

is progressing against learning and research targets. Some progress has been made in these areas, whilst more progress around CO<sub>2</sub>e, waste and water targets has occurred mainly due to the effects of the campus shutdown. There is much work to do to sustain these improvements in 2022.

## **LEARNING AND TEACHING -MOHIO-ORA**

**PROGRAMMES DEVELOP SUSTAINABILITY** LITERACY, VALUES, **AND PRACTICES** 



(increase of 4 from 2020)

Number of compulsory sustainabilityfocused courses offered in AUT programmes, majors or minors.

**MORE STUDENTS HAVE ACCESS TO** SUSTAINABILITY MAJORS, MINORS, OR COURSES



(increase from 67 from 2020)

Number sustainability-focused courses offered in 2021.

## **RESEARCH - MOHIO-ORA**

**INCREASING PEER** REVIEWED SDG RESEARCH





**EXTERNALLY FUNDED** SUSTAINABILITY RESEARCH **PROJECTS** 



Number SDG-related research projects were generated in 2021.







## LOW CARBON - HIHIRI-ORA

CO<sub>a</sub>e REDUCED BY 50% BY 2025





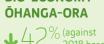
CARBON FOOTPRINT OF OUR ICT USAGE REDUCED





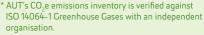
(increase of 4 tonnes of CO<sub>2</sub>e from 2020) CO<sub>2</sub>e proportioned to AUT for third party data centres.

## **CIRCULAR BIO-ECONOMY-ÖHANGA-ORA**



2018 baseline) 404 tonnes of waste sent





This report has been updated to reflect any changes in total CO<sub>2</sub>e emissions post verification.

Reductions in total CO<sub>2</sub>e and waste against the baseline mainly relate to the effects of COVID, including campuses being shut down during lockdowns, a ban on international air travel, and fewer people on campuses.

