Concepts of Rehabilitation
(589700) 15 points

Paper overview
Concepts of Rehabilitation enables practitioners from a variety of disciplines to explore and challenge their own practice through critical review of knowledge, research and practice in rehabilitation. The influence of different factors on current practice and the implications for future practice are critiqued in light of increased knowledge of rehabilitation.

Programme study options
This paper is available from the Faculty of Health and Environmental Sciences in the rehabilitation specialisation area.

Who can study this paper?
The paper is for health professionals who will normally have completed the requirements of one of the following in a relevant field from a New Zealand tertiary institution or equivalent:
• A bachelor’s degree
• Professional qualification recognised by the university as being equivalent to a bachelor’s degree
• Evidence of professional experience deemed by the university to be equivalent to a bachelor’s degree

Where entry qualifications do not meet the criteria for study at postgraduate level, completion of transitional studies may be required before the applicant is admitted to the programme.

What can you expect to learn?
This paper covers the following topics:
• Models and theories of rehabilitation and their implications for practice across different diagnostic and impairment groups;
• Key rehabilitation processes (e.g., goal setting, team work, inter-professional working, culturally responsive practice); and
• Facilitating skill development for evaluating evidence in rehabilitation (e.g., critical appraisal of research literature, discussion of outcome measurement).

What you need to study this paper
To study this paper it is essential you have a computer, internet (broadband preferred), and email access.

Paper Coordinator: Associate Professor Duncan Babbage
Duncan is an Associate Professor in Rehabilitation, the Implementation Science Cluster Lead of the Centre for Person Centred Research, and he is Director of AUT’s Centre for eHealth. From a background in clinical psychology, his research is focussed on neuropsychological rehabilitation and the use of technology both as cognitive prosthetics and to promote health and wellness. Duncan is Senior Media Editor of Archives of Physical Medicine and Rehabilitation.

Teaching style, dates and location details
Location: On campus at North Shore Campus, AUT University
Teaching Period(s): Semester 1
Online: Online learning tasks incorporated
Block Course: Yes

How much time will I need to commit to the paper?
This is dependent on your other commitments and the speed at which you learn and work, but on average a 15 point paper typically involves around 150 hours per semester. This includes reading, analysis and discussion of provided literature. This will be done through participation of AUT Online and the preparation of assessments.

How will the paper be taught?
As a postgraduate paper, our emphasis is on bringing our collective experience to bear on the paper’s content rather than dictating what is to be ‘taught’. The paper is taught by a team of experienced rehabilitation clinicians and researchers, and community experts who work closely together to deliver an integrated learning experience. Our role will be as facilitators rather than didactic teachers. We will used a variety of teaching and learning techniques in the paper, including interactive classroom discussions, in-class presentations, guest lecturers, on-line learning tasks and discussion forums, case study discussion and peer review. We have our own personal and professional experience to bring to the programme, but our role is to create an environment where we can all learn from each other. Each year we adapt the paper to suit the diversity of experience in attendance to ensure it is of clinical relevance to all current students.
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How much does this paper cost?
15 point paper tuition fee for domestic students is approximately NZ$1000. Fees are subject to change. This is an approximate cost. Additional fees for study may include a learner services levy, student association (AUSM) fee, charges and paper activity fees. Please contact us for further information (International students email international.centre@aut.ac.nz).

How will the paper be assessed?
The paper assessment is currently being reviewed for 2016, and an altered format may be introduced for this paper. It will however be designed to achieve the same learning outcomes as previously. As an indication, in 2015 students completed one graded assessment, a written assignment (5,000 words) where they were asked to define a selected area of rehabilitation and evaluate the relevant literature relating to the theoretical basis of this area. Students will critically analyse key issues and influences on practice including where the area of practice sits in the broader context of rehabilitation. This assignment was due near the end of the semester. Submission dates are published each year in the paper coursebook.

Enrolment process

New students
Contact the Student Information Centre
Phone: 0800 AUT UNI (0800 288 864) or Email: courseinfo@aut.ac.nz

Returning students
Go online to AUTonline, https:autonline.ac.nz
a. Check paper timetable by clicking on ‘Timetable’ option
b. Then complete the re-enrolment form by clicking on ‘Forms’ option
c. Then email us the completed form.

Enrolment and paper information

Student enrolment enquiries:
0800 AUT UNI (0800 288 864)
courseinfo@aut.ac.nz
www.healthpostgraduate.aut.ac.nz

Student enquiries about this paper:
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09 921 9999 ext 8145
nicola.kayes@aut.ac.nz or stephanie.gregory@aut.ac.nz
or debra.spinetto@aut.ac.nz

Information in this document is provided as a general guide only for students and is subject to alteration.