

AK3410 Bachelor of Health Science (Occupational Therapy)

Graduate Profile for the Bachelor of Health Science (Occupational Therapy)

A graduate of the **Bachelor of Health Science (Occupational Therapy)** will be able to:

- a. Demonstrate deep knowledge of mātauranga, occupational science and therapy to promote occupation's value for hauora, health, wellbeing and culture
- b. Critically analyse how colonisation, racism, and discrimination shape health and occupational outcomes, and demonstrate Te Tiriti o Waitangi informed actions that advance mana, dignity, equity and wellbeing for all in Aotearoa New Zealand.
- c. Demonstrate integrity through critical reflection, applying theory, legislation, policy and evidence to ensure safe, legal, ethical, sustainable and culturally responsive practice that initiates change
- d. Use occupational assessment, analysis, formulation and professional reasoning to guide practice, documentation, and evidence-based interventions that optimise occupational engagement and participation
- e. Actively seek and integrate strategies and innovations that meaningfully impact the wellbeing of people, whānau and communities
- f. Collaboratively design interventions to optimize occupational engagement, participation, wellbeing and justice through effective communication embracing whanaungatanga, manaakitanga, kawa whakaruruhau, tikanga and cultural safety
- g. Critically apply occupation to enable equitable outcomes, hauora, wellbeing and participation based on rights, needs, preference, context and capacities
- h. Embrace technologies and innovations to advance sustainable occupational therapy practice and uphold professional values in response to changing social, environmental and health contexts

AK3410 Bachelor of Health Science (Occupational Therapy): Graduate Profile Matrix

The matrix shows the alignment between the capabilities and the courses that support the development of each capability.

A graduate of the Bachelor of Health Science (Occupational Therapy) will be able to demonstrate:	HEAL506 Knowledge, Enquiry and Communication	HEAL512 Te Tiriti Ora	HEAL513 Introduction to Healthcare Systems and Practice	HEAL514 Understanding Human Body Systems for Health Practice	OCTY610 Tuakiri: Ko Wai Au Hei Kaiwhakaora Ngangahau Who I Am As An Occupational Therapist	OCTY611 Mahia: Doing in Occupational Therapy	OCTY612 Tirohanga: Occupation as a Lens on Hauora Wellbeing	OCTY613 Pūtake: Practice Education I	OCTY614 Noho: Practice Education II	OCTY615 Maahirahira: Hauora Health, Social Conditions and Occupation in Aotearoa	OCTY616 Nga Aromatawai: Assessments in Whakaora Ngangahau Occupational Therapy	OCTY617 Nga Pūkenga Ngaio: Professional Skills in Whakaora Ngangahau Occupational Therapy	OCTY618 Tuakiri: Practice Education III	OCTY619 Whai Whakaaro: Critical Thinking in Whakaora Ngangahau Occupational Therapy	OCTY710 Te Tika, Te Pono, Te Ōritetanga: Practice Ethics and Equity	OCTY711 Nga Ara whakaora: Pathways to Wellbeing in Whakaora Ngangahau Occupational Therapy	OCTY712 Ngā Rōpū, Ngā Hapori: Being Responsive to Collectives and Groups	OCTY713 Kia Whakaaro Tika, Kia Whakaaro Pono: Navigating Whakaora Ngangahau Occupational Therapy Practice in Context	OCTY707 Pūkenga: Practice Education IV	OCTY714 Ko te Mārama te Aranga: Researching with Purpose in Whakaora Ngangahau Occupational Therapy	OCTY715 Whakatere i te Anamata: Leading Change in Whakaora Ngangahau Occupational Therapy Practice	OCTY708 Huringa: Practice Education V
Demonstrate deep knowledge of mātauranga, occupational science and therapy to promote occupation's value for hauora, health, wellbeing and culture		●	●	●	●	●	●	●	●	●	●		●		●				●			●
Critically analyse how colonisation, racism, and discrimination shape health and occupational outcomes, and demonstrate Te Tiriti o Waitangi informed actions that advance mana, dignity, equity and wellbeing for all in Aotearoa New Zealand.		●	●		●		●	●	●	●		●	●	●	●	●		●	●	●	●	●
Demonstrate integrity through critical reflection, applying theory, legislation, policy and evidence to ensure safe, legal, ethical, sustainable and culturally responsive practice that initiates change	●	●			●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Use occupational assessment, analysis, formulation and professional reasoning to guide practice, documentation, and evidence-based	●					●	●	●	●	●	●	●	●	●		●	●	●	●	●		●

interventions that optimise occupational engagement and participation																						
Actively seek and integrate strategies and innovations that meaningfully impact the wellbeing of people, whānau and communities							●		●				●		●		●	●	●	●	●	●
Collaboratively design interventions to optimize occupational engagement, participation, wellbeing and justice through effective communication embracing whanaungatanga, manaakitanga, kawa whakaruruhau, tikanga and cultural safety	●	●	●	●	●						●	●	●		●	●	●	●	●	●	●	●
Critically apply occupation to enable equitable outcomes, hauora, wellbeing and participation based on rights, needs, preference, context and capacities		●		●			●	●	●			●	●		●	●	●		●	●		●
Embrace technologies and innovations to advance sustainable occupational therapy practice and uphold professional values in response to changing social, environmental and health contexts							●	●			●	●		●			●	●		●	●	