DOCTOR OF

Become an expert in your field by undertaking the Doctor of Education (EdD). The EdD is a professional doctorate suitable for people working in education who want to enhance their contribution to the educational sector. You'll develop professional and scholarly research skills and expertise in your chosen topic, developing independence, professionalism and leadership.

Designed to be taken part- time to fit your work schedule, you'll enjoy a supportive cohort-based learning experience and gain the highest level of professional qualification.

Programme structure

The Doctor of Education programme has two parts:

PART ONE: RESEARCH PORTFOLIO

The research portfolio is made up of four 30-point courses taken over two years, one per semester. These courses are designed to develop your research skills and include four mandatory full-day workshops held on Saturdays at AUT's North Campus. Satisfactory completion of all four research portfolio courses is required before starting the thesis.

PART TWO: THESIS

Your thesis is an advanced study based on independent research, aimed at contributing new knowledge to a relevant educational issue. You will have two supervisors for your thesis who will be identified during the portfolio development, based on your area of research.

DURATION

2 years part-time (coursework – research portfolio) plus 3 years full-time, longer if part-time (thesis)

START DATE

Early February

LOCATED AT AUT North Campus

ENTRY REQUIREMENTS

The EdD requires candidates to have two years' professional experience in an education-related area, including early childhood education, primary or secondary schooling, university, polytechnic or wānanga contexts, museum education, alternative education, prison education and/ or youth work.

Candidates must also have completed the following in a specialisation appropriate to the proposed research:

Master's degree with honours OR Bachelor's degree with honours.

How to apply

- Make an appointment with the course leader, Professor Jane Gilbert (jane.gilbert@ aut.ac.nz), to discuss your proposed area of research interest.
- When applying, you will need a current CV and transcripts showing evidence of your postgraduate qualifications and research capability (such as publications and/or successful completion of an approved research methods course). These qualifications and research experience should be in an education-related area. Your documents will be assessed to check your eligibility for entry to this doctoral programme.
- Working with the course leader, you will complete a research proposal (PGR2) to submit to the Faculty Doctoral Board for approval. You'll be offered a place on the programme once board approval has been received. Then you can enrol in the first research portfolio course.

One cohort is admitted annually, starting in February. To be ready to start in February, you should have registered your interest with the course leader and be starting work on your research proposal by the first Monday of September in the preceding year.





STUDENT PROFILE

Loata Tiapapa

Doctor of Education student Postgraduate Diploma in Education Master of Teaching and Learning

Loata Tiapapa chose the Doctor of Education to not only fill in the gap of representation for Pacific doctoral students, but to also represent the village she comes from.

"My Doctor of Education research seeks to understand why we're seeing a decline in Pacific educators and unpack how to sustain, nurture and retain our teachers. I hope that my research helps to propose ways for schooling establishments to improve their systems to support the growth and sustain the longevity of the teaching careers of our Pacific teachers."

Loata says she appreciates the support she has had from her lecturers throughout her postgraduate journey.

"When I was considering doctoral study, my lecturers not only encouraged me to work towards becoming the new generation of academics, but they believed that I could do it. Had my lecturers not believed in my potential, I wouldn't be standing here. During the whole process, I've had someone walk alongside me."

YOUR LECTURERS – DR MEGAN LOURIE AND PROFESSOR JANE GILBERT