

INTRODUCTION TO FIELDWORK EDUCATION

AUT fieldwork education reinforces and extends the theoretical knowledge and skills developed in the classroom. The fieldwork educator (supervisor) utilises suitable practice situations to facilitate student learning and to develop students' professional reasoning and problem-solving skills. The student will initially be guided by the fieldwork educator, then as the student's knowledge, confidence and experience progress, the input from the fieldwork educator decreases, so that by completion of the BHSc(OT) programme the student can function safely and competently.

The fieldwork component of the degree is comprised of on-campus fieldwork experiences and a series of block fieldwork placements. During the programme, students will have the opportunity to experience placements in a variety of different practice areas throughout the country. Fieldwork educators play a vital role in the provision of effective and efficient learning situations for students, which facilitates student learning and prepares them for future practice.

Fieldwork Hours

The World Federation of Occupational Therapists recommends minimum standards for occupational therapy education. Each programme needs to be accredited by the Federation if graduates wish to practice in countries other than the one in which they trained. Included in those guidelines are minimum fieldwork hours at undergraduate level. Current minimum requirements are 1000 hours prior to graduation.

AUT Fieldwork Placement Models

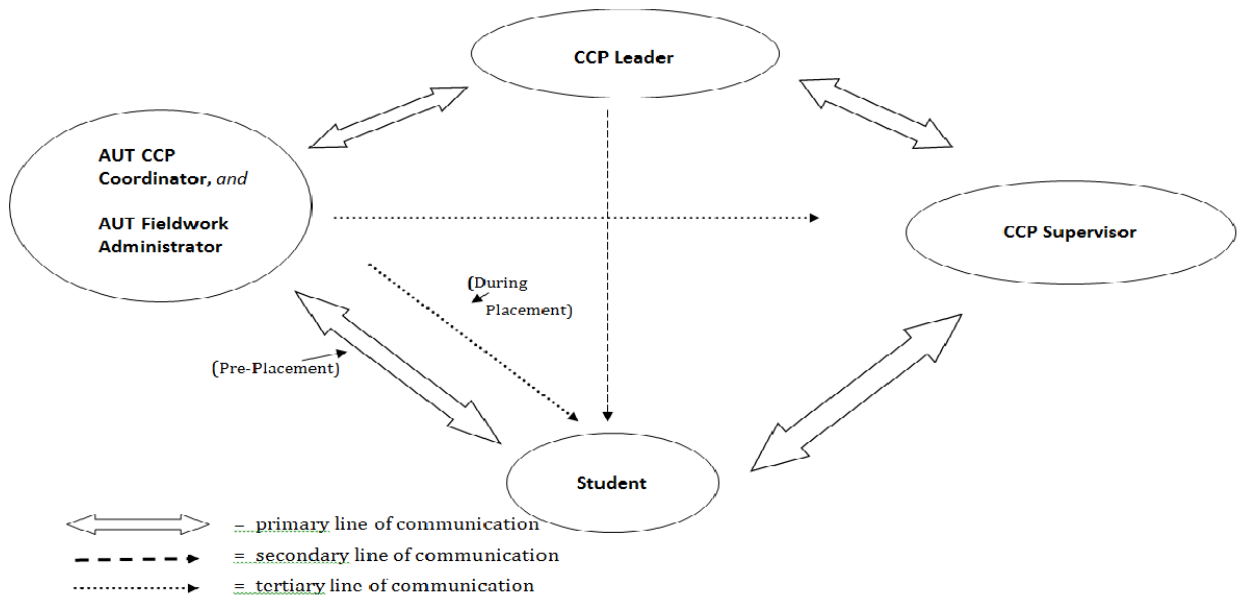
AUT Fieldwork placements are administered via two models. All information in this manual pertains to both models unless stated otherwise.

1. Clinical and Community Placement Model (CCPM)

AUT has a fieldwork placement contract in place with Te Whatu Ora across several districts, predominantly in the North Island.

The following diagram shows the appropriate lines of communication when using the CCPM model. The CCP leader is also known as the Clinical Centre Leader (CCL). There is usually one CCP leader appointed to each Te Whatu Ora district.

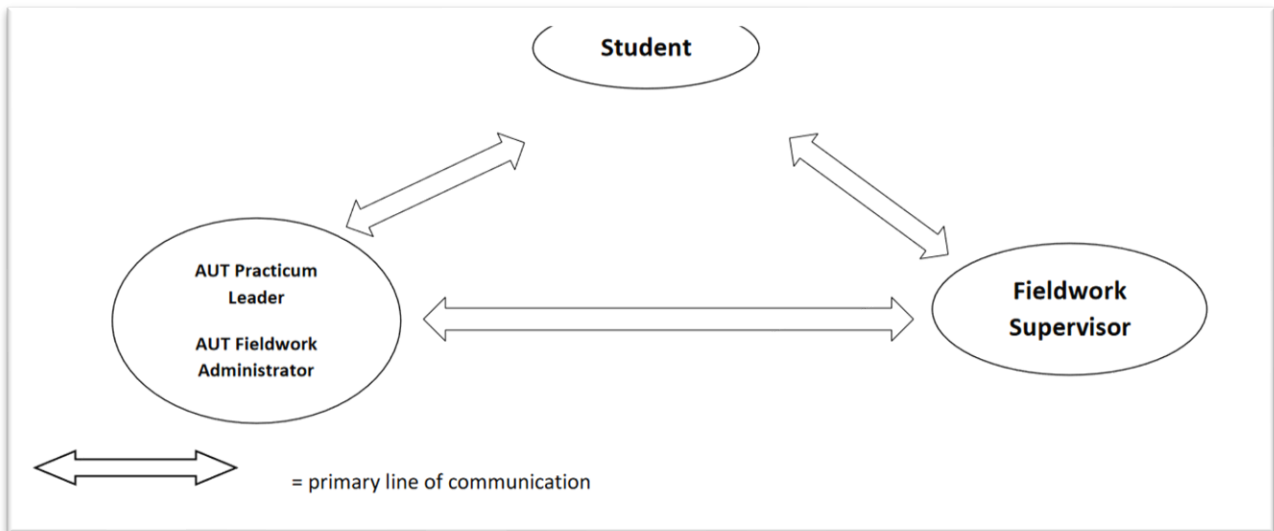
4. DIAGRAM 1 LINES OF COMMUNICATION



2. Individual Placement Provider Model

AUT continues to access individual fieldwork placement contracts with other service providers, e.g. NGOs and private practices. If your service falls under this model, please take note of information that is identified as relevant for you.

The following diagram shows the appropriate lines of communication when using this model.



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