head of School of Engineering

Professor Thomas Neitzert, PhD *Stuttgart.*, ME (Mech).

Professor

Adnan Al-Anbuky, PhD. *UMIST*, MSc., BSc.

Ahmed Al-Jumaily, PhD *Ohio State.*, MSc., Reg Engr., MIPENZ., MASME., MASA.

Thomas Neitzert, PhD *Stuttgart.*, ME (Mech)

Krishnamacher Prasad, BE *B'lore*, MTech. *I.I.T. Madr.*, PhD *W.Aust.*

Darius Singh, PhD., MBA., ME., BSc (Hons).

Associate Professor

Vasantha Abeysekera, BSc Hons, MSc (L'boro), PhD (L'boro), C.Eng, MIE(SL), MNZIQS

Zhan Chen, ME., PhD *Auck.*

Tek Tjing Lie, PhD, *Michigan.*, MSc., BSc., PGDipTHE

David Wilson, BE (Hons) *Auck.*, PhD *Qld.*

School Manager

Kath Mills

School Registrar

Richard Nelson, BE. *Cant.*

*Electrical and Electronic Engineering***Associate Head of School**

Krishnamacher Prasad, BE *B'lore*, MTech. I.I.T. *Madr.*, PhD *W.Aust.*

Research Lecturer

Hamid Gholamhosseini, ME., PhD *Flin.*

Slava Kitaev, PhD *Lebedev.*

Tek Tjing Lie, PhD, *Michigan.*, MSc., BSc., PGDipTHE

Principal Lecturers

John Collins, BSc (Hons)., PhD *Auck.*

David Nutt, BSc (Hons) *Brighton UK.*, C&G., EngPostGrad., CertEd

Alan Smith, MSc (Hons) *Auck.*, NZIP., DipTchg.

Senior Lecturers

Max Adams, NZCE., ATC.

Roger Adamson, NZCE., RegEngAssoc.

Mark Beckerleg, BE (Hons) *Auck.*, NZCE.

William Campbell, NZCE., TechCertSupp.

Amoakoh Gyasi-Agyei, PhD *Adelaide.*, MSc, Vdipl-Ing

Mike Hadrup, NZCE., RTC.

Jeff Kilby, PGCE, AUT., BA., HND., OND.

David Krause, NZCE., C&G., DipATE.

Nenad Popovich, BE (Hons)., MSc (Eng) *Zagreb.*

Max Reid, MSc *Waik.*, NZCE., DipEd.

Ross Twiname, BE *Auck.*

Robin Vant, MSc *Auck.*, MNZIP.

Les Williams, C&G., FIDiagE.

Technical Services Manager

Dave Crofts

*Mechanical and Manufacturing Engineering***Associate Head of School**

Guy Littlefair, MSc, PhD, CEng

Research Lecturers

Indra Gunawan, BSc, *Northeastern.*, MSc., PhD.

Guy Littlefair, MSc., PhD., CEng

Shane Pinder, PhD *Saskatchewan.*, PEng.
Sarat Singamneni, BTech, ME, PhD *Kharagpur.*

Principal Lecturers

Bob Fricker, NZCE., ATC., REA.
Lex Marshall, NZCE, AUT.
Roy Nates, MSc., PhD *Cape Town.*, Pr Eng (ECSA)., DTA.

Senior Lecturers

Cyril Bosch, MSc (Eng) *S.Af.*, Grad DipTchg., GDE (Eng).
Peter Evans, FIC., CertEduc.
Alan Jowitt, BE Mech (Hons) *Auck.*, NZCE (Mech)., ATC.
Bill Longstaff, EITB (Machining for Toolmaking)., EITB (Fitting) C&G.
Hans Oberst, ME (Hons) *Auck.UT.*, GradDipAdultEd., PgDipEng (Res).
John Prince, ME (Hons) *Auck.UT.*, NZCE.
Mike Protheroe, ME (Hons) *Auck.UT.*
David White, ME (Hons) *Auck.UT.*, NZCE.

Lecturers

Paul Elliott, TC.
Makirai Henry
Boon-Chong Seet, PhD, BEng, MEng, MIEE, MACM
Adam Taylor, BE (Hons), ME *Cant.*, NZCE

Senior Technician

Ross Reichardt, NZCE., ATC.

Interdisciplinary Unit

Director, Interdisciplinary Unit

Associate Professor Charles Walker, BArch *ECA Edinburgh*, MSc *Strath.*,
ANZIA

Senior Lecturer

James Charlton, BFA *Auck.*, MFA *SUNYA, USA.*

Faculty of Health and Environmental Sciences

Pro Vice-Chancellor (North Shore) and Dean

Professor Max Abbott, BA, BSc *Well.*, MA(Hons), PhD *Cant.*, DipClinPsych,
TColDip (Dist), MNZCCP, RegPsych, MRSNZ

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TBA

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Kate Haswell, BSc *Auck.*, MHSc (Hons) *Auck.IT*, DipPhty, PgDipHSc(Manip)

Associate Dean (Postgraduate)

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PhD *Flin.*, RGON, FOCNA

Associate Dean (Research)

Geoff Dickson, BA(Hons), PhD *Griff.*

Associate Dean (Undergraduate)

Stanley Frielick, BA *Pret.*, BA (Hons), MA, PhD *Witw.*, HDipEd (PG)

Principal Lecturer

Susan Shaw, BN *UNITEC IT*, MEdAdmin(Hons) *Massey*, EdD *Technol.Syd.*,
DipTchg, RN

Faculty Manager

TBA

Faculty Registrar

Carol Wright, BA(Hons) *Lanc.*, CertAdultTchg

Faculty Finance Manager

Gary Boyd, BBS *Massey*

*School of Applied Sciences***Head of School**

Roger Whiting, MSc(Hons), PhD *Auck.*, CChem, MRSC, MNZIC

Professors

John Brooks BSc(Hons) *Lond.*, PhD *Syd.*, FNZIFST

Stephen Henry, MSc(Hons), PhD *Auck.*, PhD *Goteborg*, MRSNZ,
FNZIMLS

Associate Professor

Owen Young, BSc(Hons) *Cant.*, PhD *La Trobe*, GradDip, MRSNZ,
MNZIFST

Leader of Academic Programmes

Wendy Emson, BSc *Massey*, DipTchg

Head of Research

John Brooks BSc(Hons) *Lond.*, PhD *Syd.*, FNZIFST

Head of Postgraduate Programmes

Colleen Higgins, BSc(Hons) *Qld.*, PhD *Lond.*

Programme Leader — Anaesthetic Technology, Human Anatomy & Physiology and Microbiology

Wendy Emson, BSc *Massey*, DipTchg

Programme Leader — Applied Chemistry and Food Science

John Robertson, MSc(Hons), PhD *Auck.*

Programme Leader — Aquaculture and Environmental Science

Lindsey White, BSc, PhD *Auck.*

Programme Leader — Medical Laboratory Science

Holly Perry, MAppSc(Hons) *Auck.UT*, Dip MLT, RMedT, MNZIMLS

Research Lecturer

Len Gillman, BSc, PhD *Auck.*

Senior Lecturers

Andrea Alfaro, BSc *Davis*, MSc(Hons) *Northridge*, PhD *Auck.*

Richard Anstiss, BSc(Hons) *Auck.*, PhD *Well.*

Barbara Bollard-Breen, BA (Biol) *Whitman Coll.*, MSc (Hons) *Auck.*,
PhD *James Cook*

Dave Bryant, MSc(Hons) *Syd.*, RMedT, DipMLT, DipMT, MNZIMLS,
MNZIFST

Jim Clark, MBA *Otago*, RMedT, DipMLT, MNZIMLS, MASM, MNZMS

Helen Gaeta, BSc, MSc (Hons), PhD *Auck.*

Noemi Gutierrez-Maddox, BSc *Philippines*, MTech, PhD *Massey*

John Milligan, MSc *Auck.*, DipTchg, MNZIC

Miomir Vidicki, MDSpec *Belgrade*, MNZIMLS, MNZMS, MASM

Kay Vopel, Dip Biology, Dr rer nat *Rostock*

David Wilkins, DipTchg, LRSC, MNZIC

Walter Wilson, DipBus, RMedT, MLT, LMNZIMLS

Adjunct Lecturer

Albert Alcock, MSc(Hons), PhD *Auck.*, MIBiol.

Lecturers

Joe Chang, BMLS *Auck.UT*, RMedT, MNZIMLS

Mark Duxbury, MSc(Hons) *Auck.*, MNZIC

Vivienne Muffty, BSc(Hons) *Sheff.*, MNZIMLS, FIBMS

Research Officers

Emma Beatson, BAppSc (Envonmental Studies),
BAppSc(Hons) *Auck.UT*, PGDip(Marine Studies)

Debbie Blake, BSc *Massey*, MHSc(Hons) *Auck.*, PhD *Auck.UT*

Biotechnology Research Institute

Director

Professor Stephen Henry, MSc(Hons) *Auck.*, PhD *Auck.*, PhD *Goteborg*,
MRSNZ, FNZIMLS

Senior Scientist

Debbie Blake, BSc *Massey*, MHSc(Hons) *Auck.*, PhD *Auck.UT*

Earth and Oceanic Sciences Research Centre

Director

Steve O'Shea, BSc, MSc(Hons), PhD *Auck.*

Kay Vopel, Dip Biology, Dr rer nat *Rostock*

Research Officer

Emma Beatson, BAppSc (Environmental Studies),
BAppSc(Hons) *Auck.UT*, PGDip Marine Studies

Centre for Applied Science International Development

Richard Anstiss, BSc (Hons) *Auck.*, PhD *Well.*

School of Health Care Practice

Head of School

TBA

Professors

Jane Koziol-McLain, BSN *Loyola*, MS, PhD *Colorado*

Associate Professors

Lynne Giddings, BA (Hons) *Otago*, MN *Pitt.*, PhD *UCHSC*, RGON, RM

Liz Smythe, BA *Massey*, PhD *Massey*, PGDip, RGON, RM

Head of Midwifery

Jackie Gunn, BHSc(Nurs) *C. Sturt*, MA (Hons) *Massey*, ADN, RGON, RM

Joint Heads of Nursing

Anita Bamford-Wade, MA *Well.*, DNurs *Technol.Syd.*, DipBus(PMER),
RN

Deb Spence, BA, PhD *Massey*, PGDip, DipATE, RN, RM

Head of Paramedic and Emergency Management

Chris Webb, BEd *Waik.*, AdvDipTchg, DipBusSt (Human Resources)

Team Leader — Midwifery Development and Education Service

Lesley Irving

Team Leader — Pedagogy and Practice

Janet Williams, BA, MEd *Auck.*, RGON

Team Leader — Projects and Innovations

Beryl Davies, BA, MA(Mid) *Well.*, RM, RGON

Team Leader — Research

Professor Jane Koziol-McLain, BSN *Loyola*, MS *Colorado*, PhD *Colorado*

Team Leader — Staff and Professional Development

Susan Platt, BHSc(Nurs) *Auck.UT*, RCpN

Team Leader(s) — Quality Systems & Processes

Naumai Smith, BA(Ed), MHSc *Auck.*, RGON

Steph Coulthard, GradDipBus

Team Leader — Postgraduate Programmes

Shelaine Zambas, BSc, BScN *Sask.*, MScEd *Lond.*, PGCert, RCpN

Principal Lecturers

Mary MacManus, BA, MA(Hons) *Auck.*, RGON, FCNA (NZ)

Maria Rameka, BAppSc (AdvNsg) *Phillip IT Melb.*, PgDipNurs *Massey*, RGON

Nurse Practitioner

Mary Jane Gilmer, BE *Cal. State, Chico*, MN *Vanderbilt, Tenn.*, Family NP

Senior Lecturers

Debbie Bassett-Clark, MClinPharm *Otago*, DipPharm, CTT, MPS

Jenny Beale, BA, MEd (Hons) *Auck.*, RCpN

Glennis Best, BA *Massey*, MHSc(Nurs) *Auck.UT*, ADN, RGON

Jo Conaglen, BA *Massey*, MPH NSW, RGON

Brenda Costa-Scorse, BHSc(Nurs) *Auck.IT*, DipATE, RGON

Joyce Cowan

Annette Dickinson, MN *Massey*, PhD *Auck.UT*, ADN, RGON

Emily Downey, MN *Toronto*, RN

Helen Garrick, BA *Massey*, PGDip, ADN, RPN.

Andrea Gilkison, BA *Massey*, MEd *Liv.*, ADN, RM, RCpN

Ailsa Haxell, BA, MHSc(Hons) *Auck.*, GradCertEd(Mgmt), RCpN

Julianne Hall, BA Nsg *Massey*, MHSc(Hons) *Auck.UT*, GradDipRehab, RGON

Dawn Holland, BHSc(Mid) *Auck.UT*, PgCertHSc(Mid), ADN, RGON, RM

Claire Hotchin, BSN *Br.Col.*, MA *Massey*, IBCLC, RN, RM

Marion Hunter, BA, MA(Hons) *Massey*, ADN, RM, RGON

Sue Johns, BA *Massey*, MHSc *Auck.UT*, RGON

David S. Lighton, MEd, BA, CELTA, Cert App Sci, Cert Tra & Ass, MACAP

Antoinette McCallin, MA(Hons) *Massey*, PhD *Massey*, RGON

Judith McCara-Couper, BA *Auck.*, PgCertEd, PgDipHSc, RGON, RM

Tony MacCulloch, MEd(Hons) *Auck.*, PGDipCouns, RN
 Rachel MacDiarmid, BSc *Auck.*, MHSc *Auck.*, RN
 Barbara McKenzie-Green, MHSc (Hons) *Auck.UT*, PGDipCouns, RN
 Caroline McKinney, BHSc(Nurs) *Auck.IT*, MPH(Hons) *Auck.*, DipBus-MD, RGON
 Gael Mearns, BN Well., PgDipSc *Massey*, MHSc(Hons) *Auck.UT*, RGON
 Debbie Payne, MA (Hons) *Auck.*, PhD *Massey*, RGON
 Susan Raleigh, MHSc(Hons) *Auck.UT*, PgDipMktg *Auck.*, ADN (Med-Surg), RGON
 Faith Reed, BSc(Nurs) *Maryland*, MHSc *Auck.*, RGN
 Gill Shelah, BHSc(Nurs) *Auck.IT*, MEd (Hons) *Auck.*, ADN, RM, RGON
 Sandra Simpson, BHSc(Nurs), MHSc(Hons) *Auck.UT*, PGDipCouns, RCpN
 Naumai Smith, BA(Ed), MHSc *Auck.*, RGON
 Bernice Tatton, BHSc(Nurs) *Auck.IT*, MEd NE, DipNsg, CertAdultTchg, RCpN
 Bronwyn Tunnage, BA(Psych) *Well.*, MSc *York*, PgDipNurs, RN
 Lynne Tucker, BHSc(Nurs) *Auck.IT*, GradDipPH *Auck.*
 Natasha van den Pol, BHSc(Mid) *Auck.IT*, MSc(Public Policy & Mgmt) *Lond.*, RM
 Nimisha Waller, PgDipAdultEd, RM, RN
 Tineke Water, PhD *Auck.UT*, GradDip, DipNsg, RCpN
 Bernadette Wigley, BA *Auck.*, PgCertHSc(HealthProfEd), DipN(SANS), CLTA, RGON
 Grace Wong, BA *Cant.*, MPH *Auck.*, RCpN

Lecturers

Maggie Banks, PhD (Mid) *Well.*, PgCertMid, ADN, RM, RGON
 Brigid Beehan
 Christine Clarke BHSc(Nurs), PGCert Primary Health Care Specialist Nsg, RN
 Lynn Chapman, BEd *Wales*, ADM, PGCE(FE), PgDipEd, RGN, RM, RN
 Annamieke Couling, BA *Massey*, MEd(Hons) *Waik.*
 Joyce Cowan, BHSc(Mid) *Auck.IT*, MHSc (Hons) *Auck.UT*, RN, RM, RGON
 Peter Davis, BHSc(Paramedic) *Auck.UT*, NatDipAmb(Paramedic)
 Emily Downey, MN *Toronto*, RN
 Annabel Farry, BSc (Physiology) *Otago*, BM *Otago Poly*, PgCert (Midwifery), PgDipAdultEd
 Mary Gallagher, BHSc(Mid) *Auck.UT*, RM, RGON

David Healee, BA Cant, MA(AppNsg) *Well.*, RGN, AND, ONC UK
 Lesley Irving, PgCertHSc, ADM, RGN, RM
 Te Maramatanga Hohaia, BN, RCpN
 Susan Norgate, BHSc(Nurs) *C.Sturt*, MN (Hons) *Auck.*, PgDipRehab, RN
 Cara Poffley, BHSc(Nurs) *Auck.IT*, MEd (Hons), RCpN
 Shayne Rasmussen, BHSc(Nurs) *Auck.UT*, RCpN
 Rui Rodrigues, BN *UNITEC IT*, MN *Massey*, PGDipN (Mental Health),
 RCpN
 Sally Rowe, BHort *Massey*, DipTchg, NatCertAmb
 Andrea Ryan, MHSc(Nurs) *Auck.*, ADN, PgDipPH, RGON
 Claire Senner, BHSc(Mid) *Auck.IT*, PgCertHSc, RM
 Jagamaya Shrestha, BN *TU*, MN Child Health Melb., PGDipN Child
 Health *Melb.*, CertCulture, RN
 Tomasina Stacey, MA *Edin.*, MPH *NSW*, RM, RN
 Jenny Van der Harst, MHSc(Hons) *Auck.*, PGDipMental Health, RCpN
 Sarah Werner, BHSc(Nurs) *Auck.IT*, NatDipAmb(Paramedic),
 PGCertHSc(Resuscitation), CertTertTchg, RGON
 Carole Wilson, MHSc(Hons), RGON

Centre for Midwifery and Women's Health Research

Director

Debbie Payne, MA (Hons) *Auck.*, PhD *Massey*, RGON

Interdisciplinary Trauma Research Unit

Director

Associate Professor Lynne Giddings, BA (Hons) *Otago*, MN *Pitt.*,
 PhD *UCHSC*, RN, RM

Professor Jane Koziol-McLain, BSN *Loyola*, MS *Colorado*, PhD *Colorado*
 Claire Gear, BSocSci (Hons) *Waik.*

School of Public Health and Psychosocial Studies

Head of School

Professor Janis Paterson, MA(Hons), PhD *Auck.*

Professors

Rex Billington, MA, PhD *Iowa*

Philip Schluter, BHSc(Hons), MSc(Dist), PhD *Cant.*

Grant Schofield, PhD *Auck.*

David Seedhouse, BA(Hons), PhD *Manc.*

Associate Professors

Stephen Appel, BA *Rhodes*, MEd *Witw.*, PhD *Rochester*

Kate Diesfeld, BA *Colgate*, JD *San Diego*

Theresa Madden, MS *Rochester*, DDS *Maryland*, PhD *Rochester*

John F Smith, MA, DipClinPsych *Cant*, PhD *Kansas*, MNZCCP

Adjunct Professors

Brian Broom, MB ChB, MSc(Imm) *Otago*, FRACP, MNZAP

John Raeburn, BA, MA(Hons) *Auck.*, PhD *Qu.*

Rachel Volberg, BCE *Switz.*, BA *San Diego*, PhD *San Francisco*

Jan McMillen, BA(Hons), PhD *Qld.*

Head of Psychotherapy

Josie Goulding, MHSc *Auck. UT*, DipPsychotherapy,
DipSexualHealthCounselling, MNZAC, RCpN

Head of Psychology

Mark Thorpe, BA, BA(Hons), MA (ClinPsych), PhD *Rhodes*

Head of Oral Health

Susan Cartwright, BDS *Otago*, DipClinDent

Acting Head of Foundation Studies

Verna Harford, BHSc(Nurs) *C.Sturt*, MEd(Hons) *Auck.*, ADN, CLTA,
RGON

Head of Community Health Development

Associate Professor John F Smith, MA, DipClinPsych *Cant*, PhD *Kansas*,
MNZCCP

Head of Research

Philip Schluter, BHSc(Hons), MSc(Dist), PhD *Cant.*

Head of Postgraduate Programmes

Daniel Shepherd, BA, MSc(Hons), PhD *Auck.*

Senior Lecturers

Richard Anstiss, BSc(Hons) *Auck.*, PhD *Well.*

Linda Buttle, BDS *Otago*, CertTertTchg, NZCertMgt

Anna Compton, BDS *Otago*

Rosemary Godbold, BSc(Hons) *Brunel*, PhD *Auck.UT*, RN
 Sonia Goedeke, BSocSci(Hons) *Cape Town*, MA *Pret.*, HDE
 Duchesne Hall, BDS *Otago*
 Rohini Khareedi, BDS, MDS, *Bangalore*
 Jason Landon, BSc, MSc, PhD *Auck.*
 Hayden McRobbie, MB ChB *Otago* PhD *London*
 Jane Morgan, BA(Psych) *Otago*, MEd(Hons) *Auck.*, CLTA, Cert Tchg, RGON
 Warwick Pudney, QSM, BA *Massey*, MAppSc *W.Syd.*, DipSocSc, DipTchg, NZAVPW
 Brigitte Puls, Clinical Psychologist (BDP), MNZPsS, MNZAP
 Michael Richards, MA *Auck.* MNZPsS, MCPA
 Rhoda Scherman, BA(Hons) CSUS, MA(Hons), PhD *Auck.*
 Daniel Shepherd, BA *Auck.*, MSc(Hons) *Auck.*, PhD *Auck.*
 Margot Solomon, MA(Hons) *Auck.*, MNZAP, MNZIIP, MPPAA
 Helen Warren, BA, MA (Soc), *Auck.*, PhD *Massey*, RN

Lecturers

Robin Bellingham, BAppSci *Massey*, DipTchg(Sec)
 Jane Bevan, BA *Cant.*
 Nick Boston, CELTA, CertTertTchg
 Charmaine Bright, BCom (HR & Psych) *KwaZulu-Natal*, BA (Hons) (Clin Psych) *S. Af.*, BHSc (Hons) (Psych) *Auck.UT*, HED (School Guidance & Counselling)
 Deborah Brownlie, BHSc(Nurs) *Auck.UT*
 Liaden Cotter, BA, BSS, MA *Trin.Coll.(Dublin)*, DipPsychotherapy, MNZAP
 Caril Cowan, BHSc(Nurs) *S.Cross*, MA(Nurs) *Massey*, PgDipAppHSc, RGON, MANZPA, MCNA(NA)
 Nettie Cullen, BSc *NSW*, MA *W.Syd.*
 Caroline Day, BSocP(Couns) *UNITEC IT*, PGCertCouns(CounsSup)
 Andrew Duncan, PhD *Fielding*, MICP, AAMFT, MNZPsS, MNZAP
 Kitt Foreman, BPlan, BSocSci *Waik.*, DipTch
 Ljiljana Jovanovic, MD *Belgrade*, MAppSc *Auck.UT*, CertTertTchg
 Sue Joyce, BA *Auck.*, MHSc(Hons) *Auck.UT*, DipPsychotherapy, CertSupv
 Christian Krageloh, BA(Hons), PhD(Psychology) *Auck.*
 Beatrice Leatham, BHSc *Auck.UT*, PgDipHSc
 Amanda Lees, BSc *Auck.*, PgDipHSc (Health Care Ethics), *Auck.UT*
 Louise Mann, DipDentHygiene, RDH

Anne McDermott, MHSc(Hons) *Auck.UT*, MNZAP,
 PostGradDipSupervision, Dip Psychotherapy, DipTeaching

Lynn Messervy, BA *Massey*, MA *Auck.*, RGON

Charles Mpofu, BEd *Zim.*, DipClTextDiscourse, DipEd,
 PgDipHSc(OccPractice) CertTertTchg

Renei Ngawati, BSc(Psych), *Auck.*

Maria Paenga, BHSc(Physio) *Auck.UT*, PgDipHSc (NeurologicalRehab)

Pita Paul, BA, DipBus(Māori Development), PgCert (Hauora Māori)

John O'Connor, BA, LLB *Auck.*, MEd (Hons) *Auck.*,
 DipPsychosynthesisCounselling, GradDipPsychotherapy, MNZAC

Barbara Remihana STD, NZDA

Erekle Sesiashvili, BSc, DipDentTher *Otago*

Carol Shinkfield, GradDipClinChildPsychotherapy, MNZAC, Grad
 Member NZACAP

Paul Solomon, BA *Hatfield Poly.*, MHSc(Hons) *Auck.UT*,
 DipAppBehavSt, DipAppSocSci, PGCE, CQSW, PMNZAP

Robin Sutcliffe, DipPsychotherapy, PgDipHSc, MHSc(Hons), *Auck.UT*,
 MNZAC

Leon Tan, BA *Auck.*, MHSc(Hons) *Auck.UT*

Sharmyn Turner, DipDentHygiene, RDH

Robyn Watson, BSc *N. Carolina*, MPA *Golden Gate*

National Institute for Public Health and Mental Health Research

Directors

Professor Max Abbott, BA, BSc *Well.*, MA(Hons), PhD *Cant.*,
 DipClinPsych, TColDip, MNZCCP, RegPsych, MRSNZ

Professor Janis Paterson, MA(Hons), PhD *Auck.*

Coordinator

Maria Bellringer, BSc(Hons) *UMIST*, PhD *Birm.*, PGDipHSc (Mental
 Health)

Professor of Biostatistics

Philip Schluter, BHSc(Hons) *Cant.*, MSc(Dist) *Cant.*, PhD *Cant.*

Senior Research Fellows

Maria Bellringer, BSc(Hons) *UMIST*, PhD *Birm.*, PGDipHSc (Mental
 Health)

Jim Borrow, MA(Hons) *Auck.*

Jan Browne, BN (Hons) *Ballarat*, MN *La Trobe*, PhD *N.E.*, RN

Sarnia Carter, MSc(Dist) *Otago*

Hinematau McNeill, BA, MA (Hons) *Auck.*, PhD *Auck.UT*
 Ruth De Souza, MA (Hons) *Massey*, DipNurs, GradDipAdvNursPr
 Maynard Williams, MSc (Hons) *Auck.*, DipTchg

Biostatisticians

Wanzhen Gao, PhD *Beijing*
 Nick Garrett, MS Biostatistics *UCLA*, MSc Statistics *Auck.*

Senior Research Officers

Justin Pulford, BA, MA, *Auck.*

Research Officers

Rebecca Coombes, MVStud *Massey*
 Jennifer Crowley, DipHomeSc *Otago*, MPhil (Nutritional
 Science) *Massey*, DipTchg, RegDietician
 Scott Duncan, PhD *Auck.UT*.
 Justin Keogh, PhD *Griffith*
 Celia Kuch, BSport & Exercise Science (Hons), *Johannes-Guterberg*
Mainz, Germany, M Sport & Exercise Science (Biomechanics) *Auck.*
 Papa Nahi, BA(Hons), *Auck.*
 Melody Oliver, BSR, PgDipHSc, *Auck.UT*.
 Jeremy Williams, BSR, MHSc (Hons), *Auck.UT*

Research Fellow

Hannah Badland PhD *Auck.UT*

Centre for Pacific Health and Development Research

Director

Professor Janis Paterson, MA(Hons) *Auck.*, PhD *Auck.*

Centre for Asian and Migrant Health Research

Director

Professor Max Abbott, BA *Well.*, BSc *Well.*, MA (Hons) *Cant.*, PhD *Cant.*,
 DipClinPsych, TColDip, MNZCCP, RegPsych, MRSNZ

Coordinator

Ruth De Souza, MA(Hons) *Massey*, DipNurs, GradDipAdvNursPr

*Centre for Physical Activity and Nutrition Research***Director**

Professor Grant Schofield, PhD *Auck.*

*Gambling Research Centre***Director**

Professor Max Abbott, BA *Well.*, BSc *Well.*, MA(Hons) *Cant.*, PhD *Cant.*,
DipClinPsych, TColDip, MNZCC, RegPsych, MRSNZ

Coordinator

Maria Bellringer, BSc(Hons) *UMIST*, PhD *Birm.*, PGDipHSc (Mental
Health)

*Taupua Waioira — Centre for Māori Health Research***Director**

Lisa Ferguson, PhD *Waik.*

Senior Research Fellow

Jan Browne, BN (Hons) *Ballarat*, MN *La Trobe*, PhD *N.E.*, RN

*Mental Health Research Programme***Co-Leaders**

Associate Professor Kate Diesfeld, BA *Colgate*, JD *San Diego*

*Oral Health Research Programme***Leader**

Susan Cartwright, BDS *Otago*, DipClinDent

*National Centre for Health Law and Ethics***Director**

Associate Professor Kate Diesfeld, BA *Colgate*, JD *San Diego*

*School of Rehabilitation and Occupation Studies***Head of School**

Duncan Reid, BSc *Otago*, MHSc *Auck.UT*, DipMT, DipPhys,
PgDipHSc(Manip), MNZCP

Professors

Peter McNair, MPhEd(Dist) *Otago*, PhD *W.Aust.*, DipPhys, DipPhEd
 Kathryn McPherson, BA(Hons) *Open(UK)*, PhD *Edin.*, DipHV, RN, RM
 Keith Rome, BSc(Hons) *Westminster*, PGD Biomechanics *Strath.*,
 MSc *Lond.*, PhD *Tees*.
 Valery Feigin, MD(Hons), MSc, PhD *Moscow*, FAAN

Associate Professors

Wayne Hing, MSc *Auck.*, PhD *Auck.*, DipPhys, DipMT, ADP(OMT)
 Clare Hocking, MHSc(OccTher) *S.Aust.*, PhD *Auck.UT*, AdvDipOT
 Denise Taylor, MSc (Rehab) *S'ton.*, PhD *Otago*, GradDipPhys

Head of Occupational Science and Therapy

Kirk Reed, DHSc *Auck.UT*, MOccTher *S. Aust.*, DipOT,

Head of Physiotherapy

Peter Larmer, MPH (Hons) *Auck.*, DipPhys, DipMT

Head of Podiatry

Daniel Poratt, BSc(Hons) *La Trobe*, DocPodMed Calif.Coll.Podiatric
 Med., DipApplSci(Chiroprody)

Head of Research

Wayne Hing, MSc, PhD *Auck.*, DipPhys, DipMT, ADP(OMT)

Head of Postgraduate Programmes

Steve White, MHSc(Hons) *Auck.UT*, DipPH, DipMT, MNZSP

Senior Lecturers

Sandra Bassett, BA *Auck.*, MHSc (Hons) *Auck.*, PhD *Auck.*, Dip
 Phty *Otago*
 Mark Boocock, BA(Hons), MSc *Sheff.Hallam*, PhD *Liv. J.Moores*, MergS,
 EurErg
 Diana Browne, GradDipPhty
 Elizabeth Culav, BPT *Manitoba*, MHSc(Hons) *Auck.*, DipPhys
 Heather Clark, BSc *Auck.*, MHSc *Auck.*, DipPhys, DipTchg, NZAPER
 Brenda Flood, MSc(OT) *Kent*, DipOT, NZROT
 Dene Hancock, BSc *NY State*, DipPhys
 Kate Haswell, BSc *Auck.*, MHSc (Hons) *Auck. IT*, Dip Phty,
 PgDipHSc(Manip)
 Diana Horner, BSc(Hons) *N.E.Lond.*, MHSc(Hons) *Auck.UT*

Cheryl Keals-Smith, GradDipPhys
 Jenni Mace, MSc LSE, NZDipOT, CLTHE
 Ken McGrath, MSc(Hons) *Auck.*, LIBiol, MNZIMLS
 David Nicholls, GradDip, MA *C.England*, PhD *S. Aust.*
 Julie Reeve, MSc *Sheff.Hallam*, GradDipPhys
 Jenny Stewart, MPH *NSW*, DipPhys
 Daniel Sutton, BHSc(OT) *Auck.UT*, PgDipHSc(Mental Health Rehab)
 Lynne Taylor, MSc *Auck.*, MBA *Auck.*, GradDipBus(Admin), DipPhys, MNZCP
 Valerie Wright-St Clair, PhD, MPH *Auck.*, DipBusStud(HealthMgmt) *Massey*, DipOT *CIT*, GradDipProfEthics

Lecturers

Elizabeth Binns, MHSc *Auck.UT*, DipPhys
 Heleen Blijlevens, BHSc(OT) *Auck.UT*, MHSc *Auck.UT*
 Jill Caldwell, BPhy *Otago*, MSc *Auck.UT*, DipPhys, PGDipSportsMed, PgDipHSc(Manip)
 Erik Dombroski, MHSc *Auck.UT*, DipPhys, AdvDipPhys(OMT)
 Lois Denham, Assoc OT *WAIT*, GradDip Social Ecology *W. Syd.*, MHSc *Syd.*
 Marlies Dorrestein Dip OT *Liv.*, DipCouns, PgCertHSc(OccPrac) *Auck.UT*
 Richard Ellis, BPhy, PgDipHSc(Acupuncture)
 Melissa Harvey-Sheils, NZDipOT, AdvDipOT
 Belinda Ihaka, BHScPod *CIT*
 Martin Kane, BHSc Podiatry *Auck.UT*, AdvCertClinOrth
 Grant Mawston, BPhEd, BPhy *Otago*, PgDipHSc (Manip Therapy)
 Angela MacKenzie, BSc *G.Caledonian*, DipPodMed
 Shoba Nayar, BHSc(OT), MHSc *Auck.UT*
 Nicola Saywell, DipPhys, PgDipHSc(Physio) *Auck.UT*
 Nada Signal, BHSc(Physio), MHSc *Auck.UT*
 Todd Stretton, BHSc (Nurs) *Auck.IT*, BHSc(Physio) *Auck.UT*, PGDipRehab *Otago*
 Nicola Towersey, BHSc(Physio) *Auck.UT*, PgDipHSc(Rehab) *Auck.UT*

Clinical Educators

Diana Browne, GradDipPhy
 Joanne Ho, BHSc(Physio) *Auck.UT*
 Laura Holder, BSc *Leeds Met.*
 Kwang Hee Kim, BHSc Podiatry *Auck.UT*, DipMgmt, DipTheo

Daniel O'Brien, BHSc(Physio) *Auck.UT*, PGDipHSc(MusculoPhysio)
Janette Tolich, Dip Phys

National Institute for Rehabilitation Research

Directors

Professor Kathryn McPherson, BA(Hons) *Open(UK)*, PhD *Edin.*, DipHV,
RN, RM
Professor Peter McNair, MPhEd (Dist) *Otago*, PhD *W.Aust.*, DipPhys,
DipPhEd
Duncan Reid, BSc *Otago*, MHSc *Auck.UT*, DipMT, DipPhys,
PgDipHSc(Manip), MNZCP

Health and Rehabilitation Research Centre

Directors

Professor Peter McNair, MPhEd (Dist) *Otago*, PhD *W.Aust.*, DipPhys,
DipPhEd
Professor Kathryn McPherson, BA(Hons) *Open(UK)*, PhD *Edin.*, DipHV,
RN, RM
Associate Profesor Wayne Hing, MSc *Auck.*, PhD *Auck.*, DipPhys, DipMT,
ADP(OMT)
Denise Taylor, MSc (Rehab) *S'ton.*, PhD *Otago*, GradDipPhys
Mark Boocock, BA(Hons), MSc *Sheff. Hallam*, PhD *Liv. J. Moores*, MErgS,
EurErg,
Grant Mawston, BPEd *Otago*, BPhty *Otago*, PGD(Manips)

*National Research Centre for Stroke, Applied Neurosciences and
Neurorehabilitation*

Professor Valery Feigin, MD, MSc, PhD *Moscow*, FAAN

Research Associates

Nicola Kayes, BSc *Auck.*, MSc *Auck.*
Natasha Moloczij, BA *Auck.*, Dip Health Sci
Christine Cummins, BA *Auck.*
Elizabeth Binns, MHSc *Auck.UT*, DipPhys
Juliet Rosie, BHSc(Physio) *Auck.UT*
Gwyn Lewis, BSc, MSc(Hons), PhD *Auck.*
Marta Leete, BSc(Hons) Experimental Psychology *Sus.*, MSc Health
Psychology *Sus.*
Joanna Fadyl, BSc(Psych) *Auck.*

Greta Smith, BSc(Hons) Immunology *Lond.*, DPH *Otago*, RGN
 David Rice, BHSc(Physio), *Auck.UT*
 Jill Collier, BHSc(Physio), MHSc *Auck.UT*
 Sara Caplain, BPhy *Otago*, PGDip (Public Health)
 Todd Stretton, BHSc (Nurs) *Auck.IT*, BHSc(Physio) *Auck.UT*,
 PGDipRehab *Otago*

School of Sport and Recreation

Head of School

Henry Duncan, BSc *Cant.*, MS *UCLA*, PhD *UCLA*, DipTchg

Deputy Head of School

Gaye Bryham, BPhEd *Otago*, MA *Well.*

Professors

John Cronin, BEd *Waik.*, MA *Canada*, PhD *Auck.*,
 DipHighPerformCoaching, DipPE, DipTchg
 Will Hopkins, BA, BSc, MSc (Hons), PhD *Otago*, DipTchg
 Patria Hume, BSc, MSc (Hons) *Auck.*, PhD *Otago*, ISAK4, DipCoachNZG
 Elaine Rush, MSc (Hons), PhD *Auck.*, FSCT, RegNutr MRSNZ
 Grant Schofield, PhD *Auck.*

Associate Professor

Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheff.*, PGCE

Professorial Fellow

Lindsay Carter, MA, DrHC *Budapest*, PhD *Iowa*, DipPE

Adjunct Professors

Kerry Mummary, PhD *Alta*, MSc *Sask.*, BSc *Bran.*
 Barry Wilson, PhD *Iowa*, MS *S.Fraser*, DipTchg, BSc *Otago*

Research Associates

Jane Borren, MPhEd(Dist.) *Otago*
 Elizabeth Bradshaw, BAppSci(Hons), BEd(PhysEd), PhD *Melb.*
 Eadric Bressel, EdD, MS, BS
 Chris Button, PhD Sport Science, BSc(Hons)
 Lindsay Carter, MA, DrHC *Budapest*, PhD *Iowa*, DipPE
 Keith Davids, PhD
 Peter Davidson, PhD, MSc, BSc(Hons)

Martin Dowson, M.Phil *Lough.*, BPhEd *Otago*, PGDipBusAd
 Tim Doyle, PhD *E. Cowan*, BSc(Hons) *Qld.*
 Tony Edwards, MB, ChB, DipObst, DipSportsMed, FACSP
 Simon Ellis, BPhEd(Dist), BDance, MPhEd (Dist), PhD *Melb.*
 Nicholas Gill, BPhEd(Hons) *Otago*, PhD *S. Cross*
 Mike Hamlin, PhD
 Suzanne Hurst, BSc(Hons), PhD
 Justin Kavanagh, PhD *Griffith*, BExSc(Hons), BBus
 Uwe Kersting, PhD
 Taisuke Kinugasa, PhD *Qld.*
 Dora Krannig, MA Dance Ed
 Donna Little, PhD
 Tim Lowe, PhD, MSc *Auck.*, BSc *Auck.*
 Stephen Marshall, PhD *N. Carolina*, PgDipAgSci, BSc *Cant.*
 Volker Nolte, PhD
 Chris McCullough, DipPE, DipPhysio, DipTchg
 Carl Paton, BSc(Hons), MSc, PhD *Auck.UT*
 David Rowlands, PhD
 David Slyfield, BA
 Clara Soper, PhD *Auck.UT*
 Andrew Stewart, PhD
 Helen Tunstall, MSc
 Reed Ferber, PhD

Academic Manager

Colin McGough, BSc *Auck.*, GradDipTertTchg

Head of Research

Erica Hinckson, PhD *Auck*, ISAK2

Head of Postgraduate Programmes

Lesley Ferkins, BA, MA *Well.*, PhD *Melb.*

Senior Lecturers

Linda Ashley, BEd(Hons) *Liv.*, MA, *Lond.*
 Matthew Barker, BEd(Hons) *Liv.*, NZOIA Kayak2 BCU Level 5, SPSA,
 MLTB
 Simeon Cairns, BSc(Hons) *Otago*, PhD *ANU*
 Caroline Dickson, GradDipChildMH, CertTertTchg, CIDESCO, ITEC,
 CIBTAC

Geoff Dickson, BA(Hons), PhD *Griff*.

Jennine Fleming, MSc(Hons) *Auck.*, GradDipTEd, NZCS

Nigel Harris, PhD *Auck.UT*

Ray Hollingsworth, BSc *Waik.*, DipCreativeWriting, Senior Counsellor (EFYA), NZOIA Rock1, Bush2 & Kayak 1 Awards, NOLS Instructor

Terry Horne, BSocSc *Waik.*, DipTchg

Maria Hyde-Smith, CIBTAC, CIDESCO, CertTertTchg,
CertSportsMassage, DipElectrology, DipInterior Design

Robert Jarman, BEd(Hons) Keele, MBS *Massey*, PgDipCoaching, CertEd

Mark Jones, BAgSci Massey, DipTchg, NZOIA Level 2,
GradCertResearch

Justin Keogh, BHMS(Hons) *Lismore*, BHSc, PhD *Griff*.

Patricia Lucas, BSc *Massey*, MHSc(Hons) *Auck.*, CertTertTchg

Andrew Mount, BEd *Massey*, DipSecTchg

Jennifer Nikolai, BA(Hons) *Alta.*, MFA *S.Fraser*

Tony Oldham, BSc (JtHons), PhD *Wales*

Sean Phelps, BA EMC, MS MSU-B, PhD FSU

Nicola Power, PgDipHSc, DipAdvTertTchg, DipAppAes,

Sally Rae, MBusMgmt *Massey*, BHortSci *Massey*, DipTchg, DipBusAdmin

Irene Ryan, BA *Auck.*, MPhil *Auck.*, DipTchg, PhD *Auck.*

Kevin Sheehy, MHSc *Auck.UT*, DipPE, DipRec&Sport,
CertSupervisoryMgmt

Simon Walters, BHum(JtHons) *Lond.*, MSc *Leic.*, AdultFECertEd

Cindy Wiersma, BA(Hons) Rec/Bus/Mgmt *Wat.*, MPE(Admin) *Ottawa*

Chris Whatman, MAppSc S.Aust., AdvDipPhys, DipPhys

Caryn Zinn, MHSc *Auck.*, BSc(Med)(Hons) Nutrition &
Dietetics *Cape Town*

Lecturers

Gerardus Elwell, BA(Hons) *Auck.*

Robert Hogg, BSR *Auck.UT*, DFT, GradDipTE(Tert)

Philippa Pidgeon, MFA *Oklahoma*, BA *Arkansas at Little Rock*, ARAD

Kevin Stanley-Hunt, BEd *Auck.*, DipTchg

Mikki Williden BPhEd, BSc(Human Nutrition), MSc(Hons) *Otago*

Institute of Sport and Recreation Research New Zealand

Director

Professor Patria Hume, BSc *Auck.*, MSc(Hons) *Auck.*, PhD *Otago*, ISAK4,
DipCoachNZG

Deputy Directors

Associate Professor John Cronin, BEd *Waik.*, MA *Canada*, PhD *Auck.*,
DipHighPerformCoaching, DipPE, DipTchg

Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheff.*, PGCE

Research Officers

Darrell Bonetti, BSc(Hons) *W.Aust.*, MSc *W.Aust.*

James Croft, BSc(Hons) *Bristol*, MSc *Well.*, PhD *Calgary*

Simon Pearson, BSc *Auck.UT*, MHSc(Hons) *Auck.UT*

Kelly Sheerin, BSc *Auck.*, BHSc(Physio) *Auck.*, ISAK3

Sport Performance Centre

Director

Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheff.*, PGCE

Te Ara Poutama

Tumuaki

Associate Professor Pare Keiha, QSO, MBA, MComLaw, MSc, PhD *Auck.*,
FRSA.
(Rongowhakaata /T'Aitanga-a-Mahaki)

Professors

Tānia Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg *Waik.*,
CertMDP *Harvard*
(Ngāi Tahu/Ngāti Porou/Hawaiian)

Paul Moon, MA (Hons) *Auck. UT*, MPhil *Massey*, PhD *Massey*, FRHistS.

John Moorfield, BA *Auck.*, MEd *Wales*, LittD *Otago*, DipTchg *Auck.*,
CTEFLA *Camb*

Associate Professor

Associate Professor Pare Keiha, QSO, MBA, MComLaw, MSc, PhD *Auck.*,
FRSA.
(Rongowhakaata/T'Aitanga-a-Mahaki)

Principal Lecturers

Teorongonui Josie Keelan, MA (Hons), DipSocWK, DipYthWk.
(Ngāti Porou, Ngāti Awa, Tuhoe)

Hinematau McNeill, MA (Hons), TESL, PhD *Auck. UT*.
(Tapuika Ngāti Moko)

Senior Lecturer

Ella Henry, BA, MPhil(Hons) *Auck.*

Jason King, BEd, MA Māori *Waik.*, DipTchg.
(Waikato-Ngāti Mahuta/Ngāti Rangitaka)

Lecturers

Teena Brown Pulu, BA, BA(Hons), BSocSci(Hons), MSocSci(Hons),
PhD *Waik.*

Erana Foster, MA Māori Studies *Auck.*
(Ngāti Tipa, Ngāti-Maniapoto, Hauraki-Ngāti Hako)

Mākarita Howard, BMS *Auck.*, TTC, CLTA.
(Ngā Puhi, Ngāti Wai)

Jennifer Martin, BA (1st class hons), BCom *Auck*
(Te Rarawa)

Robert Ruha, MA *Raukawa*
(Ngāti Porou, Te Whānau-a-Apanui)

Maree Sheehan, BA *Massey*

Valance Smith, MA *Auck.*

(Ngā Puhi, Ngāti Mahuta)

Hohepa Spooner, PGDipArts *Auck UT*

(Ngāti Kahungunu, Ngāti Tūwharetoa, Ngāi Tahu)

Te Tari Āwhina, The Learning Development Centre

Head of Centre

Felicity Day, PhD *Auck.UT*, MA (Hons) *Well.*, TT.Cert. *Well.*,

Self Access Learning Lab Coordinator

Jackie Hammill, MA Linguistics *Waik.*, Grad Cert Bus (Management),
Dip. ELT *Auck.*, Registered Nurse PEI *Canada*.

Keys Programme Coordinator

Jennifer Naeem, BA *S.Pac. Fiji*, DBA *Massey*, Dip. TESOL *Auck.UT.*,
MA *Auck.*, Grad Cert Bus

Senior Lecturers

Vitali Babakov, Dip.Tchg *Auck.*, Phd *Moscow*, DSc *Moscow*,
BSc *Novosibirsk State University Russia*.

Sue Bretherton, BAgSc *Lincoln*, Dip.IR *Well.*, DipTchg, CLTA *Auck*.

Messina Shaw, BA (Hons) *Auck.*, Māori Ed.

Tafili Utumapu-McBride, PhD *Auck.*, MA (Hons), BA *Auck.*, GDipHE,
UNITEC IT

Robyn McWilliams, MA Linguistics *Waik.*, GradDip. LT *Auck.*, BA *Auck.*,

David Parker, BSc (Hons) *Leeds.*, PhD *Leeds.*

I'u Tuagalu, MA *Auck.*, Dip. Libr

Lecturers

Jesse Butler, BA, BA (Hons) *Auck.*, MA *Auck.*

International House

Head of International House

Michael Giacon, BA *Auck.*, MA Lang Tchg (Hons) *Auck.*, MA (Hons) *Auck.*,
Dip Tchg., RSA CTEFLA LI

Senior Lecturers

Isobel Bailey, BA (Hons), PGDipTESOL, MATESOL(Current)

Michael Clark, BA *Auck.*, MA (Hons) *Auck.*, MA (Hons) Language
Teaching *Auck.*, TTC, Dip Tchg., RSA CELTA

Rachael Harding, BA(Hons) *Nott.*, UK, RSA CTEFLA, RSA DELTA
(Distance)

Jennie Riddle, MA TESOL *UTS*, Dip Tchg., Post Grad Dip TESOL

Ngaire Rix, BA *Qld.*, MA Applied Linguistics *Qld.*, Post Grad Dip TESOL

Michael Rovers BA *Auck.*, MA (Hons) *Auck.*, RSA CELTA, Dip SLT

Karen Rutherford, BA *Well.*, MA (Hons) Language Teaching *Auck.*, RSA
CTEFLA, RSA DTEFLA

Anne Sweeney, BA *Melb.*, MApplied Linguistics(Hons) *Melb.*,
GradDipEd., Dip Tchg, RSA/CTEFLA (LIL)

Lecturer

Tim Blackman BA (Hons) *Leeds*, CTEFLA, Dip TESOL, MEd in
ELT *Manchester*

Tom Gibson, TTC, Cert Adult Ed., Dip TESOL

Jackie Granados-Johnson, Cert. Ed, BEd *Nott.* UK, Grad Dip Ed *London*,
Cambridge CELTA

Robin Guenzel, BA *Mich.*, MA Applied Linguistics *Pitt.*, Grad Dip TESOL

Robbie Kerr, CELTA, Grad Dip TESOL, HND Civil Engineering, HND
Photo

Mark Lewis BA, CertTESOL, Cert Mandarin Studies

Katy Nichols, BA *Waik.*, MA Applied Linguistics *Auck.UT*, Dip TESL

Antony Shuttleworth, BA *Auck.*, MA *Auck.*, CELTA, DELTA

Paul Sutcliffe, BA *Auck.*, MA Language Tchg *Auck.*, Dip Tchg., RSA
CELTA,

Koru Vautier, BA Eng Lit, Cert TESOL

John Watson, Dip Tchg., RSA CELTA

The General Academic Statute

The General Academic Statute of the Auckland University of Technology is made by the Council under the powers of Section 194 of The Education Act 1990. This statute provides the University with overarching policy statements in the areas covered by the following sections:

- Part 1 Introduction
- Part 2 Administrative Structure
- Part 3 Qualifications and Awards
- Part 4 Academic Regulations

Part 1 Introduction

- 1.1 The purpose of the General Academic Statute is to prescribe the conditions under which qualifications of the University shall be granted.
- 1.2 This Statute shall apply to all qualifications granted by the University.
- 1.3 Where a programme of study leads to a qualification from another authority, in addition to meeting the requirements established by that authority, a programme must meet the requirements of the General Academic Statute.
- 1.4 Where a programme leads to a qualification from another authority and there is conflict between the regulations of that authority and the regulations of the University, then the regulations of that other authority shall apply in respect of that programme.
- 1.5 This Statute is effective from 1 January 2007.

Part 2 Administrative Structure

Section 1 Boards and Committees

- 1.1 To give effect to this Statute, the AUT Council (Council) has established:
 - the Academic Board
 - the Ethics Committee
 - the Honours Committee
- 1.2 The Academic Board shall have the power to establish and disestablish such committees, sub-committees and boards as it sees fit, including the following:
 - Learning and Teaching Committee
 - Programme Approval and Review Committee
 - Quality Assurance Committee
 - Institutional Academic Audit Committee
 - Research Committee
 - Scholarships and Awards Committee
 - University Postgraduate Board
 - Library Advisory Committee
 - International Committee
 - Faculty Boards
 - Boards of Studies
 - Examination Boards
 - Faculty Disciplinary Committees
 - Faculty Appeals Committees
- 1.3 At all meetings of boards or committees established under this Statute, the following shall apply:
 - 1.3.1 a quorum shall be one-half of the number of members
 - 1.3.2 if the person(s) authorised by this Statute to chair the meeting is absent, then those present shall elect one of their number to take the chair
 - 1.3.3 all resolutions shall be proposed by one member and seconded by another
 - 1.3.4 any resolution shall be passed or rejected according to the voting of the members present
 - 1.3.5 each member shall have one vote
 - 1.3.6 the Chair shall have a deliberative vote, and, in the case of an equality of votes, shall also have a casting vote
 - 1.3.7 the proceedings and resolutions shall be recorded and retained in accordance with University policy

- 1.3.8 where an appointed or elected member of a board or committee has been absent for more than three successive meetings without the approval in writing of the chair of the board or committee, that member may be replaced according to the procedure relevant to their position
- 1.3.9 each board or committee shall regulate its own procedures
- 1.3.10 membership of boards and committees established under this Statute, if not by virtue of staff office or position, shall be for a term of two years
- 1.3.11 the establishing authority shall determine any variance to Clause 1.3.10 above

Section 2 Academic Board

- 2.1 The Academic Board shall have as members:
 - the Vice-Chancellor
 - the Deputy Vice-Chancellor
 - the Pro Vice-Chancellors
 - the Deans of each faculty
 - the Tumuaki of Te Ara Poutama
 - the Academic Registrar and Director of Student Services
 - the University Librarian and Director of Knowledge Management
 - the Academic Director
 - the Director, Research Management
 - the Director, Postgraduate Studies
 - the Director, Flexible Learning
 - the Director, Centre for Educational and Professional Development
 - the President of the Auckland Student Movement at Auckland University of Technology Inc. (AuSM)
 - up to ten professors or associate professors elected by the professors and associate professors of the University
 - up to ten senior academic staff from each faculty
 - up to two academic staff from Te Ara Poutama
 - an appointee of ASTE
 - one enrolled student from each faculty appointed by the Auckland Student Movement at Auckland University of Technology Inc. (AuSM)
- 2.1.1 The General Managers and other Directors of the University shall have ex-officio speaking and attendance rights.
- 2.2 The Vice-Chancellor or nominee shall chair all meetings of the Academic Board.

- 2.3 The Academic Board is responsible to the Council, through the Vice-Chancellor, for the academic direction, development and policies of the University including:
 - 2.3.1 monitoring, promoting and defending academic freedom
 - 2.3.2 the development and periodic review of the General Academic Regulations and the Standard Qualification Regulations
 - 2.3.3 the development, conduct and quality standards of research
 - 2.3.4 the development, conduct, validation and quality standards of programmes
 - 2.3.5 the development of appropriate operating procedures relating to academic matters
 - 2.3.6 the establishment of the boards and committees in Clause 1.2, Section 1 of this Part
 - 2.3.7 the regulations for the granting of qualifications
 - 2.3.8 the introduction of new programmes and deletion of programmes
 - 2.3.9 performance evaluation against stated educational goals
 - 2.3.10 such other matters as are assigned by the Vice-Chancellor of the University

Section 3 Auckland University of Technology Ethics Committee (AUTEC)

AUTEC is an institutional ethics committee which is accredited by the Health Research Council of New Zealand. AUTEC reports annually to Council and to the Health Research Council. A copy of the annual report is forwarded to Academic Board for information. The following are the objectives and membership of AUTEC:

- 3.1 Purpose/Objectives
 - 3.1.1 To review or provide for the review of all proposed research and teaching projects being undertaken by staff or students at the University and involving human participants.
 - 3.1.2 To provide advice and assistance with regard to ethical principles to anyone undertaking such research or teaching projects.
 - 3.1.3 To provide an avenue for handling complaints or queries regarding ethical standards of research and teaching.
 - 3.1.4 To provide comment and guidance on all aspects of institutional ethics, including the public image of the University, the use of assets of the University, ethical aspects of institutional research and other matters referred to AUTEC from time to time.
Note: Any research or teaching at the University that involves the use of animals is to be referred for ethical review to The University of Auckland Animal Ethics Committee.

3.2 Membership

AUTEC shall be comprised of not more than seventeen members including:

- 3.2.1 A chairperson appointed by Council on the recommendation of the Academic Board.
- 3.2.2 An appointee of each faculty.
- 3.2.3 An appointee of Council.
- 3.2.4 An appointee of the Auckland Student Movement at Auckland University of Technology (AuSM).
- 3.2.5 An appointee of the Pro-Vice Chancellor, Māori Advancement.
- 3.2.6 An appointee of the Pro-Vice Chancellor (Research)
- 3.2.7 Four to six other members Co-opted by AUTEC, the majority of whom shall be from outside the University to provide expertise and balance as required by the Health Research Council's Operational Standards for Ethics Committees and as AUTEC considers necessary.

The Executive Secretary is an ex officio member of AUTEC.

Membership shall be for a term of three years with the right of re-appointment with the exception of the Executive Secretary whose membership is ex officio.

3.3 Function

AUTEC shall function in accordance with the Health Research Council's *Operational Standards for Ethics Committees* and the procedures given in *Applying for Ethics Approval: Guidelines and Procedures*.

Section 4 Honours Committee

4.1 The Honours Committee shall have as members:

- the Chancellor and Pro-Chancellor or their nominees
- the Vice-Chancellor or nominee
- a students' representative on Council
- one academic staff representative on Council
- the allied staff representative on Council

4.2 The Chancellor or nominee shall chair all meetings of the Honours Committee.

4.3 The Honours Committee shall consider nominations and make recommendations to Council, under Council approved procedures and criteria, for the granting of the following honorary degrees or awards:

- honorary degree in any faculty of the University (Hon**)
- Honorary Doctor of the Auckland University of Technology (HonD)
- Honorary Associate of the Auckland University of Technology

- Emeritus Associate of the Auckland University of Technology
- Emeritus Professor of the Auckland University of Technology

Part 3 Qualifications and Awards

Section 1 List of Qualifications

- 1.1 The qualifications granted by the University are:
 - doctoral degrees
 - master's degrees
 - postgraduate diplomas
 - postgraduate certificates
 - bachelor's degrees with honours
 - bachelor's degrees
 - graduate diplomas
 - graduate certificates
 - diplomas
 - certificates
 - certificates of proficiency
- 1.2 Qualifications may be granted on the successful completion of an approved programme determined by the accumulation of a required number of points at a defined level and the fulfilment of specific requirements as described in each programme regulation.
- 1.3 Honorary qualifications shall be granted in accordance with the provisions of Section 4 below
- 1.4 The University shall publish annually a list of the University's current qualifications in the Calendar.

Section 2 Granting of Qualifications

- 2.1 The Academic Board shall establish regulations for the granting of the qualifications of the University
- 2.2 The Academic Registrar shall establish procedures for the granting of the qualifications of the University.
- 2.3 Subject to Clauses 2.1 and 2.2 above, qualifications shall be granted to a student in pursuance of a resolution of Council.
- 2.4 The Academic Registrar shall organise graduation ceremonies for the ceremonial granting and presentation of qualifications to students by Council.
- 2.5 Notwithstanding Clause 2.4 above, qualifications may be granted and presented to students at such other times as may be deemed appropriate by the Academic Registrar.
- 2.6 Each student who has been granted a qualification shall receive, subject to Clauses 2.2 and 2.3 above, a parchment certifying that the requirements for the qualification have been met.

- 2.7 The Academic Board shall determine the appropriate form of the parchment for each qualification.
- 2.8 The Council may withdraw or refuse to grant any qualification if satisfied that the student made any untrue or misleading statement(s), or was guilty of dishonest practice or of a breach of University academic regulation(s) in relation to the qualification.
- 2.9 The Council may grant a qualification to a student who has not fully satisfied the provisions of Clause 1.2 above where:
 - (i) the student died prior to their completion of the qualification
 - (ii) the student is diagnosed with a terminal illness prior to their completion of the qualification

Section 3 Academic Dress

- 3.1 Staff and graduands of the University shall appear for University graduation ceremonies in the academic dress appropriate to their qualification.
- 3.2 Staff and graduates of the University attending or taking part in public ceremonies for which academic dress is prescribed are entitled to wear the academic dress appropriate to their qualification.
- 3.3 Recipients of a University honorary award attending or taking part in public ceremonies for which academic dress is prescribed are entitled to wear the academic dress appropriate to their qualification.
- 3.4 The Academic Board shall establish regulations regarding the determination and wearing of academic dress.

Section 4 Honorary Qualifications and Awards

- 4.1 Each honorary qualification or award shall be conferred by Council.
- 4.2 The Honours Committee may, subject to Clauses 4.3 to 4.8 below, recommend to Council any person(s) for the honorary qualifications or awards specified in Clause 4.3, Section 4, Part 2 of this Statute.
- 4.3 Nominations for the granting of an honorary qualification or award may be made by any two persons, one of whom shall be a member of Council or Academic Board, and shall be made in confidence to the Chancellor or Vice-Chancellor, who shall, upon consideration, bring the nomination to the Honours Committee.
- 4.4 Each nomination shall be accompanied by a statement of the nominee's background in relation to the stated criteria for the qualification or award.
- 4.5 An honorary certificate, diploma or degree may be granted in special circumstances or posthumously to any student who died before completing their qualification at the University. Such a qualification may be granted at the time the student would normally have completed their course of study.

- 4.6 An honorary degree may be granted to any person who:
- is or has been a member of staff who has given long and distinguished service to the University, or
 - has been approved by Council for some other reason.
- 4.7 An honorary doctoral degree may be granted to any person who:
- is academically distinguished, or
 - has made an outstanding contribution to society, or
 - is of international repute and is visiting, or has visited, the University in an official capacity, or
 - has been approved by Council for some other reason.
- 4.8 The award of Honorary Associate of the Auckland University of Technology may be granted to any person who:
- is not, nor has been an employee of the University, and
 - has made an outstanding contribution to the leadership of the University through Council, one of the University committees, or a section of the University, or
 - has been a major benefactor to the University, or
 - has made a distinguished contribution to the University as a distinguished visitor, or
 - has developed a dimension of the University in a new way, or
 - has been approved by Council for some other reason.
- 4.9 The award of Emeritus Associate of the Auckland University of Technology may be granted to any person who:
- has been an employee of the University, and
 - has undertaken nationally or internationally respected quality teaching or research, or
 - has demonstrated innovative and strategically important leadership, or
 - has made an outstanding contribution to the life and wellbeing of the University over and above normal duties, or
 - has developed a dimension of the University in a new way, or
 - has been approved by Council for some other reason.
- 4.10 The award of Emeritus Professor of the Auckland University of Technology may be granted to any person who has been an academic member of staff and has given long and distinguished leadership to the University through either teaching or research and who is now no longer employed by the University.

Section 5 Other Awards

- 5.1 The University may offer attendance awards and certificates of personal interest.
- 5.2 Each faculty may grant attendance awards and certificates of personal interest.
- 5.3 All students shall complete the minimum number of hours approved by the faculty in order to gain an attendance award.
- 5.4 Each student who has been granted an attendance award shall receive a parchment certifying that the requirements for the award have been met.
- 5.5 Each student who has been granted a certificate of personal interest shall receive a statement certifying that the requirements for the award have been met.
- 5.6 The Academic Board shall determine the appropriate form of the statement for a certificate of personal interest.

Part 4 Academic Regulations

Section 1 General Academic Regulations

- 1.1 The General Academic Regulations are determined by the Academic Board under Clause 2.3, Section 2, Part 2 of this Statute.
- 1.2 The General Academic Regulations shall be published in such publications as are deemed appropriate by the Academic Board.
- 1.3 Matters requiring regulation shall include but are not restricted to the following:
 - entry and admission of students
 - granting of credit, including recognition of prior learning
 - assessment procedures
 - academic discipline
 - regulations and provisions applying to the various types of qualifications offered by the University

Section 2 Standard Qualification Regulations

- 2.1 The Standard Qualification Regulations are determined by the Academic Board under Clause 2.3, Section 2, Part 2 of this Statute.
- 2.2 The Standard Qualification Regulations shall be published in such publications as are deemed appropriate by the Academic Board.
- 2.3 Any variance to the Standard Qualification Regulations stated in the programme regulations shall have been approved by the Academic Board.
- 2.4 The Standard Qualification Regulations provide the minimum admission and completion requirements. Regulations for a programme may prescribe higher admission and completion requirements.

Section 3 Application and Enforcement of Regulations

- 3.1 All students will be informed of the existence of and access to the General Academic Statute, the General Academic Regulations and the Standard Qualification Regulations.
- 3.2 A lack of knowledge of any regulation does not provide a valid excuse for non-compliance.
- 3.3 The only version of the General Academic Regulations, the Standard Qualification Regulations and the programme regulations that is valid is that approved and published in the manner prescribed by the Academic Board for the stated year.
- 3.4 Pursuant to Clause 3.3 above, the Academic Board reserves the right, in exceptional circumstances, to approve modifications to the General Academic Regulations, the Standard Qualification Regulations and the programme regulations for that stated year.

- 3.5 Verbal information on any purported change(s) in the General Academic Regulations, the Standard Qualification Regulations and the programme regulations does not constitute an authority for such change(s).

The General Academic Regulations

Part 1 General

Section 1 Purpose

- 1.1 In accordance with the General Academic Statute Part 2, Section 2, Clause 2.3, the General Academic Regulations are determined by the Academic Board.
- 1.2 These Regulations provide the operational standards to implement the statutory requirements outlined in the General Academic Statute.
- 1.3 These Regulations comprise the following parts:
 - Part 1 General
 - Part 2 Resources Management
 - Part 3 Admission and Enrolment Requirements
 - Part 4 Recognition of Prior Learning
 - Part 5 Assessment and Granting of Credit
 - Part 6 Academic Discipline
 - Part 7 Granting of Qualifications
 - Part 8 Standard Qualification Regulations
 - Schedules
- 1.4 Further to these regulations, the University shall:
 - (i) establish individual programme regulations for qualifications; and
 - (ii) establish policies and guidelines to give effect to the regulations.

Section 2 Integrity

- 2.1 Each student shall demonstrate integrity and behave honestly in all transactions with the University, inclusive of admission, enrolment, course of study and academic record.
- 2.2 Any student in breach of Clause 2.1 above may be subject to the provisions of the University Discipline Statute.

Part 2 Resources Management

Section 1 Limitations of Enrolments and Cancellation of Programmes or Papers

- 1.1 In accordance with the Education Act 1989, Section 224 and the principles of sound management, the University wishes to ensure that it can adequately resource the programmes of study it offers.
- 1.2 The University will impose a limitation on enrolments in any programme or paper where there is an insufficiency of staff, accommodation or equipment in the University or in any department or school of the University or where there is an insufficiency of student work placements.
- 1.3 The University will withdraw from offer a programme or paper where the number of enrolments received falls short of that required for the efficient operation of the paper or programme.
- 1.4 Decisions to limit the number of places in any programme or paper, or withdraw from offer a programme or paper, will be made by the dean of the faculty responsible for the programme or paper.
- 1.5 Where there are insufficient places available in a paper to accommodate the number of applicants, selection shall be in accordance with criteria and procedures established for that paper or programme and included in the information available to applicants.
- 1.6 Where a programme or paper is withdrawn according to Clause 1.3 above, students will be offered an alternative opportunity for enrolment or have their fees refunded in full.

Part 3 Admission and Enrolment Requirements

Section 1 General Admission Requirements

- 1.1 The general admission requirement for programmes is that the applicant shall be deemed capable of achieving the standards required for that qualification.
- 1.2 Pursuant to Clause 1.1 above, an applicant shall provide evidence acceptable to the University of their meeting the University entry criteria for the qualification.
- 1.3 The Vice-Chancellor has the right to refuse admission to any person applying for a programme who is deemed unsuitable under the provisions of the Education Act 1989 Section 224 (13).
- 1.4 Applicants for admission to a programme must provide evidence acceptable to the University of their competence in English or Māori.
- 1.5 An applicant shall be deemed competent in English for admission purposes if at least one of the following is satisfied:
 - 1.5.1 English is the applicant's first language
 - 1.5.2 the applicant has an NCEA qualification with literacy requirements as stipulated in the individual programme admission criteria
 - 1.5.3 the applicant has an appropriate qualification from a country where the main language of instruction and assessment for that qualification was English
 - 1.5.4 the applicant performs to a satisfactory standard in an approved English language test as prescribed in Schedule 1 of these regulations
 - 1.5.5 the applicant provides other evidence acceptable to the board of studies of competence in both written and spoken English.
- 1.6 Notwithstanding Clause 1.5 above, the University will not accept responsibility for an academic failure attributable to a student's lack of competence in English¹.
- 1.7 The board of studies determines which evidence of English competence it accepts under 1.5 where an applicant is able to present evidence under more than one category of English language competence.
- 1.8 Clause 1.5 above does not apply to programmes which have as their objective(s) the teaching of general English language.

1. Note: The University offers a range of English support courses to aid entry to a programme or while studying

- 1.9 All applicants are required to indicate whether they are applying to study as either a domestic¹ or international student and are required to provide proof of their status as prescribed in Part 3, Section 8, Clause 8.2 of these regulations.
- 1.10 A domestic applicant who has not reached the age of 16 years by the first day of the semester for which admission is sought will not be eligible to be admitted to the University without a School Exemption Certificate from the Ministry of Education (for admission into full-time study) or a letter from the secondary school principal (for admission into part-time study).

Section 2 Admission into Postgraduate Programmes

- 2.1 An applicant who wishes to enrol in a course of study leading towards a postgraduate qualification must satisfy the requirements specified in the relevant Standard Qualification Regulations in Part 8 of these regulations as well as any specific programme requirements.

Section 3 Admission into Bachelor's Degrees

- 3.1 Pursuant to the requirements of Schedule 2 of these regulations, an applicant who wishes to enrol in a course of study leading towards a bachelor's degree qualification must satisfy one of the following categories of eligibility for University Entrance:
 - (a) Entrance from New Zealand Secondary School qualifications
 - (b) Discretionary Entrance
 - (c) Provisional Entrance
 - (d) Special Admission
 - (e) Ad eundem statum — admission at entrance level based on previous study.
- 3.2 Determination of eligibility under the provisions of Clause 3.1 above shall be made by the Academic Registrar or nominee.
 - 3.2.1 Pursuant to Clause 3.2 above, the Academic Registrar shall convene and chair a university entrance advisory group whose purpose shall be to establish precedents for University Entrance where individuals do not clearly fit the categories outlined in Clause 3.1 above.
- 3.3 A person whose application for University Entrance is declined by the University may, after all internal appeal processes have been

1. A domestic applicant is one of the following:
 A New Zealand citizen, which includes Cook Island, Niue and Tokelau citizens
 A New Zealand permanent resident, currently living in New Zealand
 An Australian citizen who is currently living in New Zealand
 An Australian permanent resident who has a returning resident's visa who is currently living in New Zealand
 Certain exchange students and dependants of diplomats

exhausted, appeal to the New Zealand Qualifications Authority, whose decision in the matter will be final.

- 3.4 Further to Clause 3.1 above, an applicant must meet any admission requirements in the relevant Standard Qualification Regulations, the relevant programme regulations and the relevant parts of Schedule 2 of these regulations

Section 4 Admission into Diploma and Certificate Programmes

- 4.1 An applicant must meet any admission requirements in the relevant Standard Qualification Regulations, the relevant programme regulations and the relevant parts of Schedule 2 of these regulations.

Section 5 Variation of Course of Study

- 5.1 The dean of the faculty may, in exceptional circumstances, approve a course of study which varies from the requirements of the programme regulation and shall inform the relevant examination board.

Section 6 Enrolment

- 6.1 Every person enrolling at the University is required to be formally classified as either a domestic student or an international (non-New Zealand) student.
- 6.2 In order to be recognised as an enrolled student of the University, an applicant must have satisfied the following requirements:
 - 6.2.1 provided acceptable proof of citizenship/residency status or valid student visa;
 - 6.2.2 if an international student, provided proof of appropriate insurance cover
 - 6.2.3 signed an enrolment contract with the University;
 - 6.2.4 provided personal and statistical information as required under Government regulation;
 - 6.2.5 paid all University fees and charges pursuant to Clause 9 below.
- 6.3 In order to enrol in any paper or programme at the University an applicant shall:
 - 6.3.1 provide evidence of meeting any criteria for entry to the paper or programme
 - 6.3.2 comply with the relevant enrolment, exemption and transfer requirements and related procedures applying to each programme or paper.
- 6.4 Pursuant to Clause 6.3 above, in order to enrol in a bachelor's degree paper as a Certificate of Proficiency, an applicant must meet University entrance requirements.

- 6.5 A student may not enrol in more than 150 points in any two consecutive semesters.

Section 7 Fees and Charges

- 7.1 Fees and additional charges related to enrolment shall be applied in accordance with the University's policy on fees and refunds.
- 7.2 All fees and additional charges must be paid in full by the date specified on the invoice unless alternative arrangements have been agreed to in writing by the Academic Registrar.
- 7.3 The recording of credit on a student's official academic record will only occur once all fees and additional charges have been paid and receipted.
- 7.4 A student shall only become eligible to graduate with their qualification once all outstanding fees and additional charges have been paid and receipted.
- 7.5 Where a student's fees remain unpaid, the University shall take reasonable steps to recover the debt.

Section 8 Access to Services

- 8.1 The University provides a range of services to students dependent upon their type of enrolment.
- 8.2 Access to the services in Clause 8.1 above will normally be subject to the enrolment status of the student.
- 8.3 Access to the services in Clause 8.1 above may be discontinued for any or all of the following reasons:
- 8.3.1 non-completion of admission or enrolment requirements
 - 8.3.2 non payment of fees or monies owing to the University
 - 8.3.3 suspension or expulsion from the University

Section 9 Changes to Enrolment

- 9.1 A student who wishes to change their enrolment in a paper or programme must seek the approval of the relevant teaching department(s) and complete the official amendment form.
- 9.2 A student's enrolment in a paper or programme may be terminated by the paper or programme leader if the student is deemed to have withdrawn through non-completion of compulsory elements of the paper or programme and has failed to give written notice.
- 9.2.1 Before terminating a student's enrolment under this Clause, the student must be given written notice, including a date by which they may provide evidence of any exceptional circumstances contributing to the non-completion of the compulsory elements.
- 9.3 Where a student withdraws, or is withdrawn, from a paper they may apply for re-enrolment.

- 9.4 Where a student withdraws, or is withdrawn, from a paper the official academic record shall record a grade of:
 - 9.4.1 W if withdrawal is formally notified on or before the date by which 75% of the paper has been taught.
 - 9.4.2 DNC if withdrawal is after 75% of the paper has been taught.
- 9.5 Where a student withdraws, or is withdrawn from a paper, eligibility for any refund shall be determined in accordance with the University "Fees and Refunds Policy".
- 9.6 Any fees outstanding will remain payable and students will continue to receive payment reminders until official notification of the enrolment change is received.

Section 10 Leave of Absence

- 10.1 A student must apply to the examination board for leave of absence for one semester or more from a programme of more than, or equal to, 120 points.
- 10.2 The examination board may approve the application by a student for leave of absence which shall:
 - 10.2.1 not exceed two consecutive semesters
 - 10.2.2 not commence in the middle of an enrolment period.
 - 10.2.3 take cognisance of the maximum period of enrolment allowable for that programme.
 - 10.2.4 take cognisance of any limitation of places imposed by the University in accordance with Part 2, Section 1 of these regulations.
- 10.3 Where a student has been granted a leave of absence their enrolment in a paper may be affected if places are limited.
- 10.4 A student who has not been granted leave of absence and is absent from the programme for more than a semester will be deemed to have withdrawn from the programme and may be required to reapply for admission if they wish to reenrol.
- 10.5 Where a student enrolled in postgraduate study is prevented from undertaking work on the thesis or dissertation for an extended period due to illness or unforeseen domestic/personal circumstances, the University Postgraduate Board or faculty postgraduate committee may approve a leave of absence which is normally no more than twelve months.

Section 11 Academic Progress

- 11.1 In order to continue a qualification a student must pass at least half the points of the paper(s) currently enrolled in.
 - 11.1.1 Where this requirement has not been met, a student must apply to the examination board for a continuation of enrolment in the programme.
- 11.2 A student who has twice enrolled in a paper and for both enrolments has not met the requirements of that paper must apply to the examination board for permission to re-enrol in that paper.
- 11.3 The decision of the examination board is final.

Part 4 Recognition of Prior Learning

Section 1 Definitions

- 1.1 The University recognises prior learning achieved within both formal and nonformal settings. Prior learning is defined as one of the following:
 - 1.1.1 formal learning, which is study undertaken either within the University or externally prior to admission to a programme
 - 1.1.2 nonformal learning, which is previously acquired learning based upon life experience, work experience, or a combination of nonformal and formal learning not recognised under Clause 1.1.1 above.
- 1.2 Credit is defined as follows:
 - 1.2.1 specified credit, which is granted for a paper where there is direct equivalence between that paper and the prior learning
 - 1.2.2 cross credit, which is specified credit granted for a paper identical to one completed through formal prior learning
 - 1.2.3 unspecified credit, which is granted where prior learning is deemed by the examination board to be relevant and at an equivalent level to parts of a programme; such credit is designated as being in a general subject area, and is granted towards the programme as a whole.
- 1.3 Reassignment of credit is the means whereby the credit and grade for a paper passed in an incomplete qualification is transferred to another qualification where the paper is also available. The reassigned paper is no longer credited to the former qualification.

Section 2 Requirements

- 2.1 Regardless of the number of points granted under these prior learning regulations, a student shall normally be expected to complete at least one third of the total points required for the qualification through study within that programme at the University.
- 2.2 Notwithstanding Clause 2.1 above, where a programme is of four or more years in duration, a student shall normally be expected to complete at least one quarter of the total points required for the qualification through study within that programme at the University.
- 2.3 The core requirements at the final level of a qualification, typically Register level 7 for a bachelor's degree, should be substantially completed at the university awarding the qualification.
- 2.4 Students must apply to the examination board for approval of credit in recognition of prior learning.
- 2.5 A student granted credit must be enrolled in the programme of study for which the credit applies.

- 2.6 A conceded pass (CO) or equivalent is not permitted to be cross credited or reassigned.
- 2.7 A paper shall be credited only once to a particular qualification.
- 2.8 All prior learning recognised for the purpose of credit towards a student's course of study, whether formal or nonformal, must be approved by the examination board.
- 2.9 No paper shall be credited to more than two qualifications under the provisions of Sections 3 and 4 below.

Section 3 Prior Formal Learning

- 3.1 In order to be approved for credit, prior formal learning must normally have been undertaken within ten years of the first date of enrolment into the programme for which credit is sought, or within such other time as may be specified in the programme regulation.
- 3.2 Cross credit is available in the following circumstances:
 - (a) A student who is enrolled for a programme concurrently with another, or has been granted credit for papers in one programme and is proceeding with another, may cross credit papers which are common to both programmes.
 - (b) Where papers are cross credited under Clause 3.2 (a) above, both the points and the original grade will be recorded for both programmes on the student's official academic record.
- 3.3 Reassignment of Credit
 - (a) The credit and grade for a paper may be reassigned from one qualification to another qualification.
 - (c) Reassignment may not occur where the former qualification has been granted.
 - (d) A paper passed with a Conceded Pass (CO) may not be reassigned. If this paper is compulsory, another paper may be substituted with the approval of the examination board.
 - (e) A paper which is reassigned is no longer credited to the former qualification.
- 3.4 Where credit is granted for paper(s) through either specified or unspecified credit, points only, not the original grade, are recorded in the student's official academic record.
- 3.5 Prior formal learning is not recognised for the purpose of credit towards a thesis, dissertation or short course certificate
 - 3.5.1 Notwithstanding Clause 3.5 above, students completing the requirements for an AUT short course certificate, as part of the requirement for an AUT certificate, diploma or degree, may be eligible for the award of those short course certificates.
- 3.6 In exceptional circumstances, credit may be granted by the University Postgraduate Board towards the course work papers of a named

doctorate where the candidate is transferring from an equivalent programme in another university, has successfully completed the course work either in full or in part in that university, and intends to continue the research planned within the programme concerned.

Section 4 Prior Nonformal Learning

- 4.1 In order to be approved for credit, prior nonformal learning must be awarded for learning, not solely for experience and be appropriate to the academic context.
- 4.2 Assessment of nonformal learning is undertaken according to methods determined by the board of studies with designated University staff.¹
- 4.3 Where credit is granted for paper(s) through either specified or unspecified credit, points only shall be recorded in the student's official academic record.
- 4.4 Notwithstanding Clause 4.3 above, the examination board may direct a student to undergo a formal assessment and, based on that assessment, both the credit and a grade shall be recorded in the student's official academic record.
- 4.5 Prior nonformal learning is not recognised for the purpose of credit towards a thesis, dissertation or short course certificate.

Section 5 Exemptions

- 5.1 A student may be granted exemption from studying a paper which is compulsory or is a prerequisite or corequisite to another paper, on the basis of prior learning according to methods determined by the board of studies with designated University staff.
- 5.2 Where a student has been exempted from the study of a paper under Clause 5.1 above no credit or points are granted for that paper.

1. Enquiries about how to apply for recognition of non formal learning should be directed to the following web site:
http://www.aut.ac.nz/students/student_services/career_and_leadership_development/rpl/
 After submitting the on-line form, support will be provided by The Career Centre Non Normal RPL Facilitator.

Part 5 Assessment and Granting of Credit

Section 1 Introduction

- 1.1 Standards based methods of assessment shall be used.
- 1.2 Assessments may be achievement based or competency based as specified in the programme documentation.

Section 2 Requirements

- 2.1 The board of studies shall determine the grade map for the programme and each paper.
- 2.2 Any work presented by a student for assessment must be the work of the student. The University may use detection software or other means to determine the authenticity of any assessment.
- 2.3 Notwithstanding Clause 2.2 above, work may be presented by a group of students for assessment as specified in the programme documentation and must be the work of the group.
- 2.4 All submitted assessments, together with the marking or assessment schedule, shall be made available to students for collection within the time designated by the relevant authority.

Section 3 Recording of Final Assessment Outcomes

- 3.1 The final outcome of the assessment of a paper shall be recorded as follows:

Grades which accrue points:

A+ A A- Pass with Distinction

B+ B B- Pass with Merit

C+ C C- Pass

M Pass with Merit (competency based assessment)

P Pass (competency based assessment)

CR Credit for Prior Learning

S Aegrotat Pass

CO Conceded Pass

Grades which do not accrue points:

EX Exemption

D Fail

F Fail (competency based assessment)

W Withdrawn

DNC Did Not Complete

- 3.2 The grade CR (Credit for Prior Learning) is normally given for prior learning except where:
- (a) the original grade is credited in accordance with the regulations on Recognition of Prior Learning; or
 - (b) an exemption is granted
- 3.3 The Grade S (Aegrotat Pass)
- 3.3.1 An aegrotat pass is a special pass granted to a student on compassionate grounds.
 - 3.3.2 A student may apply to the examination board for consideration for an aegrotat pass when, for reasons of personal illness, injury or exceptional circumstances beyond the student's control the student:
 - (a) is unable to present work for assessment at the time it is due; or
 - (b) is unable to attend a test or examination; or
 - (c) is seriously impaired in his/her performance in a test or examination;

and

 - (i) has failed to achieve a pass in the paper as a result; and
 - (ii) where an alternative assessment is not available.
 - 3.3.3 For an aegrotat application to be considered the student shall:
 - (a) be enrolled in the programme to which the application relates
 - (b) provide a medical certificate or other appropriate documentation of the circumstances from a suitably qualified person within 14 days of the date of the assessment, or by an earlier timeframe if specified in the programme documentation. The medical certificate or other appropriate documentation must provide evidence of and clearly state the reasons for the circumstances surrounding the application.
 - 3.3.4 The examination board may grant an aegrotat pass only if, at its discretion, it is satisfied on the basis of the student's prior performance in assessment(s) already completed, that the student would have passed the paper.
 - 3.3.5 A student who fails to present work for assessment due to lack of familiarity with the assessment requirements of any paper as published by the school or department shall not have grounds for making an aegrotat application.
- 3.4 The Grade CO (Conceded Pass)
- 3.4.1 The examination board responsible for the student's qualification may at its discretion grant a conceded pass.

- 3.4.2 A conceded pass is a special pass granted for a paper where a student, who has otherwise reached an acceptable standard in the programme, has not achieved a passing grade in the paper and this affects the student's completion of the qualification.
- 3.4.3 Only one conceded pass may be granted to a student towards the requirements for a particular qualification, and is normally granted only in the final semester of study.
- 3.5 The grade EX (Exemption) may be granted by the examination board for a specific paper and exempts the student from the study and assessment requirements for that paper.
- 3.6 The grade W (Withdrawn) is recorded if a student withdraws or is withdrawn from a paper at the time that, or before, 75% of the paper has been taught.
- 3.7 The grade DNC (Did Not Complete) is recorded if a student has either:
 - 3.7.1 withdrawn after 75% of the paper has been taught
 - 3.7.2 not attempted a compulsory item of assessment within a paper

Section 4 Still to Complete

- 4.1 The examination board may at its discretion grant an STC grade (Still to Complete).
- 4.2 An STC is an interim result granted for a paper in anticipation of the successful completion of the paper, through the resubmission of work, resitting of an examination or other such requirements as may be stipulated by the examination board.
- 4.3 Where an STC is granted for a paper, the paper shall not be credited unless a passing grade as specified in Section 3 above has been confirmed by the examination board.
- 4.4 The requirements stipulated by the examination board must be met within the semester following the granting of the STC, unless the examination board approves an extension of time.
- 4.5 Where the requirements are not met within the approved time, the interim result of STC will be converted to a fail grade.

Section 5 Extension of Time

- 5.1 The examination board may at its discretion grant an extension of time for the completion of a paper or an assessment within a paper according to the criteria set by the board of studies.

Section 6 Reconsideration of Assessments

- 6.1 A student who believes that an assessment of a particular item of work, test or examination has been incorrectly graded shall have that assessment reconsidered upon written request and the payment of any prescribed fee.

- 6.2 Copies of all pieces of written or other assessment, together with the assessment or marking schedule, shall be made available to students within the time designated for reconsideration.
- 6.3 In situations where the copying of the assessment is not practicable an opportunity will be provided for the student to sight the assessed work.
- 6.4 A result may be unchanged, raised or lowered following any such reconsideration.
- 6.5 Time limitations are set for the reconsideration of assessed work. Assessments not collected within that time, and any time permitted for an appeal, may be destroyed.

Section 7 Appeals Against Results

- 7.1 A student may appeal against the final result determined by the examination board in respect of a paper if:
 - 7.1.1 it can be shown that additional information has become available which was not available, and could not reasonably have been made available, to the examination board at the time it made its original decision
 - 7.1.2 there was a material irregularity in the conduct of the assessment, or in the examination board or board of studies procedures
- 7.2 Any such appeal must be lodged with the dean within 14 days of the time at which the result of the assessment was made available to the student.
- 7.3 Where an appeal is made under Clause 7.1 above the following procedures shall apply:
 - 7.3.1 The dean shall determine whether the notice of appeal complies with Clause 7.1 above.
 - 7.3.2 Where the notice of appeal complies the dean shall refer the appeal to the faculty appeals committee.
 - 7.3.3 The faculty appeals committee shall inform the student of the procedures that will be followed and the date for the faculty appeals committee meeting.
 - 7.3.4 The faculty appeals committee shall obtain a report from the examination board.
 - 7.3.5 The student shall be invited to make a submission and appear before the faculty appeals committee.
 - 7.3.6 The student may be accompanied to any hearing by a member of AuSM and/or a person of their choice.
 - 7.3.7 The faculty appeals committee shall consider the report from the examination board and any submissions from the student.
 - 7.3.8 The faculty appeals committee may either uphold or dismiss the appeal, and may confirm, raise, or lower the appealed result.

7.3.9 The decision of the faculty appeals committee shall be notified to the student, the faculty board and the examination board.

7.3.10 The decision of the faculty appeals committee shall be final.

7.4 Thesis Appeals

7.4.1 In addition to Clause 7.1 above a student may appeal against an assessment decision for a thesis, whether at the first examination or re-examination, and request a review of the examiners' recommendations.

7.4.2 Any such appeal must be lodged with the University Postgraduate Board for doctoral theses and the University Postgraduate Board for master's theses¹ within 3 months of the date of notification of the result.

7.4.3 The University Postgraduate Board shall submit the case for review within 3 months of the date of receipt of the appeal.

7.4.4 The appeal shall be considered by a review panel established by the University Postgraduate Board.

7.4.5 The panel shall be comprised of persons who have experience of supervising and examining postgraduate degrees and who have had no previous involvement with the student.

7.4.6 If the review panel agrees that a student has valid grounds for the appeal it may recommend one of the following:

(a) that the University Postgraduate Board invite the examiners to reconsider their decision

(b) that new examiners be appointed

Section 8 Granting of Credit

8.1 Credit is granted for a paper when the prescribed requirements have been successfully completed and the final grade approved by the examination board.

8.1.1 In order to be granted credit (and the associated points) for a paper, a student shall have been admitted to and enrolled in the programme in accordance with the General Academic Statute, General Academic Regulations and the programme regulation.

8.1.2 Where credit is granted for a paper, both the points and the grade shall be recorded in the student's official academic record.

8.1.3 A paper shall only be credited once to a particular qualification.

8.2 Credit may be granted for prior learning pursuant to Part 4 of these regulations.

1. The University Postgraduate Board for the MPhil.

Section 9 Te Reo Māori in Assessment

- 9.1 Provision for assessment in Te Reo Māori is detailed in the University policies and procedures for the use of Te Reo Māori in assessment.

Part 6 Academic Discipline

Section 1 Introduction

- 1.1 The University expects that all students will demonstrate integrity in all transactions inclusive of admission, enrolment, course of study and academic record.
- 1.2 Any breach of the General Academic Statute, the General Academic Regulations or programme regulation(s) by a student shall be deemed inappropriate and the student may be subjected to disciplinary procedures.
- 1.3 Pursuant to Clause 1.2 above, the disciplinary process may constitute one or more of the following:
 - complaint
 - hearing
 - decision
 - appeal(s)

Section 2 Dishonesty During Assessment or Course of Study

- 2.1 The University Academic Regulations shall be breached if a student during an assessment and/or course of study:
 - 2.1.1 copies from, or inappropriately communicates with, another person
 - 2.1.2 is found in possession of any unauthorised equipment or material
 - 2.1.3 plagiarises the work of another person without indicating that the work is not the student's own
 - 2.1.4 collaborates with others in the preparation of material, except where this has been approved as an assessment requirement
 - 2.1.5 resubmits previously submitted work without prior approval of the examination board
 - 2.1.6 uses any other unfair means.

Section 3 Complaints

- 3.1 Any complaint in respect of Clause 2.1 above, shall be made in writing by the complainant, to the dean of the faculty responsible for the programme.
- 3.2 Where a complaint is made in respect of any other University regulation, the procedures of the Council's Discipline Statute (page 597) shall apply.

- 3.3 Where a complaint is made in respect to Clause 2.1 above, the following procedures shall apply:
 - 3.3.1 The dean shall refer the complaint to the faculty disciplinary committee.
 - 3.3.2 The faculty disciplinary committee shall inform the student of the procedures that will be followed and of the hearing date.
 - 3.3.3 The student shall be invited to submit a statement about the incident and/or to appear before the faculty disciplinary committee.
 - 3.3.4 The student may be accompanied to any hearing by a representative of AuSM and/or a person of their choice.
 - 3.3.5 The faculty disciplinary committee may hear any evidence it considers relevant.
 - 3.3.6 The decision of the faculty disciplinary committee, and the reasons for the decision, shall be notified to the student, the faculty board and the examination board together with any recommendation to the Vice-Chancellor where this is appropriate.
- 3.4 The faculty disciplinary committee may impose one or more of the following:
 - 3.4.1 no penalty
 - 3.4.2 an admonition
 - 3.4.3 a reassessment
 - 3.4.4 a reduction in the mark or grade awarded for an assessment or paper
 - 3.4.5 suspension from attendance at the University for a stipulated period, subject to confirmation by the Vice-Chancellor
 - 3.4.6 a limitation or prohibition on attendance at any class or classes for a stipulated period, subject to confirmation by the Vice-Chancellor
 - 3.4.7 expulsion from the University subject to confirmation by the Vice-Chancellor.

Section 4 Appeal Against a Faculty Disciplinary Committee Decision

- 4.1 A student may appeal a decision of the faculty disciplinary committee on the following grounds:
 - 4.1.1 New evidence is available, relevant to the complaint, which was not available, and could not reasonably have been made available, to the faculty disciplinary committee at the time it made its decision
 - 4.1.2 There was an error in procedures
 - 4.1.3 The severity of the decision.

- 4.2 Any appeal against the decision of the faculty disciplinary committee shall be submitted in writing to the Vice-Chancellor within 14 days of the communication to the student of the decision.
- 4.3 The Vice-Chancellor may allow an appeal within a maximum of ninety days of the date of the notification of the original decision if the student can show good reason why the appeal was delayed.
 - 4.3.1 In respect of any such appeal the following procedures shall apply:
 - (a) The Vice-Chancellor shall appoint a University Disciplinary Appeals Committee of three persons to consider the appeal.
 - (b) The University Disciplinary Appeals Committee shall have as members:
 - two University staff members independent of the faculty responsible for the student's programme
 - a nominee of AuSM
 - (c) The University Disciplinary Appeals Committee shall inform the student of the hearing date and the procedures that will be followed.
 - (d) The student shall be invited to submit a detailed statement outlining why the decision of the faculty disciplinary committee should be changed.
 - (e) The student may be accompanied to any hearing by a representative of AuSM and/or a person of their choice.
 - (f) The University Disciplinary Appeals Committee may hear any evidence it sees fit.
 - (g) The recommendations of the University Disciplinary Appeals Committee shall be notified to the student, Vice-Chancellor and faculty disciplinary committee.
- 4.4 Any appeal against the decision of the University Disciplinary Appeals Committee shall be submitted in writing to the Council Secretary within 14 days of the communication to the student of the decision.
- 4.5 The grounds for an appeal under Clause 4.4 above shall be limited to:
 - 4.5.1 procedural irregularity
 - 4.5.2 breach of natural justice
- 4.6 The Council shall refer the matter to its General Academic Statute Appeals Committee.
- 4.7 The decision of the Council shall be final.

Part 7 Granting of Qualifications and Awards

Section 1 Entitlement to a Qualification or Award

- 1.1 A student shall become eligible for the granting of a qualification when the appropriate examination board has determined that the student has met all requirements of the relevant programme regulations and has recommended that the qualification be granted.
- 1.2 Notwithstanding Clause 1.1 above, a student shall become eligible for the granting of a doctoral degree when the University Postgraduate Board has determined that the student has met all requirements of the relevant programme regulations and has recommended that the qualification be granted.
- 1.3 Pursuant to Clause 1.2 above, the Academic Board shall, at their discretion, endorse the names of those students eligible for the granting of a doctoral degree.
- 1.4 Pursuant to Clauses 1.2 and 1.3 above, the Academic Board shall recommend to the Academic Registrar the names of those students eligible for the granting of a doctoral degree.
- 1.5 Pursuant to Clause 1.1 above, examination boards shall recommend to the Academic Registrar the names of those students eligible for the granting of the following categories of qualifications:
 - master's degrees
 - postgraduate diplomas
 - postgraduate certificates
 - bachelor's degrees with honours
 - bachelor's degrees
 - graduate diplomas
 - graduate certificates
 - diplomas
 - certificates
 - certificates of proficiency
- 1.6 A student shall become eligible for the receipt of an award when the faculty determines that the requirements have been met.
- 1.7 Pursuant to Clause 1.6 above, faculties may issue the following awards:
 - attendance awards
 - certificates of personal interest
- 1.8 Notwithstanding Clauses 1.1 to 1.7 above, all students must have paid any outstanding fees and charges due to the University before being deemed to be eligible to graduate or receive their award.

Section 2 Granting of Qualifications and Honorary Qualifications and Awards by Council

- 2.1 In accordance with Clauses 1.1–1.5 above the faculty examination boards and in the case of doctoral degrees, the Academic Board, shall notify the Academic Registrar of the names of students entitled to receive a University qualification.
- 2.2 Pursuant to Clause 2.1 above, and subject to Clause 1.8 above, the Academic Registrar shall ensure that the names of all eligible students are formally submitted to Council or its delegated nominee for the formal granting of qualifications.
- 2.3 Qualifications are granted, and the student becomes eligible to graduate, when the Council resolves to grant the qualification.
- 2.4 Honorary qualifications and awards which have been granted by Council in accordance with the General Academic Statute Part 3, Section 4 shall be presented at the next appropriate graduation ceremony.

Section 3 Ceremonial Presentation of Qualifications

- 3.1 The Academic Registrar shall organise graduation ceremonies for the ceremonial presentation of qualifications.
- 3.2 Notwithstanding Clause 3.1 above, qualifications may be presented to students at other times.
- 3.3 Degree and Diploma Qualifications
 - 3.3.1 Degrees and diplomas shall normally be granted at the biannual graduation ceremonies pursuant to a resolution of Council.
 - 3.3.2 Notwithstanding Clause 3.3.1 above, students may be granted their degree or diploma in absentia following a resolution of Council and at a meeting of Council.
 - 3.3.3 In order to graduate and receive a degree or diploma parchment, either in person or in absentia, a student shall apply in writing to the Academic Registrar in accordance with procedures established by the Academic Registrar.
 - 3.3.4 A student wishing to have their qualification presented at a graduation ceremony shall have gained that qualification and shall have applied to the Academic Registrar no later than four weeks in advance of the ceremony.
 - 3.3.5 Every degree and diploma qualification to be presented at a ceremony shall be granted by the Chancellor, or in his or her absence by the Pro-Chancellor. The Council may also authorise another person to present degrees or diploma parchments at a particular ceremony.

- 3.3.6 The form of the words to be used by the Chancellor, Pro-Chancellor or other duly authorised person to present degrees or diplomas shall be as follows:

By the authority vested in me by resolution of the Auckland University of Technology Council I [NAME] hereby grant the degrees/diplomas upon those here present who have satisfied all requirements of this University.

- 3.3.7 The dean or nominee of the appropriate faculty shall read the names of the approved graduands receiving their qualification parchment at the graduation ceremony.

3.4 Certificate Qualifications

- 3.4.1 Certificates shall normally be granted and presented following the completion of the qualification unless deemed by the dean of faculty to be part of the graduation ceremonies, whereupon the provisions of Clause 3.3 above apply.
- 3.4.2 In order to receive a certificate parchment a student shall apply to the appropriate faculty office in accordance with procedures established by the faculty registrar. That office shall notify the Academic Registrar in accordance with procedures established by the Academic Registrar.
- 3.4.3 Every certificate parchment shall be presented by a duly authorised officer of the faculty concerned, unless the presentation is deemed by the faculty to be part of the graduation ceremonies.
- 3.4.4 When certificates are to be presented as part of the graduation ceremonies, the form of the words to be used by the Chancellor, Pro-Chancellor or other person authorised to present certificates shall be in similar form to the statement defined in Clause 3.3.6 above.

3.5 Deferral of Presentation of Qualification

- 3.5.1 Students who have been granted their qualification, under the provisions of Section 2 above, may elect to defer the ceremonial presentation of their qualification.
- 3.5.2 Such a deferral will not alter the formally recorded date of granting of the qualification.
- 3.5.3 A deferral shall be formally applied for in writing to the Academic Registrar in accordance with procedures established by the Academic Registrar.

Section 4 Posthumous Granting of Qualifications

- 4.1 Pursuant to Sections 1, 2 and 3 above if a student dies before receiving their qualification the following provisions shall apply:
 - 4.1.1 The qualification shall be granted posthumously unless the student's personal representative or next-of-kin has, with the consent of the Council, withdrawn the application.
 - 4.1.2 In any other case, the student's personal representative or next-of-kin may apply and the qualification shall be granted.
- 4.2 Notwithstanding Clauses 1.1 and 4.1 above, the University may elect to grant a qualification prior to a student's death where a student has been formally medically diagnosed with a terminal illness. This will be subject to:
 - (a) the relevant examination board confirming that the student has normally completed greater than sixty six percent of the requirements for the qualification; and
 - (b) the approval of the Vice-Chancellor.

Section 5 Granting of Other Awards

- 5.1 Certificates of Proficiency
 - 5.1.1 Certificates of proficiency shall normally be granted following the successful completion of the paper assessment requirements.
 - 5.1.2 The manner of presentation of certificates of proficiency shall be determined by the relevant faculty.
- 5.2 Attendance Awards
 - 5.2.1 Attendance awards shall normally be granted following the completion of the required number of hours.
 - 5.2.2 The manner of presentation of the attendance award shall be determined by the relevant faculty.
- 5.3 Certificates of Personal Interest
 - 5.3.1 Certificates of personal interest shall normally be issued following the end date of the paper.
 - 5.3.2 The manner of presentation of certificates of personal interest shall be determined by the relevant faculty.

Section 6 Parchments and Statements

- 6.1 The document certifying that the requirements for a qualification have been met is called a parchment.
- 6.2 The document certifying that the requirements for a certificate of personal interest or certificate of attendance have been met is called a statement.

- 6.3 The student's legally documented name shall appear on parchments and statements in accordance with the University's official records.
- 6.4 Notwithstanding Clause 6.3 above, graduands wishing to modify their name shall provide verified proof of such name change with their graduation application.
- 6.5 The format for parchments and statements is prescribed in Schedule Three of these regulations.
- 6.6 The Academic Registrar shall establish procedures for the production of parchments and statements.

Section 7 Academic Dress

7.1 General

- 7.1.1 Academic dress shall be worn in accordance with Section 3, Part 3 of the General Academic Statute.
- 7.1.2 Graduates of other universities may wear the academic dress appropriate to their qualification from that university at University graduation ceremonies in addition to the prescribed AUT academic dress.
- 7.1.3 Where staff of the University hold qualifications from institutions that do not prescribe academic dress, the equivalent AUT academic dress may be worn. The hood shall be of AUT special design in black cloth with bone satin lining and curved full neckband.
- 7.1.4 Staff of the University who do not hold a tertiary qualification shall wear a gown as for the Cambridge Bachelor of Arts at University graduation ceremonies.
- 7.1.5 Guests of the University who are part of the official stage party at graduation ceremonies may optionally wear academic dress appropriate to their qualification. Likewise members of the armed forces may wear their military uniforms and those holding civil office may wear any special attire related to their office.

7.2 Doctoral Degrees

- 7.2.1 The gown for a doctoral graduate shall be as for the Cambridge Master of Arts, but with a satin facing cloth in "post office red" (BCC No 209) 100 mm wide for the full length of the front.
- 7.2.2 The hood for a doctoral graduate shall be Cambridge style and made of satin of the colour "post office red" (BCC No 209) and shall be lined with a colour appropriate to the subject area in which the degree was taken. In the case of a PhD or honorary doctorate of the University the hood shall be lined with burgundy (PMS193U).

- 7.2.3 The cap for a doctoral graduate shall be a black velvet Tudor bonnet with a gold cord around the crown, the cord ending in tassels.

7.3 Master's Degrees

- 7.3.1 The gown for a master's graduate shall be as for the Cambridge Master of Arts.
- 7.3.2 The hood for a master's graduate shall be of AUT special design in black cloth with coloured satin lining appropriate to the qualification. In the case of a Master of Philosophy or honorary master's degree of the University, the hood shall be lined with burgundy (PMS193U).
- 7.3.3 The cap for a master's graduate shall be a black trencher with a bone-coloured tassel.

7.4 Postgraduate Diplomas and Postgraduate Certificates

- 7.4.1 The gown for a postgraduate diploma or postgraduate certificate graduate shall be as for the Cambridge Bachelor of Arts.
- 7.4.2 Postgraduate diploma or postgraduate certificate graduates shall wear a stole in colour appropriate to the qualification and may optionally also wear the hood from their previous qualification.
- 7.4.3 The cap for a postgraduate diploma or postgraduate certificate graduate shall be a black trencher with a tassel in the appropriate faculty colour.

7.5 Bachelor's Degrees

- 7.5.1 The gown for a bachelor's graduate shall be as for the Cambridge Bachelor of Arts.
- 7.5.2 The gown for a Bachelor of Māori Development graduate shall incorporate a poutama design that shall be attached prior to the day of graduation and removed following the ceremony.
- 7.5.3 The cap for a bachelor's graduate shall be a black trencher with a black tassel.
- 7.5.4 The hood for a bachelor's graduate shall be of AUT special design in black cloth with bone satin lining and curved full neckband, edged with faculty or qualification colour satin.
- 7.5.5 The colour of the edging of the hood for a bachelor's graduate shall be in colour appropriate to the qualification.

7.6 Graduate Diplomas and Graduate Certificates

- 7.6.1 The gown for a graduate diploma or graduate certificate graduate shall be as for the Cambridge Bachelor of Arts.
- 7.6.2 Graduate diploma or graduate certificate graduates shall wear a stole in colour appropriate to the qualification.
- 7.6.3 No cap shall be worn.

7.7 Diplomas

- 7.7.1 The gown for a diploma graduate shall be a black Cambridge undergraduate gown.
- 7.7.2 Diploma graduates shall wear a stole in colour appropriate to the qualification.
- 7.7.3 No cap shall be worn.

7.8 Certificates

- 7.8.1 The gown for a certificate graduate shall be a black Cambridge undergraduate gown.
- 7.8.2 No hood, stole or cap shall be worn.

7.9 Posthumous Awards

- 7.9.1 Individuals receiving a qualification on behalf of a deceased graduand shall wear a gown as for the Cambridge Bachelor of Arts.
- 7.9.2 No hood, stole or cap shall be worn.

7.10 Korowai

- 7.10.1 Any Māori staff member or graduate may wear a korowai (cloak) in addition to the gown appropriate to their qualification.

7.11 University Stoles

- 7.11.1 Stoles for University graduations shall normally conform to the following dimensions:

Width of tails:	16 cm
Length of tails:	95 cm
Edging of tails:	2 cm depth each side
Length of back piece:	43 cm

- 7.11.2 Stoles for University graduations shall normally conform to the following colour design:

Centre of tails:	black
Edge of tails:	appropriate qualification colour
Reverse side of tails:	appropriate qualification colour
Back piece:	black

- 7.12 Colours for University qualifications shall be as prescribed in Schedule Four of these regulations

7.13 Office Holders and Graduation Officials of the University

- 7.13.1 The office holders and graduation officials of the University shall wear the following ceremonial dress at University graduation ceremonies:
 - (a) The robe for the Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The

gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm gold. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm gold satin. The cap is a black velveteen Tudor bonnet with gold braid.

- (b) The robe for the Pro Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 95mm satin front facings, comprising 20mm black next to front opening, followed by 75mm gold. The crest of the University shall be at the top of each of the facings. The cap is a black velveteen Tudor bonnet with gold braid.
- (c) The robe for the Vice-Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm gold next to front opening, followed by 85mm black. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 20mm gold satin. The cap is a black velveteen Tudor bonnet with gold braid.
- (d) The robe for the Deputy Vice-Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm gold next to front opening, followed by 85mm black. The crest of the University shall be at the top of each of the facings. The cap is a black velveteen Tudor bonnet with gold braid.
- (e) The robe for the Academic Registrar of the University is an ankle length black gown with sleeves lined with blue satin. The back piece of the gown shall be trimmed with blue braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm blue. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm blue satin. The cap is a black velveteen Tudor bonnet with blue braid.
- (f) The robe for the Kaikorero of the University is an ankle length black gown with sleeves lined with blue satin. The back piece of the gown shall be trimmed with blue braid. The gown shall have full-length 105mm satin front facings, incorporating a poutama design. The crest of the University shall be at the top of each of the facings. The base of the gown

shall be hemmed with 25mm blue satin. The cap is a black velveteen Tudor bonnet with blue braid.

- (g) The robe for the Chief Procession Marshal is an ankle length blue gown with sleeves lined with bone coloured satin. The back piece of the gown shall be trimmed with bone coloured braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm blue. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm bone coloured satin. The cap is a blue velveteen Tudor bonnet with bone coloured braid.
- (h) The robe for Procession Marshals is blue and is as for the Cambridge Bachelor of Arts, but bearing at the top of each sleeve the crest of the University. The stole shall be similar to those worn by graduates, but shall be in appropriate faculty colour. Each tail shall be edged to a depth of 2 cm in bone with the reverse side in bone.
- (i) The robe for the Graduation Marshals is blue and is as for the Cambridge Bachelor of Arts, but bearing at the top of each sleeve the crest of the University.

Note:

Official robe makers to the University are Étude Classique

Phone 64 9 522 5241.

Part 8 Standard Qualification Regulations

Section 1 Introduction

- 1.1 These regulations define each type of qualification offered by the University.
- 1.2 The definitions in these regulations are based on the New Zealand Register of Quality Assured Qualifications and the New Zealand Vice-Chancellors' Committee Functions and Procedures.
- 1.3 Specific qualifications are further defined by the individual programme regulations.

Section 2 Doctoral Degrees

1 Character of Doctoral Degrees

- 1.1 The doctorate is a research degree of 360 points at Level 10 that is granted on the basis of an original and substantial contribution to knowledge as judged by independent experts applying contemporary international standards.
- 1.2 Doctorates may be of two types as follows:
 - 1.2.1 Doctor of Philosophy (PhD): the thesis constitutes the entire body of work on which the qualification is judged.
 - 1.2.2 Doctorate in a specified field or discipline (professional doctorate): coursework may contribute to the assessed programme of study, but research and its associated thesis must constitute at least two thirds of the total points required for the qualification.

2 Admission to Doctoral Degrees

- 2.1 Admission shall be subject to the approval of University Postgraduate Board which shall consider recommendations for admission from the faculty postgraduate committee.
- 2.2 Prior to recommending the admission of an applicant the faculty postgraduate committee shall be satisfied that the following requirements have been met:
 - 2.2.1 the applicant has the appropriate qualification
 - 2.2.2 the proposed programme of research is viable
 - 2.2.3 the arrangements for supervision are appropriate and able to be sustained
- 2.3 In order to be admitted to a doctoral degree, an applicant shall normally have completed the requirements of either a master's degree with honours or a bachelor's degree with honours (equivalent to four years of study) in a discipline which is appropriate to the proposed research.
 - 2.3.1 The degree must normally have been gained at the standard of first or second class (first division) honours from a New Zealand tertiary institution or equivalent.

- 2.3.2 The degree for applicants to the Doctor of Philosophy must also have included advanced learning in research, the execution of a research project and the writing of a report on that research.
- 2.3.3 An applicant to a professional doctorate must provide evidence of having a minimum of five years' professional experience in their specific area of study.
- 2.3.4 The admission status will be determined by the University Postgraduate Board as either provisional or confirmed.

3 Time Limits

- 3.1 The total time from first enrolment in a doctoral degree programme until the completion of all requirements must not be less than two years (or four years part-time) and must not exceed six years.
- 3.2 Where a candidate is prevented by ill health or exceptional circumstances from making progress with the research, the University Postgraduate Board may recommend adjournment of registration or an extension to the timeframe for completion in accordance with processes set out in the Postgraduate Handbook.
- 3.3 The University Postgraduate Board may approve the early submission of a thesis for examination under exceptional circumstances.
- 3.4 The University Postgraduate Board may grant an extension of time to a candidate who has not completed the thesis by the end of their period of enrolment.

4 Theses

- 4.1 A thesis is defined as a programme of study in which the candidate's own work forms, as a point of origin or reference, a significant part of the intellectual enquiry of an appropriate topic.
- 4.2 Before beginning work on a thesis the applicant or candidate shall submit a proposal for approval to the University Postgraduate Board.
- 4.3 The University Postgraduate Board approves the appointment of a minimum of two supervisors for theses.
 - 4.3.1 If the supervisor (or where there is more than one, the primary supervisor) is absent for an extended period because of illness, leave or other reasons, either the second supervisor or an appropriately qualified replacement supervisor shall be appointed on the recommendation of the faculty postgraduate committee by the University Postgraduate Board.
 - 4.3.2 In the case of a candidate whose work is not proceeding satisfactorily for reasons outside their control, or who does not have an effective working relationship with a supervisor, the programme leader may arrange for a suitably qualified replacement supervisor to be appointed by the University Postgraduate Board.

- 4.3.3 If a candidate is dissatisfied with the decision of the University Postgraduate Board, the candidate may appeal directly to the Academic Board for a change in supervision arrangements.
- 4.4 A candidate shall apply to the University Postgraduate Board for permission to undertake research at a location other than the University.
 - 4.4.1 In such circumstances the University Postgraduate Board must be assured that supervision arrangements will be satisfactory for both the University and the candidate and shall appoint an appropriate external supervisor.
- 4.5 A candidate may apply to the University Postgraduate Board to undertake a part of their research with an approved collaborating establishment, such as an industrial, commercial, professional or research establishment.
 - 4.5.1 Such formal collaboration should normally involve a candidate using facilities and other resources provided jointly by the University and the collaborating establishment(s), and include joint supervision of the candidate.
- 4.6 When a candidate undertakes a thesis for which the principal focus is the preparation of a scholarly edition of text(s) or original artefacts or creative work, the completed submission shall include the following as appropriate:
 - 4.6.1 a copy of the edited text(s) or collection of artefacts with appropriate textual and explanatory annotations and a substantial introduction and critical commentary which sets the text(s) in the relevant historical, theoretical or critical context
 - 4.6.2 an exegesis set in its relevant theoretical, historical, critical or design context
 - 4.6.3 a permanent record of the creative work which is, where practicable, bound with the exegesis.
- 4.7 In circumstances where the research undertaken for a thesis may have commercial sensitivity:
 - 4.7.1 The candidate and the supervisor(s) may, on application, be permitted by the University Postgraduate Board to treat all, or part, of the thesis as a confidential document for such period as is deemed appropriate.
 - 4.7.2 In such cases access to the confidential material shall be restricted to the supervisor(s), candidate, examiner(s), the Convenor of the oral examination and University staff who are involved in the examination and lodgement processes.
 - 4.7.3 The intellectual property policy of the University shall be followed.
- 4.8 A candidate whose programme includes coursework shall not be permitted to submit the thesis for examination until assessment of the

coursework has been completed to the satisfaction of the University Postgraduate Board.

For information and procedures governing doctoral programmes, reference should be made to the current Postgraduate Handbook.

Section 3 Master's Degrees¹

1 Character of Master's Degrees

- 1.1 The master's degree is at least 240 points, except where it builds on four years of prior study at bachelor's degree or above, in which case it can be fewer than 240 points but no fewer than 120 points. The master's degree must comprise a minimum of 40 points at Level 9 with the remainder at Level 8.

2 Admission to Master's Degrees

- 2.1 In order to be admitted to a master's degree of 240 points, an applicant shall normally have completed the requirements of one of the following in a relevant field from a New Zealand tertiary institution or equivalent:
 - 2.1.1 a bachelor's degree or higher qualification
 - 2.1.2 a graduate diploma
 - 2.1.3 a professional qualification recognised by the University as being equivalent to a bachelor's degree
 - 2.1.4 evidence of professional experience deemed by the University to be equivalent to a bachelor's degree.
- 2.2 In order to be admitted to a master's degree of fewer than 240 points, an applicant shall normally have completed one of the following in a relevant field from a New Zealand tertiary institution or equivalent:
 - 2.2.1 a three-year bachelor's degree and one year of advanced study
 - 2.2.2 a four-year bachelor's degree.
- 2.3 An applicant is normally expected to have completed the admission qualification to a merit standard as specified in the programme regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a 240 point master's degree programme until the completion of all requirements must not normally exceed two years of full-time or five years of part-time study.
- 3.2 The total time from first enrolment in a 180 point master's degree programme until the completion of all requirements must not normally exceed one and a half years of full-time or four years of part-time study.

1. The University Postgraduate Board is the governing body for the Master of Philosophy and is responsible for all approvals relating to this programme.

- 3.3 The total time from first enrolment in a 120 point master's degree programme until the completion of all requirements must not normally exceed one year of full-time or three years of part-time study.
- 3.4 The dean (or representative) may grant a short extension of time (up to 2 months) to a student who has not completed the thesis or dissertation by the end of their period of enrolment.
 - 3.4.1 The student shall pay the appropriate additional fees on a pro-rata basis.
- 3.5 The examination board may approve the extension of a student's period of registration, or suspension of a student's registration by reason of ill health or exceptional circumstances beyond the student's control.
 - 3.5.1 The extension shall not normally exceed one semester.
 - 3.5.2 The student shall re-enrol and pay the appropriate fee.

4 Theses and Dissertations

- 4.1 A thesis is defined as a programme of study in which the student's own work forms, as a point of origin or reference, a significant part of the intellectual enquiry of an appropriate topic, deemed equivalent to a minimum of 90 points.
- 4.2 A dissertation is a programme of study in which the student undertakes an independent scholarly investigation of an appropriate topic, and/or a small scale research project deemed equivalent to a minimum of 40 points.
- 4.3 Before beginning work on a thesis or dissertation the student shall submit a proposal for approval to the board of studies.
- 4.4 The board of studies approves the appointment of supervisor(s) for theses and dissertations.
- 4.5 Each student who undertakes a thesis shall normally have one supervisor who shall have experience of supervising students to the successful completion of a postgraduate degree.
 - 4.5.1 A thesis which is practice-focused shall normally have two supervisors appointed.
 - 4.5.2 The primary supervisor who has responsibility to supervise the student on a regular and frequent basis shall normally be a staff member of the University.
- 4.6 Each student who undertakes a dissertation shall normally have one supervisor.
- 4.7 If the supervisor (or where there is more than one, the primary supervisor) is absent for an extended period because of illness, leave or other reasons, either the second supervisor or an appropriately qualified replacement supervisor shall be appointed on the recommendation of the board of studies.

4.8 In the case of a student whose work is not proceeding satisfactorily for reasons outside the student's control, or who does not have an effective working relationship with a supervisor, the programme leader may arrange for a suitably qualified replacement supervisor to be appointed by the board of studies.

4.8.1 If a student is dissatisfied with the decision of the board of studies, the student may appeal directly to the University Postgraduate Board for a change in supervision arrangements.

4.9 Students shall apply to the board of studies for permission to undertake the thesis or dissertation at a location other than the University.

4.9.1 Where such permission is granted, an appropriate external supervisor shall be appointed on the recommendation of the board of studies.

4.10 When a student undertakes a thesis or dissertation for which the principal focus is the preparation of a scholarly edition of text(s) or original artefacts or creative work, the completed submission shall include the following as appropriate:

4.10.1 A copy of the edited text(s) or collection of artefacts, appropriate textual and explanatory annotations and a substantial introduction and critical commentary which sets the text(s) in the relevant historical, theoretical or critical context

4.10.2 An exegesis set in its relevant theoretical, historical, critical or design context

4.10.3 A permanent record of the creative work which is, where practicable, bound with the exegesis

4.11 In circumstances where the research undertaken for a thesis or dissertation may have commercial sensitivity:

4.11.1 The student and the supervisor(s) may, on application, be permitted by the University Postgraduate Board to treat all, or part, of the thesis or dissertation as a confidential document for such period as is deemed appropriate.

4.11.2 In such cases access to the confidential material shall be restricted to the supervisor(s), student, examiner(s) and University staff who are involved in the examination and lodgement processes.

4.11.3 The intellectual property policy of the University shall be followed.

5 Honours

5.1 A student who completes the requirements of a master's degree with an independent research project of at least 40 points within the normal time limit allowed may be awarded the degree with honours.

5.2 The award of honours will be made in classes:

5.2.1 Honours (First Class)

5.2.2 Honours (Second Class, First Division)

5.2.3 Honours (Second Class, Second Division)

- 5.3 In establishing the class of honours to be awarded, all grades for papers/thesis/dissertation will be taken into account.
- 5.4 Where the requirements for the degree have not been completed within the maximum allowable timeframe, a student will not normally be eligible for the award of honours without the prior approval of the University Postgraduate Board.
- 5.5 A student will not be eligible for the award of honours where the examiners have required the resubmission of the thesis.
- 5.6 Where requirements for the award of honours are specified in the programme regulations, a student who has met those requirements will be eligible for the award of honours.
- 5.7 The University Postgraduate Board will consider all programme-specific requirements for the award of honours.
- 5.8 The University Postgraduate Board, upon the recommendation of the examination board, decides the class of honours to be granted to a master's student.

6 Distinction and Merit

- 6.1 A student who completes the requirements of a degree without a research component of at least 40 points within the normal time limit allowed may be awarded the degree with distinction or merit.
- 6.2 The degree will be awarded with distinction where overall achievement falls within the A grade range.
- 6.3 The degree will be awarded with merit where overall achievement is a B+ grade.
- 6.4 In establishing the award of distinction or merit all grades for papers will be taken into account.
- 6.5 Where the requirements for the degree have not been completed within the maximum allowable timeframe, a student will not normally be eligible for the award of distinction or merit without the prior approval of the examination board.
- 6.6 The University Postgraduate Board, upon the recommendation of the examination board, decides the award of distinction or merit to be granted to a master's student.

For information and procedures governing the assessment of theses and dissertations reference should be made to the current Postgraduate Handbook.

Section 4 Postgraduate Diplomas and Postgraduate Certificates

- 1 Character of Postgraduate Diplomas and Postgraduate Certificates
 - 1.1 A postgraduate diploma must comprise a minimum of 120 points at or above Level 8.
 - 1.2 A postgraduate certificate must comprise a minimum of 60 points at or above Level 8.
- 2 Admission to Postgraduate Diplomas and Postgraduate Certificates
 - 2.1 In order to be admitted to a postgraduate diploma or a postgraduate certificate, an applicant shall normally have completed the requirements of one of the following in a relevant field from a New Zealand tertiary institution, or equivalent:
 - 2.1.1 a bachelor's degree.
 - 2.1.2 a professional qualification recognised by the University as being equivalent to a bachelor's degree.
 - 2.1.3 evidence of professional experience deemed by the University to be equivalent to a bachelor's degree.
 - 2.2 Where the admission qualification does not provide a basis for study at postgraduate level, enrolment in transitional studies may be required before the applicant is admitted to the programme.
- 3 Time Limits
 - 3.1 The total time from first enrolment in a postgraduate diploma programme until the completion of all requirements must not exceed three years.
 - 3.2 The total time from first enrolment in a postgraduate certificate programme until the completion of all requirements must not exceed two years.

Section 5 Bachelor's Degrees with Honours

- 1 Character of Bachelor's Degrees with Honours
 - 1.1 A one-year bachelor's degree with honours must comprise a minimum of 120 points at Level 8, including a research component of at least 30 points.
 - 1.2 A four-year bachelor's degree with honours must comprise a minimum of 480 points, normally with a minimum of 120 points at Level 8, in no case fewer than 60 points at Level 8, including a research component of at least 30 points. A minimum of 75 points at or above Level 7, and a minimum of 225 points in total at Levels 6, 7, and 8 is required.

2 Admission to Bachelor's Degrees with Honours

- 2.1 In order to be admitted to a one-year bachelor's degree with honours, an applicant shall normally have completed a bachelor's degree gained with a minimum of a B average in the relevant field of study over 75 points at Level 7 from a New Zealand university, or equivalent.
- 2.2 The normal admission requirements for a four-year bachelor's degree with honours are stated in Part 3, Section 3 "Admission into Bachelor's Degrees" on page 85 and in conjunction with the individual programme regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a one-year bachelor's degree with honours until the completion of all requirements must not exceed two years.
- 3.2 The total time from first enrolment in a four-year bachelor's degree with honours until the completion of all requirements must not exceed eight years.

4 Dissertations

- 4.1 A dissertation undertaken towards a bachelor's degree with honours is a programme of study in which the student undertakes an independent scholarly investigation of an appropriate topic, and/or a small-scale research project deemed equivalent to a minimum of 30 points¹.

5 Honours

- 5.1 The following classes of honours may be granted for the qualification of a bachelor's degree with honours:
 - 5.1.1 Honours (First Class)
 - 5.1.2 Honours (Second Class, First Division)
 - 5.1.3 Honours (Second Class, Second Division)
- 5.2 The University Postgraduate Board, upon the recommendation of the examination board, decides the class of honours to be granted to a student in a 120 point bachelor's degree with honours.

Section 6 Graduate Diplomas and Graduate Certificates

1 Character of Graduate Diplomas and Graduate Certificates

- 1.1 A graduate diploma must comprise a minimum of 120 points with at least 72 points at or above Level 7.
- 1.2 A graduate certificate must comprise a minimum of 60 points with at least 40 points at or above Level 7.

1. For information and procedures governing the assessment of dissertations reference should be made to the current Postgraduate Handbook.

2 Admission to Graduate Diplomas and Graduate Certificates

2.1 In order to be admitted to a graduate diploma or a graduate certificate, an applicant shall normally have completed the requirements of one of the following:

- 2.1.1 a bachelor's degree from a New Zealand tertiary institution, or equivalent
- 2.1.2 evidence of relevant professional experience deemed by the University to be equivalent to a bachelor's degree.

3 Time Limits

- 3.1 The total time from first enrolment in a graduate diploma programme until the completion of all requirements must not normally exceed three years.
- 3.2 The total time from first enrolment in a graduate certificate programme until the completion of all requirements must not normally exceed two years.

Section 7 Bachelor's Degrees

1 Character of Bachelor's Degrees

- 1.1 A bachelor's degree comprises a minimum of 360 points with at least 72 points at or above Level 7, and at least 150 points in total at or above Levels 6 and 7, and not more than 20 points at Level 4.
- 1.2 A conjoint programme is an approved course of study which comprises two bachelor's degrees completed with no less than seventy percent of the total points of the component degrees.

2 Admission to Bachelor's Degrees

- 2.1 The normal admission requirements for a bachelor's degree are as detailed in detailed in Part A of Schedule Two of these Regulations
- 2.2 An applicant to a conjoint programme shall meet the admission requirements for each of the component degrees.
 - 2.2.1 Admission may occur:
 - (a) at initial enrolment
 - (b) after enrolment in either component degree, provided the student has not achieved more than 240 points towards that degree
 - 2.2.2 A student who has already graduated with one of the component degrees is not eligible for admission to a conjoint programme.
 - 2.2.3 A student must normally enrol in at least one paper of the component degrees each year.

- 2.2.4 Each year of enrolment is subject to the approval of the board of studies and is normally dependent on a student achieving a B grade average in papers completed in the previous year of study.

3 Time Limits

- 3.1 The total time from first enrolment in a bachelor's degree programme until the completion of all requirements must not normally exceed six years in the case of a degree requiring a minimum of 360 points, or eight years in the case of a degree requiring a minimum of 480 points.
- 3.2 The total time from first enrolment in a conjoint programme until the completion of all requirements shall be stated in the programme regulations.
- 3.3 The requirements of both component degrees must be satisfied before the two degrees can be conferred upon the student.

Section 8 Diplomas

1 Character of Diplomas

- 1.1 A diploma must be registered at Level 5, 6, or 7.
- 1.2 A diploma must comprise a minimum of 120 points at Level 4 or above with a minimum of 72 points at or above the level of the qualification.

2 Admission to Diploma Programmes

- 2.1 In order to be admitted to a diploma, applicants shall normally have completed the requirements as detailed in Part B of Schedule Two of these Regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a diploma programme until the successful completion of all requirements must not normally exceed:
- 3.1.1 two years for diplomas of 120 points
- 3.1.2 four years for diplomas of 240 points.

Section 9 Certificates

1 Character of Certificates

- 1.1 A certificate must comprise at least 60 points with a minimum of 40 points at or above the level of the qualification.
- 1.2 A short course certificate comprises fewer than 60 points.

2 Admission to Certificate Programmes

- 2.1 In order to be admitted to a certificate an applicant shall normally have completed the requirements as detailed in Part C of Schedule Two of these Regulations.

3 Time Limits

3.1 The total time from first enrolment in a certificate programme until the successful completion of all requirements must not normally exceed:

- 3.1.1 one year for certificates of 60 points
- 3.1.2 two years for certificates of greater than 60 points but fewer than or equal to 120 points
- 3.1.3 four years for certificates of more than 120 points.

Section 10 Certificates of Proficiency

1 Character of Certificates of Proficiency

- 1.1 Any paper that is available for any programme may be taken for a certificate of proficiency.
- 1.2 A student who successfully completes a paper under the certificate of proficiency may subsequently have that paper credited to a relevant qualification, subject to meeting the admission requirements for that qualification, and conforming to the regulations for Recognition of Prior Learning.

2 Admission to a Certificate of Proficiency

- 2.1 Admission to a certificate of proficiency is at the discretion of the programme leader.
- 2.2 In order to enrol in a bachelor's degree paper as a certificate of proficiency, an applicant must meet University Entrance requirements.
- 2.3 Students enrolled in a paper for a certificate of proficiency are subject to the assessment requirements for that paper.

Section 11 Certificates of Personal Interest

1 Character of Certificates of Personal Interest

- 1.1 Any paper that is available for any programme may be taken for a certificate of personal interest.
- 1.2 A student enrolled in a paper for a certificate of personal interest is not subject to the assessment requirements for that paper and no academic credit is granted.
- 1.3 A paper completed under a certificate of personal interest may not subsequently be credited to any qualification.

2 Admission to a Certificate of Personal Interest

- 2.1 Admission to a certificate of personal interest is at the discretion of the programme leader.

Schedule 1 English Language Requirements

Applicants for whom English or Māori is not their first language are required to provide proof of an acceptable pass/grade gained in an accepted English language test.

The preferred external test is the International English Language Testing System (IELTS) Academic test. A 1.0–9.0 scale is used to indicate the level achieved by any individual who takes the IELTS test; a separate score is given for each of the four skills of listening (L), speaking (S), reading (R) and writing (W). The Certificate in English for Academic Study (see page 568) is recognised by AUT as a qualification which measures English language proficiency.

The English language requirements for all of the programmes offered by the University are specified in terms of the grading scale used for the IELTS test. Satisfactory performance in other tests is accepted by some teaching departments but not all; all departments prefer applicants to have taken the IELTS test.

The University offers a number of English Language support programmes that are detailed on the University website.

Following are the IELTS admission scores for qualifications:

QUALIFICATION LEVEL	MINIMUM IELTS SCORES
Doctorate	6.5 overall with 7 in Writing and with no band less than 6.0
Postgraduate Programmes (Masters, Postgraduate Diplomas, Postgraduate Certificates and Bachelor with Honours)	6.5 overall with no band less than 6
Graduate Diplomas and Certificates and Conjoint Degrees	
Bachelor's Degree	6 overall with no band less than 5.5
Diplomas	Diplomas are either 6 overall with no band less than 5.5, or 5.5 overall with no band less than 5
Certificates	5.5 with no band less than 5

Some programmes have higher requirements for IELTS entry and these exceptions are listed in the table below. The table below also lists the requirements for IELTS entry for all diploma programmes.

CODE	QUALIFICATION TITLE	OVERALL IELTS	WRITING	READING	LISTENING	SPEAKING
Postgraduate Degrees						
AK3482	Master of Communication Studies	7	7	6.5	6.5	7
AK1261	Bachelor of Communication Studies (Honours)					
AK1299	Postgraduate Diploma in Communication Studies					
AK1303	Master of Creative Writing					
AK1287	Master of Professional Language Studies in Language Teaching	6.5	7	6	6	7
AK3689	Master of Arts (Applied Language Studies)	6.5	7	6	6	6
AK3649	Master of Education					
AK3696	Bachelor of Arts (Honours) in Education					
Graduate Diplomas and Certificates						
AK3515	Graduate Diploma in Secondary Teaching	7.5	7	7.5	7.5	7
AK3621	Graduate Diploma in Advertising Creativity	6.5	7	6	6	6
AK3570	Graduate Diploma in Communication and Public Relations					
AK3569	Graduate Diploma in Digital Media					
AK3545	Graduate Diploma in Journalism					
Bachelor's Degrees						
AK3704	Bachelor of Arts (Interpreting)/(Translation)	7	7	6.5	6.5	7
AK1008	Bachelor of Laws	7	7	7	6.5	6.5
AK3594	Bachelor of Education ([Specialty] Teaching)	6.5	6	6	6	7
AK3324	Bachelor of Health Science (Nursing)	6.5	6	6.5	6.5	6
AK3452	Bachelor of Health Science (Midwifery)					
AK3410	Bachelor of Health Science (Occupational Therapy)					
AK3680	Bachelor of Health Science in Paramedic					
AK3313	Bachelor of Health Science (Physiotherapy)					
AK3713	Bachelor of Health Science in Podiatry					
AK3303	Bachelor of Communication Studies					
AK3619	Bachelor of Design	6.5	6	6	6	6
AK3352	Bachelor of Visual Arts					

CODE	QUALIFICATION TITLE	OVERALL IELTS	WRITING	READING	LISTENING	SPEAKING
Diplomas						
AK3430	Diploma in Sign Language Interpreting	7	7	6.5	6.5	7
AK3771	Diploma in Interpreting and Translation					
ND0983	National Diploma in Teaching (Early Childhood Education, Pasifika)	6.5	6	6	6	6
AK3616	Diploma in Electrotechnology (Specialty)	6 overall with no band less than 5.5				
AK3648	Diploma in Engineering (Specialty)					
AK3620	Diploma in Event Management					
AK3441	Diploma in Fitness Training					
AK3675	Diploma in Hospitality Management					
AK1231	Diploma in Maintenance and Reliability Engineering					
AK3637	Diploma in Mental Health Support Work					
AK3408	Diploma in Outdoor Recreation Leadership					
AK3246	Diploma in Sport and Recreation					
AK3596	Diploma in Travel and Tourism					
AK3414	Diploma in Violence and Trauma Studies					
AK3595	Diploma in Advertising	5.5 overall with no band less than 5				
AK3750	Diploma in Applied Science					
AK3663	Diploma in Applied Fashion Technology					
AK3714	Diploma in Culinary Arts					
AK3428	Diploma in Chinese					
AK3770	Diploma in English Language					
AK3673	Diploma in Graphic Communication					
AK3715	Diploma in Information Technology					
AK3429	Diploma in Japanese					
AK3597	Diploma in Marketing					
AK3731	Diploma in Patisserie					
NC5121	New Zealand Diploma in Business					

CODE	QUALIFICATION TITLE	OVERALL IELTS	WRITING	READING	LISTENING	SPEAKING
Certificates						
AK3722	Certificate in Language Teaching to Adults	7	7	6.5	6.5	7
AK3653	Certificate in Conflict Resolution					

Schedule 2 Admission to Bachelor's Degrees, Diplomas and Certificates

PART A BACHELOR'S DEGREES

To gain admission to a bachelor's degree, all applicants must satisfy the requirements for University Entrance plus any specific admission requirements for the programme.

University Entrance

An applicant may be granted University Entrance under one of the following categories:

New Zealand Secondary School Qualifications

Special Admission

Provisional Entrance

Discretionary Entrance

Ad Eundem Statum Admission

New Zealand Secondary School Qualifications

- 1 To gain University Entrance an applicant must have achieved one of the following:
 - (a) the National Certificate of Educational Achievement (NCEA) with:
 - a minimum of 42 credits at level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at level 3 or higher in each of two subjects from an approved list of subjects, with a further 14 credits at level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects, and
 - a minimum of 14 credits at level 1 or higher in Mathematics or Pangarau on the National Qualifications Framework, and
 - a minimum of 8 credits at level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. The literacy credits will be selected from a schedule of approved achievement standards and unit standards.
 - (b) a grade of C or higher in each of three subjects of the New Zealand University Entrance, Bursaries and Scholarships (NZUEBS) examinations and have been awarded Higher School Certificate
 - (c) a New Zealand Bursary at 'A' or 'B' level
 - (d) a combination of NZUEBS A, B or C grades and have completed equivalent unit standards registered on the National Qualifications Framework and have been awarded Higher School Certificate

- (e) at least 13 Level 3 unit standards¹ from the National Qualifications Framework in each of the three subjects from the approved list, and been awarded Higher School Certificate
- (f) a grade of D or higher in each of four subjects of the New Zealand Universities Bursaries Examination prior to 1993
- (g) New Zealand University Entrance prior to 1986

Special Admission

- 1 A New Zealand citizen or permanent resident who does not hold a university entrance qualification as detailed above, but who will have reached the age of 20 by the first day of semester for which admission is sought, is eligible to be enrolled as a student and may be granted Special Admission.
2. In exceptional cases, an applicant who does not hold a university entrance qualification and who has not reached the age of 20 by the first day of semester for which admission is sought may apply for special admission. In assessing whether to grant special admission in exceptional cases, the primary focus will be on the applicant's level of preparedness for university study.

Discretionary Entrance

- 1 A person under the age of 20 years who
 - (a) is a citizen or permanent resident of New Zealand or Australia²; and
 - (b) does not meet the University Entrance standard; and
 - (c) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and has earned at least 14 credits in an approved subject at Level 2 towards NCEA (or its equivalent)³, and
 - (d) has met the literacy and numeracy standards required for University Entrance, or their equivalents; and
 - (e) (i) has not completed Year 13 at a New Zealand secondary school; or
(iii) has undertaken study in Year 13 at a New Zealand secondary school, but has not attempted to qualify for University Entrance
 may apply for Discretionary Entrance.
2. Persons who attempt to qualify for University Entrance in Year 13, but who fail to do so, may be considered for mid-year admission in the year following their NCEA assessment.

1. 13 credits at NQF Level 3 is deemed to be equivalent to a C in a Bursary approved subject
 2. Australian applicants' most recent schooling must have been in New Zealand
 3. An applicant should have by the end of Year 12 completed four subjects at Level 2 of the National Certificate of Educational Achievement, each with a minimum of 14 credits and a grade average of 60. The four subjects should include at least three from the approved list and no more than one that may combine credits from no more than two subjects from the approved list, or domains on the National Qualifications Framework.

3. In special circumstances the Convenor of the New Zealand Vice-Chancellors' Committee's Sub-Committee on University Entrance may permit persons who do not fulfil Clause (c) or Clause (d) or Clause (e) above to apply for Discretionary Entrance.
4. A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to university, may apply for Discretionary Entrance in the same year for the purpose of enrolling in papers offered in a summer school. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the university and may re-apply for admission at mid-year. Students required to withdraw may complete their summer school programme before doing so, but any papers passed will not be credited to a qualification until a University Entrance qualification is gained.

Ad Eundem Statum Admission

1. An applicant will be considered for Ad Eundem Statum Admission if they have one of the following:
 - 1.1 recognised study at Level 3 or above or equivalent from a tertiary provider
 - (a) Notwithstanding 1.1 above, an applicant should have successfully completed either 120 points in a course of study at Level 3 or 60 points with a B grade average in a course of study at Level 4 or above
 - 1.2 successful completion of a foundation programme approved by CUAPs Sub-Committee on University Entrance for admission into bachelor's degree programmes; or
 - 1.3 an appropriate qualifications from an overseas secondary school or tertiary institution deemed by the University to be sufficient for entry into a bachelor's degree programme.
2. An applicant will be granted Ad Eundem Statum Admission from University of Cambridge International Examinations (provided taught in a New Zealand secondary school) if the following requirements are met:

STANDARD	UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATION (CIE)
Numeracy	Minimum of grade D in IGCSE ^a Mathematics
Literacy	Minimum grade of E in AS English Language or AS English Literature
General Subjects	Minimum of 120 points on the UCAS Tariff ^b Minimum grade of D in at least 3 subject units equivalent to these in the list approved for NZUEBS and NCEA at AS, A2 or A Level.

a. International General Certificate of Secondary Education

b. UCAS (Universities and Colleges Admissions Service for the UK) Tariff = System which converts AS and A Level grades into points.

UCAS TARIFF ^a				
GRADE	MARKS	A LEVEL	AS LEVEL	IGCSE/AICE ^b
A	80–100	120	60	30
B	70–79	100	50	25
C	60–69	80	40	20
D	50–59	60	30	15
E	40–49	40	20	10

a. The UCAS Tariff score will be accumulated over a maximum of 6 subject units.

UCAS Tariff points can be accumulated over one or two years.

Where a student has studied more than 6 subject units the best 6 scores will be used.

Subject requirements for individual programmes will match those of NCEA.

In special circumstances, Faculties may consider applications from students who do not reach the standards required.

b. Advanced International Certificate of Education

- An applicant will be granted ad eundem statum admission from International Baccalaureate if the following requirements are met:

STANDARD	INTERNATIONAL BACCALAUREATE (IB)
Numeracy	Group 5 any option
Literacy	English as a Group 1 option
General Subjects	The diploma must have been completed (24 points minimum) before admission at entrance level may be granted.

- An applicant will be granted Ad Eundem Statum Admission from the Accelerated Christian Education programme provided they hold a Year 13 Academic Certificate with a least four credits in subjects designated Year 13.

These are the minimum criteria for entry into all bachelor's degrees.

Undergraduate Programme Admission

Faculties will consider students who present combinations of results from NCEA, CIE and IB for admission into open and restricted entry programmes. This includes combinations meeting literacy and numeracy requirements. In addition to meeting the common University Entrance Standard, applicants for entry into the following bachelor's degree programmes will be required to meet additional programme entry requirements as follows (other evidence such as a portfolio, an interview, a curriculum vitae, audition, references or a police clearance may also be required). This evidence will be used to determine the applicant's suitability for the programme.

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3384	Applied Science majoring in:		Level 3: Maths with Statistics Biology or Chemistry or Geography or Mathematics with Calculus	
	Applied Mathematics		Level 3: 28 Credits in Mathematics or equivalent	
	Applied Chemistry, Applied Microbiology Aquaculture, Food Science, Health Protection		Level 3: Biology Chemistry Statistics and Modelling	
	Human Anatomy and Physiology		Level 3: Biology Chemistry or Physical Education Statistics and Modelling	
	Environmental Studies		Level 3: Biology Chemistry or Geography or Science Statistics and Modelling	
KEY	<p>List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism.</p> <p>List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History</p> <p>List C Subjects: Biology, Chemistry, Physics, Mathematics</p>			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3704	Arts majoring in: Chinese Language/ Studies Conflict Resolution Creative Writing Criminology English Studies Event Management Japanese Language/ Studies Māori Development Psychology Social Sciences			
	Interpreting Translation			Interview, listening test, writing test
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3693	Business majoring in: Accounting Advertising Business Economics Commercial Law Design eBusiness Finance Human Resource Management & Employment Relations Information Technology International Business Management Marketing Retailing Sales Tourism			
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3303	Communication Studies majoring in: Advertising Creativity Creative Industries Digital Media Journalism Professional Communication Public Relations Radio Television			<p>There are limited places; generally students with the highest level of academic achievement are selected.</p> <p>Preference will be given to students who have completed Year 13 with:</p> <ul style="list-style-type: none">• a minimum of 60 NCEA Level 3 credits over 4 subjects (with at least three subjects from the approved list), or 150 points on the UCAS tariff in CIE over a minimum of 3 and maximum of 5 subjects;• 18 NCEA Level 3 credits, including some merit or excellence results or an AS level grade of C in any one of the following subjects: English, History, Geography, Classical Studies, History of Art, Media Studies. <p>CV, interview may be required.</p>
KEY	<p>List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism.</p> <p>List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History</p> <p>List C Subjects: Biology, Chemistry, Physics, Mathematics</p>			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3697	Computer and Information Sciences majoring in: Computer Science Information Services Information Systems Science IT Security Net-centric Software Development	NCEA 14 credits at Level 2 or higher in Mathematics CIE Minimum grade of D in AS Mathematics		
AK1305	Bachelor of Creative Technologies			Evidence of creative ability such as a portfolio of artwork. Interview may be required.
AK3657	Dance			Police clearance
AK3619	Design majoring in: Digital Design Fashion Graphic Design Product Design Spatial Design Textiles for Fashion			Portfolio of art work, interview may be required.
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3594	Education ([Specialty] Teaching) majoring in: Early Childhood Montessori Early Childhood Montessori Primary Pasifika Early Childhood Pasifika Primary Steiner Early Childhood Steiner Primary			Interview, police clearance, references and CV. Must meet New Zealand Teachers Council requirements.
AK3520	Engineering (Honours) majoring in: Electrical and Electronic Engineering Maintenance and Reliability Engineering Mechanical Engineering	NCEA 14 credits at Level 3 in each of Mathematics with Calculus and Physics and 14 credits at Level 3 in one of the subjects from List A. CIE Full A Levels in Mathematics or Physics and One of the subjects from List B.		Interview may be required
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3719	Engineering Technology majoring in: Computer and Mobile Systems Engineering Electrical Engineering Electronic Engineering Mechanical Engineering Network and Communication Engineering	NCEA 14 credits at Level 3 in Mathematics with Calculus or Statistics and Modelling and 14 credits at Level 2 in Physics and 14 credits at Level 3 in two of the subjects from List A. CIE Full A Levels in Mathematics or Physics and One of the subjects from List B.		
AK3680	Health Science			Must be capable of meeting HPCA ^a Act requirements, police clearance.
AK3410	Health Science (Occupational Therapy)			Must be capable of meeting HPCA Act requirements, police clearance.
AK3113	Health Science majoring in Oral Health			Must be capable of meeting HPCA Act requirements, police clearance.
AK3680	Health Science majoring in: Applied Mental Health Health Promotion Psychology			Must be capable of meeting HPCA Act requirements, police clearance.
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3680	Health Science majoring in Paramedic		NCEA 14 Level 3 credits in one subject from List C and 14 Level 2 credits in English. CIE English and one of the subjects from List C.	Must be capable of meeting HPCA Act requirements, police clearance.
AK3452	Health Science (Midwifery)			Must be capable of meeting HPCA Act requirements, an interview may be required, police clearance and reference.
AK3324	Health Science (Nursing)			Must be capable of meeting HPCA Act requirements, police clearance and reference.
AK3313	Health Science (Physiotherapy)			Must be capable of meeting HPCA Act requirements, police clearance. There are limited places. Generally students with the highest level of academic achievement are selected. Minimum of 56 Level 3 credits in 3 approved subjects. 180 points on the UCAS tariff, Full A Levels preferred.
AK3713	Health Science majoring in Podiatry			Must be capable of meeting HPCA Act requirements, police clearance.
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3708	International Hospitality Management majoring in: Accommodation Event Management Food and Beverage Human Resource Management Marketing Tourism			Interview may be required.
KEY	<p>List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism.</p> <p>List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History</p> <p>List C Subjects: Biology, Chemistry, Physics, Mathematics</p>			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK1008	Laws	<p>NCEA</p> <p>60 credits at Level 3 over 4 subjects, including at least three from the approved subject list. This should include a minimum of 18 credits and a grade average of at least 60 in any one of Classical Studies, English, Geography, History, History of Art, Te Reo Māori, Te Reo Rangatira</p> <p>CIE</p> <p>A minimum of three and maximum of five subjects, including a minimum grade of C at AS level in one of the following:</p> <p>Classical Studies, English Language or Literature, geography, History, History of Art</p>		<p>There are limited places in year one. Generally students with the highest level of academic achievement are selected.</p> <p>Applicants with similar grade profiles in other combinations of subjects may be considered</p>
KEY	<p>List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism.</p> <p>List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History</p> <p>List C Subjects: Biology, Chemistry, Physics, Mathematics</p>			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3453	Māori Development majoring in: Māori Development Māori Media			Interview may be required.
AK1271	Mathematical Sciences majoring in: Analytics Applied Mathematics Astronomy Computer Science	NCEA 28 Level 3 credits from a combination of Mathematics with Calculus, Statistics and Modelling, Physics or Computing (with a minimum of 14 Level 3 credits in Calculus or Statistics). CIE Mathematics at A Levels.		
AK3432	Medical Laboratory Science	NCEA 14 Level 3 credits in Biology, Chemistry, Statistics and Modelling CIE Biology, Chemistry and Mathematics including Statistics		Must be capable of meeting HPCA Act requirements, police clearance
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3521	Sport and Recreation majoring in: Coaching Exercise Science Health and Physical Education Outdoor Education Physical Activity and Nutrition Management			Interview may be required for Outdoor Education. Police clearance
AK1277	Tourism Studies majoring in: Business Environmental Studies Hospitality Social Sciences			
AK3352	Visual Arts			Portfolio of art work, interview may be required.
KEY	List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism. List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History List C Subjects: Biology, Chemistry, Physics, Mathematics			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
CONJOINT PROGRAMMES				
	Applicable to all conjoint programmes:	NCEA Minimum of 57 credits at Level 3 including a minimum of 19 credits at Level 3 in at least three approved subjects CIE 180 points on UCAS tariff		Students admitted to the conjoint degrees must meet the requirements for entry set by each of the component degrees. An interview may be required. Students may be admitted to a conjoint programme if they have B grade average or better in the first year of study in one of the component degrees.
AK1295	Applied Science and Computer and Information Sciences	Subject list must include Biology, Statistics and Modelling and Chemistry		
AK3700	Applied Science and Business			
AK3701	Arts and Business			
AK3706	Arts and Computer and Information Sciences	Subject list must include Mathematics with Calculus or Statistics and Modelling		
KEY	<p>List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism.</p> <p>List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History</p> <p>List C Subjects: Biology, Chemistry, Physics, Mathematics</p>			

PROGRAMME CODE	BACHELOR OF:	ADDITIONAL PROGRAMME ENTRY REQUIREMENTS	PREFERRED SUBJECTS ON ENTRY	SELECTION CRITERIA AND PROCESSES
AK3702	Business and International Hospitality Management			
AK3729	Business and Computer and Information Sciences	Subject list must include Mathematics with Calculus or Statistics and Modelling		
AK3726	Business and Health Science			Students admitted to the BBus/BHSc must be capable of meeting HPCA ^a Act requirements and police clearance.
AK3730	Business and Sport and Recreation			Police clearance
KEY	<p>List A Subjects: Accounting, Biology, Chemistry, Computing, Economics, English, Geography, Graphics, History, Science, Technology, Electronics and Control, Structures and Mechanism.</p> <p>List B Subjects: Accounting, Biology, Chemistry, Economics, English, Geography, History</p> <p>List C Subjects: Biology, Chemistry, Physics, Mathematics</p>			

a. Health Practitioners Competence Assurance

PART B UNDERGRADUATE DIPLOMA PROGRAMMES ADMISSION

To gain admission to an undergraduate diploma, all applicants must satisfy the requirements for any specific admission requirements for the programme. Applicants for entry into diploma programmes may have credits from the National Certificate of Educational Achievement (NCEA) Levels 1 and 2, IGCSE/ AS Levels, Sixth Form Certificate, Transition Sixth Form Certificate or a combination of these. (Other evidence such as a portfolio, an interview, a curriculum vitae, audition, references or a police clearance may also be required).

Diploma Programme Admission

The following undergraduate diploma programmes have some additional admission requirements which must be met by applicants:

PROGRAMME CODE	DIPLOMA IN:	ENTRY CRITERIA	SELECTION CRITERIA AND PROCESSES
AK3663	Applied Fashion Technology	NCEA: 48 Level 2 credits including 8 Level 2 credits in a language rich subject	Portfolio of art work, interview may be required.
AK3750	Applied Science Anaesthetic Technician Pathway Pre-chiropractic Pathway	OR CIE: Total 60 points at UCAS, including a language rich subject.	Relevant work experience for Anaesthetic Technician Pathway
AK3428	Chinese		Completion of Year 13 is recommended.
AK3714	Culinary Arts		Interview may be required.
AK3441	Fitness Training		Police clearance
AK3673	Graphic Communication		Portfolio of art work, interview may be required.
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History of Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies		

PROGRAMME CODE	DIPLOMA IN:	ENTRY CRITERIA	SELECTION CRITERIA AND PROCESSES
AK3675	Hospitality Management		Interview may be required.
AK3429	Japanese		Completion of Year 13 is recommended.
AK3512	Military Medicine		Students are selected by New Zealand Defence Force and must meet their requirements.
AK3408	Outdoor Recreation Leadership		Interview may be required. Police clearance
AK3731	Patisserie		Interview may be required.
AK3430	Sign Language Interpreting		Ability to converse in New Zealand Sign Language; interview, addendum ^a
AK3246	Sport and Recreation		Police clearance
AK3596	Travel and Tourism		
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History of Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies		

PROGRAMME CODE	DIPLOMA IN:	ENTRY CRITERIA	SELECTION CRITERIA AND PROCESSES
AK3616	Electrotechnology [Specialty] Electrical Engineering Industrial Measurement and Control Telecommunications Engineering Electronics Engineering Computer Engineering	NCEA 14 or more credits at Level 2 in Mathematics and 14 credits at Level 2 in Physics, and 14 credits at Level 1 in English CIE AS Grade E or better in Mathematics and AS Grade E or better in Physics and	Interview may be required
AK3648	Engineering [Specialty] Mechanical Production	IGCSE Grade D or better in English	
ND0983	National Diploma in Teaching (Early Childhood Education, Pasifika)	NCEA 48 Level 2 credits to include: 12 Level 2 credits in English or Te Reo Māori or Te Reo Rangatira, including 4 Level 2 credits in each of reading and writing.	CV, police clearance, interview, must meet New Zealand Teachers Council requirements.
SPECIAL ENTRY CRITERIA			
AK1006	Business	Applicants are required to have met University Entrance requirements	
AK1297	Competitive Manufacturing	NCEA 14 or more credits at Level 2 in Mathematics and 14 credits at Level 2 in Physics, and 14 credits at Level 1 in English	Applicants must have relevant work experience
AK3770	English Language	NCEA: 48 Level 2 credits including 8 Level 1 credits in a language rich subject or ESOL Level 3 credits in Reading and Writing. Applicants must have background in a language other than English. Interview may be required.	
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History of Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies		

PROGRAMME CODE	DIPLOMA IN:	ENTRY CRITERIA	SELECTION CRITERIA AND PROCESSES
AK3620	Event Management	Not open to school leavers, CV ^a , relevant experience, evidence of good communication skills, and interview may be required.	
AK3771	Interpreting and Translation	Not open to school leavers, applicants must demonstrate proficiency to undergraduate degree level in English and an additional language, interview may be required.	
AK3768	Māori Development	Applicants are required to have met University Entrance requirements	
AK3637	Mental Health Support Work	Not open to school leavers, interview may be required, addendum and relevant experience	
AK1011	Paramedic Science	Current practice in a New Zealand Ambulance Service	
AK3414	Violence and Trauma Studies	Not open to school leavers, interview may be required and relevant experience, addendum.	
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History of Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies		

a. This is usually in the form of a written commentary which may list reasons for choosing the course of study, related experience and/or understanding of the career choice.

CERTIFICATE PROGRAMMES

Applicants for entry into certificate programmes may have credits from the National Certificate of Educational Achievement (NCEA) Levels 1 and 2, IGCSE/ AS Levels, Sixth Form Certificate, Transition Sixth Form Certificate or a combination of these. (Other evidence such as a portfolio, an interview, a curriculum vitae, audition, references or a police clearance may also be required).

PROGRAMME CODE	Certificate in:	Entry Criteria	Selection Criteria and Processes
AK1022	Applied Mental Health		Interview, police clearance.
AK3517	Contemporary Māori Performing Arts	Open Entry or evidence of suitability to undertake the programme.	Minimum 3 years secondary education.
AK1237	English Language		For students with a language background other than English, interview may be required.
AK3445	Employment Skills English		
AK3379	Engineering Technology		Interview may be required.
AK1030	Introduction to Early Childhood Education		Interview, CV, reference, police clearance.
AK3691	Introduction to English for Academic Study		English as an additional language. Interview may be required.
AK3556	Mechanical Engineering Trade Skills [Specialty] Fabrication Precision Welding		Interview may be required.
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History or Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies.		

PROGRAMME CODE	Certificate in:	Entry Criteria	Selection Criteria and Processes
AK1018	Applied Science	Completion of year 12	
AK3626	Basic Cookery		Interview may be required.
AK3539	Business		48 Level 2 credits plus 8 Level 1 credits in reading and writing.
AK3553	Health Care Support		
AK3207	Health Studies		
AK3598	Hospitality and Tourism		Aptitude test, industry knowledge questionnaire, interview may be required. Applicant must be at least 17 years.
AK3716	International Foundation		Satisfactory completion of Year 12 or equivalent.
AK3546	Practical Patisserie		Aptitude test, industry knowledge questionnaire, interview may be required. Applicant must be at least 17 years.
AK3724	Social Sciences		
AK3761	Sport and Recreation		
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History or Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies.		

PROGRAMME CODE	Certificate in:	Entry Criteria	Selection Criteria and Processes
AK3202	Art and Design Intermediate	NCEA: 48 Level 2 credits plus 8 Level 1 credits in language rich subjects OR CIE: Total 60 points in UCAS	Portfolio of art work, interview may be required.
AK3477	Communication Studies		Interview, CV, reference.
AK3575	Computer Graphic Design		Portfolio of art work, interview may be required.
AK1311	Computing and Mathematical Sciences		The course of study of every applicant is subject to the approval of the programme leader.
AK3309	English for Academic Study		Interview may be required.
AK1281	Fashion Technology		Portfolio of art work, interview may be required.
AK3672	Interior and Spatial Design		Portfolio of art work, interview may be required.
AK3341	Printing (Screen printing)		CV, interview may be required.
AK1275	[Specialty] Education Early Childhood Early Childhood Pasifika Primary	NCEA: at least 48 credits at level 2 or above across four subjects, with a minimum of 12 credits in each subject; 4 credits at level 2 or above in writing; 4 credits at level 2 or above in reading.	Interview, reference, police clearance, CV. Experience working with young children.
AK3578	Advanced Interpreting [Specialty]	Evidence of suitability to undertake the programme	Not open to school leavers, applicants must demonstrate a high level of proficiency in English and one other language.
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History or Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies.		

PROGRAMME CODE	Certificate in:	Entry Criteria	Selection Criteria and Processes
AK3668	Advanced Professional Cookery		Completion of AK3627 Certificate in Professional Cookery and relevant work experience.
AK3653	Conflict Resolution		CV, interview may be required. Relevant community or work experience.
AK3722	Language Teaching to Adults		Relevant work experience.
PA0716	Legal Executive Course		Relevant work experience.
AK3771	Liaison Interpreting		Not open to school leavers, applicants must demonstrate a high level of proficiency in English and one other language.
AK3690	New Zealand Sign Language and Deaf Studies		A basic knowledge of New Zealand Sign Language, interview, CV and addendum ^a .
AK3627	Professional Cookery		Completion of AK3626 Certificate in Basic Cookery and relevant work experience.
AK3707	Translation Studies		Not open to school leavers, applicants must demonstrate a high level of proficiency in English and one other language.
AK3767	Māori Development	Applicants are required to have met University Entrance requirements	
KEY	Language Rich Subjects: English, History, Geography, Classical Studies, History or Art or Media Studies, Economics, Te Reo, Physical Education, Drama, Social Studies.		

a. This is usually in the form of a written commentary which may list reasons for choosing the course of study, related experience and or understanding of the career choice.

Schedule 3 Format of Parchments and Statements

1. The parchment for a Doctor of Philosophy degree shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The date of granting the qualification
 - The gold embossed seal of the University (degrees)
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Academic Registrar
2. The parchment for a degree shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The date of granting the qualification
 - The gold embossed seal of the University (degrees)
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Academic Registrar
3. The parchment for a diploma shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The level of the qualification
 - The number of points achieved
 - The date of granting the qualification
 - The plain embossed seal of the University (diplomas)
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Academic Registrar
4. The parchment for a certificate shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The level of the qualification
 - The number of points achieved

- The date of granting the qualification
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Academic Registrar
5. Notwithstanding Clauses 1–4 above, students who were granted their qualification by the Auckland Institute of Technology prior to 1 January 2000, and require a replacement copy of their parchment, shall receive parchments as detailed in Clauses 6.3, 6.4 and 6.5 above with the addition of the following statement:

This qualification was originally granted by the Auckland Institute of Technology which subsequently became the Auckland University of Technology on 1 January 2000.

Reissued [Issue date]

6. The parchment for a certificate of proficiency shall bear the following information:
- The crest and name of the University
 - The legal name of the person receiving the statement
 - The code and title of the paper
 - The level of the paper
 - The number of points achieved
 - The date of granting the award
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Academic Registrar
7. The statement for an attendance award shall bear the following information:
- The crest and name of the University
 - The legal name of the person receiving the award
 - The name of the award
 - The number of hours of the course duration
 - The date of granting the award
 - The signature of the dean of faculty or nominee
8. The statement for a certificate of personal interest shall bear the following information:
- The crest and name of the University
 - The legal name of the person receiving the statement
 - The code and title of the paper
 - The date of issuing the award
 - The signature of the head of school

Schedule 4 Qualification Colours for University Academic Dress

PRIMARY QUALIFICATION	RELATED QUALIFICATIONS	COLOUR
Applied Science		Cornflower Blue
Arts	Chinese Economic Development Japanese Research and Analysis Sign Language Interpreting Teaching English to Speakers of Other Language Visual Arts	Red
Art and Design	Computer Publishing and Design Fashion Technology Graphic Communication	Red
Business	Advertising Business Computing Marketing	Green
Business Administration		Mid Green
Communication Studies	Advertising Creativity Communication and Public Relations Journalism Multimedia	Gold
Computer and Information Sciences	Information Technology	Light Green
Dance		Sapphire
Education	Career Development Secondary Teaching Tertiary Teaching	Fuchsia
Engineering	Engineering Technology Electrotechnology	Yellow
Health Science	Child Mental Health Health Practice Mental Health Support Work Psychosocial Studies Violence and Trauma Studies	Blue

PRIMARY QUALIFICATION	RELATED QUALIFICATIONS	COLOUR
International Hospitality Management	Culinary Event Management Hospitality Management Travel and Tourism	Burnt Orange
Māori Development	Cultural Tourism and Travel	Purple
Mathematics		Neon Pink
Medical Laboratory Science		Light Blue
Sport and Recreation	Fitness Training	Mid Blue

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Programme Regulations

1. These regulations apply to students commencing their studies in 2009. A student enrolled in a qualification prior to 2009 is eligible to complete that qualification under the regulations which applied at the time of their first enrolment into the programme, or under the current regulations.
2. To be admitted into a bachelor's degree, a student must have met University Entrance criteria and have met any further criteria set out in Schedule 2 to the General Academic Regulations.
3. To be admitted into a diploma or certificate, a student must have met any criteria set out in Schedule 2 to the General Academic Regulations.
4. A student who has English as an additional language must meet the English language requirements set out in Schedule 1 to the General Academic Regulations for admission into a qualification.
5. Where there is provision in a qualification for an applicant to be admitted on the basis of experience, that experience must normally be in New Zealand. Exceptions may be approved on a case by case basis.
6. Where there is a provision for a student to take papers from outside of the papers listed in the table for that qualification, those papers must be from an Auckland University of Technology qualification. In exceptional circumstances a programme leader may approve papers from other providers.
7. Enrolment into elective or substitute papers is subject to availability and to meeting the prerequisites.
8. The tables of papers include a column headed Prerequisites where only prerequisite papers apply or where there is no prerequisite, a column headed Pre/Corequisites where both prerequisite and corequisite (*Coreq.*) papers apply and a column headed Corequisites where only corequisite papers apply.
9. Where restricted entry is indicated, limits are imposed on the number of places available in particular papers and the criteria for selection will be published in the student handbook or materials for the programme.

Doctoral Degrees

DOCTOR OF DESIGN (DDes) REGULATIONS

AK1245

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- To qualify for the Doctor of Design, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	11X100, 11X101, 11X102, 11X104
<i>and</i>	
Thesis	
240 points	11X106

DOCTOR OF DESIGN TABLE			
Code	Title	Points	Prerequisites
11X100	Design Research Portfolio Part I	30	
11X101	Design Research Portfolio Part II	30	11X100 ^a
11X102	Design Research Portfolio Part III	30	11X100, 11X101
11X104	Design Research Portfolio Part IV	30	11X100, 11X101
11X106	Thesis	240	11X102, 11X104

a. Pre- or Corequisite.

DOCTOR OF EDUCATION REGULATIONS (EdD)

AK3685

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Education, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	299001–299004
and	
Thesis	
240 points	29X005

DOCTOR OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
299001	EdD Research Portfolio Part I	30	
299002	EdD Research Portfolio Part II	30	
299003	EdD Research Portfolio Part III	30	
299004	EdD Research Portfolio Part IV	30	
29X005	EdD Thesis	240	299001–299004

DOCTOR OF HEALTH SCIENCE (DHSc) REGULATIONS

AK3664

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Health Science, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points 698903, 698911, 698912

and

Thesis

240 points 65X000

DOCTOR OF HEALTH SCIENCE TABLE			
Code	Title	Points	Prerequisites
698903	Health Systems Analysis	40	698911 or 698912
698911	Practice and Philosophies	40	
698912	Research Practice and Methodology	40	
65X000	Thesis in Health Science	240	698903, 698911, 698912

DOCTOR OF PHILOSOPHY (PhD) REGULATIONS

AK3518

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Philosophy, a candidate must achieve 360 points by successfully completing a thesis¹.

1. The thesis code is allocated by the relevant department at enrolment.

Master's Degrees

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION (MAdLitNumEd) REGULATIONS

AK1286

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Adult Literacy and Numeracy Education an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor's degree *or* graduate diploma *and*
 - (i) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant shall be required to provide evidence of professional experience in adult literacy or numeracy.

Completion requirements

- 3 To qualify for the Master of Adult Literacy and Numeracy Education, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	169001–169006
<i>and 30 points from</i>	169007 <i>or</i> another postgraduate programme with the approval of the programme leader

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION TABLE			
Code	Papers	Points	Prerequisites
169001	Adult Literacy: Contemporary Perspectives	15	
169002	Adult Numeracy: Contemporary Perspectives	15	
169003	Adult Literacy: Teaching Strategies	15	
169004	Adult Numeracy: Teaching Strategies	15	

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION TABLE (Continued)			
Code	Papers	Points	Prerequisites
169005	Adult Literacy and Numeracy Education: Online Teaching and Learning	15	
169006	Adult Literacy and Numeracy: Programme Design and Assessment	15	
169007	Adult Literacy and Numeracy: Applied Project	30	169001, 169002

MASTER OF APPLIED SCIENCE (MAppSc) REGULATIONS

AK3560

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Applied Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Applied Science *or*
 - (b) the Graduate Diploma in Applied Science.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7 in their selected subject area for this degree.

Completion Requirements

- 3 To qualify for the Master of Applied Science, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Applied Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Applied Science or the Postgraduate Certificate in Applied Science.

Structure

30 points	779015
<i>and either</i>	
90 points	778022, 778023, 779052, 779053
<i>or</i>	
90 points from	778038, 778040–778042, 778051, 779001, 779052–779055, 779058
<i>or</i>	
90 points from	408215, 779001, 779052, 779053, 779056–779058
<i>or</i>	
90 points from	408215, 778023, 779001, 779052, 779053, 779056
<i>and</i>	
Thesis	
120 points	779010

MASTER OF APPLIED SCIENCE TABLE			
Code	Title	Points	Prerequisites
408215	Bioinformatics	15	
778022	Analytical and Environmental Chemistry ,	30	
778023	Food Chemistry	30	
778038	Marine Ecosystems ^{a,b}	30	
778040	Applications of Geographical Information Systems	15	
778041	Resource Management and Conservation Ecology ^a	30	
778042	Terrestrial Ecosystems ^a	30	
778051	Environmental Readings ^a	30	
779001	Specialist Readings	15	
779010	Thesis	120	779015
779015	Research Methods	30	
779052	Specialist Readings in Applied Science	30	
779052	Specialist Readings in Applied Science	30	
779053	Selected Topics in Applied Science	30	
779054	Marine Invertebrate Taxonomy ^a	30	
779055	Aquatic Biodiversity ^a	30	
779056	Contemporary Molecular Genetics ^a	30	
779057	Biological and Health Science Technologies ^a	30	
779058	Evolution and Biodiversity ^a	30	

a. Paper not offered every year.

b. Enrolment subject to approval of the programme leader.

MASTER OF ART AND DESIGN (MA&D) REGULATIONS

AK3483

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Art and Design an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Design or
 - (b) the Bachelor of Visual Arts.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Art and Design, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Art and Design (Honours) or the Postgraduate Diploma in Art and Design must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Art and Design.

Structure

120 points	118111, 118112
<i>and</i>	
Thesis	
120 points	119003

MASTER OF ART AND DESIGN TABLE			
Code	Title	Points	Prerequisites
118111	Research Practice (Art and Design)	60	
118112	Research Contexts and Methods (Art and Design)	60	
119003	Thesis	120	118111, 118112

MASTER OF ARTS (MA) REGULATIONS

AK3689

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Arts, a student must achieve 240 points by successfully completing one of the following:
 - (a) Master of Arts — Applied Languages or Children and Public Policy
 - (i) a specialisation: 120 points from either the Applied Languages specialisation or the Children and Public Policy specialisation identified in these regulations *and*
 - (ii) the thesis.
 - (b) Master of Arts — other specialisations
 - (i) a specialisation: 120 points from any of the other specialisations identified in these regulations *and either*
 - (ii) the thesis or dissertation *and*
 - (iii) any remaining points from the papers listed in the Master of Arts Table, or any other postgraduate programme with the approval of the programme leader.
- 4 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Arts (Honours) or the Postgraduate Diploma in Arts must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from the coursework papers in one of the specialisations.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Arts or the Postgraduate Certificate in Arts.

Structure

Applied Language Studies

90 points	168101–168105
<i>and 30 points from</i>	288501, 288502, 288600, 289702, 948410

Children and Public Policy

90 points	109101–109104, 289702
<i>and either 30 points</i>	109005
<i>or 30 points from</i>	any postgraduate papers with the approval of the programme leader

Conflict Resolution

105 points	289100, 289702, 289703, 289705
<i>and 15 points from</i>	108006, 108200, 289704, 289706, 918402 or another paper listed in the Master of Arts Table with the approval of the programme leader

Human Services

30 points	289702
<i>and 45 points from</i>	288700–288702, 289703, 289706, 468008, 468012
<i>and 30 points from</i>	108006, 108007, 109002, 288601, 288602, 289702, 289704, 289705, 918402, 918403, 918412, 918413, 948410, 288600, 288501, 288502, 289702
<i>and 15 points from</i>	any papers listed in the Master of Arts Table or other postgraduate papers with the approval of the programme leader

Māori Development

105 points from	918401, 949010–949013 or any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader
<i>and 15 points from</i>	288501, 288502, 288600, 289702, 948410

Policy Studies

15 points	109002, 288601
<i>and 30 points from</i>	289702 or any other postgraduate research methods papers with the approval of the programme leader
<i>and at least 15 points from</i>	288602 or any other postgraduate economics papers with the approval of the programme leader
<i>and up to 60 points from</i>	any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Social Sciences

30 points	288510
<i>and 30 points from</i>	948410, 288501, 288502, 288600, 289702
<i>and 45 points from</i>	108006, 109002, 109201, 169008, 288501, 288502, 288510, 288600, 288601, 288602, 288700–288703, 289701, 289702, 289706, 468008, 468012, 918402, 918403, 948410, 948412, 948413, 949008, 949009

Social Sciences (Continued)*and 15 points from*

any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Youth Development

30 points

948411

and 15 points from

288501, 288502, 288600, 289702, 948410

and 75 points from

any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Thesis

120 points

109500

Dissertation Option

60 points from

108005, 109600

MASTER OF ARTS TABLE			
Code	Title	Points	Pre/Corequisites
Applied Language Studies			
168101	Language Analysis	15	
168102	Language, Culture and Communication	15	
168103	Language and Society	15	168101
168104	Discourse Analysis	15	168101
168105	Specialty Reading Paper	30	289702
Children and Public Policy			
109001	The Place of Children	15	
109002	Public Policy	15	
109003	Facilitating Children's Inclusion	15	109001
109004	Children in Challenging Circumstances	15	
109005	Special Project	30	109001 and subject to approval by programme leader
289702	Social Research Design and Analysis	30	
Conflict Resolution			
108006	Reading Paper	15	
108200	Restorative Justice in Aotearoa	15	
289100	Ethics and Social Justice	15	
289702	Social Research Design and Analysis	30	
289703	Managing Human Relationships	30	
289704	Gender and Sexuality	15	

MASTER OF ARTS TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
289705	Conflict Resolution: Theories, Models, Concepts and Processes	30	
289706	Refugees and Displaced Persons	30	
918402	Tangata Pasifika: The New Peoples of the Pacific	15	
Human Services			
108006	Reading Paper	15	
108007	Critical Perspectives in Arts	15	
288600	Policy Research and Evaluation	15	
288700	Human Services Organisations	15	
288701	Principles of Assessment and Intervention	15	
288702	Individual and Cultural Factors in Human Services Practice	15	
289702	Social Research Design and Analysis	30	
289703	Managing Human Relationships	30	
289704	Gender and Sexuality	15	
289705	Conflict Resolution: Theories, Models, Concepts and Processes	30	
289706	Refugees and Displaced Persons	30	
468008	Advanced Strategic Management	30	
468012	Advanced Operations Performance	30	
918402	Tangata Pasifika: The New Peoples of the Pacific	15	
918403	The Learning Organisation	15	
948412	Programme Management	15	
948413	Development Theory and Practice	15	
Māori Development			
918401	Ta Te Ao Mārama	30	
949010	Korero Whakareī: Māori Language Styles and Genre	15	Coreq. 949012
949011	Tūhinga Totoko: Creative Writing	15	949010, 949012
949012	Te Whanāketanga o te Reo: Language Change	30	
949013	Tikanga: Māori Protocols and Customary Practices	15	949011

MASTER OF ARTS TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
Policy Studies			
109002	Public Policy	15	
288601	Social Policy	15	
288602	Applied Economics and Finance	15	
289702	Social Research Design and Analysis	30	
Social Sciences			
288510	Advanced Social Theory	30	
Youth Development			
948411	Youth Development Theories and Practice	30	
Research Methodology			
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	
288600	Policy Research and Evaluation	15	
289702	Social Research Design and Analysis	30	
948410	Community Research Methods — An Indigenous Perspective	30	
Thesis and Dissertation			
108005	Site Based Research Project	60	All coursework papers of the relevant specialisation
109500	MA Thesis	120	All coursework papers of the relevant specialisation
109600	MA Dissertation	60	All coursework papers of the relevant specialisation
Optional Papers			
108006	Reading Paper	15	
109201	Critical Issues in Restorative Justice	15	
169008	Academic Literacy at Postgraduate Level ^a	15	
288510	Advanced Social Theory	30	
288600	Policy Research and Evaluation	15	
289701	Special Topic in the Social Sciences	15	
918402	Tangata Pasifika: The New Peoples of the Pacific	15	

MASTER OF ARTS TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
918403	The Learning Organisation	15	
948412	Programme Management	15	
948413	Development Theory and Practice	15	
949008	Pacific Development	30	
949009	Contemporary Pacific Literature	15	

a. Enrolment subject to approval of the programme leader.

MASTER OF ARTS MANAGEMENT (MArtsMgmt) REGULATIONS

AK1300

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Arts Management an applicant must have completed the following or equivalent:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's degree with honours *or*
 - (c) a bachelor's degree *and* one year of advanced study.
- 2 An applicant must demonstrate to the dean (or representative) an ability to undertake study at postgraduate level in a related area.

Completion Requirements

- 3 To qualify for the Master of Arts Management, a student must achieve 120 points by successfully completing the structure below.
- 4 A student may substitute up to 30 points in the elective component with papers listed in the Master of Business Table with the approval of the programme leader.

Structure

60 points	119300,119301
and 30 points from	119204–119206, 119303–119305, 149112, 149119, 149122, 149128, 479005
and	
Project	
30 points	119302

MASTER OF ARTS MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119300	Managing the Contemporary Creative Organisation	30	
119301	The Nature of the Cultural and Creative Industries	30	

MASTER OF ARTS MANAGEMENT TABLE (Continued)			
Code	Title	Points	Prerequisites
119302	Practical Project or Internship	30	119300, 119301
119303	Leadership in Creative Organisations	15	
119304	Marketing the Creative Organisation	15	
119305	Entrepreneurship in the Cultural and Creative Industries	15	
149112	New Media and Society	15	
149122	Organisational Communication	15	
149128	The Creative Industries, Culture and the Marketplace	15	
479005	Research Methodology	15	

MASTER OF BUSINESS (MBus) REGULATIONS

AK3559

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business or
 - (b) the Graduate Diploma in Business
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Business, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialisation: 60 points from one of the specialisations identified in these regulations *and either*
 - (c) the thesis or dissertation *and*
 - (d) the remaining points from papers listed in the Master of Business Table.
- 4 A student may substitute up to 30 points in 3 above with papers from the Master of Business Table or any other postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Business (Honours) or the Postgraduate Diploma in Business must achieve 120 points by successfully completing either a thesis or the dissertation with any remaining points from papers listed in the Master of Business Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in a thesis or the dissertation, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business or the Postgraduate Certificate in Business.

Structure

Core Papers

15 points	479005
<i>and</i> 15 points from	478220, 478221

Core Papers (Continued)*or*

30 points 399006

Specialisations**Accounting**

60 points from 368201, 368204, 368205, 369006, 369007, 369016–369018

Business Economics

60 points from 378003, 378006, 379007–379009

Commercial Law

60 points from 418001–418004

Finance

60 points from 399001–399004

Information Technology

60 points from 408002, 429001, 429002

International Business

60 points from 358105, 358106, 359107, 359108, 418003, 489007

Management

60 points from 429001, 429002, 468008–468013, 469014, 469015, 469017–469020, 478008

Māori Development

60 points 918403, 919404, 948412

Marketing

60 points from 488001–488004, 488806, 489007–489011

People and Employment

60 points 468011, 469016

**Sport and Recreation
Management**

60 points 469015, 489010

Taxation

60 points from 368205, 369008–369016

Tourism

60 points from 219112, 219121, 219900–219904

Thesis120 *or* 90 points 309102, 309105*or*

Dissertation

60 points

478004

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
Core Papers			
309102	Thesis ^a	120	Core plus 60 points in discipline
309105	Thesis ^a	90	Core plus 60 points in discipline
399006	Research Methods in Finance ^b	30	
478004	Dissertation ^a	60	Core plus 60 points in discipline
478220	Qualitative Analysis	15	479005
478221	Quantitative Analysis	15	479005
479005	Research Methodology	15	
Accounting			
368201	Accounting for Strategic Decision Making	30	
368204	Advanced Financial Reporting	30	
368205	Contemporary Issues in Taxation	30	
369006	Contemporary Issues in Auditing	30	
369007	Contemporary Issues in International Accounting	30	
369016	Taxation and Financial Accounting	30	
369017	Advanced Topics in Accounting Information Systems	30	
369018	Current Issues in Management Accounting	30	367902
Business Economics			
378003	The Economics of Strategic Behaviour	30	
378006	Institutions, Markets and Economic Policy	30	
379007	New Zealand Economy	30	
379008	Macro Dynamics	30	
379009	International Business Economics	30	
Commercial Law			
418001	Strategic Legal Issues in Business	30	
418002	Contemporary Legal Issues	30	

MASTER OF BUSINESS TABLE (Continued)			
Code	Title	Points	Prerequisites
418003	Legal Environment for International Business ^c	30	
418004	Intellectual Property Issues for Business	30	
Finance			
399001	Advanced Topics in Corporate Finance	30	
399002	Risk and Portfolio Management	30	
399003	Forecasting Techniques in Financial Markets	30	
399004	Contemporary Issues in Finance and Investments	30	
Information Technology			
408002	Contemporary IT Issues in Business	30	
429001	Managing Information in the Digital Enterprise ^d	30	
429002	Electronic Commerce Strategies and Applications ^d	30	
International Business			
358105	International Business Management	30	
358106	The International Business Environment	30	
359107	Leadership Challenges in International Management	30	
359108	International Business and Large Emerging Markets (LEMs)	30	
Management			
429001	Managing Information in the Digital Enterprise ^d	30	
429002	Electronic Commerce Strategies and Applications ^d	30	
468008	Advanced Strategic Management	30	
468009	Environmental Management and Sustainability	30	
468010	Advanced Organisational Behaviour	30	
468011	Advanced Human Resource Management ^e	30	
468012	Advanced Operations Performance	30	
468013	Technology and Innovation	15	
469014	Entrepreneurship	30	
469015	Sport and Recreation Governance and Strategy	30	
469017	Gender and Diversity in Organisations	30	

MASTER OF BUSINESS TABLE (Continued)			
Code	Title	Points	Prerequisites
469018	Theory and Practice in Training and Development	30	
469019	Occupational Health and Safety	30	
469020	Business and Sustainability	30	
478008	Organisational Change	15	
Māori Development			
918401	Ta Te Ao Mārama	30	
918402	Tangata Pasifika	15	
918403	Te Rōpu Whakamatau: The Learning Organisation	15	
919404	Tōhu Whairawa — Māori Business and Enterprise	30	
948412	Programme Management	15	
948413	Development Theory and Practice	15	
Marketing			
488001	Advanced Marketing Management	30	
488002	Contemporary Marketing Issues	30	
488003	Advertising and Communications Management	30	
488004	Marketing Engineering	30	
488006	Advanced Buyer Behaviour	30	
489007	International Marketing ^f	30	
489008	Marketing Strategy Performance	30	
489009	Contemporary Marketing Theory and Practice	30	
489010	Advanced Sport and Recreation Marketing	30	
489011	Contemporary Theories and Models for Personal Selling	30	
People and Employment			
468011	Advanced Human Resource Management ^e	30	
469016	International and Comparative Employment Relations	30	
Sport and Recreation Management			
469015	Sport and Recreation Governance Strategy	30	
489010	Advanced Sport and Recreation Marketing	30	
Taxation			
368205	Contemporary Issues in Taxation	30	

MASTER OF BUSINESS TABLE (Continued)			
Code	Title	Points	Prerequisites
369008	Concepts of Income, Allowable Deductions and Capital Gains Taxation	30	
369009	Taxation of Entities	30	
369010	Tax Administration	30	
369011	Principles of International Taxation	30	
369012	Contemporary Issues in Australian Taxation	30	
369013	Goods and Services Taxation	30	
369014	Tax Avoidance: Concepts and Practice	30	
369015	Taxation of Investments and Financial Transactions	30	
369016	Taxation and Financial Accounting	30	
Tourism			
219112	Asian Tourism	30	
219121	Tourism and the South Pacific	30	
219900	Contemporary Tourism Issues	30	
219901	Consumer Perspectives in Tourism	15	
219902	Sustainability and Tourism	15	
219903	Special Topic in Tourism 1	15	
219904	Special Topic in Tourism 2	15	
Additional Papers			
478200	Readings ^a	30	
478214	Special Topic ^a	15	
478220	Qualitative Analysis	15	479005
478221	Quantitative Analysis	15	479005
478890	Research Project (Honours) ^a	30	
479201	Readings ^a	15	
479215	Special Topic ^a	30	

a. Enrolment subject to approval of the programme leader.

b. Available for Finance Specialisation only.

c. Can be used for one of Commercial Law or International Business specialisations.

d. Can be used for one of Management or Information Technology specialisations.

e. Can be used for one of Management or People and Employment specialisations.

f. Can be used for one of International Business or Marketing specialisations.

MASTER OF BUSINESS ADMINISTRATION (MBA) REGULATIONS

AK3717

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) relevant professional experience.
- 2 An applicant may be admitted to the MBA on the basis of relevant professional experience approved by the MBA Director to be equivalent to any of 1(a) to 1(c) above.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Master of Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Master of Business Administration, a student must achieve 180 points by successfully completing one of the following:
 - (a) Master of Business Administration with a specialisation
 - (i) core papers: 120 points *and*
 - (ii) a specialisation: 37.5 points from one of the subject areas identified in these regulations *and*
 - (iii) the remaining points from the papers listed in the Master of Business Administration Table.
 - (b) Master of Business Administration
 - (i) core papers: 120 points *and*
 - (ii) the remaining points from the papers listed in the Master of Business Administration Table.
- 6 A student may substitute up to 60 points in 5(a)(iii) or 5(b)(ii) from another postgraduate programme with the approval of the MBA Director.

- 7 A full-time student must complete the requirements for the Master of Business Administration within 24 months, and a part-time student within 48 months of commencing the programme.

Recognition of Prior Learning

- 8 The examination board may grant up to 60 points of formal prior learning normally in the elective component of the Master of Business Administration.

Structure

Core Papers

120 points from	368901, 368902, 378904, 379934, 398905, 418908, 468909, 468910, 468911, 468913, 468965, 468967, 469907, 478912, 488915, 488916
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Specialisations

Arts Management	119303, 119304, 119305
Commercial Law	418940, 418941, 418942, 418943, 418944, 418945, 418946
Communications	149108, 149111, 149112, 149114, 149119, 149122, 149124, 149128
Design	119201, 119204, 119205, 119206
Finance	399001, 399002, 399907, 399908
Hospitality Management	218100, 218102, 219100, 219900, 219901, 288700
Human Resource Management	468912, 468961, 468964, 478008, 468010, 468011, 469016, 469017, 469018, 469906, 469914
Information and Communication Technology	408204, 408207, 408208, 408210, 408211, 408217, 408218, 409219, 409221
International Business	358920, 358921, 359921, 378932, 379933, 399906, 418943, 448950, 468912, 468960, 468962, 488914
Māori Development	918401, 918403, 919404, 948412, 948413
Marketing	448950, 488914, 488980, 488981, 488982, 488983, 488984, 488985, 489910, 489911
Operations and Management	219905, 468960, 468961, 468963, 468966, 468968, 468969, 468970, 469914
Sports Management	469015, 489010
Sustainability	468013, 468963, 478008
Tourism Management	219106, 219107, 219110, 219112, 219113, 219120, 219121, 219901

MASTER OF BUSINESS ADMINISTRATION TABLE

Code	Title	Points	Prerequisites
Core Papers			
368901	Management Accounting for Decision Making	7.5	
368902	The Financial Accounting Framework	7.5	

MASTER OF BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
378904	Business Economics	7.5	
379934	Quantitative Methods for Decision Making	7.5	
398905	Financial Management	7.5	
418908	Law	7.5	
468909	Business Strategy	7.5	
468910	Human Resource Management	7.5	
468911	Operations Management	7.5	
468913	Leadership and Personal Development	7.5	
468965	Entrepreneurship	7.5	
468967	Organisational Behaviour	7.5	
469907	Managing Information Technology	7.5	
478912	Corporate Governance and Responsibility	7.5	
488915	Marketing Management	7.5	
488916	Marketing Strategy	7.5	
Additional Papers			
119201	Design Innovation, Technology and Entrepreneurship	30	
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119303	Leadership in Creative Organisations	15	
119304	Marketing and Creative Organisations	15	
119305	Entrepreneurship in Cultural and Creative Industries	15	
149108	A Political Economy Approach to the Media	15	
149111	Media, Culture and Society	15	
149112	New Media and Society	15	
149114	Time Space and Globalisation	15	
149119	Cultural Policy Studies	15	
149122	Organisational Communication	15	
149124	Public Relations	15	
149128	The Creative Industries, Culture and the Marketplace	15	
218100	Strategic Issues: Hospitality Management	30	

MASTER OF BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
218102	Contemporary Topic: Hospitality Management	30	
219100	Human Behaviour in Hospitality Operations	30	
219106	Tourism and Entrepreneurship	30	
219107	Tourism Histories	30	
219110	Marine Tourism	30	
219112	Asian Tourism	30	
219113	Tourism and Community Development	30	
219120	eTourism	30	
219121	Tourism and the South Pacific	30	
219900	Contemporary Tourism Issues	30	
219901	Consumer Perspectives in Tourism	15	
219905	Tourism Management	7.5	
288700	Human Services Organisations	15	
358920	International Business	7.5	
358921	Managing International Business from New Zealand	7.5	
359921	Global Strategy and Management	7.5	358920
378930	Asia Pacific Economies	7.5	
378931	Corporate Labour Market Strategies	7.5	
378932	The New Zealand Economy	7.5	
379933	International Trade for Business	7.5	
399001	Advanced Topics in Corporate Finance ^a	30	399908
399002	Risk and Portfolio Management ^a	30	399908
399906	International Finance	7.5	398905
399907	Investment Portfolio Analysis	7.5	398905
399908	Financial Management II	7.5	398905, 399907
408204	Usage Centred Design	15	
408207	Ubiquitous Computing	15	
408208	Information Technology Strategy and Policy	15	408218
408210	Integrating Information Technology and Enterprise	15	408218
408211	ICT Issues in the SME Sector	15	408218
408217	Information Security	15	

MASTER OF BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
408218	Contemporary Issues in Computer and Information Sciences	15	
409219	Health Informatics	15	
409221	eSystems Design and Development	15	
418940	eBusiness Law	7.5	418908
418941	Finance Law	7.5	418908
418942	Intellectual Property Law	7.5	418908
418943	International Law	7.5	418908
418944	Law and Public Policy	7.5	418908
418945	Management of Legal and Ethical Risks	7.5	418908
418946	Marketing Law	7.5	418908
448950	Internet Commerce	7.5	
468010	Advanced Organisational Behaviour	30	
468011	Advanced Human Resource Management	30	
468013	Technology and Innovation	15	
468912	International Human Resource Management	7.5	468910
468960	Business-to-Business and Alliances	7.5	468911
468961	Change Management	7.5	
468962	Cross Cultural Management	7.5	
468963	Environmental Management and Sustainability	7.5	
468964	Employment Relations	7.5	468910
468966	Operations Management for Events	7.5	468911
468968	Project Management	7.5	468911
468969	Supply Chain Management	7.5	468911
468970	Quality Management	7.5	468911
469015	Sport and Recreation Governance Strategy	30	
469016	International and Comparative Employment Relations	30	
469017	Gender and Diversity Issues in Organisations	30	
469018	Theory and Practice in Training and Development	30	
469901	Coaching in the Workplace	15	
469906	Personal and Professional Development	7.5	
469914	Negotiation	7.5	

MASTER OF BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
478008	Organisational Change	15	
478995	Special Topic	7.5	
478996	Special Topic	7.5	
478997	Special Topic	15	
478998	Special Topic	15	
488914	International Marketing	7.5	
488980	Business-to-Business Marketing	7.5	488915
488981	Consumer Behaviour	7.5	488915
488982	Integrated Marketing Communications	7.5	488915
488983	Marketing Research	7.5	488915
488984	Service Marketing	7.5	488915
488985	Strategic Brand Management	7.5	488915
489010	Advanced Sport and Recreation Marketing	30	
489910	Customer Relationship Management	7.5	
489911	Strategic Marketing: Developing Sustainable Business Models	7.5	488915
918401	Ta Te Ao Mārama	30	
918403	Te Rōpu Whakamatau: The Learning Organisation	15	
919404	Tōhu Whairawa — Māori Business and Enterprise	30	
948412	Programme Management	15	
948413	Development Theory and Practice	15	

a. Approval of MBA Director required.

MASTER OF CAREER DEVELOPMENT (MCD) REGULATIONS

AK1278

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Career Development an applicant must have completed the following:
 - (a) a bachelor's degree *and*
 - (b) the Graduate Diploma in Career Development, or equivalent *and*
 - (c) at least three years of relevant professional experience approved by the dean (or representative) to be equivalent to one year of postgraduate study in this field.
- 2 An applicant must have completed the graduate diploma to a merit standard.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Career Development, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	298206, 299008, 299021, 299022
and 30 points from	299011, 299028

MASTER OF CAREER DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
298206	Towards an Integrated Model of Career Practice	15	
299008	Career Counselling Ethics and Legal Issues	15	
299011	Reflecting on Professional Practice: Career Development	30	298206, 299008, 299021, 299022
299021	Advanced Career Counselling Skills	30	
299022	Leadership in the Career Industry	30	
299028	Reflecting on Professional Practice: Education	30	298206, 299008, 299021, 299022

MASTER OF COMMUNICATION STUDIES (MCS) REGULATIONS

AK3482

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Communication Studies an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Communication Studies *or*
 - (b) a relevant graduate diploma.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher at level 7.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Communication Studies, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Communication Studies (Honours) or the Postgraduate Diploma in Communication Studies must achieve 120 points by successfully completing the thesis.

Note: a student must have completed 149107 or equivalent before commencing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Communication Studies.

Structure

15 points from	149107, 149141
and 105 points from	149106, 149108–149114, 149116, 149138 including up to 30 points from 149117, 149118, 149120–149128, 149142–149145 or any postgraduate paper with the approval of the programme leader
and	
Thesis	
120 points	149129

MASTER OF COMMUNICATION STUDIES TABLE			
Code	Title	Points	Prerequisites
148112	Dissertation (A)	30	149107 or 149141
148113	Dissertation (B)	60	149107 or 149141
148300	Creative Practice (Communication and Public Relations)	60	
148301	Creative Practice (Creative Industries)	60	
148302	Creative Practice (Digital Media)	60	
148303	Creative Practice (Journalism)	60	
148304	Creative Practice (Radio)	60	
149106	Cooperative Education	30	
149107	Media Communication Research Methods	15	
149108	A Political Economy Approach to the Media	15	
149109	Project	30	149107 or 149141
149110	Media Communication Reading Paper	15	
149111	Media, Culture and Society	15	
149112	New Media and Society	15	
149113	Politics and the Media	15	
149114	Time Space and Globalisation	15	
149116	Selected Topics in Media Communication Practice	15	149107 or 149141
149117	3D Animation	15	
149118	Asia-Pacific Journalism	15	
149120	Interactive Media	15	
149121	Investigative and Agenda-Setting Journalism	15	
149122	Organisational Communication	15	
149123	Moving Image	15	
149124	Public Relations	15	
149125	Radio	15	
149126	Screenwriting	15	
149127	Television	15	
149128	The Creative Industries, Culture and the Market Place	15	

MASTER OF COMMUNICATION STUDIES TABLE (Continued)			
Code	Title	Points	Prerequisites
149129	Thesis	120	120 points from the coursework papers
149138	Celebrity Culture: Media and the Social Organisation of Fame	15	
149141	Digital Media Research Methods	15	
149142	Journalism and Media Relations	15	
149143	Journalism Law and Ethics	15	
149144	Journalism Theory and Practice	15	
149145	Managing Communication and Public Relations	15	

MASTER OF COMPUTER AND INFORMATION SCIENCES (MCIS)
REGULATIONS

AK3688

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Computer and Information Sciences an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Computer and Information Sciences or
 - (b) the Graduate Diploma in Computer and Information Sciences.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher at level 7.

Completion Requirements

- 3 To qualify for the Master of Computer and Information Sciences, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points in the coursework component with papers from another postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Computer and Information Sciences (Honours) or the Postgraduate Diploma in Computer and Information Sciences must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from coursework papers listed in the Master of Computer and Information Sciences Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Computer and Information Sciences or the Postgraduate Certificate in Computer and Information Sciences.

Structure

30 points	408218, 408220
and	
at least 90 points from	408200, 408203–408212, 408214–408217, 408221, 408811, 409009, 409217–409221 including up to 30 points from another postgraduate programme with the approval of the programme leader
and	

Thesis

120 points 409102

or

90 points 409105

*or***Dissertation**

60 points 409222

MASTER OF COMPUTER AND INFORMATION SCIENCES TABLE			
Code	Title	Points	Pre/Corequisites
408200	Readings ^a	30	
408203	Net-centric Computing	15	<i>Coreq.</i> 408218
408204	Usage Centred Design	15	<i>Coreq.</i> 408218
408205	Middleware	15	Software development skills
408206	Collaborative Computing and Workflow	15	<i>Coreq.</i> 408218
408207	Ubiquitous Computing	15	<i>Coreq.</i> 408218
408208	Information Technology Strategy and Policy	15	<i>Coreq.</i> 408218
408209	Strategic Information Technology Contract Management	15	<i>Coreq.</i> 408218
408210	Integrating Information Technology and the Enterprise	15	<i>Coreq.</i> 408218
408211	ICT Issues in the SME Sector	15	<i>Coreq.</i> 408218
408212	Service Relationship Management	15	<i>Coreq.</i> 408218
408214	Special Topic ^a	15	
408215	Bioinformatics	15	<i>Coreq.</i> 408218
408216	Data Mining and Knowledge Engineering	15	<i>Coreq.</i> 408218
408217	Information Security	15	<i>Coreq.</i> 408218
408218	Contemporary Issues in Computer and Information Sciences	15	
408220	Research Methods I	15	
408221	Research Methods II	15	408220
408811	Cooperative Education ^a	60	
409009	Special Topic B ^a	15	
409102	Thesis	120	408221
409105	Thesis	90	408221

MASTER OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
409217	Data Warehousing	15	A working knowledge of database management systems and the SQL language
409218	Computer Graphics and Animation	15	Java programming experience
409219	Health Informatics	15	
409220	Software Requirements Engineering	15	<i>Coreq.</i> 408218
409221	eSystems Design and Development	15	SQL and database experience
409222	Dissertation	60	408221

a. Enrolment subject to approval from the programme leader.

MASTER OF CONSTRUCTION MANAGEMENT (MCM) REGULATIONS

AK1290

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Construction Management an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to at least a three-year bachelor's degree

and

 - (d) relevant engineering or managerial work experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant may seek admission on the basis of relevant professional experience deemed by the dean (or representative) to be equivalent to the level of competence specified in any of 1(a) to 1(c) above.

Completion Requirements

- 3 To qualify for the Master of Construction Management, a student must achieve 120 points by successfully completing the requirements in the structure below.

Time Limits

- 4 A full-time student must complete the requirements for the Master of Construction Management within 24 months, and a part-time student within 48 months of commencing the programme.

Structure

67.5 points	398905, 468913, 419200, 469200, 709300, 709301
<i>and</i>	
22.5 points from	379200, 408906, 468910, 468911, 468964, 468969, 708010, 709303 <i>or</i> any postgraduate paper with the approval of the programme leader
<i>and</i>	
Project	
30 points	709302

MASTER OF CONSTRUCTION MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
379200	Construction Economics	7.5	
398905	Financial Management	7.5	
408906	Information Systems	7.5	
419200	Law for Construction	15	
468910	Human Resource Management	7.5	
468911	Operations Management	7.5	
468913	Leadership and Personal Development	7.5	
468964	Employment Relations	7.5	
468969	Supply Chain Management	7.5	
469200	Project Management in Construction	15	
708010	Research Process in Engineering	15	
709300	Management in the Construction Industry	7.5	
709301	Advanced Built Environment	15	
709302	Project in Construction Management	30	
709303	Specialist Readings: Construction	15	

MASTER OF CREATIVE TECHNOLOGIES (MCT) REGULATIONS

AK1307

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Creative Technologies an applicant must have completed:
 - (a) the Bachelor of Creative Technologies (Honours) or equivalent *or*
 - (b) a relevant four-year bachelor's degree *or*
 - (c) a three-year bachelor's degree *and* one year of advanced study in a relevant field.
- 2 An applicant may be required to provide the dean (or representative) with evidence of relevant experience or capability.
- 3 An applicant may be required by the dean (or representative) to complete an approved research methods paper prior to admission.

Completion Requirements

- 4 To qualify for the Master of Creative Technologies, a student must achieve 120 points by successfully completing Thesis 179001.

MASTER OF CREATIVE TECHNOLOGIES TABLE			
Code	Title	Points	Prerequisites
179001	Thesis	120	

MASTER OF CREATIVE WRITING (MCW) REGULATIONS

AK1303

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Creative Writing an applicant must have completed:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's degree with honours *or*
 - (c) a bachelor's degree *and* one year of advanced study.
- 2 An applicant must submit a portfolio of creative writing work that demonstrates to the dean (or representative) an acceptable ability for entry into the programme.
- 3 An applicant may be required to submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Master of Creative Writing a student must achieve 120 points by successfully completing Thesis 149300.

MASTER OF CREATIVE WRITING TABLE			
Code	Title	Points	Prerequisites
149300	Thesis	120	

MASTER OF DESIGN (MDes) REGULATIONS

AK1248

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Design an applicant must have completed the following or equivalent:
 - (a) a relevant four-year bachelor's degree with a B+ average or higher in papers at level 7 *or*
 - (b) the Bachelor of Art and Design (Honours) *or*
 - (c) the Postgraduate Diploma in Art and Design *or*
 - (d) a bachelor's degree *and*
 - (i) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 3 To qualify for the Master of Design, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points in the elective component with papers listed in the Master of Business Table with the approval of the programme leader.

Structure

60 points	119200, 119201
<i>and</i>	
30 points from	119203–119208
<i>and</i>	
Project	
30 points	119202

MASTER OF DESIGN TABLE			
Code	Title	Points	Prerequisites
119200	Design Research Methods and Contexts	30	
119201	Design Innovation, Technology and Entrepreneurship	30	
119202	Design Project	30	119200, 119201
119203	Special Topic	15	
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119207	Reading Paper	15	
119208	Sustainability Design	15	

MASTER OF EDUCATION (MEd) REGULATIONS

AK3649

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching or
 - (b) the Graduate Diploma in [Specialty] Education.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for the Master of Education, a student must achieve 240 points by successfully completing the following:
 - (a) core paper: 30 points *and either*
 - (b) a thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of Education Table.
- 4 A student may substitute papers in 3(c) above with any other postgraduate papers related to education with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Education [Specialty] or Postgraduate Diploma in Education must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of Education Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Education.

Structure

Core Papers

30 points	299301
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Thesis

120 points	299500
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or 90 points	299400
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or

Dissertation

60 points	299600
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MASTER OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
108006	Reading Paper	15	
298206	Towards an Integrated Model of Career Practice	15	
299008	Career Counselling Ethics and Legal Issues	15	
299011	Reflecting on Professional Practice: Career Development	30	
299014	Foundations of Educational Leadership	30	
299015	Leading in Diverse Cultures and Communities	30	
299016	Reflecting on Professional Practice: Educational Leadership	30	
299017	Organisational Culture and Leadership	30	
299021	Advanced Career Counselling Skills	30	
299022	Leadership in the Career Industry	30	
299023	Extending Young Children's Thinking	30	
299024	Early Years: Reconceptualising Childhood	30	
299025	Tertiary and Adult Education: Exploring Issues	30	
299026	Tertiary and Adult Education: Learning and Teaching	30	
299027	Education in Schools: Issues	30	
299028	Reflecting on Professional Practice: Education	30	
299029	Education in Schools: Learning and Teaching	30	
299030	Individual Directed Study	30	
299031	Special Topic 1 ^a	30	
299032	Special Topic 2 ^a	30	
299301	Educational Research ^b	30	
299302	The Authentic Teacher: Beliefs into Action	30	
299303	Steiner Education: Theory and Contemporary Perspectives	30	
299304	Montessori Education: Historical and Contemporary Perspectives	30	
299305	Pasifika Education: Issues, Educational Research Methodologies	30	
299400	Master of Education Thesis	90	
299500	Master of Education Thesis	120	
299600	Master of Education Dissertation	60	

a. With approval of the programme leader.

b. Or other approved research methodology papers.

MASTER OF EDUCATIONAL LEADERSHIP (MedL) REGULATIONS

AK1280

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Educational Leadership an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor's degree *or* graduate diploma *and*
 - (i) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant may be required to provide evidence of further professional experience in educational leadership.

Completion Requirements

- 3 To qualify for the Master of Educational Leadership, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	299014–299016
and 30 points from	288700, 299017, 918403

MASTER OF EDUCATIONAL LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
288700	Human Service Organisations	15	299014, 299015
299014	Foundations of Educational Leadership	30	
299015	Leading in Diverse Cultures and Communities	30	
299016	Reflecting on Professional Practice: Educational Leadership	30	
299017	Organisational Culture and Leadership	30	
918403	Te Rōpu Whakamatau: The Learning Organisation	15	299014, 299015

MASTER OF EMERGENCY MANAGEMENT (MEmMgt) REGULATIONS
AK1016

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Emergency Management an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant must submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.

Completion Requirements

- 3 To qualify for the Master of Emergency Management, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

140 points	588632, 589586, 589588, 589589, 589600
and 40 points from	589584, 589585, 588716
and	
Dissertation	
60 points	588869

MASTER OF EMERGENCY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
588632	Integrative Research Methods	20	
588716	Special Topic	20	
588869	Dissertation	60	588632
589584	Psychosocial Aspects of Emergencies	20	
589585	Emergency Risk Communication	20	
589586	Leading in Emergency Situations	20	
589588	Business Continuity and Crisis Management	20	
589589	Building Resilient Communities	20	
589600	Practice Project	60	

MASTER OF ENGINEERING (ME) REGULATIONS

AK1308

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Engineering (Honours) *or*
 - (b) the Master of Engineering Studies *or*
 - (c) the Postgraduate Diploma in Engineering.
- 2 An applicant must have achieved grades deemed satisfactory by the dean (or representative).
- 3 An applicant may be required by the dean (or representative) to complete an approved research methods paper prior to admission.

Completion Requirements

- 4 To qualify for the Master of Engineering, a student must achieve 120 points by successfully completing Thesis 709004.

MASTER OF ENGINEERING TABLE			
Code	Title	Points	Prerequisites
709004	Thesis	120	

MASTER OF ENGINEERING STUDIES (MEngSt) REGULATIONS

AK3732

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering Studies an applicant must have completed the following or equivalent:
 - (a) a four-year bachelor's degree in engineering *or*
 - (b) an approved bachelor's degree *and* three years of relevant work experience.

Completion Requirements

- 2 To qualify for the Master of Engineering Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.

Structure

120 points from	708010, 708017, 709003, 709011–709113, 738014–738016, 739000–739002, 768007–768010, 769000–769004
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MASTER OF ENGINEERING STUDIES TABLE			
Code	Title	Points	Prerequisites
708010	Research Process in Engineering	15	
708017	Specialist Readings (Technology)	30	
709003	Advanced High Performance Computing and Applications	30	
709011	Engineering Research Methodology	30	
709012	Human-Machine Systems	30	
709013	Aircraft Accident Investigation	30	
738014	Advanced Automatic Control Systems	30	
738015	Digital Signal Processing Applications	30	
738016	Specialist Readings (Electrical Engineering)	30	
739000	Intelligent Systems	30	
739001	Wireless Sensor Networks	30	

MASTER OF ENGINEERING STUDIES TABLE (Continued)			
Code	Title	Points	Prerequisites
739002	Reconfigurable Computing and Applications	30	
768007	Selected Topics in Materials	30	
768008	Selected Topics in System Modelling	30	
768009	Advanced Measuring Systems	30	
768010	Specialist Readings (Mechanical Engineering)	30	
769000	Advanced Manufacturing Science A	30	
769001	Advanced Manufacturing Science B	30	
769002	Advanced Aerospace Propulsion	30	
769003	Mechanical Systems Analysis	30	
769004	Asset Management	30	

MASTER OF FORENSIC INFORMATION TECHNOLOGY (MFIT) REGULATIONS

AK1310

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Forensic Information Technology an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Computer and Information Sciences *or*
 - (b) the Graduate Diploma in Computer and Information Sciences.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher at level 7.
- 3 An applicant who does not meet the admission requirements in clause 1 must submit evidence to the dean (or representative) of their ability to study at postgraduate level.
- 4 An applicant will be required to supply references and satisfy a police check.
- 5 An applicant may be required to attend a selection interview.

Completion Requirements

- 6 To qualify for the Master of Forensic Information Technology, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Computer and Information Sciences or the Postgraduate Certificate in Computer and Information Sciences.

Structure

90 points	408217, 408221, 409311–409314
and at least 30 points from	408203, 408207, 408216 or any other postgraduate programme with the approval of the programme leader
and	
Thesis	
120 points	409102
or	
90 points	409105

MASTER OF FORENSIC INFORMATION TECHNOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
408203	Net-centric Computing	15	
408207	Ubiquitous Computing	15	
408216	Data Mining and Knowledge Engineering	15	
408217	Information Security	15	
408221	Research Methods II	15	
409102	Thesis	120	
409105	Thesis	90	
409311	Cryptography and Cryptanalysis	15	715189, and 736310 or 406707 (or equivalent)
409312	Digital Forensics Tools and Techniques	15	406707 (or equivalent)
409313	Cybercrime and IT-Governance	15	
409314	Network Security	15	406707 and 406708 or Coreq. 408203 (or equivalent)

MASTER OF HEALTH PRACTICE (MHPrac) REGULATIONS

AK3733

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Health Practice an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) at least three years of relevant professional experience.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant may be required by the dean (or representative) to complete prerequisite papers in their chosen subject area.

Completion Requirements

- 4 To qualify for the Master of Health Practice, a student must achieve 180 points by successfully completing the following:
 - (a) core papers: 40 points *and*
 - (b) a specialisation: 80 points from one of the subject areas identified in these regulations

and either

 - (c) the practice project

or

 - (d) 60 points from the additional papers listed in the Master of Health Practice Table related to the chosen subject area.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Health Science must complete at least 60 points in an approved course of study.
- 7 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Health Science or the Postgraduate Certificate in Advanced Nursing Practice must complete at least 120 points in an approved course of study.

- 8 A student seeking registration as a Nurse Practitioner must complete the core papers and 140 points in an approved course of study from the Nursing subject area.

Structure

Core Papers

20 points from	588518, 588631, 588639
and 20 points from	588623, 588644, 589649

Specialisations

Acupuncture

either

60 points	588717, 588723
and 20 points from	588642, 589681

or

60 points	588712, 588713, 589729
and 20 points from	the additional papers in the Master of Health Practice Table

Child Health

80 points from	588517, 588624, 589654, 589764–589768
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Māori Health

60 points	588581–588583
and 20 points from	relevant postgraduate papers with the approval of the programme leader

Mental Health

80 points	588698, 588706, 589681
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Midwifery

20 points	588708
and 60 points from	588700, 588709, 589759–589761, 589763

Musculoskeletal Physiotherapy

40 points	588675
and 40 points from	588641, 588642, 589681, 589688

Nursing

80 points from	588517, 588580, 588624, 588676, 588679, 588738, 589650, 589654, 589656, 589681, 589767
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Occupational Practice

60 points	589685, 589686, 589744
and 20 points from	relevant postgraduate papers with the approval of the programme leader

Psychotherapy Practice*either*

80 points 588813, 588820, 589822

or

80 points 588824–588827

or

60 points 588726, 589742

and 20 points from relevant postgraduate papers with the approval of the programme leader*or*

60 points 588707, 589743

and 20 points from relevant postgraduate papers with the approval of the programme leader**Rehabilitation**

80 points from 588551, 588625, 588641, 588642, 588671, 588677, 588678, 589658, 589681–589688, 589741

Sport and Exercise

80 points from 588099, 588702, 588724, 588731, 589105, 589110, 589111

Practice Project

60 points 589600

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
Core Papers			
588518	Critical Inquiry for Evidence Based Practice ^{a,b}	20	
588623	Professional Practice	20	
588631	Quantitative Research	20	
588639	Qualitative Research	20	527189 or equivalent
588644	Practice Reality	20	
589600	Practice Project	60	Completion of all clinical papers
589649	Leadership and Management ^c	20	
Acupuncture			
588642	Pain: Mechanisms and Management	20	
588712	Traditional Chinese Acupuncture	20	<i>Coreq.</i> 588713
588713	Theoretical Concepts of Chinese Acupuncture	20	<i>Coreq.</i> 588712
588717	Western Acupuncture	40	588723

MASTER OF HEALTH PRACTICE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
588723	Theoretical Concepts of Western Acupuncture	20	
589681	Concepts of Rehabilitation	20	
589729	Traditional Chinese Acupuncture Practicum	20	588712, 588713
Child Health			
588517	Science for Advanced Nursing Practice	20	
588624	Clinical Assessment for Advanced Nursing Practice	20	
589654	Family and Community Assessment	20	
589764	Children in Context	20	
589765	Management of Children with Acute Illness	20	
589766	Chronic Illness and Disability in Childhood	20	
589767	Primary Health Care for Health Practitioners	20	
589768	Coping and Resilience in Child Health	20	
Māori Health			
588581	Māori Health Care Practice — Taunga a Mahi Hauora Māori	20	588582
588582	Māori Health Research — Te Rangahau Hauora Māori	20	588583
588583	Contextualising Māori Health — Raupapa Hauora Māori	20	
Mental Health			
588698	Mental Health Rehabilitation	40	588706
588706	Techniques for Mental Health Rehabilitation	20	
589681	Concepts of Rehabilitation	20	
Midwifery			
588700	Specialist Practice for Midwifery	40	<i>Pre or Coreq.</i> 588708
588708	Science for Midwifery Practice	20	
588709	Knowledge for Midwifery Practice	20	
589759	Midwifery Practice I	20	
589760	Developing Midwifery Practice	20	
589761	The Newborn Baby	20	
589763	Childbirth Constructed	20	

MASTER OF HEALTH PRACTICE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
Musculoskeletal Physiotherapy			
588641	Biomechanics	20	
588642	Pain: Mechanisms and Management	20	
588675	Musculoskeletal Physiotherapy	40	588641, 588642
589681	Concepts of Rehabilitation	20	
589688	Ultrasound Imaging	20	
Nursing			
588517	Science for Advanced Practice ^a	20	
588580	Clinical Decision Making for Advanced Nursing Practice ^a	20	588517, 588624
588624	Clinical Assessment for Advanced Practice ^a	20	
588676	Practicum Prescribing ^a	40	588580, 588738 <i>Coreq.</i> 588580
588679	Advancing Nursing Practice	20	
588738	Applied Pharmacotherapeutics ^a	20	<i>Pre or Coreq.</i> 588517
589650	Graduate Nursing Practice ^d	20	
589654	Family and Community Assessment	20	
589656	Practicum ^a	40	<i>Pre or Coreq.</i> 588580
589681	Concepts of Rehabilitation	20	
589767	Primary Health Care for Health Practitioners	20	
Occupational Practice			
589685	Participation and Health	20	
589686	Enabling Participation	20	589685 or 588701
589744	Occupational Practice	20	588701, 588705
Psychotherapy Practice			
588707	Group Psychotherapy	40	<i>Coreq.</i> 589743
588726	Clinical Supervision	40	<i>Coreq.</i> 589742
588813	Knowledge for Psychotherapy Practice	20	
588820	Advanced Psychotherapy Practice	40	
588824	Discourses in Psychoanalytic Psychotherapy	20	<i>Coreq.</i> 588825
588825	Psychoanalytic Psychotherapy Science	20	<i>Coreq.</i> 588824

MASTER OF HEALTH PRACTICE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
588826	Psychoanalytic Psychotherapy I	20	<i>Coreq.</i> 588824, 588825
588827	Psychoanalytic Psychotherapy II	20	<i>Coreq.</i> 588824, 588825
589742	Applied Clinical Supervision	20	<i>Pre or Coreq.</i> 588726
589743	Applied Group Psychotherapy	20	<i>Coreq.</i> 588707
589822	Couplework Theory	20	
Rehabilitation			
588551	Theoretical Concepts of Cardiorespiratory Rehabilitation	20	
588625	Cardiorespiratory Physiotherapy Practice	40	
588641	Biomechanics	20	
588642	Pain: Mechanisms and Management	20	
588671	Hand and Upper Limb Therapy	40	<i>Coreq.</i> 589741
588677	Motor Control in Rehabilitation	20	
588678	Neurological Rehabilitation	20	588677
589658	Clinical Gait Analysis	20	
589681	Concepts of Rehabilitation	20	
589682	Health Ergonomics	20	
589683	Applied Occupational Ergonomics	20	
589684	Innovative Strategies: Engaging in Rehabilitation	20	
589685	Participation and Health	20	
589686	Enabling Participation	20	589685 or 588701
589687	Breathing, Performance and Rehabilitation	20	
589688	Ultrasound Imaging	20	
589741	Clinical Anatomy	20	
Sport and Exercise			
588099	Exercise Physiology	20	
588702	Enhancing Muscular Performance	20	
588724	Physical Activity and Health Promotion	20	
588731	Applied Human Movement Study	20	
589105	Applied Sport and Exercise Psychology	20	
589110	Nutrition and Health Promotion	20	

MASTER OF HEALTH PRACTICE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
589111	Contemporary Coaching Practice	20	
Additional Papers			
588549	Quality Management in Health	20	
588553	Health Policy Analysis	20	
588635	Practice Pursued	40	
588637	Specialist Readings	20	
588641	Biomechanics	20	
588642	Pain — Mechanisms and Management	20	
588677	Motor Control in Rehabilitation	20	
588702	Enhancing Muscular Performance	20	
588711	Pedagogy for Health Practice	20	588715
588715	Theory of Learning and Teaching	20	
588716	Special Topic	20	
588718	Adult Survivors of Childhood Abuse	40	
588719	Attachment Theory and Clinical Practice	40	
588734	Health Economics	20	
588735	Health Law	20	
588812	Science for Psychotherapy Practice	20	
588813	Knowledge for Psychotherapy Practice	20	
588821	Advanced Psychotherapy Clinical Issues	20	
589110	Nutrition in Health Promotion	20	
589111	Contemporary Coaching Practice	20	
589649	Leadership and Management	20	
589651	Professional Supervision	20	
589652	Clinical Governance	20	
589654	Family and Community Assessment	20	
589660	Ethics of Biological and Health Science Technologies	20	
589681	Concepts of Rehabilitation	20	
589685	Participation and Health	20	
589686	Enabling Participation	20	589685 or 588701
589687	Breathing, Performance and Rehabilitation	20	
589688	Ultrasound Imaging	20	

MASTER OF HEALTH PRACTICE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
589741	Clinical Anatomy	20	
589762	Mother and Baby Nutrition	20	
589763	Childbirth Constructed	20	
589764	Children in Context	20	
589765	Management of Children with Acute Illness	20	
589766	Chronic Illness and Disability in Childhood	20	
589767	Primary Health Care for Health Practitioners	20	
589770	Health Professional Education Practice	20	
589810	Applied Health Care Ethics	20	
589822	Couple Theory	20	
589823	The Psychology of Adoption	20	

a. Recommended for those seeking registration as a Nurse Practitioner.

b. For some dissertations and practice project only, not thesis.

c. A core paper for Sport and Exercise students only.

d. Enrolment subject to approval of the Associate Dean (Postgrad).

MASTER OF HEALTH SCIENCE (MHSc) REGULATIONS

AK3485

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant must provide evidence of having completed an acceptable undergraduate research paper or equivalent.

Completion Requirements

- 4 To qualify for the Master of Health Science, a student must achieve 240 points by successfully completing one of the following:
 - (a) Master of Health Science with a specialisation
 - (i) core papers: 40 points *and*
 - (ii) the requirements of a specialisation in structure (a) below.
 - (b) Master of Health Science — Psychology
 - (i) the requirements in structure (b) below.
 - (c) Master of Health Science
 - (i) the requirements in structure (c) below *and*
 - (ii) any remaining points from papers listed in the Master of Health Science Table.
 - (d) Master of Health Science
 - (i) the requirements in structure (d) below.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Health Science (Honours) or the Postgraduate Diploma in Health Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 7 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Health Science must

achieve 120 points by successfully completing the thesis or the dissertation and any remaining points from papers as approved by the programme leader.

- 8 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Health Science or the Postgraduate Certificate in Health Science.
- 9 Where a student has transferred into the Master of Health Science and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Structure

Core Papers

20 points from	588623, 588644, 589649
<i>and</i> 20 points from	588518, 588631, 588632, 558639

Structure (a)

Specialisations

Advanced Nursing Practice

140 points from	588517, 558624, 588549, 588679, 588580, 588676, 588738, 589650, 589654, 589656, 589681, 589767 including up to 40 points from any other papers listed in the Master of Health Science Table with the approval of the programme leader
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and

Dissertation

60 points	588669
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MindBody Healthcare

80 points	589830–589833
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and

Thesis

120 points	589690
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or

Dissertation Option

60 points or 40 points	588869, 588666
<i>and</i>	the remaining points from papers listed in the Master of Health Science Table

Psychotherapy

either

140 points	588800–588802, 588804, 588805
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or

140 points	588806, 588851, 588853, 588854, 589857, 589858
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Psychotherapy (Continued)

and

Dissertation

60 points 588869

Structure (b)

Psychology

80 points 588632, 589616
and 20 points from 588644, 589302
and 100 points 589555, 589614, 589615, 589617

and

Dissertation

40 points 588866

Structure (c)

20 points from 588623, 588644, 589302, 589649
and 20 points from 588518, 558631, 588632, 588639
and either

80 points 588725, 588728, 588815, 588816
or

80 points 588817–588819

and

Thesis

120 points 589690

or

Dissertation Option

60 points or 40 points 588869, 588666

and The remaining points from papers listed in the MHSc table.

Structure (d)

20 points from 588623, 588644, 589302, 589649
and 20 points from 588518, 558631, 588632, 588639
and 80 points from 588518, 558631, 588632, 588639, 588623, 588644, 589302, 589649, 588635, 588637, 588716, 589654, 589660, 589687, 589688 or any other papers listed in the Master of Health Science Table with the approval of the programme leader

and

Thesis

120 points 589690

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
Core Papers			
588623	Professional Practice	20	
588644	Practice Reality	20	
589649	Leadership and Management ^a	20	
588518	Critical Inquiry for Evidence Based Practice ^b	20	527189 or its equivalent
588631	Quantitative Research	20	527189 or its equivalent
588632	Integrative Research	20	527189 or its equivalent
588639	Qualitative Research	20	527189 or its equivalent
589690	Thesis	120	All course work must be completed (120 points)
588666	Dissertation ^c	40	All course work papers must be completed (200 points)
588869	Dissertation ^d	60	All course work papers must be completed (180 points)
Advanced Nursing Practice			
588517	Science for Advanced Practice ^e	20	
588624	Clinical Assessment for Advanced Practice ^e	20	
588679	Advancing Nursing Practice	20	
588549	Quality and Risk Management	20	
588580	Clinical Decision Making for Advanced Practice ^e	20	588517, 588624,
588738	Applied Pharmacotherapeutics ^e	20	<i>Pre or Coreq.</i> 588517
589650	Graduate Nursing Practice ^f	20	
589654	Family and Community Assessment	20	
589681	Concepts of Rehabilitation	20	
589767	Primary Health Care for Health Practitioners	20	
588676	Practicum Prescribing ^e	40	588580, 588738 <i>Coreq.</i> 588580

MASTER OF HEALTH SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
589656	Practicum ^e	40	<i>Pre or Coreq.</i> 588580
MindBody Healthcare			
589830	MindBody Paradigms	20	
589831	MindBody Healthcare Practice I	20	
589832	MindBody Science	20	
589833	MindBody Healthcare Practice II	20	
Psychology			
589555	Psychological Theory and Practice	40	
589614	Psychological Assessment and Diagnosis	20	
589615	Psychological Intervention	20	589614
589617	Supervised Practicum	20	589614
589616	Practice Research Project	60	
Psychotherapy			
588800	Psychotherapy Practice I	40	<i>Coreq.</i> 588802, 588804
588801	Psychotherapy Practice II	40	588800, 588802, 588804
588802	Psychotherapy Client Groups	20	<i>Coreq.</i> 588804
588804	Psychotherapy Principles I	20	<i>Coreq.</i> 588800, 588802
588805	Psychotherapy Principles II	20	588800, 588802, 588804 <i>Coreq.</i> 588800
588806	Developmental Theory Knowledge	20	<i>Coreq.</i> 588518, 589857
588851	Mother Infant Observation I	20	588518, 588806, 589857 <i>Coreq.</i> 588623, 589858
588853	Mother Infant Observation II	20	588851, 589858, 588623 <i>Coreq.</i> 588854
588854	Child Psychotherapy Practice II	40	588851, 589858 <i>Coreq.</i> 588853
589857	Child Psychotherapy Practice IA	20	<i>Coreq.</i> 588806, 588518

MASTER OF HEALTH SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
589858	Child Psychotherapy Practice IB	20	588518, 589857, 588806 <i>Coreq.</i> 588623, 588851
Additional Papers			
588725	Expressive Therapies Practice I	20	
588728	Expressive Therapies Practice II	20	588815, 588816, 588725
588815	Knowledge for Expressive Therapies	20	<i>Coreq.</i> 588816
588816	Science for Expressive Therapies	20	<i>Coreq.</i> 588815
588817	Jungian and Transpersonal Psychology Knowledge	20	<i>Coreq.</i> 588818
588818	Jungian and Transpersonal Psychology Science	20	<i>Coreq.</i> 588817
588819	Jungian and Transpersonal Psychology Practice	40	588817, 588818
588635	Practice Pursued	40	
588637	Specialist Readings	20	
588716	Special Topic	20	
589654	Family and Community Assessment	20	
589660	Ethics of Biological and Health Science Technologies	20	
589687	Breathing, Performance and Rehabilitation	20	
589688	Ultrasound Imaging	20	

a. Only available to students completing the pathway set out in 4(c) or (d) with a sport and recreation focus.

b. For some dissertations and practice project only, not thesis.

c. Advanced Nursing Practice and Psychology students only.

d. Adult and Child Psychotherapy option only.

e. Recommended for those seeking registration as a Nurse Practitioner.

f. Enrolment subject to approval of the programme leader.

MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT (MIHM)
REGULATIONS

AK3705

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in Arts.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit examples of previous academic work or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of International Hospitality Management, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 105 points *and either*
 - (b) the thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of International Hospitality Management Table or any postgraduate paper with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in International Hospitality Management must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of International Hospitality Management Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in International Hospitality Management.

Structure

Core Papers	
90 points	169008, 218100, 218102, 219100
<i>and</i> 15 points from	288501, 288502, 478220, 478221, 479005
Thesis	
120 points	219500

or

Dissertation

60 points

219600

MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE			
Code	Title	Points	Pre/Corequisites
108006	Reading Paper	15	
169008	Academic Literacy at Postgraduate Level	15	<i>Coreq.</i> 219100
218100	Strategic Hospitality Management: A Global Approach	30	
218102	Contemporary Topic: Hospitality Management	30	
219100	Human Behaviour in Hospitality Organisations	15	<i>Coreq.</i> 169008
219112	Asian Tourism	30	
219118	Consumer Perspectives in Tourism	30	
219119	Research Project Management	15	
219121	Tourism and the South Pacific	30	
219500	MIHM Thesis	120	All required coursework papers must be completed (120 Points).
219600	MIHM Dissertation	60	All required coursework papers must be completed (180 Points).
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	
288510	Advanced Social Theory	30	
289704	Gender and Sexuality	15	
358105	International Business Management	30	
358106	The International Business Environment	30	
468012	Advanced Operations Performance	30	
478008	Organisational Change	15	
478220	Qualitative Analysis	15	
478221	Quantitative Analysis	15	
479005	Research Methodology	15	
488001	Advanced Marketing Management	30	
488006	Advanced Buyer Behaviour	30	
489008	Marketing Strategy Performance	30	

MASTER OF MEDICAL LABORATORY SCIENCE (MMLS) REGULATIONS

AK1028

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Medical Laboratory Science an applicant must have completed the Bachelor of Medical Laboratory Science with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Master of Medical Laboratory Science, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 3 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Medical Laboratory Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 4 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Medical Laboratory Science.

Structure

60 points	779015, 779059
<i>and either</i>	

Specialist Scientist

30 points	779057
<i>and 30 points from</i>	779052, 779053
<i>or</i>	

Management

20 points from	589660, 589810
<i>and 40 points from</i>	588533, 588716, 588735, 589649
<i>and</i>	

Thesis

120 points	778010
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MASTER OF MEDICAL LABORATORY SCIENCE TABLE			
Code	Title	Points	Prerequisites
588553	Health Policy Analysis	20	
588716	Special Topic	20	
588735	Health Law	20	
589649	Leadership and Management	20	
589660	Ethics of Biological and Health Science Technologies	20	
589810	Applied Health Care Ethics	20	
778010	Thesis	120	779015
779015	Research Methods	30	
779052	Specialist Readings in Applied Science	30	
779053	Selected Topics in Applied Science	30	
779057	Biological and Health Science Technologies	30	
779059	Quality Assurance in Laboratory Services	30	

MASTER OF PHILOSOPHY (MPhil) REGULATIONS

AK3720

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Philosophy an applicant must have completed one of the following:
 - (a) a four-year bachelor's degree at level 8 *or*
 - (b) a bachelor's (honours) degree with second class honours or higher *or*
 - (c) a bachelor's degree and a postgraduate diploma *or*
 - (d) a bachelor's degree and at least three years of experience relevant to the proposed programme of research *or*
 - (e) a recognised professional qualification or evidence of professional experience approved by the University Postgraduate Board to be equivalent to the level of competence specified in one of 1(a) to 1(c) above.
- 2 An application for admission to the Master of Philosophy and the conditions of enrolment are subject to the approval of the University Postgraduate Board.
- 3 An applicant who applies under 1(d) or 1(e) above must provide evidence to the University Postgraduate Board of their ability to undertake advanced academic study.
- 4 The University Postgraduate Board may require an applicant to complete an approved course in research methods prior to admission.
- 5 The University Postgraduate Board must be satisfied that an applicant's proposed programme of research is viable and the arrangements for supervision are appropriate and able to be sustained prior to enrolment.

Completion Requirements:

- 6 To qualify for the Master of Philosophy, a student must achieve 120 points by successfully completing a thesis¹.
- 7 A full-time student must complete the requirements for the Master of Philosophy within 12 months, and a part-time student within 36 months of first enrolment in the programme.

1. The thesis code is allocated by the relevant department at enrolment.

MASTER OF PROFESSIONAL BUSINESS STUDIES (MProfBusSt) REGULATIONS

AK3734

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Business Studies an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) the Bachelor of Business (Honours) or equivalent *or*
 - (c) the Postgraduate Diploma in Business or equivalent *or*
 - (d) the Bachelor of Business or equivalent *and*
 - (i) the Graduate Diploma in Business or equivalent *or*
 - (ii) a relevant professional qualification equivalent to one year of advanced study, *or*
 - (iii) at least three years of relevant professional experience.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Professional Business Studies, a student must achieve 120 points with at least 60 points from papers listed in one of the specialisations and 60 points from papers listed in the Master of Business Table.
- 4 A student may complete this qualification with an endorsed specialisation where 90 points or more are taken from papers listed within one of the specialisations.
- 5 A student's course of study within a specialisation must be approved by the programme leader.

Structure

Specialisations

Accounting

at least 60 points from

368201, 368204, 368205, 369006, 369007, 369016–369018

Accounting (Continued)

and may include up to 30 points from 368205, 369008–369016 with approval of the programme leader

Business Economics

at least 60 points from 378003, 378006, 379007–379009

Commercial Law

at least 60 points from 418001–418004

Finance

at least 60 points from 399001–399004

Information Technology

at least 60 points from 408002, 429001, 429002 including up to 30 points from the Master of Computing and Information Sciences Table

International Business

at least 60 points from 358105, 358106, 359107, 359108, 418003, 489007

Management

at least 60 points from 429001, 429002, 468008–468013, 469014, 469017–469020, 478008

Māori Development

at least 60 points 918403, 919404, 948412
and for endorsement 30 points from papers listed in the Master of Business Table

Marketing

at least 60 points from 488001–488004, 488806, 489007–489011

People and Employment

at least 60 points 468011, 469016
and for endorsement 30 points from 469017–469019

Sport and Recreation Management

at least 60 points 189010, 469015
and for endorsement 30 points from 468008–468014, 469016, 478008, 488001–488004, 488006, 489007, 489008, 479215

Taxation

at least 60 points from 368205, 369008–369016

Tourism

at least 60 points from 219112, 219121, 219900–219904

Refer to the Master of Business Table on page 182.

MASTER OF PROFESSIONAL HOSPITALITY STUDIES (MPHS) REGULATIONS

AK1272

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Hospitality Studies an applicant must have completed one of the following or equivalent:
 - (a) a bachelor's degree *and*
 - (i) at least five years of relevant professional hospitality management experience *or*
 - (b) a postgraduate diploma *and*
 - (i) at least three years of relevant professional hospitality management experience.

Completion Requirements

- 2 To qualify for the Master of Professional Hospitality Studies, a student must achieve 120 points by successfully completing 169008, 218100, 219100, 219104 and 219105.

MASTER OF PROFESSIONAL HOSPITALITY STUDIES TABLE			
Code	Title	Points	Prerequisites
169008	Academic Literacy at Postgraduate Level	15	
218100	Strategic Hospitality Management: A Global Approach	30	
219100	Human Behaviour in Hospitality Organisations	15	
219104	Hospitality Financial Management	30	
219105	Applied Project	30	218100, 219100, 219104

MASTER OF PROFESSIONAL LANGUAGE STUDIES (MPLS)
REGULATIONS

AK1287

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Language Studies an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor's degree *or* graduate diploma *and*
 - (i) a relevant professional qualification approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must have completed their qualification in 1(d)(i) above to a merit standard.
- 3 All applicants must have at least one year of relevant professional experience.
- 4 An applicant who is admitted under 1(d)(i) above will be required to provide evidence of further relevant professional experience.

Completion requirements

- 5 To qualify for the Master of Professional Language Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

Core Papers	
15 points	168101
and 15 points from	168102–168104
Specialisation	
Language Teaching	
90 points from	169202–169206

MASTER OF PROFESSIONAL LANGUAGE STUDIES TABLE			
Code	Title	Points	Prerequisites
168101	Language Analysis	15	
168102	Language, Culture and Communication	15	
168103	Language and Society	15	168101
168104	Discourse Analysis	15	168101
169202	Reflective Practice Project	30	168101, 168201,169203
169203	The Language Learner	15	
169204	Curriculum Design and Assessment	15	
169205	The Context of Language Teaching and Learning	15	
169206	Contemporary Approaches and Issues in Language Teaching	30	

MASTER OF PUBLIC HEALTH (MPH) REGULATIONS

AK3805

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1

In order to be admitted to the Master of Public Health an applicant must have completed the following or equivalent:

(a)

a relevant bachelor's degree *or*

(b)

a relevant graduate diploma

and

(c)

at least one year of relevant professional experience.

Completion Requirements

- 2

To qualify for the Master of Public Health, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 3

A student may substitute up to 20 points in the elective component with papers from any other postgraduate programme with the approval of the programme leader.

Structure

60 points	589300–589302
<i>and</i> at least 60 points from	588518, 588553, 588581–588583, 588631, 588632, 588639, 588716, 588724, 588734, 588735, 589110, 589303, 589304, 589305, 589584, 589586, 589589, 589649, 589681
<i>and</i>	
Thesis	
120 points	589690
<i>or</i>	
Dissertation	
60 points	588869

MASTER OF PUBLIC HEALTH TABLE			
Code	Title	Points	Prerequisites
588518	Critical Enquiry for Evidence-based Practice	20	
588553	Health Policy Analysis	20	
588581	Taunga a Mahi Hāuora Māori — Māori Health Care Practice	20	588582

MASTER OF PUBLIC HEALTH TABLE (Continued)			
Code	Title	Points	Prerequisites
588582	Te Rangahau Hāuora Māori — Māori Health Research	20	588583
588583	Raupapa Hāuora Māori — Contextualising Māori Health	20	
588631	Quantitative Research Methods	20	
588632	Integrative Research Methods	20	
588639	Qualitative Research Methods	20	
588716	Special Topic	20	
588724	Physical Activity and Health Promotion	20	
588734	Health Economics	20	
588735	Health Law	20	
588869	Dissertation	60	
589110	Nutrition and Health Promotion	20	
589300	Health Development and Policy	20	
589301	Social Epidemiology	20	
589302	Programme Planning and Evaluation	20	
589303	Biostatistics	20	
589304	Community Environmental Health	20	
589305	Creating Capacity for Community Development	20	
589584	Psychosocial Aspects of Emergencies	20	
589586	Leading in Emergency Situations	20	
589589	Building Resilient Communities	20	
589649	Leadership and Management	20	
589681	Concepts of Rehabilitation	20	
589690	Thesis	120	

MASTER OF TOURISM STUDIES (MTourS) REGULATIONS

AK1282

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Tourism Studies an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Tourism Studies or
 - (b) the Graduate Diploma in Arts.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit examples of previous academic work or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Tourism Studies, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 30 points *and either*
 - (b) the thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of Tourism Studies Table.
- 5 A student may substitute up to 30 points in 4(c) above with papers from any other postgraduate programme with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Tourism Studies must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of Tourism Studies Table.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Tourism Studies.

Structure

Core Papers

15 points	219119
<i>and</i> 15 points from	288501, 288502

Thesis

120 points	219000
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or

Dissertation

60 points

219116

MASTER OF TOURISM STUDIES TABLE			
Code	Title	Points	Prerequisites
219000	MTourS Thesis	120	288501 or 288502, 219119
219106	Tourism and Entrepreneurship	30	
219107	Tourism Histories	30	
219110	Marine Tourism ^a	30	
219112	Asian Tourism	30	
219113	Tourism and Community Development	30	
219114	Directed Reading ^b	15	
219116	MTourS Dissertation	60	288501 or 288502, 219119
219118	Consumer Perspectives in Tourism	30	
219119	Research Project Management	15	
219120	eTourism	30	
219121	Tourism and the South Pacific	30	
219900	Contemporary Tourism Issues	30	
219903	Special Topic in Tourism I	15	
219904	Special Topic in Tourism II	15	
288501	Qualitative Research Methods and Analysis	15	219119 or coreq
288502	Quantitative Research Methods and Analysis	15	219119 or coreq

a. Not offered in 2009.

b. Enrolment subject to approval of the programme leader.

Postgraduate Diplomas

POSTGRADUATE DIPLOMA IN APPLIED SCIENCE (PgDipAppSc) REGULATIONS

AK3529

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Applied Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Applied Science *or*
 - (b) the Graduate Diploma in Applied Science.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7 in their selected subject area for this qualification.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Applied Science, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	779015
<i>and either</i>	
90 points	778022, 778023, 779052, 779053
<i>or</i>	
90 points from	778038, 778040–778042, 778051, 779001, 779052–779055, 779058
<i>or</i>	
90 points from	408215, 779001, 779052, 779053, 779056–779058
<i>or</i>	
90 points from	408215, 778023, 779001, 779052, 779053, 779056

Refer to the Master of Applied Science Table on page 170.

POSTGRADUATE DIPLOMA IN ART AND DESIGN (PgDipA&D) REGULATIONS

AK1298

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Art and Design an applicant must have completed:
 - (a) the Bachelor of Design or the Bachelor of Visual Arts or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Art and Design, a student must complete 120 points by successfully completing 118111 and 118112.

Refer to the Master of Art and Design Table on page 171.

POSTGRADUATE DIPLOMA IN ARTS (PgDipArts) REGULATIONS

AK3740

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts *or*
 - (c) relevant professional experience equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers with a B grade average or higher in the selected subject area for this degree.
- 3 A student who is granted admission on the basis of 1(c) above must provide evidence of their ability to study at postgraduate level in their chosen specialisation.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in Arts, a student must achieve 120 points by successfully completing the coursework requirements of one of the specialisations identified in the Master of Arts Regulations.

Refer to the Master of Arts Regulations on page 172.

POSTGRADUATE DIPLOMA IN BUSINESS (PgDipBus) REGULATIONS

AK3741

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this qualification with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Business, a student must achieve 120 points from papers listed in the Master of Business Table.

Refer to the Master of Business Table on page 182.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (PgDipBA) REGULATIONS

AK1019

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification
and
 - (d) relevant professional experience.
- 2 An applicant may be admitted on the basis of relevant professional experience deemed to be equivalent to any of 1(a) to 1(c) above by the MBA Director.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Postgraduate Diploma in Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Business Administration, a student must achieve 120 points from papers listed in the Postgraduate Diploma of Business Administration Table.
- 6 A full-time student must complete the requirements for the Postgraduate Diploma in Business Administration within 18 months of commencing the programme, and a part-time student within 36 months of commencing the programme.

Recognition of Prior Learning

- 7 The examination board may grant up to 30 points of formal prior learning.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
358920	International Business	7.5	
358921	Managing International Business from New Zealand	7.5	

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
359921	Global Strategy and Management	7.5	358920
368901	Management Accounting for Decision Making	7.5	
368902	The Financial Accounting Framework	7.5	
378904	Business Economics	7.5	
378930	Asia Pacific Economies	7.5	
378931	Corporate Labour Market Strategies	7.5	
378932	The New Zealand Economy	7.5	
379933	International Trade for Business	7.5	
379934	Quantitative Methods for Decision Making	7.5	
398905	Financial Management	7.5	
399002	Risk and Portfolio Management	30	399908
399901	Advanced Topics in Corporate Finance	30	399908
399906	International Finance	7.5	398905
399907	Investment Portfolio Analysis	7.5	398905
399908	Financial Management II	7.5	398905, 399907
418908	Law	7.5	
418940	eBusiness Law	7.5	418908
418941	Finance Law	7.5	418908
418942	Intellectual Property Law	7.5	418908
418943	International Law	7.5	418908
418944	Law and Public Policy	7.5	418908
418945	Management of Legal and Ethical Risks	7.5	418908
418946	Marketing Law	7.5	418908
448950	Internet Commerce	7.5	
468010	Advanced Organisational Behaviour	30	
468011	Advanced Human Resource Management	30	
468013	Technology and Innovation	15	
468909	Business Strategy	7.5	
468910	Human Resource Management	7.5	
468911	Operations Management	7.5	
468912	International Human Resource Management	7.5	468910
468913	Leadership and Personal Development	7.5	
468960	Business-to-Business and Alliances	7.5	468911

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
468961	Change Management	7.5	
468962	Cross Cultural Management	7.5	
468963	Environmental Management and Sustainability	7.5	
468964	Employment Relations	7.5	468910
468965	Entrepreneurship	7.5	
468966	Operations Management for Events	7.5	468911
468967	Organisational Behaviour	7.5	
468968	Project Management	7.5	468911
468969	Supply Chain Management	7.5	468911
468970	Quality Management	7.5	468911
469015	Sport and Recreation Governance Strategy	30	
469016	International and Comparative Employment Relations	30	
469017	Gender and Diversity Issues in Organisations	30	
469018	Theory and Practice in Training and Development	30	
469901	Coaching in the Workplace	15	
469906	Personal and Professional Development	7.5	
469907	Managing Information Technology	7.5	
478008	Organisational Change	15	
478912	Corporate Governance and Responsibility	7.5	
478995	Special Topic	7.5	
478996	Special Topic	7.5	
478997	Special Topic	15	
478998	Special Topic	15	
488914	International Marketing	7.5	
488915	Marketing Management	7.5	
488916	Marketing Strategy	7.5	
488980	Business-to-Business Marketing	7.5	488915
488981	Consumer Behaviour	7.5	488915
488982	Integrated Marketing Communications	7.5	488915
488983	Marketing Research	7.5	488915
488984	Service Marketing	7.5	488915

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE (Continued)			
Code	Title	Points	Prerequisites
488985	Strategic Brand Management	7.5	488915
489010	Advanced Sport and Recreation Marketing	30	

POSTGRADUATE DIPLOMA IN COMMUNICATION STUDIES (PgDipCS)
REGULATIONS

AK1299

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Communication Studies an applicant must have completed:
 - (a) the Bachelor of Communication Studies or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Communication Studies, a student must complete 120 points by successfully completing the requirements in the structure below.
- 3 A student may complete this qualification with an endorsed specialisation where 60 points are taken from within one of the specialisations.

Structure

15 points from	149107, 149141
and 105 points from	149106, 149108–149114, 149116–149118, 149120–149128, 149138, 149142–149145 including up to 30 points from another postgraduate programme approved by the programme leader
or	
60 points from	the papers listed in the Master of Communication Studies Table
and	

Specialisations

Communication and Public Relations ¹
60 points
or

148300

1. Not open for enrolments in 2009.

Creative Industries

60 points 148301

or

Digital Media

60 points 148302

or

Journalism¹

60 points 148303

or

Radio

60 points 148304

Refer to the Master of Communication Studies Table on page 194.

1. Not open for enrolments in 2009.

POSTGRADUATE DIPLOMA IN COMPUTER AND INFORMATION SCIENCES (PgDipCIS) REGULATIONS

AK3745

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Computer and Information Sciences an applicant must have completed:
 - (a) the Bachelor of Computer and Information Sciences or equivalent *or*
 - (b) the Graduate Diploma in Computer and Information Sciences or equivalent *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Computer and Information Sciences, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The examination board may grant up to 45 points of prior learning credit.

Structure

15 points	408220
and 105 points from	408200, 408203–408212, 408214–408218, 408221, 409009, 409217–409221 including up to 30 points from another postgraduate programme with the approval of the programme leader

Refer to the Master of Computer and Information Sciences Table on page 197.

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY (PgDipCounsPsych) REGULATIONS

AK1232

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Counselling Psychology an applicant must have completed the following:
 - (a) the Master of Health Science with a specialisation in Psychology *or*
 - (b) a relevant master's degree in psychology and have passed 589615 Psychological Intervention; 589614 Psychological Assessment and Diagnosis; and 589617 Supervised Practicum *or*
 - (c) a relevant master's degree in psychology and papers equivalent to those listed in 1(b) above.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Counselling Psychology, a student must achieve 120 points by completing 589558 and 589751–589753.
- 3 A student is required to demonstrate completion of 1500 hours of planned supervised work in an approved setting within twelve months of completing the coursework requirements to be eligible for this qualification.

Recognition of Prior Learning

- 4 There is no provision for recognition of prior learning for papers within the Postgraduate Diploma in Counselling Psychology.

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
589558	Counselling Psychology Practice B	20	589751 <i>Coreq.</i> 589752, 589753
589751	Counselling Psychology Practice A	20	<i>Coreq.</i> 589752, 589753
589752	Supervised Practicum in Counselling Psychology A	40	<i>Coreq.</i> 589751
589753	Supervised Practicum in Counselling Psychology B	40	589752 <i>Coreq.</i> 589558

POSTGRADUATE DIPLOMA IN EDUCATION [(SPECIALTY)]
(PgDipEd[Specialty]) REGULATIONS

AK3743

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Education [Specialty] an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Education, a student must achieve 120 points by successfully completing one of the following:
 - (a) Postgraduate Diploma in Education [Specialty]
 - (i) core paper: 30 points *and*
 - (ii) a specialty: 60 points from one of the specialties indentified in these regulations *and*
 - (iii) 30 points from relevant papers from the Master of Education Table.
 - (b) Postgraduate Diploma in Education
 - (i) core paper: 30 points *and*
 - (ii) 90 points from relevant papers listed in the Master of Education Table.

Structure

Core paper

30 points 299301

Specialties

Early Years Education

and 60 points 299023, 299024

Educational Leadership

and 60 points 299014, 299016

Refer to the Master of Education Table on page 206.

POSTGRADUATE DIPLOMA IN ENGINEERING (PgDipEng) REGULATIONS

AK3566

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Engineering an applicant must have completed:
 - (a) the Bachelor of Engineering Technology or equivalent or
 - (b) a relevant professional qualification or relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Engineering, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points from another postgraduate programme with the approval of the programme leader.

Structure

45 points from	738001, 768100
and	
75 points from	708010, 708030–708033, 709003, 709011–709013, 738014, 738015, 739000–739002, 768007–768009, 769000–769004, 708013–708017, 738016, 768010 or any other engineering postgraduate paper.

POSTGRADUATE DIPLOMA IN ENGINEERING TABLE			
Code	Title	Points	Prerequisites
708010	Research Process in Engineering	15	
708013	Specialist Readings A	30	
708014	Specialist Readings B	15	
708015	Specialist Readings C	30	
708016	Specialist Readings D	15	
708017	Specialist Readings (Technology)	30	
708030	Light and Lighting	15	
708031	Energy Efficiency and Exterior Lighting Design	15	

POSTGRADUATE DIPLOMA IN ENGINEERING TABLE (Continued)			
Code	Title	Points	Prerequisites
708032	Interior Lighting Design	15	
708033	Lamps and Luminaries	15	
709003	Advanced High Performance Computing and Applications	30	
709011	Engineering Research Methodology	30	
709012	Human-Machine Systems	30	
709013	Aircraft Accident Investigation	30	
738001	Industrial Project (Electrical)	45	
738014	Advanced Automatic Control Systems	30	
738015	Digital Signal Processing Applications	30	
738016	Specialist Readings (Electrical Engineering)	30	
739000	Intelligent Systems	30	
739001	Wireless Sensor Networks	30	
739002	Reconfigurable Computing and Applications	30	
768007	Selected Topics in Materials	30	
768008	Selected Topics in System Modelling	30	
768009	Advanced Measuring Systems	30	
768010	Specialist Readings (Mechanical Engineering)	30	
768100	Industrial Project (Mechanical)	45	
769000	Advanced Manufacturing Science A	30	
769001	Advanced Manufacturing Science B	30	
769002	Advanced Aerospace Propulsion	30	
769003	Mechanical Systems Analysis	30	
769004	Asset Management	30	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE (PgDipHSc) REGULATIONS

AK3487

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional practice or experience in a related health field equivalent to a bachelor's degree.
- 2 An applicant must provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Health Science, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 40 points
and either
 - (b) a specialisation: 80 points from one of the subject areas identified in these regulations *or*
 - (c) 80 points from papers listed in Postgraduate Diploma in Health Science Table.
- 4 A student completing under 3(c) above must have their course of study approved by the programme leader.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.

Structure

Core Papers

20 points from	588623, 588644, 589649
<i>and</i> 20 points from	588518, 558631, 588639

Specialisations

Acupuncture

<i>either</i>	
60 points	588717, 588723

Acupuncture (Continued)

<i>and 20 points from</i>	588642, 589681
<i>or</i>	
60 points	588712, 588713, 589729
<i>and 20 points from</i>	the additional papers in the Postgraduate Diploma in Health Science Table

Advanced Nursing Practice

80 points from	588517, 558624, 588679, 588738, 589650, 589654, 589681, 589767
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Advanced Psychotherapy Practice

<i>either</i>	
80 points	588813, 588820, 589822
<i>or</i>	
80 points	588824–588827
<i>or</i>	
60 points	588726, 589742
<i>and 20 points from</i>	relevant postgraduate papers with the approval of the programme leader
<i>or</i>	
60 points	588707, 589743
<i>and 20 points from</i>	relevant postgraduate papers with the approval of the programme leader

Child Health

80 points from	588517, 588624, 589654, 589764, 589765–589768
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Health Care Ethics

60 points	588735, 589660, 589810
<i>and</i>	
20 points	588637
<i>or 20 points from</i>	relevant postgraduate papers with the approval of the programme leader

Health Professional Education

60 points	588711, 588715, 589770
<i>and 20 points from</i>	relevant postgraduate papers with the approval of the programme leader

Leadership and Management

20 points	589649
<i>and 60 points from</i>	588549, 588553, 588734, 588735, 589651, 589652

Māori Health

60 points	588581–588583
<i>and 20 points from</i>	relevant postgraduate papers with the approval of the programme leader

Mental Health

80 points 588698, 588706, 589681

Midwifery

20 points 588708

and 60 points from 588709, 589759–589761, 589763**MindBody Healthcare**

80 points 589830–589833

Musculoskeletal Physiotherapy

40 points 588675

and 40 points from 588641, 588642, 589681**Occupational Practice**

60 points 589685, 589686, 589744

and 20 points from relevant postgraduate papers with the approval of the programme leader**Older Adult: Health and Wellness**

40 points 589695, 589696

and 20 points from 588099, 588702, 588731, 588517, 588677, 589681, 589685*and* 20 points from relevant postgraduate papers with the approval of the programme leader**Physical Conditioning**

80 points from 588099, 588702, 588731, 589114, 589105

Rehabilitation

80 points from 588551, 588625, 588641, 588642, 588671, 588677, 588678, 589658, 589681–589688, 589741

Sport and Exercise

80 points from 588099, 588702, 588724, 588731, 589105, 589110, 589111

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
588099	Exercise Physiology	20	
588517	Science for Advanced Practice ^a	20	
588518	Critical Inquiry for Evidence Based Practice ^{a,b}	20	
588549	Quality Management in Health	20	
588551	Theoretical Concepts of Cardiorespiratory Rehabilitation	20	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
588553	Health Policy Analysis	20	
588581	Māori Health Care Practice — Taunga a Mahi Hauora Māori	20	588582
588582	Māori Health Research — Te Rangahau Hauora Māori	20	588583
588583	Contextualising Māori Health — Raupapa Hauora Māori	20	
588623	Professional Practice	20	
588624	Clinical Assessment for Advanced Practice	20	
588625	Cardiorespiratory Physiotherapy Practice	40	
588631	Quantitative Research	20	
588637	Specialist Readings	20	
588639	Qualitative Research	20	
588641	Biomechanics	20	
588642	Pain: Mechanisms and Management	20	
588644	Practice Reality	20	
588671	Hand and Upper Limb Therapy	40	Coreq. 589741
588675	Musculoskeletal Physiotherapy	40	
588677	Motor Control in Rehabilitation	20	
588678	Neurological Rehabilitation	20	
588679	Advancing Nursing Practice ^a	20	
588698	Mental Health Rehabilitation	40	588706
588702	Enhancing Muscular Performance	20	
588706	Techniques for Mental Health Rehabilitation	20	
588707	Group Psychotherapy	40	Coreq. 589743
588708	Science for Midwifery Practice	20	
588709	Knowledge for Midwifery Practice	20	
588711	Pedagogy for Health Practice	20	588715
588712	Traditional Chinese Acupuncture	20	Coreq. 588713
588713	Theoretical Concepts of Chinese Acupuncture	20	Coreq. 588712
588715	Theory of Learning and Teaching	20	
588717	Western Acupuncture	40	588723

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
588723	Theoretical Concepts of Western Acupuncture	20	
588724	Physical Activity and Health Promotion	20	
588725	Expressive Therapies Practice I	20	
588726	Clinical Supervision	40	<i>Coreq.</i> 589742
588728	Expressive Therapies Practice II	20	588815, 588816, 588725
588731	Applied Human Movement Studies	20	
588734	Health Economics	20	
588735	Health Law	20	
588738	Applied Pharmacotherapeutics ^a	20	<i>Pre or Coreq.</i> 588517
588813	Knowledge for Psychotherapy Practice	20	
588815	Knowledge for Expressive Therapies	20	<i>Coreq.</i> 588816
588816	Science for Expressive Therapies	20	<i>Coreq.</i> 588815
588817	Jungian and Transpersonal Psychology Knowledge	20	<i>Coreq.</i> 588818
588818	Jungian and Transpersonal Psychology Science	20	<i>Coreq.</i> 588817
588819	Jungian and Transpersonal Psychology Practice	40	<i>Pre or Coreq.</i> 588817, 588818
588820	Advanced Psychotherapy Practice	40	
588824	Discourses in Psychoanalytic Psychotherapy	20	<i>Coreq.</i> 588825
588825	Psychoanalytic Psychotherapy Science	20	<i>Coreq.</i> 588824
588826	Psychoanalytic Psychotherapy I	20	588824, 588825
588827	Psychoanalytic Psychotherapy II	20	588824, 588825
589105	Applied Sport and Exercise Psychology	20	
589110	Nutrition and Health Promotion	20	
589111	Coaching Practice	20	
589114	Practicum in Physical Conditioning	20	
589649	Leadership and Management ^c	20	
589650	Graduate Nursing Practice ^d	20	
589651	Professional Supervision	20	
589652	Clinical Governance	20	
589654	Family and Community Assessment	20	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
589658	Clinical Gait Analysis	20	
589660	Ethics of Biological and Health Science Technologies	20	
589681	Concepts of Rehabilitation	20	
589682	Health Ergonomics	20	
589683	Applied Occupational Ergonomics	20	
589684	Innovative Strategies: Engaging in Rehabilitation	20	
589685	Participation and Health	20	
589686	Enabling Participation	20	589685 or 588701
589687	Breathing, Performance and Rehabilitation	20	
589688	Ultrasound Imaging	20	
589695	Contexts of Ageing	20	
589696	Interdisciplinary Practice with Older Adults	20	589695
589729	Traditional Chinese Acupuncture Practicum	20	588712, 588713
589741	Clinical Anatomy	20	
589742	Applied Clinical Supervision	20	<i>Pre or Coreq.</i> 588726
589743	Applied Group Psychotherapy	20	<i>Coreq.</i> 588707
589744	Occupational Practice	20	588701, 588705
589759	Midwifery Practice I	20	
589760	Developing Midwifery Practice	20	
589761	The Newborn Baby	20	
589763	Childbirth Constructed	20	
589764	Children in Context	20	
589765	Management of Children with Acute Illness	20	
589766	Chronic Illness and Disability in Childhood	20	
589767	Primary Health Care for Health Practitioners	20	
589768	Coping and Resilience in Child Health	20	
589770	Health Professional Education Practice	20	588711, 588715
589810	Applied Health Care Ethics	20	
589822	Couple Therapy	20	
589830	MindBody Paradigms	20	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
589831	MindBody Healthcare Practice I	20	
589832	MindBody Healthcare Science	20	
589833	MindBody Healthcare Practice II	20	

- a. Recommended for those seeking registration as a Nurse Practitioner.
- b. For some dissertations and practice project only, not thesis.
- c. A core paper for Sport and Exercise students only.
- d. Enrolment subject to approval of the programme leader.

POSTGRADUATE DIPLOMA IN INTERNATIONAL HOSPITALITY
MANAGEMENT (PgDipIHM) REGULATIONS

AK3747

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management or
 - (b) the Graduate Diploma in Arts.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit examples of previous academic work or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in International Hospitality Management, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	169008, 218100, 218102, 219100
and 30 points from	108006, 219112, 219118, 219119, 219121, 288501, 288502, 288510, 289704, 358105, 358106, 468012, 478008, 478220, 478221, 479005, 479005, 488001, 488006, 489008

Refer to the Master of International Hospitality Management Table on page 229.

POSTGRADUATE DIPLOMA IN MEDICAL LABORATORY SCIENCE (PgDipMLS) REGULATIONS

AK1027

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Medical Laboratory Science an applicant must have completed the Bachelor of Medical Laboratory Science or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Medical Laboratory Science, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

60 points and either	779015, 779059
Specialist Scientist	
30 points and 30 points from or	779057 779052, 779053
Management	
20 points from and 40 points from	589660, 589810 588553, 588716, 588735, 589649

Refer to the Master of Medical Laboratory Science Table page 231.

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH (PgDipPH)
REGULATIONS

AK3806

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Public Health an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant may be admitted to the Postgraduate Diploma in Public Health on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Public Health, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 20 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	589300–589302
and 60 points from	588518, 588553, 588581–588583, 588631, 588632, 588639, 588716, 588724, 588734, 588735, 589110, 589303, 589304, 589305, 589584, 589586, 589589, 589649, 589681

Refer to the Master of Public Health Table page 238.

POSTGRADUATE DIPLOMA IN TOURISM STUDIES (PgDipTourS) REGULATIONS

AK1283

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Tourism Studies an applicant must have completed the equivalent of:
 - (a) the Bachelor of Tourism Studies or
 - (b) the Graduate Diploma in Arts.
- 2 An applicant may be admitted to the Postgraduate Diploma in Tourism Studies on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 3 An applicant may be required to submit evidence of their ability to study at postgraduate level.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Tourism Studies a student must achieve 120 points by successfully completing the structure below.

Structure

45 points	219119, 219122
and 75 points from	219106, 219107, 219110, 219112–219114, 219118, 219120, 219121, 219900, 219903, 219904

POSTGRADUATE DIPLOMA IN TOURISM STUDIES TABLE			
Code	Title	Points	Prerequisites
219106	Tourism and Entrepreneurship	30	
219107	Tourism Histories	30	
219110	Marine Tourism	30	
219112	Asian Tourism	30	
219113	Tourism and Community Development	30	
219114	Directed Reading ^a	15	
219118	Consumer Perspectives in Tourism	30	
219119	Research Project Management	15	

POSTGRADUATE DIPLOMA IN TOURISM STUDIES TABLE (Continued)			
Code	Title	Points	Prerequisites
219120	eTourism	30	
219121	Tourism and the South Pacific	30	
219122	Research Project	30	219119
219900	Contemporary Tourism Issues	30	
219903	Special Topic in Tourism I	15	
219904	Special Topic in Tourism II	15	

a. Enrolment subject to approval of the programme leader.

Postgraduate Certificates

POSTGRADUATE CERTIFICATE IN ADVANCED NURSING PRACTICE (PgCertAdvNursPrac) REGULATIONS

AK3557

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Advanced Nursing Practice an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science (Nursing) *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Advanced Nursing Practice, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 4 A student may substitute papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

60 points from 588517, 558624, 588679, 589650, 589654, 589767

POSTGRADUATE CERTIFICATE IN ADVANCED NURSING PRACTICE TABLE			
Code	Title	Points	Prerequisites
588517	Science for Advanced Practice ^a	20	
588624	Clinical Assessment for Advanced Practice ^a	20	
588679	Advancing Nursing Practice ^a	20	
589650	Graduate Nursing Practice ^b	20	
589654	Family and Community Assessment	20	
589767	Primary Health Care for Health Practitioners	20	

a. Recommended for those seeking registration as a Nurse Practitioner.

b. Enrolment subject to approval of the programme leader.

POSTGRADUATE CERTIFICATE IN APPLIED SCIENCE (PgCertAppSc) REGULATIONS

AK1021

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Applied Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Applied Science *or*
 - (b) the Graduate Diploma in Applied Science *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Applied Science, a student must achieve 60 points from papers listed in the Master of Applied Science Table.

Refer to the Master of Applied Science Table on page 170.

POSTGRADUATE CERTIFICATE IN ARTS (PgCertArts) REGULATIONS

AK1004

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts *or*
 - (c) relevant professional experience equivalent to a bachelor's degree.
- 2 A student who is granted admission on the basis of 1(c) above must provide evidence of their ability to study at postgraduate level in their chosen specialisation.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Arts, a student must achieve 60 points by successfully completing papers from within one of the specialisations identified in the Master of Arts Regulations.

Refer to the Master of Arts Regulations on page 172.

POSTGRADUATE CERTIFICATE IN BUSINESS (PgCertBus) REGULATIONS

AK3742

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this qualification.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Business, a student must achieve 60 points from papers listed in the Master of Business Table.

Refer to the Master of Business Table on page 182.

POSTGRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (PGCertBA) REGULATIONS

AK1020

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification
and
 - (d) relevant professional experience.
- 2 An applicant may apply on the basis of relevant professional experience deemed to be equivalent to any of 1(a) to 1(c) above by the MBA Director.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Postgraduate Certificate in Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in Business Administration, a student must achieve 60 points from papers listed in the Postgraduate Diploma of Business Administration Table.
- 6 A full-time student must complete the requirements for the Postgraduate Certificate in Business Administration within 9 months of commencing the programme, and a part-time student within 18 months of commencing the programme.

Recognition of Prior Learning

- 7 The examination board may grant up to 15 points of formal prior learning.
Refer to the Postgraduate Diploma in Business Administration Table on page 246.

POSTGRADUATE CERTIFICATE IN COMPUTER AND INFORMATION SCIENCES (PgCertCIS) REGULATIONS

AK3746

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Computer and Information Sciences an applicant must have completed:
 - (a) the Bachelor of Computer and Information Sciences or equivalent *or*
 - (b) the Graduate Diploma in Computer and Information Sciences or equivalent *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Computer and Information Sciences, a student must achieve 60 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The examination board may grant up to 15 points of prior learning credit.

Structure

60 points from	408200, 408203–408212, 408214–408218, 408220, 408221, 409009, 409217–409221
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Refer to the Master of Computer and Information Sciences Table on page 197.

POSTGRADUATE CERTIFICATE IN EDUCATION [SPECIALTY] (PgCertEd[Specialty]) REGULATIONS

AK3744

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Education [Specialty] an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Education [Specialty], a student must achieve 60 points by successfully completing one of the following:
 - (a) Postgraduate Certificate in Education [Specialty]
 - (i) a specialty: 60 points from a specialty identified in these regulations.
 - (b) Postgraduate Certificate in Education¹
 - (i) 60 points from papers listed in the Master of Education Table.

Structure

Specialties

Early Years Education

60 points	299023, 299024
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Educational Leadership²

60 points	299014, 299016
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Refer to the Master of Education Table on page 206.

1. This option is a non-endorsed qualification.
2. Specialty not offered in 2009.

POSTGRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT (PgCertEmMgt) REGULATIONS

AK1025

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Emergency Management an applicant must have completed one of the following:
 - (a) a bachelor's degree or equivalent *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Emergency Management, a student must achieve 60 points by successfully completing 589586, 589588 and 589589.

Refer to the Master of Emergency Management Table page 208.

AK1296 POSTGRADUATE CERTIFICATE IN ENGINEERING (PgCertEng) REGULATIONS

AK1296

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Engineering an applicant must have completed:
 - (a) the Bachelor of Engineering Technology or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's subject area within the programme must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Engineering, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 4 A student is required to take at least 30 points in one subject area.
- 5 A student may include up to 30 points from the specialist readings papers 708013–708017, 738016 or 768010 listed in the Postgraduate Diploma in Engineering Table with the approval of the programme leader.
- 6 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Structure

60 points from	708010, 708030–708033, 709003, 709011–709013, 738014, 738015, 739000–739002, 768007–768009, 769000–769004
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Refer to the Postgraduate Diploma in Engineering Table on page 255.

POSTGRADUATE CERTIFICATE IN HEALTH SCIENCE (PgCertHSc) REGULATIONS

AK3484

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional practice or experience in a related health field approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant shall provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Health Science, a student must achieve 60 points by successfully completing the requirements for one of the specialisations listed in these regulations.
- 4 A student may complete the Postgraduate Certificate in Health Science from papers listed in Postgraduate Diploma in Health Science Table subject to their course of study being approved by the programme leader.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.

Structure

Specialisations

Acupuncture

either

60 points 588717, 588723

or

60 points 588712, 588713, 589729

Advanced Psychotherapy Practice

either

40 points 588820

and 20 points from 588813, 589822

or

Advanced Psychotherapy Practice (Continued)

60 points 588707, 589743

or

60 points 588726, 589742

Child Health

20 points 589764

and 40 points from 588517, 588624, 589654, 589765–589768**Health Care Ethics**

40 points 588735, 589810

and 20 points from 588637, 589660**Health Professional Education**

60 points 588711, 588715, 589770

Leadership & Management

20 points 589649

and 40 points from 588549, 588553, 588734, 589651, 589652**Māori Health**

60 points 588581–588583

Mental Health

60 points 588698, 588706

Midwifery

20 points 588708

and 40 points from 588709, 589759–589761, 589763**MindBody Healthcare**

60 points 589830–589832

Occupational Practice

60 points 589685, 589686, 589744

Older Adult: Health & Wellness

40 points 589695, 589696

and 20 points from 588099, 588702, 588731, 588517, 588677, 589681, 589685**Rehabilitation**

60 points from 588551, 588625, 588641, 588642, 588671, 588677, 588678, 589681–589688, 589741

Sport & Exercise

60 points from 588099, 588702, 588724, 588731, 589105, 589110, 589111

Refer to the Postgraduate Diploma in Health Science Table on page 259.

POSTGRADUATE CERTIFICATE IN INTERNATIONAL HOSPITALITY MANAGEMENT (PgCertIHM) REGULATIONS

AK3748

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in Arts.
- 2 An applicant may be admitted to the Postgraduate Certificate in International Hospitality Management on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 3 An applicant may be required to provide evidence of their ability to study at postgraduate level.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in International Hospitality Management, a student must achieve 60 points by successfully completing 169008, 218100, 218102 and 219100.

Refer to the Master of International Hospitality Management Table on page 229.

POSTGRADUATE CERTIFICATE IN MEDICAL LABORATORY SCIENCE (PgCertMLS) REGULATIONS

AK1026

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Medical Laboratory Science an applicant must have completed the Bachelor of Medical Laboratory Science or equivalent.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Medical Laboratory Science, a student must achieve 60 points by successfully completing the requirements for one of the specialisations listed in these regulations.

Structure

Specialisations

Specialist Scientist

60 points 779052, 779053, 779057

Management

60 points from 588553, 588716, 588735, 589649, 589660

Refer to the Master of Medical Laboratory Science Table page 231.

POSTGRADUATE CERTIFICATE IN PROFESSIONAL DEVELOPMENT (ELECTRONICS AND ICT) (PgCertPD(Elect&ICT)) REGULATIONS

AK1291

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Professional Development (Electronics and ICT) an applicant must have completed:
 - (a) a bachelor's degree in engineering, technology, computer science, information systems or equivalent *and*
 - (b) at least two years of professional experience in the broadly defined ICT sector.
- 2 Admission to the Postgraduate Certificate in Professional Development (Electronics and ICT) is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Professional Development (Electronics and ICT) a student must achieve 60 points by successfully completing 738031–738034.

Recognition of Prior Learning

- 4 A student may be permitted to transfer credit of up to 30 points from equivalent papers taken with another provider of the qualification.

POSTGRADUATE CERTIFICATE IN PROFESSIONAL DEVELOPMENT (ELECTRONICS AND ICT) TABLE			
Code	Title	Points	Prerequisites
738031	Technical Update ^a	15	
738032	Essential Professional Studies ^b	15	
738033	Sector Study ^b	15	
738034	Integrated Professional Studies ^b	15	

a. Offered by AUT in 2009.

b. Offered by Massey University and the University of Canterbury in 2009.

POSTGRADUATE CERTIFICATE IN PUBLIC HEALTH (PgCertPH) REGULATIONS

AK3807

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Public Health an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant may be admitted to the Postgraduate Certificate in Public Health on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Public Health, a student must achieve 60 points by successfully completing 589300–589302.

Refer to the Master of Public Health Table page 238.

POSTGRADUATE CERTIFICATE IN RESEARCH AND ANALYSIS
(PgCertRA) REGULATIONS

AK3738

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Research and Analysis an applicant must have completed one of the following:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma.
- 2 An applicant may be admitted to the Postgraduate Certificate in Research and Analysis on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Research and Analysis a student must achieve 60 points by successfully completing 108006, 288501, 288502, 288600 and 289702.

POSTGRADUATE CERTIFICATE IN RESEARCH AND ANALYSIS TABLE			
Code	Title	Points	Prerequisites
108006	Reading Paper	15	
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	
288600	Policy Research and Evaluation	15	
289702	Social Research Design and Analysis	30	

Bachelor's Degrees with Honours

BACHELOR OF APPLIED SCIENCE (HONOURS) (BAppSc(Hons)) REGULATIONS

AK3656

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Applied Science (Honours) an applicant must have completed the Bachelor of Applied Science with a B grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Applied Science (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points. Prior learning credit may not be granted for 779015 and 778030.

Structure

45 points	779001, 779015
and 30 points from	408215, 778022, 778023, 778038, 778040–778042, 778051, 779052–779058

and

Dissertation

45 points	778030
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BACHELOR OF APPLIED SCIENCE (HONOURS) TABLE			
Code	Title	Points	Prerequisites
408215	Bioinformatics ^a	15	
778022	Topics in Analytical and Environmental Chemistry	30	
778023	Selected Topics in Food Chemistry	30	
778030	Dissertation	45	779015

BACHELOR OF APPLIED SCIENCE (HONOURS) TABLE (Continued)			
Code	Title	Points	Prerequisites
778038	Marine Ecosystems ^b	30	
778040	Applications of Geographical Information Systems ^a	15	
778041	Resource Management and Conservation Ecology ^b	30	
778042	Terrestrial Ecosystems ^b	30	
778051	Environmental Readings ^b	30	
779001	Specialist Readings	15	
779015	Research Methods	30	
779052	Specialist Readings in Applied Science	30	
779053	Selected Topics in Applied Science	30	
779054	Marine Invertebrate Taxonomy ^b	30	
779055	Aquatic Biodiversity ^b	30	
779056	Contemporary Molecular Genetics ^b	30	
779057	Biological and Health Science Technologies ^b	30	
779058	Evolution and Biodiversity ^b	30	

a. Enrolment subject to approval of the programme leader.

b. Paper not offered every year.

BACHELOR OF ART AND DESIGN (HONOURS) (BArtDes(Hons)) REGULATIONS

AK3670

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Art and Design (Honours) an applicant must have completed the Bachelor of Design or the Bachelor of Visual Arts with a B grade average or higher in papers at level 7, or equivalent.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.
- 3 An applicant must submit a research proposal for approval prior to enrolment.

Completion Requirements

- 4 To qualify for the Bachelor of Art and Design (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	118104, 118402
<i>and</i>	
Dissertation	
90 points	118404

BACHELOR OF ART AND DESIGN (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
118104	Research Methodology	15	
118402	Studio Theory	15	
118404	Dissertation	90	<i>Pre or Coreq. 118104</i>

BACHELOR OF ARTS (HONOURS) (BA(Hons)) REGULATIONS

AK3696

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Arts (Honours) an applicant must have completed the Bachelor of Arts with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Arts (Honours) a student must achieve 120 points by successfully completing the following:
 - (a) a specialisation: 60 points from one of the specialisations identified in these regulations *and*
 - (b) the dissertation.
- 3 A student who is not maintaining a B grade average in the coursework component, or has failed to maintain an overall B- grade average may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Arts.

Structure

Specialisations

Applied Language Studies

45 points	168101–168103
and 15 points from	288501, 288502, 288600, 289702, 948410

Education

45 points from	288507, 298001, 298002, 298101, 298103, 298203, 298204, 298206, 298301–298303, 299304, 299305
and 15 points from	288501, 288502, 288600, 289702, 948410

Social Sciences

30 points from	288510, 288601, 288602, 288700–28702, 289704
and 30 points from	288501, 288502, 288600, 289702, 948410

Dissertation

60 points	108008
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BACHELOR OF ARTS (HONOURS) TABLE			
Code	Title	Points	Prerequisites
Applied Language Studies			
168101	Language Analysis	15	
168102	Language, Culture and Communication	15	
168103	Language and Society	15	
Education			
288507	Reading Paper	15	
298001	Extending Young Children's Thinking	15	
298002	Advances in Early Years Education	15	
298101	Educational Leadership	15	
298103	Examining Professional Practice in Education	15	
298203	Social Issues in Adult and Tertiary Education	15	
298204	Teaching and Learning in Adult and Tertiary Education	15	
298206	Towards an Integrated Model of Career Practice	15	
298301	Education Research and Theory in Action	15	
298302	Education in Action: Motivation and Performance	15	
298303	Contemporary Issues in Education	15	
299304	Montessori Education: Historical and Contemporary Perspectives	30	
299305	Pasifika Education: Issues, Educational Research Methodologies	30	
Social Sciences			
288510	Advanced Social Theory	30	
288601	Social Policy	15	
288602	Applied Economics and Finance	15	
288700	Human Services Organisations	15	
288701	Principles of Assessment and Intervention	15	
288702	Individual and Cultural Factors in Human Services Practice	15	
289704	Gender and Sexuality	15	
Other Papers^a			
108008	Honours Dissertation ^b	60	
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	

BACHELOR OF ARTS (HONOURS) TABLE (Continued)			
Code	Title	Points	Prerequisites
288600	Policy Research and Evaluation	15	
289702	Social Research Design and Analysis	30	
948410	Community Research Methods — An Indigenous Perspective	30	

- a. Or other approved research methodology papers.
- b. Enrolment subject to approval of the programme leader.

BACHELOR OF BUSINESS WITH HONOURS (BBus(Hons)) REGULATIONS

AK3712

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Business (Honours) an applicant must have completed the Bachelor of Business with a B grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 An applicant who has not completed the requirements of the Bachelor of Business, but who has completed at least 315 points with a B grade average or higher in the prerequisite papers of the selected subject area, may be granted special approval to enrol in the Bachelor of Business (Honours).

Completion Requirements

- 3 To qualify for the Bachelor of Business (Honours) a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialisation: at least 30 points from one of the specialisations identified in these regulations *and either*
 - (c) the dissertation *or* project.
- 4 A student's course of study must be approved by the programme leader.
- 5 In the case of a student who is not maintaining a B grade average in the coursework component, or has failed to maintain an overall B- grade average may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business.
- 6 A student who is admitted to the programme under 2 above will not be eligible for the award of the Bachelor of Business (Honours) until any outstanding requirements for the Bachelor of Business have been successfully completed.

Recognition of Prior Learning

- 7 The maximum prior learning credit the examination board may grant is 30 points.

Structure

Core Papers

15 points	479005
<i>and</i> 15 points from	478220, 478221
<i>or</i>	
30 points	399006

Specialisations

Accounting

at least 30 points from	368201, 368204, 368205, 369006, 369007, 369016–369018
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Business Economics

at least 30 points from	378003, 378006, 379007–379009
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Commercial Law

at least 30 points from	418001, 418004
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Finance

at least 30 points from	399001–399004
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Information Technology

at least 30 points from	408002, 429001, 429002
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International Business

at least 30 points from	358105, 358106, 359107, 359108, 418003, 489007
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Management

at least 30 points from	429001, 429002, 468008–468013, 469014, 469015, 469017–469020, 478008
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Māori Development

at least 30 points from	918403, 919404, 948412
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Marketing

at least 30 points from	488001–488004, 488806, 489007–489011
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People and Employment

at least 30 points from	468011, 469016
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Sport and Recreation Management

at least 30 points from	469015, 489010
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Taxation

at least 30 points from	368205, 369008–369016
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Tourism

at least 30 points from	219112, 219121, 219900–219904
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Dissertation Option

60 points 478004

*or***Project Option**

30 points 478890

Refer to the Master of Business Table on page 182.

BACHELOR OF COMMUNICATION STUDIES (HONOURS) (BCS(Hons)) REGULATIONS

AK1261

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Communication Studies (Honours) an applicant must have completed a Bachelor of Communication Studies with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Communication Studies (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points from	149107, 149141
and at least 45 points from	149106, 149108, 149110–149114, 149116, 149138 including up to 30 points from 149117, 149118, 149120–149128, 149142–149145 or any postgraduate paper with the approval of the programme leader
and	
Dissertation	
60 points	148113
or 30 points	148112

Refer to the Master of Communication Studies Table on page 194.

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (HONOURS) (BCIS(Hons)) REGULATIONS

AK3687

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Computer and Information Sciences (Honours) an applicant must have completed the Bachelor of Computer and Information Sciences with a B+ grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Computer and Information Sciences (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	408218, 408220
and 45 points from	408203–408212, 408214–408217, 408221, 409009, 409217–409221
and	
Dissertation	
45 points	408222

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
408203	Net-centric Computing	15	Coreq. 408218
408204	Usage Centred Design	15	Coreq. 408218
408205	Middleware	15	Software development skills
408206	Collaborative Computing and Workflow	15	Coreq. 408218
408207	Ubiquitous Computing	15	Coreq. 408218
408208	Information Technology Strategy and Policy	15	Coreq. 408218
408209	Strategic Information Technology Contract Management	15	Coreq. 408218
408210	Integrating Information Technology and the Enterprise	15	Coreq. 408218
408211	ICT Issues in the SME Sector	15	Coreq. 408218

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (HONOURS) TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
408212	Service Relationship Management	15	<i>Coreq.</i> 408218
408214	Special Topic ^a	15	
408215	Bioinformatics	15	<i>Coreq.</i> 408218
408216	Data Mining and Knowledge Engineering	15	<i>Coreq.</i> 408218
408217	Information Security	15	<i>Coreq.</i> 408218
408218	Contemporary Issues in Computer and Information Sciences	15	
408220	Research Methods I	15	
408221	Research Methods II	15	408220
408222	Dissertation	45	408220
409009	Special Topic B ^a	15	
409217	Data Warehousing	15	A working knowledge of database management systems and the SQL language
409218	Computer Graphics and Animation	15	Java programming experience
409219	Health Informatics	15	
409220	Software Requirements Engineering	15	<i>Coreq.</i> 408218
409221	eSystems Design and Development	15	SQL & database experience

a. Enrolment subject to approval of the programme leader.

BACHELOR OF CREATIVE TECHNOLOGIES (HONOURS) (BCT(Hons)) REGULATIONS

AK1306

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Creative Technologies (Honours) an applicant must have completed the Bachelor of Creative Technologies with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Creative Technologies (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	178001
and 15 points from	any postgraduate paper with the approval of the programme leader
and	
Dissertation	
90 points	178002

BACHELOR OF CREATIVE TECHNOLOGIES (HONOURS) TABLE			
Code	Title	Points	Corequisites
178001	Research Methods	15	
178002	Research Project	90	178001

BACHELOR OF ENGINEERING (HONOURS) (BE(Hons)) REGULATIONS

AK3751

and:

BACHELOR OF ENGINEERING (BE) REGULATIONS

AK3520

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Engineering (Honours) a student must achieve 480 points with 105 points at level 8 by successfully completing:
 - (a) core papers: 270 points with 60 points at level 6, 45 points at level 7 and 45 points at level 8 *and*
 - (b) a major: 210 points from one of the majors identified in these regulations with at least 75 points at level 7 and 60 points at level 8.
- 2 A student must undertake Project 738001 or 768100 in their chosen major.
- 3 A student would normally be expected to achieve the points required at each level of study in these regulations before being permitted to enrol in subsequent levels.
- 4 A student must achieve a merit standard as defined by the examination board in the prescribed papers at levels 6, 7 and 8.
- 5 A student who qualifies for the Bachelor of Engineering (Honours) will be awarded either First Class or Second Class Honours as determined by the examination board.
- 6 A student who successfully completes all the requirements in 1(a) and 1(b) above but whose performance is deemed by the examination board not to be of honours standard will be awarded the Bachelor of Engineering.
- 7 A student completing the Maintenance and Reliability major must complete a further 30 points at level 8 to qualify for the Bachelor of Engineering (Honours).
- 8 A student must complete a minimum of 800 hours of planned supervised work placement approved by the programme leader.

Recognition of Prior Learning

- 9 The maximum prior learning credit the examination board may grant is 300 points. In awarding credit to a student the board will have regard to the following:
- (a) A student who has completed the academic requirements for AK3719 Bachelor of Engineering Technology may be granted credit of up to 60 points at level 7 or level 8, up to 120 points at level 6 and up to 120 points at level 5.
 - (b) A student who has completed the academic requirements for a New Zealand Certificate in Engineering, but has less than three years of work experience may be granted credit of up to 60 points at level 6 and up to 120 points at level 5.
 - (c) A student who has qualified for a New Zealand Certificate in Engineering, or AK3413 Diploma in Engineering (Mechanical), or AK3421 Diploma in Electronics may be granted credit of up to 60 points at level 7, up to 120 points at level 6 and up to 120 points at level 5.

Structure

Core Papers

120 points	Level 5:	705000, 705002, 705003, 705005, 705007–705009, 715001
and 60 points	Level 6:	706001, 706010, 706011, 716001
and 45 points	Level 7:	707005, 707006, 707016
and 45 points from	Level 8:	738001, 768100

Majors

Electrical and Electronic Engineering

75 points	Level 6:	736001, 736002, 736006–736008
and 30 points	Level 7:	737002, 737003
and 15 points from	Level 7:	737430, 737431
and 30 points from	Level 7:	737433–737436
and 60 points from	Level 8:	738018–738030, 738037, 738038

Maintenance and Reliability Engineering¹

60 points	Level 6:	766022, 766023, 766030, 766485
and 15 points from	Level 6:	766020, 766095
and 105 points	Level 7:	767005, 767006, 767012, 767016, 767026, 767027, 767485
and 30 points	Level 8:	768003, 768585

1. Not open for new enrolments in 2009.

Mechanical Engineering

75 points	Level 6:	766020–766023, 766030
and 75 points	Level 7:	767005–767007, 767026, 767027
and 45 points	Level 8:	768002, 768006, 768101
and 15 points from	Level 8:	768003–768005

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	705000	Engineering Design Communication	15	
	705002	Electronics	15	
	705003	Engineering Computing	15	
	705005	Engineering Graphics	15	
	705007	Workshop Practice	15	
	705008	Engineering Principles A	15	
	705009	Engineering Principles B	15	
	715001	Engineering Computation I	15	
Level 6	706001	Project	15	Either 705008, 705009, 705002, 705003 or 705007, 705008, 705009
	706010	Engineering Planning	15	
	706011	Engineering Technology Studies	15	
	716001	Engineering Computation II	15	715001
Level 7	707005	Engineering Studies	15	705000
	707006	Design Project	15	706001
	707016	Engineering Computation III	15	716001
Level 8	738001	Industrial Project (Electrical)	45	
	768100	Industrial Project (Mechanical)	45	
Electrical and Electronic Engineering				
Level 6	736001	Computer Aided Electrotechnology	15	705003, 715001
	736002	Electrical Technology	15	705008, 705009, 715001
	736006	Electronic Circuits	15	705002
	736007	Communication Principles	15	705008, 705009
	736008	Introduction to Microcontrollers	15	705002, 705003
Level 7	737002	Circuits	15	705008, 705009, 715001

BACHELOR OF ENGINEERING (HONOURS) TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	737003	Fields and Waves	15	715001
	737430	Electrical Utilisation	15	736002
	737431	Embedded Digital Systems	15	736006, 736008
	737433	Control Systems	15	736002
	737434	Electronic Systems	15	736006
	737435	Communication Networks	15	736007
	737436	Utilisation B	15	737430
Level 8	738018	VLSI Circuits, Systems and Technology	15	736006
	738019	Intelligent Systems Engineering	15	736006, 736008
	738020	Advanced Control Systems	15	737433
	738021	System Identification and Adaptive Control	15	738020
	738022	Optimal Control	15	738020
	738023	Radio Frequency Systems	15	737434, 737435
	738024	Radio Frequency Networks	15	737434, 737435
	738025	Electrical Power Systems: Component Analysis	15	737432
	738026	Electrical Power Systems: Integrated Analysis	15	737432, 738025
	738027	Digital Signal Processing	15	737431
	738028	Computer Systems Engineering	15	737431
	738029	Real Time Systems	15	737431
	738030	Embedded Software Engineering	15	737431
	738037	Power Systems Quality Management	15	737436
	738038	Energy Management	15	737436
Mechanical and Manufacturing Engineering				
Level 6	766020	Computer Aided Design and Analysis	15	
	766021	Manufacturing Technology	15	705007
	766022	Mechanisms and Dynamics of Machinery	15	766030
	766023	Solid Mechanics	15	705008, 705009
	766030	Dynamics	15	
	766095	Quality and Reliability	15	
	766485	Engineering Maintenance I	15	766023, 766030

BACHELOR OF ENGINEERING (HONOURS) TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	767005	Quantitative Techniques	15	716001
	767006	Engineering Materials	15	766021
	767007	Mechatronics and Automation	15	766022, 766023
	767012	Industrial Computing	15	716001, 766020, 766023, 766030, 707016
	767016	Mechanical Engineering Modelling	15	716001
	767026	Thermofluids A	15	705009
	767027	Thermofluids B	15	705009
	767485	Engineering Maintenance II	15	766485
Level 8	768002	Advanced Manufacturing Technology	15	707016, 767006
	768003	Advanced Operations Management	15	767006, 767005
	768004	Automation Systems	15	767007, 767016
	768005	Internal Combustion Engines	15	766020, 767026, 767027
	768006	Advanced Industrial Computing	15	766020, 767005
	768101	Mechanical Design and Analysis	15	706001, 716001, 766020, 766023, 766030, 767016
	768585	Engineering Maintenance III	15	767485

BACHELOR OF HEALTH SCIENCE (HONOURS) (BHSc(Hons)) REGULATIONS

AK3662

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Health Science (Honours) an applicant must have completed the Bachelor of Health Science with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Bachelor of Health Science (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute a paper from another programme with the approval of the programme leader.
- 5 A student must undertake an approved course of study within their subject area.
- 6 A student with an average grade for the coursework papers falling below a B, or a student who has failed to maintain a B- grade average overall, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Health Science.

Recognition of Prior Learning

- 7 No prior learning is granted for Dissertation 588666.

Structure

40 points	588578
and 20 points from	588631, 588632, 588639
and 20 points from	588623, 588644
or	

Psychology	
80 points	588632, 589302, 589555
and	

Dissertation

40 points

588666

BACHELOR OF HEALTH SCIENCE (HONOURS) TABLE			
Code	Title	Points	Prerequisites
588623	Professional Practice	20	
588631	Quantitative Research	20	
588632	Integrative Research	20	
588639	Qualitative Research	20	
588644	Practice Reality	20	
588666	Dissertation	40	20 points from coursework papers or 589555 ^a
589302	Programme Planning and Evaluation	20	
589555	Psychological Theory and Practice	40	
588578	Specialist Option BHSc (Hons)	40	

a. Psychology students only.

BACHELOR OF LAWS (HONOURS) (LLB (Hons)) REGULATIONS

AK1009

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Laws (Honours) an applicant must have completed Part I and Part II for the Bachelor of Laws to the academic standard for honours.
- 2 An applicant on whom the degree of Bachelor of Laws has already been conferred shall not be admitted to the Bachelor of Laws (Honours).
- 3 Admission to the Bachelor of Laws (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Bachelor of Laws (Honours), a student must achieve 540 points by successfully completing the following:
 - (a) 480 points as detailed in the Bachelor of Laws Regulations *and*
 - (b) 60 points from the requirements in the structure below.
- 5 On acceptance to the programme, any papers completed by a student for the Bachelor of Laws will be reassigned to the Bachelor of Laws (Honours).
- 6 A Bachelor of Laws (Honours) will be awarded only if a student maintains the academic standard for honours in their course of study.
- 7 A student who fails to maintain the academic standard for honours may be required by the examination board to withdraw from the Bachelor of Laws (Honours).
- 8 The class of honours awarded shall be determined by the examination board based on a student's results in papers at levels 7 and 8.
- 9 A student who withdraws or who is withdrawn from the Bachelor of Laws (Honours) may have their points reassigned to the Bachelor of Laws.

Structure

20 points	418101, 418102
Dissertation	
40 points	418103

BACHELOR OF LAWS (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
418101	Research Paper I	10	
418102	Research Paper II	10	
418103	Dissertation	40	418101, <i>Coreq.</i> 418102

BACHELOR OF MATHEMATICAL SCIENCES (HONOURS) (BMathSc(Hons)) REGULATIONS

AK1312

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Mathematical Sciences (Honours) an applicant must have completed the Bachelor of Mathematical Sciences with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Mathematical Sciences (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

Specialisations

Applied Mathematics

60 points from 718100–718105, 718901–718902
or

Computer Science

60 points from 718300–718304, 738039, 718901–718902
and

30 points from papers listed in the Bachelor of Mathematical Sciences (Honours) Table or other postgraduate papers in a related subject to the specialisation with the approval of the programme leader

and

Dissertation

30 points 718900

BACHELOR OF MATHEMATICAL SCIENCES (HONOURS) TABLE			
Code	Title	Points	Prerequisites
718100	Advanced Numerical Analysis	15	
718101	Astrophysics and Radio Astronomy	15	
718102	Computational Modelling	15	
718103	Mathematical Methods in Optimization	15	
718104	Modern Algebra	15	

BACHELOR OF MATHEMATICAL SCIENCES (HONOURS) TABLE (Continued)			
Code	Title	Points	Prerequisites
718105	Topics in Mathematical Finance	15	
718300	Advanced Computer Graphics	15	
718301	Distributed System Development	15	
718302	Emerging Technologies	15	
718303	Mobile System Development	15	
718304	Software Architecture	15	
718900	Dissertation	30	
718901	Specialist Topic A ^a	15	
718902	Specialist Topic B ^a	15	
738039	Advanced High Performance Computing and Applications	15	

a. Enrolment subject to approval of the programme leader.

Conjoint Bachelor's Degrees

BACHELOR OF APPLIED SCIENCE AND BACHELOR OF BUSINESS CONJOINT DEGREES (BAppSc/BBus) REGULATIONS

AK3700

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Applied Science and Bachelor of Business as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Applied Science — at least 225 points
 - (i) a major: at least 225 points from one of the majors¹ identified in the Bachelor of Applied Science Regulations with at least 75 points at level 6 or above and at least 45 points at level 7

and

 - (b) Bachelor of Business — at least 225 points
 - (i) core papers: 135 points² with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7

and

 - (c) Common Papers — 60 points at level 7
 - (i) 60 points Cooperative Education 777007.
- 2 A student is required to address both their Bachelor of Applied Science major and Bachelor of Business major in Cooperative Education 777007 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Applied Science Regulations (page 317) and Bachelor of Business Regulations (page 335).

1. Health Protection major is not available as part of this conjoint programme.
 2. A student completing this conjoint programme is not required to take 477810.

BACHELOR OF ARTS AND BACHELOR OF BUSINESS CONJOINT DEGREES (BA/BBus) REGULATIONS

AK3701

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Arts and Bachelor of Business as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Arts — at least 225 points
 - (i) core papers: 60 points¹ with at least 30 points at level 6 or above *and*
 - (ii) a major: at least 120 points with at least 45 points at level 6 and 45 points at level 7 from one of the majors identified in the Bachelor of Arts Regulations *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table *and*
 - (b) Bachelor of Business — at least 225 points
 - (i) core papers: 135 points² with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (c) Common Papers — 60 points at level 7
 - (i) 60 points Cooperative Education Project 107200.
- 2 A student is required to address both their Bachelor of Arts major and Bachelor of Business major in Cooperative Education Project 107200 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Arts Regulations (page 324) and Bachelor of Business Regulations (page 335).

1. A student completing this conjoint programme is not required to take 287901 or 947002.
 2. A student completing this conjoint programme is not required to take 477810.

BACHELOR OF ARTS AND BACHELOR OF COMPUTER AND INFORMATION SCIENCES CONJOINT DEGREES (BA/BCIS) REGULATIONS

AK3706

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Arts and Bachelor of Computer and Information Sciences as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Arts — at least 180 points
 - (i) core papers: 60 points¹ with at least 30 points at level 6 or above
and
 - (ii) a major: at least 120 points with at least 45 points at level 6 and 45 points at level 7 from one of the majors identified in the Bachelor of Arts Regulations

and
 - (b) Bachelor of Computer and Information Sciences — at least 270 points
 - (i) core papers: 120 points² with 30 points at level 6 and 15 points at level 7 and
 - (ii) a major: at least 150 points³ from one of the majors identified in the Bachelor of Computer and Information Sciences Regulations with at least 60 points at level 6 or above and at least 30 points at level 7

and
 - (c) Common Papers — 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 407100.
- 2 A student is required to address both their Bachelor of Arts major and Bachelor of Computer and Information Sciences major in Conjoint Cooperative Education Project 407100 and shall have their project approved by the programme leader for each of the component degrees.

Refer to the Bachelor of Arts Regulations (page 324) and Bachelor of Computer and Information Sciences Regulations (page 353).

-
1. A student completing this conjoint programme is not required to take 287901 or 947002. A student may substitute 145612 for 145713.
 2. A student completing this conjoint programme is not required to take 407008. 145612 can be substituted for 145713 and is included in 1(a)(i).
 3. A student completing this conjoint programme is not required to take 407009 or 407010.

BACHELOR OF APPLIED SCIENCE AND BACHELOR OF COMPUTER AND INFORMATION SCIENCES CONJOINT DEGREES (BAppSc/BCIS) REGULATIONS

AK1295

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1
- A student completing the Bachelor of Applied Science and Bachelor of Computer and Information Sciences as a conjoint programme must achieve 510 points by successfully completing the following:
- (a)

core papers: 120 points *and*
- (b)

Bachelor of Applied Science papers: 195 points *and*
- (c)

Bachelor of Computer and Information Sciences papers: 195 points.

Structure

Core Papers		
15 points	Level 5:	145611
<i>and</i> 15 points	Level 5:	715184
<i>and</i> 15 points	Level 6:	406712
<i>and</i> 75 points	Level 7:	407003, 407711, 407780
Bachelor of Applied Science		
75 points	Level 5:	775102, 775111, 775112, 775212, 7754111
<i>and</i> 75 points	Level 6:	776111, 776113–776115, 776412
<i>and</i> 45 points	Level 7:	777113, 777120, 777411
Bachelor of Computer and Information Sciences		
45 points	Level 5:	405701–405703
<i>and</i> 45 points	Level 6:	406702, 406703, 406706
<i>and</i> 60 points	Level 7:	407701–407703, 407916
<i>and either</i>		
15 points	Level 5:	405704
<i>and</i> 30 points from	Level 6:	406701, 406704
<i>or</i>		
15 points	Level 5:	405707
<i>and</i> 15 points	Level 6:	406713
<i>and</i> 15 points	Level 7:	407712

Refer to the Bachelor of Applied Science Table (page 319) and the Bachelor of Computer and Information Sciences Table (page 355).

BACHELOR OF BUSINESS AND BACHELOR OF COMPUTER AND INFORMATION SCIENCES CONJOINT DEGREES (BBus/BCIS) REGULATIONS

AK3729

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Computer and Information Sciences as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business — at least 195 points
 - (i) core papers: 105 points¹ with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors² identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7

and
 - (a) Bachelor of Computer and Information Sciences — at least 255 points
 - (i) core papers: 105 points³ with 30 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: 150 points⁴ from one of the majors identified in the Bachelor of Computer and Information Sciences Regulations with at least 60 points at level 6 and at least 30 points at level 7

and
 - (b) Common Papers — 60 points at level 7
 - (i) 60 points Conjoint Co-op Project 407100.
- 2 A student is required to address both their Bachelor of Business and their Bachelor of Computer and Information Sciences major major in the Conjoint Co-op Project 407100 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student who has completed 475120 will be exempt from 30 points in 1(a) above.
- 4 A student who has completed 145612 will be exempted from 15 points in 1(b) above.

Refer to the Bachelor of Business Regulations (page 335) and Bachelor of Computer and Information Sciences Regulations (page 353).

1. A student completing this conjoint programme is not required to complete 475120 and 477810.
2. Information Technology major is not available as part of this conjoint programme.
3. A student completing this conjoint programme is not required to complete 407008 and 145612.
4. A student completing this conjoint programme is not required to complete 407009 or 407010.

BACHELOR OF BUSINESS AND BACHELOR OF HEALTH SCIENCE CONJOINT DEGREES (BBus/BHSc) REGULATIONS

AK3726

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Health Science as a conjoint programme must achieve at least 525 points by successfully completing the following:
 - (a) Bachelor of Business — at least 225 points
 - (i) core papers: 135 points¹ with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7

and
 - (b) Bachelor of Health Science — at least 240 points
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: 150 points from the psychology major identified in the Bachelor of Health Science Regulations with at least 60 points at level 6 or above and at least 45 points at level 7

and
 - (c) Common Papers — 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 567440.
- 2 A student is required to address both their Bachelor of Business major and Bachelor of Health Science major in the Conjoint Cooperative Education Project 567440 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 335) and Bachelor of Health Science Regulations (page 385).

1. A student completing this conjoint programme is not required to take 477810.

BACHELOR OF BUSINESS AND BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT CONJOINT DEGREES (BBus/BIHM) REGULATIONS

AK3702

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of International Hospitality Management as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business — at least 225 points
 - (i) core papers: 135 points¹ with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7

and
 - (b) Bachelor of International Hospitality Management — at least 225 points
 - (i) core papers: 135 points² with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: 90 points from one of the majors identified in the Bachelor of International Hospitality Management Regulations with 45 points at level 6 and 45 points at level 7

and
 - (c) Common Papers — 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 217807.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of International Hospitality Management major in the Conjoint Cooperative Education Project 217807 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 335) and Bachelor of International Hospitality Management Regulations (page 407).

1. A student completing this conjoint programme is not required to take 477810.
 2. A student completing this conjoint programme is not required to take 217806. A student may be exempted from 15 points from the core papers depending on the choice of major in either of the component degrees.

BACHELOR OF BUSINESS AND BACHELOR OF SPORT AND RECREATION CONJOINT DEGREES (BBus/BSR) REGULATIONS

AK3730

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Sport and Recreation as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business — at least 225 points
 - (i) core papers: 135 points¹ with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7

and
 - (b) Bachelor of Sport and Recreation — at least 225 points
 - (i) core papers: 105 points² with 45 points at level 6 *and*
 - (ii) a major: at least 90 points from one of the majors³ identified in the Bachelor of Sport and Recreation Regulations with at least 30 points at level 6 and 30 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of Sport and Recreation Table with at least 15 points at level 7

and
 - (c) Common Papers — 60 points at level 7
 - (i) 60 points Sport and Business Cooperative 517020.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of Sport and Recreation major in the Sport and Business Cooperative 517020 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 335) and Bachelor of Sport and Recreation Regulations (page 427).

1. A student completing this conjoint programme is not required to take 477810.
 2. A student completing this conjoint programme is not required to take 517001, 517002.
 3. A student may complete this component with a special course of study across more than one major with the approval of the programme leader.

Bachelor's Degrees

BACHELOR OF APPLIED SCIENCE (BAppSc) REGULATIONS

AK3384

which incorporates the following exit qualification:

DIPLOMA IN APPLIED SCIENCE (*LEVEL 6*) (DipAppSc)

AK3383

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Applied Science, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Applied Science — single major
 - (i) core papers: 45 points with 30 points at level 7 *and*
 - (ii) a major: at least 225 points from one of the majors identified in these regulations with at least 75 points at level 6 or above and 45 points at level 7 *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Applied Science Table.
 - (b) Bachelor of Applied Science — double major
 - (i) core papers: 45 points with 30 points at level 7 *and*
 - (ii) two majors: from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of Applied Science
 - (i) core papers: 45 points with 30 points at level 7 *and*
 - (ii) 315 points from the papers listed in the Bachelor of Applied Science Table with at least 120 points at level 6 or above and at least 45 points at level 7.
- 2 A student may complete up to a maximum of 195 points at level 5. A student completing the Health Protection major may take a maximum of 180 points at level 5 and a student completing the Food Science major may take a maximum of 165 points at level 5.

- 3 A student may substitute up to 60 points in 1(a)(iii) or 1(c)(ii) above from any other bachelor's degree with the approval of the programme leader.
- 4 A student who achieves 240 points with at least 75 points at level 6 or above may exit with the Diploma in Applied Science (level 6).

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Recognition of Prior Learning

- 7 The maximum prior learning credit the examination board may grant towards the Bachelor of Applied Science is 120 points, of which up to 45 points may be at level 6 or higher and up to 120 points may be at level 5.

Structure

Core Papers

15 points	Level 5:	555301
and 30 points	Level 7:	777003

Majors

Applied Chemistry

90 points	Level 5:	555401, 775102, 775205, 775317, 775318, 775611
and 15 points from	Level 5:	715184, 715186, 715189
and 75 points from	Level 6:	776111, 776215, 776217, 776220, 776221, 776411
and 45 points from	Level 7:	777115, 777211, 777213, 777214, 777416

Applied Mathematics

90 points	Level 5:	555401, 775102, 775205, 775317, 775318, 775611
and 45 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 715700, 735318
and 60 points from	Level 6:	716101, 716184, 716186, 716187, 716281, 716284, 716285, 716700
and 75 points	Level 7:	717100, 717101, 717283, 717285, 717700, 717701, 717900

Applied Microbiology

150 points	Level 5:	555401, 775102, 775205, 775317, 775318, 775611, 715184, 775111, 775112, 775411
<i>and</i> 75 points	Level 6:	776111, 776113–776115, 776412
<i>and</i> 45 points	Level 7:	777113, 777120, 777411

Aquaculture

105 points from	Level 5:	555401, 715184, 775102, 775205, 775317, 775318, 775611, 775811, 775111
<i>and</i> 75 points from	Level 6:	776313, 776325, 776326, 776330, 776811, 776812
<i>and</i> 45 points from	Level 7:	777311, 777315, 777811, 777812

Environmental Studies

105 points	Level 5:	555401, 715184, 775102, 775205, 775317, 775318, 775611
<i>and</i> 75 points	Level 6:	776313, 776314, 776316, 776317, 776330
<i>and</i> 45 points	Level 7:	777311, 777314, 777315

Food Science

150 points	Level 5:	555401, 715184, 775102, 775205, 775317, 775318, 775611, 775111, 775112, 775411
<i>and</i> 90 points	Level 6:	716282, 776220, 776411–776414
<i>and</i> 45 points	Level 7:	777411, 777413, 777416
<i>and</i> 15 points from	Level 7:	777412, 777417

Health Protection

165 points	Level 5:	555401, 715184, 775102, 775205, 775317, 775318, 775611, 775111, 775112, 775411, 775617
<i>and</i> 105 points	Level 6:	776113, 776313, 776317–776319, 776412, 776616
<i>and</i> 45 points	Level 7:	777313, 777411, 777413

BACHELOR OF APPLIED SCIENCE TABLE

Level	Code	Title	Points	Prerequisites
Level 5	555201	Human Biological Science I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555401	Health and Environment	15	
	556202	Human Biological Science II	15	555201
	715184	Statistical Models 5	15	
	715186	Differential and Integral Calculus 5	15	

BACHELOR OF APPLIED SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 5	715189	Algebra and Discrete Mathematics 5	15	
	715202	Physics I	15	
	715204	Introductory Astronomy	15	
	715700	Probability Theory and Applications	15	
	735318	Programming for Engineering Application	15	
	735320	Object Oriented Programming	15	735318
	775003	Scientific Methodology	15	
	775102	Biological Chemistry	15	775205
	775111	Microbiology	15	
	775112	Systematic Microbiology	15	775111
	775205	General and Organic Chemistry	15	
	775317	Ecology and Evolution	15	
	775318	Form and Function of Plants and Animals	15	
	775411	Food Science	15	
	775611	Biophysics	15	
	775617	Introduction to Epidemiology	15	
	775618	Anaesthesia I	15	Approved employment
	775619	Anaesthetic Technology I	15	775618, 775611
	775811	Principles of Aquaculture	15	
Level 6	146611	Research Method	15	145611, 715184
	716101	Linear Algebra	15	715189
	716180	Data Structures and Algorithms	15	715189, 735320
	716181	Algorithm Design and Analysis	15	716180
	716184	Statistical Methods 6	15	715184
	716186	Multivariate Calculus 6	15	715186
	716187	Differential Equations	15	715189, 715186
	716281	Operations Research 6	15	715700
	716282	Quality Assurance 6	15	715184
	716284	Time Series and Statistical Forecasting 6	15	715184
	716285	Mathematics of Finance 6	15	715186
	776111	Biochemistry	15	775102

BACHELOR OF APPLIED SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	776113	Environmental Microbiology	15	775111
	776114	Industrial Microbiology	15	775112
	776115	Genetics	15	775111
	776215	Physical Measurement	15	775611
	776217	Organic Chemistry	15	775102
	776220	Analytical Chemistry of Food	15	775205 or 775214
	776221	Inorganic, Physical and Environmental Chemistry	15	775205 or 775214
	776313	Environmental Law	15	45 points at level 5
	776314	Freshwater Ecology	15	775311 or 775312 or 775317 or 775318
	776315	Marine Biology	15	775317 or 775318 or 775311 or 775312
	776316	Terrestrial Ecology I	15	775311 or 775312 or 775317 or 775318
	776317	Environmental Monitoring and Risk Assessment	15	45 points at level 5
	776318	Environmental Health	15	776317
	776319	Communicable Diseases	15	775617
	776325	Marine Research Techniques	15	775317 or 775318 or 775311 or 775312
	776326	Fish and Aquatic Plants	15	775317 or 775318 or 775311 or 775312
	776330	Marine Invertebrates	15	775317 or 775318 or 775311 or 775312
	776411	Food Chemistry I	15	775102
	776412	Food Microbiology I	15	775112, 775411
	776413	Food Technology	15	775411

BACHELOR OF APPLIED SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	776414	Process Engineering	15	775611
	776612	Human Anatomy and Physiology IIA	15	555201, 556202
	776613	Human Anatomy and Physiology IIB	15	555201, 556202
	776614	Human Anatomy and Physiology IIC	15	555201, 556202
	776616	Health Protection Techniques	15	775617
	776617	Anaesthesia II	15	555201, 556202, 775611, 775618
	776811	Aquaculture Production	15	45 points at level 5
	776812	Health and Nutrition of Aquatic Organisms	15	775111
Level 7	717100	Industrial Mathematics	15	716187, 716101
	717101	Numerical Methods	15	716101, 716186, 735318
	717236	Highly Secure Systems	15	716181
	717283	Quantitative Statistics for Research 7	15	716184
	717284	Stochastic Operations Research	15	716281
	717285	Mathematical Modelling in Finance	15	716285, 716186
	717287	Distributed and Mobile Systems	15	716181
	717701	Industrial Statistics	15	716184, 716282
	777003	Research Project	30	60 points at level 6
	777113	Biotechnology	15	776111 or 776114
	777115	Natural Products	15	775102
	777120	Molecular Genetics	15	776115
	777211	Instrumental Analytical Chemistry	15	776220
	777213	Advanced Organic Chemistry	15	776217
	777214	Advanced Environmental and Inorganic Chemistry	15	776221
	777311	Coastal Management	15	30 points at level 6
	777312	Freshwater Management	15	775311 or 775312 or 775317 or 775318
	777313	Natural Resource Management	15	776313

BACHELOR OF APPLIED SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	777314	Terrestrial Ecology II	15	30 points at level 6
	777315	GIS — Geographical Information Systems	15	30 points at level 6
	777411	Food Microbiology II	15	776412
	777412	Food Packaging Technology	15	776413
	777413	Food Industry Legislation	15	30 points at level 6
	777416	Food Chemistry II	15	776411
	777417	Sensory Evaluation	15	30 points at level 6
	777615	Anaesthesia III	15	776617
	777616	Anaesthetic Technology II	15	775619
	777811	Marine Ecology	15	30 points at level 6
	777812	Commercial Aquaculture	15	776811

BACHELOR OF ARTS (BA) REGULATIONS

AK3704

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Arts, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Arts — single major
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 *and*
 - (ii) a major: at least 120 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) a minor: 60 points from one of the majors identified in these regulations in a single subject area¹ outside of the student's major with at least 30 points at level 6 or above *and*
 - (iv) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree.
 - (b) Bachelor of Arts — double major
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 *and*
 - (ii) two majors: 240 points from two majors identified in these regulations, with at least 45 points at level 6 and 45 points at level 7 in each major *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or any other bachelor's degree.
 - (c) Bachelor of Arts — extended major in Chinese Language, Japanese Language or Social Sciences
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 *and*
 - (ii) extended major: at least 210 points from the Chinese Language, Japanese Language or Social Sciences extended majors identified in these regulations, with at least 60 points at level 6 or above and 60 points at level 7 *and*

1. Minor subject areas are defined in the student handbook for the programme.

- (iii) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree, with at least 30 points from papers outside the extended major subject area.
- 2 A student may complete a major in Social Sciences by completing 180 points from the Social Sciences extended major with at least 45 points at level 6, including 286102 and 286742, and at least 45 points at level 7 with the approval of the programme leader.
- 3 A student may complete a major in Māori Development by completing 120 points with at least 45 points at level 6 and 45 points at level 7 from papers listed in the Bachelor of Māori Development Table.
- 4 A student with approval to for study at an overseas institution through an international exchange programme must enrol in one of the international exchange papers listed in the Bachelor of Arts Table.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

15 points from	Level 5:	145713, 165108, 165600, 915002
and 15 points from	Level 5:	285104
	Level 6:	916401
	Level 7:	167100
and 15 points from	Level 5:	955203
	Level 6:	166109
and 15 points from	Level 6:	146734, 166110, 916307
and 30 points from	Level 7:	287901, 947002

Majors

Chinese Language — extended major

45 points	Level 5:	165356, 165357
and 90 points	Level 6:	166303, 166353, 166354, 166357, 166548
and 105 points	Level 7:	167350, 167352, 167353, 167358, 167359

Chinese Studies

120 points from	Level 5:	165049, 165050, 165356, 165357, 165522
	Level 6:	166303, 166353–166357, 166548
	Level 7:	167350, 167352, 167353, 167358, 167359

Conflict Resolution

75 points	Level 6:	286102, 286106, 286201
and 15 points	Level 7:	287205
and 30 points from	Level 7:	287003, 287005, 287203, 287206, 287300

Creative Writing

30 points	Level 5:	165107, 165110
and 30 points from	Level 6:	166501, 166502, 916407
and 15 points from	Level 6:	166101, 166104
and 45 points	Level 7:	167102, 167500

Criminology

30 points	Level 5:	285001, 285702
and 45 points	Level 6:	286107, 286109, 286110
and 45 points	Level 7:	287001, 287004, 287206

English Studies

30 points	Level 5:	165105, 165110
and 45 points	Level 6:	166101, 166102, 166104
and 45 points	Level 7:	167101–167103

Event Management

15 points	Level 5:	955102, 955103
and 45 points	Level 6:	146718, 216620, 216622
and 60 points	Level 7:	217008, 217009, 217800, 487719

Interpreting

15 points	Level 5:	165026
and 30 points	Level 6:	166760, 166761
and 75 points	Level 7:	167770, 167771, 167773, 167780, 167781

Japanese Language — extended major

90 points	Level 6:	166543, 166544, 166550, 166551
and 120 points	Level 7:	167534, 167565, 167566, 167569, 167570, 167573

Japanese Studies

120 points from	Level 5:	165047, 165048, 165520, 165522
	Level 6:	166543–166545, 166550, 166511, 356803

Japanese Studies (Continued)

Level 7: 167534, 167537, 167565–167567,
167569, 167570, 167573

Psychology

45 points

Level 5: 285001, 555101, 565604

and 45 points

Level 6: 286501, 566604, 566420

and 15 points from

Level 6: 286108, 566508

and 15 points from

Level 6: 286103, 566605, 566609

and 30 points

Level 7: 287300, 567610

and 15 points from

Level 7: 287002, 567425, 567602

and 15 points from

Level 7: 287208, 567606

Social Sciences — extended major

60 points from

Level 5: 285001, 285006, 285007, 285702,
285706

and 30 points

Level 6: 286102, 286742

and 60 points from

Level 6: 286101, 286103–286107, 286201

and 15 points

Level 7: 287300

and 45 points from

Level 7: 287001, 287003, 287201, 287203,
287205–287208

Translation

30 points

Level 5: 165027, 165105

and 45 points

Level 6: 166006, 166770, 166780

and 30 points

Level 7: 167007, 167008

and 15 points from

Level 7: 167772, 167782

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	145713	Writing	15	
	165108	iWrite	15	
	165600	Undergraduate Writing for Academic Purposes ^a	15	
	285104	Research and Analysis	15	
	915002	Ki te Whaiao: Introduction to Māori Society	15	
	955203	Communication and Presentation Systems	15	
Level 6	146734	Communicating	15	
	166109	iReflect	15	
	166110	iCommunicate	15	

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	916307	Aotearoa New Zealand Culture and Society	15	
	916401	Te Rangahau	15	
Level 7	167100	iResearch	15	
	287901	Cooperative Education	30	60 points from core papers
	947002	Cooperative Education II: Project Report	30	947001
Chinese				
Level 5	165049	Introduction to Chinese 1	15	
	165050	Introduction to Chinese 2	15	
	165356	Chinese I	30	
	165357	Written Chinese I	15	
	165522	Asian Popular Culture	15	
Level 6	166303	Chinese Grammar	15	165356 or 166357
	166353	Intermediate Chinese Oral	15	166357
	166354	Written Chinese II	15	165357
	166356	Chinese for Special Purposes	15	165050
	166357	Chinese II	30	165356
	166548	Introduction to Chinese Culture	15	
Level 7	167350	Chinese V	15	167359
	167352	Advanced Chinese Oral	15	166353, 167359
	167353	Chinese Research Paper	15	167358
	167358	Chinese III	30	166357
	167359	Chinese IV	30	167358
Conflict Resolution				
Level 6	286102	Applied Ethics	15	
	286106	Principles of Conflict Resolution	30	two of 285001, 285007, 285702, 285706
	286201	War and Peace	30	
Level 7	287205	Negotiation and Mediation	15	<i>Pre or Coreq.</i> 286106, 286201
	287003	Multicultural Communities	15	two level 6 papers in conflict resolution

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	287005	Understanding Restorative Justice	15	
	287203	International Relations	15	
	287206	Crime and Deviance	15	two level 6 papers in conflict resolution
	287300	Research Project	15	two level 6 papers in conflict resolution
Creative Writing				
Level 5	165107	A Pacific Reader	15	
	165110	Reading New Zealand	15	
Level 6	166101	Language, Literature and Desire	15	
	166104	Popular Genres	15	
	166501	Creative Writing I: Voices	15	
	166502	Creative Writing II: Storylines	15	
	916407	Creative Writing: Ngā Tuhituhi Māori	15	915101
Level 7	167102	New Literatures	15	
	167500	Creative Writing Project	30	166501 or 166502
Criminology				
Level 5	285001	Introduction to Psychology A	15	
	285702	Introduction to Sociology	15	
Level 6	286107	Criminology and Criminal Justice	15	285001, 285702
	286109	Understanding Crime	15	285001, 285702
	286110	Policing and Society	15	285001, 285702
Level 7	287001	The Police and Crime Prevention	15	286110
	287004	Prisons and Punishment	15	286107
	287206	Crime and Deviance	15	286109
English Studies				
Level 5	165105	Introduction to Language Study	15	
	165106	Critical Language Studies	15	
	165107	A Pacific Reader	15	
	165110	Reading New Zealand	15	
Level 6	166101	Language, Literature and Desire	15	

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	166102	Language and Communication	15	
	166013	Methodology of Language Teaching	30	
	166014	Classroom Practice	15	<i>Coreq. 166013</i>
	166104	Popular Genres	15	
	166107	Phonology Applied	15	
	166108	Language in Society	15	
Level 7	157002	Graduate Oral Communication	15	
	167101	Global English	15	
	167102	New Literatures	15	
	167103	Modern Rhetoric	15	
	167811	Focus on Language Teaching	15	
	167817	Language Teaching Practicum: Appraisal	15	
Event Management				
Level 5	955102	Noho Marae Wānanga I	7.5	
	955103	Noho Marae Wānanga II	7.5	
Level 6	146718	Public Relations Communication	15	
	216620	Event Planning	15	
	216622	Event Design	15	
Level 7	217008	Event Production	15	
	217009	Hospitality and Tourism Financial Management	15	
	217800	Hospitality Entrepreneurship	15	
	487719	Marketing Communications	15	
Interpreting				
Level 5	165026	Oral Discourse for Interpreting	15	
Level 6	166760	Theory and Practice of Interpreting	15	
	166761	Contextual Studies	15	<i>Coreq. 166760</i>
Level 7	167770	Advanced Interpretation Legal Studies	15	
	167771	Advanced Interpretation Legal Interpreting	15	
	167773	Advanced Interpreting Business and Technology	15	

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	167780	Advanced Interpretation Health Studies	15	
	167781	Advanced Interpretation Health Interpreting	15	
Japanese				
Level 5	165047	Introduction to Japanese 1	15	
	165048	Introduction to Japanese 2	15	
	165520	Japanese IA	30	
	165522	Asian Popular Culture	15	
Level 6	166543	Kanji II	15	166551
	166544	Japanese II	30	165550
	166545	Japanese Society and Culture	15	
	166550	Japanese IB	30	
	166551	Kanji I	15	
	356803	Business and Culture	15	
Level 7	167534	Japanese IV	30	167573
	167537	Japanese Religions and the Samurai	15	
	167565	Japanese V	15	167534 <i>Coreq.</i> 167570
	167566	Japanese for Specific Purposes	15	167534 <i>Coreq.</i> 167570
	167567	Japanese Research Paper	15	167573, 285104
	167569	Kanji III	15	166543
	167570	Kanji IV	15	167569
	167573	Japanese III	30	166544
Psychology				
Level 5	285001	Introduction to Psychology A	15	
	555101	Psychology and Lifespan Development	15	
	565604	Introduction to Psychology B	15	
Level 6	286103	Individuals and Identities	15	285001
	286108	Cognitive Psychology	15	285001
	286501	The Nature of Psychological Enquiry	15	285001, 565604, 285104

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	566508	Social Psychology	15	
	566420	Abnormal Psychology	15	285001, 565604
	566604	Psychological Assessment	15	285001, 565604
	566605	Personality	15	565604
	566609	Brain and Behaviour	15	285001, 565604
Level 7	287002	Emotions and Human Nature	15	286108
	287208	Critical Issues in Cultural and Social Psychology	15	45 points at level 6 in psychology
	287300	Research Project	15	286501
	567425	Experimental and Applied Behavioural Analysis	15	45 points at level 6 in psychology
	567602	Critical Evaluation in Psychology	15	45 points at level 6 in psychology
	567606	Health Psychology	15	45 points at level 6 in psychology
	567610	Approaches to Psychological Intervention	15	45 points at level 6 in psychology
Social Sciences				
Level 5	285001	Introduction to Psychology A	15	
	285006	Introduction to Economics	15	
	285007	Introduction to Anthropology ^b	15	
	285702	Introduction to Sociology	15	
	285706	New Zealand Political Studies	15	
Level 6	286101	States and Nations	15	285706
	286102	Applied Ethics	15	any two of 285702, 285001, 285706, 285006, 285007
	286103	Individuals and Identities	15	285001
	286104	Families and Communities	15	285702
	286105	Cultures and Societies	15	285007, 285702
	286106	Principles of Conflict Resolution	30	
	286107	Criminology and Criminal Justice	15	
	286201	War and Peace	30	285200 or 285706
	286742	Methods of Social Research	15	285104
Level 7	287001	The Police and Crime Prevention	15	
	287003	Multicultural Communities	15	

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	287201	Asian and Pacific Issues	15	30 points at level 6 in social sciences
	287202	Applied Social Theory ^b	30	286102, 286742
	287203	International Relations	15	
	287205	Negotiation and Mediation	15	286201
	287206	Crime and Deviance	15	30 points at level 6 in social sciences
	287207	Managing Innovation and Change ^c	15	286102 or 286742
	287208	Critical Issues in Cultural and Social Psychology	15	286103
	287300	Research Project	15	286102, 286742
Translation				
Level 5	165027	Introduction to Translation	15	
	165105	Introduction to Language Study	15	
Level 6	166006	Translation Skills: Analysis, Appropriateness and Accuracy	15	165027
	166770	Contextual Studies (Legal)	15	
	166780	Contextual Studies (Health)	15	
Level 7	167007	Theories, Principles and Practice of Translation	15	
	167008	Advanced Translation Skills	15	
	167772	Advanced Interpretation Legal Translation	15	
	167782	Advanced Interpretation Health Translation	15	
Additional Papers				
Level 5	165415	New Zealand Sign Language and Deaf Culture 1A	15	
	165416	New Zealand Sign Language and Deaf Culture 1B	15	165415
	165521	Introduction to Intercultural Competence	15	
	165523	Film Aotearoa/NZ: Cinema of Unease ^b	15	
	165700	Spanish 1A	15	
	165701	Spanish 1B	15	165700
Level 6	106100	International Exchange 6/60		

BACHELOR OF ARTS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	106101	International Exchange 6/120		
	166552	Intercultural Competence in a Global World	15	
	166710	Spanish 2A	15	
	166711	Spanish 2B	15	166710
Level 7	107001	Restorative Justice Applied	15	
	107002	Victims and Restorative Justice	15	
	107003	Contemporary Issues in Restorative Justice	15	
	107004	Restorative Justice: Special Topic/ Practicum	30	one of 107001–107003
	107100	International Exchange 7/60		
	107101	International Exchange 7/120		
	107201	Economic Development Issues I	30	
	107202	Economic Development Issues II	30	107201
	157001	Graduate Academic Writing	15	
	167816	Language Teaching Practicum: Portfolio	15	
	287007	BA Special Topic	15	

a. Enrolment subject to approval of the programme leader.
b. Not offered in 2009.
c. Offered in Summer School.

BACHELOR OF BUSINESS (BBus) REGULATIONS¹

AK3693

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Business a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Business — single major
 - (i) core papers: 195 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) a major: of at least 90 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of Business Table.
 - (b) Bachelor of Business — double major
 - (i) core papers: 195 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) two majors: at least 150 points from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) 15 points from papers listed in the Bachelor of Business Table.
- 2 A student must undertake 478810 Cooperative Education in at least one of their chosen majors.
- 3 A student may substitute papers in 1(a)(iii) and 1(b)(iii) above with papers from any other bachelor's degree with the approval of the programme leader.
- 4 A student undertaking an International Business major must complete 60 points at either level 6 or level 7 obtained through overseas study approved by the Associate Dean International by enrolling in one of the International Exchange papers listed in the Bachelor of Business Table, or by completing 478810 Cooperative Education overseas.
- 5 A student may enrol in a maximum of 80 points in any semester for study towards the Bachelor of Business.

1. Additional changes may be added to this programme.

Additional Majors and Minors

- 6 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Conjoint Degrees

- 7 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

90 points	Level 5:	475110, 475120, 475130
and 45 points	Level 6:	476140, 476680
and 60 points	Level 7:	477810

Majors

Accounting

45 points from	Level 6:	366601, 366602, 366603, 366610, 366611
and 45 points from	Level 7:	367810, 367901, 367902, 367904, 367905, 367909, 397001, 417907

Advertising

45 points	Level 6:	386626, 386627, 486670
and 30 points	Level 7:	387932, 487964
and 15 points from	Level 7:	387926, 387927, 387934, 387935

Business Economics

45 points	Level 6:	376303, 376305, 376307
and 45 points from	Level 7:	377402, 377407–377410

Commercial Law

45 points	Level 6:	416610, 416612, 416615
and 45 points from	Level 7:	367905, 417621, 417710, 417713, 417714, 417907, 417972

Design

45 points	Level 6:	116800–116802
and 15 points	Level 7:	117800
and 30 points from	Level 7:	117801, 117803, 117805, 117806, 407105, 467955, 487965

eBusiness

45 points	Level 6:	406103, 406104, 466650
and 45 points	Level 7:	407107, 417710, 467950

Finance

15 points	Level 5:	395001
<i>and</i> 45 points	Level 6:	396002–396005
<i>and</i> 45 points	Level 7:	397001, 397003–397005

**Human Resource Management
and Employment Relations**

45 points	Level 6:	466641, 466645, 466646
<i>and</i> 30 points	Level 7:	467809, 467951
<i>and</i> 15 points from	Level 7:	417713, 467945

Information Technology

45 points	Level 6:	406102, 406103, 406682
<i>and</i> 45 points	Level 7:	407104–407106

International Business

45 points	Level 6:	356800, 356803, 376305
<i>and</i> 15 points	Level 7:	357800
<i>and</i> 30 points from	Level 7:	287203, 357801, 357802, 357805, 367810, 377405, 377406, 387934, 397001, 417710, 467809, 467943, 487962

Management

15 points	Level 6:	466641
<i>and</i> 15 points	Level 7:	467943
<i>and</i> 30 points from	Level 6:	466230, 466642, 466645, 466646, 466648–466651
<i>and</i> 30 points from	Level 7:	367902, 467809, 467853–467855, 467942, 467945, 467950, 467951, 467954–467958

Marketing

45 points	Level 6:	486662, 486663, 486670
<i>and</i> 30 points	Level 7:	487961, 487964
<i>and</i> 15 points from	Level 7:	487667, 487962, 487965, 487972

Retailing

45 points	Level 6:	486670–486672
<i>and</i> 45 points	Level 7:	487670–487672

Sales

45 points	Level 6:	486663–486665
<i>and</i> 30 points	Level 7:	487963, 487968
<i>and</i> 15 points from	Level 7:	487667, 487965, 487972

Tourism

15 points	Level 6:	216002
<i>and</i> 15 points	Level 7:	217902
<i>and</i> 30 points from	Level 6:	216001, 216003, 216004, 216901

and 30 points from

Level 7: 217001–217003, 217011, 217900,
217901, 217903

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	475110	The Environment of Business	30	
	475120	Business Information Management	30	
	475130	Globalisation and Business Enterprise	30	
Level 6	476140	Managing Business Relationships	30	
	476680	Ethics ^a	15	
Level 7	477810	Cooperative Education	60	Minimum of 2 Level 7 papers
Accounting				
Level 6	366601	Financial Accounting for Companies	15	475110, 475120 or 364100, 364101 <i>Coreq.</i> 366611
	366602	Management Accounting	15	475110, 475120 or 364100, 364101 <i>Coreq.</i> 366611
	366603	Financial Management	15	
	366610	Taxation	15	
	366611	Accounting Systems	15	475110, 475120
Level 7	367810	International Accounting	15	366601
	367901	Current Issues in Financial Accounting	15	366601
	367902	Advanced Management Accounting	15	366602
	367904	Advanced Auditing	15	366614 or 366601
	367905	Advanced Taxation	15	366610
	367909	Advanced Accounting Information Systems	15	366614, or 366601 and 366602
	397001	International Corporate Finance	15	396002 or 396003
	417907	Insolvency	15	416612
Advertising				
Level 6	386626	Advertising Media Planning	15	
	386627	Fundamentals of Advertising	15	

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	486670	Consumer Behaviour	15	
Level 7	387926	Advertising Media Strategy	15	386626
	387927	Current Issues in Advertising	15	
	387932	Strategic Advertising Management	15	
	387934	International and Cross-Cultural Advertising	15	386627
	387935	Evaluating Advertising Effectiveness	15	
	487964	Integrated Marketing Communications	15	486670
Business Economics				
Level 6	376303	Markets and Pricing	15	
	376305	Business and the Macroeconomic Environment	15	
	376307	Research Application for Business	15	
Level 7	377402	Managerial Economics and Organisations	15	
	377407	Human Resource Economics	15	
	377408	International Trade Economics	15	
	377409	Economics of Firm and Consumers Behaviour	15	
	377410	Economic Evaluations for Business	15	
Commercial Law				
Level 6	416610	Marketing Law	15	476140 or 414110
	416612	Business Organisations and Trading Arrangements	15	476140 or 414110
	416615	Contemporary Issues in Contract and Tort	15	476140 or 414110
Level 7	367905	Advanced Taxation	15	366610
	417621	Property and Securities Law	15	
	417710	eBusiness Law in the Global Market	15	
	417713	Employment Law	15	
	417714	International Trade Law	15	
	417907	Insolvency	15	416612
	417972	Environmental Law	15	

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Design				
Level 6	116800	Activating Creativity	15	
	116801	Managing Design Processes in Business	15	
	116802	Design Contexts	15	
Level 7	117800	Design and the Consumer	15	
	117801	Quick-fire Prototyping	15	
	117803	Sustainable Design	15	
	117805	Breakthrough Thinking	15	
	117806	Design Futures	15	
	407105	Human Computer Interaction	15	
	467955	Entrepreneurship & Innovation	15	
	487965	Strategic Brand Management	15	486663
eBusiness				
Level 6	406103	eBusiness and IT Infrastructure	15	
	406104	Electronic Transactions and Security	15	
	466650	Project Management	15	
Level 7	407107	Making the Web Work for Business	15	406103
	417710	eBusiness Law in the Global Market	15	
	467950	eBusiness Management	15	
Finance				
Level 5	395001	Fundamentals of Finance	15	
Level 6	396002	Corporate Finance	15	395001
	396003	Investment and Portfolio Analysis	15	395001
	396004	Banking and Financial Markets	15	395001
	396005	Financial Modelling and Data Analysis	15	395001
Level 7	397001	International Corporate Finance	15	396002 or 396003
	397003	Financial Risk Management	15	396003
	397004	Financial Management and Policy	15	396002
	397005	Entrepreneurial and Small Business Finance	15	396002 or 396005

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Human Resource Management And Employment Relations				
Level 6	466641	Organisational Behaviour	15	
	466645	Human Resource Management	15	
	466646	Employment Relations	15	
Level 7	417713	Employment Law	15	
	467809	International Human Resource Management	15	466645 or 466646
	467951	Issues in Employment Relations	15	466646
	467945	Issues in Human Resource Management	15	466645
Information Technology				
Level 6	406102	Information Engineering	15	
	406103	eBusiness and IT Infrastructure	15	
	406682	Management of the IS Development Process	15	
Level 7	407104	Strategic Data Management Architectures	15	406102
	407105	Human Computer Interaction	15	
	407106	Intelligent Business Systems	15	
International Business				
Level 6	356800	International Business Environment	15	
	356803	Business and Culture	15	
	376305	Business and the Macroeconomic Environment	15	
Level 7	287203	International Relations	15	
	357800	International Business Management	15	356800
	357801	International Business Strategy	15	356800
	357802	Leadership Challenges in International Business	15	
	357805	Contemporary Issues in International Business	15	
	367810	International Accounting	15	366601
	377405	Sustainability and Global Business	15	
	377406	Business in the Pacific Rim	15	

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	387934	International and Cross-Cultural Advertising	15	386627
	397001	International Corporate Finance	15	396002 or 396003
	417710	eBusiness Law in the Global Market	15	
	467809	International Human Resource Management	15	466645 or 466646
	467943	Strategic Management	15	
	487962	International Marketing	15	486663
Management				
Level 6	466230	Managing Information in the Knowledge Economy	15	
	466641	Organisational Behaviour	15	
	466642	Operations Management	15	
	466645	Human Resource Management	15	
	466646	Employment Relations	15	
	466648	Management of Small and Medium Sized Enterprises (SMEs)	15	
	466649	Training and Development	15	
	466650	Project Management	15	
	466651	Leadership for Change	15	
Level 7	367902	Advanced Management Accounting	15	366602
	467809	International Human Resource Management	15	466645 or 466646
	467853	Contemporary Themes in Organisational Behaviour	15	466641
	467854	Management of Technology and Innovation	15	
	467855	New Dimensions in Entrepreneurship	15	466648
	467942	Organisational Analysis and Decision-Making	15	
	467943	Strategic Management	15	
	467945	Issues in Human Resource Management	15	
	467950	eBusiness Management	15	
	467951	Issues in Employment Relations	15	466646

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	467954	Issues in Project Management	15	466650
	467955	Entrepreneurship and Innovation	15	
	467956	Management in the Not for Profit Sector	15	
	467957	Quality Management	15	
	467958	Logistics and Supply Chain Management	15	
Marketing				
Level 6	486662	Marketing Research	15	
	486663	Marketing Management	15	
	486670	Consumer Behaviour	15	
Level 7	487667	Service Marketing	15	486663
	487961	Marketing Strategy	15	486663
	487962	International Marketing	15	486663
	487964	Integrated Marketing Communications	15	486670
	487965	Strategic Brand Management	15	486663
	487972	Customer Relationship Management	15	486663
Retailing				
Level 6	486670	Consumer Behaviour	15	
	486671	Retailing Management	15	
	486672	Shopper Environment and Behaviour	15	
Level 7	487670	Retail Advertising and Promotion	15	486671 and 486672
	487671	Retail Strategy and Society	15	486671 and 486672
	487672	Store Management	15	486671 and 486672
Sales				
Level 6	486663	Marketing Management	15	
	486664	Personal Selling	15	
	486665	Negotiation	15	
Level 7	487667	Service Marketing	15	486663
	487963	Motivation and Sales Performance	15	486664
	487965	Strategic Brand Management	15	486663
	487968	Sales Management	15	486663

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	487972	Customer Relationship Management	15	486663
Tourism				
Level 6	216001	Tourism Heritage and Culture	15	
	216002	The Business of Tourism	15	
	216003	Ecotourism	15	
	216004	Asia and Tourism	15	
	216901	Tourism Marketing	15	
Level 7	217001	Urban Tourism	15	
	217002	Tourism in the Information Age	15	
	217003	Tourism and Indigenous Cultures	15	
	217011	Tourism and Popular Culture	15	
	217900	Tourism Planning and Development	15	
	217901	Contemporary Issues in Tourism	15	
	217902	Tourist Behaviour	15	
	217903	Tourism Information and Research	15	
Additional Papers ^b				
Level 5	365001	Principles of Accounting	15	
	375015	Business Economics	15	
	395001	Fundamentals of Finance	15	
	415E01	Introduction to Law of Sport	15	
	465001	Managing People and Organisations	15	
	485001	Principles of Marketing	15	
Level 6	356111	International Exchange 6/60		
	356112	International Exchange 6/120		
	416614	Law for New Zealand Business	15	
	476681	Business Society and Ethics	15	
	476685	Ethics and the Business of Life	15	
	486400	Selling Skills	30	
	516028	Facility in Event Management	15	
	516557	Sport and Recreation in Society	15	
Level 7	357713	International Exchange 7/60		

BACHELOR OF BUSINESS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	357714	International Exchange 7/120		
	467900	Students in Free Enterprise (SIFE)	15	1 level 7 paper
	467953	Strategic Project Management	15	
	477680	Advanced Ethics	15	476680
	477850	Transforming Conflict: Processes and Practice		
	477851	Media Power and Citizenship	15	
	477852	Thinking Through the Ages	15	
	477853	Ignorance, Inquiry and Creativity	15	
	477911	Business Development Project	15	1 level 7 paper
	477980	Special Topic	15	
	487600	Sales Management and Development	30	486400
	517035	Sport and Recreation Communications	15	486663 or 515205
	517036	Leadership in Sport and Recreation	15	
	715020	Quantitative Methods in Business	15	

- a. A student may complete 476685 or 476681 as an alternative Ethics paper.
b. Enrolment subject to approval of the programme leader.

BACHELOR OF COMMUNICATION STUDIES (BCS) REGULATIONS¹

AK3303

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Communication Studies, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 135 points with 30 points at level 6 and 15 points at level 7 *and*
 - (b) communication studies papers: 30 points *and*
 - (c) a major: 90 points from one of the majors identified in these regulations with 30 points at level 6 and 60 points at level 7

and either

 - (d)
 - (i) a minor: 60 points from one of the subject areas² identified in these regulations outside of the student's major with 30 points at level 6 and 30 points at level 7 *and*
 - (ii) 45 points from the papers listed in the Bachelor of Communication Studies Table

or

 - (e) 105 points from the papers listed in the Bachelor of Communication Studies Table.
- 2 A student may substitute up to 60 points in 1(d)(ii) or 1(e) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 In exceptional circumstances a student may complete the Bachelor of Communication Studies without a major provided they achieve 90 points from papers listed in the Bachelor of Communication Studies Table, with at least 45 points at level 6 and 60 points at level 7 with the approval of the programme leader.

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

1. Additional charges may be added to this programme.

2. Minor subject areas are defined in the student handbook for the programme.

Structure

Core Papers

90 points	Level 5:	145701, 145708, 145717, 145718, 285008
<i>and</i> 30 points	Level 6:	146719, 146723
<i>and</i> 15 points	Level 7:	147717

Communication Studies Papers

30 points from	Level 5:	145705, 145709, 145719, 145720, 285706, 915101
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Majors

Advertising Creativity

30 points	Level 6:	146735, 146740
<i>and</i> 60 points	Level 7:	147771–147774

Creative Industries

30 points	Level 6:	146748, 146749
<i>and</i> 45 points	Level 7:	147780, 147797, 147820
<i>and</i> 15 points from	Level 7:	147720, 147779, 147819

Digital Media

15 points	Level 6:	146735
<i>and</i> 15 points	Level 7:	147800
<i>and</i> 15 points from	Level 6:	146747, 146750
<i>and</i> 45 points from	Level 7:	147724, 147750, 147767, 147768, 147775, 147812, 147821–147823

Journalism

30 points	Level 6:	146751, 146752
<i>and</i> 60 points	Level 7:	147793, 147795, 147796, 147799

Professional Communication

30 points	Level 6:	146753, 146739
<i>and</i> 60 points	Level 7:	147723, 147828, 147829

Public Relations

30 points	Level 6:	146718, 146751
<i>and</i> 60 points	Level 7:	147718, 147720, 147722, 147766

Radio

30 points	Level 6:	146712, 146724
<i>and</i> 60 points	Level 7:	147757, 147758, 147760

Television

30 points	Level 6:	146743, 146745
<i>and either</i>		

60 points from	Level 7:	147742, 147762, 147784, 147815
<i>or</i>		
30 points	Level 7:	147786, 147803
<i>and</i> 30 points from	Level 7:	147761, 147804, 147817

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	145701	Interpersonal Communication	15	
	145705	Principles of Writing	15	
	145708	Media Communication I	15	
	145709	Introduction to New Zealand Literature	15	
	145717	Image and Sound	15	
	145718	Media Production Workshop	30	
	145719	Introduction to Popular Culture	15	
	145720	Performance Communication	15	
	285008	Applied Media Ethics	15	
	285706	New Zealand Political Studies	15	
	915101	Te Kakano 1	15	
Level 6	146719	Intercultural Communication	15	
	146723	Media Communication IIA	15	145708
Level 7	147717	Media Communication III	15	146723
Advertising Creativity				
Level 6	146735	Visual Communication	15	
	146740	Advertising Creativity	15	145708, and 146735 (<i>Pre or Coreq.</i>)
Level 7	147771	Creative Principles and Practices	15	146735, 146740
	147772	Copywriting	15	146740, 146735 and 147771 (<i>Pre or Coreq.</i>)
	147773	Creative Strategy ^a	15	146740, 147771 <i>Coreq.</i> 147774
	147774	Campaigns ^a	15	147771, 147772 <i>Coreq.</i> 147773

BACHELOR OF COMMUNICATION STUDIES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Creative Industries				
Level 6	146748	Organisational Behaviour in the Creative Industries	15	
	146749	Creative Industries in Context	15	
Level 7	147780	Cultural Policy Analysis	15	
	147797	Managing Creative Projects ^a	15	
	147720	Human Resources Communication	15	
	147779	Creative Organisations and Social Identity	15	
	147819	Topics in Organisational Communication	15	
	147820	Creative Industries Practice	15	147797
Digital Media				
Level 6	146735	Visual Communication	15	
	146747	Moving Image Production I	15	146735 (<i>Pre or Coreq.</i>)
	146750	Interactive Media Production I	15	146735 (<i>Pre or Coreq.</i>)
Level 7	147724	Interactive Media Production II	15	146750
	147750	Advanced Digital Video	15	146747
	147767	3D Modelling and Animation I	15	146735 (<i>Pre or Coreq.</i>)
	147768	3D Modelling and Animation II	15	147767
	147775	Moving Image Production II	15	146747
	147800	Digital Media Project	15	146735 and one of 146747, 146750 <i>Coreq.</i> one of 147724, 147750, 147767, 147768, 147775, 147812, 147821 or 147822
	147812	Digital Audio Production	15	
	147821	Web Media Production I	15	146735 (<i>Pre or Coreq.</i>)
	147822	Web Media Production II	15	147821

BACHELOR OF COMMUNICATION STUDIES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	147823	Digital Media Praxis ^b	15	146735 and one of 146747, or 146750 <i>Coreq.</i> one of 147724, 147750, 147767, 147768, 147775, 147812, 147821 or 147822
Journalism				
Level 6	146751	Principles of News Journalism	15	
	146752	Principles of Broadcast Journalism	15	146751
Level 7	147793	News Reporting Practicum ^a	15	147799
	147795	Public Affairs Reporting	15	146752,
	147796	Specialist Writing	15	147799
	147799	News Reporting ^a	15	146752
Professional Communication				
Level 6	146739	Professional Writing	15	
	146753	Rhetoric and Speech Communication	15	
Level 7	147723	Persuasive Communication	15	
	147828	Advanced Professional Writing	15	
	147829	Professional Communication Practice	30	
Public Relations				
Level 6	146718	Public Relations Communication	15	
	146751	Principles of News Journalism	15	
Level 7	147718	Reputation Management	15	146718 (<i>Pre or Coreq.</i>)
	147720	Human Resources Communication	15	
	147722	Communication Strategy	15	146718
	147766	Public Relations Practice ^a	15	147722
Radio				
Level 6	146712	Radio Production	15	
	146724	Media Communication IIB	15	146723
Level 7	147757	Research Project Radio ^a	15	146712 <i>Coreq.</i> 147760

BACHELOR OF COMMUNICATION STUDIES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	147758	Radio Performance ^a	30	147760 <i>Coreq. 147757</i>
	147760	Applied Radio Techniques ^a	15	146712 <i>Coreq. 147757</i>
Television				
Level 6	146743	Video Production	15	
	146745	Studio Production	15	
Level 7	147742	Corporate and Community Video ^a	30	146743, 146745 <i>Coreq. 147762, 147784</i>
	147761	Television Writing: Drama	15	
	147762	Television Writing: Nonfiction	15	146743, 146745
	147784	Advanced Production Practice ^a	15	146743, 146745 <i>Coreq. 147762, 147742</i>
	147786	Advanced Studio Production ^a	15	146743, 146745
	147803	Writing for the Studio	15	146743, 146745 <i>Coreq. 147786</i>
	147804	Television Production Management	15	146743, 146745
	147815	Television Production Project	15	147742, 147762, 147784
	147817	Broadcast Interviews and Production	15	146743, 146745
Additional Papers				
Level 5	915404	Sound Production	15	
	915405	Technology and Composition	15	
Level 6	116232	Photography	15	
	146724	Media Communication IIB	15	146723
	146733	Advertising Art Direction ^a	15	<i>Coreq. 147771, 147772</i>
	386626	Advertising Media Planning	15	
	466650	Project Management	15	
	916100	Technology and Creative Expression	15	
Level 7	147723	Persuasive Communication	15	
	147732	Editing and Design	15	146751

BACHELOR OF COMMUNICATION STUDIES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	147734	Magazine Journalism ^a	15	146752
	147753	New Media Journalism	15	
	147770	An Introduction to News Reporting	15	146751
	147777	Music Industry and Technology	15	
	147782	Issues in Cross-Cultural Communication	15	
	147787	News Production ^a	15	147799, 147732
	147788	Performance to Camera	15	
	147789	Radio Journalism ^a	15	147791, 147799 (or Coreq.)
	147790	Photo Journalism ^a	15	146752
	147791	Television Journalism ^a	15	147789, 147799 (or Coreq.)
	147792	Advanced Copywriting ^a	15	147771, 147772
	147805	Selected Topics in Advertising Creativity ^{a,b}	15	146735, 146740
	147806	Selected Topics in Creative Industries ^{a,b}	15	146748, 146749
	147807	Selected Topics in Journalism ^{a,b}	15	146751, 146752
	147808	Selected Topics in Digital Media ^{a,b}	15	146735
	147809	Selected Topics in Public Relations ^{a,b}	15	146718, 146751
	147810	Selected Topics in Radio ^{a,b}	15	146712, 146724
	147811	Selected Topics in Television ^{a,b}	15	146743, 146745
	147813	Radio and Society	15	
	147814	Knowledge Management	15	
	147816	Promotional Culture	15	
	147827	Sponsorship & Promotion ^a	15	
	487719	Marketing Communications	15	

a. Restricted entry.
b. May not be offered in 2009.

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (BCIS) REGULATIONS

AK3697

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Computer and Information Sciences, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Computer and Information Sciences — single major
 - (i) core papers: 135 points with 30 points at level 6 and 30 points at level 7 *and*
 - (ii) a major: at least 165 points from one of the majors identified in these regulations, with at least 60 points at level 6 and at least 45 points at level 7 *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Computer and Information Sciences Table.
 - (b) Bachelor of Computer and Information Sciences — double major
 - (i) core papers: 135 points with 30 points at level 6 and 30 points at level 7 *and*
 - (ii) two majors: at least 225 points from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of Computer and Information Sciences
 - (i) core papers: 135 points with 30 points at level 6 and 30 points at level 7 *and*
 - (ii) 225 points from the papers listed in the Bachelor of Computer and Information Sciences Table with at least 45 points at level 6 or above and at least 45 points at level 7.
- 2 A student may substitute up to 45 points in 1(a)(iii) or 1(c)(ii) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Conjoint Degrees

- 5 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

15 points from	Level 4:	404024
	Level 5:	405701
60 points	Level 5:	145612, 405702, 405703, 405021
and 30 points	Level 6:	406702, 406703
and 30 points	Level 7:	407008, 407703

Majors

Computer Science

45 points	Level 5:	405704, 715189, 715700
and 15 points from	Level 6:	406707, 736393
and 45 points	Level 6:	716180, 716181, 736310
and 15 points from	Level 6:	406701
	Level 7:	737205
and 45 points	Level 7:	407010, 407704, 717300

Information Services

15 points from	Level 5:	715184, 715700
and 30 points	Level 5:	405706, 405707
and 75 points	Level 6:	406706, 406011, 406924, 406926, 406928
and 45 points	Level 7:	407010, 407702, 407710

Information Systems Science

30 points	Level 5:	405706, 405707
and 15 points from	Level 5:	715184, 715189
and 60 points	Level 6:	406104, 406706, 406713, 466641
and 60 points	Level 7:	407010, 407702, 407712, 407916

IT Security

15 points from	Level 5:	405704, 405707
and 15 points from	Level 5:	715189, 715700
and 15 points	Level 5:	405706

IT Security (Continued)

<i>and 60 points</i>	Level 6:	406707, 406708, 406710, 406711
<i>and 60 points</i>	Level 7:	407009, 407708, 407710
<i>and 15 points from</i>	Level 7:	407705, 407211

Net-centric Computing

30 points	Level 5:	405704, 405706
<i>and 15 points from</i>	Level 5:	715189, 715700
<i>and 60 points</i>	Level 6:	406707, 406708, 406711, 406926
<i>and 60 points</i>	Level 7:	407009, 407706, 407709
<i>and 15 points from</i>	Level 7:	407705, 407211

Software Development

30 points	Level 5:	405704, 405706
<i>and 15 points from</i>	Level 5:	715189, 715700
<i>and 60 points</i>	Level 6:	406701, 406704, 406706, 406707
<i>and 75 points</i>	Level 7:	407009, 407702, 407704, 407705

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 4	404024	Programming Fundamentals	15	
Level 5	145612	Applied Communication	15	
	405021	Enterprise Systems	15	
	405701	Programming 1	15	
	405702	Principles of Computing and Information Systems	15	
	405703	IT Hardware and Software Infrastructure	15	
Level 6	406702	Data and Process Modelling	15	405701 or 404024, 405702
	406703	Logical Database Design	15	405701 or 404024, 405702
Level 7	407703	IT Project Management	15	
	407008	Research and Development Project Part 1	15	145612 and 406701 or 737205 or 210 points <i>Coreq.</i> 407703
	407009	Research and Development Project Part 2	30	407008
	407010	Research and Development Project Part 2	15	407008

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Computer Science				
Level 5	405704	Programming 2	15	405701, 405703
	405706	Networking 1	15	405703
	715189	Algebra and Discrete Mathematics	15	
	715700	Probability Theory and Applications	15	
	735916	Computer Networks	15	
Level 6	406701	Software Engineering	15	406704 or 716180
	406704	Software Design and Implementation	15	405704 <i>Coreq.</i> 406702
	406707	Operating Systems	15	405703, 405704 or 405707
	406708	Networking 2	15	405701 or 405707, 405706
	716180	Data Structures and Algorithms	15	405704
	716181	Algorithm Design and Analysis	15	716180, 715700
	716288	Computer Graphics	15	715189
	736310	Computer Architecture	15	405703 or 405702, 405704
	736393	Operating Systems Software	15	716180
Level 7	736992	Advanced Computer Networks	15	735916
	407701	Artificial Intelligence	15	406701 or 60 points at level 6
	407702	Applied Human Computer Interaction	15	60 points at level 6 from this table
	407704	Operating Systems and Concurrent Programming	15	406707 or 736393 or 406701
	407915	Bioinformatics	15	405707 or 405704
	407916	Data Mining and Knowledge Engineering	15	406706
	407918	Computer Graphics and Animation	15	406701 or 716180
	407921	Machine Learning	15	405707 or 405704 and 715189 or 715184
	717286	Highly Secure Systems	15	716181
	717287	Distributed and Mobile Systems	15	716181
	717300	Theory of Computation	15	716181

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	717310	Game and Entertainment Systems	15	716181, 716288
	737205	Software Engineering	15	716180
Information Services				
Level 5	405706	Networking 1	15	405703
	405707	High Level Scripting Languages	15	405701 or 404024
	715184	Statistical Models 5	15	
	715700	Probability Theory and Applications	15	
	735916	Computer Networks	15	
Level 6	406011	Internet Technology	15	404024 or 405701
	406104	Electronic Transactions and Security	15	
	406706	Physical Database Design	15	405704 or 405707, 406703
	406707	Operating Systems	15	405703, 405704 or 405707
	406708	Networking 2		405701 or 405707, 405706
	406710	Systems Security	15	405706
	406711	Network Security	15	406708
	406924	System Administration	15	405706, 405704 or 405707
	406926	Network Administration	15	405706, 405704 or 405707
	406928	Needs Analysis Acquisition and Training ^c	15	405021
	716315	Introduction to Geographic Information Systems	15	15 points from level 5 maths
	736992	Advanced Computer Networks		736916
Level 7	407106	Intelligent Business Systems	15	
	407702	Applied Human Computer Interaction	15	60 points at level 6
	407710	IT Operations Service and Support	15	60 points at level 6
	407712	Contemporary Information Systems	15	
	407920	Help Desk and Service Provision 2	15	
	467854	Management of Technology and Innovation	15	

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Information Systems Science				
Level 5	405706	Networking 1	15	405703
	405707	High Level Scripting Languages	15	405701 or 404024
	715184	Statistical Models 5	15	
	715189	Algebra and Discrete Mathematics	15	
	735916	Computer Networks	15	
Level 6	406104	Electronic Transactions and Security	15	
	406706	Physical Database Design	15	405704 or 405707, 406703
	406713	Information Architecture	15	405707
	466641	Organisational Behaviour	15	
	716315	Introduction to Geographic Information Systems	15	15 points from level 5 maths
Level 7	407106	Intelligent Business Systems	15	
	407701	Artificial Intelligence	15	406701 or 60 points at level 6
	407702	Applied Human Computer Interaction	15	60 points at level 6
	407712	Contemporary Information Systems	15	
	407915	Bioinformatics	15	405707 or 405704
	407916	Data Mining and Knowledge Engineering	15	406706
	407919	Health Informatics	15	
	417710	eBusiness Law and the Global Market	15	
	467854	Management of Technology and Innovation	15	
IT Security				
Level 5	405704	Programming 2	15	405701, 405703
	405706	Networking 1	15	405703
	405707	High Level Scripting Languages	15	405701 or 404024
	715189	Algebra and Discrete Mathematics	15	
	715700	Probability Theory and Applications	15	
	735916	Computer Networks	15	

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	406701	Software Engineering	15	406704 or 716180
	406704	Software Design and Implementation	15	405704 <i>Coreq.</i> 406702
	406706	Physical Database Design	15	405704 or 405707, 406703
	406707	Operating Systems	15	405703, 405704 or 405707
	406708	Networking 2	15	405701 or 405707, 405706
	406710	Systems Security	15	405706
	406711	Network Security	15	406708
	406924	System Administration	15	405706, 405704 or 405707
	406926	Network Administration	15	405706, 405704 or 405707
	736992	Advanced Computer Networks	15	736916
Level 7	407211	Advanced Internet Technology ^a	15	406701, 406703
	407705	Web Development	15	406704
	407708	Applied Security	15	406710 <i>Coreq.</i> 406711
	407710	IT Operations Service and Support	15	60 points at level 6
	407916	Data Mining and Knowledge Engineering	15	406706
	467854	Management of Technology and Innovation	15	
	717286	Highly Secure Systems	15	716181
Net-centric Computing				
Level 5	405704	Programming 2	15	405701, 405703
	405706	Networking 1	15	405703
	715189	Algebra and Discrete Mathematics	15	
	715700	Probability Theory and Applications	15	
	735916	Computer Networks	15	
Level 6	406104	Electronic Transactions and Security	15	
	406704	Software Design and Implementation	15	405704 <i>Coreq.</i> 406702

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	406707	Operating Systems	15	405703, 405704 or 405707
	406708	Networking 2	15	405701 or 405707, 405706
	406711	Network Security	15	406708
	406926	Network Administration	15	405706, 405704 or 405707
	736992	Advanced Computer Networks	15	735916
Level 7	407211	Advanced Internet Technology ^c	15	406701, 406703
	407702	Applied Human Computer Interaction	15	60 points at level 6
	407705	Web Development	15	406704
	407706	Protocol Analysis and Design	15	405704, 406708
	407709	Advanced Network Technologies	15	406926
	407710	IT Operations Service and Support	15	60 points at level 6
Software Development				
Level 5	405704	Programming 2	15	405701, 405703
	405706	Networking 1	15	405703
	715189	Algebra and Discrete Mathematics	15	
	715700	Probability Theory and Applications	15	
	735916	Computer Networks	15	
Level 6	406701	Software Engineering	15	406704 or 716180
	406704	Software Design and Implementation	15	405704 <i>Coreq.</i> 406702
	406706	Physical Database Design	15	405704 or 405707, 406703
	406707	Operating Systems	15	405703, 405704 or 405707
	736310	Computer Architecture	15	405703 or 405702, 405704
Level 7	407210	Needs Analysis and Acquisition ^b	15	405021 or equivalent
	407701	Artificial Intelligence	15	406701 or 60 points at level 6
	407702	Applied Human Computer Interaction	15	60 points at level 6

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	407704	Operating Systems and Concurrent Programming	15	406707 or 736393 or 406701
	407705	Web Development	15	406704
	407916	Data Mining and Knowledge Engineering	15	406706
	407918	Computer Graphics and Animation	15	406701 or 716180
	407921	Machine Learning	15	405707 or 405704 and 715189 or 715184
Additional Papers				
Level 6	406712	Bioinformatics 1 ^c	15	
Level 7	407003	Research and Development Project ^c	45	
	407711	Bioinformatics 2 ^c	15	406712, 405704
	407780	Special Topic ^c	15	
	407905	Middleware	15	406708
	477990	Research Topic ^c	15	

a. Not open to enrolment for students who have completed 406011 or 407705.

b. Not open to enrolment for students who have completed 406928.

c. Enrolment subject to approval of the programme leader.

BACHELOR OF CREATIVE TECHNOLOGIES (BCT) REGULATIONS

AK1305

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Creative Technologies a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 270 points with 90 points at level 6 and 60 points at level 7 and
 - (b) subject area papers: 60 points with 30 points at level 6 and 30 points at level 7 and
 - (c) 30 points from any level 7 paper listed in the Bachelor of Creative Technologies Table or from any other bachelor's degree with the approval of the programme leader.
- 2 In exceptional circumstances a student may complete the Bachelor of Creative Technologies without 1(b) above provided they achieve 60 points from papers across any of the subject areas identified in these regulations, with at least 30 points at level 6 and 30 points at level 7 with the approval of the programme leader.
- 3 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Structure

Core Papers

120 points	Level 5:	175001–175006
and 90 points	Level 6:	176001–176004
and 60 points	Level 7:	177001, 177002

Subject Area Papers

Animation & Moving Image Production

30 points	Level 6:	176005, 176006
and 30 points	Level 7:	177003, 177004

Simulated, Immersive & Interactive Environments

30 points	Level 6:	176007, 176008
and 30 points	Level 7:	177005, 177006

Smart Systems

30 points	Level 6:	176009, 176010
and 30 points	Level 7:	177007, 177008

Emerging Practices

30 points	Level 6:	176011, 176012
and 30 points	Level 7:	177009, 177010

BACHELOR OF CREATIVE TECHNOLOGIES TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	175001	Creative Technologies Studio I	30	
	175002	Introduction to the Creative Technologies	15	
	175003	Programming for Creativity	15	
	175004	Creative Technologies Studio II	30	
	175005	Design Data Structures	15	
	175006	Mathematics and Art	15	
Level 6	176001	Creative Technologies Studio III	30	175001
	176002	Theories and Philosophies of Technology	15	
	176003	Creative Technologies Studio IV	30	175004
	176004	Intellectual Entrepreneurship and Innovation Management	15	
Level 7	177001	Creative Technologies Studio V	30	176001
	177002	Creative Technologies Studio VI	30	176003
Animation & Moving Image Production				
Level 6	176005	Animation and Moving Image Production I	15	
	176006	Animation and Moving Image Production II	15	
Level 7	177003	Animation and Moving Image Production III	15	176005
	177004	Animation and Moving Image Production IV	15	176006
Simulated, Immersive & Interactive Environments				
Level 6	176007	Simulated, Immersive and Interactive Environments I	15	
	176008	Simulated, Immersive and Interactive Environments II	15	

BACHELOR OF CREATIVE TECHNOLOGIES TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	177005	Simulated, Immersive and Interactive Environments III	15	176007
	177006	Simulated, Immersive and Interactive Environments IV	15	176008
Smart Systems				
Level 6	176009	Smart Systems I	15	
	176010	Smart Systems II	15	
Level 7	177007	Smart Systems III	15	176009
	177008	Smart Systems IV	15	176010
Emerging Practices				
Level 6	176011	Emerging Practices I	15	
	176012	Emerging Practices II	15	
Level 7	177009	Emerging Practices III	15	176011
	177010	Emerging Practices IV	15	176012

BACHELOR OF DANCE (BDance) REGULATIONS

AK3657

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Dance, a student must achieve at least 360 points with at least 75 points at level 6 and at least 105 points at level 7 by successfully completing the requirements in the structure below.

Additional Majors and Minors

- 2 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Structure

150 points	Level 5:	515008, 515009, 515011, 515012, 515027, 525028, 515033, 555101, 555201, 555301
and 75 points	Level 6:	516001, 516013, 516020, 516029, 516030
and 105 points	Level 7:	517027, 517028–517031
and either		
40 points	Level 5:	515031, 515032
or		
30 points from	Level 7:	517037 or papers at level 6 or above from any other bachelor's degree with the approval of the programme leader

BACHELOR OF DANCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	515008	Applied Anatomy	15	
	515009	Nutrition, Activity and Health	15	
	515011	Dance in Cultural Context	15	
	515012	Dance Studies I	15	
	515027	Dance Practice I	15	
	515028	Dance Practice II	15	515027
	515031	Royal Academy of Dance Syllabus — Part 1	20	
	515032	Royal Academy of Dance Syllabus — Part 2	20	

BACHELOR OF DANCE TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 5	515033	Dance Education	15	
	555101	Psychology and Lifespan Development	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
Level 6	516001	Industry Experience and Research	15	555301 and 75 points
	516013	Dance Studies II	15	515012
	516020	Drama	15	
	516029	Dance Practice III	15	515028
	516030	Dance Practice IV	15	516029
Level 7	517027	Dance Practice V	15	516030
	517028	Dance Practice VI	15	517027
	517029	Dance Cooperative I	30	516001 and 120 points
	517030	Dance Cooperative II	30	517029
	517031	Dance Studies III	15	516013
	517037	Research in Performing Arts	30	

BACHELOR OF DESIGN (BDes) REGULATIONS

AK3619

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Design, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (b) a major: 270 points from one of the majors identified in these regulations.
- 2 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Structure

Core Papers

60 points	Level 5:	115024, 115100, 115101
<i>and</i> 15 points	Level 6:	116200
<i>and</i> 15 points	Level 7:	117301

Majors

Digital Design

60 points	Level 5:	115131, 115132, 115400
<i>and</i> 75 points	Level 6:	116008, 116401
<i>and</i> 75 points from	Level 6:	116404, 116405, 116407, 116408
	Level 7:	117014, 117015, 117210, 117405, 117406
<i>and</i> 60 points	Level 7:	117402

Fashion

60 points	Level 5:	115120, 115121
<i>and</i> 105 points	Level 6:	116015, 116027, 116220
<i>and</i> 15 points	Level 7:	117321
<i>and</i> 90 points from	Level 7:	117322–117328

Graphic Design

15 points	Level 5:	115132
<i>and</i> 30 points	Level 6:	116008
<i>and</i> 60 points from	Level 6:	116231, 116232

Graphic Design (Continued)

	Level 7:	117331, 117332, 147771–147774
<i>and 15 points</i>	Level 7:	117210
<i>and either</i>		
45 points	Level 5:	115019
<i>and 45 points</i>	Level 6:	116030
<i>and 60 points</i>	Level 7:	117020, 117021
<i>or</i>		
45 points	Level 5:	115130, 115131
<i>and 45 points</i>	Level 6:	116230
<i>and 60 points</i>	Level 7:	117016, 117017

Product Design

60 points	Level 5:	115162–115164
<i>and 105 points</i>	Level 6:	116022–116026
<i>and 105 points</i>	Level 7:	117214–117217

Spatial Design

60 points	Level 5:	115002, 115003, 115141
<i>and 105 points</i>	Level 6:	116017–116019, 116105, 116106
<i>and 105 points</i>	Level 7:	117011–117013, 117341, 117342

Textiles for Fashion

60 points	Level 5:	115121, 115160, 115161
<i>and 105 points</i>	Level 6:	116020, 116021, 116220
<i>and 105 points</i>	Level 7:	117211–117213, 117321

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	115024	Creative Process	15	<i>Coreq.</i> 115100, 115101
	115100	Core Studio Art and Design	30	
	115101	Core Theory Art and Design	15	
Level 6	116200	Elective Project	15	<i>Coreq.</i> level 6 papers from major area
Level 7	117301	Professional Practice	15	
Digital Design				
Level 5	115131	Pictorial Studies	30	
	115132	History, Culture, Context I	15	115101
	115400	Digital Technology and Design I	15	<i>Coreq.</i> 115132
Level 6	116008	History, Culture, Context II	30	115132

BACHELOR OF DESIGN TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	116401	Digital Technology and Design II	45	115400
	116404	Visual Effects	15	
	116405	Animation	15	
	116407	Broadcast Design and Motion Graphics	15	
	116408	Interactive Design and Game Development	15	
Level 7	117014	Experimental Studies	15	
	117015	Digital Cinema Studies	15	
	117210	Contextual Studies	15	116008
	117402	Digital Technology and Design III	60	116401
	117405	Animation Studies	30	116405
	117406	Visual Effects Studies	30	116404
Fashion				
Level 5	115120	Fashion Studio I	45	<i>Coreq.</i> 115100, 115101, 115121
	115121	Fashion Theory I	15	<i>Coreq.</i> 115101
Level 6	116015	Fashion Studio II	60	115120
	116027	Fashion Production and Communication	15	115120
	116220	Fashion Theory II	30	115101, 115121
Level 7	117321	Apparel Management	15	
	117322	Fashion Marketing	15	
	117323	Tailoring	15	115120
	117324	Fashion Design	75	116015
	117325	Costume Design	75	116015
	117326	Knitwear Design	75	116015
	117327	Advanced Pattern Cutting	15	116015
	117328	Advanced CAD/CAM	15	116015
Graphic Design				
Level 5	115019	Pictorial Design I	45	
	115130	Graphic Design Studies I	15	115100
	115131	Pictorial Studies	30	
	115132	History, Culture, Context I	15	115101
Level 6	116008	History, Culture, Context II	30	115132

BACHELOR OF DESIGN TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	116030	Pictorial Design II ^a	45	115019
	116230	Graphic Design Studies II	45	115130
	116231	Illustration	15	115131 <i>Coreq.</i> 116232
	116232	Photography	15	
Level 7	117016	Graphic Design Studies III	30	116230 <i>Coreq.</i> 117210
	117017	Graphic Design Project	30	117016
	117020	Pictorial Design III ^a	30	116030 <i>Coreq.</i> 117210
	117021	Pictorial Design Project ^a	30	117020
	117210	Contextual Studies	15	116008 <i>Coreq.</i> 117016 or 117020
	117331	Illustration Studies	30	116231
	117332	Photographic Studies	30	116232
	147771	Creative Principles and Practices	15	
	147772	Copywriting	15	147771 <i>Coreq.</i> 147773
	147773	Creative Strategy	15	147771 <i>Coreq.</i> 147772
	147774	Campaigns	15	147771
Product Design				
Level 5	115162	Product Design Studio II	30	115100
	115163	Human-Centred Design I	15	
	115164	Technology	15	
Level 6	116022	Product Design Studio III	30	115162
	116023	Product Design Theory and Context	15	115101
	116024	Computer Aided Design (CAD)	15	
	116025	Product Design Studio IV	30	116022
	116026	Production Technology	15	115164
Level 7	117214	Product Design Studio V	30	116025
	117215	Human-Centred Design II	15	
	117216	Business and Innovation	15	

BACHELOR OF DESIGN TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	117217	Product Design for Studio VI	45	117214
Spatial Design				
Level 5	115002	Introduction to Spatial Computing	15	
	115003	Spatial Design Studio I	30	115100
	115141	Spatial Design Theory I	15	115101 <i>Coreq.</i> 115003
Level 6	116017	Spatial Design Studio IIB	30	116105
	116018	Advanced Spatial Computing	15	115002
	116019	Contemporary Spatial Design Practice	15	115141, 115003
	116105	Spatial Design Studio IIA	30	115100
	116106	Spatial Design Theory II	15	115141
Level 7	117011	Spatial Design Studio IIIB	30	117342 <i>Coreq.</i> 117012
	117012	Contextual Research	15	116106, 116019 <i>Coreq.</i> 117011
	117013	Construction Technology	15	
	117341	Spatial Design Theory III	15	116106
	117342	Spatial Design Studio IIIA	30	116017
Textiles for Fashion				
Level 5	115121	Fashion Theory I	15	<i>Coreq.</i> 115101
	115160	Textiles for Fashion Studio I	30	115100, 115101 <i>Coreq.</i> 115121, 115161
	115161	Fabric Structure and Technology	15	<i>Coreq.</i> 115160, 115121
Level 6	116020	Textiles for Fashion Studio II	60	115160
	116021	Design Communication	15	115100, 115160, 115101 <i>Coreq.</i> 116020
	116220	Fashion Theory II	30	115121
Level 7	117211	Textiles for Fashion Studio III	60	116020, 116021
	117212	Innovation in Textiles	15	
	117213	Business and Design	15	
	117321	Apparel Management	15	

a. Will not be offered in 2009.

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) (BEd([Specialty]Tchg) REGULATIONS

AK3594

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Education ([Specialty] Teaching), a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Education ([Specialty] Early Childhood Teaching)
 - (i) core papers: 105 points with 45 points at level 6 and 15 points at level 7 *and*
 - (ii) early childhood papers: 180 points with 75 points at level 6 and 30 points at level 7 *and*
 - (iii) a specialty: 75 points from one of the specialties identified in these regulations.
 - (b) Bachelor of Education ([Specialty] Primary Teaching)
 - (i) core papers: 105 points with 45 points at level 6 and 15 points at level 7 *and*
 - (ii) primary papers: 180 points with 30 points at level 6 and 15 points at level 7 *and*
 - (iii) a specialty: 75 points from one of the specialties identified in these regulations.
- 2 To qualify for a Bachelor of Education ([Specialty] Primary Teaching), a student must demonstrate competency in mathematics to a level deemed sufficient for the teaching of mathematics in a primary setting within one semester of completing all other requirements for the qualification.

Recognition of Prior Learning

- 3 Graduates of the National Diploma in Teaching (Early Childhood Education, Pasifika) who wish to qualify for the Bachelor of Education ([Specialty] Early Childhood Teaching) must complete any additional papers as specified by the programme leader.

Structure

Core Papers

45 points	Level 5:	295113–295115
<i>and</i> 45 points	Level 6:	296224, 296226, 296227
<i>and</i> 15 points	Level 7:	297333

Early Childhood Papers

75 points	Level 5:	295111, 295116, 295117, 295127, 295128
<i>and</i> 75 points	Level 6:	296222, 296223, 296225, 296237, 296238
<i>and</i> 15 points	Level 7:	297331
<i>and</i> 15 points from	Level 7:	297334, 297362

Primary Papers

135 points	Level 5:	295112, 295150–295154, 295156–295158
<i>and</i> 30 points	Level 6:	296220, 296252
<i>and</i> 15 points	Level 7:	297330

Specialties

Early Childhood

45 points	Level 7:	297332, 297353, 297354
<i>and</i> 15 points from	Level 6:	296335
	Level 7:	297345, 297346, 297359
<i>and</i> 15 points from		any of the papers listed in the Bachelor of Education ([Specialty] Teaching) Table or in any other bachelor's degree with approval of the programme leader.

Montessori Early Childhood

15 points	Level 6:	296335
<i>and</i> 60 points	Level 7:	297340–297343

Steiner Early Childhood

15 points	Level 6:	296335
<i>and</i> 60 points	Level 7:	297363–297366

Montessori Primary

15 points	Level 6:	296259
<i>and</i> 60 points	Level 7:	297334, 297340, 297360, 297361

Primary

15 points	Level 6:	296254
<i>and</i> 60 points	Level 7:	297334, 297352, 297355, 297356

Steiner Primary

15 points	Level 6:	296336
and 60 points	Level 7:	297362, 297363, 297366, 297367

**Pasifika Early Childhood /
Pasifika Primary**

75 points	Level 7:	297001–297005
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BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	295111	Early Childhood Education in Aotearoa/New Zealand	15	
	295112	Primary Professional Inquiry and Practice I	15	
	295113	Human Development and Learning I	15	
	295114	Whānau/Family and Society	15	
	295115	Matauranga Māori	15	
	295116	Health and Safety	15	
	295117	ECE Professional Inquiry and Practice I	15	
	295127	Curriculum I: Infants and Toddlers	15	
	295128	Curriculum II: The Young Child	15	
	295150	Science	15	
	295151	Mathematics I	15	
	295152	English	15	
	295153	Health and Physical Education	15	
	295154	Mathematics II	15	295151
	295156	Social Studies	15	
	295157	Technology	15	
	295158	Arts	15	
Level 6	296220	Primary Professional Inquiry and Practice II	15	295112
	296222	Human Development and Learning II	15	295113
	296223	Working with Parents as Partners	15	295114
	296224	Critical Issues in Education I: A Psychological Perspective	15	
	296225	ECE Professional Inquiry and Practice II	15	295117
	296226	Inclusive Education	15	295113

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	296227	Principles of Learning and Teaching	15	
	296237	Curriculum III	15	295127, 295128
	296238	Curriculum IV	15	295127, 295128
	296252	Reading	15	295152
Level 7	297330	Primary Professional Inquiry and Practice III	15	296220
	297331	ECE Professional Inquiry and Practice III	15	296225
	297333	Introduction to Research	15	
	297334	Critical Issues in Education II: A Sociological Perspective	15	
	297362	Critical Issues in Education II: Steiner Perspectives	15	296224
Early Childhood				
Level 6	296335	Special Topic: Centre Design	15	
Level 7	297332	Human Development and Learning III	15	296222
	297345	Special Topic: Music and the Visual Arts for Early Years	15	
	297346	Special Topic: Bilingualism in Early Childhood Education	15	
	297353	Curriculum and Planning V	15	296237, 296238, 297227
	297354	Curriculum and Planning VI	15	296237, 296238, 297227
	297359	Special Topic: Infants and Toddlers	15	295113
Montessori Early Childhood				
Level 6	296335	Special Topic: Centre Design	15	
Level 7	297340	Montessori Philosophy and Curriculum	15	
	297341	Human Development III: Montessori Perspectives	15	296222
	297342	Montessori Programme Planning	15	296237, 296238
	297343	Curriculum III: Montessori Perspectives	15	296221
Steiner Early Childhood				
Level 6	296335	Special Topic: Centre Design	15	
Level 7	297363	Steiner Education Theory	15	

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	297364	Programme Planning, Assessment and Evaluation: Steiner Early Childhood Teaching	15	296227
	297365	Curriculum III: Steiner Perspectives	15	
	297366	Human Development and Learning III: Steiner Perspectives	15	295113
Montessori Primary				
Level 6	296259	Mathematics III — Montessori	15	295154
Level 7	297334	Critical Issues in Education II: A Sociological Perspective	15	
	297340	Montessori Philosophy and Curriculum	15	
	297360	Language Arts — Montessori	15	295152, 296252
	297361	Programme Planning and Assessment: Montessori	15	
Primary^a				
Level 6	296254	Mathematics III	15	295154
Level 7	297334	Critical Issues in Education II: A Sociological Perspective	15	
	297352	Human Development and Learning II: Primary	15	295113
	297355	Language Arts	15	295152, 296252
	297356	Programme Planning, Assessment and Evaluation	15	
Steiner Primary				
Level 6	296336	Mathematics III: Steiner	15	295154
Level 7	297362	Critical Issues in Education II: Steiner Perspectives	15	296224
	297363	Steiner Education Theory	15	
	297366	Human Development and Learning III: Steiner Perspectives	15	296222
	297367	Programme Planning, Assessment and Evaluation: Steiner Primary Teaching	15	296227
Pasifika Early Childhood / Pasifika Primary				
Level 7	297001	Tautai: Pasifika Research Methodologies	15	
	297002	Tofaliuliu: Pasifika Pedagogies — Philosophies	15	

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	297003	Fatua'iupu: Pasifika Languages	15	
	297004	Alafua: Pasifika Perspectives on Maths	15	
	297005	Soa Lau Pule: Pasifika Perspectives Planning, Assessment Evaluation	15	

a. Not offered in 2009.

BACHELOR OF ENGINEERING TECHNOLOGY (BEngTech) REGULATIONS

AK3719

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Engineering Technology, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Engineering Technology (Structure (a))
 - (i) core papers: 165 points with 30 points at level 6 and 45 points at level 7 *and*
 - (ii) a major: 195 points from one of the majors identified in these regulations with at least 45 points at level 6 and at least 30 points at level 7.
 - (b) Bachelor of Engineering Technology — Mechanical Engineering (Structure (b))
 - (i) 360 points with at least 75 points at level 6 and at least 90 points at level 7.
- 2 A student must undertake Project 737335 or Project 767435 in their chosen major.
- 3 A student would normally be expected to achieve the points specified at each level of study in these regulations before being permitted to enrol in subsequent levels.
- 4 A student must complete a minimum of 600 hours of planned supervised work placement approved by the programme leader within one year of completing the coursework requirements to be eligible for this qualification.
- 5 A student may substitute up to 30 points from any other bachelor's degree with the approval of the programme leader.

Transition Arrangements

- 6 A student first enrolled in AK3719 Bachelor of Engineering Technology prior to 2008 who has not completed the requirements of the qualification will be given the option of completing their programme of study under the 2007 regulations or transferring to these regulations.
- 7 These transition arrangements will expire on 31 December 2010.

Structure (a)**Core Papers**

15 points	Level 4:	714338
<i>and</i> 75 points	Level 5:	145612, 705001, 705003, 715001, 735325
<i>and</i> 30 points	Level 6:	706001, 706010
<i>and</i> 45 points	Level 7	707005, 737335, 767435

Majors**Computer and Mobile Systems Engineering**

45 points	Level 5:	715189, 735318, 735320
<i>and</i> 30 points	Level 6:	716180, 716181
<i>and</i> 45 points	Level 7:	717287, 737205, 737206
<i>and</i> 75 points from	Level 5:	735317, 735319
	Level 6:	716001, 716288, 736310, 736381, 736386, 736388, 736393, 736914
	Level 7:	717286, 737201

Electrical Engineering

90 points	Level 5:	705002, 735313, 735909–735911, 735915
<i>and</i> 15 points	Level 6:	736977
<i>and</i> 15 points	Level 5:	737436
<i>and</i> 75 points from (with at least 15 points at level 7)	Level 6:	716001, 736975, 736976, 736978, 736993
	Level 7:	737002, 737207, 737433, 737972

Electronic Engineering

60 points	Level 5:	705002, 735313, 735909, 735915
<i>and</i> 60 points	Level 6:	736006, 736008, 736386, 736914
<i>and</i> 75 points from	Level 6:	716001, 736975, 736976, 736993,
(with at least 30 points at level 7)	Level 7:	737002, 737201, 737433, 737434

Network and Communication Engineering

60 points	Level 5:	705002, 735313, 735316, 735319
<i>and</i> 30 points	Level 6:	736392, 736987
<i>and</i> 15 points	Level 7:	737202
<i>and</i> 75 points from	Level 5:	735920
(with at least 15 points at level 7)	Level 6:	716001, 736006, 736008, 736310, 736381, 736386, 736393, 736914, 736989
	Level 7:	737003, 737201, 737434, 737435

Structure (b)

Mechanical Engineering

15 points	Level 4:	714338
and 135 points	Level 5:	705005, 705007, 715001, 735410, 765400, 765405, 765445, 765450, 765470
and 15 points	Level 6:	766440
and 90 points	Level 7:	707005, 767420, 767425, 767430, 767435
and 105 points from	Level 5:	765410
	Level 6:	716001, 766020, 766410, 766415, 766425, 766445, 766450, 766455, 766460, 766470, 766475, 766480, 766485, 766490, 766495
	Level 7:	767005, 767485

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 4	714338	Engineering Mathematics	15	
Level 5	145612	Applied Communication	15	
	705001	Electrical Engineering Principles	15	
	705003	Engineering Computing	15	
	715001	Engineering Computation I	15	714338
	735325	Personal Computers and Applications	15	
Level 6	706001	Project	15	705001
	706010	Engineering Planning	15	
Level 7	707005	Engineering Studies	15	145612
	737335	Specialisation Project ^a	30	
	767435	Specialisation Project ^a	30	
Computer and Mobile Systems Engineering				
Level 5	715189	Algebra and Discrete Mathematics	15	
	735317	Microcontroller Applications	15	
	735318	Programming for Engineering Applications	15	
	735319	Telecommunications Technologies	15	705001
	735320	Object Oriented Applications	15	735318
Level 6	716001	Engineering Computation II	15	715001
	716180	Data Structures and Algorithms	15	715189, 735320

BACHELOR OF ENGINEERING TECHNOLOGY TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	716181	Algorithm Design and Analysis	15	716180
	716288	Computer Graphics	15	716180
	736310	Computer Architecture	15	734201 or 735320
	736381	Communications Networks	15	735319
	736386	Embedded Digital Systems	15	735317
	736388	Internet Applications for Engineering	15	735318
	736393	Operating Systems Software	15	735318
	736914	PC Technical Skills	15	735325
Level 7	717286	Highly Secure Systems	15	
	717287	Distributed and Mobile Systems	15	716181
	737201	Digital Systems Development	30	736386
	737205	Software Engineering I	15	716180
	737206	Software Engineering II	15	737205
Electrical Engineering				
Level 5	705002	Electronics	15	
	735313	Digital Devices and Systems	15	
	735909	Elements of Power Engineering	15	705001
	735910	Electrical Machines	15	705001
	735911	Introduction to Illumination Engineering	15	705001
	735915	Control Systems	15	705001
Level 6	716001	Engineering Computation II	15	715001
	736975	Power Electronics	15	735909
	736976	PLC Applications A	15	735313
	736977	Electrical Building Services	15	735910
	736978	Illumination Engineering	15	735911
	736993	PLC Applications B	15	736976
Level 7	737002	Circuits	15	705001, 715001
	737207	Distributed and Alternative Generation	15	735910
	737433	Control Systems	15	735915
	737436	Utilisation B	15	735910
	737972	Advanced Illumination Engineering	15	736978

BACHELOR OF ENGINEERING TECHNOLOGY TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Electronic Engineering				
Level 5	705002	Electronics	15	
	735313	Digital Devices and Systems	15	
	735909	Elements of Power Engineering	15	705001
	735915	Control Systems	15	705001
Level 6	716001	Engineering Computation II	15	715001
	736006	Electronic Circuits	15	705001, 705002
	736008	Introduction to Microcontrollers	15	705001, 705002
	736386	Embedded Digital Systems	15	736008
	736914	PC Technical Skills	15	735325
	736975	Power Electronics	15	735909
	736976	PLC Applications A	15	735313
	736993	PLC Applications B	15	736976
Level 7	737002	Circuits	15	705001, 715001
	737201	Digital Systems Development	30	736386
	737433	Control Systems	15	735915
	737434	Electronic Systems	15	736008
Network and Communication Engineering				
Level 5	705002	Electronics	15	
	735313	Digital Devices and Systems	15	
	735319	Telecommunications Technologies	15	735313
	735316	Computer Network Principles	15	734201
	735920	Telecommunications Technology Principles	15	705001
Level 6	716001	Engineering Computation II	15	715001
	736006	Electronic Circuits	15	705001, 705002
	736008	Introduction to Microcontrollers	15	705001, 705002
	736310	Computer Architecture	15	734201
	736381	Communication Networks	15	735319
	736386	Embedded Digital Systems	15	736008
	736392	Computer Network Applications	15	735316
	736393	Operating System Software	15	735318
	736914	PC Technical Skills	15	735325

BACHELOR OF ENGINEERING TECHNOLOGY TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	736987	Telecommunication Network Services	15	
	736989	Radio Frequency Principles	15	735920
Level 7	737003	Fields and Waves	15	705001, 715001
	737201	Digital Systems Development	30	736386
	737202	Network Design	30	736392
	737434	Electronic Systems	15	736006
	737435	Communication Networks	15	736381
Mechanical Engineering				
Level 4	714338	Engineering Mathematics	15	
Level 5	705005	Engineering Graphics	15	
	705007	Workshop Practice	15	
	715001	Engineering Computation I	15	714338
	735410	Electrical Theory	15	
	765400	Engineering Mechanics I	15	
	765405	Engineering Mechanics II	15	764405
	765410	Strength of Materials I	15	714338, 765405
	765445	Manufacturing Processes	15	764420
	765450	Material Science I	15	
	765470	Thermodynamics and Heat Transfer	15	714338
Level 6	716001	Engineering Computation II	15	715001
	766440	Fluid Mechanics	15	714338, 765405
	766020	Computer Aided Design and Analysis	15	765445
	766410	Strength of Materials II	15	714338, 765410
	766415	Mechanics of Machines	15	714338
	766425	Computer Aided Design and Manufacturing — CAD/CAM	15	764430, 765445
	766445	Advanced Manufacturing Processes	15	764420, 765445
	766450	Production Operations Management I	15	766495
	766455	Production Operations Management II	15	766450
	766460	Mechanical Design	15	764430, 765410
	766470	Advanced Thermodynamics	15	714338, 765470
	766475	Engineering Planning	15	714338, 765445

BACHELOR OF ENGINEERING TECHNOLOGY TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	766480	Control Engineering	15	714338, 765470, 766440
	766485	Engineering Maintenance I	15	765410, 765470, 766440
	766490	Engineering Technology Studies	15	714338
	766495	Quality and Reliability	15	714338
Level 7	707005	Engineering Studies	15	
	767005	Quantitative Techniques	15	714338
	767420	Materials Science II	15	765450
	767425	Engineering Computer Systems Management	15	714435
	767430	Product Development	15	765450, 765445
	767485	Engineering Maintenance II	15	766485

a. Enrolment subject to satisfactory completion of 240 points.

BACHELOR OF HEALTH SCIENCE (BHSC) REGULATIONS

AK3680

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science, a student must achieve at least 360 points by successfully completing one of the following:
 - (a) Bachelor of Health Science — single major
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: one of the majors identified in structure (a) below.
 - (b) Bachelor of Health Science — double major
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) the requirements of two majors in structure (b) below.
 - (c) Bachelor of Health Science
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7 *and*
 - (ii) the requirements in structure (c) below with at least 60 points at level 6 or above and at least 60 points at level 7.
- 2 A student in the Applied Mental Health major may complete a minor of 60 points from within one area listed in the Applied Mental Health major.

Additional Majors and Minors

- 3 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Conjoint Degrees

- 4 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

45 points	Level 5:	555101, 555201, 555301
and 15 points	Level 6:	556301
and 15 points	Level 7:	557221
and 15 points from	Level 5:	555339, 555401

Structure (a)

Majors

Applied Mental Health

45 points	Level 5:	565313, 565427, 565605
and 75 points	Level 6:	566401, 566423, 566425, 566506, 566507
and 60 points	Level 7:	557224, 567408, 567424, 567429
and 60 points from <i>Addiction Studies</i>	Level 7:	567403, 567414, 567527–567529, 567531–567534
<i>Counselling</i>	Level 7:	567100, 567403, 567417, 567418, 567422, 567426, 567523
<i>Mental Health Support Work</i>	Level 5:	565501
	Level 6:	566502, 566503
	Level 7:	567411, 567431
<i>Violence and Trauma Studies</i>	Level 5:	565316, 565317
	Level 7:	567512, 567407, 567412, 567426
<i>Mental Health Electives</i> and 30 points from	Level 7:	527872, 567413, 567524, 567526 any other bachelor's degree papers with the approval of the programme leader

Health Promotion

45 points	Level 5:	515009, 565605, 775617
and 60 points	Level 6:	526804, 526806, 556104, 566508
and 90 points	Level 7:	527870, 527872–527874, 567871
and 75 points from		any other bachelor's degree papers with the approval of the programme leader

Oral Health

30 points	Level 5:	555604
and 135 points	Level 6:	556104, 556202, 556606–556609
and 90 points	Level 7:	557224, 557609, 557610

Oral Health (Continued)

<i>and 15 points from</i>	Level 6:	566508
	Level 7:	527188, 527872
		or any other bachelor's degree papers with the approval of the programme leader

Paramedic

120 points	Level 6:	556107, 556202, 576101, 576103, 576109, 576110, 576211
<i>and 150 points</i>	Level 7:	527188, 557224, 577101, 577109–577112, 577212, 577213

Podiatry

120 points	Level 6:	546004, 546110, 546111, 546250, 546801–546803
<i>and 135 points</i>	Level 7:	557224, 527188, 547803, 547812–547815
<i>and 15 points from</i>	Level 6:	556104
	Level 7:	527872

Psychology

30 points	Level 5:	565604, 565605
<i>and 75 points</i>	Level 6:	566508, 286108, 566604, 566609, 566420
<i>and 15 points</i>	Level 7:	557224
<i>and 15 points from</i>	Level 5:	285001, 565603
<i>and 15 points from</i>	Level 6:	286103, 556605
<i>and 15 points from</i>	Level 6:	556104
	Level 7:	527872
<i>and at least 60 points from</i>	Level 6:	466641
	Level 7:	287002, 287208, 287300, 557302, 567602, 567606, 567610, 567421, 567425
		or any other bachelor's degree papers with the approval of the programme leader

Structure (b)

15 points	Level 7:	557224
<i>and 15 points</i>	Level 5:	565605
<i>and 15 points from</i>	Level 6:	556104
	Level 7:	527872
<i>and 60 points from</i>	Level 6:	556105, 556202, 566401, 566508
	Level 7:	527188, 527874 or any other bachelor's degree papers with the approval of the programme leader
<i>and 165 points from</i>		papers in two majors with the approval of the programme leader

Structure (c)

15 points	Level 7:	557224
and 15 points	Level 5:	565605
and 15 points from	Level 6:	556104
	Level 7:	527872
and 60 points from	Level 6:	556105, 556202, 566401, 566508
	Level 7:	527188, 527874 or any other bachelor's degree papers with the approval of the programme leader
and 30 points	Level 7:	557608
and 135 points from		any bachelor's degree papers with the approval of the programme leader

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	555101	Psychology and Lifespan Development	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health Development	15	
	555401	Health and Environment	15	
Level 6	556301	Intermediate Research	15	
Level 7	557221	Health Law and Policy	15	555401 or 555339 or 565605
General Health Science Papers				
Level 5	565605	Introductory Research Methods	15	
Level 6	556104	Health Promotion	15	
	556105	Health Practice	30	Coreq. 555401 or 555339 or 555301
	556202	Human Anatomy and Physiology II	15	555201
	566401	Psychopathologies	15	
	566508	Social Psychology	15	
Level 7	527188	Pharmacology for Professional Practice	15	556202 or 546004
	527872	Māori Health Promotion	15	
	527874	Health Practice Cooperative	30	
	557224	Professional Practice and Ethics	15	
	557608	Special Topic	30	Coreq. 556301

BACHELOR OF HEALTH SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Applied Mental Health				
Level 5	565313	Personal and Professional Development	15	
	565427	Mental Health Wellbeing	15	
Level 6	566423	Theory Skills and Intervention I	15	
	566425	Group Theory and Practice I	15	
	566506	Practicum I	15	
	566507	Practicum II	15	566506
Level 7	567408	Counselling Skills for Professional Practice	15	567424 or 566423
	567424	Theory Skills and Intervention II	15	566423
	567429	Practicum III	15	566507
Applied Mental Health — Addiction Studies				
Level 7	567403	Social and Cultural Analysis	15	
	567414	Drug and Alcohol Studies	15	
	567527	Advanced Interventions in Addiction	15	567532
	567528	Smoking Cessation	15	
	567529	Tobacco Control	15	
	567531	Presenting Populations in Gambling	15	<i>Coreq.</i> 567534
	567532	Assessment and Intervention in Addiction	15	
	567533	Professional Practice in Addictions	15	
	567534	Gambling Studies	15	<i>Coreq.</i> 567531
Applied Mental Health — Counselling				
Level 7	567100	Introduction to Applied Transactional Analysis	15	
	567403	Social and Cultural Analysis	15	
	567417	Utilising Supervision in Practice	15	
	567418	Foundation Knowledge for Psychotherapy	15	<i>Coreq.</i> 567408
	567422	Introduction to Narrative Therapy	15	<i>Coreq.</i> 567408
	567426	Group Theory and Practice II	15	566425
	567523	Cognitive Behavioural Approaches	15	

BACHELOR OF HEALTH SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Applied Mental Health — Mental Health Support Work				
Level 5	565501	Sociopolitical Context of Mental Health	15	
Level 6	566502	Mental Health and Mental Illness	15	
	566503	Skills for Supporting Recovery in Mental Health	15	
Level 7	567411	Recovery in Mental Health	15	
	567431	Applied Primary Māori Mental Health	15	
Applied Mental Health — Violence and Trauma Studies				
Level 5	565316	Family Violence Theory and Policy	15	
	565317	Perspectives on Violence and Trauma	15	
Level 7	567312	Critical Issues in Violence Studies	15	
	567407	Clinical Populations	15	
	567412	Critical Incident Stress Management	15	
	567426	Group Theory and Practice II	15	566425
Applied Mental Health — Electives				
Level 7	527872	Māori Health Promotion	15	
	567413	Child Youth Mental Health Issues and Interventions	15	
	567524	Online Communities and Communication	15	
Health Promotion				
Level 5	515009	Nutrition, Activity and Health	15	
	775617	Introduction to Epidemiology	15	
Level 6	526804	Theories and Models in Health Promotion	15	
	526806	Ethics of Health Promotion	15	
Level 7	527870	Media and Communication in Health Promotion	15	
	527873	Health Promotion Evaluation	15	
	567871	Health Promotion of Communities	15	
Military^a				
Level 7	527501	Military Clinical Practice ^a	15	
	527502	Working with People in Crisis ^a	15	

BACHELOR OF HEALTH SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	527503	Peacekeeping ^a	15	
Oral Health				
Level 5	555604	Introduction to Oral Health Practice	30	555201, 555301
Level 6	556606	Oral Health Promotion	15	555201, 555301
	556607	Oral Health I	30	555604 <i>Coreq.</i> 556609
	556608	Oral Biology and Pathology	30	<i>Coreq.</i> 556202
	556609	Oral Health Assessment	30	555604 <i>Coreq.</i> 556607
Level 7	557609	Oral Health II	30	556607, 556609
	557610	Oral Health III	45	557609
	567427	Foundation Sciences for Dental Hygiene	15	
	567428	Dental Hygiene Practice	15	
Paramedic				
Level 6	556107	Introduction to Paramedic Practice	30	<i>Pre or Coreq.</i> 555201, 555301
	576101	IV Therapy	15	576103, 576109, 576110, 556202
	576103	Paramedic Science	15	556107 <i>Coreq.</i> 556202
	576109	Clinical Practice I	15	556107 <i>Coreq.</i> 556202
	576110	Clinical Practice II	15	556107 <i>Coreq.</i> 556202
	576211	Risk Management	15	
	567526	Technology Mediated Counselling and Psychotherapy	15	<i>Coreq.</i> 567524
Level 7	577101	Cardiology	15	576103, 576109, 576110 <i>Coreq.</i> 556202
	577109	Clinical Reasoning	15	577110, 577111 <i>Coreq.</i> 577112
	577110	Advanced Life Support	15	576101, 576103, 577101
	577111	Paramedic Theory and Management	15	576101, 576103, 577101

BACHELOR OF HEALTH SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	577112	Integrated Clinical Practice	30	577110, 577111 <i>Coreq.</i> 577109
	577212	Disaster Theory	15	<i>Coreq.</i> 576211
	577213	Emergency Planning	15	577212
Podiatry				
Level 6	546004	Lower Limb Anatomy and Kinesiology	15	555201
	546110	Clinical Biomechanics I	15	555201 <i>Coreq.</i> 546004
	546111	Podiatry Clinical Practice I	30	555201 <i>Coreq.</i> 546110
	546250	Pathology	15	
	546801	Clinical Biomechanics II	15	546110 <i>Coreq.</i> 547803
	546802	Podiatric Microbiology	15	
	546803	Clinical Skills in Podiatry	15	546111
Level 7	547803	Podiatry Clinical Practice II	30	546004, 546110, 546111 <i>Coreq.</i> 546250
	547812	Podiatry Clinical Practice III	30	547803, 546803 <i>Coreq.</i> 547813, 547814, 547815
	547813	Podiatry Specialist Topics I	15	547803, 527188 <i>Coreq.</i> 547812
	547814	Podiatry Specialist Topics II	15	527188, 547803, 546802
	547815	Podiatry Specialist Topics III	15	547813, 547814 <i>Coreq.</i> 547813
Psychology				
Level 5	285001	Introduction to Psychology	15	
	565603	Introduction to Psychology A	15	
	565604	Introduction to Psychology B	15	
Level 6	286103	Individuals and Identities	15	565603 or 565604 or 285001
	286108	Cognitive Psychology	15	565603 or 285001
	466641	Organisational Behaviour	15	565603 or 565604 or 285001

BACHELOR OF HEALTH SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	566420	Abnormal Psychology	15	565603 or 565604 or 285001
	566605	Personality	15	565603 or 565604 or 285001
	566604	Psychological Assessment	15	565603 or 565604 or 285001
	566609	Brain and Behaviour	15	565603 or 565604 or 285001
Level 7	287002	Emotions and Human Nature	15	45 points at level 6
	287208	Critical Issues in Cultural and Social Psychology	15	45 points at level 6
	287300	Research Project	15	556301 or equivalent
	557302	Advanced Research	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420
	567602	Critical Evaluation in Psychology	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420
	567606	Health Psychology	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420
	567610	Approaches to Psychological Intervention	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420
	567421	Psychology at Work	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420
	567425	Experimental and Applied Behavioural Analysis	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420

a. Enrolment subject to approval of the programme leader.

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) (BHSc(Mid)) REGULATIONS

AK3452

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant who seeks admission as a Registered Nurse must be registered in New Zealand as a Comprehensive Nurse or General and Obstetric Nurse.
- 2 A New Zealand Registered Midwife must provide evidence of New Zealand registration as a midwife and a current annual practising certificate.

Completion Requirements

- 3 To qualify for the Bachelor of Health Science (Midwifery), a student must achieve at least 360 points with 135 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of being a New Zealand Registered Midwife must achieve at least 60 points by completing a course of study from papers listed in the Bachelor of Health Science (Midwifery) Table with the approval of the programme leader.
- 5 A student is required to demonstrate completion of 1,500 hours of planned supervised clinical practice in a variety of selected community and institutional health care settings.
- 6 A student who is a New Zealand Registered Nurse is exempted from 5 above but must complete sufficient hours to meet the New Zealand Midwifery Council registration competencies for midwives.
- 7 A student who is a New Zealand Registered Midwife is exempted from 5 above.

Recognition of Prior Learning

- 8 The examination board may grant prior learning credit to the following:
 - (a) a New Zealand Registered Midwife — up to 300 points.
 - (b) a New Zealand Registered Nurse — up to 135 points.
- 9 A student who is neither a New Zealand Registered Midwife nor a New Zealand Registered Nurse and whose application for prior learning credit is based on learning undertaken within the previous five years may be granted up to 120 points.

Structure

Part I

105 points from	Level 5:	525188, 525189, 525194, 525195, 555101, 555201, 555301
	Level 6:	556202
and 15 points from	Level 5:	555401, 555339

Part II

and 120 points	Level 6:	526187, 526902, 526914–526917, 527188, 556301
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Part III

and 120 points	Level 7:	527201, 527202, 527220, 527221, 527223, 527225, 527390
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BACHELOR OF HEALTH SCIENCE (MIDWIFERY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Part I				
Level 5	525188	Midwifery Knowledge and Practice	15	525189, 525194, 525195
	525189	The Practice of Midwifery I	15	555101, 555201, 555301 <i>Pre or Coreq.</i> 556202 <i>Coreq.</i> 525194, 525195
	525194	Professional Frameworks for Midwifery Practice	15	555101, 555201, 555301 <i>Pre or Coreq.</i> 556202 <i>Coreq.</i> 525189, 525195
	525195	Developing Midwifery Practice	15	555101, 555201, 555301 <i>Pre or Coreq.</i> 556202 <i>Coreq.</i> 525189, 525194
	555101	Psychology and Lifespan Development	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555401	Health and Environment	15	
	555339	Māori Health and Development	15	
	Level 6	556202	Human Anatomy and Physiology II	15

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Part II				
Level 6	526187	The Practice of Midwifery II	15	525188 <i>Coreq.</i> 526914
	526902	Lactation and Breastfeeding	15	525188 <i>Coreq.</i> 526914
	526914	Art and Science of Midwifery I	15	556202, 525194 <i>Coreq.</i> 526187
	526915	Art and Science of Midwifery II	15	526187, 526914 <i>Coreq.</i> 526916
	526916	The Practice of Midwifery III	15	526187, 526914 <i>Coreq.</i> 526915
	526917	Women's Health	15	526187
	556301	Intermediate Research	15	525194
Level 7	527188	Pharmacology for Professional Practice	15	556202
Part III				
Level 7	527201	The Qualified Midwife	15	527188, 527225, 527202 <i>Coreq.</i> 527390
	527202	Complicated Childbirth	15	526915, 526916 <i>Coreq.</i> 527225
	527204	Special Topic I	15	527188, 526917
	527210	Elective	15	
	527215	Special Topic II	15	
	527220	Newborn with Special Needs	15	526915, 526916
	527221	Childbirth Complexities	15	526916, 526915
	527223	Transition to Practice	15	<i>Pre or Coreq.</i> 527390
	527225	The Practice of Midwifery IV	15	526915, 526916 <i>Coreq.</i> 527202
	527390	Integrating Midwifery Practice	30	527202, 527225

BACHELOR OF HEALTH SCIENCE (NURSING) (BHSc(Nurs)) REGULATIONS

AK3324

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant who seeks admission as a Registered Nurse from a country outside of New Zealand must provide evidence of the appropriate nursing registration and practising certificate for that country.

Completion Requirements

- 2 To qualify for the Bachelor of Health Science (Nursing), a student must achieve 360 points with 135 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.
- 3 A student who is granted admission to the programme on the basis of being a Registered Nurse and who qualifies for prior learning credit of:
 - (a) 240 points, must achieve 120 points including 556301, 527188, and 90 points from the papers listed in the Bachelor of Health Science (Nursing) and Bachelor of Health Science tables.
 - (b) 300 points, must achieve 60 points including 556301, 527188 and 30 points from the papers listed in the Bachelor of Health Science (Nursing) and Bachelor of Health Science tables.
 - (c) 330 points, must complete 556301 and 527188.
- 4 A student who is completing this degree pursuant to 3(a) and 3(b) above must have their course of study approved by the programme leader.
- 5 A student is required to demonstrate completion of 1,500 hours of planned supervised clinical practice in a variety of selected community and institutional health care settings.
- 6 A student who is a New Zealand Registered Nurse is exempted from 5 above.

Recognition of Prior Learning

- 7 The examination board may grant prior learning credit to the following students:
 - (a) a Registered Nurse — up to 240 points.
 - (b) a Registered Nurse whose application is based on relevant additional prior learning undertaken within the previous five years — up to 300 points.

- (c) a Registered Nurse who has gained the qualification AK3576 Graduate Certificate in Nursing Practice within the previous five years — up to 330 points including 30 points of unspecified credit.
- (d) a student who is not a New Zealand Registered Nurse and whose application is based on prior learning undertaken within the previous five years — up to 120 points.
- (e) a student who is not a New Zealand Registered Nurse but who holds an appropriate bachelor's or master's degree that has been taught in English — up to 120 points.

Structure

Part I

45 points	Level 5:	555101, 555201, 555301
and 15 points from	Level 5:	555339, 555401

Part II

and 45 points	Level 5:	525100, 525102, 525174
and 15 points	Level 6:	556202

Part III

and 60 points	Level 6:	526178–526180, 526185
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Part IV

and 60 points	Level 6:	556301, 526197–526199
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Part V

and 60 points	Level 7:	527188, 527193
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Part VI

and 60 points	Level 7:	527194, 537334
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BACHELOR OF HEALTH SCIENCE (NURSING) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Part I				
Level 5	555101	Psychology and Lifespan Development	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555401	Health and Environment	15	
	555339	Māori Health and Development	15	
Part II				
Level 5	525100	Health Assessment in Nursing	15	555101, 555301 Coreq. 525174

BACHELOR OF HEALTH SCIENCE (NURSING) TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 5	525102	Primary Health Care Nursing	15	555101
	525174	Nursing in Aotearoa/New Zealand	15	555401 or 555339 <i>Coreq.</i> 525100
Level 6	556202	Human Anatomy and Physiology II	15	555201
Part III				
Level 6	526178	Acute Nursing Knowledge	15	525174 <i>Coreq.</i> 526179
	526179	Acute Nursing Practice	15	525100 <i>Coreq.</i> 526178, 526180
	526180	Pathophysiology	15	556202 <i>Coreq.</i> 526179
	526185	Māori Health	15	525174
Part IV				
Level 6	526197	Mental Health Applied Science	15	526178 and 526179 <i>Coreq.</i> 526198 and 526199
	526198	Mental Health/Psychiatric Nursing Practice	15	526178 and 526179 <i>Coreq.</i> 526197 and 526199
	526199	Primary/Community Mental Health Nursing	15	525102 <i>Coreq.</i> 526197 and 526198
	556301	Intermediate Research	15	
Part V				
Level 7	527188	Pharmacology for Professional Practice	15	556202
	527193	Context and Complexity in Nursing	45	526197, 526198, 526199
Part VI				
Level 7	537334	Rehabilitation and Participation	15	527193
	527194	Transition to Graduate Nursing Practice	45	527193
Additional Papers				
Level 6	556301	Intermediate Research	15	
Level 7	527188	Pharmacology for Professional Practice	15	556202
	527401	Special Topic	15	

BACHELOR OF HEALTH SCIENCE (NURSING) TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	527409	Concepts of Professional Nursing Practice	15	
	527412	Specialty Nursing Practice	15	
	527953	Clinical Project	15	

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) (BHSc(OT)) REGULATIONS

AK3410

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Occupational Therapy), a student must achieve 360 points with 165 points at level 6 and 135 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student is required to demonstrate completion of 1,000 hours of planned supervised clinical practice in a variety of selected community and institutional health or social service agencies.

Structure

Part I

45 points	Level 5:	555101, 555201, 555301
and 60 points	Level 6:	536251–536254
and 15 points from	Level 5:	555401, 555339

Part II

90 points	Level 6:	536201–536206, 537207
and 15 points	Level 7:	537207
and 15 points from	Level 6:	536232, 556301

Part III

and 105 points	Level 7:	537302, 537304, 537333, 537361, 537363, 537365
and 15 points from	Level 7:	537334, 527872 or any other bachelor's degree papers with the approval of the programme leader

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Part I				
Level 5	555101	Psychology and Lifespan Development	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health and Development	15	
	555401	Health and Environment	15	

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	536251	Personal Factors in Occupational Performance	15	555101, 555201 <i>Coreq.</i> 536253
	536252	Occupation in the Environment	15	555401 or 555339 <i>Coreq.</i> 536254
	536253	Experiencing Occupation	15	<i>Coreq.</i> 536251
	536254	Professional Practice for Occupational Therapy I	15	555101, 555301, 555201, 555401 or 555339 <i>Coreq.</i> 536251, 536253
Part II				
Level 6	536201	Enabling Physical Performance for Occupation	15	Part 1 papers
	536202	Enabling Cognitive Performance for Occupation	15	Part 1 papers
	536203	Enabling Affective Performance for Occupation	15	Part 1 papers
	536204	Creating Enabling Environments	15	536251, 536252
	536205	Enabling Occupation for Groups	15	Part 1 papers, 536201, 536202, 536203, 536206
	536206	Professional Practice for Occupational Therapy II	15	Part I papers <i>Coreq.</i> 536201, 536202, 536203
	536232	Introductory Research Methods and Design ^a	15	
	556301	Intermediate Research ^b	15	
Level 7	537207	Professional Practice for Occupational Therapy III	15	536206 <i>Coreq.</i> 536204, 536205
Part III				
Level 7	527872	Māori Health Promotion	15	
	537302	Enabling Systems Change	15	Part II papers
	537304	Professional Practice for Occupational Therapy IV	15	Part II papers
	537333	Evidence and Practice	15	536232 or 556301
	537361	Promoting Occupational Justice and Participation	15	Part II papers
	537363	Implementing Change	15	537333, 537302

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	537365	Professional Practice for Occupational Therapy V	30	537304, 537333
	537334	Rehabilitation and Participation	15	

a. 2009 only.

b. From 2010.

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY)
(BHSc(Physio)) REGULATIONS

AK3313

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Physiotherapy), a student must achieve 480 points with 165 points at level 6 and 255 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student is required to demonstrate completion of 1,000 hours of planned supervised clinical practice in a variety of selected community and institutional health care settings.
- 3 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in subsequent levels.

Recognition of Prior Learning

- 4 The examination board may grant prior learning credit of up to 120 points where the learning for which credit is sought was undertaken within the previous three years, or up to 60 points where the learning for which credit is sought was undertaken within the previous five years.

Structure

Part I			
45 points	Level 5:	555101, 555201, 555301	
and 15 points from	Level 5:	555401, 555339	
and 60 points	Level 6:	546001, 546003, 546005	
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Part II			
and 105 points	Level 6:	546149, 546227, 546228, 546250, 546260, 556301	
and 15 points	Level 7:	547251	
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Part III			
and 120 points	Level 7:	547362–547364, 557224, 547465–547468	
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Part IV			
and 120 points	Level 7:	547436, 547428	

Note: A physiotherapist who is returning to practice or is seeking registration in New Zealand may enrol in 547480 and 547481 with the approval of the programme leader.

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) TABLE				
Level	Code	Title	Points	Prerequisites
Part I:				
Level 5	555101	Psychology and Lifespan Development	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health and Development	15	
	555401	Health and Environment	15	
Level 6	546001	Anatomy and Kinesiology	30	all level 5 papers
	546003	Applied Physiology	15	all level 5 papers
	546005	Therapeutic Touch	15	all level 5 papers
Part II:				
Level 6	546149	Biophysics	15	all Part I papers
	546227	Exercise Physiology and Prescription	15	all Part I papers
	546228	Therapeutics	30	all Part I papers
	546250	Pathology	15	all Part I papers
	546260	Kinesiology II	15	all Part I papers
	556301	Intermediate Research	15	all Part I papers
Level 7	547251	Neuroscience	15	all Part I papers
Part III:				
Level 7	547362	Neurological Physiotherapy	15	all Part II papers
	547363	Musculoskeletal Physiotherapy I	15	all Part II papers
	547364	Cardiorespiratory Physiotherapy	15	all Part II papers
	547465	Musculoskeletal Physiotherapy II	15	all Part II papers
	547466	Integrated Topics A	15	all Part II papers
	547467	Integrated Topics B	15	all Part II papers
	547468	Physiotherapy Elective	15	all Part II papers
	557224	Professional Practice and Ethics	15	all Part II papers
Part IV				
Level 7	547428	Physiotherapy Practice	90	all Part III papers
	547436	Research Project	30	all Part III papers

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Additional Papers				
Level 7	547480	Clinical Practice: Advanced I ^a	15	
	547481	Clinical Practice: Advanced II ^a	15	

a. Enrolment subject to approval of the programme leader.

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT (BIHM) REGULATIONS

AK3708

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of International Hospitality Management, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of International Hospitality Management — single major
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) a major: 90 points from one of the majors identified in these regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 60 points from papers listed in the Bachelor of International Hospitality Management Table or from papers in any other bachelor's degree with the approval of the programme leader.
 - (b) Bachelor of International Hospitality Management — double major
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) two majors: at least 150 points from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of International Hospitality Management
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) 150 points with 60 points at level 6 and 60 points at level 7 from papers listed in the Bachelor of International Hospitality Management Table or from papers in any other bachelor's degree with the approval of the programme leader.
- 2 A student is required to demonstrate completion of 450 hours of industry practice within one year of completing the coursework requirements to be eligible for this qualification.
- 3 A student taking a double major may hold up to 30 points in common between the two majors. Where majors do not include 30 points of common papers, students wishing to undertake a double major may be required to take more than 360 points to complete their degree.

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Structure

Core Papers

105 points	Level 5:	215003–215005, 215007, 215008, 215504, 215810
and 15 points	Level 6:	216802
and 75 points	Level 7:	217805, 217806
and 15 points from	Level 5:	145713, 165600

Majors

Accommodation

45 points	Level 6:	216008, 216009, 216801
and 45 points	Level 7:	217009, 217013, 217802

Event Management

45 points	Level 6:	146718, 216620, 216622
and 45 points	Level 7:	217008, 217009, 487719

Food and Beverage

45 points	Level 6:	216008, 216623, 216805
and 45 points	Level 7:	217009, 217012, 217802

Human Resource Management

45 points	Level 6:	216800, 416614, 466649
and 45 points	Level 7:	217801, 467809, 467945

Marketing

45 points	Level 6:	146718, 486662, 486663
and 45 points	Level 7:	217802, 487667, 487962

Tourism

45 points	Level 6:	216001, 216002, 216004,
and 45 points	Level 7:	217900–217902

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	145713	Writing	15	
	165600	Undergraduate Writing for Academic Purposes ^a	15	
	215003	Microeconomics for the Hospitality Industry	15	
	215004	Applied Food and Beverage Management (Kitchen)	15	
	215005	Applied Food and Beverage Management (Restaurant)	15	
	215007	Hospitality Accounting and Finance	15	
	215008	Hospitality Organisational Behaviour and Interpersonal Skills	15	
	215504	Hospitality Information Communication Technology	15	
	215810	Hospitality Fundamentals	15	
Level 6	216802	Hospitality Human Resource Management	15	215006, 215810
Level 7	217805	Hospitality Strategic Management	15	215008
	217806	Hospitality Cooperative Education ^b	60	217805
Accommodation				
Level 6	216008	Service Management for Hospitality	15	
	216009	Rooms Division Management	15	
	216801	Facilities Design and Development	15	
Level 7	217009	Hospitality and Tourism Financial Management	15	215007
	217013	Hotel Management Simulation	15	
	217802	Hospitality Sales and Marketing	15	
Event Management				
Level 6	146718	Public Relations Communication	15	
	216620	Event Planning	15	
	216622	Event Design	15	
Level 7	217008	Event Production	15	216620, 216622

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	217009	Hospitality and Tourism Financial Management	15	215003, 215007
	487719	Marketing Communications	15	
Food and Beverage				
Level 6	216008	Service Management for Hospitality	15	
	216623	Gastronomy	15	215004, 215005
	216805	International Food and Beverage Management	15	215004, 215005, 215810
Level 7	217009	Hospitality and Tourism Financial Management	15	215003, 215007
	217012	Professional Wine Studies	15	
	217802	Hospitality Sales and Marketing	15	
Human Resource Management				
Level 6	216800	Hospitality Career Development	15	
	416614	Law for New Zealand Business	15	
	466649	Training and Development	15	
Level 7	217801	Hospitality Employment Relations	15	215008
	467809	International Human Resource Management	15	216802
	467945	Issues in Human Resource Management	15	216802
Marketing				
Level 6	146718	Public Relations Communication	15	
	486662	Marketing Research	15	
	486663	Marketing Management	15	
Level 7	217802	Hospitality Sales and Marketing	15	
	487667	Service Marketing	15	
	487962	International Marketing	15	
Tourism				
Level 6	216001	Tourism Heritage and Culture	15	Coreq. 216002
	216002	The Business of Tourism	15	
	216004	Asia and Tourism	15	Coreq. 216002
Level 7	217900	Tourism Planning and Development	15	216002

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	217901	Contemporary Issues in Tourism	15	216002
	217902	Tourist Behaviour	15	216002
Elective Papers				
Level 5	955102	Noho Marae Wānanga A	7.5	
	955103	Noho Marae Wānanga B	7.5	955102
Level 7	217010	Contemporary Issues in Hospitality	15	
	217800	Hospitality Entrepreneurship	15	
	217903	Tourism Information and Research	15	

- a. Enrolment subject to approval of the programme leader.
b. A topic in the area of the chosen major.

BACHELOR OF LAWS (LLB) REGULATIONS¹

AK1008

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Laws, a student must achieve 480 points with 120 points at level 6 and 240 points at level 7 by successfully completing the requirements in the structure below.
- 2 To be eligible to enrol in Part II a student must have successfully completed Part I, or its equivalent, with a B grade average or higher in Part Ia.
- 3 A student who has not achieved at least a B grade average in Part Ia may be required by the examination board to continue with the degree to which the Part 1b papers are assigned.
- 4 A student may substitute up to 30 points in the Part III or Part IV elective component with papers at level 7 from any other bachelor's degree with the approval of the programme leader.

Structure

Part Ia

60 points

Level 5

415101–415103

Part Ib

and 60 points from

papers from any other bachelor's degree with the approval of the programme leader

Part II

and 120 points

Level 6:

416202–416206

Part III

45 points

Level 7:

417301, 417302

and 75 points from

Level 7:

the elective papers listed in the Bachelor of Laws Table

Part IV

30 points

Level 7:

417401, 417402

and 90 points from

Level 7:

the elective papers listed in the Bachelor of Laws Table

1. A student enrolling in Part Ib papers will be required to enrol in the degree for which those papers are prescribed.

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	415101	Legal System	15	
	415102	Legal Reasoning and Writing	30	
	415103	Law and the Constitution	15	<i>Coreq.</i> 415101
Level 6	416202	Law of Contract	30	415101, 415102
	416203	Law of Torts	30	415101, 415102
	416204	Property Law	30	415101, 415102
	416205	Judicial Review	15	415101, 415102, 415103
	416206	Intellectual Property	15	415101, 415102
Level 7	417301	Criminal Law	30	All Part II papers
	417302	Company Law	15	All Part II papers
	417401	Dispute Resolution	15	417301, 417302
	417402	Legal Ethics	15	417301, 417302
	417501	Advanced Taxation	15	All Part II papers
	417502	Banking Law	15	All Part II papers
	417503	Civil Litigation	15	All Part II papers
	417504	Commercial Arbitration	15	All Part II papers
	417505	Company Finance	15	All Part II papers
	417506	Comparative Law	15	All Part II papers
	417507	Competition Law	15	All Part II papers
	417508	Confidentiality and Privacy	15	All Part II papers
	417509	Conflict of Laws	15	All Part II papers
	417510	Construction Law	15	All Part II papers
	417511	Contemporary Issues in Copyright Law	15	All Part II papers
	417512	Corporate Governance	15	All Part II papers
	417513	Credit and Security	15	All Part II papers
	417514	Criminal Procedure and Evidence	15	All Part II papers
	417515	Employment Law	15	All Part II papers
	417516	Family and Relationship Property	15	All Part II papers
	417517	Family Law	15	All Part II papers
	417518	Health Law	15	All Part II papers
	417519	Ideas of Property	15	All Part II papers
	417520	Insolvency and Receivership	15	All Part II papers

BACHELOR OF LAWS TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	417521	Insurance Law	15	All Part II papers
	417522	International Commercial Contracts	15	All Part II papers
	417523	International Environmental Law	15	All Part II papers
	417524	International Sales and Finance	15	All Part II papers
	417525	Landlord and Tenant	15	All Part II papers
	417526	Law and Economics	15	All Part II papers
	417527	Law in Cyberspace	15	All Part II papers
	417528	Law of the Sea	15	All Part II papers
	417529	Law of Treaties	15	All Part II papers
	417530	Legal History	15	All Part II papers
	417531	Legal Philosophy	15	All Part II papers
	417532	Local Government Law	15	All Part II papers
	417533	Media Law	15	All Part II papers
	417534	Negotiation Skills	15	All Part II papers
	417535	Principles of Taxation	15	All Part II papers
	417536	Problems in Patent Law	15	All Part II papers
	417537	Regulating Securities Markets	15	All Part II papers
	417538	Regulatory Processes	15	All Part II papers
	417539	Remedies in Private Law	15	All Part II papers
	417540	Resource Management Law	15	All Part II papers
	417541	Sales and Consumer Law	15	All Part II papers
	417542	Sector Specific Regulation	15	All Part II papers
	417543	Theories of Obligation	15	All Part II papers
	417544	Trade Marks and Unfair Competition	15	All Part II papers
	417545	Unjust Enrichment	15	All Part II papers
	417546	Māori Governance Structures	15	All Part II papers
	417547	World Trade Regulation	15	All Part II papers
	417548	Supervised Legal Research	15	All Part II papers
	417549	Supervised Legal Research	30	All Part II papers
	417550	Special Topic I	15	All Part II papers
	417551	Special Topic II	15	All Part II papers
	417552	Special Topic III	15	All Part II papers

BACHELOR OF MĀORI DEVELOPMENT (BMD) REGULATIONS

AK3453

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Māori Development, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 240 points with 45 points at level 6 and 90 points at level 7 and
 - (b) a major: 120 points from one of the majors identified in these regulations, with at least 15 points at level 6 and at least 15 points at level 7.
- 2 A student may substitute up to 30 points from any other bachelor's degree with the approval of the programme leader.

Additional Majors and Minors

- 3 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Structure

Core Papers

45 points	Level 5:	915101, 915200, 955203
and 45 points	Level 6:	916106, 916107, 916401
and 90 points	Level 7:	917300, 917400, 947001, 947002
and 60 points from	Level 5:	915403, 955205, 955206
	Level 6:	916104, 916304, 956207, 956208
	Level 7:	917001, 917401, 917404

Majors

Māori Development

45 points	Level 5:	915001, 915002, 955202
and 15 points	Level 6:	956400
and 15 points	Level 7:	957502
and 45 points from		the papers listed in the Bachelor of Māori Development Table

Māori Media

45 points	Level 5:	145718, 915400
and 15 points	Level 6:	916001

Māori Media (Continued)

and 15 points from

Level 7: 147750, 147767, 147768, 147775, 147800

and 45 points from

the papers listed in the Bachelor of Māori Development Table

BACHELOR OF MĀORI DEVELOPMENT TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	915101	Te Kākano I	15	
	915200	Te Kākano II	15	915101
	915403	Te Matatiki I — Multimedia I	15	955203
	955203	Communication and Presentation Systems	15	
	955205	Wānanga Reo I	15	
	955206	Wānanga Reo II	15	
Level 6	916104	Ta Te Ao Māori	15	
	916106	Te Pihinga I	15	915200
	916107	Te Pihinga II	15	916106
	916304	Te Tiriti O Waitangi: Social and Political History	15	
	916401	Te Rangahau	15	
	956207	Wānanga Reo III	15	
	956208	Wānanga Reo IV	15	
Level 7	917001	He Mana Tō Te Reo: History and Politics of Te Reo	15	
	917300	Te Māhuri I	15	916107
	917400	Te Māhuri II	15	917300
	917401	Te Kohure I	15	917400
	917404	Te Kohure II	15	917401
	947001	Cooperative Education I: Project Literature Review	30	916401
	947002	Cooperative Education II: Project Report	30	947001
Māori Development				
Level 5	915001	Introduction to Development Studies	15	
	915002	Ki te Whaiao: Introduction to Māori Society	15	
	955202	Economic Framework	15	

BACHELOR OF MĀORI DEVELOPMENT TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	956400	Iwi Resource Management	15	
Level 7	957502	Māori/Iwi Response and Economic Redevelopment	15	
Māori Media				
Level 5	145718	Media Production Workshop	30	
	915400	Kaupapa Māori Screen Production	15	
Level 6	916001	Māori Media Project	15	
Elective Papers				
Level 5	145722	Digital Media Production	15	
	915107	Waiata I: He Timatanga	15	
	915404	Sound Production	15	
	915405	Technology and Composition	15	
	955102	Noho Marae Wānanga A	7.5	
	955103	Noho Marae Wānanga B	7.5	955102
	955201	Management Processes	15	
	955205	Wānanga Reo I	15	
	955206	Wānanga Reo II	15	
Level 6	146735	Visual Communication	15	
	146743	Video Production	15	
	146745	Studio Production	15	
	146747	Moving Image Production I	15	
	916100	Technology and Creative Expression	15	
	916206	Waiata II: Te Tito Waiata — Composition	15	
	916307	Aotearoa New Zealand Culture and Society	15	
	916406	Te Ara Pou — Leadership	15	
	916407	Creative Writing: Ngā Tuhituhi Māori	15	915101
	916603	Te Matatiki II — Multimedia II	15	915403
	936402	Public Policy	15	916304 or equivalent with the approval of the programme leader
	956207	Wānanga Reo III	15	

BACHELOR OF MĀORI DEVELOPMENT TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	956208	Wānanga Reo IV	15	
	956301	Applied Legal Studies	15	
	956402	Marketing Practices and Principles	15	955201, 955202
Level 7	147750	Advanced Digital Video	15	
	147767	3D Modelling and Animation I	15	
	147768	3D Modelling and Animation II	15	
	147775	Moving Image Production II	15	
	147800	Digital Media Project	15	
	917602	Ngā Waiata Moteatea	15	916206

BACHELOR OF MATHEMATICAL SCIENCES (BMathSc) REGULATIONS

AK1271

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Mathematical Sciences, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Mathematical Sciences — single major
 - (i) core papers: 120 points with 30 points at level 7 *and*
 - (ii) a major: 105 points from one of the majors identified in these regulations with at least 60 points at level 6 and 45 points at level 7 *and*
 - (iii) 135 points from the papers listed in the Bachelor of Mathematical Sciences Table with at least 15 points at level 6 or above.
 - (b) Bachelor of Mathematical Sciences — double major
 - (i) core papers: 120 points with 30 points at level 7 *and*
 - (ii) two majors: 210 points from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) 30 points from the papers listed in the Bachelor of Mathematical Sciences Table.
- 2 In exceptional circumstances a student may complete the Bachelor of Mathematical Sciences without a major provided they achieve 120 points from the core papers and 240 points from papers listed in the Bachelor of Mathematical Sciences Table with at least 75 points at level 6 and 45 points at level 7 with the approval of the programme leader.
- 3 A student may substitute up to 45 points in 1(a)(iii) and 2 above with papers from any other bachelor's degree with the approval of the programme leader.
- 4 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Structure

Core Papers

15 points	Level 5:	145612
and 75 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 715700, 735318, 735320
and 30 points	Level 7:	717900

Majors

Analytics

60 points from	Level 6:	406703, 716184, 716281, 716284, 716700
and 45 points from	Level 7:	407921, 717283, 717284, 717701

Applied Mathematics

60 points from	Level 6:	716100, 716101, 716186, 716187, 716285
and 45 points from	Level 7:	717100, 717101, 717200, 717285

Astronomy

60 points	Level 6:	716186, 716201, 716202, 716210
and 45 points	Level 7:	717210, 717220, 717230

Computer Science

60 points from	Level 6:	406707, 716180, 716181, 716288, 736310
and 45 points from	Level 7:	717286, 717287, 717300, 737205

BACHELOR OF MATHEMATICAL SCIENCES TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	145612	Applied Communication	15	
	715184	Statistical Models 5	15	
	715186	Differential and Integral Calculus	15	
	715187	Computer Organisation	15	
	715189	Algebra and Discrete Mathematics	15	
	715202	Physics I	15	
	715204	Introductory Astronomy	15	
	715700	Probability Theory and Applications	15	
	735318	Programming for Engineering Applications	15	
	735320	Object Oriented Applications	15	735318
Level 7	717900	Research Project	30	

BACHELOR OF MATHEMATICAL SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Analytics				
Level 6	376305	Business and the Macroeconomic Environment	15	715184
	376307	Research Applications for Business	15	
	406703	Logical Database Design	15	735318
	486662	Marketing Research	15	
	486663	Marketing Management	15	
	716184	Statistical Methods	15	715184
	716281	Operations Research	15	715700
	716282	Quality Assurance	15	715184
	716284	Time Series and Statistical Forecasting	15	715184
	716700	Statistical Inference	15	715700, 715186
Level 7	377402	Managerial Economics and Organisations	15	
	377409	Economics of Firm and Consumers' Behaviour	15	
	407916	Data Mining and Knowledge Engineering	15	406703
	407921	Machine Learning	15	715184 or 715189, 735318
	487965	Strategic Brand Management	15	486663
	487968	Sales Management	15	486663
	487972	Customer Relationship Management	15	486663
	717283	Quantitative Statistics for Research	15	716184
	717284	Applied Statistical Computing	15	716184, 735318
	717701	Industrial Statistics	15	716184
Applied Mathematics				
Level 5	395001	Fundamentals of Finance	15	
Level 6	396002	Corporate Finance	15	395001
	396003	Investment and Portfolio Analysis	15	395001
	716100	Computational Mathematics	15	716186, 716101
	716101	Linear Algebra	15	715189
	716186	Multivariate Calculus	15	715186
	716187	Differential Equations	15	715189, 715186

BACHELOR OF MATHEMATICAL SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	716285	Mathematics of Finance	15	715186, 715700
	766023	Solid Mechanics	15	715202
	766030	Dynamics	15	
Level 7	397003	Financial Risk Management	15	396002 or 396003
	717100	Industrial Mathematics	15	716101, 716186, 716187
	717101	Numerical Methods	15	716100, 716187, 735318
	717200	Mathematical Physics	15	716186, 716187
	717285	Mathematical Modelling in Finance	15	716101, 716285
	737002	Circuits	15	715202, 715186
	737003	Fields and Waves	15	715186
	767024	Thermofluids I	15	715202
	767025	Thermofluids II	15	715202
Astronomy				
Level 6	716186	Multivariate Calculus	15	715186
	716201	Computational Spherical Astronomy	15	715204, 715186
	716202	Physics II	15	715202, 715186
	716210	Astrophysics	15	715204, 716201, 716202
Level 7	717210	Practical Astrophysics	15	716210
	717220	Radio Astronomy	15	716210, 716186
	717230	Frontiers of Astronomy	15	716210
Computer Science				
Level 5	405706	Networking I	15	715187
	735317	Microcontroller Applications	15	715187
Level 6	116404	Visual Effects	15	
	116405	Animation	15	
	116408	Interactive Design and Game Development	15	
	146735	Visual Communication	15	
	406707	Operating Systems	15	716180, 736310
	406708	Networking 2	15	735318, 405706
	716180	Data Structures and Algorithms	15	715189, 735320

BACHELOR OF MATHEMATICAL SCIENCES TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	716181	Algorithm Design and Analysis	15	716180
	716288	Computer Graphics	15	715189, 716180
	736310	Computer Architecture	15	715187, 735320
Level 7	117405	Animation Studies	15	116405
	147767	3D Modelling and Animation I	15	146735
	407701	Artificial Intelligence	15	716181
	407702	Applied Human Computer Interaction	15	
	717286	Highly Secure Systems	15	716181
	717287	Distributed and Mobile Systems	15	716181
	717300	Theory of Computation	15	716181, 715700
	717310	Game and Entertainment Systems	15	716181, 716288
	737205	Software Engineering	15	716180

BACHELOR OF MEDICAL LABORATORY SCIENCE (BMLS) REGULATIONS

AK3432

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Medical Laboratory Science, a student must achieve 480 points with 165 points at level 6 and 210 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of up to 150 points, of which up to 45 points may be at level 6 and up to 120 points may be at level 5.
- 3 The examination board may grant prior learning credit to the following:
 - (a) A student who has completed the New Zealand Certificate in Science (Paramedical) in Medical Laboratory Science — up to 90 points at level 5 or 6.
 - (b) A student who has completed the National Diploma in Medical Laboratory Science between 1992 and 1995 — 390 points made up of 120 points at level 5, 90 points at level 6 and 180 points at level 7, including 120 points for papers 777550–777558.
 - (c) A student who is a New Zealand Registered Medical Technologist and who holds a current practising certificate issued by the Medical Laboratory Technologists Board and who, prior to the date of applying for the recognition of prior learning, has been employed full-time since the date of first registration with the Medical Laboratory Technologists Board, or has been employed for the preceding two years as a Registered Medical Laboratory Technologist:
 - (i) up to 120 points at level 7 for papers 777550–777558 and
 - (ii) 30 points at level 7 for each certificate level subject awarded by the Medical Laboratory Technologists Board. An applicant who is granted this credit will not be permitted to enrol in a paper for which the content is essentially the same as that of the Medical Laboratory Technologists Board certificate level subject for which credit has been granted.

Structure

105 points	Level 5:	555201, 555301, 715184, 775102, 755111, 775205, 775511
and 165 points	Level 6:	556202, 556301, 776111, 776115, 776511, 776513, 776515, 776518–776521
and 30 points	Level 7:	557224, 777120
and 60 points from	Level 7:	775531–775540, 777542–777544
and 120 points from	Level 7:	777550–777558

BACHELOR OF MEDICAL LABORATORY SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	715184	Statistical Models 5	15	
	775102	Biological Chemistry	15	775205
	775111	Microbiology	15	
	775205	General and Organic Chemistry	15	
	775511	Histological Techniques	15	
Level 6	556202	Human Anatomy and Physiology II	15	555201
	556301	Intermediate Research	15	
	776111	Biochemistry	15	775102
	776115	Genetics	15	775111
	776511	Clinical Chemistry I	15	776111
	776513	Haematology I	15	775613 or 555201, 775614 or 556202
	776515	Medical Microbiology I	15	775111, 775613 or 555201, 775614 or 556202
	776518	Pathology I	15	775613 or 555201, 775614 or 556202
	776519	Pathology II	15	776518
	776520	Immunology and Virology	15	775613 or 555201, 775614 or 556202
	776521	Transfusion Science I	15	775613 or 555201, 775614 or 556202

BACHELOR OF MEDICAL LABORATORY SCIENCE TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 7	557224	Professional Practice and Ethics	15	
	777120	Molecular Genetics	15	776115
	777531	Clinical Chemistry II	15	776511
	777532	Clinical Chemistry III	15	777531
	777533	Haematology II	15	776513
	777534	Haematology III	15	777533
	777535	Immunology II	15	776520
	777536	Immunology III	15	777535
	777537	Medical Microbiology II	15	776515
	777538	Medical Microbiology III	15	777537
	777539	Transfusion Science II	15	776521
	777540	Transfusion Science III	15	777539
	777542	Histology	15	775511
	777543	Medical Cytology	15	775511
	777544	Virology	15	776520
	777550	MLS Clinical Training: Clinical Chemistry	60	777531, 777532
	777551	MLS Clinical Training: Cytogenetics	60	777120
	777552	MLS Clinical Training: Medical Cytology	60	777543
	777553	MLS Clinical Training: Haematology	60	777533, 777534
	777554	MLS Clinical Training: Histology	60	777542
	777555	MLS Clinical Training: Immunology	60	777535, 777536
	777556	MLS Clinical Training: Medical Microbiology	60	777537, 777538
	777557	MLS Clinical Training: Transfusion Science	60	777539, 777540
	777558	MLS Clinical Training: Virology	60	777544

BACHELOR OF SPORT AND RECREATION (BSR) REGULATIONS

AK3521

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Sport and Recreation, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Sport and Recreation — single major
 - (i) core papers: 165 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) a major: at least 90 points from one of the majors identified in these regulations with at least 30 points at level 6 and 30 points at level 7 *and*
 - (iii) the remaining points from the elective papers listed in the Bachelor of Sport and Recreation Table.
 - (b) Bachelor of Sport and Recreation — double major
 - (i) core papers: 165 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) two majors: from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) any remaining points from the elective papers listed in the Bachelor of Sport and Recreation Table
 - (c) Bachelor of Sport and Recreation
 - (i) core papers: 165 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) 195 points from the elective papers listed in the Bachelor of Sport and Recreation Table with 90 points at level 6 or above and at least 30 points at level 7.
- 2 A student may substitute up to 60 points in 1(a)(iii), 1(b)(iii) or 1(c)(ii) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 A student must undertake 517001 Sport and Recreation Cooperative I and 517002 Sport and Recreation Cooperative II in the subject area of their chosen major.

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Conjoint Degrees

This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

60 points	Level 5:	515009, 515206, 555201, 555301
and 45 points	Level 6:	516001, 516023, 516657
and 60 points	Level 7:	517001, 517002

Majors

Coaching

30 points	Level 5:	515556, 515557
and 30 points	Level 6:	516012, 516026
and 30 points	Level 7:	517019, 517026

Exercise Science

30 points	Level 5:	515008, 515023
and 30 points	Level 6:	516007, 516009
and 30 points	Level 7:	517007, 517008

Health & Physical Education

45 points	Level 5:	515008, 515556, 515559
and 60 points	Level 6:	516007, 516009, 516031, 516036
and 30 points	Level 7:	517038, 517039

Management

15 points	Level 5:	515205
and 45 points	Level 6:	516011, 516028, 516049
and 30 points	Level 7:	517035, 517036

Outdoor Education

30 points	Level 5:	515408, 515553
and 75 points	Level 6:	516005, 516006, 516504, 516555
and 30 points	Level 7:	517005

Physical Activity & Nutrition

30 points	Level 5:	515205, 515557
and 30 points	Level 6:	516009, 516027

**Physical Activity & Nutrition
(Continued)**
and 30 points

Level 7: 517018 and 15 points at level 7 from any paper listed in the Bachelor of Health Science Table with the approval of the programme leader.

BACHELOR OF SPORT AND RECREATION TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	515009	Nutrition, Activity and Health	15	
	515206	Managing Sport and Recreation	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
Level 6	516001	Industry Experience and Research	15	555301 and 75 points
	516023	Legal Issues for Sport and Recreation	15	
	516557	Sport and Recreation in Society	15	
Level 7	517001	Sport and Recreation Cooperative I	30	516001 and 120 points
	517002	Sport and Recreation Cooperative II	30	517001
Coaching				
Level 5	515556	Coaching Practice	15	
	515557	Introduction to Sport and Exercise Psychology	15	
Level 6	516012	Coaching Talented Athletes	15	515556
	516026	Sport and Exercise Psychology	15	515557
Level 7	517019	Integrated Coaching Practice	15	
	517026	Advanced Sport and Exercise Psychology	15	516026
Exercise Science				
Level 5	515008	Applied Anatomy	15	
	515023	Exercise Prescription and Assessment	15	515008 or 515407
Level 6	516007	Human Movement Studies	15	
	516009	Exercise Science	15	555321 or 555201
Level 7	517007	Applied Sport and Exercise Science	15	516009

BACHELOR OF SPORT AND RECREATION TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 7	517008	Human Movement Advanced	15	516007
Health and Physical Education				
Level 5	515008	Applied Anatomy	15	
	515556	Coaching Practice	15	
	515559	Health and Physical Education Principles and Practice	15	
Level 6	516007	Human Movement Studies	15	
	516009	Exercise Science	15	555321 or 555201
	516031	Physical Activity and Health	15	515009
	516036	Skills Acquisition	15	
Level 7	517038	Health and Physical Education Philosophy and Pedagogy	15	515559
	517039	Pedagogy and Performance	15	515559
Management				
Level 5	515205	Sport and Recreation Marketing	15	
Level 6	516011	School and Community Sport	15	
	516028	Facility and Event Management	15	
	516049	Financial Management for Sport and Recreation	15	
Level 7	517035	Sport and Recreation Communications	15	515205
	517036	Leadership in Sport and Recreation	15	
Outdoor Education				
Level 5	515408	Outdoor Leadership	15	
	515553	Pursuit Elective	15	515550 and 515555 or 516005 and 516006
Level 6	516005	Outdoor Education: Development	15	Coreq. 516006
	516006	Outdoor Education: Performance	15	Coreq. 516005
	516504	Applied Pursuit Elective	30	515553
	516555	Outdoor Philosophy	15	
Level 7	517005	Outdoor Education Advanced	30	516005, 516006
Physical Activity and Nutrition				
Level 5	515205	Sport and Recreation Marketing	15	

BACHELOR OF SPORT AND RECREATION TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 5	515557	Introduction to Sport and Exercise Psychology	15	
Level 6	516009	Exercise Science	15	555321 or 555201
	516027	Applied Sports Nutrition	15	515009
Level 7	517018	Food, Nutrition and Community Health	15	515009
Elective Papers				
Level 5	515008	Applied Anatomy	15	
	515011	Dance in Cultural Context	15	
	515023	Exercise Prescription and Assessment	15	515008 or 515407
	515205	Sport and Recreation Marketing	15	
	515311	Fundamentals of Massage	15	555321 or 555201 or 515008 or 513505 or 513507 or 515407 or equivalent
	515408	Outdoor Leadership	15	
	515556	Coaching Practice	15	
	515557	Introduction to Sport and Exercise Psychology	15	
	515559	Health and Physical Education Principles and Practice	15	
	555339	Māori Health Development and Environment	15	
Level 6	516005	Outdoor Education: Development	15	Coreq. 516006
	516006	Outdoor Education: Performance	15	Coreq. 516005
	516007	Human Movement Studies	15	
	516009	Exercise Science	15	555321 or 555201
	516011	School and Community Sport	15	
	516012	Coaching Talented Athletes	15	515556
	516020	Drama	15	
	516024	Personal Training	15	515023, 555301
	516026	Sport and Exercise Psychology	15	515557
	516027	Applied Sports Nutrition	15	515009
	516028	Facility and Event Management	15	
	516031	Physical Activity and Health	15	515009

BACHELOR OF SPORT AND RECREATION TABLE (Continued)				
Level	Code	Title	Points	Pre/Corequisites
Level 6	516033	Advanced Massage	15	515311
	516035	Principles and Theories of Touch	15	
	516036	Skills Acquisition	15	
	516049	Financial Management for Sport and Recreation	15	
	516555	Outdoor Philosophy	15	
Level 7	517005	Outdoor Education Advanced	30	516005, 516006
	517007	Applied Sports Science	15	516009
	517008	Human Movement Advanced	15	516007
	517018	Food, Nutrition and Community Health	15	515009
	517019	Integrated Coaching Practice	15	
	517026	Advanced Sport and Exercise Psychology	15	516026
	517034	Special Topic ^a	30	
	517035	Sport and Recreation Communications	15	515205
	517036	Leadership in Sport and Recreation	15	
	517038	Health and Physical Education Philosophy and Pedagogy	15	515559
	517039	Pedagogy and Performance	15	515359

a. Enrolment subject to approval from the programme leader.

BACHELOR OF TOURISM STUDIES (BTourS) REGULATIONS

AK1277

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Tourism Studies, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Tourism Studies — single major
 - (i) core papers: 120 points with 75 points at level 7 *and*
 - (ii) tourism papers: 120 points *and*
 - (iii) a major: 120 points from one of the majors identified in these regulations, with at least 45 points at level 6 and at least 45 points at level 7.
 - (b) Bachelor of Tourism Studies
 - (i) core papers: 120 points with 75 points at level 7 *and*
 - (ii) tourism papers: 150 points

and either

 - (iii) 90 points from papers in any other bachelor's degree with at least 30 points at level 6 and 30 points at level 7 with the approval of the programme leader

or

 - (iv) a minor: 60 points from one of the majors identified in these regulations with 30 points at level 6 and 30 points at level 7 *and*
 - (v) 30 points from papers in any other bachelor's degree with the approval of the programme leader.

Additional Majors and Minors

- 2 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 439.

Structure

Core Papers

45 points	Level 5:	145713, 215306, 215307
and 75 points	Level 7:	217004, 217903

Tourism Papers

at least 120 points from	Level 5:	215010, 215011
	Level 6:	216001–216004, 216901
	Level 7:	217001–217003, 217005, 217011, 217900–217902

Majors

Business

120 points from	Level 5:	475110, 475120, 475130
	Level 6:	406103, 466641, 466642, 466645, 466648, 476140, 486663, 486670
	Level 7:	377406, 417972, 467950, 467952, 467955, 957500

Environmental Studies

120 points from	Level 5:	145612, 715187, 775311–775313, 775315
	Level 6:	776313, 776315–776317, 956400
	Level 7:	777313–777315

Hospitality

120 points from	Level 5:	215008, 215810
	Level 6:	216008, 216620, 216622, 216801, 216802
	Level 7:	217008, 217800, 217802, 217805

Social Sciences

120 points from	Level 5:	285001, 285006, 285007, 285104, 285702, 285706
	Level 6:	286101–286105, 286201
	Level 7:	287201, 287203, 287205, 287206

BACHELOR OF TOURISM STUDIES TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	145713	Writing	15	
	215306	Tourism in New Zealand: Principles and Concepts	15	
	215307	Global Tourism	15	
Level 7	217004	Cooperative Industry Placement	60	215306, 215307
	217903	Tourism Information and Research	15	
Tourism Papers				
Level 5	215010	Tourism Industry Operations	15	
	215011	Tourism Visitor Attractions	15	
Level 6	216001	Tourism Heritage and Culture	15	
	216002	The Business of Tourism	15	
	216003	Ecotourism	15	
	216004	Asia and Tourism	15	
	216901	Tourism Marketing	15	
Level 7	217001	Urban Tourism	15	
	217002	Tourism in the Information Age	15	
	217003	Tourism and Indigenous Cultures	15	
	217005	Special Topic	15	
	217011	Tourism and Popular Culture	15	
	217900	Tourism Planning and Development	15	
	217901	Contemporary Issues in Tourism	15	
	217902	Tourist Behaviour	15	
Business				
Level 5	475110	The Environment of Business	30	
	475120	Business Information Management	30	
	475130	Globalisation and Business Enterprise	30	
Level 6	406103	EBusiness and IT Infrastructure	15	
	466641	Organisational Behaviour	15	
	466642	Operations Management	15	
	466645	Human Resource Management	15	
	466648	Management of Small and Medium Sized Enterprises (SMEs)	15	

BACHELOR OF TOURISM STUDIES TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	476140	Managing Business Relationships	30	
	486663	Marketing Management	15	
	486670	Consumer Behaviour	15	
Level 7	377406	Business in the Pacific Rim	15	
	417972	Environmental Law	15	
	467950	eBusiness Management	15	
	467952	Business Redevelopment	15	
	467955	Entrepreneurship and Innovation	15	
	957500	Strategic Management	15	
Environmental Studies				
Level 5	145612	Applied Communication	15	
	715187	Computer Organisation	15	
	775311	Biodiversity	15	
	775312	Ecology	15	
	775313	Environmental Science	15	
	775315	Introduction to the Earth 5	15	
Level 6	776313	Environmental Law	15	775313
	776315	Marine Ecology I	15	
	776316	Terrestrial Ecology I	15	775312
	776317	Environmental Monitoring and Risk Assessment	15	775313
	956400	Iwi Resource Management	15	
Level 7	777313	Natural Resource Management	15	776313
	777314	Terrestrial Ecology II	15	776316
	777315	GIS — Geographical Information Systems	15	715187
Hospitality				
Level 5	215008	Hospitality Organisational Behaviour and Interpersonal Skills	15	
	215810	Hospitality Fundamentals	15	
Level 6	216008	Service Management for Hospitality	15	
	216620	Event Planning	15	
	216622	Event Design	15	216620
	216801	Facilities Development and Design	15	215810

BACHELOR OF TOURISM STUDIES TABLE (Continued)				
Level	Code	Title	Points	Prerequisites
Level 6	216802	Hospitality Human Resource Management	15	215810
Level 7	217008	Event Production	15	216620, 216622
	217800	Hospitality Entrepreneurship	15	
	217802	Hospitality Sales and Marketing	15	
	217805	Hospitality Strategic Management	15	215008
Social Sciences				
Level 5	285001	Introduction to Psychology A	15	
	285006	Introduction to Economics	15	
	285007	Introduction to Anthropology ^a	15	
	285104	Research and Analysis ^b	15	
	285702	Introduction to Sociology	15	
	285706	New Zealand Political Studies	15	
Level 6	286101	States and Nations	15	285706
	286102	Applied Ethics	15	any two level 5 papers
	286103	Individuals and Identities	15	285001
	286104	Families and Communities	15	285702
	286105	Cultures and Societies	15	285007
	286201	War and Peace	30	285706
Level 7	287201	Asian and Pacific Issues	15	286101
	287203	International Relations	15	
	287205	Negotiation and Mediation	15	286201
	287206	Crime and Deviance	15	286102

a. Not offered in 2009.

b. Compulsory paper in the Social Sciences major.

BACHELOR OF VISUAL ARTS (BVA) REGULATIONS

AK3352

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Visual Arts, a student must achieve 360 points with 120 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.

Structure

120 points	Level 5:	115001, 115018, 115025, 115026
and 120 points	Level 6:	116104, 116250, 116251
and 120 points	Level 7:	117301, 117350, 117351

BACHELOR OF VISUAL ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	115001	Visual Arts Theory I	30	
	115018	Drawing I	15	Coreq. 115025, 115001
	115025	Visual Arts Core Studio	45	
	115026	Visual Arts Studio I	30	115025 Coreq. 115001
Level 6	116104	Drawing II	15	115018 Coreq. 116250, 116251
	116250	Visual Arts Studio II	75	115025 115001 Coreq. 116251
	116251	Visual Arts Theory II	30	115001
Level 7	117301	Professional Practice	15	
	117350	Visual Arts Studio III	90	116250, 116251
	117351	Visual Arts Theory III	15	116251

ADDITIONAL MAJORS AND MINORS REGULATIONS

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute, the General Academic Regulations and the regulations for the individual bachelor's degrees.

Bachelor's Degrees

- 1 Additional majors and/or minors may be taken in the following bachelor's degrees:
 - (a) Bachelor of Applied Science
 - (b) Bachelor of Arts
 - (c) Bachelor of Business
 - (d) Bachelor of Communication Studies
 - (e) Bachelor of Computer and Information Sciences
 - (f) Bachelor of Dance
 - (g) Bachelor of Health Science
 - (h) Bachelor of International Hospitality Management
 - (i) Bachelor of Māori Development
 - (j) Bachelor of Mathematical Sciences
 - (k) Bachelor of Sport and Recreation
 - (l) Bachelor of Tourism Studies

Admission

- 2 A student's course of study in an additional major or minor must be approved in accordance with published admission and enrolment requirements.
- 3 A student's course of study in an additional major is subject to the approval of the programme leader.

Completion Requirements

- 4 To meet the requirements of an additional major, a student must complete 120 points from papers within a single subject area as identified in the schedule to these regulations, with a minimum of 45 points at level 7.
- 5 To meet the requirements of a minor, a student must complete 60 points from papers within a single subject area as identified in the schedule to these regulations.
- 6 A student may substitute up to 30 points with papers outside of their additional major with the approval of the faculty of the additional major subject area and the programme leader of the host qualification.

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Accounting	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	395001, 475120 ^a or approved equivalent
Level 6:	366601–366603, 366610, 366611
Level 7:	367810, 367901, 367902, 367904, 367905, 367909, 397001, 417907
Advertising	
Major must include	120 points from papers listed below including 386622, 386626, 486670, 387932, 487964, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475110 ^a or approved equivalent
Level 6:	386622, 386626, 486670
Level 7:	387926, 387927, 387932, 387934, 387935, 487964
Business	
<i>Restriction: This additional major/minor is not available to students in the Bachelor of Business</i>	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	406103, 466641, 466642, 466645, 486400 ^a , 466648, 486663, 486670
Level 7:	377406, 417972, 467950, 467955, 957500
Business Economics	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475130 ^a or approved equivalent
Level 6:	376303, 376305, 376307
Level 7:	377402, 377407–377409
Chinese Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165049, 165050, 165318, 165355, 165356 ^a , 165357
Level 6:	166303, 166353, 166354, 166357 ^a , 166548
Level 7:	167350–167353, 167358 ^a , 167359 ^a

ADDITIONAL MAJORS AND MINORS SCHEDULE (Continued)	
Commercial Law	
Major must include	120 points from papers listed below including 416610, 416612, 416615, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	416610, 416612, 416615, 476140 ^a or approved equivalent
Level 7:	367905, 417621, 417710, 417713, 417714, 417907, 417972
Conflict Resolution	
Major must include	120 points from papers listed below including 286102 ^a , 286106 ^a , 286201, 287205, with at least 45 points at level 7
Minor must include	60 points in total from papers 286106 ^a , 286201 ^a
Level 6:	286102, 286106 ^a , 286201 ^a
Level 7:	287003, 287005, 287203, 287205, 287206, 287300
Creative Writing	
Major must include	120 points from papers listed below including 165107, 165110, 167102, 167500 ^a , with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165107, 165110
Level 6:	166101, 166104, 166501, 166502, 916407
Level 7:	167102, 167500 ^a
Criminology	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	285001, 285702
Level 6:	286107, 286109, 286110
Level 7:	287001, 287004, 287206
Design Studies	
Major must include	120 points from papers listed below including 116800, 116801, 116802, 117800, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475110 or approved equivalent
Level 6:	116800–116802
Level 7:	117800, 117801, 117803–117806, 407105, 467955, 487965

ADDITIONAL MAJORS AND MINORS SCHEDULE (Continued)	
eBusiness	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	406103, 406104, 466650, 476140 ^a or approved equivalent
Level 7:	407107, 417710, 467950
English Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165105–165107, 165110
Level 6:	166101–166108
Level 7:	167101–167103, or alternative approved paper
Environmental Studies	
<i>Restriction: This additional major/minor is not available to students in the Bachelor of Applied Science</i>	
Major must include	120 points from papers listed below including with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	145611, 715187, 775311–775313, 775315
Level 6:	776313, 776315–776318, 956400
Level 7:	777311, 777313–777315
Event Management	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	955102 ^b , 955103 ^b
Level 6:	146718, 216620, 216622
Level 7:	217008, 217009, 217800, 487719
Finance	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	395001, 715185 or approved equivalent
Level 6:	396002–396004
Level 7:	397001, 397003, 397004

ADDITIONAL MAJORS AND MINORS SCHEDULE (Continued)	
Health Promotion	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	515009, 775617, or approved equivalent
Level 6:	526804, 526806
Level 7:	527870, 527873, 567871
Hospitality	
<i>Restriction: This additional major/minor is not available to students in the Bachelor of International Hospitality Management</i>	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points in total from papers listed below including 15 points at level 7
Level 5:	215005, 215008, 215810
Level 6:	216620, 216622, 216801, 216802
Level 7:	217008, 217800, 217802, 217805
Human Resource Management and Employment Relations	
Major must include	120 points from papers listed below including 466641, 466645, 466646, 467809, 467951, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	466641, 466645, 466646, 476140 or approved equivalent
Level 7:	417713, 467809, 467945, 467951
Information Technology	
<i>Restriction: This additional major/minor is not available to students in the Bachelor of Computer and Information Sciences</i>	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475120 or approved equivalent
Level 6:	406102, 406103, 406682
Level 7:	407104–407106
International Business	
Major must include	120 points from papers listed below including 356800, 356803, 376305, 357800, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475130 ^a or approved equivalent
Level 6:	356800, 356803, 376305
Level 7:	287203, 357800–357802, 357805, 367810, 377405, 377406, 387934, 397001, 417710, 467809, 467943, 487962

ADDITIONAL MAJORS AND MINORS SCHEDULE (Continued)	
Interpreting	
Major must include	120 points from papers listed below with at least 45 points at Level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	165026
Level 6:	166760, 166761
Level 7:	167770, 167771, 167773, 167780, 167781
Japanese Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165520, 165522, 165545
Level 6:	166543, 166544 ^a , 166545, 166550 ^a , 166551, 356803,
Level 7:	167534 ^a , 167565–167569, 167570, 167573 ^a
Management	
Major must include	120 points from papers listed below including 466641, 467943, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	466230, 466641, 466642, 466645, 466646, 466648–466650, 476140 ^a or approved equivalent
Level 7:	367902, 467809, 467853–467855, 467942, 467943, 467945, 467950, 467951, 467954, 467955
Māori Development	
Major must include	120 points from papers listed below including at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	915101, 915107, 915200, 915400–915405, 945200, 955102, 955103, 955201, 955202, 955205, 955301
Level 6:	916100, 916106, 916107, 916206, 916304, 916406, 916407, 916603, 936402, 956206, 956301, 956400
Level 7:	917300, 917400, 917401, 917404, 917602, 957502
Marketing	
Major must include	120 points from papers listed below including 486662, 486663, 486670, 487961, 487964, with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475110 ^a or approved equivalent
Level 6:	486662, 486663, 486670
Level 7:	487667, 487961, 487962, 487964, 487965, 487972

ADDITIONAL MAJORS AND MINORS SCHEDULE (Continued)	
Retailing	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475110 ^a or approved equivalent
Level 6:	486670–486672
Level 7:	487670–487672
Professional Communication	
Major must include	120 points from papers listed below including 146739, 146753, 147723, 147828 and 147829, with at least 45 points at level 7.
Minor must include	60 points from papers listed below including 30 points at level 6 and 30 points at level 7.
Level 5:	145701, 145705, 145708, 145717, 285008 or approved equivalent.
Level 6:	146739, 146753
Level 7:	147723, 147828, 147829*
Sales	
Major must include	120 points from papers listed below including 486663, 486664, 486665, 487963, 487968 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475110 ^a or approved equivalent
Level 6:	486663–486665
Level 7:	487667, 487963, 487965, 487968, 487972
Social Sciences	
Major must include	120 points from papers listed below including at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	285001, 285006, 285007, 285104, 285702, 285706
Level 6:	286101–286105, 286201 ^a
Level 7:	287201, 287203, 287205, 287206
Tourism	
<i>Restriction: This additional major/minor is not available to students in the Bachelor of Tourism Studies</i>	
Major must include	120 points from papers listed below including 216002, 217902 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	475110 ^a or approved equivalent
Level 6:	216001–216004, 216901
Level 7:	217001–217003, 217900–217903

ADDITIONAL MAJORS AND MINORS SCHEDULE (Continued)	
Translation	
Major must include	120 points from papers listed below with at least 45 points at Level 7
Minor must include	60 points in total from papers listed below including 15 points at level 7
Level 5:	165027, 165105
Level 6:	166006, 166770, 166780,
Level 7:	167007, 167008, 167772, 167782

- a. 30 point papers
- b. 7.5 point papers

Graduate Diplomas

GRADUATE DIPLOMA IN ADDICTIONS (GradDipAddictions) REGULATIONS

AK1014

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Addictions an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have worked a minimum of three years in addictions or a related field and provide evidence of their ability to study at level 7.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Addictions, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 In exceptional circumstances a student may substitute papers from another programme with the approval of the programme leader.

Structure

30 points	Level 7:	567532, 567533
<i>and</i> at least 30 points from	Level 7:	567414, 567527–567529, 567531, 567534
<i>and</i> up to 60 points from	Level 5:	555339, 775617
	Level 6:	556301, 546235, 556104, 556401, 556503
	Level 7:	527870, 527872, 567100, 567403, 567408, 567411, 567413, 567417, 567424, 567431, 567523

GRADUATE DIPLOMA IN ADDICTIONS TABLE			
Code	Title	Points	Prerequisites
527870	Media and Communication in Health Promotion	15	
527872	Māori Health Promotion	15	
546235	Research Methods and Statistics	15	
555339	Māori Health and Development	15	
556104	Health Promotion	15	
556301	Intermediate Research	15	
566401	Psychopathologies	15	
566503	Skills for Supporting Recovery in Mental Health	15	
567100	Introduction to Applied Transactional Analysis	15	
567403	Social and Cultural Analysis	15	
567408	Counselling Skills for Professional Practice	15	
567411	Recovery in Mental Health	15	
567413	Child Youth Mental Health Issues and Interventions	15	
567414	Drug and Alcohol Studies	15	
567417	Utilising Supervision in Practice	15	
567424	Theory, Skills and Interventions II	15	
567431	Applied Primary Māori Mental Health	15	
567523	Cognitive Behavioural Approaches	15	
567527	Advanced Intervention for Addiction	15	
567528	Smoking Cessation	15	
567529	Tobacco Control	15	
567531	Presenting Populations in Gambling	15	
567532	Assessment and Intervention in Addiction	15	
567533	Professional Practice in Addictions	15	
567534	Gambling Studies	15	
775617	Introduction to Epidemiology	15	

GRADUATE DIPLOMA IN ADVERTISING CREATIVITY (GradDipAdvC) REGULATIONS¹

AK3621

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Advertising Creativity an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant shall provide such information for selection purposes as the School of Communication Studies may specify.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Advertising Creativity, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 5 The requirements for the Graduate Diploma in Advertising Creativity must be completed within four consecutive semesters.

Recognition of Prior Learning

- 6 The maximum credit for prior learning the examination board may grant is 30 points.

Structure

75 points	Level 7:	147771–147774, 487719
and 45 points from	Level 6:	116232, 146733, 146735, 146750, 146747, 386626
	Level 7:	147792, 147816, 387927, 487965

1. Additional charges may be added to this programme.

GRADUATE DIPLOMA IN ADVERTISING CREATIVITY TABLE			
Code	Title	Points	Pre/Corequisites
116232	Photography	15	
146733	Advertising Art Direction	15	<i>Coreq. 147771, 147772</i>
146735	Visual Communication	15	
146747	Moving Image Production I	15	146735 <i>(or Coreq.)</i>
146750	Interactive Media Production I	15	146735 <i>(or Coreq.)</i>
147771	Creative Principles and Practices	15	
147772	Copywriting	15	
147773	Creative Strategy	15	147771 <i>Coreq. 147774</i>
147774	Campaigns	15	147771, 147772 <i>Coreq. 147773</i>
147792	Advanced Copywriting ^a	15	147771, 147772
147816	Promotional Culture	15	
386626	Advertising Media Planning	15	
387927	Current Issues in Advertising	15	
487719	Marketing Communications	15	
487965	Strategic Brand Management	15	

a. Restricted entry.

GRADUATE DIPLOMA IN APPLIED SCIENCE (GradDipAppSc) REGULATIONS

AK3772

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Applied Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Applied Science, a student must achieve 120 points with at least 75 points at level 7 from the papers listed in the Graduate Diploma in Applied Science Table.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points.

GRADUATE DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Prerequisites
146611	Research Method	15	
716101	Linear Algebra	15	
716180	Data Structures and Algorithms	15	
716181	Algorithm Design and Analysis	15	
716184	Statistical Methods 6	15	
716186	Multivariate Calculus 6	15	
716187	Differential Equations	15	
716281	Operations Research 6	15	
716282	Quality Assurance 6	15	
716284	Time Series and Statistical Forecasting 6	15	
716285	Mathematics of Finance 6	15	
717100	Industrial Mathematics	15	716187, 716101
717101	Numerical Methods	15	716101, 716186, 735318

GRADUATE DIPLOMA IN APPLIED SCIENCE TABLE (Continued)			
Code	Title	Points	Prerequisites
717236	Highly Secure Systems	15	716181
717283	Quantitative Statistics for Research 7	15	716184
717284	Stochastic Operations Research	15	716281
717285	Mathematical Modelling in Finance	15	716285, 716186
717287	Distributed and Mobile Systems	15	716181
717701	Industrial Statistics	15	716184, 716282
776111	Biochemistry	15	
776113	Environmental Microbiology	15	
776114	Industrial Microbiology	15	
776115	Genetics	15	
776215	Physical Measurement	15	
776217	Organic Chemistry	15	
776220	Analytical Chemistry of Food	15	
776221	Inorganic, Physical and Environmental Chemistry	15	
776313	Environmental Law	15	
776314	Freshwater Ecology	15	
776315	Marine Biology	15	
776316	Terrestrial Ecology I	15	
776317	Environmental Monitoring and Risk Assessment	15	
776318	Environmental Health	15	776317
776319	Communicable Diseases	15	
776325	Marine Research Techniques	15	
776326	Fish and Aquatic Plants	15	
776330	Marine Invertebrates	15	
776411	Food Chemistry I	15	
776412	Food Microbiology I	15	
776413	Food Technology	15	
776414	Process Engineering	15	
776511	Clinical Chemistry I	15	
776513	Haematology I	15	
776515	Medical Microbiology I	15	
776518	Pathology I	15	

GRADUATE DIPLOMA IN APPLIED SCIENCE TABLE (Continued)			
Code	Title	Points	Prerequisites
776519	Pathology II	15	
776520	Immunology and Virology	15	
776521	Transfusion Science I	15	
776612	Human Anatomy and Physiology IIA	15	
776613	Human Anatomy and Physiology IIB	15	
776614	Human Anatomy and Physiology IIC	15	
776616	Health Protection Techniques	15	
776617	Anaesthesia II	15	
776811	Aquaculture	15	776330
777113	Biotechnology	15	776111 or 776114
777115	Natural Products	15	
777120	Molecular Genetics	15	776115
777211	Instrumental Analytical Chemistry	15	776220
777213	Advanced Organic Chemistry	15	776217
777214	Advanced Environmental and Inorganic Chemistry	15	776221
777311	Coastal Management	15	776315
777312	Freshwater Management	15	776314
777313	Natural Resource Management	15	776313
777314	Terrestrial Ecology II	15	776316
777315	GIS — Geographical Information Systems	15	30 points from papers beginning with 776***
777411	Food Microbiology II	15	776412
777412	Food Packaging Technology	15	776413
777413	Food Industry Legislation	15	30 points from papers beginning with 776***
777416	Food Chemistry II	15	776411
777417	Sensory Evaluation	15	30 points from papers beginning 776***
777531	Clinical Chemistry II	15	776511
777532	Clinical Chemistry III	15	777531

GRADUATE DIPLOMA IN APPLIED SCIENCE TABLE (Continued)			
Code	Title	Points	Prerequisites
777533	Haematology II	15	776513
777534	Haematology III	15	777533
777535	Immunology II	15	776520
777536	Immunology III	15	777535
777537	Medical Microbiology II	15	776515
777538	Medical Microbiology III	15	777537
777539	Transfusion Science II	15	776521
777540	Transfusion Science III	15	776539
777542	Histology ^a	15	
777543	Medical Cytology ^a	15	
777544	Virology ^a	15	
777550	MLS Clinical Training: Clinical Chemistry	60	777531, 777532
777551	MLS Clinical Training: Cytogenetics	60	777120
777552	MLS Clinical Training: Medical Cytology	60	777543
777553	MLS Clinical Training: Haematology	60	777533, 777534
777554	MLS Clinical Training: Histology	60	777542
777555	MLS Clinical Training: Immunology	60	777535, 777536
777556	MLS Clinical Training: Medical Microbiology	60	777537, 777538
777557	MLS Clinical Training: Transfusion Science	60	777539, 777540
777558	MLS Clinical Training: Virology	60	777544
777615	Anaesthesia III	15	776617
777616	Anaesthetic Technology II	15	
777811	Marine Ecology	15	776315

a. Enrolment subject to approval of the programme leader.

GRADUATE DIPLOMA IN ARTS (GradDipArts) REGULATIONS

AK1288

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Arts an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience or practice.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Arts, a student must achieve 120 points with at least 75 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Arts
 - (b) Bachelor of Education
 - (c) Bachelor of International Hospitality Management
 - (d) Bachelor of Māori Development
 - (e) Bachelor of Tourism Studies.
- 4 A student who completes 75 points at level 7 in a single subject area identified in the relevant regulations may have their Graduate Diploma in Arts endorsed with that subject.

GRADUATE DIPLOMA IN BUSINESS (GradDipBus) REGULATIONS¹

AK3709

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Business an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Business, a student must achieve 120 points with at least 75 points at level 7 from the papers listed in the Bachelor of Business Table.
- 4 A student may substitute a paper from another programme with the approval of the programme leader.

Refer to the Bachelor of Business Table on page 338.

1. Additional charges may be added to this programme.

GRADUATE DIPLOMA IN CAREER DEVELOPMENT (GradDipCareerDev) REGULATIONS

AK3652

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Career Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Career Development, a student must achieve 120 points at level 7 by successfully completing 297300–297303 and 297306–297309.
- 4 A part-time student must complete the requirements of the qualification within ten semesters.

GRADUATE DIPLOMA IN CAREER DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
297300	Work in Careers	15	
297301	Facilitating Career Development for Individuals	15	297309
297302	Organising for Career Development	15	<i>Pre or Coreq.</i> 297301
297303	Advanced Topics in Career Development	15	297302
297306	Research Skills for Career Practitioners	15	
297307	Context in Career Development	15	<i>Pre or Coreq.</i> 297300
297308	Supervised Practice in Career	15	<i>Pre or Coreq.</i> 297303
297309	Developing Counselling Skills	15	<i>Pre or Coreq.</i> 297300

GRADUATE DIPLOMA IN CHILD MENTAL HEALTH
(GradDipChildMH) REGULATIONS¹

AK3579

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Child Mental Health an applicant must have completed:
- (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Child Mental Health, a student must achieve 120 points with 105 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points.

Structure

15 points	Level 6:	566401
and 105 points	Level 7:	567403, 567404, 567407, 567415, 567416, 567419

GRADUATE DIPLOMA IN CHILD MENTAL HEALTH TABLE			
Code	Title	Points	Pre/Corequisites
566401	Psychopathologies	15	
567403	Social and Cultural Analysis	15	
567404	Research in Mental Health	15	
567407	Clinical Populations	15	
567415	Developmental Theory and Child Observations	30	566401, 567407, 567403, 567404 <i>Coreq.</i> 567416, 567419

1. Not open for enrolment in 2009.

GRADUATE DIPLOMA IN CHILD MENTAL HEALTH TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
567416	Theory and Skills	15	566401, 567407 567403, 567404 <i>Coreq.</i> 567415, 567419
567419	Psychodynamic Theory	15	566401, 567407 567403, 567404 <i>Coreq.</i> 567415, 567416

GRADUATE DIPLOMA IN COMMUNICATION AND PUBLIC RELATIONS
(GradDipComm&PR) REGULATIONS¹

AK3570

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Communication and Public Relations an applicant must have completed:
 - (a) a bachelor's degree or equivalent or
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant shall provide such information for selection purposes as the School of Communication Studies may specify.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Communication and Public Relations, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.

Structure

30 points	Level 6:	146751, 146718
and 60 points	Level 7:	147718, 147720, 147722, 487719
and 15 points from	Level 7:	147723, 147766 or any level 7 paper with the approval of the programme leader
and 15 points from	Level 5:	145721
	Level 7:	147816 or any paper with the approval of the programme leader

GRADUATE DIPLOMA IN COMMUNICATION AND PUBLIC RELATIONS TABLE			
Code	Title	Points	Pre/Corequisites
145721	Digital Communication	15	
146751	Principles of News Journalism	15	
146718	Public Relations Communication	15	

1. Additional charges may be added to this programme.

GRADUATE DIPLOMA IN COMMUNICATION AND PUBLIC RELATIONS TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
147718	Reputation Management	15	146718 (or Coreq.)
147720	Human Resources Communication	15	
147722	Communication Strategy	15	146718 (or Coreq.)
487719	Marketing Communications	15	
147723	Persuasive Communication	15	
147766	Public Relations Practice ^a	15	147722 (or Coreq.)
147816	Promotional Culture	15	

a. Restricted entry.

GRADUATE DIPLOMA IN COMPUTER AND INFORMATION SCIENCES (GradDipCIS) REGULATIONS

AK3698

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Computer and Information Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Computer and Information Sciences, a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor in Computer and Information Sciences Table.

Refer to the Bachelor of Computer and Information Sciences Table on page 355.

GRADUATE DIPLOMA IN COMPUTER PUBLISHING AND DESIGN (GradDipCompPub&Des) REGULATIONS¹

AK3568

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Computer Publishing and Design an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Computer Publishing and Design, a student must achieve 120 points with 90 points at level 7 by successfully completing 116701, 117703, 117709 and 117710.

GRADUATE DIPLOMA IN COMPUTER PUBLISHING AND DESIGN TABLE			
Code	Title	Points	Prerequisites
116701	Electronic Media Studies — Macro	30	
117703	Visual and Typographic Languages	15	
117709	Electronic Media Studies — Micro	45	
117710	Communication and Professional Development	30	

1. Not open for enrolment in 2009.

GRADUATE DIPLOMA IN DIGITAL MEDIA (GradDipDigMed)
REGULATIONS¹

AK3569

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Digital Media an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant shall provide such information for selection purposes as the School of Communication Studies may specify.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Digital Media, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 5 The maximum prior learning credit the examination board may grant is 30 points.

Structure

15 points	Level 6:	146735
and 105 points from	Level 5:	145722
	Level 6:	146750, 146747
	Level 7:	147724, 147750, 147767, 147768, 147775, 147800, 147808, 147812, 147821–147823

GRADUATE DIPLOMA IN DIGITAL MEDIA TABLE			
Code	Title	Points	Pre/Corequisites
146735	Visual Communication	15	
145722	Digital Media Production ^a	15	

1. Additional charges may be added to this programme.

GRADUATE DIPLOMA IN DIGITAL MEDIA TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
146750	Interactive Media Production I	15	146735 (or Coreq.)
146747	Moving Image Production I	15	146735 (or Coreq.)
147724	Interactive Media Production II	15	146750 (or Coreq.)
147750	Advanced Digital Video	15	146747 (or Coreq.)
147767	3D Modelling and Animation I	15	146735 (or Coreq.)
147768	3D Modelling & Animation II	15	147767
147775	Moving Image Production II	15	146747 (or Coreq.)
147800	Digital Media Project	15	146735 and 146747 or 146750 Coreq. one of 147724, 147750, 147767, 147768, 147775, 147812, 147821 or 147822
147808	Selected Topics in Digital Media ^a	15	146735 (or Coreq.)
147812	Digital Audio Production	15	
147821	Web Media Production I	15	146735 (or Coreq.)
147822	Web Media Production II	15	147821
147823	Digital Media Praxis ^b	15	146735 and one of 146747 or 146750 Coreq. one of 147724, 147750, 147767, 147768, 147775, 147812, 147821 or 147822

a. Restricted entry.

b. May not be offered in 2009.

GRADUATE DIPLOMA IN ECONOMIC DEVELOPMENT
(GradDipEconDev) REGULATIONS

AK3721

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Economic Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) at least five years of relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Economic Development, a student must achieve 120 points at level 7 by successfully completing 107201–107204.

GRADUATE DIPLOMA IN ECONOMIC DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
107201	Economic Development Issues I	30	
107202	Economic Development Issues II	30	107201
107203	Economic Development Management	30	107202
107204	Economic Development Project	30	107203

GRADUATE DIPLOMA IN [SPECIALTY] EDUCATION (GradDip[Specialty]Ed)AK1276

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in [Specialty] Education an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in [Specialty] Education, a student must achieve 120 points with at least 90 points at level 7 by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialty: 90 points from one of the specialties identified in these regulations.

Structure

Core Papers

15 points	Level 7:	297333
<i>and</i> 15 points from	Level 7:	297330, 297331

Specialties

Montessori Early Childhood

15 points	Level 6:	296335
<i>and</i> 75 points	Level 7:	297334, 297340–297343

Montessori Primary

15 points	Level 5:	295150
<i>and</i> 15 points	Level 6:	296259
<i>and</i> 60 points	Level 7:	297334, 297340, 297360, 297361

Steiner Early Childhood

15 points	Level 6:	296335
<i>and</i> 75 points	Level 7:	297334, 297363–297366

Steiner Primary

15 points	Level 5:	295150
<i>and</i> 15 points	Level 6:	296336
<i>and</i> 60 points	Level 7:	297362, 297363, 297366, 297367

and 75 points Level 7: 297001–297005

Graduate Diplomas

GRADUATE DIPLOMA IN [SPECIALTY] EDUCATION TABLE (Continued)			
Code	Title	Points	Prerequisites
297367	Programme Planning, Assessment and Evaluation: Steiner Primary	15	
Pasifika			
297001	Tautai: Pasifika Research Methodologies	15	
297002	Tofaliuliu: Pasifika Pedagogies — Philosophies	15	
297003	Fatau'iupu: Pasifika Languages	15	
297004	Alafua: Pasifika Perspectives on Maths	15	
297005	Soa lau pule: Pasifika Perspectives Planning Assessment Evaluation	15	
297346	Special Topic: Bilingualism in Early Childhood Education	15	

GRADUATE DIPLOMA IN HEALTH SCIENCE (GradDipHSc) REGULATIONS

AK1013

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Health Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Health Science, a student must achieve 120 points with at least 75 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Health Science
 - (b) Bachelor of Health Science (Midwifery)
 - (c) Bachelor of Health Science (Nursing)
 - (d) Bachelor of Health Science (Occupational Therapy)
 - (e) Bachelor of Health Science (Physiotherapy)
 - (f) Bachelor of Dance
 - (g) Bachelor of Sport and Recreation.

GRADUATE DIPLOMA IN JOURNALISM (GradDipJourn) REGULATIONS¹

AK3545

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Journalism an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant shall be required to provide such information for selection purposes as the School of Communication Studies may specify.
- 3 An applicant may be required to sit a written test in English and comprehension and attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Journalism, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 6:	146726
and 60 points	Level 7:	147793, 147795, 147796, 147799
and 45 points from	Level 7:	147732, 147734, 147753, 147787, 147789–147791

GRADUATE DIPLOMA IN JOURNALISM TABLE			
Code	Title	Points	Pre/Corequisites
146726	Journalism Theory and Practice	15	
147793	News Reporting Practicum	15	147799
147795	Public Affairs Reporting	15	
147796	Specialist Writing	15	147799
147799	News Reporting	15	

1. Additional charges may be added to this programme.

GRADUATE DIPLOMA IN JOURNALISM TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
147732	Editing and Design	15	
147734	Magazine Journalism	15	147799
147753	New Media Journalism	15	
147787	News Production ^a	15	147732, 147799
147789	Radio Journalism ^a	15	147791, 147799 (or Coreq.)
147790	Photo Journalism ^a	15	147799
147791	Television Journalism ^a	15	147799, 147789 (or Coreq.)

a. Restricted entry.

GRADUATE DIPLOMA IN LANGUAGE TEACHING TO ADULTS (GradDipLTA) REGULATIONS

AK3478

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Language Teaching to Adults an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) at least five years of relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Language Teaching to Adults, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student's language requirement is met by completing language papers from the Bachelor of Arts Regulations or equivalent with the approval of the programme leader.
- 5 A student may substitute 15 points in the elective component with a paper from another programme with the approval of the programme leader.

Structure

Core Papers

60 points	Level 7:	167804, 167816, 167817, 167820
and 15 points from	Level 7:	167811, 167819
and		

Language Requirement

30 points from	approved language papers (see 4 above)
and	

Elective Papers

15 points from	Level 5:	165105, 165521
	Level 6:	166107, 166552
	Level 7:	157001, 167100

GRADUATE DIPLOMA IN LANGUAGE TEACHING TO ADULTS TABLE			
Code	Title	Points	Prerequisites
157001	Graduate Academic Writing	15	
165105	Introduction to Language Study	15	
165521	Introduction to Intercultural Competence	15	
166107	Phonology Applied	15	
166552	Intercultural Competence in a Global World	15	165521
167100	iResearch	15	
167804	Language Acquisition	15	
167811	Focus on Language Teaching	15	
167816	Language Teaching Practicum: Portfolio	15	
167817	Language Teaching Practicum: Appraisal	15	
167819	Language Teaching and the New Zealand Curriculum	15	
167820	Language Learning, Language Teaching	15	

GRADUATE DIPLOMA IN MATHEMATICAL SCIENCES (GradDipMathSc) REGULATIONS

AK1301

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Mathematical Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Mathematical Sciences a student must achieve 120 points with at least 75 points at level 7 from papers listed in the Bachelor in Mathematical Sciences Table.
- 3 A student may substitute up to 45 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Mathematical Sciences Table on page 420.

GRADUATE DIPLOMA IN PACIFIC JOURNALISM (GradDipPacJourn)
REGULATIONS¹

AK1309

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Pacific Journalism an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to sit an aptitude test and attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Pacific Journalism, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student may substitute 916106 Te Pihinga I with another language paper with the approval of the programme leader.

Structure

75 points	Level 7:	147795, 147799, 147824, 147825, 147826
and 15 points	Level 6:	916106
and 15 points from	Level 7:	147732, 147789
and 15 points from	Level 6:	146735, 146743, 146745, 286105, 916304, 916603
	Level 7	147753, 147791, 287201 or any other media paper at level 6 or above with the approval of the programme leader

GRADUATE DIPLOMA IN PACIFIC JOURNALISM TABLE			
Code	Title	Points	Pre/Corequisites
146735	Visual Communication	15	
146743	Video Production	15	

1. Not open for enrolment in 2009.

GRADUATE DIPLOMA IN PACIFIC JOURNALISM TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
146745	Studio Production	15	
147732	Editing and Design	15	
147753	New Media Journalism	15	
147789	Radio Journalism	15	
147791	Television Journalism	15	
147795	Public Affairs Reporting	15	
147799	News Reporting	15	
147824	Pacific Newsroom Practicum	15	147795, 147799 (or Coreq.)
147825	Reporting the Pacific Region	15	
147826	Māori and Pasifika Media Industry	15	
286105	Cultures and Societies	15	
287201	Asian and Pacific Issues	15	
916106	Te Pihinga I	15	
916304	Te Tiriti O Waitangi: Social and Political History	15	
916603	Te Matatiki II: Multimedia II ^a	15	

a. Subject to meeting prerequisite requirements.

GRADUATE DIPLOMA IN PSYCHOSOCIAL STUDIES
(GradDipPsychsocSt) REGULATIONS

AK3580

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Psychosocial Studies an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Psychosocial Studies, a student must achieve 120 points with 105 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points.

Structure

15 points	Level 6:	566401
and 105 points	Level 7:	567402–567404, 567407, 567418, 567430, 567434

GRADUATE DIPLOMA IN PSYCHOSOCIAL STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
566401	Psychopathologies	15	
567402	Human Development	15	566401, 567403, 567404, 567418
567403	Social and Cultural Analysis	15	
567404	Research in Mental Health	15	
567407	Clinical Populations	15	
567418	Foundation Knowledge for Psychotherapy	15	

GRADUATE DIPLOMA IN PSYCHOSOCIAL STUDIES TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
567430	Foundation Skills for Psychotherapy	30	566401, 567403, 567404, 567418 <i>Coreq.</i> 567402
567434	Reflexivity and Relational Skills	15	<i>Pre or Coreq.</i> 567402, 567430

GRADUATE DIPLOMA IN SECONDARY TEACHING (GradDipSecTchg)
REGULATIONS

AK3515

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Secondary Teaching an applicant must have completed a bachelor's degree in a subject considered relevant for teaching in a New Zealand secondary school.
- 2 An applicant may be required to attend a selection interview.
- 3 An applicant must meet the Teacher Council's Requirements of Good Character.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Secondary Teaching, a student must achieve 120 points with 90 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 5 Prior learning is not normally recognised for this programme.

Structure

30 points	Level 6:	296202, 296203
and 90 points	Level 7:	297204, 297206–297209, 297211

GRADUATE DIPLOMA IN SECONDARY TEACHING TABLE			
Code	Title	Points	Prerequisites
296202	Teaching for Learning A	15	
296203	Teaching for Learning B	15	
297204	Assessing Student Learning A	15	
297206	Developing the Curriculum in Society A	15	
297207	Developing the Curriculum in Society B	15	
297208	Developing Professional Practice and Research A	15	
297209	Developing Professional Practice and Research B	15	
297211	Assessing Student Learning B	15	

GRADUATE DIPLOMA IN SPORT AND EXERCISE (GradDipSp&Ex) REGULATIONS

AK1032

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Sport and Exercise an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Sport and Exercise, a student must achieve 120 points with at least 75 points at level 7 from papers listed in the Bachelor of Sport and Recreation Table.

Refer to the Bachelor of Sport and Recreation Table on page 429.

GRADUATE DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (GradDipTESOL) REGULATIONS¹

AK3495

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Teaching English to Speakers of Other Languages an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree *and*
 - (c) the Certificate in Language Teaching to Adults, or equivalent.
- 2 An applicant must be able to prove competence in the target language.
- 3 An applicant will be required to sit a written English language test and attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Teaching English to Speakers of Other Languages, a student must achieve 120 points by successfully completing the structure below.

Structure

90 points from	167811, 167187, 168101, 168810, 168814, 168815, 288509
and 15 points from	167816, 168103

GRADUATE DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES TABLE			
Code	Title	Points	Prerequisites
167811	Focus on Language Teaching	15	
167816	Practicum Part I: Portfolio	15	
167817	Practicum Part II: Appraisal	15	
168101	Language Analysis	15	
168103	Language and Society	15	

1. Closed for new enrolments.

GRADUATE DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES TABLE (Continued)			
Code	Title	Points	Prerequisites
168810	Focus on the Language Learner	15	
168814	Planning Language Courses and Assessing Language Learners	15	
168815	Focus on the Context	15	
288509	Approaches to Research ^a	15	

a. Not offered in 2009. Completing students may substitute either 288501 Quantitative Research Methods and Analysis or 288502 Qualitative Research Methods and Analysis or 168104 Discourse Analysis.

GRADUATE DIPLOMA IN TERTIARY TEACHING (GradDipTertTchg)
REGULATIONS

AK3491

which incorporates the following supplementary qualification:

CERTIFICATE IN TERTIARY TEACHING (CertTT)

AK1005

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Tertiary Teaching an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 In exceptional circumstances, an applicant who does not meet the requirements in 1 above may be admitted subject to their providing evidence that satisfies the dean (or representative) of their ability to study at level 7.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Tertiary Teaching, a student must achieve 120 points with 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 To qualify for the Certificate in Tertiary Teaching, a student must achieve 30 points by successfully completing 296101 and 296102.

Structure

45 points	Level 6:	296101–296103
and 75 points	Level 7:	297102, 297103, 297108, 297111

GRADUATE DIPLOMA IN TERTIARY TEACHING TABLE			
Code	Title	Points	Prerequisites
296101	Adult Teaching and Learning	15	
296102	Developing Professional Teaching Practice	15	
296103	The Inclusive Curriculum	15	

GRADUATE DIPLOMA IN TERTIARY TEACHING TABLE (Continued)			
Code	Title	Points	Prerequisites
297102	Enhancing Professional Practice Through Research	15	
297103	Special Topic	15	
297108	Teaching Development Contract	30	
297111	Developing Distance and Flexible Learning	15	

Graduate Certificates

GRADUATE CERTIFICATE IN ADDICTIONS (GradCertAddictions) REGULATIONS

AK1017

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Addictions an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have worked a minimum of three years in addictions or a related field and provide evidence of their ability to study at level 7.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Addictions, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 4 In exceptional circumstances a student may substitute papers at level 7 from another programme with the approval of the programme leader.

Structure

30 points	Level 7:	567532, 567533
and 30 points from	Level 7:	567414, 567527–567529, 567531, 567534

Refer to the Graduate Diploma in Addictions Table on page 448.

GRADUATE CERTIFICATE IN APPLIED SCIENCE (GradCertAppSc) REGULATIONS

AK1010

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Applied Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study within the programme must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Applied Science, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Applied Science Table.

Refer to the Bachelor in Applied Science Table on page 319.

GRADUATE CERTIFICATE IN ARTS (GradCertArts) REGULATIONS

AK1289

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Arts an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience or practice.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Arts, a student must achieve 60 points with at least 45 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Arts
 - (b) Bachelor of Education
 - (c) Bachelor of International Hospitality Management
 - (d) Bachelor of Māori Development
 - (e) Bachelor of Tourism Studies.
- 4 A student who completes 45 points at level 7 in a single subject area identified in the relevant regulations may have their Graduate Certificate in Arts endorsed with that subject.

GRADUATE CERTIFICATE IN BUSINESS (GradCertBus) REGULATIONS¹

AK3753

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Business an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Business, a student must achieve 60 points with at least 40 points at level 7 from the papers listed in the Bachelor of Business Table.

Refer to the Bachelor of Business Table on page 338.

1. Additional charges may be added to this programme.

GRADUATE CERTIFICATE IN CAREER DEVELOPMENT (GradCertCareerDev) REGULATIONS

AK3522

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Career Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Career Development, a student must achieve 60 points at level 7 by successfully completing 297300–297302 and 297309.

Refer to the Graduate Diploma in Career Development Table on page 457.

GRADUATE CERTIFICATE IN COMPUTER AND INFORMATION SCIENCES (GradCertCIS) REGULATIONS

AK3756

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Computer and Information Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Computer and Information Sciences a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Computer and Information Sciences Table.
- 3 A student may substitute up to 15 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Computer and Information Sciences Table on page 355.

GRADUATE CERTIFICATE IN ECONOMIC DEVELOPMENT (GradCertEconDev) REGULATIONS

AK3755

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Economic Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) at least five years of relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Economic Development, a student must achieve 60 points at level 7 by successfully completing 107201 and 107202.

Refer to the Graduate Diploma in Economic Development Table on page 466.

GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT (GradCertEmMgt) REGULATIONS

AK1012

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Emergency Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Emergency Management, a student must achieve 60 points with 45 points at level 7 by successfully completing 576211, 577212, 577213 and 577215.

GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
576211	Risk Management	15	
577212	Disaster Theory	15	
577213	Emergency Planning	15	
577215	Special Topic	15	

GRADUATE CERTIFICATE IN HEALTH SCIENCE (GradCertHSc) REGULATIONS

AK3757

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Health Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Health Science, a student must achieve 60 points with at least 45 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Health Science
 - (b) Bachelor of Health Science (Midwifery)
 - (c) Bachelor of Health Science (Nursing)
 - (d) Bachelor of Health Science (Occupational Therapy)
 - (e) Bachelor of Health Science (Physiotherapy)
 - (f) Bachelor of Dance
 - (g) Bachelor of Sport and Recreation.

GRADUATE CERTIFICATE IN MATHEMATICAL SCIENCES (GradCertMathSc) REGULATIONS

AK1302

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Mathematical Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Mathematical Sciences a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor in Mathematical Sciences Table.
- 3 A student may substitute up to 15 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor in Mathematical Sciences Table on page 420.

GRADUATE CERTIFICATE IN NURSING PRACTICE
(GradCertNursPrac) REGULATIONS

AK3576

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Nursing Practice an applicant must have a current annual practising certificate and be employed as a Registered Nurse within a clinical area.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Nursing Practice, a student must achieve 60 points by successfully completing 527001, 527002 and either 527003 or 527004.

GRADUATE CERTIFICATE IN NURSING PRACTICE ^a TABLE			
Code	Title	Points	Prerequisites
527001	Specialty Nursing Knowledge	15	
527002	Specialty Nursing Practice	30	527001 and either 527003 or 527004
527003	Specialty Biological Science	15	
527004	Science for Specialty Nursing Practice	15	

a. Papers will be contextualised for the area of practice undertaken by the student.

GRADUATE CERTIFICATE IN PSYCHOSOCIAL STUDIES (GradCertPsychsocSt) REGULATIONS

AK3754

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Psychosocial Studies an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Psychosocial Studies, a student must achieve 60 points with at least 45 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 4 The maximum prior learning credit the examination board may grant is 30 points.

Structure

Core Papers

60 points from

Level 6:	566401
Level 7:	567402–567404, 567407, 567418, 567430, 567434

or

Peace and Social Change

30 points	Level 7:	567432, 567433
and 30 points from	Level 7:	567100, 567408, 567417, 567418

GRADUATE CERTIFICATE IN PSYCHOSOCIAL STUDIES TABLE

Code	Title	Points	Pre/Corequisites
Core Papers			
566401	Psychopathologies	15	

GRADUATE CERTIFICATE IN PSYCHOSOCIAL STUDIES TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
567402	Human Development	15	566401, 567403, 567404, 567418
567403	Social and Cultural Analysis	15	
567404	Research in Mental Health	15	
567407	Clinical Populations	15	
567418	Foundation Knowledge for Psychotherapy	15	
567430	Foundation Skills for Psychotherapy	30	566401, 567403, 567404, 567418 <i>Coreq.</i> 567402
567434	Reflexivity and Relational Skills	15	<i>Pre or Coreq.</i> 567402, 567430
Peace and Social Change			
567100	Introduction to Applied Transactional Analysis	15	
567408	Counselling Skills for Professional Practice	15	
567417	Utilising Supervision in Practice	15	
567418	Foundation Knowledge for Psychotherapy	15	
567432	The Psychoanalysis of Power and Conflict Relations	15	
567433	Building Sustainable Relationships	15	

GRADUATE CERTIFICATE IN SPORT AND EXERCISE (GradCertSp&Ex) REGULATIONS

AK1031

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Sport and Exercise an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Sport and Exercise, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Sport and Recreation Table.

Refer to the Bachelor of Sport and Recreation Table on page 429.

Diplomas

DIPLOMA IN ADVERTISING (DipAdv)¹ REGULATIONS¹

AK3595

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Advertising at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below:

Structure

120 points	Level 4:	364100, 374120, 384115, 414110, 444230, 484141
and 40 points	Level 5:	385230, 385231
and 40 points	Level 6:	386328, 486382
and 40 points from	Level 5:	385232, 485266, 485268
	Level 7:	387926

DIPLOMA IN ADVERTISING TABLE			
Code	Title	Points	Prerequisites
154139	English for Business Studies	20	
364100	Accounting Principles	20	
374120	The Economic Environment	20	
384115	Introduction to Advertising	20	
385230	Creative Principles	20	384115, 484141
385231	Principles of Media Planning	20	384115, 484141
385232	Advertising: Society and Culture	20	384115, 484141
386328	Account Management and Planning	20	384115, 484141
387926	Advertising Media Strategy ^a	15	
414110	Introduction to Commercial Law	20	
444230	Applications in Business	20	
484141	Marketing Principles	20	

1. Not open for new enrolments in 2009.

DIPLOMA IN ADVERTISING TABLE (Continued)			
Code	Title	Points	Prerequisites
485266	Research Principles	20	384115, 484141
485268	Consumer Behaviour	20	484141
486382	Marketing Communications	20	384115, 484141

a. Enrolment subject to approval of the programme leader.

DIPLOMA IN APPLIED FASHION TECHNOLOGY (DipAFT)
REGULATIONS

AK3663

which incorporates the following exit qualification:

CERTIFICATE IN FASHION TECHNOLOGY (CertFashTech)

AK1281

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Applied Fashion Technology at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 A student who achieves 120 points at level 4 may exit with the Certificate in Fashion Technology (AK1281).
- 3 A student who is granted admission on the basis of having already completed a Certificate in Fashion Technology must achieve 120 points at level 5 as detailed in the structure below.

Structure

120 points	Level 4:	114411–114417
and 75 points	Level 5:	115410, 115418, 115419
and 45 points from	Level 5:	115021, 115023, 115024, 115027, 115101, 115121, 115155, 115156– 115158

DIPLOMA IN APPLIED FASHION TECHNOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
114411	Pattern Making I	15	
114412	Pattern Making II	30	114411
114413	Garment Construction I	15	
114414	Garment Construction II	15	114413
114415	Design Practices I	15	
114416	Contextual Studies	15	
114417	Fashion Drawing	15	
115021	Fashion Production	15	

DIPLOMA IN APPLIED FASHION TECHNOLOGY TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
115023	Introduction to Screen Printing	15	
115024	Creative Process	15	
115027	Introduction to Design for Digital Printing	15	
115101	Core Theory Art and Design	15	114416
115121	Fashion Theory I	15	114416, 115101
115155	Knit Principles	15	114412, 114414, 114415 <i>Coreq.</i> 115418, 115419
115156	CAD	15	114412 <i>Coreq.</i> 115418
115157	Buying and Merchandising Principles	15	114416
115158	Applied Design	15	114412, 114414, 114415
115410	Design Practices II	15	114415, 114417
115418	Pattern Making III	30	114411, 114412
115419	Garment Construction III	30	114413, 114414

DIPLOMA IN APPLIED SCIENCE (DipAppSc) REGULATIONS

AK3750

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant seeking admission into the Anaesthetic Technology pathway must first obtain the approval of the dean (or representative).

Completion Requirements

- 2 To qualify for the Diploma in Applied Science at level 5, a student must achieve 120 points by successfully completing the requirements in one of the pathways identified in these regulations.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points.

Structure

General

120 points from	Level 4:	714285
	Level 5:	555201, 555301, 555401, 715184, 715186, 715189, 715202, 715204, 715700, 735318, 735320, 775102, 775111, 775112, 775205, 775317, 775318, 775411, 775511, 775611, 775617–775619
	Level 6:	556202, 716101, 716180, 716181, 716184, 716186, 716281, 716282, 716284, 716285, 716700, 776111, 776113–776115, 776217, 776220, 776221, 776313–776319, 776325, 776326, 776330, 776411–776415, 776616, 776617, 776811

Pre-Chiropractic

90 points	Level 5:	555201, 55301, 775102, 775111, 775205, 775611
and 15 points	Level 6:	556202
and 15 points from		any paper at level 5 or above with the approval of the programme leader

Anaesthetic Technology

60 points	Level 5:	555201, 775611, 755618, 775619
and 30 points	Level 6:	556202, 776617

**Anaesthetic Technology
(Continued)***and 30 points*

Level 7: 777615, 777616

DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
555201	Human Anatomy and Physiology I	15	
555301	Knowledge, Enquiry and Communication	15	
555401	Health and Environment	15	
556202	Human Anatomy and Physiology II	15	555201
714285	Statistics 4	15	
715184	Statistical Models 5	15	714285
715186	Differential and Integral Calculus 5	15	
715189	Algebra and Discrete Mathematics 5	15	
715202	Physics I	15	
715204	Introductory Astronomy	15	
715700	Probability Theory and Applications	15	
716101	Linear Algebra	15	715189
716180	Data Structures and Algorithms 6	15	715189
716184	Statistical Methods 6	15	715184
716185	Algorithm Design and Analysis	15	715190
716186	Multivariate Calculus 6	15	715186
716281	Operations Research 6	15	715184
716282	Quality Assurance 6	15	715184
716284	Time Series and Statistical Forecasting 6	15	715184
716285	Mathematics of Finance 6	15	715186
716700	Stochastic Processes and Models	15	715700
735318	Programming for Engineering Application	15	
735320	Object Oriented Programming	15	735318
775102	Biological Chemistry	15	775212 or 775205
775111	Microbiology	15	
775112	Systematic Microbiology	15	775111
775205	General and Organic Chemistry	15	
775317	Ecology and Evolution	15	
775318	Form and Function of Plants and Animals	15	
775411	Food Science	15	

DIPLOMA IN APPLIED SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
775511	Histological Techniques	15	
775611	Biophysics	15	
775617	Introduction to Epidemiology	15	
775618	Anaesthesia I	15	Coreq. Approved Employment
775619	Anaesthetic Technology I	15	Coreq. 775618, 775611
776111	Biochemistry	15	775102
776113	Environmental Microbiology	15	775111
776114	Industrial Microbiology	15	775112
776115	Genetics	15	775111
776217	Organic Chemistry	15	775205
776220	Analytical Chemistry of Food	15	775205 or 775214
776221	Inorganic, Physical and Environmental Chemistry	15	775205 or 775214
776313	Environmental Law	15	45 points at level 5
776314	Freshwater Ecology	15	775311 or 775312 or 775317 or 775318
776315	Marine Biology	15	775317 or 775318 or 775311 or 775312
776316	Terrestrial Ecology I	15	775311 or 775312 or 775317 or 775318
776317	Environmental Monitoring and Risk Assessment	15	45 points at level 5
776318	Environmental Health	15	776317
776319	Communicable Diseases	15	775617
776325	Marine Research Techniques	15	45 points at level 5
776326	Fish and Aquatic Plants	15	775317 or 775318 or 775311 or 775312
776330	Marine Invertebrates	15	775317 or 775318 or 775311 or 775312
776411	Food Chemistry I	15	775102
776412	Food Microbiology I	15	775205 or 775214
776413	Food Technology II	15	775411

DIPLOMA IN APPLIED SCIENCE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
776414	Process Engineering	15	775611
776415	Food and Environmental Analysis	15	775214 or 775205
776616	Health Protection Techniques	15	775617
776617	Anaesthesia II	15	775613 or 555201, 775614 or 556202, 775611 and 775618
776811	Aquaculture	15	45 points at level 5
777615	Anaesthesia III	15	776617
777616	Anaesthetic Technology II	15	775619

DIPLOMA IN BUSINESS (DipBus) REGULATIONS

AK1006

which incorporates the following exit qualification:

CERTIFICATE IN BUSINESS (CertBus)

AK1007

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Business, a student must achieve 120 points with at least 75 points at level 5 or level 6 by successfully completing papers listed in the Bachelor of Business Table.
- 2 To qualify for the Certificate in Business, a student must achieve 60 points with at least 45 points at level 5 or level 6 from the papers listed in the Bachelor of Business Table

Refer to Bachelor of Business Table on page 338.

DIPLOMA IN CHINESE (DipCh) REGULATIONS¹

AK3428

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- To qualify for the Diploma in Chinese at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

60 points	Level 5:	165316, 165356, 165357
and 105 points	Level 6:	166303, 166353, 166354, 166357, 166360, 166548
and 60 points	Level 7:	167358, 167359
and 15 points from	Level 5:	155181, 165521, 165522

DIPLOMA IN CHINESE TABLE			
Code	Title	Points	Prerequisites
155181	Writing and Research Skills ^a	15	
165316	Chinese Special Topic I	15	165356
165356	Chinese I	30	
165357	Written Chinese I	15	
165521	Introduction to Intercultural Competence	15	
165522	Asian Popular Culture	15	
166303	Chinese Grammar	15	165357 or 166357
166353	Intermediate Chinese Oral	15	166357
166354	Written Chinese II	15	165357
166357	Chinese II	30	165356
166360	Chinese Special Topic II	15	
166548	Introduction To Chinese Culture	15	
167358	Chinese III	30	166357
167359	Chinese IV	30	167358

a. Compulsory for students who intend to staircase to the Bachelor of Arts.

1. Modern Standard Chinese.

DIPLOMA IN COMPETITIVE MANUFACTURING (DipCM)
REGULATIONS

AK1297

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Competitive Manufacturing at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points from	Level 3:	713600
	Level 4:	714285
	Level 5:	715184
and 60 points	Level 5:	765710, 765720, 765730, 765740
and 45 points	Level 6:	766095–766097

DIPLOMA IN COMPETITIVE MANUFACTURING TABLE			
Code	Title	Points	Prerequisites
713600	Mathematics 1	15	
714285	Statistics 4	15	
715184	Statistical Models 5	15	
765710	Competitive Manufacturing Tools A	15	
765720	Competitive Manufacturing Tools B	15	
765730	Competitive Manufacturing Systems	15	
765740	Competitive Manufacturing Management	15	
766095	Quality and Reliability	15	
766096	Production Operations Management	15	
766097	Engineering Planning	15	713600 or 714285 or 715184

DIPLOMA IN CULINARY ARTS (DipCulA) REGULATIONS

AK3714

which incorporates the following exit qualifications:

CERTIFICATE IN BASIC COOKERY (CertBasCk)

AK3626

CERTIFICATE IN PROFESSIONAL COOKERY (CertProCk)

AK3627

CERTIFICATE IN ADVANCED PROFESSIONAL COOKERY (CertAdvProCk)

AK3668

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Culinary Arts at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 To qualify for the Certificate in Basic Cookery at level 3, a student must achieve 60 points by successfully completing 213099, 213101, 213110 and 214405.
- 3 To qualify for the Certificate in Professional Cookery at level 4, a student must achieve 60 points by successfully completing 214412–214415.
- 4 To qualify for the Certificate in Advanced Professional Cookery at level 5, a student must achieve 60 points by successfully completing 215013–215016.

Structure

45 points	Level 3:	213099, 213101, 213110
and 90 points	Level 4:	214405, 214412–214416
and 90 points	Level 5:	215009, 215013–215016, 215402
and 15 points	Level 6:	216623

DIPLOMA IN CULINARY ARTS TABLE			
Code	Title	Points	Prerequisites
213099	Basic Cookery Practices and Principles I	15	
213101	Basic Cookery Practices and Principles II	15	
213110	Basic Cookery Practices and Principles III	15	
214405	Food and Beverage Operations	15	
214412	Culinary Fundamentals	15	213101
214413	Garde Manger Practices and Principles	15	213099
214414	Culinary Practices and Principles	15	213101
214415	Patisserie Practices and Principles	15	213110
214416	Information Technology for Culinary Arts	15	
215009	Culinary Cooperative Education	15	
215013	Advanced Culinary Practices and Principles I	15	214412, 214413, 214414
215014	Advanced Culinary Practices and Principles II	15	214412, 214413, 214414, 215013
215015	Advanced Hot and Cold Desserts	15	214415
215016	Advanced Cakes and Pastry	15	214415
215402	Kitchen Management	15	
216623	Gastronomy	15	

DIPLOMA IN CULTURAL TOURISM AND TRAVEL (DipCTT) REGULATIONS¹

AK3417

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- To qualify for the Diploma in Cultural Tourism and Travel at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

165 points	Level 5:	215105, 915101, 915200, 915306, 915403, 955102, 955103, 955201–955203, 955301, 965022
and 75 points	Level 6:	916401, 946600, 956301, 956402, 966025

DIPLOMA IN CULTURAL TOURISM AND TRAVEL TABLE			
Code	Title	Points	Prerequisites
215105	Travel and Tourism Distribution and Information Systems	15	
915101	Te Taihū: Te Reo I	15	
915200	Te Taurapa: Te Reo II	15	915101
915306	Introduction to Culture and Society	15	
915403	Te Matatiki I — Multimedia I	15	955203
916401	Te Rangahau I	15	
946600	Cooperative Education I	15	
955102	Noho Marae Wānanga A	7.5	
955103	Noho Marae Wānanga B	7.5	
955201	Management Processes	15	
955202	Economic Framework	15	
955203	Communication and Presentation Systems	15	
955301	Financial Management and Accounting	15	
956301	Applied Legal Studies	15	

1. Not open for enrolment in 2009.

DIPLOMA IN CULTURAL TOURISM AND TRAVEL TABLE (Continued)			
Code	Title	Points	Prerequisites
956402	Marketing Practices and Principles	15	
965022	Principles of Travel and Tourism	15	
966025	Cultural Tourism Development	15	

DIPLOMA IN ELECTROTECHNOLOGY [Specialty] (DipElectrotech[Specialty]) REGULATIONS

AK3616

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Electrotechnology [Specialty] at level 6, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 120 points *and*
 - (b) a specialty: 75 points from one of the specialties identified in these regulations with at least 45 points at level 6 *and*
 - (c) 45 points with at least 30 points at level 6 from the Diploma in Electrotechnology [Specialty] Table.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of 15 points at level 6, 45 points at level 5 and 120 points at level 4 to a student who has completed papers from the following qualifications: New Zealand Certificate in Engineering (NZCE); National Diploma in Engineering (NDE); Technicians Certificate — Electronics; and the Certificate in Electrotechnology (AK3615).

Structure

Core Papers

60 points	Level 3:	733904, 733906–733908
<i>and</i> 60 points	Level 4:	714038, 734914, 734915, 734916

Specialties

Computer Engineering

30 points from	Level 5:	735913, 735916, 735918, 735921
<i>and</i> at least 45 points from	Level 6:	736914, 736974, 736981, 736984, 736991, 736992, 736988

Electrical Engineering

30 points from	Level 5:	735909–735911, 735915, 735921
<i>and</i> at least 45 points from	Level 6:	736974–736978
	Level 7:	737972

Electronics Engineering

30 points from	Level 5:	735908, 735913, 735916–735918, 735921
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**Electronics Engineering
(Continued)**

and at least 45 points from Level 6: 736974, 736975, 736981, 736984–736986

Industrial Measurement and Control

30 points from Level 5: 735909, 735912, 735913, 735915, 735917, 735921

and at least 45 points from Level 6: 736974–736976, 736981, 736986, 736993

Telecommunications Engineering

30 points from Level 5: 735908, 735916, 735918–735920

and at least 45 points from Level 6: 736974, 736981, 736987, 736989, 736992

DIPLOMA IN ELECTROTECHNOLOGY [SPECIALTY] TABLE			
Code	Title	Points	Prerequisites
Core Papers			
714038	Electrical Mathematics	15	
733904	Electrotechnology Workshop	15	
733906	Electrical Circuits I	15	
733907	Information and Presentation Skills	15	
733908	PC Applications and Programming	15	
734914	Electrical Circuits II	15	
734915	Electronics I	15	
734916	Personal Computer Engineering	15	
Electrical Engineering			
735909	Elements of Power Engineering	15	733906, 734914
735910	Electrical Machines	15	733906, 734914
735911	Introduction to Illumination Engineering	15	
735915	Control Systems	15	733906, 734914
735921	Electronic Manufacturing	15	733904
736974	Prototype Development	15	734915 and 734914
736975	Power Electronics	15	734915, 735909
736976	PLC Applications A	15	714038
736977	Electrical Building Services	15	735909
736978	Illumination Engineering	15	735911
737972	Advanced Illumination Engineering	15	736978

DIPLOMA IN ELECTROTECHNOLOGY [SPECIALTY] TABLE (Continued)			
Code	Title	Points	Prerequisites
Industrial Measurement and Control			
735909	Elements of Power Engineering	15	733906, 734914
735912	Applied Instrumentation	15	734914
735913	Digital Systems	15	714038
735915	Control Systems	15	733906, 734914
735917	Microcontroller Systems	15	714038
735921	Electronic Manufacturing	15	733904
736974	Prototype Development	15	734914, 734915
736975	Power Electronics	15	734915, 735909
736976	PLC Applications A	15	714038
736981	Data Communications	15	735913, 735919
736986	Embedded Systems	15	735917
736993	PLC Applications B	15	736976
Telecommunications Engineering			
735908	Electronics	15	734915
735916	Computer Networks	15	734916
735918	Computer Programming for Engineering Applications	15	733908
735919	Telecommunications Technology Systems	15	734914, 734915
735920	Telecommunications Technology Principles	15	734914, 734915
735921	Electronic Manufacturing	15	733904
736974	Prototype Development	15	734914, 734915
736981	Data Communications	15	735913, 735919
736987	Telecommunications Network Services	15	735920
736989	Radio Frequency Principles	15	735920
736992	Advanced Computer Networks	15	735916
Electronics Engineering			
735908	Electronics	15	734915
735913	Digital Systems	15	714038
735916	Computer Networks	15	734916
735917	Microcontroller Systems	15	714038
735918	Computer Programming for Engineering Applications	15	733908
735921	Electronic Manufacturing	15	733904

DIPLOMA IN ELECTROTECHNOLOGY [SPECIALTY] TABLE (Continued)			
Code	Title	Points	Prerequisites
736974	Prototype Development	15	734914, 734915
736975	Power Electronics	15	734915, 735909
736981	Data Communications	15	735913, 735919
736984	Real Time Programming	15	735918
736985	Electronic Devices and Signals	15	735908
736986	Embedded Systems	15	735917
Computer Engineering			
735913	Digital Systems	15	714038
735916	Computer Networks	15	734916
735918	Computer Programming for Engineering Applications	15	733908
735921	Electronic Manufacturing	15	733904
736914	Personal Computer Technical Skills	15	734916
736974	Prototype Development	15	734914, 734915
736981	Data Communications	15	735913, 735919
736984	Real-Time Programming	15	735918
736991	Object Oriented Programming	15	735918
736992	Advanced Computer Networks	15	735916
736988	Internet Programming	15	735918

DIPLOMA IN ENGINEERING [SPECIALTY] (DipEng[Specialty]) REGULATIONS

AK3648

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Engineering [Specialty] at level 6, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 165 points with 15 points at level 6 *and*
 - (b) a specialty: 75 points with 60 points at level 6 from one of the specialties identified in these regulations.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of up to 60 points at level 5 and up to 120 points at level 4 to applicants who have completed papers prescribed for either the New Zealand Certificate in Engineering (NZCE) or the Bachelor of Engineering (AK3520).

Structure

Core Papers

15 points	Level 3:	713610
<i>and</i> 75 points	Level 4:	714610, 764620, 764630, 764635, 764640
<i>and</i> 60 points	Level 5:	735660, 765650, 765670, 765680
<i>and</i> 15 points	Level 6:	766610

Specialties

Mechanical

15 points	Level 5:	765610
<i>and</i> 30 points	Level 6:	766620, 766625
<i>and</i> 30 points from	Level 6:	766630, 766640, 766650, 766660

Production

15 points	Level 5:	765690
<i>and</i> 30 points	Level 6:	766655, 766665
<i>and</i> 30 points from	Level 6:	766630, 766640, 766660, 766670

DIPLOMA IN ENGINEERING [SPECIALTY] TABLE			
Code	Title	Points	Prerequisites
Core Papers			
713610	Mathematics I	15	
714610	Mathematics II	15	713610
735660	Electrical Theory	15	
764620	Engineering Practice	15	
764630	Engineering Mechanics A	15	
764635	Engineering Mechanics B	15	764630
764640	Engineering Drawing	15	
765650	Material Science I	15	
765670	Manufacturing Processes	15	765650, 764620
765680	Thermodynamics and Heat Transfer	15	713610
766610	Fluid Mechanics	15	713610
Specialty Papers			
765610	Strength of Materials I	15	713610, 764630
765690	Quality and Reliability	15	713610
766620	Strength of Materials II	15	765610
766625	Mechanics of Machines	15	714610, 764635
766630	Advanced Thermodynamics	15	765680
766640	Control Engineering	15	714610, 765680, 766610
766650	Engineering Design	15	764640, 765610, 765670, 766610
766655	Engineering Planning	15	713610
766660	Engineering Technology Studies	15	713610
766665	Production Operations Management	15	765670, 765690
766670	Advanced Manufacturing Processes	15	765670

DIPLOMA IN ENGLISH LANGUAGE (DipEL) REGULATIONS

AK3770

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in English Language at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The examination board may grant specified credit of up to 60 points (for papers 155181, 155185, 155186 and 155187) to a student who has successfully completed an Auckland University of Technology International House English language programme after June 2006.

Structure

105 points	Level 5:	155181, 155185–155187, 165105, 165106, 165600
and 15 points from	Level 5:	1665107, 165110

DIPLOMA IN ENGLISH LANGUAGE TABLE			
Code	Title	Points	Prerequisites
155181	Writing and Research Skills	15	
155185	Reading and Vocabulary Development	15	
155186	Listening and Note-Taking	15	
155187	Oral Interaction and Presentation Skills	15	
165105	Introduction to Language Study	15	155181, 155185, 155186, 155187
165106	Critical Language Studies	15	155181, 155185, 155186, 155187
165107	A Pacific Reader	15	155181, 155185, 155186, 155187
165110	Reading New Zealand	15	155181, 155185, 155186, 155187
165600	Undergraduate Writing for Academic Purposes	15	155181, 155185, 155186, 155187

DIPLOMA IN EVENT MANAGEMENT (DipEventMgmt)
REGULATIONS

AK3620

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Event Management at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student is required to demonstrate completion of 150 hours of industry practice within one year of completing the coursework requirements.
- 3 A part-time student must complete the requirements of the qualification within eight semesters.

Structure

30 points	Level 5:	215403, 215414
and 60 points	Level 6:	146718, 146734, 216620, 216622
and 30 points	Level 7:	217008, 487719

DIPLOMA IN EVENT MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
146718	Public Relations Communication	15	
146734	Communicating	15	
215403	Beverage Management	15	
215414	Information Technology for Event Management	15	
216620	Event Planning	15	
216622	Event Design	15	
217008	Event Production	15	216620
487719	Marketing Communications	15	146718

DIPLOMA IN FITNESS TRAINING (DipFT) REGULATIONS

AK3441

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Fitness Training at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 4:	514001, 514002
and 75 points	Level 5:	515008, 515023, 515536, 515558, 555321
and 15 points	Level 6:	516024

DIPLOMA IN FITNESS TRAINING TABLE			
Code	Title	Points	Pre/Corequisites
514001	Core Studies	15	
514002	Introduction to Managing and Quality Service	15	
515008	Applied Anatomy	15	
515023	Exercise Prescription and Assessment	15	<i>Coreq.</i> 515008
515536	Exercise and Sports Science	15	
515558	Achievement and Motivation in Sport and Recreation	15	
516024	Personal Training	15	515023, 514001
555321	Human Structure and Function	15	

DIPLOMA IN GRAPHIC COMMUNICATION (DipGC) REGULATIONS

AK3673

which incorporates the following exit qualification:

CERTIFICATE IN GRAPHIC COMMUNICATION (CertGC)

AK3758

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Graphic Communication at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 A student who achieves 120 points, including 105 points at level 4 and 115625, may exit with the Certificate in Graphic Communication.

Structure

105 points	Level 4:	114632,114637–114639
and 90 points	Level 5:	115625, 115641, 115645, 115647
and 45 points	Level 6:	116707, 116709

DIPLOMA IN GRAPHIC COMMUNICATION TABLE			
Code	Title	Points	Prerequisites
114632	Web Design Principles	15	
114637	Design and Digital Imaging IA	30	
114638	Design and Digital Imaging IB	30	114637
114639	Introduction to Design and Print Principles	30	
115625	Introduction to Web Design	15	
115641	Production Experience	30	
115645	Printing Processes	15	
115647	Design and Digital Imaging II	30	114638
116707	Intermediate Web Design	15	115625
116709	Post-Intermediate Web Design	30	116707

DIPLOMA IN HOSPITALITY MANAGEMENT (DipHospMgmt) REGULATIONS

AK3675

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Hospitality Management at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 A student is required to demonstrate completion of 300 hours of industry practice within one year of completing the coursework requirements.

Structure

90 points	Level 4:	154012, 214404–214408
and 105 points	Level 5:	215401, 215403, 215404, 215410–215413
and 30 points	Level 6:	216008, 216620
and either		
15 points	Level 5	955102, 955103
or 15 points		from any other paper at level 5 or higher with the approval of the programme leader

DIPLOMA IN HOSPITALITY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
154012	Academic Literacies in Hospitality II	15	
214404	Kitchen Operations	15	
214405	Food and Beverage Operations	15	
214406	Accommodation Operations	15	
214407	Information Technology for Hospitality	15	
214408	Financial Operations for Hospitality and Tourism	15	
215401	Food and Beverage Management	15	214405
215403	Beverage Management	15	
215404	Accommodation Management	15	214406
215410	Hospitality and Tourism Human Resources	15	
215411	Hospitality Tourism Partnership	15	
215412	Services Marketing for Hospitality	15	

DIPLOMA IN HOSPITALITY MANAGEMENT TABLE (Continued)			
Code	Title	Points	Prerequisites
215413	Introduction to the Hospitality Industry	15	
216008	Service Management for Hospitality	15	214404
216620	Event Planning	15	
955102	Noho Marae Wānanga A	7.5	
955103	Noho Marae Wānanga B	7.5	955102

DIPLOMA IN INFORMATION TECHNOLOGY (DipInfoTech) REGULATIONS¹

AK3715

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Information Technology at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 A student may substitute up to 60 points in the level 6 elective component with papers at level 6 or above from another programme with the approval of the programme leader.

Structure

15 points from	Level 3:	713039
	Level 4:	714284
and 15 points	Level 4:	144702
and 15 points from	Level 4:	404024
	Level 5:	405701
and 75 points	Level 5:	405009, 405021, 405023, 405702, 405707
and 60 points	Level 6:	406027, 406029, 406030, 406703
and 60 points from	Level 6:	406010–406012, 406023, 406924, 406926, 406928

DIPLOMA IN INFORMATION TECHNOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
144702	Introduction to Academic Writing	15	
404024	Programming Fundamentals	15	
405009	Hardware Concepts and Skills	15	713039 or 714284 and 405702
405021	Enterprise Systems	15	
405023	Data Communications	15	713039 or 714284 and 405702
405701	Programming I	15	

1. Not open for new enrolments in 2009.

DIPLOMA IN INFORMATION TECHNOLOGY TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
405702	Principles of Computing and Information Systems	15	
405707	High-Level Scripting Languages	15	404024 or 405701
406027	IT Practice	15	120 points
406029	Project	15	406027 and 120 points
406030	Help Desk and Service Provision	15	406027, 406703
406703	Logical Database Design	15	404024 or 405701 and 405702
713039	Mathematics for Information Technology 3	15	
714284	Mathematics and Statistics 4	15	
406010	Applications Automation	15	405707
406011	Internet Technology	15	404024 or 405701, <i>Coreq.</i> 406703
406012	Applied Operating Systems	15	405009, 405707
406023	Computer Networks	15	405023
406924	System Administration	15	406023 and 405707
406926	Network Administration	15	406023, 405707
406928	Needs Analysis, Acquisition and Training	15	405021

DIPLOMA IN INTERPRETING AND TRANSLATION (DipIT) REGULATIONS

AK3771

which incorporates the following exit qualifications:

CERTIFICATE IN TRANSLATION STUDIES (CertTransSt)

AK3707

CERTIFICATE IN LIAISON INTERPRETING (CertLiaisInterp)

AK3577

CERTIFICATE IN ADVANCED INTERPRETING [SPECIALTY] (CertAdvInterp)

AK3578

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations

Admission

- 1 An applicant for whom English is an additional language must provide evidence of oral and written proficiency in English and one other language within public, political and educational domains.
- 2 An applicant whose first language is English must normally have studied their language other than English (LOTE) to at least level 7.
- 3 An applicant will be required to attend a selection interview and complete a language proficiency assessment in their LOTE.

Completion Requirements

- 4 To qualify for the Diploma in Interpreting and Translation at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 To qualify for the Certificate in Translation Studies, a student must achieve 30 points by successfully completing 165105 and 167007.
- 6 To qualify for the Certificate in Liaison Interpreting, a student must achieve 30 points by successfully completing 166760 and 166761.
- 7 To qualify for the Certificate in Advanced Interpreting (Health) or the Certificate in Advanced Interpreting (Legal), a student must achieve

30 points by successfully completing the requirements in one of the subject areas identified in these regulations.

Time Limits

- 8 A student must complete the requirements of the qualification within eight semesters.

Structure

15 points	Level 5:	165105
and 30 points	Level 6	166760, 166761
and 15 points	Level 7	167007
Health		
and 30 points from	Level 7	167780–167782
Legal		
and 30 points from	Level 7	167770–167772

DIPLOMA IN INTERPRETING AND TRANSLATION TABLE			
Code	Title	Points	Prerequisites
165105	Introduction to Language Study	15	
166760	Theory and Practice of Interpreting	15	
166761	Contextual Studies	15	166760
167007	Theory, Principles and Practice of Translation	15	165105
Health			
167780	Advanced Interpretation Health Studies	15	166761
167781	Advanced Interpretation Health Interpreting	15	167780
167782	Advanced Interpretation Health Translation	15	166761
Legal			
167770	Advanced Interpretation Legal Studies	15	166761
167771	Advanced Interpretation Legal Interpreting	15	167770
167772	Advanced Interpretation Legal Translation	15	166761

DIPLOMA IN JAPANESE (DipJap) REGULATIONS

AK3429

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- To qualify for the Diploma in Japanese at level 7, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 5:	165517
and 90 points	Level 6:	166543, 166544, 166550, 166551
and 90 points	Level 7:	167534, 167569, 167570, 167573
and 45 points from	Level 5:	155181, 165520–165522
	Level 6:	166540, 166549

DIPLOMA IN JAPANESE TABLE			
Code	Title	Points	Prerequisites
155181	Writing and Research Skills ^a	15	
165517	Japanese Culture	15	
165520	Japanese IA ^b	30	
165521	Introduction to Intercultural Competence	15	
165522	Asian Popular Culture	15	
166540	Japanese for Hospitality	15	166544
166543	Kanji II	15	166551
166544	Japanese II	30	166550
166549	Japanese for Business	15	166544
166550	Japanese IB	30	165520 or prior knowledge of Japanese
166551	Kanji I	15	166550 or prior knowledge of Japanese
167534	Japanese IV	30	167573
167569	Kanji III	15	166543
167570	Kanji IV	15	167569
167573	Japanese III	30	166544

a. Compulsory for students who intend to staircase to the Bachelor of Arts.

b. Students who have not studied Japanese previously must take this paper.

DIPLOMA IN MAINTENANCE AND RELIABILITY ENGINEERING
(DipMaintRelEng) REGULATIONS

AK1231

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for a Diploma in Maintenance and Reliability Engineering at level 5, a student must achieve 120 points with at least 75 points at level 5 or above by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The maximum prior learning credit the examination board may grant is 75 points.

Structure

15 points	Level 3:	713610
and 45 points	Level 5:	765580, 765585, 765590
and either		
60 points from	Level 4:	764630, 764635
	Level 5:	735660, 765700
	Level 6:	766610
or		
60 points from	Level 4:	734923, 734924
	Level 5:	735720, 735912, 735916, 735917
	Level 6:	736976, 736989

DIPLOMA IN MAINTENANCE AND RELIABILITY ENGINEERING TABLE			
Code	Title	Points	Prerequisites
713610	Mathematics 1	15	
734923	Electrical Theory Installations	15	
734924	Electrical Regulations	15	
735660	Electrical Theory	15	
735720	Electrical Process Engineering	15	
735912	Applied Instrumentation	15	734923
735916	Computer Networks	15	
735917	Microcontroller Systems	15	
736976	PLC Applications A	15	

DIPLOMA IN MAINTENANCE AND RELIABILITY ENGINEERING TABLE (Continued)			
Code	Title	Points	Prerequisites
736989	Radio Frequency Principles	15	
764630	Engineering Mechanics A	15	
764635	Engineering Mechanics B	15	764630
765580	Maintenance Planning and Scheduling	15	
765585	Maintenance Best Practice II	15	
765590	Maintenance and Reliability II	15	765585
765700	Mechanical Process Engineering	15	
766610	Fluid Mechanics	15	713610, 764635

DIPLOMA IN MĀORI DEVELOPMENT (DipMD) REGULATIONS

AK3768

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Māori Development, a student must achieve 240 points with at least 75 points at level 6 by successfully completing papers listed in the Bachelor of Māori Development Table.

Refer to the Bachelor of Māori Development Table on page 416.

DIPLOMA IN MARKETING (DipMkt) REGULATIONS¹

AK3597

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Marketing at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 A student may substitute a paper from another programme with the approval of the programme leader.

Structure

120 points	Level 4:	364100, 374120, 414110, 444230, 464130, 484141
and 80 points	Level 5:	485248, 485266, 485268, 485287
and 40 points	Level 6:	486382, 486383

DIPLOMA IN MARKETING TABLE			
Code	Title	Points	Prerequisites
364100	Accounting Principles	20	
374120	The Economic Environment	20	
414110	Introduction to Commercial Law	20	
444230	Applications in Business	20	
464130	Organisation and Management	20	
484141	Marketing Principles	20	
485248	Marketing Planning and Control	20	484141
485266	Research Principles	20	484141
485268	Consumer Behaviour	20	484141
485287	Personal Selling	20	484141
486382	Marketing Communications	20	384115 or 484141
486383	Business and Services Marketing	20	485248

1. Not open for new enrolments in 2009.

DIPLOMA IN MENTAL HEALTH SUPPORT WORK (DipMHSW)
REGULATIONS

AK3637

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Mental Health Support Work at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	565313, 565501
and 90 points	Level 6:	566423, 566425, 566502, 566503, 566506, 566507

DIPLOMA IN MENTAL HEALTH SUPPORT WORK TABLE			
Code	Title	Points	Prerequisites
565313	Personal and Professional Development	15	
565501	Sociopolitical Context of Mental Health	15	
566423	Theory, Skills and Interventions I	15	
566425	Group Theory and Practice I	15	
566502	Mental Health and Mental Illness	15	
566503	Skills for Supporting Recovery in Mental Health	15	
566506	Practicum I	15	
566507	Practicum II	15	

DIPLOMA IN MILITARY MEDICINE (DipMM) REGULATIONS¹

AK3512

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Diploma in Military Medicine an applicant must have successfully completed the Intermediate Medical Course in the New Zealand Defence Force.

Completion Requirements

- 2 To qualify for the Diploma in Military Medicine at level 6, a student must achieve 120 points by successfully completing 526123–526126, 526222 and 526333.

DIPLOMA IN MILITARY MEDICINE TABLE			
Code	Title	Points	Prerequisites
526123	Diagnosis and Treatment of Diseases	30	526222
526124	Emergency Care and Disaster Medicine	15	526123
526125	The Practice of Military Medicine	15	526123
526126	Special Topic	15	
526222	Biological Science	30	
526333	Social Science	15	

1. This diploma is offered jointly between the New Zealand Defence Force and the Auckland University of Technology. Students are selected by the New Zealand Defence Force.

DIPLOMA IN OUTDOOR RECREATION LEADERSHIP (DipORL)
REGULATIONS

AK3408

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Outdoor Recreation Leadership at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 4:	514002
and 120 points	Level 5:	515203, 515407, 515408, 515549–515551, 515553, 515555
and 105 points	Level 6:	516001, 516504, 516505, 516547, 516548, 516555

DIPLOMA IN OUTDOOR RECREATION LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
514002	Introduction to Managing and Quality Service	15	
515203	Professional Practice	15	
515407	Exercise Principles	15	
515408	Outdoor Leadership	15	
515549	Land Skills and Safety I	15	
515550	Land Skills and Safety II	15	515549
515551	Aquatic Skills and Safety I	15	
515553	Pursuit Elective	15	515550, 515555
515555	Aquatic Skills and Safety II	15	515551
516001	Industry Experience and Research	15	515203
516504	Applied Pursuit Elective	30	515553
516505	Outdoor Leadership Advanced	15	515408
516547	Outdoor Project	15	
516548	Event and Small Business Management	15	
516555	Outdoor Philosophy	15	

DIPLOMA IN PARAMEDIC SCIENCE (DipPSc) REGULATIONS¹

AK1011

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Paramedic Science at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 5:	555321
and 75 points	Level 6:	526176, 556107, 576103, 576109, 576110
and 15 points from	Level 5:	555101, 555103
	Level 6:	576211
	Level 7:	527188

DIPLOMA IN PARAMEDIC SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
526176	Human Biological Science	15	555321
527188	Pharmacology for Professional Practice	15	526176
555101	Psychology and Lifespan Development	15	
555103	Interpersonal Skills for Health Professional Practice	15	
555321	Human Structure and Function	15	
556107	Introduction to Paramedic Practice	30	
576103	Paramedic Science	15	556107 Coreq. 526176
576109	Clinical Practice I	15	556107
576110	Clinical Practice II	15	556107
576211	Risk Management	15	

1. Not offered in 2009.

DIPLOMA IN PATISSERIE (DipPat) REGULATIONS

AK3731

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Patisserie at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

45 points	Level 3:	213308, 213309, 213314
and 90 points	Level 4:	214319, 214320, 214324, 214325, 214359, 214416
and 105 points	Level 5:	215300–215305, 215402

DIPLOMA IN PATISSERIE TABLE			
Code	Title	Points	Prerequisites
213308	Foundation Pastries	15	
213309	Foundation Cakes	15	
213314	Foundation Breads	15	
214319	Basic Hot Desserts	15	
214320	Basic Cold Desserts	15	
214324	Patisserie Related Studies	15	
214325	Sponges, Gateaux and Torten	15	
214359	Professional Experience	15	
214416	Information Technology for Culinary Arts	15	
215300	Advanced Professional Torten and Gateaux	15	
215301	Advanced Professional Desserts	15	
215302	Artisan Breads	15	
215303	Sugar and Chocolate Confectionary	15	
215304	Showcase	15	
215305	Advanced Patisserie Practices and Principles	15	
215402	Kitchen Management	15	

DIPLOMA IN SIGN LANGUAGE INTERPRETING (DipSLI) REGULATIONS

AK3430

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Diploma in Sign Language Interpreting an applicant must have:
 - (a) the ability to converse comfortably in basic New Zealand Sign Language to a standard equivalent to that of two years of community night classes *and*
 - (b) evidence of maturity, emotional stability and a high level of personal integrity.
- 2 An applicant will be required to attend a selection interview.
- 3 An applicant will be required to record and submit to the selection panel a videotaped sample of their language production as evidence of their knowledge of New Zealand Sign Language.

Completion Requirements

- 4 To qualify for the Diploma in Sign Language Interpreting at level 7, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	165414
<i>and</i> 120 points	Level 6:	166414, 166454, 166463, 166469–166471, 166801
<i>and</i> 90 points	Level 7:	167001–167006

DIPLOMA IN SIGN LANGUAGE INTERPRETING TABLE			
Code	Title	Points	Pre/Corequisites
165414	New Zealand Sign Language I	30	<i>Coreq.</i> 166469, 166470
166414	New Zealand Sign Language II	30	165414 <i>Coreq.</i> 166471, 166801
166454	Advanced NZ Sign Language and Deaf Culture	15	166414, 166471, 166801
166463	Public Speaking and Interpersonal Skills	15	166454

DIPLOMA IN SIGN LANGUAGE INTERPRETING TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
166469	NZ Society and Intercultural Issues	15	
166470	Deaf Community and Culture I	15	
166471	Deaf Community and Culture II	15	
166801	Current Issues in the Deaf World	15	
167001	Comparative Analysis of English and NZSL	15	166414
167002	NZSL — English Interpreting Theory and Practice I	15	166414 <i>Coreq.</i> 166454, 167001, 167004
167003	NZSL — English Interpreting Theory and Practice II	15	167001, 167002, 167004 <i>Coreq.</i> 166463, 167005, 167006
167004	Theory and Ethics of Sign Language Interpreting	15	166414 <i>Coreq.</i> 166454, 167001, 167002
167005	Interpreting in Special Settings	15	167001, 167002, 167004 <i>Coreq.</i> 166463, 167003, 167006
167006	Sign Language Interpreting Practicum Experience	15	166454, 167001, 167002, 167004 <i>Coreq.</i> 166463, 167005, 167003

DIPLOMA IN SPORT AND RECREATION (DipSR) REGULATIONS

AK3246

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Sport and Recreation at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 4:	514001, 514002
and 60 points	Level 5:	515310, 515407, 515556, 515558
and either		
15 points	Level 4:	514006
and 15 points	Level 5:	515009
or		
30 points from	Level 5	515023, 515026, 515030

DIPLOMA IN SPORT AND RECREATION TABLE			
Code	Title	Points	Pre/Corequisites
514001	Core Studies	15	
514002	Introduction to Managing and Quality Service	15	
514006	Introduction to Coaching Practice	15	
515009	Nutrition, Activity and Health	15	
515023	Exercise Prescription and Assessment ^a	15	Coreq. 515407
515026	Sports Analysis ^a	15	
515030	Sporting Practice II (Specialty) ^a	15	
515310	Programme and Event Management	15	514002
515407	Exercise Principles	15	
515556	Coaching Practice	15	
515558	Achievement and Motivation in Sport and Recreation	15	

a. Enrolment subject to approval of the programme leader.

DIPLOMA IN TRAVEL AND TOURISM (DipT&T) REGULATIONS

AK3596

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Travel and Tourism at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

75 points	Level 4:	214105, 214106, 214108, 214408, 214802
and 60 points	Level 5:	215101, 215103–215105
and 30 points	Level 6:	216101, 216102
and 15 points from	Level 5:	955102, 955103
		or any other paper at level 5 or above with the approval of the programme leader
and either		
Tourism		
45 points	Level 5:	215012, 215307, 215410
and 15 points	Level 6:	216104
or		
Travel		
45 points	Level 5:	215107–215109
and 15 points	Level 6:	216106

DIPLOMA IN TRAVEL AND TOURISM TABLE			
Code	Title	Points	Pre/Corequisites
214105	Business Communications	15	
214106	Managing Organisations in Travel and Tourism	15	
214108	Tourism Principles	15	
214408	Financial Operations for Hospitality and Tourism	15	
214802	Pacific Rim Destinations	15	
215012	Māori and Tourism in Aotearoa	15	
215101	Customer Service and Selling	15	

DIPLOMA IN TRAVEL AND TOURISM TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
215103	Inbound Tourism Product Development	15	215104
215104	Marketing for Travel and Tourism	15	
215105	Travel and Tourism Distribution and Information Systems	15	214105, 214108
215107	World Destinations	15	
215108	Travel Operations	15	214108, 215105
215109	IATA International Fares	15	
215307	Global Tourism	15	
215410	Hospitality and Tourism Human Resources	15	
216101	Travel and Tourism Environments	15	214108, 215104
216102	Travel and Tourism Business Planning	15	216101
216104	Tourism Analysis	15	216101, 214108 <i>Coreq.</i> 216102
216106	Advanced Fares and Ticketing	15	215109
955102	Noho Marae Wānanga A	7.5	
955103	Noho Marae Wānanga B	7.5	955102

DIPLOMA IN VIOLENCE AND TRAUMA STUDIES (DipV&TSt)
REGULATIONS

AK3414

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Violence and Trauma Studies at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The maximum prior learning credit the examination board may grant is 60 points.

Structure

45 points	Level 5:	565313, 565316, 565317
and 60 points	Level 6:	566423, 566425, 566506, 566507
and 15 points	Level 7:	567512

DIPLOMA IN VIOLENCE AND TRAUMA STUDIES TABLE			
Code	Title	Points	Prerequisites
565313	Personal and Professional Development	15	
565316	Family Violence Theory and Policy	15	
565317	Perspectives on Violence and Trauma	15	
566423	Theory, Skills and Interventions I	15	
566425	Group Theory and Practice I	15	
566506	Practicum I	15	
566507	Practicum II	15	
567512	Critical Issues in Violence Studies	15	

NATIONAL DIPLOMA IN TEACHING (EARLY CHILDHOOD EDUCATION, PASIFIKA) (NDTchg(ECE, Pasifika)) REGULATIONS

ND0983

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the National Diploma in Teaching (Early Childhood Education, Pasifika) at level 7, a student must achieve 360 points by successfully completing the requirements in the structure below.
- 2 A student must also successfully complete the supervised student teaching components of the programme.

Time Limits

- 3 A student must complete the requirements of this qualification within twelve semesters.

Recognition of Prior Learning

- 4 Prior learning credit is not available for papers at level 7.

Structure

120 points	Level 5:	295121–295126
and 150 points	Level 6:	296229, 296230, 296234, 296235, 296239, 296240, 296241
and 90 points	Level 7:	297347–297349, 297368

NATIONAL DIPLOMA IN TEACHING (EARLY CHILDHOOD EDUCATION, PASIFIKA) TABLE			
Code	Title	Points	Prerequisites
295121	Poto I: Pasifika Professional Teaching I	15	
295122	Ilo I: Pasifika ECE Curriculum I	30	
295123	Ako I: Curriculum I	30	
295124	Fonua I: Pasifika Perspectives on Human Development I	15	
295125	Moui Mafana: Pasifika Perspectives on Health and Safety	15	
295126	Tupu'anga: ECE in Aotearoa/New Zealand	15	
296229	Poto II: Pasifika Professional Teaching II	15	295121
296230	Ilo II: Pasifika ECE Curriculum II	30	295122

NATIONAL DIPLOMA IN TEACHING (EARLY CHILDHOOD EDUCATION, PASIFIKA) TABLE (Continued)			
Code	Title	Points	Prerequisites
296234	Talanoa Ako: Principles of Learning and Teaching	15	
296235	Te Tiriti o Waitangi	15	
296239	Ako II: Curriculum II	15	295123
296240	Fonua II: Pasifika Perspectives on Human Development II	30	295124
296241	Kainga: ECE, Families and Communities	30	
297347	Poto III: Pasifika Professional Teaching III	15	296229
297348	Ilo III: Pasifika ECE Curriculum III	15	296230
297349	Ako III: Curriculum III	30	296239
297368	Ngaahi Lea: Language and Languages in Pasifika ECE	30	

NEW ZEALAND DIPLOMA IN BUSINESS (NZDipBus)¹

NC5121

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the New Zealand Diploma in Business at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

120 points from	Level 4:	144140, 364100, 374120, 414110, 444150, 464130, 484141
and up to 40 points from	Level 4:	154139, 364101, 394170, 464115, 714161
and at least 80 points from	Level 5:	365201, 365202, 365206, 375220, 395203, 395225, 395270, 405250, 405252, 405255, 415210, 415211, 465230, 465232, 465233, 465235, 465236, 485248

NEW ZEALAND DIPLOMA IN BUSINESS TABLE			
Code	Title	Points	Prerequisites
144140	Business Communication ^a	20	
154139	English for Business Studies ^a	20	
164192	Business Japanese ^a	20	
364100	Accounting Principles ^a	20	
364101	Accounting Practices ^a	20	
365201	Financial Accounting ^a	20	364100, 364101
365202	Management Accounting ^a	20	364100, 364101
365206	Taxation ^a	20	364100, 364101
374120	The Economic Environment ^a	20	
375220	Managerial Economics ^a	20	374120
394170	Fundamentals of Banking ^a	20	
395203	Business Finance ^a	20	364100

1. Not open for new enrolments in 2009.

NEW ZEALAND DIPLOMA IN BUSINESS TABLE (Continued)			
Code	Title	Points	Prerequisites
395225	International Trade and Finance ^a	20	
395270	Advanced Banking ^a	20	364100, 394170
405250	Applied Computing ^a	20	444150
405252	Systems Development Project ^a	20	
405255	Information Management ^a	20	444150
414110	Introduction to Commercial Law ^a	20	
415210	The Law of Legal Entities ^a	20	414110
415211	Business Law ^a	20	414110
444150	Computer Concepts ^a	20	
464115	Small Business Management ^a	20	
464130	Organisation and Management ^a	20	
465230	Leadership ^a	20	464130
465232	Operations Management ^a	20	464130
465233	Human Resource Management ^a	20	464130
465235	Employment Relations ^a	20	
465236	Applied Management ^a	20	464130
484141	Marketing Principles ^a	20	
485248	Marketing Planning and Control ^a	20	484141
714161	Quantitative Business Methods ^a	20	
Additional Papers			
DB5510	Introdcution to Commercial Law	20	
DB5560	Business Communication	20	
DB6601	Financial Accounting	20	364100, 364101 or equivalent
DB6602	Management Accounting	20	364100, 364101 or equivalent
DB6603	Business Finance	20	364100 or equivalent
DB6606	Taxation	20	364100, 364101 or equivalent
DB6610	The Law of Business Entities	20	414110 or equivalent
DB6620	Managerial Economics	20	374120 or equivalent
DB6632	Operations Management	20	464130 or equivalent

NEW ZEALAND DIPLOMA IN BUSINESS TABLE (Continued)			
Code	Title	Points	Prerequisites
DB6633	Human Resource Management	20	464130 or equivalent
DB6635	Employment Relations	20	464130
DB6648	Marketing Planning & Control	20	484141 or equivalent
DB6652	Systems Development Project	20	444150

a. Not offered in 2009.

Certificates

CERTIFICATE IN APPLIED MENTAL HEALTH (CertAMH) REGULATIONS

AK1022

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Applied Mental Health at level 4, a student must achieve 120 points by successfully completing 564101–564104.

CERTIFICATE IN APPLIED MENTAL HEALTH TABLE			
Code	Title	Points	Prerequisites
564101	Mental Health Support Work I	30	
564102	Mental Health Support Work II	30	564101
564103	Mental Health Support Work III	30	564102
564104	Mental Health Support Work IV	30	564103

CERTIFICATE IN APPLIED SCIENCE (CertAppSc) REGULATIONS

AK1018

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Applied Science, a student must achieve 120 points with at least 45 points at level 3 or above by successfully completing the requirements in the structure below.

Structure

120 points from	Level 2:	712283, 712284, 772611
	Level 3:	143611, 713284, 773215, 773317, 773611, 773612
	Level 4:	714285
	Level 5:	715184, 775111, 775205, 775317, 775511, 775611

CERTIFICATE IN APPLIED SCIENCE TABLE			
Code	Title	Points	Prerequisites
143611	Scientific Communication 3	15	
712283	Computing Skills 2	15	
712284	Mathematical Skills 2	15	
713284	Mathematical Skills 3	15	712284
714285	Statistics 4	15	
715184	Statistical Models 5	15	714285
773215	Foundation Chemistry A	15	
773317	Foundation Biology A	15	
773611	Foundation Human Anatomy and Physiology	15	
773612	Foundation Biophysics	15	
775111	Microbiology	15	773317
775205	General and Organic Chemistry	15	773215
775317	Ecology and Evolution	15	773317
775511	Histological Techniques	15	
775611	Biophysics	15	773612

CERTIFICATE IN ART AND DESIGN INTERMEDIATE (CADI)
REGULATIONS

AK3202

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Art and Design Intermediate at level 4, a student must achieve 120 points by successfully completing 114008, 114111, 114112 and 114418.

CERTIFICATE IN ART AND DESIGN INTERMEDIATE TABLE			
Code	Title	Points	Prerequisites
114008	Elective Studies (Art and Design Practice)	45	
114111	Academic Literacies in Visual Communication I	15	
114112	Academic Literacies in Visual Communication II	15	114111
114418	Foundation Studies	45	

CERTIFICATE IN BUSINESS (CertBus) REGULATIONS

AK3539

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Business, a student must achieve 120 points with at least 45 points at level 3 or above by successfully completing the structure below.

Structure

120 points	Level 4:	474100
or		
60 points	Level 5:	475140
and 60 points from	Level 3:	363162, 373183, 403505, 413191, 443216, 463171, 483335
	Level 4:	444132

CERTIFICATE IN BUSINESS TABLE			
Code	Title	Points	Prerequisites
363162	Introductory Accounting	15	
373183	Introductory Economics	15	
403505	IT Fundamentals	15	
413191	Introductory Legal Studies	15	
443216	Information Systems	15	
444132	Office Management	20	
463171	Introductory Management	15	
474100	Introduction to Business	120	
475140	Introduction to Environment of Business	60	
483335	Introductory Marketing and Advertising	15	

CERTIFICATE IN COMMUNICATION STUDIES (CertCS)
REGULATIONS¹

AK3477

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Communication Studies at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 3:	143701, 143703
and 90 points	Level 4:	144702, 144704–144708

CERTIFICATE IN COMMUNICATION STUDIES TABLE			
Code	Title	Points	Prerequisites
143701	Introduction to Interpersonal Communication	15	
143703	Introduction to Radio and Television	15	
144702	Introduction to Academic Writing	15	
144704	Introduction to Digital Communication	15	
144705	Introduction to Media Communication	15	
144706	Introduction to Creative Media Writing	15	
144707	Introduction to Public Relations	15	
144708	Introduction to Journalism	15	

1. Additional charges may be added to this programme.

CERTIFICATE IN COMPUTER GRAPHIC DESIGN (CertCGD) REGULATIONS ¹

AK3575

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Computer Graphic Design at level 4, a student must achieve 60 points by successfully completing 114400, 114402 and 114404.

CERTIFICATE IN COMPUTER GRAPHIC DESIGN TABLE			
Code	Title	Points	Prerequisites
114400	Computer/Professional Studies	15	
114402	Design Studies	15	
114404	Graphic Applications	30	

1. Not open for enrolment in 2009.

CERTIFICATE IN COMPUTING AND MATHEMATICAL SCIENCES
(CertCMS) REGULATIONS

AK1311

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 The course of study of every applicant is subject to the approval of the programme leader.
- 2 To qualify for the Certificate in Computing and Mathematical Sciences at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 4:	154011
and 105 points from	Level 3:	143611, 143701, 713600, 753213
	Level 4:	144702, 404024, 714285, 714600, 714601
	Level 5:	715187, 715202, 915101
		or any other paper with the approval of the programme leader

CERTIFICATE IN COMPUTING AND MATHEMATICAL SCIENCES TABLE			
Code	Title	Points	Prerequisites
143611	Scientific Communication 3	15	
143701	Introduction to Interpersonal Communication	15	
144702	Introduction to Academic Writing	15	
154011	Academic Literacies	15	
404024	Programming Fundamentals	15	
713600	Mathematics I	15	
714285	Statistics 4	15	
714600	Mathematics II	15	713600
714601	Mathematics for Computing	15	
715187	Computer Organisation	15	
715202	Physics I	15	
753213	Engineering Fundamentals	15	
915101	Te Kākano I	15	

CERTIFICATE IN CONFLICT RESOLUTION (CertConRes) REGULATIONS

AK3653

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Conflict Resolution at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A part-time student must complete the requirements of the qualification within five semesters.

Structure

15 points	Level 5:	285706
and 75 points	Level 6:	286102, 286106, 286201
and 15 points from	Level 5:	285001, 285702
and 15 points from	Level 6:	286101, 286103, 286104, 916304
	Level 7:	287205

CERTIFICATE IN CONFLICT RESOLUTION TABLE			
Code	Title	Points	Prerequisites
285001	Introduction to Psychology A	15	
285702	Introduction to Sociology	15	
285706	New Zealand Political Studies	15	
286101	States and Nations	15	285706
286102	Applied Ethics	15	two of 285001, 285702, 285706
286103	Individuals and Identities	15	285001
286104	Families and Communities	15	285702
286106	Principles of Conflict Resolution	30	
286201	War and Peace	30	two of 285001, 285702, 285706
287205	Negotiation and Mediation	15	286201
916304	Te Tiriti O Waitangi: Social and Political History	15	

CERTIFICATE IN CONTEMPORARY MĀORI PERFORMING ARTS
(CertCMPA) REGULATIONS

AK3517

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Contemporary Māori Performing Arts at level 4, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 4:	974146, 974333
and either		
30 points	Level 4:	974147, 974148
or 30 points	Level 4:	974149, 974150

CERTIFICATE IN CONTEMPORARY MĀORI PERFORMING ARTS TABLE			
Code	Title	Points	Prerequisites
974146	Technology and Creative Performance	15	
974147	Contemporary Dance I	15	
974148	Contemporary Dance II	15	
974149	Music and Technology I	15	
974150	Music and Technology II	15	
974333	Wānanga	15	

AK1275

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

1 To qualify for the Certificate in [Specialty] Education at level 5, a student must achieve 120 points by successfully completing the requirements in one of the specialties identified in the structure below.

Structure

Specialties		
Early Childhood		
120 points	Level 5:	295111, 295113–295117, 295127, 295128
Primary		
90 points	Level 5:	295112–295115, 295151, 295152
and 30 points from	Level 5:	295150, 295153, 295156–295158
Early Childhood Pasifika		
120 points	Level 5:	295121–292126

Certificate in [Specialty] Education Table			
Code	Title	Points	Prerequisites
Early Childhood			
295111	Early Childhood Education in Aotearoa/ New Zealand	15	
295113	Human Development and Learning I	15	
295114	Whānau/Family and Society	15	
295115	Matauranga Māori	15	
295116	Health and Safety	15	
295117	ECE Professional Inquiry and Practice I	15	
295127	Curriculum I: Infants and Toddlers	15	
295128	Curriculum II: The Young Child	15	
Primary			
295112	Primary Professional Inquiry and Practice I	15	
295113	Human Development and Learning I	15	

CERTIFICATE IN [SPECIALTY] EDUCATION TABLE (Continued)			
Code	Title	Points	Prerequisites
295114	Whānau/Family and Society	15	
295115	Matauranga Māori	15	
295150	Science	15	
295151	Mathematics I	15	
295152	English	15	
295153	Health and Physical Education	15	
295156	Social Studies	15	
295157	Technology	15	
295158	Arts	15	
Early Childhood Pasifika			
295121	Poto I: Pasifika Professional Teaching I	15	
295122	Ilo I: Pasifika ECE Curriculum I	30	
295123	Ako I: Curriculum I	30	
295124	Fonua I: Pasifika Perspectives on Human Development I	15	
295125	Moui Mafana: Pasifika Perspectives on Health and Safety	15	
295126	Tupu'anga: ECE in Aotearoa/New Zealand	15	

AK3445

Admission

- ## Completion Requirements

- ## Structure

60 points Level 4: 154227–15423060 points Level 4: 154222–154225

Post-Intermediate

60 points from

Level 5: 155188–155192

60 points

Level 5: 155200

Certificate in Employment Skills English Table			
Code	Title	Points	Prerequisites
English for Work and Study: Pre-Literacy (Level 1)			
151205	Reading and Writing Skills 1A	15	
151206	Listening and Speaking Skills 1A	15	
151207	Living and Working in New Zealand 1A	15	
151208	Numeracy 1A	15	
English for Work and Study: Literacy (Level 1)			
151209	Reading and Writing Skills 1B	15	
151210	Listening and Speaking Skills 1B	15	
151211	Living and Working in New Zealand 1B	15	
151212	Numeracy 1B	15	
English for Work and Study: Beginner (Level 2)			
152208	Reading and Writing Skills 2	15	
152209	Listening and Speaking Skills 2	15	
152210	Living and Working in New Zealand 2	15	
152211	Numeracy 2	15	
English for Work and Study: Elementary (Level 3)			
153218	Reading and Writing Skills 3	15	
153219	Listening and Speaking Skills 3	15	
153220	Living and Working in New Zealand 3	15	
153221	Numeracy 3	15	
Employment English: Elementary (Level 3)			
153108	Developing Skills and Resources	15	
153117	Reading and Writing Skills 3	15	
153118	Listening and Speaking Skills 3	15	
153119	Living and Working in New Zealand 3	15	
English for Work and Study: Intermediate (Level 4)			
154227	Reading and Writing Skills 4	15	

CERTIFICATE IN EMPLOYMENT SKILLS ENGLISH TABLE (Continued)			
Code	Title	Points	Prerequisites
154228	Listening and Speaking Skills 4	15	
154229	Living and Working in New Zealand 4	15	
154230	Numeracy 4	15	
Employment English: Intermediate (Level 4)			
154222	Working in New Zealand	15	
154223	Workplace and Social Issues in New Zealand	15	
154224	Developing Skills and Resources	15	
154225	Accessing Employment in New Zealand	15	
Employment English: Post-Intermediate (Level 5)			
155188	Working in New Zealand	15	
155189	Developing Skills and Resources	15	
155190	Accessing Employment in New Zealand	15	
155191	Workplace and Social Issues in New Zealand	15	
155192	English for Medical Professionals	30	
English for Professional Employment (Level 5)			
155200	English for Professional Employment	60	

CERTIFICATE IN ENGINEERING TECHNOLOGY [SPECIALTY]
(CertEngTech) REGULATIONS

AK3379

which incorporates the following exit qualification:

CERTIFICATE IN MAINTENANCE SKILLS (CertMaintSkills)

AK1274

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Engineering Technology [Specialty] at level 3, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 60 points with 15 points at level 3 *and*
 - (b) a specialty: 60 points from one of the specialties identified in these regulations with at least 30 points at level 3.
- 2 A student who achieves 60 points by successfully completing the core papers may exit with the Certificate in Maintenance Skills.

Structure

Core Papers		
45 points	Level 2:	712020, 752001, 752002
and 15 points	Level 3:	753004
Specialties		
Mechanical		
30 points	Level 2:	752003, 752213
and 30 points	Level 3:	753213, 753216
Product Design		
15 points	Level 2:	752213
and 45 points	Level 3:	753213, 753216, 763095
Maintenance		
15 points	Level 2:	752003
and 45 points	Level 3:	753580, 753585, 753590

CERTIFICATE IN ENGINEERING TECHNOLOGY [SPECIALTY] TABLE			
Code	Title	Points	Prerequisites
Core Papers			
712020	Mathematics II	15	
752001	Trade Practice	15	
752002	Technical Studies	15	
753004	Workplace Safety	15	
Specialty Papers			
752003	Production Engineering	15	
752213	Introduction to Computing	15	
753213	Engineering Fundamentals	15	
753216	Engineering Graphics	15	
753580	Engineering Systems	15	
753585	Maintenance Best Practice I	15	
753590	Maintenance and Reliability I	15	
763095	Product Design Principles	15	

CERTIFICATE IN ENGLISH FOR ACADEMIC STUDY (CertEAS)
REGULATIONS

AK3309

which incorporates the following exit qualification:

CERTIFICATE IN ENGLISH FOR FURTHER STUDY (CertEFS)

AK3629

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in English for Academic Study at level 5, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 2 To qualify for the Certificate in English for Further Study a student must achieve 30 points by successfully completing 155300 and 155301.

Structure

60 points from	Level 5:	155181, 155185–155187, 155192, 155698, 155699, 155702
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CERTIFICATE IN ENGLISH FOR ACADEMIC STUDY TABLE			
Code	Title	Points	Corequisites
155181	Writing and Research Skills	15	
155185	Reading and Vocabulary Development	15	
155186	Listening and Note-Taking	15	
155187	Oral Interaction and Presentation Skills	15	
155192	English for Health Professionals	30	
155300	Tertiary Skills in Reading and Writing	15	
155301	Tertiary Skills in Listening and Oral Interaction	15	
155698	Language and Culture (Health Studies) 1	15	155699
155699	Language and Culture (Health Studies) 2	15	155698
155702	English for Health Studies: Reflective Practice	30	155698, 155699

CERTIFICATE IN ENGLISH LANGUAGE (CEL) REGULATIONS

AK1237

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Certificate in English Language an applicant must complete an English language proficiency test to determine the level at which admission into the qualification will be approved.
- 2 An applicant may be required to attend a selection interview.
Note 1: There are no IELTS requirements for admission to the Certificate in English Language.
Note 2: A refugee with letters of permission from the New Zealand Immigration Service is eligible to apply for admission.

Completion Requirements

- 3 To qualify for the Certificate in English Language, a student must successfully complete 60 points from within one of the pathways identified in the structure below.
- 4 A part-time student must complete the requirements of the qualification within five semesters.

Recognition of Prior Learning

- 5 Prior learning credit is not granted towards this qualification.

Structure

Beginner

60 points	Level 3:	153101, 153103
or 60 points	Level 3:	153104–153107

Post Beginner

60 points	Level 3:	153111, 153114
or 60 points	Level 3:	153112, 153113, 153115, 153116

Elementary

60 points	Level 4:	154001, 154002
or 60 points	Level 4:	154003–154006

Intermediate

60 points	Level 4:	154141, 154151
or 60 points	Level 4:	154142, 154145, 154157, 154158

High Intermediate

60 points	Level 4:	154020
or 60 points	Level 4:	154021–154024

Academic English 1

60 points	Level 4:	154025
or 60 points	Level 4:	154026–154029

Academic English 2

60 points	Level 5:	155205
or 60 points	Level 5:	155201–155204

Advanced

60 points	Level 5:	155198, 155199
or 60 points	Level 5:	155194–155197

CERTIFICATE IN ENGLISH LANGUAGE TABLE

Code	Title	Points	Prerequisites
Beginner (Level 3)			
153101	English Beginner A1	30	
153103	English Beginner A2	30	
153104	English Beginner B1	15	
153105	English Beginner B2	15	
153106	English Beginner B3	15	
153107	English Beginner B4	15	
Post Beginner (Level 3)			
153111	English Post-Beginner A1	30	
153114	English Post-Beginner A2	30	
153112	English Post-Beginner B1	15	
153113	English Post-Beginner B2	15	
153115	English Post-Beginner B3	15	
153116	English Post-Beginner B4	15	
Elementary (Level 4)			
154001	English Elementary A1	30	
154002	English Elementary A2	30	
154003	English Elementary B1	15	
154004	English Elementary B2	15	
154005	English Elementary B3	15	
154006	English Elementary B4	15	

CERTIFICATE IN ENGLISH LANGUAGE TABLE (Continued)			
Code	Title	Points	Prerequisites
Intermediate (Level 4)			
154141	English Intermediate A1	30	
154151	English Intermediate A2	30	
154142	English Intermediate B1	15	
154145	English Intermediate B2	15	
154157	English Intermediate B3	15	
154158	English Intermediate B4	15	
High Intermediate (Level 4)			
154020	English High Intermediate	60	
154021	English High Intermediate B1	15	
154022	English High Intermediate B2	15	
154023	English High Intermediate B3	15	
154024	English High Intermediate B4	15	
Academic English 1 (Level 4)			
154025	Academic English 1	60	
154026	Academic English 1, B1	15	
154027	Academic English 1, B2	15	
154028	Academic English 1, B3	15	
154029	Academic English 1, B4	15	
Academic English 2 (Level 5)			
155205	Academic English 2	60	
155201	Academic English 2, B1	15	
155202	Academic English 2, B2	15	
155203	Academic English 2, B3	15	
155204	Academic English 2, B4	15	
Advanced (Level 5)			
155198	English Advanced A1	30	
155199	English Advanced A2	30	
155194	English Advanced B1	15	
155195	English Advanced B2	15	
155196	English Advanced B3	15	
155197	English Advanced B4	15	

CERTIFICATE IN FABRIC PRINTING (CertFabPrint) REGULATIONS¹

AK3241

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Fabric Printing at level 4, a student must achieve 120 points by successfully completing 114331–114334.

CERTIFICATE IN FABRIC PRINTING TABLE			
Code	Title	Points	Prerequisites
114331	Introduction to Fabric Printing	15	
114332	Fabric Printing	45	
114333	Māori and Pacific Art and Design	30	
114334	Fabric Technology	30	

1. Not open for enrolment in 2009.

CERTIFICATE IN HEALTH CARE SUPPORT (CertHCSupp) REGULATIONS

AK3553

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Health Care Support at level 4, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

15 points and either	Level 4:	554416
45 points or	Level 4:	554412, 554417, 554696
45 points	Level 4:	554100, 554101, 554103

CERTIFICATE IN HEALTH CARE SUPPORT TABLE			
Code	Title	Points	Prerequisites
554100	Introduction to Dental Sciences	15	
554101	Dental Surgery Management	15	
554103	Introduction to Oral Health in New Zealand	15	
554412	Introduction to Professional Development	15	
554416	Introduction to Human Structure and Function I	15	
554417	Society and Health	15	
554696	Introduction to Human Development	15	

CERTIFICATE IN HEALTH STUDIES (CertHSt) REGULATIONS

AK3207

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Health Studies at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student may substitute up to 30 points in the elective component with papers from another programme with the approval of the programme leader.

Structure

30 points	Level 4:	554416, 554417
and 90 points from	Level 4:	554102, 554412, 554415, 554418, 554420, 554426, 554696

CERTIFICATE IN HEALTH STUDIES TABLE			
Code	Title	Points	Prerequisites
554102	Kai Totika Korikori Tinana (Māori Nutrition & Physical Activity) ^a	15	
554412	Introduction to Professional Development	15	
554415	Introduction to Health Promotion	15	
554416	Introduction to Human Structure and Function I	15	
554417	Society and Health	15	
554418	Foundation in Psychology	15	
554420	Introduction to Health and Lifestyle	15	
554426	Introduction to Human Structure and Function II	15	554416
554696	Introduction to Human Development	15	

a. Paper not offered in every semester.

CERTIFICATE IN HOSPITALITY AND TOURISM (CHAT) REGULATIONS

AK3598

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Hospitality and Tourism at level 4, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 75 points at level 4 *and*
 - (b) 45 points from one of the subject areas identified in these regulations.

Recognition of Prior Learning

- 2 The maximum prior learning credit the examination board may grant is 60 points.

Structure

Core Papers

75 points	Level 4:	154101, 154102, 214109, 214408, 214800
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Subject Areas

Culinary¹

45 points from	Level 3:	213099, 213101, 213110
	Level 4:	214801, 214405

Hospitality

45 points	Level 4:	214404, 214405, 214801
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Travel

45 points	Level 4:	214105, 214108, 214802
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CERTIFICATE IN HOSPITALITY AND TOURISM TABLE			
Code	Title	Points	Prerequisites
154101	Tertiary English and Academic Literacies	15	
154102	Tertiary English and Critical Thinking	15	

1. This pathway is not offered in 2009.

CERTIFICATE IN HOSPITALITY AND TOURISM TABLE (Continued)			
Code	Title	Points	Prerequisites
214109	Introduction to Customer Service Management	15	
214408	Financial Operations for Hospitality and Tourism	15	
214800	Introduction to the Hospitality and Tourism Industry	15	
Culinary			
213099	Basic Cookery Practices and Principles I	15	
213101	Basic Cookery Practices and Principles II	15	213099
213110	Basic Cookery Practices and Principles III	15	213101
214405	Food and Beverage Operations	15	
214801	Beverage Knowledge	15	
Hospitality			
214404	Kitchen Operations	15	
214405	Food and Beverage Operations	15	
214801	Beverage Knowledge	15	
Travel			
214105	Business Communications	15	
214108	Tourism Principles	15	
214802	Pacific Rim Destinations	15	

CERTIFICATE IN INTERIOR AND SPATIAL DESIGN (CertISD) REGULATIONS¹

AK3672

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Interior and Spatial Design at level 4, a student must achieve 120 points by successfully completing 114051–114055.

CERTIFICATE IN INTERIOR AND SPATIAL DESIGN TABLE			
Code	Title	Points	Prerequisites
114051	Communicative Drawing	15	
114052	Theoretical Studies I	30	
114053	Studio Design Studies I	30	
114054	Studio Design Studies II	30	114053
114055	Technical and Professional Studies	15	

1. Not open for enrolment in 2009.

CERTIFICATE IN INTRODUCTION TO EARLY CHILDHOOD EDUCATION
(CertIntroECE) REGULATIONS

AK1030

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Introduction to Early Childhood Education at level 4, a student must achieve 60 points by successfully completing 294001–294004.

CERTIFICATE IN INTRODUCTION TO EARLY CHILDHOOD EDUCATION TABLE			
Code	Title	Points	Prerequisites
294001	Introduction to Curriculum	15	
294002	Introduction to Child Development and Observation	15	
294003	Introduction to Professional Practice	15	
294004	Introduction to Mātauranga Māori	15	

CERTIFICATE IN INTRODUCTION TO ENGLISH FOR ACADEMIC STUDY (CertIEAS) REGULATIONS¹

AK3691

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Introduction to English for Academic Study at level 4, a student must achieve 60 points by successfully completing 154015–154018.

CERTIFICATE IN INTRODUCTION TO ENGLISH FOR ACADEMIC STUDY TABLE			
Code	Title	Points	Corequisites
154015	Introduction to Tertiary Skills in Reading	15	154016, 154017, 154018
154016	Introduction to Tertiary Skills in Writing	15	154015, 154017, 154018
154017	Learning Strategies and Listening	15	154015, 154016, 154018
154018	Oral Interaction and Presentation Skills	15	154015, 154016, 154017

1. Not open for enrolment in 2009.

CERTIFICATE IN MĀORI DEVELOPMENT (CERTMD) REGULATIONS

AK3767

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Māori Development, a student must achieve 120 points with at least 45 points at level 5 or level 6 from papers listed in the Bachelor of Māori Development Table.

Refer to the Bachelor of Māori Development Table on page 416.

CERTIFICATE IN MECHANICAL ENGINEERING TRADE SKILLS [SPECIALTY] (CMETS[Specialty]) REGULATIONS

AK3556

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Mechanical Engineering Trade Skills [Specialty] at level 2, a student must achieve 60 points by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialty: 30 points from one of the specialties identified in these regulations.

Structure

Core papers

15 points	Level 2:	752001
<i>and</i> 15 points	Level 3:	753004

Specialties

Fabrication

15 points	Level 2:	752025
<i>and</i> 15 points	Level 3:	753002

Precision

30 points	Level 2:	752002, 752003
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Welding

15 points	Level 2:	752002
<i>and</i> 15 points	Level 3:	753002

CERTIFICATE IN MECHANICAL ENGINEERING TRADE SKILLS [SPECIALTY] TABLE			
Code	Title	Points	Prerequisites
Core Papers			
752001	Trade Practice	15	
753004	Workplace Safety	15	
Specialty Papers			
752002	Technical Studies	15	

CERTIFICATE IN MECHANICAL ENGINEERING TRADE SKILLS [SPECIALTY] TABLE (Continued)			
Code	Title	Points	Prerequisites
752003	Production Engineering	15	
752025	Fabrication Skills	15	
753002	Welding Processes	15	

CERTIFICATE IN NEW ZEALAND SIGN LANGUAGE AND DEAF STUDIES (CertNZSLDS) REGULATIONS

AK3690

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Certificate in New Zealand Sign Language and Deaf Studies an applicant must have:
 - (a) a basic knowledge of New Zealand Sign Language to a standard equivalent to that of one year of community night classes, *or*
 - (b) successful completion of an intensive bridging programme in New Zealand Sign Language.
- 2 An applicant will be required to attend a selection interview.
- 3 An applicant will be required to record and submit a videotaped sample of their language production as evidence of their knowledge of New Zealand Sign Language.

Completion Requirements

- 4 To qualify for the Certificate in New Zealand Sign Language and Deaf Studies at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	165414
and 90 points	Level 6:	166414, 166469, 166470, 166471, 166801

CERTIFICATE IN NEW ZEALAND SIGN LANGUAGE AND DEAF STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
165414	New Zealand Sign Language I	30	<i>Coreq.</i> 166469, 166470
166414	New Zealand Sign Language II	30	165414 <i>Coreq.</i> 166471 <i>Pre or Coreq.</i> 166801
166469	NZ Society and Intercultural Issues	15	
166470	Deaf Community and Culture I	15	

CERTIFICATE IN NEW ZEALAND SIGN LANGUAGE AND DEAF STUDIES TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
166471	Deaf Community and Culture II	15	
166801	Current Issues in the Deaf World	15	

CERTIFICATE IN PRACTICAL PATISSERIE (CertPracPat) REGULATIONS

AK3546

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Practical Patisserie at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

45 points	Level 3:	213308, 213309, 213314
and 75 points	Level 4:	214319, 214320, 214324, 214325, 214359

CERTIFICATE IN PRACTICAL PATISSERIE TABLE			
Code	Title	Points	Prerequisites
213308	Foundation Pastries	15	
213309	Foundation Cakes	15	
213314	Foundation Breads	15	
214319	Basic Hot Desserts	15	
214320	Basic Cold Desserts	15	
214324	Patisserie Related Studies	15	
214325	Sponges, Gateaux and Torten	15	
214359	Professional Experience	15	

CERTIFICATE IN SCREEN PRINTING (CertSPrint) REGULATIONS^{1, 2}

AK3344

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Screen Printing at level 4, a student must achieve 120 points by successfully completing 114500–114503.

CERTIFICATE IN SCREEN PRINTING TABLE			
Code	Title	Points	Prerequisites
114500	Introduction to Screen Printing	15	
114501	Introduction to T-Shirt Printing	15	
114502	Screen Printing	45	
114503	T-Shirt Printing	45	

1. Not open for enrolment in 2009.
2. Additional charges may be added to this programme.

CERTIFICATE IN SOCIAL SCIENCES (CertSocSc) REGULATIONS

AK3724

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Social Sciences at level 4, a student must achieve 120 points by successfully completing 144702, 284700–284706 and 955203.
- 2 A part-time student must complete the requirements of the qualification within six semesters.

CERTIFICATE IN SOCIAL SCIENCES TABLE			
Code	Title	Points	Prerequisites
144702	Introduction to Academic Writing	15	
284700	Introduction to New Zealand Society	15	
284701	Analysis of New Zealand Social Data	15	
284702	Economics and Society	15	
284703	Human Development and Social Behaviour	15	
284704	Politics and Society	15	
284705	Social Sciences — Issues, Writing and Research ^a	15	
284706	Aotearoa and Pasifika Studies	15	
955203	Communication and Presentation Systems	15	

a. Enrolment subject to approval of the programme leader.

CERTIFICATE IN SPORT AND RECREATION (CertSR) REGULATIONS

AK3761

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Sport and Recreation at level 4, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 3:	513507
and 15 points	Level 4:	514002
and either		
15 points	Level 4:	514001
and 15 points from	Level 4:	514006, 514007
	Level 5:	515011, 515012, 515023
or		
15 points	Level 4:	514006
and 15 points	Level 5:	515019

CERTIFICATE IN SPORT AND RECREATION TABLE			
Code	Title	Points	Corequisites
513507	Fitness Foundations	15	
514002	Introduction to Managing and Quality Service	15	
514001	Core Studies	15	
514006	Introduction to Coaching Practice	15	
514007	Outdoor Practicum ^a	15	
515011	Dance in Cultural Context ^b	15	
515012	Dance Studies I ^c	15	
515023	Exercise Prescription and Assessment	15	513507
514006	Introduction to Coaching Practice ^d	15	
515019	Sporting Practice I (Specialty) ^d	15	

a. Not available in 2009.
b. Offered in Semester 2 only.
c. Offered in Semester 1 only.
d. Enrolment subject to approval of the programme leader.

INTERNATIONAL FOUNDATION CERTIFICATE (IntFoundCert) REGULATIONS

AK3716

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the International Foundation Certificate at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student may substitute a paper in the elective component with a level 3 or level 4 paper from another programme with the approval of the programme leader.

Recognition of Prior Learning

- 3 The examination board may grant up to 30 points of prior learning credit.

Structure

30 points	Level 3:	883001, 883003
and 30 points	Level 4:	884002, 884004
and 60 points from	Level 3:	883037, 883120, 883162, 883183, 883215, 883216, 883285, 883317, 883318, 883501, 883502
	Level 4:	884037, 884003, 884005–884007

INTERNATIONAL FOUNDATION CERTIFICATE TABLE			
Code	Title	Points	Pre/Corequisites
883001	English I	15	
883003	Tertiary Preparation Studies	15	
883037	Mathematics A	15	
883120	Economics	15	
883162	Introductory Accounting	15	
883183	Introductory Economics	15	
883215	Chemistry A	15	
883216	Chemistry B	15	
883285	Statistical Skills	15	
883317	Biology A	15	
883318	Biology B	15	

INTERNATIONAL FOUNDATION CERTIFICATE TABLE (Continued)			
Code	Title	Points	Pre/Corequisites
883501	Electromechanics I	15	
883502	Electromechanics II	15	
884002	English II	15	
884003	Modern New Zealand History	15	
884004	Introduction to Culture and Society	15	
884005	Design Studio I	15	
884006	Drawing I	15	
884007	Design Contexts	15	<i>Pre or Coreq.</i> 884005, 884006
884037	Mathematics B	15	

Register of Other Qualifications Offered at Auckland University of Technology

Faculty of Applied Humanities

SHORT COURSE CERTIFICATES IN:

Advanced Interpreting [Specialty]

An International Language

English for Further Study

English for Medical Professionals

Language Teaching to Adults

Liaison Interpreting

Translation Studies

Faculty of Business and Law

EXTERNAL QUALIFICATIONS:

New Zealand Law Society Legal Executive Course

Faculty of Design and Creative Technologies

SHORT COURSE CERTIFICATES IN:

Celebrant Studies¹

Creative Patternmaking and Fashion Design

1. Not open for new enrolments in 2009.

Faculty of Health & Environmental Sciences

SHORT COURSE CERTIFICATES IN:

Emergency Care Workshop

Group Fitness Instruction

Intravenous Therapy

Medical Terminology

Nutrition

Pacific Nutrition

Personal Training

Practice Update [Discipline]

DIPLOMA IN:

Sports Management and Exercise Science¹

EXTERNAL QUALIFICATIONS:

Course of study for Pre-Chiropractic

Te Ara Poutama

SHORT COURSE CERTIFICATE IN:

Treaty of Waitangi Studies

1. Not offered in New Zealand.

Policy Statements

LIBRARY REGULATIONS

These Regulations apply to Libraries of the Auckland University of Technology.

1 Membership

1.1 The following persons shall be entitled to membership of the Library:

- 1.1.1 Staff and students of the University.
- 1.1.2 Staff of the University's Students' Association.
- 1.1.3 Members of the University Council.
- 1.1.4 Members of the University Advisory Boards.
- 1.1.5 Persons awarded an honorary status by the Council of the University.
- 1.1.6 Persons who are officially and currently engaged in teaching AUT students.

1.2 Associate Membership

Upon payment of a fee determined by the Library Advisory Committee, the following persons shall be entitled to membership of the Library:

- 1.2.1 Staff and students of associated organisations (associated organisations have a written agreement or memorandum of understanding with AUT).
- 1.2.2 Graduates of AUT and other New Zealand Universities. (*The fee is rebated by 50% for AUT alumni.*)

1.3 External Membership

Upon payment of a fee determined by the Library Advisory Committee, any person wishing to use the Library for academic research or study shall be entitled to membership of Library.

1.4 Corporate Membership

Upon payment of a fee determined by the Library Advisory Committee any persons, up to five in number, who wish to take out a corporate membership shall be entitled to a single corporate card. One of the holders must accept prime responsibility for liaison with Library staff for the purpose of resolving any matters relating to membership, transactions or conduct.

2 Transactions

- 2.1 Each member must present a University identification card to borrow library material.
- 2.2 No item may be borrowed without the loan being recorded.

- 2.3 No borrowed item shall be privately lent by any borrower. Borrowed items remain the responsibility of the borrower at all times.
- 2.4 Members shall be liable for any damage that Library material may have sustained while in their keeping, and in case of loss, members may be charged the replacement cost.
- 2.5 Members who retain Library material beyond the date due are liable to pay a fine. Fine rates are determined by the Library Advisory Committee. The Library is under no obligation to notify borrowers when material is overdue, and fines may still be imposed when material is returned after the due date, even though no notice has been received. Outstanding Library fines and failure to adhere to the due date of loaned items may result in the withholding of academic results and/or the loss of Library lending privileges.
- 2.6 Members who request document supply may be liable for the costs incurred by the Library on their behalf.
- 2.7 Library staff may at any time recall any material which is on loan. Such material must be returned within three days of being recalled. Disregard of a notice recalling Library material may incur a fine and/or the removal of Library lending privileges.
- 2.8 Members should inform Library staff immediately if a Library ID card has been lost or stolen. Failure to inform Library staff may result in the member being liable for any costs incurred from use of that card by another person.
- 2.9 Borrowed items may be returned to the Library when it is closed through the after hours slot.
- 2.10 Reference or Library Only material can only be used within the Library.
- 2.11 Members are required to inform the University Registry directly of any change of their address.

3 Conduct of Library Users

- 3.1 Everyone in the Library shall respect the rights of other Library users.
- 3.2 In order to maintain a good working environment for all users, Library users are required to identify themselves to, and comply with any directions made by, Library staff.
- 3.3 Library staff must not be obstructed in the performance of their work.
- 3.4 It is not permitted to smoke, take drugs, consume food or drink, or be under the influence of alcohol or drugs, in the Library. (Water only is permitted in capped plastic containers). Any food or drink in a consumable state which is brought in to the Library may be confiscated.
- 3.5 Library property must not be damaged or defaced. This includes any attempt to interfere with or damage the Library's computer hardware and software.

- 3.6 Cellphones may not be used in the Library and must be switched off or switched to silent ring.
- 3.7 Silence must be observed in designated silent study areas in the Library
- 3.8 The distribution or posting of any notices or the distribution of any product in the Library is not permitted without the prior authorisation of Library staff.
- 3.9 Study spaces and facilities may not be unofficially reserved in the Library. Books and any other articles left unattended for more than 30 minutes on chairs or tables may be removed by Library staff. The Library accepts no responsibility for personal belongings left unattended in the Library.
- 3.10 Bags and personal belongings must be presented for inspection when requested by a member of the Library staff.
- 3.11 Library users are required to vacate the Library by closing time, or earlier if requested to do so by Library staff.
- 3.12 In cases of emergency Library users are required to vacate the Library in accordance with instructions issued by Library staff.
- 3.13 Children in the Library must be accompanied and appropriately supervised by an adult at all times.
- 3.14 All users of copying and printing facilities in the Library are required to comply with the provisions of the current Copyright Act.
- 3.15 Access to, and usage of, databases and other electronic resources must comply with specific data licences and may be restricted to members of the University.

Failure to abide by the Library Regulations may result in the implementation of the University Disciplinary Statute.

COMPLAINTS¹ PROCEDURES

The relationship between students and lecturers is of a critical, but delicate, nature. The maintenance of a sound relationship requires commitment from both parties.

The Auckland University of Technology looks to both its staff and students to work together to achieve an effective relationship that can resolve problems directly if possible. However the University recognises that this goal may not always be achievable. The following paragraphs outline the action that should be taken if a student considers that the way in which matters have been handled is not appropriate, or if they are dissatisfied with the treatment he or she has received.

A student who is dissatisfied with any aspect of the service being given, either by lecturers, administrative staff or any other of the University's service providers, is advised to take the following action:

Step One

The student should raise the matter first with the person responsible for providing the service considered unsatisfactory or, if that is clearly inappropriate, raise the matter with the programme leader or service manager.

If the student does not want to raise the matter personally, he or she may request the Class Representative or AuSM to pursue it. AuSM is able to represent students and follow matters through in a way that maintains confidentiality.

The student can also approach a Student Services Student Advisor to assist in resolving their issue.

Step Two

As a general rule, the person to whom the complaint has been made will work to have the matter resolved to the student's satisfaction. If the problem persists, or the student is dissatisfied about the way the matter has been handled, he or she should request the programme leader to arrange for them to meet with the head of department, school or the faculty registrar. If necessary AuSM can give advice as to the person with whom the student should meet.

Step Three

If steps one and two have been followed and the discussions with the head of department, school or the faculty registrar do not lead to a resolution of the problem to the student's satisfaction, the student may lodge a formal complaint. Any formal complaint must be made in writing and be addressed to the Academic Registrar. The written statement must outline clearly the student's concerns. A formal complaint may be submitted directly by the person concerned, or by AuSM on behalf of the student. The Academic Registrar will investigate the complaint and reply in writing to the student concerned.

1. Dissatisfaction with respect to an academic assessment is *not* treated as a complaint. Refer to Sections 6 and 7, Part 5: General Academic Regulations regarding reconsideration of assessments and appeals against results on page 95. Students may however lodge a formal complaint under these procedures if they consider that some part of the academic appeal process has been unfair or disadvantageous.

DISCIPLINE STATUTE

- A Under the provisions of the *Education Act 1989*, the Council of the Auckland University of Technology governs the University (Clause 165, 1 (a)).
- B Under Clause 194, 1(a), the Council has made the following Statute:

1 Discipline Statute

- 1.1 This statute may be cited as the Discipline Statute.
- 1.2 This statute shall come into force on 1 December 2001.
- 1.3 This statute does not govern:
- (a) Research misconduct by students. All matters relating to research misconduct will be dealt with under the General Academic Statute except where there is a breach of Ethics Committee conditions attached to research which will be dealt with by this Statute.
 - (b) Academic matters such as plagiarism or cheating in academic work or examinations which will be dealt with under the General Academic Statute.

2 Definitions

- 2.1 In this Statute, unless the context otherwise requires:
- “*Academic Board*” means the Academic Board set up by the Council of Auckland University of Technology.
- “*The Act*” means the Education Act 1989 as amended from time to time.
- “*AuSM*” means the Auckland Student Movement at Auckland University of Technology;
- “*Class*” means any lecture, tutorial, seminar, laboratory, or other occasion where one or more students are receiving tuition including supervision (whether or not it is on University grounds) and any lecture or address within the University at which students are present.
- “*Complainant*” means any person, being a student, academic or allied staff member, either acting on their own behalf or on behalf of the faculty or department, or a member of the AuSM Executive who brings a complaint of breach of discipline against a student.
- “*Council*” means the Council of the Auckland University of Technology.
- “*Harassment*” has the meaning assigned it by the Council Policy on harassment.
- “*Misconduct*” means any breach of sections 6 and 7 of the Statute.
- “*Staff member*” means any employee of the University including academic and non academic staff.
- “*Student*” means a duly enrolled or registered student of the University and includes a person applying to enrol or register, any extramural

student and any person attending any examination conducted by the University.

“The University” means Auckland University of Technology, including any institution under the control of the Council or the Vice-Chancellor, including all departments, units, agencies and operations, which provide services to students.

“University grounds” includes land and buildings owned, occupied or controlled by the University.

“Vice-Chancellor” means the Chief Executive of the Auckland University of Technology.

“Working day” means Monday to Friday (inclusive) and does not include public holidays or the period 23 December through to 15 January.

3 Student Acknowledgement

- 3.1 Every student on enrolling at, or registering with the University shall sign an acknowledgement in the following form:

“I promise that I will make myself familiar with the requirements in regard to student behaviour as set out in Sections 6 and 7 of the Discipline Statute. I will obey the statutes, rules and regulations of the University. I acknowledge that if I breach the statutes, rules and regulations of the University I will be subject to the discipline procedures and penalties imposed under the University Discipline Statute and General Academic Statute.”

4 Powers of the Vice-Chancellor

- 4.1 The Vice-Chancellor has the power to refuse to permit or cancel the enrolment of a person as a student at the University, or in a particular course of study or training at the University on the grounds that the person is not of good character or has been guilty of misconduct or a breach of discipline. Provided that where a complaint has been made as set out in Section 9, it will be dealt with in accordance with the following provisions.
- 4.2 The Vice-Chancellor has the power to deal with any complaint or appeal in the manner set out in the following provisions.
- 4.3 Where the Vice-Chancellor considers a complaint to be serious he or she has the power to suspend a student against whom that complaint has been made from attendance at the University until the complaint is dealt with under sections 9–15.

5 Delegation of powers by the Vice-Chancellor

- 5.1 The Vice-Chancellor may delegate the authority to grant the permission required under section 7 to:

- (a) Deans and Directors and Deputy Vice-Chancellors or their nominees for departmental and faculty functions; and
 - (b) the President of AuSM for functions held within the facilities under the control of AuSM where less than 40 people are present.
- 5.2 The Vice-Chancellor may delegate some or all of the powers set out in Sections 4 and 9–15 to another person or a specified person provided that such a delegation is in writing.

6 Student Behaviour

6.1 No student shall:

- (a) act in a manner which is contrary to the good government of the University or is prejudicial to its functioning or brings discredit or ill-repute to the University;
- (b) provide false or misleading information to the University;
- (c) fail to identify himself or herself if required to do so by a staff member;
- (d) fail to comply with any lawful and reasonable direction given by any staff member in order to maintain good order and discipline;
- (e) damage or deface any property within the University grounds;
- (f) impede or disturb the activities of the University, whether in teaching, research, administration or otherwise;
- (g) be in a part of the University in which the student is not entitled to be at that time;
- (h) fail to comply with the directions on any notice erected with the authority of the Vice-Chancellor and governing entry, speed and exit of vehicles and the location and use of parking spaces;
- (i) harass any person in the University grounds or in class with offensive or unwanted behaviour in a way that affects that person's ability to study or to enjoy the University amenities or to carry out their work;
- (j) commit any crime defined in the Crimes Act 1961 or Summary Offences Act 1981 against any student or staff member or University property in the University Grounds or in class;
- (k) commit any crime defined in the Crimes 1961 Act or Summary Offences Act 1981 against any student or staff member or University property outside the University grounds where such action has an impact on the good management and discipline of the University;
- (l) discriminate against or harass any person or group of people either by conduct, or research or study, in breach of the Human Rights Act or the Discrimination policy of the University; and
- (m) act in a disruptive manner as a result of being under the influence of a drug or substance on University Grounds or in class unless it is prescribed by a qualified medical practitioner;

- (n) act in breach of any published University regulation or policy.
- (o) act in breach of any agreement regarding confidentiality that the student has entered into with the University.
- (p) bring animals (other than those registered and being used as Royal New Zealand Foundation for the Blind Guide Dogs) onto AUT premises without the permission of the University Security Manager.
- (q) Any student who in anyway assists, counsels, procures or encourages another to commit a breach shall be guilty of the same breach and subject to the same disciplinary measures.

7 Alcohol Consumption

- 7.1 No student shall consume alcohol within the non-licensed precincts of the University without permission.
- 7.2 The Vice-Chancellor's permission is required for consumption of alcohol at official functions and the Vice-Chancellor's permission for alcohol to be consumed at other functions will be subject to the following conditions:
 - (a) where the function is held in a lecture theatre, reading room, seminar room, staff study or staff common room or other place within the University precincts, one senior member of the staff shall be present throughout the function.
 - (b) where the function is held within the facilities under the control of AuSM, a senior member of the staff or a member of the Student Executive or a member of the AuSM Committee shall be present throughout the function.

8 Misconduct in class

- 8.1 Where there is misconduct by a student in class, the staff member in charge of the class may require the student to leave the class and (depending on the circumstances) exclude him or her from up to two further successive classes.
- 8.2 Where a staff member excludes a student for more than one class, the staff member shall promptly report the situation to the University Security Manager and a complaint shall be made as set out in Section 9.
- 8.3 Any complaint will be dealt with in accordance with Sections 9–15.

9 Complaints about breach of student discipline

- 9.1 Where a person, who is either a student or staff member of the University or a member of the AuSM Executive, considers that there has been a breach of this Statute by a student, he or she shall have the power to report or make a complaint against that student to the Vice-Chancellor through the Administrative Secretary.

- 9.2 The Administrative Secretary shall be a person nominated from time to time by the Vice-Chancellor to manage the complaint process and provide administrative services to the Discipline Committee.
- 9.3 The Vice-Chancellor shall investigate the complaint. Such investigation shall be conducted having regard to the principles of natural justice and shall be commenced within 3 working days of the receipt of the complaint. It shall be a full and fair investigation without any predetermination as to the outcome.
- 9.4 If after the investigation, the complaint is found to have substance, then the Vice-Chancellor shall consider whether mediation is appropriate and may in the first instance ask the Complainant and the Student if they are willing to attend a mediation to attempt to resolve the complaint.
- 9.5 If the parties are willing to attend mediation then the complaint shall be referred to a mediator in accordance with Section 10 below.
- 9.6 If the mediation is unsuccessful or the parties do not agree to attend mediation then the Vice-Chancellor shall, after considering the findings of the investigation, decide whether the alleged breach of discipline is serious or not.
- 9.7 If the Vice-Chancellor considers that the alleged breach of discipline has occurred and is not serious, he or she may deal with the matter immediately and may, after giving the student a reasonable opportunity to be heard on the issue of penalty, impose any of the following penalties:
 - (a) a reprimand;
 - (b) a direction that the student apologise;
 - (c) a fine not exceeding \$150.00;
 - (d) a requirement that the student make restitution in respect of any damaged lost or stolen property or any other costs or loss suffered;
 - (e) a requirement that the student undertake unpaid University community service not exceeding 15 hours in duration.
 - (f) impose conditions on the student to prevent any future breach or disturbance.
- 9.8 Any student disciplined by the Vice-Chancellor under Section 9.7 may appeal under the appeal provisions set out at Section 15. If the student does not appeal, but does not satisfy the requirements of the penalty imposed by the Vice-Chancellor, then the matter shall be referred back to the Vice-Chancellor who may enforce the penalty in accordance with Section 14.1(c).
- 9.9 If, the Vice-Chancellor considers that the alleged breach is serious, the Vice-Chancellor shall refer the matter to the Discipline Committee which shall deal with it in accordance with Sections 11–14.

10 Mediation

10.1 Mediator Selection

- (a) All parties involved in the complaint will be asked to agree on a mediator. If the parties cannot agree, the Vice-Chancellor will nominate an appropriate Mediator from the list of Early Resolution Mediators.
- (b) Parties will be informed if the Vice-Chancellor decides that an external mediator be engaged to mediate a complaint, and the reasons for that decision. As soon as an external mediator is appointed, parties will be informed of that person's name and background.

10.2 Setting Up Mediation

- (a) Once a mediator has been appointed, he or she will contact the parties to introduce him or herself, explain his or her role and arrange the mediation date, time and venue.
- (b) Initially, the mediator will talk separately with all parties to find out their individual view of the complaint and discuss their commitment to the mediation process. This will enable the mediator to assess whether pre-mediation meetings are required with the parties separately or whether a mediation session can be arranged straight away.
- (c) On occasion, the mediator may decide that shuttle mediation will take place. Shuttle mediation is where the parties talk to each other through the mediator but do not meet face-to-face. The mediator will decide whether shuttle or "round-table" mediation is the most appropriate form of mediation for the particular conflict.
- (d) The mediator will arrange a date, time and venue for pre-mediation interviews and/or the mediation session.
- (e) The Vice-Chancellor and the University and the mediator will provide all the assistance they can so that the mediation session can be arranged promptly and efficiently.
- (f) All parties to the mediation will be expected to Co-operate fully with the mediator so that a mediation session can be arranged as soon as possible
- (g) All parties to the mediation must keep confidential any statement, admission, information or documentation ("information") disclosed in the course of the mediation and they shall not use such information for any other purposes including any future Discipline Committee hearing.

10.3 Parties' Conduct in Mediation

In order to successfully participate in a mediation session parties should approach the mediation with an open mind, being prepared to listen to what the other party/parties has to say. Parties must be willing to accept the role of the mediator as director of proceedings.

10.4 Mediation Report

- (a) At the conclusion of a mediation the mediator will complete a mediation report.
- (b) A mediation report will include the following information:
 - (i) The names of the parties
 - (ii) The date the mediation took place
 - (iii) The name of the mediator
 - (iv) The mediation venue
 - (v) In broad terms, the nature of the complaint and the issues in dispute
 - (vi) Details of any agreement reached between the parties
 - (vii) Details of any issues remaining unresolved at the conclusion of the mediation
- (c) All parties and the mediator must sign the mediation report.

10.5 A copy of the report shall be given to the parties and the Vice-Chancellor. A copy of the report is given to the Vice-Chancellor so that he or she can monitor the effectiveness of mediations generally, organise any support required for parties to make an agreement work, monitor that agreements are successful, and organise for assistance to be provided, where appropriate, to resolve any outstanding issues.

10.6 Where the parties agree, other related persons involved will be given a copy of the mediation report by the Vice-Chancellor. The purpose of the Vice-Chancellor providing a copy of the report to the other person/s is so that these people can provide practical support to parties to help them implement their settlement agreement or resolve outstanding issues.

10.7 All these persons must keep the contents of this report confidential, unless the parties agree otherwise. Any agreement to provide a copy of the report to other persons is to be recorded by the mediator.

11 Discipline Committee — the people

11.1 A Discipline Committee shall be composed of three persons as follows:

- (a) a nominee of AuSM;
- (b) a legal advisor nominated by the Vice-Chancellor;
- (c) a nominee of the Academic Board

11.2 The Vice-Chancellor shall appoint the Chair of the Committee from amongst its members.

11.3 The Administrative Secretary may receive and formulate any complaints referred to the Discipline Committee by the Vice-Chancellor.

11.4 The Vice-Chancellor shall provide the details of the complaint to the Administrative Secretary. Such details shall include outcome/s of any investigation, documents referred to and all other relevant material.

- 11.5 The role of the Discipline Committee is to assist in maintaining the good order and discipline of the University through hearing and determining all complaints and imposing appropriate penalties where there has been a breach of discipline.

12 The Discipline Committee — the initial process

- 12.1 Where the Vice-Chancellor has referred a complaint to the Discipline Committee the process set out in Sections 12–14 below shall apply.

- 12.2 The Administrative Secretary shall:

- (a) ascertain the identity of the nominees, i.e. the identity of the AuSM, Vice-Chancellor and Academic Board's nominees.
- (b) set a date for the committee hearing — such date to be within 7 working days of the receipt of the complaint by the Discipline Committee.
- (c) prepare a notice to the student, the complainant and the committee members containing the following:
 - (i) a statement of the complaint against the student, setting out the nature of the complaint, the facts upon which the complaint is based, reference to the particular provisions of the statute that have allegedly been breached, and the potential penalties that could be imposed;
 - (ii) date, time and place of the hearing;
 - (iii) the people who will be present at the hearing;
 - (iv) the consequences of not appearing at the hearing;
 - (v) any documents or evidence relevant to the complaint including statements from witnesses and documents referred to or relied on unless it would compromise the safety of the Complainant or be against the public interest;
 - (vi) an explanation of the process that will be followed;
 - (vii) the right to representation for both parties;
 - (viii) a request that any documentary or other information to be submitted by the student be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.
 - (ix) The statement in (c) (i) above should specify the matters set out so as to fully, fairly and clearly inform the student and the committee of the nature and detail of the complaint, the grounds on which it is made and the potential penalties.
- (d) Send a copy of such notice to:
 - (i) the student
 - (ii) the committee members
 - (iii) the complainant.

- (e) Any notice shall be deemed to have been received by the student where it has been sent to the student by registered post at their last address notified to the Academic Registry.
 - (f) In the event that further documentation is put forward, ensure that all parties (refer (d) above) have a copy as soon as possible prior to the hearing.
- 12.3 Once the matter is referred to the Discipline Committee, if there is any member whose participation in the hearing would be inappropriate for various reasons including that of conflict of interest, that member should withdraw from participation in the hearing and a new person be appointed in their place.
- 12.4 The student shall be informed, in the event that the complainant withdraws his or her complaint, whether the Discipline Committee will proceed with the hearing or not.
- 12.5 The Discipline Committee may adjourn the hearing to an alternative date:
- (a) at the request of either the student or the complainant where such request is reasonable and to continue would result in an injustice to the student or the complainant;
 - (b) to consider further or new evidence or to await the collection of further or new evidence.
- 12.6 Where the hearing is adjourned, a new date must be set at the earliest opportunity.

13 Discipline Committee — the procedure of the hearing

- 13.1 The Discipline Committee shall have the right to regulate its own process, provided that it does not act in a manner contrary to the principles of natural justice, or in breach of or contrary to the provisions of this statute.
- 13.2 The Discipline Committee shall not be bound by the rules of evidence and may hear any evidence presented as is just and equitable in the circumstances. All evidence considered shall be given the appropriate weight and relevance.
- 13.3 A guideline to the appropriate procedure is set out in Schedule A. This is a guide only and shall not be read so strictly or narrowly as to inhibit the ability of the Disciplinary Committee to regulate its own proceedings.
- 13.4 At the conclusion of the Hearing, the Committee shall reach a decision as to whether on the balance of probabilities there has been a breach of discipline.
- 13.5 If it is decided that a breach has not been proved then the complaint shall be dismissed.
- 13.6 If it is decided that a breach/s has been proved then the Committee shall make a decision as to:

- (a) the nature of the breach;
 - (b) the penalty to be imposed.
- 13.7 In reaching a decision it is preferable that the Committee be unanimous. If, however, that is not possible then the decision of the majority will be the decision of the Committee.
- 13.8 A decision may be delivered initially orally (at the discretion of the Committee) but shall also be notified in writing.
- 13.9 The written decision of the Discipline Committee shall set out the details of the decision itself and the reason/s for that decision.
- 13.10A copy of the written decision shall be provided to the student, the complainant, the Vice-Chancellor, and to any other person or persons that the committee considers appropriate. Further, the Discipline Committee may, if it considers it appropriate, resolve that all or part of its decision remain confidential to the student, the complainant and the Vice-Chancellor.
- 13.11The student and the complainant shall have the right to appeal the decision reached by the Discipline Committee in accordance with the appeal provisions set out at Section 15. They shall be notified of such right at the time the decision is sent to them.

14 Discipline Committee powers

- 14.1 The Discipline Committee shall have the power:
- (a) to impose on any student who does not observe the provisions of this Statute; or the conditions (if any) attached to his or her attendance at classes; or who otherwise commits any breach of University discipline; any one or more of the following penalties as it thinks fit:
 - (i) such sum by way of restitution as may be appropriate for any damage caused;
 - (ii) a fine not exceeding \$500.00;
 - (iii) a suspension from attendance at the University or any of its classes for such period as it thinks fit and/or until such conditions that it thinks fit have been met;
 - (iv) a suspension from attendance at any test or examination;
 - (v) a limitation or prohibition on his or her attendance at any class or classes at the University or his or her use or enjoyment of any the facilities of the University;
 - (vi) expulsion from the University;
 - (vii) any other remedy it sees fit including the requirement for an apology, performance of community service, attendance at counselling, or other non-monetary restitution.
 - (b) Where the student fails to pay monies owing by way of fine or restitution or fails to satisfy the requirements of the penalty imposed on the student, the failure shall be referred to the

Administrative Secretary who shall refer the matter to the Vice-Chancellor.

- (c) The Vice-Chancellor may direct that until all monies have been paid, or the requirements of the penalty have been satisfied:
 - (i) the student be prohibited from sitting examinations;
 - (ii) examination results may be withheld;
 - (iii) award of any certificate, diploma, degree that the student is entitled to be deferred;
 - (iv) he or she be suspended;
 - (v) he or she not be permitted to re-enrol at the University.
 - (vi) The student shall be notified in writing of such direction.

15 Appeals

15.1 Any party to a complaint (being either the student or the complainant) or a student who has not been permitted to enrol or had their enrolment cancelled at the University or in a particular course of training or study at the University pursuant to Section 4.1 may, within (14) days of the decision of the Discipline Committee or the Vice-Chancellor, appeal the decision by giving notice to the Vice-Chancellor in writing, provided that:

- (a) the complainant shall only be able to appeal the appropriateness or reasonableness of the penalty.
- (b) the student shall only be able to appeal on the grounds that:
 - (i) that the penalty was inappropriate or unreasonable; or
 - (ii) that the Discipline Committee or Vice-Chancellor failed to meet the principles of natural justice; or
 - (iii) that fresh evidence has arisen that was not reasonably available at the time of the hearing and that if taken into account it is likely to alter the decision of the Committee or Vice-Chancellor.

15.2 The notice of appeal must set out:

- (a) The decision or particular part of the decision that is being appealed.
- (b) The grounds of appeal, which shall be specified with such particularity as to give full advice to the Adjudicator and the other party of the issues involved.

15.3 An Appeal Panel shall be set up by the Vice-Chancellor of people who will be drawn upon to act as adjudicators who will hear and decide the appeals filed in accordance with the provisions of this Statute.

15.4 The Vice-Chancellor shall:

- (a) Appoint an adjudicator from the Appeal Panel to hear the Appeal.

- (b) Give the notice of appeal together with the name of the adjudicator to the Administrative Secretary who shall:
 - (i) Notify the parties of the date, time and place of the hearing of the appeal, such date to be within 10 working days of the receipt of the notice of appeal;
 - (ii) Where there is a record of the Discipline Committee hearing, provide a copy of that record with the notice of appeal.
 - (iii) Notify the parties of:
 - (aa) The consequences of not appearing at the hearing;
 - (bb) Any documents or evidence relevant to the appeal including statements from witnesses and documents referred to or relied on unless it would compromise the safety of the Complainant or be against the public interest;
 - (cc) An explanation of the process that will be followed;
 - (dd) The right to representation for both parties;
 - (ee) A request that any documentary or other information to be submitted by the Appellant or any other party be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.
- 15.5 The adjudicator shall hear and determine the appeal in such manner as he or she thinks proper, having regard to the principles of natural justice. Provided that the Appeal hearing will not operate by way of a rehearing of the complaint.
- 15.6 The adjudicator shall have the power to:
- (a) Send the complaint or penalty back to the Discipline Committee to be reconsidered.
 - (b) Change, reduce, or increase the penalties imposed by the Discipline Committee.
 - (c) Dismiss the appeal and uphold the decision of the Discipline Committee.
- 15.7 The decision of the Adjudicator shall be in writing and shall set out the reason/s for the decision. It shall be sent to all relevant parties.

16 General provisions

- 16.1 All fines paid to the University under the Discipline Statute shall be used for such benevolent or charitable purposes which benefit the students and for which purpose the Discipline Committee, after consultation with Vice-Chancellor, may from time to time determine. Those purposes may include general hardship.

The University shall fully indemnify the Vice-Chancellor and his/her nominee, the Administrative Secretary, a mediator, members of the

Discipline Committee and an Adjudicator against any personal liability arising out of the exercise of their functions under the Discipline Statute.

EXTRACT FROM THE PROTOCOL FOR PAYMENT AND REFUND OF FEES

5.3 General rules regarding fees for domestic students

5.3.1 Calculation of fees

- (i) All domestic students will have their fees calculated on an enrolment invoice, normally based upon the number of papers enrolled in.
- (ii) Other approved fees which are not based upon papers may be added to the enrolment invoice from time to time.
- (iii) Generally, enrolment invoices for domestic students should prescribe a payment due date which is prior to the commencement of the first class related to the papers detailed on the enrolment invoice.
- (iv) Notwithstanding (iii) above, all domestic students shall have a minimum of seven days from the date of generation of the enrolment invoice to pay the fees detailed therein.

5.3.2 Unpaid fees

- (i) All domestic students are required to pay the fees detailed on the enrolment invoice by the due date. Failure to do so will result in the University debtor management processes commencing which will include withdrawal of services.

5.4 General rules regarding fees for International students

5.4.1 New students

- (i) All International students being offered a full-time place at the University shall receive a contract document ("Offer of Place") which details the programme of study and the amount payable upon acceptance of the offer.
- (ii) The contract amount payable will normally consist of the total of the tuition fee, the application fee and medical/travel insurance fee (if insurance arranged through AUT).
- (iii) The University reserves the right to withdraw or otherwise amend any offer made to an International student who does not accept the offer by the date specified on the contract document.
- (iv) International students are required to have paid, in full, the amount detailed on the contract document prior to commencing study at the University.
- (v) The tuition fee component of the amount payable will be calculated at the time the offer is made and will generally be equivalent to the fee for one year's normal full time study (1.0 EFTS/120 points). Shorter programmes (e.g. 0.5 EFTS/60 points) may necessitate a different amount to be charged.

- (vi) The annual tuition fee for the academic year detailed on the contract document shall be the fee used for the calculation of subsequent enrolment invoices, which shall be calculated on the basis of the total EFTS of the papers enrolled in, multiplied by the tuition fee.
- (vii) Where the fee calculated on the initial enrolment invoice is greater than that paid on the contract document, the student is required to pay the additional amount prior to commencing study.
- (viii) Where the fee calculated on the initial enrolment invoice is less than that paid on the contract document, any resultant credit balance on the student's account will be held by the University and will be applied to any subsequent enrolment within the following two years. The resultant credit balance is not available as a refund, and will be forfeit to the University if:
 - (a) the student withdraws from the programme after the refund period during the first year of enrolment, without any subsequent re-enrolment; or
 - (b) the student completes the qualification, without any subsequent re-enrolment; or
 - (c) the balance is still outstanding after two years
- (x) New International students are required to have a valid student visa prior to commencing study at the University.
- (xi) New International students are required to have valid medical/travel insurance seven days prior to commencing study at the University.

5.4.2 Returning students

- (i) All returning International students will have their fees calculated on an enrolment invoice, based upon the number of papers enrolled in.
- (ii) Returning International students on a student visa are required to be studying full-time.
- (iii) Notwithstanding (ii) above any returning International student who is in their final year of study, and who can complete their qualification without the requirement for full time study, will have their fees calculated based upon the number of papers required to complete.
- (iv) Any returning International student who has commenced their programme of study and who then elects to have a break in study of greater than one academic year, will have their enrolment invoice calculated on the basis of the current academic year's tuition fee, not the tuition fee for their original enrolment/contract.

- (v) Returning International students are required to have a valid student visa prior to recommencing study at the University.
- (vi) Returning International students are required to have valid medical/travel insurance seven days prior to recommencing study at the University.

5.4.3 Unpaid fees

- (i) New International students are required to pay the fees detailed on the Offer of Place contract document by the specified date. Failure to do so will result in the contract being withdrawn by the University.
- (ii) All returning International students required to pay the fees detailed on the tax invoice by the due date. Failure to do so will result in the University debtor management processes commencing which will include withdrawal of services.
- (iii) The University will advise Immigration New Zealand regarding any student who does not complete enrolment by paying their fees in full.

5.5 General rules regarding refunds for domestic students

5.5.1 General

- (i) Any request by a student to amend their programme of study or withdraw from a programme or paper must be made in writing.
- (ii) The date of receipt of the course amendment request by the faculty/school/department will be the date used to calculate any refund that may be applicable.
- (iii) The University reserves the right to request additional supporting information before any course amendment request is considered.
- (iv) Where the student's account has a credit balance which is clearly attributable to an overpayment of fees, any such balance will be refunded in full.
- (v) Where any enrolment and/or financial transaction resulting in a credit balance on the student's account, other than those defined in clauses 5.5.1(iv), 5.5.2, 5.5.3 and 5.5.4, a refund will be given less a \$20 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge, the administration charge will be adjusted to equal the amount of the credit balance.

5.5.2 Change of class(es)

- (i) Where the student elects or is required to change a class within a paper, there will generally be no change in the

fees, and therefore additional fees, refunds and administration charges do not normally apply.

- (ii) Where the student elects or is required to change a class within a paper resulting in additional fees:
 - (a) the student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where the student elects to change a class within a paper resulting in a credit balance on the student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

5.5.3 Transfer of paper(s)

- (i) Where the student elects or is required to transfer from one paper to another paper there may be a change in the fees.
- (ii) Where the student elects or is required to transfer from one paper to another resulting in additional fees:
 - (a) the student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where the student elects to transfer from one paper to another resulting in a credit balance on the student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

5.5.4 Withdrawal from paper(s)/programme of study

- (i) For the purposes of calculating any refund that may be due, each paper will be assessed individually and any refund calculated based upon the first class start date for that paper.

- (ii) Where the student elects to withdraw from individual papers or their whole programme of study, the following rules apply to AUT and AuSM fees:

Date Of Course Amendment Request	Enrolment Status	Refund Due	Administration Charges	Academic Result
Up to 7 days before paper commences	Cancellation	100%	Nil	No result recorded
Within 7 days before paper commences	Cancellation	90% (less administration charges)	\$10 per paper	No result recorded
Completed less than 10% of paper duration	Withdrawal	80% (less administration charges)	\$10 per paper	Withdrawn result recorded
Completed between 10% and 75% of paper duration	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of paper duration completed	No change	Nil	Nil	Did not complete result recorded

- (i) Where the student elects to withdraw from individual papers or their whole programme of study, the following rules apply to NZQA external examinations or assessment/moderation fees (where applicable):

Date Of Course Amendment Request	Refund Due
Before paper commences	100%
After paper commences	90%

- (ii) Where the student elects to withdraw from individual papers or their whole programme of study where the NZQA registration fee has been charged, the full amount paid to the University will be refunded, provided the fee has not already been forwarded to NZQA.
- (iii) Where the student elects to withdraw from individual papers or their whole programme of study where NZQA unit standard fees have been charged, the full amount paid to the University will be refunded, provided the fees have not already been forwarded to NZQA.

5.5.5 Transfer to another institution

- (i) Where a student is transferring to another tertiary institution, the University may, at its sole discretion, elect to refund fees to the student.
- (ii) The student shall apply in writing, stating the reasons for the transfer and provide proof of admission to the other institution.
- (iii) Any refund granted will be strictly on a “pro rata” basis, calculated on the date of application and the original duration of the papers paid for.
- (iv) Any refund granted will incur a fifty dollar administration charge.

5.5.6 Method of refund

- (i) Where a student is due a refund, payment of the refund amount shall normally be made to the student's nominated bank account, irrespective of who originally paid the fees.
- (ii) Notwithstanding (i) above, where the original fees were paid by StudyLink, any refund due to the student shall be paid to StudyLink, not the student.
- (iii) Notwithstanding (i) above where the original fees were paid by an organisation or business set up as a duly approved “corporate debtor” with the University, any refund due to the student shall be paid to that organisation or business, not the student.

5.6 General rules regarding refunds for International students

5.6.1 General

- (i) Any request by an International student to amend their programme of study or withdraw from a programme or paper must be made in writing.
- (ii) The date of receipt by Registry of the course amendment request will be the date used to calculate any refund that may be applicable.
- (iii) The University reserves the right to request additional supporting information before any course amendment request is considered.
- (iv) Where any enrolment and/or financial transaction resulting in a credit balance on the student's account, other than those defined in clauses 5.4.1(ix), 5.6.2, 5.6.3 and 5.6.4, a refund will be given less a \$20 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge, the administration charge will be adjusted to equal the amount of the credit balance.

- (v) Any application fee paid is non-refundable in all circumstances.

5.6.2 Change of class(es)

- (i) Where an International student elects or is required to change a class within a paper, there will generally be no change in the fees, and therefore additional fees, refunds and administration charges do not normally apply.
- (ii) Where an International student elects or is required to change a class within a paper resulting in additional fees:
 - (a) the International student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where an International student elects to change a class within a paper resulting in a credit balance on the International student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.
- (v) Notwithstanding (ii) to (iv) above, where the International student is in their first year of study, the provisions of section 5.4.1 are applicable.

5.6.3 Transfer of paper(s)

- (i) Where an International student elects or is required to transfer from one paper to another paper there may be a change in the fees.
- (ii) Where an International student elects or is required to transfer from one paper to another resulting in additional fees:
 - (a) the International student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where an International student elects to transfer from one paper to another resulting in a credit balance on the International student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.

- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.
- (v) Notwithstanding (ii) to (iv) above, where the International student is in their first year of study, the provisions of section 5.4.1 are applicable.

5.6.4 Withdrawal from programme of study/transfer to another institution

- (i) For the purposes of calculating any refund that may be due, the first class start date for the programme will be used.
- (ii) Where withdrawal from a programme of study is sought, an International student must prove to the University that they have satisfied the requirements of Immigration New Zealand with respect to their visa.
- (iii) Where transfer to another institution is sought, an International student must prove to the University that they have satisfied the requirements of Immigration New Zealand with respect to their visa, and have a valid offer of place from the institution being transferred to.
- (iv) Where an International student elects to withdraw from their programme of study, the following rules apply:

Date Of Refund Request	Effect	Refund Due	Administration Charges	Academic Result
Up to 7 days before the start of the programme	Cancellation	100% (less administration charges)	NZ\$300	No result recorded
From 7 days prior to the start of the programme until 11 days after the start of the programme	Withdrawal	90% (less administration charges)	NZ\$300	No result recorded
From 12 days after the programme start date but before 75% of class duration completed	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of class duration completed	No change	Nil	Nil	Did not complete result recorded

5.6.5 Withdrawal from individual papers

- (i) For the purposes of calculating any refund that may be due, each paper will be assessed individually and any

refund calculated based upon the first class start date for that paper.

- (ii) Where withdrawal from an individual paper is sought, an International student must prove to the University that they will still satisfy the provisions of their student visa.
- (iii) Where an International student elects to withdraw from individual papers, the following rules apply:

Date Of Refund Request	Effect	Refund Due	Administration Charges	Academic Result
Up to 7 days before the start of the paper	Cancellation	100% (less administration charges)	The greater of: \$50; or \$10 per paper	No result recorded
From 7 days prior to the start of the paper until 11 days after the start of the paper	Withdrawal	90% (less administration charges)	The greater of: \$50; or \$10 per paper	No result recorded
From 12 days after the paper start date but before 75% of paper duration completed	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of paper duration completed	No change	Nil	Nil	Did not complete result recorded

5.6.6 Place not offered/offer withdrawn

- (i) Except in the circumstances of fraudulent information, any tuition fees paid (excluding any application fee) are fully refundable if the University:
 - (a) does not offer a place to a student, or
 - (b) withdraws an Offer of Place, or
 - (c) is unable to provide the programme offered
- (ii) If an offer is withdrawn or the University does not offer a place due to fraudulent information supplied by the student, the University reserves the right to retain the programme fee.

5.6.7 Failure to obtain or maintain a student visa/permit

- (i) A full refund of fees will be issued in the event of a student failing to obtain a student permit/visa, provided:
 - (a) the refund application is received by the Registry within 7 days of the student receiving notification from Immigration New Zealand (INZ) that their visa has been declined; and

- (b) the student has not commenced study for the relevant period, and
 - (c) a copy of the letter from INZ declining the student's visa.
- (ii) A full refund of fees will be issued in the event of a student's application for an extension to their visa/permit being refused by Immigration New Zealand (INZ), provided:
- (a) the International Student Refund Application is received by the Registry within 7 days of the student receiving notification that their visa/permit extension has been refused; and
 - (b) the student has not commenced study for the relevant period, and
 - (c) a copy of the letter from INZ declining the student's visa.
- (iii) In the case where a student has commenced study, and they have not maintained or obtained a student permit/visa, they shall not be entitled to a refund of any fees.

5.6.8 Student is granted New Zealand resident status

- (i) An international student who obtains permanent residency while studying on a student visa will be entitled to domestic student fees subject to the conditions below.

Where the student has not commenced study ^a in the next period (ie term or semester or year) of study in their programme as at the date that permanent residency is granted:	Entitled to domestic fee for the programme of study
Where the student has commenced study in a paper, but the refund period for that paper has not passed as at the date that permanent residency is granted:	Entitled to domestic fee for that paper
Where the student has commenced study in a paper, but the refund period for that paper has passed as at the date that permanent residency is granted:	International fee is payable for that paper

a. "commenced study" means the commencement date of the first class in the papers which form part of the student's programme

- (ii) Any International student seeking to obtain domestic students fees must provide evidence of their permanent residency status to the University
- (iii) The amount of any refund for a paper shall be the difference between the domestic fee and the international for that paper.

- (iv) A charge of \$300 will be applied for processing the refund.

5.6.9 Overpayment of fees

- (i) An International student is entitled to a full refund of any fees that have been paid in excess of the total fees requested by the University on the offer of place.
- (ii) This refund will be granted provided the student holds a current student permit and current Medical and Travel Insurance for the period of study.
- (iii) The provisions of this section do not apply where the amount paid as detailed on the offer of place is greater than the amount detailed on the initial enrolment invoice. In such a case the provisions of section 5.4.1 apply.

5.6.10 Extraordinary circumstances

- (i) Pro-rata refunds may be granted by the Vice-Chancellor under certain circumstances.
- (ii) Application for a refund must be made in writing to the Academic Registrar along with supporting information.
- (iii) Any such refunds shall be at the sole discretion of the University.

5.6.11 Method of refund

- (i) Where an International student is due a refund due to a change of class, payment of the refund amount shall normally be made to the student's nominated bank account.
- (ii) Where an International student is due a refund due to a transfer of papers, payment of the refund amount shall normally be made to the student's nominated bank account.
- (iii) Where an International student is due a refund due to a withdrawal from a programme, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (iv) Where an International student is due a refund due to a transfer to another institution, payment of the refund amount shall normally be made to the student's nominated bank account.
- (v) Where an International student is due a refund due to a withdrawal from an individual paper, payment of the refund amount shall normally be made to the student's nominated bank account.
- (vi) Where an International student is due a refund due to a place being not offered or the offer being withdrawn, payment of the refund amount shall normally be made to

the student's nominated bank account in the student's home country.

- (vii) Where an International student is due a refund due to failure to obtain or maintain a student visa/permit, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (viii) Where an International student is due a refund due to being granted New Zealand permanent residency status, payment of the refund amount shall normally be made to the student's nominated bank account.
- (ix) Where an International student is due a refund due to an overpayment of fees, payment of the refund amount shall normally be made to the student's nominated bank account.
- (x) Where an International student is due a refund due to extraordinary circumstances, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.

Schedule A: Guidelines for Discipline Committee Procedure

1. The Chairperson of the Discipline Committee shall:
 - 1.1. open the hearing and introduce the Committee members, Secretary, and any counsel or representative/s present;
 - 1.2. state the purpose of the hearing;
 - 1.3. state the procedure of the hearing;
2. If there are any witnesses present, the Chairperson shall:
 - 2.1. hear from the student and the complainant as to whether there are issues of credibility, or any concerns about the witnesses remaining in the hearing;
 - 2.2. decide whether the witnesses can remain;
 - 2.3. if they cannot, then request they wait outside until called upon and advise them not to discuss their evidence.
3. The Chairperson shall move a motion that members of the public be excluded from the whole of the proceedings of the hearing to protect the privacy of the persons concerned and on the grounds contained in Section 9 of the Official Information Act 1982.
4. The Chairperson shall confirm that the student understands the complaint/s and the allegations against him or her and that he/she has a copy of all material. If not, the Chairperson shall take the student through the complaint as set out in the notice.
5. The Chairperson shall ask the student to state whether or not he/she denies or admits the complaint.
6. Throughout the hearing, either party may involve a representative. For the purposes of these guidelines where reference is made to the student or complainant (other than the giving of evidence) it shall also be deemed to be referring to their representative.
7. If the complaint is admitted and the student accepts the allegations as set out in the complaint then the Chairperson shall:
 - 7.1. ask the student if he/she or witnesses have any further comments or information they wish the Committee to consider.
 - 7.2. ask the Complainant if they have any comments they wish to make.
 - 7.3. call for any questions from the other Committee members.
 - 7.4. allow the student the opportunity to re-examine or clarify points that have arisen.
 - 7.5. ask for an indication from all the parties as to what they consider an appropriate penalty to be.
8. If the student admits but challenges the circumstances of the offence, the disputed circumstances will be heard in the manner set out below as if the complaint was denied.

9. If the complaint is denied or admitted but the circumstances challenged then the hearing will proceed as follows:
 - 9.1. Chairperson will advise whether or not a record will be kept of the proceedings.
 - 9.2. The Chairperson will inquire as to whether the parties will be calling witnesses. If so, the Chairperson will explain that as each witness appears they will:
 - (a) make a statement;
 - (b) answer any questions put to them by the Committee members;
 - (c) at the discretion of the Chairperson, answer any questions put to them by the other party;
 - (d) the Chairperson may intervene in any question/s where necessary at any time.
 - 9.3. The student and the Complainant shall have the opportunity to make any introductory remarks/statements and closing statements/submissions.
 - 9.4. The order of the proceeding will be as follows:
 - (a) The Complainant shall set out their case, which shall include calling any witness, referring to any documentation (copies of which should already have been provided), explaining why the conduct complained of amounts to a breach of statute, and setting out the implications of such conduct on the good discipline of the University (e.g. disrupting others, danger to students and faculty, etc.).
 - (b) The student shall then set out their case, which shall include but not be limited to, calling evidence, referring to documentation (copies of which should already have been provided), disputing whether the conduct took place or the identity of the perpetrators, outlining why the conduct does not amount to a breach and/or setting out any mitigating circumstances.
 - 9.5. The Complainant shall then make closing remarks including, where appropriate, views on the penalty.
 - 9.6. The Student shall then make closing remarks including, where appropriate, views on the penalty.
10. The Committee shall fully and fairly consider all information put to it in reaching its decision without bias or predetermination.
11. Require all people (other than the Committee members and the Secretary) to leave and wait outside while the Committee considers its decision.
12. If it is likely to take longer than half an hour to reach its decision, then the Chairperson shall advise the parties that they will be advised of the decision in writing by the Secretary within two working days.

13. If the decision can be reached in less than half an hour, the parties (excluding witnesses) will be called back into the hearing room once a decision is made and advised:
 - 13.1. of the decision and the reasons for it;
 - 13.2. that they will receive written confirmation of such decision and reasons in writing from the Secretary within seven working days;
 - 13.3. of the right to appeal.

Contact Numbers and Locations

The postal address for all faculties is:

Auckland University of Technology
Private Bag 92006
Auckland 1142
New Zealand

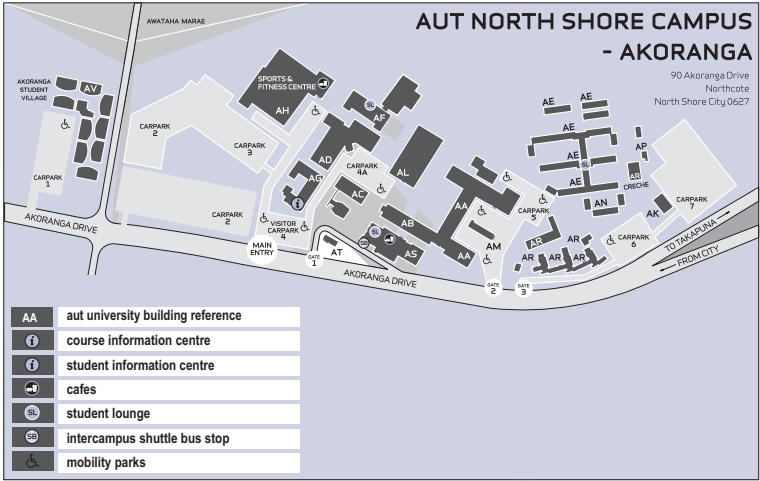
The campus locations are:

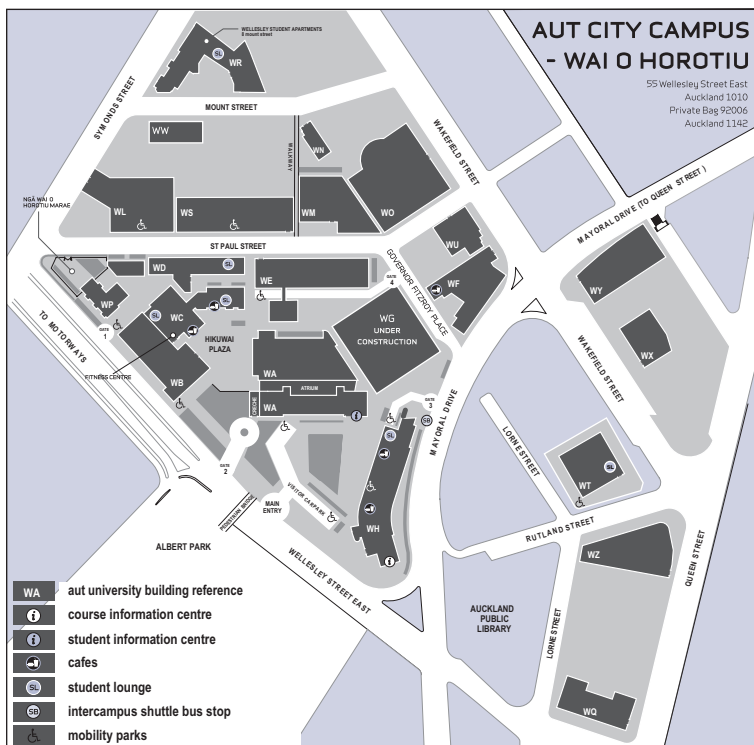
City Campus, 55 Wellesley Street East, Auckland City, New Zealand
North Shore Campus, 90 Akoranga Drive, Northcote, New Zealand
Manukau City Campus, 640 Great South Road, Manukau, New Zealand

Other points of contact for Auckland University of Technology are:

Telephone: 64-09-921 9999
Facsimile: 64-09-921 9968
Homepage: www.aut.ac.nz

Maps



**SCHOOLS AND DIVISIONS**

APPLIED SCIENCES - Level 3, WS Building
ART AND DESIGN - Level 3, WE Building
BUSINESS - Level 1, WF Building
COMMUNICATION STUDIES - Level 16, WT Building
COMPUTING AND MATHEMATICAL SCIENCES - Level 1, WT Building
ENGINEERING - Level 3, WS Building
HOSPITALITY AND TOURISM - Level 4, WH Building
INSTITUTE OF PUBLIC POLICY - Level 2, WZ Building
LANGUAGES - Level 8, WT Building
SOCIAL SCIENCES - Level 14, WT Building
TE ARA POUTAMA - Level 3, WB Building

SERVICES AND FACILITIES

STUDENT INFORMATION CENTRE - Level 2, WA Building
STUDENT SERVICES RECEPTION - Level 1, WB Building
LIBRARY - Level 4, WA Building
EARLY CHILDHOOD CENTRE - Level 2, WA Building
INTERNATIONAL STUDENT CENTRE - Level 1, WO Building
AuSM - Level 2, WC Building
HEALTH, COUNSELLING AND WELLBEING - WB219, Level 2, WB Building
PRINTSPRINT Customer Service Branch - 49 St Paul St, WU Building

STUDENT INFORMATION CENTRE

Level 2, WA Building
Phone: 09 921 9779
Email: studentinfo@aut.ac.nz
Web: www.autuni.ac.nz

COURSE INFORMATION CENTRE

Level 1, WH Building
Phone: 0800 AUT UNI
Email: courseinfo@aut.ac.nz
Web: www.autuni.ac.nz

JOIN A CAMPUS TOUR

Fridays at 2:00pm
Course Information Centre

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