

Graduate Profile for the Doctor of Health Science AK3664

All programmes at the Auckland University of Technology have a graduate profile. These profiles include the expectations of graduates from each programme and make the University's values and qualities transparent to students and the community. Doctoral candidates will attain knowledge, values and attributes which allow them to make significant contributions to their professional communities and societies through further high quality research, and developments.

A graduate of the Doctor of Health Science will be able to:

- a. Construct and apply advanced theoretical concepts and knowledge to investigate professional practice
- b. Apply an in-depth knowledge based on theoretical and empirical investigation of a specific topic or issue
- c. Understand a range of philosophical and methodological issues of significance in educational research in New Zealand, the Pacific and the global context
- d. Critically analyse past and current social, political, economic and cultural forces in both local and global society and appreciate how they impact on educational practice and policy
- e. Generate new knowledge in a chosen educational field or issue
- f. Critically appraise relevant scholarly literature and cultural knowledge(s)
- g. Work in both collaborative and individual learning approaches in order to better confront problems and issues
- h. Encourage greater co-operation, understanding and debate across the sectors in education on contemporary issues
- i. Demonstrate recognition of a range of professional and ethical issues and responsibilities, within the context of education research and scholarly activity
- j. Be able to use the confidence of their knowledge to make critical commentary on relevant and topical issues in their field of study
- k. Use their enhanced qualities of leadership to incorporate informed decision-making based on the analysis of evidence drawn from multiple cultural sources

- I. Appreciate and demonstrate a commitment to the principles of the Treaty of Waitangi and to the inscription of difference and its politics related to pedagogy