

## GRADUATE PROFILE FOR THE MASTER OF PUBLIC HEALTH

A graduate of the Master of Public Health will be able to demonstrate:

- a) Integrated knowledge of public health derived from diverse perspectives, including those that strengthen scientific understanding of the biological, environmental, behavioural, occupational, social and cultural determinants of health. *(Knowledge & Understanding; Skills & Application)*
- b) Critical awareness of the political, ethical and socio-cultural issues in Aotearoa New Zealand embedded in Te Tiriti o Waitangi that promote public health. *(Ethical & Professional Dispositions).*
- c) Advanced knowledge and skills to advance public health in Aotearoa New Zealand, as well as in international and global contexts, through the application of the principles of public health. *(Ethical & Professional Dispositions, Communication)*
- d) The implementation of creative strategies that promote local communities' engagement in public health policy and practice, including recognition of indigenous health practices. *(Knowledge & Understanding; Skills & Application; Inquiry, Research & Creativity; Personal & Intellectual Autonomy)*
- e) **Advanced** knowledge and critical thinking in the development, applications and evaluation of public health policy and practice. *(Inquiry, Research & Creativity; Personal & Intellectual Autonomy)*
- f) **Advanced** critical thinking, decision-making and leadership skills that progress public health at (sub)national, national, international, regional and global scales. *(Knowledge & Understanding; Skills & Application; Inquiry, Research & Creativity; Personal & Intellectual Autonomy)*
- g) **Advanced** knowledge and analytic skills to support public health research, policy and practice, including through the critical application of research methods and methodologies, critical inquiry, analysis of best practice models, and social epidemiology and biostatistics. *(Knowledge & Understanding; Skills & Application)*
- h) Advanced skills in academic writing and other forms of scholarly communication for public health. *(Communication; Personal & Intellectual Autonomy)*
- i) Advanced capabilities in the strategic integration and synthesis of information from diverse sources to inform public health policy, planning and research. *(Skills & Application; Communication; Inquiry, Research & Creativity; Personal & Intellectual Autonomy)*
- j) Advanced ability to be a critical user of evidence to lead public health policy, practice, research and decision-making processes. *(Inquiry, Research & Creativity; Communication; Personal & Intellectual Autonomy).*