CULTURE & SOCIETY
POSTGRADUATE PROGRAMME GUIDE
2018

AUT

TOP 2% UNIVERSITIES WORLDWIDE

AUT has over 60 research centres and institutes with world class expertise

TOP 20 in the world & 1st in Australasia
for international outlook
Times Higher Education rankings

Over 150 professors teaching across 17 professional schools

Welcome to postgraduate study

Kia ora tatou, nau mai haere mai,
warm Pacific greetings.

Welcome to the Faculty of Culture and Society. Postgraduate study is stimulating, demanding and rewarding. Our programmes span social sciences and public policy, education, languages, and hospitality and tourism. This programme guide provides you with essential information about your programme, the staff you can be in contact with, what your qualification covers, and what career opportunities exist when you graduate.

Your postgraduate qualification will provide you with a critical understanding of relevant and contemporary theory and its everyday application to the real world. You will have the opportunity to work with staff whose cutting-edge research leads their teaching, both in schools and our research institutes that deliver postgraduate academic programmes.

We want you to enjoy a richly stimulating and challenging postgraduate experience that adds value to your work, your personal development and to society. We hope postgraduate study enhances your employability and enriches your family and community life. We value you and we want you to succeed. I wish you the very best for your postgraduate study.

Professor Judy McGregor
PhD *Massey*, PgDipLS *Auckland*, LLB *Victoria*, BA *Waikato*
Head of School, Social Sciences and Public Policy
Associate Dean Postgraduate

Welcome to AUT

E ngā mana, e ngā reo
E te iti, e te rahi
E ngā mātāwaka o ngā tōpito o te ao
Ngā mahuetanga iho e kawe nei i ngā moemoeā o rātou mā
Tēnā koutou katoa

Piki mai rā, kake mai rā,
Nau mai, haere mai ki tēnei o ngā wānanga
Whakatau mai i raro i te korowai āhuru o Te Wānanga
Aronui o Tāmaki Makau Rau

To the prestigious, the many voices
The few, the great
To those of all races and creeds
We who remain to fulfil the dreams and aspirations of the ancestors
Greetings one and all

Climb, ascend
Embark on the journey of knowledge
Let us at AUT embrace and empower you
To strive for and achieve excellence

Te whakatupu i te kōunga, i te mana taurite me ngā tikanga matatika, i ngā pūkenga ako,
i ngā pūkenga whakaako me te āta rangahau hei hāpai i ngā hāpori whānui o te motu, otirā, o te ao.

To foster excellence, equity and ethics in learning, teaching, research and scholarship, and in so doing serve our regional, national and international communities.

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Key: F/T = full-time, P/T = part-time

Image on page 17 by Tony Gatman Photography. Image on page 44–45 by Simon Devitt Photographer.
Cover: Top 2% (Universities New Zealand website **www.universitiesnz.ac.nz**), International outlook (Times Higher Education ranking)

International students should visit **www.aut.ac.nz/international** for entry requirements and detailed fee information.

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at AUT should consult its official document, the AUT Calendar, which is available online at **www.aut.ac.nz/calendar**, to ensure that they are aware of, and comply with, all regulations, requirements and policies. The information contained in this programme guide was correct at the time of print, July 2017.

AUT's faculties and schools

AUT has five faculties and 17 schools. The light purple boxes in the diagram below show where the programmes in this programme guide sit within AUT.

FACULTY OF BUSINESS, ECONOMICS AND LAW
TE ARA PAKIHI, TE ŌHANGA ME TE TURE

- Business School
  Te Kura Kaipakihi
- Law School
  Te Kura Ture
- School of Economics
  Matauranga Ōhanga

FACULTY OF DESIGN AND CREATIVE TECHNOLOGIES
TE ARA AUAHA

- School of Art and Design
  Te Kura Toi a Hoahoa
- School of Communication Studies
  Te Kura Whakapāho
- School of Engineering, Computer and Mathematical Sciences
  Te Kura Mātai Pūhanga, Rorohiko, Pāngarau
- Colab: Creative Technologies
  Marautanga Matatini

TE ARA POUTAMA
FACULTY OF MĀORI AND INDIGENOUS DEVELOPMENT

FACULTY OF CULTURE AND SOCIETY
TE ARA KETE ARONUI

- **School of Education**
  Te Kura Mātauranga
- **School of Hospitality and Tourism**
  Te Kura Taurimatanga me te Mahi Tāpoi
- **School of Language and Culture**
  Te Kura Reo me te Ahurea
- **School of Social Sciences and Public Policy**
  Te Kura Pūtaiao ā-iwi me ngā Kaupapa Tūmatanui

FACULTY OF HEALTH AND ENVIRONMENTAL SCIENCES
TE ARA HAUORA Ā PŪTAIAO

- School of Clinical Sciences
  Te Kura Mātai Haumanu
- School of Interprofessional Health Studies
  Te Kura Pākeho Ngaiotanga o Ngā Marau Akoranga Hauora
- School of Public Health and Psychosocial Studies
  Te Kura Hauora Tūmatanui
- School of Science
  Te Kura Whakamahi Pūtaiao
- School of Sport and Recreation
  Te Kura Hākinakina

Qualifications and study pathways

Research pathway

DOCTORATES (360 POINTS)	**Doctor of Philosophy** (3–6 years)	**Doctor of Education** (5 years)				
MASTER'S DEGREES (240 POINTS)	**Master of Arts**[2] (2 years)	**Master of Education** (2 years)				
MASTER'S DEGREE (180 POINTS)	**Master of Educational Leadership**[1] (1½ years)	**Master of English and New Media Studies** (1 ½ years)	**Master of Gastronomy** (1 ½ years)	**Master of Human Rights** (1 year plus Summer School)	**Master of International Hospitality Management** (1½ years)	**Master of International Tourism Management** (1½ years)
MASTER'S DEGREES (120 POINTS)	**Master of Creative Writing** (1 year)	**Master of Philosophy** (1 year)				
POSTGRADUATE DIPLOMAS (120 POINTS)	**Postgraduate Diploma in Arts**[2] (1 year)	**Postgraduate Diploma in Education** (1 year)	**Postgraduate Diploma in Gastronomy** (1 year)	**Postgraduate Diploma in International Hospitality Management** (1 year)	**Postgraduate Diploma in International Tourism Management** (1 year)	
POSTGRADUATE CERTIFICATES (60 POINTS)	**Postgraduate Certificate in Arts**[2] (½ year)	**Postgraduate Certificate in Education** (½ year)	**Postgraduate Certificate in Gastronomy** (½ year)	**Postgraduate Certificate in Educational Leadership** (½ year)	**Postgraduate Certificate in International Hospitality Management** (½ year)	**Postgraduate Certificate in International Tourism Management** (½ year)
BACHELOR'S DEGREE WITH HONOURS (120 POINTS)	**Bachelor of Arts (Honours)** (1 year)[2]					

Professional (coursework) pathway

MASTER'S DEGREES (180 POINTS)	**Master of Educational Leadership**[1] (1½ years)	**Master of Teaching and Learning (Primary)** (1 year)	**Master of Education Practice** (1½ years)
MASTER'S DEGREES (120 POINTS)	**Master of Professional Language Studies** (1 year)		

1. The Master of Educational Leadership offers research and paper-based pathways.
2. Available specialisations are: Applied Language Studies and Education (all programmes) and Social Sciences (Bachelor of Arts (Honours) and Postgraduate Certificate in Arts only).

Note:

1) This is an overview of our qualifications only – it does not indicate staircasing. Completion of one qualification doesn't guarantee entry to a higher level qualification.
2) Some qualifications in the above diagram may be prerequisites to – and not credit towards – higher level qualifications.
3) The academic year is from February to November.
4) Part-time study options are available for many of these programmes. Refer to the relevant programme page in this guide.

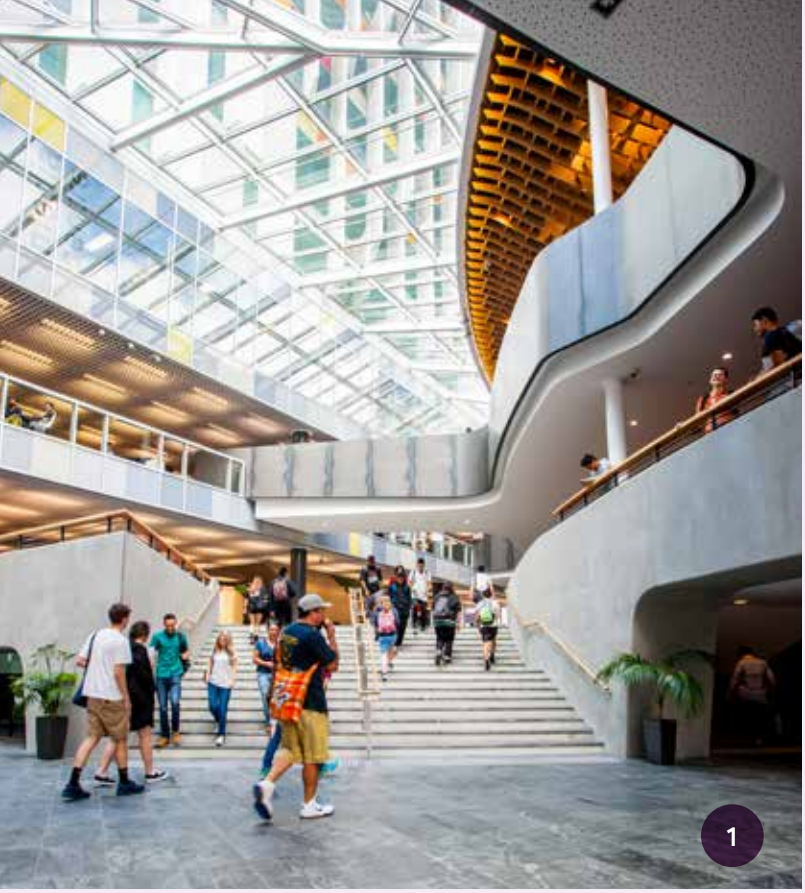
For more information, contact the AUT Student Hub on 0800 AUT UNI (0800 288 864) or visit **www.aut.ac.nz**

Postgraduate study in culture and society

Unique programmes like the Master of Human Rights and Master of Gastronomy

Collaborative and interactive classes

Nationally and internationally recognised lecturers



1 AUT is New Zealand's fastest growing university 2 Many of our research projects have an international focus, and we often collaborate with organisations and researchers from around the world 3 Postgraduate students have access to a range of outstanding resources (pictured here: AUT Library)

Challenging traditional thinking

AUT offers a new approach to postgraduate study, one that is innovative, supportive, and collaborative. Our students and staff constantly look at new ways of doing things – from new approaches to language maintenance, ways to improve gender equality and social justice, to using mindfulness to help teachers cope with the demands of the classroom. QS World University Rankings place AUT in the top 2% of universities worldwide, with five-star ratings for teaching, employability, internationalisation, access and facilities. We're in the top 150 of universities worldwide that are under 50 years old, and Times Higher Education rates us as number 19 in the world for our international outlook. They're all reasons why 9 out of 10 AUT graduates recommend us as a great place to study.

A place to collaborate and share ideas

Studying at AUT is never an isolated experience. You learn in an interactive environment where you collaborate with your classmates, debate and apply your knowledge to find innovative solutions. Our schools and faculties work together in a collaborative teaching and research environment. This sharing of ideas, resources and skills not only fosters better results, it gives you the opportunity to work in interdisciplinary teams and apply your skills across a diverse range of areas.

Passionate and experienced staff

Our academics are passionate about their subjects and constantly draw on their own experience and research to inform their teaching. Many of our staff and postgraduate supervisors are globally known as experts in their field, for example professors Allan Bell, John Bitchener, Nesta Devine, Jane Gilbert, Nigel Hemmington, Michael Lueck, Alison McIntosh, Judy McGregor, Simon Milne, Marilyn Waring and Tagaloatele Peggy Fairbairn-Dunlop. A number of our staff have also been awarded prestigious Fulbright Scholarships, including Dr Ineke Crezee from the School of Language and Culture and Associate Professor Sharyn Graham Davies from the School of Social Sciences and Public Policy.

Qualifications designed to fit around you

We offer a wide range of postgraduate qualifications to help you focus on your chosen area of interest. You can choose from coursework and research programmes, including our Master of Human Rights and Master of Gastronomy which can help you turn your passion into a career. A number of our qualifications are designed for working professionals ready to take the next step in their career. To help you fit study around your other commitments, we offer full-time and part-time study options.

Research that matters

We pride ourselves on delivering ground-breaking research in all areas of culture and society. Students and staff across our faculty are involved in a wide range of research projects – investigating issues as diverse as human rights in New Zealand, the future of education, ways to preserve 'declining' languages, the impact of the internet and social media, intercultural communication and its effect on language learning, and alternative forms of education for expelled students. For more details about the research expertise and interests in each of our schools refer to the relevant pages in this publication.

We're also home to a number of well-known research institutes and centres that deliver leading research and attract experts from around the world. As a postgraduate student you may well find yourself working closely with these well-known research entities and centres.

New Zealand Tourism Research Institute

AUT's New Zealand Tourism Research Institute is recognised as a leader in tourism research and education. Led by Professor Simon Milne, it brings together experts from around the world to deliver innovative research solutions for the tourism industry. Focusing on both New Zealand and global tourism projects, we work closely with organisations as diverse as Auckland Tourism Events and Economic Development, the United Nations Environmental Program, the Vietnamese and US governments, Parks Canada, Tahiti Tourisme and Northeast Iceland.

To find out more visit www.nztri.org

Institute of Culture, Discourse and Communication

Led by distinguished linguist Professor Allan Bell, AUT's Institute of Culture, Discourse and Communication is a vibrant hub for researchers interested in all aspects of culture, discourse and communication. We're the proud home of the *Journal of Sociolinguistics*, the Internet Research Group and the Discourse Research Group, as well as the host of the New Zealand Discourse Conference. We bring together scholars from various disciplines to examine issues like the state of Pacific languages in New Zealand, the shift from newspapers to online news, TV violence and national identity.

To find out more visit www.icdc.aut.ac.nz

Centre for Creative Writing

The AUT Centre for Creative Writing is the Auckland region's major university-based hub for published authors, aspiring writers and scriptwriters. It's an open and exciting learning environment where candidates can hone their craft, develop projects and be mentored by some of the country's top creative writing tutors. Chaired by Dr Paul Mountfort, centre staff include well-known New Zealand writers and scriptwriters Siobhan Harvey, Mike Johnson, James George, and Andrew Bancroft, with additional mentorship, by negotiation, with graphic novelist Dylan Horrocks and director Nick Ward.

To find out more visit www.aut.ac.nz/ccw

Centre for Refugee Education

For many of the refugees who arrive in New Zealand each year, AUT's Centre for Refugee Education is a beacon of hope. Located within the Mangere refugee reception complex, the centre delivers a six-week education programme for refugees who have newly arrived in New Zealand. Our teaching reflects the unique needs of refugees, acknowledging the refugee experience and affirming each person's individual and cultural identity.

To find out more visit www.aut.ac.nz/cre

Te Ipukarea – The National Māori Language Institute

Te Ipukarea addresses the need for a co-ordinated and determined approach to improving Māori language education. The work in the institute takes full advantage of modern technologies and creating digital resources in te reo Māori. It's a space for research that recovers Māori histories, restores justice, and preserves language and traditions while growing a culture of scholars well-equipped for the modern world.

To find out more visit www.teipukarea.maori.nz

Students on the AUT City Campus

Faculty of Culture and Society Postgraduate Office

Study with us and you can access a wide range of services and resources designed to help postgraduate and research students make the most of their time at AUT. Our friendly staff provide assistance throughout your studies – from information about programme regulations, doctoral and postgraduate processes, to scholarships. We help you keep up-to-date on upcoming events and funding opportunities, and organise research seminars and other activities to enhance your postgraduate experience.

Contact us

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QUICK FACTS

Level:	10
Points:	360
Duration:	3 to 6 years
Campus:	City, North or South
Starts:	Any time

Chloe Kim
Doctor of Philosophy candidate

"After completing my master's degree, I worked in managerial positions in the hospitality industry and as a brand developer for clients within the industry. This experience inspired me to pursue further research in this area at a doctoral level. My research topic builds on my master's study, in which I examined the relationships formed on social media platforms between celebrities and their fans. While working in the hospitality industry, I noticed a similar phenomenon between brands and customers and I wanted to explore how this could benefit hospitality businesses. I would definitely recommend this programme to others. There is great support from staff and fellow students, and the extracurricular opportunities are amazing. The transition from being a student to a budding academic has been an enjoyable experience. The relationships I formed with the academic staff within the department have been inspiring."

Refer to page 20 for more about our hospitality and tourism programmes.

Doctor of Philosophy

PhD | AK3518

The Doctor of Philosophy (PhD) is the University's highest qualification. The degree is undertaken by research only and leads to advanced academic and theoretical knowledge in a specialist area. The PhD is suitable for students who want to pursue an academic or research career, or a senior position in the public or private sector. Doctoral studies present you with the opportunity to generate new ideas that can benefit business and society. You will make a significant original contribution to knowledge and understanding in your field of study and meet recognised international standards for your work.

Entry requirements

Minimum entry requirements

Must have completed the following in a specialisation appropriate to the proposed research:

- Master's degree with first-class or upper second-class honours OR
- Bachelor's degree with honours (equivalent to 4 years of study), normally with first-class or upper second-class honours

The programme must have included advanced learning in research, and a research thesis/dissertation.

Other requirements

Acceptance is subject to the availability of staff for supervision, prior research preparation and appropriate facilities.

Planning your PhD

You are required to prepare a brief proposal for your intended research, specifying the field of research and a general research question you wish to investigate. You should provide official copies of academic transcripts, and evidence of previous independent research outputs, like an honours-level dissertation or master's-level dissertation or thesis. You should also provide evidence of successful completion of studies in research methodology at a postgraduate level. Our staff supervise PhD research on a wide range of topics.

PhD research allowance

PhD research allowances are normally available to support PhD candidates with expenses associated with data collection and analysis, conference funding, and other resources.

Scholarships

Research scholarships may be available to approved PhD candidates.

For more details visit **www.aut.ac.nz**

Master of Philosophy

MPhil | AK3720

The Master of Philosophy (MPhil) is a one-year, research-only master's degree. It provides an opportunity for you to undertake a research topic of an applied or professional nature under the supervision of culture and society staff. The MPhil can provide a pathway to more advanced research at doctoral level.

Entry requirements

Minimum entry requirements

Must have completed one of the following with the equivalent of a B grade average or higher:

- Four-year bachelor's degree OR
- Bachelor's honours degree OR
- Bachelor's degree and postgraduate diploma OR
- Bachelor's degree and at least three years of experience relevant to the proposed research

Other requirements

May be required to complete an approved research methods paper.

What this qualification covers

You complete an original thesis during this year of your study. Staff in culture and society are available to supervise Master of Philosophy research on a wide range of topics.

Career opportunities

It is expected that as a graduate with a Master of Philosophy you will have gained the necessary skills and qualifications to follow an academic or research career leading to a PhD. Alternatively, your research topic may lead you to a position of expertise in your chosen field.

QUICK FACTS

Level:	9
Points:	120
Duration:	1 year F/T, 3 years P/T
Campus:	City, North or South
Starts:	Any time

Alex Poor
Senior Business Analyst, Wise Group
Master of Philosophy

"I think the Master of Philosophy is a solid research degree but won't take over your life forever. And I still have the option of progressing to doctoral study if I want to. My master's thesis looked at the problems that the Government is having with connecting up our health IT systems, so that they can deliver on their promise to make health information available to individuals via 'patient portals'. I had two exceptional supervisors. Professor Marilyn Waring from AUT's School of Social Sciences and Public Policy, and Dr Dave Parry from the School of Computer and Mathematical Sciences are two experts in very diverse fields. They were encouraging, supportive and worked really well together to get the best out of me. The life of a research student can be lonely, but the community feeling in Professor Marilyn Waring's student group confirmed that it was the best decision I could have made."

Refer to page 38 for more about our social sciences and public policy programmes.

QUICK FACTS

Level:	8
Points:	120
Duration:	1 year F/T, up to 2 years P/T
Campus:	City, North or South[1]
Starts:	26 Feb & 6 July 2018

James Willmore
Content Writer, Castleford Media / Freelance Writer
Bachelor of Arts (Honours)
Bachelor of Arts in Creative Writing, and English and New Media Studies

"Arts provides a little more fluidity than other disciplines. It nurtures creativity while still providing the theoretical framework and essential skills to move from study into the workplace. I completed my Bachelor of Arts (Honours) early in 2017, writing my dissertation on internet memes. Starting with the theory that creativity is common practice in everyday language use, I used memes to build on this idea of demotic creativity. I undertook postgraduate study to make myself more attractive to employers and thoroughly enjoyed the experience of learning at a higher level. The skills I gained from AUT gave me the edge to smoothly transition into a career as a content writer for the Auckland branch of Castleford, a Sydney-based content marketing agency. Without my English and New Media major and postgraduate linguistics research I wouldn't have been able to move into a rewarding professional writing position with an industry leader like Castleford."

Bachelor of Arts (Honours)

BA(Hons) | AK3696

The Bachelor of Arts (Honours) is mainly aimed at high-achieving students in the Bachelor of Arts who want to advance their skills and make their CV stand out. It can also serve as a pathway to advanced research at master's or doctoral level. Within this programme you can specialise in social sciences, education or applied language studies. You complete a research methods paper, advanced papers relevant to your discipline as well as a supervised research project.

Entry requirements

Minimum entry requirements

Bachelor of Arts with a B+ grade average or higher in level 7 papers in the selected subject area for this degree, or equivalent.

What this qualification covers

You complete a research methods paper and advanced papers relevant to your discipline. The theoretical papers are from the Master of Arts and the Master of Education. You can also choose an individually designed reading paper. You also undertake a supervised research dissertation.

Specialisations

- Applied Language Studies
- Education
- Social Sciences

Career opportunities

Graduates will be well placed for employment in areas that require sound analytical and critical thinking skills, and research skills at a more advanced level than a bachelor's degree. These include:

- Corporate communicator
- Human and customer services
- Human resources manager
- Marketing or social research
- Personnel recruiter
- Policy analyst

1. Education students usually complete the Bachelor of Arts (Honours) at the North or South Campus. The other specialisations are taught at the City Campus.

For more details visit **www.aut.ac.nz**

Education

Postgraduate programmes in education are designed to reignite your interest in education and prepare you for new career opportunities. You work closely with academic staff who share their own research insights into education and contemporary teaching practices, and support you through your research. Through our postgraduate programmes you consider all aspects of your life as an educator, and could make a unique contribution to the field of education through your research.

Our postgraduate programmes

- Master of Teaching and Learning (Primary) – page 13
- Master of Education (incorporating the Postgraduate Diploma and Postgraduate Certificate in Education) – page 14
- Master of Educational Leadership (incorporating the Postgraduate Certificate in Educational Leadership) – page 16
- Master of Education Practice – page 18
- Doctor of Education – page 19
- Doctor of Philosophy – page 8
- Master of Philosophy – page 9
- Bachelor of Arts (Honours) – page 10

Our research expertise includes

Educational ideas

Educational futures
- The aims and ends of education in the future
- Sustainability discourses

Education policy studies
- Neo-liberalism and its effects on education
- Reform of public education
- Bicultural education policy in New Zealand

Philosophy of education
- Political economy
- Subjectivity
- Other ways of knowing
- Kaupapa Māori theory and philosophy
- Philosophy of education and technology

Sociology of education
- Cultural, political and discursive structures that shape teachers' work
- Ethnicity and education including Māori, biculturalism, Pasifika and multi-ethnicities

Theory into Practice

Innovations in education
- Learning environment research
- Digital pedagogies
- Philosophy in schools

Expert lecturers in specialist education disciplines and education research

Zaina Theresa
Doctor of Education student

"I think AUT is an incredible place to study. It's a very supportive environment and the supervisors and facilities are the best. The portfolio sessions in my doctoral studies have been enriching – it's a great opportunity to meet other students who are on the same journey. I also enjoy the face-to-face contact with our supervisors and other faculty members. It has been ten years since I completed my master's degree, and since then I've been closely associated with the hospitality industry both as an industry professional and as a hospitality educator. This has made me realise the direction we take as students is hugely determined by the education we receive. I wanted to further my understanding of the impact education has on career paths within the hospitality industry. I would definitely recommend it. The lecturers and supervisors value you and genuinely care about your success."

Education
continued

Future-oriented education:
AUT creates teachers prepared
for the changing world

Nicholas Williams
Master of Educational Leadership student

"The Master of Educational Leadership is a great choice if you want to further your learning and development in the area of school leadership. I would highly recommend this programme to people who are in leadership positions in schools or want to move into leadership roles. It's invaluable to becoming a more understanding and effective leader, and in the long run this will influence the teachers, students and communities you work with. I think, most importantly, I developed more awareness of myself as a leader, as a cultural being, and as a person. The most enjoyable aspect of my study was interacting with other students, the academics, and my research participants. I felt those were the richest moments, when I was engaged in a deep conversation, sharing ideas, asking questions, and being inspired by their comments."

Educational leadership
- Leadership development
- Distributed leadership
- Conditions for learning

Educational identities and wellbeing
- Mindfulness for children and teachers
- Social and emotional education (including Steiner Waldorf education)
- Career education and development
- Indigenous identity, personal identity and professional identity

Teachers and practitioners
- University/school partnerships
- Teachers as inquiring, learning and reflective practitioners
- The lived teacher experience
- Holistic, feminist, Pasifika and critical pedagogies
- Capacity building for school improvement

Childhood and young people studies
- Young children and their families in Aotearoa NZ
- Professional status of early childhood teachers
- Equity issues in early childhood education
- Alternative education for disenfranchised young people

Curriculum
- Science, technology and mathematics education
- Interdisciplinary: education and (visual) art, cultural studies, literary theory
- Reading comprehension strategies
- Equity issues in early childhood curriculum

Research methodologies

Methods
- Discourse and textual analysis
- Arts-based methodologies
- Qualitative research
- Mixed-methods research
- Close to practice and action research

Methodological issues
- Knowledge mobilisation, public engagement and research impact
- Ethics of early childhood practitioner research

For more details visit **www.aut.ac.nz/education**

Master of Teaching and Learning (Primary)

MTchgLearn | AK1047

Do you already hold a bachelor's degree and want to become a teacher? Postgraduate study in initial teacher education is new to New Zealand, and AUT is one of the places where you can study this one-year professional qualification to become a teacher. You study the curriculum and education theory to be a successful primary or intermediate teacher. The programme includes a practicum of two days per week for 20 weeks and 12 full weeks as well as a research project. There's a focus on future-oriented education.

Entry requirements

Minimum entry requirements

A bachelor's degree with a B+ grade average or higher in Level 7 papers, preferably including education papers.

Other requirements

- Personal declaration form (which includes permission for a police clearance) and three confidential referee reports.
- A school visit to one of our partnership schools is required prior to interview.
- Candidates will demonstrate high levels of comprehension, fluency and accuracy in literacy and numeracy tests and ICT skills. During the interview process, candidates will be required to demonstrate group skills through a simulation exercise.

What this qualification covers

- Ako: Teaching and Learning
- The Responsive Teacher in Aotearoa New Zealand
- Curriculum and Assessment
- The Adaptive Teacher
- Teaching as Inquiry
- Critical Reflection on Practice

Career opportunities

Graduates can apply for provisional registration with the Education Council of Aotearoa New Zealand and teach in a primary or intermediate classroom.

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student.
For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

For more details visit **www.aut.ac.nz/education**

QUICK FACTS

Level:	9
Points:	180
Duration:	1 year F/T
Campus:	North
Starts:	26 Feb 2018

Leisha Calder
Primary School Teacher, Hauraki Primary School
Master of Teaching and Learning

"I already had a Bachelor of Science, and was keen to do a one-year teaching course. I liked that the AUT Master of Teaching and Learning offered both in-depth insight into different teaching theories, as well as a substantial practical component. We had a lot of practical experience. As well as having two teaching practicums, we also spent two days a week observing in the classroom. This gave us insight into a range of different year levels. The practicums were designed so that we had experience in both a low and a high decile school, which was illuminating. AUT is renowned for having empathetic lecturers who are willing to go the extra mile. This certainly was my experience – from day one we were all made to feel extremely welcome and supported. I believe having supportive and committed lecturers is crucial when undergoing an intense year of study."

Master of Education

(Incorporating the Postgraduate Diploma and Postgraduate Certificate in Education)

Develop advanced knowledge and critical analysis skills in the broader area of education. The Master of Education is designed for professionals in early childhood education, compulsory education, adult and tertiary education and non-formal education. There's a strong focus on evaluating education theory from a practice perspective, covering a range of different educational sectors and settings.

You can specialise in a specific subfield of education and in your thesis you can investigate an issue, innovation or problem in your own educational setting. You're encouraged to develop a cross-disciplinary approach to your studies while developing and applying theoretical and grounded perspectives of a wide range of issues and contexts in education.

Entry requirements

Minimum entry requirements

For the postgraduate diploma and postgraduate certificate, one of the following or equivalent:

- Bachelor of Education [Specialty] Teaching
- Graduate Diploma in [Specialty] Education

For the master's, one of the above with a B grade average or higher in level 7 papers (or equivalent).

What these qualifications cover

Master of Education

You complete the master's degree with papers and a:

- 120-point research thesis, OR
- 90-point research thesis, OR
- 60-point dissertation

Postgraduate Diploma in Education

The Postgraduate Diploma in Education consists of 120 points of papers from the Master of Education, and does not include a thesis or dissertation.

Postgraduate Certificate in Education

The Postgraduate Certificate in Education consists of 60 points of papers from the Master of Education.

Papers include:

- Conceptualisations of Educational Leadership
- Curriculum Design and Assessment in Higher Education
- Educational Philosophy
- Educational Research
- Leading in Diverse Cultures and Communities

Master of Education
MEd | AK3649

QUICK FACTS

Level:	9
Points:	240
Duration:	2 years F/T, maximum 5 years P/T
Campus:	North & South
Starts:	26 Feb & 16 July 2018

Postgraduate Diploma in Education
PgDipEd | AK3743

QUICK FACTS

Level:	8
Points:	120
Duration:	1 year F/T, 3 years P/T
Campus:	North & South
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in Education
PgCertEd | AK3744

QUICK FACTS

Level:	8
Points:	60
Duration:	½ year F/T, 2 years P/T
Campus:	North & South
Starts:	26 Feb & 16 July 2018

- Organisational Culture and Educational Leadership
- The Inquiring Higher Education Teacher
- Learning Environments for the 21st Century
- Digital Pedagogies and the Techno-Literate Teacher
- Engaging with Science
- Engaging Students with Science
- Building Mentoring Expertise

Career opportunities

These qualifications enhance the academic, research and professional expertise of graduates in the educational work sector. This includes:

- Adult and tertiary education
- Career education
- Compulsory education
- Early childhood education
- Non-formal education

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

Note: These qualifications don't lead to eligibility for provisional teacher registration.

For more details visit **www.aut.ac.nz/education**

Marina Fox
Head of the Chiropractic Academic Programme, New Zealand College of Chiropractic
Master of Education student

"The university and its staff are supportive, encouraging and made something I thought would be very difficult, in terms of time, much more comfortable. AUT's degree structure allows for comfortable part-time study.

"The lecturers are great to communicate with. If you ask for the help you need, they are willing to give you the time and the help to complete each assessment. Don't doubt yourself, just do it. The breadth of knowledge of my supervisor and other lecturers has been invaluable. The interaction with classmates from other teaching backgrounds has also provided some great ideas to apply in my own work environment.

"I want to improve the delivery of the chiropractic programme and use it as a template for other chiropractic colleges to apply to their programmes. The Master of Education has given me a great knowledge base as well as practical skills to improve my performance as an educator.

"Before coming to AUT, I investigated several options and talked to colleagues who had completed various master's degrees and doctorates from universities in Auckland. AUT came highly recommended. It offered the best topic choices for my situation, and the flexibility I needed to complete my master's degree part-time while continuing to work."

Master of Educational Leadership
MEdL | AK1051

QUICK FACTS

Level:	9
Points:	180
Duration:	1 ½ years F/T, 4 years P/T
Campus:	Flexible mode including North & South
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in Educational Leadership
PgCertEdL | AK1052

QUICK FACTS

Level:	8
Points:	60
Duration:	½ year F/T, 2 years P/T
Campus:	Flexible mode including North & South
Starts:	26 Feb & 16 July 2018

Master of Educational Leadership

(Incorporating the Postgraduate Certificate in Educational Leadership)

Gain the skills to be an outstanding leader in an educational environment and contribute to the development of professional educational practice in Aotearoa New Zealand. The Master of Educational Leadership is designed for experienced educators and leaders who want to advance their professional practice skills. This qualification is particularly suited to current and aspiring leaders within education.

Throughout this programme, you further your leadership skills, and will be prepared to undertake or continue into leadership roles in educational organisations. It covers educational leadership issues in early childhood, compulsory and tertiary education, offering an inclusive approach to issues of cultural diversity in a complex environment. You critically examine the implications of challenges for leaders in educational settings. There's a focus on the context and purposes of leadership within a global perspective, as well as in terms of professional practices in New Zealand.

Entry requirements

Minimum entry requirements

Completed one of the following:

- Relevant bachelor's degree
- Relevant graduate diploma
- Relevant professional qualification or professional experience approved by the Dean (or representative) to be equivalent to a bachelor's degree

Other requirements

- An applicant must have completed the entry requirements with a minimum of a B grade average or higher in papers at level 7 or equivalent.
- All applicants must have at least three years of relevant professional experience.

What this qualification covers

Master of Educational Leadership

You can either choose the paper-based pathway or the research pathway, in which you can investigate an issue, innovation or problem of your choice through your thesis.

Postgraduate Certificate in Educational Leadership

The postgraduate certificate sits within and progresses to the Master of Educational Leadership. It has a focus on the leadership of learning and one other related area of educational leadership.

Papers

- Conceptualisations of Educational Leadership
- Leading in Diverse Cultures and Communities
- Organisational Culture and Educational Leadership
- Reflecting on Professional Practice as an Educational Leader
- Educational Leadership Project
- Educational Research
- Learning Environments for the 21st Century
- Digital Pedagogies and the Techno-Literate Teacher

Career opportunities

Graduates will have enhanced leadership capabilities, thereby having a greater opportunity to undertake or continue leadership roles in educational organisations, from the early childhood or tertiary sectors to government or corporate settings.

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

Note: These qualifications don't lead to eligibility for provisional teacher registration.

For more details visit **www.aut.ac.nz/education**

Cushla Shepherd
Year 8 Teacher / Lower Middle School Dean, Orewa College
Master of Educational Leadership student

"My research aims to enable teachers and leaders to adjust successfully to changes in the curriculum and society in general. I chose this research topic because the school where I work was the first in New Zealand to fully implement one-to-one devices for increased student-centred learning. This was one of the things that made me interested in finding out what support educators need to transition to a new curriculum and new societal goals.

"As education and the world changes, so does leadership. I aim to use my research to help teachers and leaders recognise the factors and leadership practices that support or hinder pedagogical transition. The Master of Educational Leadership enables me to understand how educators can influence and lead.

"This degree was strongly recommended by a friend. She believes that her studies gave her the knowledge and skills to pursue, and be appointed to, a school principal position. She spoke highly of the programme content, learning environment and the lecturers at AUT, calling the programme 'a transformative education opportunity to learn about leadership for the 21st century'.

"I'm continuously sharing my learning, research and ideas with my colleagues, and I have applied my newly learnt leadership theories to my roles of dean, teacher and Board of Trustees representative."

QUICK FACTS

Level:	9
Points:	180
Duration:	1 ½ F/T, 4 years P/T
Campus:	North & South
Starts:	26 Feb & 16 July 2018

Master of Education Practice

MEdPrac | AK1054

Do you work as a trainer or educator in a formal or informal setting? Whether you are a professional educator in a museum or gallery, or a registered teacher, this programme enables you to explore education through the lens of your experience. The Master of Education Practice links theory to practice across the diverse field of education. Its strengths lie in its ability to respond to the policy and socio-political impacts on education in New Zealand, its focus on cultural diversity and the ongoing critical inquiry into practice.

Entry requirements

Minimum entry requirements

One of the following with a minimum of a B grade average or higher in papers at level 7 or equivalent:

- A bachelor's degree
- At least 2 years' experience in an educational workplace

What this qualification covers

Papers include:

- The Inquiring Practitioner
- Concepts and Constructs in Education
- Global Impacts on Education Practice in Contemporary Society
- Perspectives on Māori and Pacific Education Experiences
- Education for Sustainability, Participation and Transformation
- Research-Based Inquiry for Practitioners
- Contemporary Issues in Education
- Applied Research Project

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

For more details visit **www.aut.ac.nz/education**

Doctor of Education

EdD | AK3685

This is your opportunity to explore an area of your interest within the field of education. The Doctor of Education qualifies students as experts in their fields and is designed to give practitioners from diverse education settings the opportunity to extend their professional and academic knowledge. At the heart of this programme is the research thesis, where you can undertake independent research of an educational topic of relevance to professional practice. There's a strong collaborative spirit, and the support students give each other is a key element in this programme.

Entry requirements

Minimum entry requirements

- A master's degree with honours or bachelor's degree with honours including a paper in Research Methods and a sustained piece of research (a thesis).
- Experience in a field of education, usually five years as a teacher.

Other requirements

Supervision of the Doctor of Education thesis is subject to the availability of staff.

What this qualification covers

The programme has two parts: the research portfolio (four papers) and the thesis.

Research portfolio

The research portfolios are key elements in a successful Doctor of Education proposal and the thesis, and cover four specific domains of research competency, for example literature and methodology. Completing the research portfolio is integral to preparing your thesis, and you need to complete the portfolio before starting your thesis.

Thesis

For your thesis you undertake advanced study based on independent research of an educational issue. The research and learning methods are designed to heighten your awareness of the broader context of education and develop critical academic and research skills.

Career opportunities

Graduates will have skills that will assist them in a wide range of positions, including educational management, research, civil service, public institutional education, formal and informal social and leadership roles, and senior roles in the education system.

AUT encourages early application.

For more details visit **www.aut.ac.nz/education**

QUICK FACTS

Level:	10
Points:	360
Duration:	2 years P/T (coursework – research portfolios), plus 3 years (thesis)
Campus:	North
Starts:	26 Feb & 16 July 2018

Wiremu Tipuna
Ngāti Kahungunu ki te Wairoa
Doctor of Education student
Master of Arts in Māori Development
Bachelor of Arts in Māori Development

"I would definitely recommend this programme to others because of the fantastic support systems. The constructive and positive conversations with peers and academics lead to a plethora of different ideas and perspectives to ponder. It's a very supportive and caring group of people who are there for you and can help when you're finding the road a little tough. My research project focuses on Māori student success at AUT, and the development of an indigenous Māori model of mentoring for Māori students. My passion is to assist Māori to find academic success, and being able to explore this topic through my Doctor of Education excites me."

Hospitality, Tourism & Events

Extensive industry-wide connections in hospitality and tourism

Marta Garcia Gonzalez
Doctor of Philosophy candidate
Master of International Hospitality Management

"I chose AUT because it looked like a modern, multicultural and inclusive university with a high standard of education. That was exactly the kind of learning environment I was looking for. My research, conducted at the AUT New Zealand Tourism Research Institute, looks at the barriers and enabling factors that influence tourism's links to local food systems in peri-urban areas. Food tourism is increasingly receiving attention in academia and is included within development strategies in many countries. My research focuses on understanding the challenges and opportunities the agro-food and tourism sectors face in enhancing collaboration and creating networks. The study is being conducted in Maresme, a peri-urban region located near Barcelona."

Tourism is one of the world's largest industries and significantly impacts New Zealand's economy. With an ever increasing demand for skilled graduates, the hospitality, tourism, events and culinary arts industries continue to provide outstanding employment opportunities for alumni from the School of Hospitality and Tourism, which is ranked in the top 50 hospitality and tourism schools in the world.

To accommodate the needs of working professionals, we offer full-time and part-time study options, and many of our classes are also offered as evening classes.

Our postgraduate programmes

- Master of International Hospitality Management (incorporating the Postgraduate Diploma and Postgraduate Certificate in International Hospitality Management) – page 22
- Master of International Tourism Management (incorporating the Postgraduate Diploma and Postgraduate Certificate in International Tourism Management) – page 24
- Master of Gastronomy (incorporating the Postgraduate Diploma and Postgraduate Certificate in Gastronomy) – page 26
- Doctor of Philosophy – page 8
- Master of Philosophy – page 9

Our research expertise includes

Coastal and marine tourism

- Integration of key themes of coastal and marine tourism, and their associated impacts

Community development

- Sustainable tourism strategies to support residents, community groups, local leaders, government agencies, and private business interests

Cultural heritage tourism

- Planning and management of heritage and cultural tourism assets and activities

Event studies

- Festivalisation and community development
- Event production and critical issues
- Community representation and cultural identity
- Stakeholder management

Gastronomy and food studies

- Study of food
- Food culture
- Food history
- Food politics

Hospitality education

- Curriculum and graduate development
- Hospitality financial management

- Hospitality menu engineering and performance
- Revenue management
- Student engagement and literacy, and international student experience

Hospitality management

- Customer service, satisfaction and experience, and consumer behaviour
- Environmental and sustainability issues
- Experience economy
- Entrepreneurship, hospitality design, productivity and servicescape
- History of hospitality
- Hotels, including hotel management, hotel employment relations, luxury hotels, hotel careers and the history of NZ hotels
- Information technology, sales and marketing
- Service management and quality, and strategic management issues

Hospitality studies

- Critical studies and sociology of food
- Society and hospitality
- Leadership authenticity and wisdom
- Philosophy of hospitality

Indigenous tourism

- A supportive postgraduate environment, paying special attention to indigenous research methodologies

Labour issues

- Ageism, discrimination and staff turnover
- Ethics, sexual harassment, workplace deviance
- Hospitality human resources, organisational behaviour, labour relations and workplace issues
- Women in management, gender issues

Tourist behavior

- Tourists' needs and their effect on the performance of businesses across the tourism, events and hospitality industries

Tourism in the Pacific Islands

- Tourism that supports social, cultural, environmental and economic wellbeing in the Pacific Islands

Tourism studies

- Critical theory development and sociology of tourism
- Gender, age and sociality in tourism
- Identity, consumption and happiness in tourism
- Innovative research methodologies

For more details visit **www.aut.ac.nz/hospitalitytourism**

NZTRI is a world leading tourism research institute

Richard Aquino
Doctor of Philosophy candidate
Master of International Tourism Management

"I grew up near Mt Pinatubo, an active volcano in the Philippines which last erupted in 1991. My childhood was filled by the images of this volcanic eruption and its impacts. Today, Mt Pinatubo is one of my country's most popular tourist attractions, and I was curious as to why people visit this site, what they expect from their visits, and how they interact with the site and its people. I'm hoping that my findings will help tourism marketers when it comes to promoting volcanic sites like Mt Pinatubo. I chose AUT because it is home to globally recognised experts in my field, especially in nature-based tourism, tourist behaviour and destination heritage management. AUT is also the home of the New Zealand Tourism Research Institute, which specialises in applied research and consultancy for tourism destinations around the world."

Master of International Hospitality Management

(Incorporating the Postgraduate Diploma and Postgraduate Certificate in International Hospitality Management)

Master of International Hospitality Management
MIHM | AK1058

QUICK FACTS

Level:	9
Points:	180
Duration:	1½ years F/T, 4 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Diploma in International Hospitality Management
PgDipIHM | AK3747

QUICK FACTS

Level:	8
Points:	120
Duration:	1 year F/T, up to 3 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in International Hospitality Management
PgCertIHM | AK3748

QUICK FACTS

Level:	8
Points:	60
Duration:	½ year F/T, up to 2 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

There's growing demand for hospitality professionals with a postgraduate qualification and a sound understanding of international hospitality management. Follow your passion for hospitality with this 18-month master's degree, whether you want to research an area of your interest or prepare yourself for senior management roles in the hospitality industry. Your study includes research on a topic of your choice, supervised by academic staff who have expertise in all areas of hospitality, from hotels to sustainability and ethics.

If you mainly want to complete advanced papers in hospitality management, you can enrol directly in the postgraduate certificate or the postgraduate diploma. These programmes also cater for hospitality professionals who want to enhance their understanding of industry issues.

Entry requirements

Minimum entry requirements

- Must have completed the Bachelor of International Hospitality Management or other relevant degree, or an equivalent qualification with a B grade average or higher in papers at level 7 [2].
- May be admitted based on professional qualification or experience approved by the Dean (or representative) to be equivalent to a bachelor's degree [1].

Other requirements

- May be required to submit examples of previous academic work or attend an interview
- May be required to provide evidence of ability to study at postgraduate level and attend a selection interview

What these qualifications cover

Master of International Hospitality Management

You complete the master's degree with papers and a:

- 120-point research thesis, OR
- 60-point dissertation, OR
- 45-point applied project

Your paper selection depends on the option you take – thesis or dissertation or applied project.

Hospitality papers include:

- Critical Thinking, Analysis and Argument: Hospitality
- Contemporary Topic in Hospitality
- Financial Management in Hospitality: A Strategic Approach
- Hospitality Marketing Research

- Power, People and Profit: Contemporary Issues in Hospitality and Tourism Employment
- Strategic Management in Hospitality
- Human Behaviour in Hospitality Organisations
- Leadership and Ethics in Hospitality and Tourism

Research Methodology papers include:

- Qualitative Research Methods and Analysis
- Quantitative Research Methods and Analysis
- Social Research Design and Analysis
- Directed Reading
- Applied Project Methods

Postgraduate Diploma in International Hospitality Management

The Postgraduate Diploma in International Hospitality Management consists of 120 points of hospitality papers.

Postgraduate Certificate in International Hospitality Management

The Postgraduate Certificate in International Hospitality Management consists of 60 points of hospitality papers.

Career opportunities

Senior-level positions in the hospitality industry and hospitality education.

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

1. Applicable to the Postgraduate Certificate in International Hospitality Management only.
2. The B grade average is only required for the Master of International Hospitality Management and Postgraduate Diploma in Hospitality Management.

For more details visit **www.aut.ac.nz/hospitalitytourism**

Colin McClean
Director of Sales (Hotels and Tower), SKYCITY Entertainment Group
Master of International Hospitality Management

"My postgraduate study helped me make major leaps forward in my ability to organise ideas, identify trends, and present information in a professional and succinct manner. I would absolutely recommend this programme to other hospitality professionals.

"I enjoyed the small classes and the close contact with the lecturers. Having easy access to lecturers really helped to get quick and valuable feedback during the learning process. The programme content was contemporary and highly relevant to the hospitality industry, and I enjoyed the team-based work.

"The research component demands a big commitment, but it's a great opportunity to explore an area of your interest. My dissertation was on employee turnover in the hotel industry. I wanted to explore why this industry – which I find so dynamic, fascinating and exciting – has such high rates of employee turnover.

"AUT held lectures outside standard business hours, and AUT staff encouraged me and provided guidance during the most challenging periods. Having access to people who had been there and done it themselves was powerful and invigorating."

Master of International Tourism Management
MITM | AK1057

QUICK FACTS

Level:	9
Points:	180
Duration:	1½ years F/T, 4 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Diploma in International Tourism Management
PgDipITM | AK1283

QUICK FACTS

Level:	8
Points:	120
Duration:	1 year F/T, 3 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in International Tourism Management
PgCertITM | AK1072

QUICK FACTS

Level:	8
Points:	60
Duration:	½ year F/T, up to 2 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Master of International Tourism Management

(Incorporating the Postgraduate Diploma and Postgraduate Certificate in International Tourism Management)

Tourism is one of New Zealand's leading industries. With this 18-month master's degree you can take your tourism career further. Choose from a wide range of papers on current issues in tourism management from around the world, and research an area of your interest. AUT is home to the AUT New Zealand Tourism Research Institute, globally known as a leader in tourism research and education. Study with us and you'll work closely with staff who are passionate about all areas of the tourism industry.

If you're mainly interested in completing advanced papers in tourism, you may choose to enrol directly in the postgraduate diploma or postgraduate certificate. Both programmes also cater for tourism professionals who want to further their skills.

Entry requirements

Minimum entry requirements

- Must have completed the Bachelor of International Tourism Management or other relevant degree, or an equivalent qualification with a B grade average or higher in papers at level 7 [1].
- May be admitted based on professional qualification or experience approved by the Dean (or representative) to be equivalent to a bachelor's degree [2].

Other requirements

- May be required to submit examples of previous academic work or attend an interview
- May be required to submit evidence of ability to study at postgraduate level, and attend a selection interview

What these qualifications cover

Master of International Tourism Management

You complete the master's degree with papers and a:

- 120-point research thesis, OR
- 60-point dissertation, OR
- 45-point applied project

Tourism papers include:

- Management and Entrepreneurship in Tourism
- Tourism in Coastal and Marine Environments
- Tourism in Asia
- Tourist Experiences and Consumer Perspectives
- The South Pacific and Tourism
- Contemporary Topics in Tourism
- Special Topic I
- Special Topic II

Research Methodology papers include:

- Qualitative Research Methods and Analysis
- Quantitative Research Methods and Analysis
- Social Research Design and Analysis
- Directed Reading
- Applied Project Methods

Postgraduate Diploma in International Tourism Management

The Postgraduate Diploma in International Tourism Management consists of 120 points of tourism papers.

Postgraduate Certificate in International Tourism Management

The Postgraduate Certificate in International Tourism Management consists of 60 points of tourism papers.

Career opportunities

- Consultancy
- Education
- Policy formulation
- Research
- Senior management positions in tourism

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

1. The B grade average is only required for the Master of International Tourism Management.
2. Postgraduate Certificate and Postgraduate Diploma in International Tourism Management only.

For more details visit **www.aut.ac.nz/hospitalitytourism**

Mohamed Shenaan
Master of International Tourism Management student
Bachelor of International Tourism Management

"I have a keen interest in tourism and travel, and I also have family involved in the tourism industry back home in the Maldives. It's an area I wanted to explore further, which is why I decided to study tourism at AUT. I would definitely recommend this programme – it's only one and a half years long, the modules are interesting, and the lecturers are very accessible and experienced.

"I'm conducting research on small marine-based tourism operators in Auckland and how they use social media as a marketing tool. I chose this topic as I'm a keen social media user and believe it's become increasingly important for the marketing strategies of tourism operators. During my research I will be in contact with several tourism operators and it will provide me with an in-depth knowledge of the industry.

"The friendly staff and up-to-date technology make AUT a great place for postgraduate study. Throughout my studies, I've had the encouragement of very receptive and helpful lecturers. The facilities and resources available to tourism students at AUT are modern and easily accessible. I also love living in Auckland and the New Zealand lifestyle.

"A highlight for me was being awarded the Travel Agents' Association of New Zealand Award for Academic Excellence, which has assisted me in continuing my research."

Master of Gastronomy

(Incorporating the Postgraduate Diploma and Postgraduate Certificate in Gastronomy)

Explore the meaning and significance of food in society with this multifaceted postgraduate programme. Take an in-depth look into the study of food and gastronomy, food history, food culture, food politics, ethics and sustainability, and food activism in relation to the study of gastronomy. Strongly influenced by New Zealand and the Pacific, this master's degree has been developed so that those with a strong interest in these areas can pursue their passion and research interests.

Entry requirements

Minimum entry requirements

Must have completed a bachelor's degree with a minimum of a B grade average or higher in papers at level 7 or equivalent.[1]

May be admitted based on professional qualification or experience approved by the Dean (or representative) to be equivalent to a bachelor's degree.[2]

What these qualifications cover

Master of Gastronomy

You complete the master's degree with papers and a:

- 60-point dissertation OR
- 60-point applied project

Gastronomy papers include:

- Principles of Gastronomy
- Global Food and Cultural Festivities
- Semiotics of Gastronomy
- Critical Gastronomy
- Research Design

Postgraduate Diploma in Gastronomy

- This qualification consists of 120 points of gastronomy papers.

Postgraduate Certificate in Gastronomy

- This qualification consists of 60 points of gastronomy papers.

Master of Gastronomy
MGast | AK2015

QUICK FACTS

Level:	9
Points:	180
Duration:	1½ years F/T, 4 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Diploma in Gastronomy
PgDipGast | AK2016

QUICK FACTS

Level:	8
Points:	120
Duration:	1 year F/T, up to 3 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in Gastronomy
PgCertGast | AK2017

QUICK FACTS

Level:	8
Points:	60
Duration:	½ year F/T, up to 2 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Career opportunities

This programme opens up career opportunities within:

- Food tourism
- Media
- Food research
- Writing and food journalism
- Food policy advisors
- Food activists
- Food educators and food innovators
- Community food planners
- Farmers market coordinators
- Specialist food retailers
- Careers requiring a background in food sociology/anthropology

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

1. B grade only applicable for Master of Gastronomy.
2. Professional entry is only applicable for the Postgraduate Certificate and Postgraduate Diploma in Gastronomy.

For more details visit **www.aut.ac.nz/hospitalitytourism**

Robert Richardson
Master of Gastronomy student

"I was looking to expand my career opportunities and to study in an area of interest. I love being exposed to a new world of knowledge and learning opportunities through the papers, lecturers and guest speakers. The Master of Gastronomy has already begun to offer me expanded career options and the lecturers have made it a lot of fun. Food is something we can all relate to.

"I'm looking forward to undertaking research in my chosen field and am excited about learning more about the country's culinary history. For my research project, I'd like to explore New Zealand culinary identity through food – particularly in the area of Māori food history.

"I'm finding that I'm starting to look past the obvious. The papers have encouraged me to delve deeper into the thinking and patterns behind some of the everyday things we do, or have done in the past, and how that impacts on our future. Exploring how New Zealanders and other cultures see themselves through a culinary focus has been fascinating.

"Fitting in study around my work hours can be challenging, but the people at AUT have been great in providing me with options that have enabled me to undertake my postgraduate study."

Language & Culture

Nationally and internationally recognised lecturers

Samira Kakh
Doctor of Philosophy student

"I'm interested in exploring how international doctoral students develop writing skills in a language they are in the process of learning. Especially without formal instruction in academic writing. The more I investigate and interview international students, the more I feel sure of the usefulness of my research. I had already completed a doctorate but I still had some questions I wanted to find answers for. I then came across a book written by AUT's Professor John Bitchener, and decided to email him and discuss my passion. This then led to me coming to AUT to undertake my PhD. There are supervisors, advisors, librarians and many other people to assist you throughout your doctoral study, but it is a journey you travel alone. It can be a difficult journey, but it is amazing."

We understand the importance of communicating successfully in both local and global environments. Our programmes focus on language in its widest sense – creative writing, English and its relationship with new media, translation and interpreting, international studies and the importance of intercultural competencies, discourse analysis and language teaching. Our experienced lecturers are passionate about their subjects and always draw on their own experience and research to inform their teaching.

To accommodate the needs of working professionals, we offer full-time and part-time study options, and many of our classes are offered as block courses or evening classes.

We also host several prominent research institutes and centres: AUT's Institute of Culture, Discourse and Communication (ICDC), Centre for Creative Writing and Centre for Refugee Education. Led by distinguished linguist Professor Allan Bell, ICDC brings together experts on culture, discourse and communication and publishes the Journal of Sociolinguistics. The AUT Centre for Creative Writing is a creative hub for established and budding writers, and the home of the Master of Creative Writing. The AUT Centre for Refugee Education proudly delivers a six-week education programme for newly arrived refugees; a programme that is often the turning point on the refugees' journey from traumatic past to a future of hope.

Our postgraduate programmes

- Master of Arts (incorporating the Postgraduate Diploma and Postgraduate Certificate in Arts) – page 30
- Master of Creative Writing – page 32
- Master of English and New Media Studies – page 34
- Master of Professional Language Studies – Language Teaching – page 36
- Doctor of Philosophy – page 8
- Master of Philosophy – page 9
- Bachelor of Arts (Honours) – page 10

Our research expertise includes

Language and discourse

- Academic literacies
- Adult literacy
- Adult numeracy
- Autonomy in language learning
- Bilingualism
- Corpus linguistics
- Critical discourse analysis
- Digital literacies
- Discourse analysis
- English for academic purposes
- ESOL

- Figurative/idiomatic language
- Language learning and teaching
- Language maintenance
- Languages of New Zealand
- Literacy development
- Post-colonial literature/discourse
- Practitioner/action research
- Pragmatics, in particular spoken discourse
- Pronunciation teaching and learning
- Proxemics
- Reflective practice as a teacher development tool
- Second/additional language pedagogy
- Social perspectives in additional language learning
- Sociolinguistics
- Vocabulary teaching

Language, culture and communication

- Chinese culture and language
- Intercultural competence
- Intercultural language teaching
- Intercultural studies and social theory
- Japanese language and culture
- Phonology (Japanese)

Migrant and refugee studies

- ESOL and language maintenance
- Migrant resettlement
- Refugee identity
- Refugee resettlement

Translation and interpreting

- Culture-specific issues in literary translation
- Dealing with idiomatic expressions in interpreting and translation
- Interpreting in refugee settings
- Interpreting needs of immigrants in legal and healthcare settings
- The cross-cultural issues in subtitling
- Quality control in court interpreting settings

For more details visit **www.aut.ac.nz/languageculture**

Study with published authors, poets and scriptwriters

Mega Dwi Febriyani
Language Teacher, Vocational School of Agriculture, West Nusa Tenggara Province, Indonesia
Master of Professional Language Studies

"The Master of Professional Language Studies covers what language teachers need to enhance their teaching skills. I found all of the papers useful for my career in language teaching. Because many of the students are experienced language teachers from different countries, you have the chance to share your teaching experiences. This master's degree is the perfect package to support language teachers, covering aspects of language and culture, curriculum and assessment, and different language teaching approaches. I'm trying to apply all the teaching approaches and strategies I've learnt in the Master of Professional Language Studies in my career now. They make my teaching practice more meaningful and easier to follow for my students. Most importantly, my new knowledge will help my students develop their English skills."

Master of Arts

(Incorporating the Postgraduate Diploma and Postgraduate Certificate in Arts)

Master of Arts
MA | AK3689

QUICK FACTS

Level:	9
Points:	240
Duration:	2 years F/T, 5 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Diploma in Arts
PgDipArts | AK3740

QUICK FACTS

Level:	8
Points:	120
Duration:	1 year F/T, 3 years P/T
Campus:	City & South
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in Arts
PgCertArts | AK1004

QUICK FACTS

Level:	8
Points:	60
Duration:	½ year F/T, 2 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Take your study of language to a higher level. The Master of Arts in Applied Language Studies covers language and discourse analysis, aimed at graduates of English and other languages. Through your studies you explore the impact language, culture and communication have on our society. Papers include general and social linguistics, discourse analysis, intercultural communication and research methodology in preparation for your thesis. Research is a significant component of this qualification, giving you the chance to investigate a topic of your interest.

Entry requirements

Minimum entry requirements

- Must have completed the Bachelor of Arts OR the Graduate Diploma in Arts. Must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher OR
- Have relevant professional experience equivalent to a bachelor's degree, and provide evidence of ability to study at postgraduate level [1].

What these qualifications cover

You can specialise in one of the following areas:

- Second-language teaching and learning (including ESOL)
- Translation
- Interpreting
- Literacy development
- Discourse studies
- Sociolinguistics
- New Zealand English
- Academic literacies
- Digital literacies
- English
- Japanese
- Chinese culture and language
- Intercultural communication and competence

Master of Arts

In the first year, you complete research methods papers, a reading paper and electives that relate to your area of interest. In your second year, you complete a full-year thesis.

Postgraduate Diploma in Arts

You complete 120 points from papers from the Master of Arts in your chosen specialisation.

Postgraduate Certificate in Arts

You complete 60 points from papers from the Master of Arts in your chosen specialisation.

Applied Language Studies papers

- Discourse Analysis
- Interpreting: A Critical Approach
- Language Analysis
- Language, Culture and Communication
- Virtual Worlds
- Specialty Reading Paper
- Translation: A Critical Approach
- Special Topic in Applied Language Studies
- Policy Research and Evaluation
- Tikanga Rangahau: Research Methodologies
  AND
- Social Research Design and Analysis
  AND
- Thesis

Career opportunities

- First and second language education
- Literacy development (school to workplace settings)
- Translation and/or interpreting

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

1. Applicable to the Postgraduate Diploma and Postgraduate Certificate in Arts only.

For more details visit **www.aut.ac.nz/languageculture**

Anni Tang

Master of Arts student

"I'm specialising in medical interpretation. My AUT supervisor, Associate Professor Ineke Crezee, has been promoting a hospital role named patient navigator, so I'm studying the difference between medical interpreters and patient navigators, to see if there is a gap between patients' expectations and duties of interpreters.

"Interpreting is always about practising, but research helps interpreters understand the needs of people they interpret for, and add their own value to interpretation. Unlike translation, interpretation involves face-to-face interaction, and requires more skills in human communication.

"As an international student from China, I've worked hard to improve my local language capabilities by being involved in several community groups. I participated in AUT Toastmasters, and served as the vice president for a year. I've also worked as a volunteer translator and English trainer for a Chinese newspaper, AUT's never2old exercise programme, the Auckland Baptist Tabernacle, The Asian Network Incorporated and Auckland central police station.

"I didn't do too well in my first academic writing essay, and I thought I would fail the paper, and felt extremely upset. The student learning team and the Chinese Centre arranged a peer mentor for me and I ended up getting an A at the end of the semester. It was so nice to know that there are people out there who will listen to you and support you."

QUICK FACTS

Level:	9
Points:	120
Duration:	1 year F/T
Campus:	City
Starts:	26 Feb 2018

Maris O'Rourke
Writer
Master of Creative Writing

"I had a long career in education, but in 2008 I decided to change careers and focus on writing. Since I made that decision, I've had three children's books published with Claudia Pond Eyley – *Lillibutt's Big Adventure, Lillibutt's Te Araroa Adventure* and *Lillibutt's Australian Adventure*. My first poetry collection, *Singing With Both Throats,* was published in 2013, and my work has been included in journals and anthologies and been well placed in competitions here and overseas. In 2015 I won the Kathleen Grattan Prize for a Sequence of Poems. And in 2016 *Lillibutt's Te Araroa Adventure* was translated into Māori as *Te Haerenga Māia Riripata i Te Araroa* by Ani Wainui and distributed to every Te Kōhanga Reo and Kura Kaupapa Māori in Aotearoa. I decided to enrol in AUT's Master of Creative Writing because I wanted a mentor and lecturers who knew what they were doing; people who had written books and been published themselves."

Master of Creative Writing

MCW | AK1303

Storytelling is an integral part of life. AUT's creative writing programme embraces the multiple modes through which storytelling can occur, including not just novels and short stories but writing for the screen, graphic novels, and multimedia texts. As well as literary fiction, we encourage high quality work in popular genres such as young adult fiction, travel writing, biography, children's stories, narrative journalism and creative non-fiction. Poetry and experimental image/text work are also covered. The Master of Creative Writing (for scriptwriters) offers a dedicated stream of masterclasses, as well as industry-style script development pods for writers who want to bring their ideas to the screen.

The Master of Creative Writing is the faculty's largest master's programme. It is the centrepiece of the AUT Centre for Creative Writing. As a Master of Creative Writing candidate, you take part in masterclasses led by our experienced mentors, who are among the most accomplished writers and creative writing tutors in the country. Peer feedback and networking with industry bodies (including publishers, writers societies and the film industry), are key components of the programme. We also follow up with regular alumni meetings, and staff and alumni have gone on to collaborate on successful publishing initiatives.

Entry requirements

Minimum entry requirements

One of the following:

- Four-year bachelor's degree
- Bachelor's degree with honours
- Bachelor's degree and one year of advanced study
- Special admission (bachelor's degree and creative work equivalent to one year of advanced study)
- Exceptional admission (for established practitioners with a substantial body of creative work)

Other requirements

- Portfolio of creative writing
- May be required to submit evidence of ability to study at postgraduate level, and attend a selection interview

What this qualification covers

At the heart of the Master of Creative Writing is your primary creative work (or 'thesis'). You also develop an accompanying exegesis, a short piece of written and/or multimedia work that frames your creative project as research. You work under the guidance of an experienced creative writing mentor, across a range of literary genres and mixed-media projects – from short stories, or graphic novels to screenplays.

Masterclasses

There are weekly masterclasses delivered by some of New Zealand's most experienced creative writing tutors, peer review processes and input from publishers.

Mentoring

You will be assigned a mentor to provide expert feedback and support on your project as it develops.

Blogging

Blogging is used as a medium for the crucial peer review feedback component of this programme. It's your chance to compose your responses to your peers' work and post useful links and other resources. The blog is moderated by the chair of the AUT Centre for Creative Writing, and tutors provide follow-through from this during the masterclasses.

Career opportunities

- Communications
- Media
- Professional writing
- Publishing

Scholarship

An annual scholarship covering tuition and student services fees is offered for domestic students. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

Ann Glamuzina
Author of Rich Man Road
Master of Creative Writing

"When I first went to university in the late 1980's, I didn't know that courses in creative writing existed. So I did what a lot of people do who quite like writing but think it's probably best to get a 'proper' job – I enrolled in a law degree.

"I'd always thought of myself as a writer and continued to write vignettes and scenes as I started working as a lawyer. I constantly told myself that one day I'd write something publishable, but it never seemed to be the right time. Then one Sunday, I read an advertorial piece about AUT's Master of Creative Writing, and I knew I'd found that impetus.

"I loved meeting like-minded people. I had never really met any writers, and at AUT there was a whole bunch of people just like me who were enthusiastic, and loved words and writing.

"AUT gave me the confidence to start thinking of myself as a writer. I would absolutely recommend doing a Master of Creative Writing. If you're serious about writing and need that little push to give you confidence and get you going, then you should consider this degree. It gives students structure and introduces writing theory, and the classes provide a collegial atmosphere, as each student pursues their individual creative journey. There really is no downside!"

For more details visit **www.aut.ac.nz/languageculture**

QUICK FACTS

Level:	9
Points:	180
Duration:	1 ½ years F/T[1], 4 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Sarah Batkin
Master of English and New Media Studies student
Bachelor of Arts in Creative Writing and Social Sciences

"After finishing my Bachelor of Arts I really wanted to do postgraduate study in an area that combined aspects of both English and social sciences. I think that studying an area that relates to new technologies and how this will affect our daily lives is important. It's constantly changing and evolving quickly, and that really fascinates me. For my Master of English and New Media Studies research, I'm looking at feminist news media and how it fits into our understanding of feminism as a whole. My peers have made studying at AUT an absolute blast. My lecturers have been so encouraging and given me confidence when I doubted myself. I'll always look back at my time at AUT with a lot of fondness."

Master of English and New Media Studies

MENMS | AK1048

In the Master of English and New Media Studies you explore the increasingly important nexus between new media and spoken, written or visual communication in English. The programme culminates in a two-semester research project of an experimental, theoretical, creative or practice-based nature.

Students' projects could include online analytic tools (twitter analytics, google trends) to examine trends in social media, or use conventional analytic practices (corpus analysis, multimodal analysis, critical discourse analysis) to investigate emerging forms of web communication, including internet memes.

You could investigate the potential of online virtual worlds or explore complex issues of virtual identity, with many applications, including those for language or literacy learning and teaching. Those interested in translation and interpreting might research the effectiveness of online machine translation tools. More creative-based projects could explore the performative potential of multi-platform transmedia narratives, geo-located augmented reality (AR) sites, games and storyworlds.

Entry requirements

Minimum entry requirements

One of the following or equivalent with a B grade average or higher in papers at level 7 or above:

- Relevant bachelor's degree OR Relevant graduate diploma

What this qualification covers

The first semester consists of four papers that prepare you for your research project, including a paper that scopes the dynamic field of new media performance and practice, and a mandatory paper on English and new media research methods.

Core papers

- English and New Media Research Methods
- English and New Media Thesis

Elective papers

- New Media Performance and Practice
- Virtual Worlds
- Discourse Analysis
- Language, Culture and Communication
- Interpreting: A Critical Approach
- Translation: A Critical Approach

- Contemporary Approaches and Issues in Language Teaching
- Adult Literacy: Contemporary Perspectives
- Adult Literacy: Teaching Strategies
- Reading Paper
- Special Topic in Applied Language Studies
- Transmedia

Career opportunities:

- New and social media research
- Language and literacy education
- Online journalism
- Public relations
- New and social media practice
- Translation and interpreting
- Advertising
- The arts and cultural industries
- Travel and tourism
- Content development for virtual and augmented realities

You will also be prepared for doctoral study.

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

1. If you want to complete your research project over the Summer Semester (December to February), the Master of English and New Media Studies can be completed within a year.

For more details visit **www.aut.ac.nz/languageculture**

Nick Jones
Narrative Designer, The Punk Writer Ltd
Student, Master of English and New Media Studies
Bachelor of Arts in Creative Writing & English and New Media Studies

"I've had so many great teachers at AUT. The lecturers aren't content with simply standing in a lecture hall and barking at me like other universities might; rather they're working alongside me as mentors and co-workers rather than superiors. This has allowed me to flourish in my work at a rapid speed.

"The lecturers see us as a collective of people working together to discover new things and create exciting innovations in all sorts of different areas of society. The fact that the learning environment enables collaboration between students and teachers makes AUT an important university in today's changing world.

"I'm currently researching non-linear storytelling and storytelling in relation to virtual reality. The concept of non-linear storytelling is a fairly new one in the grand scheme of narrative studies, and in particular when it's paired with virtual reality. I can also apply the findings from my research to my work as a narrative designer. Through my own business, The Punk Writer Ltd, I'm currently working as a narrative designer for the award-winning online video game Path of Exile and the lead narrative designer for an American-based online virtual reality video game called Orbus VR. Being able to research and experiment with new techniques allows me to really understand the needs and wants of today's audience."

QUICK FACTS

Level:	9
Points:	120
Duration:	1 year F/T, 3 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018[1]

Maryam Taghavi
ESOL Teacher, Onehunga High School
Master of Professional Language Studies

"I would highly recommend the Master of Professional Language Studies to anyone who wants to further their understanding of languages and language teaching. Papers cover a wide range of topics related to language teaching, making it easy for students to decide what area of language teaching they would like to specialise in for their career or further education. I loved my lecturers and tutors. They were all super helpful, very friendly and highly knowledgeable. Even though the Master of Professional Language Studies is only a one-year programme, I learned a lot from the academic staff. I also enjoyed being introduced to the idea of research and carrying out case studies for our assignments. That was very helpful. One of the many good things about studying at AUT was that it encouraged me to continue my studies and start a PhD as soon as possible."

Master of Professional Language Studies – Language Teaching

MPLS | AK1287

Develop advanced professional skills in teaching English or another language. This programme is aimed at teachers who have a preliminary qualification and experience in language teaching. It combines advanced academic knowledge and practical language teaching skills.

You study a range of core and elective topics and then complete a reflective practice project where you identify an area of teaching that you would like to investigate in more depth. You critically review the literature and develop a theory of teaching in this area. In the classroom you apply the theory through a number of teaching events and reflect on your practice.

Entry requirements

Minimum entry requirements

One year of relevant professional experience and one of the following:

- Relevant four-year bachelor's degree
- Relevant bachelor's degree with honours
- Relevant postgraduate diploma
- Bachelor's degree or graduate diploma AND a relevant professional qualification to merit standard or experience approved by the Dean (or representative) to be equivalent to one year of advanced study

What this qualification covers

Core papers

- Contemporary Approaches and Issues in Language Teaching
- Curriculum Design and Assessment
- Language Analysis
- Reflective Practice Project
- The Language Learner

Elective papers

- Discourse Analysis
- Language, Culture and Communication

Other paper

You could also study a relevant paper from another programme, for example:

- Language in Virtual Worlds: Presence, Theory, Practice

Career opportunities

Graduates will be well-prepared to advance their career in language teaching positions nationally and internationally in:

- Community schools
- High schools (for teachers who already have high school teaching qualifications)
- Private language schools
- Tertiary educational institutions

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

1. If you plan to start in July, you need to study part-time as some Semester 1 papers are prerequisites for Semester 2 papers.

For more details visit **www.aut.ac.nz/languageculture**

Winnie Chen
Mandarin Teacher
Master of Professional Language Studies in Language Teaching

"It was while teaching Mandarin that I began to understand the challenges my students face when learning Chinese characters. I felt the quality of teaching could be enhanced, and decided to enrol in AUT's Master of Professional Language Studies in Language Teaching. My lecturer had studied Japanese before, so he gave me lots of advice on the many approaches to teaching Chinese characters. He helped me find a better way.

"Since graduating in 2015, I'm now employed as a Mandarin teacher in a private academy, and am now using the curriculum I designed during my studies to run my business Chinese class. I've found that using a character-centred approach is more efficient and effective. I graduated with distinction and I also found a new way to teach Chinese characters. This will help students learn Chinese characters more effectively.

"I had already completed my Master of Professional Accounting at AUT, and it was the positive experience I had then that made me want to return to AUT for my Master of Professional Language Studies in Language Teaching. When I studied accounting here, I received all the support I needed to succeed. I therefore chose AUT again when I decided to study language teaching. I'm glad I made this decision."

Social Sciences & Public Policy

Research undertaken with national and local government

Preeti Tiwari
Doctor of Philosophy candidate

"For my doctoral thesis, I'm investigating how such health tools can help Indian women living in villages choose family planning and contraceptives. My research also explores the role of psychosocial theories in designing mobile phone based interventions for changing behaviour. This project will help me answer questions I came across while working as a public health professional. Postgraduate study at AUT has been a brilliant experience so far. I enjoy having the opportunity to meet and work with people from diverse backgrounds. AUT also provides enough tools to support research students to carry out high-quality academic research. The constant motivating and encouraging attitude of the academic staff and my life in Auckland inspire me to complete my study successfully, and present it to the large academic audience and contribute significantly to the knowledge pool."

Led by some of New Zealand's most widely known experts in human rights, social sciences and public policy, our programmes prepare you for careers where you can truly make a difference. They include our new Master of Human Rights – a unique opportunity to turn your passion for human rights into a career – as well as coursework and research programmes in social sciences and policy studies.

To accommodate the needs of working professionals, we offer full-time and part-time study options, and many of our classes are also offered as block courses.

Our experienced lecturers are passionate about their subjects and constantly draw on their own experience and research to inform their teaching. Professor Judy McGregor, for example, is a former human rights commissioner, lawyer and newspaper editor. Dr Kirsten Hanna is an expert in children's rights who advises government and Associate Professor Love Chile supervises doctoral students on a range of international development subjects. Dr Jane Verbitsky researches in the field of Antarctica governance. Dr Erik Landhuis is researching happiness scales and Dr Jay Woods investigates what makes attitudes resistant to persuasion. Dr Antje Deckert has this year been involved in a new collection of international criminology research. Tagaloatele Professor Peggy Fairbairn-Dunlop is involved in facilitating writing retreats for Pacific students and Associate Professor Camille Nakhid organises similar activities for ethnic research and has published on migrants.

Our postgraduate programmes

- Master of Human Rights – page 40
- Postgraduate Certificate in Arts – page 42
- Doctor of Philosophy – page 8
- Master of Philosophy – page 9
- Bachelor of Arts (Honours) – page 10

Our research expertise includes

- Auckland, New Zealand and Asia/Pacific
- Justice and equality
- Culture, society and communities
- Criminology, policing, prisons
- Māori, Pacific, new settlers and indigenous peoples
- Personal relationships and wellbeing
- Public and social policy
- Social theory and social research

Recent staff publications

Books published by our researchers have attracted international and local attention.

Associate Professor Sharyn Graham Davies won the 2015 Ruth Benedict Prize for Outstanding Edited Volume for her book *Sex and Sexualities in Contemporary Indonesia*. Sex, sexuality and sexual relationships are hotly debated in Indonesia, triggering complex and often passionate responses. This volume highlights historical and newer forms of sexual diversity, as well as the social responses they provoke.

Professor Judy McGregor's co-authored book on *Human Rights in New Zealand* provoked a political response from former Prime Minister John Key. Opposition political parties backed the book's recommendation of a dedicated parliamentary select committee on human rights. The BBC World Services carried interviews from the authors and from politicians about whether there were faultlines in New Zealand's human rights record.

A co-edited book on *Human Dignity* by Professor McGregor includes contributions from 22 international human rights defenders and academics. The book examines the concept of dignity from a variety of global perspectives, including chapters on human rights and the internet, climate change, prisons, children's rights, poverty, disability, indigenous people, refugees and migrants.

Asian and Pacific Cities was produced from a collaborative research programme involving 16 academic groups across Asia Pacific and co-edited by Dr Carol Neill. It provides local insights into the development of major cities and factors that present development challenges and opportunities for those cities today. The findings provide valuable learnings for a range of studies on cities, and has been cited by scholars examining residential and transport policies, and event planning.

Dr Kate Nicholl's *Mediating Policy* seeks to explain variation in the extent to which Ireland, Portugal, and Greece have been able to adapt their developmental goals and strategies in response to European integration and the needs of the knowledge economy. Focusing on the period between 1990 and 2008, this explanation centres on the presence or absence of policy-making institutions and processes that make up a 'zone of mediation' in each country.

The Palgrave Handbook of Australian and New Zealand Criminology, Crime and Justice published in 2017, was co-edited by Dr Antje Deckert. It provides the most comprehensive collection to date on Australian and New Zealand criminology within an international context. Leading academics examine the implications of past and current trends in official data collection, crime policy, and academic investigation to build up an understanding of under-researched and emerging problem areas for future research.

For more details visit **www.aut.ac.nz/socialsciences**

Master of Human Rights is the only degree of its kind in NZ

Letitia Taikato
Te Arawa, Ngai-te-rangi, Tainui, Ngāti Raukawa ki te Tonga
Bachelor of Arts (Honours) student
Bachelor of Arts in Criminology and Event Management

"I chose this degree because I'm passionate about criminology, and I wanted to explore this topic further and in a broader context. I'm hoping to do a follow-up on Moana Jackson's 1987 research, which has been the only large-scale research highlighting this issue to date. A primary conclusion of Jackson's is the need to have a parallel justice system for Māori only and I would like to investigate this further. I chose this because it's no secret that Māori account for over 50 percent of prisoners, and an even higher recidivism rate within this 50 percent. Because Māori are in prison, we need Māori approaches to resolve this problem, from a Māori framework because alternative strategies have so far failed us."

QUICK FACTS

Level:	9
Points:	180
Duration:	1 year F/T (including Summer School)
Campus:	City
Starts:	19 Feb 2018

Naima Ali
Master of Human Rights student
Bachelor of Arts in Event Management
Certificate in English for Academic Study

"The Master of Human Rights will challenge your perspective and assumptions. The lecturers are nationally and internationally known for their human rights advocacy. The opinions and perspectives of my classmates enrich my thinking, and I value the discussions we hold. The guest lecturers have also enhanced my critical thinking, observance of human rights, and understanding of issues that are not commonly discussed. After finishing my bachelor's degree and starting my event management career, I often found myself involved in projects for organisations like Refugees as Survivors New Zealand, Auckland Council and the Human Rights Commission. I felt the urge to follow my passion and enrol in further study in the field of human rights. When I discovered that AUT offers a Master of Human Rights, I couldn't pass on this opportunity."

Master of Human Rights

MHumRights | AK1023

Make a difference with AUT's applied Master of Human Rights, and turn your passion for human rights issues into a career. This inter-disciplinary programme can open up opportunities in international human rights organisations, government, policy agencies, human rights institutions and national NGOs in New Zealand and overseas. It's also great if you're currently working in law, regulatory agencies, human rights or education. Unique in New Zealand, the programme attracts students from diverse backgrounds and professions – from business and law to the social sciences, communications and emergency services. What they all have in common is a passion for human rights.

You develop a sound understanding of advocacy, treaty body reporting, human rights campaigning and media strategies – key skills if you want to work in a human rights organisation. You become familiar with the global context and New Zealand's progress in human rights, human rights communication and advocacy, methods of human rights investigation, policy development and analysis. To complete this programme you attend a series of block courses, delivered by international experts.

Entry requirements

Minimum entry requirements

Bachelor's degree with a minimum of a B grade average or higher in papers at level 7 or equivalent.

What this qualification covers

Delivered as a series of block courses, this programme builds on your knowledge as you progress through the papers.

Papers

- Human Rights in Global Context
- Human Rights in New Zealand: History, Institutions and Impact
- Special Topic in Human Rights
- Human Rights Communication and Advocacy: Theory and Practice
- Human Rights Policy and Analysis
- Human Rights Research Methods
- Applied Research Project

Applied research project

At the heart of the programme is the applied research project, a great opportunity to apply your advanced understanding of human rights. In 2016, Master of Human Rights students focused on the issue of youth homelessness, drawing on their diverse skillsets to create a documentary highlighting the harsh realities of homeless youth. *On Our Doorstep: A Voice for Homeless Youth* has since screened at a number of film festivals as well as the New Zealand Housing Conference.

The students also joined forces with members of Action Station and Gimme Shelter, Labour Deputy Leader Jacinda Ardern and others to present a petition calling for the Government to create a policy around homelessness, bringing New Zealand in line with other OECD countries. In 2017, Master of Human Rights students are exploring the topic of extending suffrage to under 18-year-olds.

Career opportunities

Career opportunities for graduates include human rights work in government, policy agencies, national human rights institutions, and international and national NGOs.

Scholarship

You may be eligible for a scholarship covering tuition and student services fees if you're a new domestic student enrolling in a postgraduate programme. For more details visit **www.aut.ac.nz/scholarships**

AUT encourages early application.

Kaden Wilson
Ngāti Rangi
Master of Human Rights student
Bachelor of Arts in Conflict Resolution and Bachelor of Laws

"For me, human rights is where law and humanities meet. This degree enables me to use to my skillset in law and arts to challenge myself in diverse and unique ways, with papers and assessments that have real-life applicability. The teaching staff are extremely strong and include lecturers who are known for being leaders in different areas of human rights.

"While the topics are interesting and engaging, being able to have honest discussions in a challenging and stimulating environment is what makes me a more thoughtful and engaged person after every class I attend. The people who gravitate to this degree are all seeking to push themselves to understand how we can implement human rights better in our society.

"From report submissions to digital storytelling, this degree has challenged us to not only research to a high level but also create digestible content, just like modern human rights campaigners would need to do. Our research can be applied to modern campaigns and human rights stakeholders, which is a significant asset.

"In this programme, you decide how much you challenge yourself to learn, adapt and grow with the others taking the journey with you. In the end you decide to become the best human being that you can be."

For more details visit **www.aut.ac.nz/socialsciences**

QUICK FACTS

Level:	8
Points:	60
Duration:	1/2 year F/T, 2 years P/T
Campus:	City
Starts:	26 Feb & 16 July 2018

Postgraduate Certificate in Arts

PgCertArts | AK1004

There is a growing need for social sciences graduates who can apply a multidisciplinary approach to policy issues at organisational, local body, national and international levels. This programme addresses this demand. You can choose from a wide range of papers, creating a very flexible course of study.

Entry requirements

Minimum entry requirements

Must have completed the following or equivalent:

- Bachelor of Arts; OR
- Graduate Diploma in Arts; OR
- Relevant professional experience equivalent to a bachelor's degree

What this qualification covers

You complete 60 points from a wide range of papers within social sciences and public policy.

Through your studies, you'll develop advanced knowledge within social sciences and public policy, and demonstrate a high level of professionalism, independence and leadership in your chosen field. You develop your skills in critical thinking, problem solving and communication, and will be prepared for further postgraduate study.

Career opportunities

Graduates will be especially well-placed for positions as:

- Market researchers
- Policy developers
- Social researchers

AUT encourages early application.

For more details visit **www.aut.ac.nz/socialsciences**

How to apply

Below is the step-by-step guide to the applications process for domestic students.
For more information visit www.aut.ac.nz/apply

International students should visit www.aut.ac.nz/international

1

APPLY EARLY

- Check if your programme has a specific closing date
- Places are limited. Submit your application well before the semester starts

APPLYING FOR 2018

- Semester 1
  – try to apply by 24 November 2017
- Semester 2
  – try to apply by 4 May 2018

2

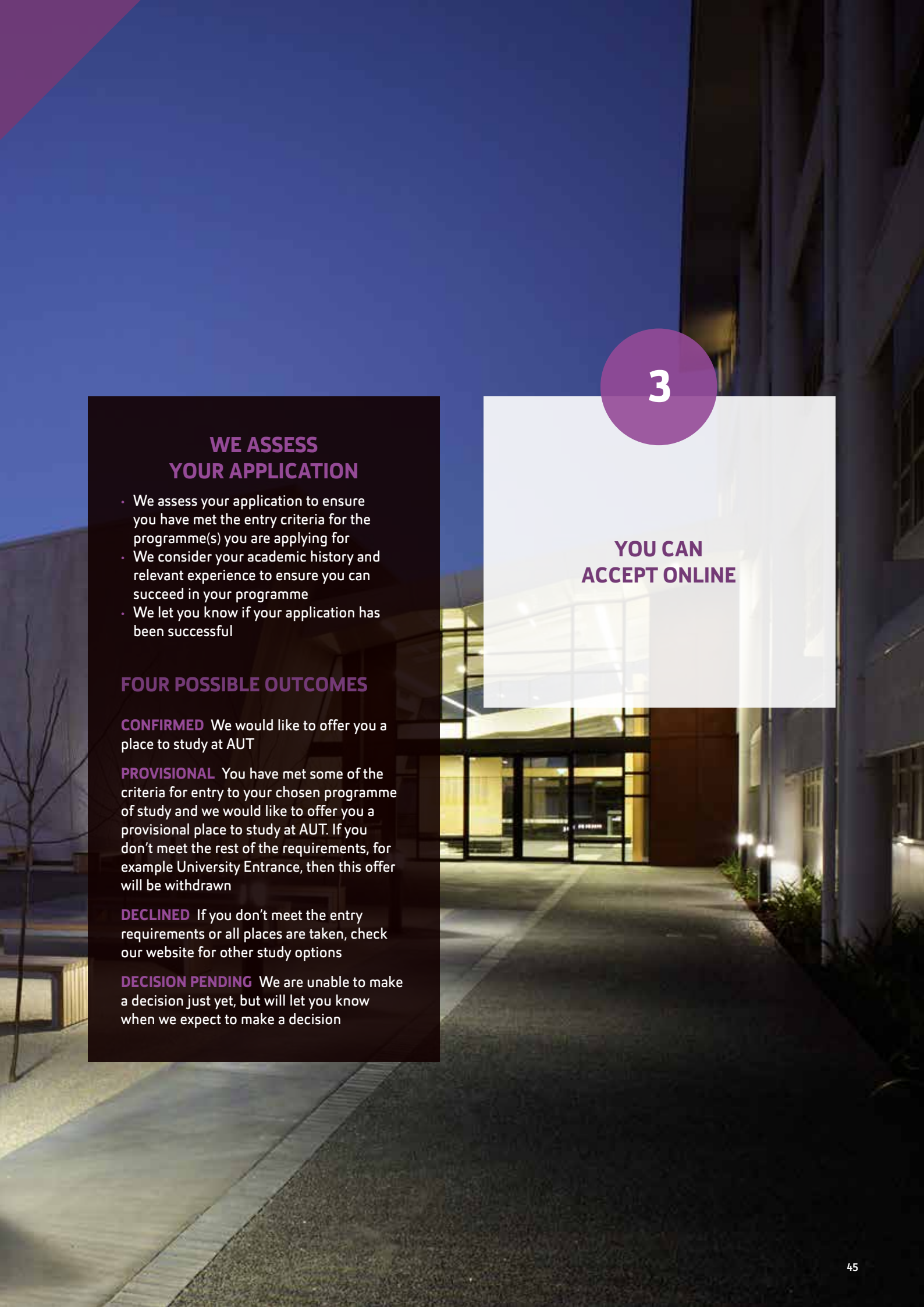
COMPLETE THE APPLICATION FORM

- Apply online
- Indicate your programme(s) of choice and major (if known)
- You will be automatically assessed for all your programme choices at the same time

SUBMIT YOUR APPLICATION

WE ACKNOWLEDGE YOUR APPLICATION

- We will send you an acknowledgment email/letter, which explains how to check the status of your application
- We will contact you if we need more information



3

WE ASSESS YOUR APPLICATION

- We assess your application to ensure you have met the entry criteria for the programme(s) you are applying for
- We consider your academic history and relevant experience to ensure you can succeed in your programme
- We let you know if your application has been successful

FOUR POSSIBLE OUTCOMES

CONFIRMED We would like to offer you a place to study at AUT

PROVISIONAL You have met some of the criteria for entry to your chosen programme of study and we would like to offer you a provisional place to study at AUT. If you don't meet the rest of the requirements, for example University Entrance, then this offer will be withdrawn

DECLINED If you don't meet the entry requirements or all places are taken, check our website for other study options

DECISION PENDING We are unable to make a decision just yet, but will let you know when we expect to make a decision

YOU CAN ACCEPT ONLINE

Fees & scholarships

Cost is an important factor when thinking about university study. This page gives you an idea of the approximate tuition fees at AUT, and different options to help you fund your education including scholarships, student loans and allowances.

Fees

To give you an idea of approximate costs, the 2017 tuition fees for domestic students are shown below (based on full-time study and completing 120 points a year). The 2018 tuition fees will be advertised on **www.aut.ac.nz/fees** as soon as they have been set.

Postgraduate qualifications

Doctor of Philosophy and Master of Philosophy

Fee (per year)	**Approximately $6,503.00[1] (GST inc)**

Other postgraduate programmes

Fee (per year)	**Approximately $8,211.00[1] (GST inc)**

1. Part-time students pay a proportion of the fee based on the number of academic points they are studying.

If you are an international student, please visit **www.aut.ac.nz/fees** for fees and information.

Other fees you may have to pay:

- 2017 Compulsory Student Services Fee – $641.80 for 120 points or $5.12 per academic point (GST incl)
- 2017 Building Levy – $68.20 for 120 points or $0.57 per academic point (GST incl)
- Additional fees for course materials or elective papers (check with your faculty if there are additional fees for your programme)

Please note that you have to pay your fees in full by the date specified on your fees invoice.

To find out more about fees call **(09) 921 9779** or the AUT Student Hub on **0800 AUT UNI (0800 288 864)**.

Scholarships and awards

Scholarships and awards are a great way to fund your university study. There is a wide range of scholarships and awards available to AUT students at all stages of their study. Visit the scholarships website for a current list of scholarships offered by AUT and external funders, as well as application forms and closing dates. You can also contact AUT's Scholarships Office for advice on scholarships, awards and the scholarship application process.

To find out more call **(09) 921 9837** or visit **www.aut.ac.nz/scholarships**

Student loans and allowances

If you are a full-time domestic student, you may qualify for a student loan or allowance. Student loans and allowances are administered and paid by StudyLink. The application process can take some time, so it's a good idea to apply early. You can apply for a student loan or student allowance before your enrolment at AUT is complete.

To find out more call **0800 88 99 00** or visit **www.studylink.govt.nz**

Help with planning and budgeting

We know that studying can be hard on your finances, and can help students manage their money and stay within budget. We also assist students in financial hardship through food and transport grants, and provide assistance with student loans and allowances.

For more information visit **www.aut.ac.nz/student_services/financial**

StudyLink Sussed website

A useful financial resource is the StudyLink Sussed website. The website has handy tools, tips and information to help you plan and understand the costs you will have while studying.

Visit **www.studylink.govt.nz**

How to pay your fees

ONLINE	You can pay by credit card or by internet banking online at **www.aut.ac.nz.** Your login details will be required. OR Bank transfer: You can make a direct fee payment into AUT's bank account. Visit **www.aut.ac.nz/payment-options**
POST	Pay by cheque, credit or debit card by completing the payment slip on your statement/tax invoice, detach and post to: Fee Payment, AUT, Private Bag 92006, Auckland 1142
FAX	Pay by credit or debit card by completing the payment slip on your statement/tax invoice and fax to (09) 921 9985
IN PERSON	City Campus: AUT Student Hub, WA building North Campus: AUT Student Hub, AS building South Campus: Campus Reception, MB building
STUDENT LOAN (STUDYLINK)	StudyLink will pay your fees directly to AUT. See your student loan documentation for more information.

Find out more

Visit our website

For the latest information on AUT programmes and to keep up-to-date with what's happening at AUT visit **www.aut.ac.nz**

Call or email us

To speak to one of our friendly advisors call the AUT Student Hub on **0800 AUT UNI** (0800 288 864). If you need help with your application to study at AUT, want more information or would like to order a brochure – we're here to help.

You can also email any questions you have to **futurestudents@aut.ac.nz**

International students should email **internationalstudy@aut.ac.nz**

AUT Open Day

Our Open Day on Saturday 2 September 2017 at the City Campus will showcase everything AUT has to offer to help you make an educated decision about university study. To find out more visit **www.aut.ac.nz/live**

Connect with us

AUT has a range of social media channels to keep our students and the general public aware of what is going on around the university.

Connect with us now:

@autuni #autuni

Drop in and see us

AUT Student Hub

City Campus
Level 2, ground entry, WA building, 55 Wellesley Street East, Auckland

North Campus
AS building, 90 Akoranga Drive, Northcote, Auckland

South Campus
MB building, 640 Great South Road, Manukau, Auckland

Campus tours

If you want to check out the campus and facilities, contact us and we will arrange a campus tour for you and your family. Call **0800 AUT UNI** (0800 288 864) for more information.

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FSC www.fsc.org

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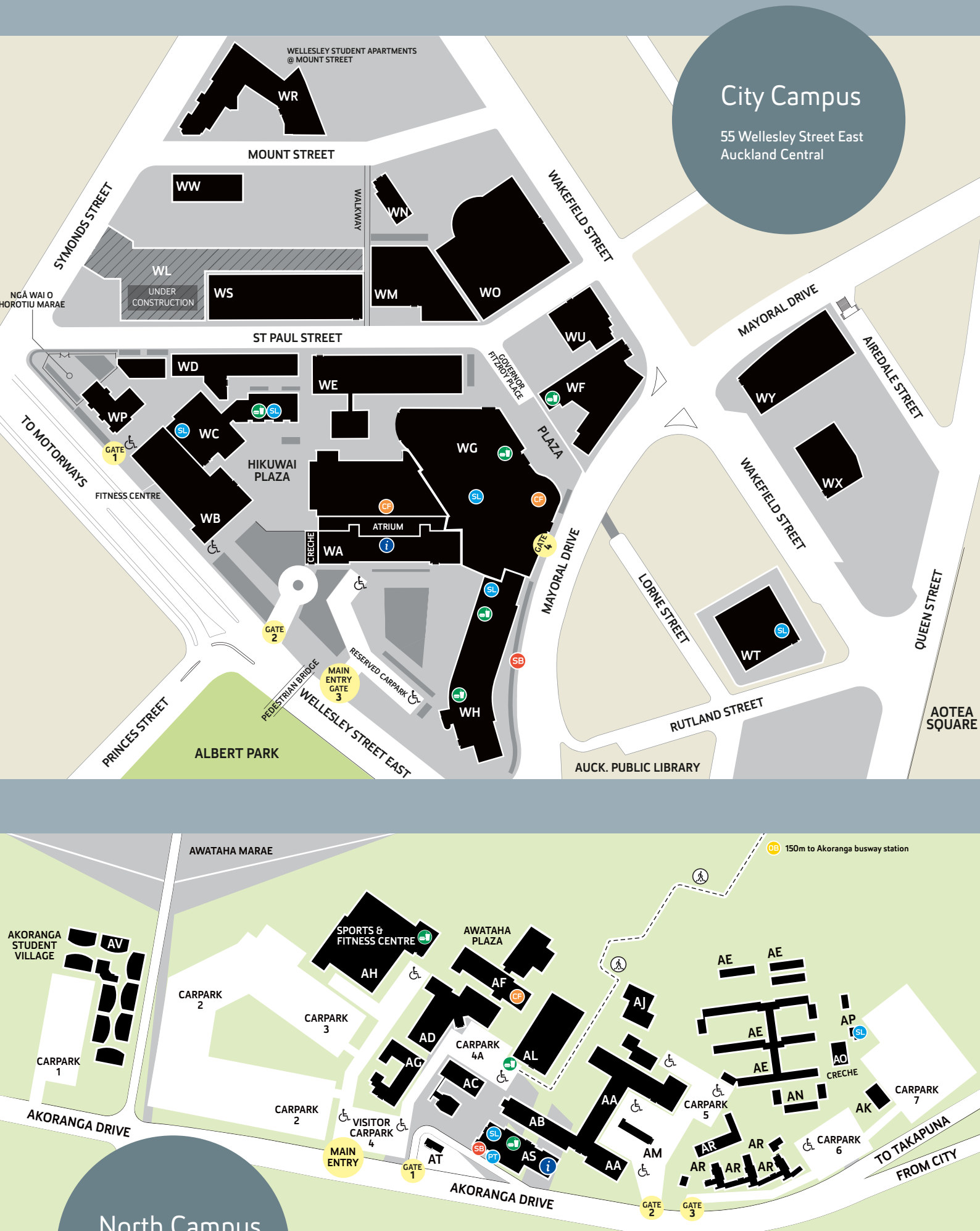
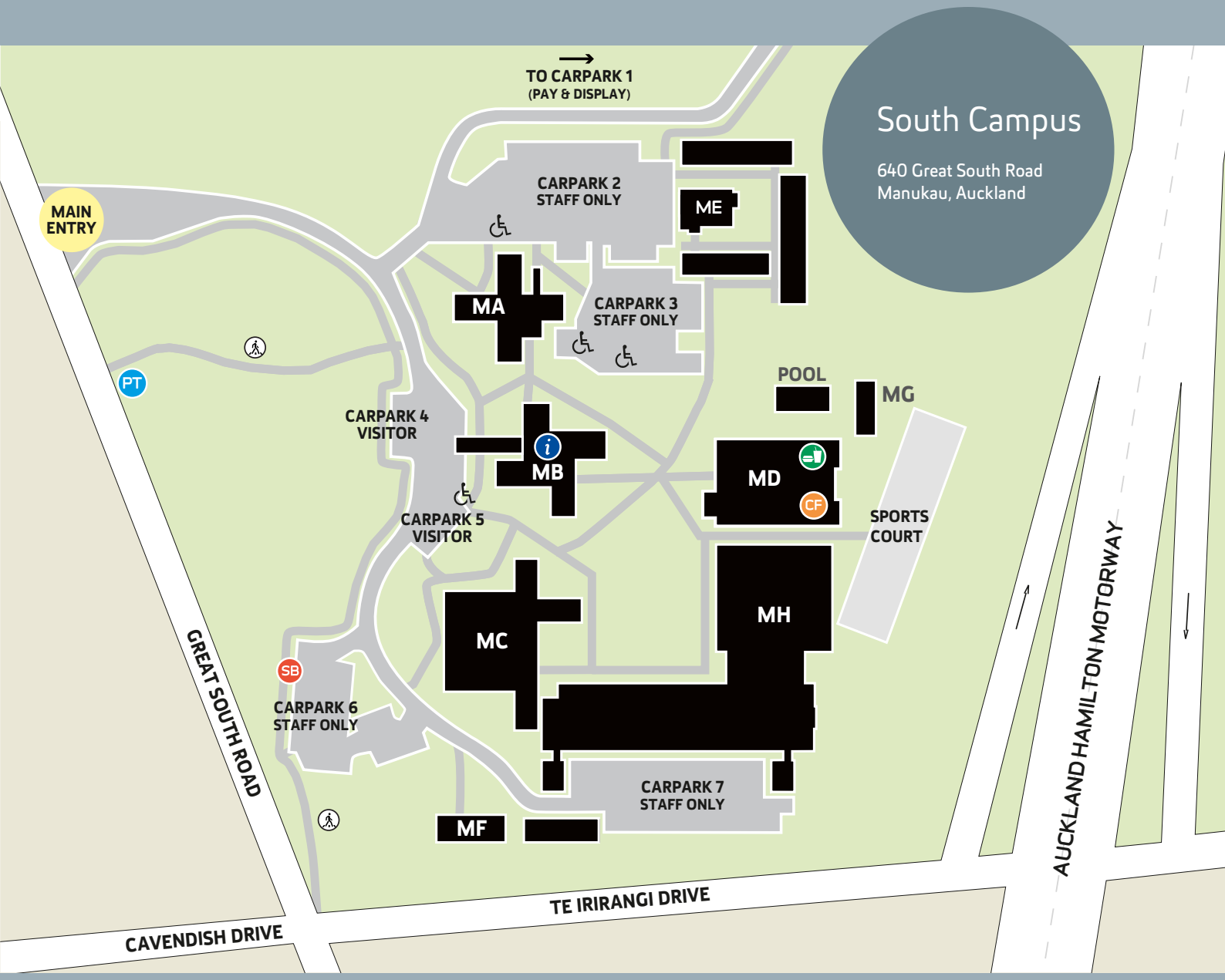

City Campus
55 Wellesley Street East
Auckland Central
WELLESLEY STUDENT APARTMENTS @ MOUNT STREET
WR
MOUNT STREET
WW
WALKWAY
WN
WL
UNDER CONSTRUCTION
WS
WM
WO
SYMONDS STREET
WAKEFIELD STREET
NGĀ WAI O HOROTIU MARAE
ST PAUL STREET
WD
WE
WU
WF
GOVERNOR FITZROY PLACE
MAYORAL DRIVE
AIREDALE STREET
WY
WP
WC
GATE 1
HIKUWAI PLAZA
WG
PLAZA
WX
TO MOTORWAYS
FITNESS CENTRE
WB
ATRIUM
CRECHE
WA
GATE 4
WAKEFIELD STREET
MAYORAL DRIVE
LORNE STREET
QUEEN STREET
GATE 2
RESERVED CARPARK
MAIN ENTRY GATE 3
PEDESTRIAN BRIDGE
WH
WT
RUTLAND STREET
AOTEA SQUARE
PRINCES STREET
ALBERT PARK
WELLESLEY STREET EAST
AUCK. PUBLIC LIBRARY
AWATAHA MARAE
150m to Akoranga busway station
AKORANGA STUDENT VILLAGE
AV
SPORTS & FITNESS CENTRE
AH
AWATAHA PLAZA
AF
AE
AE
AJ
CARPARK 2
CARPARK 3
AD
CARPARK 4A
AL
AE
AE
AP
AO
CRECHE
CARPARK 1
AG
AC
AN
AK
CARPARK 7
AKORANGA DRIVE
CARPARK 2
VISITOR CARPARK 4
AB
AA
CARPARK 5
AR
AR
CARPARK 6
TO TAKAPUNA
FROM CITY
MAIN ENTRY
GATE 1
AT
AS
AM
AR
AR
AR
AKORANGA DRIVE
GATE 2
GATE 3
North Campus
90 Akoranga Drive
Northcote, Auckland
KEY
AUT Student Hub
Café
Conference facility
Pedestrian access
Public transport
Student lounge
Mobility parks
Swimming pool
Track
Covered pedestrian motorway overbridge
Intercampus shuttle bus stop


South Campus
640 Great South Road
Manukau, Auckland
TO CARPARK 1
(PAY & DISPLAY)
MAIN ENTRY
CARPARK 2
STAFF ONLY
ME
MA
CARPARK 3
STAFF ONLY
PT
POOL
MG
CARPARK 4
VISITOR
MB
MD
CF
CARPARK 5
VISITOR
SPORTS COURT
MC
MH
SB
CARPARK 6
STAFF ONLY
CARPARK 7
STAFF ONLY
MF
GREAT SOUTH ROAD
AUCKLAND HAMILTON MOTORWAY
TE IRIRANGI DRIVE
CAVENDISH DRIVE

CULTURE & SOCIETY

POSTGRADUATE PROGRAMME GUIDE 2018

0800 AUT UNI (0800 288 864)
Auckland University of Technology
futurestudents@aut.ac.nz
www.aut.ac.nz

International future students
internationalstudy@aut.ac.nz
+64 9 921 9099

CITY CAMPUS
55 Wellesley Street East, Auckland Central

NORTH CAMPUS
90 Akoranga Drive, Northcote, Auckland

SOUTH CAMPUS
640 Great South Road, Manukau, Auckland

Connect with us now:

@autuni #autuni

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