Learning Development & Success: Te Tari Āwhina

Sample Essay

What are the causes of alcoholism among teenagers?

Comments about structu	<i>r</i> e Essay
Introduction	Recent media reports in New Zealand highlight the increas-
 Identify subject area Introduce central issues 	growing at the number of young people who exhibit signs of
• Define key terms	alcohol dependency, which in tum, can lead to alcoholism. Alcoholism can be defined as "a chronic disorder marked by excessive and usually compulsive drinking of alcohol lead- ing to psychological and physical dependence or addic-
• Why is topic of interes	because of the adverse psychological and physical effects alcoholism among teenagers may have on the individual and the wider community. Treatment for those concerned is avail- able in many different forms, but by then the major damage
• Hypothesis	is already done. This essay will argue that the best way to protect people from the consequences of alcohol abuse is through education and prevention of the problem in the first place. In order to do this, it is necessary to know the causes. Alcoholism is a complex problem and the reasons for its ex- istence are no less complicated. What makes young people become dependent on drink? Jefferson (2002) analyses the
 Outline how essay is st tured 	causes under three main categories: social, psychological, and biological. This essay begins by outlining the main social
1st Body Paragraph Topic sentence—main idea: fin social causes Support—introduces 1st social cause: acceptance	basic human need for acceptance by a group. Bowman (1995) explains that in teenage circles, the use of alcohol



Support—2nd social cause:	Adolescence is also a time of rebellion. Consuming alcohol
rebellion	expresses a general rejection of conventional adult
Support—3rd social cause: male competetiveness	standards. This, then, is another cause of alcohol use and possible abuse by youths. A third cause is a definition of alcohol from Lewis (1999), as "a symbol of aggressive and masculine behaviour" (p.95). Teenagers especially tend to judge others on their ability to consume large quantities of drink in a short time. Being able to out-do the next person
Support—4th social cause: adult status	creates a sense of power. Such competitiveness is conducive to an abusive drinking style. Related to this is the belief that drinking symbolises adult status. Teenagers find themselves at a difficult stage between childhood and adulthood. As teenagers are eager to leave one stage and advance to the next, imitation becomes another cause of
Support—5th social cause: alientation	drinking (Bowman, 1995). The fifth socially-related cause that Bowman (1995) discusses is that of alienation. This could be from peers, parents or both. Bowman goes on to state that the actual reason for feeling alienated could be anything from simply not fitting in due to differing values and attitudes, to the presences of a rift between parents and
Concluding section : restate main idea and link to next paragraph	children as a result of a broken home. The frustration of not being able to relate to or communicate with people can cause many teenagers to find refuge in alcohol. This leads to the psychological causes relating to alcoholism (Jefferson, 2002). The social aspects discussed above are not the immediate causes of alcoholism among teenagers. Instead, they are the causes of various psychological effects, which in turn may lead to alcohol dependence.
2nd Body Paragraph Topic sentence—main idea: four psychological causes	Roberts (2002) identifies four psychological causes. He argues that the basic psychological reason for drinking is to promote a feeling of satisfaction, that is, to induce pleasure
Support—1st psychological cause: inducing pleasure	or avoid discomfort. In a recent research project, Roberts found that the use of alcohol as a form of tension reduction is a direct consequence of the feeling of alienation. He also
Support—2nd psychological cause: tension reduction	notes that alcohol induces a feeling of relaxation, which is satisfying to the drinker. It is this attempt to reduce tension, which can lead to abuse. When a teenager discovers alcohol
Support—3rd psychological cause: excuse actions/attention seeking	as a result of any of the causes discussed thus far, he/she often also discovers that drunkenness can be used as an excuse for his/her actions or as a means of gaining attention. This leads to what Davis (2001) describes as the main
Support—4th psychological cause: reinforcement	psychological cause of alcoholism: drinking for reinforcement.

2nd Body Paragraph [cont.]	The relationship between psychological causes and social
Summarise key points	elements is complicated, but, as discussed above, young people, consume alcohol for various reasons: group acceptance, rebellion, power, imitation, tension reduction, as an excuse for their actions, and to seek attention. It is as a reinforcement of these conditions that they continue to drink.
State relevance—reinforcement of satisfaction is the main cause of alcoholism	As soon as they discover that alcohol can satisfy them for whatever reason, the automatic progression is to drink more. Reinforcement of satisfaction is therefore the immediate cause of alcoholism. Many youth today express antisocial, depressive, or delinquent behaviour. Personality disorders such as these, although not a direct cause of problem drinking, seem to produce psychological conditions that may lead to an increase in alcohol consumption (Adams, 1998; Davis, 2001). In such cases, alcoholism is more likely to develop than with people who do not exhibit such tandenaise. These diperders however, are not sufficient.
Concluding section : restate main idea and link to next paragraph	tendencies. These disorders, however, are not sufficient causes of alcoholism but merely contributory conditions. From psychological motivations, the next area to consider is biological causes
3rd Body Paragraph Topic sentence—main idea: two biological causes	The final category that Jefferson (2002) identifies is a biological cause. There are two main classes of biological dependence. The two classes are abnormalities of body functions and genetics. Many alcoholics have abnormal
Support—1st biological cause: abnormalities of body functions	bodily functions, but although studies have been made, it has not yet been proven whether these are causes or effects of excessive drinking. The facts are still uncertain how much of an effect genetics has on the development of alcoholism.
Support—2nd biological cause: genetics	Even though studies suggest genetic factors alone cannot be blamed as the cause of dependence on alcohol; they at least contribute to the cause. It needs to be understood that one of
State relevance—contributing factor	the classes of biological dependence, on its own, will not necessarily lead to alcoholism, but people in these classes are more susceptible to problem drinking if social and
Concluding section: restate main idea	psychological causes are also present.

Conclusion	In conclusion, this essay has argued that the most effective
• Restate main hypothesis	means of protecting people from the consequences of
• Summarise key points	alcohol abuse is through education and awareness of the causes. It is clear that the causes of alcoholism among teenagers are varied and complex. There may be contributory biological factors, in which case those susceptible could be made aware of possible problems. The underlying causes however are social ones, and these in
• Implications	turn cause psychological effects, which are the immediate cause of alcoholism. The implications are clear: all teenagers are subject to the possibility of alcohol abuse and possibly, dependence. Unfortunately, the social factors discussed are difficult to control. In order to attempt to prevent alcoholism among young people, there needs to be early identification of problem drinking. Better still, teenagers themselves need to be aware of the causes.
	Note: this essay was adapted from a model essay written by Kathryn Rountree in her 1991 book entitled 'Writing for success: a practical guide for New Zealand students', published in Auckland, New Zealand by Longman Paul. The original essay appears on page 15.

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