EDUCATION

UNDERGRADUATE PROGRAMME GUIDE

2020





Welcome to Education

Welcome to AUT



We welcome you to the School of Education, Te Kura Mātauranga.

The School of Education has a reputation for future-focused education, interactive classes, strong partnerships with schools, research-based teaching and learning, the effective use of digital pedagogies and culturally responsive relationships with students.

We value practical skills development where students can gain teaching experience during their initial teacher education qualification. The emphasis on practical skills is also evident in our postgraduate programmes for experienced professionals and leaders.

Our staff are making an ongoing contribution to the local, national and international education communities through research-informed teaching, so that our curriculum is up-to-date with current initiatives and constantly adapts to 21st century learning.

We believe that education is based on three intertwined concepts – being, knowing and doing. These concepts are enacted through:

- Self-knowledge (understanding oneself and one's culture)
- Enquiry (learning, researching and thinking)
- Care and concern (care for self, others and our environment)

We look forward to sharing your education journey with you and hope that it will be the beginning of a very rewarding career.

Lyn Lewis

Head of School, Education

E ngā mana, e ngā reo E te iti, e te rahi E ngā mātāwaka o ngā tōpito o te ao Ngā mahuetanga iho e kawe nei i ngā moemoeā o rātou mā Tēnā koutou katoa

Piki mai rā, kake mai rā, Nau mai, haere mai ki tēnei o ngā wānanga Whakatau mai i raro i te korowai āhuru o Te Wānanga Aronui o Tāmaki Makau Rau

To the prestigious, the many voices The few, the great To those of all races and creeds We who remain to fulfil the dreams and aspirations of the ancestors Greetings one and all

Climb, ascend

Embark on the journey of knowledge Let us at AUT embrace and empower you To strive for and achieve excellence

Te whakatupu i te kõunga, i te mana taurite me ngā tikanga matatika, i ngā pūkenga ako, i ngā pūkenga whakaako me te āta rangahau hei hāpai i ngā hāpori whānui o te motu, otirā, o te ao.

To foster excellence, equity and ethics in learning, teaching, research and scholarship, and in so doing serve our regional, national and international communities.

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Key: F/T = full-time, P/T = part-time

Cover:

#1 global research impact: Ranked #1 in New Zealand for the number of times our research is cited globally (Times Higher Education World University Rankings 2019).

5 out of 5: QS Stars University Ranking. Top 1.2%: Ranked in the world's top 301–350 universities (Times Higher Education World University Rankings 2019). We're ranked in the world's top 300 for education (OS World University Subject Rankings 2018).

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to change. All students enrolling at AUT should consult its official document, the AUT Calendar, which is available online at www.aut.ac.nz/calendar, to ensure that they are aware of, and comply with, all regulations, requirements and policies.

International students should visit www.aut.ac.nz/international for entry requirements and detailed application information.

The information contained in this programme guide was correct at the time of print, December 2018.

AUT's faculties and schools

AUT has five faculties and 17 schools. The light purple box in the diagram below shows where the programmes in this programme guide sit within AUT.

FACULTY OF BUSINESS, ECONOMICS AND LAW

Business School Te Kura Kaipakihi

Law School Te Kura Ture

School of Economics Matauranga Ōhanga

FACULTY OF DESIGN AND CREATIVE TECHNOLOGIES TE ARA AUAHA

School of Art and Design Te Kura Toi a Hoahoa

School of Communication Studies Te Kura Whakapāho

School of Engineering, Computer and Mathematical Sciences Te Kura Mātai Pūhanga, Rorohiko, Pāngarau

Creative Technologies Marautanga Matatini

TE ARA POUTAMA FACULTY OF MĀORI AND INDIGENOUS DEVELOPMENT

FACULTY OF CULTURE AND SOCIETY TE ARA KETE ARONUI

School of Education Te Kura Mātauranga

School of Hospitality and Tourism Te Kura Taurimatanga me te Mahi Tāpoi

School of Language and Culture Te Kura Reo me te Ahurea

School of Social Sciences and Public Policy Te Kura Pūtaiao ā-iwi me ngā Kaupapa Tūmatanui

FACULTY OF HEALTH AND ENVIRONMENTAL SCIENCES TE ARA HAUORA A PŪTAIAO

School of Clinical Sciences Te Kura Mātai Haumanu

School of Interprofessional Health Studies Te Kura Pākeho Ngaiotanga o Ngā Marau Akoranga Hauora

School of Public Health and Psychosocial Studies Te Kura Hauora Tūmatanui

School of Science Te Kura Pūtaiao

School of Sport and Recreation Te Kura Hākinakina

Qualifications and study pathways



1. With two years' work experience, Graduate Diploma in Secondary Teaching graduates may also be eligible for entry to the Master of Education Practice. 2. Entry to these programmes requires an appropriate degree and three years' relevant work experience.

Note:

1) Completion of one qualification doesn't guarantee entry to a higher level qualification.

2) Apply for the qualification you are best suited for – you don't necessarily have to enrol in the qualification that appears at the top of the above diagram.

3) Some qualifications in the above diagram may be prerequisites to – and not credit towards – higher level qualifications.

For more information, visit www.aut.ac.nz/education

WHY STUDY EDUCATION?



of professional practice – many of our students are offered jobs during their placements



Expert lecturers in specialist education disciplines and education research





1 AUT North Campus provides ample space for socialising and studying 2 Our graduates find rewarding careers across the education sector 3 You can also study our education programmes at the AUT South Campus in Manukau

Future-oriented education

Today's educators will determine the world we live in tomorrow. In the digitised world of the future, mastering existing knowledge will no longer be enough. Students will need to learn to use knowledge to solve new, unexpected problems, and collaborate with other people with different knowledge. To build the ability to do these things, we need schools – and teachers – that are different from those we have now. At AUT, we create responsive teachers prepared for these challenges.

Widely recognised qualifications

Study with us and you join a university with future–focused teaching, an engaging learning environment that embraces people and ideas, and programmes designed for rewarding careers. QS World University Subject Rankings place in the top 300 in the world, and the Times Higher Education World University Rankings 2019 place us in the top 1.2% (top 301–350) of universities in the world.

Creating career-ready graduates

At AUT you'll not only learn academic knowledge related to your programme, but also gain practical teaching experience. Our Bachelor of Education includes 22 weeks of workplace experience, and our one-year programmes include 15 weeks. For your placements you join an early childhood centre or primary school, and experience the classroom and the role of the teacher for yourself. Our Bachelor of Arts in Education students complete a finalyear work placement that prepares them to influence change in the education sector. Many of our students are also offered jobs during these placements.

Passionate and experienced staff

Our experienced lecturers are passionate about learning and teaching, and constantly draw on their own experience in the classroom. They have research expertise in a wide range of areas, including teacher education, early childhood education, curriculum development, education theory and practice, adult and tertiary education, e-learning, and literacy and numeracy development.

Big-hearted and diverse

Our students come from a variety of backgrounds, and you find all the support, encouragement and inspiration you need. We offer some of the most comprehensive student services and support in New Zealand, but you find care and support beyond these services – in conversations with lecturers, group work with classmates and in the many campus events. They're all reasons why 9 out of 10 AUT graduates recommend us as a great place to study.

Useful online resources

Watch your professional growth throughout your studies through our electronic portfolios. Blogs, discussion forums and other uploaded material create an interactive online learning environment where you can see your progress and teaching achievements, access course material and showcase your work.

Life at AUT

AUT is a modern and innovative university with endless opportunities and a supportive culture that celebrates diversity. Studying at AUT is your chance to meet new people and develop lifelong skills, while getting the support you need to succeed at university and beyond.

We're proactive in enabling all students to succeed, and our comprehensive student support services ensure that you have an amazing experience inside and outside the classroom.

We're here to help

No matter what the problem, the Student Hub is here to help. You can find a Student Hub on each campus and our specialist staff can help with anything from enrolment and student ID cards to matters far beyond university, like support with visa and immigration matters, StudyLink issues or landlord challenges.

Dedicated support for new students

From Orientation to our many academic and cultural support programmes, our student support services are there to make starting out as a new student as easy as possible.

Creating career-ready graduates

The AUT Employability and Careers team helps you plan in advance for your future career by developing job search and interview skills, while building your personal brand and networking skills. We'll also introduce you to employers looking to recruit AUT graduates.

Gain an edge on the competition

The AUT Edge Award challenges, rewards and formally acknowledges the 'C skills' – collaboration, co-operation, community, curiosity, communication and creativity – gained through your volunteering, leadership and employability activities.

International study opportunities

An international student exchange offers an amazing opportunity to study overseas as part of your degree. Study for a semester or a year at one of our partner universities around the world, immerse yourself in another culture, make lifelong friends and get international experience before you graduate.

Helping you succeed in your studies

Our library and learning support team offers a wide range of services and resources designed to help develop your academic skills. The Library also runs a range of workshops to help you get the most out of your studies, and our peer mentoring programme enables students to learn from others who have already completed the same paper.

Top internships around the world

A good internship can be the foundation of a great career. That's why AUT Internz places students and graduates with top companies in New Zealand, North America, Asia and Europe – including Paramount Recording Studios, the Sundance Institute and Westpac Institutional Bank in New York.

A launchpad for entrepreneurs

Every entrepreneur starts somewhere. At AUT, the best place for aspiring entrepreneurs is CO.STARTERS@AUT. This nine-week programme helps you turn your entrepreneurial ideas into a viable business.

An outstanding learning environment

At AUT you study in an innovative and interactive environment that embraces creativity, collaboration, and the sharing of ideas and culture. A number of our buildings have won prestigious architecture awards, and we're constantly improving our built environment to offer students the best possible learning experience.

Free access to digital tools and resources

We offer students all the digital tools needed to succeed, including free Wi-Fi on campus, the full Office 365 suite for up to five devices and free access to lynda.com, a world-leading online learning platform.

Getting involved in campus life

Joining a club is a great way to meet like-minded people and make lifelong friends outside of lectures. Choose from a range of student-run social, sustainability, academic and cultural clubs – a great way to meet new people, participate in events and get involved in campus life.

Join a gym or sports team

AUT is New Zealand's leading sports university, with stateof-the-art sports facilities, on-campus gyms and a huge number of sports teams and events. As an AUT student you can participate in a wide variety of sports, from social on-campus games to elite international competitions.

Holistic approach to wellness

AUT offers comprehensive medical, counselling and mental health services. We also run Te Puna Oranga, an integrated programme that regularly hosts wellness-related events on campus.

Disability student support and resources

Our Disability Support team is committed to helping you participate as fully as you can in learning and student life. We work with students before they start at AUT to help identify their specific needs and ensure they're set up for success.

Getting around

Whether it's finding your way to campus or getting around between lectures, AUT offers a range of resources to help you navigate your new environment, including shuttle buses that travel between campuses and interactive online maps.

Safe and friendly campuses

We make sure that our students are – and feel – safe. Our friendly security staff are available day and night to help if you have any concerns.

Bachelor of Education ([Specialty] Teaching) [BEd([Specialty]Tchg) | AK3594] Overview

QUICK FACTS

Level:	7
Points:	360
Duration:	3 years F/T, 6 years P/T
Campus:	North & South
Starts:	24 Feb & 13 July 2020



KEY FEATURES:

- Regular teaching placements in diverse settings
- Gain the skills to teach anywhere in New Zealand before you choose your teaching specialty in Year 3

SEE YOURSELF AS:

- Someone who enjoys working with children
- A relationship-builder and good communicator
- Committed, inquiring and caring

Teachers play an essential role in motivating, inspiring and educating the people who will go on to shape the future of our society. At AUT, you can prepare yourself for a career in early childhood or primary/intermediate education, and learn from staff who are passionate about teaching. Our education programmes include 22 weeks of teaching placements, so you can get first-hand experience in the workplace and graduate with confidence in your skills. For those interested in Pasifika primary or early childhood teaching, there are papers in Year 1 and 2 that include Pasifika tutorials. Year 3 includes option papers for the Pasifika specialty.

Entry requirements

Minimum entry requirements

- University Entrance¹
- Must meet Teaching Council of Aotearoa New Zealand requirements²
- Must meet Vulnerable Children Act requirements
- Teaching Council requirements for conduct

Selection criteria

Interview, numeracy and literacy competency assessment, CV and experience working with young children.

Useful New Zealand school subjects

Language rich subjects from AUT's subject list (see page 28), art and design subjects, languages, mathematics subjects, Dance, Digital Technologies, Drama, Health Education, Physical Education.

English language requirements

IELTS (Academic) 7.0 overall with all bands 7.0 or higher; or equivalent.

What this qualification covers

In your first year you choose to study teaching for either:

- Early childhood centres or
- Primary and intermediate schools

At the end of Year 1 you choose to continue with mainstream teaching or specialise in Pasifika teaching.

Early Childhood Teaching

If you study early childhood teaching you develop the character, understanding and skills to be a teacher of children in the 0–5 age range. When you graduate, you will be eligible to apply for registration with the Teaching Council of Aotearoa New Zealand.

Year 1

You complete 120 points (8 papers) across the following areas:

Professional practice

- Workplace education
- Role of the teacher
- Relationship building
- Effective communication
- Ethical practice
- · Regulatory framework for early childhood

Teaching of the curriculum

- Infants and toddlers
- The young child
- Te Whāriki³

Studies in education

- History of New Zealand education
- Human development
- Sociology
- Te reo Māori

Year 2

You complete 120 points (8 papers) across the following areas:

Professional practice

- Workplace experience
- Fostering social relationships
- Intentional teaching
- Teaching with social justice
- Assessments
- Learning environments
- Health and safety requirements
- Bicultural practice

Teaching of the curriculum

- Innovative learning environments
- Language arts, health and PE
- Mathematics, science and technology
- Play
- Working in teams

Studies in education

- Educational ways of thinking
- · Philosophies and application of theory into practice



of professional practice – many of our students are offered jobs during their placements



Kennedy Mahe

Ngāti Ranginui, Samoan, Tongan, Fijian Au Pair, Sydney, Australia Bachelor of Education (Early Childhood Teaching)

"I'm an au pair for a wonderful family who lives between Sydney and the United Kingdom. The kids are amazing and wonderful to be with, and I'm passionate about giving them positive learning experiences. My AUT qualification is reassuring for the family I work for, and we have regular korero on how to raise their young children. I'm often asked to present activities and early childhood education principles to the parents, so they can identify a way of working that aligns with their values and beliefs. Thanks to studying at AUT I can share my insights, so the parents can make an informed decision. What stood out most about my studies were the friends I made. There were things and events we took part in, and it was reassuring to know that you could connect in and share with others."

Bachelor of Education ([Specialty] Teaching)

Overview continued



Frankie Moore Final-year student, Bachelor of Education (Early Childhood Teaching)

"I was a teacher aide in a kindergarten and fell in love with everything that went on in there. The way children learn fascinated me, and I realised what a significant impact teachers have on children's lives. I knew this was my calling – this was how I was going to change the world.

"I would 100% recommend AUT's Bachelor of Education. You'll gain so much more than a piece of paper at the end of this degree and will grow in ways you never expected. AUT's pedagogy matches the changing face of education, and looking at the bigger picture and at society was a challenge I enjoyed.

"Our assignments were rarely ever focused on showing that we had learned some set of prescribed knowledge, but instead focused on critically analysing everything that impacts education, learners and ourselves as teachers. I didn't just learn about teaching. My studies challenged me to unpack who I am, how I came to be this way, and how that shapes who I am as a teacher."

Year 3

You continue your studies with 120 points (8 papers) in the following areas and have options to choose topics you wish to pursue in greater depth:

- Professional practice
- Studies in education (inclusive education)
- · Mainstream or Pasifika specialty

Primary Teaching

Turn your passion for educating children between 5 and 12 years into a career in primary or intermediate teaching. As a graduate of this programme you'll have the understanding, skills and academic requirements to be a primary teacher. You'll be eligible to apply for provisional registration with the Teaching Council of Aotearoa New Zealand.

Year 1

You complete 120 points (8 papers) across the following areas:

Professional practice

- Work experience
- Role of teachers
- Professional ethics
- Asking appropriate questions for learning
- Motivating and engaging children

Teaching the curriculum

- English
- Mathematics I
- Science

Studies in education

- History of New Zealand education
- Human development
- Sociology
- Te reo Māori

Year 2

You complete 120 papers (8 papers) across the following areas:

Professional practice

- Work experience
- Your personal teacher identity
- · Working with challenging behaviour
- Instructional strategies
- Resilience
- Relationships
- Risk management
- Individual and professional identity

Teaching the curriculum

- · Health and physical education
- Mathematics II
- Reading
- Social sciences
- Technology
- Innovative learning environments

Studies in education

- · Educational ways of thinking
- · Philosophies and application of theory into practice

Year 3

You continue your studies with 120 points (8 papers) in the following areas and have options to choose topics you wish to pursue in greater depth:

- Professional practice
- · Studies in education (inclusive education)
- · Mainstream or Pasifika specialty

AUT encourages early application. Places are limited.

 For the purposes of entering an Initial Teacher Education programme, applicants (both domestic and international) must have gained UE through one of: NCEA via level 3 requirements in three subjects from the approved list, University of Cambridge International examinations or International Baccalaureate examinations.
 A safety check will be completed to ensure you meet all the requirements as set out in section 31 of the Vulnerable Children Act 2014.
 Also known as Ministry of Education Early Childhood Education Curriculum

3. Also known as Ministry of Education Early Childhood Education Curriculum





Stacey Rowe Year 1& 2 Hub Teacher, Stonefields Primary School Bachelor of Education (Primary Teaching)

"What attracted me to AUT was that the class sizes were small, and you were able to get more engagement and interaction with your peers and lecturers. It felt like an environment that was geared towards building a community rather than creating an individual.

"As an education student, you're set up for success with two placements a year, which I was able to excel in. Throughout my time at each placement, I was given the opportunity to grow and develop skills that I never knew I had.

"Being a teacher never feels like a chore. Each day you walk into the classroom and are greeted by smiling faces. If you have a day when you're feeling slightly under the weather, without doubt, kids will make you feel better. Where else can you go to work every day and feel like you're making a positive impact in their life?"



Leanne Mato

Ngāti Porou, Whānau a Apanui Teacher, Northcote Central Kindergarten Bachelor of Education (Early Childhood Teaching)

"I teach a group of forty children between the ages of three and five, and working with the children is what I love most about my role. I'm also lucky enough to work with a fun, committed team of teachers who share similar philosophies.

"I discovered my passion for teaching after working in sales and marketing for many years. We returned to New Zealand with our two young children after living in the UK for 12 years. I had helped at their nursery school and found I loved it.

"During my three-year AUT degree I completed five teaching practicums, including a placement at Northcote Central Kindergarten where I now work. The AUT lecturers were amazing – so supportive, inspiring and knowledgeable. I also made some lifelong friends during my studies and learned not just what it takes to be a great teacher but also a lot about myself.

"Besides all the theory I learned, I'm using the skills I developed at AUT in terms of assessment for children's learning and a deep understanding of Te Whāriki, our ECE curriculum framework. I would say that every paper I took at AUT is relevant to my job and has meant that I've been able to hit the ground running."

Bachelor of Education (Early Childhood Teaching) **Mainstream**

This specialty is designed for students who want to work as an early childhood teacher in a mainstream early childhood centre. You'll continue to develop your understanding of early childhood education and the early childhood teaching national curriculum, Te Whāriki.

Teaching placements

All students need to complete a number of teaching placements in a diverse range of practicum centres. The centres are mainly based in Auckland and include early childhood education and full daycare centres, kindergartens and community-based preschool facilities.

As part of your placements you work with children from 0–5 years in different settings over your three years of study. For many students this workplace experience is the highlight of the degree.

During your placements you learn to:

- Reflect on your practice
- Document children's learning
- · Work effectively as a member of the teaching team
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning in all aspects of the early childhood education curriculum Te Whāriki and the New Zealand National Curriculum
- Plan a range of learning experiences
- · Support the physical and emotional needs of children
- · Integrate te reo Māori into your teaching

Career opportunities

- Teaching in a mainstream early childhood centre
- · With experience, management of an early childhood centre



Bachelor of Education (Early Childhood Teaching) **Pasifika**

There's a growing need for more qualified early childhood teachers who have an understanding of Pacific perspectives on education. This specialty is designed for people of all ethnic backgrounds who have an interest in Pacific early childhood centres or teaching Pacific children in mainstream centres.

You develop the skills, knowledge and understanding to be an effective teacher working with Pacific children.

Teaching placements

All students need to complete a number of teaching placements in a diverse range of practicum centres. The centres are mainly based in Auckland and include Pacific Island language nests, early childhood education and full daycare centres, kindergartens, community-based preschool facilities with a focus on Pacific teaching settings.

As part of your placements you work with children from 0–5 years in different settings over your three years of study. For many students this workplace experience is the highlight of the degree.

During your placements you learn to:

- Reflect on your practice
- Document children's learning
- Work effectively as a member of the teaching team
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning in all aspects of the early childhood education curriculum Te Whāriki and the New Zealand National Curriculum
- Plan a range of learning experiences
- Support the physical and emotional needs of children

Career opportunities

- Teaching in a diverse range of early childhood settings, including Pacific centres
- With experience, management of a Pacific or other early childhood centre







Whitinga Harris

Ngāpuhi, Ngai Tuteauru, Tainui Student, Bachelor of Education (Primary Teaching)

"I chose this degree to make a difference and to be the change for our rangatahi. I wanted a career where I could be actively involved in the shaping of tomorrow's leaders. I'm very interested in primary teaching but I can also see that policy writing around education would be an interesting career too.

"It shows when the lecturers are passionate about their area of expertise. One of my lecturers said that teaching boils down to just caring, and this statement emotionally moved half of the students that day and made them feel a real connection to the content.

"I've been impressed by the education staff, from the welcoming administration staff to the lecturers and the management team. The staff really go out of their way to help you succeed. Like many students I've encountered a few challenges throughout my studies, but the lecturers always advised me on who I should see to rectify the issue or what I should do.

"I've really enjoyed the sense of whanaungatanga that is present throughout AUT's School of Education. I believe this is essential to help foster a community that enjoys a challenge, and there's an ample amount of support to fall back on if you ever need it."

Bachelor of Education (Primary Teaching) **Mainstream**

If you want to become a mainstream primary or intermediate school teacher, this specialty provides you with the skills to teach in mainstream primary teaching settings. The papers are designed for students who have a passion for working with children between 5 and 12 years in mainstream primary and intermediate schools.

Teaching placements

All students need to complete a number of teaching placements in a diverse range of practicum settings. During your placements you work with children between 5 and 12 years in a variety of primary and intermediate schools. This workplace experience helps you become an effective, responsive and reflective teacher and achieve the Teaching Council Graduating Teacher Standards.

You learn to:

- · Work effectively as a member of the teaching team
- Reflect on your practice
- Establish positive relationships with members of the learning community
- Respect diversity
- Develop teaching practices responsive to the needs of the learner
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning

For many students this workplace experience is the highlight of the degree.

Career opportunities

• Teaching in a mainstream primary or intermediate school



Bachelor of Education (Primary Teaching) **Pasifika**

This specialty is designed for students of all backgrounds who want to work with Pacific children, bringing an understanding of Pacific perspectives to the New Zealand curriculum. You develop the skills, knowledge and attitudes to work effectively with Pacific primary or intermediate students.

Teaching placements

All students need to complete a number of teaching placements in a diverse range of practicum settings. During your placements you work with children between 5 and 12 years in a variety of Pacific primary or intermediate school settings. This workplace experience helps you become an effective, responsive and reflective teacher and achieve the Teaching Council Graduating Teacher Standards.

You learn to:

- · Work effectively as a member of the teaching team
- Reflect on your practice
- Establish positive relationships with members of the learning community
- Respect diversity
- Develop teaching practices responsive to the needs of the learner
- Recognise how the theory you're learning is helping you understand your role as a student teacher in supporting children's learning

For many students this workplace experience is the highlight of the degree.

Career opportunities

• Teaching in mainstream primary or intermediate schools, centres, particularly those with a high percentage of Pacific students

AUT encourages early application. Places are limited.



Ashton Johnston

Year 7 and 8 Teacher, Mangere East Primary School Bachelor of Education (Primary Pasifika)

"The past two years of my career have involved so much learning and sculpting my teacher practice. It's rewarding reflecting on how my practice has evolved and knowing I'm part of a culturally inclusive community that sets out to succeed.

"When I was looking at where to study, AUT stood out for its smaller, interactive classes as opposed to other tertiary institutes where you have a small desk space in a lecture hall. I knew I'd be able to focus much easier instead of constantly feeling confined.

"When I came to AUT for my selection interview, the lecturers were genuine and I immediately felt comfortable asking questions and being honest. I truly think AUT's academics are awesome – they remember your name, they genuinely care and they know their stuff.

"The specialty papers were the biggest swaying factor for me. I like that AUT encourages perspective, gives options and encourages forward thinking. I decided to specialise in Pasifika teaching as there is a big focus on relationships. Learning can't happen if the students can't relate, and as a teacher I want to be able to relate to all my students. Specialising in Pasifika teaching was the perfect opportunity to develop my pedagogy in a direction that interested me."



Bachelor of Arts [BA | AK3704] Overview

QUICK FACTS

Level:	7
Points:	360
Duration:	3 years F/T, P/T available
Campus:	City
Starts:	24 Feb & 13 July 2020

Do you enjoy learning about people and places at an individual, national or international level? Want to learn how to use this knowledge to make a difference in our increasingly globalised society? With the AUT Bachelor of Arts you can choose from majors in areas as diverse as education, languages, criminology, psychology and event management. It's great preparation for a huge range of careers, and you can build your degree in a way that suits you – study a single or a double major, select from a wide range of minors or add elective papers from another area of study.

Throughout your study you'll develop effective communication, critical thinking and analysis skills, as well as the ability to research and present professionally. These skills are key to any professional role. Your final year includes valuable workplace experience, working on a project or event, or at an organisation related to your major.

Entry requirements

Minimum entry requirements

University Entrance or equivalent

Useful New Zealand school subjects

All subjects are useful, in particular Art History, Classical Studies, English, Geography, History, Media Studies and other languages.

English language requirements

IELTS (Academic) 6.0 overall with all bands 5.5 or higher; or equivalent.

Majors

- Children and Learning
- Education

Other majors available in the Bachelor of Arts are: Chinese Studies, Conflict Resolution, Creative Writing, Criminology and Criminal Justice, Culinary Arts, Economics, English and New Media Studies, Event Management, International Studies, Interpreting, Japanese Studies, Māori Development, New Zealand Sign Language and Deaf Studies, New Zealand Sign Language – English Interpreting, Psychology and Social Sciences.

What this qualification covers

Core papers

Throughout your degree you take core Bachelor of Arts papers:

- Academic Communication: Conventions and Expectations
- Culture and Society
- Knowledge and Inquiry
- Work Integrated Learning

Double your career options - study the Bachelor of Arts and:

- Bachelor of Business (conjoint)
- · Bachelor of Computer and Information Sciences (conjoint)
- Bachelor of Laws (double degrees)

Conjoint programmes

You study two degrees at the same time in a single programme of study. It's usually possible to complete two three-year degrees in four to five years. You need to maintain a B grade average across all papers and do papers from each degree every year.

Double degrees

The difference between double degrees and conjoint programmes is that in the double degrees you apply for and enrol separately in each of the two degrees. If you're considering doing this, it's important that you contact AUT to discuss your plans. Double degrees can be completed either one after the other or concurrently.

Second majors and minors

Adding a second major or a minor allows you to study another area that interests you from a wide range of subjects, so long as your timetable permits.

AUT encourages early application. Places are limited.

Course planner

The Bachelor of Arts is made up of 360 points. It is made up of the following components: core papers, a major and electives. You can either choose a single or a double major. The size of the second major may impact on the number of elective papers you take.





Huge opportunities for workplace experience and international study exchanges



Qurrat UI Ain Memon Learning Assistant, Mission Heights Primary School Bachelor of Arts in Education

"I've always been interested in education, and I chose this degree because it opens the doors to many opportunities to seek knowledge and obtain a quality education. I chose AUT for its impressive reputation as a young university. I liked that through the Bachelor of Arts in Education I can learn about different educational theories and philosophies, and I loved being able to include a minor in social sciences as part of my degree. This has added immensely to my knowledge, as I learned about numerous Greek philosophies and global issues. I thoroughly enjoyed studying, and I love that the Bachelor of Arts in Education is a pathway to teaching and many diverse careers. I received a job offer as a learning assistant at a primary school while I was still studying - it was an amazing feeling to be employed before officially graduating."

KEY FEATURES:

- → Unique in New Zealand
- A great choice if you're interested in children and learning, but not sure you want to be a teacher
- → Includes workplace experience in Year 3
- Tailor your degree to your career aspirations

SEE YOURSELF AS:

- Interested in the development of children's thinking
- Culturally diverse and interested in different cultural perspectives
- Engaged, curious and inquiring

CAREER OPPORTUNITIES:

This major is a great pathway for careers in fields working with children and youth, or for further study to become a teacher.

The skills you develop in this major are valuable for a range of careers, including:

- \rightarrow Child and youth work
- Social work
- → Community services careers
- Non-governmental organisations

It's also good preparation for further study, which could lead to teacher registration.

Bachelor of Arts Children and Learning

Interested in the development of children's thinking? The Children and Learning major in the Bachelor of Arts prepares you for a range of careers working with children and youth.

Unique in New Zealand, the Children and Learning major is designed for those interested in the development of children's thinking and understanding across several disciplines and from a range of cultural perspectives.

What this major covers

This major draws on a socio-cultural and constructivist approach to the learning and development that views children as actively involved in meaning-making of their worlds.

To reflect the cultural diversity of our students, we explore the topic of children and learning from different cultural perspectives, including Western, Māori and Pacific frameworks. There are also opportunities for students from other ethnicities to reflect their cultural understandings.

Core papers

All students in the Bachelor of Arts complete core papers that cover effective communication, critical thinking and other transferable skills you'll need for your future career.

Children and Learning papers

Papers you could take over your three years of study include:

- Understanding Children
- Futures Thinking: Future Learning
- Children and the Arts
- · Understanding Diversity through Children's Literature
- Curiosity in Science
- Children's Mathematical Thinking and Digital Literacy
- Empowering Learning for Sustainability
- · Childhood and Youth Voice: Participation and Agency

Workplace experience

Workplace experience (the Work Integrated Learning paper) is the final part of your degree and takes a full semester. This is a supervised work placement related to your major(s), for an organisation of your choice.

Further study

There's a direct pathway into teaching as you will qualify for the one-year Master of Teaching and Learning (Primary) which leads to teacher registration. If you have teaching subjects to the appropriate level in your Bachelor of Arts (education is not a teaching subject), you can apply for the Graduate Diploma in Secondary Teaching.





UNDERGRADUATE

KEY FEATURES:

- A great choice if you're interested in education but not sure you want to be a teacher
- Tailor your degree to your career aspirations
- → Includes workplace experience in Year 3

SEE YOURSELF AS:

- $\rightarrow\,$ Interested in the potential of education
- → Someone who wants to think for themselves
- Engaged, curious and inquiring

CAREER OPPORTUNITIES:

The skills you develop in this major are valuable for a range of careers, including:

- Social development work
- → Youth and community work
- → Marketing
- Ommunications
- → Human resources
- → Advertising
- → The arts
- Training and mentoring

It's also good preparation for further study, which could lead to teacher registration.

Bachelor of Arts **Education**

Interested in learning and how it relates to culture, community, social media and social justice? We've all been to school and probably all have a view on education. The Bachelor of Arts in Education re-examines these views.

It's a great pathway for careers in fields involved in education policy or strategic development, or for further study to become a teacher.

What this major covers

To reflect the cultural diversity of our students, we explore the topic of education from different cultural perspectives, including Western, Māori and Pacific frameworks. There are also opportunities for students from other ethnicities to reflect their cultural understandings.

Core papers

All students in the Bachelor of Arts complete core papers that cover effective communication, critical thinking and other transferable skills you'll need for your future career.

Education papers

Papers you could take over your three years of study include:

- Critical Questions in Education
- Places and Learning
- · Learning, Diversity and Culture
- Education, Resistance and Social Justice
- Educational Psychology
- Exploring the Horizons in Education
- Contemporary Philosophies of Education
- Alternatives in Education

The Education papers are organised into two strands:

Sociological focus

- Critical Questions in Education considers aspects of education in the past and how this explains issues in education today
- Education, Resistance and Social Justice focuses on concepts related to educational questions and issues of today, such as social justice
- Exploring the Horizons in Education considers futures education and how the way we learn in and for a future world might be very different from today

Cultural focus

- Places and Learning considers how place affects who we are and what we learn
- Learning, Diversity and Culture focuses on learning in culture and community
- Educational Psychology takes a look at the psychology of education
- Contemporary Philosophies of Education and Alternatives in Education assume a more 'big picture' view of education

Elective papers

- Understanding Young Children
- · Education, Careers and Employability
- · Learning and Subjectivity in an Age of Social Media
- · Childhood and Youth Studies

Workplace experience

Workplace experience (the Work Integrated Learning paper) is the final part of your degree and takes a full semester. This is a supervised work placement related to your major(s), for an organisation of your choice.

Further study

There's a direct pathway into teaching as you will qualify for the one-year Master of Teaching and Learning (Primary) which leads to teacher registration. If you have teaching subjects to the appropriate level in your Bachelor of Arts (education is not a teaching subject), you can apply for the Graduate Diploma in Secondary Teaching.

AUT encourages early application. Places are limited.



Kirstin Elphick

Final-year student, Bachelor of Arts in Education and Japanese Studies

"I've grown up being inspired by teachers who would constantly push me and encourage me to do my best. I want to be that person for someone else. Once I've completed my degree, I'm hoping to enrol in AUT's Master of Teaching and Learning and become a qualified teacher.

"Being able to gain experience in a teaching environment has been one of the highlights of my studies. In my third year, I was able to do my workplace experience at the Mangere Refugee Resettlement Centre. I was there for three months, assisting the teachers in the primary school as a teacher's aide. I loved this experience.

"There are many people who you will meet in your first year who will share your journey the whole way. It really feels like a family, and the lecturers know what our abilities are and how to help us to exceed our own expectations. Just having a really good support system in place makes study a lot easier.

"During my second year of study I was nominated by AUT to apply for a Japanese government scholarship that enabled me to go to Fukushima for a week to study the impact the Fukushima tsunami and nuclear disaster had on the local communities, and how they were adapting from what had happened."



CERTIFICATES & DIPLOMAS

QUICK FACTS

Level:	5
Points:	120
Duration:	1 year F/T, 2 years P/T
Campus:	North
Starts:	24 Feb & 13 July 2020



Daryl Young Ngāruahine Rangi, Ngāti Kahungunu, Samoan 3rd-year student, Bachelor of Education (Early Childhood Teaching) Certificate in Early Childhood Education

"Seeing children learn and accomplish something new, especially when it's something that they think they can't do, makes teaching young children all worthwhile. I would love to be an early childhood teacher when I graduate, in particular working with children under the age of two. That's my real passion. AUT's education programmes are perfect if you prefer smaller class sizes, which means there's more opportunity for you to have one on one discussions with your lecturers and get to know them. All my lecturers have been approachable and able to provide me with help when it was needed because they know my weaknesses as well as my strengths. They encourage you to do the best you can do, to the best of your ability."

Certificate in [Specialty] Education

Cert[Specialty]Ed | AK1275

Gain the confidence and skills to work with children and support the qualified teaching staff in an early childhood centre or as a teacher aide in a primary school. The Certificate in [Specialty] Education covers the initial theory and practice relevant to primary or early childhood settings. Students who complete this certificate may be eligible to enter the second year of the Bachelor of Education.

Entry requirements

Minimum entry requirements

- University Entrance (NCEA, CIE or IB)
- Police clearance
- Two referee reports
- · Applicants must be at least 17 years of age

Selection criteria

- Interview
- Reference
- CV

Experience working with young children

Personal declaration

Primary teaching

Professional practice

Teaching the curriculum

History of New Zealand

Studies in education

education

English, mathematics, science

Work experience

Role of teachers

English language requirements

IELTS (Academic) 6.5 overall with all bands 6.5 or higher; or equivalent.

What this qualification covers

Early Childhood

Professional practice:

- Workplace experience
- Role of the teacher

Teaching of the curriculum:

- Infants and toddlers
- The young child
- Te Whāriki

Studies in education:

- History of New Zealand
- education

Career opportunities

Assisting teachers in an early childhood centre or primary school.



Graduate Diploma in Secondary Teaching

GradDipSecTchg | AK3515

Want to teach your favourite secondary school subjects to a new generation of New Zealanders, and embark on a career that will inspire and make a difference to young people's lives? The Graduate Diploma in Secondary Teaching will give you practical techniques based on sound research to teach your curriculum subject(s) in secondary schools. This is a professional qualification with strong emphasis on practical experience and applied learning.

Entry requirements

Minimum entry requirements

- A bachelor's degree in a subject considered relevant for teaching in a New Zealand secondary school
- Attend a selection interview
- Must meet the Teaching Council of Aotearoa New Zealand requirements
- Police clearance
- Personal declaration
- Referee reports
- Numeracy and literacy assessment

English language requirements

IELTS (Academic) 7.0 overall with all bands 7.0 or higher; or equivalent.

What this qualification covers

The programme is made up of five taught papers, and 15 weeks of practicum placements in a secondary school. During campus-based papers students also attend curriculum studies tutorials in their teaching subjects, run by practising teachers on allocated afternoons.

Papers

Thinking

- of Teaching and Learning Provocations in Educational
- Towards a Personal Philosophy Assessment Theory and Practice
 - Practicum 1
 - Practicum 2
- The Emerging Professional Curriculum Theory and Practice

Career opportunities

Student teachers who successfully complete the Graduate Diploma in Secondary Teaching are eligible to seek registration as a teacher and apply for teaching positions in secondary schools.

AUT encourages early application. Places are limited.

1. The programme will run at both campuses in Semester 1, but only at the North Campus in Semester 2.



For more details visit www.aut.ac.nz/education

QUICK FACTS

Level:	7
Points:	120
Duration:	1 year F/T only
Campus:	North & South 1
Starts:	24 Feb & 13 July 2020



Paul Stevens Art Teacher, Rangitoto College Graduate Diploma in Secondary Teaching

"Delivering content I'm passionate about and having the opportunity to help a class get excited about art is very fulfilling, as is the opportunity to work with young people as they develop into capable and thoughtful citizens. I constantly use the skills I developed throughout the graduate diploma. Developing a personal pedagogy and being offered the opportunity to start my teaching practice right from day one on the course was absolutely instrumental in making me the teacher I am today. I didn't become a teacher when I graduated but when I started the graduate diploma. The teaching placements and practical experience were definitely the highlights for me, as was the ability to really connect with my peers. This is what attracted me to AUT in the first place - the real-life approach and the fact that the graduate diploma has more teaching placements and a smaller cohort than other programmes."

Overview of our postgraduate qualifications

Bachelor of Arts (Honours)

The Bachelor of Arts (Honours) is mainly aimed at high-achieving students in the Bachelor of Arts who want to advance their skills and make their CV stand out. It can also serve as a pathway to advanced research at master's or doctoral level.

Postgraduate Certificate in Education

Educators from all sectors can study education at an advanced level through the Postgraduate Certificate in Education. The programme consists of papers from the Master of Education, and can prepare you for further study at master's level. You develop advanced knowledge and critical analysis skills in the field of education. You're encouraged to develop a cross-disciplinary approach to your studies and apply your knowledge to a wide range of issues and contexts within education.

Master of Education

The Master of Education encourages you to develop advanced knowledge and critical analysis skills. It's designed for professionals from all education sectors – early childhood education, compulsory education, adult and tertiary education and non-formal education. You can specialise in a specific area of education but are encouraged to develop a cross-disciplinary approach to your studies.

You complete the Master of Education with papers and a:

- Full-year 120-point research thesis or
- 90-point research thesis or
- 60-point dissertation

Master of Education Practice & Postgraduate Certificate in Education Practice

Do you work as a trainer or educator in a formal or informal setting? Whether you're a professional educator in a museum or gallery, or a registered teacher, this programme enables you to explore education through the lens of your experience. The Master of Education Practice and Postgraduate Certificate in Education Practice link theory to practice across the diverse field of education. The programmes' strengths lie in the ability to respond to the policy and sociopolitical impacts on education in New Zealand, its focus on cultural diversity and the ongoing critical inquiry into practice.

Master of Educational Leadership & Postgraduate Certificate in Educational Leadership

The Master of Educational Leadership and Postgraduate Certificate in Educational Leadership are designed for experienced educators and leaders who want to enhance their knowledge and professional practice skills. Throughout this programme, you further your leadership skills, and will be prepared for leadership roles in educational organisations from the early childhood to tertiary sectors, government and corporate settings. The programme covers educational leadership issues in the early childhood, compulsory and tertiary educational sectors. You critically examine the implications of educational challenges for leaders in educational settings. There's a focus on the context and purposes of leadership within a global perspective, as well as in terms of professional practices in New Zealand.

Master of Teaching and Learning (Primary)

The Master of Teaching and Learning (Primary) is suitable if you have a bachelor's degree in any field and want to become a teacher. If you graduate with a Master of Teaching and Learning (Primary) you will be eligible to apply for provisional registration with the Teaching Council of Aotearoa New Zealand. You will be able to teach in a primary or intermediate classroom or could continue onto doctoral study by completing an additional research methodologies paper at master's level. This one-year professional qualification has four main themes: becoming a responsive and resilient teacher, working in partnership with schools, learning adaptive teaching and equipping you with a future-oriented focus.

Doctor of Education

The Doctor of Education is aimed at education professionals who want to extend their professional and academic knowledge of educational practices and issues. It consists of two parts: a research portfolio and a thesis. You undertake advanced study and independent research of an educational phenomenon, issue or topic relevant to professional practice. You apply advanced theoretical concepts for the investigation of professional practice in a wide range of domains, including educational leadership, teacher effectiveness, curriculum development, lifelong learning, research and professional expertise. The programme is structured to support you as you pursue an original piece of research relevant to a specific area within education.

Doctor of Philosophy

The Doctor of Philosophy is a thesis-based research degree that leads to advanced academic and theoretical knowledge in a specialist area. The programme enables you to make an original contribution to knowledge or understanding in the field, and meet recognised international standards for such work. You work closely with a supervisor to prepare a thesis, which is then examined by independent experts applying contemporary international standards.





HOW TO APPLY

Below is the step-by-step guide to the applications process. For more information visit www.aut.ac.nz/apply

APPLY EARLY

Places are limited. Submit your application well before the semester starts.

APPLYING FOR 2020

- Semester 1
- apply by 2 December 2019
- Semester 2
 - apply by 1 May 2020

COMPLETE THE APPLICATION FORM

2

- Apply online
- Indicate your programme(s) of choice and major (if known)

International students can also apply using an AUT approved international agent. For a list of AUT registered agents visit www.aut.ac.nz/international-agents

SUBMIT YOUR APPLICATION

WE ACKNOWLEDGE YOUR APPLICATION

- We will send you an acknowledgment email, which explains how to check the status of your application
- We will contact you if we need more information

WE ASSESS YOUR APPLICATION

- We assess your application to ensure you have met the entry criteria for the programme(s) you are applying for
- We consider your academic history and relevant experience to ensure you can succeed in your programme
- We let you know if your application has been successful

POSSIBLE OUTCOMES

CONFIRMED We would like to offer you a place to study at AUT

PROVISIONAL You have met some of the criteria for entry to your chosen programme of study and we would like to offer you a provisional place to study at AUT. If you don't meet the rest of the requirements, then this offer will be withdrawn

CONDITIONAL You have to meet the conditions and approvals listed in your conditional offer to be able to secure a formal offer of place

DECLINED If you don't meet the entry requirements or all places are taken, we may offer you an alternative programme

DECISION PENDING We are unable to make a decision just yet, but will let you know when we expect to make a decision

ACCEPT YOUR OFFER

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University admission to AUT bachelor's degrees

For New Zealand citizens and residents and international students studying in a high school in New Zealand

To gain admission to bachelor's degrees, you must have met the requirements for University Entrance plus any specified admission requirements for a programme, such as specific subjects, portfolios and interviews.

For more information on entry requirements, including entry requirements for international students, refer to the AUT Calendar or visit www.aut.ac.nz/calendar

Please note: AUT, like all other New Zealand universities, is required to manage enrolments. This is because of government policies that restrict the number of funded places available for domestic students in tertiary education.

Admission categories

You may be granted University Entrance under one of the following categories:

- NCEA University Entrance
- Ad Eundem Statum admission (at an equivalent level)

 this includes Cambridge International Examinations
 (CIE) and International Baccalaureate Diploma

 Programme (IB)
- Discretionary Entrance
- Special Admission

Common University Entrance requirements

STANDARD	NCEA	CIE	IB ²
Overall	Require NCEA level 3 certificate which consists of 80 credits, including at least 60 credits at level 3 or higher. Can include up to 20 credits at level 2. Note: Credits to achieve NCEA level 3 may include unit standards from non-approved subjects. Subject credits Total of 42 level 3 credits including: • 14 credits from one approved subject • 14 credits from a second approved subject • 14 credits from a third approved subject	A minimum of 120 points on the UCAS Tariff ¹ at A or AS level from an approved list (equivalent to NCEA approved subject list). Must include at least three subjects (excluding Thinking Skills) with grades D or above.	IB Diploma with minimum 24 points
Numeracy	At least 10 level 1 (or higher) numeracy credits (can be achieved through a range of subjects)	A minimum grade of D in IGCSE ³ mathematics or any mathematics subject at AS or A level.	Any mathematics subject – IB Group 5
Literacy	Total of 10 level 2 (or higher) literacy credits including: • 5 reading credits • 5 writing credits From specific standards in a range of NZQA English language rich subjects.	A minimum grade of E in English Language and/or English Literature subject at AS or A level.	Literature or language and literature (SL or HL) – IB Group 1, with English as the language.

1. UCAS (Universities and Colleges Admissions Services for the UK) Tariff = system which converts AS and A level grades into points.

2. New Zealand residents who have taken IB but have not been awarded the Diploma may apply for discretionary entrance.

3. IGCSE = International General Certificate of Secondary Education.

Where programmes require a specific subject, it is expected that a student will have achieved a minimum of 14 credits in that subject (unless indicated otherwise).

NCEA approved subjects

For a list of NCEA approved subjects for University Entrance visit the NZQA website, www.nzqa.govt.nz

AUT language rich subject list

Art History, Business Studies, Classical Studies, Drama, Economics, English, Geography, Health Education, History, Media Studies, Physical Education, Social Studies, Te Reo Māori, Te Reo Rangatira.

Alternative pathways into AUT bachelor's degrees

Students who have just missed University Entrance or did not get into their chosen degree could consider enrolling in one of the foundation studies certificates offered at AUT. Please visit

www.aut.ac.nz/universityentrance

Discretionary Entrance

Discretionary Entrance is available to applicants who have attained a high level of achievement in Year 12 and want to undertake university study.

International students can't apply for Discretionary Entrance.

You can apply if you:

- Have not completed Year 13 in a New Zealand secondary school or have done Year 13 but not attempted to gain University Entrance
- Have not otherwise qualified for admission (or have attempted University Entrance)
- Are a domestic student (New Zealand or Australian citizen or permanent resident). If Australian, your most recent schooling must have been in New Zealand
- Are under 20 years of age on the first day of the semester in which you begin study and meet other requirements of the programme for which you apply

People who missed University Entrance in Year 13 may be considered for mid-year admission in the following year.

You can't apply for admission for Semester 1 if you studied in Year 13 after 1 June. However, you can apply for admission into Semester 2.

Minimum academic criteria for Discretionary Entrance

- NCEA level 2 certificate endorsed with minimum of Merit or CIE/IB equivalent
- Minimum of 14 credits in each of four NCEA level 2 (or higher) subjects, at least three of which must be on the approved subject list
- Meet UE literacy and numeracy standards, or their equivalent.

The application is a two-step process. First, you indicate you want to apply through Discretionary Entrance on the standard application form. If you meet the criteria you are sent a second form in which you provide further information and a school recommendation.

The recommendation will provide proof of your maturity, motivation, capability and readiness to undertake degree-level study and also verify that you were not enrolled in Year 13 beyond 1 June in the year prior to admission. Please refer to the AUT Calendar or visit www.aut.ac.nz/calendar

Please note: Applicants are considered on a case-by-case basis and must also meet other selection criteria for the programme for which they have applied. There is a non-refundable assessment fee of \$50.00.

Admission at equivalent level

(Ad Eundem Statum)

An applicant will be considered for Ad Eundem Statum admission if they:

- Have successfully gained University Entrance through CIE or IB or an approved qualification from a New Zealand secondary school of special character
- Have successfully completed a recognised foundation programme or other recognised tertiary qualification/ study of at least 120 points at level 3, or at least 60 points at level 4 in one course of study and have completed Year 13 at a NZ secondary school, or equivalent.
- Have qualifications from an overseas secondary school or tertiary institution deemed by AUT to be sufficient for entry into an undergraduate degree programme.

Please note: Applicants will be required to supply an official academic transcript with their application.

Bursary

If you sat Bursary (prior to 2004) rather than NCEA please refer to the AUT Calendar or visit www.aut.ac.nz/calendar

Special Admission

New Zealand citizens or residents who are over 20 years of age on or before the first day of semester can apply for degree-level entry through Special Admission.

English language requirements

If you don't have English as your first language, you may have to show evidence of your English language skills.

International students studying at secondary school and applying for University Entrance must achieve UE Literacy through New Zealand secondary school qualifications NCEA, CIE or IB. IELTS can't be substituted.

In all other cases another form of English language testing is required. Minimum IELTS requirements for each programme are included on the relevant pages in this publication. For other recognised English tests and more information, visit

www.aut.ac.nz/englishrequirements

International students

Contact us for information regarding studying at AUT if you're not a citizen or permanent resident of New Zealand or Australia, or a citizen of the Cook Islands, Niue or Tokelau islands.

Visit www.aut.ac.nz for entry requirements for specific countries.

Email: internationalstudy@aut.ac.nz

Fees & scholarships

Cost is an important factor when thinking about university study. This page gives you an idea of the approximate tuition fees at AUT, and different options to help you fund your education including scholarships, student loans and allowances.

To give you an idea of approximate costs, the 2019 tuition fees are shown below (based on full-time study and completing 120 points a year). All fees are in NZ dollars and include GST. The 2020 tuition fees will be advertised on www.aut.ac.nz/fees as soon as they have been set.

Domestic student tuition fees

First-time domestic students are entitled to one year of fees free.

Undergraduate programmes

Fee (per year) Approximately \$6,120.00-\$6,881.00¹

1. Part-time students pay a proportion of the fee based on the number of academic points they are studying.

International student tuition fees

Undergraduate programmes

|--|

Other fees you may have to pay:

- 2019 Compulsory Student Services Fee \$646.00 for 120 points or \$5.38 per academic point
- 2019 Building Levy \$71.00 for 120 points or \$0.59 per academic point
- Additional fees for course materials or elective papers (check with your faculty if there are additional fees for your programme)

Please note that you have to pay your fees in full by the date specified on your fees invoice.

To find out more about fees call **+64 9 921 9779** or the AUT Student Hub on **0800 AUT UNI** (0800 288 864).

Free fees for your university study

Eligible domestic students starting tertiary education receive one year of full-time study fees-free¹.

To check if you're eligible for fees-free study in 2020 visit www.aut.ac.nz/fees

1. Domestic students only, not available to international students.

Scholarships and awards

Scholarships and awards are a great way to fund your university study. There is a wide range of scholarships and awards available to AUT students at all stages of their study. Visit the scholarships website for a current list of scholarships offered by AUT and external funders, as well as application forms and closing dates. You can also contact AUT's Scholarships Office for advice on scholarships, awards and the scholarship application process.

To find out more call +64 9 921 9837 or visit www.aut.ac.nz/scholarships

Support for scholarship students

Undergraduate scholarship students – whether the scholarship was awarded for academic endeavour or for excellence in sports, culture or leadership – have access to an extensive programme of support, including professional development and networking opportunities, and one-on-one support.

Student loans and allowances¹

If you are a full-time domestic student, you may qualify for a student loan or allowance. Student loans and allowances are administered and paid by StudyLink. The application process can take some time, so it's a good idea to apply early. You can apply for a student loan or student allowance before your enrolment at AUT is complete.

To find out more call **0800 88 99 00** or visit www.studylink.govt.nz

1. For domestic students only

Help with planning and budgeting

We know that sometimes things happen and financial stress can impact your academic success. That's why we offer financial support that ranges from offering grocery or fuel vouchers, to helping with that unexpected bill.

StudyLink website

Visit **www.studylink.govt.nz** for tools, tips and information to help you plan and understand the costs you will have while studying.

Find out more

AUT Open Day

Our Open Day at the City Campus will showcase everything AUT has to offer to help you make an educated decision about university study. To find out more visit www.aut.ac.nz/live

Visit our website

For the latest information on AUT programmes and to keep up-to-date with what's happening at AUT visit www.aut.ac.nz

Contact us online

If you have any questions about studying at AUT, you can contact us at www.aut.ac.nz/enquire

Secondary schools

If you are a secondary school teacher or career advisor, our Future Students Team can help you with any questions you may have. Contact the team on +64 9 921 9239.

Connect with us

AUT has a range of social media channels to keep our students and the general public aware of what is going on around the university.



@autuni

Drop in and see us

AUT Student Hub

City Campus Level 2, ground entry, WA building, 55 Wellesley Street East, Auckland

North Campus AS building, 90 Akoranga Drive, Northcote, Auckland

South Campus MB building, 640 Great South Road, Manukau, Auckland

Campus tours

If you want to check out the campus and facilities, contact us and we will arrange a campus tour for you and your family. Call 0800 AUT UNI (0800 288 864) for more information.

To take a virtual tour of our campuses visit www.aut.ac.nz/virtualtour





This booklet is printed on paper which is certified by the Forest Stewardship Council (FSC). It is manufactured using FSC Mix source pulp from well managed and legally harvested forests. The inks are 100 percent vegetable oil based and the printer is FSC certified.





North Campus

90 Akoranga Drive Northcote, Auckland



South Campus

640 Great South Road Manukau, Auckland

Key

- (i) AUT Student Hub
- Café
- Conference facility
- Intercampus shuttle bus sto
- طی Mobility parks
- Student lounge
- Creche
- Breastfeeding and baby change room

P Public bus stop

🕕 Gym

🙆 Library

Covered pedestrian motorway overbridge



0800 AUT UNI (0800 288 864)

Auckland University of Technology Auckland, New Zealand www.aut.ac.nz

Enquire now www.aut.ac.nz/enquire

CITY CAMPUS 55 Wellesley Street East, Auckland Central

NORTH CAMPUS 90 Akoranga Drive, Northcote, Auckland

SOUTH CAMPUS 640 Great South Road, Manukau, Auckland

