

GRADUATE PROFILE FOR THE BACHELOR OF EDUCATION

A graduate of the Bachelor of Education (Early Childhood/Primary/Pacific specialties) is:

1. A beginning teacher who demonstrates commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in their teaching philosophy and practice.
2. An educator who cares, questions and acts with tika (integrity), pono (respect), and ako (compassion).
3. A lifelong learner who seeks to deeply understand own assumptions and beliefs, other worldviews and perspectives, local and global contexts in order to respond sensitively and empathetically.
4. An effective communicator with intercultural knowledge and digital, verbal and written skills to relate to children and their whānau/families.
5. A collaborative, relational professional focussed on the learning and wellbeing of each learner
6. A facilitator of a learning-focussed culture characterised by inclusion, collaboration and safety for all learners
7. An adaptive practitioner who draws on funds of professional knowledge to design learning experiences and assessment appropriate to progress their diverse learners.
8. A responsive practitioner who seeks to understand and support learners with different abilities, backgrounds, genders, identities, languages and cultures.
9. An ethical professional committed to enacting the Teaching Council Standards and Code of Professional Responsibility
10. A critical inquirer into theory and own practice, who reflects on feedback and evidence to inform professional learning for improved practice to benefit all learners.
11. An agentic teacher with a sense of social justice, working for equity, inclusion, acceptance and valuing of all.