

## EARLY EDUCATION

### Guidelines for Writers



Subscribers to this journal include major training providers and early childhood institutions. However, the majority of subscribers work in early childhood centres.

Consequently, articles should be relevant to practitioners.

We accept material that is based on accepted good practice, preferably with clear examples from working with children and adults. We seldom publish articles that are argument only.

Note that we will not publish an article that has been or is being published elsewhere. All contributions to *Early Education* should be original work, unless negotiated with the editors.

Articles should be up to 3000 words (unless otherwise arranged). We can cope with B&W illustrations, both line drawings and photos, but please talk to us first. Coloured photos will be converted to B&W.

Language should be relatively clear and jargon free. Ask yourself: 'Could the staff read this while the children are sleeping?' 'I', 'we' and 'you' are OK words. Citations should be kept to a minimum: no long lists of citations, though there may be writers and researchers to whom you want to draw the reader's attention.

Include a reference list that comprises any article or book that you have referred to in your work. Reference style is APA 6<sup>th</sup> edition.

The article draft should preferably be sent as an email attachment. Please send it in Word if possible.

Do the headings in lower case (not capitals) and we will adjust them to what we want. When using Te Reo Maori, please use macrons.

Please do not feel that you are on your own when you write. We are happy to look at your draft and either give advice or find someone who can. If you want to have your article refereed, we can arrange that if you let us know. Guidelines are the same as for all articles.

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