

## *NIPNET 2021 goes online!*

Welcome to the conference, 15<sup>th</sup> - 16<sup>th</sup> of April, 2021



The NIPNET Conference 2021, is organised by the Swedish Network of Interprofessional Learning, SVIPnet, and the Sahlgrenska Academy Committee of Interprofessional Learning, Gothenburg University in collaboration with the Nordic Interprofessional Network, NIPNET: <https://nipnet.org/conferences/gothenburg-2021/>

*The conference will be held entirely online, and is free of charge.*

The conference approach educators, practitioners, researchers and students in the fields of health care and social welfare with an interest in interprofessional education and collaborative practice. The conference language is English.

### Overarching theme: **Interprofessional Education, Collaborative Practice and Patient Safety**

**Patient safety** is today one of the top priorities within health care. In combination with interprofessional education and collaborative practice (IPECP) it is an important combination to achieve high quality of health care.



#### **KeyNote Speaker: Professor Brigid Gillespie**

Brigid Gillespie is Professor of Patient Safety in Nursing at the Gold Coast University Hospital and Griffith School of Nursing and Midwifery, Gold Coast Campus, Australia, and holds a Guest professorship at the Sahlgrenska Academy, Gothenburg University, Sweden.

#### **Subthemes:**

##### **IPECP and patient safety in the light of the Corona pandemic**

A highly relevant topic to many of us that will focus on the necessary changes to student clinical placements and education practices in relation to the Corona pandemic outbreak in 2019/2020.

### Human rights and IPECP

This topic about human rights and IPECP ask questions regarding how we include the patient in our education and clinical practice.

### Internationalization abroad or at home – sustainability?

Could IPECP be the catalyzer for a more sustainable practice promoting both cultural awareness and patient safety? What does internationalization at home imply?

### Didactics in IPE

This topic is about how to teach IPE with focus on patient safety. What competencies are assessed and what criteria are used? Is the student assessed with a progression focus?

### Framework

Different aspects can be contextually bound to a clinical setting and academic environment. The theoretical explanations of framework can vary, due to cultural and historical factors, thus IPECP can be viewed differently.

### Current IPECP issues

Interprofessional Education and Collaborative Practice issues important to share to the IPE community not covered specifically by the other subthemes.

## Share your ideas and experiences of IPECP !

We want to share your scientific work, your ideas and experiences within the field of IPECP and patient-/client safety. Present your work as oral presentations, pitch your digital poster or have workshops online. We encourage you to create interactive workshops. This might be discussions in break-outrooms, mentimeter or other tools with involvement of audience. Your fantasy is the limit.

- **Registration** to the conference open until the 4<sup>th</sup> of April 2021.
- **Abstract submission** open until the 28<sup>th</sup> of February 2021.
- Visit the **NIPNET website** for more information, links for registration and abstract submission: <https://nipnet.org/conferences/gothenburg-2021/>

For more information or questions regarding the conference or abstract submission please contact the organization committee at [nipnet2021@gu.se](mailto:nipnet2021@gu.se)