



SUPERVISION CHALLENGES

Guidelines for Fieldwork Educators

Supporting students who are not meeting expectations

1. Ensure you are familiar with the student and/or supervisor expectations, roles and responsibilities for the practicum (see Fieldwork Placement Manual)



2. Explore and define the issue / concern in conversation with the CCP Leader
Is it?



Student's lack of knowledge, skills and/or professional attitudes

(See **Flowchart A**)

Student's ill-health and/or personal problems

(See **Flowchart B**)

Interpersonal supervisor – student relationship

(See **Flowchart C**)

FLOWCHART A

Student's lack of knowledge, skills and/or professional attitudes

1. Meet with student to give specific feedback, clarify the issues and expectations

Consider possibility of expectations too high for student's level of training /education (see information under what to expect from students at this level).

2. Identify competency and criteria the issue relates to (may be more than one)

3. Discuss plan of action to improve performance

Include possibility of reducing expectations and workload, availing extra resources until performance improves

4. Draw up learning objectives to document the plan of action focussed on the identified issues for the week

5. Allow/set up opportunities, time for student to develop knowledge attitudes and skills in the practice area

NB: If there are significant challenges with student performance opt to conduct the midway assessment (*applicable to Year 3 students only*) as early as possible i.e. end of week 4 or beginning of week 5

6. Evaluate learning objectives the following week in supervision. CCP Leader and AUT Practicum Leader to create Learning Contract

6.1 If learning contract met: continue with usual learning process

6.2. If learning contract not met/or no improvement in students' performance further discussion with your CCP Leader

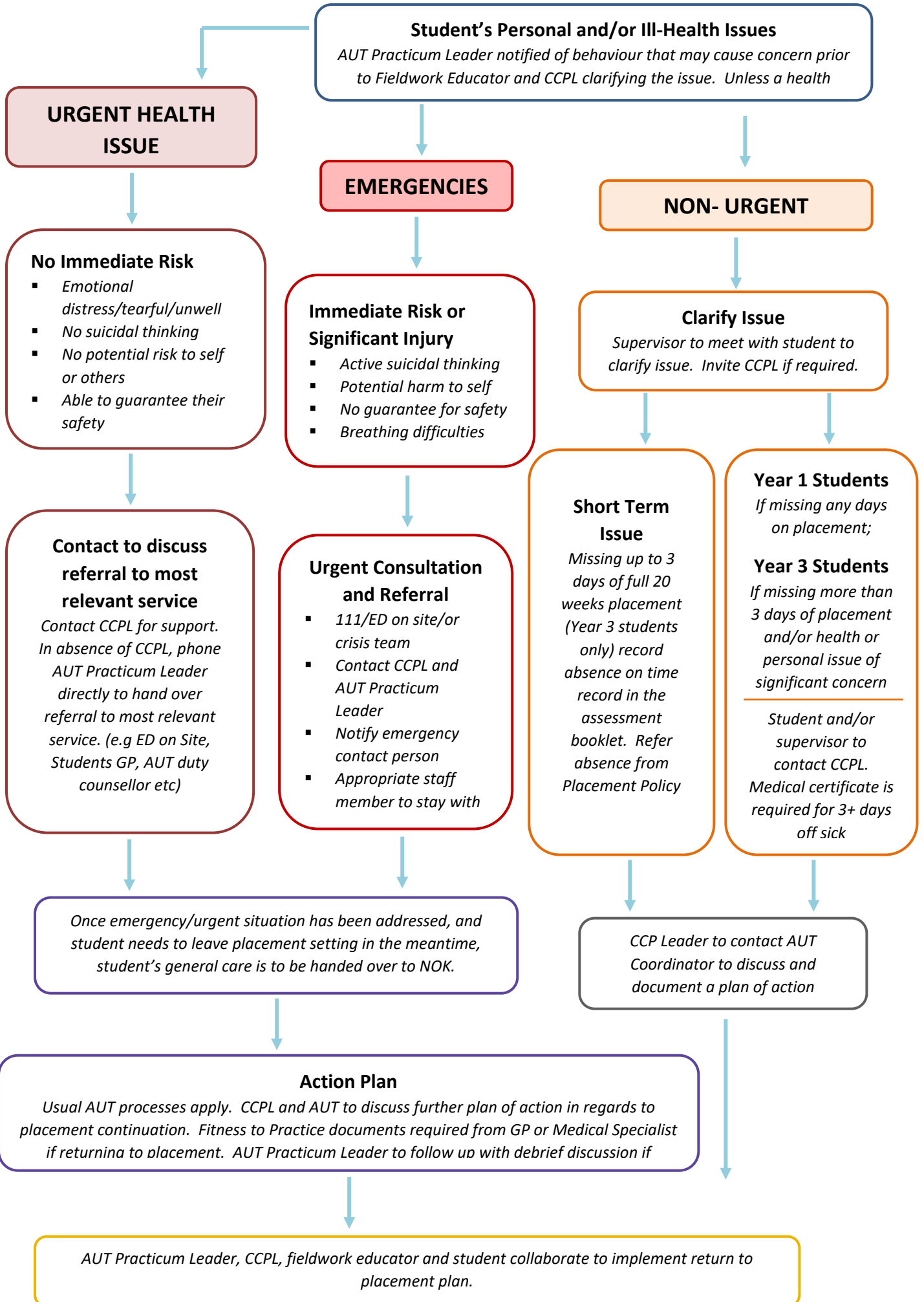
7. CCP Leader to give further support and/or suggestions - amend learning contract accordingly

9.1 If learning contract met: continue with usual learning process

9. Evaluate student progress as required

9.2. If learning contract not met/or no improvement in students' performance: CCP Leader to contact AUT Practicum Leader for additional support for an on-going plan of action.

FLOWCHART B



FLOW CHART C

Interpersonal fieldwork educator - student relationship

