

Disability and Health

(HEAL801) 15 points

Pathways, programmes/specialisations the paper is attached to

Master of Health Science, Master of Health Practice, Master of Public Health, Postgraduate Certificate in Health Science, Postgraduate Diploma in Health Science, Postgraduate Diploma in Public Health, Bachelor of Health Science (Honours). This paper is available from the Faculty of Health and Environmental Sciences in multiple pathways.

Am I eligible to enrol in this paper?

This paper is for health professionals who meet the entry criteria for enrolment into the Postgraduate Certificate, the Postgraduate Diploma, or the Master programmes. The paper caters for people from a variety of health and health related professions, such as physiotherapists, occupational therapists, podiatrists, nurses, paramedics, sport and exercise practitioners, physiologists, doctors, osteopaths, oral health professionals, psychologists, and social workers.

What is this paper about?

Develops a critical understanding of the theories, policies and practices that influence the provision of health services to disabled people in New Zealand. Enables a critical analysis of health service provision and applies advanced understanding of disability theory and policy knowledge to health sector practice relevant to disabled.

What can I expect to learn?

- Learning will focus on three areas:
 - theoretical concepts of disability; disability rights and policy; approaches to generating change in health services and health outcomes for disabled people
- Content will include:
 - Listening to disabled people talk about their experiences of health and healthcare in Aotearoa New Zealand; Discussion of different ways in which disability is understood and the impact of these different understandings in terms of health and access to services; Analysis of international conventions, national legislation and local policy that relate to disability issues in the health context ; Exploration of approaches that support disabled people to have positive experiences and outcomes in our health services

How is this paper taught?

Location:	Distance
Teaching period:	Offered in Semester 2 only
Block course:	No. Entirely online
Teaching style:	Resources and study guide available online. Opportunities for class discussions online.

How will I be assessed?

1. Summative written portfolio in which you present 4 tasks relating to models of disability, disability legislation and ideas to promote change. These tasks will be orientated around your analysis of a healthcare service that you are familiar with.
2. Formative assessment opportunities for two written tasks.

Who will be teaching me? Paper Coordinator: Kate Waterworth, Lecturer, MA, PGDip ChY Studies, BPhty.

Kate has been working in the physiotherapy programme at AUT for five years. Her background is in working with disabled children and their whanau/ families in the community which has led to an interest in advocacy and human rights. She is involved in research projects that work to rethink disability and rehabilitation.

Resources have been developed and delivered by colleagues including Associate Professor Deborah Payne, Dr Joanna Fadyl, Professor Kate Diesfeld, Dr George Major, Suzie Ovens and Dr Huhana Hickey. Guest contributions are made by Anna Nelson and Amy Hogam.

Fees

Information about paper tuition fee for papers may be found at:

<http://www.aut.ac.nz/study-at-aut/fees-scholarships-and-finance/fees/postgraduate-fees>

Enrolment and enquiries:

New to AUT? Please submit an application for a programme on the AUT website - <https://www.aut.ac.nz/study/applying>

When you are a confirmed student you will be able to indicate your paper selection.

Any questions about applying to AUT please contact Debra Spinetto – fhes.enquiries@aut.ac.nz

Current students will receive a re-enrolment email each year – any enquiries please contact fhes.administration@aut.ac.nz