Slide 1

Preparing for AUT Year 3 Clinical Placements
2. Clinical Assessment

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Slide 2

Assessment of the Year 3 clinical placement…

Students: 4 documents

Year 3 Placement Agreement (complete Day 2)
Reflection and Learning Plan (end week 1)
Patient Condition Log (end week 2)
Self-assessment on EFPC (end week 2)

Supervisors: 2 documents

Year 3 Placement Agreement (complete Day 2)
Assessment = EFPC (end week 2)

Clinical supervisors to email a copy of the completed EFPC form to CCL (or AUT) and student(s) on final day

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Slide 3

Expectations – discuss yours with students…

EXPLICIT   EXPLICIT

What do you expect from students?

How clear are these expectations to both of you?

What do the *requirements of the learning outcome* mean **in your clinical context/environment**?

Complete the Year 3 Placement Agreement by end of Day 2

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Slide 4

Student document: Reflection and learning plan

- Students complete at the end of week 1
- Designed to support students with self-reflection and progression to Year 4 placements
- Supervisors encouraged to view the reflection and support students to develop appropriate plans for week 2
- Supports supervisors to assess students on their 'Learner Behaviour' on the EFPC

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Year 3 placement assessment…

EFPC – Evaluation of Foundational Placement Competencies

- The EFPC was designed with a dual purpose of providing structured feedback to novice students about their performance, and evaluation of the degree to which they are displaying attributes indicating readiness for subsequent placement programs.

- It focuses on attributes that are not discipline-specific and has demonstrated application across different health professions and in inter-professional learning experiences; it does not measure professional competence; this will be assessed on year 3 and 4 clinical placements via the Assessment of Physiotherapy Practice (APP) tool.

- It is a cumulative assessment of a student's observed performance over multiple opportunities whilst on placement experience.

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EFPC outline…

EFPC (different versions)

Domains

Items

Behavioural examples

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AUT Year 3 - EFPC - 6 Domains…

EFPC: six (6) domains

1. Professional Behavior
2. Learner behavior
3. Communication
4. Information gathering
5. Documentation
6. Understanding professional Scope

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Items…

- Each Domain has a variable number of items (or attributes)
- The items are lettered in each Domain e.g. 1a, 1b, 1c etc
- The items are individually scored
- Supervisors asked to complete brief comments for each Domain

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Behavioural examples…

- Behavioural examples illustrate how students might demonstrate each item

- Note:
  - The behavioural examples are illustrative, not exhaustive nor are a check list
  - Students may show other forms of practice that meet the intent of each item
  - Include behavioural examples in the comments sections on the assessment form (after each Domain)

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EFPC rating scale - 2-parts…

- The 'Rating Scale' for the EFPC is like the APP rating scale i.e. 0 – 4

*N/A denotes the item was 'not assessed'
Only some items have the N/A option

0 = not demonstrated at appropriate opportunities
- Each item scored with 1, 2, 3 or 4 is based on 2-parts (0 has only 1-part);
1 = rarely demonstrated without significant prompting or performed below acceptable standard
2 = demonstrated appropriately with some prompting and performed at an acceptable standard
3 = consistently demonstrated appropriately with minimal prompting and performed at an acceptable standard.
4 = consistently demonstrated above the acceptable standard

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Acceptable standard…

- *Demonstrates an understanding of professional behavior, role and scope of practice and can identify relevant patient information and goals, requires support and guidance for safe participation with assessment and interventions whilst communicating in a culturally responsive manner for the context of the placement environment:*

  - Basic performance (single tasks/activities within the physiotherapy process)
  - Simple patient presentation
  - Requires some prompts
  - Is aware of limitations & where to seek help
  - Major problems/goals identified
  - Support for safe assessment and/or treatment
  - Reasonable time efficiency

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Comments and summary recommendation…

- Complete:
  - comments for each Domain
  - summary comments
  - summary recommendation
- Tick one 'summary box' to reflect student(s) 'overall' performance
- **Left Box:**
  - *Did not or rarely demonstrated foundational placement competencies to an acceptable level*) would be used for students scored mostly with '0's' or '1's'.
  - Supervisors MUST have notified CCL earlier in placement about these concerns (ensures there are no surprises for the student, the CCL or AUT)

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Completing the EFPC form…

- Page 1:
  - complete clinical placement information
  - complete the record of student attendance (total number of days completed)

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What is the result of the EFPC for students…

- **One Learning Outcome (LO5):** Demonstrate selected skills, behaviours and attributes in the context of clinical practice:
- Students need an overall score on the EFPC of 50% or more to pass the learning outcome.
- Supervisors are NOT required to 'add up' the final score
- Any students who are scored with '0' or '1' or not achieved 50% will have a post-placement meeting with the AUT Clinical Team.
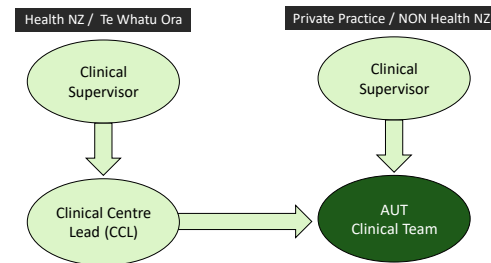

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Completing and submitting the EFPC to AUT…

1. PDF form emailed to Clinical Supervisors at beginning of placement
2. Towards the end of the placement:
   - Supervisors complete the AUT, EFPC form electronically
   - Students also complete their own self-assessed version of the EFPC
3. Final day of placement:
   - Supervisors meet with student(s), review student self-assessment and discuss supervisor feedback
   - Supervisors and students to both sign the supervisors form= type supervisor and students name electronically is sufficient
   - Supervisors to email the the completed EFPC form to CCL (or AUT) AND to student(s)

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If you have any concerns – communication flow…

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