

2015 CALENDAR



The Auckland University of Technology

2015 Calendar

Postal Address: Auckland University of Technology
Private Bag 92006
Auckland 1142
New Zealand

Locations: City Campus
55 Wellesley Street East
Auckland City
New Zealand

North Shore Campus
90 Akoranga Drive
Northcote
New Zealand

South Campus
640 Great South Road
Manukau City
New Zealand

AUT Millennium Campus
17 Antares Place
Mairangi Bay
North Shore City
New Zealand

Telephone: 64-09-921-9999

Facsimile: 64-09-921-9812

Homepage: www.aut.ac.nz

The information contained in this Calendar is correct at the time of going to press. The Auckland University of Technology reserves the right to make alterations to the information and requirements detailed in the Calendar without prior notice if necessary. For the latest information visit our website at <http://www.aut.ac.nz/calendar>

This Calendar outlines the regulations and requirements for the qualifications offered by The Auckland University of Technology. Every applicant is advised to obtain a copy of the Faculty Handbook or Study Guide that relates to the specific qualification for the proposed study in order to be informed about any particular requirements that may apply.

There may be exceptions to the commencement and/or completion dates listed for some programmes of study. Information regarding these exceptions will be provided by the appropriate faculty.

Published annually by the Auckland University of Technology
Auckland
New Zealand

ISSN number 1174-3182
Issue Number 18
January 2015

Design and Production by AUT Media

This calendar has been typeset using Baskerville Com.

Contents

Index of Qualifications	1
Academic Dates for 2015	6
The Symbol – Te Tohu	8
Glossary	9
Index of Subject Codes	12
Officers of AUT	14
Council	15
Committees and Boards	16
Honorary Qualifications and Awards	17
Research Institutes	19
Staff	21
Faculty of Business and Law	21
Faculty of Culture and Society	30
Faculty of Design and Creative Technologies	40
Faculty of Health and Environmental Sciences	54
Te Ara Poutama – Faculty of Māori Development	73
Student Learning Centre – Puna Aronui	75
International House	76
Centre for Learning and Teaching	77
The General Academic Statute	78
Introduction	79
Administrative Structure	80
Qualifications and Awards	84
Academic Regulations	87
The General Academic Regulations	88
General	88
Resources Management	89
Admission and Enrolment Requirements	90
Recognition of Prior Learning	96
Assessment and Granting of Credit	99
Academic Appeals	103
Academic Discipline.....	105
Granting of Qualifications and Awards	108
Standard Qualification Regulations	116
Schedule 1: English Language Requirements	127
Schedule 2: Admission to Bachelor's Degrees, Diplomas and Certificates	132
Schedule 3: Format of Parchments and Statements	148
Schedule 4: Qualification Colours for University Academic Dress	150
Programme Regulations	151
Doctoral Degrees	152
Master's Degrees	156
Postgraduate Diplomas	262
Postgraduate Certificates	299
Bachelor's Degrees with Honours	317

Conjoint Programmes of Study 339

Bachelor’s Degrees 348

Graduate Diplomas481

Graduate Certificates 509

Diplomas 522

Certificates 548

Register of Other Qualifications Offered at

 Auckland University of Technology 570

 Faculty of Business and Law 570

 Faculty of Culture and Society 570

 Faculty of Health & Environmental Sciences 570

Policy Statements571

 Library Regulations571

 Complaints Procedures573

 Discipline Statute574

 Children on Campus Policy 585

 Extract from the protocol for payment and refund of fees 586

 Guidelines for Discipline Committee Procedure 597

Index 599

Index of Qualifications

A

Additional majors and minors regulations, bachelor's degrees	470
--	-----

B

Bachelor's Degrees

Bachelor of Arts AK3704	348
Bachelor of Business AK3693	361
Bachelor of Communication Studies AK3303	371
Bachelor of Computer and Information Sciences AK3697	377
Bachelor of Creative Technologies AK1305	382
Bachelor of Dance AK3657	384
Bachelor of Design AK3619	386
Bachelor of Education ([Specialty] Teaching) AK3594	394
Bachelor of Engineering AK3520	327
Bachelor of Engineering Technology AK3719	399
Bachelor of Health Science AK3680	404
Bachelor of Health Science (Midwifery) AK1035	413
Bachelor of Health Science (Nursing) AK3324	416
Bachelor of Health Science (Occupational Therapy) AK3410	419
Bachelor of Health Science (Oral Health) AK3113	421
Bachelor of Health Science (Physiotherapy) AK3313	423
Bachelor of Health Science (Podiatry) AK3713	426
Bachelor of International Hospitality Management AK3708	428
Bachelor of International Tourism Management AK1277	433
Bachelor of Laws AK1008	439
Bachelor of Māori Development AK3453	443
Bachelor of Mathematical Sciences AK1271	446
Bachelor of Medical Laboratory Science AK3432	450
Bachelor of Pasifika Education (Early Childhood Teaching) AK1003	453
Bachelor of Science AK1041	455
Bachelor of Sport and Recreation AK3521	463
Bachelor of Visual Arts AK3352	467

Bachelor's Degrees with Honours

Bachelor of Art and Design (Honours) AK3670	317
Bachelor of Arts (Honours) AK3696	318
Bachelor of Business (Honours) AK3712	321
Bachelor of Communication Studies (Honours) AK1261	324
Bachelor of Computer and Information Sciences (Honours) AK3687	325
Bachelor of Creative Technologies (Honours) AK1306	326
Bachelor of Engineering (Honours) AK3751	327
Bachelor of Health Science (Honours) AK3662	334
Bachelor of Laws (Honours) AK1009	336
Bachelor of Science (Honours) AK1040	338

C

Certificates

Certificate in Advanced Professional Cookery AK3668	528
Certificate in Applied Mental Health AK1022	548
Certificate in Applied Science AK1018	549
Certificate in Business AK4740	550
Certificate in Business Studies AK1007	525

Certificate in Communication Studies AK3477	551
Certificate in Conflict Resolution AK3653	552
Certificate in [Specialty] Education AK1275	553
Certificate in Employment Skills English AK3445	555
Certificate in English for Academic Study AK3309	557
Certificate in English Language AK1237	558
Certificate in Foundation Studies AK3716	560
Certificate in Hospitality and Tourism AK3598	562
Certificate in Introduction to Early Childhood Education AK1030	563
Certificate in Liaison Interpreting AK3577	534
Certificate in Māori Development AK3767	564
Certificate in New Zealand Sign Language and Deaf Studies AK3690	565
Certificate in Practical Patisserie AK3546	566
Certificate in Professional Cookery AK3627	528
Certificate in Science and Technology AK1311	567
Certificate in Social Sciences AK3724	568
Certificate in Sport and Recreation AK3761	569
Certificate in Tertiary Teaching AK1005	507
Certificate in Translation Studies AK3707	534
Conjoint Programmes of Study	
Bachelor of Arts and Bachelor of Business	
Conjoint Programme of Study AK3002	339
Bachelor of Arts and Bachelor of Computer and Information Sciences	
Conjoint Programme of Study AK3706	340
Bachelor of Business and Bachelor of Communication Studies	
Conjoint Programme of Study AK1315	341
Bachelor of Business and Bachelor of Computer and Information Sciences	
Conjoint Programme of Study AK3003	342
Bachelor of Business and Bachelor of Health Science	
Conjoint Programme of Study AK3726	343
Bachelor of Business and Bachelor of International Hospitality Management	
Conjoint Programme of Study AK3004	344
Bachelor of Business and Bachelor of Science	
Conjoint Programme of Study AK3001	345
Bachelor of Business and Bachelor of Sport and Recreation	
Conjoint Programme of Study AK3730	346
Bachelor of Computer and Information Sciences and Bachelor of Science	
Conjoint Programme of Study AK1295	347

D

Diplomas

Diploma in Applied Science AK3750	522
Diploma in Applied Science (Level 6) AK3383	455
Diploma in Business AK1006	525
Diploma in Chinese AK3428	526
Diploma in Culinary Arts AK3714	528
Diploma in Engineering [Specialty] AK3648	530
Diploma in English Language AK3770	532
Diploma in Hospitality Management AK3675	533
Diploma in Interpreting and Translation AK3771	534
Diploma in Japanese AK3429	536
Diploma in Māori Development AK3768	537
Diploma in Mental Health Support Work AK3637	538
Diploma in Outdoor Recreation Leadership AK3408	539
Diploma in Paramedic Science AK1011	540
Diploma in Patisserie AK3731	541

Diploma in Sport and Recreation AK3246	542
Diploma in Sports Management and Exercise Science AK1273	543
Diploma in Travel and Tourism AK3596	544
National Diploma in Teaching (Early Childhood Education, Pasifika) ND0983	546
Doctoral Degrees	
Doctor of Design AK1245	152
Doctor of Education AK3685	153
Doctor of Health Science AK3664	154
Doctor of Philosophy AK3518	155
 G	
Graduate Certificates	
Graduate Certificate in Arts AK1289	509
Graduate Certificate in Business AK3753	510
Graduate Certificate in Career Development AK3522	511
Graduate Certificate in Computer and Information Sciences AK3756	512
Graduate Certificate in Economic Development AK3755	513
Graduate Certificate in Emergency Management AK1012	514
Graduate Certificate in Health Science AK3757	515
Graduate Certificate in International Hospitality Management AK1230	516
Graduate Certificate in International Tourism Management AK1254	517
Graduate Certificate in Mathematical Sciences AK1302	518
Graduate Certificate in Nursing Practice AK3576	519
Graduate Certificate in Science AK1043	520
Graduate Certificate in Sport and Exercise AK1031	521
 Graduate Diplomas	
Graduate Diploma in Addictions AK1014	481
Graduate Diploma in Advertising Creativity AK3621	483
Graduate Diploma in Arts AK1288	485
Graduate Diploma in Business AK3709	486
Graduate Diploma in Career Development AK3652	491
Graduate Diploma in Computer and Information Sciences AK3698	492
Graduate Diploma in Economic Development AK3721	493
Graduate Diploma in [Specialty] Education AK1276	494
Graduate Diploma in Health Science AK1013	497
Graduate Diploma in International Hospitality Management AK1024	498
Graduate Diploma in International Tourism Management AK1252	499
Graduate Diploma in Mathematical Sciences AK1301	500
Graduate Diploma in Pacific Journalism AK1309	501
Graduate Diploma in Psychotherapy Studies AK3580	503
Graduate Diploma in Science AK1042	504
Graduate Diploma in Secondary Teaching AK3515	505
Graduate Diploma in Sport and Exercise AK1032	506
Graduate Diploma in Tertiary Teaching AK3491	507
 M	
Master's Degrees	
Master of Adult Literacy and Numeracy Education AK1286	156
Master of Analytics AK1321	158
Master of Applied Finance AK1055	160
Master of Art and Design AK3483	162
Master of Arts AK3689	163
Master of Arts Management AK1300	169
Master of Business AK1060	171

Master of Business Administration AK3717	178
Master of Career Development AK1278	184
Master of Communication Studies AK3482	185
Master of Computer and Information Sciences AK3688	188
Master of Construction Management AK1290	190
Master of Creative Technologies AK1320	192
Master of Creative Writing AK1303	194
Master of Design AK1248	195
Master of Education AK3649	197
Master of Educational Leadership AK1280	199
Master of Emergency Management AK3930	200
Master of Engineering AK1308	202
Master of Engineering Project Management AK1317	203
Master of Engineering Studies AK3732	205
Master of Forensic Information Technology AK1310	207
Master of Geographic Information Science AK3820	209
Master of Global Business AK1065	211
Master of Health Informatics AK1319	213
Master of Health Practice AK3733	215
Master of Health Science AK3485	222
Master of Human Rights AK1023	228
Master of International Hospitality Management AK3705	229
Master of International Tourism Management AK1282	231
Master of Laws AK1044	233
Master of Marketing AK1045	238
Master of Medical Laboratory Science AK1028	240
Master of Performance and Media Arts AK1314	242
Master of Philosophy AK3720	244
Master of Professional Accounting AK3611	245
Master of Professional Business Studies AK3734	247
Master of Professional Language Studies AK1287	249
Master of Psychotherapy AK3920	251
Master of Public Health AK3805	253
Master of Science AK1037	255
Master of Service-Oriented Computing AK1318	258
Master of Sport and Exercise AK3910	260

P

Postgraduate Certificates

Postgraduate Certificate in Advanced Nursing Practice AK3557	299
Postgraduate Certificate in Arts AK1004	300
Postgraduate Certificate in Business AK3742	301
Postgraduate Certificate in Business Administration AK1020	302
Postgraduate Certificate in Business Studies AK1070	303
Postgraduate Certificate in Computer and Information Sciences AK3746	304
Postgraduate Certificate in Education AK3744	305
Postgraduate Certificate in Emergency Management AK1025	306
Postgraduate Certificate in Engineering AK1296	307
Postgraduate Certificate in Health Science AK3484	308
Postgraduate Certificate in International Hospitality Management AK3748	310
Postgraduate Certificate in Law AK1050	311
Postgraduate Certificate in Medical Laboratory Science AK1026	312
Postgraduate Certificate in Professional Accounting AK3811	313
Postgraduate Certificate in Public Health AK3807	314
Postgraduate Certificate in Science AK1039	315
Postgraduate Certificate in Sport and Exercise AK3912	316

Postgraduate Diplomas	
Postgraduate Diploma in Applied Finance AK1056	262
Postgraduate Diploma in Art and Design AK1298	263
Postgraduate Diploma in Arts AK3740	264
Postgraduate Diploma in Business AK3741	265
Postgraduate Diploma in Business Administration AK1019	266
Postgraduate Diploma in Clinical Child and Adolescent Psychotherapy AK3825	269
Postgraduate Diploma in Communication Studies AK1299	270
Postgraduate Diploma in Computer and Information Sciences AK3745	272
Postgraduate Diploma in Counselling Psychology AK1232	273
Postgraduate Diploma in Education AK3743	274
Postgraduate Diploma in Emergency Management AK1015	275
Postgraduate Diploma in Engineering AK3566	276
Postgraduate Diploma in Geographic Information Science AK3821	279
Postgraduate Diploma in Global Business AK1066	280
Postgraduate Diploma in Health Science AK3487	281
Postgraduate Diploma in International Hospitality Management AK3747	289
Postgraduate Diploma in International Tourism Management AK1283	290
Postgraduate Diploma in Marketing AK1046	292
Postgraduate Diploma in Medical Laboratory Science AK1027	293
Postgraduate Diploma in Performance and Media Arts AK1313	294
Postgraduate Diploma in Professional Accounting AK3711	295
Postgraduate Diploma in Public Health AK3806	296
Postgraduate Diploma in Science AK1038	297
Postgraduate Diploma in Sport and Exercise AK3911	298

R

Register of Other Qualifications Offered at Auckland University of Technology	570
---	-----

Academic Dates for 2015

January

- 5Student Centres open
 5 January–13 FebruarySummer Semester
 26Auckland Anniversary

February

- 6Waitangi Day
 23–27Orientation for Semester 1

March

- 2Semester 1 commences

April

- 3Easter Friday
 6Easter Monday
 7University Holiday (Easter)
 3–17Mid-Semester break
 20Semester 1 resumes
 27Anzac Day Holiday

June

- 1Queen's Birthday
 8–12Study/Exam week
 15–26Exam weeks
 26Semester 1 ends
 29 June–17 JulyInter-Semester break

July

- 14–17Orientation for Semester 2
 20Semester 2 commences
 27–31Winter Graduation *ceremonies to be confirmed*

August

- 31 August–11 SeptemberMid-Semester break

September

- 14Semester 2 resumes

November

December

14-18	Summer Graduation <i>ceremonies to be confirmed</i>
23	University Offices, Student Centres, Campus Receptions close (end of day until 5 January 2016) <i>to be confirmed</i>
24 December–4 January 2016	Summer Semester break <i>to be confirmed</i>

The Symbol – Te Tohu

The Auckland University of Technology symbol shape is reminiscent of a Māori taiaha, which is symbolic of forging new ways.

The upper part represents European heritage. It contains a stylised 'A' which stands for 'Auckland and educational excellence'. The 'A' is made up of two stylised hands which represents the hands-on vocational history of the University.

The interlocking of the upper and lower shapes is representative of electronics and the future.

The lower part represents Māori heritage with stylised designs representing the three baskets of knowledge.



Glossary

Academic Record The official record held by the University of a student's academic history.

Assessment The procedures used to determine a student's knowledge and performance in respect of the paper learning outcomes.

AuSM Auckland Student Movement. AUT's Students' Association.

Bachelor's Degree¹ A qualification at undergraduate level conferred on persons who have completed a structured course of study that builds on prior qualifications or study and has a total value of not less than 360 points (3 EFTS). See page 124.

Bachelor's Degree with Honours¹ A qualification which requires advanced or distinguished study. This may be either a discrete one-year degree following a three-year bachelor's degree, or a four- or more year bachelor's degree which requires a particular level of achievement. See page 123.

Campus A geographical location where AUT qualifications are taught, e.g. City, North Shore.

Certificate¹ A coherent programme, with a total value of not less than 60 points (0.5 EFTS) and generally not more than 120 points (1 EFTS), which is designed to provide a student with a tertiary level qualification in a particular area of study. See page 125.

Certificate of Personal Interest May be awarded to a student who specifically enrolls in a single paper, attends the classes for that paper, but is not subject to assessment. See page 126.

Certificate of Proficiency¹ May be awarded to a student who specifically enrolls in and successfully completes a single paper without crediting it to a qualification. See page 126.

Conjoint Programme of Study An approved programme of study, with regulations that enable a student to complete two undergraduate degrees in a shortened time. See page 124.

Corequisite One or more specified papers that must be undertaken in conjunction with another paper, unless previously satisfactorily completed.

Course of Study Sequence of papers taken by a student within one or more qualifications. (See also Programme)

Coursework Postgraduate papers other than a thesis or dissertation.

Diploma¹ A qualification at the undergraduate, or non-degree level, with a total value of not less than 120 points (1 EFTS). See page 125.

Doctoral Degree¹ An advanced postgraduate qualification, typically of 360 points, that requires an original contribution to knowledge. See page 116.

¹ For further information on the definitions of qualifications, refer to the Universities New Zealand Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

EFTS Equivalent Full-Time Student. Used as a measure of the size of programmes of study and papers. 1 EFTS equates to one full time year of study or 120 points.

External Qualification A qualification issued by an external agency. See page 570.

Graduand A student who has completed the University's requirements for a qualification but has not yet had the qualification awarded.

Graduate A student who has been awarded a university qualification.

Graduate Certificate¹ A qualification at undergraduate level, open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not less than 60 points (0.5 EFTS). See page 124.

Graduate Diploma¹ A qualification at undergraduate level, open to graduates or to those who have been able to demonstrate equivalent, practical, professional, or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not less than 120 points (1 EFTS). See page 124.

Honours Awarded for advanced or distinguished study in some degree qualifications. See page 123.

IELTS International English Language Testing System, which has both an Academic and a General version. Scores range from 0 to 9 in each of four bands: reading, writing, listening, speaking, and may be averaged out to provide an "overall band score". See page 127.

Learning Outcomes Statements of the knowledge, skills and attitudes that students are expected to demonstrate as a result of successfully completing a paper.

Level A hierarchy of learning complexity from Level 1 to Level 10 (doctorate level), as defined in the New Zealand Qualifications Framework. The level of a paper is generally signified by the third digit of a numeric paper code or the first digit of an alphanumeric code, e.g. 356803 and JOUR600 are both Level 6 papers.

Major A substantial component of a degree in a subject area selected by a student in accordance with the regulations, as the principal area of study within a programme.

Master's Degree¹ A postgraduate qualification of between 120 and 240 points (1 and 2 EFTS) in one discipline or area of study that may be undertaken by taught courses or research, or by a combination of both. See page 119.

Material Irregularity An administrative or procedural error which has a significant, negative impact on a student's performance in a summative assessment.

Orientation Introduction of students to the University and/or a programme. See page 6.

Paper The smallest element of a programme for the purpose of granting credit. Identified by means of a unique code number. Each paper carries a points value.

¹ For further information on the definitions of qualifications, refer to the Universities New Zealand Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

Plagiarism Using another person's words, constructs or ideas as one's own without acknowledgment. This is dishonest and any student found guilty of plagiarism will be liable to penalties.

Points Every paper has a point value associated with it, which indicates its contribution to a qualification. One year of full-time study equates to 120 points.

Policies Formal statements describing how the University will act, or requires staff to act, in particular circumstances.

Postgraduate Certificate¹ A postgraduate qualification of not less than 60 points (0.5 EFTS). See page 122.

Postgraduate Diploma¹ A postgraduate qualification of not less than 120 points (1 EFTS). See page 122.

Postgraduate Advanced level of learning above Level 7 on the New Zealand Qualifications Framework.

Prerequisite One or more specified papers that must be undertaken prior to another paper according to the regulation for a programme. A prerequisite may be waived, or re-specified as a corequisite under certain conditions.

Prescriptor A description of the scope, purpose and content of a paper.

Programme A prescribed set of one or more papers leading to a qualification (See also Course of Study).

Qualification A degree, diploma or certificate awarded upon successful completion of an approved programme.

Restriction A paper in which the learning objectives and content are so similar to a second paper that a student cannot be credited with both towards the same qualification.

Semester A half-year period or term of the academic year. See page 6.

Short Course Certificate Awarded for programmes requiring fewer than 60 points (0.5 EFTS) for completion. See page 570.

Teaching Period The weeks during which a paper is taught and assessed, normally a year, semester, term or summer school.

Undergraduate A student who is yet to complete the requirements of a Bachelor's Degree.

Undergraduate Degree See Bachelor's Degree.

¹ For further information on the definitions of qualifications, refer to the Universities New Zealand Committee on University Academic Programmes (CUAP) Functions and Procedures Manual.

Index of Subject Codes

Alphacode	Subject Title
ACCT	Accounting
ADVT	Advertising
ARDN	Art and Design
BIOL	Biology
BSYS	Business Information Systems
BUSS	Business
CDEV	Career Development
CIND	Creative Industries
CLSY	Culture and Society
COMH	Community Health
COMM	Communication Studies
COMP	Computer Science
CONF	Conflict Resolution
CONS	Conservation
CTEC	Creative Technologies
CULN	Culinary Arts
DESN	Design
DIGD	Digital Design
ECOL	Ecology
ECON	Economics
EDCR	Education: Curriculum
EDTT	Education: Tertiary Teaching
EDUC	Education
EMPL	Employment Relations
ENBU	Engineering Built Environment
ENEL	Electrical and Electronic Engineering
ENGE	Engineering
ENGL	English Language/Literature
ENMA	Maritime Engineering

Alphacode	Subject Title
ENME	Mechanical Engineering
ENSE	Software Engineering
ENTR	Entrepreneurship
ENVS	Environmental Sciences
ESOL	English for Speakers of Other Languages
EVNT	Event Management
FASD	Fashion Design
FINA	Finance
FOOD	Food Science
GAST	Gastronomy
GISC	Geographical Information Science
GRAD	Graphic/Communication Design
HEAL	Health
HIST	History
HOSP	Hospitality
HPRM	Heath Promotion
HRMG	Human Resource Management
INFS	Information Systems
INTB	International Business
JOUR	Journalism
LAWS	Law
LSKL	Learning Skills
MAOR	Te Reo Maori
MATH	Mathematics
MENH	Mental Health
MGMT	Management
MIDW	Midwifery
MKTG	Marketing

Alphacode	Subject Title
NURS	Nursing
PACS	Pacific Studies
PARA	Paramedicine
PATS	Patisserie
PHIL	Philosophy
PHTY	Physiotherapy
PODY	Podiatry
POLS	Policy Studies
PRDD	Product Design
PSYC	Psychology
PUBH	Public Health
PUBL	Public Relations
RHAB	Rehabilitation
SOSC	Sociology
SPAD	Spatial Design
SPEX	Sport and Exercise
STAT	Statistics
SUSE	Sustainable Enterprise
TEXD	Textile Design
TIKA	Tikanga
TOUR	Tourism Studies
TRIN	Translation and Interpreting
TVSP	Television and Screen Production
VSAR	Visual Arts

Officers of AUT

Vice-Chancellor	Derek McCormack, MSc <i>Otago</i> , DipTchg
Deputy Vice-Chancellor	Professor Robert Allen, BA (Econ) <i>Manc.</i> , PhD <i>Edin.</i>
Pro Vice-Chancellor (South Campus Development) and Dean (Faculty of Business and Law)	Professor Geoff Perry, MA, MPhil, PhD <i>Auck.</i> , DipCom, PgDipSocSci <i>Massey</i> , DipTchg, FCPA
Pro Vice-Chancellor (International) and Dean (Faculty of Culture and Society)	Professor Nigel Hemmington, BSc(Hons) <i>Sur.</i> , PhD <i>Sur.</i> , FCIM, FICPD, FIH, Chartered Marketer
Pro Vice-Chancellor (Student Success) and Dean (Faculty of Design and Creative Technologies)	Professor Desna Jury, MEd <i>Waik.</i> , DipTchg, FDINZ, FRSA
Pro Vice-Chancellor (North Shore) and Dean (Faculty of Health and Environmental Sciences)	Professor Max Abbott, BA, BSc <i>Well.</i> , TColDip, MA, PhD <i>Cant.</i> , DipClinPsych, MNZCCP, MRSNZ
Pro Vice-Chancellor (Learning and Teaching), Pro Vice-Chancellor (Māori Advancement) and Dean (Te Ara Poutama the Faculty of Māori and Indigenous Development)	Professor Pare Keiha, QSO, MBA, MComLaw, MSc, PhD <i>Auck.</i> , FRSA, MInstD, MRSNZ
Pro Vice-Chancellor (Research and Innovation)	Professor John Raine, BE(Hons), PhD <i>Cant.</i> , CEng, FIMechE, FIPENZ, MSAE, MASPACI
Pro Vice-Chancellor	Professor Philip Sallis, BA <i>VUW</i> , PhD <i>TCU London</i> , DipGrad (Theol) <i>Otago</i> , FNZCS, MRSNZ, IEEE(Snr)
Pro Vice-Chancellor	Professor Ian Shirley, MA, PhD <i>Massey</i>
Head of the Vice-Chancellor's Office	Andrew Codling, BSc(Hons), MSc <i>Auck.</i> MEdAdmin, EdD <i>New Eng.</i>
Chief Financial Officer	Lyle Williams, BCom <i>Auck.</i>
General Counsel and Director of Governance	Andrea Vujnovich, LLB(Hons), MSc, PhD <i>Auck.</i>
Head of Strategy and Planning	Jenny Bygrave, LLB <i>Auck.</i> , MEdAdmin <i>Massey</i>
Dean Postgraduate	Professor Marion Jones, BA, MEdAdmin <i>Massey</i> , PhD <i>Flin.</i> , RGON, FCONA
Academic Director	Ineke Kranenburg, BA <i>Well.</i> , MEd <i>Waik.</i> , PhD <i>Deakin</i>
University Librarian	Lorraine Shepherd, BA <i>Curtin</i> , GradDipBus <i>VU</i> , MLib <i>UNSW</i>
Group Director People and Organisation	John Woods, BA <i>Well.</i>

Council

This information is true and correct as at 30 September 2014. The updated Council Members list can be found on <http://www.aut.ac.nz/about-aut/governance-and-management/aut-council/current-members>

Chancellor

John Maasland, MA (Cantab), FIOD *Appointed by the Auckland University of Technology Council
(in consultation with the Central Organisation of Employers)*

Pro-Chancellor

Lex Henry, LLB *Appointed by the Minister of Education*

Secretary to Council

Dr Andrea Vujnovich, PhD, MSc(Hons), LLB(Hons) *General Counsel and Director of Governance*

Members

Dr Pat Alley, MBChB, FRACS, Dip. Prof. Ethics *Appointment in Consultation with the CTU*

Urshula Ansell *Appointed by the Ministry of Education*

Greg Campbell, BCom (Hons) *Appointed by the Minister of Education*

Dr Henry Duncan, PhD (UCLA), MS, BSc, DipTchg *Appointed from the nominations of
Auckland University of Technology Academic Board*

Sophie Hayman, PgDipArts, PGCE, BA(Hons) *Elected by the General Staff of the Auckland University
of Technology*

Lyn Lim, LLB(Hons) *Appointed by the Minister of Education*

Derek McCormack, MSc, DipTchg *Vice-Chancellor of the Auckland University of Technology*

Kathryn McPherson, RN, RM, DipHV, BA(Hons), PhD *Elected by the Academic Staff of the
Auckland University of Technology*

April Pokino *Appointed by the Auckland Student Movement at Auckland University of Technology*

James Schofield, BCom, MSc (Econ) London, FCA *Co-opted Member*

Stephen Stehlin, BA *Appointed by the Auckland University of Technology Council (after consultation with
Pacific Island organisations and communities of New Zealand)*

Judith Thompson, BSocSc, MMgt *Appointed by the Minister of Education*

Committees and Boards

Committee

- Academic Board
- Boards of Studies¹
- Ethics
- Examination Boards
- Faculty Appeals
- Faculty Boards
- Faculty Disciplinary
- Honours
- International Strategy
- Learning and Teaching
- Library Advisory
- Programme Approval and Review
- Research
- University Postgraduate Board
- University Scholarships
- Professorial Appointments

Chair

- Derek McCormack
- Head of Department/School
- Dr Rosser Johnson
- Head of Department/School
- Dean of Faculty
- Dean of Faculty
- Dean of Faculty
- Chancellor
- Professor Nigel Hemmington
- Professor Pare Keiha
- Lorraine Shepherd
- Dr Ineke Kranenburg
- Professor John Raine
- Professor Marion Jones
- Professor Richard Bedford
- Professor Robert Allen

Committees and Boards

¹ The University Postgraduate Board acts as the Board of Studies for both the Master of Philosophy and the Doctor of Philosophy programmes.

Honorary Qualifications and Awards

Honorary Institute Fellow (This award was established in August 1985. It was amalgamated with the Honorary Associate (non-staff) Award in October 1996.)

Sir Reginald Savory	September 1985
Arthur Smith	November 1985
Jack Jaffe	November 1988
Frederick Watson	November 1988
John Course	April 1991
Sir Christopher Ball	March 1992

Honorary Associate (This non-staff award was established in March 1992.)

Dato' Lim Kok Wing	March 1992
Graham White	March 1997
Pauline Kingi	October 1999
Mai Chen	April 2000
Dave Clark	March 2001
Dr Tony Lanigan	March 2002
Hon Margaret Austin	March 2002
Margaret Tapper	April 2003
Rt Hon Max Bradford	April 2003
Rt Hon Sir William Birch	April 2003
Alan Dunn	March 2004
Winifred Norien Hoadley	October 2006

Emeritus Institute Fellow (This staff award was established in August 1985.)

Cyril Maloy	September 1985
Rod Keir	September 1985
Ivan Moses	September 1985
Ian Scrivener	November 1986
Maurice White	October 1988
Gary Vervoort	July 1989
Yvonne Shadbolt	March 1991
Dr John Harré	March 1991
William Smythe	March 1993
Dr Tony Herd	March 1994
Dr Ian Shearer	March 1994
Ian Turner	March 1994
Audrey Colbert	March 1994
Fran Elkin	March 1994
Athol Johnson	April 1996

Emeritus Associate (This award replaced the Emeritus Institute Fellow in November 1996.)

Ron Korn	March 1997
Roland Page	March 1997
Matanuku Kaa	April 1999
Dr Margaret Horsburgh	October 1999
Judith Kilpatrick	October 1999
Jan Fitz-Gerald	March 2001
Dr Peter Harwood	October 2003
Phil Ker	October 2004
Dr David Brook	October 2005
Dr Toby Curtis	March 2008
Dr Paul Henriques	March 2008

Emeritus Professors

Dr Roy Geddes	August 2005
Dr Peter Harwood	February 2009

Honorary Graduates

Joan Donley	HonMHSc	March 1997
Maysie Bestall-Cohen	HonBA(FashTech)	October 2000
Sir Peter Blake	HonD	October 2000
Stephen Tindall	HonD	March 2002
Rongo H Wetere	HonD	April 2003
Dr Kenji Tanaka	HonD	October 2003
Garry J Tee	HonD	October 2003
James Te Tuhi	HonMAppSc	October 2003
Rt. Hon. Michael Kenneth Moore	HonD	March 2004
Grant Major	HonD	March 2004
Dr John Clarence Hinchcliff	HonD	March 2006
Graeme Avery	HonD	October 2006
Jim Allen	HonD	October 2007
The Rev Dr Takutai Wikiriwhi	HonD	October 2008
Arnold Wilson	HonD	October 2008
Sir Don McKinnon	HonD	July 2010
Yingluck Shinawatra	HonD	March 2013
Pauline Kingi	HonD	May 2013
Sir Ronald Carter	HonD	May 2013
Stephen Jennings	HonD	May 2013

Research Institutes

Engineering Research Institute

Professor Thomas Neitzert, ME *Darmstadt*, PhD *Stuttgart*, FIPENZ

Health and Rehabilitation Research Institute

Professor Peter McNair, MPhEd *Otago*, PhD *WAust.*, DipPhys, DipPhEd

Institute for Applied Ecology New Zealand

Professor Steve Pointing, BSc(Hons), MBA *Leic.*, MSc, PhD *Portsmouth*, PGDipEdLdrshp, CBiol, MInstBiol

Institute for Radio Astronomy and Space Research

Professor Sergei Guylaev, DSc, PhD *Moscow*, FRAS, MIAU, MEAS

Institute of Biomedical Technologies

Professor Ahmed Al-Julmaily, PhD *Ohio State*, MSc, Reg Engr, MIPENZ, MASME, MASA

Institute of Culture, Discourse and Communication

Professor Allan Bell, MA, PhD *Auck.*

Institute of Public Policy

Professor Judy McGregor, CNZM, BA, LLB, PhD *Massey*, TTC, PGDip

Knowledge Engineering and Discovery Research Institute

Professor Nikola Kasabov, MSc, PhD *Sofia*, FRSNZ, FIEEE

National Institute for Public Health and Mental Health Research

Professor Max Abbott, BA, BSc *Well.*, MA, PhD *Cant.*, TColDip, DipClinPsych, MNZCCP, RegPsych, MRSNZ

Professor Janis Paterson, MA, PhD *Auck.*

National Institute for Stroke and Applied Neurosciences

Professor Valery Feigin, MD, MSc, PhD *Moscow*, FAAN

New Zealand Tourism Research Institute

Professor Simon Milne, MA, PhD *Camb.*

New Zealand Work Research Institute

Professor Tim Bentley, BSc(Hons), MSc, PhD *Lough.*, CNZErg

Sports Performance Research Institute, New Zealand

Professor John Cronin, BEd *Waik.*, MA *Canada*, PhD *Auck.*, DipHighPerformCoaching,
DipPE, DipTchg

Associate Professor Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheffield Hallam*, PGCE

Te Ipukarea: The National Māori Language Research Institute

Professor Tānia Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg *Waik.*,
CertMDP *Harvard*

Staff

Faculty of Business and Law

Pro Vice-Chancellor and Dean

Geoff Perry, MA, MPhil(Hons), PhD *Auck.*, DipCom, PgDipSocSci, DipTchg, FCPA

Dean of Law

Charles Rickett, BD(Hons), LLB, MA *Camb.*, MA *Oxf.*

Deputy Dean

Kate Kearins, BEd *Waik.*, MA *Massey*, MMS, PhD *Waik.*, DipTchg, DipMngt

Associate Dean International and Engagement

Roger Stokell, MA *Massey*, DipSLT, DipTchg, GradCertSustMgt

Associate Dean Research

Bill Doolin, BMS, MSc, PhD *Waik.*

Adjunct Executive Professor

Derek Handley, BBSc, BCA *Vic.*, PgDipBus

Faculty Registrar and Assurance of Learning Manager

Heather Pryor, BA *Waik.*, MSc *Auck.*, DipTchg, GradCert Sci & Tech

Faculty Manager

Aileen Naming (Acting), MBus *Auck.UT*, GradDipBus, CertTTchg

Finance Manager

David Bradding, ACMA, CGMA

Planning and Development Manager

Aileen Naming, MBus *Auck.UT*, GradDipBus, CertTTchg

Associate Dean Learning and Teaching

Gayle Morris, BA *Alta.*, MEd *Glas.*, PhD *Melb.*, DipEd

Business School

Professor

Geoff Perry, MA, MPhil(Hons), PhD *Auck.*, DipCom, PgDipSocSci, DipTchg, FCPA

Associate Dean Postgraduate

Andy Godfrey, BA(Hons) *Kent*, MMS *Waik.*, DBA *S.Cross*, FCIS, CDip FA,
CA NZICA

Director Undergraduate Programmes

Felicity Reid, BCom, LLB(Hons) *Auck.*, LLM *Osgoode*

Director Master of Business Administration and Professional Masters' Programmes

Ken Lee, MBA *Brun.*, PgDipMngt

Faculty of Business and Law Research Institutes and Centres

Auckland Centre for Financial Research**Director**

Bart Frijns, MBus, PhD *Maastricht*

Centre for Occupational Health and Safety Research**Co-Directors**

Felicity Lamm, BSc, BA, MPhil *Auck.*, PhD *NSW*

Mark Boocock, BA(Hons), MSc *Sheff.Hallam*, PhD *Liv.J.Moores*, MErgS, EurErg

Dave Moore, BA(Hons)Arch *Oxf.Brookes*, EipErg, PhD *Massey*, GradIOSH, CNZHFE, FIEHF

Gender and Diversity Research Group**Coordinator**

Judith Pringle, BSc(Hons), PhD *Otago*

New Zealand Work Research Institute**Director**

Tim Bentley, MSc, PhD *Lough.*, CNZErg

Research in Business and Legal Education Group**Co-Leaders**

Gayle Morris, BA *Alta.*, MEd *Glas.*, PhD *Melb.*, DipEd

Stephen T.T. Teo, BEc, MBA *Monash*, PhD *Qld.UT*, GradDipBus, GradDipJapanese, FAHRI

Gail Pacheco, BA, MCom, PhD *Auck.*

Accounting Department

Head of Accounting Department

Geoff Perry (Acting), MA, MPhil(Hons), PhD *Auck.*, DipCom, PgDipSocSci, DipTchg, FCPA

Professors of Accounting

Charl De Villiers, BAcc(Hons), BBusiness&Admin(Hons), MBA *Stell.*, DCom *Pret.*
 Chris van Staden, BCom(Hons) *Pret.*, MCom *Stell.*, DCom *Pret.*, CA

Professor of Financial Accounting

Asheq Rahman, BCom, MBA *Dhaka*, MBA *EIU*, PhD *Syd.*, FCPA, CA CAANZ

Professor of Management Accounting

Deryl Northcott, BMS(Hons), PhD *Waik.*, CA CAANZ

Associate Professor of Accounting

Helen Tregidga, BCom, MBus, PhD *Otago*

Adjunct Professor

Lee Parker, BEc *Adel.*, MPhil *Dund.*, PhD *Monash*, FCA, FCPA, FAIM, CPMgr

Senior Lecturers

Zahir Ahmed, MCom *Dhaka*, MA, PhD *Manc.*, CPA *Aust.*, CA
 Irshad Ali, BA *S.Pac.*, MMS *Waik.*, PgDipA&F, GCertEd, CPA *Aust.*
 Jenni Boys, BComm *Auck.*, MMgmt *Massey*, PgDipBus, DipTchg, CPA *Aust.*
 Christina Chiang, BCom *Auck.*, MBS *Massey*, PhD *Auck.UT*, GDipActg, DipATE, CA CAANZ
 Annette Free, MPBS *Auck.UT*, GDipTTchg, GDipSecTchg, CA CAANZ
 Ranjana Gupta, MCom, MPhil *Delhi*, MBus, MPBS *Auck.UT*, PhD *Delhi*, DipTchg ACE CTT, CPA *Aust.*
 Humayun Kabir, MCom *Dhaka*, MBA, DBA *Kobe*, CPA *Aust.*
 Mahmood Momin, MCom *Dhaka*, MPhil *Manc.*, PhD *Glas.*, CMA *Dhaka*, CA CPA
 Dennis Moodley, BBus *Manukau IT*, MBus *Auck.UT*, GradDipActg, NatDipActg, CA PPNZ CAANZ
 Anil Narayan, BA *S.Pac.*, MEcon *Macq.*, PhD *Auck.UT*, PgDipAdvAcct, FCPA
 Sureshchandra Ramachandra, MBA *Strath.*, PhD *Putra (Malaysia)*, CA *Malaysia*, ICMA *UK*
 Rowena Sinclair, BCom *Auck.*, MPET *Deakin*, PhD *Auck.UT*, GDipTTchg, CA CAANZ
 Paul Wells, BCom *Cant.*, MMS *Waik.*, PhD *Auck.UT*, DipTchg, CA CAANZ
 Sue Yong, BEcon(Hons) *Monash*, MMS *Waik.*, PhD *Auck.UT*, CA CAANZ

Lecturers

Gerard Hulst, MPBS *Auck.UT*, CertTTchg, CA PPNZ CAANZ
 Hedy Huang, MBus, MPBS, PhD *Auck.UT*, GradDipComm
 Lisa Nguyen, BBus *UNITEC IT*, MBus, PhD *Auck.UT*
 Roger Su, BCom *Massey*, MBus, PhD *Auck.UT*, PgDip, GradDip, CPA *Aust.*, AFA, CLU, CFP
 Gina Xu, BBus(Hons), PhD *Auck.UT*, NZDip

*Business Information Systems Department***Head of Business Information Systems Department**

Felix B. Tan, BEcon *Monash*, MPhil, PhD *Auck.*, FIITP, ITCP

Professor of Information Systems

Felix B. Tan, BEcon *Monash*, MPhil, PhD *Auck.*, FIITP, ITCP

Professor of Technology and Organisation

Bill Doolin, BMS, MSc, PhD *Waik.*

Associate Professor of Business Information Systems

William Yu Chung Wang, MBA, PhD *S.Aust.*

Senior Lecturers

Rodger Chesterfield, BE, MCom *Auck.*, PGDipCom, GDipTTchg, CertIndEng

Antonio Diaz Andrade, BEng *Argentina*, MBA *Peru*, PhD *Auck.*, PMP

Paul Leong, BSc(Hons), PhD *Auck. UT*

Karin Olesen, MCom, PhD *Auck.*, GradDipTT, CA CAANZ

Harminder Singh, BAcc(Hons), MBus *Nan.Tech.*, PhD *Michigan State*

Angsana Techatassanasoontorn, BS *Thailand*, MS *Arizona*, PhD *Minnesota*

Lincoln Wood, BSc, MCom, PhD *Auck.*, CDDP, MILT

Lecturer

Josephine Chong, BCom *Auck.*, MSoc *NU Singapore*, PhD *Auck. UT*

*Economics Department***Head of Economics Department**

Tim Maloney, BS *Univ of Wisconsin-Milwaukee*, MA, PhD *Univ of Wisconsin-Madison*

Professors of Economics

Tim Maloney, BS *Univ of Wisconsin-Milwaukee*, MA, PhD *Univ of Wisconsin-Madison*

Rhema Vaithianathan, BCom, MCom, PhD *Auck.*

Associate Professors of Economics

Gail Pacheco, BA, MCom, PhD *Auck.*

Sougata Poddar, MStat *Indian Statistical Institute*, PhD *Université Catholique de Louvain*

Matthew Ryan, BA *Auck.*, BCA(Hons) *Well.*, PhD *Yale*

Senior Lecturers

Kevin Byard, BSc, PhD *S'ton.*, PhD *Massey*, PGCE.Ed

Saten Kumar, BED, MCom *S.Pac.*, PhD *Auck. UT*, PgDipEcon

Stephanié Rossouw, MCom, PhD *N-W(S.Af.)*

Rahul Sen, MA *Delhi*, PhD *NU Singapore*

Lecturers

Geoffrey Brooke, MBusSc *Uni of Cape Town*, PhD *Auck*.
 Lydia Cheung, BA *Boston University*, MA, PhD *University of Minnesota (Twin Cities)*
 Graeme Davis, MSc *Auck.*, DipTchg
 Mary Hoover, BA *B'lore.*, BEd, MEcon *Mys*.
 Nan Jiang, BCom(Hons), PhD *Auck*.
 Sean Kimpton, BA(Hons), BCom *Auck.*, MPBS *Auck. UT*
 Sadhana Srivastava, MPhil *J.Nehru U.*, PhD *NU Singapore*

*Finance Department***Head of Finance Department**

Alireza Tourani-Rad, BSc *Tehran*, MBA *Leuven*, PhD *Brussels*

Professors of Finance

Bart Frijns, MBus, PhD *Maastricht*
 Alireza Tourani-Rad, BSc *Tehran*, MBA *Leuven*, PhD *Brussels*

Associate Professors of Finance

Aaron Gilbert, LLB(Hons), MMS *Waik.*, PhD *Auck. UT*
 Peiming Wang, MS *Shanghai*, MA *Toronto*, PhD *Br.Col.*

Senior Lecturers

Ihsan Badshah, BSc, MBA *Pakistan*, MSc, PhD *Finland*
 Jun Chen, BS *China*, MS *Kansas US*, MA *Jiangxi*, PhD *Texas*
 Fennee Chong, BCom *Manit.*, MBA *H-W*, PhD *Sci.U.Malaysia*, CFP
 José Da Fonseca, DEA *Paris*, PhD *France*
 Olga Dodd, MSc, PhD *Durh.*
 Katrin Gottschalk, MSc *Tuebingen*, MBA *Strasbourg*, PhD *Muenster*, FRM
 Thanh Huynh, BCom(Hons) *NSW*, PhD *Qld. UT*, GradDip Intellectual Property Law
 Hardjo Koerniadi, BEcon *Indonesia*, MMS *Waik.*, PhD *Auck. UT*.
 Sunil Lakhani, BCom(Hons) *Mumbai*, MBA *California State University Fullerton*,
 MPBS *Auck. UT*, DipProfAcc
 Ting Yang, BEcon *Southwestern University of Finance and Economics*, PhD *Nan*.

*International Business Department***Head of International Business Department**

Peter Enderwick, BA(Hons) *Lanc.*, MBA, PhD *Brad*.

Professor of International Business

Peter Enderwick, BA(Hons) *Lanc.*, MBA, PhD *Brad*.

Associate Professor of International Business

Romie Littrell, BA *Arkansas*, MBA *Calif.*, PhD *Robt Kennedy, Switzerland*, PhD *Auck. UT*

Senior Lecturer

John Tan, BSc(Hons) *Glas.*, MBA *Bath*, PhD *Massey*

Lecturers

Sabina Jaeger, MMed *Düsseldorf*, MMgt, PhD *Massey*, PgDipHSM

Anna-Maria Murtola, BA, MSc, PhD *Åbo*, PGCert

Swati Nagar, BCom(Hons) *M.S. University*, MPBS, MPhil *Auck. UT*, PGDip, PGCert, GradDip

*Management Department***Head of Management Department**

Mark Le Fevre, MBA *Auck.*, PhD *Auck. UT*, DipBus, DipClinHyp, DipMLT, CQSAP, MNZAPH, RMedT

Professor of Business and Sustainability

Marjolein Lips-Wiersma, MMS *Waik.*, PhD *Auck.*

Professor of Diversity

Edwina Pio, BEd, MA, PhD *Bom.*, MNZAC

Professor of Human Resource Management

Stephen T.T. Teo, BEc, MBA *Monash*, PhD *Qld. UT*, GradDipBus, GradDipJapanese, FAHRI

Professors of Management

Tim Bentley, BSc(Hons), MSc, PhD *Lough.*, CNZErg

Kate Kearins, BEd *Waik.*, MA *Massey*, MMS, PhD *Waik.*, DipTchg, DipMngt

Professor of Organisation Studies

Judith Pringle, BSc(Hons), PhD *Otago*

Professor of Strategic Entrepreneurship

Trish Corner, BA *Virginia*, MBA *Minnesota*, PhD *Arizona State Uni.*

Professor of Work and Employment

Erling Rasmussen, Cand Mag. *Odense*, PhD *European University Institute, Florence*

Associate Professor of Human Resource Management

Keith Macky, MSc *Auck.*, PhD *Massey*, AFHRINZ

Associate Professors of Management

Candice Harris, BBS, MBS *Massey*, PhD *Well.*, AdvCertT^TChg
 Coral Ingle, BA, MCom *Auck.*, PhD *MIT University*, PGradDipBus
 Simon Mowatt, BA(Hons) *UEA.*, PhD *Lough.*, PGCHE, CLTHE

Associate Professor of Employment Relations

Felicity Lamm, BSc, BA, MPhil *Auck.*, PhD *NSW*

Senior Lecturers

Andy Ballard, BSc(Hons) *Salf.*, GDipTchg
 Barry Brunette, BL(Hons) *Z'bw.*, LLM *Auck.*, CertT^TChg
 Julie Douglas, MCom *Auck.*, PhD *Auck. UT*, DipProfEthics
 Patricia Grant, BCom, LLB *NSW*, MMS, PhD *Waik.*, CertT^TChg
 Gaye Greenwood, MA *Massey*, GDipBus, DipTchg
 Jeremy Hayman, MBS *Massey*, PhD *Curtin*, Cert Adult Teaching
 Marcus Ho, BSc *Auck.*, MSocSci *Waik.*, PhD *Auck.*
 Mark Le Fevre, MBA *Auck.*, PhD *Auck. UT*, DipBus, DipClinHyp, DipMLT,
 CQSAP, MNZAPH, RMedT
 Simon Martin, BA(Hons) *W.Mid.*, MMgt, PhD *Massey*, PGDipMktg,
 AdvTchgCertTertEd
 Peter McGhee, MBS *Massey*, MEd *Auck.*, GDipMgmt, GDipEthics, NDA, NCB
 Rachel Morrison, BSc, MPhil *Auck.*, PhD *Massey*, PgDipAppPsych
 Barbara Myers, BA *Cant.*, BCA *Well.*, MCom *Auck.*, DipTch
 Katherine Ravenswood, BBus(Hons) *Auck. UT*, MA *Auck.*, PhD *Auck. UT*, GradDipBus
 Irene Ryan, BA, MPhil, PhD *Auck.*, DipBus
 Richard Sisley, BA *Auck.*, MSocSci *Waik.*, MPhil, PhD *Auck.*, PgDip, DipPsych
 Peter Skilling, BA(Hons), PhD *Auck.*, NZCE (Civil)
 Roy Smollan, BCom *Wits.*, MA *Fairfield*, MA(Ed) *Calif.*, HED *S.Af.*, PhD *Massey*

Lecturers

Tracey Futter, BA/LLB, LLM *Auck.*, ATCL
 Patrick Hine, MA *Auck.*, DipTchg
 Julianne Molineaux, MA, PhD *Auck.*
 Smita Singh, BSc *Lucknow*, MBus *Auck. UT*, PhD *Waik.*, MDipBus *SIMS Pune*,
 GDipBus
 Effie Theodorou, LLM *Auck.*
 George Thien, BSc(Hons) *Lough.*, MBA *H-W*, PhD *Auck. UT*, CALT

Marketing, Advertising, Retailing and Sales Department

Head of Marketing, Advertising, Retailing and Sales Department

Andrew Parsons, MCom, PhD *Auck.*

Professor of Marketing

Roger Marshall, MCom *Auck.*, PhD *W.Aust.*

Professor of Retailing

Andrew Parsons, MCom, PhD *Auck.*

Associate Professors of Marketing

Mark Glynn, BCom *Cant.*, MCom, PhD *Auck.*

Kenneth Hyde, BSc *Otago*, MSc *Massey*, PhD *Otago*, DipAppPsych

Associate Professor of Sales and Marketing

Sonjaya Gaur, BE(Hons), MSc, MPhil, PhD *BITS*

Senior Lecturers

Roger Baxter, BSc, MBA *Auck.*, PhD *Otago*

Kathryn Coleman, BBus, MPBS *Auck.UT*, GDipBus, CEd

Edwin Rajah Devasirvatham, BEC(Hons) *Malaya*, LLB(Hons) *Wolv.*, MSc *Bath*,
PhD *Auck.UT*, CIMDip, CATE

Alison Fraser, BAgCom *Lincoln (NZ)*, MBus *Auck.UT*, PgDipBusAdmin, DipBus,
CertTtchg

Martin Hall, MBA *Auck.UT*, CATE

Ann-Marie Kennedy, MCom *Auck.*, PhD *Auck.UT*

Jae-Eun Kim, BA *Ewha*, MBA *Korea*, PhD *Minnesota*

Jungkeun Kim, BA, MBA *Korea*, PhD *Minnesota*

Doug Lloyd, DipAdvMktgMgmt

Stephen Lloyd, BSc(Hons) *Lond.*, MA *Loyola*, PhD *Auck.UT*

Rona Taylor-Smith, BBus, MPBS *Auck.UT*, GDipBus, TDipITS, CertAdultTchg

Martin Waiguny, MBA, DBA *Alpen-Adria-Universitaet Klagenfurt*

Helene Wilkinson, MCom *Auck.*, NZDipBus, DipMktg, NCB

Yingzi Xu, MBA, MPhil, DBA *Maastricht*

Crystal Yap, MBA *Camb.*, PhD *Malaya*, CIMDip, DipTchg

Lecturers

Raeone Dellaca, BA *Cant.*, MPBS *Auck.UT*, DipBus

Kate Jones, BSocSci, MA *Massey*, DipBusAdmin

*Law School***Dean of Law**

Charles Rickett, BD(Hons), LLB, MA *Camb.*, MA *Oxf.*

Director of Undergraduate Programmes

Matthew Barber, BCom, LLM, PhD *Cant.*

Director of Postgraduate Programmes

Rod Thomas (Acting), BA/LLB, LLM *Auck.*, LLM *Melb.*

Professors of Law

Allan Beever, MA, PhD *Auck.*, MSL *Tor.*

Julie Cassidy, LLB(Hons) *Adel.*, PhD *Bond*

Ian Eagles, BA, LLB *Qld.*, LLM *Auck.*, PhD *Camb.*

Louise Longdin, BA, LLB(Hons), MJur *Auck.*, DipTchg

Charles Rickett, BD(Hons), LLB, MA *Camb.*, MA *Oxf.*

Professor of Taxation

Chris Ohms, BCom, LLM, PhD *Auck.*

Associate Professor of Law

Rod Thomas, BA/LLB, LLM *Auck.*, LLM *Melb.*

Senior Lecturers

Michael Adams, LLB, MComLaw *Auck.*, CTT

Sandra Barry, LLB *Auck.*, TTC

Matthew Barber, BCom, LLM, PhD *Cant.*

Helen Dervan, BA/LLB(Hons) *Auck.*, BCL *Oxf.*, TEP

Craig Dickson, MA, LLB(Hons) *Cant.*, LLM *Tor.*

Nicholas Drake, LLM *Auck.*, CTT

Mike French, LLM *Well.*, MComLaw *Auck.*, DipAcc, DipIPL

Janine Lay, BA, LLB *Cant.*, CTE

Pheh Hoon Lim, BEcons(Hons) *Malaya*, LLB(Hons) *Lond.*, LLM *Auck.*, CertT'Tchg

Suzanne McMeekin, LLB, MComLaw *Auck.*, CATE

Pam Nuttall, LLB, MA *Auck.*, Dip Tchg

Marnie Prasad, LLB *Auck.*

Shirley Quo, BCom *UWA*, LLM, SJD *Monash*, GradDipInfo&Library

Vernon JC Rive, BA, LLM *Auck.*

Mary-Rose Russell, BBibI *S.Af.*, LLB *Z'bw.*, LLB(Hons) *Cant.*, LLM *Auck.*

Paul Shenkin, LLB(Hons) *Auck.*, LLM *Lond.*

Grant Sidnam, BCom, LLB, MTaxS *Auck.*

Lecturer

Thomas Nkomo, BL(Hons), LLB *Z'bw.*, LLM *Lond.*

Manager

Carine Dimmock, BBus *UNITEC IT*, MMgt *Massey*, PGDipBusAdmin,
GDipBusStud, DipHRM

Faculty of Culture and Society

Dean

Nigel Hemmington, BSc(Hons), PhD *Sur.*, FCIM, FICPD, FIH, Chartered Marketer

Deputy Dean (Academic)

Linda O'Neill, MA *Auck.*, GradDipBus, DipTchg

Deputy Dean (Research)

Sharon Harvey, MA *Auck.*, MA Applied *Waik.*, PhD *Auck.*, PgDipELT, ATCL, TESOLANZ, AARE, HERDSA

Associate Dean (Postgraduate)

Judy McGregor, CNZM, BA, LLB, PhD *Massey*, TTC, PGDip

Head of Academic Office / Faculty Registrar

Peter Fleming, BSc *Auck.*

Finance and Planning Manager

Romila Singh, BA *S.Pac.*, PgDipBus, CA

Faculty of Culture and Society Institutes and Research Centres

Institute of Culture, Discourse and Communication

Director

Professor Allan Bell, MA, PhD *Auck.*

Research Officers

Philippa Smith, BA *Auck.*, MA, PhD *Auck.UT*

Alwin Aguirre, MA *UP Diliman*

Research Officer & Editorial Associate

Andy Gibson, BA(Hons) *Cant.*, MPhil *Auck.UT*

Institute of Public Policy

Professors

Peggy Fairbairn-Dunlop, ONZM, MA *Well.*, PhD *Macq.*, DipTchg

Ian Shirley, MA, PhD *Massey*

Marilyn Waring, BA(Hons) *Well.*, PhD *Waik.*

Associate Professor

Love Chile, MSc *A.Bello*, PhD *Massey*, DipEd

Senior Lecturer

Kirsten Hanna, MA(Hons), PhD *Auck.*

Lecturer

Carol Neill, PhD *Massey*

Senior Research Officer

Michael Fletcher, BA, BCA(Hons) *Well.*

New Zealand Tourism Research Institute**Director**

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

Associate Directors**Coastal and Marine Tourism**

Professor Mark Orams, JP, BRP(Hons) *Massey*, MSc *Florida International*,
PhD *Qld.*

Associate Professor Michael Lück, Dipl-Kfm (FH), PhD *Otago*

Cultural Heritage Tourism

Jane Legget, BA *Durh.*, MA *SUNY*, MPP(Hons), PhD *Massey*, Dip.
Ethnology, Dip Management, PgCert Museums Studies, FMA

Event Tourism

Geoff Dickson, BA(Hons), PhD *Griff.*

Hospitality Research

Professor Nigel Hemmington, BSc(Hons), PhD *Sur.*, FCIM, FICPD, FIH,
Chartered Marketer

BeomCheol (Peter) Kim, BS *Youngsan*. MSc *Ohio State*, PhD *Virginia*

Jill Poulston, BA *Massey*, MHosp *Griff.*, PhD *Auck. UT*, DipTchg

Indigenous Tourism

Hamish Bremner, MA *Auck.*, PhD *Auck. UT*, DipTour

Pacific Island Tourism

Semisi Taumoepeau, BSc *Auck.*, MSc *Sur.*, DBA *USC*

Tourism and Community Development

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

John Hull, BA *WCMA*, MUP/PLA *UMich*, PhD *McG.*

Tourism and Technology

Professor Simon Milne, MA *Auck.*, PhD *Camb.*

Carolyn Deuchar, MComp(Hons) *UNITEC IT*, PhD *Auck. UT*,
PgDipComp, DipTchg

Ulrich Speidel, MSc, PhD *Auck.*

Tourism Marketing

Ken Hyde, BSc *Otago*, MSc(Hons) *Massey*, PhD *Otago*, DipAppPsych

Senior Research Officer

Carolyn Deuchar, MComp(Hons) *UNITEC IT*, PhD *Auck. UT*, PgDipComp,
DipTchg

Research Officers

Suzanne Histen, BCom, *Lincoln(NZ)*, MMgt *Massey*, PgDipBusAdmin,
PgCertBus

Mindy Sun, MCom *NWU*, PhD *Waik.*

Eilidh Thorburn, BA(Hons) *UStrath.*

Web & Content Systems Developer

Nathaniel Dobbin

*School of Education***Head of School (Acting)**

Lyn Lewis, BA *Natal*, BA(Hons) *S.Af.*, MA *Durh.*, UED *Natal*, DipSpEd

Professor

Jane Gilbert, BA *Auck.*, MA *Well.*, PhD *Waik.*, DipTchg, TTC, DipTESL

Associate Professors

Andy Begg, BSc, BCom *Auck.*, DPhil *Waik.*, PhD *Open(UK)*, DipTchg

Nesta Devine, BA *Otago*, MA, PhD *Auck.*, DipTchg, FPESA

Andrew Gibbons, BEd, MA, PhD *Auck.*, DipTchg(ECE), CertJournalism

Deputy Head of School

Lyn Lewis, BA *Natal*, BA(Hons) *S.Af.*, MA *Durh.*, UED *Natal*, DipSpEd

School Manager

Peter Maskell, BA(Hons) *Kingston(UK)*

School Registrar

Stuart Hutchinson, BA *Paisley*

Senior Lecturers

Steven Arnold, BA, MEd, DipTchng, Mont Dip (3-18), LTCL, LSB
 Robyn Bailey, MSocSci *RMIT*, NZCS, COP
 Leon Benade, BA(Ed), MEd *Witw.*, BA(Hons) *S.Af.*, EdD *Auck.*
 Ross Bernay, BA *California State*, MA, EdD *Auck. UT*, CertTchg
 Neil Boland, MusB *Manc.*, MMus *King's College*, DipComp
 Janita Craw, MA, PgDipEd, DipMathEd, DipEd(ECE)
 Huhana Forsyth, BMD, MEd, PhD *Auck. UT*, CertTT
 Dale Furbish, MEd *Temple Uni.*, EdD *Virginia Poly & SU*, CPANZ
 Anne Grey, BA, MEd *Massey*, EdD *Auck. UT*, DipTchg, NZ Playcentre Cert
 Chris Jenkin, MA *Auck.*, PhD *Auck. UT*, DipTchg, GradCertRA, NZ Playcentre Cert
 Gary Leaf, BMed, MA *Ind. St.*, DipTchg
 Linita Manu'atu, BSc *Auck.*, MA(Hons) *Waik.*, EdD *Auck.*, DipTESO, DipTchg
 Wendy Moore, BEd, MEdM *Waik.*, DipTchg
 Dean Nugent, MA *Waik.*, DipTchg
 Lynette Reid, BA *Massey*, MComm *Auck.*, PhD *Auck. UT*, DipGuid&Couns, DipBus
 Susan Stover, BA, MEd *Auck.*, PhD *Auck. UT*, DipTchg, NZ Playcentre Cert,
 DipJournalism
 Fa'asaulala Tagoilelagi-Leota, MA *Auck.*
 Tafili Utumapu-McBride, MA, PhD *Auck.*, GDipHe
 Anna Whitehead, BA *Otago*, MA *Auck.*, PhD *Massey*, DipTchg
 Michele Whitten, BSc, MEd *Auck.*, DipTchg
 Howard Youngs, BSc *Auck.*, MEdM *UNITEC IT*, PhD *Waik.*, DipTchg(Sec), DipSM,
 CertSMM

Lecturers

Desma Cornhill, BEd *Auck. UT*, DipTchg
 Yvonne Culbreath, BEd, MA *Auck.*, DipTchg
 Linda Daniell, BA(Hons) *Nott. Trent*, PgDipEd
 Nicky de Lautour, BA *Auck.*, MEdL *Auck. UT*, DipECE, NZ Kindergarten Dip
 Leaosiosiofa'asisina Max Galu, MEd *Waik.*, AdvDipTchg, TTC
 Rosemary Golds, BA *Auck.*, PgDipEd, DipTchg
 Vivienne Hogan, MA *Lond.*, DipECE, CertEd, CertTT
 Jyoti Jhagroo, BPed *Durban-W.*, BEd *S.Af.*, MEd *Auck.*, EdD *Auck. UT*, PGDipEd
 Fa'atamali'i Kesi, BEd *Auck. UT*, PgDipTchg, DipTchg, DipECE, PIECCA
 Megan Lourie, BA(Hons) *Well.*, MEd, PhD *Auck.*, GradDipTchg(Sec)
 Victoria O'Sullivan, MFA *Auck.*, DipTchg
 Irene Paleai-Foroti, BA *Samoa*, MEd *Auck.*, PGDip, DipEd
 Patricia Stringer, BA *Auck.*, MEdAdmin, PhD *Massey*, DipTchg

Adjunct Lecturers

Megan Clune, BEd *Auck.*

Deborah Cooke, BTchgLn *Cant.*

Michele Gilkes, BEd *Auck.*

Lisa Squire, BEd *Cant.*, DipTchg

Anne-Marie Wrightson, BSc *Auck.*

Janet Yelas, BA *Auck.*, MEd *Massey*, PGDipEd(SpecEd), PGDipEd(CompStud)

Research Associate

Joce Jesson, MA(Hons), PhD *Auck.*, GradDipCouns, DipTchg,
Dip Home Science

School of Hospitality and Tourism

Head of School

Linda O'Neill, MA *Auck.*, GradDipBus, DipTchg.

Associate Head of School (Student Services)

Daphne Flett, PgDipIHM, CertTchg

Professor and Associate Head of School (Research and Development)

Simon Milne, MA *Auck.*, PhD *Camb.*

Professor and Head of Department of Tourism and Events

Mark Orams, JP, BRP(Hons) *Massey*, MSc *Florida International*, PhD *Qld.*

Associate Professor

Michael Lück, Dipl-Kfm (FH) *Wilhelmshaven*, PhD *Otago*

Heads of Department of Hospitality

Warren Goodsir, MIHM *Auck. UT*, DipCA, CertEd

David Williamson, BA *Auck.*, MIHM *Auck. UT*, GradDipHRM, CertTT

Head of Department of Culinary Arts

John Kelly, BASc *New Hampshire*, PgDipIHM *Auck. UT*, HND *Leeds Met.*, PGCE

School Manager

Nancy McIntyre, BBus, MPBS, MPhil *Auck. UT*, CertALT

School Registrar

Afshana Ali, BA, MA *S.Pac*, MA *Toulouse*

Senior Lecturers

Helen Andreassen, BTS *Auck.UT*, CTT, ATTTTO, MNZITT
 Renny Aprea, C&G 147, 151, C&G DipCA, C&G DipPat, CAT
 Suzanne Bliss, MSc *Auck.*, CertProfCook 75/3, C&G DipCA, CertTT
 Lothar Brandt, MSocSci *Waik.*, CAT
 Hamish Bremner, MA *Auck.*, PhD *Auck.UT*, DipTour
 Monique Brocx, BAgCom *Lincoln(NZ)*, MTM *Well.*, DipTchg, CATE
 Alan Brown, C&G 706/1, 706/2, 706/3, C&G DipCA, CAT
 Glenys Casci, C&G 706/1, 706/2, C&G DipCA, CATE
 Glenn Dentice, DipAPP, DipTFE, C&G 147, 151
 Cameron Douglas, BEd *Massey*, GradDipHEdu, CertTTchg, Master Sommelier
 Andrew Emery, PgDipIHM, CertProfCook 75/3, CertTT, C&G DipCA
 Anand Erickson, BA *Osm.*, MBus HospMgmt *Vic.(Aust.)*, Dip Hotel Mgmt, CertTT
 Alison Graville, C&G 150, 151, 453, DipCatering, CertEd, C&G DipCA
 Robert Haddock, PgDipIHM, ACAT, C&G 706/1, 706/2, C&G DipCA
 Christine Hall, MA *Adel.*, PGDipGast *Le CBleu (Adelaide)*,
 C&G DipCA, LCBleuCCert, CertProfCook 75/3, CAT
 Tracy Harkison, BA(Hons) *R.Gordon*, MEd *Massey*, ACerTTchg, HND, NDAET
 Gina Harrap, GradCertIHM, CNAA, Cert ED, LCGI Diploma
 Charles Johnston, MA *Michigan State*, PhD *Hawaii*.
 John Kelleher, GradDipIHM, CertTT, C&G 706/1, 706/2, C&G DipCA
 BeomCheol (Peter) Kim, BS *Youngsan*, MSc *Ohio State*, PhD *Virginia*
 Alda Lee, PGDipDietetics, DipHSc, CATE, NZ Registered Dietician
 Claire Liu, BEcom *Dongbei*, MBLaw *BISU China*, MBS, PhD *Massey*
 Erwin Losekoot BA *Strath.*, MBA *Edin.*, PGCertAAS, FIH, FHEA, FRGS
 Lexie Matheson, MCPA *Auck.*, TchgCert, DipEd, DipTchg
 Shelagh Mooney, BSc(Mgt) *Trinity (Dublin)*, MIHM, PhD *Auck.UT*, HDipCatMgt,
 DIT, CertTT
 Lindsay Neill, BA *Massey*, MIHM *Auck.UT*, MA *Auck.*, PgDipIHM, DipGradCCA,
 C&G DipCA, CATE
 Ben Nemeschansky, BSc(Hons) *Sur.*, MSc *Sheff. Hallam*
 Sheree O'Neill, BBus *Auck.UT*, MCom *Auck.*, ATCL, ARAD, RTS, AdvDipMgmt
 Kate Payne, MBus *S.Cross*, DipHSc, GradDipAdultEd
 Marcus Pearson, MIHM *Auck.UT*, PgDipIHM, GradDipBusAdmin, C&G 706/2,
 CertEd
 Tomas Pernecky, MBus *Auck.UT*, PhD *Bedfordshire*
 Gilles Petit, C&G DipPat-CTT, DipBaker Confectionery, CertALT
 Jill Poulston, BA *Massey*, MHosp *Griff.*, PhD *Auck.UT*, DipTchg
 Megan Roberts, BSc *Auck.*, ATTTTO, CATE

Heike Schänzel, BA *Auck.*, MTM, PhD *Well.*, DipTour
 Denise Schitko, MIHM *Auck. UT*, PgDipIHM, GradDipAdultEd, CAT, CATE
 David Sherlock, GradDipIHM, C&G 706/1, 706/2, 706/3, CertALT, C&GDip
 Jenny Stokes, ATTTTO, ITC, CATE, CLTA
 Arno Sturny, DipBaker Confectionery, C&G DipPat
 Yvonne Wood, BSocSc *Waik.*, MEd *Auck. UT*, PgCertEd, CertTT

Lecturers

Alison Booth, MCPA *Auck.*, PhD *Otago*, CertTT
 Michael Choi, DipCulA *Auck. UT*, C&G Dip, CertAdult Ed
 Stephen Cox, BA(Hons) *Brighton*, MSc *Portsmouth*, PGCE
 David Greer, DipGenCatering, C&G 730, CertEd
 Mark Griffiths, C&G 706/1, 706/2, C&G DipCA
 Paul Hamilton, C&G 706/1, 706/2, Dip., C&G DipCA
 Kathy Jones, PgDipIHM, C&G 705/1, CATE, GradDipAdultEd
 Massimo Morellato, Minf, PhD *Bicocca University of Milano*, PGCertEducPedag
 Bart Neuts, MA *Hasselt*, MA, PhD *Leuven*
 Donna O'Donnell, BA(Hons) *Hudd.*, MTourS *Auck. UT*, IATA Airfares & Ticketing
 level 1 & 2, COTAC Advanced
 John Payne, C&G 146, 147, 151, CATE, C&G Dip. LICGnA
 Lisa Sadaraka, PgDipIHM, CertTT
 Dale Thompson, C&G 706/1, 706/2, DipFoodPrep & Cooking
 Pola Wang, BA *LiaoNing*, MMmgmt *Massey*, MPhil *Auck. UT*, CATE
 Linda Wong, CertTT

School of Language and Culture

Head of School

Sharon Harvey, MA *Auck.*, MA Applied *Waik.*, PhD *Auck.*, PgDipELT, ATCL,
 TESOLANZ, AARE, HERDSA

Deputy Head of School

Annelies Roskvist, MA *Waik.*, DipSLT, DipTchg, RSA Cert TEFLA

Associate Head of School (Academic)

Debbie Corder, BA(Dual Hons) *Sheff.*, MA *Massey*, PgCertEd, PgDipTJFL

Professors

Allan Bell, MA, PhD *Auck.*
 John Bitchener, MA *Well.*, PhD *Auck.*, DipEdStud, DipSLT, DipTchg

Associate Professor

Pat Strauss, BA(Hons), BA(Hons), MEd, DED *Jo'burg.*, PgDipEd, TESOL
Licentiate

School Registrar

Helen Xue, BE *Jiao Tong University*, GradDipArts

Senior Lecturers

Elizabeth Brugh, MA *Auck.*, DipTchg, GradDip TESOL

Manh Bui-Van, BEd, DipTchg, DipTESL, NAATI (3)

Jo Anna Burn, BA(Hons) *Durh.*, MProfStuds *Auck.*, Law Soc Final Exams, CPE,
CertEd Tertiary, CLTA, Cert Counselling

Denise Cameron, MA *Well.*, DipELT, DipTchg

Helen Cartner, BA *Otago*, MEd *Massey*, GradDipEd

Clare Conway, MA *Well.*, DipSLT, DipTchg, CATE

Debbie Corder, BA(Dual Hons) *Sheff.*, MA *Massey*, PgCertEd, PgDipTJFL

Graeme Couper, BCA, MAppLing, PhD *NE*, DipRSA

Ineke Crezee, BA, MA *VU Amsterdam*, MA *Uni of Amsterdam*, PhD *Auck. UT*,
DipTranSt., CLTA, CertHealthcareInterp, RGON, MNZSTI

Brenda Englefield, BA *Auck.*, DipELT, CertTEFL

Sonja Gallagher, BA(Hons) *Otago*, MA *Auck. UT*, DipTchg

Lynn Grant, BA, MEd, PhD *Well.*, Cert TEFL, DipSLT

Shona Guy, MA, DipSLT

Maria Hayward, BA, MA *Auck. UT*, DipTchg, DipTESOL

Jenny Healy, BA *Macq.*, GradDipLibraryScience, GradDipEd, GradCertTESOL

Darryl Hocking, BFA *Auck.*, PhD *Macq.*, DipRSA

Junji Kawai, BA *Osaka UFS.*, MA *Massey*, PhD *Cant.*

Esther Mann, BA *Massey*, MA, MProfStuds *Auck.*, LangTchg

Man Hau Liev, BMS, MPhil, PhD *Auck.*, CLTA, NAATI (2)

Flora Macdonald, BA *Massey*, MProfLSLT *Auck.*, GradDipTESOL, DipTchg, RSA,
CertTEFLA

Jacqueline Mortimer-Hughes, MA *Auck.*, DipTchg, CLTA, NZRT, KDS

Paul Mountfort, MA *Cant.*, PhD *Auck.*, RSA TEFLA

Dallas Nesbitt, BA *Waik.*, MA *Massey*, DipTchg, PgDipTJFL

Yvonne Pakenham, BA *Sophia University Tokyo*, CTT

Patricia Pawson, MA *Auck.*, GradDip TESOL, DipTchg

Heather Richards, MA *Well.*, Dip TESOL, RSA DELTA, DipSpecialEd, DipTchg

Kevin Roach, MA *Auck.*, DipSLT, DipTchg

Beverley Roser, BA, MProfStuds *Auck.*, TrTchersCert

Annelies Roskvist, MA *Waik.*, DipSLT, DipTchg, RSA Cert TEFLA

Annette Sachtleben, MA *Waik.*, PgDipSLT, Grosses Sprachdiplom,
GradDipTertTchg

Frank Smedley, BSc, MA *Auck. UT*, Grad DipTESOL, DipTchg, DipTheology

Philippa Smith, BA *Auck.*, MA, PhD *Auck. UT*

Karen Stacey, BSc *Auck.*, MA *Waik.*, DipSLT, DipTchg, RSA Cert
TEFLA

Susan Sun, BA *Guangzhou University*, MA *Auck.*, PgDipEdStuds

Elizabeth Turner, BA *Brist.*, MA *Auck. UT*, GradDip TESOL, CLTA, CertEd

Alice U-Mackey, BED, MA *Macq.*

Gloria Vazquez, BA *Auck.*, MProfLSLT *Auck. UT*, DipBus, CLTA, Cert Translation
CTESL

Annette Watkins, MA *Auck.*, MA *Waik.*, DipTchg, RSA DipEFLA

Karen Wise, BA *Auck.*, MProfLS *Auck. UT*, DipTchg, CertTESL, CATE

Irmengard Wohlfart, BA *Massey*, MATrsl, MALT *Auck.*, PhD *Auck. UT*, DipLT

Peilin Yang, BA *Beijing*, MA *Auck.*, DipLT

Shanjiang Yu, BA, MA *Southwest China Normal University*, MA *Auck.*, PhD *Auck. UT*,
PgDipELT

Lecturers

Marilyn Carroll, BA, DipTchg, TrinityCertTESOL

Meriel Cavanagh, BBus *Auck. UT*, DipTchg, CLTA

Anita Goeththans, MProfStuds *Auck.*, PgDipTranslation, 1st and 2nd Staatsexamen,
TESL Cert, MNZSTI

Minoo Gorgani, DipTchg

Rosemary Harison, BA *Auck.*, MA *Auck. UT*, DipAppSocialStudies, RSA, TEFLA

Christine Jenner, BA, DipTchg, CertTEFL

Georgina Major, MA *Well.*, PhD *Macq.*, DipSLI *Auck. UT*

Lynette Pivac, MBE, MA *Auck. UT*, GradDipLangTchg, CertDeafStudies

Jeff Saunders, MA *Waik.*, DipELT, DipTchg

Taka Sunahara, MA *Massey*, DipLangTchg, PgDipTJFL, CLTA

Marianna van den Bergh, BA *Pret.*, MA *Auck. UT*, HED, HDL, CLTA

Yuka Waller, BA *Otemon*, PgDipTJFL, CLTA

School of Social Sciences and Public Policy

Head of School

Judy McGregor, CNZM, BA, LLB, PhD *Massey*, TTC, PGDipLegalStudies

School Manager

Kirsty Whitby, GradDipBus

School Registrar

Ali Gale, BA(Hons) *Auck. UT*

Professors

Charles Crothers, BA(Hons), PhD *Well.*

Peggy Fairbairn-Dunlop, ONZM, MA *Well.*, PhD *Macq.*, DipTchg

Marilyn Waring, CNZM, BA(Hons) *Well.*, PhD *Waik.*

Associate Professors

Love Chile, MSc *A.Bello*, PhD *Massey*, DipEd

Sharyn Graham Davies, BA(Hons) *Tas./ANU*, PhD *W.Aust.*

Camille Nakhid, BSc *New York*, MEd, EdD *Auck.*, DipTchg

Senior Lecturers

John Buttle, BSc(Hons), MA, PhD *Bangor*

Antje Deckert, LLB *EUV*, LLM *Well.*, Dr iur. *EUV*

Kirsten Hanna, MA, PhD *Auck.*

Erik Landhuis, BA, PhD *Auck.*

Carol Neill, PhD *Massey*

Kate Nicholls, MA *Auck.*, PhD *Notre Dame (Indiana)*

Oksana Opara, BEcon(Hons), PhD *Lomonosov Moscow State Univ.*

Cristina Parra, MSc, PhD *Uppsala*

Jane Verbitsky, MA, PhD *Auck.*, GradDipBusStuds, CertTEFL

Lecturers

Michael Fletcher, BA, BCA(Hons) *Well.*

Laumua Tunafai, MA, PhD *Auck. UT*

Kay Switzer, BBS, MA, PGDipSLT, NZ Registered Teacher

Jay Wood, BA(Hons) *Regina*, MA, PhD *Qu.*

Faculty of Design and Creative Technologies

Dean

Professor Desna Jury, MEd(Hons) *Waik.*, DipTchg, FDINZ, FRSA

Associate Dean (Postgraduate)

Rosser Johnson, BCS *Auck.IT*, MA *Auck.UT*, PhD *Westminster*

Associate Dean (Research)

Associate Professor Tony Clear, MA *Well.*, MPhil *Auck.*, PhD *Auck.UT*, DipTchg, MIITP, MACM, MIEEE

Head of Academic Office

Sophie Hayman, BA(Hons) *UKC*, PgCE, GradCertRA, PgDipArts

Finance and Planning Manager

Peter Sumich, MCom *Auck.*, CA

Research Institutes and Centres

Colab

Associate Professor Frances Joseph, BA *Tas.*, MFA *NSW*, PhD *Auck.UT*, FRSA, MDINZ

Associate Professor Charles Walker, BArch *ECA*, MSc *Strath.*, PhD *Auck.*, ANZIA

3D Printing Lab

Andrew Withell, BFA *Auck.*, MFA *Illinois*

Sarat Singamneni, BE *Ind.*, ME *PSG Tech India*, PhD *Kharagpur*

Interaction and Immersion Lab

Stefan Marks, BA, MSc, PhD *Auck.*

Motion Capture Lab

Gregory Bennett, MFA *Auck.*

Textile and Design Lab

Associate Professor Frances Joseph, BA *Tas.*, MFA *NSW*, PhD *Auck.UT*, FRSA, MDINZ

Communications Studies Cluster

Centre for Performance Research

Professor Barry King, BSc(Hons) *City(UK)*, PhD *LSE*

Multimodal Research Centre

Associate Professor Sigrid Norris, BA *George Washington*, MS, PhD *Georgetown University*

Pacific Media Centre

Professor David Robie, MA *Journ Technol.Syd.*, PhD *S.Pac.*

Computing and Mathematical Sciences Research Cluster

Professor Ajit Narayanan, BSc *Aston*, PhD *Exe.*, MACM

AUT Radiofrequency Identification Applications Laboratory (AURA)

Associate Professor Dave Parry, MSc *Otago*, MSc *Lond.*, PhD *Auck. UT*, FACHI

Centre for Artificial Intelligence Research (CAIR)

Professor Wai-Kiang (Albert) Yeap, BSc(Hons), PhD *Essex*

GeoInformatics Research Centre (GRC)

Jacqueline Whalley, BSc(Hons) *Massey*, MSc *Kent*, PhD *ANU*, CertTertTchg

High Performance Computing Research Laboratory (HPCRL)

Andrew Ensor, BSc(Hons) *Auck.*, CPhil, PhD *Berkeley*

Human Computer Interaction Laboratory (HCIL)

Robert Wellington, BMS(Hons), PhD *Waik.*, CAT

Mathematical Sciences Research Group (MSRG)

Professor Jeffrey Hunter, MSc *Auck.*, PhD *N.Carolina*, DSc *Massey*, FNZMS, MRSNZ

Networking and Security Research Laboratory (NSRL)

Associate Professor Jairo Gutierrez, BE *Universidad de Los Andes (Bogota)*, MS *Texas A&M*, PhD *Auck.*

Service and Cloud Computing Research Laboratory (SCCRL)

Alan T Litchfield, GradDipBus(IT), MBus, PhD *Auck. UT*

Software Engineering Research Laboratory (SERL)

Professor Stephan MacDonell, BCom(Hons), MCom *Otago*, PhD *Camb.*

Statistical Consultancy Centre (SCC)

Robin Hankin, MA *Trin. Coll. Camb.*, PhD *Camb.*, GradDip

Engineering Research Institute (ERI)

Professor Thomas Neitzert, ME *Darmstadt*, PhD *Stuttgart*, FIPENZ

Centre for Advanced Manufacturing Technology (CAMTEC)

Professor Zhan Chen, ME, PhD *Auck.*

Centre for Urban Built Environment (CUBE NZ)

Professor John Tookey, BSc(Hons), PhD *Brad.*, MCIOB, MIEEE

Centre for Energy and Power Engineering (CEPE)

Professor Tek Tjing Lie, BS *Oklahoma State*, MS, PhD *Michigan State*,
PgDipTHE, SMIEEE

Centre for Signals and Systems (CSS)

Boon-Chong Seet, ME, PhD *Nan.Tech.*, SMIEEE, MACM

Industrial Information and Control Centre

Associate Professor David I Wilson, BE(Hons) *Auck.*, PhD *Qld.*, MIChemE

Institute of Biomedical Technologies (IBTec)

Professor Ahmed Al-Jumaily, BSc *University of Baghdad*, MSc, PhD *Ohio State*, Reg
Engr, MIPENZ, FASME, MASA, MRNZ

Centre for Respiratory Therapy

Professor Ahmed Al-Jumaily, BSc *University of Baghdad*, MSc, PhD *Ohio State*,
Reg Engr, MIPENZ, FASME, MASA, MRNZ

Centre for Cardiovascular Diagnostics

Andrew Lowe, BE(Hons), PhD *Auck.*

Centre for Biomedical Materials

Maximiano Ramos, BE(Hons), PhD *Tohoku Univ Japan*

Institute for Radio Astronomy and Space Research (IRASR)

Professor Sergei Gulyaev, MSc, PhD, DSc *Moscow*, FRAS, MRSNZ

Knowledge Engineering and Discovery Research Institute (KEDRI)

Professor Nikola Kasabov, MSc, PhD *Sofia*, FRSNZ, FIEEE, FNZCS

Science, Technology, Engineering and Mathematics Tertiary Education Centre (STEM-TEC)

Associate Professor Sergiy Klymchuck, MSc, PhD *Odessa*, FIMA, MRSNZ

*School of Art and Design***Head of School**

Ron Left, BFA *Auck.*, MA&D *Auck. UT*, DipTchg

Associate Head of School Research

Andrew Withell, BFA *Auck.*, MFA *Illinois*

Associate Head of School Academic

Sue Gallagher, BArch(Hons) *Auck.*, MA *UK*

Professors

Christopher Braddock, BFA *Cant.*, MA *Lond.*, PhD *Auck. UT*, DipSup

Welby Ings, BGD *Auck. UT*, MA *Kent*, PhD *Auck. UT*, DipTchg

Leong Yap, MCSD *Lond.*, MSc *Lough.*, PhD *Massey*, DipIndDes, MDINZ

Associate Professors

Paul Cullen, BSc, MFA, DocFA *Auck.*, DipFA

Nancy de Freitas, AOCA *Toronto*, MFA *Auck.*

Tina Engels-Schwarzpaul, MFA, PhD *Auck.*, GradDipHE, DiplDes, MDINZ,
DWBA, AKH, SAHANZ, MIC, NGA AHO

Mark Jackson, BSc, BArch, PhD *Syd.*

Andrew Thomson, MFA *Lond.*, DipAD NE

Adjunct Professor

Elizabeth Grierson, MA, PhD *Auck.*, DipTchg, LSB, ATCL, FRSA

Heads of Departments

Ingrid Boberg, BEd *MSC (Aust.)*, MFA *RMIT*, PGDipFA

Andrew Denton, BFA *Vancouver Can.*, MCPA *Auck.*

Andrew Douglas, BArch, MA *Auck.*, PhD *Lond.*

Andreas Mikellis, BA(Hons) *Nott. Trent*, MPhil *Auck. UT*

Gjoko Muratovski, BA *National Academy of Arts, Bulgaria*, MDes *Bergen National
Academy of the Arts, Norway*, PhD *S.Aust.*, DipDes

John Piper, MFA *Auck.*, DipGA, DipTchg

Stephen Reay, BSc, MForSc *Cant.*, MPhil *Auck. UT*, PhD *Cant.*

Senior Lecturers

Fiona Amundsen, BA *Auck.*, MSocSci *Waik.*

Logan Austin, BVA *James Cook*, MA *Auck. UT*, DipTchg

Gregory Bennett, MFA *Auck.*

Amanda Bill, MA *Well.*, PhD *Auck.*, DipDT

Nick Charlton, MFA *Auck.*, MA *Brun.*
 Eu Jin Chua, BAS, MA *Auck.*
 Simon Clark, MFA *Auck.*
 Sharon Evans-Mikellis, BA *Nott. Trent.*, MA&D *Auck. UT*, DipNewMediaDes, CertTT
 Angie Finn, BA ArtDes(Hons) *Auck. UT*, DipArt
 Dale Fitchett, BVA, MA&D *Auck. UT*, DipTchg
 Angela Fraser, MA *Auck. UT*, DipTD, DipTchg
 Kim Fraser, MA&D *Auck. UT*, PgDipA&D
 Bev Furniss, MA&D *Auck. UT*, PgDipA&D
 Peter Gilderdale, MA *Auck.*, PhD *Auck. UT*, DipTchg, MDINZ, FRSA
 Kathryn Hardy Bernal, BA ArtTh(Hons) *NSW*, MPhil *Auck. UT*
 Susan Hedges, BAS, MArch, PhD *Auck.*
 King Tong Ho, MA&D, PhD *Auck. UT*
 Nigel Jamieson, BFA *NSW*, MFA *The School of the Art Institute of Chicago*
 Dienneke Jansen, MA *Auck. UT*, DipTchg
 Monique Jansen, MFA *Auck.*
 Ian Jervis, BSc, MFA *Auck.*, DipTchg
 Linda Jones, MPhil *Auck. UT*, Dip.Drs.Des
 Lesley Kaiser, BA *Well.*, MA&D *Auck. UT*, DipTchg
 Sangeeta Karmokar, BCom, MBA *Mys.*, PhD *Auck. UT*, PgDipComputing,
 NZTT(Cert)
 Jason Kennedy, BA *Albion College*, MFA *Cincinnati*
 Lisa McEwan, MDes *Auck. UT*
 Simon McIntyre, MFA *MIT*, DipFA
 Anna Miles, BFA, MPhil *Auck.*
 Maria O'Connor, MA, PhD *Auck. UT*, GDCompPub&Des
 Fleur Palmer, BArch *Auck.*, MPhil *Auck. UT*, MDINZ, NZIA
 Nova Paul, MA *Auck. UT*
 Greg Piper, BFA *Auck.*, MA *Auck. UT*, DipTchg
 Britta Pollmuller, BA *Chelsea College of Art & Design/Parsons College of Design (New York)*,
 MA *Norwich University College of the Arts*, PhD *Institute of Education (London)*, PGCE
 Janine Randerson, BA, BFA *Auck.*, MFA *MIT*, PhD *Melb.*
 Monique Redmond, BFA *Auck.*, MFA *MIT*, DipTchg
 Albert Refiti, BArch(Hons) *Auck.*
 Natalie Robertson, BSocSc *Waik.*, MFA *Auck.*, DipTchg
 Lyle Reilly, MA&D *Auck. UT*, GradDipTT, HND Fashion *Scot.*
 David Sinfield, MA&D *Auck.*, OND, HND *Lond. LCP.*
 Mandy Smith, BA(Hons) *Glouc.*, MA *Trent*, PhD *Auck. UT*
 Yvonne Stewart, BA *Auck. IT*, MA *Auck. UT*
 Karol Wilczynska, BGD, MA&D *Auck. UT*, PgDipA&D, PgDipEd

Amanda Yates, BArch(Hons), B.BSc, BA *Well.*, MDes *Massey*
 Alan Young, BDes(Hons) *Aust.*, PhD *RMIT*, DIA, AGDA, DINZ
 Elvon Young, BArch(Hons), BAS, BCom *Auck.*
 Francesca Zampollo, BA *Polytechnic University of Turin*, MA *Lond.*, PhD *Lond.Met.*

Lecturers

Laurent Antonczak, Maîtrise AA. *France*, D. E. S. S. *France*, MDINZ
 Shirin Brown, BSc(Hons) *Durh.*, MA *Lond.*, MA *Auck.*, DipTEFL
 Elise Cox, PgDipA&D
 Carl Douglas, BAS, MArch *Auck.*
 Kim Fraser, MA&D *Auck.UT*, PgDipA&D
 Shane Inder, MDes *UNITEC IT*
 Rachelle Moore, MDes *Auck.UT*
 Emily O'Hara, BDes, BArt&Des(Hons), MA&D *Auck.UT*
 Rafik Patel, BArch *UNITEC IT*, MArch *Auck.*, NDArchTech
 Eden Potter, MA&D *Auck.UT*
 Mark Pulsford, BA *Auck.*, MFA *RMIT*, DipTchg
 Yosop Ryoo, BDes, BArt&Des(Hons), MA&D *Auck.UT*
 Jonty Valentine, BFA *Cant.*, MFA *Yale*
 Lisa Waldner, BDes, BArtDes(Hons), MPhil *Auck.UT*

Gallery Director

Charlotte Huddleston, MA *Auck.*, PgDipMusStud

School Manager

Catherine Hollis, BBus *Manukau IT*, DipBAdm

School Registrar

Jenni Tupu, MIndS *Otago*, GDLdr(MD), PGDipEdLdrMgt, ATEMF

Colab

Co-Directors and Associate Professors

Frances Joseph, BA *Tas.*, MFA *NSW*, PhD *Auck.UT*, FRSA, MDINZ
 Charles Walker, BArch *ECA*, MSc *Strath.*, PhD *Auck.*, ANZIA

Senior Lecturers

James Charlton, BFA *Auck.*, MFA *SUNY*
 Andy Connor, BEng *Manc.*, MSc, PhD *Liv.J.Moores*, PGradDip, MIMechE, MIET,
 CEng
 Sangeeta Karmokar, BCom, MBA *Mys.*, PhD *Auck.UT*, PgDipComp

Lecturers

Ben Kenobi, BAS *Auck.*, MA&D *Auck.UT*

Stefan Marks, MSc *Univeristy of Applied Sciences Gelsenkirchen*, PhD *Auck.*

Gerbrand van Melle, BA *Utrecht School of Arts*, MPhil *Auck.UT*

Clint Watkins, BVA *Auck.UT*, MFA, DocFA *Auck.*, DipAudioEngineering

Administration Manager

Pat Jones, BA *Auck.UT*, BA(Hons) *Auck.*

School of Communication Studies

Head of School

Alan Cocker, MA, PhD *Auck.*

Professors

Barry King, BSc(Hons) *City(UK)*, PhD *LSE*

David Robie, MA Journ *Technol.Syd.*, PhD *S.Pac.*

Associate Professors

Wayne Hope, BA *Cant.*, MA, PhD *Auck.*

Sigrid Norris, BA *George Washington*, MS, PhD *Georgetown*

Verica Rupar, BA(Hons) *University of Belgrade*, PhD *Waik.*

Senior Lecturers

Lyn Barnes, BEd *Massey*, MEd *Waik.*, DipTchg

Rosemary Brewer, MA *Auck.*, GradCertR&A

Gudrun Frommherz, BFA *University of Applied Sciences Mannheim*, MFA *Art Center College of Design*

Averill Gordon, BA(Hons) *Macq.*, MA *Glouc.*, PostgradCertHigherEd, FHEA

Jacqueline Harrison BA *Auck.*, MA *Well.*, PhD *Waik.*

Peter Hoar, BA *Auck.*, MLIS *Well.*, PhD *Auck.*

Jan Jenson, BA *Auck.*

Eileen Lavranos, MA *Auck.UT*

Allan Lee, BA(Hons) *Coventry*, MPhil *Auck.UT*

Pip Mules, MEd *Waik.*, DipTchg, LTCL

Matt Mollgaard, BA, BA(Hons) *Auck.*

Diane Musgrave, MA *Auck.*, DipTchg

Frances Nelson, BA *Auck.*, MMS, PhD *Waik.*

Allison Oosterman, BA *Auck.*, MA, MCW, PhD *Auck.UT*, DipTchg

Susan O'Rourke, MA *Well.*, DipTchg

Geraldene Peters, BA *Well.*, MA, PhD *Auck.*

Lorna Piatti-Farnell, MA, PhD *Lough*.
 Trevor Plant, Dip T, Cert T, CertRadioBroadcasting
 Khairiah A Rahman, BA(Hons) *Sing.*, MA *Nan.*, PostGradTeachingDip (Sec),
 Higher Education Teacher Accreditation Programme
 Helen Sissons, BSc(Hons) *Uni Coll Wales*, MA *Columbia*, GradCertTchg
 Petra Theunissen, BA *Rand Afrikaans*, BA(Hons) *S.Af.*, MA *Rand Afrikaans*,
 DPhil *Pret.*, PostGradDipHigherEd
 Greg Treadwell, MA *Auck*.
 Christina Vogels, BCS, MA *Auck. UT*
 Paul White, BA(Hons) *Wales*, MPhil *Auck. UT*, PostGradCertEd

Lecturers

Sarah Baker, MA *Auck.*, PhD *Auck. UT*, PgDip
 Jane Berney, MA *Auck. UT*, PGDipComm
 Ross Brannigan, BA. *Auck.*, MA *Auck. UT*
 David Brown, BFA *Cant.*, MPhil *Auck. UT*
 Bridget Galvin, BSc *Cant.*
 Elizabeth Hoyle, MA *Melb.*, PGDip (Documentary)
 David Hughes, IEng, MPhil *Auck. UT*
 Jim Marbrook, BA
 Rufus McEwan, MCS *Auck. UT*
 Sean McNamara, MA *Auck*.
 Danni Mulrennan, BCS(Hons) *Auck. UT*, CertTertTchg
 James Nicholson, MA *Auck.*, GradDipDrama
 Richard Pamatatau, BA *Auck*.
 Gilly Tyler

School Manager

Kevin Upton

School Registrar

Carmel Webb, BA *Qld.*, GradCertCareerDev

School of Computer and Mathematical Sciences

Pro Vice Chancellor and Head of School

Philip Sallis, BA *Well.*, PhD *TCU Lond.*, GradDip *Otago*, FIITP, FSMC, IEEE(Snr),
 IAMG (Life)

Associate Head of School

Murray Black, BSc, MSc *Auck.*, PhD *Deakin*, DipTchg

Head of Research

Ajit Narayanan, BSc *Aston*, PhD *Exe*.

Head of External Relations and Development

Stephen Thorpe, BBus(Hons), PhD *Auck.UT*

Head of Computer Sciences

Jairo Gutierrez, BE *Universidad de Los Andes (Bogota)*, MS *Texas A&M*, PhD *Auck*.

Head of Mathematical Sciences

Jeffrey Hunter, MSc *Auck.*, PhD *N.Carolina*, DSc *Massey*, FNZMS, MRSNZ

Head of Collaborative Programmes

Leo Hitchcock, MEd(Hons) *Auck.UT*, GradDip TT, CTT

Professors

Jiling Cao, BSc, MSc, PhD *Auck*.

Sergei Gulyaev, MSc, PhD, DSc *Moscow*, FRAS, MRSNZ

Jeffrey Hunter, MSc *Auck.*, PhD *N.Carolina*, DSc *Massey*, FNZMS, MRSNZ

Nikola Kasabov, MSc, PhD *Sofia*, FIEEE, FRSNZ, FIITP

Stephen MacDonell, BCom(Hons), MCom *Otago*, PhD *Camb*.

Ajit Narayanan, BSc *Aston*, PhD *Exe*. MACM

Philip Sallis, BA *Well.*, PhD *TCU Lond.*, GradDip *Otago*, FIITP, FSMC, IEEE(Snr), IAMG (Life)

Wai-Kiang (Albert) Yeap, BSc(Hons), PhD *Essex*

Associate Professors

Tony Clear, MA *Well.*, MPhil *Auck.*, PhD *Auck.UT*, DipTchg, MIITP, MACM, MIEEE

Paul Cowpertwait, BSc, PhD *Newcastle(UK)*, CStat, CSci

Jairo Gutierrez, BE *Universidad de Los Andes (Bogota)*, MS *Texas A&M*, PhD *Auck*.

Sergiy Klymchuk, MSc, PhD *Odessa*, FIMA, MRSNZ

Dave Parry, MSc *Otago*, MSc *Lond.*, PhD *Auck.UT*, FACHI

Russel Pears, BSc(Hons) *Colombo*, MSc, PhD *Wales*, PostGradDip

Nurul I.Sarkar, BSc(Hons), MSc *Otago*, MSc *Cant.*, PhD *Auck.*, DipTchg

Wei Q. Yan, MSc *NWU*, PhD *Chinese Academy of Sciences*

Adjunct Professor

Tony Norris, MSc *Hull*, PhD, DIC *Imperial College London*, FRSC, FIMA, CChem, CMath, CSci

Senior Lecturers

Vitali Babakov, BSc, DSc, PhD, DipTchg
 Boris Bacic, BEE, BSc(Hons) *Slovenia*, PhD *Auck. UT*, PostGradDip (PedagCurric)
 Quan Bai, MCompSci, PhD *W'gong*
 Graham Bidois, NBDC
 Murray Black, BSc, MSc *Auck.*, PhD *Deakin*, DipTchg
 Barry G. Blundell, BSc(Hons), PhD *Manc.*, MInstP, CEng, CITP, CPhys, FBCS
 Jim Buchan, MSc *Auck.*, DipBus (InfoSys), DipTchg
 Phil Carter, BA(Hons), PhD *Massey*, MANZPA
 Brian Cusack, BSc, MA *Auck.*, PhD *NE*, AdvDipTchg
 Andrew Ensor, BSc(Hons) *Auck.*, CPhil, PhD *Berkeley*
 Robin Hankin, MA *Trin. Coll. Camb.*, PhD *Camb.*, GradDip
 Leo Hitchcock, MEd *Auck. UT*, GradDipTT, CTT
 Farida Kachapova, MSc, PhD *Moscow State University*, GradDipTchg
 Jiamou Liu, BSc(Hons), PhD *Auck.*
 Tim Natusch, MSc *Auck.*, NZCE
 Krassie Petrova, MSc *Sofia*, PgDipSysOrg, PgDipCom, GradDipTchg
 Anne Philpott, MSc *Auck.*, NZCD
 Phil Robbins, MSc *Herts.*
 Mali Senapathi, BEng *Mys.*, MCom *Auck.*, CTT
 Alla Shymanska, BEng *Vladikavkaz*, PhD *St Petersburg*, PGradDipTchg
 Roopak Sinha, BE(Hons), PhD *Auck.* PGCert Academic Practice
 Shoba Tegginmath, BSc *B'lore*, MPhil *Auck.*, PostGradDip (Computer and Software Applications), PostGradDip (Marketing and Advertising Management)
 Stephen Thorpe, BBus(Hons), PhD *Auck. UT*
 Robert Wellington, BMS(Hons), PhD *Waik.*, CAT
 Jacqueline Whalley, BSc(Hons) *Massey*, MSc *Kent*, PhD *ANU*, CertTertTchg

Lecturers

Jordan Alexander, MSc *New Mexico Tech.*
 Hyuck Chung, MSc, PhD *Auck.*
 Kenneth Johnson, BSc(Hons) *Car.*, PhD *UWS*
 Kate (Jeong) Lee, BTech, MSc *Auck.*, PhD *Qld. UT*
 Alan T. Litchfield, GradDipBus (IT), MBus, PhD *Auck. UT*
 William Liu, MEE, PhD *Cant.*
 Sarah Marshall, BCA, BSc(Hons), MSc *Well.*, PhD *Edin.*
 Muhammad Asif Naeem, BSc, MS(CompSci), PhD *Auck.*
 Parma Nand, BSc *S.Pac.*, BSc *Cant.*, MSc *S.Pac.*, PhD *Auck. UT*, Intl DipTT, MACS
 Alastair Nisbet, BBS, BSc(Hons), MEdL, PhD *Massey*, GradDip(Business Law)

Katharina Parry, MSc *Auck.*, PhD *Massey*, Vordiplom *Dortmund Universität*

Ji Ruan, MSc *University of Amsterdam*, PhD *Liv.*

James Skene, BSc(Hons), PhD *Lond.*

Alna van der Merwe, BSc(Hons), MSc, PhD *Pret.*

Mee Loong (Bobby) Yang, BEng, MSc *NU Singapore*, MSc *Sheff.*

Jian Yu, BEng, BSc *ZJU*, MSc *Chinese Academy of Sciences*, PhD *Peking*

WenJun Zhang, BSc(Hons), PhD *Auck.*

Senior Research Fellow

Subana Shanmuganathan, BSc *Jaffna*, MSc *Colombo*, PhD *Auck. UT*

Research Fellow

Akbar Ghobakhlou, BSc(Hons) *Otago*

School Manager

Terry Brydon

School Registrar

Frances Billot, BA, MA, PhD *Auck.*, CELTA

School of Engineering

Head of School of Engineering

Professor Enrico Haemmerle, Dipl.Ing *F.H. Offenburg*, Dipl.Ing *Bochum*, Dr.Ing *Bremen*

Head of Postgraduate and Research Studies

Professor Zhan Chen, ME, PhD *Auck.*

Head of Teaching

David Nutt, BSc(Hons) *Brighton*, HNC, C&G, EngPostGrad, PGCertEd, MIET

School Manager

Kath Mills, NZIMLS, NZIM Dip Mgt

School Registrar

Richard Nelson, BE *Cant.*

*Electrical and Electronic Engineering***Head of Department**

Professor Tek Tjing Lie, BS *Oklahoma State*, MS, PhD *Michigan State*, SMIEEE

Professors

Adnan Al-Anbuky, BSc *Baghdad*, MSc *Salf.*, PhD *UMIST*, MIEEE

Krishnamachar Prasad, BE *B'lore*, MTech *IIT Madras*, PhD *W.Aust.*, MIEEE

Tek Tjing Lie, BS *Oklahoma State*, MS, PhD *Michigan State*, SMIEEE

Associate Professors

Gilbert Foo, BEng(Hons), PhD *NSW*

Hamid Gholamhosseini, MSc *Tehran*, PhD *Flin.*, SMIEEE

Tom Moir, BSc(Hons) *Sheff. Hallam*, PhD, MIET, MIPENZ, Eur Ing

Sarat Singamneni, BE *Ind.*, ME *PSG Tech.*, PhD *Khargpur*

David I. Wilson, BE(Hons) *Auck.*, PhD *Qld.*, MICHEM

Senior Lecturers

Mark Beckerleg, BE(Hons) *Auck.*, PhD *Auck. UT*, NZCE

John Collins, BSc(Hons), PhD *Auck.*

Michael Hadrup, NZCE, ATC

Jeff Kilby, BA, BA *Open(UK)*, ME *Auck. UT*, PGCE, IEEE

Xuejun Li, BE, PhD *Nan. Tech.*

Vince Middeldorp, BE *Auck.*, NZCE, MIPENZ, MIEEE

Paul Moroney, NZCE, DipBIA, RegEngAssoc

David Nutt, BSc(Hons) *Brighton*, HNC, C&G, EngPostGrad, PGCertEd, MIET

Nenad Popovich, BE(Hons), MSc *Zagreb*

Maxwell Reid, MSc *Waik.*, EdD *Auck. UT*, NZCE, DipEd, MNZCS

Boon-Chong Seet, ME, PhD *Nan. Tech.*, SMIEEE, MACM

Adam Taylor, ME *Cant.*, PhD *Auck. UT*, NZCE

Ross Twiname, BE *Auck.*

Lecturers

Craig Baguley, BE(Hons) *Auck. UT*, ME, PhD *Auck.*

Jonathan Currie, BE(Hons), PhD *Auck. UT*

Kosala Gunawardane, BScEng(Hons), PhD *Waik.*

Sascha Kosleck, ME, PhD *TU Berlin*

Technical Services Manager - Electrical

Dave Crofts, NZCE

*Mechanical and Manufacturing Engineering***Head of Department**

Timotius Pasang, BE(Hons), PhD *Monash*

Professors

Ahmed Al-Jumaily, BSc University of Baghdad, MSc, PhD *Ohio State*,
Reg Engr, MIPENZ, FASME, MASA, MRSNZ

Zhan Chen, ME, PhD *Auck.*

Stephen Henry, MSc, PhD *Auck.*, PhD *Goteborg*, MRSNZ, FNZIMLS

Thomas Neitzert, ME (Mech) *Darmstadt*, PhD *Stuttgart*, FIPENZ

John Raine, BE(Hons), PhD *Cant.*, CEng, FIMechE, DistFIPENZ, MSAE,
MASPACI, MIFPI (NZ)

Associate Professors

Loulin Huang, ME, PhD *NU Singapore*, MIEEE

Timotius Pasang, BE(Hons), PhD *Monash*

Senior Lecturers

Timothy Anderson, ME *NSW*, PhD *Waik.*, MIEAust

Michael Gschwendtner, Dipl.-Ing *TU Munich*, Dr.-Ing *UniBw Munich*

Peter Hooper, BEng(Hons) *Cardiff*, PhD *Staffs.*, Ceng, FIMechE, PgCert,
FHEA

Alan Jowitt, BEMech(Hons) *Auck.*, MEngSt *Auck. UT*, NZCE, ATC, MIPENZ

Andrew Lowe, BE(Hons), PhD *Auck.*

Bill Longstaff, EITB (Machining for Toolmaking), EITB (Fitting) C&G

Roy Nates, MSc, PhD *Cape Town*, MIPENZ

Timotius Pasang, BE(Hons), PhD *Monash*

John Prince, BE(Hons) *Auck.*, ME *Auck. UT*, NZCE

Mike Protheroe, BE(Hons) *Auck.*, ME *Auck. UT*

Tony Robotham, BSc(Hons), PhD *Milton Keynes*

David White, BE(Hons) *Auck.*, ME, PhD *Auck. UT*, Auto Eng, NZCE,
SMASME, MPSNZ

Chris Whittington, BSc(Hons), MCIM

Lecturers

Paul Elliott, PGDipEd *Auck. UT*, TC

Makirai Henry, CertTertEd, ATC, ASME9

Robert Paxton, BSc *Waik.*, ME, PhD, *Auck. UT*

Maximiano Ramos, BE(Hons), PhD *Tohoku Univ Japan*

Technical Services Manager - Mechanical

Jim Crossen, ATC

*Construction Management Programme***Programme Leader**

James Rotimi, MSc *A. Bello*, PhD *Cant.*, PgCert, GradCertHE, ICIOB,
MNZIOB, MNIOB, MIMC

Professor

John Tookey, BSc(Hons), PhD *Brad.*, MCIOB, MIEEE

Senior Lecturers

Dave Moore, BA(Hons)Arch *Oxf.Brookes*, EipErg, PhD *Massey*, GradIOSH,
CNZHFE, FIEHF

Nicola Naismith, BSc(Hons), PhD, MRIC, FHEA

Research Fellow

Fei Ying, BE(Hons) *Tongji*, MEM, PhD *Auck.*

Faculty of Health and Environmental Sciences

Pro Vice-Chancellor (North Shore) and Dean

Professor Max Abbott, BA, BSc *Well.*, MA, PhD *Cant.*, DipClinPsych, TColDip, MNZCCP, RegPsych, MRSNZ

Associate Dean (Health)

Associate Professor Duncan Reid, BSc *Otago*, MHSc, DHSc *Auck. UT*, DipMT, DipPhys, PgDipHSc

Associate Dean (International and Enterprise)

Associate Professor Lindsey White, BSc, PhD *Auck.*

Associate Dean (Māori Advancement)

Kate Haswell, BSc *Auck.*, MHSc *Auck.IT*, DipPhty, PgDipHSc

Associate Dean (Postgraduate)

Associate Professor Erica Hinckson, PhD *Auck. UT*, ISAK2

Associate Dean (Research)

Professor Patria Hume, MSc *Auck.*, PhD *Otago*, ISAK4, DipCoachNZG, FISBS

Associate Dean (Undergraduate)

Susan Shaw, BN *UNITEC IT*, MEdAdmin *Massey*, EdD *Technol.Syd.*, DipTchg, NZRGON

Associate Dean (South Campus)

Naumai Smith, BA(Ed), MHSc *Auck.*, RGON

Faculty Administration Manager

Steph Coulthard, GradDipBus

Faculty Registrar

Carol Wright, BA(Hons) *Lanc.*, CertAdultTchg

Faculty Finance Manager

Gary Boyd, BBS *Massey*

Faculty Research Office

Research Development Manager

Sara Metcalf, MSc *Otago*, PgDip Forensic Science

*National Centre for Interprofessional Education and Collaborative Practice***Director**

Kirk Reed, MOccTher *S.Aust.*, DHSc *Auck.UT*, DipOT

Associate Directors

Kate Haswell, BSc *Auck.*, MHSc *Auck.IT*, DipPhy, PgDipHSc

Professor Marion Jones, BA, MEdAdmin *Massey*, PhD *Flin.*, RGON, FCONA

Associate Professor Duncan Reid, BSc *Otago*, MHSc, DHSc *Auck.UT*, DipMT, DipPhys, PgDipHSc

Susan Shaw, BN *UNITEC IT*, MEdAdmin *Massey*, EdD *Technol.Syd.*, DipTchg, NZRGON

Interprofessional Practice Co-ordinator

Brenda Flood, MSc *Kent*, DipOT

*School of Interprofessional Health Studies***Head of School**

Alisa Haxell, BA, MHSc *Auck.*, PhD *Deakin*, GradCertEd, DN

Associate Head (Learning and Teaching)

TBC

Associate Head (South Campus)

Gerardus Elwell, MA *Auck.*

Head of Research

Associate Professor Jun Lu, BSc *ECNU*, MSc, PhD *Auck.*

Senior Lecturers

Stephen Brown, BSc(Hons) *Liv.J.Moores*, PhD *Wolv.*

Caroline Dickson, MHSc *Auck.*, GradDipChMH, CertTchg

Helen Gaeta, MSc, PhD *Auck.*

Kay Hammond, MA *Auck.*, MSc *Aston*, PhD *Auck.*, GradDipHE

Maria Hyde-Smith, MPhil *Auck.UT*, PgDipHSc, CertTchg

Yan Li, MBChB *Yangzhou*, MSc *Auck.*, PhD *Otago*

Marie McKay, MN *Deakin*, RCompN

Gael Mearns, BN *Well.*, MHSc, PhD *Auck.UT*, PgDipSc, RGON

Ross Milne, BE(Hons), ME *Auck.*

Jane Morgan, BA *Otago*, MEd *Massey*, CLTA, CertTchg, RGON

Nicola Power, MHSc *Auck.UT*, PgDipHSc, DipAdvTertTchg

Susan Raleigh, MHSc *Auck.UT*, PgDipMktg, ADN, RGON
 Gill Shelah, BHSc(Nurs) *Auck.UT*, MEd *Auck.*, CertTchg, ADN, RM, RGON
 Sue White, MSc *Curtin*

Lecturers

Kathrin Bolstad, BA(Hons) *Wellesley Coll.*, PhD *Auck.UT*
 Deborah Hay, BA *Auck.*, PGDip, DipTchg, CELTA
 Ljiljana Jowitt, MD *Belgrade*, MAppSc *Auck.UT*
 Susan McNaughton, MBChB *Auck.*, MEd *Auck.UT*, GradDipTchg, CertTertTchg
 Charles Mpofu, BEd *Z'bwwe*, MHSc *Auck.UT*, DMedEd *James Cook*, DipEd, Dip CTD
 Renei Ngawati, BSc *Auck.*, MPH *Auck.UT*
 Claire Phipps, MAppSc *Auck.UT*, PGCertEd, NatDipSc
 Terry Weblemoe, BA *Excelsior*, MA *Auck.*, RN/RCpN

Tutors

Nick Boston, GradDipTchg, CELTA
 Victoria Egli, BN, MIPH *Syd.*
 Shannon Foster, CertTertTchg
 Geoff Passfield, BKin *Brock*, GradDipEd
 Pierre Rebstock, BSc *S'ton.*, MSc *Lond.*

School of Applied Sciences

Head of School

Associate Professor Len Gillman, BSc, PhD *Auck.*

Leader of Academic Programmes

Wendy Emson, BSc *Massey*, MEd *Auck.UT*, DipTchg, PgDipEd

Professors

Andrea Alfaro, BSc *Davis*, MSc *Northridge*, PhD *Auck.*
 Allan Blackman, BSc(Hons), PhD *Otago*, FNZIC
 Nicola Brasch, BSc(Hons), PhD *Otago*
 Steve Pointing, BSc(Hons), MBA *Leic.*, MSc, PhD *Portsmouth*, PGDipEdLdrshp,
 CBiol, MInstBiol
 Owen Young, BSc(Hons) *Cant.*, PhD *La Trobe*, GradDip, MRSNZ, MNZIFST

Associate Professors

Nazimah Hamid, BSc(Hons) *Nott.*, MSc, PhD *Strath.*, MNZIFST
 Jun Lu, BSc *ECNU*, MSc, PhD *Auck.*
 David Towns, MSc, PhD *Auck.*
 Lindsey White, BSc, PhD *Auck.*

Head of Research

Steve Pointing, BSc(Hons), MBA *Leic.*, MSc, PhD *Portsmouth*, PGDipEdLdrshp, CBiol, MInstBiol

Head of Postgraduate Programmes

Allan Blackman, BSc(Hons), PhD *Otago*, FNZIC

Head of Biomedical Sciences

Holly Perry, MAppSc, MPhil *Auck. UT*, DipMLT, RMedT, MNZIMLS

Head of Chemistry

Nicola Brasch, BSc(Hons), PhD *Otago*

Head of Environmental Sciences

Armagan Sabetian, BSc *Waik.*, MSc *Otago*, PhD *James Cook*

Head of Food Science and Microbiology

Nazimah Hamid, BSc(Hons) *Nott.*, MSc, PhD *Strath.*, MNZIFST

Senior Lecturers

Barbara Bollard-Breen, BA *Whitman Coll.*, MSc *Auck.*, PhD *James Cook*

Noemi Gutierrez-Maddox, BSc *Philippines*, MTech, PhD *Massey*

Colleen Higgins, BSc(Hons) *Qld.*, PhD *Lond.*

Sebastian Leuzinger, BSc *James Cook*, MSc *Université de Neuchâtel*, PhD *Basel*

Fabrice Merien, DVM *ENVN*, PhD *Paris XI*, DipMedVir, DipImmunology, DipBacteriology

John Perrott, MSc, PhD *Massey*

John Robertson, MSc, PhD *Auck.*

Miomir Vidicki, MD Spec *Belgrade*, MNZIMLS, MNZMS, MASM

Kay Vopel, MSc, PhD *Rostok*

Lecturers

Joe Chang, MMLS *Auck. UT*, RMedT, GradDipBus, MNZIMLS

Mark Duxbury, MSc *Auck.*, MNZIC

Thomas Etherington, BSc(Hons) *Salf.*, MSc *Calg.*, PhD *Auck.*

Cheryl Krull, BSc(Hons), PhD *Auck.*

Jill Meyer, MMedPath *Cape Town*, MBChB *Rhodesia*, GradDipTchg, MNZIMLS, NZTC

Michelle Yoo, BTech(Hons) *Auck.*, PhD *Monash*, MNZIFST, MNSNZ

*Institute for Applied Ecology New Zealand***Director**

Steve Pointing, BSc(Hons), MBA *Leic.*, MSc, PhD *Portsmouth*, PGDipEdLdrshp,
CBiol, MInstBiol

*School of Health Care Practice***Head of School**

Peter Larmer, MPH *Auck.*, PhD *Auck. UT*, DipPhys, DipMT

Professors

Jane Koziol-McLain, BSN *Loyola*, MS, PhD *Colorado*

Liz Smythe, BA, PhD *Massey*, PgDip, RGON, RM

Associate Professors

Lynne Giddings, BA(Hons) *Otago*, MN *Pittsburgh*, PhD *Colorado*, RGON, RM

Judith McAra-Couper, BA *Auck.*, PhD *Auck. UT*, PgCertEd, PgDipHSc,
RGON, RM

Deborah Payne, MA *Auck.*, PhD *Massey*, RGON

Head of Midwifery

Judith McAra-Couper, BA *Auck.*, PhD *Auck. UT*, PgCertEd, PgDipHSc,
RGON, RM

Head of Nursing

Susan Shaw, BN *UNITEC IT*, MEdAdmin *Massey*, EdD *Technol. Syd.*, DipTchg,
NZRGON

Head of Paramedicine and Emergency Management

Paul Davey, BHSc *Auck. UT*, PgDipHSc, NatDipAmb

Team Leader – Midwifery Development and Education Service

Juleigh Parker, DipMid, RM, RN

Head of Research

Tineke Water, PhD *Auck. UT*, GradDip, DipNsg, RCpN

Head of Postgraduate Programmes

David Healee, BA *Cant.*, MA *Well.*, DHSc *Auck. UT*, RGN, MCMA

Principal Lecturer

Maria Rameka, BAppSc *Phillip IT Melb.*, MA *Massey*, PgDipNurs, RGON

Nurse Practitioner

Helen Topia, BN *Syd.*, MAdvPracNur *Avondale Coll.*, PGCertPrescribing, RN, NP

Senior Lecturers

Georgina Casey, BSc, MPhil *Massey*, PgDipSci, DipTchg, RGON

Jo Conaglen, BA *Massey*, MPH *NSW*, RGON

Brenda Costa-Scorse, BHSc(Nurs) *Auck.IT*, DipATE, RGON

Mieke Couling, BA *Massey*, MEd *Waik.*

Joyce Cowan, BHSc *Auck.IT*, MHSc *Auck.UT*, RN, RM, RGON

Susan Crowther, BSc(Hons) *Lond.*, MSc *Sur.*, RM, RGN

Beryl Davies, MA *Well.*, RGON, RM

Claire Doole, BA *Auck.*, MN *Massey*, CertHlthProm, RGON

Gwen Erlam, BSc *N.Colorado*, MA Applied *Colorado*, MEd *Massey*, RCpN

Annette Dickinson, MN *Massey*, PhD *Auck.UT*, ADN, RGON

Andrea Gilkison, BA *Massey*, MEd *Liv.*, PhD *Auck.UT*, ADN, RM, RCpN

Grant Gillon, MPP, PhD *Massey*, GradDipArts

Hugo Goodson, BHSc *Auck.UT*

Jackie Gunn, MA *Massey*, ADN, RGON, RM

Julianne Hall, BA *Massey*, MHSc *Auck.UT*, GradDipRehab, RGON

Dawn Holland, BHSc(Mid) *Auck.UT*, PgCertHSc, PgDipHSc, ADN, RGON, RM

Graham Howie, BA, MSc, PhD *Auck.*, CertAdvAmb

Marion Hunter, MA *Massey*, ADN, RM, RGON

Susan Johns, BA *Massey*, MHSc *Auck.UT*, RGON

Tony MacCulloch, MEd *Auck.*, PhD *Auck.UT*, PgDipCouns, RN

Rachel MacDiarmid, BSc, MHSc *Auck.*, CertAdultEd, RN

Barbara McKenzie-Green, MHSc *Auck.UT*, PhD *Aust.Cath.*, PgDipCouns, RN

Gael Mearns, BN *Well.*, MHSc, PhD *Auck.UT*, PgDipSc, RGON

Maggie O'Brien, MSc *C.Lancs.*, FRCM, RM, RN

Susan Platt, BHSc(Nurs) *Auck.UT*, MEdAdmin *Massey*, RCpN

Faith Reed, BSc *Maryland*, MHSc *Auck.*, RGN

Margaret Roberts, BA, BHSc(Nurs) *Auck.UT*, PhD *Massey*, GradDipArt,
GradCert(Nurs)

Sandra Simpson, BHSc(Nurs), MHSc *Auck.UT*, PgDipCouns, RCpN

Deb Spence, BA, PhD *Massey*, PgDip, DipATE, RGON, RM

Bronwyn Tunnage, BA *Well.*, MSc *York*, PgDipNurs, RN

Nimisha Waller, MMid *Well.*, PgDipAdultEd, RM, RN

Tony Ward, BHSc *Auck.UT*, DipNsg, RCpN

Chris Webb, BEd *Waik.*, AdvDipTchg, DipBusSt

Grace Wong, BA *Cant.*, MPH *Auck.*, PhD *Auck.UT*, RCpN

Brendan Wood, BHSc *Auck.UT*

Shelaine Zambas, BSc, BSN *Sask.*, MScEd *Lond.*, DHSc *Auck.UT*, PGCert, RCpN

Lecturers

Diana Austin, RM

Sarah Ballard, BSc *Otago*, BM *Otago Poly*

Julie Blamires, MHPrac *Auck. UT*, RN

Katharina Bretschneider, RM

Sally Britnell, BHSc(Nurs), MHSc *Auck. UT*, PgCertHS, DipRecMgt, CertTertTchg, RCpN

Lynn Chapman, BEd *Wales*, ADM, PGCE, PgDipEd, RGN, RM, RN

Zaid Dawad, BHSc *Auck. UT*, PgDipEmMgt

Annabel Farry, BSc *Otago*, BM *Otago Poly*, PhDipHSc, PgCertHSc, CertTertTchg

Mary Gallagher, BHSc(Mid) *Auck. UT*, RM, RGON

Mark Garner, BHSc *Auck. UT*

Debra Gerrard, BHSc(Nurs) *Auck. UT*, PgDipMentalHealth, RCpN

Sarah Gordon, BHSc *Auck. UT*

Claire Hotchin, BSN *Br.Col.*, MA *Massey*, IBCLC, RN, RM

Rebecca Jarden, BA *Otago*, BHSc(Nurs) *Auck. UT*, MN *Well.*, GradDip, RN

Debbie MacGregor, BHSc(Mid), MHPrac *Auck. UT*, PgCertHSc, DipPhys, RM

Christine Mellor, DipMid, RN, RM

Michael Neufeld, BHSc(Nurs) *Auck. UT*, RN

Ari Peach, BHSc *Auck. UT*

Cara Poffley, BHSc(Nurs) *Auck. IT*, MEd *Auck. UT*, RCpN

Shayne Rasmussen, MHSc *Auck. UT*, RCpN

Tracey Rountree, BHSc(Mid) *Auck. UT*, DipNurs, PgDipHSc, RCpN, RM

Sally Rowe, BHort *Massey*, BHSc *Auck. UT*, DipTchg, NatCertAmb

Kay Shannon, BNursPrac *S.Aust.*, MN *Canberra*, GradCertCritCareNurs, MidCert, NursCert

Jagamaya Shrestha-Ranjit, BN *TU*, MN *Melb.*, PgDipN, GradDipTertTchg, CertCulture, RN

Jenny van der Harst, MHSc *Auck.*, PgDipMentalHealth, RCpN

Carolyn Young, PhD *Auck. UT*, RGON, RM

Clinical Educators

Lauri Battersby, BHSc(Nurs) *Auck. UT*, PgDipHSc, RN

Elisabeth Buckley, BHSc(Nurs) *Auck. UT*

Abby Clark, BA, BM *Otago*, RM

Robin Cronin, BA *Massey*, PGDip(Mid), DipNurs

Sabina Handorf

Megan Mankelow, BHSc(Mid) *Auck. UT*, GradCertHSc

Nga Marsters

Kristal O'Neill, BHSc (Nurs) *Auck. UT*, RN

Jo Prior, DipNurs, RN
 Rosie Richards, CertTchg
 Natasha Smith, BHSc(Nurs) *Auck. UT*, PGCertMHN, RCN
 Luke Summers, CertTertTchg, ACLS, NZRC
 Trisha Thompson, MPhil *Massey*, RM, RGON
 Jane Tomlin, DipCompNurs, RN
 Jane Townsend, BHSc(Mid) *Auck. UT*, DipNsg
 Joanna Watson, BHSc(Mid), PGCert *Otago Poly*
 Wendy Wigg, BHSc(Nurs), MHPrac *Auck. UT*, RN

School of Public Health and Psychosocial Studies

Head of School

Professor Janis Paterson, MA, PhD *Auck.*

Professors

Kate Diesfeld, BA *Colgate*, JD *San Diego*, Member State Bar of California
 Jane Koziol-McLain, BSN *Loyola*, MS, PhD *Colorado*, RN
 Anita Nolan, BDentSc *Trinity Coll. Dub.*, LLM *Northumbria*, MD *UCD*, FFDRCSI
 Janis Paterson, MA, PhD *Auck.*
 Elaine Rush, MNZM, MSc, PhD *Auck.*, FSCT, RegNutr, MRSNZ
 Richard Siegert, BSc *Well.*, MSocSci *Waik.*, PhD *Well.*, DipPsych(Clin)
 Denise Wilson, MA, PhD *Massey*, FCNA(NZ), Fellow Te Mata o Te Tau

Associate Professors

Deborah Payne, MA *Auck.*, PhD *Massey*, RN
 James Phillips, BSc(Hons) *Adel.*, PhD *Flin.*
 Keith Tudor, BA(Hons) *Oxf.*, MA *Kent*, MSc, PhD *Middx.*, DipPsychotherapy,
 CQSW, CTA(P) & TSTA(P) (EATA), ITAA

Adjunct Professors

Rex Billington, MA, PhD *Iowa*
 Brian Broom, MBChB *Otago*, MSc *Birm.*, FRACP, NZ Registered Psychotherapist,
 MNZAP
 Jan McMillen, BA(Hons), PhD *Qld.*
 Hayden McRobbie, MBChB *Otago*, PhD *Lond.*
 John Raeburn, MA *Auck.*, PhD *Qu.*

Head of Biostatistics and Epidemiology

Alain C. Vandal, BSc, MA *McG.*, PhD *Auck.*

Biostatisticians

Nick Garrett, MS *UCLA*, MSc *Auck.*, PhD *Auck. UT*

Priya Parmar, MSc *Auck.*

Steve Taylor, BHSc, MSc *Auck.*, DipFinMath

Mark C. Wheldon, BSc *Cant.*, MSc *Auck.*, PhD *Washington*

Research Officer

Janet Pearson, MSc *Auck.*

Head of Psychotherapy and Counselling

Keith Tudor, BA(Hons) *Oxf.*, MA *Kent*, MSc, PhD *Middx.*, DipPsychotherapy,
CQSW, CTA(P) & TSTA(P) (EATA), ITAA

Head of Psychology

Richard Siegert, BSc *Well.*, MSocSc *Waik.*, PhD *Well.*, DipPsych(Clin)

Head of Oral Health

Professor Anita Nolan, BDentSc *Trinity Coll. Dub.*, LLM *Northumbria*,
MD *UCD*, FFDRC SI

Head of Public Health

Cath Conn, BSc(Hons) *Bath*, MCommH *Liv.*, DPM *Leeds*

Head of Research

Daniel Shepherd, BA, MSc, PhD *Auck.*

Head of Postgraduate Programmes

Heather Came, MA *Cant.*, PhD *Waik.*, PGDipSE

Senior Lecturers

Sari Andajani, Dra. *Gadjah Mada*, PhD *Melb.*

Stephen Appel, BA *Rhodes*, MEd *Witw.*, PhD *Rochester*

Richard Coombes, BSc, BDS *Otago*

Rita Csako, PhD *Debrecen*

Elizabeth du Preez, BMus, BA(Hons), MA, PhD *Pret.*

Jacqueline Feather, BA(Hons) *Otago*, PhD *Massey*, PgDipCouns, DipClinPsych,
MNZPsS, MAnzaCBT

Sonja Goedeke, BSocSci(Hons) *Cape Town*, MA *Pret.*, HDE, Reg Clin Psych,
NZ Psychology Board

Josie Goulding, MHSc *Auck. UT*, PgDipSexualHealthCounselling,
DipPsychotherapy, DipCompNurs, MNZAP, Reg Psychotherapist

Rohini Khareedi, MDS *B'lore*, GradDipTertTchg

Chris Krägeloh, BA(Hons), PhD *Auck.*

Jason Landon, MSc, PhD *Auck.*

Shoba Nayar, BHSc(OT), MHSc, PhD *Auck. UT*, NZROT

Warwick Pudney, QSM, BA *Massey*, MAppSc *W.Syd.*, GradDipSocSc, DipTchg, MNZVPA

Brigitte Puls, NZ Reg Psychologist (Clinical), MNZAP, MCTAA

Rhoda Scherman, BA *CSUS*, MA, PhD *Auck.*

Margot Solomon, MA *Auck.*, MNZAP, MNZIPP, MPPAA, MGAS

Mark Thorpe, BA(Hons), MA, PhD *Rhodes*, SnrDipPsychoanalyticPsy, Reg Clin Psych, MNZiCP, MNZAP, MNZPsS

Kirsten Van Kessel, MA, PhD *Auck.*, PGDipClinPsych, PGDipCBT, MNZCP, MAnzaCBT, MAACBT

Lecturers

Sharon Boutell, EDT, RDH

Charmaine Bright, BCom *KwaZulu-Natal*, BA(Hons) *S. Af.*, BHSc(Hons) *Auck. UT*, HED

Caril Cowan, BHSc *S. Cross*, MA *Massey*, PgDipAppHSc, RN, AMANZPA, MCNA(NA)

Patsi Davies, LLB(Hons), BSocSci *Waik.*, PGDipHealthAdmin, CertAlcoholismCouns ALAC

Caroline Day, BSocP *UNITEC IT*, MA *Auck. UT*, PgCertCouns, CertTertTchg, MNZAC, AMINZ

Blanche Farmer, GradDipTertTchg, DipDentalHygiene, RDH

Daniel Fernandez, BHSc *Well.*, DipDentTher, GradDipTertTchg

Melinda Gama, BHSc *Auck. UT*, MAppSW *Massey*, DipMHSW, NatCertMHSW

Amanda Lees, BSc *Auck.*, MHSc *Auck. UT*

Louise Mann, BAS *UNITEC IT*, DipOralHyg, RDH

Anne McDermott, MHSc, DipPsychotherapy, PGDipSupervision, MNZAP, Registered Psychotherapist

Penny Neave, BA(Hons) *Leic.*, BSc(Hons) *Lond.*, MSc, PhD *London School of Hygiene & Tropical Medicine*, CertTertTchg

John O'Connor, BA, LLB, MEd *Auck.*, DipPsychosynthesisCounselling, GradDipPsychotherapy, PgCertHSc, MNZAC

Erekle Sesiashvili, BSc *Auck.*, DipDentTher, GradDipTertTchg

Paul Solomon, BA, MHSc *Auck. UT*, DipAppBehavSt, DipAppSocSci, PGCE, CQSW, MNZAP

Robin Sutcliffe, MHSc *Auck. UT*, DipPsychotherapy, PgDipHSc, MNZAC

Kerry Thomas-Anttila, MA *Cant.*, MHSc *Auck. UT*, PgCertAdvPsychotherapyPractice, Registered Psychotherapist (PBANZ), MNZAP

Sharmyn Turner, DipDentHygiene, GradDipTertTchg, RDH

Grace Wang, BA(Hons), MHSc, PhD *Auck.*
 Bronwyn Weaver, DipDentTher, DipHygiene
 Wiremu Woodard, BA *Auck.*, MHSc *Auck. UT*

Clinical Educators and Clinic Managers Oral Health

Tanya Cleland, DipDentTher, GradDipTertTchg
 Sunel Van der Merwe, BChD *W.Cape*, DCNZ, NZDHA, NZDHA, HPCSA

Clinical Educators Psychotherapy and Counselling

Joanne Emmens, BA, MHSc *Auck. UT*, PgCertPsychoanalytic Psychotherapy,
 DipCompNurs
 Melinda Gama, BHSc *Auck. UT*, MAppSW *Massey*, DipMHSW, NatCertMHSW
 Margaret Morice, MHSc *Auck. UT*

New Zealand National Institute for Public Health and Mental Health Research

Directors

Professor Max Abbott, BA, BSc *Well.*, MA, PhD *Cant.*, DipClinPsych, TColDip,
 MNZCCP, RegPsych, MRSNZ
 Professor Janis Paterson, MA, PhD *Auck.*

Research Fellow

Wendy Wrapson, MA, PhD *Auck.*

Centre for Midwifery and Women's Health Research

Director

Judith McAra-Couper, BA *Auck.*, PhD *Auck. UT*, PgCertEd, PgDipHSc,
 RGON, RM

Associate Professor

Deborah Payne, MA *Auck.*, PhD *Massey*, RN

Interdisciplinary Trauma Research Centre

Director

Professor Jane Koziol-McLain, BSN *Loyola*, MS, PhD *Colorado*, RN

Founding Director

Associate Professor Lynne Giddings, BA(Hons) *Otago*, MN *Pitt.*, PhD *UCHSC*,
 RN, RM

Research Officer

Terry Dobbs, MA *Otago*, PgDipChildAdvocacy

Gambling and Addictions Research Centre

Director

Professor Max Abbott, BA, BSc *Well.*, MA, PhD *Cant.*, DipClinPsych, TColDip,
MNZCCP, RegPsych, MRSNZ

Associate Director and Senior Research Fellow

Maria Bellringer, BSc(Hons) *UMIST*, PhD *Birm.*, PGDipHSc

Senior Research Fellows

Jason Landon, MSc, PhD *Auck.*

Helen Warren, MA *Auck.*, PhD *Massey*, RN

Research Officers

Stuart Mundy-McPherson, BA, PhD *Otago*

Katie Palmer du Preez, BA(Hons) *Auck.*

Centre for Pacific Health and Development Research

Director

Professor Janis Paterson, MA, PhD *Auck.*

Postdoctoral Research Fellow

El-Shadan Tautolo, BSc, MHSc *Auck.*, PhD *Auck. UT*, PGDipForensics

Senior Research Fellow

Melody Oliver, BSR, PhD *Auck. UT*, DipFT, PGDipHSc

Research Officers

Leon Iusitini, BCom, BA *Auck.*, MA *Auck. UT*

Faasisila Savila, BA, MPH *Auck.*

Centre for Migrant and Refugee Health Research

Director

Professor Max Abbott, BA, BSc *Well.*, MA, PhD *Cant.*, DipClinPsych, TColDip,
MNZCCP, RegPsych, MRSNZ

*Centre for Child Health Research***Director**

Annette Dickinson, BA, MN *Massey*, PhD *Auck. UT*, RN

*Taupua Waioira – Centre for Māori Health Research***Director**

Denise Wilson, MA, PhD *Massey*, FCNA(NZ)

Senior Research Fellow

Huhana Hickey, BSocSci, LLM, PhD *Waik.*

Postdoctoral Research Fellow

Margaret Dudley, MA *Auck.*, PhD *Waik.*, MNZPS, MINS

*School of Rehabilitation and Occupation Studies***Head of School**

Peter Larmer, MPH *Auck.*, PhD *Auck. UT*, DipPhys, DipMT

Professors

Valery Feigin, MD, MSc, PhD *Moscow*, FAAN

Clare Hocking, MHSc *S.Aust.*, PhD *Auck. UT*, AdvDipOT

Paula Kersten, BSc *Inst. Physio. Nijmegen*, MSc, PhD *S'ton*.

Peter McNair, MPhEd *Otago*, PhD *W.Aust.*, DipPhys, DipPhEd

Kathryn McPherson, BA(Hons) *Open(UK)*, PhD *Edin.*, DipHV, RN, RM

Keith Rome, BSc(Hons) *Westminster*, MSc *Lond.*, PhD *Tees.*, PGD Biomechanics, FPodM

Associate Professors

Duncan Babbage, BSc *Well.*, BSc, PhD *Massey*, PgDipClinPsy

Mark Boocock, BA(Hons), MSc *Sheff.Hallam*, PhD *Liv.J.Moores*, MERgS, EurErg

Peter Larmer, MPH *Auck.*, PhD *Auck. UT*, DipPhys, DipMT

Gwyn Lewis, MSc, PhD *Auck.*

David Nicholls, MA *C.England*, PhD *S.Aust.*, GradDip

Denise Taylor, MSc *S'ton.*, PhD *Otago*, GradDipPhys

Valerie Wright-St Clair, MPH, PhD *Auck.*, DipBusStud, DipOT, GradDipProfEthics

Duncan Reid, BSc *Otago* MHSc, DHSc *Auck. UT*, DipMT, DipPhys, PgDipHSc

Richard Siegert, BSc *Well.*, MSocSci *Waik.*, PhD *Well.*, PGDipPsych(Clin)

Adjunct Professors

Airini, BA, MBA *Massey*, MEd *Cant.*, PhD *Br.Col.*, DipTchg

Paul Brown, BS *UCSB*, MS, PhD *Wisconsin-Madison*

Alain Depledge, Doctorat D'État en Médecine

Mark Laslett, PhD *Sweden*, DipPhty, DipMt, DipMDT, FNZCP

Lynne Turner-Stokes, BA *Oxf.*, MBBS *Lond.*, MA, DM *Oxf.*, FRCPM, MRCP(UK), JCHMT

Head of Occupational Science and Therapy

Kirk Reed, MOccTher *S.Aust.*, DHSc *Auck.UT*, DipOT

Head of Physiotherapy

David Nicholls, MA *C.England*, PhD *S.Aust.*, GradDip

Head of Podiatry

Matthew Carroll, BHSc *CIT*, MPod *Perth*, PGDip

Head of Research

Gwyn Lewis, MSc, PhD *Auck.*

Head of Postgraduate Programmes

Richard Ellis, BPhy *Otago*, PhD *Auck.UT*, PgDipHSc

Senior Lecturers

Sandra Bassett, BA, MHSc, PhD *Auck.*, DipPhty

Elizabeth Culav, BPT *Manit.*, MHSc *Auck.*, DipPhys

Heather Clark, BSc, MHSc *Auck.*, DipPhys, DipTchg, NZAPER

Diana Horner, BSc(Hons) *N.E.Lond.*, MHSc *Auck.UT*

Nicola Kayes, MSc *Auck.*, PhD *Auck.UT*

Jenni Mace, MSc *Lond.*, NZDipOT, CLTHE

Daniel O'Brien, BHSc(Physio) *Auck.UT*, PgDipHSc

Daniel Poratt, BSc(Hons) *La Trobe*, DocPodMed *Calif.Coll.Podiatric Med.*, DipApplSci

Julie Reeve, MSc *Sheff.Hallam*, PhD *Melb.*, GradDipPhys

Jenny Stewart, MPH *NSW*, DipPhty

Daniel Sutton, BHSc(OT), PhD *Auck.UT*, PgDipHSc

Lynne Taylor, MSc, MBA *Auck.*, GradDipBus, DipPhys, MNZCP

Nicola Saywell, MHSc *Auck.UT*, DipPhys, PgDipHSc

Steve White, MHSc *Auck.UT*, DipPH, DipMT, MNZSP

Lecturers

Sarah Bonham-Lloyd, BHSc *Auck.UT*, MSc *E.Lond.*

Jill Caldwell, BPhy *Otago*, MSc *Auck.UT*, DipPhys, PgDipSportsMed, PgDipHSc

Elise Copeland, BScOT *Alta.*, PgCertHSc
 Erik Dombroski, MHSc *Auck.UT*, DipPhys, AdvDipPhys
 Marlies Dorrestein, DipOT, DipCouns, PgCertHSc
 Melissa Evans, NZDipOT, AdvDipOT
 Michael Frecklington, BHSc(Hons), MPhil *Auck.UT*
 Kim Frenchman, BSc(OT) *Cape Town*
 Bronwyn Harman, DipPhys, ADP
 Stephanie Hessell, BHSc(OT) *Auck.UT*
 Belinda Ihaka, BHSc *CIT*, PgCertHSc
 Martin Kane, BHSc *Auck.UT*, AdvCertClinOrth
 Susan Kohut, MHSc *Auck.UT*, DipPhys, PgDipHSc
 Grant Mawston, BPhEd, BPhty *Otago*, PgDipHSc
 Ellen Nicholson, BHSc(OT) *Auck.UT*, MOT *S.Aust.*, PhD *Auck.UT*
 Heleen Reid, BHSc(OT), MHSc *Auck.UT*
 David Rice, BHSc(Physio), PhD *Auck.UT*
 Sandy Rutherford, BA *Massey*, MSc *Oxf.*, DipOT
 Nada Signal, BHSc(Physio), MHSc *Auck.UT*
 Todd Stretton, BHSc(Nurs) *Auck.IT*, BHSc(Physio) *Auck.UT*, PgDipRehab
 Nicola Towersey, BHSc(Physio) *Auck.UT*, PgDipHSc
 Fiona Trevelyan, BSc(Hons) *Coventry Poly*, MSc *Lough.*, PhD *Sur.*, GradDipPhys

Clinical Educators

Penny Butler, BHSc *Auck.UT*
 Megan Catterall, BHSc
 Edel Kelly, BHSc(Hons) *Ulster*, MHSc *Auck.UT*
 Matthew Merrick, BHSc(Physio) *Auck.UT*
 Margie Olds, BPhty *Otago*, MHSc *Auck.UT*, PgDipSportsMed
 Janette Tolich, DipPhys
 Kate Waterworth, BPhty, MA *Otago*, PGDip
 Isabella Young, BHSc *Auck.UT*

Health and Rehabilitation Research Institute

Directors

Professor Peter McNair, MPhEd *Otago*, PhD *W.Aust.*, DipPhys, DipPhEd
 Professor Kathryn McPherson, BA(Hons) *Open(UK)*, PhD *Edin.*, DipHV, RN, RM
 Professor Keith Rome, BSc(Hons) *Westminster*, MSc *Lond.*, PhD *Tees.*,
 PGDBiomechanics, FPodM
 Associate Professor Denise Taylor, MSc *S'ton.*, PhD *Otago*, GradDipPhys

Associate Professor Mark Boocock, BA(Hons), MSc *Sheff.Hallam*, PhD *Liv.J.Moores*,
MErgS, EurErg

Grant Mawston, BPed, BPhy *Otago*, PhD *Auck.UT*, PGDManips

National Institute for Stroke and Applied Neurosciences (NISAN)

Professor Valery Feigin, MD, MSc, PhD *Moscow*, FAAN

Research Fellows

Rita Krishnamurthi, BSc, MAppSc, PhD *Auck.*

Alice Theadom, BSc(Hons) *Essex*, MSc *Sur.*, PhD *Auck.UT*

Kelly Jones, BA(Hons) *Massey*, MA, PhD *Cant.*, DipPscPrac

Research Associates

Liz Ashby, MSc *Lough.*, GradAssocPhys

Rohit Bhattacharjee, MPH *Auck.*

Elizabeth Binns, MHSc *Auck.UT*, DipPhys

Alexis Channon, BSc(Hons) *Nott.*

Christine Cummins, BA *Auck.*

Karol Czuba, MA *Wroclaw*

Joanna Fady, BSc *Auck.*, MHSc *Auck.UT*

Amy Jones, MSocSci *Waik.*

Suzie Mudge, MHSc *Auck.UT*, PhD *Auck.*, DipPhys

Yanto Naude, BHSc *Auck.UT*

David Rice, BHSc(Physio), PhD *Auck.UT*

Juliet Rosie, BHSc(Physio) *Auck.UT*

Greta Smith, BSc(Hons) *Lond.*, DPH *Otago*, RGN

Emma Witt, MSc *Auck.*

School of Sport and Recreation

Head of School

TBC

Deputy Head of School

Gaye Bryham, BPhEd *Otago*, MA *Well.*

Professors

John Cronin, BEd *Waik.*, MA *Canada*, PhD *Auck.*, DipHighPerformCoaching,
DipPE, DipTchg

Will Hopkins, BA, BSc, MSc, PhD *Otago*, DipTchg

Patria Hume, MSc *Auck.*, PhD *Otago*, ISAK4, DipCoachNZG, FISBS

Mike McGuigan, BPhEd(Hons) *Otago*, PhD *S.Cross*
 Elaine Rush, MNZM, MSc, PhD *Auck.*, FSCT, RegNutr, MRSNZ
 Grant Schofield, BSc, PhD *Auck.*

Associate Professors

Simeon Cairns, BSc(Hons) *Otago*, PhD *ANU*
 Geoff Dickson, BA(Hons), PhD *Griff.*
 Nicholas Gill, BPE *Otago*, PhD *S.Cross*, CertAdultLrng&Tchg
 Erica Hinckson, PhD *Auck. UT*, ISAK2
 Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheff.*, PGCE

Professorial Fellow

JE Lindsay Carter, MA, DrHC *Budapest*, PhD *Iowa*, DipPE

Adjunct Professors

Justin Keogh, BHMS(Hons) *S.Cross*, BHSc(Hons), PhD *Griff.*
 Paul Laursen, BHK, MSc *UBC Canada*, PhD *Qld.*
 Kerry Mummery, BSc *Bran.*, MSc *Sask.*, PhD *Alta.*
 Barry Wilson, BSc *Otago*, MS *S.Fraser*, PhD *Iowa*, DipTchg

Research Associates

Rodrigo Bini, BPhEd, MSc *Universidade Federal do Rio Grande do Sul*,
 PhD *Auck. UT*
 Thor Besier, BPhEd *Otago*, PhD *W.Aust.*
 Elizabeth Bradshaw, BAppSci(Hons), BEd, PhD *Melb.*
 Eadric Bressel, MS, EdD *N. Colorado*
 Mathew Brik, BHB, MBChB *Auck.*, FRACS
 Anis Chaouachi, MSc *Queb.*, PhD *Tunis*
 Jennifer Coker, BSc(Hons) *Bath*, PhD *Auck. UT*
 Keith Davids, BEd(Hons) *Lond.*, PhD *Leeds*
 Reed Ferber, BPE *Calg.*, MS, PhD *Oregon*
 Joe Hunter, MSc, PhD *Auck.*
 Helen Kilding, BSc(Hons) *Tees.*, MSc *Sheff. Hallam*,
 Taisuke Kinugasa, HPE, MSc *Tsukuba*, PhD *Qld.*
 Tim Lowe, BSc, MEdL *Auck. UT*, MSc, PhD *Auck.*
 Stephen Marshall, BSc *Cant.*, PhD *N. Carolina*, PgDipAgSci
 Peter Maulder, BSR, MHSc, PhD *Auck. UT*, PGCertTertTchg
 Volker Nolte, PhD *Cologne*
 Tom Patrick, BA *Winn.*, MSc *Manit.*, PhD *S.Qld.*
 Simon Pearson, BSc, MHSc, PhD *Auck. UT*
 Ken Quarrie, PhD *Auck. UT*

Ian Renshaw, PhD *Auck.*

Rod Siegel, VCE *Bialik Coll.*, BAppSc *Deakin*, PhD *E.Cowan*

David Slyfield, BA

Daniel Smart, BSpEx(Hons), MSc, PhD *Auck.UT*

Tom Vandenbogaerde, BPhEd, PhD *Auck.UT*

Barry Wilson, PhD *Iowa*

Academic Manager

Jennine Fleming, MSc *Auck.*, PhD *Deakin*, GradDipTEd, NZCS

Head of Research

Simeon Cairns, BSc(Hons) *Otago*, PhD *ANU*

Head of Postgraduate Programmes

Mike McGuigan, BPhEd(Hons) *Otago*, PhD *S.Cross*

Senior Lecturers

Denise Atkins, MEdMgmt *UNITEC IT*, DipTchgPE

Matthew Barker, BEd(Hons) *Liv.*, NZOIA Kayak2 BCU Level 5, SPSA, MLTB

Scott Duncan, MSc *Auck.*, PhD *Auck.UT*

Adrian Farnham, BA *Manc.*, MEdLM *UNITEC IT*, PGCE

Ray Hollingsworth, BSc *Waik.*, MEd *Auck. UT*, DipCreativeWriting, Senior
Counsellor (EFYA), NZOIA Rock 2, Bush2 & Kayak 1 Awards, NOLS
Instructor

Robert Hogg, BSR, MEdL *Auck. UT*, DFT, GradDipTE, ISAK3

Mark Jones, BAgSci *Massey*, MPhil *Auck. UT*, GradCertResearch, DipSecTchg,
NZOIA Level 2 Rock, Bush, Sea Kayak, Level 1 White Water, Mountain

Lynn Kidman, BA *UCBerkeley*, MSc *CSU-Hayward*, PhD *Qld.*

Patricia Lucas, BSc *Massey*, MHSc *Auck.*, CertTertTchg

Sarah-Kate Millar, BEd *Cant.*, MSc *Worcester*, PhD *Auck. UT*, GradDipTchg

Tracy Molloy, LLB *Auck.*, GradDipTertTchg

Andrew Mount, BEd *Massey*, DipSecTchg

Jennifer Nikolai, BA(Hons) *Alta.*, MFA *S.Fraser*, PhD *Auck. UT*

Tony Oldham, BSc(JtHons), PhD *Bangor*

Sean Phelps, BA *EMC*, MS *MSU-B*, PhD *FSU*

Sally Rae, BHortSci, MBusMgmt *Massey*, DipTchg, DipBusAdmin

Kirsten Spencer, BEd(Hons) *MMU*, MSc, PhD *Essex*

Simon Walters, BHum(JtHons) *Lond.*, MSc *Leic.*, AdultFECertEd

Jan Taylor, BA(Combined Hons) *Birm.*, MSc *Salf.*, DipEd, GDITE

Cindy Wiersma, BA(Hons) *Wat.*, MPE *Ott.*

Chris Whatman, MAppSc *S.Aust.*, PhD *Auck. UT*, AdvDipPhys, DipPhys

Caryn Zinn, BSc(Hons) *Cape Town*, MHSc *Auck.*, PhD *Auck. UT*

Lecturers

Matt Brughelli, BS *CSU San Diego*, MS *CSU Hayward*, PhD *E.Cowan*

Deborah Fletcher, BSc(Hons), PhD *Lough*.

Michael Naylor, MA *Wat.*, PhD *FSU*

Kelly Sheerin, BSc *Auck.*, BHSc(Physio), MHSc *Auck.UT*, PgDipHSc, ISAK3

Mikki Williden, BPhEd, BSc, MSc *Otago*, PhD *Auck.UT*

Matt Wood, BSR, MHSc *Auck.UT*

Richard Wright, BA *Brighton*, MTourism, PhD *Otago*, PGCertHE

Sports Performance Research Institute, New Zealand

Co-Directors

John Cronin, BEd *Waik.*, MA *Canada*, PhD *Auck.*, DipHighPerformCoaching,
DipPE, DipTchg

Andrew Kilding, BSc(Hons) *Tees.*, PhD *Sheff.*, PGCE

Human Potential Centre

Director

Professor Grant Schofield, BSc, PhD *Auck.*

Associate Director

Scott Duncan, MSc *Auck.*, PhD *Auck.UT*

Senior Research Fellow

Melody Oliver, BSR, PhD *Auck.UT*, DipFT, PgDipHSc

Research Manager

Julia McPhee, PgDipPH

Research Officers

Lisa Mackay, BSR, PhD *Auck.UT*, PgDipHSc

Kate White, BBus, BSR, MHSc *Auck.UT*

Senior Lecturers

Nigel Harris, PhD *Auck.UT*

Mikki Williden, BPhEd, BSc, MSc *Otago*, PhD *Auck.UT*

Caryn Zinn, BSc(Hons) *Cape Town*, MHSc, PhD *Auck.UT*

Te Ara Poutama – Faculty of Māori Development

Dean/Tumuaki

Pare Keiha, QSO, MBA, MComLaw, MSc, PhD *Auck.*, FRSA, MInstD, MRSNZ
(Rongowhakaata, T'Aitanga-a-Mahaki)

Associate Dean (Postgraduate and Research)

Tānia Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg, CertMDP
(Ngāti Porou, Ngāi Tahu, Cook Island Māori, Hawaiian, Samoan)

Associate Dean (Undergraduate)

Hinematau McNeill, MA *Auck.*, PhD *Auck.UT*, TESL
(Tapuika Ngāti Moko)

Professors

Tānia Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg, CertMDP
(Ngāti Porou, Ngāi Tahu, Cook Island Māori, Hawaiian, Samoan)

Pare Keiha, QSO, MBA, MComLaw, MSc, PhD *Auck.*, FRSA, MInstD, MRSNZ
(Rongowhakaata, T'Aitanga-a-Mahaki)

Paul Moon, MA *Auck.UT*, MPhil, PhD *Massey*, FRHistS

John Moorfield, QSO, BA *Auck.*, MEd *Wales*, LittD *Otago*, DipTchg, CTEFLA

Associate Professor

Hinematau McNeill, MA(Hons) *Auck.*, PhD *Auck.UT*, TESL
(Tapuika Ngāti Moko)

Senior Lecturer

Teena Brown Pulu, BA, BA(Hons), BSocSci(Hons), MSocSci, PhD *Waik.*
(Kolonga 'i Tongatapu, Fale Fa i Upolu, Ngāti Awa ki Mataatua)

Ella Henry, BA, MPhil *Auck.*, PhD *Auck.UT*
(Ngāti Kahu ki Whangaroa, Ngāi Kuri Te Rarawa)

Rachael Ka'ai-Mahuta, MA *Otago*, PhD *Auck.UT*
(Ngāti Porou, Ngāi Tahu, Cook Island Māori, Hawaiian, Samoan)

Jason King, BEd, MA *Waik.*, DipTchg
(Waikato-Ngāti Mahuta, Ngāti Rangitaka)

Dean Mahuta, MA *Otago*, PhD *Auck.UT*
(Waikato)

Lecturers

Elisa Duder, BA *Waik.*, MA *Auck.UT*, DipTchg, DipPub

Erana Foster, MA *Auck.*
(Ngāti Tipa, Ngāti-Maniapoto, Hauraki-Ngāti Hako)

Mākarita Howard, BMS *Auck.*, TTC, CLTA
(Ngā Puhi, Ngāti Wai)

Maree Sheehan, BA *Massey*, PgDipArts *Auck. UT*

Valance Smith, MA *Auck.*

(Ngā Puhī, Ngāti Mahuta)

Hohepa Spooner, PgDipArts *Auck. UT*

(Ngāti Kahungunu, Ngāti Tūwharetoa, Ngāi Tahu)

Te Ara Poutama – Faculty of Māori Development Institutes and Research Centres

**Te Ipukarea – The National Māori Language Institute & Te Whare o
Rongomaaurikura – The International Centre for Language Revitalisation**

Director

Tānia Ka'ai, BEd *Waik.*, MPhil *Auck.*, PhD *Waik.*, DipTchg, CertMDP

(Ngāti Porou, Ngāi Tahu, Cook Island Māori, Hawaiian, Samoan)

Associate Director – Te Ipukarea

Dean Mahuta, MA *Otago*, PhD *Auck. UT*

(Waikato)

Associate Director – Te Whare o Rongomaaurikura

Rachael Ka'ai-Mahuta, MA *Otago*, PhD *Auck. UT*

(Ngāti Porou, Ngāi Tahu, Cook Island Māori, Hawaiian, Samoan)

Professor

John Moorfield, QSO, BA *Auck.*, MEd *Wales*, LittD *Otago*, DipTchg, CTEFLA

Adjunct Professors

Timoti Kāretu, QSO, BA, HonDLitt *Well.*, HonD *Waik.*

J Te Wharehuia Milroy, QSO, CNZM, BA *Auck.*, HonD *Waik.*

Research Officers

Elisa Duder, BA *Waik.*, MA *Auck. UT*, DipTchg, DipPub

John Patolo, BA *Auck. UT*

Executive Assistant

Tania Smith, BA *Otago*, MPBS *Auck. UT*

(Waikato, Ngāti Ranginui)

Student Learning Centre – Puna Aronui

Director Student Learning and Experience

Paul Fenton, BA *Massey*, BA(Hons) *Auck.*, CertTT, MRSNZ

Senior Learning Advisor

Pedro Silva, BA, BIR, MA, PhD *Lisbon*

Office Manager

Beverly Chan, BBus *Auck.UT*, CertTT

Learning Advisors / Student Advisors

Quentin Allan, BA *Otago*, MA *Birm.*, PgCertEd, CertTT

Vitali Babakov, BSc *Novosibirsk State University*, DSc, PhD *Moscow*, DipTchg, CertTT

Mark Bassett, BA(Hons) *Anglia Ruskin*, MProfStuds(Hons) *Auck.*, CELTA

Sue Beechey, BA *Auck.*, CertTT

Gema Carlson, BA *Auck.UT*, MSc *Edin.*, GradDipPsychosocialSt

William Keung, BBus(Hons) *Auck.UT*

Robyn McWilliams, BA *Auck.*, MA Linguistics *Waik.*, GradDipLT, CELTA

Kathryn Owler, MA *Auck.*, PhD *NSW*

David Parker, BSc(Hons), PhD *Leeds*, CertTT

Donald Ripia, MBA *Massey*

Tony Solomona, BA(Hons), MA *Auck.*, CertTT

Meiolandre Tagoilelagi Tima, BASocSc *Auck.UT*

I'uTuagalu, MA *Auck.*, DipLibr

Layne Waerea, BA/LLB *Auck.*, BVA, MA&D *Auck.UT*

Learning Community Manager

Antony Nobbs, MTheol(Hons) *Auck.*

International House

Head of International House

Karen Rutherford, BA *Well.*, MA Language Teaching *Auck.*, RSA CTEFLA,
RSA DTEFLA

Senior Lecturers Above the Bar

Anne Sweeney, BA, MA Applied Linguistics *Melb.*, GradDipEd., Dip Tchg.,
RSA CTEFLA

Senior Lecturers

Isobel Bailey, BA (Hons) *York(UK)*, MA Applied Language Teaching *Auck.UT*,
Post Grad Dip TESOL

Tim Blackman-Eley, BA (Hons) *Leeds*, MEd in ELT *Manc.*, CTEFLA,
Dip TESOL

Michael Clark, MA, MA Language Teaching *Auck.*, TTC, Dip Tchg.,
RSA CELTA

Katy Genc, BA *Waik.*, MA Applied Language Teaching *Auck.UT*,
Post Grad Dip TESOL

Rachael Harding, BA(Hons) *Nott.*, RSA CTEFLA, RSA DELTA

Jennie Riddle, MA TESOL *UTS*, Dip Tchg., Post Grad Dip TESOL

Michael Rovers, MA Language Teaching *Auck.*, RSA CELTA, Dip SLT

Lecturers

Kate Absolum, MA Applied Linguistics *NSW*, CELTA

Mark Ashcroft, BA *Leeds*, MA Applied Language Studies *Auck.UT*,
PGCE, DipSLT

Tom Gibson, Dip TESOL, CertAdultEd, TTC

Robin Guenzel, BA *Mich.*, MA Applied Linguistics, Post Grad Cert TESOL *Pitt.*

Robbie Kerr, CELTA, Grad Dip TESOL, HND Civil Engineering, HND Photo

Mark Lewis, BA *Auck.*, MA *Auck.UT*, DELTA, CertTESOL, Cert Mandarin Studies

Maria Ross, CELTA, DELTA, BA *2nd Moscow University*, M Prof. Stud. Language
Teaching *Auck.*

Antony Shuttleworth, MA *Auck.*, CELTA, DELTA

Paul Sutcliffe, MA Language Tchg *Auck.*, Dip Tchg., RSA CELTA,

Koru Vautier, BA *Auck.*, Cert TESOL

Centre for Learning and Teaching

Head of Centre

Stanley Frielick, BA *Pret.*, MA, PhD *Witw.*, HDipEd (PG)

Senior Lecturers

Thomas Cochrane, BE *Auck.*, BD *Melbourne College of Divinity*, MTS *Bible College of New Zealand*, MComp(Hons)*UNITEC IT*, PhD *Monash*, GDHE

Julia Hallas, MEd(Hons) *Massey*, DipTchg (Secondary), DipATE

Peter Maclaren, BE *Auck.*, MEdTech *S.Qld.*, DipTchg, Cert QA

Nell Smith, BA, PhD *Otago*, PGDipArts, PGDipBusiness

Jennie Swann, BA *Coventry*, MEd *HK*, PhD *S. Qld.*, CertOnlineEd.

Lecturers

Piki Diamond, BVA, MA *Auck. UT*, CertTT

Vickel Narayan, BSc *S.Pac.*, MComp *UNITEC IT*, PGDComp, GDHE

Centre Manager

Pam Wyse

The General Academic Statute

The General Academic Statute of the Auckland University of Technology is made by the Council under the powers of Section 194 of The Education Act 1990. This statute provides the University with overarching policy statements in the areas covered by the following parts:

Part 1	Introduction
Part 2	Administrative Structure
Part 3	Qualifications and Awards
Part 4	Academic Regulations

Part 1 Introduction

- 1.1 The purpose of the General Academic Statute is to prescribe the conditions under which qualifications of the University shall be granted.
- 1.2 This Statute shall apply to all qualifications granted by the University.
- 1.3 Where a programme of study leads to a qualification from another authority, in addition to meeting the requirements established by that authority, a programme must meet the requirements of the General Academic Statute.
- 1.4 Where a programme leads to a qualification from another authority and there is conflict between the regulations of that authority and the regulations of the University, then the regulations of that other authority shall apply in respect of that programme.
- 1.5 This Statute is effective from 1 January 2007.

Part 2 Administrative Structure

Section 1 Boards and Committees

- 1.1 To give effect to this Statute, the AUT Council (Council) has established:
 - the Academic Board
 - the Ethics Committee
 - the Honours Committee
- 1.2 The Academic Board shall have the power to establish and disestablish such committees, sub-committees and boards as it sees fit, including the following:
 - Programme Approval and Review Committee
 - Learning and Teaching Committee
 - Research Committee
 - University Scholarships Committee
 - University Postgraduate Board
 - Library Advisory Committee
 - International Strategy Committee
 - Faculty Boards
 - Boards of Studies
 - Examination Boards
 - Faculty Disciplinary Committees
 - Faculty Appeals Committees
- 1.3 At all meetings of boards or committees established under this Statute, the following shall apply:
 - 1.3.1 a quorum shall be one-half of the number of members
 - 1.3.2 if the person(s) authorised by this Statute to chair the meeting is absent, then those present shall elect one of their number to take the chair
 - 1.3.3 all resolutions shall be proposed by one member and seconded by another
 - 1.3.4 any resolution shall be passed or rejected according to the voting of the members present
 - 1.3.5 each member shall have one vote
 - 1.3.6 the Chair shall have a deliberative vote, and, in the case of an equality of votes, shall also have a casting vote
 - 1.3.7 the proceedings and resolutions shall be recorded and retained in accordance with University policy
 - 1.3.8 where an appointed or elected member of a board or committee has been absent for more than three successive meetings without the approval in writing of the chair of the board or committee, that member may be replaced according to the procedure relevant to their position
 - 1.3.9 each board or committee shall regulate its own procedures

- 1.3.10 membership of boards and committees established under this Statute, if not by virtue of staff office or position, shall be for a term of two years
- 1.3.11 the establishing authority shall determine any variance to Clause 1.3.10 above

Section 2 Academic Board

- 2.1 The Academic Board shall have as members:
 - the Vice-Chancellor
 - the Deputy Vice-Chancellor
 - the Pro Vice-Chancellors
 - the Dean of each faculty
 - the Tumuaki of Te Ara Poutama
 - the Dean of Postgraduate Studies
 - the Foundation Professor of Pacific Studies
 - the Group Director, Student Services
 - the University Librarian
 - the Academic Director
 - the Director, Research
 - the Director, Postgraduate Studies
 - the Director, Learning and Teaching
 - the Director, Learning Development and Success
 - the President of the Auckland Student Movement at Auckland University of Technology Inc. (AuSM)
 - up to ten professors or associate professors elected by the professors and associate professors of the University
 - up to ten senior academic staff from each faculty
 - up to two academic staff from Te Ara Poutama
 - one senior academic administrator from each faculty
 - one enrolled student from each faculty appointed by the Auckland Student Movement at Auckland University of Technology Inc. (AuSM)
 - an appointee of TEU
- 2.1.1 The General Managers and other Directors of the University shall have ex-officio speaking and attendance rights.
- 2.2 The Vice-Chancellor or nominee shall chair all meetings of the Academic Board.
- 2.3 The Academic Board is responsible to the Council, through the Vice-Chancellor, for the academic direction, development and policies of the University including:
 - 2.3.1 monitoring, promoting and defending academic freedom
 - 2.3.2 the development and periodic review of the General Academic Regulations and the Standard Qualification Regulations
 - 2.3.3 the development, conduct and quality standards of research
 - 2.3.4 the development, conduct, validation and quality standards of programmes

- 2.3.5 the development of appropriate operating procedures relating to academic matters
- 2.3.6 the establishment of the boards and committees in Clause 1.2, Section 1 of this Part
- 2.3.7 the regulations for the granting of qualifications
- 2.3.8 the introduction of new programmes and deletion of programmes
- 2.3.9 performance evaluation against stated educational goals
- 2.3.10 such other matters as are assigned by the Vice-Chancellor of the University

Section 3 Auckland University of Technology Ethics Committee (AUTEC)

AUTEC is an institutional ethics committee which is accredited by the Health Research Council of New Zealand. AUTEC reports annually to Council and to the Health Research Council. A copy of the annual report is forwarded to Academic Board for information. The following are the objectives and membership of AUTEC:

3.1 Purpose/Objectives

- 3.1.1 To review or provide for the review of all proposed research and teaching projects being undertaken by staff or students at the University and involving human participants.
- 3.1.2 To provide advice and assistance with regard to ethical principles to anyone undertaking such research or teaching projects.
- 3.1.3 To provide an avenue for handling complaints or queries regarding ethical standards of research and teaching.
- 3.1.4 To provide comment and guidance on all aspects of institutional ethics, including the public image of the University, the use of assets of the University, ethical aspects of institutional research and other matters referred to AUTEC from time to time.

Note: Any research or teaching at the University that involves the use of animals is to be referred for ethical review to The University of Auckland Animal Ethics Committee via the Research Ethics Advisor.

3.2 Membership

AUTEC shall be comprised of not more than seventeen members including:

- 3.2.1 A chairperson appointed by Council on the recommendation of the Academic Board.
- 3.2.2 An appointee of each faculty.
- 3.2.3 An appointee of Council.
- 3.2.4 An appointee of the Auckland Student Movement at Auckland University of Technology (AuSM).
- 3.2.5 An appointee of the Pro-Vice Chancellor, Māori Advancement.
- 3.2.6 An appointee of the Pro-Vice Chancellor (Research)

- 3.2.7 Four to six other members appointed by the Chair, the Executive Secretary and the Council's representative, the majority of whom shall be from outside the University to provide expertise and balance as required by the Health Research Council's Guidelines for the Approval of Ethics Committees and as AUTECH considers necessary.

The Executive Secretary is an ex officio member of AUTECH.

Membership shall be for a term of three years with the right of re-appointment with the exception of the Executive Secretary whose membership is ex officio.

3.3 Function

AUTECH shall function in accordance with the Health Research Council's Guidelines for the Approval of Ethics Committees and the procedures given in AUTECH's *Applying for Ethics Approval: Guidelines and Procedures*.

Section 4 Honours Committee

- 4.1 The Honours Committee shall have as members:
- the Chancellor and Pro-Chancellor or their nominees
 - the Vice-Chancellor or nominee
 - the students' representative on Council
 - the academic staff representative on Council
 - the allied staff representative on Council
 - the Academic Board representative on Council
- 4.2 The Chancellor or nominee shall chair all meetings of the Honours Committee.
- 4.3 The Honours Committee shall consider nominations and make recommendations to Council, under Council approved procedures and criteria, for the granting of the following honorary degrees or awards:
- Honorary degree in any faculty of the University (Hon**)
 - Honorary Doctor of the Auckland University of Technology (HonD)
 - Honorary Associate of the Auckland University of Technology
 - Emeritus Associate of the Auckland University of Technology
 - Emeritus Professor of the Auckland University of Technology

Part 3 Qualifications and Awards

Section 1 List of Qualifications

- 1.1 The qualifications granted by the University are:
 - doctoral degrees
 - master's degrees
 - postgraduate diplomas
 - postgraduate certificates
 - bachelor's degrees with honours
 - bachelor's degrees
 - graduate diplomas
 - graduate certificates
 - diplomas
 - certificates
 - certificates of proficiency
- 1.2 Qualifications may be granted on the successful completion of an approved programme determined by the accumulation of a required number of points at a defined level and the fulfilment of specific requirements as described in each programme regulation.
- 1.3 Honorary qualifications shall be granted in accordance with the provisions of Section 4 below
- 1.4 The University shall publish annually a list of the University's current qualifications in the Calendar.

Section 2 Granting of Qualifications

- 2.1 The Academic Board shall establish regulations for the granting of the qualifications of the University
- 2.2 The Director, Student Administration shall establish procedures for the granting of the qualifications of the University.
- 2.3 Subject to Clauses 2.1 and 2.2 above, qualifications shall be granted to a student in pursuance of a resolution of Council.
- 2.4 The Director, Student Administration shall organise graduation ceremonies for the ceremonial granting and presentation of qualifications to students by Council.
- 2.5 Notwithstanding Clause 2.4 above, qualifications may be granted and presented to students at such other times as may be deemed appropriate by the Director, Student Administration.
- 2.6 Each student who has been granted a qualification shall receive, subject to Clauses 2.2 and 2.3 above, a parchment certifying that the requirements for the qualification have been met.
- 2.7 The Academic Board shall determine the appropriate form of the parchment for each qualification.
- 2.8 The Council may withdraw or refuse to grant any qualification if satisfied that the student made any untrue or misleading statement(s), or was guilty of dishonest practice or of a breach of University academic regulation(s) in relation to the qualification.

- 2.9 The Council may grant a qualification to a student who has not fully satisfied the provisions of Clause 1.2 above where:
- (i) the student died prior to their completion of the qualification
 - (ii) the student is diagnosed with a terminal illness prior to their completion of the qualification

Section 3 Academic Dress

- 3.1 Staff and graduands of the University shall appear for University graduation ceremonies in the academic dress appropriate to their qualification.
- 3.2 Staff and graduates of the University attending or taking part in public ceremonies for which academic dress is prescribed are entitled to wear the academic dress appropriate to their qualification.
- 3.3 Recipients of a University honorary award attending or taking part in public ceremonies for which academic dress is prescribed are entitled to wear the academic dress appropriate to their qualification.
- 3.4 The Academic Board shall establish regulations regarding the determination and wearing of academic dress.

Section 4 Honorary Qualifications and Awards

- 4.1 Each honorary qualification or award shall be conferred by Council.
- 4.2 The Honours Committee may, subject to Clauses 4.3 to 4.8 below, recommend to Council any person(s) for the honorary qualifications or awards specified in Clause 4.3, Section 4, Part 2 of this Statute.
- 4.3 Nominations for the granting of an honorary qualification or award may be made by any two persons, one of whom shall be a member of Council or Academic Board, and shall be made in confidence to the Chancellor or Vice-Chancellor, who shall, upon consideration, bring the nomination to the Honours Committee.
- 4.4 Each nomination shall be accompanied by a statement of the nominee's background in relation to the stated criteria for the qualification or award.
- 4.5 An honorary certificate, diploma or degree may be granted in special circumstances or posthumously to any student who died before completing their qualification at the University. Such a qualification may be granted at the time the student would normally have completed their course of study.
- 4.6 An honorary degree may be granted to any person who:
 - is or has been a member of staff who has given long and distinguished service to the University, or
 - has been approved by Council for some other reason.
- 4.7 An honorary doctoral degree may be granted to any person who:
 - is academically distinguished, or
 - has made an outstanding contribution to society, or
 - is of international repute and is visiting, or has visited, the University in an official capacity, or
 - has been approved by Council for some other reason.

- 4.8 The award of Honorary Associate of the Auckland University of Technology may be granted to any person who:
- is not, nor has been an employee of the University, and
 - has made an outstanding contribution to the leadership of the University through Council, one of the University committees, or a section of the University, or
 - has been a major benefactor to the University, or
 - has made a distinguished contribution to the University as a distinguished visitor, or
 - has developed a dimension of the University in a new way, or
 - has been approved by Council for some other reason.
- 4.9 The award of Emeritus Associate of the Auckland University of Technology may be granted to any person who:
- has been an employee of the University, and
 - has undertaken nationally or internationally respected quality teaching or research, or
 - has demonstrated innovative and strategically important leadership, or
 - has made an outstanding contribution to the life and wellbeing of the University over and above normal duties, or
 - has developed a dimension of the University in a new way, or
 - has been approved by Council for some other reason.
- 4.10 The award of Emeritus Professor of the Auckland University of Technology may be granted to any person who has been an academic member of staff and has given long and distinguished leadership to the University through either teaching or research and who is now no longer employed by the University.

Section 5 Other Awards

- 5.1 The University may offer attendance awards and certificates of personal interest.
- 5.2 Each faculty may grant attendance awards and certificates of personal interest.
- 5.3 All students shall complete the minimum number of hours approved by the faculty in order to gain an attendance award.
- 5.4 Each student who has been granted an attendance award shall receive a parchment certifying that the requirements for the award have been met.
- 5.5 Each student who has been granted a certificate of personal interest shall receive a statement certifying that the requirements for the award have been met.
- 5.6 The Academic Board shall determine the appropriate form of the statement for a certificate of personal interest.

Part 4 Academic Regulations

Section 1 General Academic Regulations

- 1.1 The General Academic Regulations are determined by the Academic Board under Clause 2.3, Section 2, Part 2 of this Statute.
- 1.2 The General Academic Regulations shall be published in such publications as are deemed appropriate by the Academic Board.
- 1.3 Matters requiring regulation shall include but are not restricted to the following:
 - entry and admission of students
 - granting of credit, including recognition of prior learning
 - assessment procedures
 - academic discipline
 - regulations and provisions applying to the various types of qualifications offered by the University

Section 2 Standard Qualification Regulations

- 2.1 The Standard Qualification Regulations are determined by the Academic Board under Clause 2.3, Section 2, Part 2 of this Statute.
- 2.2 The Standard Qualification Regulations shall be published in such publications as are deemed appropriate by the Academic Board.
- 2.3 Any variance to the Standard Qualification Regulations stated in the programme regulations shall have been approved by the Academic Board.
- 2.4 The Standard Qualification Regulations provide the minimum admission and completion requirements. Regulations for a programme may prescribe higher admission and completion requirements.

Section 3 Application and Enforcement of Regulations

- 3.1 All students will be informed of the existence of and access to the General Academic Statute, the General Academic Regulations and the Standard Qualification Regulations.
- 3.2 A lack of knowledge of any regulation does not provide a valid excuse for non-compliance.
- 3.3 The only version of the General Academic Regulations, the Standard Qualification Regulations and the programme regulations that is valid is that approved and published in the manner prescribed by the Academic Board for the stated year.
- 3.4 Pursuant to Clause 3.3 above, the Academic Board reserves the right, in exceptional circumstances, to approve modifications to the General Academic Regulations, the Standard Qualification Regulations and the programme regulations for that stated year.
- 3.5 Verbal information on any purported change(s) in the General Academic Regulations, the Standard Qualification Regulations and the programme regulations does not constitute an authority for such change(s).

The General Academic Regulations

Part 1 General

Section 1 Purpose

- 1.1 In accordance with the General Academic Statute Part 2, Section 2, Clause 2.3, the General Academic Regulations are determined by the Academic Board.
- 1.2 These Regulations provide the operational standards to implement the statutory requirements outlined in the General Academic Statute.
- 1.3 These Regulations comprise the following parts:
 - Part 1 General
 - Part 2 Resources Management
 - Part 3 Admission and Enrolment Requirements
 - Part 4 Recognition of Prior Learning
 - Part 5 Assessment and Granting of Credit
 - Part 6 Academic Appeals
 - Part 7 Academic Discipline
 - Part 8 Granting of Qualifications and Awards
 - Part 9 Standard Qualification Regulations
 - Schedules
- 1.4 Further to these regulations, the University shall:
 - (i) establish individual programme regulations for qualifications; and
 - (ii) establish policies and guidelines to give effect to the regulations.

Section 2 Integrity

- 2.1 Each student shall demonstrate integrity and behave honestly in all transactions with the University, inclusive of admission, enrolment, course of study and academic record.
- 2.2 Any student in breach of Clause 2.1 above may be subject to the provisions of the University Discipline Statute.

Part 2 Resources Management

Section 1 Limitations of Enrolments and Cancellation of Programmes or Papers

- 1.1 In accordance with the Education Act 1989, Section 224 and the principles of sound management, the University wishes to ensure that it can adequately resource the programmes of study it offers.
- 1.2 The University will impose a limitation on enrolments in any programme or paper where there are limitations on the availability of staff, accommodation or equipment in the University or in any department or school of the University or where there are limitations on the availability of student clinical or other placements.
- 1.3 The University will withdraw from offer a programme or paper where the number of enrolments received falls short of that required for the efficient operation of the paper or programme.
- 1.4 Decisions to limit the number of places in any programme or paper, or withdraw from offer a programme or paper, will be made by the dean of the faculty responsible for the programme or paper.
- 1.5 Where there are insufficient places available in a paper to accommodate the number of applicants, selection shall be in accordance with criteria and procedures established for that paper or programme and included in the information available to applicants.
- 1.6 Where a programme or paper is withdrawn according to Clause 1.3 above, students will be offered an alternative opportunity for enrolment or have their fees refunded in full.

Part 3 Admission and Enrolment Requirements

Section 1 General Admission Requirements

- 1.1 The general admission requirement for programmes is that the applicant shall be deemed capable of achieving the standards required for that qualification.
- 1.2 In accordance with Clause 1.1 above, an applicant shall provide evidence acceptable to the University of their meeting the University entry criteria for the qualification.
- 1.3 The Vice-Chancellor has the right to refuse admission to any person applying for a programme who is deemed unsuitable under the provisions of the Education Act 1989 Section 224 (12).
- 1.4 Applicants for admission to a programme must provide evidence acceptable to the University of their competence in English or Māori.
- 1.5 An applicant shall be deemed competent in English for admission purposes if at least one of the following is satisfied:
 - 1.5.1 the applicant has an NCEA qualification or equivalent, including the literacy requirements as appropriate to individual programmes.
 - 1.5.2 the applicant has an appropriate qualification from a country where the main language of instruction and assessment for that qualification was English
 - 1.5.3 the applicant performs to a satisfactory standard in an approved English language test as prescribed in Schedule 1 of these regulations
 - 1.5.4 the applicant provides other evidence acceptable to the board of studies of competence in both written and spoken English.
- 1.6 Notwithstanding Clause 1.5 above, the University will not accept responsibility for an academic failure attributable to a student's lack of competence in English¹.
- 1.7 The board of studies determines which evidence of English competence it accepts under 1.5 where an applicant is able to present evidence under more than one category of English language competence.
- 1.8 Clause 1.5 above does not apply to programmes which have as their objective(s) the teaching of general English language.
- 1.9 All applicants are required to indicate whether they are applying to study as either a domestic² or international student and are required to provide proof of their status as prescribed in Part 3, Section 5, Clause 5.3 of these regulations.
- 1.10 A domestic applicant who has not reached the age of 16 years by the first day of the semester for which admission is sought will not be eligible to be admitted to the University without a School Exemption Certificate from the Ministry of Education (for admission into full-time study) or a letter from the secondary school principal (for admission into part-time study).

¹ Note: The University offers a range of English support courses to aid entry to a programme or while studying

² A domestic applicant is one of the following, as specified in the Education Act 1989 and criteria set by the Tertiary Education Commission:

A New Zealand citizen, which includes Cook Island, Niue and Tokelau citizens

A New Zealand permanent resident, currently living in New Zealand

An Australian citizen who is currently living in New Zealand

An Australian permanent resident who has a returning resident's visa who is currently living in New Zealand

Certain exchange students and dependants of diplomats

Section 2 Admission into Postgraduate Programmes

- 2.1 An applicant who wishes to enrol in a course of study leading towards a postgraduate qualification must satisfy the requirements specified in the relevant Standard Qualification Regulations in Part 9 of these regulations as well as any specific programme requirements.

Section 3 Admission into Bachelor's Degrees

- 3.1 In accordance with the requirements of Schedule 2 of these regulations, an applicant who wishes to enrol in a course of study leading towards a bachelor's degree qualification must satisfy one of the following categories of eligibility for University Entrance:
 - (a) Entrance from New Zealand Secondary School qualifications
 - (b) Discretionary Entrance
 - (c) Special Admission
 - (d) Ad eundem statum – admission at entrance level based on previous study.
- 3.2 Determination of eligibility under the provisions of Clause 3.1 above shall be made by the Director, Student Administration or nominee.
 - 3.2.1 Pursuant to Clause 3.2 above, the Academic Director shall convene and chair a university entrance advisory group whose purpose shall be to establish precedents for University Entrance where individuals do not clearly fit the categories outlined in Clause 3.1 above.
- 3.3 A person whose application for University Entrance is declined by the University may appeal to the New Zealand Qualifications Authority, whose decision in the matter will be final.
- 3.4 Further to Clause 3.1 above, an applicant must meet any admission requirements in the relevant Standard Qualification Regulations, the relevant programme regulations and the relevant parts of Schedule 2 of these regulations.

Section 4 Admission into Diploma and Certificate Programmes

- 4.1 An applicant must meet any admission requirements in the relevant Standard Qualification Regulations, the relevant programme regulations and the relevant parts of Schedule 2 of these regulations.

Section 5 Enrolment

- 5.1 In order to be enrolled, a student is required to accept the Offer of Place and meet the requirements outlined in sections 5 – 11 of this Part of the regulations.
- 5.2 Every person enrolling at the University is required to be formally classified as either a domestic student or an international (non New Zealand) student in accordance with Clause 1.9 above.
- 5.3 In order to be recognised as a valid student enrolled with the University, an applicant must have satisfied the following requirements:
 - 5.3.1 provided acceptable proof of citizenship/residency status or valid student visa;
 - 5.3.2 if an international student, provided proof of appropriate insurance cover
 - 5.3.3 signed an enrolment contract with the University;

- 5.3.4 provided personal and statistical information as required under Government regulation;
- 5.3.5 paid all University fees and charges pursuant to Section 7 below.
- 5.4 In order to enrol in any paper or programme at the University an applicant shall:
 - 5.4.1 provide evidence of meeting any criteria for entry to the paper or programme
 - 5.4.2 comply with the relevant enrolment, exemption and transfer requirements and related procedures applying to each programme or paper.
- 5.5 In accordance with Clause 5.4 above, in order to enrol in any paper as a Certificate of Proficiency, an applicant must meet the entry requirements for the programme to which the paper would normally contribute. In exceptional circumstances the dean (or nominee) may waive this requirement.
- 5.6 A student may not normally enrol in more than 75 points in a semester, or 180 points in a calendar year or any six consecutive terms.
- 5.7 A student is defined as full time when they are enrolled for at least 0.8 EFTS over two semesters or 0.4 EFTS in one semester (other than Summer School).

Section 6 Approval of Course of Study or Programme

- 6.1 A student's course of study must comply with the regulations for the programme in which they have enrolled.
- 6.2 The relevant dean (or nominee) may, in exceptional circumstances, approve a course of study which varies from the requirements of the programme regulation and shall inform the relevant examination board.

Section 7 Fees and Charges

- 7.1 Fees and additional charges related to enrolment shall be applied in accordance with the University's Protocol for the Payment and Refund of Fees (page 586).
- 7.2 All fees and additional charges must be paid in full by the date specified on the invoice unless alternative arrangements have been agreed to in writing by the Director, Student Administration.
- 7.3 The recording of credit on a student's official academic record will only occur once all outstanding tuition and directly related fees and additional charges have been paid and receipted.
- 7.4 A student shall only become eligible to graduate with their qualification once all outstanding outstanding tuition and directly related fees and additional charges have been paid and receipted.
- 7.5 The release of a student's qualification parchment will only occur once all outstanding fees and charges owed to the University by the student are paid and receipted.
- 7.6 Where a student's fees remain unpaid:
 - 7.6.1 the University shall take reasonable steps to recover the debt;
 - 7.6.2 the University may suspend the student's access to services in accordance with Section 8 below;
 - 7.6.3 the student may not be permitted to enroll in any other paper or programme at the University.

Section 8 Access to Services

- 8.1 The University provides a range of services to students dependent upon their type of enrolment.
- 8.2 Access to the services in Clause 8.1 above will normally be subject to the enrolment status of the student.
- 8.3 Access to the services in Clause 8.1 above may be suspended by the University for any or all of the following reasons:
 - 8.3.1 non-completion of admission or enrolment requirements
 - 8.3.2 non payment of fees or monies owing to the University
 - 8.3.3 suspension or expulsion from the University

Section 9 Changes to Enrolment in Papers

- 9.1 A student who wishes to add a paper to and/or remove a paper from their programme of study must formally notify the University.
- 9.2 Notwithstanding 9.1 above, a student may be withdrawn from a paper if they have not completed a compulsory element of the paper, and have not given written notice of any exceptional circumstances contributing to the non-completion of the compulsory element within the time specified for such notice.
 - 9.2.1 Before withdrawing a student under this Clause, the student must be given written notice, including a date by which they may provide evidence of any exceptional circumstances contributing to the non-completion of the compulsory element.
 - 9.2.2 A student who does not respond by the given date will be deemed to have withdrawn for the purposes of this section.
- 9.3 Removal of a paper from a student's programme of study before expiry of the refund period is classified as a cancellation.
 - 9.3.1 In the case of a cancellation, no record of the paper or grade is retained on the student's official academic record.
- 9.4 Removal of a paper from a student's programme of study after expiry of the refund period is classified as a withdrawal,
 - 9.4.1 Where a withdrawal is formally notified on or before the date by which 75% of the paper has been taught the grade of **W** is recorded on the student's official academic record.
 - 9.4.2 Where a withdrawal occurs after 75% of the paper has been taught the grade of **DNC** is recorded on the student's official academic record.
- 9.5 Where a student cancels or withdraws from a paper, eligibility for any refund shall be determined in accordance with the University's Protocol for the Payment and Refund of Fees (page 586).
- 9.6 Any fees outstanding will remain payable unless written notification of the student's withdrawal is received by the University within the time limit specified for the refund of fees.

Section 10 Withdrawal from a Programme

- 10.1 A student who wishes to withdraw from a programme must formally notify the University.

- 10.2 Notwithstanding 10.1 above, a student may be withdrawn from a programme if they have not completed any of the compulsory elements of the programme, and have not given written notice of any exceptional circumstances contributing to the non-completion of the compulsory elements within the time specified for such notice.
 - 10.2.1 Before withdrawing a student under this Clause, the student must be given written notice, including a date by which they may provide evidence of any exceptional circumstances contributing to the non-completion of the compulsory elements of the programme.
 - 10.2.2 A student who does not respond by the given date will be deemed to have withdrawn for the purposes of this section.
- 10.3 Where a student withdraws from a programme they may apply to be readmitted and must do so prior to enrolling in any papers.

Section 11 Leave of Absence

- 11.1 A student must apply to the examination board for leave of absence for one semester or more from a programme of more than, or equal to, 120 points.
- 11.2 The examination board may approve an application by a student for leave of absence which shall:
 - 11.2.1 not normally exceed two consecutive teaching periods;
 - 11.2.2 not normally commence during an enrolment period, unless exceptional circumstances apply;
 - 11.2.3 not count towards the total enrolment period for that programme;
 - 11.2.4 take cognisance of any limitation of places imposed by the University in accordance with Part 2, Section 1 of these regulations.
- 11.3 Where a student has been granted a leave of absence their subsequent enrolment in a paper may be affected if places are limited.
- 11.4 A student who has not been granted leave of absence and has failed to enrol in any papers in the programme for two consecutive teaching periods without written notice, may have their academic progress identified as *At Risk* under Clause 12.2.2 (c) below.
- 11.5 Where a postgraduate student is prevented from undertaking work on a thesis or dissertation for an extended period due to unforeseen circumstances beyond their control, the University Postgraduate Board or faculty postgraduate committee may approve a leave of absence which is normally no more than twelve months.

Section 12 Academic Progress

- 12.1 A student's academic progress is monitored by the relevant examination board, normally at the end of each teaching period for papers that conclude in that teaching period.
- 12.2 A student's academic progress is assessed on their academic performance when they are enrolled in papers totalling at least 30 points in a teaching period, including summer school, and may be identified as one of the following:
 - 12.2.1 *Satisfactory*, where the student has passing grades in papers equivalent to at least half the points value of those papers they were enrolled in at the commencement of the most recent teaching period.

12.2.2 *At Risk*, where the student has

- (a) failing grades in papers equivalent to more than half the points value of their enrolment in the most recent teaching period; or
- (b) withdrawn from papers equivalent to more than half the points value of their enrolment at the commencement of the most recent teaching period; or
- (c) in accordance with Clause 11.4 above, having commenced a programme of study, failed to enrol in any papers in two consecutive teaching periods without written notice.

The Examination Board will notify students whose academic progress has been identified as *At Risk* and such students will be offered advice and support to improve their progress.

12.2.3 *Unsatisfactory*, where a student whose academic progress has been identified as *At Risk* in the previous teaching period has

- (a) failing grades in papers equivalent to more than half the points value of their enrolment over the most recently completed teaching period; or
- (b) having been identified under Clause 12.2.2 (c) above, withdrawn from papers equivalent to more than half the points value of their enrolment in the next teaching period.

The Examination Board will notify students whose academic progress has been identified as *Unsatisfactory* and such students will be required to apply to the Examination Board for permission to enrol in further papers, and provide acceptable evidence of any exceptional circumstances that they consider have impeded their academic progress. The Examination Board may set conditions for any further enrolment, such as a reduced study load and a requirement to undertake relevant learning support activities.

12.2.4 *Discontinued*, where a student whose progress has been identified as *Unsatisfactory* for two consecutive teaching periods, and the student has not provided the Examination Board with sufficient evidence to support the likelihood of their success, nor provided acceptable evidence of exceptional circumstances impeding their academic progress; in this case, the Examination Board will not permit the student to re-enrol, or will cancel their enrolment in the subsequent teaching period.

The Examination Board will notify students whose academic progress is *Discontinued*. Unless specifically notified of exclusion from the University, such students remain eligible to reapply for further study at the University after a period specified by the Examination Board. Where a student's enrolment in a programme is discontinued, enrolment in the constituent paper(s) will be cancelled.

12.3 A student who has twice enrolled in a paper and for both enrolments has not met the requirements to pass that paper must apply to the Examination Board for permission to re-enrol in that paper. A grade of W will be counted for this purpose as not meeting the requirements to pass unless the student can provide evidence to the Examination Board of exceptional circumstances that prevented them from completing the paper.

12.4 A student may appeal under Part 6 of the General Academic Regulations against a decision to discontinue their enrolment, or to not allow re-enrolment into a programme or paper.

Part 4 Recognition of Prior Learning

Section 1 Types of Credit and Conditions

- 1.1 The University may grant credit for prior formal or nonformal learning (an RPL credit) under these Regulations.
- 1.2 Formal learning is defined as study undertaken either within the University or at any other tertiary institution prior to admission to a programme.
- 1.3 Nonformal learning is defined as previously acquired learning based upon life experience, work experience, or a combination of nonformal and formal learning not recognised under 1.2 above.
- 1.4 For the credit to be granted a student must be admitted to and enrolled in the programme and have paid all fees.¹
- 1.5 Credit may be granted as:
 - a) specified credit, where there is direct equivalence between a paper in a programme and the prior learning, or
 - b) unspecified credit, where prior learning is deemed by the examination board to be relevant and at an equivalent level to a part or parts of a programme. The unspecified credit may be in a general subject area, and granted towards the programme as a whole.
- 1.6 To qualify for RPL credit, prior formal learning must normally have been undertaken within five years of the first date of enrolment into the programme for which credit is sought.
- 1.7 No paper shall be credited to more than two qualifications.

Section 2 Limits

- 2.1 Subject to the relevant programme regulations, the following limits on RPL credit normally apply.
- 2.2 In the case of a:
 - a) graduate or postgraduate qualification of 120 points or more, a maximum of one third of the total points of the qualification may be credited.
 - b) four-year degree, a maximum of three quarters of the total points of the qualification may be credited. A student must complete the final year requirements for the qualification.
 - c) three-year bachelor's degree, a maximum of two thirds of the total points of the qualification may be credited. A student must complete all compulsory requirements at level 7 for the qualification.
 - d) diploma or certificate of 120 points or more, a maximum of one third of the total points of the qualification may be credited.
 - e) qualification of less than 120 points, no RPL credit will be granted.
 - f) thesis, dissertation or compulsory research project of 30 points or more, no RPL credit will be granted.

¹ Where a student is admitted but does not proceed with their enrolment, then an approved RPL credit will not be granted towards their qualification and will be removed from the student's academic record.

- g) graduate or postgraduate qualification, credit will not be granted for nonformal learning.
 - h) papers taken as part of a foundation certificate or equivalent to meet University Entrance requirements may not be credited towards a bachelor's degree.
 - i) papers credited towards meeting the minimum requirements of a bachelor's degree or major within a bachelor's degree may not be subsequently credited towards a graduate diploma or certificate.
- 2.3 Unless otherwise specified in the Programme Regulations for a specific qualification, a student wishing to use the points of one completed AUT qualification towards another AUT qualification may under certain circumstances surrender the completed qualification in order to credit more than the maximum permitted under these regulations.
- 2.4 Notwithstanding 2.3 above, all points gained through one or more certificate of proficiency may be credited towards another relevant qualification without the requirement to surrender the certificate(s).

Section 3 Cross Credit

- 3.1 Cross credit means granting credit towards an AUT qualification for an equivalent paper passed towards another AUT qualification.
- 3.2. Where the Surrender of Qualifications regulation is applied, full credit for equivalent learning may be granted.
- 3.3. A conceded pass or equivalent may not be cross credited.

Section 4 Transfer Credit

- 4.1 Transfer credit means granting credit from a qualification undertaken at another approved tertiary institution towards an AUT qualification.
- 4.2. A student who has completed study at another institution may be granted credit subject to the qualification being approved for credit, and in accordance with Section 2 above.
- 4.3. A transfer credit may be specified or unspecified and may restrict advancement in a particular subject or course of study.
- 4.4. A conceded pass or equivalent may not be transferred for credit.

Section 5 Study at another Tertiary Institution

- 5.1 A student must seek prior approval in writing from the relevant programme leader for concurrent enrolment in a paper at another tertiary institution where they wish that paper to be credited to their AUT qualification. Students who concurrently enrol must:
 - a) have prior confirmation that the credit will satisfy the requirements of the regulations for the AUT qualification and
 - b) apply for RPL credit when the official results have been confirmed.
- 5.2. Where study at another tertiary institution has been approved as part of an exchange agreement, study abroad or other agreement, credit will be granted and may not be subject to Section 2 above.

Section 6 Reassignment

- 6.1. Reassignment of credit means the credit and pass grade for a paper passed in an incomplete qualification are assigned to another qualification where the paper is also available.
- 6.2. Reassignment may not occur where the former qualification has been granted unless the former qualification is surrendered.
- 6.3. A paper which is reassigned is no longer credited to the former qualification.
- 6.4. A paper passed with a conceded pass may not normally be reassigned. If this paper is compulsory, another paper may be substituted with the approval of the examination board.
- 6.5. Students may apply to reassign a paper or papers passed for a Certificate of Proficiency once they have been accepted and enrolled in the relevant qualification.

Section 7 Reconsideration and Appeal

- 7.1. A student may request in writing and upon payment of any prescribed fee a reconsideration by the examination board of a decision made under these Regulations.
- 7.2. Any such request for reconsideration must be lodged within 14 days of the day on which the decision was communicated to the student.
- 7.3. A student may appeal against the outcome of a reconsideration, determined by the examination board in respect of RPL, in accordance with Part 6, Section 1 of the General Academic Regulations.

Part 5 Assessment and Granting of Credit

Section 1 Introduction

- 1.1 Standards based methods of assessment shall be used.
- 1.2 Assessments may be achievement based or competency based as specified for each paper.

Section 2 Requirements

- 2.1 The board of studies shall determine the grade map for the programme and each paper.
- 2.2 Any work presented by a student for assessment must be the work of the student. The University may use detection software or other means to determine the authenticity of any materials submitted for assessment.
- 2.3 Notwithstanding Clause 2.2 above, work may be presented by a group of students for assessment as specified for the relevant paper.
- 2.4 All submitted assessments, together with the marking or assessment schedule, shall be made available to students within the time designated by the relevant authority.

Section 3 Recording of Final Assessment Outcomes

- 3.1 The final outcome of the assessment of a paper shall be recorded as follows:

Grades which accrue points:

A+	A	A-	Pass with Distinction
B+	B	B-	Pass with Merit
C+	C	C-	Pass
M			Pass with Merit (competency based assessment)
P			Pass (competency based assessment)
CR			Credit for Prior Learning
S			Aegrotat Pass
CO			Conceded Pass

Grades which do not accrue points:

EX	Exemption
D	Fail
F	Fail (competency based assessment)
W	Withdrawn
DNC	Did Not Complete

- 3.2 The grade CR (Credit for Prior Learning) is normally given for prior learning except where:
- (a) the original grade is credited in accordance with the regulations on Recognition of Prior Learning; or
 - (b) an exemption is granted
- 3.3 The Grade S (Aegrotat Pass)
- 3.3.1 An aegrotat pass is a special pass granted to a student on compassionate grounds.
 - 3.3.2 A student may apply to the examination board for consideration for an aegrotat pass when, for reasons of personal illness, injury or exceptional circumstances beyond the student's control the student:
 - (a) is unable to present work for assessment at the time it is due; or
 - (b) is unable to attend a test or examination; or
 - (c) is seriously impaired in his/her performance in a test or examination; *and*
 - (i) has failed to achieve a pass in the paper as a result; and
 - (ii) where an alternative assessment is not available.
 - 3.3.3 For an aegrotat application to be considered the student shall:
 - (a) be enrolled in the programme to which the application relates
 - (b) provide a medical certificate or other appropriate documentation of the circumstances from a suitably qualified person within 14 days of the date of the assessment, or by an earlier timeframe if specified in the programme documentation. The medical certificate or other appropriate documentation must provide evidence of and clearly state the reasons for the circumstances surrounding the application.
 - 3.3.4 The examination board may grant an aegrotat pass only if, at its discretion, it is satisfied on the basis of the student's prior performance in assessment(s) already completed, that the student would have passed the paper.
 - 3.3.5 A student who fails to present work for assessment due to lack of familiarity with the assessment requirements of any paper as published by the school or department shall not have grounds for making an aegrotat application.
- 3.4 The Grade CO (Conceded Pass)
- 3.4.1 The examination board responsible for the student's qualification may at its discretion grant a conceded pass.
 - 3.4.2 A conceded pass is a special pass granted for a paper where a student, who has otherwise reached an acceptable standard in the programme, has not achieved a passing grade in the paper and this affects the student's completion of the qualification.
 - 3.4.3 Only one conceded pass may be granted to a student towards the requirements for a particular qualification, and is normally granted only in the final semester of study.

- 3.5 The grade EX (Exemption) may be granted by the examination board for a specific paper and exempts the student from the study and assessment requirements for that paper.
- 3.6 The grade W (Withdrawn) is recorded if a student withdraws or is withdrawn from a paper at the time that, or before, 75% of the paper has been taught.
- 3.7 The grade DNC (Did Not Complete) is recorded if a student has either:
 - 3.7.1 withdrawn after 75% of the paper has been taught
 - 3.7.2 not attempted a compulsory item of assessment within a paper

Section 4 Still to Complete

- 4.1 The examination board may at its discretion grant an STC result (Still to Complete).
- 4.2 An STC is an interim result granted for a paper in anticipation of the successful completion of the paper, through the resubmission of work, resitting of an examination or other such requirements as may be stipulated by the examination board.
- 4.3 Where an STC is granted for a paper, the paper shall not be credited unless a passing grade as specified in Section 3 above has been confirmed by the examination board.
- 4.4 The requirements stipulated by the examination board must be met within the semester following the granting of the STC, unless the examination board approves an extension of time.
- 4.5 Where the requirements are not met within the approved time, the interim result of STC will be converted to a fail grade.
- 4.6 An alternative grade of UX (Under Examination) may be awarded as an interim grade while the thesis or dissertation is undergoing formal examination by the University and is subject to all other conditions applying to an STC grade.

Section 5 Extension of Time

- 5.1 The examination board may at its discretion grant an extension of time for the completion of a paper or an assessment within a paper according to the criteria set by the board of studies.

Section 6 Reconsideration of Assessments

- 6.1 A student who believes that an assessment of a particular item of work, test or examination has been incorrectly graded shall have that assessment reconsidered upon written request and the payment of any prescribed fee.
- 6.2 In accordance with Clause 2.4 above, copies of all pieces of written or other assessment, together with the assessment or marking schedule, shall be made available to students within the time designated for reconsideration.
- 6.3 In situations where the copying of the assessment is not practicable an opportunity will be provided for the student to sight the assessed work.
- 6.4 A result may be unchanged, raised or lowered following any such reconsideration.
- 6.5 Time limitations are set for the reconsideration of assessed work. Assessments not collected within that time, and any time permitted for an appeal, may be destroyed.

Section 7 Granting of Credit

- 7.1 Credit is granted for a paper when the prescribed requirements have been successfully completed and the final grade approved by the examination board.
 - 7.1.1 In order to be granted credit (and the associated points) for a paper, a student shall have been admitted to and enrolled in the programme in accordance with the General Academic Statute, General Academic Regulations and the programme regulation.
 - 7.1.2 Where credit is granted for a paper, both the points and the grade shall be recorded in the student's official academic record.
 - 7.1.3 A paper shall only be credited once to a particular qualification.
- 7.2 Credit may be granted for prior learning pursuant to Part 4 of these regulations.

Section 8 Te Reo Māori in Assessment

- 8.1 A student who has demonstrated an adequate standard of literacy in te reo Māori may be permitted to submit work for assessment in te reo, in accordance with University procedures and guidelines for assessment in te reo Māori.

Part 6 Academic Appeals

Section 1 Appeals Against an Examination Board Decision

- 1.1 A student may appeal against:
 - 1.1.1 the final result determined by the examination board in respect of a paper.
 - 1.1.2 the outcome of an RPL reconsideration as per Part 4, Section 7, Clause 7.3.
 - 1.1.3 a decision to not allow re-enrolment in a programme or paper under Part 3, Section 12, Clause 12.2 and 12.3.
- 1.2 Any such appeal may only be made if it can be shown that
 - 1.2.1 additional information has become available which was not available, and could not reasonably have been made available, to the examination board at the time it made its original decision.
 - 1.2.2 there was a material irregularity in the conduct of the assessment, or in the examination board or board of studies procedures.
- 1.3 Any such appeal must be lodged with the dean (or nominee) within 14 days of the time at which the result of the paper was made available to the student.
- 1.4 Where an appeal is made under Clause 1.1 above the following procedures shall apply:
 - 1.4.1 The dean (or nominee) shall determine whether the notice of appeal complies with Clause 1.2 above.
 - 1.4.2 Where the notice of appeal complies the dean (or nominee) shall refer the appeal to the faculty appeals committee.
 - 1.4.3 The faculty appeals committee shall inform the student of the procedures that will be followed and the date for the faculty appeals committee meeting.
 - 1.4.4 The faculty appeals committee shall obtain a report from the examination board.
 - 1.4.5 The student shall be invited to make a submission and appear before the faculty appeals committee.
 - 1.4.6 The student may be accompanied to any hearing by a member of AuSM and/or a person of their choice.
 - 1.4.7 The faculty appeals committee shall consider the report from the examination board and any submissions from the student.
 - 1.4.8 The faculty appeals committee may either uphold or dismiss the appeal, and may confirm, raise, or lower the appealed result.
 - 1.4.9 The decision of the faculty appeals committee shall be notified to the student, the faculty board and the examination board.
 - 1.4.10 The decision of the faculty appeals committee shall be final.

Section 2 Thesis and Dissertation Appeals

- 2.1 A student may appeal against the outcome of an examination for a thesis or dissertation.
- 2.2 Any such appeal may only be made if it can be shown that
 - 2.2.1 additional information has become available which was not available, and could not reasonably have been made available, to the examination board at the time it made its original decision.
 - 2.2.2 there was a material irregularity in the conduct of the assessment or in the examination procedures.
- 2.3 Any such appeal must be lodged with the University Postgraduate Board within 3 months of the date of notification of the result.
- 2.4 The Chair of the University Postgraduate Board shall determine whether the notice of appeal complies with Clause 2.2 above.
- 2.5 The University Postgraduate Board shall submit the case for review within 3 months of the date of receipt of the appeal.
- 2.6 The appeal shall be considered by a review panel established by the University Postgraduate Board.
- 2.7 The panel shall be comprised of persons who have experience of supervising and examining postgraduate degrees and who have had no previous involvement with the student or are not members of the University Postgraduate Board.
- 2.6 If the review panel agrees that a student has valid grounds for the appeal it may recommend a review of the outcome or a re-examination of the thesis by an existing examiner(s) or a new examiner(s) be appointed.

Part 7 Academic Discipline

Section 1 Introduction

- 1.1 The University expects that all students will demonstrate integrity in all transactions inclusive of admission, enrolment, course of study and academic record.
- 1.2 Any breach of the General Academic Statute, the General Academic Regulations or programme regulation(s) by a student shall be deemed inappropriate and the student may be subjected to disciplinary procedures.
- 1.3 Pursuant to Clause 1.2 above, the disciplinary process may constitute one or more of the following:
 - complaint
 - hearing
 - decision
 - appeal(s)

Section 2 Dishonesty During Assessment or Course of Study

- 2.1 The University Academic Regulations shall be breached if a student during an assessment and/or course of study:
 - 2.1.1 copies from, or inappropriately communicates with, another person
 - 2.1.2 is found in possession of any unauthorised equipment or material
 - 2.1.3 plagiarises the work of another person without indicating that the work is not the student's own
 - 2.1.4 collaborates with others in the preparation of material, except where this has been approved as an assessment requirement
 - 2.1.5 resubmits previously submitted work without prior approval of the examination board
 - 2.1.6 uses any other unfair means.

Section 3 Complaints

- 3.1 Any complaint in respect of Clause 2.1 above, shall be made in writing by the complainant, to the dean of the faculty responsible for the programme.
- 3.2 Where a complaint is made in respect of any other University regulation, the procedures of the Council's Discipline Statute (page 574) shall apply.
- 3.3 Where a complaint is made in respect to Clause 2.1 above, the following procedures shall apply:
 - 3.3.1 The dean shall refer the complaint to the faculty disciplinary committee.
 - 3.3.2 The faculty disciplinary committee shall inform the student of the procedures that will be followed and of the hearing date.
 - 3.3.3 The student shall be invited to submit a statement about the incident and/or to appear before the faculty disciplinary committee.
 - 3.3.4 The student may be accompanied to any hearing by a representative of AuSM and/or a person of their choice.

- 3.3.5 The faculty disciplinary committee may hear any evidence it considers relevant.
- 3.3.6 The decision of the faculty disciplinary committee, and the reasons for the decision, shall be notified to the student, the faculty board and the examination board together with any recommendation to the Vice-Chancellor where this is appropriate.
- 3.4 The faculty disciplinary committee may impose one or more of the following:
 - 3.4.1 no penalty
 - 3.4.2 an admonition
 - 3.4.3 a reassessment
 - 3.4.4 a reduction in the mark or grade awarded for an assessment or paper
 - 3.4.5 suspension from attendance at the University for a stipulated period, subject to confirmation by the Vice-Chancellor
 - 3.4.6 a limitation or prohibition on attendance at any class or classes for a stipulated period, subject to confirmation by the Vice-Chancellor
 - 3.4.7 expulsion from the University subject to confirmation by the Vice-Chancellor.

Section 4 Appeal Against a Faculty Disciplinary Committee Decision

- 4.1 A student may appeal a decision of the faculty disciplinary committee on the following grounds:
 - 4.1.1 New evidence is available, relevant to the complaint, which was not available, and could not reasonably have been made available, to the faculty disciplinary committee at the time it made its decision
 - 4.1.2 There was an error in procedures
 - 4.1.3 The severity of the decision.
- 4.2 Any appeal against the decision of the faculty disciplinary committee shall be submitted in writing to the Vice-Chancellor within 14 days of the communication to the student of the decision.
- 4.3 The Vice-Chancellor may allow an appeal within a maximum of ninety days of the date of the notification of the original decision if the student can show good reason why the appeal was delayed.
 - 4.3.1 In respect of any such appeal the following procedures shall apply:
 - (a) The Vice-Chancellor shall appoint a University Disciplinary Appeals Committee of three persons to consider the appeal.
 - (b) The University Disciplinary Appeals Committee shall have as members:
 - two University staff members independent of the faculty responsible for the student's programme
 - a nominee of AuSM

- (c) The University Disciplinary Appeals Committee shall inform the student of the hearing date and the procedures that will be followed.
 - (d) The student shall be invited to submit a detailed statement outlining why the decision of the faculty disciplinary committee should be changed.
 - (e) The student may be accompanied to any hearing by a representative of AuSM and/or a person of their choice.
 - (f) The University Disciplinary Appeals Committee may hear any evidence it sees fit.
 - (g) The recommendations of the University Disciplinary Appeals Committee shall be notified to the student, Vice-Chancellor and faculty disciplinary committee.
- 4.4 Any appeal against the decision of the University Disciplinary Appeals Committee shall be submitted in writing to the Council Secretary within 14 days of the communication to the student of the decision.
- 4.5 The grounds for an appeal under Clause 4.4 above shall be limited to:
- 4.5.1 procedural irregularity
 - 4.5.2 breach of natural justice
- 4.6 The Council shall refer the matter to its General Academic Statute Appeals Committee.
- 4.7 The decision of the Council shall be final.

Part 8 Granting of Qualifications and Awards

Section 1 Entitlement to a Qualification or Award

- 1.1 A student shall become eligible for the granting of a qualification when the appropriate examination board has determined that the student has met all requirements of the relevant programme regulations and has recommended that the qualification be granted.
- 1.2 Notwithstanding Clause 1.1 above, a student shall become eligible for the granting of a doctoral degree when the University Postgraduate Board has determined that the student has met all requirements of the relevant programme regulations and has recommended that the qualification be granted.
- 1.3 Pursuant to Clause 1.2 above, the Academic Board shall, at their discretion, endorse the names of those students eligible for the granting of a doctoral degree.
- 1.4 Pursuant to Clauses 1.2 and 1.3 above, the Academic Board shall recommend to the Director, Student Administration the names of those students eligible for the granting of a doctoral degree.
- 1.5 Pursuant to Clause 1.1 above, examination boards shall recommend to the Director, Student Administration the names of those students eligible for the granting of the following categories of qualifications:
 - master's degrees
 - postgraduate diplomas
 - postgraduate certificates
 - bachelor's degrees with honours
 - bachelor's degrees
 - graduate diplomas
 - graduate certificates
 - diplomas
 - certificates
 - certificates of proficiency
- 1.6 A student shall become eligible for the receipt of an award when the faculty determines that the requirements have been met.
- 1.7 Pursuant to Clause 1.6 above, faculties may issue the following awards:
 - attendance awards
 - certificates of personal interest
- 1.8 Notwithstanding Clauses 1.1 to 1.7 above, all students must have paid any outstanding fees and charges due to the University before being deemed to be eligible to graduate or receive their award.
- 1.9 A student shall lose their entitlement to any qualification previously granted by the University where they surrender their qualification under the provisions of Part 4, Clause 2.3 of these regulations.

Section 2 Granting of Qualifications and Honorary Qualifications and Awards by Council

- 2.1 In accordance with Clauses 1.1–1.5 above the faculty examination boards and in the case of doctoral degrees, the Academic Board, shall notify the Director, Student Administration of the names of students entitled to receive a University qualification.
- 2.2 Pursuant to Clause 2.1 above, and subject to Clause 1.8 above, the Director, Student Administration shall ensure that the names of all eligible students are formally submitted to Council or its delegated nominee for the formal granting of qualifications.
- 2.3 Qualifications are granted, and the student becomes eligible to graduate, when the Council resolves to grant the qualification.
- 2.4 Honorary qualifications and awards which have been granted by Council in accordance with the General Academic Statute Part 3, Section 4 shall be presented at the next appropriate graduation ceremony.

Section 3 Ceremonial Presentation of Qualifications

- 3.1 The Director, Student Administration shall organise graduation ceremonies for the ceremonial presentation of qualifications.
- 3.2 Notwithstanding Clause 3.1 above, qualifications may be presented to students at other times.
- 3.3 Degree and Diploma Qualifications
 - 3.3.1 Degrees and diplomas shall normally be granted at the biannual graduation ceremonies pursuant to a resolution of Council.
 - 3.3.2 Notwithstanding Clause 3.3.1 above, students may be granted their degree or diploma in absentia following a resolution of Council and at a meeting of Council.
 - 3.3.3 In order to graduate and receive a degree or diploma parchment, either in person or in absentia, a student shall apply in writing to the Director, Student Administration in accordance with procedures established by the Director, Student Administration.
 - 3.3.4 A student wishing to have their qualification presented at a graduation ceremony shall have gained that qualification and shall have applied to the Director, Student Administration no later than four weeks in advance of the ceremony.
 - 3.3.5 Every degree and diploma qualification to be presented at a ceremony shall be granted by the Chancellor, or in his or her absence by the Pro-Chancellor. The Council may also authorise another person to present degrees or diploma parchments at a particular ceremony.
 - 3.3.6 The form of the words to be used by the Chancellor, Pro-Chancellor or other duly authorised person to present degrees or diplomas shall be as follows:

By the authority vested in me by resolution of the Auckland University of Technology Council I [NAME] hereby grant the degrees/diplomas upon those here present who have satisfied all requirements of this University.

- 3.3.7 The dean or nominee of the appropriate faculty shall read the names of the approved graduands receiving their qualification parchment at the graduation ceremony.

3.4 Certificate Qualifications

- 3.4.1 Certificates shall normally be granted and presented following the completion of the qualification unless deemed by the dean of faculty to be part of the graduation ceremonies, whereupon the provisions of Clause 3.3 above apply.
- 3.4.2 In order to receive a certificate parchment a student shall apply to the appropriate faculty office in accordance with procedures established by the faculty registrar. That office shall notify the Director, Student Administration in accordance with procedures established by the Director, Student Administration.
- 3.4.3 Every certificate parchment shall be presented by a duly authorised officer of the faculty concerned, unless the presentation is deemed by the faculty to be part of the graduation ceremonies.
- 3.4.4 When certificates are to be presented as part of the graduation ceremonies, the form of the words to be used by the Chancellor, Pro-Chancellor or other person authorised to present certificates shall be in similar form to the statement defined in Clause 3.3.6 above.

3.5 Deferral of Presentation of Qualification

- 3.5.1 Students who have been granted their qualification, under the provisions of Section 2 above, may elect to defer the ceremonial presentation of their qualification.
- 3.5.2 Such a deferral will not alter the formally recorded date of granting of the qualification.
- 3.5.3 A deferral shall be formally applied for in writing to the Director, Student Administration in accordance with procedures established by the Director, Student Administration.
- 3.5.4 A student may elect to defer the ceremonial presentation of their qualification for up to 12 months after the date of the granting of their qualification. Any further extension must be for reasons of exceptional circumstance and must be specifically approved by the Director, Student Administration.

Section 4 Posthumous Granting of Qualifications

- 4.1 Pursuant to Sections 1, 2 and 3 above if a student dies after completion of the academic requirements of their programme of study but before receiving their qualification the following provisions shall apply:
 - 4.1.1 The qualification shall be granted posthumously unless the student's personal representative or next-of-kin has, with the consent of the Council, withdrawn the application.
 - 4.1.2 In any other case, the student's personal representative or next-of-kin may apply and the qualification shall be granted.

- 4.2 Notwithstanding Clauses 1.1 and 4.1 above, the University may elect to grant a qualification to a student who died before they completed the academic requirements of their programme of study. This will be subject to:
- (a) the relevant examination board confirming that the student has normally completed greater than two thirds of the requirements for the qualification; and
 - (b) the approval of the Vice-Chancellor.
- 4.3 Notwithstanding Clauses 1.1 and 4.1 above, the University may elect to grant a qualification prior to a student's death where a student has been formally medically diagnosed with a terminal illness. This will be subject to:
- (a) the relevant examination board confirming that the student has normally completed greater than two thirds of the requirements for the qualification; and
 - (b) the approval of the Vice-Chancellor.

Section 5 Granting of Other Qualifications and Awards

- 5.1 Certificates of Proficiency
- 5.1.1 Certificates of proficiency shall normally be granted following the successful completion of the paper assessment requirements.
 - 5.1.2 The manner of presentation of certificates of proficiency shall be determined by the relevant faculty.
- 5.2 Attendance Awards
- 5.2.1 Attendance awards shall normally be granted following the completion of the required number of hours.
 - 5.2.2 The manner of presentation of the attendance award shall be determined by the relevant faculty.
- 5.3 Certificates of Personal Interest
- 5.3.1 Certificates of personal interest shall normally be issued following the end date of the paper.
 - 5.3.2 The manner of presentation of certificates of personal interest shall be determined by the relevant faculty.

Section 6 Parchments and Statements

- 6.1 The document certifying that the requirements for a qualification have been met is called a parchment.
- 6.2 The document certifying that the requirements for a certificate of personal interest or certificate of attendance have been met is called a statement.
- 6.3 The student's legally documented name shall appear on parchments and statements in accordance with the University's official records.
- 6.4 Notwithstanding Clause 6.3 above, graduands wishing to modify their name shall provide verified proof of such name change with their graduation application.
- 6.5 The format for parchments and statements is prescribed in Schedule Three of these regulations.

- 6.6 The Director, Student Administration shall establish procedures for the production of parchments and statements.

Section 7 Academic Dress

7.1 General

- 7.1.1 Academic dress shall be worn in accordance with Section 3, Part 3 of the General Academic Statute.
- 7.1.2 Graduates of other universities may wear the academic dress appropriate to their qualification from that university at University graduation ceremonies in addition to the prescribed AUT academic dress.
- 7.1.3 Where staff of the University hold qualifications from institutions that do not prescribe academic dress, the equivalent AUT academic dress may be worn. The hood shall be of AUT special design in black cloth with bone satin lining and curved full neckband.
- 7.1.4 Staff of the University who do not hold a tertiary qualification shall wear a gown as for the Cambridge Bachelor of Arts at University graduation ceremonies.
- 7.1.5 Guests of the University who are part of the official stage party at graduation ceremonies may optionally wear academic dress appropriate to their qualification. Likewise members of the armed forces may wear their military uniforms and those holding civil office may wear any special attire related to their office.

7.2 Doctoral Degrees

- 7.2.1 The gown for a doctoral graduate shall be as for the Cambridge Master of Arts, but with a satin facing cloth in “post office red” (BCC No 209) 100 mm wide for the full length of the front.
- 7.2.2 The hood for a professional doctorate shall be Cambridge style and made of satin of the colour “post office red” (BCC No 209) lined with a colour appropriate to the subject area in which the degree was taken. The hood for a PhD or honorary doctorate of the University shall be Cambridge style and made of satin of the colour “post office red” (BCC No 209) lined with burgundy (PMS193U).
- 7.2.3 The cap for a doctoral graduate shall be a black velveteen Tudor bonnet with a gold cord around the crown, the cord ending in tassels.

7.3 Master’s Degrees

- 7.3.1 The gown for a master’s graduate shall be as for the Cambridge Master of Arts.
- 7.3.2 The hood for a master’s graduate shall be of AUT special design in black cloth with coloured satin lining appropriate to the qualification. In the case of a Master of Philosophy or honorary master’s degree of the University, the hood shall be lined with burgundy (PMS193U).
- 7.3.3 The cap for a master’s graduate shall be a black trencher with a bone-coloured tassel.

- 7.4 Postgraduate Diplomas and Postgraduate Certificates
 - 7.4.1 The gown for a postgraduate diploma or postgraduate certificate graduate shall be as for the Cambridge Bachelor of Arts.
 - 7.4.2 Postgraduate diploma or postgraduate certificate graduates shall wear a stole in colour appropriate to the qualification and may optionally also wear the hood from their previous qualification.
 - 7.4.3 The cap for a postgraduate diploma or postgraduate certificate graduate shall be a black trencher with a tassel in the appropriate faculty colour.
- 7.5 Bachelor's Degrees
 - 7.5.1 The gown for a bachelor's graduate shall be as for the Cambridge Bachelor of Arts.
 - 7.5.2 The gown for a Bachelor of Māori Development graduate shall incorporate a poutama design that shall be attached prior to the day of graduation and removed following the ceremony.
 - 7.5.3 The cap for a bachelor's graduate shall be a black trencher with a black tassel.
 - 7.5.4 The hood for a bachelor's graduate shall be of AUT special design in black cloth with bone satin lining and curved full neckband, edged with faculty or qualification colour satin.
 - 7.5.5 The colour of the edging of the hood for a bachelor's graduate shall be in colour appropriate to the qualification.
- 7.6 Graduate Diplomas and Graduate Certificates
 - 7.6.1 The gown for a graduate diploma or graduate certificate graduate shall be as for the Cambridge Bachelor of Arts.
 - 7.6.2 Graduate diploma or graduate certificate graduates shall wear a stole in colour appropriate to the qualification.
 - 7.6.3 No cap shall be worn.
- 7.7 Diplomas
 - 7.7.1 The gown for a diploma graduate shall be a black Cambridge undergraduate gown.
 - 7.7.2 Diploma graduates shall wear a stole in colour appropriate to the qualification.
 - 7.7.3 No cap shall be worn.
- 7.8 Certificates
 - 7.8.1 The gown for a certificate graduate shall be a black Cambridge undergraduate gown.
 - 7.8.2 No hood, stole or cap shall be worn.
- 7.9 Posthumous Awards
 - 7.9.1 Individuals receiving a qualification on behalf of a deceased graduand shall wear a gown as for the Cambridge Bachelor of Arts.
 - 7.9.2 No hood, stole or cap shall be worn.

- 7.10 Korowai
- 7.10.1 Any Māori staff member or graduate may wear a korowai (cloak) in addition to the gown appropriate to their qualification.
- 7.11 University Stoles
- 7.11.1 Stoles for University graduations shall normally conform to the following dimensions:
- | | |
|-----------------------|----------------------|
| Width of tails: | 16 cm |
| Length of tails: | 95 cm |
| Edging of tails: | 2 cm depth each side |
| Length of back piece: | 43 cm |
- 7.11.2 Stoles for University graduations shall normally conform to the following colour design:
- | | |
|------------------------|----------------------------------|
| Centre of tails: | black |
| Edge of tails: | appropriate qualification colour |
| Reverse side of tails: | appropriate qualification colour |
| Back piece: | black |
- 7.12 Colours for University qualifications shall be as prescribed in Schedule Four of these regulations
- 7.13 Office Holders and Graduation Officials of the University
- 7.13.1 The office holders and graduation officials of the University shall wear the following ceremonial dress at University graduation ceremonies:
- (a) The robe for the Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm gold. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm gold satin. The cap is a black velveteen Tudor bonnet with gold braid.
 - (b) The robe for the Pro Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 95mm satin front facings, comprising 20mm black next to front opening, followed by 75mm gold. The crest of the University shall be at the top of each of the facings. The cap is a black velveteen Tudor bonnet with gold braid.
 - (c) The robe for the Vice-Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm gold next to front opening, followed by 85mm black. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 20mm gold satin. The cap is a black velveteen Tudor bonnet with gold braid.

- (d) The robe for the Deputy Vice-Chancellor of the University is an ankle length black gown with sleeves lined with gold satin. The back piece of the gown shall be trimmed with gold braid. The gown shall have full-length 105mm satin front facings, comprising 20mm gold next to front opening, followed by 85mm black. The crest of the University shall be at the top of each of the facings. The cap is a black velveteen Tudor bonnet with gold braid.
- (e) The robe for the senior graduation stage official of the University is an ankle length black gown with sleeves lined with blue satin. The back piece of the gown shall be trimmed with blue braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm blue. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm blue satin. The cap is a black velveteen Tudor bonnet with blue braid.
- (f) The robe for the Kaikorero of the University is an ankle length black gown with sleeves lined with blue satin. The back piece of the gown shall be trimmed with blue braid. The gown shall have full-length 105mm satin front facings, incorporating a poutama design. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 25mm blue satin. The cap is a black velveteen Tudor bonnet with blue braid.
- (g) The robe for the Chief Procession Marshal is an ankle length blue gown with sleeves lined with bone coloured satin. The back piece of the gown shall be trimmed with bone coloured braid. The gown shall have full-length 105mm satin front facings, comprising 20mm bone next to front opening, followed by 10mm black and 75mm blue. The crest of the University shall be at the top of each of the facings. The base of the gown shall be hemmed with 75mm bone coloured satin. The cap is a blue velveteen Tudor bonnet with bone coloured braid.
- (h) The robe for Procession Marshals is blue and is as for the Cambridge Bachelor of Arts, but bearing at the top of each sleeve the crest of the University. The stole shall be similar to those worn by graduates, but shall be in appropriate faculty colour. Each tail shall be edged to a depth of 2 cm in bone with the reverse side in bone.
- (i) The robe for the Graduation Marshals is blue and is as for the Cambridge Bachelor of Arts, but bearing at the top of each sleeve the crest of the University.

Note:

*Official robe makers to the University are Étude Classique
Phone 64 9 522 5241.*

Part 9 Standard Qualification Regulations

Section 1 Introduction

- 1.1 These regulations define each type of qualification offered by the University.
- 1.2 The definitions in these regulations are based on the New Zealand Register of Quality Assured Qualifications and the Handbook of the New Zealand Vice-Chancellors' Committee on University Academic Programmes.
- 1.3 Specific qualifications are further defined by the individual programme regulations.

Section 2 Doctoral Degrees

1 Character of Doctoral Degrees

- 1.1 The doctorate is a research degree of 360 points at Level 10 that is granted on the basis of an original and substantial contribution to knowledge as judged by independent experts applying contemporary international standards.
- 1.2 Doctorates may be of two types as follows:
 - 1.2.1 Doctor of Philosophy (PhD): the thesis constitutes the entire body of work on which the qualification is judged.
 - 1.2.2 Doctorate in a specified field or discipline (professional doctorate): coursework may contribute to the assessed programme of study, but research and its associated thesis must constitute at least two thirds of the total points required for the qualification.

2 Admission to Doctoral Degrees

- 2.1 Admission shall be subject to the approval of University Postgraduate Board which shall consider recommendations for admission from the faculty postgraduate committee.
- 2.2 Prior to recommending the admission of an applicant the faculty postgraduate committee shall be satisfied that the following requirements have been met:
 - 2.2.1 the applicant has the appropriate qualification
 - 2.2.2 the proposed programme of research is viable
 - 2.2.3 the arrangements for supervision are appropriate and able to be sustained
- 2.3 In order to be admitted to a doctoral degree, an applicant shall normally have completed the requirements of either a master's degree with honours or a bachelor's degree with honours (equivalent to four years of study) in a discipline which is appropriate to the proposed research.
 - 2.3.1 The degree must normally have been gained at the standard of first or second class (first division) honours from a New Zealand tertiary institution or equivalent.
 - 2.3.2 The degree for applicants to the Doctor of Philosophy must also have included advanced learning in research, the execution of a research project and the writing of a report on that research.
 - 2.3.3 An applicant to a professional doctorate must provide evidence of having a minimum of five years' professional experience in their specific area of study.
 - 2.3.4 The admission status will be determined by the University Postgraduate Board as either provisional or confirmed.

3 Time Limits

- 3.1 The total time from first enrolment in a doctoral degree programme until the completion of all requirements must not be less than two years and must not exceed six years.
- 3.2 Where a candidate is prevented by ill health or exceptional circumstances from making progress with the research, the University Postgraduate Board may recommend adjournment of registration or an extension to the timeframe for completion in accordance with processes set out in the Postgraduate Handbook.
- 3.3 The University Postgraduate Board may approve the early submission of a thesis for examination under exceptional circumstances.
- 3.4 The University Postgraduate Board may grant an extension of time to a candidate who has not completed the thesis by the end of their period of enrolment.

4 Theses

- 4.1 A thesis is defined as a programme of study in which the candidate's own work forms, as a point of origin or reference, a significant part of the intellectual enquiry of an appropriate topic.
- 4.2 Before beginning work on a thesis the applicant or candidate shall submit a proposal for approval to the University Postgraduate Board.
- 4.3 The University Postgraduate Board approves the appointment of a minimum of two supervisors for theses.
 - 4.3.1 If the supervisor (or where there is more than one, the primary supervisor) is absent for an extended period because of illness, leave or other reasons, either the second supervisor or an appropriately qualified replacement supervisor shall be appointed on the recommendation of the faculty postgraduate committee by the University Postgraduate Board.
 - 4.3.2 In the case of a candidate whose work is not proceeding satisfactorily for reasons outside their control, or who does not have an effective working relationship with a supervisor, the programme leader may arrange for a suitably qualified replacement supervisor to be appointed by the University Postgraduate Board.
 - 4.3.3 If a candidate is dissatisfied with the decision of the University Postgraduate Board, the candidate may appeal directly to the Academic Board for a change in supervision arrangements.
- 4.4 A candidate shall apply to the University Postgraduate Board for permission to undertake research at a location other than the University.
 - 4.4.1 In such circumstances the University Postgraduate Board must be assured that supervision arrangements will be satisfactory for both the University and the candidate and shall appoint an appropriate external supervisor.
- 4.5 A candidate may apply to the University Postgraduate Board to undertake a part of their research with an approved collaborating establishment, such as an industrial, commercial, professional or research establishment.
 - 4.5.1 Such formal collaboration should normally involve a candidate using facilities and other resources provided jointly by the University and the collaborating establishment(s), and include joint supervision of the candidate.

- 4.6 When a candidate undertakes a thesis for which the principal focus is the preparation of a scholarly edition of text(s) or original artefacts or creative work, the completed submission shall include the following as appropriate:
 - 4.6.1 a copy of the edited text(s) or collection of artefacts with appropriate textual and explanatory annotations and a substantial introduction and critical commentary which sets the text(s) in the relevant historical, theoretical or critical context
 - 4.6.2 an exegesis set in its relevant theoretical, historical, critical or design context
 - 4.6.3 a permanent record of the creative work which is, where practicable, bound with the exegesis.
- 4.7 In circumstances where the research undertaken for a thesis may have commercial sensitivity:
 - 4.7.1 The candidate and the supervisor(s) may, on application, be permitted by the University Postgraduate Board to treat all, or part, of the thesis as a confidential document for such period as is deemed appropriate.
 - 4.7.2 In such cases access to the confidential material shall be restricted to the supervisor(s), candidate, examiner(s), the Convenor of the oral examination and University staff who are involved in the examination and lodgement processes.
 - 4.7.3 The intellectual property policy of the University shall be followed.
- 4.8 A candidate whose programme includes coursework shall not be permitted to submit the thesis for examination until assessment of the coursework has been completed to the satisfaction of the University Postgraduate Board.

For information and procedures governing doctoral programmes, reference should be made to the current Postgraduate Handbook.

Section 3 Master's Degrees

1 Character of Master's Degrees

- 1.1 The master's degree is at least 180 points, except where it builds on four years of prior study at bachelor's degree or above, in which case it can be fewer than 180 points but no fewer than 120 points. The master's degree must comprise a minimum of 40 points at Level 9 with the remainder at Level 8.

2 Admission to Master's Degrees

- 2.1 In order to be admitted to a master's degree of 240 points, an applicant shall have completed the requirements of one of the following in a relevant field from this University or a recognised equivalent:
 - 2.1.1 a bachelor's degree or higher qualification
 - 2.1.2 a graduate diploma recognised by the University as being equivalent to a bachelor's degree
 - 2.1.3 a professional qualification recognised by the University as being equivalent to a bachelor's degree
- 2.2 In exceptional circumstances an applicant may be admitted on the basis of extensive professional and/or scholarly experience of an appropriate kind recognised by the University as being equivalent to a bachelor's degree.
- 2.3 In order to be admitted to a master's degree of 180 points, an applicant shall have completed at least a three-year bachelor's degree or equivalent qualification at a specified level of attainment.
- 2.4 In exceptional circumstances an applicant may be admitted on the basis of extensive professional and/or scholarly experience of an appropriate kind recognised by the University as being equivalent to a three-year bachelor's degree at a specified level of attainment.
- 2.5 In order to be admitted to a master's degree of 120 points, an applicant shall have completed one of the following in a relevant field from from this University or a recognised equivalent:
 - 2.5.1 a three-year bachelor's degree and one year of advanced study
 - 2.5.2 a four-year bachelor's degree.
 - 2.5.3 a postgraduate diploma
 - 2.5.4 a bachelor 's honours degree
- 2.6 In exceptional circumstances an applicant may be admitted on the basis of a bachelor's degree and professional and/or scholarly experience of an appropriate kind recognised by the University as equivalent to one year of advanced study
- 2.7 An applicant for a master's degree is normally expected to have completed the admission qualification to a merit standard, and met any requirements specified in the individual programme regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a 240 point master's degree programme until the completion of all requirements must not normally exceed two years of full-time or five years of part-time study.

- 3.2 The total time from first enrolment in a 180 point master's degree programme until the completion of all requirements must not normally exceed one and a half years of full-time or four years of part-time study.
- 3.3 The total time from first enrolment in a 120 point master's degree programme until the completion of all requirements must not normally exceed one year of full-time or three years of part-time study.
- 3.4 The dean (or representative) may grant a short extension of time (up to 2 months) to a student who has not completed the thesis or dissertation by the end of their period of enrolment.
 - 3.4.1 The student shall pay the appropriate additional fees on a pro-rata basis.
- 3.5 The examination board may approve the extension of a student's period of registration, or suspension of a student's registration by reason of ill health or exceptional circumstances beyond the student's control.
 - 3.5.1 The extension shall not normally exceed one semester.
 - 3.5.2 The student shall re-enrol and pay the appropriate fee.
- 4 Theses and Dissertations
 - 4.1 A thesis is defined as a programme of study in which the student's own work forms, as a point of origin or reference, a significant part of the intellectual enquiry of an appropriate topic, deemed equivalent to a minimum of 90 points.
 - 4.2 A dissertation is a programme of study in which the student undertakes an independent scholarly investigation of an appropriate topic, and/or a small scale research project deemed equivalent to a minimum of 30 points.
 - 4.3 Before beginning work on a thesis or dissertation the student shall normally have completed the coursework requirements for their master's degree where applicable, and shall submit a proposal for approval to the board of studies.
 - 4.4 The board of studies approves the appointment of supervisor(s) for theses and dissertations.
 - 4.5 Each student who undertakes a thesis shall normally have one supervisor who shall have experience of supervising students to the successful completion of a postgraduate degree.
 - 4.5.1 A thesis which is practice-focused shall normally have two supervisors appointed.
 - 4.5.2 The primary supervisor who has responsibility to supervise the student on a regular and frequent basis shall normally be a staff member of the University.
 - 4.6 Each student who undertakes a dissertation shall normally have one supervisor.
 - 4.7 If the supervisor (or where there is more than one, the primary supervisor) is absent for an extended period because of illness, leave or other reasons, either the second supervisor or an appropriately qualified replacement supervisor shall be appointed on the recommendation of the board of studies.
 - 4.8 In the case of a student whose work is not proceeding satisfactorily for reasons outside the student's control, or who does not have an effective working relationship with a supervisor, the programme leader may arrange for a suitably qualified replacement supervisor to be appointed by the board of studies.

- 4.8.1 If a student is dissatisfied with the decision of the board of studies, the student may appeal directly to the University Postgraduate Board for a change in supervision arrangements.
- 4.9 Students shall apply to the board of studies for permission to undertake the thesis or dissertation at a location other than the University.
 - 4.9.1 Where such permission is granted, an appropriate external supervisor shall be appointed on the recommendation of the board of studies.
- 4.10 When a student undertakes a thesis or dissertation for which the principal focus is the preparation of a scholarly edition of text(s) or original artefacts or creative work, the completed submission shall include the following as appropriate:
 - 4.10.1 A copy of the edited text(s) or collection of artefacts, appropriate textual and explanatory annotations and a substantial introduction and critical commentary which sets the text(s) in the relevant historical, theoretical or critical context
 - 4.10.2 An exegesis set in its relevant theoretical, historical, critical or design context
 - 4.10.3 A permanent record of the creative work which is, where practicable, bound with the exegesis
- 4.11 In circumstances where the research undertaken for a thesis or dissertation may have commercial sensitivity:
 - 4.11.1 The student and the supervisor(s) may, on application, be permitted by the University Postgraduate Board to treat all, or part, of the thesis or dissertation as a confidential document for such period as is deemed appropriate.
 - 4.11.2 In such cases access to the confidential material shall be restricted to the supervisor(s), student, examiner(s) and University staff who are involved in the examination and lodgement processes.
 - 4.11.3 The intellectual property policy of the University shall be followed.
- 5 Honours
 - 5.1 A student who completes the requirements of a master's degree with an independent research project of at least 40 points within the normal time limit allowed may be awarded the degree with honours.
 - 5.2 The award of honours will be made in classes:
 - 5.2.1 Honours (First Class)
 - 5.2.2 Honours (Second Class, First Division)
 - 5.2.3 Honours (Second Class, Second Division)
 - 5.3 In establishing the class of honours to be awarded, all grades for papers/thesis/dissertation will be taken into account.
 - 5.4 Where the requirements for the degree have not been completed within the maximum allowable timeframe, a student will not normally be eligible for the award of honours without the prior approval of the University Postgraduate Board.
 - 5.5 A student will not be eligible for the award of honours where the examiners have required the resubmission of the thesis.

- 5.6 Where requirements for the award of honours are specified in the programme regulations, a student who has met those requirements will be eligible for the award of honours.
- 5.7 The University Postgraduate Board will consider all programme-specific requirements for the award of honours.
- 5.8 The University Postgraduate Board, upon the recommendation of the examination board, decides the class of honours to be granted to a master's student.
- 6 Distinction and Merit
 - 6.1 A student who completes the requirements of a degree without a research component of at least 40 points within the normal time limit allowed may be awarded the degree with distinction or merit.
 - 6.2 The degree will be awarded with distinction where overall achievement falls within the A grade range.
 - 6.3 The degree will be awarded with merit where overall achievement is a B+ grade.
 - 6.4 In establishing the award of distinction or merit all grades for papers will be taken into account.
 - 6.5 Where the requirements for the degree have not been completed within the maximum allowable timeframe, a student will not normally be eligible for the award of distinction or merit without the prior approval of the examination board.
 - 6.6 The University Postgraduate Board, upon the recommendation of the examination board, decides the award of distinction or merit to be granted to a master's student.

For information and procedures governing the assessment of theses and dissertations reference should be made to the current Postgraduate Handbook.

Section 4 Postgraduate Diplomas and Postgraduate Certificates

- 1 Character of Postgraduate Diplomas and Postgraduate Certificates
 - 1.1 A postgraduate diploma must comprise a minimum of 120 points at or above Level 8.
 - 1.2 A postgraduate certificate must comprise a minimum of 60 points at or above Level 8.
- 2 Admission to Postgraduate Diplomas and Postgraduate Certificates
 - 2.1 In order to be admitted to a postgraduate diploma or a postgraduate certificate, an applicant shall normally have completed the requirements of one of the following in a relevant field from a New Zealand tertiary institution, or equivalent:
 - 2.1.1 a bachelor's degree.
 - 2.1.2 a professional qualification recognised by the University as being equivalent to a bachelor's degree.
 - 2.1.3 evidence of professional experience deemed by the University to be equivalent to a bachelor's degree.
 - 2.2 Where the admission qualification does not provide a basis for study at postgraduate level, enrolment in transitional studies may be required before the applicant is admitted to the programme.

3 Time Limits

- 3.1 The total time from first enrolment in a postgraduate diploma programme until the completion of all requirements must not exceed three years.
- 3.2 The total time from first enrolment in a postgraduate certificate programme until the completion of all requirements must not exceed two years.

Section 5 Bachelor's Degrees with Honours

1 Character of Bachelor's Degrees with Honours

- 1.1 A one-year bachelor's degree with honours must comprise a minimum of 120 points at Level 8, including a research component of at least 30 points.
- 1.2 A four-year bachelor's degree with honours must comprise a minimum of 480 points, normally with a minimum of 120 points at Level 8, in no case fewer than 60 points at Level 8, including a research component of at least 30 points. A minimum of 75 points at or above Level 7, and a minimum of 225 points in total at Levels 6, 7, and 8 is required.

2 Admission to Bachelor's Degrees with Honours

- 2.1 In order to be admitted to a one-year bachelor's degree with honours, an applicant shall normally have completed a bachelor's degree gained with a minimum of a B average in the relevant field of study over 75 points at Level 7 from a New Zealand university, or equivalent.
- 2.2 The normal admission requirements for a four-year bachelor's degree with honours are stated in Part 3, Section 3 "Admission into Bachelor's Degrees" on page 91 and in conjunction with the individual programme regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a one-year bachelor's degree with honours until the completion of all requirements must not exceed two years.
- 3.2 The total time from first enrolment in a four-year bachelor's degree with honours until the completion of all requirements must not exceed eight years.

4 Dissertations

- 4.1 A dissertation undertaken towards a bachelor's degree with honours is a programme of study in which the student undertakes an independent scholarly investigation of an appropriate topic, and/or a small-scale research project deemed equivalent to a minimum of 30 points.

For information and procedures governing the assessment of dissertations reference should be made to the current Postgraduate Handbook.

5 Honours

- 5.1 The award of honours will be made in classes:
 - 5.1.1 Honours (First Class)
 - 5.1.2 Honours (Second Class, First Division)
 - 5.1.3 Honours (Second Class, Second Division)
- 5.2 The University Postgraduate Board, upon the recommendation of the examination board, decides the class of honours to be granted to a student in a 120 point bachelor's degree with honours.

Section 6 Graduate Diplomas and Graduate Certificates

- 1 Character of Graduate Diplomas and Graduate Certificates
 - 1.1 A graduate diploma must comprise a minimum of 120 points with at least 72 points at or above Level 7.
 - 1.2 A graduate certificate must comprise a minimum of 60 points with at least 40 points at or above Level 7.
- 2 Admission to Graduate Diplomas and Graduate Certificates
 - 2.1 In order to be admitted to a graduate diploma or a graduate certificate, an applicant shall normally have completed the requirements of one of the following:
 - 2.1.1 a bachelor's degree from a New Zealand tertiary institution, or equivalent
 - 2.1.2 evidence of relevant professional experience deemed by the University to be equivalent to a bachelor's degree.
- 3 Time Limits
 - 3.1 The total time from first enrolment in a graduate diploma programme until the completion of all requirements must not normally exceed three years.
 - 3.2 The total time from first enrolment in a graduate certificate programme until the completion of all requirements must not normally exceed two years.

Section 7 Bachelor's Degrees

- 1 Character of Bachelor's Degrees
 - 1.1 A bachelor's degree comprises a minimum of 360 points with at least 72 points at or above Level 7, and at least 150 points in total at or above Levels 6 and 7, and not more than 20 points at Level 4.
 - 1.2 A conjoint programme is an approved course of study which comprises two bachelor's degrees completed with no less than seventy percent of the total points of the component degrees.
- 2 Admission to Bachelor's Degrees
 - 2.1 The normal admission requirements for a bachelor's degree are as detailed in Part A of Schedule Two of these Regulations
 - 2.2 An applicant to a conjoint programme shall meet the admission requirements for each of the component degrees.
 - 2.2.1 Admission may occur:
 - (a) at initial enrolment
 - (b) after enrolment in either component degree, provided the student has not achieved more than 240 points towards that degree
 - 2.2.2 A student who has already graduated with one of the component degrees is not eligible for admission to a conjoint programme.
 - 2.2.3 A student must normally enrol in at least one paper of the component degrees each year.
 - 2.2.4 Each year of enrolment is subject to the approval of the board of studies and is normally dependent on a student achieving a B grade average in papers completed in the previous year of study.

3 Time Limits

- 3.1 The total time from first enrolment in a bachelor's degree programme until the completion of all requirements must not normally exceed six years in the case of a degree requiring a minimum of 360 points, or eight years in the case of a degree requiring a minimum of 480 points.
- 3.2 The total time from first enrolment in a conjoint programme until the completion of all requirements must not normally exceed eight years.
- 3.3 The requirements of both component degrees in a conjoint programme must be satisfied before the two degrees can be conferred upon the student.

Section 8 Diplomas

1 Character of Diplomas

- 1.1 A diploma must be registered at Level 5, 6, or 7.
- 1.2 A diploma must comprise a minimum of 120 points at Level 4 or above with a minimum of 72 points at or above the level of the qualification.

2 Admission to Diploma Programmes

- 2.1 In order to be admitted to a diploma, applicants shall normally have completed the requirements as detailed in Part B of Schedule Two of these Regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a diploma programme until the successful completion of all requirements must not normally exceed:
 - 3.1.1 two years for diplomas of 120 points
 - 3.1.2 four years for diplomas of 240 points.

Section 9 Certificates

1 Character of Certificates

- 1.1 A certificate must comprise at least 60 points with a minimum of 40 points at or above the level of the qualification.
- 1.2 A short course certificate comprises fewer than 60 points.

2 Admission to Certificate Programmes

- 2.1 In order to be admitted to a certificate an applicant shall normally have completed the requirements as detailed in Part B of Schedule Two of these Regulations.

3 Time Limits

- 3.1 The total time from first enrolment in a certificate programme until the successful completion of all requirements must not normally exceed:
 - 3.1.1 one year for certificates of 60 points
 - 3.1.2 two years for certificates of greater than 60 points but fewer than or equal to 120 points
 - 3.1.3 four years for certificates of more than 120 points.

Section 10 Certificates of Proficiency

1 Character of Certificates of Proficiency

- 1.1 Any paper that is available for any programme may be taken for a certificate of proficiency.
- 1.2 A student who successfully completes a paper under the certificate of proficiency may subsequently have that paper credited to a relevant qualification, subject to meeting the admission requirements for that qualification, and conforming to the regulations for Recognition of Prior Learning.

2 Admission to a Certificate of Proficiency

These regulations are to be read in conjunction with the Admission and Enrolment requirements Part 3 of the General Academic Regulations and the requirements in the related Schedules.

- 2.1 Admission to a certificate of proficiency is at the discretion of the programme leader.
- 2.2 In order to enrol in a paper for a certificate of proficiency, an applicant must normally meet the prerequisite and corequisite requirements and any other conditions.
- 2.3 The prerequisite and corequisite requirements and any other conditions of the paper may be waived where the programme leader is satisfied that there is a reasonable prospect of success.
- 2.4 An applicant may normally enrol for no more than 30 points a year on a certificate of proficiency basis
- 2.5 Students enrolled in a paper for a certificate of proficiency are subject to the assessment requirements for that paper.

Section 11 Certificates of Personal Interest

1 Character of Certificates of Personal Interest

- 1.1 Any paper that is available for any programme may be taken for a certificate of personal interest.
- 1.2 A student enrolled in a paper for a certificate of personal interest is not subject to the assessment requirements for that paper and no academic credit is granted.
- 1.3 A paper completed under a certificate of personal interest may not subsequently be credited to any qualification.

2 Admission to a Certificate of Personal Interest

- 2.1 Admission to a certificate of personal interest is at the discretion of the programme leader.

Schedule 1 English Language Requirements

Applicants seeking admission under Part 3, Section 1, Clause 1.5.3 are required to provide proof of an acceptable pass/grade gained in an accepted English language test.

The preferred external test is the International English Language Testing System (IELTS) Academic test. Candidates are graded on their performance, using scores from 1 to 9 for each part of the test - Listening (L), Speaking (S), Reading (R) and Writing (W). The results from the four parts then produce an Overall Band Score. All parts of the test and the Overall Band Score can be reported in whole and half bands. Applicants must normally have taken the IELTS test within two years of their application to a programme.

The University also recognises other tests and qualifications which measure English language proficiency, as stated on the University website: <http://www.aut.ac.nz/english-language-requirements>, for some programmes except in the case of entry to doctoral programmes and those qualifications where professional bodies require IELTS to be used as the only measure of English language proficiency. Included on the website are the AUT qualifications: The Certificate in English for Academic Study (CertEAS, see page 557) and General English, IELTS and English for Academic Purposes (GIE). The English language requirements for all of the programmes offered by the University are specified in terms of the grading scale used for the IELTS test.

Some programmes may accept other evidence of competence in both written and spoken English as per Part 3, Section 1, Clause 1.5.4.

Following are the IELTS admission scores and the CertEAS and GIE grades required for qualifications in general:

Qualification Level	Minimum IELTS Scores	Minimum Cert EAS Grades	Minimum GIE Grades
Doctorate	6.5 overall with 7 in Writing and all bands 6.0 or higher ^a	Not applicable	Not applicable
Postgraduate Programmes (Masters, Postgraduate Diplomas, Postgraduate Certificates and Bachelor with Honours)	6.5 overall with all bands 6 or higher	A overall with A or higher in Writing and all other grades B+ or higher	B+ overall with all grades B or higher
Graduate Diplomas and Certificates and Conjoint Degrees			
Bachelor's Degree ^b	6 overall with all bands 5.5 or higher	B overall with B or higher in Writing and all other grades C+ or higher	B overall with all grades C+ or higher
Diplomas	Depending on particular diploma, either 6 overall with all bands 5.5 or higher, or 5.5 overall with all bands 5 or higher	Depending on particular diploma, either B overall with B or higher in Writing and all other grades C+ or higher, or C overall with C+ or higher in Writing and all other grades C- or higher	Depending on particular diploma, either B overall with all grades C+ or higher, or C+ overall with all grades C or higher
Certificates	5.5 overall with all bands 5 or higher	C overall with C+ or higher in Writing and all other grades C- or higher	C+ overall with all grades C or higher

a. Please refer to the Postgraduate Handbook for more information.
b. This includes the Bachelor of Engineering (Honours).

Some programmes have different requirements for IELTS entry and these exceptions are listed in the table below. The table below also lists the requirements for IELTS entry for all diploma programmes.

Code	Qualification Title	Overall IELTS	Writing	Reading	Listening	Speaking
Postgraduate Programmes						
AK3518	Doctor of Philosophy – Engineering, Computing and Mathematical Sciences	6.5	6.5	6	6	6
AK1044	Master of Laws	7	7	7	6.5	6.5
AK3482	Master of Communication Studies	7	7	6.5	6.5	7
AK1261	Bachelor of Communication Studies (Honours)					
AK1299	Postgraduate Diploma in Communication Studies					
AK1303	Master of Creative Writing					
AK1287	Master of Professional Language Studies in Language Teaching	6.5	7	6	6	7
AK1286	Master of Adult Literacy and Numeracy Education	6.5	7	6	6	6
AK3689	Master of Arts (Applied Language Studies)					
AK3698	Bachelor of Arts (Honours) in Applied Language Studies					
AK3740	Postgraduate Diploma in Arts in Applied Language Studies					
AK1004	Postgraduate Certificate in Arts in Applied Language Studies					
AK3649	Master of Education					
AK3696	Bachelor of Arts (Honours) in Education					
AK3743	Postgraduate Diploma in Education					
AK3744	Postgraduate Certificate in Education					
AK1280	Master of Educational Leadership					
Graduate Diplomas and Certificates						
AK1013	Graduate Diploma in Health Science	For students undertaking clinical papers, requirements are as for the relevant Bachelor of Health Science subject area				
AK3757	Graduate Certificate in Health Science					

Code	Qualification Title	Overall IELTS	Writing	Reading	Listening	Speaking
AK1288	Graduate Diploma in Arts – subjects Interpreting and Translation	7	7	7	7	7
AK3652	Graduate Diploma in Career Development	6.5	6	6	6	7
AK3515	Graduate Diploma in Secondary Teaching ¹	7	7	7	7	7
AK3621	Graduate Diploma in Advertising Creativity	6.5	7	6	6	6
Bachelor's Degrees						
AK3704	Bachelor of Arts (Interpreting)/(Translation)	7	7	6.5	6.5	7
AK1008	Bachelor of Laws	7	7	7	6.5	6.5
AK3594	Bachelor of Education ([Specialty] Teaching) ¹	7	7	7	7	7
AK1003	Bachelor of Pasifika Education (Early Childhood Teaching) ¹					
AK1035	Bachelor of Health Science (Midwifery)	7	6.5	6.5	7	7
AK3410	Bachelor of Health Science (Occupational Therapy)	7	6.5	6.5	6.5	6.5
AK3113	Bachelor of Health Science (Oral Health)					
AK3313	Bachelor of Health Science (Physiotherapy)					
AK3713	Bachelor of Health Science (Podiatry)					
AK3324	Bachelor of Health Science (Nursing)	6.5	6.5	6.5	6.5	6.5
AK3680	Bachelor of Health Science in Paramedicine					
AK3432	Bachelor of Medical Laboratory Science	6.5	6	6	6	6
AK3303	Bachelor of Communication Studies					
AK3619	Bachelor of Design					
AK3352	Bachelor of Visual Arts					
Diplomas						
AK3771	Diploma in Interpreting and Translation	7	7	6.5	6.5	7
AK1006	Diploma in Business	6 overall with all bands 5.5 or higher				
AK3768	Diploma in Maori Development					
AK3637	Diploma in Mental Health Support Work					
AK3408	Diploma in Outdoor Recreation Leadership					

1 Some applicants may be exempt from this requirement, refer to <http://www.teacherscouncil.govt.nz/content/approval-review-and-monitoring-processes-and-requirements-initial-teacher-education-0#9>

Code	Qualification Title	Overall IELTS	Writing	Reading	Listening	Speaking
AK3750	Diploma in Applied Science	5.5. overall with all bands 5 or higher				
AK3428	Diploma in Chinese					
AK3714	Diploma in Culinary Arts					
AK3770	Diploma in English Language					
AK3429	Diploma in Japanese					
AK3731	Diploma in Patisserie					
AK3246	Diploma in Sport and Recreation					
Certificates						
AK1275	Certificate in [Specialty] Education ¹	6.5	6.5	6.5	6.5	6.5
AK3722	Certificate in Language Teaching to Adults	7	7	6.5	6.5	7
AK3653	Certificate in Conflict Resolution	6 overall with all bands 5.5 or higher				

¹ Graduates of the Certificate in [Specialty] Education who staircase to the Bachelor of Education ([Specialty] Teaching) or Bachelor of Pasifika Education (Early Childhood Teaching) will need to provide evidence of meeting the IELTS requirements for those programmes unless they meet the exemption requirements of the New Zealand Teacher Council, <http://www.teacherscouncil.govt.nz/content/approval-review-and-monitoring-processes-and-requirements-initial-teacher-education-0#9>

Schedule 2 Admission to Bachelor's Degrees, Diplomas and Certificates

PART A BACHELOR'S DEGREES

To gain admission to a bachelor's degree, all applicants must satisfy the requirements for University Entrance plus any specific admission requirements for the programme.

University Entrance

An applicant may be granted University Entrance under one of the following categories:

- New Zealand Secondary School Qualifications
- Special Admission
- Discretionary Entrance
- Ad Eundem Statum Admission

New Zealand Secondary School Qualifications

1. To gain University Entrance an applicant must have achieved one of the following:

(a) from 2014 (for entry into university in 2015):

NCEA Level 3, with:

- Three subjects at Level 3 or above, made up of 14 credits in each of three approved subjects, and
- Literacy – 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing from a schedule of achievement standards approved for this purpose, and
- Numeracy – 10 credits at Level 1 or above, made up of either specific achievement standards available through a range of subjects, or a package of three numeracy unit standards (26623, 26626, 26627).

(b) from 2005:

- a minimum of 42 credits at level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at level 3 or higher in each of two subjects from an approved list of subjects, with a further 14 credits at level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects, and
- a minimum of 14 credits at level 1 or higher in Mathematics or Pangarau on the National Qualifications Framework, and
- a minimum of 8 credits at level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. The literacy credits will be selected from a schedule of approved achievement standards and unit standards.

(c) prior to 2005:

- a grade of C or higher in each of three subjects of the New Zealand University Entrance, Bursaries and Scholarships (NZUEBS) examinations, and Higher School Certificate

- a New Zealand Bursary at 'A' or 'B' level
- a combination of NZUEBS A, B or C grades and have completed equivalent subjects registered on the National Qualifications Framework, and Higher School Certificate
- at least 13 credits at level 3 from the National Qualifications Framework in each of the three subjects from the approved list, and Higher School Certificate
- a grade of D or higher in each of four subjects of the New Zealand Universities Bursaries Examination prior to 1993
- New Zealand University Entrance prior to 1986

Special Admission

1. A New Zealand citizen or permanent resident who does not hold a university entrance qualification as detailed above, but who will have reached the age of 20 by the first day of semester for the programme for which admission is sought, is eligible to be enrolled as a student and may be granted Special Admission.
2. In exceptional cases, an applicant who does not hold a university entrance qualification and who has not reached the age of 20 by the first day of semester for which admission is sought may apply for special admission. In assessing whether to grant special admission in exceptional cases, the primary focus will be on the applicant's level of preparedness for the specified programme and course of study.

Discretionary Entrance

1. A person under the age of 20 years who
 - (a) is a citizen or permanent resident of New Zealand; or a citizen or permanent resident of Australia whose most recent year of schooling was in New Zealand; and
 - (b) does not meet the University Entrance standard; and
 - (c) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and has completed NCEA Level 2 endorsed with Merit or better (or its equivalent). This should include at least 14 credits in each of 4 NCEA Level 2 (or higher) subjects, at least 3 of which must be on the approved subject list, and
 - (d) has met the literacy and numeracy standards required for University Entrance, or their equivalents; and
 - (e) (i) has not completed Year 13 at a New Zealand secondary school; or
(ii) has undertaken study in Year 13 at a New Zealand secondary school, but has not attempted to qualify for University Entrance

may apply for Discretionary Entrance. Each application will be considered on a case-by-case basis in relation to the programme applied for.
2. Persons who attempt to qualify for University Entrance in Year 13, but who fail to do so, may be considered for mid-year admission in the year following their NCEA assessment.
3. In special circumstances the Convenor of the Committee on University Academic Programmes (CUAP) Sub-Committee on University Entrance may permit persons who do not fulfil Clause (c) or Clause (d) or Clause (e) above to apply for Discretionary Entrance.

4. A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to university, may apply for Discretionary Entrance in the same year for the purpose of enrolling in papers offered in a summer school. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the university and may re-apply for admission at mid-year. Students required to withdraw may complete their summer school programme before doing so, but any papers passed will not be credited to a qualification until a University Entrance qualification is gained.

Ad Eundem Statum (AES) Admission

1. Ad Eundem Statum Admission at Entrance Level
- 1.1 Ad Eundem Statum Admission (Admission with Equivalent Status) at Entrance Level may be granted to an applicant who meets the criteria under one of the following categories:
- 1.1.1 University of Cambridge International Examination (CIE)
- (a) An applicant who has undertaken CIE in a New Zealand secondary school must achieve the criteria in Table 1 below:

Table 1: University of Cambridge International Examinations (CIE)

Standard	University of Cambridge International Examination (CIE)
General	Achieve 120 points or above on the UCAS Tariff ^a at AS or A level from an approved list (equivalent to NCEA approved subject list) A grade of D or above in at least 3 different syllabus groups (excluding Thinking Skills).
Numeracy	A grade of D or above in IGCSE ^b Mathematics , or any mathematics subject passed at AS or A level.
Literacy	A grade of E or above in an English Language and/or English Literature subject at AS or A level.

a. UCAS (Universities and Colleges Admissions Service for the UK) Tariff = System which converts AS and A Level grades into points.
b. International General Certificate of Secondary Education

- The entry score will be based on the UCAS Tariff score detailed below in Table 2.
- The UCAS Tariff score will be accumulated over the last one to two years, in subjects at AS, A2 or A level from no more than 6 syllabus groups, equivalent to NCEA approved subjects.
- Where an applicant has studied more than 6 subject units the best 6 scores will be used.

Table 2: UCAS Tariff

UCAS TARIFF						
Level	A*	A	B	C	D	E
A	140 points	120 points	100 points	80 points	60 points	40 points
AS	–	60 points	50 points	40 points	30 points	20 points

- (b) An applicant who has undertaken CIE in a country other than the United Kingdom or New Zealand must have achieved at least 3 A level results with at least one grade at level C or above from an approved list (equivalent to NCEA approved subject list), plus met the numeracy and literacy requirements to be considered for admission at entrance level. A result in General Studies will not be accepted.

1.1.2 International Baccalaureate (IB)

An applicant who has undertaken International Baccalaureate (IB) in a New Zealand or overseas secondary school must have been awarded the IB Diploma (24 points minimum) and have satisfied literacy and numeracy requirements by successfully completing either literature or language and literature (SL or HL) from IB Group 1, with English as the language and any mathematics subject from IB Group 5. New Zealand residents who have taken IB and have not had the diploma awarded may apply for discretionary entrance.

1.1.3 Special character New Zealand secondary school

- (a) An applicant must have been awarded the Accelerated Christian Education Year 13 Academic Certificate with at least four credits in subjects designated Year 13.
- (b) An applicant must have been awarded the Steiner School Certificate (SSC) level 3.

1.1.4 Year 13 of secondary school overseas (New Zealand applicants only)

An applicant who has completed the equivalent of Year 13 overseas must:

- have achieved at least 72 credits at NCEA level 2 or higher, including a minimum of 14 credits in each of three subjects from the approved subject list, and
- have satisfied the literacy and numeracy requirements for entrance from NCEA, and
- provide evidence of having studied overseas at an appropriate level (comparable to New Zealand Year 13) for no less than 20 weeks.

1.1.5 Australian high school ranking

An Australian or NZ Citizen or permanent resident who has completed study at an Australian high school must have achieved one of the following:

- ATAR rank of 69.5 or above
- OP rank of 14 or below.

1.1.6 Other international secondary or tertiary qualification

An appropriate qualification from an overseas secondary school or tertiary institution deemed by the University to be sufficient for entry into a bachelor's degree programme.

1.1.7 Approved foundation studies programme

An applicant must have successfully completed a foundation studies programme in New Zealand that has been approved by CUAP's Sub-Committee on University Entrance. Where this is a 60-point qualification, the applicant must have completed Year 13 at a New Zealand secondary school, or equivalent.

1.1.8 Approved course of study at level 3 or above at the Auckland University of Technology

An applicant must have successfully completed an approved course of study of 120 points at this University that prepares students for one or more specific degrees, or 60 points at level 4 or above when the applicant has completed Year 13 at a New Zealand secondary school, or equivalent.

1.1.9 Completion of an appropriate course of study at level 3 or above or equivalent from a recognised NZ tertiary provider

An applicant must have successfully completed an approved course of study of 120 points deemed by the University to be sufficient for entry into a bachelor's degree programme, or 60 points at level 4 or above when the applicant has completed Year 13 at a New Zealand secondary school, or equivalent.

1.2 In order to be granted Ad Eundem Statum at Entrance all applicants under Clause 1.1.3 to 1.1.9 above must have met the literacy and numeracy standards required for University Entrance, or their equivalents.

2. Ad Eundem Statum Admission with Credit or Graduate Status

2.1 An applicant who has completed degree level papers or qualifications from another New Zealand or overseas tertiary institution may be admitted ad eundem statum with credit or with graduate status.

3. In exceptional circumstances, an applicant may be considered for entry to a particular bachelor's degree who may not have fully met the criteria outlined above. In such cases, the University Entrance Advisory Group shall consider the application and advise the University Admissions Office accordingly.

PART B SPECIFIC PROGRAMME ADMISSION

Admission to Bachelor's Degrees

Notwithstanding the requirements stated above, the University will consider applicants who present combinations of results from NCEA, CIE and IB for admission into open and restricted entry programmes. This includes combinations meeting literacy and numeracy requirements.

In addition to meeting the common University Entrance Standard, applicants for entry into some bachelor's degree programmes will be required to meet additional entry requirements¹ (other evidence such as a portfolio, an interview, a curriculum vitae, audition, references or a police clearance may also be required). This evidence will be used to determine the applicant's suitability for the programme. Preferred subject requirements may also be specified. Applicants may be interviewed in order to establish their potential to pursue the programme to a successful conclusion and/or, where applicable, to determine whether they have the attributes necessary for professional practice in the area.

Because of restrictions on funded student places and in some cases specialised work spaces or clinical placements, there will be a limitation on the number of students who can be enrolled in undergraduate programmes. The following overarching criteria will apply:

- Applicants must apply for a place before closing dates which can be found in individual programme study guides and on the University website.
- Applications received after the specified closing dates will be given reduced priority in consideration for a place in a programme and/or paper.
- Where the number of applicants for a place in a programme or course exceeds the approved number of available places, selection will normally be based on academic merit and in accordance with criteria that have been approved by the boards of studies.
- In those cases where the scholastic record is insufficient, e.g. for some applicants applying under Discretionary Entrance or Special Admission, other criteria such as evidence of accomplishments in the relevant field, employment history, academic preparedness (including English language or literacy) will be taken into account. Account will also be taken of the University's equity objectives.

The following table indicates where there are additional programme entry and selection requirements. Further details on specific selection criteria or processes for limited entry programmes or papers will be available from the faculty or department concerned.

¹ Note: Additional subjects and preferred subjects refer to NCEA subject titles. Applicants without NCEA subjects may be required to provide evidence of equivalence.

The General Academic Regulations

Bachelor’s degrees with additional entry requirements and/or selection criteria

In the following table, unless otherwise specified, reference to any subject represents:

- **NCEA:** at least 14 credits in [the subject] at level 3 (or level 2 where stipulated);
- **CIE:** a D grade or better in [the subject] at AS or A level;
- **IB:** a grade of 4 or better in [the subject].

Lists A, B and C refer to the following groups of subjects:

List A: Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies

List B: Biology, Chemistry, Earth and Space Science, Physics, Science

List C: Calculus, Mathematics, Statistics

Rank Score (also known as Academic Score) may be used by some programmes to determine academic achievement for selection purposes. The score is calculated by multiplying a student’s best 80 NCEA credits at level 3 by weightings given to the level of achievement (achieved, merit or excellence) for those credits. Different calculations and scores apply for CIE and IB results. See <http://www.aut.ac.nz/study-at-aut/entry-requirements/admission-to-bachelors-degrees/additional-requirements-and-selection-criteria> for details.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Arts (AK3704)		
Chinese Language		Interview may be required.
Interpreting Translation	High level of competency in English and one other language.	Students will complete an interview, listening test and writing test to assess their competency in both languages.
Bachelor of Communication Studies (AK3303)		Preference will be given to applicants who have completed Year 13 with the highest rank scores, including two subjects from List A . Other documentation may be required. Applicants who do not meet the preferred selection criteria above will be considered on a case-by-case basis where places are available.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Computer and Information Sciences (AK3697)		Preference will be given to applicants with one or more subjects from List C . All other applicants will be considered on a case-by-case basis. Students who do not have the above background may be directed to take certain papers in their first year of study. Interview may be required.
Bachelor of Creative Technologies (AK1305)		Interview may be required. Evidence of creative ability such as a portfolio of artwork.
Bachelor of Design (AK3619)	Portfolio of art work.	Interview may be required.
Bachelor of Education ([Specialty] Teaching) (AK3594)	Must meet New Zealand Teachers Council requirements, including police clearance and personal declaration. Satisfactory referee reports	Interview, numeracy and literacy competency assessment.
Bachelor of Engineering (Honours) (AK3751)	Calculus and Physics. For applicants with CIE, one of the above subjects may be at AS Level.	Interview may be required.
Bachelor of Engineering Technology (AK3719)	Any subject from List C . Physics at Level 2 or above.	Interview may be required.
Bachelor of Health Science (AK3680)	Must be capable of meeting Health Practitioners Competence Assurance Act (HPCA Act 2003) requirements, including police clearance.	Interview may be required for the <i>Counselling</i> major.

The General Academic Regulations

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Health Science (Midwifery) † (AK1035)	The following requirements apply to applicants for all Health Science degrees with a clinical component (marked †):	Preference will be given to applicants with the highest rank scores and/or evidence of accomplishments in the relevant field.
Bachelor of Health Science (Nursing) † (AK3324)	<ul style="list-style-type: none"> • Must be capable of meeting Health Practitioners Competence Assurance Act (HPCA Act 2003) requirements. • Police clearance. 	Any applicants who are transferring from a degree or similar will be considered under the Transfer Protocols of the Faculty.
Bachelor of Health Science (Occupational Therapy) † (AK3410)	<ul style="list-style-type: none"> • Applicants with a Certificate in Health Care Support must have a B grade average or above, and have completed Year 13. 	Applicants with two or more years of secondary and/or tertiary education outside NZ will be interviewed. For other applicants an interview may be required.
Bachelor of Health Science (Oral Health) † (AK3113)	<ul style="list-style-type: none"> • Applicants under Special Admission without previous tertiary qualifications must supply a CV and references. 	Applicants who do not meet the preferred selection criteria below will be considered on a case-by-case basis.
Bachelor of Health Science in Paramedicine † (AK3680)	<ul style="list-style-type: none"> • Applicants with two or more years of secondary and/or tertiary education outside NZ must meet ELTS requirements. 	Secondary school subjects preferred for specific clinical areas are: <i>Midwifery:</i> One subject from List A or Te Reo Māori or Te Reo Rangatira, and one subject from List B .
Bachelor of Health Science (Physiotherapy) † (AK3313)	Applicants for <i>Midwifery</i> and <i>Nursing</i> require satisfactory references.	<i>Nursing:</i> One subject from List A or Te Reo Māori or Te Reo Rangatira, and one subject from List B or C .
Bachelor of Health Science (Podiatry) † (AK3713)		<i>Oral Health:</i> Biology, Physical Education and one subject from List A . <i>Paramedicine:</i> One subject from List A and one subject from List B or C .
Bachelor of Laws (AK1008)	Two subjects from List A , or one subject from List A and Te Reo Māori or Te Reo Rangatira.	Preference will be given to applicants who have completed Year 13 with the highest rank scores, including the two required subjects.

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Bachelor of Māori Development (AK3453)		Preference will be given to applicants with English and Te Reo Māori/Rangatira. Interview may be required.
Bachelor of Mathematical Sciences (AK1271)		Preference will be given to applicants with one or more subjects from List C . Students who do not have the above background may be directed to take certain papers in their first year of study. Interview may be required.
Bachelor of Medical Laboratory Science (AK3432)	Must be capable of meeting Health Practitioners Competence Assurance Act (HPCA Act 2003) requirements, including police clearance. Biology, Chemistry and Statistics.	
Bachelor of Pasifika Education (Early Childhood Teaching) (AK1003)	Must meet New Zealand Teachers Council requirements, including police clearance and personal declaration. Satisfactory referee reports	Interview, numeracy and literacy competency assessments.
Bachelor of Science (AK1041)		
<i>Analytics</i> <i>Applied Mathematics</i> <i>Astronomy</i> <i>Computer Science</i>		Preference will be given to applicants with one or more subjects from List C . Students who do not have the above background may be directed to take certain papers in their first year of study. Interview may be required.

The General Academic Regulations

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
<i>Applied Chemistry</i> <i>Applied Microbiology</i> <i>Food Science</i> <i>Health Protection and Environmental Health</i> <i>Marine Biology</i> <i>Environmental Sciences</i>		Preference will be given to applicants who have Biology, Chemistry and Statistics.
Bachelor of Sport and Recreation (AK3521)	Police clearance.	Preference will be given to applicants who have Biology, Statistics and Geography or another subject from List B .
<i>Outdoor Education</i>		Preference will be given to applicants with one subject from List A and either Physical Education or a subject from List B or C .
Bachelor of Visual Arts (AK3352)	Portfolio of art work.	Interview may be required.
CONJOINT PROGRAMMES - Applicants admitted to the conjoint degrees must meet the requirements for entry set by each of the component degrees.		
Applicable to all conjoint programmes:	NCEA Level 3 with merit, or equivalent. Applicants must meet any requirements for entry set by each of the component degrees. Where a student is applying on completion of the first year of study in one of the component degrees, they must have an average grade of B or better in their first year papers.	Interview may be required.

Diploma Programme Admission

To gain admission to an undergraduate diploma, all applicants must meet the specific admission requirements for the programme. Other evidence such as an interview, a curriculum vitae, references or a police clearance may also be required.

List A and D refer to the following groups of subjects:

List A: Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies

List D: Business Studies, Economics, Physical Education, Te Reo Māori, Te Reo Rangatira

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Diploma in Applied Science (AK3750)	NCEA 48 credits at level 2 or higher including 8 credits at level 2 in any one subject from List A or D .	Relevant work experience for Anaesthetic Technician Pathway
Diploma in Chinese (AK3428)	CIE	Completion of Year 13 is recommended.
Diploma in Culinary Arts (AK3714)	60 points on the UCAS Tariff, including any one subject similar to the NCEA subjects listed above.	Interview may be required.
Diploma in Japanese (AK3429)		Completion of Year 13 is recommended.
Diploma in Patisserie (AK3731)		
Diploma in Sport and Recreation (AK3246)	NCEA 48 credits at level 2 or higher including 8 credits at level 2 in any one subject from List A or D . CIE 60 points on the UCAS Tariff, including any one subject similar to the NCEA subjects listed above. Police clearance	Preferred subjects on entry are Level 2: English, Health Education, Mathematics with Calculus, Physical Education, Sciences. Statement letter of intent required. Interview may be required. Addendum. ^a
Diploma in Outdoor Recreation Leadership (AK3408)		Interview may be required Addendum. ^a

The General Academic Regulations

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Diploma in English Language (AK3770)	NCEA 48 credits at level 2 or higher including 8 credits at level 1 in any one subject from List A or D or ESOL Level 3 credits in reading and writing.	Interview may be required.
Diploma in Business (AK1006)	Applicants are required to have met University Entrance requirements.	
Diploma in Māori Development (AK3768)		Interview may be required.
Diploma in Interpreting and Translation (AK3771)	Not open to school leavers. Applicants must demonstrate proficiency to undergraduate degree level in English and an additional language.	Interview may be required.
Diploma in Mental Health Support Work (AK3637)	Police clearance. Not open to school leavers.	Interview may be required. Addendum ^a and relevant experience.
Diploma in Paramedic Science (AK1011)	Current employment in the New Zealand Defence Force.	

a. This is usually in the form of a written commentary which may list reasons for choosing the course of study, related experience and or understanding of the career choice.

Certificate Programme Admission

To gain admission to an undergraduate certificate, all applicants must meet the specific admission requirements for the programme. Other evidence such as an interview, a curriculum vitae, references or a police clearance may also be required.

List A and D refer to the following groups of subjects:

List A: Classical Studies, Drama, English, Geography, Health Education, History, History of Art, Media Studies, Social Studies

List D: Business Studies, Economics, Physical Education, Te Reo Māori, Te Reo Rangatira

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Certificate in Employment Skills English (AK3445)	Evidence of suitability to undertake the programme.	A language background other than English. Placement test and interview will be required.
Certificate in English Language (AK1237)		Placement test and interview will be required. Completion of Year 12 (or equivalent) preferred.
Certificate in Applied Mental Health (AK1022)	Police clearance.	Interview.
Certificate in Introduction to Early Childhood Education (AK1030)	Police clearance and two referee reports. Evidence of suitability to undertake the programme. Applicants must be at least 17 years of age.	Interview and CV. Teacher Training Personal Declaration Form.
Certificate in Applied Science (AK1018)	Completion of Year 12 or equivalent.	
Certificate in Foundation Studies (AK3716)		
Certificate in Practical Patisserie (AK3546)		

The General Academic Regulations

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Certificate in Hospitality and Tourism (AK3598)	Completion of Year 12 or equivalent. 48 credits at level 2 and 8 credits at level 1 or higher in one subject from List A or D . Applicant must be at least 17 years of age.	
Certificate in Social Sciences (AK3724)	Completion of Year 12 or equivalent. 48 credits at level 2 and 8 credits at level 1 or higher in one subject from List A or D .	Applicants will be selected on the basis of the appropriateness of NCEA subjects to the study of Social Sciences.
Certificate in Sport and Recreation (AK3761)	Completion of Year 13. Police clearance.	Interview may be required, two references, statement letter of intent and Addendum. ^a
Certificate in Communication Studies (AK3477)	Completion of Year 12 NCEA	Interview, CV, reference, letter of application and school report.
Certificate in Science and Technology (AK1311)	48 credits at level 2 or higher and 8 credits at level 1 or higher in at least one subject from List A . CIE 60 points on the UCAS Tariff.	The course of study of every applicant is subject to the approval of the programme leader. Preference will be given to applicants with NCEA 12 credits at level 2 or higher in Mathematics, and; 8 credits at level 2 or higher in at least one language rich subject.
Certificate in English for Academic Study (AK3309)	NCEA 48 credits at level 2 or higher and 8 credits at level 1 or higher in any subject from List A or D , or ESOL Level 3 credits in reading and writing. Satisfactory performance in the Placement Test.	Interview will be required.
Certificate in [Specialty] Education (AK1275)	Applicants are required to have met University Entrance requirements. Must meet New Zealand Teachers Council requirements, including police clearance and personal declaration. Satisfactory referee reports	Interview, numeracy and literacy competency

Qualification	Additional Programme Entry Requirements	Selection Criteria and Processes
Certificate in Conflict Resolution (AK3653)		CV, interview may be required. Relevant community or work experience.
Certificate in Language Teaching to Adults (AK3722)		Relevant work experience. Interview may be required.
Certificate in Business (AK4740)	Completion of Year 13 or equivalent.	Preference will be given to applicants who have at least 50 NCEA Level 3 credits and have met the literacy and numeracy requirements for University Entrance or equivalent.
Certificate in Māori Development (AK3767)	Applicants are required to have met University Entrance requirements.	Interview may be required.

a. This is usually in the form of a written commentary which may list reasons for choosing the course of study, related experience and or understanding of the career choice.

Schedule 3 Format of Parchments and Statements

1. The parchment for a degree shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The date of granting the qualification
 - The gold embossed seal of the University
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
2. The parchment for a diploma shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The level of the qualification
 - The number of points achieved
 - The date of granting the qualification
 - The plain embossed seal of the University
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
3. The parchment for a certificate shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the qualification
 - The name of the qualification
 - The level of the qualification
 - The number of points achieved
 - The date of granting the qualification
 - The plain embossed seal of the University
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
 - The plain embossed seal of the University
4. Notwithstanding Clauses 1–3 above, students who were granted their qualification by the Auckland Institute of Technology prior to 1 January 2000, and require a replacement of their parchment, shall receive parchments as detailed in Part 8, Clauses 6.3, 6.4 and 6.5 above with the addition of the following statement:

This qualification was originally granted by the Auckland Institute of Technology which subsequently became the Auckland University of Technology on 1 January 2000.

5. The parchment for a certificate of proficiency shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the statement
 - The code and title of the paper
 - The level of the paper
 - The number of points achieved
 - The date of granting the award
 - The signature of the Chancellor
 - The signature of the Vice-Chancellor
 - The signature of the Director, Student Administration
6. The statement for an attendance award shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the award
 - The name of the award
 - The number of hours of the course duration
 - The date of granting the award
 - The signature of the dean of faculty or nominee
7. The statement for a certificate of personal interest shall bear the following information:
 - The crest and name of the University
 - The legal name of the person receiving the statement
 - The code and title of the paper
 - The date of issuing the award
 - The signature of the head of school

Schedule 4 Qualification Colours for University Academic Dress

Colour	Qualification Field
Burgundy	Philosophy
Red	Arts and related subject Art and Design Languages
Fuchsia	Education
Neon Pink	Mathematics
Burnt Orange	Hospitality and Tourism
Yellow	Engineering
Antique Gold	Creative Technologies Arts Management
Gold	Communication Studies
Light Green	Computer and Information Sciences
Mid Green	Business Administration
Green	Business and other related subjects
Forest Green	Law
Light Blue	Medical Laboratory Science
Cornflower Blue	Science
Blue	Health Science
Deep Royal	Sport and Exercise
Sapphire	Dance
Purple	Māori Development

A complete list of Qualification Colours for University Academic Dress by programme can be found on <http://www.aut.ac.nz/being-a-student/current-undergraduates/graduation/qualification-colours>.

Programme Regulations

1. These regulations apply to students commencing their studies in 2015. A student enrolled in a qualification prior to 2015 is eligible to complete that qualification under the regulations which applied at the time of their first enrolment into the programme, or under the current regulations.
2. To be admitted into a bachelor's degree, a student must have met University Entrance criteria and have met any further criteria set out in Schedule 2 to the General Academic Regulations.
3. To be admitted into a diploma or certificate, a student must have met any criteria set out in Schedule 2 to the General Academic Regulations.
4. A student who has English as an additional language must meet the English language requirements set out in Schedule 1 to the General Academic Regulations for admission into a qualification.
5. Where there is provision in a qualification for an applicant to be admitted on the basis of experience, that experience must normally be in New Zealand. Exceptions may be approved on a case by case basis.
6. Where there is a provision for a student to take papers from outside of the papers listed in the table for that qualification, those papers must be from an Auckland University of Technology qualification. In exceptional circumstances a programme leader may approve papers from other providers.
7. Enrolment into elective or substitute papers is subject to availability and to meeting the prerequisites.
8. The tables of papers include a column headed: Prerequisites where only prerequisite papers apply or where there is no prerequisite; a column headed Pre/Corequisites where both prerequisite and corequisite (*Coreq.*) papers apply; or a column headed Corequisites where only corequisite papers apply.
9. Where restricted entry is indicated, limits are imposed on the number of places available in particular papers and the criteria for selection will be published in appropriate programme documentation available to applicants.

Doctoral Degrees

DOCTOR OF DESIGN (DDes) REGULATIONS

Note: not open for new enrolments from 2013

AK1245

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Design, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	11X100, 11X101, 11X102, 11X104
and	
Thesis	
240 points	11X106

DOCTOR OF DESIGN TABLE			
Code	Title	Points	Prerequisites
11X100	Design Research Portfolio Part I	30	
11X101	Design Research Portfolio Part II	30	11X100 <i>Pre or Coreq.</i>
11X102	Design Research Portfolio Part III	30	11X100, 11X101
11X104	Design Research Portfolio Part IV	30	11X100, 11X101
11X106	Thesis	240	11X102, 11X104

DOCTOR OF EDUCATION (EdD) REGULATIONS

AK3685

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Education, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	299001–299004
<i>and</i>	
Thesis	
240 points	29X005

DOCTOR OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
299001	EdD Research Portfolio Part I	30	
299002	EdD Research Portfolio Part II	30	
299003	EdD Research Portfolio Part III	30	
299004	EdD Research Portfolio Part IV	30	
EDCRX00	EdD Thesis	240	299001–299004

DOCTOR OF HEALTH SCIENCE (DHSc) REGULATIONS

AK3664

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Health Science, a candidate must achieve 360 points by successfully completing the requirements in the structure below.

Structure

120 points	698903, 698911, 698912
and	
Thesis	
240 points	65X000

DOCTOR OF HEALTH SCIENCE TABLE			
Code	Title	Points	Prerequisites
698903	Health Systems Analysis	40	
698911	Practice and Philosophies	40	
698912	Research Practice and Methodology	40	698903, 698911
65X000	DHSc Thesis	240	698903, 698911, 698912

DOCTOR OF PHILOSOPHY (PhD) REGULATIONS

AK3518

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Doctor of Philosophy, a candidate must achieve 360 points by successfully completing a thesis.

Note: the thesis code is allocated by the relevant department at enrolment.

Master’s Degrees

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION (MAdLitNumEd) REGULATIONS

AK1286

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Adult Literacy and Numeracy Education an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor’s degree *or*
 - (b) a relevant bachelor’s degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor’s degree *or* graduate diploma *and*
 - (i) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant shall be required to provide evidence of professional experience in adult literacy or numeracy.

Completion requirements

- 3 To qualify for the Master of Adult Literacy and Numeracy Education, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	169001–169006
and 30 points from	169007, 169015 <i>or</i> any other postgraduate paper with the approval of the programme leader

MASTER OF ADULT LITERACY AND NUMERACY EDUCATION TABLE			
Code	Title	Points	Prerequisites
169001	Adult Literacy: Contemporary Perspectives	15	
169002	Adult Numeracy: Contemporary Perspectives	15	
169003	Adult Literacy: Teaching Strategies	15	
169004	Adult Numeracy: Teaching Strategies	15	
169005	Adult Literacy and Numeracy Education: Online Teaching and Learning	15	
169006	Adult Literacy and Numeracy: Programme Design and Assessment	15	
169007	Adult Literacy and Numeracy: Applied Project	30	169001, 169002
169015	Māori (Adult) Literacies: Historic and Contemporary Perspectives	30	169001, 169002

MASTER OF ANALYTICS (MANALYTICS) REGULATIONS

AK1321

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Analytics an applicant must have completed one of the following or equivalent:
 - (a) a relevant bachelor's degree, or
 - (b) a relevant graduate diploma
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.
- 4 An applicant may be required to complete any relevant prerequisite papers as required by the board of studies.

Completion Requirements

- 5 To qualify for the Master of Analytics, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 6 A student who does not complete the programme but has acquired 60 points or 120 points may be eligible to exit the programme with a Postgraduate Certificate in Science or a Postgraduate Diploma in Science, respectively.
- 7 A student would normally be expected to complete all coursework requirements before commencing in the research project.
- 8 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the Research Project may be required by the examination board to have their points reassigned to the Postgraduate Certificate in Science or a Postgraduate Diploma in Science.

Structure

90 points	COMP809-811, MATH803, STAT802, 804
and 30 points from	408215, 409226, COMP804, MATH802, 803, STAT805 or other papers listed in the Master of Analytics Table or other relevant postgraduate papers with the approval of the programme leader
and	
60 points	STAT995

MASTER OF ANALYTICS TABLE			
Code	Title	Points	Prerequisites
408215	Bioinformatics	15	
409226	Geocomputation	15	
COMP804	Health Analytics	15	
COMP809	Data Mining and Machine Learning	15	
COMP810	Data Warehousing and Big Data	15	
COMP811	Research Methods	15	
MATH802	Financial Mathematics	15	
MATH803	Mathematical Modelling and Simulation	15	
STAT802	Advanced Topics in Analytics	15	
STAT803	Official Statistics	15	
STAT804	Optimisation and Operations Research	15	
STAT805	Computational Mathematics and Statistics	15	
STAT995	Research Project	60	COMP811

MASTER OF APPLIED FINANCE (MAF) REGULATIONS

AK1055

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Applied Finance an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.
- 2 Admission to the Master of Applied Finance is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Master of Applied Finance, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 4 Students entering the Master of Applied Finance having already completed a Postgraduate Certificate in Business Studies with a B- grade average or above must complete an additional 120 points from papers listed in the Master of Applied Finance Table.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the research project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Applied Finance or the Postgraduate Certificate in Business Studies.

Structure

75 points	FINA860–864
and 60 points	368903, 378901, 378902, 468901
and 45 points	FINA996

MASTER OF APPLIED FINANCE TABLE			
Code	Title	Points	Prerequisites
368903	Financial Accounting	15	
378901	Economics for Business	15	
378902	Statistics for Business	15	
468901	Managing Organisations and People	15	
FINA860	Financial Management	15	
FINA861	Corporate Financial Management	15	FINA860
FINA862	International Financial Management	15	378901, FINA860
FINA863	Investment and Risk Management	15	378902, FINA860
FINA864	Financial Modelling and Analysis	15	FINA860
FINA996	Research Project in Applied Finance	45	120 points from programme of study

MASTER OF ART AND DESIGN (MA&D) REGULATIONS

AK3483

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Art and Design an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Design *or*
 - (b) the Bachelor of Visual Arts.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Art and Design, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Art and Design (Honours) or the Postgraduate Diploma in Art and Design must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Art and Design.

Structure

120 points	118111, 118112
<i>and</i>	
Thesis	
120 points	119003

MASTER OF ART AND DESIGN TABLE			
Code	Title	Points	Prerequisites
118111	Research Practice (Art and Design)	60	
118112	Research Contexts and Methods (Art and Design)	60	
119003	Thesis	120	118111, 118112

MASTER OF ARTS (MA) REGULATIONS

AK3689

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts or
 - (b) the Graduate Diploma in Arts.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.
- 3 An applicant to the Te Reo Māori specialisation will be required to provide evidence of language proficiency in te reo Māori.

Completion Requirements

- 4 To qualify for the Master of Arts, a student must achieve 240 points by successfully completing one of the following:
 - (a) Master of Arts – Applied Language Studies or Children and Public Policy
 - (i) a specialisation: 120 points from either the Applied Language Studies specialisation or the Children and Public Policy specialisation identified in these regulations and
 - (ii) the thesis.
 - (b) Master of Arts – other specialisations
 - (i) a specialisation: 120 points from any of the other specialisations identified in these regulations and either
 - (ii) the thesis or dissertation and
 - (iii) any remaining points from the papers listed in the Master of Arts Table, or any other postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Arts (Honours) or the Postgraduate Diploma in Arts must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from the coursework papers in one of the specialisations.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Arts or the Postgraduate Certificate in Arts.

Structure

Applied Language Studies

90 points 168101, 168102, 168104–168106, 169013, 169014
 and 30 points from 108006, 109007, 288501, 288502, 288600, 289702, 948410

Children and Public Policy *

90 points from 109001–109004, 289702
 and either 30 points 109005
 or 30 points from any postgraduate papers with the approval of the
 programme leader

** Not open for new enrolments from 2012*

Conflict Resolution

105 points 289100, 289702, 289703, 289705
 and 15 points from 108006, 108200, 289704, 289706, 918402 or another
 paper listed in the Master of Arts Table with the approval
 of the programme leader

Human Services *

30 points 289702
 and 45 points from 288700–288702, 289703, 289706, 468008, 468012
 and 30 points from 108006, 108007, 109002, 288501, 288502, 288600–
 288602, 289702, 289704, 289705, 918402, 918403,
 948410, 948413
 and 15 points from any papers listed in the Master of Arts Table or other
 postgraduate papers with the approval of the programme
 leader

** Not open for new enrolments from 2014*

Language Revitalisation

105 points 948100, 948101, 948103, 948105
 and 15 points from 948102, 948104, 948106

Māori Development

30 points 918401
 75 points from 948410, 948413, 949007, 949008, 949010, 949012, 949013,
 949015, POLS801 or any papers listed in the Master of
 Arts Table or any other postgraduate papers with the
 approval of the programme leader
 and 15 points from 108006, 288501, 288502, 288600, 289702, 918402,
 918404, 948414, 919404, 949009

Policy Studies

15 points from	109002, 288601
<i>and</i> 30 points from	289702 or any other postgraduate research methods papers with the approval of the programme leader
<i>and</i> at least 15 points from	288602 or any other postgraduate economics papers with the approval of the programme leader
<i>and</i> up to 60 points from	any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Social Sciences

30 points	288510
<i>and</i> 30 points from	288501, 288502, 288600, 289702, 948410
<i>and</i> 45 points from	108006, 109002, 109201, 169008, 288501, 288502, 288600–288602, 288700–288702, 289701, 289702, 289706, 468008, 468012, 918402, 918403, 948410, 948413, 949008, 949009
<i>and</i> 15 points from	any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

Te Reo Māori

120 points from	948410, 949007, 949010, 949012–949014
-----------------	---------------------------------------

Youth Development *

30 points	948411
<i>and</i> 15 points from	288501, 288502, 288600, 289702, 948410
<i>and</i> 75 points from	any papers listed in the Master of Arts Table or any other postgraduate papers with the approval of the programme leader

** Not open for new enrolments from 2014*

Thesis

120 points	109500
------------	--------

Dissertation Option

120 points	108005, 109600
------------	----------------

MASTER OF ARTS TABLE			
Code	Title	Points	Pre/Corequisites
108005	Site Based Research Project	60	All coursework papers of the relevant specialisation
108006	Reading Paper	15	
108007	Critical Perspectives in Arts	15	
108200	Restorative Justice in Aotearoa ^a	15	
109001	The Place of Children ^a	15	
109002	Public Policy ^a	15	
109003	Facilitating Children's Inclusion ^a	15	109001
109004	Children in Challenging Circumstances ^a	15	
109005	Children and Professional Practice: Special Project ^a	30	109001 and subject to approval by programme leader
109007	Special Topic in Applied Language Studies	15	
109201	Critical Issues in Restorative Justice ^a	15	
109500	Master of Arts Thesis	120	All coursework papers of the relevant specialisation
109600	Master of Arts Dissertation	60	All coursework papers of the relevant specialisation
168101	Language Analysis	15	
168102	Language, Culture and Communication	15	
168104	Discourse Analysis	15	168101
168105	Specialty Reading Paper	30	289702
168106	Translation: A Critical Approach	30	IELTS 7 overall or equivalent
169008	Critical Thinking, Analysis and Argument: Hospitality ^b	15	
169013	Language in Virtual Worlds: Presence, Theory, Practice	15	
169014	Interpreting: A Critical Approach	30	IELTS 7 overall or equivalent
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	
288510	Advanced Social Theory	30	
288600	Policy Research and Evaluation	15	
288601	Social Policy	15	

MASTER OF ARTS TABLE			
Code	Title	Points	Pre/Corequisites
288602	Applied Economics and Finance	15	
288700	Human Services Organisations	15	
288701	Principles of Assessment and Intervention ^a	15	
288702	Individual and Cultural Factors in Human Services Practice ^a	15	
289100	Ethics and Social Justice	15	
289701	Special Topic in the Social Sciences	15	
289702	Social Research Design and Analysis	30	
289703	Managing Human Relationships ^a	30	
289704	Critical Issues in Gender Studies	15	
289705	Conflict Resolution: Theories, Models, Concepts and Processes	30	
289706	Refugees and Displaced Persons	30	
468008	Advanced Strategic Management	30	
468012	Advanced Operations Performance	30	
918401	Ta Te Ao Mārama	30	
918402	Tangata Pasifika: New Peoples of the Pacific	15	
918403	Te Rōpū Whakamatau – The Learning Organisation	15	
918404	Pacific Epistemologies	30	
919404	Tohu Whairawa – Māori Business and Enterprise	30	
948100	The Ecology of Language Revitalisation	30	948105 (or Coreq.)
948101	Educational Agency in Language Revitalisation	30	948105 (or Coreq.)
948102	Language Endangerment	15	
948103	Language Planning	15	948105 (or Coreq.)
948104	Language Policy	15	
948105	Research Methods in Language Revitalisation	30	
948106	Special Topic in Language Revitalisation	15	
948410	Tikanga Rangahau: Research Methodologies	30	
948411	Youth Development Theories and Practice ^a	30	
948413	Development Theory and Practice	15	
948414	Academic Practice in the Changing World	15	
949007	Tūhinga Totoko: Creative Writing	30	949010, 949012
949008	Pacific Development	30	

MASTER OF ARTS TABLE			
Code	Title	Points	Pre/Corequisites
949009	Contemporary Pacific Literature	15	
949010	Kōrero Whakarei: Māori Language Styles and Genre	15	<i>Coreq.</i> 949012
949012	Te Whanāketanga o te Reo: Language Change	30	
949013	Tikanga: Māori Protocols and Customary Practices	15	
949014	Kaupapa Motuhake: Matauranga Māori	30	
949015	Special Topic in Māori Development	15	
POLS801	Indigenous Politics	30	
Additional Papers			
108010	Economic Development Theory and Practice ^a	30	
288511	Economic Development in Cities and Regions ^a	30	
298304	Learning in a Digital Age	30	
MAOR800	Te Mana o Te Reo	15	
PACS801	Contemporary Expressions of Pacific Identity	15	
PACS802	Political Climate Change in the Pacific	15	
PACS803	Pacific Ethnographies: Writing Fieldwork	30	
PACS804	(Re)presentation and Representation of the Pacific in Journalism and the Media	15	
PACS805	Special Topic in Pacific and Indigenous Development	30	

a. Not offered in 2015
b. Enrolment subject to approval of the programme leader.

MASTER OF ARTS MANAGEMENT (MArtsMgmt) REGULATIONS

AK1300

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Arts Management an applicant must have completed the following or equivalent:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's degree with honours *or*
 - (c) a postgraduate diploma.
- 2 An applicant must normally have completed the admission qualification in 1(a), (b) or (c) above with a B grade average or higher.
- 3 An applicant must demonstrate to the dean (or representative) an ability to undertake study at postgraduate level in a related area.

Completion Requirements

- 4 To qualify for the Master of Arts Management, a student must achieve 120 points by successfully completing the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	119300, 119301
and 30 points from	119204–119206, 119303–119306, 119308, 149112, 149122, 149128
and	
Project	
30 points	119302

MASTER OF ARTS MANAGEMENT TABLE			
Code	Title	Points	Pre/Corequisites
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119300	The Contemporary Creative Organisation	30	
119301	The Nature of the Cultural and Creative Industries	30	
119302	Practical Project or Internship	30	119300, 119301 <i>Pre or Coreq.</i>
119303	Leadership in Creative Organisations	15	
119304	Marketing the Creative Organisation	15	
119305	Entrepreneurship in the Cultural and Creative Industries	15	
119306	Curatorial Strategy	30	
119308	Special Topic ^a	15	
149112	New Media and Society	15	
149122	Critiquing Creative Organisations	15	
149128	The Creative Industries, Culture and the Marketplace	15	

a. Enrolment subject to approval of the programme leader.

MASTER OF BUSINESS (MBus) REGULATIONS

Note: AK3559 Master of Business (240 point) is not open for new enrolments from 2014

AK1060

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business or
 - (b) the Graduate Diploma in Business
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Business, a student must achieve 180 points by successfully completing the following:
 - (a) a specialisation: 90 points from one of the specialisations identified in these regulations *and either*
 - (b) the thesis or dissertation *and*
 - (c) the remaining points from papers listed in the Master of Business Table.
- 4 A student who enrolled in the Master of Business prior to 2014 must normally complete 240 points, subject to any agreed transition arrangements in Clause 8 below.
- 5 A student may substitute up to 30 points in 3 above with papers from the Master of Business Table or any other postgraduate programme with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Business (Honours) or the Postgraduate Diploma in Business must achieve 120 points by successfully completing either a thesis or the dissertation with any remaining points from papers listed in the Master of Business Table.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in a thesis or the dissertation, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business or the Postgraduate Certificate in Business.

Transition Arrangements

- 8 Students who enrolled in the Master of Business prior to 2014 may have different regulatory requirements, depending on which papers they have already completed. Detailed transition arrangements will be made available in published student information

Structure

Specialisations	
Accounting	
30 points from	MGMT801–803
and 60 points from	368201, 368204, 368206–368211, ACCT801
Business Information Systems	
30 points from	MGMT801–803
and 30 points	BSYS801
and 30 points from	BSYS802–807
Economics	
45 points	378008, 378009, ECON803
and 45 points from	378007, 378010–378014
Finance	
30 points	FINA801, 802
and 60 points from	FINA803–807
Human Resource Management and Employment Relations	
30 points from	MGMT801–803
and 60 points from	EMPL801–803, HRMG801–803
International Business	
30 points from	MGMT801–803
and 30 points	358106
and 30 points from	INTB801–803
Management	
30 points from	MGMT801–803,
and 60 points from	468013, BSYS802, 807, ENTR801, 802, MGMT804–807, SUSE801
Māori Development	
30 points from	948410, MGMT801–803, MKTG801, 802
and 60 points from	918401–918403, 919404, 948412, 948413
Marketing	
30 points	MKTG801, 802
and 60 points from	488007–488017, MKTG803

Sport and Recreation Management

30 points from	MGMT801–803
and 60 points from	469010, 469015, 489010

Taxation

30 points	LAWS801
and 60 points from	368205, 369008–369016, 369023

*and***Thesis**

120	309102 *
-----	----------

or

90 points	309105
-----------	--------

*or***Dissertation**

45	BUSS996 **
----	------------

or

60 points	479004*
-----------	---------

** only available to students who enrolled prior to 2014**** only available to students who enrol for the first time in 2014 or later*

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
Core Papers			
309102	Thesis ^{a*}	120	30 points of Research Methods papers
309105	Thesis ^a	90	30 points of Research Methods papers
479004	Dissertation ^{a*}	60	30 points of Research Methods papers
BUSS996	Dissertation ^{ab**}	45	30 points of Research Methods papers
Additional Papers			
358106	The International Business Environment	30	
359225	BUS PG International Exchange 60/9		
368201	Accounting for Strategic Decision Making	30	
368204	Advanced Financial Reporting	30	
368205	Contemporary Issues in Taxation	30	
368206	Accounting Issues in Emerging Markets	15	
368207	Advanced Topics in Accounting Information Systems	15	
368208	Contemporary Auditing	15	
368209	Contemporary Issues in International Accounting	15	
368210	International Financial Statement Analysis	15	
368211	Sustainability Accounting and Reporting	15	
369008	The Tax Base	30	
369009	Taxation of Entities	30	
369010	Tax Administration	30	
369011	Principles of International Taxation	30	
369012	Contemporary Issues in Australian Taxation	30	
369013	Goods and Services Taxation	30	
369014	Tax Avoidance: Concepts and Practice	30	
369015	Taxation of Investments and Financial Transactions	30	
369016	Taxation and Financial Accounting	30	
369023	Double Tax Treaties	30	
378007	Natural Resource and Environmental Economics	15	
378008	Microeconomics Theory and Policy	15	

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
378009	Macroeconomic Theory and Policy	15	
378010	Economics of Public Policy	15	
378011	International Trade Theory and Policy	15	
378012	Labour Economics	15	
378013	Development Economics	15	
378014	Industrial Organisation	15	
468013	Technology and Innovation	15	
469010	Advanced Sport Development	30	
469015	Advanced Sport and Recreation Management	30	
478200	Readings ^a	30	
478214	Special Topic ^a	15	
479201	Readings ^a	15	
479205	Special Topic ^a	15	
479206	Special Topic ^a	15	
479207	Special Topic ^a	15	
479208	Special Topic ^a	15	
479215	Special Topic ^a	30	
479216	Special Topic ^a	30	
479217	Special Topic ^a	30	
479218	Special Topic ^a	30	
488007	Advanced Brand Management	15	
488008	Branded Entertainment and Media Studies	15	
488009	Business and Organisational Marketing	15	
488010	Consumption and Consumer Behaviour	15	
488011	Theories of Personal Selling	15	
488012	Credibility and Trust in Advertising	15	
488013	Strategies for Building Engagement in Advertising	15	
488014	Fashion Retailing and Shopper Behaviour	15	
488015	Issues and Innovations in Retailing	15	
488016	Advances in Services Research	15	
488017	Shopping Environment Studies	15	
489010	Advanced Sport and Recreation Marketing	30	
918401	Ta Te Ao Mārama	30	

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
918402	Tangata Pasifika: New Peoples of the Pacific	15	
918403	Te Rōpū Whakamatau: The Learning Organisation	15	
919404	Tōhu Whairawa – Māori Business and Enterprise	30	
948410	Tikanga Rangahau: Research Methodologies	30	
948412	Programme Management	15	
948413	Development Theory and Practice	15	
ACCT801	Current Issues in Management Accounting	15	
BUSS803	Business PG International Exchange 15/8		
BUSS804	Business PG International Exchange 30/8		
BUSS805	Business PG International Exchange 45/8		
BUSS806	Business PG International Exchange 60/8		
BUSS807	Readings ^a	15	
BUSS808	Special Topic ^a	30	
BUSS809	Special Topic ^a	15	
BUSS810	Special Topic ^a	15	
BUSS811	Special Topic ^a	15	
BUSS896	Dissertation ^c	45	15 points of Research Methods papers
BUSS986	Professional Business Project ^d	45	45 points from programme
BSYS801	Managing Information in the Digital Enterprise	30	
BSYS802	Advanced Project Management	30	
BSYS803	Strategic Information Systems	15	
BSYS804	Business Intelligence	15	
BSYS805	Business Process Modelling	15	
BSYS806	Enterprise Architecture	15	
BSYS807	Advanced Supply Chain Management	15	
ECON803	Econometric Theory and Applications	15	
EMPL801	Work and Employment	15	
EMPL802	Comparative Employment Relations	15	
EMPL803	Occupational Health and Safety	15	
ENTR801	Entrepreneurship	15	
ENTR802	Social Entrepreneurship	15	

MASTER OF BUSINESS TABLE			
Code	Title	Points	Prerequisites
FINA801	Research Methods in Finance	15	<i>Coreq.</i> FINA802
FINA802	Quantitative Methods in Finance	15	<i>Coreq.</i> FINA801
FINA803	Advanced Corporate Finance	15	
FINA804	Advanced Investment and Risk Analysis	15	
FINA805	Financial Modelling	15	
FINA806	International Finance	15	
FINA807	Financial Econometrics	15	FINA802
HRMG801	Strategic Human Resource Management	15	
HRMG802	Human Resource Analytics	15	
HRMG803	Human Resource Development	15	
INTB801	International Business Management	15	
INTB802	Leadership Challenges in International Management	30	
INTB803	International Business and Large Emerging Markets	15	
LAWS801	Research Methods in Taxation Law and Policy	30	
LAWS802	Introduction to Research Methods in Taxation Law and Policy ^c	15	
MGMT801	Introduction to Research Methods	15	
MGMT802	Quantitative Research Methods and Analysis ^e	15	<i>Coreq.</i> MGMT801
MGMT803	Qualitative Research Methods and Analysis ^e	15	<i>Coreq.</i> MGMT801
MGMT804	Organisational Change	15	
MGMT805	Gender and Diversity in Organisations	15	
MGMT806	Strategic Management	15	
MGMT807	Organisational Behaviour	15	
MKTG801	Multivariate Analysis and Experimental Design	15	
MKTG802	Qualitative Research Methods	15	
MKTG803	Marketing Theory and Research	15	
SUSE801	Sustainable Enterprise Strategies	15	

a. Enrolment subject to approval of the programme leader.

b. Only available for students enrolled in AK1060 or AK3734

c. Only available for students enrolled in AK3712.

d. Only available for students enrolled in AK3734.

e. Only available for students enrolled in AK1060.

* Only available to students who enrolled prior to 2014.

** Only available to students who enrol for the first time in 2014 or later.

MASTER OF BUSINESS ADMINISTRATION (MBA) REGULATIONS

AK3717

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) relevant professional experience.
- 2 An applicant may be admitted to the MBA on the basis of relevant professional experience approved by the MBA Director to be equivalent to any of 1(a) to 1(c) above.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Master of Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Master of Business Administration, a student must achieve 180 points by successfully completing one of the following:
 - (a) Master of Business Administration with a specialisation
 - (i) core papers: 135 points *and*
 - (ii) a specialisation: 37.5 points from one of the subject areas identified in these regulations *and*
 - (iii) the remaining points from the papers listed in the Master of Business Administration Table.
 - (b) Master of Business Administration
 - (i) core papers: 135 points *and*
 - (ii) the remaining points from the papers listed in the Master of Business Administration Table.
- 6 A student may substitute up to 45 points in 5(a)(iii) or 5(b)(ii) from another postgraduate programme with the approval of the MBA Director.
- 7 A full-time student must complete the requirements for the Master of Business Administration within 24 months, and a part-time student within 48 months of commencing the programme.

Recognition of Prior Learning

- 8 The examination board may grant up to 60 points of formal prior learning normally in the elective component of the Master of Business Administration.

Structure

Core Papers

135 points
378904, 398905, 468910, 468911, 468913, 468961, 469907, 488915, ACCT840, BUSS995, INTB840, MGMT840, 940, 941, SUSE840

Specialisations

Arts Management *	119303–119305
Communications *	149108, 149111, 149112, 149114, 149122, 149124, 149128
Design *	119201, 119204–119206
Finance *	399907, 399908, FINA840, 841, 862
Hospitality Management *	218100, 218102, 219100, 288700
Human Resource Management	468912, 468962, 468964, 468967, 469906, 469914, 469964
Information and Communications Technology *	408204, 408207, 408208, 408211, 408217, 409219, 409221
International Business	379933, 468912, 468962, 488914, INTB841, 842
Māori Development *	918401, 918403, 919404, 948412, 948413
Marketing	469962, 488914, 488916, 488980, 488981, 488983–488985, 489912
Operations and Management	468960, 468965, 468966, 468968–468970, 469914, 469964, 469965, 478912
Sports Management *	469010, 469015, 489010
Sustainable Enterprise *	379935, 468963, 469960–469963
Tourism Management *	219106, 219110, 219112, 219118, 219121, 219900, 219906

** Not open for new enrolments from 2014*

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
Core Papers			
378904	Macroeconomics for Business	7.5	
398905	Foundations of Finance	7.5	
468910	Human Resource Management	7.5	
468911	Operations Management	7.5	
468913	Leadership and Personal Development	7.5	
468961	Organisational Change Management	7.5	
469907	Information Technology Management	7.5	
488915	Marketing Management	7.5	
ACCT840	Accounting for Managers	7.5	
BUSS995	Applied Business Project ^a	30	120 points from programme of study
INTB840	Global Business Perspectives	7.5	
MGMT840	Cognition and Performance	7.5	
MGMT940	Business Strategy	7.5	
MGMT941	Business Strategy Simulation	7.5	MGMT940
SUSE840	Sustainability and Change	7.5	
Additional Papers			
119201	Design Innovation, Technology and Entrepreneurship	30	
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119303	Leadership in Creative Organisations	15	
119304	Marketing the Creative Organisations	15	
119305	Entrepreneurship in the Cultural and Creative Industries	15	
149108	A Political Economy Approach to the Media	15	
149111	Media, Culture and Society	15	
149112	New Media and Society	15	
149114	Time, Temporality and Globalisation	15	
149122	Critiquing Creative Organisations	15	
149124	Public Relations Concepts and Critique	15	

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
149128	The Creative Industries, Culture and the Marketplace	15	
218100	Strategic Hospitality Management: A Global Approach	30	
218102	Contemporary Topic: Hospitality Management	30	
219100	Human Behaviour in Hospitality Organisations	30	
219106	Tourism Management and Entrepreneurship	30	
219110	Coastal and Marine Tourism	30	
219112	Asian Tourism	30	
219118	Consumer Perspectives in Tourism	30	
219121	Tourism and the South Pacific	30	
219906	Special Topic in Tourism III	30	
288700	Human Services Organisations	15	
358920	International Business	7.5	
359220	BUS MBA International Exchange 37.5/9		
359221	BUS MBA International Exchange 22.5/9		
359222	BUS MBA International Exchange 30/9		
359223	BUS MBA International Exchange 45/9		
359224	BUS MBA International Exchange 60/9		
368901	Management Accounting for Decision Making	7.5	ACCT840
368902	Financial Accounting Framework	7.5	ACCT840
379933	International Trade for Business	7.5	
379934	Quantitative Methods for Decision Making	7.5	
379935	Towards a Sustainable Economy ^b	7.5	
399907	Investment and Portfolio Analysis	7.5	398905
399908	Financial Management II	7.5	398905, 399907
408204	Usage Centred Design	15	
408207	Ubiquitous Computing	15	
408208	Information Technology Strategy and Policy	15	
408211	ICT Issues in the SME Sector	15	
408217	Information Security	15	
409221	eSystems Design and Development	15	
418908	Business Law	7.5	
468912	International Human Resource Management	7.5	468910

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
468960	Business-to-Business and Alliances	7.5	468911
468962	Cross Cultural Management	7.5	
468963	Sustainability Leadership for the 21st Century	7.5	
468964	Employment Relations	7.5	468910
468965	Entrepreneurship	7.5	
468967	Organisational Behaviour	7.5	
468968	Project Management	7.5	468911
468969	Supply Chain Management	7.5	468911
468970	Quality Management	7.5	468911
469010	Advanced Sport Development	30	
469015	Advanced Sport and Recreation Management	30	
469906	Personal and Professional Development	7.5	
469914	Negotiation	7.5	
469960	Global Environmental Issues for Business	7.5	
469961	Stakeholder Engagement and Sustainability Reporting	7.5	
469962	Sustainable Design and Marketing	7.5	
469963	Climate Change and Carbon Strategies	7.5	
469964	High Performance Teams	7.5	
469965	Social Entrepreneurship	7.5	
478912	Corporate Governance and Responsibility	7.5	
478995	Special Topic	7.5	
478996	Special Topic	7.5	
478997	Special Topic	15	
478998	Special Topic	15	
488914	International Marketing	7.5	488915
488916	Marketing Strategy	7.5	488915
488980	Business-to-Business Marketing	7.5	488915
488981	Consumer Behaviour	7.5	488915
488983	Marketing Research	7.5	488915
488984	Service Marketing	7.5	488915
488985	Strategic Brand Management	7.5	488915
489010	Advanced Sport and Recreation Marketing	30	

MASTER OF BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
489912	Sales Management	7.5	
918401	Ta Te Ao Mārama	30	
918403	Te Rōpū Whakamātau: The Learning Organisation	15	
919404	Tohu Whairawa – Māori Business and Enterprise	30	
948412	Programme Management	15	
948413	Development Theory and Practice	15	
FINA840	Corporate Finance	7.5	398905
FINA841	Financial Risk Management	7.5	398905, 399907
FINA862	International Financial Management	15	398905, 399907, approval of MBA Director
INTB841	International Business Strategy and Management	7.5	INTB840
INTB842	International Business and Emerging Markets	7.5	INTB840

a. Approval of the MBA Programme Director required.

b. Not available for students who completed 469960.

MASTER OF CAREER DEVELOPMENT (MCD) REGULATIONS

Note: not open for new enrolments from 2013

AK1278

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Career Development an applicant must have completed the following:
 - (a) a bachelor’s degree *and*
 - (b) the Graduate Diploma in Career Development, or equivalent *and*
 - (c) at least three years of relevant professional experience approved by the dean (or representative) to be equivalent to one year of postgraduate study in this field.
- 2 An applicant must have completed the graduate diploma to a merit standard.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Career Development, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

120 points299008, 299011, 299021, 299022, CDEV801			
MASTER OF CAREER DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
299008	Career Counselling Ethics and Legal Issues	15	
299011	Reflecting on Professional Practice: Career Development	30	298206, 299008, 299021, 299022
299021	Career Counselling	30	
299022	Leadership in the Career Industry	30	
CDEV801	Towards an Integrated Model of Career Practice	30	

MASTER OF COMMUNICATION STUDIES (MCS) REGULATIONS

AK3482

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Communication Studies an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Communication Studies *or*
 - (b) a relevant graduate diploma.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher at level 7.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Communication Studies, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Communication Studies (Honours) or the Postgraduate Diploma in Communication Studies must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Communication Studies.
- 7 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 8 A student would normally be expected to achieve all coursework requirements before enrolling in the thesis.

Structure

15 points from	149107, 149141, 149148
and 105 points from	149106, 149108–149112, 149114, 149116, 149138 including up to 30 points from 149117, 149120–149128, 149135, 149142–149147, 149149–149154, JOUR800, 801
and	
Thesis	
120 points	149129

COMMUNICATION STUDIES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
Research Methodology			
149107	Media Communication Research Methods	15	
149141	Digital Media Research Methods	15	
149148	Multimodal Mediated Research Methods	15	
Media Context papers			
149108	A Political Economy Approach to the Media	15	
149111	Media, Culture and Society	15	
149112	New Media and Society	15	
149114	Time, Temporality and Globalisation	15	
149116	Selected Topics in Media Communication Practice	15	
149138	Celebrity Culture: Media and the Social Organisation of Fame	15	
Communication & Public Relations			
148300	Creative Practice (Communication and Public Relations)	60	
149124	Public Relations Concepts and Critique	15	
149142	Journalism and Media Relations	15	
149145	Managing Communication and Public Relations	15	
149154	International Public Relations	15	149124 (or <i>Coreq.</i>)
Creative Industries			
148301	Creative Practice (Creative Industries)	60	
149122	Critiquing Creative Organisations	15	
149128	The Creative Industries, Culture and the Market Place	15	
Digital Media			
148302	Creative Practice (Digital Media)	60	
149117	3D Animation	15	
149120	Interactive Media	15	
149123	Moving Image	15	
149146	Digital Visual Communication	15	
149147	Web Media	15	

COMMUNICATION STUDIES POSTGRADUATE PAPERS TABLE			
Code	Title	Points	Prerequisites
Journalism			
148303	Creative Practice (Journalism)	60	
149121	Investigative and Agenda-Setting Journalism	15	
149143	Journalism Law and Ethics	15	
149144	Journalism Theory and Practice	15	
149149	News Editing & Design Workshop	15	148303 (or <i>Coreq.</i>)
149150	Public Affairs Reporting Workshop	15	148303 (or <i>Coreq.</i>)
JOUR800	Magazine Journalism	15	
JOUR801	Asia-Pacific Journalism Studies	15	
Radio			
148304	Creative Practice (Radio)	60	
149125	Radio	15	
Screen Production			
148305	Creative Practice (Screen Production)	60	
149126	Screenwriting	15	
149127	Television	15	
149135	Documentary Studies	15	
149151	Advanced Screen Post Production	15	
149152	Advanced Non Fiction Screenwriting	15	
149153	Producing for the Screen	15	
Additional papers			
148112	Dissertation (A)	30	149107, 149141 or 149148
148113	Dissertation (B)	60	149107, 149141 or 149148
149106	Cooperative Education	30	
149109	Project	30	149107, 149141 or 149148
149110	Media Communication Reading Paper	15	
149129	Thesis	120	149107, 149141 or 149148

MASTER OF COMPUTER AND INFORMATION SCIENCES (MCIS) REGULATIONS

AK3688

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Computer and Information Sciences an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Computer and Information Sciences *or*
 - (b) the Graduate Diploma in Computer and Information Sciences.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher at level 7.

Completion Requirements

- 3 To qualify for the Master of Computer and Information Sciences, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Computer and Information Sciences (Honours) or the Postgraduate Diploma in Computer and Information Sciences must achieve 120 points by successfully completing the thesis with any remaining points from coursework papers listed in the Master of Computer and Information Sciences Table.
- 6 A student would normally be expected to achieve all coursework requirements before enrolling in the thesis.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Computer and Information Sciences or the Postgraduate Certificate in Computer and Information Sciences.

Structure

15 points	COMP811
<i>and</i>	
at least 105 points from	408200, 408204, 408207, 408208, 408211, 408212, 408214, 408215, 408217, 408221, 409009, 409220, 409221, 409224–409227, 409229, 409231–409234, COMP800, 801, 805, 806, 809, 810, 812, PHIL800
<i>and</i>	
Thesis	
120 points	409102
<i>or</i>	
90 points	409105

MASTER OF COMPUTER AND INFORMATION SCIENCES TABLE			
Code	Title	Points	Pre/Corequisites
408200	Readings ^a	30	
408204	Usage Centred Design	15	
408207	Ubiquitous Computing	15	
408208	Information Technology Strategy and Policy	15	
408211	ICT Issues in the SME Sector	15	
408212	Service Relationship Management ^a	15	
408214	Special Topic ^a	15	
408215	Bioinformatics	15	
408217	Information Security	15	
408221	Research Methods II ^a	15	COMP811
408222	Dissertation	45	COMP811
409009	Special Topic B ^a	15	
409102	Thesis	120	COMP811
409105	Thesis	90	COMP811
409220	Software Requirements Engineering	15	
409221	eSystems Design and Development	15	
409224	Artificial Intelligence	15	
409225	Nature Inspired Computing ^a	15	
409226	Geocomputation ^a	15	
409227	Video and Image Processing	15	
409229	Human Computer Interaction	15	
409231	Autoidentification	15	
409232	Software Development Methods	15	
409233	Natural Language Processing	15	
409234	Intelligent Surveillance	15	
COMP800	Neuroinformatics	15	
COMP801	3D Technologies: Displays to Printing	15	
COMP805	Health Informatics and the Health Sector	15	
COMP806	Software Architecture	15	
COMP809	Data Mining and Machine Learning	15	
COMP810	Data Warehousing and Big Data	15	
COMP811	Research Methods	15	
COMP812	Next Generation Networking	15	
PHIL800	Philosophy of Computing Technology	15	

a. Enrolment subject to approval from the programme leader.

MASTER OF CONSTRUCTION MANAGEMENT (MCM) REGULATIONS

AK1290

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Construction Management an applicant must have completed:
 - (a) a relevant bachelor’s degree *or*
 - (b) a relevant graduate diploma *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to at least a three-year bachelor’s degree

and

 - (d) relevant engineering or managerial professional experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must normally have completed 1(a) or (b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may seek admission on the basis of relevant professional experience deemed by the dean (or representative) to be equivalent to the level of competence specified in any of 1(a) to 1(c) above.

Completion Requirements

- 4 To qualify for the Master of Construction Management, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Time Limits

- 6 A full-time student must complete the requirements for the Master of Construction Management within 24 months, and a part-time student within 48 months of commencing the programme.

Structure

60 points	398905, 709300, 709301, 709310, 709311
<i>and</i>	
30 points from	468910, 468911, 468964, 468969, 469907,
	709303–709309, ENBU811, 812
<i>and</i>	
Project	
30 points	709302

MASTER OF CONSTRUCTION MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
398905	Foundations of Finance ^a	7.5	
468910	Human Resource Management ^a	7.5	
468911	Operations Management ^a	7.5	
468964	Employment Relations ^a	7.5	468910
468969	Supply Chain Management ^a	7.5	468911
469907	Information Technology Management ^a	7.5	
709300	Management in the Construction Industry ^a	7.5	
709301	Advanced Built Environment	15	
709302	Project in Construction Management	30	
709303	Specialist Readings: Construction	15	
709304	Construction Management for Contractors	15	
709305	Procurement and Contract Management	15	
709306	People Management in Construction	7.5	
709307	International Construction I	15	
709308	International Construction II	15	
709309	Construction Economics	7.5	
709310	Project Management in Construction	15	
709311	Law for Construction Management	15	
ENBU811	Built Asset Management	15	
ENBU812	Engineering Resource Efficiency	15	

a. Subject to meeting professional experience admission requirements.

MASTER OF CREATIVE TECHNOLOGIES (MCT) REGULATIONS

AK1320

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Creative Technologies an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Creative Technologies *or*
 - (b) the Bachelor of Creative Technologies (Honours) *or*
 - (c) a relevant postgraduate diploma.
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 Admission to the Master of Creative Technologies is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Master of Creative Technologies,
 - (a) a student must achieve 180 points by successfully completing the requirements in the structure below.
 - (b) a student admitted under 1(b) or 1(c) above must complete the thesis.
- 5 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student would normally be expected to achieve all coursework requirements before enrolling in the thesis.

Structure

15 points	CTEC800
and 45 points from	CTEC801-809
and	
Thesis	
120 points	CTEC999

MASTER OF CREATIVE TECHNOLOGIES TABLE			
Code	Title	Points	Prerequisites
CTEC800	Research Methods	15	
CTEC801	Transdisciplinary Practice	15	
CTEC802	Entrepreneurial Strategies	15	
CTEC803	Transmedia	15	
CTEC804	Serious Play	15	
CTEC805	Embodiment	15	
CTEC806	Post-Material Practices	15	
CTEC807	Readings ^a	15	
CTEC808	Special Topic A ^a	15	
CTEC809	Special Topic B ^a	15	
CTEC999	Thesis	120	CTEC800

a. Enrolment subject to approval of the programme leader.

MASTER OF CREATIVE WRITING (MCW) REGULATIONS

AK1303

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Creative Writing an applicant must have completed:
 - (a) a four-year bachelor’s degree *or*
 - (b) a bachelor’s degree with honours *or*
 - (c) a bachelor’s degree *and* one year of advanced study *or*
 - (d) a bachelor’s degree *and* relevant experience deemed equivalent to one year of advanced study.
- 2 In exceptional circumstances, an applicant who does not meet the admission requirements in clause 1 may be admitted on the basis of evidence of their ability to study at postgraduate level in this field.
- 3 An applicant must submit a portfolio of creative writing work that demonstrates to the dean (or representative) an acceptable ability for entry into the programme.
- 4 An applicant may be required to submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.
- 5 An applicant may be required to attend a selection interview.

Completion Requirements

- 6 To qualify for the Master of Creative Writing a student must achieve 120 points by successfully completing Thesis 149300.

MASTER OF CREATIVE WRITING TABLE			
Code	Title	Points	Prerequisites
149300	Master of Creative Writing Thesis	120	

MASTER OF DESIGN (MDes) REGULATIONS

AK1248

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Design an applicant must have completed the following or equivalent:
 - (a) a relevant four-year bachelor's degree with a B grade average or higher in papers at level 7 *or*
 - (b) the Bachelor of Art and Design (Honours) *or*
 - (c) the Postgraduate Diploma in Art and Design *or*
 - (d) a bachelor's degree *and*
 - (i) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must normally have completed the admission qualification in 1(b) or (c) above with a B grade average or higher.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Design, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	119200, 119201
<i>and</i>	
30 points from	119203–119208
<i>and</i>	
Project	
30 points	119202

MASTER OF DESIGN TABLE			
Code	Title	Points	Prerequisites
119200	Design Research Methods and Contexts	30	
119201	Design Innovation, Technology and Entrepreneurship	30	
119202	Design Project	30	119200, 119201
119203	Special Topic	15	
119204	Design Systems and Business	15	
119205	Merchandising and Branding Strategy	15	
119206	Strategic Innovation	15	
119207	Reading Paper	15	
119208	Sustainability Design	15	

MASTER OF EDUCATION (MEd) REGULATIONS

AK3649

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.

Completion Requirements

- 3 To qualify for the Master of Education, a student must achieve 240 points by successfully completing the following:
 - (a) core paper: 30 points *and either*
 - (b) a thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of Education Table.
- 4 A student may substitute papers in 3(c) above with any other postgraduate papers related to education with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Education must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of Education Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Education.

Structure

Core Papers

30 points 299301

Thesis

120 points 299500

or 90 points 299400

or

Dissertation

60 points 299600

MASTER OF EDUCATION TABLE			
Code	Title	Points	Prerequisites
108006	Reading Paper	15	
298003	The Inquiring Higher Education Teacher	30	
298004	Curriculum Design and Assessment in Higher Education	30	
298304	Learning in a Digital Age	30	
299023	Early Years: Extending Children's Thinking	30	
299024	Early Years: Reconceptualising Childhood	30	
299025	Contemporary Issues in Education	30	
299029	Education in Schools: Learning and Teaching	30	
299030	Individual Directed Study	30	
299031	Special Topic in Education 1 ^a	30	
299032	Special Topic in Education 2 ^a	30	
299033	Educational Philosophy	30	
299034	Professional Learning	30	
299301	Educational Research ^b	30	
299303	Steiner Education: Theory and Contemporary Perspectives	30	
299304	Montessori Education: Historical and Contemporary Perspectives	30	
299305	Pasifika Education: Issues, Educational Research Methodologies	30	
299400	Master of Education Thesis	90	
299500	Master of Education Thesis	120	
299600	Master of Education Dissertation	60	
EDUC824	Educational Futures – Part 1: The Theory	30	

a. With approval of the programme leader.

b. Or other approved research methodology papers.

MASTER OF EDUCATIONAL LEADERSHIP (MEdL) REGULATIONS

AK1280

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Educational Leadership an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor's degree *or* graduate diploma *and*
 - (i) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant may be required to provide evidence of further professional experience in educational leadership.

Completion Requirements

- 3 To qualify for the Master of Educational Leadership, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

90 points	299014–299016
and 30 points from	288700, 299017, 299033, 299034, 299301, 918403

MASTER OF EDUCATIONAL LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
288700	Human Service Organisations	15	299014, 299015
299014	Foundations of Educational Leadership	30	
299015	Leading in Diverse Cultures and Communities	30	
299016	Reflecting on Professional Practice: Educational Leadership	30	
299017	Organisational Culture and Leadership	30	
299033	Educational Philosophy	30	
299034	Professional Learning	30	
299301	Educational Research	30	
918403	Te Rōpū Whakamātau: The Learning Organisation	15	299014, 299015

MASTER OF EMERGENCY MANAGEMENT (MEmMgt) REGULATIONS

AK3930

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1. In order to be admitted to the Master of Emergency Management an applicant must have completed a bachelor’s degree with a B grade average or higher in papers at level 7 or equivalent.
- 2. In exceptional circumstances an applicant who does not meet the requirements of 1 above, but who has an appropriate combination of academic and professional experience, may be considered for admission.
- 3. An applicant may be required to complete any relevant prerequisite papers as specified by the board of studies

Completion Requirements

- 4. To qualify for the Master of Emergency Management, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 5. A student may substitute up to 30 points of papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

15 points	529125
and 105 points from	589122 or 589124, 589130, 589592–589596, PUB803
and	
Practice Project	
60 points	589600
or	
Dissertation	
60 points	HEAL901

MASTER OF EMERGENCY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
589122	Quantitative Research II	15	589125
589124	Qualitative Research II	15	589125
589125	Integrative Research	15	
589130	Special Topic	15	
589592	Leading in Emergency Situations	30	
589593	Business Continuity and Crisis Management	30	
589594	Building Resilient Communities	30	
589595	Psychosocial Aspects of Emergencies	15	
589596	Emergency Risk Communication	15	
589600	Practice Project	60	All course work
HEAL901	Dissertation	60	All course work
PUBH803	International and Migrant Health	15	

MASTER OF ENGINEERING (ME) REGULATIONS

AK1308

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Engineering (Honours) with second class honours or higher *or*
 - (b) the Master of Engineering Studies *or*
 - (c) the Postgraduate Diploma in Engineering.
- 2 An applicant must normally have completed the admission qualification in 1(c) above with a B grade average or higher.
- 3 An applicant may be required by the dean (or representative) to complete an approved research methods paper prior to admission.

Completion Requirements

- 4 To qualify for the Master of Engineering, a student must achieve 120 points by successfully completing Thesis 709004.

MASTER OF ENGINEERING TABLE			
Code	Title	Points	Prerequisites
709004	Thesis	120	

MASTER OF ENGINEERING PROJECT MANAGEMENT (MEPM) REGULATIONS

AK1317

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering Project Management an applicant must have completed the following or equivalent:
 - (a) a relevant four-year bachelor’s degree *or*
 - (b) a relevant bachelor’s degree with honours *or*
 - (c) a relevant postgraduate diploma

and

 - (d) relevant project engineering or managerial professional experience approved by the dean (or representative).
- 2 An applicant must normally have completed the admission qualification in 1(a), (b) or (c) above with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Engineering Project Management, a student must achieve 120 points by successfully completing requirements in the structure below.
- 4 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	709400–709402
<i>and</i> 30 points from	468910, 468911, 468964, 468969, 469907, 709404, 769004, ENBU812
<i>and</i>	
Project	
30 points	709403

MASTER OF ENGINEERING PROJECT MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
468910	Human Resource Management	7.5	
468911	Operations and Management	7.5	
468964	Employment Relations	7.5	468910
468969	Supply Chain Management	7.5	468911
469907	Information Technology Management	7.5	
709400	Advanced Integrated Project Management	30	
709401	Economics and Finance for Engineers	15	
709402	Engineering Corporate Social Responsibility	15	
709403	Project in Engineering Project Management	30	
709404	Specialist Readings: Engineering Project Management	15	
769004	Asset Management	30	
ENBU812	Engineering Resource Efficiency	15	

MASTER OF ENGINEERING STUDIES (MEngSt) REGULATIONS

AK3732

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Engineering Studies an applicant must have completed the following or equivalent:
 - (a) a four-year bachelor's degree in engineering *or*
 - (b) an approved bachelor's degree *and* three years of relevant professional experience.
- 2 An applicant must normally have completed the admission qualification in 1(a) or (b) above with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Engineering Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.

Structure

120 points from	708017, 709011, 709014, 709018, 738015, 738016, 739000, 739001, 739003, 739004, 768007–768010, 768015, 769000, 769001, 769003, 769004, ENEL804, 805, ENGE801, 802, 996, ENME801
-----------------	---

MASTER OF ENGINEERING STUDIES TABLE			
Code	Title	Points	Prerequisites
708017	Specialist Readings (Technology)	30	
709011	Engineering Research Methodology	30	
709014	Innovation Management	30	
709018	Advancements in Solar Energy	30	
738015	Digital Signal Processing Applications	30	
738016	Specialist Readings (Electrical Engineering)	30	
739000	Intelligent Systems	30	
739001	Wireless Sensor Networks	30	
739003	Optimal Control	30	
739004	System Identification and Adaptive Control	30	
768007	Selected Topics in Materials	30	
768008	Selected Topics in System Modelling	30	
768009	Advanced Measuring Systems	30	
768010	Specialist Readings (Mechanical Engineering)	30	
768015	Computer-Aided Engineering and Analysis	30	
769000	Advanced Manufacturing Science A	30	
769001	Advanced Manufacturing Science B	30	
769003	Mechanical Systems Analysis	30	
769004	Asset Management	30	
ENEL804	Renewable Energy Systems	15	
ENEL805	Power System Protection	15	
ENGE801	Advanced Engineering Mathematics	15	
ENGE802	Engineering Research Methodology	15	
ENGE996	Research Project	45	
ENME801	Industrial Robotics – Dynamics and Control	30	

MASTER OF FORENSIC INFORMATION TECHNOLOGY (MFIT) REGULATIONS

AK1310

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Forensic Information Technology an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Computer and Information Sciences *or*
 - (b) the Graduate Diploma in Computer and Information Sciences.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher at level 7.
- 3 An applicant who does not meet the admission requirements in clause 1 must submit evidence to the dean (or representative) of their ability to study at postgraduate level.
- 4 An applicant will be required to supply references and satisfy a police check.
- 5 An applicant may be required to attend a selection interview.

Completion Requirements

- 6 To qualify for the Master of Forensic Information Technology, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 7 A student would normally be expected to achieve all coursework requirements before enrolling in the thesis.
- 8 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

90 points	408217, 409311–409314, COMP811
and at least 30 points from	408207, 408221, 409315, 409316, COMP800, 809, 812
and	
Thesis	
120 points	409102
<i>or</i>	
90 points	409105

MASTER OF FORENSIC INFORMATION TECHNOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
408207	Ubiquitous Computing	15	
408217	Information Security	15	
408221	Research Methods II	15	
409102	Thesis	120	COMP811
409105	Thesis	90	COMP811
409311	Cryptography and Cryptanalysis	15	
409312	Digital Forensics Tools and Techniques	15	
409313	Cybercrime and IT-Governance	15	
409314	Network Security and Forensics	15	
409315	Research Readings ^a	15	
409316	Special Topic ^a	30	
COMP800	Neuroinformatics	15	
COMP809	Data Mining and Machine Learning	15	
COMP811	Research Methods	15	
COMP812	Next Generation Networking	15	

a. Enrolment subject to approval from the programme leader.

MASTER OF GEOGRAPHIC INFORMATION SCIENCE (MGIS) REGULATIONS

AK3820

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Geographic Information Science, an applicant must have:
 - (a) completed a bachelor's degree, normally with a B grade average or higher in papers at level 7, or equivalent, *and*
 - (b) been accepted by the Director of the Joint Board of Studies as capable of proceeding with the proposed course of study.
- 2 In exceptional circumstances, an applicant may be admitted on the basis of relevant professional or practical experience, as approved by the Director of the Joint Board of Studies.

Completion Requirements

- 3 To qualify for the Master of Geographic Information Science, a student must achieve 240 points by successfully completing the following:

Part 1: 120 points: coursework

 - (a) core papers: 60 points: GISC401–404 *and*
 - (b) one or both papers from GISC405–406 *and*
 - (c) one or more papers from GISC410–416, 801 *and*
 - (d) any remaining points from the papers listed in the Master of Geographic Information Science Table.

Part 2: 120 points: Thesis GISC591
- 4 A student may substitute up to 30 points in 3 (c) above with any other postgraduate papers with the approval of the Director of the Joint Board of Studies.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Geographic Information Science with a B+ average or higher must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade for the coursework papers falling below a B prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Geographic Information Science.
- 7 Where a student has transferred into the Master of Geographic Information Science and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Recognition of Prior Learning

- 8 At the discretion of the Director of the Joint Board of Studies, a student may be awarded credit of up to 30 points towards the coursework papers provided they have not been credited to a complete qualification before enrolment.

Structure

60 points	GISC401–404
and at least 15 points from	GISC405, 406
and at least 15 points from	GISC410–416
and up to 30 points from	any papers listed in the Master of Geographic Information Science Table
and	
Thesis	
120 points	GISC591

MASTER OF GEOGRAPHIC INFORMATION SCIENCE TABLE			
Code	Title	Points	Prerequisites
GISC401	Foundations of Geographic Information Science	15	
GISC402	GIS Research	15	
GISC403	Cartography and Geovisualisation	15	
GISC404	Geospatial Analysis	15	
GISC405	GIS Programming and Databases	15	
GISC406	Remote Sensing for Earth Observation	15	
GISC410	Special Topic	15	
GISC411	Geographic Information Science (GIS) in Health	15	
GISC412	Spatial Algorithms and Programming	15	
GISC413	Special Topic: Geomatic Data Acquisition Techniques	15	
GISC415	Internship	15	
GISC416	Special Topic	15	
GISC801	Specialist Readings: Conservation GIS (AUT)	15	
GISC591	Thesis	120	

MASTER OF GLOBAL BUSINESS (MGBus) REGULATIONS

AK1065

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Global Business an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.
- 2 Admission to the Master of Global Business is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Master of Global Business, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 4 Students entering the Master of Global Business having already completed a Postgraduate Certificate in Business Studies with a B- grade average or above must complete an additional 120 points from the papers listed in the Master of Global Business Table.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the research project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Global Business or the Postgraduate Certificate in Business Studies.

Structure

90 points	INTB860–865
and 45 points	378901, 378902, 468901
and 45 points	INTB996

MASTER OF GLOBAL BUSINESS TABLE			
Code	Title	Points	Prerequisites
378901	Economics for Business	15	
378902	Statistics for Business	15	
468901	Managing Organisations and People	15	
INTB860	Global Business	15	
INTB861	Managing Global Business	15	
INTB862	SMEs in the Global Economy	15	INTB860
INTB863	Global Organisation Behaviour	15	INTB861, 468901
INTB864	Global Business in Asia	15	INTB860, 861
INTB865	Globalisation and the World Economy	15	INTB860, 861
INTB996	Research Project in Global Business	45	120 points from programme of study

MASTER OF HEALTH INFORMATICS (MHI) REGULATIONS

AK1319

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Health Informatics an applicant must have completed one of the following or equivalent:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma.
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission subject to completion of any relevant prerequisite papers.

Completion Requirements

- 4 To qualify for the Master of Health Informatics,
 - (a) a student admitted under 1(a) above must achieve 180 points by successfully completing the requirements in the structure below.
 - (b) a student admitted under 1(b) and 1(c) above must complete the research project and at least 60 points of the compulsory papers.
- 5 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student would normally be expected to complete all coursework requirements before enrolling in the research project

Structure

75 points	COMP802–805, 811
and 45 points from	408217, 409117, 409221, 409224, 409231, COMP809
and	
Applied Research Project	
60 points	COMP997

MASTER OF HEALTH INFORMATICS TABLE			
Code	Title	Points	Pre/Corequisites
408217	Information Security	15	
409117	Readings	15	
409221	eSystems Design and Development	15	
409224	Artificial Intelligence	15	
409231	Autoidentification	15	
COMP802	Health Information Standards	15	
COMP803	Clinical Information Systems and the Electronic Health Record	15	
COMP804	Health Analytics	15	
COMP805	Health Informatics and the Health Sector	15	
COMP809	Data Mining and Machine Learning	15	
COMP811	Research Methods	15	
COMP997	Applied Research Project	60	COMP811

MASTER OF HEALTH PRACTICE (MHPac) REGULATIONS

AK3733

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Health Practice an applicant must have completed:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *or*
 - (c) a relevant professional qualification

and

 - (d) at least three years of relevant professional experience.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant may be required by the dean (or representative) to complete prerequisite papers in their chosen subject area.

Completion Requirements

- 4 To qualify for the Master of Health Practice, a student must achieve 180 points by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialisation: 90 points from one of the subject areas identified in these regulations

and either

 - (c) the practice project

or

 - (d) 60 points from the additional papers listed in the Master of Health Practice Table related to the chosen subject area.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Health Science with a B grade average or higher must complete at least 60 points in an approved course of study.
- 7 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Certificate in Health Science or the Postgraduate Certificate in Advanced Nursing Practice must complete at least 120 points in an approved course of study.
- 8 A student seeking registration as a Nurse Practitioner must complete the core papers and 150 points in an approved course of study from the Nursing subject area.

Structure

Core Papers

15 points from 589120, 589121, 589123, 589125
and 15 points from 589126, 589127

Practice Project

60 points 589600

Specialisations

Acupuncture

75 points 589719, 589724, 589725
and 15 points from relevant postgraduate papers with the approval of the programme leader

Child Health

15 points 589672
and 75 points from 588050, 588051, 589130, 589661, 589663, 589664, 589670, 589671, 589758

Māori Health

60 points 589746, 589747, 589748
and 30 points from 589635, 589637, 589640, 589806

Mental Health and Addictions

15 points 589340
and 60 points from 589341–589344
and 15 points from relevant postgraduate papers with the approval of the programme leader

Midwifery

75 points from 589771–589786
and 15 points from relevant postgraduate papers with the approval of the programme leader

Musculoskeletal Physiotherapy

75 points 589718–589720
and 15 points from relevant postgraduate papers with the approval of the programme leader

Nursing

15 points 589665
and 75 points from 588584, 589130, 589661–589664, 589666, 589669, 589673, 589700, 589758, NURS801

Occupational Practice

75 points	588061, 588062, 589120, 589714
and 15 points from	relevant postgraduate papers with the approval of the programme leader

Psychotherapy Practice

15 points	589900
and either	
75 points	589901–589903
or	
75 points	589904–589907
or	
75 points	589901, 589908, 589909
or	
75 points	589901, 589910, 589911

Rehabilitation

15 points	589700
and 75 points from	588060–588062, 589701–589712, 589714, 589718, 589719, HEAL801, RHAB801

Sport and Exercise*

80 points from	588099, 588702, 588724, 588731, 589105, 589110, 589111
<i>* Not open for new enrolments from 2012</i>	

Violence and Trauma Studies

90 points	108200, COMH801–804
-----------	---------------------

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
108200	Restorative Justice in Aotearoa	15	
588050	Life Course Approaches to the Well Child	15	
588051	Working with Children and Families	15	
588060	Vocational Management and Rehabilitation	30	
588061	Enabling Participation I	15	
588062	Enabling Participation II	15	
588099	Exercise Physiology	20	
588584	Diagnostic Reasoning for Advanced Practice	15	588517, 588624
588702	Enhancing Muscular Performance	20	
588724	Physical Activity and Health Promotion	20	
588731	Applied Human Movement Study	20	
589105	Applied Sport and Exercise Psychology	20	
589110	Nutrition and Health Promotion	20	
589111	Contemporary Coaching Practice	20	
589120	Critical Enquiry for Evidence Based Practice ^a	15	
589121	Quantitative Research I	15	
589123	Qualitative Research I	15	
589125	Integrative Research	15	
589126	Health Professional Practice	15	
589127	Practice Reality	15	
589130	Special Topic	15	
589340	Enhancing Social Participation in Mental Health	15	
589341	Concepts of Recovery in Mental Health	30	
589342	Mental Health Practice	30	
589343	Assessment for Addictions in Mental Health	30	
589344	Intervention for Addictions in Mental Health	30	589343
589600	Practice Project	60	Completed all coursework papers
589635	Leadership and Management I	15	
589637	Interprofessional Collaboration	15	
589640	Professional Supervision	30	
589661	Science for Advanced Practice ^a	30	
589662	Long Term Conditions	30	

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
589663	Primary Health Care	30	
589664	Pharmacology Science ^a	15	
589665	Advancing Nursing Practice	15	
589666	Applied Pharmacotherapeutics ^a	15	
589669	Prescribing Practicum ^a	45	
589670	Management of Children with Acute Illness	30	
589671	Chronic Illness and Disability in Childhood	30	
589672	Children in Context	15	
589673	Family Assessment	15	
589700	Concepts of Rehabilitation	15	
589701	Hand and Upper Limb Therapy	45	
589702	Motor Control in Rehabilitation	15	
589703	Neurological Rehabilitation	15	
589704	Stroke Management	15	
589705	Clinical Gait Analysis	15	
589706	Health Ergonomics	15	
589707	Innovative Strategies: Engaging in Rehabilitation	15	
589708	Breathing, Performance and Rehabilitation	15	
589709	Ultrasound Imaging	15	
589710	Therapeutic Exercise Science	15	
589711	Clinical Anatomy	15	
589712	Measurement for Health and Wellbeing	15	
589714	Participation and Health	30	
589718	Biomechanics	15	
589719	Pain: Mechanisms and Management	15	
589720	Musculoskeletal Physiotherapy	45	
589724	Western Acupuncture	45	Coreq. 589725
589725	Theoretical Concepts of Western Acupuncture	15	Coreq. 589724
589746	Te Rangahau Hāuora Māori – Māori Health Research Practice	15	589125
589747	Taunga ā Mahi Hauora Māori – Māori Health Practice	30	
589748	Effective Supervision in Māori Health	15	

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
589757	Graduate Nursing Practice ^b	15	
589758	Advanced Assessment and Diagnostic Reasoning ^a	30	
589771	Preceptorship and Mentoring for Midwifery Practice	7.5	
589772	Expanding Midwifery Expertise I	7.5	
589773	Newborn Baby I	7.5	
589774	Expanding Midwifery Expertise II	7.5	
589775	Expanding Midwifery Expertise III	7.5	
589776	Developing Midwifery Practice I	7.5	
589777	Science for Midwifery Practice I	7.5	
589778	Science for Midwifery Practice II	7.5	
589779	Science for Midwifery Practice III	7.5	
589780	Science for Midwifery Practice IV	7.5	
589781	Expanding Midwifery Expertise IV	7.5	
589782	Specialist Practice for Midwifery	30	
589783	Developing Midwifery Practice II	15	
589784	Childbirth Constructed	15	
589785	Newborn Baby II	15	
589786	Newborn Baby III	7.5	
589806	Health Law	15	
589900	Frameworks in Relational Practice	15	
589901	Advanced Psychotherapy Clinical Issues	15	
589902	Knowledge for Psychotherapy Practice	30	<i>Coreq.</i> 589903
589903	Advanced Psychotherapy Practice	30	<i>Coreq.</i> 589902
589904	Discourses in Psychoanalytic Psychotherapy	15	<i>Coreq.</i> 589905, 589906
589905	Psychoanalytic Psychotherapy Science	15	<i>Coreq.</i> 589904, 589906
589906	Psychoanalytic Psychotherapy Practice I	15	<i>Coreq.</i> 589904, 589905
589907	Psychoanalytic Psychotherapy Practice II	30	<i>Coreq.</i> 589904
589908	Clinical Supervision	30	<i>Coreq.</i> 589909
589909	Applied Clinical Supervision	30	<i>Pre or Coreq.</i> 589908
589910	Group Psychotherapy	30	<i>Coreq.</i> 589911
589911	Applied Group Psychotherapy	30	<i>Coreq.</i> 589910

MASTER OF HEALTH PRACTICE TABLE			
Code	Title	Points	Pre/Corequisites
COMH801	Theory and Principles of Violence and Trauma	30	
COMH802	Effective Practice in Violence and Trauma	15	
COMH803	Groups as Agents for Change	15	
COMH804	Resolving Conflict in Practice	15	
HEAL801	Disability and Health	15	
NURS801	Graduate Practice for Registered Nurses	30	
RHAB801	Occupational Ergonomics: Concepts of Moving and Handling	30	
Additional Papers			
588638	Health Policy Applied	15	
589115	Enhancing Muscular Performance	15	
589118	Contemporary Coaching Practice	30	
589129	Specialist Readings	15	
589130	Special Topic	15	
589326	Contexts of Ageing	30	
589327	Interdisciplinary Practice with Older People	30	
589639	Health Economics	15	
589641	Clinical Governance and Quality	30	
589642	Quality Evaluation in Health	15	
589711	Clinical Anatomy	15	
589805	Applied Health Care Ethics	15	
589807	Biomedical Ethics	15	
589860	Learning and Assessment in Health Professional Education	15	
589861	Clinical Teaching and Learning	30	
SPEX801	Applied Nutrition and Exercise Science	15	

a. Recommended for those seeking registration as a Nurse Practitioner.

b. Enrolment subject to approval of the programme leader.

MASTER OF HEALTH SCIENCE (MHSc) REGULATIONS

AK3485

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

Note: an applicant shall provide such information for selection purposes as the Faculty may specify.

- 1 In order to be admitted to the Master of Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant must provide evidence of having completed an acceptable undergraduate research paper or equivalent.

Completion Requirements

- 4 To qualify for the Master of Health Science, a student must achieve 240 points by successfully completing one of the following:
 - (a) Master of Health Science with a specialisation
 - (i) core papers: 30 points *and*
 - (ii) the requirements of a specialisation in structure (a) below.
 - (b) Master of Health Science – Psychology
 - (i) the requirements in structure (b) below.
 - (c) Master of Health Science
 - (i) the requirements in structure (c) below *and*
 - (ii) any remaining points from papers listed in the Master of Health Science Table.
 - (d) Master of Health Science
 - (i) the requirements in structure (d) below.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Bachelor of Health Science (Honours) or the Postgraduate Diploma in Health Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 7 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Health Science must achieve 120 points by successfully completing the thesis or the dissertation and any remaining points from papers as approved by the programme leader.

- 8 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Health Science or the Postgraduate Certificate in Health Science.
- 9 Where a student has transferred into the Master of Health Science and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Structure

Structure (a)

Core Papers

15 points from	589120, 589121, 589123, 589125
and 15 points from	589126, 589127

Specialisations

Advanced Nursing Practice

15 points	589665
and 150 points from	588584, 589130, 589642, 589661–589664, 589666, 589669, 589674, 589700, 589712, 589758, NURS801 including up to 45 points from any other papers listed in the Master of Health Science Table with the approval of the programme leader

and

Dissertation

45 points	589668
-----------	--------

MindBody Healthcare

90 points	589849–589852, 589900
-----------	-----------------------

and

Thesis

120 points	589690
------------	--------

or

Dissertation Option

60 points or 45 points	HEAL901, 589668
and	the remaining points from papers listed in the Master of Health Science Table

Psychotherapy*** Not open for new enrolments from 2012*

15 points	589900
<i>and either</i>	
140 points	588800–588802, 588804, 588805
<i>or</i>	
140 points	588806, 588851, 588853, 588854, 589857, 589858

Dissertation

60 points	HEAL901
-----------	---------

Structure (b)**Psychology**

75 points	589125, 589616
<i>and 120 points</i>	589601–589605

Dissertation

45 points	589668
-----------	--------

Structure (c)

15 points from	589120, 589121, 589123, 589125
<i>and 15 points from</i>	589126, 589127, 589635
<i>and 60 points from</i>	589712, 589920–589923

Thesis

120 points	589690
------------	--------

*or***Dissertation Option**

60 points or 45 points	HEAL901, 589668
<i>and</i>	the remaining points from papers listed in the Master of Health Science Table.

Structure (d)

15 points from	589121, 589123, 589125
<i>and 15 points from</i>	589126, 589127, 589312, 589635
<i>and 90 points from</i>	589128–589130, 589712, 589807 or any other postgraduate papers with the approval of the programme leader

*and***Thesis**

120 points	589690
------------	--------

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
Core Papers			
588584	Diagnostic Reasoning for Advanced Practice	15	588517, 588624
588800	Psychotherapy Practice I	40	<i>Coreq.</i> 588802, 588804
588801	Psychotherapy Practice II	40	588800, 588802, 588804
588802	Psychotherapy Client Groups	20	<i>Coreq.</i> 588804
588804	Psychotherapy Principles I	20	<i>Coreq.</i> 588800, 588802
588805	Psychotherapy Principles II	20	588802, 588804 <i>Pre or Coreq.</i> 588800
588806	Developmental Theory Knowledge	20	<i>Coreq.</i> 588518, 589857
588851	Mother Infant Observation I	20	588518, 588806, 589857 <i>Coreq.</i> 588623, 589858
588853	Mother Infant Observation II	20	588851, 589858, 588623 <i>Coreq.</i> 588854
588854	Child Psychotherapy Practice II	40	588851, 589858 <i>Coreq.</i> 588853
589120	Critical Inquiry for Evidence Based Practice ^{ac}	15	
589121	Quantitative Research I	15	
589122	Quantitative Research II	15	<i>Pre or Coreq.</i> 589121 or 589125
589123	Qualitative Research I	15	
589124	Qualitative Research II	15	<i>Pre or Coreq.</i> 589123 or 589125
589125	Integrative Research	15	
589126	Health Professional Practice	15	
589127	Practice Reality	15	
589130	Special Topic	15	
589601	Psychological Theory and Practice	45	
589602	Therapeutic Theories and Skills	15	
589603	Psychological Assessment and Diagnosis	15	
589604	Psychological Intervention	30	<i>Pre or Coreq.</i> 589603
589605	Supervised Practicum	15	589603
589616	Practice Research Project	60	
589642	Quality Evaluation in Health	15	
589661	Science for Advanced Practice ^a	30	

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
589662	Long Term Conditions	30	589758
589663	Primary Health Care	30	
589664	Pharmacology Science ^a	15	589661
589665	Advancing Nursing Practice	15	
589666	Applied Pharmacotherapeutics ^a	15	589664
589668	Dissertation	45	All course work papers must be completed (195 points)
589669	Practicum Prescribing ^a	45	589661, 589664, 589666, 589758
589674	Speciality Practicum	30	589758, 589661
589690	Thesis	120	All course work must be completed (120 points)
589700	Concepts of Rehabilitation	15	
589712	Measuring Health and Well-being	15	
589746	Te Rangahau Hauora Māori – Māori Health Research Practice	15	589125
589747	Taunga ā Mahi Hauora – Māori Health Practice	30	
589748	Effective Supervision in Māori Health	15	
589758	Advanced Assessment and Diagnostic Reasoning ^a	30	
589849	MindBody Paradigms	15	
589850	MindBody Healthcare Practice I	30	589849
589851	MindBody Healthcare Science	15	589849, 589850
589852	MindBody Healthcare Practice II	15	589549, 589850, 589851
589857	Child Psychotherapy Practice IA	20	Coreq. 588806, 588518
589858	Child Psychotherapy Practice IB	20	588518, 589857, 588806 Coreq. 588623, 588851
589900	Frameworks in Relational Practice	15	
HEAL901	Dissertation ^b	60	All course work must be completed (180 points)
NURS801	Graduate Practice for Registered Nurses	30	

MASTER OF HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
Additional Papers			
108200	Restorative Justice in Aotearoa	15	
588554	Special Topic Dental Knowledge	30	
588555	Special Topic Dental Practice	30	
588556	Special Topic Oral Health Knowledge	30	
588557	Special Topic Oral Health Practice	30	
589128	Practice Pursued	30	
589129	Specialist Readings	15	
589130	Special Topic	15	
589312	Programme Planning and Evaluation	15	
589635	Leadership and Management I	15	
589807	Biomedical Ethics	15	
589920	Expressive Therapies Practice I	30	589923
589921	Expressive Therapies Practice II	15	589920, 589923 <i>Coreq. 589922</i>
589922	Knowledge for Expressive Therapies	15	
589923	Science for Expressive Therapies	15	
COMH801	Theory and Principles of Violence and Trauma	30	
COMH802	Effective Practice in Violence and Trauma	15	
COMH803	Groups as Agents for Change	15	
COMH804	Resolving Conflict in Practice	15	
HEAL801	Disability and Health	15	
SPEX801	Applied Nutrition and Exercise Science	15	

a. Recommended for those seeking registration as a Nurse Practitioner.

b. Enrolment subject to approval of the programme leader.

c. For some dissertations and practice project only, not thesis.

MASTER OF HUMAN RIGHTS (MHUMRIGHTS) REGULATIONS

Note: not open for enrolments in 2015

AK1023

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Human Rights an applicant must have completed a bachelor's degree with a B grade average or higher in papers at level 7 or equivalent.
- 2 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission.

Completion Requirements

- 3 To qualify for a Master of Human Rights, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.

Structure

120 points	SOSC801–806
and 60 points	SOSC955

MASTER OF HUMAN RIGHTS TABLE			
Code	Title	Points	Pre/Corequisites
SOSC801	Human Rights in a Global Context	30	
SOSC802	Human Rights in New Zealand: History, Institutions and Impact	15	
SOSC803	Special Topic in Human Rights	15	
SOSC804	Human Rights Communication and Advocacy: Theory and Practice	30	SOSC801–803
SOSC805	Human Rights Policy and Analysis	15	SOSC801, 802, 804
SOSC806	Human Rights Research Methods	15	
SOSC955	Applied Research Project	60	SOSC801–806

MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT (MIHM) REGULATIONS

AK3705

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in International Hospitality Management.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit examples of previous academic work or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of International Hospitality Management, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 105 points *and either*
 - (b) the thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of International Hospitality Management Table or any other postgraduate programme with the approval of the programme leader.
- 5 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in International Hospitality Management must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of International Hospitality Management Table.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in International Hospitality Management.

Structure

Core Papers

90 points from	169008, 218100, 219100, 219104, 219213
<i>and</i> 15 points from	288501, 288502, 289702, MGMT801–803
<i>and</i>	

Thesis

120 points	219500
<i>or</i>	

Dissertation

60 points	219600
-----------	--------

MASTER OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE			
Code	Title	Points	Pre/Corequisites
169008	Critical Thinking, Analysis and Argument: Hospitality	15	<i>Coreq.</i> 219100
218100	Strategic Hospitality Management: A Global Approach	30	
218102	Contemporary Topic: Hospitality Management	30	
219100	Human Behaviour in Hospitality Organisations	15	
219104	Hospitality Financial Management	30	
219106	Tourism Management and Entrepreneurship	30	
219110	Coastal and Marine Tourism	30	
219112	Asian Tourism	30	
219114	Directed Reading ^a	15	
219118	Consumer Perspectives in Tourism	30	
219119	Research Project Management	15	
219121	Tourism and the South Pacific ^b	30	
219213	Advanced Human Resource Management for Hospitality and Tourism	30	
219500	MIHM Thesis	120	All required coursework papers must be completed (120 Points).
219600	MIHM Dissertation	60	All required coursework papers must be completed (180 Points).
219900	Contemporary Tourism Issues	30	
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	
289702	Social Research Design and Analysis	30	
MGMT801	Introduction to Research Methods	15	
MGMT802	Quantitative Research Methods and Analysis	15	<i>Coreq.</i> MGMT801
MGMT803	Qualitative Research Methods and Analysis	15	<i>Coreq.</i> MGMT801

a. Enrolment subject to approval of the programme leader.

b. Not offered in 2015

MASTER OF INTERNATIONAL TOURISM MANAGEMENT (MITM) REGULATIONS

AK1282

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of International Tourism Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Tourism Management or
 - (b) the Graduate Diploma in International Tourism Management.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit examples of previous academic work or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of International Tourism Management, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 30 points *and either*
 - (b) the thesis *or* dissertation *and*
 - (c) the remaining points from papers listed in the Master of International Tourism Management Table.
- 5 A student may substitute up to 30 points in 4(c) above with papers from any other postgraduate programme with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in International Tourism Management must achieve 120 points by successfully completing either the thesis or dissertation with any remaining points from papers listed in the Master of International Tourism Management Table.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in International Tourism Management.

Structure

Core Papers

30 points from 289702, MGMT801–803
and

Thesis

120 points 219000
or

Dissertation

60 points 219605

MASTER OF INTERNATIONAL TOURISM MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
219000	MITM Thesis	120	289702 or MGMT801 and 802 or 803
219106	Tourism Management and Entrepreneurship	30	
219107	Tourism Histories ^a	30	
219110	Coastal and Marine Tourism	30	
219112	Asian Tourism	30	
219113	Tourism and Community Development ^a	30	
219114	Directed Reading ^b	15	
219118	Consumer Perspectives in Tourism	30	
219120	eTourism ^a	30	
219121	Tourism and the South Pacific ^a	30	
219122	Research Project	30	
219605	MITM Dissertation	60	289702 or MGMT801 and 802 or 803
219900	Contemporary Tourism Issues	30	
219903	Special Topic in Tourism I	15	
219904	Special Topic in Tourism II	15	
219906	Special Topic in Tourism III	30	
289702	Social Research Design and Analysis	30	
MGMT801	Introduction to Research Methods	15	
MGMT802	Quantitative Research Methods and Analysis	15	Coreq. MGMT801
MGMT803	Qualitative Research Methods and Analysis	15	Coreq. MGMT801

a. Not open for enrolments in 2015.
b. Enrolment subject to approval of the programme leader.

MASTER OF LAWS (LLM) REGULATIONS

AK1044

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Laws an applicant must have completed the following or equivalent:
 - (a) a Bachelor of Laws *or*
 - (b) a Bachelor of Laws (Honours).
- 2 In exceptional circumstances, an applicant who does not meet the requirements in 1 above, but who has extensive professional or scholarly experience of an appropriate kind, may be considered for admission.
- 3 An applicant must demonstrate to the dean (or representative) an ability to undertake study at postgraduate level in the proposed course of study.

Completion Requirements

- 4 To qualify for the Master of Laws, a student must achieve 120 points by successfully completing the requirements in one of the structures below, including 419009 Legal Research Methodology.
 - (a) Master of Laws by Thesis
 - (i) a thesis of either 120 or 90 points *and*
 - (ii) any remaining points from papers listed in the Master of Laws Table.
 - (b) Master of Laws by Dissertation
 - (i) a dissertation of 60 points *and*
 - (ii) 60 points from papers listed in the Master of Laws Table.
 - (c) Master of Laws by Coursework
 - (i) 120 points from papers listed in the Master of Laws Table.
- 5 An exemption from 419009 Legal Research Methodology, or part thereof, may be granted to a student who has demonstrated to the satisfaction of the Programme Director advanced skills in legal research methodology.
- 6 A student may substitute up to 30 points with papers from any other postgraduate programme with the approval of the Programme Director.
- 7 A student may complete this qualification with an endorsement specialisation where 90 points are completed within one of the specialisations listed in these regulations. These points may include a thesis, dissertation or research project in the area of the specialisation.

Structure

Legal Research Methodology <i>and either</i>	419009
Thesis	
120 points	419000
<i>or</i>	
120 points from:	
Specialisations	
Corporate and Commercial Law	419100–419115, 419150, 419701, 419703, 419704, LAWS927, 928
Criminal Law*	419115, 419201–419204, 419250
Employment Law*	419300–419305, 419350
Environmental and Resource Management*	419105, 419110, 419400–419405, 419450
Intellectual Property*	419500–419512, 419550
Property and Development	419100, 419102, 419402, 419405, 419600–419605, 419650
Regulation and Competition	419110, 419400, 419402, 419405, 419500, 419602, 419700–419705, 419450
Taxation	369008–369011, 369013, 369014, 369023, 419800, 419850
<i>* Not open for new enrolments in 2014</i>	
Thesis	
90 points	419006
Dissertation	
60 points	419007
Research Project	
30 points	419008

MASTER OF LAWS TABLE			
Code	Title	Points	Prerequisites
Core Papers			
419000	Thesis	120	
419006	Thesis	90	
419007	Dissertation	60	
419008	Research Project	30	
419009	Legal Research Methodology	0	
Additional Papers			
369008	The Tax Base	30	
369009	Taxation of Entities	30	
369010	Tax Administration	30	
369011	Principles of International Taxation	30	
369013	Goods and Services Taxation	30	
369014	Tax Avoidance: Concepts and Practice	30	
369023	Double Tax Treaties	30	
419100	Building Law	30	
419101	Commercial Litigation	30	
419102	Construction Contracts	30	
419103	Contemporary Issues in Insurance Law	30	
419104	Corporate Demise and Reconstruction	30	
419105	Corporate Environmental Law	30	
419106	Corporate Finance Law	30	
419107	Corporate Governance	30	
419108	Corporate Social Responsibility	30	
419109	Dispute Resolution: Negotiation, Mediation and Arbitration	30	
419110	Environmental Market Mechanisms	30	
419111	Māori Business Structures	30	
419112	Not-for-Profit Organisations and the Law	30	
419113	Personal Property Securities	30	
419114	Trusts and Fiduciary Obligations in Commercial Relationships	30	
419115	White Collar and Cyber Crime	30	
419150	Special Topic	30	
419201	Criminal Law: Forms of Liability	30	

MASTER OF LAWS TABLE			
Code	Title	Points	Prerequisites
419202	Current Issues in Criminal Procedure	30	
419203	Current Issues in Sentencing	30	
419204	Criminal Defences	30	
419250	Special Topic in Criminal Law	30	
419300	Accident Compensation and the Workplace	30	
419301	Collective Bargaining	30	
419302	Discrimination and Human Rights in the Workplace	30	
419303	Employment Law Issues in Business Restructuring	30	
419304	Global Issues in Employment Law	30	
419305	The Individual Employment Relationship	30	
419350	Special Topic in Employment Law	30	
419400	Climate Change Law	30	
419401	Contemporary Issues in International Environmental Law	30	
419402	Contemporary Issues in Resource Management Law in New Zealand	30	
419403	Energy Law	30	
419404	International Trade and the Environment	30	
419405	Issues in Urban Environmental Law	30	
419450	Special Topic in Environmental and Resource Management Law	30	
419500	Competition Policy and Intellectual Property	30	
419501	Copyright and Allied Rights in Creative Industries	30	
419502	Copyright in the Digital Age	30	
419503	Franchising, Licensing and Technology Transfer	30	
419504	Information Security Law in Global Networked Environments	30	
419505	Intellectual Property, the Treaty and Indigenous Rights	30	
419506	Patents: Specifications and Processes	30	
419507	Patents: The Substantive Law	30	
419508	Privacy and Celebrity in the Law	30	
419509	Process and Procedure in Trade Mark Law	30	
419510	Selected Issues in Substantive Patent Law	30	
419511	Sports Law	30	

MASTER OF LAWS TABLE			
Code	Title	Points	Prerequisites
419512	Trade Marks, Brands and Commercial Reputations: The Substantive Law	30	
419550	Special Topic in Intellectual Property	30	
419600	Commercial Leases	30	
419601	Current Issues in Relationship Property	30	
419602	Unit Titles, Cross Leases and Land Ownership Issues	30	
419603	Māori Land Court: Role and Jurisdiction	30	
419604	Public Works	30	
419605	Sale of Land in New Zealand	30	
419650	Special Topic in Property and Development	30	
419700	Cartels and Coordinated Behaviour	30	
419701	Global Issues in Competition Law and Policy	30	
419702	Insider Trading and Market Manipulation	30	
419703	Market Power Analysis In Competition Cases	30	
419704	Regulating Networks and Utilities	30	
419705	Regulatory Processes	30	
419750	Special Topic in Regulation and Competition	30	
419800	Jurisprudential Perspectives on Taxation Law	30	
419850	Special Topic in Taxation	30	
LAWS927	The International Trust	30	
LAWS928	The Modern Discretionary Trust	30	

MASTER OF MARKETING (MMktg) REGULATIONS

AK1045

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Marketing an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.
- 2 Admission to the Master of Marketing is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Master of Marketing, a student must achieve 180 points by successfully completing the requirements in the structure below.
- 4 Students entering the Master of Marketing having already completed a Postgraduate Certificate in Business Studies with a B- grade average or above must complete an additional 120 points from the papers listed in the Master of Marketing Table.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the research project may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Marketing or the Postgraduate Certificate in Business Studies.

Structure

90 points	MKTG860–865
and 45 points	368904, 378901, 468901
and 45 points	MKTG996

MASTER OF MARKETING TABLE			
Code	Title	Points	Prerequisites
368904	Management Accounting for Business	15	
378901	Economics for Business	15	
468901	Managing Organisations and People	15	
MKTG860	Marketing Management	15	
MKTG861	Understanding Markets	15	MKTG860
MKTG862	Understanding Consumers	15	MKTG860
MKTG863	Strategic Marketing Science	15	MKTG860
MKTG864	Applied Marketing Concepts	15	MKTG860
MKTG865	Research in Marketing	15	<i>Coreq.</i> MKTG996
MKTG996	Research Project in Marketing	45	120 points from programme of study <i>Coreq.</i> MKTG865

MASTER OF MEDICAL LABORATORY SCIENCE (MMLS) REGULATIONS

AK1028

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Medical Laboratory Science an applicant must have completed a Bachelor of Medical Laboratory Science with a B grade average or higher in papers at level 7, or equivalent.
- 2 An applicant must be a registered Medical Laboratory Scientist with the Medical Sciences Council of New Zealand (MSCNZ) and hold a current Practising Certificate.

Completion Requirements

- 3 To qualify for the Master of Medical Laboratory Science, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Medical Laboratory Science with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Medical Laboratory Science.

Structure

60 points and either	779015, 779059
Specialist Scientist	
30 points and 30 points from or	779057 779052, 779053, 779056
Management	
15 points from and 45 points from and	589805, 589807 589130, 589635, 589636, 589638, 589806
Thesis	
120 points	779010

MASTER OF MEDICAL LABORATORY SCIENCE TABLE			
Code	Title	Points	Prerequisites
589130	Special Topic	15	
589635	Leadership and Management I	15	
589636	Leadership and Management II	15	
589638	Health Policy Applied	15	
589805	Applied Health Care Ethics	15	
589806	Health Law	15	
589807	Biomedical Ethics	15	
779015	Scientific Research	30	
779020	Thesis	120	779015
779052	Specialist Readings in Applied Science	30	
779053	Selected Topics in Applied Science	30	
779056	Contemporary Molecular Genetics	30	
779057	Ethics of Biotechnology	30	
779059	Quality Assurance in Laboratory Services	30	

MASTER OF PERFORMANCE AND MEDIA ARTS (MPMA) REGULATIONS

AK1314

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Performance and Media Arts an applicant must have completed the following:
 - (a) a relevant bachelor’s degree or
 - (b) a relevant graduate diploma
- 2 An applicant must normally have completed 1(a) or (b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 4 To qualify for the Master of Performance and Media Arts, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Performance and Media Arts must achieve 120 points by successfully completing the thesis.
- 7 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Performance and Media Arts.

Structure

60 points	119101, 119102
and 60 points from	119103–119106, 119308, 119309
and	
Thesis	
120 points	119110

MASTER OF PERFORMANCE AND MEDIA ARTS TABLE			
Code	Title	Points	Prerequisites
119101	Research, Context and Methods	30	<i>Coreq.</i> 119102
119102	Research Project	30	<i>Coreq.</i> 119101
119103	Space, Image, Sound and Performance	15	
119104	Emerging Paradigms of Performance	15	
119105	Performing Bodies	15	
119106	Interactive Performance and Media Arts	15	
119308	Special Topic A ^a	15	
119309	Special Topic B ^a	15	
119110	Thesis	120	119101

a. Enrolment subject to approval of the programme leader

MASTER OF PHILOSOPHY (MPhil) REGULATIONS

AK3720

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Philosophy an applicant must have completed one of the following:
 - (a) a four-year bachelor's degree *or*
 - (b) a bachelor's honours degree *or*
 - (c) a bachelor's degree and a postgraduate diploma *or*
 - (d) a bachelor's degree and at least three years of experience relevant to the proposed programme of research.
- 2 A student must have completed their admission qualification in 1 above with the equivalent of a B grade average or higher.
- 3 In exceptional circumstances, an applicant may be admitted who does not meet the requirements in 1 above, but who has a professional qualification and/or extensive professional or scholarly experience relevant to the proposed subject of the thesis.
- 4 An applicant who applies under 1 or 3 above must provide evidence to the University Postgraduate Board of their ability to pursue research in the proposed subject of the thesis.
- 5 The University Postgraduate Board may require an applicant to complete an approved course in research methods and/or complete any other preparatory paper(s) or work prior to admission.
- 6 The University Postgraduate Board must be satisfied that an applicant's proposed programme of research is viable and the arrangements for supervision are appropriate and able to be sustained.
- 7 Admission to the Master of Philosophy is subject to the approval of the University Postgraduate Board.

Completion Requirements:

- 8 To qualify for the Master of Philosophy, a student must achieve 120 points by successfully completing a thesis.
Note: the thesis code is allocated by the relevant department at enrolment.
- 9 A full-time student must complete the requirements for the Master of Philosophy within 12 months, and a part-time student within 36 months of first enrolment in the programme.

MASTER OF PROFESSIONAL ACCOUNTING (MPA) REGULATIONS

AK3611

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Accounting an applicant must have completed a bachelor’s degree with a B- grade average or higher in papers at level 7, or equivalent.
- 2 Admission to the Master of Professional Accounting is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Master of Professional Accounting, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student with an average grade falling below a B- prior to enrolment in the capstone Professional Accounting Practice paper will be required by the examination board to have their points reassigned to the Postgraduate Diploma in Professional Accounting.

Structure

195 points	368903–368910, 378901, 378902, 418901, 418902, 468901
and 45 points	369025

MASTER OF PROFESSIONAL ACCOUNTING TABLE			
Code	Title	Points	Prerequisites
368903	Financial Accounting	15	
368904	Management Accounting for Business	15	
368905	Taxation in New Zealand	15	368903
368906	Accounting Information Systems	15	368903, 368904
368907	Auditing	15	368906
368908	Advanced Financial Accounting	15	368903
368909	Strategic Management Accounting	15	368904, 468901
368910	Finance for Accountants	15	368903, 378901, 418901
369025	Professional Accounting Practice	45	180 points from programme of study
378901	Economics for Business	15	
378902	Statistics for Business	15	
418901	Business Law	15	
418902	Law of Business Organisations	15	
468901	Managing Organisations and People	15	

MASTER OF PROFESSIONAL BUSINESS STUDIES (MProfBusSt) REGULATIONS

Note: not open for new enrolments from Semester 2, 2014

AK3734

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Business Studies an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) the Bachelor of Business (Honours) or equivalent *or*
 - (c) the Postgraduate Diploma in Business or equivalent *or*
 - (d) the Bachelor of Business or equivalent *and*
 - (i) the Graduate Diploma in Business or equivalent *or*
 - (ii) a relevant professional qualification equivalent to one year of advanced study, *or*
 - (iii) at least three years of relevant professional experience.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this degree with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Professional Business Studies, a student must achieve 120 points with at least 60 points from papers listed in one of the specialisations and 60 points from papers listed in the Master of Business Table.
- 4 A student may complete this qualification with an endorsed specialisation where 90 points or more are taken from papers listed within one of the specialisations.
- 5 A student's course of study within a specialisation must be approved by the programme leader.

Structure

Specialisations		
Accounting		
at least 60 points from		368201, 368204, 368206–368211, ACCT801 and may include up to 30 points from 368205, 369008–369016, 369023 with approval of the programme leader
Business Information Systems		
at least 60 points from		BSYS801–807 including up to 30 points from the Master of Computing and Information Sciences Table
Economics		
at least 60 points from		378007–378014, ECON803
Finance		
at least 60 points from		FINA801–807
International Business		
at least 60 points from		358106, INTB801–803
Management		
at least 60 points from		468013, BSYS802, 807, ENTR801, 802, MGMT804–807, SUSE801
Māori Development		
60 points		918401–918403, 919404, 948412, 948413
Marketing		
at least 60 points from		488007–488017, MKTG803
People and Employment		
at least 60 points from		EMPL801–803, HRMG801–803
Sport and Recreation Management		
at least 60 points from		469010, 469015, 489010
Taxation		
at least 60 points from		368205, 369008–369016, 369023

Refer to the Master of Business Table on page 174.

MASTER OF PROFESSIONAL LANGUAGE STUDIES (MPLS) REGULATIONS

AK1287

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Professional Language Studies an applicant must have completed one of the following:
 - (a) a relevant four-year bachelor's degree *or*
 - (b) a relevant bachelor's degree with honours *or*
 - (c) a relevant postgraduate diploma *or*
 - (d) a bachelor's degree *or* graduate diploma *and*
 - (i) a relevant professional qualification approved by the dean (or representative) to be equivalent to one year of advanced study.
- 2 An applicant must have completed their qualification in 1(d)(i) above to a merit standard.
- 3 All applicants must have at least one year of relevant professional experience.
- 4 An applicant who is admitted under 1(d)(i) above will be required to provide evidence of further relevant professional experience.

Completion requirements

- 5 To qualify for the Master of Professional Language Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

Core Papers

15 points	168101
<i>and</i> 15 points from	168102–168104, 169205

Specialisation

Language Teaching

90 points	169202–169204, 169206
-----------	-----------------------

MASTER OF PROFESSIONAL LANGUAGE STUDIES TABLE			
Code	Title	Points	Prerequisites
168101	Language Analysis	15	
168102	Language, Culture and Communication	15	
168103	Language and Society ^a	15	168101
168104	Discourse Analysis	15	168101
169202	Reflective Practice Project	30	168101, 169203, 169206
169203	The Language Learner	15	
169204	Curriculum Design and Assessment	15	
169205	The Context of Language Teaching and Learning	15	
169206	Contemporary Approaches and Issues in Language Teaching	30	

a. Not open for new enrolments in 2015.

MASTER OF PSYCHOTHERAPY (MPsychotherapy) REGULATIONS

AK3920

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Psychotherapy an applicant must have completed the Graduate Diploma in Psychotherapy Studies or equivalent.
- 2 An applicant must have the personal qualities that show suitability for this programme.
- 3 An applicant may be required to attend selection interviews.
- 4 An applicant will be required to supply references and satisfy a police check.

Completion Requirements

- 5 To qualify for the Master of Psychotherapy, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 6 A student may substitute 589881 or 589882 with a Special Topic paper with the approval of the programme leader.

Structure

180 points	589873–589882
and	
Dissertation	
60 points	HEAL901

MASTER OF PSYCHOTHERAPY TABLE			
Code	Title	Points	Prerequisites
589873	Developmental Theory and Child Observations	15	
589874	Research for Psychotherapy	15	
589875	Psychotherapy Practice I A	15	<i>Pre or Coreq.</i> 589877 <i>Coreq.</i> 589876
589876	Psychotherapy Practice I B	30	589877 <i>Pre or Coreq.</i> 589875
589877	Psychodynamic Theory I	15	
589878	Psychodynamic Theory II	15	589877
589879	Psychotherapy Practice II A	15	589875, 589876, 589877 <i>Coreq.</i> 589878, 589880
589880	Psychotherapy Practice II B	30	589875, 589876, 589877 <i>Pre or Coreq.</i> 589879 <i>Coreq.</i> 589878
589881	Dialectical Behavioural Therapy	15	
589882	Working with Families	15	
HEAL901	Dissertation	60	589873–589882

MASTER OF PUBLIC HEALTH (MPH) REGULATIONS

AK3805

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Public Health an applicant must have completed the following or equivalent:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma

and

 - (c) at least one year of relevant professional experience.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Master of Public Health, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 15 points in the elective component with papers from any other postgraduate programme with the approval of the programme leader.
- 5 A student who is admitted to the programme on the basis of having already completed the Postgraduate Diploma in Public Health or the Bachelor of Health Science (Honours) with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 6 A student with an average grade falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma or Postgraduate Certificate in Public Health.

Structure

60 points	PUBH801, 804, 805
<i>and</i> at least 60 points from	papers in the Master of Public Health Table
<i>and</i>	
Thesis	
120 points	589690
<i>or</i>	
90 points	589597
<i>or</i>	
Dissertation	
60 points	HEAL901

MASTER OF PUBLIC HEALTH TABLE			
Code	Title	Points	Prerequisites
589108	Physical Activity and Health Promotion	30	
589109	Nutrition and Health Promotion	30	
589120	Critical Enquiry for Evidence Based Practice	15	
589121	Quantitative Research I	15	
589122	Quantitative Research II	15	<i>Pre or Coreq.</i> 589121 or 589125
589123	Qualitative Research I	15	
589124	Qualitative Research II	15	<i>Pre or Coreq.</i> 589123 or 589125
589125	Integrative Research	15	
589130	Special Topic	15	
589314	Community Environmental Health	15	
589315	Community Action Planning	15	
589316	Tobacco Control	15	
589317	Smoking Cessation	15	
589320	Building Sustainable Communities	30	
589597	Thesis	90	
589712	Measuring Health and Well-being	15	
589639	Health Economics	15	
589690	Thesis	120	
589746	Te Rangahau Hāuora Māori – Māori Health Research Practice	15	589125
589747	Taunga a Mahi Hāuora Māori – Māori Health Practice	30	589746
HEAL801	Disability and Health	15	
HEAL901	Dissertation	60	Completion of course work
PUBH801	Principles of Public Health	15	
PUBH802	Public Health Programme Management	15	
PUBH803	International and Migrant Health	15	
PUBH804	Public Health Policy and Systems	15	PUBH801
PUBH805	Social Epidemiology and Biostatistics	30	PUBH801

MASTER OF SCIENCE (MSc) REGULATIONS

AK1037

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Science *or*
 - (b) the Graduate Diploma in Science.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7 in their selected subject area for this degree.

Completion Requirements

- 3 To qualify for the Master of Science, a student must achieve 240 points by successfully completing the requirements in one of the structures below.
- 4 A student who is granted admission to the programme on the basis of having already completed the Postgraduate Diploma in Science or the Bachelor of Science (Honours) with a B grade average or higher must achieve 120 points by successfully completing the thesis.
- 5 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Science or the Postgraduate Certificate in Science.
- 6 A student may substitute optional papers with other relevant postgraduate papers with the approval of the programme leader

Structure

Structure (a)

30 points	779015
and 90 points from	408215, 778022, 778023, 778026, 778038, 779001,
	779003–779005, 779052, 779053, 779056–779059
and	

Thesis

120 points	779010
------------	--------

Structure (b)

90 points from	718100, 718300, 718301, 718303, 718901, 718902, 738039, COMP807, 808, 811, MATH800, 802–804, PHIL800, STAT800–805
and 30 points from	papers listed in the Master of Science Table or other relevant postgraduate papers with the approval of the programme leader.
and	
Thesis	
120 points	719900

MASTER OF SCIENCE TABLE			
Code	Title	Points	Prerequisites
408215	Bioinformatics	15	
718100	Advanced Numerical Analysis	15	
718300	Advanced Computer Graphics ^a	15	
718301	Server System Development ^a	15	
718303	Mobile System Development ^a	15	
718900	Dissertation ^b	30	
718901	Specialist Topic A ^c	15	
718902	Specialist Topic B ^c	15	
719900	Thesis	120	
738039	Advanced High Performance Computing and Applications ^a	15	
778022	Analytical and Environmental Chemistry	30	
778023	Food Science	30	
778026	Biomedical Science and Technology	30	
778030	Dissertation ^b	45	779015
778038	Marine Ecosystems	30	
778040	Applications of Geographical Information Systems	15	
779001	Specialist Readings	15	
779003	Frontiers of Food Microbiology	30	
779004	Selected Topics in Microbiology	30	
779005	Advanced Applications of GIS	30	
779010	Thesis	120	
779015	Scientific Research	30	
779052	Specialist Readings in Applied Science	30	

MASTER OF SCIENCE TABLE			
Code	Title	Points	Prerequisites
779053	Selected Topics in Applied Science	30	
779056	Contemporary Molecular Genetics ^a	30	
779057	Ethics of Biotechnology	30	
779058	Evolution	30	
779059	Quality Assurance in Laboratory Services	30	
COMP807	Algorithms, Graphs and Combinatorics	15	
COMP808	Logic, Games and Automata	15	
COMP811	Research Methods	15	
CONS801	International Conservation Biology	15	
CONS802	Applied New Zealand Conservation	15	
CONS803	Socio-ecological Systems Analysis	15	
CONS804	Global Change Biology	15	
GISC416	Conservation	15	
MATH800	Advanced Topics in Applied Mathematics	15	
MATH802	Financial Mathematics	15	
MATH803	Mathematical Modelling and Simulation	15	
MATH804	Financial Models and Decision Analysis	15	
PHIL800	Philosophy of Computing Technology	15	
STAT800	Stochastic Modelling	15	
STAT801	Multivariate Analysis	15	
STAT802	Advanced Topics in Analytics	15	
STAT803	Official Statistics	15	
STAT804	Optimization and Operation Research	15	
STAT805	Computational Mathematics and Statistics	15	

a. Not offered every year.

b. Only available for students enrolled in AK1040.

c. Enrolment subject to the approval of the programme leader.

MASTER OF SERVICE-ORIENTED COMPUTING (MSOC) REGULATIONS

AK1318

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Service-Oriented Computing an applicant must have completed one of the following or equivalent:
 - (a) a relevant three-year bachelor’s degree *or*
 - (b) a relevant bachelor’s degree with honours *or*
 - (c) a relevant postgraduate diploma
- 2 An applicant must normally have completed the admission qualification in 1 above with a B grade average or higher in papers at level 7 or above.
- 3 In exceptional circumstances an applicant who does not meet the requirements in 1 above but who has an appropriate combination of academic and professional experience may be considered for admission subject to completion of any relevant prerequisite papers.

Completion requirements

- 4 To qualify for the Master of Service-Oriented Computing,
 - (a) a student admitted under 1(a) above must achieve 180 points by successfully completing the requirements in the structure below.
 - (b) a student admitted under 1(b) and 1(c) above must achieve at least 120 points by successfully completing the compulsory requirements in the structure below.
- 5 A student may substitute up to 30 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

75 points	408212, 409110, 409111, 409113, COMP811
and 45 points from	408207, 408217, 409009, 409112,
	409115–409117, 409221, COMP812, ENSE800
and	
Research Project	
60 points	INFS997

MASTER OF SERVICE-ORIENTED COMPUTING TABLE			
Code	Title	Points	Prerequisites
408207	Ubiquitous Computing	15	
408212	Service Relationship Management	15	
408217	Information Security	15	
409009	Special Topic	15	
409110	Service Science for IT	15	
409111	Service-Oriented Architecture	15	
409112	Global IT Project Management	15	
409113	Cloud Computing	15	
409115	Contemporary Service Science Infrastructure	15	
409116	Web Services Development Project	30	
409117	Readings	15	
409221	eSystems Design and Development	15	
COMP811	Research Methods	15	
COMP812	Next Generation Networking	15	
ENSE800	Software Engineering for Services	15	
INFS997	Research Project	60	COMP811

MASTER OF SPORT AND EXERCISE (MSPEx) REGULATIONS

AK3910

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Master of Sport and Exercise an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Sport and Recreation or
 - (b) the Graduate Diploma in Sport and Exercise.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher.
- 3 An applicant must provide evidence of having completed an undergraduate research paper or equivalent.

Completion Requirements

- 4 To qualify for the Master of Sport and Exercise, a student must achieve 240 points by successfully completing the requirements in the structure below:
- 5 A student may substitute up to 15 points with papers from another postgraduate programme with the approval of the programme leader.
- 6 A student with an average grade for the coursework papers falling below a B- prior to enrolment in the thesis may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Sport and Exercise or the Postgraduate Certificate in Sport and Exercise.
- 7 Where a student has transferred into the Master of Sport and Exercise and is required to complete 120 points, the time limit to complete shall be a minimum of one year and a maximum of three years.

Structure

15 points	589635
and 30 points from	589121–589125, 589746
and either	
30 points	589118
and	
45 points from	469010, 469015, 588117, 589108, 589109, 589112, 589116, 589118, 589119, 589129, 589130, 589747, SPEX801
or	
75 points	589112, 589113, 589115, 589116
and	
Thesis	
120 points	589690

MASTER OF SPORT AND EXERCISE TABLE			
Code	Title	Points	Prerequisites
469010	Advanced Sport Development	30	
469015	Advanced Sport and Recreation Management	30	
588117	Applied Sport and Exercise Psychology	15	
589108	Physical Activity and Health Promotion	30	
589109	Nutrition and Health Promotion	30	
589112	Practicum in Physical Conditioning	30	589113, 589116 <i>Coreq.</i> 589115
589113	Exercise Physiology	15	
589115	Enhancing Muscular Performance	15	
589116	Applied Human Movement Studies	15	
589118	Contemporary Sport Coaching	30	
589119	Applied Skill Acquisition in Sport	15	
589121	Quantitative Research I	15	
589122	Quantitative Research II	15	589121 or 589125
589123	Qualitative Research I	15	
589124	Qualitative Research II	15	589123 or 589125
589125	Integrative Research	15	
589129	Specialist Readings	15	
589130	Special Topic	15	
589635	Leadership and Management I	15	
589690	Thesis	120	
589746	Te Rangahau Hauora Māori – Māori Health Research Practice	15	589125
589747	Taunga ā Mahi Hauora Māori – Māori Health Practice	30	
SPEX801	Applied Nutrition and Exercise Science	15	

Postgraduate Diplomas

POSTGRADUATE DIPLOMA IN APPLIED FINANCE (PgDipAF) REGULATIONS

AK1056

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Applied Finance an applicant must have completed a bachelor's degree, or equivalent.
- 2 Admission to the Postgraduate Diploma in Applied Finance is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Applied Finance, a student must successfully complete 120 points from 368903, 378901, 378902, 468901, FINA860–864.

Refer to the Master of Applied Finance Table on page 161.

POSTGRADUATE DIPLOMA IN ART AND DESIGN (PgDipA&D) REGULATIONS

AK1298

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Art and Design an applicant must have completed:
 - (a) the Bachelor of Design or the Bachelor of Visual Arts or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Art and Design, a student must complete 120 points by successfully completing 118111 and 118112.

Refer to the Master of Art and Design Table on page 162.

POSTGRADUATE DIPLOMA IN ARTS (PgDipArts) REGULATIONS

AK3740

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts *or*
 - (c) relevant professional experience equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers with a B grade average or higher in the selected subject area for this degree.
- 3 A student who is granted admission on the basis of 1(c) above must provide evidence of their ability to study at postgraduate level in their chosen specialisation.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in Arts, a student must achieve 120 points by successfully completing the coursework requirements of one of the specialisations identified in the Master of Arts Regulations.

Refer to the Master of Arts Regulations on page 163.

POSTGRADUATE DIPLOMA IN BUSINESS (PgDipBus) REGULATIONS

AK3741

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this qualification with a B grade average or higher.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Business, a student must achieve 120 points from papers listed in the Master of Business Table.

Refer to the Master of Business Table on page 174.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (PgDipBA) REGULATIONS

AK1019

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification
and
 - (d) relevant professional experience.
- 2 An applicant may be admitted on the basis of relevant professional experience deemed to be equivalent to any of 1(a) to 1(c) above by the MBA Director.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Postgraduate Diploma in Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Business Administration, a student must achieve 120 points from papers listed in the Postgraduate Diploma in Business Administration Table.
- 6 A full-time student must complete the requirements for the Postgraduate Diploma in Business Administration within 18 months of commencing the programme, and a part-time student within 36 months of commencing the programme.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
358920	International Business	7.5	
368901	Management Accounting for Decision Making	7.5	ACCT840
368902	Financial Accounting Framework	7.5	ACCT840
378904	Macroeconomics for Business	7.5	
379933	International Trade for Business	7.5	
379934	Quantitative Methods for Decision Making	7.5	
379935	Towards a Sustainable Economy ^a	7.5	
398905	Foundations of Finance	7.5	
399907	Investment and Portfolio Analysis	7.5	398905
399908	Financial Management II	7.5	398905, 399907
418908	Business Law	7.5	
468910	Human Resource Management	7.5	
468911	Operations Management	7.5	
468912	International Human Resource Management	7.5	468910
468913	Leadership and Personal Development	7.5	
468960	Business-to-Business and Alliances	7.5	468911
468961	Organisational Change Management	7.5	
468962	Cross Cultural Management	7.5	
468963	Sustainability Leadership for the 21st Century	7.5	
468964	Employment Relations	7.5	468910
468965	Entrepreneurship	7.5	
468967	Organisational Behaviour	7.5	
468968	Project Management	7.5	468911
468969	Supply Chain Management	7.5	468911
468970	Quality Management	7.5	468911
469906	Personal and Professional Development	7.5	
469907	Information Technology Management	7.5	
469914	Negotiation	7.5	
469960	Global Environmental Issues for Business	7.5	
469961	Stakeholder Engagement and Sustainability Reporting	7.5	
469962	Sustainable Design and Marketing	7.5	
469963	Climate Change and Carbon Strategies	7.5	

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION TABLE			
Code	Title	Points	Prerequisites
469964	High Performance Teams	7.5	
469965	Social Entrepreneurship	7.5	
478912	Corporate Governance and Responsibility	7.5	
478995	Special Topic	7.5	
478996	Special Topic	7.5	
488914	International Marketing	7.5	488915
488915	Marketing Management	7.5	
488916	Marketing Strategy	7.5	488915
488980	Business-to-Business Marketing	7.5	488915
488981	Consumer Behaviour	7.5	488915
488983	Marketing Research	7.5	488915
488984	Service Marketing	7.5	488915
488985	Strategic Brand Management	7.5	488915
489912	Sales Management	7.5	
ACCT840	Accounting for Managers	7.5	
FINA840	Corporate Finance	7.5	398905
FINA841	Financial Risk Management	7.5	398905, 399907
FINA862	International Financial Management ^b	15	398905, 399907
INTB840	Global Business Perspectives	7.5	
INTB841	International Business Strategy and Management	7.5	INTB840
INTB842	International Business and Emerging Markets	7.5	INTB840
MGMT840	Cognition and Performance	7.5	
SUSE840	Sustainability and Change	7.5	

a. Not available for students who completed 469960.
 b. Approval of the MBA Programme Director required.

POSTGRADUATE DIPLOMA IN CLINICAL CHILD AND ADOLESCENT PSYCHOTHERAPY REGULATIONS

AK3825

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

Note: to be admitted, a student must have personal qualities that show suitability for this programme, including supplying references and satisfying a police check. An interview will normally be required.

- 1 In order to be admitted to the Postgraduate Diploma in Clinical Child and Adolescent Psychotherapy an applicant must:
 - (a) have completed a Master of Psychotherapy or its equivalent;
or
 - (b)
 - (i) have an appropriate graduate qualification *and*
 - (ii) either be a registered health professional or have clinical experience in a relevant field; *and*
 - (iii) have prerequisite knowledge of psychodynamic theory, child development, social and cultural dynamics and adult psychopathology;*and*
 - (c) demonstrate personal suitability.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Clinical Child and Adolescent Psychotherapy, a student must achieve 120 points by successfully completing papers 588883–588888.

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
588883	Mother-Infant Observations and Reflective Practice I	15	
588884	Mother-Infant Observations and Reflective Practice II	15	588883
588885	Child & Adolescent Psychotherapy Practice I	30	
588886	Child & Adolescent Psychotherapy Practice II	30	588885
588887	Childhood Disorders and Child Abuse	15	
588888	Infant-Mental Health and Therapeutic Intervention	15	588883, 588884

POSTGRADUATE DIPLOMA IN COMMUNICATION STUDIES (PgDipCS)
REGULATIONS

AK1299

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Communication Studies an applicant must have completed:
 - (a) the Bachelor of Communication Studies or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Communication Studies, a student must complete 120 points by successfully completing the requirements in the structure below.
- 3 A student may complete this qualification with an endorsed specialisation where 60 points are taken from within one of the specialisations.
- 4 A student may substitute up to 30 points with any other postgraduate paper with the approval of the programme leader.

Structure

120 points from	149106, 149107, 149108–149112, 149114, 149116–149117, 149120–149128, 149135, 149138, 149141–149154, JOUR800, 801
<i>or</i>	
60 points from	149106, 149107, 149108–149112, 149114, 149116–149117, 149120–149128, 149135, 149138, 149141–149154, JOUR800, 801
<i>and</i>	

Specialisations

Communication and Public Relations	
60 points	148300
<i>or</i>	
Creative Industries	
60 points	148301
<i>or</i>	

Digital Media

60 points 148302

or

Journalism

60 points 148303

or

Radio

60 points 148304

or

Screen Production

60 points 148305

Refer to the Communication Studies Postgraduate Papers Table on page 186.

POSTGRADUATE DIPLOMA IN COMPUTER AND INFORMATION SCIENCES
(PgDipCIS) REGULATIONS

AK3745

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Computer and Information Sciences an applicant must have completed:
 - (a) the Bachelor of Computer and Information Sciences or equivalent *or*
 - (b) the Graduate Diploma in Computer and Information Sciences or equivalent *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Computer and Information Sciences, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points with any other postgraduate paper with the approval of the programme leader.

Structure

15 points	COMP811
and 105 points from	408200, 408204, 408207, 408208, 408211, 408212, 408214–408215, 408217, 408221, 409009, 409220, 409221, 409224–409227, 409229, 409231–409234, COMP800, 801, 805, 806, 809, 810, 812, PHIL800

Refer to the Master of Computer and Information Sciences Table on page 189.

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY (PgDipCounsPsych) REGULATIONS

AK1232

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

Note: to be admitted, a student must have personal qualities that show suitability for this programme, including supplying references and satisfying a police check. An interview will normally be required.

- 1 In order to be admitted to the Postgraduate Diploma in Counselling Psychology an applicant must have completed the following:
 - (a) the Master of Health Science with a specialisation in Psychology *or*
 - (b) a relevant master's degree in psychology and have passed 589604 Psychological Intervention; 589603 Psychological Assessment and Diagnosis; and 589605 Supervised Practicum *or*
 - (c) a relevant master's degree in psychology and papers equivalent to those listed in 1(b) above.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Counselling Psychology, a student must achieve 120 points by completing the requirements in the structure below.
- 3 A student is required to demonstrate completion of 1500 hours of planned supervised work in an approved setting within twelve months of completing the coursework requirements to be eligible for this qualification.

Recognition of Prior Learning

- 4 There is no provision for recognition of prior learning for papers within the Postgraduate Diploma in Counselling Psychology.

Structure

120 points

589606–589609

POSTGRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY TABLE			
Code	Title	Points	Pre/Corequisites
589606	Theories of Counselling Psychology	15	<i>Coreq.</i> 589608
589607	Professional Frameworks, Issues and Applications	15	589608 <i>Coreq.</i> 589609
589608	Counselling Psychology Internship A	45	<i>Coreq.</i> 589606
589609	Counselling Psychology Internship B	45	589608 <i>Coreq.</i> 589607

POSTGRADUATE DIPLOMA IN EDUCATION (PgDipEd) REGULATIONS

AK3743

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Education, a student must achieve 120 points from papers listed in the Master of Education Table with the approval of the programme leader.
- 3 The course of study of every applicant is subject to the approval of the programme leader.

Transition Arrangements

- 4 Students who enrolled prior to 2010 in a named specialty pathway may complete the qualification with that named specialty.

Refer to the Master of Education Table on page 198.

POSTGRADUATE DIPLOMA IN EMERGENCY MANAGEMENT (PgDipEmMgt) REGULATIONS

AK1015

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Emergency Management an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree or equivalent *or*
 - (b) a relevant graduate diploma.
- 2 In exceptional circumstances, an applicant may be admitted with a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Emergency Management, a student must achieve 120 points from papers listed in the Master of Emergency Management Table.

Refer to the Master of Emergency Management Table on page 201.

POSTGRADUATE DIPLOMA IN ENGINEERING (PgDipEng) REGULATIONS

AK3566

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Engineering an applicant must have completed:
 - (a) the Bachelor of Engineering Technology or equivalent *or*
 - (b) a relevant professional qualification or relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Engineering, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student may substitute up to 30 points from another postgraduate programme with the approval of the programme leader.

Structure

45 points from	738001, 768100
and	
75 points from	708013–708017, 709011, 709014, 709018, 738015, 738016, 738018–738030, 738037, 738038, 738040, 738041, 739000, 739001, 739003, 739004, 768002–768010, 768101, 769000, 769001, 769003, 769004, ENEL804, 805, ENGE801, 802 or any other engineering postgraduate paper.

POSTGRADUATE DIPLOMA IN ENGINEERING TABLE			
Code	Title	Points	Prerequisites
708013	Specialist Readings A	30	
708014	Specialist Readings B	15	
708015	Specialist Readings C	30	
708016	Specialist Readings D	15	
708017	Specialist Readings (Technology)	30	
709011	Engineering Research Methodology	30	
709014	Innovation Management	30	
709018	Advancements in Solar Energy	30	
738001	Industrial Project (Electrical)	45	
738015	Digital Signal Processing Applications	30	
738016	Specialist Readings (Electrical Engineering)	30	
738018	VLSI Circuits, Systems and Technology	15	
738019	Intelligent Systems Engineering	15	
738020	Advanced Control Systems	15	
738021	System Identification and Adaptive Control	15	
738022	Optimal Control	15	
738023	Radio Frequency Systems	15	
738024	Radio Frequency Networks	15	
738025	Electrical Power Systems: Component Analysis	15	
738026	Electrical Power Systems: Integrated Analysis	15	
738027	Digital Signal Processing	15	
738028	Digital Systems Design	15	
738029	Real Time Systems	15	
738030	Embedded Software Engineering	15	
738037	Power Systems in Quality Management	15	
738038	Energy Management	15	
738040	Biomedical Signal and Image Processing	15	
738041	Biomedical Instrumentation II	15	
739000	Intelligent Systems	30	
739001	Wireless Sensor Networks	30	
739003	Optimal Control	30	738020
739004	System Identification & Adaptive Control	30	738020
768002	Advanced Manufacturing Technology	15	

POSTGRADUATE DIPLOMA IN ENGINEERING TABLE			
Code	Title	Points	Prerequisites
768003	Advanced Operations Management	15	
768004	Automation Systems	15	
768005	Internal Combustion Engines	15	
768006	Advanced Industrial Computing	15	
768007	Selected Topics in Materials	30	
768008	Selected Topics in System Modelling	30	
768009	Advanced Measuring Systems	30	
768010	Specialist Readings (Mechanical Engineering)	30	
768100	Industrial Project (Mechanical)	45	
768101	Mechanical Design and Analysis	15	
769000	Advanced Manufacturing Science A	30	
769001	Advanced Manufacturing Science B	30	
769003	Mechanical Systems Analysis	30	
769004	Asset Management	30	
ENEL804	Renewable Energy Systems	15	
ENEL805	Power System Protection	15	738026
ENGE801	Advanced Engineering Mathematics	15	
ENGE802	Engineering Research Methodology	15	

POSTGRADUATE DIPLOMA IN GEOGRAPHIC INFORMATION SCIENCE (PgDipGIS)
REGULATIONS

AK3821

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Geographic Information Science, an applicant must have:
 - (a) completed a bachelor's degree or equivalent, and
 - (b) been accepted by the Director of the Joint Board of Studies as capable of proceeding with the proposed course of study.
- 2 In exceptional circumstances, an applicant may be admitted on the basis of relevant professional or practical experience, as approved by the Director of the Joint Board of Studies.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Geographic Information Science, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 60 points: GISC 401–404 *and*
 - (b) one or both papers from GISC 405–406 *and*
 - (c) one or more papers from GISC 410–416, 801 *and*
 - (d) any remaining points from the papers listed in the Master of Geographic Information Science Table.
- 4 A student may substitute up to 30 points in 3 (c) above with any other postgraduate papers with the approval of the Director of the Joint Board of Studies.

Recognition of Prior Learning

- 5 At the discretion of the Director of the Joint Board of Studies, a student may be awarded credit of up to 30 points towards the coursework papers provided they have not been credited to a complete qualification before enrolment.

Structure

60 points	GISC401–404
<i>and</i> at least 15 points from	GISC405–406
<i>and</i> at least 15 points from	GISC410–416
<i>and</i>	the remaining points from papers listed in the Master of Geographic Information Science Table

Refer to the Master of Geographic Information Science Table on page 210.

POSTGRADUATE DIPLOMA IN GLOBAL BUSINESS (PgDipGBus) REGULATIONS

AK1066

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Global Business an applicant must have completed a bachelor's degree, or equivalent.
- 2 Admission to the Postgraduate Diploma in Global Business is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Global Business, a student must successfully complete 120 points from 378901, 378902, 468901, INTB860–865.

Refer to the Master of Global Business Table on page 212.

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE (PgDipHSc) REGULATIONS

AK3487

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional practice or experience in a related health field equivalent to a bachelor's degree.
- 2 An applicant may be required to provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Health Science, a student must achieve 120 points by successfully completing the following:
 - (a) core papers: 30 points
and either
 - (b) a specialisation: 90 points from one of the subject areas identified in these regulations *or*
 - (c) 90 points from papers listed in Postgraduate Diploma in Health Science Table.
- 4 A student completing under 3(c) above must have their course of study approved by the programme leader.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.

Structure

Core Papers

15 points from	589120, 589121, 589123, 589125
and 15 points from	589126, 589127

Specialisations

Acupuncture

75 points 589719, 589724, 589725
and 15 points from postgraduate papers approved by the programme leader

Advanced Nursing Practice

15 points 589665
and 75 points from 588584, 589130, 589661–589664, 589700, 589758, NURS801

Advanced Psychotherapy Practice

15 points 589900
and either
75 points 589901–589903
or
75 points 589904–589907
or
75 points 589901, 589908, 589909
or
75 points 589901, 589910, 589911

Child Health

15 points 589672
and 75 points from 588050, 588051, 589130, 589661, 589663, 589664, 589670, 589671, 589758

Health Care Ethics

15 points 589805
and 30 points 589806, 589129
and either
15 points 589807
and 30 points from relevant postgraduate papers with the approval of the programme leader
or
30 points 779057
and 15 points from relevant postgraduate papers with the approval of the programme leader

Health Professional Education

75 points 589860–589862
and 15 points from relevant postgraduate papers with the approval of the programme leader

Leadership and Management

15 points 589636
and 75 points from 589635, 589637–589642, 589748, 589806

Māori Health

60 points	589746–589748
<i>and 30 points from</i>	589635, 589637, 589640, 589806

Mental Health and Addictions

15 points	589340
<i>and 60 points from</i>	589341–589344
<i>and 15 points from</i>	relevant postgraduate papers with the approval of the programme leader

Midwifery

15 points	589784
<i>and either</i>	
60 points	589777–589780, 589782
<i>and 15 points from</i>	relevant postgraduate papers with the approval of the programme leader
<i>or</i>	
75 points from	589771–589781, 589783–589786

MindBody Healthcare

15 points	589900
<i>and 75 points from</i>	589849–589852

Musculoskeletal Physiotherapy

75 points	589718–589720
<i>and 15 points from</i>	relevant postgraduate papers with the approval of the programme leader

Occupational Practice

75 points	588061, 588062, 589120, 589714
<i>and 15 points from</i>	relevant postgraduate papers with the approval of the programme leader

Older Adult: Health and Wellness

75 points	589325–589327
<i>and 15 points from</i>	589113, 589115, 589116, 589328, 589661, 589700, 589702, 589704, 589714, 589747, 589758, HEAL801

Physical Activity and Nutrition

75 points	589108, 589109, 589635
<i>and 15 points from</i>	589113, 589116, 589310–589312, 589314, 589319, 589638, 589130, 589672, 589747, SPEX801

Rehabilitation

15 points	589700
<i>and 75 points from</i>	588060–588062, 589701–589712, 589714, 589718, 589719, HEAL801, RHAB801

Violence and Trauma Studies

90 points	108200, COMH801–804
-----------	---------------------

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
108200	Restorative Justice in Aotearoa	15	
588050	Life Course Approaches to the Well Child	15	
588051	Working with Children and Families	15	
588060	Vocational Management and Rehabilitation	30	
588061	Enabling Participation I	15	
588062	Enabling Participation II	15	
588300	Contemporary Intensive Paramedicine	30	
588302	Advanced Resuscitation	30	
588305	Community and Remote Area Paramedicine	30	
588307	Paramedic Practice for Registered Health Professionals	30	
588584	Diagnostic Reasoning for Advanced Practice	15	588514, 588624
589108	Physical Activity and Health Promotion	30	
589109	Nutrition and Health Promotion	30	
589113	Exercise Physiology	15	
589115	Enhancing Muscular Performance	15	
589116	Applied Human Movement Studies	15	
589120	Critical Inquiry for Evidence Based Practice ^{ab}	15	
589121	Quantitative Research I	15	
589122	Quantitative Research II	15	<i>Pre or Coreq.</i> 589125
589123	Qualitative Research I	15	
589124	Qualitative Research II	15	<i>Pre or Coreq.</i> 589125
589125	Integrative Research	15	
589126	Health Professional Practice	15	
589127	Practice Reality	15	
589129	Specialist Readings	15	
589130	Special Topic	15	
589311	Social Epidemiology	15	
589312	Programme Planning and Evaluation	15	
589314	Community Environmental Health	15	
589319	International Health Development	15	
589325	Cognitive Health in Ageing	15	
589326	Contexts of Ageing	30	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
589327	Interdisciplinary Practice with Older Adults	30	589326
589328	Activity, Health & Nutrition for Older Persons	15	
589340	Enhancing Social Participation in Mental Health	15	
589341	Concepts of Recovery in Mental Health	30	
589342	Mental Health Practice	30	
589343	Assessment For Addictions In Mental Health	30	
589344	Intervention For Addictions in Mental Health	30	589343
589592	Leading in Emergency Situations	30	
589595	Psychosocial Aspects of Emergencies	15	
589635	Leadership and Management I	15	
589636	Leadership and Management II	15	589635
589637	Interprofessional Collaboration	15	
589638	Health Policy Applied	15	
589639	Health Economics	15	
589640	Professional Supervision	30	
589641	Clinical Governance and Quality	30	
589642	Quality Evaluation in Health Care	15	
589661	Science for Advanced Practice ^b	30	
589662	Long Term Conditions	30	
589663	Primary Health Care	30	
589664	Pharmacology Science ^b	15	
589665	Advancing Nursing Practice ^b	15	
589666	Applied Pharmacotherapeutics	15	
589670	Management of Children with Acute Illness	30	
589671	Chronic Illness and Disability in Childhood	30	
589672	Children in Context	15	
589674	Speciality Practicum	30	
589700	Concepts of Rehabilitation	15	
589701	Hand and Upper Limb Therapy	45	
589702	Motor Control in Rehabilitation	15	
589703	Neurological Rehabilitation	15	
589704	Stroke Management	15	
589705	Clinical Gait Analysis	15	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
589706	Health Ergonomics	15	
589707	Innovative Strategies: Engaging in Rehabilitation	15	
589708	Breathing, Performance and Rehabilitation	15	
589709	Ultrasound Imaging	15	
589710	Therapeutic Exercise Science	15	
589711	Clinical Anatomy	15	
589712	Measuring Health and Wellbeing	15	
589714	Participation and Health	30	
589718	Biomechanics	15	
589719	Pain: Mechanisms and Management	15	
589720	Musculoskeletal Physiotherapy	45	
589724	Western Acupuncture	45	<i>Coreq. 589725</i>
589725	Theoretical Concepts of Western Acupuncture	15	<i>Coreq. 589724</i>
589746	Te Rangahau Hāuora Māori – Māori Health Research Practice	15	589125
589747	Taunga ā Mahi Hauora Māori – Māori Health Practice	30	
589748	Effective Supervision in Māori Health	15	
589757	Graduate Nursing Practice ^c	15	
589758	Advanced Assessment and Diagnostic Reasoning ^{bc}	30	
589771	Preceptorship and Mentoring for Midwifery Practice	7.5	
589772	Expanding Midwifery Expertise I	7.5	
589773	Newborn Baby I	7.5	
589774	Expanding Midwifery Expertise II	7.5	
589775	Expanding Midwifery Expertise III	7.5	
589776	Developing Midwifery Practice I	7.5	
589777	Science for Midwifery Practice I	7.5	
589778	Science for Midwifery Practice II	7.5	
589779	Science for Midwifery Practice III	7.5	
589780	Science for Midwifery Practice IV	7.5	
589781	Expanding Midwifery Expertise IV	7.5	
589782	Specialist Practice for Midwifery	30	
589783	Developing Midwifery Practice II	15	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
589784	Childbirth Constructed	15	
589785	Newborn Baby II	15	
589786	Newborn Baby III	7.5	
589805	Applied Health Care Ethics	15	
589806	Health Law	15	
589807	Biomedical Ethics	15	
589849	MindBody Paradigms	15	
589850	MindBody Healthcare Practice I	30	<i>Coreq.</i> 589849
589851	MindBody Healthcare Science	15	
589852	MindBody Healthcare Practice II	15	589849, 589850, 589851
589860	Learning and Assessment in Health Professional Education	30	
589861	Clinical Teaching and Learning	30	
589862	Health Professional Education Project	15	
589900	Frameworks in Relational Practice	15	
589901	Advanced Psychotherapy Clinical Issues	15	
589902	Knowledge for Psychotherapy Practice	30	<i>Coreq.</i> 589903
589903	Advanced Psychotherapy Practice	30	<i>Coreq.</i> 589902
589904	Discourses in Psychoanalytic Psychotherapy	15	<i>Coreq.</i> 589905
589905	Psychoanalytic Psychotherapy Science	15	<i>Coreq.</i> 589904
589906	Psychoanalytic Psychotherapy Practice I	15	589904, 589905
589907	Psychoanalytic Psychotherapy Practice II	30	589904, 589905
589908	Clinical Supervision	30	<i>Coreq.</i> 589909
589909	Applied Clinical Supervision	30	<i>Coreq.</i> 589908
589910	Group Psychotherapy	30	<i>Coreq.</i> 589911
589911	Applied Group Psychotherapy	30	<i>Pre or Coreq.</i> 589910
779057	Ethics of Biotechnology	30	
COMH801	Theory and Principles of Violence and Trauma	30	
COMH802	Effective Practice in Violence and Trauma	15	
COMH803	Groups as Agents for Change	15	
COMH804	Resolving Conflict in Practice	15	
HEAL801	Disability and Health	15	
HEAL802	Applied Pathophysiology	15	

POSTGRADUATE DIPLOMA IN HEALTH SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
NURS801	Graduate Practice for Registered Nurses	30	
PARA801	Aviation Physiology	30	
PARA802	Resuscitation Physiology	30	
PARA803	Aeromedical Retrieval	30	
PARA804	Extreme Situations Management	30	
RHAB801	Occupational Ergonomics: Concepts of Moving and Handling	30	
SPEX801	Applied Nutrition and Exercise Science	15	
Additional Papers			
588554	Special Topic Dental Knowledge	30	
588555	Special Topic Dental Practice	30	
588556	Special Topic Oral Health Knowledge	30	
588557	Special Topic Oral Health Practice	30	
589920	Expressive Therapies Practice I	30	
589921	Expressive Therapies Practice II	15	589920, 589922, 589923
589922	Knowledge for Expressive Therapies	15	Coreq. 589923
589923	Science for Expressive Therapies	15	Coreq. 589922

- a. For some dissertations and practice project only, not thesis.
b. Recommended for those seeking registration as a Nurse Practitioner.
c. Enrolment subject to approval of the programme leader.

POSTGRADUATE DIPLOMA IN INTERNATIONAL HOSPITALITY MANAGEMENT
(PgDipIHM) REGULATIONS

AK3747

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in International Hospitality Management.
- 2 An applicant must have completed 1(a) or 1(b) above with a B grade average or higher in papers at level 7.
- 3 An applicant may be required to submit evidence of their ability to study at postgraduate level or to attend a selection interview.

Completion Requirements

- 4 To qualify for the Postgraduate Diploma in International Hospitality Management, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 A student may substitute up to 30 points with any other postgraduate papers with the approval of the programme leader.

Structure

90 points	169008, 218100, 219100, 219104, 219213
and 30 points from	218102, 219110, 219106, 219112, 219114, 219118, 219119, 219121, 219900, 289702, MGMT801–803

Refer to the Master of International Hospitality Management Table on page 230.

POSTGRADUATE DIPLOMA IN INTERNATIONAL TOURISM MANAGEMENT
(PgDipITM) REGULATIONS

AK1283

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in International Tourism Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Tourism Management *or*
 - (b) the Graduate Diploma in International Tourism Management.
- 2 An applicant may be admitted to the Postgraduate Diploma in International Tourism Management on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 3 An applicant may be required to submit evidence of their ability to study at postgraduate level or to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in International Tourism Management a student must achieve 120 points by successfully completing the requirements in the structure below.
- 6 The course of study of every applicant is subject to the approval of the programme leader.

Structure

120 points from	219106, 219107, 219110, 219112–219114, 219118, 219120–219122, 219900, 219903, 219904, 219906
-----------------	---

POSTGRADUATE DIPLOMA IN INTERNATIONAL TOURISM MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
219106	Tourism Management and Entrepreneurship	30	
219107	Tourism Histories ^a	30	
219110	Coastal and Marine Tourism	30	
219112	Asian Tourism	30	
219113	Tourism and Community Development ^a	30	
219114	Directed Reading ^b	15	
219118	Consumer Perspectives in Tourism	30	
219120	eTourism ^a	30	
219121	Tourism and the South Pacific ^a	30	
219122	Research Project	30	
219900	Contemporary Tourism Issues	30	
219903	Special Topic in Tourism I	15	
219904	Special Topic in Tourism II	15	
219906	Special Topic in Tourism III	30	

a. Not open for enrolment in 2015.

b. Enrolment subject to approval from the programme leader.

POSTGRADUATE DIPLOMA IN MARKETING (PgDipMktg) REGULATIONS

AK1046

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Marketing an applicant must have completed a bachelor's degree, or equivalent.
- 2 Admission to the Postgraduate Diploma in Marketing is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Marketing, a student must achieve 120 points by successfully completing 368904, 378901, 468901, MKTG860–864.

Refer to the Master of Marketing Table on page 239.

POSTGRADUATE DIPLOMA IN MEDICAL LABORATORY SCIENCE (PgDipMLS) REGULATIONS

AK1027

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Medical Laboratory Science an applicant must have completed a Bachelor of Medical Laboratory Science or equivalent.
- 2 An applicant must be a registered Medical Laboratory Scientist with the Medical Sciences Council of New Zealand (MSCNZ) and hold a current Practising Certificate.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Medical Laboratory Science, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

60 points and either	779015, 779059
Specialist Scientist	
30 points and 30 points from or	779057 779052, 779053, 779056
Management	
15 points from and 45 points from	589805, 589807 589130, 589635, 589636, 589638, 589806

Refer to the Master of Medical Laboratory Science Table on page 241.

POSTGRADUATE DIPLOMA IN PERFORMANCE AND MEDIA ARTS (PgDipPMA)
REGULATIONS

AK1313

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Performance and Media Arts an applicant must have completed:
 - (a) a relevant bachelor’s degree or
 - (b) a relevant graduate diploma
- 2 An applicant may be admitted to the Postgraduate Diploma in Performance and Media Arts on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.
- 3 An applicant may be required to submit evidence of their ability to study at postgraduate level.
- 4 An applicant may be required to submit a portfolio of work and attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Diploma in Performance and Media Arts, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 6 A student may substitute up to 30 points with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	119101, 119102
and 60 points from	119103–119106, 119308, 119309

Refer to the Master of Performance and Media Arts Table on page 243.

POSTGRADUATE DIPLOMA IN PROFESSIONAL ACCOUNTING (PgDipPA) REGULATIONS

AK3711

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Professional Accounting an applicant must have completed a bachelor's degree, or equivalent.
- 2 Admission to the Postgraduate Diploma in Professional Accounting is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Professional Accounting, a student must achieve 120 points by successfully completing 368903–368906, 378901, 418901, 418902, 468901.

Refer to the Master of Professional Accounting Table on page 246.

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH (PgDipPH) REGULATIONS

AK3806

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Public Health an applicant must have completed one of the following:
 - (a) a relevant bachelor’s degree *or*
 - (b) a relevant graduate diploma *and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant may be admitted to the Postgraduate Diploma in Public Health on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Public Health, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute up to 15 points in the elective component with papers from another postgraduate programme with the approval of the programme leader.

Structure

60 points	PUBH801, 804, 805
and 60 points from	papers in the Master of Public Health Table

Refer to the Master of Public Health Table on page 254.

POSTGRADUATE DIPLOMA IN SCIENCE (PgDipSc) REGULATIONS

AK1038

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Science *or*
 - (b) the Graduate Diploma in Science.

Completion Requirements

- 3 To qualify for the Postgraduate Diploma in Science, a student must complete 120 points by successfully completing the requirements in one of the structures below.
- 4 A student may substitute optional papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

Structure (a)

30 points	779015
and 90 points from	408215, 778022, 778023, 778038, 779001, 779003–779005, 779052, 779053, 779056–779059

Structure (b)

90 points from	718100, 718300, 718301, 718303, 718901, 718902, 738039, COMP807, 808, 811, MATH800, 804, PHIL800, STAT800–805
and 30 points from	papers listed in the Master of Science Table or other relevant postgraduate papers with the approval of the programme leader.

Refer to the Master of Science Table on page 256.

POSTGRADUATE DIPLOMA IN SPORT AND EXERCISE (PgDipSpEx)
REGULATIONS

AK3911

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Diploma in Sport and Exercise an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Sport and Recreation or
 - (b) the Graduate Diploma in Sport and Exercise or
 - (c) relevant professional practice or experience equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Diploma in Sport and Exercise, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 3 A student must have their course of study approved by the programme leader.
- 4 A student may substitute a paper with another relevant postgraduate paper with the approval of the programme leader.

Structure

15 points	589635
and 30 points from	589121–589125, 589746
and either	
30 points	589118
and	
45 points from	469010, 469015, 588117, 589108, 589109, 589112, 589116, 589119, 589129, 589130, 589747, SPEX801
or	
75 points	589112, 589113, 589115, 589116

Refer to the Master of Sport and Exercise Table on page 261.

Postgraduate Certificates

POSTGRADUATE CERTIFICATE IN ADVANCED NURSING PRACTICE (PgCertAdvNursPrac) REGULATIONS

AK3557

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Advanced Nursing Practice an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science (Nursing) *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Advanced Nursing Practice, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 4 A student may substitute papers with other relevant postgraduate papers with the approval of the programme leader.

Structure

60 points from

589130, 589661–589663, 589673, 589758, NURS801

POSTGRADUATE CERTIFICATE IN ADVANCED NURSING PRACTICE TABLE			
Code	Title	Points	Prerequisites
589130	Special Topic	15	
589661	Science for Advanced Practice ^a	30	
589662	Long Term Conditions	30	
589663	Primary Health Care	30	
589673	Family Assessment	15	
589758	Advanced Assessment and Diagnostic Reasoning ^a	30	
NURS801	Graduate Nursing Practice ^b	30	

a. Recommended for those seeking registration as a Nurse Practitioner.

b. Enrolment subject to approval from the programme leader.

POSTGRADUATE CERTIFICATE IN ARTS (PgCertArts) REGULATIONS

AK1004

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Arts an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Arts *or*
 - (b) the Graduate Diploma in Arts *or*
 - (c) relevant professional experience equivalent to a bachelor's degree.
- 2 A student who is granted admission on the basis of 1(c) above must provide evidence of their ability to study at postgraduate level in their chosen specialisation.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Arts, a student must achieve 60 points by successfully completing papers from within one of the specialisations identified in the Master of Arts Regulations.

Refer to the Master of Arts Regulations on page 163.

POSTGRADUATE CERTIFICATE IN BUSINESS (PgCertBus) REGULATIONS

AK3742

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Business *or*
 - (b) the Graduate Diploma in Business *or*
 - (c) a relevant professional qualification approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant must have completed the relevant prerequisite papers in the selected subject area for this qualification.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Business, a student must achieve 60 points from papers listed in the Master of Business Table.

Refer to the Master of Business Table on page 174.

POSTGRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (PgCertBA) REGULATIONS

AK1020

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business Administration an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a graduate diploma *or*
 - (c) a relevant professional qualification
and
 - (d) relevant professional experience.
- 2 An applicant may apply on the basis of relevant professional experience deemed to be equivalent to any of 1(a) to 1(c) above by the MBA Director.
- 3 An applicant may be required to complete an aptitude test and or attend an interview.
- 4 Admission to the Postgraduate Certificate in Business Administration is subject to the approval of the MBA Director.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in Business Administration, a student must achieve 60 points from papers listed in the Postgraduate Diploma in Business Administration Table.
- 6 A full-time student must complete the requirements for the Postgraduate Certificate in Business Administration within 9 months of commencing the programme, and a part-time student within 18 months of commencing the programme.

Refer to the Postgraduate Diploma in Business Administration Table on page 267.

POSTGRADUATE CERTIFICATE IN BUSINESS STUDIES (PgCertBusSt) REGULATIONS

AK1070

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Business Studies an applicant must have completed a bachelor's degree, or equivalent.
- 2 Admission to the Postgraduate Certificate in Business Studies is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Business Studies, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from

368903, 368904, 378901, 378902, 468901, FINA860,
INTB860, 861, MKTG860

POSTGRADUATE CERTIFICATE IN BUSINESS STUDIES TABLE			
Code	Title	Points	Prerequisites
368903	Financial Accounting	15	
368904	Management Accounting for Business	15	
378901	Economics for Business	15	
378902	Statistics for Business	15	
468901	Managing Organisations and People	15	
FINA860	Financial Management	15	
INTB860	Global Business	15	
INTB861	Managing Global Business	15	
MKTG860	Marketing Management	15	

POSTGRADUATE CERTIFICATE IN COMPUTER AND INFORMATION SCIENCES
(PgCertCIS) REGULATIONS

AK3746

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Computer and Information Sciences an applicant must have completed:
 - (a) the Bachelor of Computer and Information Sciences or equivalent *or*
 - (b) the Graduate Diploma in Computer and Information Sciences or equivalent *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Computer and Information Sciences, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	408200, 408204, 408207, 408208, 408211, 408212, 408214–408215, 408217, 408221, 409009, 409220, 409221, 409224–409227, 409229, 409231–409234, COMP800, 801, 805, 806, 809–812, PHIL800
----------------	---

Refer to the Master of Computer and Information Sciences Table on page 189.

POSTGRADUATE CERTIFICATE IN EDUCATION (PgCertEd) REGULATIONS

AK3744

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Education an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Education [Specialty] Teaching *or*
 - (b) the Graduate Diploma in [Specialty] Education.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Education, a student must achieve 60 points from papers listed in the Master of Education Table
- 3 The course of study of every applicant is subject to the approval of the programme leader.

Transition Arrangements

- 4 Students who enrolled prior to 2010 in a named specialty pathway may complete the qualification with that named specialty.

Refer to the Master of Education Table on page 198.

POSTGRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT (PgCertEmMgt)
REGULATIONS

AK1025

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Emergency Management an applicant must have completed one of the following:
 - (a) a bachelor’s degree or equivalent *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.
- 2 An applicant must submit evidence to the dean (or representative) of their ability to study at postgraduate level in this field.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Emergency Management, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from	588300, 589592–589594, 589596
----------------	-------------------------------

Refer to the Master of Emergency Management Table page 201.

POSTGRADUATE CERTIFICATE IN ENGINEERING (PgCertEng) REGULATIONS

AK1296

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Engineering an applicant must have completed:
 - (a) the Bachelor of Engineering Technology or equivalent *or*
 - (b) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's subject area within the programme must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Engineering, a student must achieve 60 points by successfully completing the requirements in the structure below.
- 4 A student is required to take at least 30 points in one subject area.
- 5 A student may include up to 30 points from the specialist readings papers 708013–708017, 738016 or 768010 with the approval of the programme leader.
- 6 A student may substitute up to 15 points with any other postgraduate paper with the approval of the programme leader.

Structure

60 points from	708013–708017, 709011, 709014, 709018, 738015, 738016, 738018–738030, 738037, 738038, 738040, 738041, 739000, 739001, 739003, 739004, 768002–768010, 768101, 769000, 769001, 769003, 769004, ENEL804, 805, ENGE801, 802
----------------	---

Refer to the Postgraduate Diploma in Engineering Table on page 277.

POSTGRADUATE CERTIFICATE IN HEALTH SCIENCE (PgCertHSc) REGULATIONS

AK3484

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Health Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Health Science *or*
 - (b) the Graduate Diploma in Health Science *or*
 - (c) relevant professional practice or experience in a related health field approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to provide evidence of current professional practice.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Health Science, a student must achieve 60 points by successfully completing the requirements for one of the specialisations listed in these regulations.
- 4 A student may complete the Postgraduate Certificate in Health Science from papers listed in Postgraduate Diploma in Health Science Table subject to their course of study being approved by the programme leader.
- 5 A student may substitute papers in the specialisations with other relevant postgraduate papers with the approval of the programme leader.

Structure

Specialisations	
Acupuncture	
60 points	589724, 589725
Advanced Psychotherapy Practice	
<i>either</i>	
60 points	589902, 589903
<i>or</i>	
60 points	589908, 589909
<i>or</i>	
60 points	589910, 589911
Child Health	
60 points from	588050, 588051, 589661, 589663, 589670, 589671, 589758, HEAL801

Health Care Ethics

30 points	589805, 589806
<i>and</i> 30 points	589807, 589129
<i>or</i> 30 points	779057

Health Professional Education

60 points	589860, 589861
-----------	----------------

Leadership & Management

15 points	589635
<i>and</i> 45 points from	589636–589642, 589748

Māori Health

30 points	589747
<i>and</i> 30 points from	589635, 589640, 589748, 589806

Mental Health and Addictions

30 points from	589341, 589343
<i>and</i> 30 points from	589340, 589342, 589344 or 15 points from postgraduate papers as approved by the programme leader

Midwifery

at least 15 points from	589777–589780
<i>and</i> 45 points from	589771–589786, HEAL801

MindBody Healthcare

60 points	589849, 589850, 589852
-----------	------------------------

Occupational Practice

60 points	588061, 588062, 589714
-----------	------------------------

Older Adult: Health & Wellness

60 points	589326, 589327
-----------	----------------

Physical Activity & Nutrition

30 points from	589108, 589109
<i>and</i> 30 points from	589108, 589109, 589310–589312, SPEX801

Rehabilitation

60 points from	588060–588062, 589700–589712, 589714, 589718, 589719, HEAL801, RHAB801
----------------	--

Violence and Trauma Studies

60 points	COMH801–803
-----------	-------------

Refer to the Postgraduate Diploma in Health Science Table on page 284.

POSTGRADUATE CERTIFICATE IN INTERNATIONAL HOSPITALITY MANAGEMENT (PgCertIHM) REGULATIONS

AK3748

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in International Hospitality Management an applicant must have completed the following or equivalent:
 - (a) the Bachelor of International Hospitality Management *or*
 - (b) the Graduate Diploma in International Hospitality Management.
- 2 An applicant may be admitted to the Postgraduate Certificate in International Hospitality Management on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 3 An applicant may be required to provide evidence of their ability to study at postgraduate level.
- 4 An applicant may be required to attend a selection interview.

Completion Requirements

- 5 To qualify for the Postgraduate Certificate in International Hospitality Management, a student must achieve 60 points by successfully completing papers from 169008, 218100, 219100, 219104 and 219213.

Refer to the Master of International Hospitality Management Table on page 230.

POSTGRADUATE CERTIFICATE IN LAW (PgCertLaw) REGULATIONS

AK1050

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Law an applicant must have completed the following or equivalent:
 - (a) a Bachelor of Laws or Bachelor of Laws (Honours) *or*
 - (b) (i) a bachelor's degree *or*
(ii) a relevant professional qualification or professional experience approved by the Dean of Law to be equivalent to a bachelor's degree.
- 2 An applicant must be demonstrate to the Dean an ability to undertake advanced study and research in Law.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Law, a student must successfully complete an approved programme of study comprising 60 points from papers in the Master of Laws Table.

Refer to the Master of Laws Table page 235.

POSTGRADUATE CERTIFICATE IN MEDICAL LABORATORY SCIENCE (PgCertMLS) REGULATIONS

AK1026

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Medical Laboratory Science an applicant must have completed a Bachelor of Medical Laboratory Science or equivalent.
- 2 An applicant must be a registered Medical Laboratory Scientist with the Medical Sciences Council of New Zealand (MSCNZ) and hold a current Practising Certificate.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Medical Laboratory Science, a student must achieve 60 points by successfully completing the requirements for one of the specialisations listed in these regulations.

Structure

Specialisations

Specialist Scientist

60 points from 779052, 779053, 779056, 779057

Management

60 points from 589130, 589635, 589636, 589638, 589806, 589807

Refer to the Master of Medical Laboratory Science Table page 241.

POSTGRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING (PgCertPA) REGULATIONS

AK3811

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Professional Accounting an applicant must have completed a bachelor's degree, or equivalent.
- 2 Admission to the Postgraduate Certificate in Professional Accounting is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Professional Accounting, a student must achieve 60 points by successfully completing 368903, 368904, 418901, 418902.

Refer to the Master of Professional Accounting Table on page 246.

POSTGRADUATE CERTIFICATE IN PUBLIC HEALTH (PgCertPH) REGULATIONS

AK3807

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Public Health an applicant must have completed one of the following:
 - (a) a relevant bachelor's degree *or*
 - (b) a relevant graduate diploma *and*
 - (c) at least one year of relevant professional experience.
- 2 An applicant may be admitted to the Postgraduate Certificate in Public Health on the basis of a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 3 To qualify for the Postgraduate Certificate in Public Health, a student must achieve 60 points by successfully completing PUBH801, 804, 805.

Refer to the Master of Public Health Table page 254.

POSTGRADUATE CERTIFICATE IN SCIENCE (PgCertSc) REGULATIONS

AK1039

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Science an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Science *or*
 - (b) the Graduate Diploma in Science *or*
 - (c) a relevant professional qualification or professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Science, a student must achieve 60 points from papers listed in the Master of Science Table.

Refer to the Master of Science Table on page 256.

POSTGRADUATE CERTIFICATE IN SPORT AND EXERCISE (PgCertSpEx) REGULATIONS

AK3912

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Postgraduate Certificate in Sport and Exercise an applicant must have completed the following or equivalent:
 - (a) the Bachelor of Sport and Recreation or
 - (b) the Graduate Diploma in Sport and Exercise or
 - (c) relevant professional practice or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Postgraduate Certificate in Sport and Exercise, a student must achieve 60 points by successfully completing the requirements listed in these regulations.
- 3 A student must have their course of study approved by the programme leader.
- 4 A student may substitute a paper with another relevant postgraduate paper with the approval of the programme leader.

Structure

60 points from	469010, 469015, 588117, 589108, 589109, 589113, 589115, 589116, 589119, 589130, 589747, SPEX801
----------------	--

Refer to the Master of Sport and Exercise Table page 261.

Bachelor's Degrees with Honours

BACHELOR OF ART AND DESIGN (HONOURS) (BArtDes(Hons)) REGULATIONS

AK3670

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Art and Design (Honours) an applicant must have completed the Bachelor of Design or the Bachelor of Visual Arts with a B grade average or higher in papers at level 7, or equivalent.
- 2 An applicant may be required to submit a portfolio of work and attend a selection interview.
- 3 An applicant must submit a research proposal for approval prior to enrolment.

Completion Requirements

- 4 To qualify for the Bachelor of Art and Design (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points
and 118104, 118402

Dissertation

90 points 118404

BACHELOR OF ART AND DESIGN (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
118104	Research Methodology	15	
118402	Studio Theory	15	
118404	Dissertation	90	<i>Pre or Coreq. 118104</i>

BACHELOR OF ARTS (HONOURS) (BA(Hons)) REGULATIONS

AK3696

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Arts (Honours) an applicant must have completed the Bachelor of Arts with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Arts (Honours) a student must achieve 120 points by successfully completing the following:
 - (a) a specialisation: 60 points from one of the specialisations identified in these regulations *and*
 - (b) the dissertation.
- 3 A student who is not maintaining a B grade average in the coursework component, or has failed to maintain an overall B- grade average may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Arts.

Structure

Specialisations

Applied Language Studies

45 points from	108006, 168101–168104
and 15 points from	288501, 288502, 288600, 289702, 948410

Education

30 points	299301
and 30 points from	108006, 298003, 298004, 298304, 299021, 299023–299025, 299029, 299030, 299033, 299034, 299301, 299303–299305, CDEV801

Social Sciences

30 points from	288510, 288601, 288602, 288700–288702, 289704
and 30 points from	288501, 288502, 288600, 289702, 948410

and

Dissertation

60 points	108008
-----------	--------

BACHELOR OF ARTS (HONOURS) TABLE			
Code	Title	Points	Prerequisites
108006	Reading Paper	15	
108008	Honours Dissertation ^a	60	
168101	Language Analysis	15	
168102	Language, Culture and Communication	15	
168103	Language and Society	15	
168104	Discourse Analysis	15	
288501	Qualitative Research Methods and Analysis	15	
288502	Quantitative Research Methods and Analysis	15	
288510	Advanced Social Theory	30	
288600	Policy Research and Evaluation	15	
288601	Social Policy	15	
288602	Applied Economics and Finance	15	
288700	Human Services Organisations	15	
288701	Principles of Assessment and Intervention ^b	15	
288702	Individual and Cultural Factors in Human Services Practice ^b	15	
289702	Social Research Design and Analysis	30	
289704	Critical Issues in Gender Studies	15	
298003	The Inquiring Higher Education Teacher	30	
298004	Curriculum Design and Assessment in Higher Education	30	
298304	Learning in a Digital Age	30	
299011	Reflecting on Professional Practice: Career Development	30	
299021	Career Counselling	30	
299023	Early Years: Extending Children's Thinking	15	
299024	Early Years: Reconceptualising Childhood	15	
299025	Contemporary Issues in Education	30	
299029	Education in Schools: Learning and Teaching	30	
299030	Individual Directed Study	30	
299033	Educational Philosophy	30	
299034	Professional Learning	30	
299301	Educational Research	30	
299303	Steiner Education: Theory and Contemporary Perspectives	30	

BACHELOR OF ARTS (HONOURS) TABLE			
Code	Title	Points	Prerequisites
299304	Montessori Education: Historical and Contemporary Perspectives	30	
299305	Pasifika Education: Issues, Educational Research Methodologies	30	
918404	Pacific Epistemologies	30	
948410	Tikanga Rangahau: Research Methodologies	30	
CDEV801	Towards an Integrated Model of Career Practice	30	

- a. Enrolment subject to approval of the programme leader.
- b. Not offered in 2015.

BACHELOR OF BUSINESS (HONOURS) (BBus(Hons)) REGULATIONS

AK3712

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Business (Honours) an applicant must have completed the Bachelor of Business with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 An applicant who has not completed the requirements of the Bachelor of Business, but who has completed at least 315 points with a B+ grade average or higher in the prerequisite papers of the selected subject area, may be granted special approval to enrol in the Bachelor of Business (Honours).

Completion Requirements

- 3 To qualify for the Bachelor of Business (Honours) a student must achieve 120 points by successfully completing the following:
 - (a) a specialisation: 75 points from one of the specialisations identified in these regulations *and*
 - (b) the dissertation: 45 points.
- 4 A student's course of study must be approved by the programme leader.
- 5 In the case of a student who is not maintaining a B grade average in the coursework component, or has failed to maintain an overall B- grade average may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Business.
- 6 A student who is admitted to the programme under 2 above will not be eligible for the award of the Bachelor of Business (Honours) until any outstanding requirements for the Bachelor of Business have been successfully completed.

Recognition of Prior Learning

- 7 The maximum prior learning credit the examination board may grant is 30 points.

Transition Arrangements

- 8 Students who enrolled in the Bachelor of Business (Honours) prior to 2014 may have different regulatory requirements, depending on which papers they have already completed. Detailed transition arrangements will be made available in published student information.

Structure

Specialisations

Accounting

15 points from MGMT801, MKTG801, 802
and 60 points from 368201, 368204, 368206–368211, ACCT801

Business Information Systems

15 points from MGMT801, MKTG801, 802
and 30 points BSYS801
and 30 points from BSYS802–807

Economics

45 points 378008, 378009, ECON803
and 30 points from 378007, 378010–378014

Finance

30 points FINA801, 802
and 45 points from FINA803–807

Human Resource Management and Employment Relations

15 points MGMT801
and 60 points from EMPL801–803, HRMG801–803

International Business

15 points from MGMT801, MKTG801, 802
and 30 points 358106
and 30 points from INTB801–803

Management

15 points MGMT801
and 60 points from 468013, BSYS802, 807, ENTR801, 802, MGMT804–807, SUSE801

Māori Development

15 points MGMT801
and 60 points from 918401–918403, 919404, 948412, 948413

Marketing

30 points MKTG801, 802
and 45 points from 488007–488017, MKTG803

Sport and Recreation Management

15 points from MGMT801, MKTG801, 802
and 60 points from 469010, 469015, 489010

Taxation

15 points LAWS802
and 60 points from 368205, 369008–369016, 369023

and

Dissertation

45 points BUSS896

Refer to the Master of Business Table on page 174.

BACHELOR OF COMMUNICATION STUDIES (HONOURS) (BCS(Hons)) REGULATIONS

AK1261

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Communication Studies (Honours) an applicant must have completed a Bachelor of Communication Studies with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Communication Studies (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points from	149107, 149141, 149148
and at least 45 points from	149106, 149108, 149110–149112, 149114, 149116, 149138 including up to 30 points from 149117, 149120–149128, 149135, 149142–149147, 149149–149154, JOUR800, 801 or any postgraduate paper with the approval of the programme leader
and	

Dissertation

60 points	148113
or 30 points	148112

Refer to the Communication Studies Postgraduate Papers Table on page 186.

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (HONOURS) (BCIS(Hons)) REGULATIONS

AK3687

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Computer and Information Sciences (Honours) an applicant must have completed the Bachelor of Computer and Information Sciences with a B+ grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Computer and Information Sciences (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	COMP811
and 60 points from	408204, 408207, 408208, 408211, 408212, 408214–408215, 408217, 408221, 409009, 409220, 409221, 409224–409227, 409229, 409231–409234, COMP800, 801, 805–810, 812, PHIL800
	or any related postgraduate paper with the approval of the programme leader
and	
Dissertation	
45 points	408222

Refer to the Master of Computer and Information Sciences Table on page 189.

BACHELOR OF CREATIVE TECHNOLOGIES (HONOURS) (BCT(Hons))
REGULATIONS

AK1306

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Creative Technologies (Honours) an applicant must have completed the Bachelor of Creative Technologies with a B grade average or higher in papers at level 7, or equivalent.

Completion Requirements

- 2 To qualify for the Bachelor of Creative Technologies (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	CTEC800
and 15 points from	any postgraduate paper with the approval of the programme leader
and	
Dissertation	
90 points	CTEC898

BACHELOR OF CREATIVE TECHNOLOGIES (HONOURS) TABLE			
Code	Title	Points	Corequisites
CTEC800	Research Methods	15	
CTEC898	Research Project	90	CTEC800

BACHELOR OF ENGINEERING (HONOURS) (BE(Hons)) REGULATIONS

AK3751

which incorporates the following qualification:

BACHELOR OF ENGINEERING (BE) REGULATIONS

AK3520

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Engineering (Honours) a student must achieve 480 points by successfully completing:
 - (a) Bachelor of Engineering (Honours) (structure (a))
 - (i) core papers: 225 points with 30 points at level 6, 30 points at level 7 and 45 points at level 8 *and*
 - (ii) a major: 240 points from one of the majors identified in these regulations with at least 105 points at level 7 and at least 60 points at level 8.
 - (iii) 15 points from any paper listed in the Bachelor of Engineering (Honours) Table or from any other bachelor's degree with the approval of the programme leader.
 - (b) Bachelor of Engineering (Honours) (structure (b))
 - (i) 240 points with 120 points at level 5, 105 points at level 6 and 15 points at level 7 *and*
 - (ii) a major: 240 points from one of the majors identified in these regulations in accordance with the prescribed schedule of papers offered by the Australian Maritime College, University of Tasmania.
- 2 A student must undertake the final year project in their chosen major.
- 3 A student would normally be expected to achieve the points required at each level of study in these regulations before being permitted to enrol in subsequent levels.
- 4 A student must achieve a merit standard as defined by the relevant examination board in the prescribed papers at levels 6, 7 and 8 to qualify for the Bachelor of Engineering (Honours) with either First Class or Second Class Honours.
- 5 A student whose performance is deemed by the examination board not to be of honours standard will be awarded the Bachelor of Engineering.
- 6 A student must complete the required work placement as approved by the relevant Board of Studies.

Recognition of Prior Learning

- 7 The maximum prior learning credit the examination board may grant is 300 points. In awarding credit to a student the board will have regard to the following:
- (a) A student who has completed the academic requirements for AK3719 Bachelor of Engineering Technology may be granted credit of up to 60 points at level 7 or level 8, up to 120 points at level 6 and up to 120 points at level 5.
 - (b) A student who has completed the academic requirements for a New Zealand Certificate in Engineering, but has less than three years of work experience may be granted credit of up to 60 points at level 6 and up to 120 points at level 5.
 - (c) A student who has qualified for a New Zealand Certificate in Engineering, or AK3413 Diploma in Engineering (Mechanical), or AK3421 Diploma in Electronics may be granted credit of up to 60 points at level 7, up to 120 points at level 6 and up to 120 points at level 5.

Structure

Structure (a)

Core Papers

15 points from	Level 5:	705015, 775205
105 points	Level 5:	705003, 705010–705014, 715001
and 30 points	Level 6:	716001, ENGE600
and 30 points	Level 7:	707016, ENGE701
and 15 points	Level 8:	ENBU800, ENGE800
and 30 points from	Level 8:	ENBU895, 896, ENEL895, ENME895

Majors

Architectural Engineering

105 points	Level 6:	736978, 766023, ENBU600-603, ENME602
and 75 points	Level 7:	ENBU700-704
and 60 points	Level 8:	ENBU801-804

Biotronic Engineering*

* Not open for new enrolments from 2014

15 points	Level 5:	555201
and 45 points	Level 6:	556202, 706001, ENEL600
and 120 points	Level 7:	707006, 737002, 737003, 737431, 737437, 737438, ENEL700, 702
and 45 points	Level 8:	738028, 738040, 738041
and 15 points from	Level 8:	708014, 708016, 738029

Construction Engineering

90 points	Level 6:	766023, ENBU600-603, ENME602
and 90 points	Level 7:	ENBU700-702, 705-707
and 90 points from	Level 8:	ENBU801, 805, 806 and any other paper at Level 8 or above with the approval of the programme leader

Electrical and Electronic Engineering

60 points	Level 6:	706001, 736008, ENEL600, 601
and 120 points	Level 7:	707006, 737002, 737003, 737431, ENEL700-703
and 60 points from	Level 8:	708014, 708016, 738020-738022, 738026-738030, 738037, 738038, ENEL800-803

Mechanical Engineering

60 points	Level 6:	766021-766023, ENME602
and 105 points	Level 7:	767026, 767027, ENME700-704
and 30 points	Level 8:	ENME802, 804
and 45 points from	Level 8:	708014, 708016, 768002, 768003, 768005, ENME800, 803, 805

Structure (b)

The following structure applies to majors offered in collaboration with the Australian Maritime College, University of Tasmania.

Core Papers

120 points	Level 5:	705003, 705010-705015, 715001
and 105 points	Level 6:	716001, 766022, 766023, ENGE600, ENMA600-602
and 15 points	Level 7:	707016

The remaining 240 points are selected in accordance with the schedule of Bachelor of Engineering papers offered by the Australian Maritime College, University of Tasmania, in accordance with the requirements of the following majors:

Marine and Offshore Engineering
Naval Architecture
Ocean Engineering

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Core and Major Papers				
Level 5	555201	Human Anatomy and Physiology I	15	775205
	705003	Introduction to Computing	15	
	705010	Introduction to Engineering Design	15	
	705011	Mechanical Principles A	15	
	705012	Mechanical Principles B	15	
	705013	Electrical Principles A	15	
	705014	Electrical Principles B	15	
	705015	Engineering Materials I	15	
	715001	Engineering Mathematics I	15	
	775205	General and Organic Chemistry	15	
Level 6	556202	Human Anatomy and Physiology II	15	555201
	706001	Project	15	705013, 705014, 736008, ENEL600
	716001	Engineering Mathematics II	15	715001
	736008	Introduction to Microcontrollers	15	705003, 705013, 705014
	736978	Illumination Engineering	15	
	766021	Manufacturing Technology	15	705015
	766022	Mechanisms and Dynamics of Machinery	15	705011, 705012
	766023	Solid Mechanics I	15	705011, 705015, 715001
	ENBU600	Construction Materials	15	705015
	ENBU601	Introduction to Structural Engineering	15	
	ENBU602	Quantity Surveying	15	
	ENBU603	Building Construction	15	
	ENEL600	Electronics	15	705013, 705014
	ENEL601	Signals and Systems	15	716001
	ENGE600	Engineering Management I	15	
	ENMA600	Hydrostatics and Fluid Mechanics	15	705011, 705012
	ENMA601	Ship Production and Design	15	705010
	ENMA602	Thermodynamics, Offshore Science and Marine Engineering	15	705011, 705012
	ENME602	Engineering Design Methodology	15	705010, 705011, 705012

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	707006	Design Project	15	706001
	707016	Engineering Mathematics III	15	716001
	737002	Circuit Theory	15	705013, 705014, 715001, 716001
	737003	Fields and Waves	15	715001
	737431	Embedded Digital Systems	15	736008, ENEL600
	737437	Biomedical Signal Processing	15	707016
	737438	Biomedical Instrumentation I	15	775205, 555201
	767026	Fluids and Thermodynamics	15	705011, 705012
	767027	Thermodynamics and Heat Transfer	15	705011, 705012
	ENBU700	Architectural Design and Sustainability	15	ENBU603
	ENBU701	Geotechnical Engineering	15	
	ENBU702	Structural Analysis	15	716001, ENBU601
	ENBU703	Architecture and Design Development I	15	
	ENBU704	Heating, Ventilation and Air-Conditioning Systems (HVAC)	15	
	ENBU705	Concrete Structures	15	
	ENBU706	Steel Structures	15	
	ENBU707	Construction Planning	15	
	ENEL700	Communication Engineering	15	705013, 705014, ENEL600
	ENEL701	Power Electronic Systems	15	ENEL600
	ENEL702	Instrumentation and Control Systems	15	716001
	ENEL703	Power Systems Engineering	15	705013, 705014
	ENGE701	Engineering Management II	15	ENGE600
	ENME700	Engineering Materials II	15	705015, 766021, 766023
	ENME701	System Dynamics and Vibrations	15	766022
	ENME702	Mechanical Design	15	766022, 766023, ENME602
	ENME703	Mechatronics and Control	15	766022, ENME701
	ENME704	Solid Mechanics II	15	766023, 716001
Level 8	708014	Specialist Reading B	15	
	738020	Advanced Control Systems	15	ENEL702
	738021	System Identification and Adaptive Control	15	738020

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 8	738022	Optimal Control	15	738020
	738026	Electrical Power Systems: Integrated Analysis	15	ENEL703
	738027	Digital Signal Processing	15	737431
	738028	Digital Systems Design	15	737431
	738029	Real Time Systems	15	737431
	738030	Embedded Software Engineering	15	737431
	738037	Power Systems in Quality Management	15	737432
	738038	Energy Management	15	737432
	738040	Biomedical Signal and Image Processing	15	737437
	738041	Biomedical Instrumentation II	15	737438
	768002	Advanced Manufacturing Technology	15	707016, ENME700
	768003	Advanced Operations Management	15	ENME700
	768005	Internal Combustion Engines	15	767026, 767027
	ENBU800	Structural Engineering Design	15	ENBU702
	ENBU801	Structural Dynamics	15	ENBU702
	ENBU802	Architectural Systems	15	
	ENBU803	Architecture and Design Development II	15	ENBU703
	ENBU804	Geomechanics	15	ENBU701
	ENBU805	Foundation Engineering	15	ENBU800
	ENBU806	Off-Site Construction	15	ENBU702
	ENBU807	Construction Technology I	15	
	ENBU808	Construction Technology II	15	
	ENBU809	Architectural Acoustics	15	
	ENBU810	Fire Engineering Design	15	
	ENBU895	Industrial Project (Architectural)	30	
	ENBU896	Industrial Project (Construction)	30	
	ENEL800	Wireless Systems	15	ENEL700
	ENEL801	Advanced Power Electronics	15	ENEL701
	ENEL802	Network Engineering	15	ENEL700
	ENEL803	Electrical Design and Protection	15	ENEL703
	ENEL895	Industrial Project (Electrical)	30	
	ENGE800	Engineering Numerical Techniques and Statistical Analysis	15	707016

BACHELOR OF ENGINEERING (HONOURS) TABLE				
Level	Code	Title	Points	Prerequisites
Level 8	ENME800	Robotics and Automation	15	766022, ENME703
	ENME802	Computer Aided Engineering and Analysis	15	767026, 767027, ENME602, ENME704
	ENME803	Fracture Mechanics and Failure Analysis	15	716001, 766023, ENME700
	ENME804	Advanced Mechanical Design	15	705010, ENME602, ENME704
	ENME805	Advanced Fluids and Heat Transfer	15	707016, 767026, 767027
	ENME895	Industrial Project (Mechanical)	30	

BACHELOR OF HEALTH SCIENCE (HONOURS) (BHSc(Hons)) REGULATIONS

AK3662

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Health Science (Honours) an applicant must have completed the Bachelor of Health Science with a B+ grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Bachelor of Health Science (Honours), a student must achieve 120 points by successfully completing the requirements in the structure below.
- 4 A student may substitute a paper from another postgraduate programme with the approval of the programme leader.
- 5 A student must undertake an approved course of study within their subject area.
- 6 A student with an average grade for the coursework papers falling below a B, or a student who has failed to maintain a B- grade average overall, may be required by the examination board to have their points reassigned to the Postgraduate Diploma in Health Science.

Structure

30 points	588400
and 15 points from	589126, 589127, 589700
and 15 points from	589121, 589123, 589125
and 15 points from	589122, 589124, HEAL801 or other approved postgraduate paper
or	

Psychology*

** To be admitted, a student must have personal qualities that show suitability for this programme, including supplying references and satisfying a police check. An interview will normally be required.*

at least 30 points from	588401, 589601
and	
up to 45 points from	589121–589127, 589602, 589712
and	

Dissertation

45 points	589668
-----------	--------

BACHELOR OF HEALTH SCIENCE (HONOURS) TABLE			
Code	Title	Points	Prerequisites
588400	Specialist Option	30	
588401	Psychological Theory and Research ^a	30	
589121	Quantitative Research I	15	
589122	Quantitative Research II	15	<i>Pre or Coreq. 589125</i>
589123	Qualitative Research I	15	
589124	Qualitative Research II	15	<i>Pre or Coreq. 589125</i>
589125	Integrative Research	15	
589126	Health Professional Practice	15	
589127	Practice Reality	15	
589601	Psychological Theory and Practice ^b	45	
589602	Therapeutic Theories and Skills	15	
589668	Dissertation	45	
589700	Concepts of Rehabilitation	15	
589705	Clinical Gait Analysis	15	
589712	Measuring Health and Wellbeing	15	
HEAL801	Disability and Health	15	

a. Restriction: 589601

b. Restriction: 588401

BACHELOR OF LAWS (HONOURS) (LLB (Hons)) REGULATIONS

AK1009

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Laws (Honours) an applicant must have completed Part I and Part II for the Bachelor of Laws to the academic standard for honours.
- 2 An applicant on whom the degree of Bachelor of Laws has already been conferred shall not be admitted to the Bachelor of Laws (Honours).
- 3 Admission to the Bachelor of Laws (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 4 To qualify for the Bachelor of Laws (Honours), a student must achieve 540 points by successfully completing the following:
 - (a) 480 points as detailed in the Bachelor of Laws Regulations *and*
 - (b) 60 points from the requirements in the structure below.
- 5 On acceptance to the programme, any papers completed by a student for the Bachelor of Laws will be reassigned to the Bachelor of Laws (Honours).
- 6 A Bachelor of Laws (Honours) will be awarded only if a student maintains the academic standard for honours in their course of study.
- 7 A student who fails to maintain the academic standard for honours may be required by the examination board to withdraw from the Bachelor of Laws (Honours).
- 8 The class of honours awarded shall be determined by the examination board based on a student's results in papers at levels 7 and 8.
- 9 A student who withdraws or who is withdrawn from the Bachelor of Laws (Honours) may have their points reassigned to the Bachelor of Laws.

Structure

20 points	418100
<i>or</i>	
20 points	418101, 418102
Dissertation	
40 points	418103

BACHELOR OF LAWS (HONOURS) TABLE			
Code	Title	Points	Pre/Corequisites
418100	Research Paper	20	<i>Coreq.</i> 417563
418101	Research Paper I	10	<i>Coreq.</i> 417563
418102	Research Paper II	10	<i>Coreq.</i> 417563
418103	Dissertation	40	418101 and 418102, or 418100

BACHELOR OF SCIENCE (HONOURS) (BSc(Hons)) REGULATIONS

AK1040

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Bachelor of Science (Honours) an applicant must have completed the Bachelor of Science with a B grade average or higher in papers at level 7 in the selected subject area for this degree, or equivalent.
- 2 Admission to the Bachelor of Science (Honours) is subject to the approval of the dean (or representative).

Completion Requirements

- 3 To qualify for the Bachelor of Science (Honours), a student must achieve 120 points by successfully completing the requirements in one of the structures below.

Recognition of Prior Learning

- 4 The maximum prior learning credit the examination board may grant is 30 points. Prior learning credit may not be granted for 779015 and 778030.

Structure

Structure (a)

30 points	779015
and 45 points from	408215, 778022, 778023, 778038, 778040, 779001,
	779003–779005, 779052, 779053, 779056–779059

and

Dissertation

45 points	778030
-----------	--------

Structure (b)

Applied Mathematics

60 points from	718100, 718901, 718902, COMP811, MATH800, 803, 804,
	STAT800–805

and 30 points from	papers listed in the Master of Science Table or other
	postgraduate papers in a related subject to the
	specialisation with the approval of the programme leader

or

Computer Science

60 points from	718300, 718301, 718303, 738039, 718901, 718902,
	COMP807, 808, 811

and 30 points from	papers listed in the Master of Science Table or other
	postgraduate papers in a related subject to the
	specialisation with the approval of the programme leader

and

Dissertation

30 points	718900
-----------	--------

Refer to the Master of Science Table on page 256.

Conjoint Programmes of Study

BACHELOR OF ARTS AND BACHELOR OF BUSINESS (BA/BBus) CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3002

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Arts and Bachelor of Business as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Arts – at least 225 points
 - (i) core papers: 60 points with at least 30 points at level 6 or above *and*
Note: a student completing this conjoint programme is not required to take 287901 or 947002.
 - (ii) a major: at least 120 points with at least 45 points at level 6 and 45 points at level 7 from one of the majors identified in the Bachelor of Arts Regulations *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table *and*
 - (b) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points *and*
Note: a student completing this conjoint programme is not required to take 477810, 307000 or 307001.
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table *and*
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Cooperative Education Project 107200.
- 2 A student is required to address both their Bachelor of Arts major and Bachelor of Business major in Cooperative Education Project 107200 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Arts Regulations (page 348) and Bachelor of Business Regulations (page 361).

BACHELOR OF ARTS AND BACHELOR OF COMPUTER AND INFORMATION SCIENCES (BA/BCIS)

CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3706

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Arts and Bachelor of Computer and Information Sciences as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Arts – at least 195 points
 - (i) core papers: 60 points* with at least 30 points at level 6 or above *and*
* A student completing this conjoint programme is not required to take 287901 or 947002. A student may substitute 145612 for 145713.
 - (ii) a major: at least 120 points with at least 45 points at level 6 and 45 points at level 7 from one of the majors identified in the Bachelor of Arts Regulations *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table *and*
 - (b) Bachelor of Computer and Information Sciences – at least 255 points
 - (i) core papers: 165 points* with 45 points at level 6 *and*
* A student completing this conjoint programme is not required to take 407009. 145612 can be substituted for 145713 and is included in 1(a)(i).
 - (ii) a major: at least 90 points* from one of the majors identified in the Bachelor of Computer and Information Sciences Regulations with at least 45 points at level 6 or above and at least 45 points at level 7
* A student completing this conjoint programme is not required to take 407008 or 407010.
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 407100.
- 2 A student is required to address both their Bachelor of Arts major and Bachelor of Computer and Information Sciences major in Conjoint Cooperative Education Project 407100 and shall have their project approved by the programme leader for each of the component degrees.

Refer to the Bachelor of Arts Regulations (page 348) and Bachelor of Computer and Information Sciences Regulations (page 377).

BACHELOR OF BUSINESS AND BACHELOR OF COMMUNICATION STUDIES (BBus/BCS)

CONJOINT PROGRAMME OF STUDY REGULATIONS

Note: additional charges may be added to this programme.

AK1315

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Communication Studies as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take 477810, 307000 or 307001.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of Communication Studies – at least 225 points
 - (i) core papers: 135 points with 30 points at level 6 and 15 points at level 7
and
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Communication Studies Regulations with at least 30 points at level 6 and at least 60 points at level 7
and
 - (c) Common paper – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 147900
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of Communication Studies major in the Conjoint Cooperative Education Project 147900 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 361) and Bachelor of Communication Studies Regulations (page 371).

BACHELOR OF BUSINESS AND BACHELOR OF COMPUTER AND INFORMATION
SCIENCES (BBus/BCIS)
CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3003

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Computer and Information Sciences as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 75 points* *and*
* *A student completing this conjoint programme is not required to complete 305000 and 477810, 307000 or 307001.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 60 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of Computer and Information Sciences – at least 225 points
 - (i) core papers: 135 points* with 45 points at level 6 *and*
* *A student completing this conjoint programme is not required to complete 145612, 405702 and 407009.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Computer and Information Sciences Regulations with at least 45 points at level 6 and at least 45 points at level 7
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 407100.
- 2 A student is required to address both their Bachelor of Business and their Bachelor of Computer and Information Sciences major in the Conjoint Cooperative Education Project 407100 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 361) and Bachelor of Computer and Information Sciences Regulations (page 377).

BACHELOR OF BUSINESS AND BACHELOR OF HEALTH SCIENCE (BBus/BHSc) CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3726

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Health Science as a conjoint programme must achieve at least 525 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take 477810, 307000 or 307001.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table
and
 - (b) Bachelor of Health Science – at least 240 points
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7
and
 - (ii) a major: 150 points from the psychology major identified in the Bachelor of Health Science Regulations with at least 60 points at level 6 or above and at least 45 points at level 7
and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 567440.
- 2 A student is required to address both their Bachelor of Business major and Bachelor of Health Science major in the Conjoint Cooperative Education Project 567440 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute a paper from one of the component degrees with another paper from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 361) and Bachelor of Health Science Regulations (page 404).

BACHELOR OF BUSINESS AND BACHELOR OF INTERNATIONAL HOSPITALITY
MANAGEMENT (BBus/BIHM)
CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3004

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of International Hospitality Management as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take 477810, 307000 or 307001.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table *and*
 - (b) Bachelor of International Hospitality Management – at least 225 points
 - (i) core papers: 135 points* with 15 points at level 6 and 15 points at level 7 *and*
* *A student completing this conjoint programme is not required to take 217806. A student may be exempted from 15 points from the core papers depending on the choice of major in either of the component degrees.*
 - (ii) a major: 90 points from one of the majors identified in the Bachelor of International Hospitality Management Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Conjoint Cooperative Education Project 217807.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of International Hospitality Management major in the Conjoint Cooperative Education Project 217807 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 361) and Bachelor of International Hospitality Management Regulations (page 428).

BACHELOR OF BUSINESS AND BACHELOR OF SCIENCE (BBus/BSc) CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3001

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Science as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take 477810, 307000 or 307001.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table *and*
 - (b) Bachelor of Science – at least 225 points
 - (i) a major: at least 225 points from one of the majors* identified in the Bachelor of Science Regulations with at least 75 points at level 6 or above and at least 45 points at level 7
* *Health Protection and Environmental Health major is not available as part of this conjoint programme.*

and
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Cooperative Education 777007.
- 2 A student is required to address both their Bachelor of Business major and Bachelor of Science major in Cooperative Education 777007 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 361) and Bachelor of Science Regulations (page 455).

BACHELOR OF BUSINESS AND BACHELOR OF SPORT AND RECREATION
(BBus/BSR)
CONJOINT PROGRAMME OF STUDY REGULATIONS

AK3730

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Business and Bachelor of Sport and Recreation as a conjoint programme must achieve at least 510 points by successfully completing the following:
 - (a) Bachelor of Business – at least 225 points
 - (i) core papers: 90 points* *and*
* *A student completing this conjoint programme is not required to take 477810, 307000 or 307001.*
 - (ii) a major: at least 90 points from one of the majors identified in the Bachelor of Business Regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 45 points from papers listed in the Bachelor of Business Table *and*
 - (b) Bachelor of Sport and Recreation – at least 225 points
 - (i) core papers: 105 points* with 45 points at level 6 *and*
* *A student completing this conjoint programme is not required to take 517001, 517002.*
 - (ii) a major: at least 90 points from one of the majors* identified in the Bachelor of Sport and Recreation Regulations with at least 30 points at level 6 and 30 points at level 7 *and*
* *A student may complete this component with a special course of study across more than one major with the approval of the programme leader.*
 - (iii) the remaining points from papers listed in the Bachelor of Sport and Recreation Table with at least 15 points at level 7 *and*
 - (c) Common Papers – 60 points at level 7
 - (i) 60 points Sport and Business Cooperative 517020.
- 2 A student is required to address both their Bachelor of Business major and their Bachelor of Sport and Recreation major in the Sport and Business Cooperative 517020 and shall have their project approved by the programme leader for each of the component degrees.
- 3 A student may substitute papers from one of the component degrees with other papers from either component degree with the approval of both programme leaders.

Refer to the Bachelor of Business Regulations (page 361) and Bachelor of Sport and Recreation Regulations (page 463).

**BACHELOR OF COMPUTER AND INFORMATION SCIENCES AND
BACHELOR OF SCIENCE (BCIS/BSc)
CONJOINT PROGRAMME OF STUDY REGULATIONS**

AK1295

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 A student completing the Bachelor of Computer and Information Sciences and Bachelor of Science as a conjoint programme must achieve 510 points by successfully completing the following:
 - (a) core papers: 120 points *and*
 - (b) Bachelor of Computer and Information Sciences papers: 195 points *and*
 - (c) Bachelor of Science papers: 195 points.

Structure

Core Papers		
30 points	Level 5:	145612, 715184
<i>and</i> 15 points	Level 6:	406712
<i>and</i> 75 points	Level 7:	407003, 407711, 407780
Bachelor of Computer and Information Sciences		
60 points	Level 5:	405701–405704
<i>and</i> 45 points	Level 6:	406702, 406703, 406706
<i>and</i> 60 points	Level 7:	407701–407703, 407916
<i>and either</i>		
30 points	Level 6:	406701, 406704
<i>or</i>		
15 points	Level 6:	406713
<i>and</i> 15 points from	Level 7:	407712, 407916
Bachelor of Science		
75 points	Level 5:	775102, 775111, 775112, 775212, 775411
<i>and</i> 75 points	Level 6:	776111, 776113–776115, 776412, STAT600
<i>and</i> 45 points	Level 7:	777113, 777120, 777411

Refer to the Bachelor of Computer and Information Sciences Regulations (page 377) and the Bachelor of Science Regulations (page 455).

Bachelor's Degrees

BACHELOR OF ARTS (BA) REGULATIONS

AK3704

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Arts, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Arts – single major
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 *and*
 - (ii) a major: at least 120 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) a minor: 60 points from one of the majors identified in these regulations in a single subject area outside of the student's major with at least 30 points at level 6 or above *and*
Note: minor subject areas are defined in the student handbook for the programme.
 - (iv) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree.
 - (b) Bachelor of Arts – double major
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 *and*
 - (ii) two majors: 240 points from two majors identified in these regulations, with at least 45 points at level 6 and 45 points at level 7 in each major *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or any other bachelor's degree.
 - (c) Bachelor of Arts – extended major in Chinese Language, Japanese Language or Social Sciences
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 *and*
 - (ii) extended major: at least 210 points from the Chinese Language, Japanese Language or Social Sciences extended majors identified in these regulations, with at least 60 points at level 6 or above and 60 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree, with at least 30 points from papers outside the extended major subject area.

- (d) Bachelor of Arts – major in NZSL – English Interpreting,
 - (i) core papers: 90 points with at least 15 points at level 6 and at least 30 points at level 7 and
 - (ii) major: at least 255 points from the NZSL-English Interpreting major identified in these regulations, with at least 60 points at level 6 and 60 points at level 7 and
 - (iii) the remaining points from papers listed in the Bachelor of Arts Table or from any other bachelor's degree, with at least 15 points from papers outside the subject area of the major.
 - (iv) a student undertaking a major in NZSL-English Interpreting is required to successfully complete Part I of the structure for this major with at least a B grade average in the language papers in order to progress to Part II.
 - (v) a student who has not achieved at least a B grade average in the language papers in Part I will be required by the examination board to continue with an alternative major.
- 2 A student may complete a major in Māori Development by completing 120 points with at least 45 points at level 6 and 45 points at level 7 from papers listed in the Bachelor of Māori Development Table.
- 3 A student with approval to study at an overseas institution through an international exchange programme must enrol in one of the international exchange papers listed in the Bachelor of Arts Table.
- 4 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in required papers at subsequent levels.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

15 points from	Level 5:	145713, 165108, 165600, 915002
and 15 points from	Level 5:	285104
	Level 6:	916401
	Level 7:	167100
and 15 points from	Level 5:	915403*, COMM590
	<i>* Restriction: available only to students in the Event Management major.</i>	
	Level 6:	166109
and 15 points from	Level 6:	146734, 166110, 916307
and 30 points from	Level 7:	167908, 167909, 287901, 947002, CULN795

Majors

Chinese Language - extended major

45 points	Level 5:	165356, 165357
and 90 points from	Level 6:	166303, 166353, 166354, 166357, 166360, 166548
and 105 points	Level 7:	167350, 167352, 167353, 167358, 167359, CLSY701

Chinese Studies

120 points (with at least 45 points at levels 6 and 45 points at level 7) from	Level 5:	165049, 165050, 165356, 165357, 165522
	Level 6:	166009, 166303, 166353, 166354, 166356, 166357, 166360, 166548
	Level 7:	167350, 167352, 167353, 167358, 167359, CLSY701, including up to 30 points from any degree with the approval of the programme leader

Conflict Resolution

30 points from	Level 5:	285006, 285007, CLSY500, POLS580, PSYC580
and 75 points	Level 6:	CONF680, PHIL680, POLS681
and 15 points	Level 7:	CONF780
and 30 points from	Level 7:	287003, 287005, 287203, 287300

Creative Writing

30 points from	Level 5:	165052, 165107, 165110
and 30 points from	Level 6:	166501, 166502, 916407
and 15 points from	Level 6:	166101, 166104
and 45 points	Level 7:	167102, 167500

Criminology

30 points from	Level 5:	CLSY500, POLS580, PSYC580
and 45 points	Level 6:	286107, 286109, 286110
and 45 points from	Level 7:	287001, 287004–287006, 287206

Culinary Arts

90 points	Level 5:	215018, 215201, 215203, FOOD501
<i>and</i> 45 points	Level 6:	216201, 216202
<i>and</i> 30 points	Level 7:	777413, MGMT721
<i>and</i> 15 points from	Level 7:	217019, CULN701, SOSC701

English and New Media Studies

30 points	Level 5:	165105, 165110
<i>and</i> 45 points	Level 6:	166101, 166102, 166104
<i>and</i> 45 points	Level 7:	167101–167103

Event Management

30 points	Level 5:	215007, TIKAS01, 502
<i>and</i> 45 points	Level 6:	216619, 216620, 216622
<i>and</i> 45 points	Level 7:	217008, 217016, MGMT721

International Studies

45 points	Level 5:	165521
	Level 6:	286111
	Level 7:	287207
<i>and</i> 45 points from	Level 6:	166552
	Level 7:	167101, 167102, 167537, 287003, 287201, 287203, CLSY701, ECON706
<i>and</i> 15 points from		an approved language paper
<i>and</i> 15 points from	Level 5:	155548, 165105–165107, 165522
	Level 6:	166102, 166108, 166360, 166545, 166548, 286105, 916307, HIST690, POLS680

Interpreting

15 points	Level 5:	TRIN501
<i>and</i> 45 points	Level 6:	TRIN603–605
<i>and</i> 45 points	Level 7:	TRIN702, 704, 707
<i>and</i> 15 points from	Level 7:	TRIN705, 708

Japanese Language – extended major

90 points	Level 6:	166543, 166544, 166550, 166551
<i>and</i> 120 points	Level 7:	167011, 167012, 167539, 167540, 167565, 167566, CLSY701

Japanese Studies

120 points (with at least 45 points at levels 6 <i>and</i> 45 points at level 7) from	Level 5:	165047, 165048, 165520, 165522
	Level 6:	166010, 166543–166545, 166550, 166551, 356803
	Level 7:	167011, 167012, 167537, 167539, 167540, 167565, 167566, CLSY701 including up to 30 points from any degree with the approval of the programme leader

NZSL and Deaf Studies

45 points	Level 5:	165901,165903
and 105 points from	Level 5:	165105, 165521
(with at least 45 points at level 6	Level 6:	166552, 166901–166905
and 45 points at level 7)	Level 7:	167901–167904, 287003

NZSL-English Interpreting – extended major*

*Students in this major enrol in programme code AK3006

Part I

45 points	Level 5:	165901, 165903
and 45 points	Level 6:	166901, 166903

Part II

45 points	Level 6:	166902, 166904,166905
and 90 points	Level 7:	167901, 167902,167904–167907
and 15 points from	Level 7:	TRIN705, 708
and 15 points from	Level 7:	TRIN702, 704

Psychology

30 points	Level 5:	565604, PSYC580
and 15 points	Level 6:	286501
and 75 points from	Level 5:	555101
	Level 6:	286108, 566420, 566508, 566604, 566605, 566609, PSYC680
and 15 points	Level 7:	287300
and 45 points from	Level 7:	287002, 287208, 467853, 567425, 567602–567606, 567610

Social Sciences

60 points from	Level 5:	285006, 285007, CLSY500, POLS580, PSYC580
and 30 points	Level 6:	286742, PHIL680
and 45 points from	Level 6:	286105, 286112, POLS680, PSYC680, SOSC680
and 45 points from	Level 7:	287003, 287201, 287203, 287207, 287208, 287300

Social Sciences – extended major

60 points from	Level 5:	285006, 285007, CLSY500, POLS580, PSYC580
and 30 points	Level 6:	286742, PHIL680
and 60 points	Level 6:	286105, 286112, POLS680, PSYC680, SOSC680
and 15 points	Level 7:	287300
and 45 points from	Level 7:	287003, 287201, 287203, 287207, 287208

Translation

30 points	Level 5:	165105, TRIN502
and 45 points	Level 6:	166104, TRIN601, 602
and 45 points	Level 7:	TRIN701, 703, 706

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	145713	Writing	15	
	165047	Introduction to Japanese 1	15	Restriction: 165520
	165048	Introduction to Japanese 2	15	Restriction: 165520
	165049	Introduction to Chinese 1	15	Restriction: 165356
	165050	Introduction to Chinese 2	15	165049 Restriction: 165356
	165052	Creative Writing	15	
	165105	Contemporary Language Studies	15	
	165106	Critical Media Studies	15	
	165107	A Pacific Reader	15	
	165108	iWrite	15	
	165110	Reading New Zealand	15	
	165356	Chinese I	30	Restriction: 165049, 165050
	165357	Written Chinese I	15	<i>Pre/Coreq.</i> 165050 <i>Coreq.</i> 165356
	165520	Japanese IA	30	Restriction: 165047, 165048
	165521	Introduction to Intercultural Competence	15	
	165522	Asian Popular Culture	15	
	165600	Undergraduate Writing for Academic Purposes ^a	15	
	165901	NZSL I	30	
	165903	Deaf Community and Culture I	15	
	215007	Hospitality Accounting and Finance	15	
	215018	Foundations of Gastronomy ^b	15	
	215201	Professional Culinary Arts	30	
	215203	Commercial Culinary Practice	30	215201
	285006	Introduction to Economics	15	
	285007	Introduction to Anthropology	15	
	285104	Research and Analysis	15	
	555101	Psychology and Lifespan Development	15	
	565604	Introduction to Psychology B	15	
	915002	Ki te Whaiao: Māori Culture and Society	15	

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	915403	Te Matatiki 1: Applied Technology	15	Available to Event Management students only
	CLSY500	Culture and Society	15	
	COMM590	Communication and Presentation Systems	15	
	FOOD501	Food and the Senses	15	
	POLS580	New Zealand Political Studies	15	
	PSYC580	Introduction to Psychology A	15	
	TIKA501	Noho Marae Wānanga A	7.5	
	TIKA502	Noho Marae Wānanga B	7.5	TIKA501
	TRIN501	Oral Discourse for Interpreting	15	
	TRIN502	Introduction to Translation	15	
Level 6	146734	Communicating	15	
	166009	Twentieth Century Chinese Literature and Society ^b	15	
	166010	Japanese Cinema	15	
	166101	Language, Literature and Desire	15	
	166102	Language and Communication	15	
	166104	Popular Genres	15	
	166107	Phonology Applied	15	
	166108	Language in Society	15	
	166109	iReflect	15	
	166110	iCommunicate	15	
	166303	Chinese Grammar	15	165356 or 166357
	166353	Intermediate Chinese Oral	15	166358
	166354	Written Chinese II	15	165357
	166356	Chinese for Special Purposes ^b	15	165050
	166357	Chinese II	30	165356
	166360	Contemporary Chinese Society	15	
	166501	Creative Writing I: Voices	15	
	166502	Creative Writing II: Storylines	15	
	166543	Kanji II	15	166551
	166544	Japanese II	30	166550
	166545	Japanese Society and Culture	15	

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	166548	Introduction to Chinese Culture	15	
	166550	Japanese IB ^a	30	165520
	166551	Kanji I ^a	15	165520
	166552	Intercultural Competence in a Global World	15	165521 (International Studies major only)
	166901	NZSL II	30	165901
	166902	NZSL III	15	166901
	166903	Deaf Community and Culture II	15	165903
	166904	Introduction to the Interpreting Profession	15	
	166905	Ethical Decision Making	15	
	216201	Culinary Values	15	
	216202	Contemporary Cuisine in Aotearoa	30	215201, 215203
	216619	An Event Perspective	15	
	216620	Event Planning	15	
	216622	Event Design Experience	15	
	286105	Cultures and Societies	15	285007, CLSY500 (Social Sciences major only)
	286107	Criminology and Criminal Justice	15	two of CLSY500, POLS580, PSYC580
	286108	Cognitive Psychology	15	PSYC580
	286109	Understanding Crime	15	two of CLSY500, POLS580, PSYC580
	286110	Policing and Society	15	two of CLSY500, POLS580, PSYC580
	286111	Borders, Boundaries and Globalisation	15	2 level 5 papers
	286112	Public Policy	15	
	286501	The Nature of Psychological Inquiry	15	565604, 285104, PSYC580
	286742	Methods of Social Research	15	285104
	356803	Business and Culture	15	
	566420	Abnormal Psychology	15	565604, PSYC580
	566508	Social Psychology	15	
	566604	Psychological Assessment	15	565604, PSYC580
	566605	Personality	15	565604
	566609	Brain and Behaviour	15	565604, PSYC580

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	916307	Aotearoa New Zealand Culture and Society	15	
	916401	Te Rangahau: Research Methods	15	
	916407	Creative Writing: Ngā Tuhituhi Māori	15	
	CONF680	Principles of Conflict Resolution	30	
	GAST601	Gastronomy	15	
	HIST690	Te Tiriti O Waitangi The Treaty of Waitangi	15	
	PHIL680	Applied Ethics	15	30 points at level 5
	POLS680	States and Nations	15	POLS580 (Social Sciences major only)
	POLS681	War and Peace	30	POLS580
	PSYC680	Individuals and Identities	15	PSYC580
	SOSC680	Families and Communities	15	30 points at level 5
	TRIN601	Translation Skills: Analysis, Appropriateness and Accuracy	15	TRIN502
	TRIN602	Translation Studies	15	TRIN502
	TRIN603	Theory and Practice of Interpreting	15	
	TRIN604	Societal Contexts for Interpreting	15	TRIN603
	TRIN605	Business Interpreting	15	
Level 7	167011	Japanese Language and Oral Competency	30	166544
	167012	Japanese for Formal Contexts	15	166544
	167100	iResearch	15	
	167101	Global English	15	
	167102	New Literatures	15	
	167103	Modern Rhetoric	15	
	167350	Chinese V	15	167359
	167352	Advanced Chinese Oral	15	166353
	167353	Chinese Research Paper	15	167358
	167358	Chinese III	30	166357
	167359	Chinese IV	30	167358
	167500	Creative Writing Project	30	166501 or 166502
	167501	Creative Writing Project II*	30	167500
	167537	Japanese Religions and the Samurai	15	
	167539	Japanese Language and Social Trends	30	166544

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	167540	Japanese Authentic Reading	15	166544
	167565	Japanese Language in the Global World	15	167539, 167011
	167566	Japanese for Specific Purposes	15	167539, 167011
	167901	NZSL IV	15	166902
	167902	Current Issues in the Deaf World	15	166902
	167903	Special Topic (Deaf Studies)	15	
	167904	Comparative Analysis of English and NZSL	15	166901
	167905	NZSL Interpreting I – Dialogic Interactions	15	166901, 166904
	167906	NZSL Interpreting II – Monologic Interactions	15	167905
	167907	NZSL Interpreting III – Advanced Interpreting Techniques	15	167906
	167908	NZSL Interpreting Practicum Experience I – Observations	15	<i>Coreq.</i> 167906
	167909	NZSL Interpreting Practicum Experience II – Professional Practice	15	167908
	217008	Event Production	15	
	217016	Contemporary Issues in Event Management	15	
	217019	Global Gastronomic Heritage ^b	15	
	287001	The Police and Crime Prevention	15	286110
	287002	Emotions and Human Nature	15	45 points at level 6 in psychology
	287003	Multicultural Communities	15	
	287004	Prisons and Punishment	15	286107
	287005	Understanding Restorative Justice	15	
	287006	Current Issues in Criminology ^b	15	286109
	287201	Asian and Pacific Issues	15	
	287202	Applied Social Theory ^b	30	286742, PHIL680
	287203	International Relations	15	
	287206	Crime and Deviance	15	286109
	287207	Globalisation, Innovation and Change	15	286742 or PHIL680 (Social Sciences major only)
	287208	Applied Issues in Cultural and Social Psychology	15	45 points at level 6 in psychology or PSYC580 and PSYC680

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	287300	Research Project	15	285104 and 286742 (Conflict Resolution and Social Sciences majors only) 286501 (Psychology major only)
	287901	Cooperative Education	30	60 points from core papers
	467853	Contemporary Themes in Organisational Behaviour	15	PSYC580
	567425	Experimental and Applied Behaviour Analysis	15	45 points at level 6 in psychology
	567602	Critical Evaluation in Psychology	15	
	567603	Experimental and Applied Behaviour Analysis II	15	567425
	567604	Biopsychology	15	45 points at level 6 in psychology
	567605	Positive Psychology	15	45 points at level 6 in psychology
	567606	Health Psychology	15	45 points at level 6 in psychology
	567610	Approaches to Psychological Intervention	15	45 points at level 6 in psychology
	777413	Food Industry Legislation	15	
	947001	Cooperative Education I: Project Literature Review	30	
	947002	Cooperative Education II: Project Report	30	947001
	CLSY701	East Asian Values and Beliefs	15	
	CONF780	Negotiation and Mediation	15	
	CULN701	Special Topic in Culinary Arts*	15	
	CULN795	Advanced Culinary Events	30	215201, 215203, 216201
	ECON706	Growth and Development Economics	15	376305 or 376308
	TRIN701	Theories, Principles and Practice of Translation	15	TRIN601
	TRIN702	Advanced Interpretation Legal Studies	15	TRIN603, 604 (Interpreting major only)
	TRIN703	Advanced Interpretation Legal Translation	15	TRIN601
	TRIN704	Advanced Interpretation Health Studies	15	TRIN603, 604 (Interpreting major only)

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	TRIN705	Advanced Interpretation Health Interpreting	15	TRIN704 (Interpreting major only)
	TRIN706	Advanced Interpretation Health Translation	15	TRIN601
	TRIN707	Telephone Interpreting and Video Conferencing	15	TRIN603
	TRIN708	Advanced Interpretation Legal Interpreting	15	TRIN702 (Interpreting major only)
	MGMT721	Leadership Practices and Principles	15	45 points at level 6
	SOSC701	Sociology of Food	15	
Additional Papers				
Level 5	165415	New Zealand Sign Language and Deaf Culture 1A	15	
	165416	New Zealand Sign Language and Deaf Culture 1B	15	
	165700	Spanish 1A	15	
	165701	Spanish 1B	15	165700
	915003	Introduction to New Zealand History	15	
	CLSY501	Film Club: Flashforward	15	
	CULN501	Fundamentals of Pâtisserie ^c	15	
	EDUC503	Critical Questions in Education	15	
	EDUC504	Places and Learning	15	
	TIKA500	International Noho Marae: Indigenous Encounters of a Māori Kind	15	
Level 6	106100	International Exchange 6/60		
	106101	International Exchange 6/120		
	166008	Latin American Voices	15	
	166013	Methodology of Language Teaching	30	
	166014	Classroom Practice	15	Coreq. 166013
	166710	Spanish 2A	15	
	166711	Spanish 2B	15	166710
	216012	Gastronomic Tourism	15	
	216013	Gastronomy Aotearoa	15	
	EDUC605	Learning, Diversity and Culture	15	
	EDUC606	Learning and Subjectivity in an Age of Social Media	15	
	EDUC607	Education, Resistance and Social Justice	15	EDUC503

BACHELOR OF ARTS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	107001	Restorative Justice Applied	15	
	107002	Victims and Restorative Justice	15	
	107003	Contemporary Issues in Restorative Justice	15	
	107004	Restorative Justice: Special Topic/ Practicum	30	one of 107001–107003
	107100	International Exchange 7/60		
	107101	International Exchange 7/120		
	107102	Study Abroad Cooperative Education	30	
	107201	Economic Development Issues I	30	
	107202	Economic Development Issues II	30	107201
	157001	Graduate Academic Writing	15	
	157002	Graduate Oral Communication	15	
	167804	Language Acquisition	15	
	167811	Focus on Language Teaching	15	
	167816	Language Teaching Practicum: Portfolio	15	
	167817	Language Teaching Practicum: Appraisal	15	
	167819	Language Teaching and the New Zealand Curriculum	15	
	167820	Language Learning, Language Teaching	15	
	287007	BA Special Topic	15	
	297311	Reading Paper in Career Development	15	
	EDUC701	Steiner Education: The Foundational Texts	15	
	EDUC702	The Main Lesson in Theory and Practice	15	
	EDUC703	Steiner Education in Aotearoa New Zealand	15	
	EDUC707	The Craft-Based Curriculum	15	
	EDUC708	Exploring Steiner Philosophy	15	
	EDUC709	Steiner Education in Context	15	
	EDUC710	Educational Futures	15	EDUC607
	EDUC711	Philosophic Debates in Education	30	EDUC503

a. Enrolment subject to approval of the programme leader.
b. Not offered in 2015.
c. Only available to students enrolled in the Culinary Arts major

BACHELOR OF BUSINESS (BBus) REGULATIONS

AK3693

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Business a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Business – single major
 - (i) core papers: 150 points with 60 points at level 7 *and*
 - (ii) a major: of at least 90 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) the remaining points, including at least 30 points at level 6 or above, from papers listed in the Bachelor of Business Table, or from any other bachelor's degree from this University.
 - (b) Bachelor of Business – double major
 - (i) core papers: 150 points with 60 points at level 7 *and*
 - (ii) two majors: at least 150 points from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) any remaining points from papers listed in the Bachelor of Business Table, or from any other bachelor's degree from this University.
- 2 A student would normally be expected to achieve the points required in core papers at level 5 before being permitted to enrol in papers at level 6.
- 3 A student must undertake 477810 Cooperative Education in at least one of their chosen majors.
Note: A student may complete either 307000 or 307001 as an alternative to 477810
- 4 A student undertaking an International Business major must complete 60 points at either level 6 or level 7 obtained through overseas study approved by the Associate Dean International by enrolling in one of the International Exchange papers listed in the Bachelor of Business Table, or by completing 477810 Cooperative Education overseas.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Transition Arrangements

- 7 Students who enrolled in the Bachelor of Business prior to 2013 may have different pre-requisite requirements, depending on which papers they have already completed. Detailed transition arrangements will be made available in published student information.

Structure

Core Papers

90 points	Level 5:	305000, 305001, 365000, 375001, 465001
and 60 points	Level 7:	477810

Majors

Accounting

15 points	Level 5:	425000
and 45 points	Level 6:	366601, 366602, 366611
and 45 points from	Level 7:	367810, 367901, 367902, 367904, 367909–367911, 397001

Advertising

15 points	Level 5:	485000
and 15 points	Level 6:	ADVT601
and 15 points	Level 7:	487964
and 15 points from	Level 6:	486670, 486674
and 15 points from	Level 6:	ADVT602, 603
and 30 points from	Level 7:	487670, ADVT701–704

Business Information Systems

15 points	Level 5:	425000
and 45 points	Level 6:	426102, 426103, 466650
and 30 points	Level 7:	427103, 427104
and 15 points from	Level 7:	217002, 367909, 397003, 407708, 467950, 467954

Commercial Law*

** Not open for new enrolments from 2013*

45 points from	Level 6:	366610, 416610, 416612, 416615
and 45 points from	Level 7:	367907, 417621, 417710, 417713, 417714, 417907, 417972

Design

15 points	Level 5:	DESN500
and 15 points	Level 6:	DESN600
and 15 points	Level 7:	DESN701
and 30 points from	Level 6:	DESN601–603
and 30 points from	Level 7:	DESN700, 702–704

Economics

15 points	Level 5:	375002
<i>and 45 points</i>	Level 6:	ECON601–603
<i>and 45 points from</i>	Level 7:	397001, ECON701–708

Entrepreneurship and Innovation

15 points	Level 5:	ENTR501
<i>and 30 points</i>	Level 6:	466648, DESN600
<i>and 30 points</i>	Level 7:	467854, ENTR701
<i>and 15 points from</i>	Level 6:	146740, 216001, 216619, 216801, DESN603
<i>and 15 points from</i>	Level 7:	117216, 217800, 287003, 287207

Finance

15 points	Level 5:	395000
<i>and 45 points from</i>	Level 6:	396002–396004, 396006
<i>and 45 points from</i>	Level 7:	397001, 397003, 397005, 397006, ECON703

Human Resource Management and Employment Relations

30 points	Level 6:	466645, 466646
<i>and 15 points from</i>	Level 6:	466641, 466649
<i>and 45 points from</i>	Level 7:	467809, 467945, 467951, EMPL701, 702, HRMG701, 702

International Business

45 points	Level 6:	356800, 356803, ECON604
<i>and 15 points</i>	Level 7:	357800
<i>and 30 points from</i>	Level 7:	287203, 357801, 357802, 357805, 367810, 397001, 467809, 467943, 487962, ECON706

Management

15 points	Level 6:	466641
<i>and 15 points</i>	Level 7:	467943
<i>and 30 points from</i>	Level 6:	466642, 466645, 466648, 466650, 466651
<i>and 30 points from</i>	Level 7:	467853, 467854, 467950, 467954, 467956, 467958, 467959

Marketing

15 points	Level 5:	485000
<i>and 45 points</i>	Level 6:	486663, 486670, 486674
<i>and 45 points from</i>	Level 7:	487667, 487961, 487962, 487964, 487965, 487972

Retailing

15 points	Level 5:	485000
<i>and 45 points</i>	Level 6:	486671, 486672, 486674
<i>and 45 points from</i>	Level 7:	487670–487673

Sales

15 points	Level 5:	485000
and 15 points	Level 6:	486675
and 15 points	Level 7:	487973
and 30 points from	Level 6:	486663, 486670, 486674
and 30 points from	Level 7:	487667, 487965, 487972

Sustainable Enterprise

15 points	Level 5:	345000
and 30 points	Level 6:	346000, 346001
and 30 points	Level 7:	347000, ECON705
and 30 points from	Level 6:	216003, 576211, 776317, DESN600
(with at least 15 points at level 7)	Level 7:	217900, 577212, 577213, DESN702, ENTR701 or any other bachelor's degree paper with the approval of the programme leader

Tourism*

** Not open for new enrolments from 2015*

15 points	Level 5:	215020
and 15 points	Level 6:	216015
and 15 points	Level 7:	217901
and 30 points from	Level 6:	216001, 216003, 216004, 216010, 216014, 216901
and 30 points from	Level 7:	217001–217003, 217011, 217015, 217900, 217902, 217903

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	305000	Quantitative Methods for Business	15	
	305001	Business in Context	30	
	365000	Accounting for Decision Making	15	
	375001	Economic Principles 1	15	
	465001	Management and Organisation	15	
Level 7	477810	Cooperative Education	60	Minimum of 2 Level 7 papers in a selected major
Level 5 papers				
Level 5	345000	Leadership for Sustainable Enterprise	15	
	375002	Economic Principles 2	15	375001
	395000	Introduction to Finance	15	
	425000	Business Information Systems	15	
	485000	Fundamentals of Marketing, Advertising, Retailing & Sales	15	
	DESN500	Design for Business	15	
	ENTR501	Introduction to Entrepreneurship and Innovation	15	
	LAWS540	Law in Our Contemporary World	15	
Level 6 papers				
Level 6	146740	Advertising Creativity	15	
	216001	Tourism Heritage and Culture	15	
	216003	Ecotourism	15	216002
	216619	An Event Perspective	15	
	216801	Facilities Development and Design	15	
	346000	Sustainable Enterprise Management	15	345000
	346001	Climate Change and Emissions Strategies	15	
	356111	International Exchange 6/60		
	356112	International Exchange 6/120		
	356800	International Business Environment	15	375001
	356803	Business and Culture	15	375001
	366601	Financial Accounting for Companies	15	365000, Coreq. 366611, or 475110, 475120, Coreq. 366611

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	366602	Management Accounting	15	365000, <i>or</i> 475110, 475120, <i>Coreq.</i> 366611
	366611	Accounting Systems	15	365000, <i>Coreq.</i> 425000, <i>or</i> 475110, 475120
	376303	Markets and Pricing	15	375001 <i>or</i> 475130
	396002	Corporate Finance	15	395000 <i>or</i> 395001
	396003	Investment and Portfolio Analysis	15	395000 <i>or</i> 395001
	396004	Banking and Financial Markets	15	395000 <i>or</i> 395001
	396006	Personal Finance	15	
	416614	Law for New Zealand Business	15	305001
	426102	Business Process Management	15	<i>Coreq.</i> 425000
	426103	Business Data Management	15	<i>Coreq.</i> 425000
	466641	Organisational Behaviour	15	
	466642	Operations Management	15	465001 <i>or</i> 476140
	466645	Human Resource Management	15	465001 <i>or</i> 476140
	466646	Employment Relations	15	
	466648	Management of Small and Medium Sized Enterprises (SMEs)	15	
	466649	Training and Development	15	
	466650	Project Management	15	465001 <i>or</i> 476140
	466651	Leadership for Change	15	465001 <i>or</i> 476140
	486663	Marketing Management	15	485000
	486670	Consumer Behaviour	15	
	486671	Retailing Management	15	485000
	486672	Shopper Environment and Behaviour	15	
	486674	Research for Marketing, Advertising, Retailing and Sales	15	305000, 485000
	486675	Professional Selling and Negotiation	15	
	516028	Sustainable Sports Event Management	15	
	516557	Sport and Recreation in Society	15	
	576211	Risk Management	15	
	776317	Environmental Monitoring and Risk Assessment	15	
	ADVT601	Fundamentals of Advertising and Classic Campaigning	15	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	ADVT602	Media Psychology, Strategy and Planning	15	375001, 485000
	ADVT603	Advertising and Society	15	
	DESN600	Design Thinking Processes	15	
	DESN601	Design Management	15	DESN500 or 115800
	DESN602	Visual Communication in Business	15	
	DESN603	Activating Creativity	15	
	ECON601	Microeconomics	15	305000, 375001, 375002, or 475130
	ECON602	Macroeconomics	15	305000, 375001, 375002, or 475130
	ECON603	Introduction to Econometrics	15	305000, 375001, 375002, or 475130
	ECON604	Macroeconomics in the Global Environment	15	375001 or 475130
Level 7 papers				
Level 7	117216	Business and Innovation	15	
	217002	Tourism in the Information Age	15	
	217800	Hospitality Entrepreneurship	15	
	217900	Tourism Planning and Development	15	
	287003	Multicultural Communities	15	
	287203	International Relations	15	
	287207	Globalisation, Innovation and Change	15	
	307000	Students in Free Enterprise (SIFE) ^a	60	2 Level 7 papers in a selected major
	307001	Applied Project ^a	60	2 Level 7 papers in a selected major
	347000	Sustainability Accounting and Reporting	15	346000
	357713	International Exchange 7/60		
	357714	International Exchange 7/120		
	357800	International Business Management	15	356800
	357801	International Business Strategy	15	356800
	357802	Leadership Challenges in International Business	15	356800, 356803
	357805	Contemporary Issues in International Business	15	356800
	367810	International Accounting	15	366601

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	367901	Current Issues in Financial Accounting	15	366601
	367902	Advanced Management Accounting	15	366602
	367904	Advanced Auditing	15	366611, 366601 or 366601, 367909
	367909	Advanced Accounting Information Systems	15	366611 or 366601 and 366602
	367910	Managerial Finance ^c	15	305000, 366601, or 366611
	367911	Taxation for Accounting Studies	15	366611
	397001	International Corporate Finance ^c	15	396002 or 396003
	397003	Financial Risk Management	15	396003
	397005	Entrepreneurial and Small Business Finance	15	396002
	397006	Financial Modelling and Data Analysis	15	396002 or 396003
	407708	Information Security Management	15	
	427103	Enterprise Information Systems	15	426102 or 426103 or 426101
	427104	Information Systems Strategy & Governance	15	426102 or 426103 or 426101
	467809	International Human Resource Management	15	
	467853	Contemporary Themes in Organisational Behaviour	15	466641
	467854	Management of Technology and Innovation	15	
	467943	Strategic Management	15	30 points from 466641–466651 or 476140
	467945	Issues in Human Resource Management	15	466645
	467950	eBusiness Management	15	466641
	467951	Issues in Employment Relations	15	466646
	467954	Issues in Project Management	15	466650
	467956	Management in the Not for Profit Sector	15	466641
	467958	Logistics and Supply Chain Management	15	466641
	467959	Occupational Stress and Resilience	15	
	477980	Special Topic	15	
	487667	Service Marketing	15	

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	487670	Retail Advertising and Promotion	15	486671, 486672, <i>or</i> 486672
	487671	Retail Strategy and Society	15	486671, 486672
	487672	Store Management	15	486671, 486672
	487673	Visual Merchandising and Store Design	15	
	487961	Marketing Strategy	15	486663
	487962	International Marketing	15	486663
	487964	Integrated Marketing Communications	15	486670
	487965	Strategic Brand Management	15	486663
	487972	Customer Relationship Management	15	486663
	487973	Managing Sales Performance	15	486675
	517035	Sport and Recreation Communications	15	486663
	517036	Leadership in Sport and Recreation	15	
	577212	Disaster Theory	15	576211
	577213	Emergency Planning	15	576211
	ADVT701	Persuasion and Evaluation of Advertising Effectiveness	15	486674, ADVT601
	ADVT702	Specialist forms of Advertising	15	ADVT601 and 602 <i>or</i> 603
	ADVT703	Advertising and Identity	15	ADVT601
	ADVT704	New Directions and Technologies in Advertising	15	ADVT601 and 602 <i>or</i> 603
	DESN700	Service Design	15	DESN600 <i>or</i> 116800 <i>or</i> 115800
	DESN701	Design Collaboration	15	DESN600 <i>or</i> 116800 <i>or</i> 115800
	DESN702	Design and Innovation for Sustainability	15	DESN600 <i>or</i> 116800 <i>or</i> 115800
	DESN703	Breakthrough Thinking	15	DESN603 <i>or</i> 116800 <i>or</i> 115800
	DESN704	Design Futures	15	DESN600 <i>or</i> 116800 <i>or</i> 115800
	ECON701	Applied Microeconomics	15	ECON601 <i>or</i> 376309
	ECON702	Applied Macroeconomics	15	ECON602 <i>or</i> 376308
	ECON703	Applied Econometrics	15	ECON603 <i>or</i> 376307
	ECON704	Industrial Organisation	15	ECON601 <i>or</i> 376309

BACHELOR OF BUSINESS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	ECON705	Economics, Natural Resources and Society	15	375001
	ECON706	Growth and Development Economics	15	ECON602 or ECON604 or 376305 or 376308
	ECON707	Economics of Labour and Health Policy	15	ECON601 or 376309
	ECON708	International Trade Economics	15	ECON601 or 376303 or 376309
	EMPL701	Employment Regulations and Dispute Resolution	15	466646
	EMPL702	Occupational Health, Safety and Wellbeing	15	
	ENTR701	Social Entrepreneurship	15	
	HRMG701	Diversity at Work	15	
	HRMG702	Strategic Human Resource Management	15	466645
	MGMT701	Strategy in Action ^{ab}	15	30 points from 466641–466651

a. Enrolment subject to approval of the programme leader.
b. A student may complete MGMT701 as an alternative to 467943 with the approval of the Programme Director
c. Restriction: Accounting major 367910, 397001.
Note: Pre/Corequisites papers in *italics* apply to students enrolled prior to 2013

BACHELOR OF COMMUNICATION STUDIES (BCS) REGULATIONS

Note: additional charges may be added to this programme.

AK3303

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Communication Studies, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 135 points with 30 points at level 6 and 15 points at level 7 *and*
 - (b) a major: at least 90 points from one of the majors identified in these regulations with 30 points at level 6 and 60 points at level 7

and either

 - (c) both:
 - (i) a minor: 60 points from one of the subject areas* identified in these regulations outside of the student's major with 30 points at level 6 and 30 points at level 7 *and*
 * *Minor subject areas are defined in the student handbook for the programme.*
 - (ii) up to 75 points from the papers listed in the Bachelor of Communication Studies Table

or

 - (d) up to 135 points from the papers listed in the Bachelor of Communication Studies Table, with at least 15 points at level 6 or above.
- 2 A student may substitute up to 60 points in 1(c)(ii) or 1(d) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 In exceptional circumstances a student may complete the Bachelor of Communication Studies without a major provided they achieve 90 points from papers listed in the Bachelor of Communication Studies Table, with at least 30 points at level 6 or above and 60 points at level 7 with the approval of the programme leader.
- 4 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this calendar.

Structure

Core Papers

90 points	Level 5:	145701, 145708, 145717, 145718, 285008
<i>and</i> 30 points	Level 6:	146719, 146723
<i>and</i> 15 points	Level 7:	147717

Majors

Advertising Creativity

30 points	Level 6:	146735, 146740
<i>and</i> 45 points	Level 7:	147764, 147772, 147835
<i>and</i> 15 points from	Level 7:	147774, 147834, ADVT780

Creative Industries

30 points	Level 6:	146756, CIND600
<i>and</i> 45 points	Level 7:	147780, 147819, 147820
<i>and</i> 15 points from	Level 7:	147779 or an alternative Creative Industries paper with the approval of the programme leader

Digital Media

15 points	Level 6:	146735
<i>and</i> 15 points	Level 7:	147800
<i>and</i> 15 points from	Level 6:	146747, 146750
<i>and</i> 45 points from	Level 7:	147724, 147750, 147767, 147768, 147775, 147812, 147821–147823

Journalism

15 points	Level 5:	145727
<i>and</i> 30 points	Level 6:	146752, JOUR600
<i>and</i> 60 points	Level 7:	147830, 147831, JOUR700, 701

Public Relations

30 points	Level 6:	146718, 146761
<i>and</i> 15 points	Level 7:	147718
<i>and</i> 15 points from	Level 7:	147720, 147723, 147828
<i>and</i> 30 points from	Level 7:	147829, 147840

Radio

30 points	Level 6:	146712, 146754
<i>and</i> 60 points	Level 7:	147757, 147758, 147760

Television and Screen Production

30 points	Level 6:	146745, TVSP601
<i>and</i> 60 points	Level 7:	TVSP700, 701

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core and Major Papers				
Level 5	145701	Interpersonal Communication	15	
	145708	Media Communication I	15	
	145717	Image and Sound	15	
	145718	Media Production Workshop	30	
	145727	Principles of Journalism	15	
	285008	Applied Media Ethics	15	
Level 6	146712	Radio Production I	15	
	146718	Public Relations Communication	15	
	146719	Intercultural Communication	15	
	146723	Media Communication IIA	15	145708
	146735	Visual Communication	15	
	146740	Advertising Creativity	15	146735 (<i>Pre or Coreq.</i>)
	146745	Studio Production	15	
	146747	Moving Image Production I	15	146735 (<i>Pre or Coreq.</i>)
	146750	Interactive Media Production I	15	146735 (<i>Pre or Coreq.</i>)
	146752	Principles of Broadcast Journalism	15	JOUR600
	146754	Radio Production II	15	146712
	146756	Organising Creative Work	15	
	146761	Writing for Professionals	15	
	CIND600	Contextualising Creative Industries	15	
	JOUR600	News Reporting	15	145727
	TVSP601	Screen Production: Non-Fiction	15	
Level 7	147717	Media Communication III	15	146723
	147718	Reputation Management	15	146718 (<i>Pre or Coreq.</i>)
	147720	People and Organisations	15	
	147723	Persuasive Communication	15	
	147724	Interactive Media Production II	15	146750
	147750	Advanced Digital Video	15	146747
	147757	Research Project Radio ^b	15	146754, <i>Coreq.</i> 147760
	147758	Radio Performance ^b	30	147760, 147757

BACHELOR OF COMMUNICATION STUDIES TABLE

Level	Code	Title	Points	Pre/Corequisites
Level 7	147760	Applied Radio Techniques ^b	15	146754, <i>Coreq. 147757</i>
	147764	Creative Principles and Strategy	15	146740
	147767	3D Modelling and Animation I	15	
	147768	3D Modelling and Animation II	15	147767
	147772	Copywriting ^b	15	146740 (<i>Pre or Coreq.</i>)
	147774	Campaigns	15	147772, 147835
	147775	Moving Image Production II	15	146747
	147779	Creative Organisations and Social Identity	15	
	147780	Cultural Policy Analysis	15	
	147800	Digital Media Project ^b	15	146735 and one of 146747, 146750
	147812	Digital Audio Production	15	
	147819	Organising Creative People	15	
	147820	Creative Industries Practice ^b	15	
	147821	Web Media Production I	15	146735 (<i>Pre or Coreq.</i>)
	147822	Web Media Production II	15	147821
	147823	Digital Media Praxis ^a	15	146735 and one of 146747, 146750
	147828	Producing Professional Documents	15	
	147829	Professional Communication Practice ^b	30	146718 (<i>Pre or Coreq.</i>)
	147830	Journalism Law and Ethics	15	JOUR700
	147831	Public Affairs Reporting	15	JOUR700
	147834	Issues in Media Communication ^{ab}	15	
	147835	Advertising Art Direction ^b	15	146740
	147840	Public Relations Strategy and Practice ^b	30	146718 (<i>Pre or Coreq.</i>)
	ADVT780	Applied Creative Strategies	15	147764
	JOUR700	Advanced News Reporting ^{ab}	15	146752
	JOUR701	News Desk Assignment ^a	15	JOUR700
	TVSP700	Creative Screen Practice ^{ab}	30	146745, TVSP601
	TVSP701	Creative Screen Project ^a	30	TVSP700

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Additional Papers				
Level 5	145705	Principles of Writing	15	
	145719	Introduction to Popular Culture	15	
	145720	Performance Communication	15	
	145724	Audio Production Techniques	15	
	145726	Screen Narrative Production	15	
	915404	Sound Production	15	
	915405	Technology and Composition	15	
Level 6	116232	Photography	15	
	916100	Technology and Creative Expression	15	
	ADVT602	Media Psychology, Strategy & Planning	15	
	TVSP600	Screen Production Practice	15	146745, TVSP601 (Pre or Coreq.)
Level 7	147732	Editing and Design	15	146752
	147734	Magazine Journalism ^b	15	JOUR700 (or Coreq.)
	147777	The Music Industries	15	
	147786	Advanced Studio Production	15	146745, TVSP601
	147788	Performance for Camera	15	
	147789	Radio Journalism ^b	15	Either 147791, JOUR700 (Pre or Coreq.) Or 146752, 147760 (Pre or Coreq.)
	147790	Photo Journalism ^b	15	
	147791	Television Journalism ^b	15	Either 147789, JOUR700 (or Coreq.) Or 146752, TVSP700 (or Coreq.)
	147792	Advanced Copywriting ^b	15	147772
	147803	Writing for the Studio	15	146745, TVSP601 Coreq. 147786
	147804	Screen Production Management	15	146745, TVSP601

BACHELOR OF COMMUNICATION STUDIES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	147805	Selected Topics in Advertising Creativity ^{ab}	15	146735, 146740
	147806	Selected Topics in Creative Industries ^{ab}	15	146756, CIND600
	147807	Selected Topics in Journalism ^{ab}	15	146752, JOUR600
	147808	Selected Topics in Digital Media ^{ab}	15	146735
	147809	Selected Topics in Public Relations ^{ab}	15	146718, 146761
	147810	Selected Topics in Radio ^{ab}	15	146712, 146754
	147811	Selected Topics in Television and Screen Production ^{ab}	15	146745, TVSP601
	147813	Radio and Society	15	
	147816	Promotional Culture	15	
	147817	Broadcast Interviews and Production	15	146745, TVSP601
	147825	Reporting the Pacific Region	15	JOUR700
	147826	Māori and Pasifika Media Industry	15	JOUR700
	147827	Sponsorship and Promotion ^b	15	
	147832	Advanced Advertising Art Direction ^b	15	147835
	147836	Creative Marketplace	15	
	147837	Creative Industries and Film	15	
	ADVT702	Specialist Forms of Advertising	15	
	JOUR702	Mobile Journalism	15	146752
	JOUR703	Data Journalism	15	
	PUBL700	Communication in a Business Environment ^b	15	
	TVSP702	Screenwriting: Drama	15	146745, TVSP601
	TVSP703	Screenwriting: Non-Fiction	15	146745, TVSP601

a. May not be offered in 2015.

b. Restricted entry.

BACHELOR OF COMPUTER AND INFORMATION SCIENCES (BCIS) REGULATIONS

AK3697

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Computer and Information Sciences, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Computer and Information Sciences – single major
 - (i) core papers: 195 points with 45 points at level 6 and 30 points at level 7 *and*
 - (ii) a major: 90 points from one of the majors identified in these regulations, with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) 75 points from the papers listed in the Bachelor of Computer and Information Sciences Table.
 - (b) Bachelor of Computer and Information Sciences – double major
 - (i) core papers: 195 points with 45 points at level 6 and 30 points at level 7 *and*
 - (ii) two majors: at least 165 points from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of Computer and Information Sciences
 - (i) core papers: 195 points with 45 points at level 6 and 30 points at level 7 *and*
 - (ii) 165 points from the papers listed in the Bachelor of Computer and Information Sciences Table with at least 30 points at level 6 or above and at least 45 points at level 7.
- 2 A student may substitute up to 60 points in 1(a)(iii) or 1(c)(ii) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 A student would normally be expected to achieve the points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.
- 4 A student must undertake the project 407009 in the subject area of their chosen major.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

- 6 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

15 points from	Level 5:	715184, 715186, 715189, MATH500 or approved alternative
<i>and</i> 90 points	Level 5:	145612, 405021, 405701–405704
<i>and</i> 15 points from	Level 5:	405706, 735316
<i>and</i> 45 points	Level 6:	406027, 406702, 406703
<i>and</i> 30 points	Level 7:	407009 or approved alternative

Majors

Analytics

45 points	Level 6:	716184, 716284, STAT600
<i>and</i> 30 points	Level 7:	717292, 717701
<i>and</i> 15 points from	Level 7:	407916, 717302

Computational Intelligence

30 points	Level 6:	406713, 716184
<i>and</i> 15 points from	Level 6:	406706, 716180
<i>and</i> 30 points	Level 7:	407701, 407916
<i>and</i> 15 points from	Level 7:	COMP700, 701

Computer Science

30 points	Level 6:	716180, 716181
<i>and</i> 15 points from	Level 6:	406707, MATH600
<i>and</i> 30 points	Level 7:	717300, 717301
<i>and</i> 15 points from	Level 7:	407701, 717287

IT Service Science

30 points	Level 6:	406031, 406928
<i>and</i> 15 points from	Level 6:	406714, 406925
<i>and</i> 30 points	Level 7:	407710, 407920
<i>and</i> 15 points from	Level 7:	407708, 407712

Networks and Security

30 points	Level 6:	406925, 736392
<i>and</i> 15 points from	Level 6:	406706, 406707
<i>and</i> 30 points	Level 7:	407709, 407713
<i>and</i> 15 points from	Level 7:	407708, 717287

Software Development

30 points	Level 6:	406701, 406704
<i>and</i> 15 points from	Level 6:	406706, 406707
<i>and</i> 45 points from	Level 7:	407702, 407705, 407707, 717287

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core and Major Papers				
Level 5	145612	Applied Communication ^a	15	
	405021	Enterprise Systems	15	
	405701	Programming 1	15	
	405702	Computing Technology in Society	15	
	405703	Foundations of IT Infrastructure	15	
	405704	Programming 2	15	405701
	405706	Computer Networking	15	
	555301	Knowledge, Enquiry and Communication	15	
	715184	Applied Statistics	15	
	715186	Differential and Integral Calculus	15	
	715189	Algebra and Discrete Mathematics	15	
	735316	Computer Network Principles	15	
	MATH500	Mathematical Concepts	15	
Level 6	406027	IT Project Management	15	
	406031	IT Service Provision	15	
	406701	Software Development Practice	15	406704 or 716180 <i>Coreq.</i> 406027
	406702	Data and Process Modelling	15	405701
	406703	Logical Database Design	15	405701 or 735318
	406704	Program Design and Construction	15	405704 <i>Coreq.</i> 406702
	406706	Physical Database Design	15	405704, 406703
	406707	Operating Systems	15	405703, 405704 or 716180, 736310
	406713	Foundations of Information Science	15	
	406714	Information Security Technologies	15	405706 or 735316
	406925	Network and System Administration	15	405706 or 735316, 405701
	406928	Needs Analysis Acquisition and Training	15	
	716180	Data Structures and Algorithms	15	405704 or 735320, 715189
	716181	Algorithm Design and Analysis	15	716180

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	716184	Statistical Methods	15	715184
	716284	Forecasting	15	715184
	716285	Mathematics of Finance	15	715186
	736392	Computer Network Applications	15	735316 or 405701
	MATH600	Logic and Discrete Structures	15	715189
	STAT600	Probability	15	715186, 715189
Level 7	407009	Research and Development Project ^b	30	
	407701	Artificial Intelligence	15	
	407702	Applied Human Computer Interaction	15	
	407705	Web Development	15	406704
	407707	Software Engineering	15	406704 or 716180
	407708	Information Security Management	15	
	407709	Advanced Network Technologies	15	406925
	407710	IT Strategy and Control	15	
	407712	Contemporary Information Systems	15	
	407713	Network Security	15	406708 or 736392, 406714
	407916	Data Mining and Knowledge Engineering	15	406703 or 406706
	407920	IT Service Management	15	406031
	717287	Distributed and Mobile Systems	15	716181
	717292	Applied Stochastic Models	15	715184, STAT600
	717300	Theory of Computation	15	716180 or MATH600
	717301	Programming Languages	15	406704 or 716180
	717302	Statistical Computing with SAS	15	715184
	717701	Industrial and Business Analytics	15	716184
	COMP700	Text and Vision Intelligence	15	
	COMP701	Nature Inspired Computing	15	

BACHELOR OF COMPUTER AND INFORMATION SCIENCES TABLE				
Level	Code	Title	Points	Pre/Corequisites
Additional Papers				
<i>Note: Enrolment in these papers is subject to availability and sufficient student numbers</i>				
Level 5	405708	Introduction to Programming	15	
	555301	Knowledge, Enquiry and Communication	15	
	735318	Programming for Engineering Applications	15	
	735320	Object Oriented Applications	15	
Level 6	716288	Computer Graphics	15	715189 or 406704, 716180
Level 7	407003	Research and Development Project ^b	45	
	407008	Research and Development Project Part 1 ^c	15	
	407010	Research and Development Project ^b	15	407008
	407012	From Perception to Technology: 3-D Display and Haptic Systems	15	
	407210	Needs Analysis and Acquisition ^d	15	
	407703	IT Project Practice ^b	15	
	407780	Special Topic ^b	15	
	717310	Game Programming	15	716288

a. A student may complete 555301 as an alternative to 145612.

b. Enrolment subject to approval of the programme leader.

c. Not open to enrolment for students who have completed 407705.

d. Not open to enrolment for students who have completed 406928.

BACHELOR OF CREATIVE TECHNOLOGIES (BCT) REGULATIONS

AK1305

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Creative Technologies a student must achieve 360 points with 90 points at level 6 and 90 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3 A student may choose an additional minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Structure

120 points	Level 5:	COMP570, CTEC500–503, ENEL599
and 75 points	Level 6:	CTEC600, 607, 608
and 60 points	Level 7:	CTEC708, 709
and 15 points from	Level 6:	CTEC601–606, 609, ENTR680
and 30 points from	Level 7:	COMP770, 771, CTEC700–707
and 60 points from		any of the papers listed in the Bachelor of Creative Technologies Table or in any bachelor’s degree with the approval of the programme leader

BACHELOR OF CREATIVE TECHNOLOGIES TABLE				
Level	Code	Title	Points	Prerequisites
Core Papers				
Level 5	COMP570	Programming for Creativity	15	
	CTEC500	Integrative Practice	15	
	CTEC501	Creative Technologies Studio I	30	
	CTEC502	Introduction to the Creative Technologies	15	
	CTEC503	Creative Technologies Studio II	30	
	ENEL599	Physical Computing	15	
Level 6	CTEC600	Transdisciplinary Inquiry	15	
	CTEC607	Creative Technologies Studio III	30	CTEC501
	CTEC608	Creative Technologies Studio IV	30	CTEC503
Level 7	CTEC708	Creative Technologies Studio V	30	CTEC600, 607
	CTEC709	Creative Technologies Studio VI	30	CTEC600, 608
Additional Papers				
<i>Note: Enrolment in these papers is subject to availability and sufficient student numbers</i>				
Level 6	CTEC601	Synthetic Realities	15	
	CTEC602	Interactive Technology and Systems	15	
	CTEC603	Digital Fabrication	15	
	CTEC604	New Media Applications	15	
	CTEC605	Creative Audio	15	
	CTEC606	Experimental Imagery	15	
	CTEC609	Technology, Culture and Creative Practice	15	
	ENTR680	Entrepreneurship and Innovation	15	
Level 7	COMP770	Virtual and Immersive Environments	15	
	COMP771	Intelligent Agents and Environments	15	
	CTEC700	Space, Image and Sound	15	
	CTEC701	Mediated Performance	15	
	CTEC702	Emerging Practices	15	
	CTEC703	Interaction and Play	15	
	CTEC704	Transmedia Narratives	15	
	CTEC705	Creative Workflows	15	
	CTEC706	Research Practicum I ^a	15	CTEC600
	CTEC707	Research Practicum II ^a	15	CTEC600, 706

a. Enrolment subject to approval of the programme leader.

BACHELOR OF DANCE (BDance) REGULATIONS

Note: not open for new enrolments from 2012

AK3657

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Dance, a student must achieve at least 360 points with at least 90 points at level 6 and at least 105 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student may substitute up to 45 points from any other bachelor’s degree with the approval of the programme leader.

Additional Majors and Minors

- 3 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Structure

135 points	Level 5:	515008, 515009, 515011, 515012, 515027, 515028, 515034, 555301, 555401
and 90 points	Level 6:	516001, 516013, 516020, 516029, 516030, 516037
and 105 points	Level 7:	517027–517031
and either		
40 points	Level 5:	515031, 515032
or		
30 points from		517037 and any papers from the papers listed in the Bachelor of Dance Table or any other bachelor’s degree with the approval of the programme leader

BACHELOR OF DANCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	515008	Applied Anatomy	15	
	515009	Nutrition, Activity and Health	15	
	515011	Dance in Cultural Context	15	
	515012	Dance Studies I	15	
	515027	Dance Practice I	15	
	515028	Dance Practice II	15	515027
	515031	Royal Academy of Dance Syllabus – Part 1	20	
	515032	Royal Academy of Dance Syllabus – Part 2	20	
	515034	Dance Science	15	
	555301	Knowledge, Enquiry and Communication	15	
	555401	Health & Environment	15	
Level 6	516001	Industry Experience and Research	15	555301 and 75 points
	516013	Dance Studies II	15	515012
	516020	Drama	15	
	516029	Dance Practice III	15	515028
	516030	Dance Practice IV	15	516029
	516037	Dance Education	15	
Level 7	517027	Dance Practice V	15	516030
	517028	Dance Practice VI	15	517027
	517029	Dance Cooperative I	30	516001 and 120 points
	517030	Dance Cooperative II	30	517029
	517031	Dance Studies III	15	516013
	517037	Performing Arts Project	15	Coreq. 516001

BACHELOR OF DESIGN (BDes) REGULATIONS

AK3619

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1
- To qualify for the Bachelor of Design, a student must achieve 360 points by successfully completing the following:
- (a)

a major: 300 points from one of the majors identified in these regulations with at least 90 points at level 6 and 105 points at level 7 and
- (b)

a minor: 60 points from one of the minors identified in these regulations in a subject area outside the student’s major, with at least 15 points at level 7.
- 2
- A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3
- A student may substitute the requirement in 1(b) with a minor chosen from the Additional Majors and Minors Regulations on page 470.

Structure

Majors

Communication Design

105 points	Level 5:	GRAD501–505
and 90 points	Level 6:	GRAD601–604
and 105 points	Level 7:	GRAD701–704

Digital Design

105 points	Level 5:	DIGD501–505
and 90 points	Level 6:	DIGD601–604
and 90 points	Level 7:	DIGD701–703
and 15 points from	Level 7:	DIGD704–706

Fashion Design

105 points	Level 5:	FASD501–505
and 90 points	Level 6:	FASD601–604
and 105 points	Level 7:	FASD701–704

Product Design

105 points	Level 5:	PRDD501–505
and 90 points	Level 6:	PRDD601–604
and 105 points	Level 7:	PRDD701–704

Spatial Design

105 points	Level 5:	SPAD501–505
<i>and</i> 90 points	Level 6:	SPAD601–604
<i>and</i> 105 points	Level 7:	SPAD701–704

Textile Design

105 points	Level 5:	TEXD501–505
<i>and</i> 90 points	Level 6:	TEXD601–604
<i>and</i> 105 points	Level 7:	TEXD701–704

Minors

3D Visualisation

15 points	Level 5:	ARDN500
<i>and</i> 30 points	Level 6:	ARDN600, 601
<i>and</i> 15 points	Level 7:	ARDN700

Cinematic Arts

15 points	Level 5:	ARDN501
<i>and</i> 30 points	Level 6:	ARDN603, 604
<i>and</i> 15 points	Level 7:	ARDN701

Creative Entrepreneurship

45 points	Level 5:	485000, ARDN502, ENTR501
<i>and</i> 15 points	Level 7:	ARDN702

Creative Sound Design

15 points	Level 5:	ARDN503
<i>and</i> 30 points	Level 6:	ARDN605, 606
<i>and</i> 15 points	Level 7:	ARDN703

Design for Sustainability

15 points	Level 5:	ARDN504
<i>and</i> 30 points	Level 6:	ARDN607, 608
<i>and</i> 15 points	Level 7:	ARDN704

Digital Fabrication

15 points	Level 5:	ARDN505
<i>and</i> 30 points	Level 6:	ARDN609, 610
<i>and</i> 15 points	Level 7:	ARDN705

Experimental Textile Design

15 points	Level 5:	TEXD506
<i>and</i> 30 points	Level 6:	TEXD605, 606
<i>and</i> 15 points	Level 7:	TEXD705

Game and Play Design

15 points	Level 5:	ARDN506
<i>and</i> 30 points	Level 6:	ARDN611, 612
<i>and</i> 15 points	Level 7:	ARDN706

Interaction Design

15 points	Level 5:	ARDN507
<i>and</i> 30 points	Level 6:	ARDN613, 614
<i>and</i> 15 points	Level 7:	ARDN707

Mobile Social Media Design

15 points	Level 5:	ARDN508
<i>and</i> 30 points	Level 6:	ARDN615, 616
<i>and</i> 15 points	Level 7:	ARDN708

Motion Capture

15 points	Level 5:	DIGD506
<i>and</i> 30 points	Level 6:	DIGD605, 606
<i>and</i> 15 points	Level 7:	DIGD707

Performance and Media Arts

15 points	Level 5:	ARDN509
<i>and</i> 30 points	Level 6:	ARDN617, 618
<i>and</i> 15 points	Level 7:	ARDN709

Tātai Aro Rangi – Navigating the Oceanic

15 points	Level 5:	ARDN510
<i>and</i> 30 points	Level 6:	ARDN619, 620
<i>and</i> 15 points	Level 7:	ARDN710

Temporary Practices

15 points	Level 5:	ARDN511
<i>and</i> 30 points	Level 6:	ARDN621, 622
<i>and</i> 15 points	Level 7:	ARDN711

Urban Practices

15 points	Level 5:	ARDN512
<i>and</i> 30 points	Level 6:	ARDN623, 624
<i>and</i> 15 points	Level 7:	ARDN712

Visualising Information

15 points	Level 5:	ARDN513
<i>and</i> 30 points	Level 6:	ARDN625, 626
<i>and</i> 15 points	Level 7:	ARDN713

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	485000	Fundamentals of Marketing, Advertising, Retailing and Sales	15	
	ARDN500	3D Data Visualisation	15	
	ARDN501	The Listening Camera	15	
	ARDN502	Introduction to Business for Art and Design	15	
	ARDN503	Creative Sound Design I	15	
	ARDN504	Introduction to Sustainability	15	
	ARDN505	Digital Fabrication I: 2D to 3D	15	
	ARDN506	Introduction to Game and Play Design	15	
	ARDN507	Introduction to Interaction Design	15	
	ARDN508	Introduction to Social Media Design	15	
	ARDN509	Media Arts, Interactivity and Performance	15	
	ARDN510	Oceanic Connections	15	
	ARDN511	The Traveller; Site-Related Practices	15	
	ARDN512	Encountering the Urban	15	
	ARDN513	Conceptualising Visual Information	15	
	DIGD501	Digital Design Studio I	30	
	DIGD502	Digital Design Studio II	30	DIGD501
	DIGD503	Introduction to 3D Animation	15	
	DIGD504	Theory and Context I	15	
	DIGD505	Theory and Context II	15	DIGD504
	DIGD506	Motion Capture I	15	
	ENTR501	Introduction to Entrepreneurship and Innovation	15	
	FASD501	Fashion Design Studio I	30	
	FASD502	Fashion Design Studio II	30	FASD501
	FASD503	Fashion Design Theory I	15	
	FASD504	Fabric Interfaces	15	
	FASD505	Human View	15	
	GRAD501	Communication Design Studio I	30	
	GRAD502	Communication Design Studio II	30	GRAD501
	GRAD503	Materials and Media I	15	
	GRAD504	Materials and Media II	15	GRAD503
	GRAD505	Design Research I	15	

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	PRDD501	Product Design Studio I	30	
	PRDD502	Product Design Studio II	30	PRDD501
	PRDD503	Product Design Theory I	15	
	PRDD504	Product Design Technology I	15	
	PRDD505	Product Design Drawing and Communication	15	
	SPAD501	Spatial Fabrication Studio I	30	
	SPAD502	Spatial Design Studio I	30	SPAD501
	SPAD503	Spatial Theory I	15	
	SPAD504	Digital Techniques I	15	
	SPAD505	Spatial Drawing	15	
	TEXD501	Textile Design Studio I	30	
	TEXD502	Textile Design Studio II	30	TEXD501
	TEXD503	Textile Design Theory I	15	
	TEXD504	Textile View	15	
	TEXD505	Fabric Interfaces	15	
	TEXD506	Textile Surfaces	15	
	VSAR501	Visual Arts Studio I	30	VSAR503 <i>Coreq.</i> VSAR502
	VSAR502	Visual Arts Theory I	30	<i>Coreq.</i> VSAR501
	VSAR503	Visual Arts Core Studio	45	
Level 6	ARDN600	Mapping Dynamics	15	ARDN500
	ARDN601	3D Visualisation Design Methodology	15	ARDN500
	ARDN603	The Texture of Time	15	ARDN501
	ARDN604	Cinematic Preproduction	15	ARDN501
	ARDN605	Creative Sound Design II	15	ARDN503
	ARDN606	Creative Sound Design: Spatialising Sound	15	ARDN503
	ARDN607	Design and Society	15	ARDN504
	ARDN608	Design and Ecology	15	ARDN504
	ARDN609	Digital Fabrication II: 3D Digital Modelling	15	ARDN505
	ARDN610	Digital Fabrication III: Additive Manufacturing	15	ARDN505
	ARDN611	Contexts of Game and Play	15	ARDN506
	ARDN612	Game and Play Development Methodology	15	ARDN506

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	ARDN613	Interaction Design Methods	15	ARDN507
	ARDN614	Interaction Design Strategy	15	ARDN507
	ARDN615	Mobile Social Media Collaboration	15	ARDN508
	ARDN616	Contextual Affordances of Mobile Social Media	15	ARDN508
	ARDN617	Performativity	15	ARDN509
	ARDN618	Performing Bodies	15	ARDN509
	ARDN619	Oceanic Practices	15	ARDN510
	ARDN620	Oceanic Thought	15	ARDN510
	ARDN621	The Collaborator; Participatory Practices	15	ARDN511
	ARDN622	The Distributor; Publication Practices	15	ARDN511
	ARDN623	Urban Ecologies	15	ARDN512
	ARDN624	The Urban Imagined	15	ARDN512
	ARDN625	Exploring Visual Information	15	ARDN513
	ARDN626	Effectively Communicating Information	15	ARDN513
	DIGD601	Digital Design Studio III	30	DIGD502
	DIGD602	Digital Design Studio IV	30	DIGD601
	DIGD603	Theory and Context III	15	DIGD505
	DIGD604	Theory and Context IV	15	DIGD603
	DIGD605	Motion Capture II	15	DIGD506
	DIGD606	Motion Capture Live	15	DIGD506
	FASD601	Fashion Design Studio III	30	FASD502
	FASD602	Fashion Design Studio IV	30	FASD601
	FASD603	Fashion Design Theory II	15	FASD503
	FASD604	Industry Practice	15	
	GRAD601	Communication Design Studio III	30	GRAD502
	GRAD602	Communication Design Studio IV	30	GRAD601
	GRAD603	Materials and Media III	15	GRAD504
	GRAD604	Design Research II	15	GRAD505
	PRDD601	Product Design Studio III	30	PRDD502
	PRDD602	Product Design Studio IV	30	PRDD601
	PRDD603	3D Digital Modelling I	15	PRDD501
	PRDD604	Product Design Technology II	15	PRDD504

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	SPAD601	Spatial Fabrication Studio II	30	SPAD502
	SPAD602	Spatial Design Studio II	30	SPAD601
	SPAD603	Spatial Theory II	15	SPAD503
	SPAD604	Digital Techniques II	15	SPAD504
	TEXD601	Textile Design Studio III	30	TEXD502
	TEXD602	Textile Design Studio IV	30	TEXD601
	TEXD603	Textile Design Theory II	15	TEXD503
	TEXD604	Industry Practice	15	
	TEXD605	Textile Constructions	15	TEXD506
	TEXD606	Fabrications I	15	TEXD506
	VSAR601	Visual Arts Studio II	60	VSAR501, VSAR502 <i>Coreq.</i> VSAR602
	VSAR602	Visual Arts Theory II	30	VSAR502
Level 7	ARDN700	3D Visualisation Project	15	ARDN600, ARDN601
	ARDN701	Cinema Production and Postproduction	15	ARDN603, ARDN604
	ARDN702	Creative Entrepreneurial Project	15	ENTR501, 485000
	ARDN703	Creative Sound Design Project	15	ARDN605, ARDN606
	ARDN704	Applied Sustainable Design Project	15	ARDN607, ARDN608
	ARDN705	Digital Fabrication Project	15	ARDN609, ARDN610
	ARDN706	Game and Play Design Project	15	ARDN611, ARDN612
	ARDN707	Interaction Design Project	15	ARDN613, ARDN614
	ARDN708	International Community of Practice	15	ARDN615, ARDN616
	ARDN709	Space, Image and Performance	15	ARDN617, ARDN618
	ARDN710	Oceanic Ecologies	15	ARDN619, ARDN620
	ARDN711	The Event; Collaborative Practices	15	ARDN621, ARDN622
	ARDN712	Urban Strategies and Interventions	15	ARDN623, ARDN624
	ARDN713	Visualisation in Professional Contexts	15	ARDN625, ARDN626

BACHELOR OF DESIGN TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	DIGD701	Digital Design Studio V	30	DIGD602
	DIGD702	Digital Design Studio VI	45	DIGD701
	DIGD703	Theory and Context V	15	DIGD604
	DIGD704	Serious Gaming	15	DIGD602
	DIGD705	Motion Capture	15	DIGD602
	DIGD706	Advanced Digital Cinema	15	DIGD602
	DIGD707	Motion Capture Project	15	DIGD605, DIGD606
	FASD701	Fashion Design Studio V	30	FASD602
	FASD702	Fashion Design Studio VI	45	FASD701
	FASD703	Fashion Design Theory III	15	FASD603
	FASD704	Technologies for Design	15	
	GRAD701	Communication Design Studio V	30	GRAD602
	GRAD702	Communication Design Studio VI	45	GRAD701
	GRAD703	Design Research III	15	GRAD604
	GRAD704	Design Research IV	15	GRAD703
	PRDD701	Product Design Studio V	30	PRDD602
	PRDD702	Product Design Studio VI	45	PRDD701
	PRDD703	Product Design Theory II	15	PRDD503
	PRDD704	3D Digital Modelling II	15	PRDD603
	SPAD701	Spatial Fabrication Studio III	30	SPAD602
	SPAD702	Spatial Design Studio III	45	SPAD701
	SPAD703	Spatial Theory III	15	SPAD603
	SPAD704	Digital Techniques III	15	SPAD604
	TEXD701	Textile Design Studio V	30	TEXD602
	TEXD702	Textile Design Studio VI	45	TEXD701
	TEXD703	Textile Design Theory III	15	TEXD603
	TEXD704	Technologies for Textile Design	15	
	TEXD705	Fabrications II	15	TEXD605, TEXD606
	VSAR701	Visual Arts Studio III	75	VSAR601, VSAR602 <i>Coreq. VSAR702</i>
	VSAR702	Visual Arts Theory III	15	VSAR602
	VSAR703	Visual Arts Professional Practice	15	

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) (BEd([Specialty]Tchg)) REGULATIONS

AK3594

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Education ([Specialty] Teaching), a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Education (Early Childhood Teaching)
 - (i) core papers: 120 points with 45 points at level 6 and 30 points at level 7
and
 - (ii) early childhood papers: 180 points with 90 points at level 6 and 15 points at level 7
and
 - (iii) a specialty: 60 points from one of the specialties identified in these regulations.
 - (b) Bachelor of Education (Primary Teaching)
 - (i) core papers: 120 points with 45 points at level 6 and 30 points at level 7
and
 - (ii) primary papers: 180 points with 30 points at level 6 and 15 points at level 7
and
 - (iii) a specialty: 60 points from one of the specialties identified in these regulations.
- 2 To qualify for a Bachelor of Education (Primary Teaching), a student must demonstrate competency in mathematics to a level deemed sufficient for the teaching of mathematics in a primary setting.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Recognition of Prior Learning

- 4 Graduates of the National Diploma in Teaching (Early Childhood Education, Pasifika) who wish to qualify for the Bachelor of Education ([Specialty] Early Childhood Teaching) must complete any additional papers as specified by the programme leader.

Structure

Core Papers

45 points	Level 5:	295113, 295114, 295200
and 45 points	Level 6:	296226, 296227, 296260
and 30 points	Level 7:	297333, 297334

Early Childhood Papers

75 points	Level 5:	295111, 295116, 295127, 295128, 295202
and 75 points	Level 6:	296223, 296238, 296243, 296263, 296266
and 15 points from	Level 6:	296261, 296335
and 15 points	Level 7:	297007

Primary Papers

135 points	Level 5:	295150–295152, 295154, 295156–295158, 295201, 295203
and 30 points	Level 6:	296252, 296262
and 15 points	Level 7:	297006

Specialties

Early Childhood

45 points	Level 7:	297332, 297353, 297354
and 15 points from	Level 7:	297345, 297012
or 15 points from		any of the papers listed in the Bachelor of Education ([Specialty] Teaching) Table or in any other bachelor's degree with approval of the programme leader.

Montessori Early Childhood

60 points from	Level 7:	297340–297343
----------------	----------	---------------

Pasifika Early Childhood

60 points	Level 7:	297002, 297003, 297005, 297012
-----------	----------	--------------------------------

Steiner Early Childhood

60 points	Level 7:	297363–297366
-----------	----------	---------------

Montessori Primary

15 points	Level 6:	296259
and 45 points	Level 7:	297340, 297360, 297361

Primary

15 points	Level 6:	296254
and 45 points	Level 7:	297012, 297355, 297356

Pasifika Primary

60 points Level 7: 297002–297005

Steiner Primary

15 points Level 6: 296336
and 45 points Level 7: 297363, 297366, 297367

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	295111	Early Childhood Education in Aotearoa/ New Zealand	15	
	295113	Human Development and Learning I	15	
	295114	Whānau/Family and Society	15	
	295116	Health and Safety	15	
	295127	Curriculum I: Infants and Toddlers	15	
	295128	Curriculum II: The Young Child	15	
	295150	Science	15	
	295151	Mathematics I	15	
	295152	English	15	
	295154	Mathematics II	15	295151
	295156	Social Studies	15	
	295157	Technology	15	
	295158	Arts	15	
	295200	Taki Haere Mai	15	
	295201	Primary Professional Inquiry and Practice I	15	
	295202	ECE Professional Inquiry and Practice I	15	
	295203	Health and Physical Education	15	
Level 6	296223	Working with Parents as Partners	15	295114
	296226	Inclusive Education	15	295113
	296227	Principles of Learning and Teaching	15	
	296238	Curriculum IV	15	295127, 295128
	296243	Childhood Studies in Aotearoa- New Zealand	15	
	296252	Reading	15	295152
	296254	Mathematics III	15	295154
	296259	Montessori Mathematics – Primary	15	295154

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	296260	Karanga Mai	15	295200
	296261	Special Topic: Infants and Toddlers	15	295113
	296262	Primary Professional Inquiry and Practice II	15	295201
	296263	ECE Professional Inquiry and Practice II	15	295202
	296266	Curriculum III	15	295127, 295128
	296335	Special Topic: Centre Design	15	
	296336	Steiner Primary Curriculum	15	295154
Level 7	297002	Tofaliuli: Pasifika Pedagogies and Philosophies	15	
	297003	Fatua'iupu: Pasifika Languages	15	
	297004	Alafua: Pasifika Perspectives on Mathematics	15	
	297005	Soa Lau Pule: Pasifika Perspectives Planning Assessment Evaluation	15	
	297006	Primary Professional Inquiry and Practice III	15	296262
	297007	ECE Professional Inquiry and Practice III	15	296263
	297012	Children from Diverse Ethnicities	15	
	297332	Human Development and Learning: Theoretical Perspectives	15	
	297333	Research for Teaching	15	
	297334	Sociopolitical Perspectives in Education	15	
	297340	Montessori Philosophy and Curriculum	15	
	297341	Montessori Perspectives – Early Childhood Education	15	
	297342	Curriculum VI: Montessori Early Childhood Programme Planning	15	296238, 296266
	297343	Curriculum V: Montessori Early Childhood Curriculum	15	
	297345	Special Topic: Music and the Visual Arts for Early Years	15	
	297353	Curriculum and Planning V	15	296227, 296238
	297354	Curriculum and Planning VI	15	296227, 296238
	297355	Language Learning and Teaching	15	295152, 296252
	297356	Programme Planning, Assessment and Evaluation	15	
	297360	Montessori Language – Primary	15	295152, 296252

BACHELOR OF EDUCATION ([SPECIALTY] TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	297361	Montessori Cosmic Education – Primary	15	
	297363	Steiner Education Theory	15	
	297364	Curriculum VI: Steiner Early Childhood Programme Planning	15	296227
	297365	Curriculum V: Steiner Early Childhood Curriculum	15	
	297366	Human Development and Learning: Steiner Perspectives	15	295113
	297367	Programme Planning, Assessment and Evaluation: Steiner Primary Teaching	15	296227

BACHELOR OF ENGINEERING TECHNOLOGY (BEngTech) REGULATIONS

AK3719

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Engineering Technology, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Engineering Technology (Structure (a))
 - (i) core papers: 165 points with 30 points at level 6 and 45 points at level 7 *and*
 - (ii) a major: 195 points from one of the majors identified in these regulations with at least 45 points at level 6 and at least 30 points at level 7.
 - (b) Bachelor of Engineering Technology – Mechanical Engineering (Structure (b))
 - (i) 360 points with at least 75 points at level 6 and at least 75 points at level 7.
- 2 A student must undertake Project 737335 or 767435 in their chosen major.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.
- 4 A student must complete a minimum of 600 hours of planned supervised work placement approved by the programme leader within one year of completing the coursework requirements to be eligible for this qualification.
- 5 A student may substitute up to 30 points from any other bachelor's degree with the approval of the programme leader.

Structure (a)

Core Papers

15 points	Level 4:	714338
<i>and</i> 75 points	Level 5:	705001, 705003, 705010, 715001, 735325
<i>and</i> 15 points from	Level 6:	406701, 706001, ENEL602
<i>and</i> 15 points	Level 6:	ENGE600
<i>and</i> 45 points	Level 7:	737335, ENGE701

Majors

Computer and Mobile Systems Engineering

45 points	Level 5:	715189, 735318, 735320
and 30 points	Level 6:	716180, 716181
and 45 points	Level 7:	717287, 737205, 737206
and 75 points from	Level 5:	735319
	Level 6:	716001, 716288, 736008, 736310, 736386, 736914
	Level 7:	717286, 737201

Electrical Engineering

90 points	Level 5:	735313, 735909–735911, 735922, ENEL500
and 30 points	Level 6:	736008, 736977
and 30 points	Level 7:	737207, ENEL703
and 45 points from	Level 5:	735923
	Level 6:	716001, 736975, 736978, 736993
	Level 7:	737002, ENEL701, 702

Electronic Engineering

75 points	Level 5:	735313, 735909, 735910, 735922, ENEL500
and 45 points	Level 6:	736006, 736008, 736386
and 30 points	Level 7:	737201
and 45 points from	Level 5:	735923
	Level 6:	716001, 736914, 736975, 736993
	Level 7:	737002, ENEL701, 702

Network and Communication Engineering

60 points	Level 5:	735313, 735316, 735319, ENEL500
and 45 points	Level 6:	736008, 736392, 736987
and 30 points	Level 7:	737202
and 60 points from	Level 5:	735920
	Level 6:	716001, 736914, 736989
	Level 7:	407713, 737003

Structure (b)

Mechanical Engineering

15 points	Level 4:	714338
and 150 points	Level 5:	705010, 705015, 715001, 735410, 765400, 765405, 765410, ENME500, 501, ENSE500
and 75 points	Level 6:	766021, 766415, ENGE600, ENME602, 604
and 45 points	Level 7:	767435, ENGE701
and 75 points from	Level 6:	716001, 766410, 766425, 766470
	Level 7:	767420, 767430, ENME702, 705, 706

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Core and Major Papers				
Level 4	714338	Engineering Mathematics	15	
Level 5	705001	Electrical Engineering Principles	15	
	705003	Introduction to Computing	15	
	705010	Introduction to Engineering Design	15	
	705015	Engineering Materials I	15	
	715001	Engineering Mathematics I	15	714338
	715189	Algebra and Discrete Mathematics	15	
	735313	Digital Devices and Systems	15	
	735316	Computer Network Principles	15	
	735318	Programming for Engineering Applications	15	
	735319	Telecommunications Technologies	15	705001
	735320	Object Oriented Applications	15	735318
	735325	Personal Computer Engineering and Applications	15	
	735410	Electrical Theory	15	
	735909	Elements of Power Engineering	15	705001
	735910	Electrical Machines	15	705001
	735911	Introduction to Illumination Engineering	15	705001
	735920	Telecommunications Technology Principles	15	705001
	735922	Industrial Measurement and Control	15	705001
	735923	PLC Applications A	15	735313
	765400	Engineering Mechanics-Statics I	15	
	765405	Engineering Mechanics-Dynamics I	15	
	765410	Mechanics-Statics II	15	714338, 765405
	ENEL500	Analogue Electronics	15	
	ENME500	Introduction to Thermofluids and Energy	15	
	ENME501	Thermodynamics and Heat Transfer	15	714338, 765405, ENME500
	ENSE500	Computer Applications for Engineers	15	

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	406701	Software Development Practice ^b	15	716180
	706001	Project	15	
	716001	Engineering Mathematics II	15	715001
	716180	Data Structures and Algorithms	15	715189, 735320
	716181	Algorithm Design and Analysis	15	716180
	716288	Computer Graphics	15	716180
	736006	Electronic Circuits	15	ENEL500
	736008	Introduction to Microcontrollers	15	705001, 705003, 735313, ENEL500
	736310	Computer Architecture	15	735325
	736386	Embedded Digital Systems	15	736008
	736392	Computer Network Applications	15	735316
	736914	Personal Computer Technical Skills	15	735325
	736975	Power Electronics	15	735909
	736977	Electrical Building Services	15	735910
	736978	Illumination Engineering	15	735911
	736987	Telecommunication Network Services	15	
	736989	Radio Frequency Principles	15	735920
	736993	PLC Applications B	15	735923
	766021	Manufacturing Technology	15	705015
	766410	Mechanics – Statics III	15	714338, 765410
	766415	Mechanics – Dynamics II	15	714338, 765405
	766425	Computer Aided Design and Manufacturing – CAD/CAM	15	705010, 766021
	766470	Advanced Thermodynamics	15	714338, ENME501
	ENEL602	Electronics Project	15	705001, ENEL500, 735313
	ENGE600	Engineering Management I	15	
	ENME602	Engineering Design Methodology	15	705010
	ENME604	Fluid Mechanics	15	

BACHELOR OF ENGINEERING TECHNOLOGY TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	407713	Network Security	15	735325, 736914
	717286	Highly Secure Systems	15	
	717287	Distributed and Mobile Systems	15	716181
	737002	Circuit Theory	15	705001, 715001 <i>Coreq. 716001</i>
	737003	Fields and Waves	15	705001, 715001
	737201	Digital Systems Development	30	736386
	737202	Network Design	30	736392
	737205	Software Engineering	15	716180
	737206	Software Engineering II	15	737205
	737207	Distributed and Alternative Generation	15	735910
	737335	Specialisation Project ^a	30	
	767420	Advanced Materials	15	705015
	767430	Product Design	15	705015, 766021
	767435	Specialisation Project ^a	30	
	ENEL701	Power Electronic Systems	15	716001, 736975
	ENEL702	Instrumentation and Control Systems	15	716001, 735922
	ENEL703	Power Systems Engineering	15	705001, 735909, ENEL500
	ENGE701	Engineering Management II	15	ENGE600
	ENME702	Mechanical Design	15	ENME602
	ENME705	Advanced Manufacturing Technology	15	766021
	ENME706	Control Engineering	15	715001, ENME501

a. Enrolment subject to satisfactory completion of 240 points.

b. Computer and Mobile Systems Engineering students must complete 406701 as an alternative to 706001

BACHELOR OF HEALTH SCIENCE (BHSc) REGULATIONS

AK3680

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science, a student must achieve at least 360 points by successfully completing one of the following:
 - (a) Bachelor of Health Science – single major
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7
and
 - (ii) a major: one of the majors identified in structure (a) below.
 - (b) Bachelor of Health Science – double major
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7
and
 - (ii) the requirements of two majors with at least 45 points at level 7 in each major, in structure (b) below.
 - (c) Bachelor of Health Science
 - (i) core papers: 90 points with 15 points at level 6 and 15 points at level 7
and
 - (ii) the requirements in structure (c) below with at least 60 points at level 6 or above and at least 60 points at level 7.
- 2 A student in the Applied Mental Health major may complete a minor of 60 points from within one area listed in the Applied Mental Health major.

Additional Majors and Minors

- 3 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

- 4 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers

45 points	Level 5:	555101, 555201, 555301
and 15 points	Level 6:	556301
and 15 points	Level 7:	557221
and 15 points from	Level 5:	555339, 555401

Structure (a)

Majors

Applied Mental Health*

* Not open for new enrolments from 2013

45 points	Level 5:	565313, 565427, 565605
and 75 points	Level 6:	566401, 566423, 566425, 566506, 566507
and 60 points	Level 7:	557224, 567408, 567424, 567429
and 60 points from		
<i>Addiction Studies</i>	Level 7:	567403, 567414, 567527–567529, 567531–567534
<i>Counselling</i>	Level 7:	567100, 567403, 567417, 567418, 567422, 567426, 567523
<i>Mental Health Support Work</i>	Level 5:	565501
	Level 6:	566502, 566503
	Level 7:	567411
<i>Violence and Trauma Studies</i>	Level 5:	565316, 565317
	Level 7:	567426, 567512
<i>Applied Mental Health Electives</i>	Level 7:	527872, 567413, 567417, 567431, 567524
and 30 points from		any other bachelor's degree papers with the approval of the programme leader

Counselling

45 points	Level 5:	565426, 565618, 565619
and 90 points	Level 6:	566401, 566427–566429, 566437
and 75 points	Level 7:	567403, 567438, 567439
and 15 points from	Level 7:	567100, 567413, 567418, 567423, 567523
and 45 points from		any other bachelor's degree papers with the approval of the programme leader

Health Promotion

45 points	Level 5:	515009, 565605, 775617
and 60 points	Level 6:	526804, 556104, 566508, HPRM601
and 105 points	Level 7:	527872–527874, 557224, 567529, 567871
and 60 points from		any other bachelor's degree papers with the approval of the programme leader

Paramedicine

120 points	Level 6:	556107, 556202, 576103, 576109, 576110, 576401, PARA603
and 150 points	Level 7:	527188, 577101, 577109–577111, PARA701–705

Psychology

30 points	Level 5:	565604, 565605
and 75 points	Level 6:	566508, 286108, 566604, 566609, 566420
and 15 points	Level 7:	557224 or approved alternative
and 15 points from	Level 5:	565603, PSYC580
and 15 points from	Level 6:	566605, PSYC680
and 15 points from	Level 6:	556104
	Level 7:	527872
		or any other bachelor's degree papers with the approval of the programme leader
and at least 60 points from	Level 6:	466641
	Level 7:	287002, 287208, 287300, 557302, 567602–567606, 567610, 567425
		or any other bachelor's degree papers with the approval of the programme leader

Structure (b)

15 points	Level 7:	557224
and 15 points from	Level 6:	556104
	Level 7:	527872
and 60 points from	Level 6:	556202, 566401, 566508
	Level 7:	527188, 527874 or any other bachelor's degree papers with the approval of the programme leader
and 180 points from		papers in two majors with the approval of the programme leader

Structure (c)

15 points	Level 7:	557224
and 15 points from	Level 6:	556104
	Level 7:	527872
and 60 points from	Level 5:	555402, 555403, 555404, HEAL501, 502
	Level 6:	556202, 566401, 566508, 556405, 576211, HEAL601, 602
	Level 7:	527188, 577212, 577213 or any other bachelor's degree papers with the approval of the programme leader
and 30 points	Level 7:	557109 or approved alternative
and 150 points from		any bachelor's degree papers with the approval of the programme leader

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	515009	Nutrition, Activity and Health	15	
	555101	Lifespan Development and Communication	15	
	555126	Clinical Coding	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	
	555402	Supporting Health Research and Development	15	
	555403	Communication and Education in the Health Environment	15	
	555404	Health Administration and Service Development	15	555301 and 555401 or 555339
	565313	Personal and Professional Development	15	
	565316	Family Violence Theory and Policy	15	
	565317	Perspectives on Violence and Trauma	15	
	565426	Group Theory and Practice I	15	
	565427	Mental Health and Wellbeing	15	
	565501	Sociopolitical Context of Mental Health	15	
	565603	Introduction to Psychology A	15	
	565604	Introduction to Psychology B	15	
	565605	Introductory Research Methods	15	
	565618	Relational Counselling: History, Theories & Application	15	
	565619	Counselling Knowledge and Skills I	15	<i>Pre or Co-req.</i> 565618
	775617	Epidemiology	15	
	HEAL501	Introduction to Case Management	15	
	HEAL502	Medical Terminology	15	555201, 555301
	HEAL503	Health Records Management	15	
	PSYC580	Introduction to Psychology A	15	
Level 6	286108	Cognitive Psychology	15	565603 or PSYC580
	466641	Organisational Behaviour	15	565603 or 565604 or PSYC580

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	526804	Theories and Models in Health Promotion	15	
	526806	Ethics of Health Promotion	15	
	546235	Research Methods and Statistics	15	
	556104	Health Promotion	15	
	556107	Introduction to Paramedic Practice	30	<i>Pre or Coreq.</i> 555201, 555301
	556108	Special Topic	15	
	556109	Special Topic	30	
	556202	Human Anatomy and Physiology II	15	555201
	556301	Methods of Research and Enquiry	15	120 points in programme of study including 555301
	556405	Principles of Wellness	15	
	556601	Oral Health Promotion in Practice	15	
	556603	Knowledge for Adult Dental Therapy I	30	<i>Coreq.</i> 557603
	566401	Psychopathologies	15	
	566420	Abnormal Psychology	15	565603 or 565604 or PSYC580
	566423	Theory Skills and Intervention I	15	
	566425	Group Theory and Practice	15	
	566427	Counselling Practice I	30	565619
	566428	Counselling Knowledge and Skills II	15	565619
	566429	Common Client Issues in Counselling Practice	15	
	566437	Group Theory and Practice II	15	565426
	566502	Mental Health and Mental Illness	15	
	566503	Skills for Supporting Recovery in Mental Health	15	
	566506	Introduction to Practicum	15	565501, 566423, 566502
	566507	Practicum II	15	566506
	566508	Social Psychology	15	
	566604	Psychological Assessment	15	565603 or 565604 or PSYC580
	566605	Personality	15	565603 or 565604 or PSYC580

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	566609	Brain and Behaviour	15	565603 or 565604 or PSYC580
	576103	Paramedic Science	15	556107 or 576311 <i>Pre or Coreq.</i> 556202 <i>Coreq.</i> 576109, 576110
	576109	Clinical Practice I	15	556107 or 576311 <i>Pre or Coreq.</i> 556202 <i>Coreq.</i> 576103, 576110
	576110	Clinical Practice II	15	556107 or 576311 <i>Pre or Coreq.</i> 556202 <i>Coreq.</i> 576103, 576109
	576211	Risk Management	15	
	576401	Haemodynamics in the Acute Patient	15	556202, 576103, 576109, 576110 <i>Coreq.</i> 527188
	776319	Communicable Diseases	15	
	HEAL601	Applied Epidemiology and Clinical Coding	15	775617, HEAL502
	HEAL602	Principles of Case Management in Health Contexts	15	HEAL502, 601
	HEAL603	Case Management and Human Behaviour	15	
	HEAL604	Late Adulthood	15	
	HPRM601	Fonua Ola Pasifika Health	15	
	PARA603	Pre-hospital Clinical Assessment	15	556107 <i>Coreq.</i> 576103, 576109, 576110
	PSYC680	Individuals and Identities	15	565603 or 565604 or PSYC580
Level 7	287002	Emotions and Human Nature	15	45 points at level 6
	287208	Critical Issues in Cultural and Social Psychology	15	45 points at level 6
	287300	Research Project	15	556301 or equivalent
	527188	Pharmacology for Professional Practice	15	556202 or 546004 and 120 points in programme of study
	527501	Military Clinical Practice ^a	15	
	527502	Working with People in Crisis ^a	15	
	527503	Peacekeeping ^a	15	
	527870	Media and Communication in Health Promotion	15	
	527872	Māori Health Promotion	15	

BACHELOR OF HEALTH SCIENCE TABLE

Level	Code	Title	Points	Pre/Corequisites
Level 7	527873	Health Promotion Evaluation	15	
	527874	Health Practice Cooperative	30	526804
	527953	Clinical Project	15	
	557001	Clinical Practice Development	45	
	557108	Special Topic	15	
	557109	Special Topic	30	556301
	557221	Health Law and Policy	15	120 points
	557224	Professional Practice and Ethics	15	120 points
	557302	Advanced Research	15	45 points from 566605, 286108, 566604, 566609, 566420, PSYC680
	557602	Knowledge for Adult Dental Therapy II	30	556603, 557603 556603, 557603 <i>Coreq.</i> 557604
	557603	Adult Dental Therapy Practice I	30	<i>Coreq.</i> 556603
	557604	Adult Dental Therapy Practice II	30	556603, 557603 <i>Coreq.</i> 557602
	567100	Introduction to Transactional Analysis	15	
	567402	Human Development	15	556401, 567403, 567404, 567418
	567403	Social and Cultural Analysis	15	
	567404	Research in Mental Health ^a	15	
	567408	Counselling Skills for Professional Practice	15	567424 or 566423
	567411	Recovery in Mental Health	15	
	567413	Child Youth Mental Health Issues and Interventions	15	
	567414	Drug and Alcohol Studies	15	
	567417	Utilising Supervision in Practice	15	
	567418	Foundation Knowledge for Psychotherapy	15	
	567422	Introduction to Narrative Therapy	15	<i>Coreq.</i> 567408
	567423	Creative-Expressive Interventions in Healthcare	15	
	567424	Theory Skills and Intervention II	15	566423
	567425	Experimental and Applied Behaviour Analysis	15	45 points from 566605, 286108, 566604, 566609, 566420, PSYC680

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	567426	Group Facilitation and Programme Development	15	
	567429	Practicum II	15	566507
	567430	Foundation Skills for Psychotherapy ^a	30	556401, 567403, 567404, 567418
	567431	Applied Primary Māori Mental Health	15	
	567434	Reflexivity and Relational Skills ^a	15	567402, 567430
	567435	Introductory Skills For Psychotherapy	15	
	567436	Assessment and Treatment Planning in Psychotherapy	15	
	567438	Counselling Practice II	30	566427, 566428
	567439	Counselling Knowledge and Skills III	30	565619, 566428
	567512	Critical Issues in Violence Studies	15	
	567523	Cognitive Behavioural Approaches	15	
	567524	Online Communities and Communication	15	
	567527	Advanced Interventions in Addiction	15	567532
	567529	Tobacco Control	15	
	567531	Presenting Populations in Gambling	15	<i>Coreq.</i> 567534
	567532	Assessment and Intervention in Addiction	15	
	567533	Professional Practice in Addictions	15	
	567534	Gambling Studies	15	
	567602	Critical Evaluation in Psychology	15	45 points from 566605, 286108, 566604, 566609, 566420, PSYC680
	567603	Experimental and Applied Behaviour Analysis II	15	567425
	567604	Biopsychology	15	45 points from 566605, 286108, 566604, 566609, 566420, PSYC680
	567605	Positive Psychology	15	45 points from 566605, 286108, 566604, 566609, 566420, PSYC680
	567606	Health Psychology	15	45 points from 566605, 286108, 566604, 566609, 566420, PSYC680

BACHELOR OF HEALTH SCIENCE TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	567610	Approaches to Psychological Intervention	15	45 points from 286103, 566605, 286108, 566604, 566609, 566420
	567871	Health Promotion of Communities	15	526804 or 556104
	577101	Cardiology	15	556202, 576103, 576109, 576110 <i>Coreq.</i> 527188
	577109	Clinical Reasoning	15	556301, 577110, 577111, PARA705
	577110	Intermediate Life Support	15	527188, 576103, 576401, 577101 <i>Coreq.</i> 577111
	577111	Paramedic Theory and Management	15	527188, 576103, 576401, 577101
	577114	Clinical Practice III	30	576401, 577101, 577110, 577111, PARA705
	577212	Disaster Theory	15	576211
	577213	Emergency Planning	15	577212
	HEAL701	Clinical Foundations for Health Case Management	15	
	HEAL702	Complexities in Case Management Practice	15	
	HEAL703	Active Ageing	15	
	HEAL704	Quality Assurance in the Health Sector	15	
	HEAL705	Cognition in the Older Person	15	
	PARA701	Pre-hospital Mental Health	15	576109, 576110
	PARA702	Ambulance Operations	15	
	PARA703	Integrated Clinical Practice	15	577110, 577111
	PARA704	Clinical Risk Management	15	
	PARA705	Paramedic Primary Health Care	15	576103, 576109, 576110, 576401

a. Enrolment subject to approval of the programme leader.

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) (BHSc(Mid)) REGULATIONS

AK1035

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant who seeks admission as a Registered Nurse must be registered in New Zealand as a Comprehensive Nurse or General and Obstetric Nurse.
- 2 A New Zealand Registered Midwife must provide evidence of New Zealand registration as a midwife and a current annual practising certificate.

Completion Requirements

- 3 To qualify for the Bachelor of Health Science (Midwifery), a student must achieve at least 480 points with 180 points at level 6 and 210 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student who is granted admission to the programme on the basis of being a New Zealand Registered Midwife must achieve at least 120 points by completing a course of study from papers listed in the Bachelor of Health Science (Midwifery) Table with the approval of the programme leader.
- 5 A student must successfully complete the clinical requirements as detailed in the programme handbook.
- 6 A student who is a New Zealand Registered Midwife is exempted from 5 above.
- 7 A student must have their course of study approved by the programme leader.

Recognition of Prior Learning

- 8 The examination board may grant prior learning credit to the following:
 - (a) a New Zealand Registered Midwife – up to 360 points.
 - (b) a student who is not a New Zealand Registered Midwife and whose application for prior learning credit is based on learning undertaken within the previous five years – normally up to 120 points.

Structure

Part I				
75 points	Level 5:	525194, 525195, 555101, 555201, 555301		
and 15 points from	Level 5:	555339, 555401		
and 60 points	Level 6:	526902, 526914, 526924, 556202		
Part II				
and 90 points	Level 6:	526915, 526918–526920, MIDW602		
and 45 points	Level 7:	527202, 527220, MIDW701		
Part III				
and 150 points	Level 7:	527201, 527221, 527226–527229		
Part IV				
and 15 points	Level 6:	556301		
and 15 points	Level 7:	527188		
and 15 points from	Level 6:	526210		
	Level 7:	527204, 527215		

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	525194	Professional Frameworks for Midwifery Practice	15	555101, 555201, 555301, 555339 <i>or</i> 555401
	525195	Developing Midwifery Practice	15	555101, 555201, 555301, 555339 <i>or</i> 555401 <i>Coreq.</i> 525194, 526914, 556202
	555101	Lifespan Development and Communication	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	
Level 6	526210	Clinical Project	15	527227, 527228 <i>Coreq.</i> 527229
	526902	Lactation and Breastfeeding	15	525194, 525195, 526914 <i>Coreq.</i> 526924
	526914	Art and Science of Midwifery I	15	525101, 555201, 555301, 555339 <i>or</i> 555401 <i>Coreq.</i> 525194, 525195, 556202

BACHELOR OF HEALTH SCIENCE (MIDWIFERY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	526915	Art and Science of Midwifery II	15	526902, 526914, 526924, 556202 <i>Coreq.</i> 526918
	526918	Midwifery Practice for Normal Birth II	15	526902, 526924, 556202 <i>Coreq.</i> 526915
	526919	Midwifery Practice and the Normal Neonate	15	526914, 526924, 556202
	526920	Women's Health Assessment and the Midwife	15	526914, 526924, 556202
	526924	Midwifery Practice for Normal Birth I	15	525194, 525195, 526914, 556202 <i>Coreq.</i> 526902
	556202	Human Anatomy and Physiology II	15	555201
	556301	Methods of Research and Enquiry	15	120 points including 555301
	MIDW602	Midwifery Practice for Women with Complications of Childbirth	30	526915, 526918–526920 <i>Coreq.</i> 527202
Level 7	527188	Pharmacology for Professional Practice	15	556202, 526915
	527201	Prescribing and Legislation for Midwives	15	527188, MIDW602 <i>Coreq.</i> 527221, 527226
	527202	Complicated Childbirth	15	526915, 526918 <i>Coreq.</i> MIDW602
	527204	Special Topic I	15	
	527215	Special Topic II	15	
	527220	Newborn with Special Needs	15	526919
	527221	Childbirth Complexities	15	527202, MIDW602 <i>Coreq.</i> 527201, 527226
	527226	Complexity and Diversity in Midwifery Practice	30	527202, 527220, MIDW602, 701 <i>Coreq.</i> 527221
	527227	Integrating Midwifery Practice I	30	527201, 527221, 527226 <i>Coreq.</i> 527228
	527228	Integrating Midwifery Practice II	30	527201, 527221, 527226 <i>Coreq.</i> 527227
	527229	Transition to Practice	30	527227, 527228 <i>Coreq.</i> 526210
	MIDW701	Medical Conditions and the Childbirth Continuum	15	527202, MIDW602

BACHELOR OF HEALTH SCIENCE (NURSING) (BHSc(Nurs)) REGULATIONS

AK3324

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant who seeks admission as a Registered Nurse from a country outside of New Zealand must provide evidence of the appropriate nursing registration and practising certificate for that country.

Completion Requirements

- 2 To qualify for the Bachelor of Health Science (Nursing), a student must achieve 360 points with 135 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.
- 3 A student who is granted admission to the programme on the basis of being a Registered Nurse and who qualifies for prior learning credit of:
 - (a) 240 points, must achieve 120 points including 556301, 527188, and 90 points from the papers listed in the Bachelor of Health Science (Nursing) and Bachelor of Health Science tables.
 - (b) 300 points, must achieve 60 points including 556301, 527188 and 30 points from the papers listed in the Bachelor of Health Science (Nursing) and Bachelor of Health Science tables.
- 4 A student who is completing this degree pursuant to 3(a) and 3(b) above must have their course of study approved by the programme leader.
- 5 A student must successfully complete the clinical requirements as detailed in the programme handbook.
- 6 A student who is a New Zealand Registered Nurse is exempted from 5 above.

Recognition of Prior Learning

- 7 The examination board may grant prior learning credit to the following students:
 - (a) a Registered Nurse – up to 240 points.
 - (b) a Registered Nurse whose application is based on relevant additional prior learning undertaken within the previous five years – up to 300 points.
 - (c) a student who is not a New Zealand Registered Nurse and whose application is based on prior learning undertaken within the previous five years – up to 120 points.
 - (d) a student who is not a New Zealand Registered Nurse but who holds an appropriate bachelor's or master's degree that has been taught in English – up to 120 points.

Structure

Part I		
45 points	Level 5:	555101, 555201, 555301
and 15 points from	Level 5:	555339, 555401
<hr/>		
Part II		
45 points	Level 5:	NURS501, 502
and 15 points	Level 6:	556202
<hr/>		
Part III		
60 points	Level 6:	556301, NURS601, 602
<hr/>		
Part IV		
45 points	Level 6:	NURS603
and 15 points from	Level 6:	527872, 567417, 567431, NURS604
and 15 points	Level 7:	527188
<hr/>		
Part V		
15 points	Level 6:	526185
and 45 points	Level 7:	NURS701, 702
<hr/>		
Part VI		
45 points	Level 7:	NURS703
and 15 points from	Level 7:	557224, PARA704

BACHELOR OF HEALTH SCIENCE (NURSING) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Part I				
Level 5	555101	Lifespan Development and Communication	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	
Part II				
Level 5	NURS501	Integrated Nursing Assessment and Knowledge	30	555101, 555201, 555301, 555339 or 555401 <i>Coreq.</i> 556202
	NURS502	Primary and Community Health	15	555101, 555201, 555301, 555339 or 555401
Level 6	556202	Human Anatomy and Physiology II	15	555101, 555201, 555301, 555339 or 555401

BACHELOR OF HEALTH SCIENCE (NURSING) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Part III				
Level 6	556301	Methods of Research and Enquiry	15	555101, 555201, 555301, 555339 or 555401
	NURS601	Integrated Nursing	30	556202, NURS501 <i>Coreq.</i> 527188
	NURS602	Acute and Complex Health I	15	527188, NURS601
Part IV				
Level 6	527872	Māori Health Promotion	15	
	567417	Utilising Supervision in Practice	15	
	567431	Applied Primary Māori Mental Health	15	
	NURS603	Integrated Mental Health Science	30	527188, NURS601
	NURS604	Health, Illness and Disability (Special Topic)	15	555101, 555201, 555301, 555339 or 555401
Level 7	527188	Pharmacology for Professional Practice	15	556202 and 120 points in programme of study <i>Coreq.</i> NURS601
Part V				
Level 6	526185	Māori Health	15	555101, 555301, 555339 or 555401 and NURS502
Level 7	NURS701	Integrated Nursing Science	30	527188, NURS602
	NURS702	Acute and Complex Health II	15	527188, NURS602
Part VI				
Level 7	557224	Professional Practice and Ethics	15	
	NURS703	Transition to Nursing Practice	45	NURS701, 702
	PARA704	Clinical Risk Management	15	
Additional Papers				
Level 7	527401	Special Topic	15	
	527953	Clinical Project	15	

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) (BHSc(OT)) REGULATIONS

AK3410

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Occupational Therapy), a student must achieve 360 points with 150 points at level 6 and 150 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student must successfully complete the clinical requirements as detailed in the programme handbook.

Structure

Part I

45 points	Level 5:	555101, 555201, 555301
and 60 points	Level 6:	536253, 536254, 536256
and 15 points from	Level 5:	555401, 555339

Part II

90 points	Level 6:	536201–536205, 556301
and 15 points	Level 7:	537333
and 15 points from	Level 7:	537334, 527872 or any other bachelor's degree papers with the approval of the programme leader

Part III

and 120 points	Level 7:	537302, 537304, 537306, 537311, 537361
----------------	----------	--

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Part I				
Level 5	555101	Lifespan Development and Communication	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	

BACHELOR OF HEALTH SCIENCE (OCCUPATIONAL THERAPY) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	536253	Experiencing Occupation	15	555101, 555201, 555301, 555339 or 555401
	536254	Professional Practice for Occupational Therapy	15	555101, 555201, 555301, 555339 or 555401 <i>Coreq.</i> 536253, 536256
	536256	Personal and Environmental Factors in Occupation	30	555101, 555201, 555301, 555339 or 555401
Part II				
Level 6	536201	Enabling Physical Performance for Occupation	15	Part I papers
	536202	Enabling Cognitive Performance for Occupation	15	Part I papers
	536203	Enabling Affective Performance for Occupation	15	Part I papers
	536204	Creating Enabling Environments	15	Part I papers 536201, 536202, 536203
	536205	Enabling Occupation for Groups	15	Part I papers, 536201, 536202, 536203
	556301	Methods of Research and Enquiry	15	120 points including 555301
Level 7	527872	Māori Health Promotion	15	
	537333	Evidence and Practice	15	Part I papers, 556301
	537334	Rehabilitation and Participation	15	Minimum 90 points at level 6 from approved health related papers
Part III				
Level 7	537302	Enabling Systems Change	15	Part II papers
	537304	Professional Reasoning for Occupational Therapy	15	Part II papers
	537306	Preparation for Occupational Therapy Practice	15	Part II papers
	537311	Transition to Occupational Therapy Practice	60	537304, 537306
	537361	Promoting Occupational Justice and Participation	15	Part II papers

BACHELOR OF HEALTH SCIENCE (ORAL HEALTH) (BHSc(OraH)) REGULATIONS

AK3113

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Oral Health), a student must achieve 360 points with 135 points at level 6 and 120 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student must successfully complete the clinical requirements as detailed in the programme handbook.

Structure

75 points	Level 5:	555101, 555201, 555301, 555604
and 15 points from	Level 5:	555339, 555401
and 135 points	Level 6:	556202, 556301, 556606–556609
and 120 points	Level 7:	527188, 557221, 557224, 557609, 557610
and 15 points from	Level 6:	566508
	Level 7:	527872, 567431
		or any other bachelor's degree papers with the approval of the programme leader

BACHELOR OF HEALTH SCIENCE (ORAL HEALTH) TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	555101	Lifespan Development and Communication	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	
	555604	Introduction to Oral Health Practice	30	555201, 555301
Level 6	556104	Health Promotion	15	
	556202	Human Anatomy and Physiology II	15	555201
	556301	Methods of Research and Enquiry	15	120 points in programme of study including 555301
	556606	Oral Health Promotion	15	555301, 555401 Coreq. 556604
	556607	Oral Health I	30	555604 Coreq. 556609
	556608	Oral Biology and Pathology	30	556202
	556609	Oral Health Assessment	30	555604, 556606 Coreq. 556607
	566508	Social Psychology	15	
	567431	Applied Primary Māori Mental Health	15	
Level 7	527188	Pharmacology for Professional Practice	15	556202 or 546004 and 120 points in programme of study
	527872	Māori Health Promotion	15	
	557221	Health Law and Policy	15	120 points
	557224	Professional Practice and Ethics	15	120 points
	557609	Oral Health II	30	556607, 556609
	557610	Oral Health III	45	557609

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) (BHSc(Physio)) REGULATIONS

AK3313

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Physiotherapy), a student must achieve 480 points with 180 points at level 6 and 240 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in subsequent levels.

Recognition of Prior Learning

- 3 The examination board may grant prior learning credit of up to 120 points where the learning for which credit is sought was undertaken within the previous three years, or up to 60 points where the learning for which credit is sought was undertaken within the previous five years.

Structure

Part I

45 points	Level 5:	555101, 555201, 555301
and 15 points from	Level 5:	555339, 555401
and 60 points	Level 6:	546112, 546113, 546114, 546115

Part II

and 120 points	Level 6:	546222, 546223, 546229–546231, PHTY601
----------------	----------	--

Part III

and 105 points	Level 7:	547331, 547333, 547335–547339
and 15 points from	Level 7:	527872, 537334, 547360, 567431

Part IV

and 120 points	Level 7:	547441, PHTY701–703
----------------	----------	---------------------

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) TABLE				
Level	Code	Title	Points	Prerequisites
Part I				
Level 5	555101	Lifespan Development and Communication	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	
Level 6	546112	Therapeutic Touch in Physiotherapy Practice	15	all level 5 papers
	546113	Fundamentals of Movement	15	all level 5 papers
	546114	Physiotherapy and Health Priorities	15	all level 5 papers
	546115	Passport to Practise I	15	all level 5 papers
Part II				
Level 6	546222	Principles of Movement and Function I	30	all Part I papers
	546223	Body Systems and Health Conditions in Physiotherapy Practice	15	all Part I papers
	546229	Exercise-Based Rehabilitation I	15	all Part I papers and PHTY601 and 546222 and 546223
	546230	Principles of Movement and Function II	30	all Part I papers and PHTY601 and 546222 and 546223
	546231	Analysing Health Needs	15	all Part I papers and PHTY601 and 546222 and 546223
	PHTY601	Functional Anatomy and Biomechanics	15	all Part I papers
Part III				
Level 7	527872	Māori Health Promotion	15	all Part I, II papers and 547331, 547335, 547336, 547339
	537334	Rehabilitation and Participation	15	all Part I, II papers and 547331, 547335, 547336, 547339
	547331	Exercise-Based Rehabilitation II	15	all Part I, II papers
	547333	Managing Complexity in the Acute Care Environment	15	all Part I, II papers and 547331, 547335, 547336, 547339

BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	547335	Acute Care	15	all Part I, II papers
	547336	Musculoskeletal Disorders: Diagnosis and Rehabilitation	15	all Part I, II papers
	547337	Managing Complexity in the Community Environment	15	all Part I, II papers and 547331, 547335 and 547336, 547339
	547338	Passport to Practise II	15	all Part I, II papers and 547331, 547335 and 547336, 547339
	547339	Managing Neuromuscular Disorder	15	all Part I, II papers
	547360	Health Enterprise and Business Innovation	15	all Part I, II papers and 547331, 547335 and 547336, 547339
	567431	Applied Primary Māori Mental Health	15	all Part II papers and 547331, 547335, 547336, 547339
Part IV				
Level 7	547441	Research Project	30	all Part I, II, III papers
	PHTY701	Physiotherapy Practice I	30	all Part I, II, III papers
	PHTY702	Physiotherapy Practice II	30	all Part I, II, III papers, PHTY701
	PHTY703	Physiotherapy Practice II	30	all Part I, II, III papers, PHTY702, 703
Additional Papers				
Level 7	547480	Clinical Practice: Advanced I ^a	15	
	547481	Clinical Practice: Advanced II ^a	15	

a. Enrolment subject to approval of the programme leader.

BACHELOR OF HEALTH SCIENCE (PODIATRY) (BHSc(Pod)) REGULATIONS

AK3713

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Health Science (Podiatry), a student must achieve 360 points with 135 points at level 6 and 165 points at level 7 by successfully completing the requirements in the structure below.
- 2 A student must successfully complete the clinical requirements as detailed in the programme handbook.

Structure

45 points	Level 5:	555101, 555201, 555301
and 15 points from	Level 5:	555339, 555401
and 135 points	Level 6:	546116, 546250, 546801, 546805, 546806, 556202, 556301, PODY601
and 165 points	Level 7:	527188, 547803, 547813–547815, 557221, PODY701

BACHELOR OF HEALTH SCIENCE (PODIATRY) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	555101	Lifespan Development and Communication	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	555339	Māori Health, Development and Environment	15	
	555401	Health and Environment	15	
Level 6	546116	Podiatry Clinical Practice I	15	555201
	546250	Podiatric Pathology	15	PODY601 <i>Coreq.</i> 547803
	546801	Musculoskeletal Podiatry II	15	PODY601
	546805	Te Mate Huka: Podiatric Management of Diabetes in Aotearoa	15	546250
	546806	Podiatric Rheumatology	15	546250
	556202	Human Anatomy and Physiology II	15	555201
	556301	Methods of Research and Enquiry	15	60 points in programme of study including 555301
	PODY601	Musculoskeletal Podiatry	30	555201
Level 7	527188	Pharmacology for Professional Practice	15	556202 or PODY601 and 120 points in programme of study
	547803	Podiatry Clinical Practice II	30	546116, PODY601
	547813	Musculoskeletal Podiatry III	15	546801, PODY601
	547814	Long Term Conditions and Podiatry	15	546805, 546806
	547815	Podiatric Medical Imaging	15	547813, 547814 <i>Coreq.</i> PODY701
	557221	Health Law and Policy	15	120 points
	PODY701	Clinical Podiatric Medicine and Surgery Podiatry	60	547803

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT (BIHM) REGULATIONS

AK3708

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of International Hospitality Management, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of International Hospitality Management – single major
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) a major: at least 90 points from one of the majors identified in these regulations with 45 points at level 6 and 45 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of International Hospitality Management Table or from papers in any other bachelor's degree with the approval of the programme leader.
 - (b) Bachelor of International Hospitality Management – double major
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) two majors: at least 150 points from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of International Hospitality Management
 - (i) core papers: 210 points with 15 points at level 6 and 75 points at level 7 *and*
 - (ii) 150 points with 60 points at level 6 and 60 points at level 7 from papers listed in the Bachelor of International Hospitality Management Table or from papers in any other bachelor's degree with the approval of the programme leader.
- 2 A student taking a double major may hold up to 30 points in common between the two majors. Where majors do not include 30 points of common papers, students wishing to undertake a double major may be required to take more than 360 points to complete their degree.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Structure

Core Papers

105 points	Level 5:	215004, 215005, 215007, 215008, 215403, 215504, CLSY500
<i>and</i> 15 points from	Level 5:	165600 or approved alternative
<i>and</i> 15 points	Level 6:	216802
<i>and</i> 75 points	Level 7:	217805, 217806

Majors

Accommodation

45 points	Level 6:	216008, 216009, 216801
<i>and</i> 45 points from	Level 7:	217009, 217013, 217802

Event Management

45 points	Level 6:	216619, 216620, 216622
<i>and</i> 45 points	Level 7:	217008, 217016, MGMT721

Food and Beverage

45 points	Level 6:	216008, 216805, GAST601
<i>and</i> 45 points	Level 7:	217009, 217012, 217802

Human Resource Management

45 points	Level 6:	216800, 466646, 466649
<i>and</i> 45 points	Level 7:	467809, 467945, MGMT721

Marketing

15 points	Level 5:	485000
<i>and</i> 45 points	Level 6:	146718, 486663, 486674
<i>and</i> 45 points	Level 7:	217802, 487667, 487965

Tourism

45 points from	Level 6:	216001, 216004, 216014, 216015, 216901
<i>and</i> 45 points from	Level 7:	217001, 217003, 217900–217902

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	165600	Undergraduate Writing for Academic Purposes	15	
	215004	Applied Food and Beverage Management (Kitchen)	15	
	215005	Applied Food and Beverage Management (Restaurant)	15	
	215007	Hospitality Accounting and Finance	15	
	215008	Hospitality Organisational Behaviour and Interpersonal Skills	15	
	215403	Beverage Management	15	
	215504	Hospitality Information Communication Technology	15	
	485000	Fundamentals of Marketing, Advertising, Retailing and Sales	15	
	CLSY500	Culture and Society	15	
Level 6	146718	Public Relations Communication	15	
	216001	Tourism Heritage and Culture	15	
	216004	Asia and Tourism	15	
	216008	Service Management for Hospitality	15	
	216009	Rooms Division Management	15	
	216014	Distribution and Information Systems	15	
	216015	Global Tourism	15	
	216619	An Event Perspective	15	
	216620	Event Planning	15	
	216622	The Event Design Experience	15	
	216800	Hospitality Career Development	15	
	216801	Facilities Development and Design	15	
	216802	Hospitality Human Resource Management	15	
	216805	International Food and Beverage Management	15	
	216901	Tourism Marketing	15	
	466646	Employment Relations	15	
	466649	Training and Development	15	
	486663	Marketing Management	15	485000

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	486670	Consumer Behaviour	15	
	486674	Research in Marketing, Advertising, Retailing and Sales	15	
	GAST601	Gastronomy	15	
Level 7	217001	Urban Tourism	15	
	217003	Tourism and Indigenous Cultures	15	
	217008	Event Production	15	
	217009	Hospitality and Tourism Financial Management	15	215007
	217012	Professional Wine Studies	15	215403
	217013	Hotel Management Simulation	15	215007
	217016	Contemporary Issues in Event Management	15	
	217802	Hospitality Sales and Marketing	15	
	217805	Hospitality Strategic Management	15	
	217806	Hospitality Cooperative Education ^{ab}	60	Must have completed 300 points
	217900	Tourism Planning and Development	15	
	217901	Contemporary Issues in Tourism	15	
	217902	Tourist Behaviour	15	
	467809	International Human Resource Management	15	
	467945	Issues in Human Resource Management	15	216802
	487667	Service Marketing	15	
	487965	Strategic Brand Management	15	486663
	487972	Customer Relationship Management	15	486663
	MGMT721	Leadership Practices and Principles	15	45 points at level 6
Additional Papers				
Level 5	TIKA501	Noho Marae Wānanga A	7.5	
	TIKA502	Noho Marae Wānanga B	7.5	TIKA501
Level 6	216010	International Spa Contemporary Issues	15	
	216012	Gastronomic Tourism	15	
	216013	Gastronomy Aotearoa	15	

BACHELOR OF INTERNATIONAL HOSPITALITY MANAGEMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	217010	Contemporary Issues in Hospitality	15	
	217014	Spa Design and Management	15	
	217015	Wellness Tourism	15	
	217800	Hospitality Entrepreneurship	15	
	217808	Professional Wine Studies for Hospitality Managers ^c	30	
	217809	Financial Management for the Hospitality and Tourism Industry ^c	30	
	217810	Contemporary Issues in Hospitality Human Resource Management ^c	30	
	217811	Competitive Strategic Management for Hospitality Organisations ^c	30	
	217903	Tourism Information and Research	15	
	SOSC701	Sociology of Food	15	

- a. A topic in the area of the chosen major.
b. Not available to students enrolled in AK1024 or AK1230.
c. Paper not offered in 2015.

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT (BITM) REGULATIONS

AK1277

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of International Tourism Management, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of International Tourism Management – single major
 - (i) core papers: 120 points with 75 points at level 7 *and*
 - (ii) tourism papers: 120 points *and*
 - (iii) a major: 120 points from one of the majors identified in these regulations, with at least 45 points at level 6 and at least 45 points at level 7.
 - (b) Bachelor of International Tourism Management
 - (i) core papers: 120 points with 75 points at level 7 *and*
 - (ii) tourism papers: 150 points
and either
 - (iii) 90 points from papers in any other bachelor's degree with at least 30 points at level 6 and 30 points at level 7 with the approval of the programme leader
or
 - (iv) a minor: 60 points from one of the majors identified in these regulations with 30 points at level 6 and 30 points at level 7 *and*
 - (v) 30 points from papers in any other bachelor's degree with the approval of the programme leader.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Structure

Core Papers		
45 points	Level 5:	165600, 215020, 215101
and 75 points	Level 7:	217004, 217903
Tourism Papers		
at least 120 points from	Level 5:	215010, 215011, 215012, 215103, 215109
	Level 6:	216001, 216003, 216004, 216014, 216015, 216901
	Level 7:	217001–217003, 217005, 217900–217902
Majors		
Business Management		
45 points	Level 5:	465001
	Level 6:	466641
	Level 7:	467943
and 75 points from (with at least 30 points at level 7)	Level 6:	466642, 466645, 466648, 466650, 466651
	Level 7:	467853, 467954, 467959, ENTR701
Environmental Studies		
120 points from	Level 5:	775317, 775318, BIOL501
	Level 6:	776313, 776314, 776316, 776317, 776325
	Level 7:	777311, 777314, ECOL731
Hospitality		
120 points from	Level 5:	215005, 215007, 215008, 215403, CLSY500
	Level 6:	216008, 216801, 216802, 216805
	Level 7:	217012, 217013, 217017, 217800, 217802, 217805
Social Sciences		
120 points from	Level 5:	285001, 285006, 285007, 285104, 285702, 285706, CLSY500
	Level 6:	286105, 286742, PHIL680, POLS680, PSYC680, SOS680
	Level 7:	287003, 287201, 287203, 287207, 287208, 287300

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	145713	Writing ^a	15	
	165600	Undergraduate Writing for Academic Purposes	15	
	215005	Applied Food and Beverage (Restaurant)	15	
	215007	Hospitality Accounting and Finance	15	
	215008	Hospitality Organisational Behaviour and Interpersonal Skills	15	
	215010	Tourism Industry Operations	15	
	215011	Visitor Attractions and Activities	15	
	215012	Māori and Tourism in Aotearoa	15	
	215020	Introduction to Tourism	15	
	215101	Customer Service and Selling	15	
	215103	Inbound Tourism Products	15	
	215109	IATA International Fares	15	
	215403	Beverage Management	15	
	215811	Hospitality – A Social and Cultural Perspective	15	
	285001	Introduction to Psychology A	15	
	285006	Introduction to Economics	15	
	285007	Introduction to Anthropology	15	
	285104	Research and Analysis	15	
	285702	Introduction to Sociology ^b	15	
	285706	New Zealand Political Studies	15	
	465001	Management and Organisation	15	
	775317	Ecology and Evolution	15	
	775318	Plants and Animals	15	
	BIOL501	Biological Sampling and Interpretation	15	
	CLSY500	Culture and Society	15	
Level 6	216001	Tourism Heritage and Culture	15	165600, 215020
	216003	Ecotourism	15	165600, 215020
	216004	Asia and Tourism	15	165600, 215020
	216008	Service Management for Hospitality	15	
	216014	Distribution and Information Systems	15	165600, 215020
	216015	Global Tourism	15	165600, 215020

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	216801	Facilities Development and Design	15	
	216802	Hospitality Human Resource Management	15	
	216805	International Food and Beverage Management	15	
	216901	Tourism Marketing	15	165600, 215020
	286105	Cultures and Societies	15	285007
	286742	Methods of Social Research	15	285104
	466641	Organisational Behaviour	15	
	466642	Operations Management	15	465001 or 476140
	466645	Human Resource Management	15	465001 or 476140
	466648	Management of Small and Medium Sized Enterprises (SMEs)	15	
	466650	Project Management	15	465001 or 476140
	466651	Leadership for Change	15	465001 or 476140
	776313	Environmental Law	15	775317
	776314	Freshwater Ecology	15	775317 or 776318
	776316	Terrestrial Ecology	15	775318 or 776317, BIOL501
	776317	Environmental Risk Assessment	15	775317, 775318, BIOL501
	776325	Research Techniques	15	775317 or 775318 and 715184
	GAST601	Gastronomy	15	
	PHIL680	Applied Ethics	15	any two of 285001, 285006, 285007, 285706, CLSY500
	POLS680	States and Nations	15	285706, POLS580
	PSYC680	Individuals and Identities	15	PSYC580
	SOSC680	Families and Communities	15	any two of 285001, 285006, 285007, 285706, CLSY500
Level 7	217001	Urban Tourism	15	165600, 215020
	217002	Tourism in the Information Age	15	165600, 215020
	217003	Tourism and Indigenous Cultures	15	165600, 215020
	217004	Cooperative Industry Placement ^c	60	Must have completed 300 points
	217005	Special Topic	15	165600, 215020

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	217012	Professional Wine Studies	15	215403
	217013	Hotel Management Simulation	15	215007
	217017	Sociology and Food	15	
	217800	Hospitality Entrepreneurship	15	
	217802	Hospitality Sales and Marketing	15	
	217805	Hospitality Strategic Management	15	215008
	217900	Tourism Planning and Development	15	165600, 215020
	217901	Contemporary Issues in Tourism	15	165600, 215020
	217902	Tourist Behaviour	15	165600, 215020
	217903	Tourism Information and Research	15	165600, 215020
	287003	Multicultural Communities	15	
	287201	Asian and Pacific Issues	15	30 points at level 6 from 286105, 286742 PHIL680, POLS680, PSYC680, SOSOC680
	287202	Applied Social Theory ^b	30	286742, PHIL680
	287203	International Relations	15	
	287207	Globalisation, Innovation and Change	15	286742 or PHIL680
	287208	Applied Issues in Cultural and Social Psychology	15	PSYC580, 680
	287300	Research Project	15	285104 or 286742
	467853	Contemporary Themes in Organisational Behaviour	15	466641
	467855	New Dimensions in Entrepreneurship	15	466641
	467943	Strategic Management	15	30 points from 466641–466651 or 476140
	467954	Issues in Project Management	15	466650
	467959	Occupational Stress and Resilience	15	
	777311	Ecosystem Management	15	776313
	777314	Plant Ecology	15	30 points at Level 6 from 776314–776317, 776325 and BIOL501
	ECOL731	Animal Behaviour and Ecology	15	775317
	ENTR701	Social Entrepreneurship	15	

BACHELOR OF INTERNATIONAL TOURISM MANAGEMENT TABLE				
Level	Code	Title	Points	Prerequisites
Additional Papers				
Level 6	216010	International Spa Contemporary Issues	15	
	216012	Gastronomic Tourism	15	
	216013	Gastronomy Aotearoa	15	
Level 7	217014	Spa Design and Management	15	
	217015	Wellness Tourism	15	
	MGMT721	Leadership Practices and Principles	15	45 points at level 6

- a. A student may complete 145713 as an alternative to 165600 subject to approval of the programme leader.
b. Paper not offered in 2015.
c. Not available to students enrolled in AK1254 or AK1252

BACHELOR OF LAWS (LLB) REGULATIONS

AK1008

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Laws, a student must achieve 480 points with 120 points at level 6 and 240 points at level 7 by successfully completing the requirements in the structure below.
- 2 To be eligible to enrol in Part II a student must have successfully completed Part I, or its equivalent, with a B grade average or higher in Part Ia.
- 3 A student who has not achieved at least a B grade average in Part Ia may be required by the examination board to continue with the degree to which the Part 1b papers are assigned.
- 4 A student may substitute up to 30 points in the Part III or Part IV elective component with papers at level 7 from any other bachelor's degree with the approval of the programme leader.
- 5 A student is expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels. In special circumstances the programme leader may waive this requirement provided the student is enrolled to complete any remaining papers at the lower level in that academic year.

Structure

Part Ia		
60 points	Level 5:	415101–415103
Part Ib		
and 60 points from		papers from any other bachelor's degree with the approval of the programme leader
Part II		
120 points	Level 6:	416202–416206
Part III		
45 points	Level 7:	417301, 417302
and 75 points from	Level 7:	any papers listed in the Bachelor of Laws Table
Part IV		
30 points	Level 7:	417401, 417402
and 90 points from	Level 7:	any papers listed in the Bachelor of Laws Table

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	415101	Legal System	15	
	415102	Legal Reasoning and Writing	30	
	415103	Law and the Constitution	15	415101
Level 6	416202	Law of Contract	30	415101, 415102
	416203	Law of Torts	30	415101, 415102
	416204	Property Law	30	415101, 415102
	416205	Judicial Review	15	415101, 415102
	416206	Intellectual Property	15	415101, 415102
Level 7	417301	Criminal Law	30	60 points form Part II
	417302	Company Law	15	60 points form Part II
	417401	Litigation and Dispute Resolution	15	417301, 417302
	417402	Legal Ethics	15	417301, 417302
	417501	Advanced Taxation	15	All Part II papers
	417502	Banking and Financial Services Law	15	All Part II papers
	417503	Civil Litigation	15	All Part II papers
	417504	Commercial Arbitration	15	All Part II papers
	417505	Company Finance	15	All Part II papers
	417506	Comparative Law	15	All Part II papers
	417507	Competition Law	15	All Part II papers
	417508	Confidentiality and Privacy	15	All Part II papers
	417509	Conflict of Laws	15	All Part II papers
	417510	Construction Law	15	All Part II papers
	417511	Copyright Law	15	All Part II papers
	417512	Corporate Governance	15	All Part II papers
	417513	Credit and Security	15	All Part II papers
	417514	Criminal Procedure and Evidence	15	All Part II papers, <i>Coreq.</i> 417301
	417515	Employment Law	15	All Part II papers
	417516	Family and Relationship Property	15	All Part II papers
	417517	Family Law	15	All Part II papers
	417518	Health Law	15	All Part II papers
	417519	Ideas of Property	15	All Part II papers
	417520	Insolvency and Receivership	15	All Part II papers

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	417521	Insurance Law	15	All Part II papers
	417522	International Commercial Contracts	15	All Part II papers
	417523	International Environmental Law	15	All Part II papers
	417524	International Sales and Finance	15	All Part II papers
	417525	Landlord and Tenant	15	All Part II papers
	417526	Law and Economics	15	All Part II papers
	417527	Law in Cyberspace	15	All Part II papers
	417529	Law of Treaties	15	All Part II papers
	417530	Legal History	15	All Part II papers
	417531	Legal Philosophy	15	All Part II papers
	417532	Local Government Law	15	All Part II papers
	417533	Media Law	15	All Part II papers
	417535	Principles of Taxation	15	All Part II papers
	417536	Problems in Patent Law	15	All Part II papers
	417537	Regulating Securities Markets	15	All Part II papers
	417539	Remedies in Private Law	15	All Part II papers
	417540	Resource Management Law	15	All Part II papers
	417541	Sales and Consumer Law	15	All Part II papers
	417543	Theories of Obligation	15	All Part II papers
	417544	Trade Marks and Unfair Competition	15	All Part II papers
	417545	Unjust Enrichment	15	All Part II papers
	417546	Māori Governance Structures	15	All Part II papers
	417547	World Trade Regulation	15	All Part II papers
	417548	Supervised Legal Research*	15	All Part II papers
	417549	Supervised Legal Research	30	All Part II papers
	417550	Special Topic I	15	All Part II papers
	417551	Special Topic II	15	All Part II papers
	417552	Special Topic III	15	All Part II papers
	417553	High Density Living and Co-Ownership	15	All Part II papers
	417554	Liability for Statements	15	All Part II papers, <i>Coreq.</i> 417301
	417555	Sale of Land	15	All Part II papers

BACHELOR OF LAWS TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 7	417556	Legislation and Law-Making in New Zealand	15	415103, All Part II papers
	417557	Securities over Property	15	All Part II papers
	417558	Commercial Transactions	15	All Part II papers
	417559	Interpreting Contracts	15	All Part II papers
	417560	Tax Planning, Avoidance and Evasion	15	All Part II papers, <i>Coreq.</i> 417535
	417561	Wills and Estates	15	All Part II papers
	417562	Trusts and Fiduciary Obligations	15	All Part II papers
	417563	Legal Research Methods	15	All Part II papers
	417564	Alternative Business Structures	15	All Part II papers
	LAWS710	Charities and the Tax System	15	All Part II papers, <i>Coreq.</i> 417535
	LAWS711	Sports Law	15	All Part II papers
	LAWS712	Advocacy	15	All Part II papers
	LAWS713	Sentencing	15	All Part II papers, <i>Coreq.</i> 417301

a. Enrolment subject to approval of the Programme Director.

BACHELOR OF MĀORI DEVELOPMENT (BMD) REGULATIONS

AK3453

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Māori Development, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 240 points with 45 points at level 6 and 90 points at level 7 *and*
 - (b) a major: 120 points from one of the majors identified in these regulations, with at least 15 points at level 6 and at least 15 points at level 7.
- 2 A student may substitute up to 30 points from any other bachelor's degree with the approval of the programme leader.
- 3 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Structure

Core Papers

45 points	Level 5:	915101, 915200, COMM590
<i>and</i> 45 points	Level 6:	916106, 916107, 916401
<i>and</i> 90 points	Level 7:	917300, 917400, 947001, 947002
<i>and</i> 60 points from	Level 5:	915403, 955205, 955206
	Level 6:	916104, 956207, 956208, HIST690
	Level 7:	917001, 917401, 917404

Majors

Māori Development

45 points	Level 5:	915001, 915002, 955202
<i>and</i> 15 points	Level 6:	956400
<i>and</i> 15 points	Level 7:	957502
<i>and</i> 45 points from		the papers listed in the Bachelor of Māori Development Table

Māori Media

45 points	Level 5:	145718, 915400
<i>and</i> 15 points	Level 6:	916001
<i>and</i> 15 points from	Level 7:	147750, 147767, 147768, 147775, 147800
<i>and</i> 45 points from		the papers listed in the Bachelor of Māori Development Table

BACHELOR OF MAORI DEVELOPMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Core Papers				
Level 5	145718	Media Production Workshop	30	
	915001	Introduction to Development Studies	15	
	915002	Ki te Whaiao: Māori Culture and Society	15	
	915101	Te Kākano I	15	Coreq. 955205
	915108	Introduction to Conversational Māori	15	
	915200	Te Kākano II	15	915101 Coreq. 955206
	915400	Kaupapa Māori Screen Production	15	
	915403	Te Matatiki 1 – Applied Technology 1	15	
	955202	Economic Framework	15	
	955205	Wānanga Reo I	15	
	955206	Wānanga Reo II	15	955205
	COMM590	Communication and Presentation Systems	15	
Level 6	916001	Māori Media Project	15	
	916104	Ta Te Ao Māori	15	
	916106	Te Pihinga I	15	915200
	916107	Te Pihinga II	15	916106
	916401	Te Rangahau Research Methods	15	
	956207	Wānanga Reo III	15	955206
	956208	Wānanga Reo IV	15	956207
	956400	Iwi Resource Management	15	
Level 7	HIST690	Te Tiriti O Waitangi The Treaty of Waitangi	15	
	917001	He Mana To Te Reo: History and Politics of Te Reo	15	
	917300	Te Māhuri I	15	916107
	917400	Te Māhuri II	15	917300
	917401	Te Kohure I	15	917400
	917404	Te Kohure II	15	917401
	947001	Cooperative Education I: Project Literature Review	30	916401
	947002	Cooperative Education II: Project Report	30	947001
	957502	Te Ao Hurihuri Contemporary Māori Issues	15	

BACHELOR OF MAORI DEVELOPMENT TABLE				
Level	Code	Title	Points	Pre/Corequisites
Additional Papers				
Level 5	915003	Introduction to New Zealand History	15	Additional Papers
	915107	Waiata I: He Timatanga	15	
	915404	Sound Production	15	
	915405	Technology and Composition	15	
	955201	Management Processes	15	
	TIKA501	Noho Marae Wānanga A	7.5	
	TIKA502	Noho Marae Wānanga B	7.5	TIKA501
Level 6	146735	Visual Communication	15	145718
	146743	Video Production	15	145718
	146745	Studio Production	15	145718
	146747	Moving Image Production I	15	146735
	916100	Technology and Creative Expression	15	915405
	916206	Waiata II: Te Tito Waiata – Composition	15	915107
	916307	Aotearoa New Zealand Culture and Society	15	
	916406	Te Ara Pou – Leadership	15	
	916407	Creative Writing: Ngā Tuhituhi Māori	15	915101
	916603	Te Matatiki 2 – Applied Technology 2	15	915403
	916003	Aotearoa Pacific	15	
	936402	Public Policy	15	916304 or equivalent with the approval of the programme leader
	956301	Applied Legal Studies	15	
	956402	Marketing Practices and Principles	15	955201, 955202
Level 7	147750	Advanced Digital Video	15	146747
	147767	3D Modelling and Animation I	15	146735
	147768	3D Modelling and Animation II	15	147767
	147775	Moving Image Production II	15	146747
	147800	Digital Media Project	15	
	917002	Kōrero Paki: Creative Writing	15	
	917602	Ngā Waiata Moteatea	15	916206

BACHELOR OF MATHEMATICAL SCIENCES (BMathSc) REGULATIONS

AK1271

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Mathematical Sciences, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Mathematical Sciences – single major
 - (i) core papers: 120 points with 30 points at level 7 and
 - (ii) a major: at least 90 points from one of the majors identified in these regulations with at least 45 points at level 6 and 45 points at level 7 *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Mathematical Sciences Table with at least 30 points at level 6 or above.
 - (b) Bachelor of Mathematical Sciences – double major
 - (i) core papers: 120 points with 30 points at level 7 and
 - (ii) two majors: at least 180 points from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Mathematical Sciences Table.
- 2 In exceptional circumstances a student may complete the Bachelor of Mathematical Sciences without a major provided they achieve 120 points from the core papers and 240 points from papers listed in the Bachelor of Mathematical Sciences Table with at least 75 points at level 6 or above and 45 points at level 7 with the approval of the programme leader.
- 3 A student may substitute up to 60 points in 1(a)(iii), 1b(iii) and 2 above with papers from any other bachelor's degree with the approval of the programme leader.
- 4 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 5 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Structure

Core Papers

15 points	Level 5:	145612
<i>and</i> 75 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 735318, 735320, MATH500
<i>and</i> 30 points	Level 7:	717900

Majors

Analytics

30 points	Level 6:	716184, 716284
<i>and</i> 15 points from	Level 6:	406703, STAT600
<i>and</i> 30 points	Level 7:	717292, 717701
<i>and</i> 15 points from	Level 7:	407916, 717302

Applied Mathematics

30 points	Level 6:	716186, 716187
<i>and</i> 15 points from	Level 6:	716101, 716285
<i>and</i> 30 points	Level 7:	717101, 717200
<i>and</i> 15 points from	Level 7:	717292, MATH700

Astronomy

45 points	Level 6:	716201, 716202, 716210
<i>and</i> 45 points	Level 7:	717210, 717220, 717230

Computer Science

30 points	Level 6:	716180, 716181
<i>and</i> 15 points from	Level 6:	406707, MATH600
<i>and</i> 30 points	Level 7:	717300, 717301
<i>and</i> 15 points from	Level 7:	407701, 717287

BACHELOR OF MATHEMATICAL SCIENCES TABLE				
Level	Code	Title	Points	Prerequisites
Core and Major Papers				
Level 5	145612	Applied Communication ^a	15	
	555301	Knowledge, Enquiry and Communication	15	
	715184	Applied Statistics	15	
	715186	Differential and Integral Calculus	15	
	715187	Computer Organisation	15	
	715189	Algebra and Discrete Mathematics	15	
	715202	Physics I	15	
	715204	Introductory Astronomy	15	
	735318	Programming for Engineering Applications	15	
	735320	Object Oriented Applications	15	735318
	MATH500	Mathematical Concepts	15	
Level 6	406703	Logical Database Design	15	405701 or 735318
	406707	Operating Systems	15	405703 or 715187, 716180
	716101	Linear Algebra	15	715189
	716180	Data Structures and Algorithms	15	405704 or 735320, 715189
	716181	Algorithm Design and Analysis	15	716180
	716184	Statistical Methods	15	715184
	716186	Multivariate Calculus	15	715186
	716187	Differential Equations	15	715186, 716101
	716201	Computational Spherical Astronomy	15	715204, 715186
	716202	Physics II	15	715202, 715186
	716210	Astrophysics	15	716202
	716284	Forecasting	15	715184
	716285	Mathematics of Finance	15	715186
	MATH600	Logic and Discrete Structures	15	715189
	STAT600	Probability	15	715186, 715189
Level 7	407701	Artificial Intelligence	15	
	407916	Data Mining and Knowledge Engineering	15	406703
	717101	Numerical Analysis	15	716187,

BACHELOR OF MATHEMATICAL SCIENCES TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	717200	Partial Differential Equations	15	716186, 716187
	717210	Practical Astrophysics	15	716210
	717220	Radio Astronomy	15	716210
	717230	Frontiers of Astronomy	15	716210
	717287	Distributed and Mobile Systems	15	716181
	717292	Applied Stochastic Models	15	715184, STAT600
	717300	Theory of Computation	15	716180 or MATH600
	717301	Programming Languages	15	406704 or 716180
	717302	Statistical Computing with SAS	15	715184
	717701	Industrial and Business Analytics	15	716184
	717900	Research Project	30	
	MATH700	Industrial and Financial Mathematics	15	716101, 716285
Additional Papers				
<i>Note: Enrolment in these papers is subject to availability and sufficient student numbers</i>				
Level 5	405701	Programming 1	15	
	405704	Programming 2	15	405701
	405706	Computer Networking	15	
	405708	Introduction to Programming	15	
Level 6	406704	Program Design and Construction	15	716180
	716282	Quality Assurance	15	715184
	716288	Computer Graphics	15	715189 or 406704, 716180
Level 7	407702	Applied Human Computer Interaction	15	
	407707	Software Engineering	15	406704 or 716180
	717001	Special Topic A ^b	15	
	717002	Special Topic B ^b	15	
	717286	Highly Secure Systems	15	716181
	717310	Game Programming	15	716288

a. A student may complete 555301 as an alternative to 145612.

b. Enrolment subject to approval from the programme leader.

BACHELOR OF MEDICAL LABORATORY SCIENCE (BMLS) REGULATIONS

AK3432

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Medical Laboratory Science, a student must achieve 480 points with 165 points at level 6 and 210 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of up to 150 points, of which up to 45 points may be at level 6 and up to 120 points may be at level 5.
- 3 The examination board may grant prior learning credit to a student who is a registered Medical Laboratory Scientist or Medical Laboratory Technician with the Medical Sciences Council of New Zealand (MSCNZ) and holds a current Practising Certificate and who has completed a bachelor's degree after 1995 that is recognised for registration by MSCNZ – up to 105 points at level 5 and 15 points at level 6.

Structure

105 points	Level 5:	555201, 555301, 775102, 775111, 775205, 775511, BIOL501
and 165 points	Level 6:	556202, 556301, 776111, 776115, 776511, 776513, 776515, 776518–776521
and 30 points	Level 7:	557224, 777120
and 60 points from	Level 7:	775531–775540, 777542–777544
and 120 points from	Level 7:	777550–777558

BACHELOR OF MEDICAL LABORATORY SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
	775102	Biological Chemistry	15	775205
	775111	Microbiology	15	
	775205	General Chemistry	15	
	775511	Histology and Cytology	15	
	BIOL501	Biological Sampling and Interpretation	15	
Level 6	556202	Human Anatomy and Physiology II	15	555201
	556301	Methods of Research and Enquiry	15	120 points including 555301
	776111	Biochemistry	15	775102
	776115	Genetics	15	775111
	776511	Clinical Chemistry I	15	776111
	776513	Haematology I	15	556202
	776515	Medical Microbiology I	15	775111
	776518	Pathology I	15	556202
	776519	Pathology II	15	776518
	776520	Immunology and Virology	15	556202
	776521	Transfusion Science I	15	556202
Level 7	557224	Professional Practice and Ethics	15	120 points
	777120	Molecular Genetics	15	776115
	777531	Clinical Chemistry II	15	776511
	777532	Clinical Chemistry III	15	777531
	777533	Haematology II	15	776513
	777534	Haematology III	15	777533
	777535	Immunology II	15	776520
	777536	Immunology III	15	777535
	777537	Medical Microbiology II	15	776515
	777538	Medical Microbiology III	15	777537
	777539	Transfusion Science II	15	776521
	777540	Transfusion Science III	15	777539
	777542	Histology	15	775511

BACHELOR OF MEDICAL LABORATORY SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	777543	Medical Cytology	15	775511
	777544	Virology	15	776520
	777550	MLS Clinical Training: Clinical Chemistry	60	777531, 777532
	777551	MLS Clinical Training: Molecular Diagnostics	60	777120
	777552	MLS Clinical Training: Medical Cytology	60	777543
	777553	MLS Clinical Training: Haematology	60	777533, 777534
	777554	MLS Clinical Training: Histology	60	777542
	777555	MLS Clinical Training: Immunology	60	777535, 777536
	777556	MLS Clinical Training: Medical Microbiology	60	777537, 777538
	777557	MLS Clinical Training: Transfusion Science	60	777539, 777540
	777558	MLS Clinical Training: Virology	60	777544

BACHELOR OF PASIFIKA EDUCATION (EARLY CHILDHOOD TEACHING)
(BPASIFIKAEd(ECT)) REGULATIONS

AK1003

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Pasifika Education (Early Childhood Teaching), a student must achieve 360 points by successfully completing the requirements in the structure below.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Recognition of Prior Learning

- 3 A student who has completed Year 1 of the National Diploma in Teaching (Early Childhood Education, Pasifika) may be granted credit of up to 60 points at level 5.

Structure

120 points	Level 5:	295401–295407
and 150 points	Level 6:	296401–296407
and 90 points	Level 7:	297401–297406

BACHELOR OF PASIFIKA EDUCATION (EARLY CHILDHOOD TEACHING) TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	295401	Poto: Professional Inquiry and Practice I	15	
	295402	Poto: Professional Inquiry and Practice II	15	295401
	295403	Ako mo e 'ilo: ECE Curriculum	30	
	295404	KoloaAotearoa: Indigenous and Migrant Education I	15	
	295405	Fonua I: Human Development	15	
	295406	Mo'uiMāfana: Health and Safety in Early Childhood Education	15	
	295407	Tupu'anga: Historical Perspectives in Early Childhood Education	15	
Level 6	296401	Poto'i: Professional Inquiry and Practice III	15	295402
	296402	Poto'i: Professional Inquiry and Practice IV	15	
	296403	Ako'i mo e 'ilo'i: Early Childhood Education Curriculum II	30	295403
	296404	FakakoloaAotearoa: Indigenous and Migrant Education II	30	295404
	296405	Fonua II: Human Development	15	295405
	296406	Kāinga: Early Childhood Education, Families and Communities	15	
	296407	Tatala: Governance and Management in Early Childhood Education	30	
Level 7	297401	Fakapotopoto: Professional Inquiry and Practice V	15	296402
	297402	Fakapotopoto: Professional Inquiry and Practice VI	15	297401
	297403	Fakaako mo e faka'ilo III: Early Childhood Education Curriculum III	15	296403
	297404	Koloa'iaAotearoa: Indigenous and Migrant Education III	15	296404
	297405	'Etau Ngaahi Lea: Our Languages	15	
	297406	Toutai: Research Methodologies	15	

BACHELOR OF SCIENCE (BSc) REGULATIONS

AK1041

which incorporates the following exit qualification:

DIPLOMA IN APPLIED SCIENCE (*LEVEL 6*) (DipAppSc)

AK3383

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Science, a student must achieve 360 points with at least 150 points at or above level 6 by successfully completing one of the following:
 - (a) Bachelor of Science – single major
 - (i) core papers: 15 points *and*
 - (ii) a major: conform to the requirements of one of the majors identified in these regulations with at least 75 points at level 7 *and*
 - (iii) the remaining points from the papers listed in the Bachelor of Science Table
 - (b) Bachelor of Science – double major
 - (i) core papers: 15 points *and*
 - (ii) majors: from two majors identified in these regulations which must conform to the requirements of each major.
 - (c) Bachelor of Science
 - (i) core papers: 15 points *and*
 - (ii) 345 points from the papers listed in the Bachelor of Science Table with at least 195 points at level 6 or above including at least 75 points at level 7.
- 2 A student may complete up to a maximum of 195 points at level 5.
- 3 A student may substitute up to 60 points in 1(a)(iii) or 1(c)(ii) above from any other bachelor's degree with the approval of the programme leader.
- 4 A student would normally be expected to achieve the required points at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.
- 5 A student who achieves 240 points with at least 75 points at level 6 or above may exit with the Diploma in Applied Science (level 6).

Additional Majors and Minors

- 6 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

- 7 This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Recognition of Prior Learning

- 8 The maximum prior learning credit the examination board may grant towards the Bachelor of Science is 120 points, of which up to 45 points may be at level 6 or higher and up to 120 points may be at level 5.

Structure

Core Paper		
15 points from	Level 5:	555301, 145612
Majors		
Analytics		
75 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 735318, 735320, MATH500
and 30 points	Level 6:	716184, 716284
and 15 points from	Level 6:	406703, STAT600
and 60 points	Level 7:	717292, 717701, 717900 or approved alternative
and 15 points from	Level 7:	407916, 717302
Applied Mathematics		
75 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 715700, 735318, 735320, MATH500
and 30 points	Level 6:	716186, 716187
and 15 points from	Level 6:	716101, 716285
and 60 points	Level 7:	717101, 717200, 717900 or approved alternative
and 15 points from	Level 7:	717292, MATH700
Astronomy		
75 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 715700, 735318, 735320, MATH500
and 45 points	Level 6:	716201, 716202, 716210
and 75 points	Level 7:	717210, 717220, 717230, 717900 or approved alternative

Chemistry

60 points	Level 5:	555401, 775102, 775205, 775611
<i>and 45 points from</i>	Level 5:	715186, 715189, 775111, 775317, 775318, 775411, BIOL501, ENV521
<i>and 60 points from</i>	Level 6:	776111, 776215, 776217, 776220, 776221
<i>and 45 points from</i>	Level 7:	777115, 777211, 777214, 777215, 777416

Computer Science

75 points from	Level 5:	715184, 715186, 715187, 715189, 715202, 715204, 715700, 735318, 735320, MATH500
<i>and 30 points</i>	Level 6:	716180, 716181
<i>and 15 points from</i>	Level 6:	406707, MATH600
<i>and 60 points</i>	Level 7:	717300, 717301, 717900 or approved alternative
<i>and 15 points from</i>	Level 7:	407701, 717287

Environmental Sciences

60 points	Level 5:	555401, 775317, 775318, BIOL501
<i>and 45 points from</i>	Level 5:	775102, 775111, 775205, 775611, ENV521
<i>and 75 points</i>	Level 6:	776313, 776314, 776316, 776317, 776325
<i>and 45 points</i>	Level 7:	777311, 777314, ECOL731

Food Science

105 points	Level 5:	555401, 775102, 775111, 775205, 775411, 775611, BIOL501
<i>and 75 points</i>	Level 6:	776220, 776411–776414
<i>and 45 points</i>	Level 7:	777411, 777416, 777417

Health Protection

90 points	Level 5:	555401, 775111, 775205, 775318, 775617, BIOL501
<i>and 15 points from</i>	Level 5:	775102, 775317, 775411, 775611, ENV521
<i>and 90 points</i>	Level 6:	776113, 776317–776319, 776412, ENV5621
<i>and 45 points</i>	Level 7:	777413, BIOL712, ENV5721

Marine Biology

60 points from	Level 5:	555401, 775317, 775318, BIOL501
<i>and 45 points from</i>	Level 5:	775102, 775111, 775205, 775611, ENV521
<i>and 60 points</i>	Level 6:	776313, 776325, 776326, 776330
<i>and 45 points</i>	Level 7:	777311, 777316, 777811

Microbiology

75 points	Level 5:	555401, 775102, 775111, 775205, 775317
<i>and 30 points from</i>	Level 5:	775318, 775411, 775611, BIOL501, ENV521
<i>and 90 points</i>	Level 6:	776111, 776113–776115, 776412, 776515
<i>and 45 points</i>	Level 7:	777113, 777120, 777411

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 5	145612	Applied Communication	15	
	405706	Computer Networking	15	
	405708	Introduction to Programming	15	
	555301	Knowledge, Enquiry and Communication	15	
	555401	Health and Environment	15	
	715184	Applied Statistics	15	
	715186	Differential and Integral Calculus	15	
	715187	Computer Organisation	15	
	715189	Algebra and Discrete Mathematics	15	
	715202	Physics I	15	
	715204	Introductory Astronomy	15	
	735318	Programming for Engineering Applications	15	
	735320	Object Oriented Applications	15	735318
	775102	Biological Chemistry	15	775205
	775111	Microbiology	15	
	775205	General Chemistry	15	
	775317	Ecology and Evolution	15	
	775318	Plants and Animals	15	
	775319	Marine Biology and Conservation	15	
	775411	Food Science	15	
	775611	Biophysics	15	
	775617	Epidemiology	15	
	775618	Anaesthesia I ^a	15	
	775619	Anaesthetic Technology I	15	Coreqs. 775618
	BIOL501	Biological Sampling and Interpretation	15	
	ENVS521	Physical and Human Geography	15	
	MATH500	Mathematical Concepts	15	
Level 6	146611	Research Methods	15	145612, 715184
	406703	Logical Database Design	15	405701 or 735318
	406704	Program Design and Construction	15	716180
	406707	Operating Systems	15	405703 or 715187, 716180
	716101	Linear Algebra	15	715189

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	STAT600	Probability	15	715186, 715189
	716180	Data Structures and Algorithms	15	405704 or 735320, 715189
	716181	Algorithm Design and Analysis	15	716180
	716184	Statistical Methods	15	715184
	716186	Multivariate Calculus	15	715186
	716187	Differential Equations	15	715186, 716101
	716201	Computational Spherical Astronomy	15	715204, 715186
	716202	Physics II	15	715202, 715186
	716210	Astrophysics	15	716202
	716282	Quality Assurance	15	715184
	716284	Forecasting	15	715184
	716285	Mathematics of Finance	15	715186
	716288	Computer Graphics	15	715189 or 406704, 716180
	776111	Biochemistry	15	775102
	776113	Environmental Microbiology	15	775111
	776114	Industrial Microbiology	15	
	776115	Genetics	15	775111
	776215	Physical Measurement	15	775611
	776217	Organic Chemistry	15	775102
	776220	Analytical Chemistry	15	775205
	776221	Physical Chemistry	15	775205
	776313	Environmental Law	15	775317
	776314	Freshwater Ecology	15	775317 or 775318
	776315	Marine Biology	15	775317 or 775318
	776316	Terrestrial Ecology	15	775317 or 775318, BIOL501
	776317	Environmental Risk Assessment	15	45 points at level 5 from this programme
	776318	Environmental Health	15	45 points at level 5 from this programme
	776319	Communicable Diseases	15	775111 or 775617
	776325	Research Techniques	15	775317 or 775318 and 715184

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	776326	Fish and Aquatic Plants	15	775317 or 775318, BIOL501
	776330	Marine Invertebrates	15	775317 or 775318
	776411	Food Chemistry	15	775102
	776412	Food Microbiology	15	775111
	776413	Food Technology	15	775411
	776414	Process Engineering	15	775611
	776515	Medical Microbiology I	15	775111
	776523	Anaesthesia II	15	555201, 775618
	776617	Anaesthesia III	15	775611, 775619
	776811	Aquaculture	15	45 points at level 5 from this programme
	776812	Health and Nutrition of Aquatic Organisms	15	775111
	ENVS621	Geographic Information Systems	15	
	ENVS622	Biogeography	15	775317
	ENVS623	Planning for Environmental Sustainability	15	775317
	MATH600	Logic and Discrete Structures	15	715189
Level 7	407701	Artificial Intelligence	15	
	407702	Applied Human Computer Interaction	15	
	407707	Software Engineering	15	406704 or 716180
	407916	Data Mining and Knowledge Engineering	15	406703
	717101	Numerical Analysis	15	716187
	717200	Partial Differential Equations	15	716186, 716187
	717210	Practical Astrophysics	15	716210
	717220	Radio Astronomy	15	716210
	717230	Frontiers of Astronomy	15	716210
	717286	Highly Secure Systems	15	716181
	717287	Distributed and Mobile Systems	15	716181
	717292	Applied Stochastic Models	15	715184, STAT600
	717300	Theory of Computation	15	716180 or MATH600
	717301	Programming Languages	15	406704 or 716180
	717302	Statistical Computing with SAS	15	715184

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	717310	Game Programming	15	716288
	717701	Industrial and Business Analytics	15	716184
	717900	Research Project	30	
	717001	Special Topic A*	15	
	717002	Special Topic B*	15	
	777003	Research Project	30	60 points at level 6 from this programme
	777113	Biotechnology	15	776111 or 776114
	777115	Natural Products	15	775102
	777120	Molecular Genetics	15	776115
	777211	Advanced Analytical Chemistry	15	776220
	777214	Environmental Chemistry	15	776221
	777215	Advanced Organic Chemistry	15	776217
	777311	Ecosystem Management	15	776313
	777313	Applied Conservation	15	776313
	777314	Plant Ecology	15	30 points at level 6 from this programme and BIOL501
	777316	Oceanography	15	30 points at level 6 from this programme
	777411	Advanced Food Microbiology	15	776412
	777412	Food Packaging Technology	15	776413
	777413	Food Industry Legislation	15	30 points at level 6 from this programme
	777416	Food Chemistry II	15	776411
	777417	Sensory Evaluation	15	715184 or BIOL501
	777551	MLS Clinical Training: Molecular Diagnostics	60	
	777615	Anaesthesia IV	15	776523, 776617
	777616	Anaesthetic Technology II	15	775619
	777811	Marine Ecology	15	30 points at level 6 from this programme and BIOL501

BACHELOR OF SCIENCE TABLE				
Level	Code	Title	Points	Prerequisites
Level 7	BIOL712	Health Protection	15	775111
	ECOL731	Animal Behaviour and Ecology	15	775317
	ENVS721	Geospatial Analysis	15	ENVS621
	ENVS722	Socio-ecological Systems	15	ENVS521
	ENVS723	Remote Sensing	15	ENVS621
	FOOD701	Food Product Development	15	30 points at level 6 from this programme <i>Coreq.</i> 776411, 777411
	MATH700	Industrial and Financial Mathematics	15	716101, 716285

a. Enrolment subject to approval from the programme leader.

BACHELOR OF SPORT AND RECREATION (BSR) REGULATIONS

AK3521

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Sport and Recreation, a student must achieve 360 points by successfully completing one of the following:
 - (a) Bachelor of Sport and Recreation – single major
 - (i) core papers: 165 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) a major: at least 90 points from one of the majors identified in these regulations with at least 30 points at level 6 and 30 points at level 7 *and*
 - (iii) the remaining points from papers listed in the Bachelor of Sport and Recreation Table with the approval of the programme leader.
 - (b) Bachelor of Sport and Recreation – double major
 - (i) core papers: 165 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) two majors: from two majors identified in these regulations which must conform to the requirements of each major *and*
 - (iii) any remaining points from papers listed in the Bachelor of Sport and Recreation Table with the approval of the programme leader.
 - (c) Bachelor of Sport and Recreation
 - (i) core papers: 165 points with 45 points at level 6 and 60 points at level 7 *and*
 - (ii) 195 points from papers listed in the Bachelor of Sport and Recreation Table with 90 points at level 6 or above and at least 30 points at level 7, with the approval of the programme leader.
- 2 A student may substitute up to 60 points in 1(a)(iii), 1(b)(iii) or 1(c)(ii) above with papers from any other bachelor's degree with the approval of the programme leader.
- 3 A student must undertake 517001 Sport and Recreation Cooperative I and 517002 Sport and Recreation Cooperative II in the subject area of their chosen major(s).

Additional Majors and Minors

- 4 A student may choose an additional major or minor. The completion requirements are set out in the Additional Majors and Minors Regulations on page 470.

Conjoint Degrees

This degree may be taken as part of an approved conjoint programme of study. The completion requirements are set out in the Conjoint Bachelor's Degrees section of this Calendar.

Structure

Core Papers		
60 points	Level 5:	515009, 515206, 555201, 555301
and 45 points	Level 6:	516001, 516023, 516557
and 60 points	Level 7:	517001, 517002
Majors		
Coaching		
30 points	Level 5:	515556, 515557
and 45 points	Level 6:	516012, 516036, 516038
and 30 points	Level 7:	517019, 517039
Health and Physical Education		
45 points	Level 5:	515008, 515556, 515559
and 60 points	Level 6:	516007, 516009, 516031, 516036
and 30 points	Level 7:	517038, 517039
Management		
15 points	Level 5:	515205
and 45 points	Level 6:	516011, 516028, 516049
and 30 points	Level 7:	517035, 517036
Outdoor Education		
30 points	Level 5:	515568, 515569
and 75 points	Level 6:	516546, 516550–516552, 516554
and 30 points	Level 7:	517041, 517042
Physical Activity and Nutrition		
60 points	Level 6:	516009, 516031, 526804, 556104
and 45 points	Level 7:	517018, 517043, 527873
Sport and Exercise Science		
30 points	Level 5:	515008, 515023
and 60 points	Level 6:	516007, 516009, 516024, 516027
and 30 points from	Level 7:	517007, 517008, 517043

BACHELOR OF SPORT AND RECREATION TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 5	515008	Applied Anatomy	15	
	515009	Nutrition, Activity and Health	15	
	515023	Exercise Prescription	15	<i>Coreq.</i> 515008
	515205	Sport and Recreation Marketing	15	
	515206	Managing Sport and Recreation	15	
	515556	Coaching Practice	15	
	515557	Introduction to Sport and Exercise Psychology	15	
	515559	Health and Physical Education Principles and Practice	15	
	515568	Land Based Pursuits	15	
	515569	Water Based Pursuits	15	
	555201	Human Anatomy and Physiology I	15	
	555301	Knowledge, Enquiry and Communication	15	
Level 6	516001	Industry Experience and Research	15	120 points in this programme including 515009, 515206, 555201, 555301
	516007	Human Movement Studies	15	
	516009	Exercise Science	15	555201
	516011	School and Community Sport	15	
	516012	Coaching Practice II	15	515556
	516023	Legal Issues for Sport and Recreation	15	555301 <i>Coreq.</i> 515206
	516024	Personal Training	15	515009, 515023, 555301 <i>Coreq.</i> 516009
	516027	Applied Sports Nutrition	15	515009
	516028	Sustainable Sports Event Management	15	515206
	516031	Physical Activity and Health	15	515009
	516036	Skill Acquisition	15	
	516038	Analysing Performance	15	
	516049	Financial Management for Sport and Recreation	15	
	516546	Teaching and Leadership in the Outdoors	15	516551, 516552
	516550	Group Development and Facilitation in the Outdoors	15	
	516551	Advanced Pursuit Practice	15	515568, 515569

BACHELOR OF SPORT AND RECREATION TABLE				
Level	Code	Title	Points	Pre/Corequisites
Level 6	516552	Ngahere/Bushcraft	15	515568
	516554	Outdoor Leadership	15	
	516557	Sport and Recreation in Society	15	515206, 555301
	526804	Theories and Models in Health Promotion	15	
	556104	Health Promotion	15	
Level 7	517001	Sport and Recreation Cooperative I	30	210 points in this programme including 516001
	517002	Sport and Recreation Cooperative II	30	517001
	517007	Athletic Conditioning	15	516009
	517008	Human Movement Advanced	15	516007
	517018	Food, Nutrition and Community Health	15	515009
	517019	Integrated Coaching Practice	15	516012
	517035	Sport and Recreation Communications	15	515205
	517036	Leadership in Sport and Recreation	15	
	517038	Health and Physical Education Philosophy and Pedagogy	15	515559
	517039	Pedagogy and Performance	15	516036
	517041	Outdoor Education Theory and Practice	15	516546
	517042	Outdoor Philosophy ^a	15	180 points
	517043	Lifestyle Diseases	15	515009, 555201
	527873	Health Promotion Evaluation	15	
Additional Papers				
Level 5	515012	Dance and Drama Studies I ^b	15	
	515027	Dance Practice I ^b	15	
Level 6	516013	Dance and Drama Studies II ^b	15	515012
	516025	International Internship in Sport and Recreation ^a	30	120 points
	516037	Dance Education ^b	15	
	556108	Special Topic ^a	15	
	556109	Special Topic ^a	30	
Level 7	517023	Dance Practice II ^b	15	515027
	517031	Interdisciplinary Dance Studies ^b	15	516013
	557108	Special Topic ^a	15	
	557109	Special Topic ^a	30	

a. Enrolment subject to approval from the programme leader.

b. Not offered in 2015.

BACHELOR OF VISUAL ARTS (BVA) REGULATIONS

AK3352

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Bachelor of Visual Arts, a student must achieve 360 points by successfully completing the following:
 - (a) core papers: 300 points from the structure below with at least 90 points at level 6 and 105 points at level 7 *and*
 - (b) a minor: 60 points from one of the minors identified in these regulations in a subject area outside the student's major, with at least 15 points at level 7.
- 2 A student would normally be expected to achieve the required points specified at each level of study in these regulations before being permitted to enrol in papers at subsequent levels.

Additional Majors and Minors

- 3 A student may substitute the requirement in 1(b) with a minor chosen from the Additional Majors and Minors Regulations on page 470.

Structure

Core Papers

105 points	Level 5:	VSAR501–503
<i>and</i> 90 points	Level 6:	VSAR601, 602
<i>and</i> 105 points	Level 7:	VSAR701–703

Minors

3D Visualisation

15 points	Level 5:	ARDN500
<i>and</i> 30 points	Level 6:	ARDN600, 601
<i>and</i> 15 points	Level 7:	ARDN700

Cinematic Arts

15 points	Level 5:	ARDN501
<i>and</i> 30 points	Level 6:	ARDN603, 604
<i>and</i> 15 points	Level 7:	ARDN701

Creative Entrepreneurship

45 points	Level 5:	485000, ARDN502, ENTR501
<i>and</i> 15 points	Level 7:	ARDN702

Creative Sound Design

15 points	Level 5:	ARDN503
<i>and</i> 30 points	Level 6:	ARDN605, 606
<i>and</i> 15 points	Level 7:	ARDN703

Design for Sustainability

15 points	Level 5:	ARDN504
<i>and</i> 30 points	Level 6:	ARDN607, 608
<i>and</i> 15 points	Level 7:	ARDN704

Digital Fabrication

15 points	Level 5:	ARDN505
<i>and</i> 30 points	Level 6:	ARDN609, 610
<i>and</i> 15 points	Level 7:	ARDN705

Experimental Textile Design

15 points	Level 5:	TEXD506
<i>and</i> 30 points	Level 6:	TEXD605, 606
<i>and</i> 15 points	Level 7:	TEXD705

Game and Play Design

15 points	Level 5:	ARDN506
<i>and</i> 30 points	Level 6:	ARDN611, 612
<i>and</i> 15 points	Level 7:	ARDN706

Interaction Design

15 points	Level 5:	ARDN507
<i>and</i> 30 points	Level 6:	ARDN613, 614
<i>and</i> 15 points	Level 7:	ARDN707

Mobile Social Media Design

15 points	Level 5:	ARDN508
<i>and</i> 30 points	Level 6:	ARDN615, 616
<i>and</i> 15 points	Level 7:	ARDN708

Motion Capture

15 points	Level 5:	DIGD506
<i>and</i> 30 points	Level 6:	DIGD605, 606
<i>and</i> 15 points	Level 7:	DIGD707

Performance and Media Arts

15 points	Level 5:	ARDN509
<i>and</i> 30 points	Level 6:	ARDN617, 618
<i>and</i> 15 points	Level 7:	ARDN709

Tātai Aro Rangi – Navigating the Oceanic

15 points	Level 5:	ARDN510
and 30 points	Level 6:	ARDN619, 620
and 15 points	Level 7:	ARDN710

Temporary Practices

15 points	Level 5:	ARDN511
and 30 points	Level 6:	ARDN621, 622
and 15 points	Level 7:	ARDN711

Urban Practices

15 points	Level 5:	ARDN512
and 30 points	Level 6:	ARDN623, 624
and 15 points	Level 7:	ARDN712

Visualising Information

15 points	Level 5:	ARDN513
and 30 points	Level 6:	ARDN625, 626
and 15 points	Level 7:	ARDN713

Refer to the Bachelor of Design Table on page 389.

ADDITIONAL MAJORS AND MINORS REGULATIONS

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute, the General Academic Regulations and the regulations for the individual bachelor's degrees.

Bachelor's Degrees

1 Additional majors and/or minors may be taken in the following bachelor's degrees:

- (a) Bachelor of Arts
- (b) Bachelor of Business
- (c) Bachelor of Communication Studies
- (d) Bachelor of Computer and Information Sciences
- (e) Bachelor of Creative Technologies
- (f) Bachelor of Dance*
- (g) Bachelor of Design
- (h) Bachelor of Health Science
- (i) Bachelor of International Hospitality Management
- (j) Bachelor of International Tourism Management
- (k) Bachelor of Māori Development
- (l) Bachelor of Mathematical Sciences
- (m) Bachelor of Science
- (n) Bachelor of Sport and Recreation
- (o) Bachelor of Visual Arts.

** Not open for new enrolments from 2012*

Admission

- 2 A student's course of study in an additional major or minor must be approved in accordance with published admission and enrolment requirements.
- 3 A student's course of study in an additional major is subject to the approval of the programme leader.

Completion Requirements

- 4 To meet the requirements of an additional major, a student must complete 120 points from papers within a single subject area as identified in the schedule to these regulations, with a minimum of 45 points at level 7.
- 5 To meet the requirements of a minor, a student must complete 60 points from papers within a single subject area as identified in the schedule to these regulations.
- 6 A student may substitute up to 30 points with papers outside of their additional major with the approval of the faculty of the additional major subject area and the programme leader of the host qualification.

ADDITIONAL MAJORS AND MINORS SCHEDULE	
3D Visualisation	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN500, 600, 601, 700
Accounting	
Major must include	120 points from papers listed below including 365000, 425000 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 365000 with at least 15 points at level 7
Level 5:	365000, 425000 or approved equivalent
Level 6:	366601, 366602, 366611
Level 7:	367810, 367901, 367902, 367904, 367909–367911, 397001
Advertising	
Major must include	120 points from papers listed below including 375001, 485000, 487964 and ADVT601 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 485000, 487964 and ADVT601
Level 5:	305000, 375001, 485000 or approved equivalent
Level 6:	486670, 486674, ADVT601–603
Level 7:	487670, 487964, ADVT701–704
Analytics	
Major must include	120 points from papers listed below including 716184, 716284, 717292, 717701 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	715184, 715186, 735318, MATH500 or approved equivalent
Level 6:	406703, 716184, 716284, STAT600
Level 7:	407916, 717292, 717302, 717701
Applied Mathematics	
Major must include	120 points from papers listed below including 716186, 716187, 717101, 717200 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	715186, 715189, 735318, MATH500 or approved equivalent
Level 6:	716101, 716186, 716187, 716285
Level 7:	717101, 717200, 717292, MATH700
Asian Studies	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	165522, 166545, 166548
Level 7:	167537
Astronomy	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	715186, 715202, 715204, MATH500
Level 6:	716201, 716202, 716210
Level 7:	717210, 717220, 717230

ADDITIONAL MAJORS AND MINORS SCHEDULE

Business Information Systems

Major must include	120 points from papers listed below including 425000, 426102, 426103, 466650, 427103, 427104 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 425000, 426102, 426103 and either 427103 or 427104
Level 5:	425000 or approved equivalent
Level 6:	426102, 426103, 466650
Level 7:	217002, 367909, 397003, 407708, 427103, 427104, 467950, 467954

Business Management

Restriction: This major/minor is not available to students in the Bachelor of Business

Major must include	120 points from papers listed below including 465001, 466641 and 467943 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 465001 and 15 points at level 7
Level 5:	465001 or approved equivalent
Level 6:	466641, 466642, 466645, 466648, 466650, 466651
Level 7:	467853, 467855, 467943, 467954, 467955, 467959

Chinese Studies

Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165049, 165050, 165356 ^a , 165357, 165522
Level 6:	166303, 166353, 166354, 166357 ^a , 166360, 166548
Level 7:	167350, 167352, 167353, 167358 ^a , 167359 ^a , CLSY701

Cinematic Arts

Available as a minor only

Minor must include	60 points from papers ARDN501, 603, 604, 701
--------------------	--

Commercial Law*

** Not open for new enrolments from 2013*

Available as a minor only

Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	416610, 416612, 416615, 476140 ^a or approved equivalent
Level 7:	417621, 417710, 417713, 417714, 417907, 417972

Computational Intelligence

Major must include	120 points from papers listed below including 406713, 716184, 407701, 407916 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	405701, 405704, 715184, MATH500 or approved alternative
Level 6:	406706, 406713, 716180, 716184
Level 7:	407701, 407916, COMP700, 701

Computer Science

Major must include	120 points from papers listed below including 716180, 716181, 717300, 717301 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	715189, 735318, 735320, MATH500 or approved equivalent
Level 6:	406707, 716180, 716181, MATH600
Level 7:	407701, 717287, 717300, 717301

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Conflict Resolution	
Major must include	150 points from papers listed below including 30 points at level 5, CONF680 ^a , CONF780, PHIL680 ^a , POLS681 ^a , with at least 45 points at level 7
Minor must include	60 points in total from papers CONF680 ^a , POLS681 ^a
Level 5:	285006, 285007, CLSY500, POLS580, PSYC580
Level 6:	CONF680 ^a , PHIL680 ^a , POLS681 ^a
Level 7:	287003, 287005, 287203, 287300, CONF780
Creative Entrepreneurship	
<i>Available as a minor only</i>	
Minor must include	60 points from papers 485000, ARDN502, 702, ENTR501
Creative Sound Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN503, 605, 606, 703
Creative Technologies	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	CTEC500, 502, COMP570, ENEL599
Level 6:	CTEC600–606, 609, ENTR680
Level 7:	COMP770, 771, CTEC700–705
Creative Writing	
Major must include	120 points from papers listed below including 165107, 165110, 166501, 166502, 167102, 167500 ^a , with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165052, 165107, 165110
Level 6:	166101, 166104, 166501, 166502, 916407
Level 7:	167102, 167500 ^a
Criminology	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	CLSY500, POLS580, PHIL580
Level 6:	286107, 286109, 286110
Level 7:	287001, 287004, 287005, 287006, 287206
Deaf Studies	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	165521, 165903
Level 6:	166552, 166903
Level 7:	167902, 167903, 287003
Design for Sustainability	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN504, 607, 608, 704

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Design Studies	
Major must include	120 points from papers listed below including DESN500, 600, 701 with at least 45 points at level 7
Minor must include	60 points from papers listed below including DESN500 and DESN600 with at least 15 points at level 7
Level 5:	DESN500 or approved equivalent
Level 6:	DESN600–603
Level 7:	DESN700–704
Digital Fabrication	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN505, 609, 610, 705
Digital Media	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 146735 and at least 15 points at level 7
Level 6:	146735, 146747, 146750
Level 7:	147724, 147750, 147767, 147768, 147775, 147812, 147821–147823
Economic Development	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 7:	107201 ^a , 107202 ^a
Economics	
Major must include	120 points from papers listed below including 375001, 375002, ECON601–603 with at least 45 points at level 7. Students must also pass 305000 or approved equivalent
Minor must include	60 points from papers listed below including 375001 with at least 15 points at level 7
Level 5:	305000, 375001, 375002 or approved equivalents
Level 6:	376303, ECON601–604
Level 7:	397001, ECON701–708
English and New Media Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165105–165107, 165110
Level 6:	166101, 166102, 166104, 166107, 166108
Level 7:	167101–167103, or alternative approved paper
Entrepreneurship and Innovation	
Major must include	120 points from papers listed below including 466648, 467854, DESN600, ENTR501 and ENTR701 with at least 45 points at level 7
Minor must include	60 points from papers listed below including ENTR501 with at least 15 points at level 7
Level 5:	ENTR501
Level 6:	146740, 216001, 216619, 216801, 466648, DESN600, 603
Level 7:	117216, 217800, 287003, 287207, 467854, ENTR701

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Environmental Sciences	
<i>Restriction: This major/minor is not available to students in the Bachelor of Science</i>	
Major must include	120 points from papers listed below including with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	775317, 775318, BIOL501
Level 6:	776313, 776314, 776316, 776317, 776325
Level 7:	777311, 777314, ECOL731
Event Management	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	215007, TIKAS01 ^b , 502 ^b
Level 6:	216619, 216620, 216622
Level 7:	217008, 217016, MGMT721
Experimental Textile Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers TEXTD506, 605, 606, 705
Finance	
Major must include	120 points from papers listed below including 395000 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 395000 or approved equivalent with at least 15 points at level 7
Level 5:	395000 or approved equivalent
Level 6:	396002–396004, 396006
Level 7:	397001, 397003, 397005, 397006, ECON703
Game and Play Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN506, 611, 612, 706
Health Promotion	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	515009, 565605, 775617, or approved equivalent
Level 6:	526804, 556104, 566508, HPRM601
Level 7:	527872–527874, 557224, 567529, 567871
Hospitality	
<i>Restriction: This major/minor is not available to students in the Bachelor of International Hospitality Management</i>	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	215005, 215007, 215008, 215403, 215811
Level 6:	216008, 216801, 216802, 216805
Level 7:	217012, 217013, 217800, 217802, 217805, MGMT721, SOS701

ADDITIONAL MAJORS AND MINORS SCHEDULE

Human Resource Management and Employment Relations

Major must include	120 points from papers listed below including 465001, 466645 and 466646 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 465001 with at least 15 points at level 7
Level 5:	465001 or approved equivalent
Level 6:	466641, 466645, 466646, 466649
Level 7:	467809, 467945, 467951, EMPL701, 702, HRMG701, 702

Interaction Design

Available as a minor only

Minor must include	60 points from papers ARDN507, 613, 614, 707
--------------------	--

International Business

Major must include	120 points from papers listed below including 375001, 356800, 356803, 357800, ECON604, with at least 45 points at level 7. 60 points at either level 6 or level 7 must be obtained through overseas study and approved by the Associate Dean International and Engagement.
Minor must include	60 points from papers listed below including 375001 with at least 15 points at level 7
Level 5:	375001 or approved equivalent
Level 6:	356800, 356803, ECON604
Level 7:	287203, 357800–357802, 357805, 367810, 397001, 467809, 467943, 487962, ECON706

International Studies

Major must include	120 points from papers listed below including 165521, 286111, 287207 with at least 45 points at Level 6, at least 45 points at Level 7 and a language paper.
Minor must include	60 points in total from the following papers: 165521 or 166552, 286111, 287207 and a language paper
Level 5:	165105–165107, 165521, 165522
Level 6:	166102, 166108, 166360, 166545, 166548, 166552, 286105, 286111, 916307, HIST690, POLS680
Level 7:	167101, 167102, 167357, 287003, 287201, 287203, 287207, CLSY701

Interpreting

Major must include	120 points from papers listed below with at least 45 points at Level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	TRIN501
Level 6:	TRIN603–605
Level 7:	TRIN702, 704, 705, 707, 708

IT Service Science

Major must include	120 points from papers listed below including 406031, 406928, 407710, 407920 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	405701, 405703, 405704, 405706, MATH500 or approved alternative
Level 6:	406031, 406714, 406925, 406928
Level 7:	407708, 407710, 407712, 407920

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Japanese Studies	
Major must include	120 points from papers listed below with at least 45 points at level 7
Minor must include	60 points from papers listed below with 30 points at level 6 or above
Level 5:	165520, 165522, 165047, 165048
Level 6:	166543, 166544 ^a , 166545, 166550 ^a , 166551, 356803,
Level 7:	167011, 167012, 167537, 167539, 167540, 167565, 167566, CLSY701
Language Teaching	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below including 15 points at level 7
Level 6:	166013 ^a , 166014
Level 7:	167811
Management	
<i>Restriction: This major/minor is not available to students in the Bachelor of International Tourism Management</i>	
Major must include	120 points from papers listed below including 465001, 466641, 467943 or MGMT701 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 465001 with at least 15 points at level 7
Level 5:	465001 or approved equivalent
Level 6:	466641, 466642, 466645, 466648, 466650, 466651
Level 7:	467853, 467854, 467950, 467954, 467956, 467958, 467959, MGMT701 or 467943
Māori Development	
Major must include	120 points from papers listed below including at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	915003, 915101, 915107, 915200, 915400, 915403–915405, 955201, 955202, 955205, 955206, TIKA501 ^b , 502 ^b
Level 6:	916100, 916106, 916107, 916206, 916406, 916407, 916603, 936402, 956301, 956400, HIST690
Level 7:	917300, 917400, 917401, 917404, 917602, 957502
Marketing	
Major must include	120 points from papers listed below including 375001, 485000, 486663, 486670, 486674, with at least 45 points at level 7. Students must also pass 305000 or approved equivalent
Minor must include	60 points from papers listed below including 485000 with at least 15 points at level 7
Level 5:	305000, 375001, 485000 or approved equivalents
Level 6:	486663, 486670, 486674
Level 7:	487667, 487961, 487962, 487964, 487965, 487972
Mobile Social Media Design	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN508, 615, 616, 708
Motion Capture	
<i>Available as a minor only</i>	
Minor must include	60 points from papers DIGD506, 605, 606, 707

ADDITIONAL MAJORS AND MINORS SCHEDULE

Networks and Security

Major must include	120 points from papers listed below including 406925, 407709, 407713, 736392 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	405701, 405703, 405704, 405706 or 735316, MATH500 or approved alternative
Level 6:	406706–406708, 406925
Level 7:	407708, 407709, 407713, 717287

New Zealand Sign Language

Available as a minor only

Minor must include	60 points from papers listed below with at least 30 points at level 6
Level 5:	165415, 165416, 165901 ^a
Level 6:	166901 ^a

New Zealand Sign Language and Deaf Studies

Major must include	45 points from 165901, 165903 and 105 points from the papers listed below with at least 45 points at level 6 and 45 points at level 7
Level 5:	165105, 165521
Level 6:	166552, 166901–166905
Level 7:	167901–167904, 287003

Performance and Media Arts

Available as a minor only

Minor must include	60 points from papers ARDN509, 617, 618, 709
--------------------	--

Psychology

Available as a minor only

Minor must include	60 points from papers listed below including 565603 or PSYC580 and 15 points at level 7
Level 5:	565603, 565604, PSYC580
Level 6:	286108, 566420, 566604, 566605, 566608, 566609, PSYC680
Level 7:	287002, 287208, 567425, 567602–567606, 567610

Public Relations

Available as a minor only

Minor must include	60 points from papers listed below including 146718 and 747718
Level 6:	146718, 146761
Level 7:	147718, 147720, 147723, 147827, 147828, 147833

Retailing

Major must include	120 points from papers listed below including 375001, 485000, 486671, 486672, 486674 with at least 45 points at level 7. Students must also pass 305000 or approved equivalent
Minor must include	60 points from papers listed below including 15 points at level 7. Students must also have met required pre-requisites or approved equivalents to complete a minor in Retailing
Level 5:	305000, 375001, 485000 or approved equivalents
Level 6:	486671, 486672, 486674
Level 7:	487670–487673

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Sales	
Major must include	120 points from papers listed below including 485000, 486675, 487973 with at least 45 points at level 7. Student must also pass 305000 or approved equivalent
Minor must include	60 points from papers listed below including 485000 or approved equivalents and 486675 and 487973
Level 5:	305000, 375001, 485000 or approved equivalent
Level 6:	486663, 486670, 486674, 486675
Level 7:	487667, 487965, 487972, 487973
Social Sciences	
Major must include	120 points from papers listed below including at least 45 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	285006, 285007, 285104, CLSY500, POLS580, PSYC580
Level 6:	286105, 286742, 286112, PHIL680, POLS680, PSYC680, SOSC680
Level 7:	287003, 287201, 287203, 287207, 287208, 287300
Software Development	
Major must include	120 points from papers listed below including 406701 and 406704 with at least 45 points at level 6 and 60 points at level 7
Minor must include	60 points from papers listed below including 15 points at level 7
Level 5:	405701, 405704, 715189, MATH500 or approved equivalent
Level 6:	406701, 406704, 406706, 406707
Level 7:	407702, 407705, 407707, 717287
Spanish	
<i>Available as a minor only</i>	
Minor must include	60 points from papers listed below with at least 30 points at level 6
Level 5:	165700, 165701
Level 6:	166008, 166710, 166711
Sustainable Enterprise	
Major must include	120 points from papers listed below including 345000, 346000, 346001, 347000, ECON705 with at least 45 points at Level 7
Minor must include	60 points from papers listed below including 345000 with at least 15 points at level 7
Level 5:	345000 or approved equivalent
Level 6:	216003, 346000, 346001, 576211, 776317, DESN600
Level 7:	217900, 347000, 577212, 577213, DESN702, ECON705, ENTR701
Tātai Aro Rangi – Navigating the Oceanic	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN510, 619, 620, 710
Temporary Practices	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN511, 621, 622, 711

ADDITIONAL MAJORS AND MINORS SCHEDULE	
Tourism	
<i>Restriction: This major/minor is not available to students in the Bachelor of International Tourism Management</i>	
Major must include	120 points from papers listed below including 215020 with at least 45 points at level 7
Minor must include	60 points from papers listed below including 215020 with at least 15 points at level 7
Level 5:	215010–215012, 215020, 215101, 215103, 215109
Level 6:	216001, 216003, 216004, 216014, 216015, 216901
Level 7:	217001–217003, 217900–217903
Translation	
Major must include	120 points from papers listed below with at least 45 points at Level 7
Minor must include	60 points in total from papers listed below including 15 points at level 7
Level 5:	165105, TRIN502
Level 6:	166104, TRIN601, 602
Level 7:	TRIN701, 703, 706
Urban Practices	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN512, 623, 624, 712
Visualising Information	
<i>Available as a minor only</i>	
Minor must include	60 points from papers ARDN513, 625, 626, 710

- a. 30 point papers
- b. 7.5 point papers

Graduate Diplomas

GRADUATE DIPLOMA IN ADDICTIONS (GradDipAddictions) REGULATIONS

Note: not open for new enrolments from 2013

AK1014

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Addictions an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have worked a minimum of three years in addictions or a related field and provide evidence of their ability to study at level 7.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Addictions, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 In exceptional circumstances a student may substitute papers from another programme with the approval of the programme leader.

Structure

30 points	Level 7:	567532, 567533
and at least 30 points from	Level 7:	567414, 567527–567529, 567531, 567534
and up to 60 points from	Level 5:	555339, 775617
	Level 6:	546235, 556104, 556301, 566401, 566503
	Level 7:	527870, 527872, 567100, 567403, 567408, 567411, 567413, 567417, 567424, 567431, 567523

GRADUATE DIPLOMA IN ADDICTIONS TABLE			
Code	Title	Points	Prerequisites
527870	Media and Communication in Health Promotion	15	
527872	Māori Health Promotion	15	
546235	Research Methods and Statistics	15	
555339	Māori Health, Development and Environment	15	
556104	Health Promotion	15	
556301	Methods of Research and Enquiry	15	
566401	Psychopathologies	15	
566503	Skills for Supporting Recovery in Mental Health	15	
567100	Introduction to Applied Transactional Analysis	15	
567403	Social and Cultural Analysis	15	
567408	Counselling Skills for Professional Practice	15	
567411	Recovery in Mental Health	15	
567413	Child Youth Mental Health Issues and Interventions	15	
567414	Drug and Alcohol Studies	15	
567417	Utilising Supervision in Practice	15	
567424	Theory, Skills and Interventions II	15	
567431	Applied Primary Māori Mental Health	15	
567523	Cognitive Behavioural Approaches	15	
567527	Advanced Intervention for Addiction	15	
567528	Smoking Cessation	15	
567529	Tobacco Control	15	
567531	Presenting Populations in Gambling	15	
567532	Assessment and Intervention in Addiction	15	567414
567533	Professional Practice in Addictions	15	
567534	Gambling Studies	15	
775617	Epidemiology	15	

GRADUATE DIPLOMA IN ADVERTISING CREATIVITY (GradDipAdvC) REGULATIONS

Note: additional charges may be added to this programme

AK3621

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Advertising Creativity an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant shall provide such information for selection purposes as the School of Communication Studies may specify.
- 3 An applicant may be required to attend a selection interview.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Advertising Creativity, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 5 The requirements for the Graduate Diploma in Advertising Creativity must be completed within four consecutive semesters.

Recognition of Prior Learning

- 6 The maximum credit for prior learning the examination board may grant is 30 points.

Structure

75 points	Level 7:	147764, 147772, 147774, 147835, ADVT780
and 45 points from	Level 6:	116232, 146735, 146747, 146750, ADVT602
	Level 7:	147723, 147792, 147816, 147827, 147832

GRADUATE DIPLOMA IN ADVERTISING CREATIVITY TABLE			
Code	Title	Points	Pre/Corequisites
116232	Photography	15	
146735	Visual Communication	15	
146747	Moving Image Production I	15	146735 <i>Pre or Coreq.</i>
146750	Interactive Media Production I	15	146735 <i>Pre or Coreq.</i>
147723	Persuasive Communication	15	
147764	Creative Principles and Strategy	15	
147772	Copywriting	15	
147774	Campaigns	15	147764, 147772, 147835
147792	Advanced Copywriting ^a	15	147764, 147772
147816	Promotional Culture	15	
147827	Sponsorship & Promotion	15	
147832	Advanced Advertising Art Direction ^a	15	147764, 147772, 147835
147835	Advertising Art Direction	15	
ADVT602	Media Psychology, Strategy & Planning	15	
ADVT780	Applied Creative Strategies	15	147764

a. Restricted entry.

GRADUATE DIPLOMA IN ARTS (GradDipArts) REGULATIONS

AK1288

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Arts an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience or practice.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Arts, a student must achieve 120 points with at least 75 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Arts
 - (b) Bachelor of Education
 - (c) Bachelor of International Hospitality Management
 - (d) Bachelor of International Tourism Management
 - (e) Bachelor of Māori Development.
- 4 A student who completes 75 points, with a minimum of 45 points at level 7 in a single subject area identified in the relevant regulations may have their Graduate Diploma in Arts endorsed with that subject.

GRADUATE DIPLOMA IN BUSINESS (GradDipBus) REGULATIONS

Note: additional charges may be added to this programme

AK3709

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Business an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Business, a student must achieve 120 points with at least 75 points at level 7 from the papers listed in the Graduate Diploma in Business Table.
- 4 A student may substitute a paper from another bachelor's degree with the approval of the programme leader.

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/ Corequisites
Level 5 papers				
Level 5	305000	Quantitative Methods for Business	15	
	305001	Business in Context	30	
	345000	Leadership for Sustainable Enterprise	15	
	365000	Accounting for Decision Making	15	
	375001	Economic Principles 1	15	
	375002	Economic Principles 2	15	
	395000	Introduction to Finance	15	
	425000	Business Information Systems	15	
	465001	Management and Organisation	15	
	485000	Fundamentals of Marketing, Advertising, Retailing & Sales	15	
	ENTR501	Introduction to Entrepreneurship and Innovation	15	
Level 6 papers				
Level 6	346000	Sustainable Enterprise Management	15	
	346001	Climate Change and Emissions Strategies	15	
	356800	International Business Environment	15	
	356803	Business and Culture	15	
	366601	Financial Accounting for Companies	15	<i>Coreq. 366611</i>
	366602	Management Accounting	15	
	366611	Accounting Systems	15	
	376303	Markets and Pricing	15	
	396002	Corporate Finance	15	
	396003	Investment and Portfolio Analysis	15	
	396004	Banking and Financial Markets	15	
	396006	Personal Finance	15	
	416614	Law for New Zealand Business	15	
	426102	Business Process Management	15	
	426103	Business Data Management	15	
	466641	Organisational Behaviour	15	
	466642	Operations Management	15	
	466645	Human Resource Management	15	

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/ Corequisites
Level 6	466646	Employment Relations	15	
	466648	Management of Small and Medium Sized Enterprises (SMEs)	15	
	466649	Training and Development	15	
	466650	Project Management	15	
	466651	Leadership for Change	15	
	486663	Marketing Management	15	
	486670	Consumer Behaviour	15	
	486671	Retailing Management	15	
	486672	Shopper Environment and Behaviour	15	
	486674	Research for Marketing, Advertising, Retailing and Sales	15	
	486675	Professional Selling and Negotiation	15	
	ADVT601	Fundamentals of Advertising and Classic Campaigning	15	
	ADVT602	Media Psychology, Strategy and Planning	15	
	ADVT603	Advertising and Society	15	
	ECON601	Microeconomics	15	
	ECON602	Macroeconomics	15	
	ECON603	Introduction to Econometrics	15	
	ECON604	Macroeconomics in the Global Environment	15	
Level 7 papers				
Level 7	347000	Sustainability Accounting and Reporting	15	346000
	357800	International Business Management	15	356800
	357801	International Business Strategy	15	356800
	357802	Leadership Challenges in International Business	15	356800, 356803
	357805	Contemporary Issues in International Business	15	356800
	367810	International Accounting	15	366601
	367901	Current Issues in Financial Accounting	15	366601
	367902	Advanced Management Accounting	15	366602
	367904	Advanced Auditing	15	366611, 366601 or 366601, 367909
	367909	Advanced Accounting Information Systems	15	366611 or 366601 and 366602

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/ Corequisites
Level 7	367910	Managerial Finance	15	366601 or 366671
	367911	Taxation for Accounting Studies	15	366611
	397001	International Corporate Finance	15	396002 or 396003
	397003	Financial Risk Management	15	396003
	397005	Entrepreneurial and Small Business Finance	15	396002
	397006	Financial Modelling and Data Analysis	15	396002 or 396003
	427103	Enterprise Information Systems	15	426102 or 426103 or 426101
	427104	Information Systems Strategy & Governance	15	426102 or 426103 or 426101
	467809	International Human Resource Management	15	
	467853	Contemporary Themes in Organisational Behaviour	15	466641
	467854	Management of Technology and Innovation	15	
	467943	Strategic Management	15	30 points from 466641–466651, or 476140
	467945	Issues in Human Resource Management	15	466645
	467950	eBusiness Management	15	
	467951	Issues in Employment Relations	15	466646
	467953	Strategic Project Management ^a	15	
	467954	Issues in Project Management	15	466650
	467956	Management in the Not for Profit Sector	15	
	467958	Logistics and Supply Chain Management	15	
	467959	Occupational Stress and Resilience	15	
	477980	Special Topic	15	
	487667	Service Marketing	15	
	487670	Retail Advertising and Promotion	15	486671, 486672 or 486672
	487671	Retail Strategy and Society	15	486671, 486672
	487672	Store Management	15	486671, 486672
	487673	Visual Merchandising and Store Design	15	
	487961	Marketing Strategy	15	486663
	487962	International Marketing	15	486663
	487964	Integrated Marketing Communications	15	486670

GRADUATE DIPLOMA IN BUSINESS TABLE				
Level	Code	Title	Points	Pre/ Corequisites
Level 7	487965	Strategic Brand Management	15	486663
	487972	Customer Relationship Management	15	486663
	487973	Managing Sales Performance	15	486675
	ADVT701	Persuasion and Evaluation of Advertising Effectiveness	15	ADVT601, 486674
	ADVT702	Specialist forms of Advertising	15	ADVT601 and 602 or 603
	ADVT703	Advertising and Identity	15	ADVT601
	ADVT704	New Directions and Technologies in Advertising	15	ADVT601 and 602 or 603
	ECON701	Applied Microeconomics	15	ECON601 or 376309
	ECON702	Applied Macroeconomics	15	ECON602 or 376308
	ECON703	Applied Econometrics	15	ECON603 or 376307
	ECON704	Industrial Organisation	15	ECON601 or 376309
	ECON705	Economics, Natural Resources and Society	15	
	ECON706	Growth and Development Economics	15	ECON602 or ECON604 or 376305 or 376308
	ECON707	Economics of Labour and Health Policy	15	ECON601 or 376309
	ECON708	International Trade Economics	15	ECON601 or 376303 OR 376309
	EMPL701	Employment Regulations and Dispute Resolution	15	466646
	EMPL702	Occupational Health, Safety and Wellbeing	15	
	ENTR701	Social Entrepreneurship	15	
	HRMG701	Diversity at Work	15	
	HRMG702	Strategic Human Resource Management	15	466645
	MGMT701	Strategy in Action ^b	15	30 points from 466641–466651

a. Offered offshore. Only available for students enrolled in the Executive Education programme.

b. Enrolment subject to approval of the Programme Director

Note: Pre/Corequisites papers in italics apply to students enrolled prior to 2013

GRADUATE DIPLOMA IN CAREER DEVELOPMENT (GradDipCareerDev) REGULATIONS

Note: not open for new enrolments from 2014

AK3652

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Career Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Career Development, a student must achieve 120 points at level 7 by successfully completing 297300–297303 and 297306–297309.
- 4 A student may substitute up to 30 points with other relevant papers with the approval of the programme leader.
- 5 A part-time student must complete the requirements of the qualification within ten semesters.

GRADUATE DIPLOMA IN CAREER DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
297300	Work in Careers	15	
297301	Facilitating Career Development for Individuals	15	297309
297302	Organising for Career Development	15	<i>Pre or Coreq.</i> 297301
297303	Advanced Topics in Career Development	15	297302
297306	Research Skills for Career Practitioners	15	
297307	Context in Career Development	15	<i>Pre or Coreq.</i> 297300
297308	Supervised Practice in Career	15	<i>Pre or Coreq.</i> 297303
297309	Developing Counselling Skills	15	<i>Pre or Coreq.</i> 297300

GRADUATE DIPLOMA IN COMPUTER AND INFORMATION SCIENCES (GradDipCIS) REGULATIONS

AK3698

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Computer and Information Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Computer and Information Sciences, a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor in Computer and Information Sciences Table.
- 3 A student may substitute up to 30 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Computer and Information Sciences Table on page 379.

GRADUATE DIPLOMA IN ECONOMIC DEVELOPMENT (GradDipEconDev) REGULATIONS

AK3721

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Economic Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) at least five years of relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Economic Development, a student must achieve 120 points at level 7 by successfully completing 107201–107204.

GRADUATE DIPLOMA IN ECONOMIC DEVELOPMENT TABLE			
Code	Title	Points	Prerequisites
107201	Economic Development Issues I	30	
107202	Economic Development Issues II	30	107201
107203	Economic Development Management	30	107202
107204	Economic Development Project	30	107203

GRADUATE DIPLOMA IN [SPECIALTY] EDUCATION (GradDip[Specialty]Ed) REGULATIONS

Note: this qualification does not lead to teacher registration

AK1276

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in [Specialty] Education an applicant must have completed a bachelor's degree or equivalent.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in [Specialty] Education, a student must achieve 120 points with at least 90 points at level 7 by successfully completing the following:
 - (a) core papers: 30 points *and*
 - (b) a specialty: 90 points from one of the specialties identified in these regulations.

Structure

Core Papers

15 points	Level 7:	297334
<i>and</i> 15 points from	Level 7:	297006, 297007

Specialties

Montessori Early Childhood

15 points from	Level 6:	296261, 296335
<i>and</i> 75 points	Level 7:	297333, 297340–297343

Montessori Primary

30 points	Level 6:	296226, 296259
<i>and</i> 60 points	Level 7:	297333, 297340, 297360, 297361

Steiner Early Childhood

15 points	Level 6:	296335
<i>and</i> 75 points	Level 7:	297333, 297363–297366

Steiner Primary

30 points	Level 6:	296226, 296336
<i>and</i> 60 points	Level 7:	297333, 297363, 297366, 297367

Pasifika Early Childhood

15 points	Level 6:	296226
<i>and</i> 15 points from	Level 7:	297001, 297333
<i>and</i> 60 points from	Level 7:	297002–297005, 297012, 297346

Pasifika Primary

15 points	Level 6:	296226
<i>and</i> 15 points from	Level 7:	297001, 297333
<i>and</i> 60 points	Level 7:	297002–297005

GRADUATE DIPLOMA IN [SPECIALTY] EDUCATION TABLE				
Level	Code	Title	Points	Prerequisites
Level 6	296259	Montessori Mathematics – Primary	15	
	296336	Steiner Primary Curriculum	15	
Level 7	297001	Tautai: Pasifika Research Methodologies	15	
	297002	Tofaliuliu: Pasifika Pedagogies and Philosophies	15	
	297003	Fatua’iupu: Pasifika Languages	15	
	297004	Alafua: Pasifika Perspectives on Mathematics	15	
	297005	Soa lau pule: Pasifika Perspectives Planning Assessment Evaluation	15	
	297006	Primary Professional Inquiry and Practice III	15	
	297007	ECE Professional Inquiry and Practice III	15	
	297012	Teaching Children from Diverse Ethnicities ^a	15	
	297334	Sociopolitical Perspectives in Education	15	
	297340	Montessori Philosophy and Curriculum	15	
	297341	Montessori Perspectives – Early Childhood Education	15	
	297342	Curriculum VI: Montessori Early Childhood Programme Planning	15	
	297343	Curriculum V: Montessori Early Childhood Curriculum	15	
	297346	Special Topic: Bilingualism in Early Childhood Education	15	
	297360	Montessori Language – Primary	15	
	297361	Montessori Cosmic Education – Primary	15	
	297363	Steiner Education Theory	15	
	297364	Curriculum VI: Steiner Early Childhood Programme Planning	15	
	297365	Curriculum V: Steiner Early Childhood Curriculum	15	
	297366	Human Development and Learning: Steiner Perspectives	15	
	297367	Programme Planning, Assessment and Evaluation: Steiner PT	15	
Additional Papers				
Level 6	296226	Inclusive Education	15	
	296261	Special Topic: Infants and Toddlers	15	
	296335	Special Topic: Centre Design	15	
Level 7	297333	Research for Teaching	15	

a. Restriction: 297346

GRADUATE DIPLOMA IN HEALTH SCIENCE (GradDipHSc) REGULATIONS

AK1013

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Health Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Health Science, a student must achieve 120 points with at least 75 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Health Science
 - (b) Bachelor of Health Science (Midwifery)
 - (c) Bachelor of Health Science (Nursing)
 - (d) Bachelor of Health Science (Occupational Therapy)
 - (e) Bachelor of Health Science (Oral Health)
 - (f) Bachelor of Health Science (Physiotherapy)
 - (g) Bachelor of Health Science (Podiatry)
 - (h) Bachelor of Sport and Recreation

GRADUATE DIPLOMA IN INTERNATIONAL HOSPITALITY MANAGEMENT (GradDipIHM) REGULATIONS

AK1024

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in International Hospitality Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in International Hospitality Management, a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor in International Hospitality Management Table.

Refer to the Bachelor of International Hospitality Management Table on page 430.

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM MANAGEMENT (GradDipITM) REGULATIONS

AK1252

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in International Tourism Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in International Tourism Management, a student must achieve 120 points with 75 points at level 7 from papers listed in the Bachelor International Tourism Management Table.

Refer to the Bachelor of International Tourism Management Table on page 435.

GRADUATE DIPLOMA IN MATHEMATICAL SCIENCES (GradDipMathSc) REGULATIONS

AK1301

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Mathematical Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Mathematical Sciences a student must achieve 120 points with at least 75 points at level 7 from papers listed in the Bachelor in Mathematical Sciences Table.
- 3 A student may substitute up to 45 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Mathematical Sciences Table on page 448.

GRADUATE DIPLOMA IN PACIFIC JOURNALISM (GradDipPacJourn) REGULATIONS

Note: additional charges may be added to this programme.

AK1309

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Pacific Journalism an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to sit an aptitude test and attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Pacific Journalism, a student must achieve 120 points with at least 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 A student may substitute 916106 Te Pihinga I with another language paper with the approval of the programme leader.

Structure

15 points	Level 6:	916106
and 75 points	Level 7:	147824–147826, 147830, JOUR700
and 15 points from	Level 7:	147732, 147789
and 15 points from	Level 6:	146735, 146743, 146745, 286105, 916304, HIST690
	Level 7	147791, 147831, 287201, JOUR702 or any other media paper at level 6 or above with the approval of the programme leader

GRADUATE DIPLOMA IN PACIFIC JOURNALISM TABLE			
Code	Title	Points	Pre/Corequisites
146735	Visual Communication	15	
146743	Video Production	15	
146745	Studio Production	15	
147732	Editing and Design	15	
147789	Radio Journalism	15	
147791	Television Journalism	15	
147824	Pacific Newsroom Practicum ^a	15	147830, JOUR700 <i>Pre or Coreq.</i>
147825	Reporting the Pacific Region	15	
147826	Māori and Pasifika Media Industry	15	
147830	Journalism Law and Ethics	15	JOUR700 <i>Pre or Coreq.</i>
147831	Public Affairs Reporting	15	JOUR700
286105	Cultures and Societies	15	
287201	Asian and Pacific Issues	15	
916106	Te Pihinga I	15	
916603	Te Matatiki 2 Applied Technology 2 ^b	15	
HIST690	Te Tiriti O Waitangi The Treaty of Waitangi	15	
JOUR700	Advanced News Reporting	15	
JOUR702	Mobile Journalism	15	

a. Restricted entry

b. Subject to meeting prerequisite requirements

GRADUATE DIPLOMA IN PSYCHOTHERAPY STUDIES (GradDipPsychotherapySt) REGULATIONS

Note: not open for new enrolments from 2013

AK3580

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Psychotherapy Studies an applicant must have completed:
 - (a) a bachelor's degree or
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Psychotherapy Studies, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 3 The maximum prior learning credit the examination board may grant is 30 points.

Structure

15 points	Level 6:	566401
and 105 points	Level 7:	567402–567404, 567418, 567430, 567434

GRADUATE DIPLOMA IN PSYCHOTHERAPY STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
566401	Psychopathologies	15	
567402	Human Development	15	566401, 567403, 567404, 567418
567403	Social and Cultural Analysis	15	
567404	Research in Mental Health	15	
567418	Foundation Knowledge for Psychotherapy	15	
567430	Foundation Skills for Psychotherapy	30	566401, 567403, 567404, 567418 Coreq. 567402
567434	Reflexivity and Relational Skills	15	567402, 567430 Pre or Coreq.

GRADUATE DIPLOMA IN SCIENCE (GradDipSc) REGULATIONS

AK1042

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Science, a student must achieve 120 points with at least 75 points at level 7 from the papers listed in the Bachelor of Science Table.
- 3 A student may substitute up to 30 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Science Table on page 458.

GRADUATE DIPLOMA IN SECONDARY TEACHING (GradDipSecTchg) REGULATIONS

AK3515

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Secondary Teaching an applicant must have completed a bachelor's degree in a subject considered relevant for teaching in a New Zealand secondary school.
- 2 An applicant will be required to attend a selection interview.
- 3 An applicant must meet the Teacher Council's Requirements of Good Character.

Completion Requirements

- 4 To qualify for the Graduate Diploma in Secondary Teaching, a student must achieve 120 points with 90 points at level 7 by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 5 Prior learning is not normally recognised for this programme.

Structure

15 points	Level 6:	EDST601
and 105 points	Level 7:	EDST701–706

GRADUATE DIPLOMA IN SECONDARY TEACHING TABLE			
Code	Title	Points	Prerequisites
EDST601	Practicum 1	15	
EDST701	Towards a Personal Philosophy of Teaching and Learning	15	
EDST702	Provocations in Educational Thinking	15	
EDST703	Curriculum Theory and Practice	30	
EDST704	Assessment Theory and Practice	15	
EDST705	Practicum 2	15	
EDST706	The Emerging Professional	15	

GRADUATE DIPLOMA IN SPORT AND EXERCISE (GradDipSp&Ex) REGULATIONS

AK1032

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Sport and Exercise an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Diploma in Sport and Exercise, a student must achieve 120 points with at least 75 points at level 7 from papers listed in the Bachelor of Sport and Recreation Table.

Refer to the Bachelor of Sport and Recreation Table on page 465.

GRADUATE DIPLOMA IN TERTIARY TEACHING (GradDipTertTchg) REGULATIONS

AK3491

which incorporates the following supplementary qualification:

CERTIFICATE IN TERTIARY TEACHING (CertTT)

AK1005

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Diploma in Tertiary Teaching an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 In exceptional circumstances, an applicant who does not meet the requirements in 1 above may be admitted subject to their providing evidence that satisfies the dean (or representative) of their ability to study at level 7.

Completion Requirements

- 3 To qualify for the Graduate Diploma in Tertiary Teaching, a student must achieve 120 points with 75 points at level 7 by successfully completing the requirements in the structure below.
- 4 To qualify for the Certificate in Tertiary Teaching, a student must achieve 30 points by successfully completing EDTT601 and EDTT602.

Structure

45 points	Level 6:	EDTT601–603
<i>and 75 points</i>	Level 7:	EDTT701–704

GRADUATE DIPLOMA IN TERTIARY TEACHING TABLE			
Code	Title	Points	Prerequisites
EDTT601	Adult Teaching and Learning	15	
EDTT602	Curriculum Design and Assessment in Practice	15	
EDTT603	Treaty of Waitangi in Practice	15	
EDTT701	Enhancing Professional Practice Through Research	15	
EDTT702	Special Topic	15	
EDTT703	Teaching Practice in Action	30	
EDTT704	Mobile Learning and Teaching	15	

Graduate Certificates

GRADUATE CERTIFICATE IN ARTS (GradCertArts) REGULATIONS

AK1289

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Arts an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience or practice.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Arts, a student must achieve 60 points with at least 45 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Arts
 - (b) Bachelor of Education
 - (c) Bachelor of International Hospitality Management
 - (d) Bachelor of International Tourism Management
 - (e) Bachelor of Māori Development.
- 4 A student who completes 45 points in a single subject area identified in the relevant regulations may have their Graduate Certificate in Arts endorsed with that subject.

GRADUATE CERTIFICATE IN BUSINESS (GradCertBus) REGULATIONS

Note: additional charges may be added to this programme

AK3753

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Business an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant seeking admission solely on the basis of their professional experience must have a minimum of five years of relevant experience.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Business, a student must achieve 60 points with at least 40 points at level 7 from the papers listed in the Graduate Diploma in Business Table.

Refer to the Graduate Diploma in Business Table on page 487.

GRADUATE CERTIFICATE IN CAREER DEVELOPMENT (GradCertCareerDev) REGULATIONS

Note: not open for new enrolments from 2014

AK3522

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Career Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Career Development, a student must achieve 60 points at level 7 by successfully completing 297300–297302 and 297309.

Refer to the Graduate Diploma in Career Development Table on page 491.

GRADUATE CERTIFICATE IN COMPUTER AND INFORMATION SCIENCES (GradCertCIS) REGULATIONS

AK3756

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Computer and Information Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Computer and Information Sciences, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Computer and Information Sciences Table.
- 3 A student may substitute up to 15 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Computer and Information Sciences Table on page 379.

GRADUATE CERTIFICATE IN ECONOMIC DEVELOPMENT (GradCertEconDev) REGULATIONS

AK3755

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Economic Development an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) at least five years of relevant professional experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant may be required to attend a selection interview.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Economic Development, a student must achieve 60 points at level 7 by successfully completing 107201 and 107202.

Refer to the Graduate Diploma in Economic Development Table on page 493.

GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT (GradCertEmMgt)
REGULATIONS

AK1012

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Emergency Management an applicant must have completed:
 - (a) a bachelor’s degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor’s degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Emergency Management, a student must achieve 60 points with 45 points at level 7 by successfully completing 557108, 577212, PARA702 and 704.

GRADUATE CERTIFICATE IN EMERGENCY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
557108	Special Topic	15	
577212	Disaster Theory	15	
PARA702	Ambulance Operations ^a	15	
PARA704	Clinical Risk Management ^a	15	

a. Paper may be substituted by another paper with the approval of the programme leader.

GRADUATE CERTIFICATE IN HEALTH SCIENCE (GradCertHSc) REGULATIONS

AK3757

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Health Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Health Science, a student must achieve 60 points with at least 45 points at level 7 from papers listed in any of the following regulations:
 - (a) Bachelor of Health Science
 - (b) Bachelor of Health Science (Midwifery)
 - (c) Bachelor of Health Science (Nursing)
 - (d) Bachelor of Health Science (Occupational Therapy)
 - (e) Bachelor of Health Science (Oral Health)
 - (f) Bachelor of Health Science (Physiotherapy)
 - (g) Bachelor of Health Science (Podiatry)
 - (h) Bachelor of Sport and Recreation

GRADUATE CERTIFICATE IN INTERNATIONAL HOSPITALITY MANAGEMENT (GradCertIHM) REGULATIONS

AK1230

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in International Hospitality Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in International Hospitality Management, a student must achieve 60 points with 45 points at level 7 from papers listed in the Bachelor in International Hospitality Management Table.

Refer to the Bachelor of International Hospitality Management Table on page 430.

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM MANAGEMENT (GradCertITM) REGULATIONS

AK1254

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in International Tourism Management an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in International Tourism Management, a student must achieve 60 points with 45 points at level 7 from papers listed in the Bachelor of International Tourism Management Table.

Refer to the Bachelor of International Tourism Management Table on page 435.

GRADUATE CERTIFICATE IN MATHEMATICAL SCIENCES (GradCertMathSc) REGULATIONS

AK1302

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Mathematical Sciences an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Mathematical Sciences a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor in Mathematical Sciences Table.
- 3 A student may substitute up to 15 points with papers from any other bachelor's degree with the approval of the programme leader.

Refer to the Bachelor of Mathematical Sciences Table on page 448.

GRADUATE CERTIFICATE IN NURSING PRACTICE (GradCertNursPrac) REGULATIONS

AK3576

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Nursing Practice an applicant must have a current annual practising certificate and be employed as a Registered Nurse within a clinical area.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Nursing Practice, a student must achieve 60 points by successfully completing 527001, 527002 and either 527003 or 527004.

GRADUATE CERTIFICATE IN NURSING PRACTICE ^a TABLE			
Code	Title	Points	Prerequisites
527001	Specialty Nursing Knowledge	15	
527002	Specialty Nursing Practice	30	527001 and either 527003 or 527004
527003	Specialty Biological Science	15	
527004	Science for Specialty Nursing Practice	15	

a. Papers will be contextualised for the area of practice undertaken by the student.

GRADUATE CERTIFICATE IN SCIENCE (GradCertSc) REGULATIONS

AK1043

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Science an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.
- 2 An applicant's course of study within the programme must be approved by the dean (or representative) prior to enrolment.

Completion Requirements

- 3 To qualify for the Graduate Certificate in Science, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Science Table.

Refer to the Bachelor of Science Table on page 458.

GRADUATE CERTIFICATE IN SPORT AND EXERCISE (GradCertSp&Ex) REGULATIONS

AK1031

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Graduate Certificate in Sport and Exercise an applicant must have completed:
 - (a) a bachelor's degree *or*
 - (b) a relevant professional qualification or experience approved by the dean (or representative) to be equivalent to a bachelor's degree.

Completion Requirements

- 2 To qualify for the Graduate Certificate in Sport and Exercise, a student must achieve 60 points with at least 45 points at level 7 from papers listed in the Bachelor of Sport and Recreation Table.

Refer to the Bachelor of Sport and Recreation Table on page 465.

Diplomas

DIPLOMA IN APPLIED SCIENCE (DipAppSc) REGULATIONS

AK3750

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 An applicant seeking admission into the Anaesthetic Technology pathway must first obtain the approval of the dean (or representative).

Completion Requirements

- 2 To qualify for the Diploma in Applied Science at level 5, a student must achieve 120 points by successfully completing the requirements in one of the pathways identified in these regulations.
- 3 A student may substitute papers from other undergraduate programmes from this University with approval of the programme leader.

Recognition of Prior Learning

- 4 The maximum prior learning credit the examination board may grant is 30 points.
- 5 A student who is a practising Anaesthetic Technician with relevant and significant experience in the role, and is NZATS registered, and has completed the Certificate in Anaesthetic Technology after 1997, may receive Recognition of Prior Learning for papers 555201, 775611, 775618, 775619, 776523, 776617

Structure

General		
120 points from	Level 4:	774201, 774301, 774401, 774601, 774602
	Level 5:	555201, 555301, 555339, 555401, 715186, 715189, 775102, 775111, 775112, 775205, 775317–775319, 775411, 775513, 775611, 775617–775619, BIOL501
	Level 6:	556202, 776111, 776113–776115, 776217, 776220, 776221, 776313–776319, 776325, 776326, 776330, 776411–776415, 776616, 776617, 776811
Pre-Chiropractic		
90 points	Level 5:	555201, 555301, 775102, 775111, 775205, 775611
and 15 points	Level 6:	556202
and 15 points from		any paper at level 5 or above with the approval of the programme leader

Anaesthetic Technology

60 points	Level 5:	555201, 775611, 755618, 775619
and 30 points	Level 6:	776523, 776617
and 30 points	Level 7:	777615, 777616

DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
555201	Human Anatomy and Physiology I	15	
555301	Knowledge, Enquiry and Communication	15	
555339	Māori Health, Development and Environment ^a	15	
555401	Health and Environment ^a	15	
556202	Human Anatomy and Physiology II	15	555201
715186	Differential and Integral Calculus	15	
715189	Algebra and Discrete Mathematics	15	
774201	Foundation Chemistry	15	
774301	Foundation Biology	15	
774401	Foundation Ecology	15	
774601	Foundation Human Anatomy and Physiology	15	
774602	Foundation Biophysics ^b	15	
775102	Biological Chemistry	15	775205
775111	Microbiology	15	
775112	Systematic Microbiology	15	775111
775205	General Chemistry	15	
775317	Ecology and Evolution	15	
775318	Plants and Animals	15	
775319	Marine Biology and Conservation	15	
775411	Food Science	15	
775513	Analytical Laboratory Practice	15	
775611	Biophysics	15	
775617	Epidemiology	15	
775618	Anaesthesia I ^b	15	
775619	Anaesthetic Technology I	15	Coreq. 775611, 775618
776111	Biochemistry	15	775102
776113	Environmental Microbiology	15	775111
776114	Industrial Microbiology	15	775112

DIPLOMA IN APPLIED SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
776115	Genetics	15	775111
776217	Organic Chemistry	15	775102
776220	Analytical Chemistry	15	775205
776221	Physical Chemistry	15	775205
776313	Environmental Law	15	45 points at level 5
776314	Freshwater Ecology	15	775317 or 775318
776315	Marine Biology	15	775317 or 775318
776316	Terrestrial Ecology	15	775317 or 775318, BIOL501
776317	Environmental Risk Assessment	15	45 points at level 5
776318	Environmental Health	15	45 points at level 5
776319	Communicable Diseases	15	775617
776325	Research Techniques	15	775317 or 775318, BIOL501
776326	Fish and Aquatic Plants	15	775317 or 775318
776330	Marine Invertebrates	15	775317 or 775318
776411	Food Chemistry	15	775102
776412	Food Microbiology	15	775111
776413	Food Technology II	15	775411
776414	Process Engineering	15	775611
776415	Food and Environmental Analysis I	15	775205
776523	Anaesthesia II	15	555201 and 775618
776616	Health Protection Techniques	15	775617
776617	Anaesthesia III	15	775611 and 775619
776811	Aquaculture	15	45 points at level 5
777615	Anaesthesia IV	15	776523 and 776617
777616	Anaesthetic Technology II	15	775619
BIOL501	Biological Sampling and Interpretation	15	

a. Restriction: 555339, 555401

b. Enrolment subject to approval of the programme leader

DIPLOMA IN BUSINESS (DipBus) REGULATIONS

AK1006

which incorporates the following exit qualification:

CERTIFICATE IN BUSINESS STUDIES (CertBusSt)

AK1007

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Business a student must achieve 120 points with at least 75 points at level 5 or level 6 by successfully completing papers listed in the Bachelor of Business Table.
- 2 To qualify for the Certificate in Business Studies a student must achieve 60 points with at least 45 points at level 5 or level 6 from the papers listed in the Bachelor of Business Table.

Refer to Bachelor of Business Table on page 365.

DIPLOMA IN CHINESE (DipCh) REGULATIONS

Note: Modern Standard Chinese

AK3428

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Chinese at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

60 points from	Level 5:	165049, 165050, 165316, 165356, 165357
and 105 points	Level 6:	166303, 166353, 166354, 166357, 166360, 166548
and 60 points from	Level 7:	167350, 167352, 167353, 167358, 167359
and 15 points from	Level 5:	155181, 165521, 165522

DIPLOMA IN CHINESE TABLE			
Code	Title	Points	Pre/Corequisites
155181	Writing and Research Skills ^a	15	
165049	Introduction to Chinese 1	15	<i>Coreq.</i> 165050
165050	Introduction to Chinese 2	15	<i>Coreq.</i> 165049
165316	Chinese Special Topic I	15	165356
165356	Chinese I	30	Restriction 165049, 165050
165357	Written Chinese I	15	
165521	Introduction to Intercultural Competence	15	
165522	Asian Popular Culture	15	
166303	Chinese Grammar	15	165357 or 166357
166353	Intermediate Chinese Oral	15	166357
166354	Written Chinese II	15	165357
166357	Chinese II	30	165356
166360	Contemporary Chinese Society	15	
166548	Introduction to Chinese Culture	15	
167350	Chinese V	15	167359
167352	Advanced Chinese Oral	15	166353
167353	Chinese Research Paper	15	166357, 166360
167358	Chinese III	30	166357
167359	Chinese IV	30	167358

a. Compulsory for students who intend to staircase to the Bachelor of Arts.

DIPLOMA IN CULINARY ARTS (DipCulA) REGULATIONS

AK3714

which incorporates the following exit qualifications:

CERTIFICATE IN PROFESSIONAL COOKERY (CertProCk)

AK3627

CERTIFICATE IN ADVANCED PROFESSIONAL COOKERY (CertAdvProCk)

AK3668

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Culinary Arts at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.
- 2 To qualify for the Certificate in Professional Cookery at level 4, a student must achieve 60 points by successfully completing CULN404–407.
- 3 To qualify for the Certificate in Advanced Professional Cookery at level 5, a student must achieve 60 points by successfully completing CULN502–504.

Structure

120 points	Level 4:	CULN401–407, HOSP404
and 90 points	Level 5:	CULN502–504, 507, INFS501
and 15 points from	Level 5:	CULN506, FOOD501
and 15 points	Level 6:	GAST601

DIPLOMA IN CULINARY ARTS TABLE			
Code	Title	Points	Prerequisites
CULN401	Cookery Practice and Principles I	15	
CULN402	Cookery Practice and Principles II	15	
CULN403	Cookery Practice and Principles III	15	
CULN404	Culinary Fundamentals	15	CULN402
CULN405	Garde Manger Practices and Principles	15	CULN401
CULN406	Culinary Practices and Principles	15	CULN402
CULN407	Patisserie Practices and Principles	15	CULN403
CULN502	Advanced Culinary Practices and Principles I	15	CULN404-406
CULN503	Advanced Culinary Practices and Principles II	15	CULN404-406, 502
CULN504	Advanced Cakes and Pastry	15	CULN407
CULN505	Advanced Hot and Cold Desserts	15	CULN407
CULN506	Applied Project	15	
CULN507	Kitchen Management	15	
FOOD501	Food and the Senses	15	
GAST601	Gastronomy	15	
HOSP404	Food and Beverage Operations	15	
INFS501	Information Technology for Culinary Arts	15	

DIPLOMA IN ENGINEERING [SPECIALTY] (DipEng[Specialty]) REGULATIONS

Note: not open for new enrolments from 2011

AK3648

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Engineering [Specialty] at level 6, a student must achieve 240 points by successfully completing the following:
 - (a) core papers: 165 points with 15 points at level 6 and
 - (b) a specialty: 75 points with 60 points at level 6 from one of the specialties identified in these regulations.

Recognition of Prior Learning

- 2 The examination board may grant prior learning credit of up to 60 points at level 5 and up to 120 points at level 4 to applicants who have completed papers prescribed for either the New Zealand Certificate in Engineering (NZCE) or the Bachelor of Engineering (AK3520).

Structure

Core Papers		
15 points	Level 3:	713610
and 75 points	Level 4:	714610, 764620, 764630, 764635, 764640
and 60 points	Level 5:	735660, 765650, 765670, 765680
and 15 points	Level 6:	766610
Specialties		
Mechanical		
15 points	Level 5:	765610
and 30 points	Level 6:	766620, 766625
and 30 points from	Level 6:	766630, 766640, 766650, 766660
Production		
15 points	Level 5:	765690
and 30 points	Level 6:	766655, 766665
and 30 points from	Level 6:	766630, 766640, 766660, 766670

DIPLOMA IN ENGINEERING [SPECIALTY] TABLE			
Code	Title	Points	Prerequisites
Core Papers			
713610	Mathematics I	15	
714610	Mathematics II	15	713610
735660	Electrical Theory	15	
764620	Engineering Practice	15	
764630	Engineering Mechanics A	15	
764635	Engineering Mechanics B	15	764630
764640	Engineering Drawing	15	
765650	Material Science I	15	
765670	Manufacturing Processes	15	765650, 764620
765680	Thermodynamics and Heat Transfer	15	713610
766610	Fluid Mechanics	15	713610
Specialty Papers			
765610	Strength of Materials I	15	713610, 764630
765690	Quality and Reliability	15	713610
766620	Strength of Materials II	15	765610
766625	Mechanics of Machines	15	714610, 764635
766630	Advanced Thermodynamics	15	765680
766640	Control Engineering	15	714610, 765680, 766610
766650	Engineering Design	15	764640, 765610, 765670, 766610
766655	Engineering Planning	15	713610
766660	Engineering Technology Studies	15	713610
766665	Production Operations Management	15	765670, 765690
766670	Advanced Manufacturing Processes	15	765670

DIPLOMA IN ENGLISH LANGUAGE (DipEL) REGULATIONS

AK3770

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in English Language at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.

Recognition of Prior Learning

- 2 The examination board may grant specified credit of up to 60 points (for papers LSKL501–504) to a student who has successfully completed an Auckland University of Technology International House English language programme after June 2006.

Structure

105 points	Level 5:	165105, 165106, 165600, LSKL501–504
and 15 points from	Level 5:	165107, 165110

DIPLOMA IN ENGLISH LANGUAGE TABLE			
Code	Title	Points	Prerequisites
165105	Contemporary Language Studies	15	LSKL501-504
165106	Critical Media Studies	15	LSKL501-504
165107	A Pacific Reader	15	LSKL501-504
165110	Reading New Zealand	15	LSKL501-504
165600	Undergraduate Writing for Academic Purposes	15	LSKL501-504
LSKL501	Writing and Referencing	15	
LSKL502	Reading for Academic Purposes	15	
LSKL503	Listening and Note-Taking	15	
LSKL504	Oral Interaction and Presentation	15	

DIPLOMA IN HOSPITALITY MANAGEMENT (DipHospMgmt) REGULATIONS

Note: not open for new enrolments from 2013

AK3675

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- To qualify for the Diploma in Hospitality Management at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

90 points	Level 4:	154012, 214404–214408
and 105 points	Level 5:	215401, 215403, 215404, 215410–215412, 215811
and 30 points	Level 6:	216008, 216620
and 15 points from	Level 5	955102, 955103 or any other paper at level 5 or higher with the approval of the programme leader

DIPLOMA IN HOSPITALITY MANAGEMENT TABLE			
Code	Title	Points	Prerequisites
154012	Academic Literacies in Hospitality II	15	
214404	Kitchen Operations	15	
214405	Food and Beverage Operations	15	
214406	Accommodation Operations	15	
214407	Information Technology for Hospitality	15	
214408	Financial Operations for Hospitality and Tourism	15	
215401	Food and Beverage Management	15	214405
215403	Beverage Management	15	
215404	Accommodation Management	15	214406
215410	Hospitality and Tourism Human Resources	15	
215411	Hospitality Tourism Partnership	15	
215412	Services Marketing for Hospitality	15	
215811	Hospitality – A Social and Cultural Perspective	15	
216008	Service Management for Hospitality	15	
216620	Event Planning	15	
TIKA501	Noho Marae Wānanga A	7.5	
TIKA502	Noho Marae Wānanga B	7.5	TIKA501

DIPLOMA IN INTERPRETING AND TRANSLATION (DipIT) REGULATIONS

AK3771

which incorporates the following exit qualifications:

CERTIFICATE IN TRANSLATION STUDIES (CertTransSt)

AK3707

CERTIFICATE IN LIAISON INTERPRETING (CertLiaisInterp)

AK3577

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations

Admission

- 1 An applicant for whom English is an additional language must provide evidence of oral and written proficiency in English and one other language within public, political and educational domains.
- 2 An applicant whose first language is English must normally have studied their language other than English (LOTE) to at least level 7.
- 3 An applicant will be required to attend a selection interview and complete a language proficiency assessment in their LOTE.

Completion Requirements

- 4 To qualify for the Diploma in Interpreting and Translation at level 7, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 5 To qualify for the Certificate in Translation Studies, a student must achieve 30 points by successfully completing TRIN502 and TRIN601.
- 6 To qualify for the Certificate in Liaison Interpreting, a student must achieve 30 points by successfully completing TRIN603 and TRIN604.

Time Limits

- 7 A student must complete the requirements of the qualification within eight semesters.

Structure

15 points	Level 5:	TRIN502
and 45 points	Level 6	TRIN601, 603, 604
Health		
and 15 points from	Level 7	TRIN704
Legal		
and 15 points	Level 7	TRIN702
and 30 points from	Level 7	TRIN703, 705, 706, 708

DIPLOMA IN INTERPRETING AND TRANSLATION TABLE			
Code	Title	Points	Prerequisites
TRIN502	Introduction to Translation	15	
TRIN601	Translation Skills: Analysis, Appropriateness and Accuracy	15	TRIN502
TRIN603	Theory and Practice of Interpreting	15	
TRIN604	Social Contexts for Interpreting	15	TRIN603
TRIN702	Advanced Interpretation Legal Studies	15	TRIN603, 604
TRIN703	Advanced Interpretation Legal Translation	15	TRIN502
TRIN704	Advanced Interpretation Health Studies	15	TRIN603, 604
TRIN705	Advanced Interpretation Health Interpreting	15	TRIN704
TRIN706	Advanced Interpretation Health Translation	15	TRIN502
TRIN708	Advanced Interpretation Legal Interpreting	15	TRIN702

DIPLOMA IN JAPANESE (DipJap) REGULATIONS

AK3429

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Japanese at level 7, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 5:	165517
and 90 points	Level 6:	166543, 166544, 166550, 166551
and 90 points	Level 7:	167539, 167540, 167011, 167012
and 45 points from	Level 5:	155181, 165520–165522

DIPLOMA IN JAPANESE TABLE			
Code	Title	Points	Prerequisites
155181	Writing and Research Skills ^a	15	
165517	Japanese Culture	15	
165520	Japanese IA ^b	30	
165521	Introduction to Intercultural Competence	15	
165522	Asian Popular Culture	15	
166543	Kanji II	15	166551
166544	Japanese II	30	166550
166550	Japanese IB	30	165520 or prior knowledge of Japanese
166551	Kanji I	15	165520 or prior knowledge of Japanese
167011	Japanese Language and Oral Competency	30	166544
167012	Japanese for Formal Contexts	15	166544
167539	Japanese Language and Social Trends	30	166544
167540	Japanese Authentic Reading	15	166544

a. Compulsory for students who intend to staircase to the Bachelor of Arts.

b. Students who have not studied Japanese previously must take this paper.

DIPLOMA IN MĀORI DEVELOPMENT (DipMD) REGULATIONS

AK3768

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Māori Development, a student must achieve 240 points with at least 75 points at level 6 by successfully completing papers listed in the Bachelor of Māori Development Table.

Refer to the Bachelor of Māori Development Table on page 444.

DIPLOMA IN MENTAL HEALTH SUPPORT WORK (DipMHSW) REGULATIONS

AK3637

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Mental Health Support Work at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	565501, MENH501
and 75 points	Level 6:	566502, 566503, 566506, 566507, MEN601
and 15 points	Level 7:	567414

DIPLOMA IN MENTAL HEALTH SUPPORT WORK TABLE			
Code	Title	Points	Prerequisites
565501	Sociopolitical Context of Mental Health	15	
566502	Mental Health and Mental Illness	15	
566503	Skills for Supporting Recovery in Mental Health	15	
566506	Introduction to Practicum	15	565501, 566502
566507	Practicum II	15	
567414	Alcohol and Drug Studies	15	
MENH501	Establishing Relationships in Support Work	15	
MENH601	Maintaining Relationships in Support Work	15	

DIPLOMA IN OUTDOOR RECREATION LEADERSHIP (DipORL) REGULATIONS

AK3408

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Outdoor Recreation Leadership at level 6, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 4:	514002
and 90 points	Level 5:	515203, 515310, 515563, 515568, 515569, 555201
and 135 points	Level 6:	516001, 516036, 516546, 516547, 516550–516554

DIPLOMA IN OUTDOOR RECREATION LEADERSHIP TABLE			
Code	Title	Points	Prerequisites
514002	Introduction to Managing and Quality Service	15	
515203	Professional Practice	15	
515310	Planning Sport and Recreation Events	15	514002
515563	Wilderness Emergency Care	15	
515568	Land Based Pursuits	15	
515569	Water Based Pursuits	15	
516001	Industry Experience and Research	15	515203 and 75 points
516036	Skill Acquisition	15	
516546	Teaching and Leadership in the Outdoors	15	516551, 516552
516547	Outdoor Project	15	516001
516550	Group Development and Facilitation in the Outdoors	15	
516551	Advanced Pursuit Practice	15	515568, 515569
516552	Ngahere/Bushcraft	15	515568
516553	Applied Outdoor Leadership Practice	15	516546
516554	Outdoor Leadership	15	
555201	Human Anatomy & Physiology I	15	

DIPLOMA IN PARAMEDIC SCIENCE (DipPSc) REGULATIONS

AK1011

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Diploma in Paramedic Science an applicant must be currently employed in the New Zealand Defence Force.

Completion Requirements

- 2 To qualify for the Diploma in Paramedic Science at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	555201, 555301
and 90 points	Level 6:	556202, 576103, 576109, 576110, 576311

DIPLOMA IN PARAMEDIC SCIENCE TABLE			
Code	Title	Points	Pre/Corequisites
555201	Human Anatomy & Physiology I	15	
555301	Knowledge, Enquiry & Communication	15	
556202	Human Anatomy & Physiology II	15	555201
576103	Paramedic Science	15	556107 or 576311 Coreq. 556202, 576109, 576110
576109	Clinical Practice I	15	556107 or 576311 Coreq. 556202, 576103, 576110
576110	Clinical Practice II	15	556107 or 576311 Coreq. 556202, 576103, 576109
576311	Introduction to Military Medicine	30	

DIPLOMA IN PATISSERIE (DipPat) REGULATIONS

AK3731

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Patisserie at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

120 points	Level 4:	PATS401–408
and 120 points	Level 5:	CULN507, INFS501, PATS501–506

DIPLOMA IN PATISSERIE TABLE			
Code	Title	Points	Prerequisites
CULN507	Kitchen Management	15	
INFS501	Information Technology for Culinary Arts	15	
PATS401	Foundation Pastries	15	
PATS402	Foundation Cakes	15	
PATS403	Sponges, Gateaux and Torten	15	
PATS404	Patisserie Related Studies	15	
PATS405	Foundation Breads	15	
PATS406	Professional Experience	15	
PATS407	Basic Hot Desserts	15	
PATS408	Basic Cold Desserts	15	
PATS501	Artisan Breads	15	120 points from PATS401–408
PATS502	Sugar and Chocolate Confectionary	15	120 points from PATS401–408
PATS503	Advanced Professional Desserts	15	120 points from PATS401–408
PATS504	Advanced Professional Torten and Gateaux	15	30 points from PATS501–503
PATS505	Showpieces	15	30 points from PATS501–503
PATS506	Advanced Patisserie Practices and Principles	15	30 points from PATS501–503

DIPLOMA IN SPORT AND RECREATION (DipSR) REGULATIONS

AK3246

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Sport and Recreation at level 5, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student may substitute one paper with another relevant paper with the approval of the programme leader.

Structure

45 points	Level 4:	514002, 514008, 514009
and		
75 points from	Level 5:	515009, 515022, 515026, 515030, 515105, 515310, 515558

DIPLOMA IN SPORT AND RECREATION TABLE			
Code	Title	Points	Pre/Corequisites
514002	Introduction to Managing and Quality Service	15	
514008	Exercise Foundations	15	
514009	Sport, Health and Lifestyle	15	
515009	Nutrition, Activity and Health	15	
515022	Applied Practice	15	
515026	Sports Analysis ^a	15	
515030	Sporting Practice ^a	15	
515105	Communication and Group Instruction	15	
515310	Planning Sport and Recreation Events	15	514002
515558	Coaching Young Athletes	15	

a. Enrolment subject to approval of the programme leader.

DIPLOMA IN SPORTS MANAGEMENT AND EXERCISE SCIENCE (DipSMgmt&ExSc) REGULATIONS

Note: not offered in New Zealand

AK1273

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Sports Management and Exercise Science, a student must achieve 240 points by successfully completing the papers listed in the Table.

DIPLOMA IN SPORT AND RECREATION TABLE			
Code	Title	Points	Pre/Corequisites
514002	Introduction to Managing and Quality Service	15	
514006	Introduction to Coaching Practice	15	
515002	Professional Studies	15	
515004	Managing and Marketing Sport and Recreation	15	
515008	Applied Anatomy	15	
515009	Nutrition, Activity and Health	15	
515023	Exercise Prescription	15	515008 or 515407
515026	Sports Analysis	15	
515104	Sport Practicum	15	515002
515310	Programme and Event Management	15	514002
515407	Exercise Principles	15	
515536	Exercise and Sports Science	15	
515556	Coaching Practice	15	
515557	Introduction to Sport and Exercise Psychology	15	
516024	Personal Training	15	515002
516557	Sport and Recreation in Society	15	

DIPLOMA IN TRAVEL AND TOURISM (DipT&T) REGULATIONS

Note: not open for new enrolments from 2013

AK3596

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Diploma in Travel and Tourism at level 5, a student must achieve 240 points by successfully completing the requirements in the structure below.

Structure

75 points	Level 4:	214105, 214106, 214108, 214408, 214802
and 60 points	Level 5:	215101, 215103–215105
and 30 points	Level 6:	216101, 216102
and 15 points from	Level 5:	955102, 955103
		or any other paper at level 5 or above with the approval of the programme leader
and either		
Tourism		
45 points	Level 5:	215012, 215307, 215410
and 15 points	Level 6:	216104
or		
Travel		
45 points	Level 5:	215107–215109
and 15 points	Level 6:	216106

DIPLOMA IN TRAVEL AND TOURISM TABLE			
Code	Title	Points	Pre/Corequisites
214105	Business Communications	15	
214106	Managing Organisations in Travel and Tourism	15	
214108	Tourism Principles	15	
214408	Financial Operations for Hospitality and Tourism	15	
214802	Pacific Rim Destinations	15	
215012	Māori and Tourism in Aotearoa	15	
215101	Customer Service and Selling	15	
215103	Inbound Tourism Product Development	15	215104
215104	Marketing for Travel and Tourism	15	
215105	Travel and Tourism Distribution and Information Systems	15	214105, 214108
215107	World Destinations	15	
215108	Travel Operations	15	214108, 215105
215109	IATA International Fares	15	
215307	Global Tourism ^a	15	
215410	Hospitality and Tourism Human Resources ^a	15	
216101	Travel and Tourism Environments	15	214108, 215104
216102	Travel and Tourism Business Planning	15	216101
216104	Tourism Analysis ^a	15	214108, 216101 <i>Coreq.</i> 216102
216106	Advanced Fares and Ticketing ^a	15	215109
955102	Noho Marae Wānanga A	7.5	
955103	Noho Marae Wānanga B	7.5	955102

a. Not open for enrolments in 2013

NATIONAL DIPLOMA IN TEACHING (EARLY CHILDHOOD EDUCATION, PASIFIKA)
(NDTchg(ECE, Pasifika)) REGULATIONS

Note: not open for new enrolments from 2013

ND0983

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the National Diploma in Teaching (Early Childhood Education, Pasifika) at level 7, a student must achieve 360 points by successfully completing the requirements in the structure below.
- 2 A student must also successfully complete the supervised student teaching components of the programme.

Time Limits

- 3 A student must complete the requirements of this qualification within twelve semesters.

Recognition of Prior Learning

- 4 Prior learning credit is not available for papers at level 7.

Structure

120 points	Level 5:	295122–295126, 295204
and 150 points	Level 6:	296230, 296234, 296235, 296239–296241, 296264
and 90 points	Level 7:	297008, 297348, 297349, 297368

NATIONAL DIPLOMA IN TEACHING (EARLY CHILDHOOD EDUCATION, PASIFIKA) TABLE			
Code	Title	Points	Prerequisites
295122	Ilo I: Pasifika ECE Curriculum I	30	
295123	Ako I: Curriculum I	30	
295124	Fonua I: Pasifika Perspectives on Human Development I	15	
295125	Moui Mafana: Pasifika Perspectives on Health and Safety	15	
295126	Tupu'anga: ECE in Aotearoa/New Zealand	15	
295204	Poto I: Pasifika Professional Teaching I	15	
296230	Ilo II: Pasifika ECE Curriculum II	30	295122
296234	Talanoa Ako: Principles of Learning and Teaching	15	
296235	Te Tiriti o Waitangi	15	
296239	Ako II: Curriculum II	15	295123
296240	Fonua II: Pasifika Perspectives on Human Development II	30	295124
296241	Kainga: ECE, Families and Communities	30	
296264	Poto II: Pasifika Professional Teaching II	15	295204
297008	Poto III: Pasifika Professional Teaching III	15	296264
297348	Ilo III: Pasifika ECE Curriculum III	15	296230
297349	Ako III: Curriculum III	30	296239
297368	Ngaahi Lea: Language and Languages in Pasifika ECE	30	

Certificates

CERTIFICATE IN APPLIED MENTAL HEALTH (CertAMH) REGULATIONS

AK1022

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Applied Mental Health at level 4, a student must achieve 120 points by successfully completing 564101–564104.

CERTIFICATE IN APPLIED MENTAL HEALTH TABLE			
Code	Title	Points	Prerequisites
564101	Mental Health Support Work I	30	
564102	Mental Health Support Work II	30	564101
564103	Mental Health Support Work III	30	564102
564104	Mental Health Support Work IV	30	564103

CERTIFICATE IN APPLIED SCIENCE (CertAppSc) REGULATIONS

AK1018

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Applied Science, a student must achieve 120 points with at least 45 points at level 4 or above by successfully completing the requirements in the structure below.
- 2 A student may substitute up to 15 points with a paper from another programme with the approval of the programme leader.

Structure

120 points from	Level 4:	144702, 714285, 714287, 774201, 774301, 774401, 774601, 774602, MATH400
	Level 5:	715184, 775205, 775317, 775318

CERTIFICATE IN APPLIED SCIENCE TABLE			
Code	Title	Points	Prerequisites
144702	Introduction to Academic Writing	15	
714285	Foundation Statistics	15	
714287	Foundation Algebra	15	
715184	Applied Statistics	15	714285
774201	Foundation Chemistry	15	
774301	Foundation Biology	15	
774401	Foundation Ecology	15	
774601	Foundation Human Anatomy and Physiology	15	
774602	Foundation Biophysics	15	
775205	General Chemistry	15	774201
775317	Ecology and Evolution	15	774301
775318	Plants and Animals	15	774301
MATH400	Foundation Mathematics	15	

CERTIFICATE IN BUSINESS (CertBus) REGULATIONS

AK4740

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Business at level 4, a student must achieve 60 points at level 4 by successfully completing the paper below.

Structure

60 points	Level 4:	304001
-----------	----------	--------

CERTIFICATE IN BUSINESS TABLE			
Code	Title	Points	Prerequisites
304001	Introductory Business Studies	60	

CERTIFICATE IN COMMUNICATION STUDIES (CertCS) REGULATIONS

Note: additional charges may be added to this programme

AK3477

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Communication Studies at level 4, a student must achieve 120 points by successfully completing 144701–144708.

CERTIFICATE IN COMMUNICATION STUDIES TABLE			
Code	Title	Points	Prerequisites
144701	Introduction to Interpersonal Communication	15	
144702	Introduction to Academic Writing	15	
144703	Introduction to Radio and Television	15	
144704	Introduction to Digital Communication	15	
144705	Introduction to Media Communication	15	
144706	Introduction to Creative Media Writing	15	
144707	Introduction to Public Relations	15	
144708	Introduction to Journalism	15	

CERTIFICATE IN CONFLICT RESOLUTION (CertConRes) REGULATIONS

AK3653

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Conflict Resolution at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A part-time student must complete the requirements of the qualification within five semesters.

Structure

15 points	Level 5:	POLS580
and 75 points	Level 6:	CONF680, PHIL680, POLS681
and 15 points from	Level 5:	CLSY500, PSYC580
and 15 points from	Level 6:	HIST690, POLS680, PSYC680, SOSC680
	Level 7:	CONF780

CERTIFICATE IN CONFLICT RESOLUTION TABLE			
Code	Title	Points	Prerequisites
CLSY500	Culture and Society	15	
CONF680	Principles of Conflict Resolution	30	
CONF780	Negotiation and Mediation	15	POLS681
HIST690	Te Tiriti O Waitangi The Treaty of Waitangi	15	
PHIL680	Applied Ethics	15	two of CLSY500, POLS580, PSYC580
POLS580	New Zealand Political Studies	15	
POLS680	States and Nations	15	POLS580
POLS681	War and Peace	30	POLS580
PSYC580	Introduction to Psychology A	15	
PSYC680	Individuals and Identities	15	PSYC580
SOSC680	Families and Communities	15	two of CLSY500, POLS580, PSYC580

CERTIFICATE IN [SPECIALTY] EDUCATION (Cert[Specialty]Ed) REGULATIONS

AK1275

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in [Specialty] Education at level 5, a student must achieve 120 points by successfully completing the requirements in one of the specialties identified in the structure below.

Structure

Specialties		
Early Childhood		
120 points	Level 5:	295111, 295113, 295114, 295116, 295127, 295128, 295200, 295202
Primary		
90 points	Level 5:	295113, 295114, 295151, 295152, 295200, 295201
and 30 points from	Level 5:	295150, 295156–295158, 295203
Early Childhood Pasifika		
120 points	Level 5:	295401–295407

Certificate in [Specialty] Education Table			
Code	Title	Points	Prerequisites
295111	Early Childhood Education in Aotearoa/ New Zealand	15	
295113	Human Development and Learning I	15	
295114	Whanau/Family and Society	15	
295116	Health and Safety	15	
295127	Curriculum I: Infants and Toddlers	15	
295128	Curriculum II: The Young Child	15	
295150	Science	15	
295151	Mathematics I	15	
295152	English	15	
295156	Social Studies	15	
295157	Technology	15	
295158	Arts	15	
295200	Taki Haere Mai	15	
295201	Primary Professional Inquiry and Practice I	15	
295202	ECE Professional Inquiry and Practice I	15	
295203	Health and Physical Education	15	
295401	Poto: Professional Inquiry and Practice I	15	
295402	Poto: Professional Inquiry and Practice II	15	295401
295403	Ako mo e 'ilo: ECE Curriculum I	30	
295404	KoloaAotearoa: Indigenous and Migrant Education I	15	
295405	Fonua I: Human Development	15	
295406	Mo'uiMafana: Health and Safety in Early Childhood Education	15	
295407	Tupu'anga: Historical Perspectives in Early Childhood Education	15	

CERTIFICATE IN EMPLOYMENT SKILLS ENGLISH (CertESE) REGULATIONS

AK3445

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Certificate in Employment Skills English an applicant must complete an English language proficiency test to determine the level at which admission into the qualification will be approved.
- 2 An applicant to the English for Professional Employment pathway must have a tertiary qualification from their country of origin and be seeking employment in New Zealand.
- 3 An applicant may be required to attend a selection interview.

Note: There are no IELTS requirements for admission to the Certificate in Employment Skills English.

Completion Requirements

- 4 To qualify for the Certificate in Employment Skills English, a student must successfully complete 60 points from within one of the pathways identified in the structure below.

Structure

English for Work and Study

Pre-Literacy

60 points Level 1: 151205–151208

Literacy

60 points Level 1: 151209–151212

Beginner

60 points Level 2: 152208–152211

Elementary

60 points Level 3: 153218–153221

Intermediate

60 points Level 4: 154227, 154163, 154224, 154228

Employment English

Elementary

60 points Level 3: 153108, 153117, 153118, 153144

Intermediate

60 points Level 4: 154301–154304

Post-Intermediate

60 points from Level 5: 155188–155192

English for Professional Employment*

** Not open for new enrolments from 2010*

60 points Level 5: 155200

Certificate in Employment Skills English Table			
Code	Title	Points	Prerequisites
151205	Reading and Writing Skills 1A	15	
151206	Listening and Speaking Skills 1A	15	
151207	Living and Working in New Zealand 1A	15	
151208	Numeracy 1A	15	
151209	Reading and Writing Skills 1B	15	
151210	Listening and Speaking Skills 1B	15	
151211	Living and Working in New Zealand 1B	15	
151212	Numeracy 1B	15	
152208	Reading and Writing Skills 2	15	
152209	Listening and Speaking Skills 2	15	
152210	Living and Working in New Zealand 2	15	
152211	Numeracy 2	15	
153108	Developing Skills and Resources	15	
153117	Reading and Vocabulary Skills 3	15	
153118	Listening and Speaking Skills 3	15	
153144	Writing Skills 3	15	
153218	Reading and Writing Skills 3	15	
153219	Listening and Speaking Skills 3	15	
153220	Living and Working in New Zealand 3	15	
153221	Numeracy 3	15	
154163	Writing Skills 4	15	
154224	Developing Skills and Resources 4	15	
154227	Reading and Vocabulary Skills 4	15	
154228	Listening and Speaking Skills 4	15	
154301	Reading Skills	15	
154302	Written Communication Skills	15	
154303	Oral Communication Skills	15	
154304	Study Skills	15	
155188	Working in New Zealand	15	
155189	Developing Skills and Resources	15	
155190	Accessing Employment in New Zealand	15	
155191	Workplace and Social Issues in New Zealand	15	
155192	English for Health Professionals	30	
155200	English for Professional Employment	60	

CERTIFICATE IN ENGLISH FOR ACADEMIC STUDY (CertEAS) REGULATIONS

AK3309

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in English for Academic Study at level 5, a student must achieve 60 points by successfully completing the requirements in the structure below.

Structure

60 points from		Level 5:	LSKL501–504 or or any other paper with the approval of the programme leader
CERTIFICATE IN ENGLISH FOR ACADEMIC STUDY TABLE			
Code	Title	Points	Corequisites
LSKL501	Writing and Referencing	15	
LSKL502	Reading for Academic Purposes	15	
LSKL503	Listening and Note-Taking	15	
LSKL504	Oral Interaction and Presentation	15	

CERTIFICATE IN ENGLISH LANGUAGE (CEL) REGULATIONS

AK1237

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1
- In order to be admitted to the Certificate in English Language an applicant must complete an English language proficiency test to determine the level at which admission into the qualification will be approved.
- 2
- An applicant may be required to attend a selection interview.
- Note 1:
- There are no IELTS requirements for admission to the Certificate in English Language*
- Note 2:
- A refugee with letters of permission from the New Zealand Immigration Service is eligible to apply for admission.*

Completion Requirements

- 3
- To qualify for the Certificate in English Language, a student must successfully complete 60 points from within one of the pathways identified in the structure below.
- 4
- A part-time student must complete the requirements of the qualification within five semesters.

Recognition of Prior Learning

- 5
- Prior learning credit is not granted towards this qualification.

Structure

Introduction to Academic English		
60 points	Level 4:	ESOL400
or 60 points	Level 4:	ESOL400–404
Academic English 1		
60 points	Level 4:	ESOL410
or 60 points	Level 4:	ESOL405–408
Academic English 2		
60 points	Level 5:	ESOL505, 506
or 60 points	Level 5:	ESOL501–504
Academic English 3		
60 points	Level 5:	ESOL510
or 60 points	Level 5:	ESOL511–514

CERTIFICATE IN ENGLISH LANGUAGE TABLE			
Code	Title	Points	Prerequisites
ESOL400	Introduction to Academic English	60	
ESOL401	Introduction to Academic English, Speaking	15	
ESOL402	Introduction to Academic English, Listening	15	
ESOL403	Introduction to Academic English, Reading	15	
ESOL404	Introduction to Academic English, Writing	15	
ESOL405	Academic English 1, Speaking	15	
ESOL406	Academic English 1, Listening	15	
ESOL407	Academic English 1, Reading	15	
ESOL408	Academic English 1, Writing	15	
ESOL410	Academic English 1	60	
ESOL501	Academic English 2, Speaking	15	
ESOL502	Academic English 2, Listening	15	
ESOL503	Academic English 2, Reading	15	
ESOL504	Academic English 2, Writing	15	
ESOL505	Academic English 2 A1	30	
ESOL506	Academic English 2 A2	30	
ESOL510	Academic English 3	60	
ESOL511	Academic English 3, Speaking	15	
ESOL512	Academic English 3, Listening	15	
ESOL513	Academic English 3, Reading	15	
ESOL514	Academic English 3, Writing	15	

CERTIFICATE IN FOUNDATION STUDIES (CertFoundSt) REGULATIONS

AK3716

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Foundation Studies at level 3, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A student may substitute a paper in the elective component with a level 3 or level 4 paper from another programme with the approval of the programme leader.

Recognition of Prior Learning

- 3 The examination board may grant up to 30 points of prior learning credit.

Structure

30 points	Level 3:	883001, 883003
and 30 points	Level 4:	884002, 884004
and 60 points from	Level 3:	883120, 883162, 883166, 883183, 883215, 883216, 883317, 883318, 883501, 883502
	Level 4:	884003, 884005–884007, 884285–884287

CERTIFICATE IN FOUNDATION STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
883001	English I ^a	15	
883003	Tertiary Study Skills	15	
883120	Macroeconomics	15	
883162	Accounting I	15	
883166	Accounting II	15	883162
883183	Microeconomics	15	
883215	Inorganic Chemistry	15	
883216	Energy Systems and Organic Chemistry	15	
883317	Organisms and the Environment	15	
883318	Cell Biology and Energetics	15	
883501	Physics – Statics & DC Electricity	15	
883502	Physics – Dynamics & AC Electricity	15	
884002	English II	15	883001 or ENGL480
884003	Modern New Zealand History	15	
884004	Culture and Society	15	
884005	Design Studio	15	
884006	Drawing	15	
884007	Design Contexts	15	<i>Pre or Coreq.</i> 884005, 884006
884285	Statistics	15	
884286	Calculus	15	
884287	Algebra	15	
ENGL480	Academic English for Tertiary Study ^a	15	

a. A student may complete ENGL480 as an alternative to 883001 with the approval of the Programme Director or delegate.

CERTIFICATE IN HOSPITALITY AND TOURISM (CHAT) REGULATIONS

AK3598

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Hospitality and Tourism at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

Core Papers			
90 points	Level 4:	HOSP401, 402, FINA401, LSKL402, 403, SOSC480	
and 15 points from	Level 4:	EVNT401, HOSP403, TOUR401	
and 15 points	Level 5:	TIKA501, 502	

CERTIFICATE IN HOSPITALITY AND TOURISM TABLE			
Code	Title	Points	Prerequisites
EVNT401	Introduction to Event Management	15	
FINA401	Financial Operations for Hospitality and Tourism	15	
HOSP401	Introduction to Hospitality, Tourism and Events	15	
HOSP402	Introduction to Customer Service Management	15	
HOSP403	Hospitality: An Applied Perspective	15	
LSKL402	Tertiary English and Academic Literacies	15	
LSKL403	Tertiary English and Critical Thinking	15	
TIKA501	Noho Marae Wānanga A	7.5	
TIKA502	Noho Marae Wānanga B	7.5	
TOUR401	Exploring Tourism	15	
SOSC480	Introduction to New Zealand Society	15	

CERTIFICATE IN INTRODUCTION TO EARLY CHILDHOOD EDUCATION (CertIntroECE) REGULATIONS

AK1030

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Introduction to Early Childhood Education at level 4, a student must achieve 60 points by successfully completing EDCR401–404.

CERTIFICATE IN INTRODUCTION TO EARLY CHILDHOOD EDUCATION TABLE			
Code	Title	Points	Prerequisites
EDCR401	Introduction to Curriculum	15	
EDCR402	Introduction to Child Development and Observation Skills	15	
EDCR403	Introduction to Professional Practice	15	
EDCR404	Introduction to Mātauranga Māori	15	

CERTIFICATE IN MĀORI DEVELOPMENT (CertMD) REGULATIONS

AK3767

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Māori Development, a student must achieve 120 points with at least 45 points at level 5 or level 6 from papers listed in the Bachelor of Māori Development Table.

Refer to the Bachelor of Māori Development Table on page 444.

CERTIFICATE IN NEW ZEALAND SIGN LANGUAGE AND DEAF STUDIES (CertNZSLDS) REGULATIONS

Note: not open for new enrolments from 2014

AK3690

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Admission

- 1 In order to be admitted to the Certificate in New Zealand Sign Language and Deaf Studies an applicant must have:
 - (a) a basic knowledge of New Zealand Sign Language to a standard equivalent to that of one year of community night classes, *or*
 - (b) successful completion of an intensive bridging programme in New Zealand Sign Language.
- 2 An applicant will be required to attend a selection interview.
- 3 An applicant will be required to record and submit a videotaped sample of their language production as evidence of their knowledge of New Zealand Sign Language.

Completion Requirements

- 4 To qualify for the Certificate in New Zealand Sign Language and Deaf Studies at level 6, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

30 points	Level 5:	165901
and 90 points	Level 6:	165903, 166469, 166901, 166903, 167902

CERTIFICATE IN NEW ZEALAND SIGN LANGUAGE AND DEAF STUDIES TABLE			
Code	Title	Points	Pre/Corequisites
165901	NZSL I	30	<i>Coreq.</i> 166469, 165903
165903	Deaf Community and Culture I	15	
166469	NZ Society and Intercultural Issues	15	
166901	NZSL II	30	165901 <i>Coreq.</i> 166903 <i>Pre or Coreq.</i> 167902
166903	Deaf Community and Culture II	15	
167902	Current Issues in the Deaf World	15	

CERTIFICATE IN PRACTICAL PATISSERIE (CertPracPat) REGULATIONS

AK3546

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Practical Patisserie at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

120 points	Level 4:	PATS401–408
------------	----------	-------------

CERTIFICATE IN PRACTICAL PATISSERIE TABLE			
Code	Title	Points	Prerequisites
PATS401	Foundation Pastries	15	
PATS402	Foundation Cakes	15	
PATS403	Sponges, Gateaux and Torten	15	
PATS404	Patisserie Related Studies	15	
PATS405	Foundation Breads	15	
PATS406	Professional Experience	15	
PATS407	Basic Hot Desserts	15	
PATS408	Basic Cold Desserts	15	

CERTIFICATE IN SCIENCE AND TECHNOLOGY (CertScT) REGULATIONS

AK1311

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 The course of study of every applicant is subject to the approval of the programme leader.
- 2 To qualify for the Certificate in Science and Technology at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.

Structure

15 points	Level 4:	LSKL401
and 105 points from	Level 4:	404024, 404504, 704003, 714285–714287, 724001, 724002, LSKL403, MATH400
		or any other paper with the approval of the programme leader

CERTIFICATE IN SCIENCE AND TECHNOLOGY TABLE			
Code	Title	Points	Prerequisites
404024	Foundation Programming	15	
404504	Foundation Problem Solving	15	
704003	Introduction to Engineering	15	
714285	Foundation Statistics	15	
714286	Foundation Calculus	15	
714287	Foundation Algebra	15	
724001	Foundation Physics A	15	
724002	Foundation Physics B	15	
LSKL401	Academic Literacies	15	
LSKL403	Tertiary English and Critical Thinking	15	
MATH400	Foundation Mathematics	15	

CERTIFICATE IN SOCIAL SCIENCES (CertSocSc) REGULATIONS

AK3724

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Social Sciences at level 4, a student must achieve 120 points by successfully completing the requirements in the structure below.
- 2 A part-time student must complete the requirements of the qualification within six semesters.

Structure

105 points	Level 4:	144702, ECON480, POLS480, PSYC480, SOSC480–482
and 15 points	Level 5:	COMM590

CERTIFICATE IN SOCIAL SCIENCES TABLE			
Code	Title	Points	Prerequisites
144702	Introduction to Academic Writing	15	
COMM590	Communication and Presentation Systems	15	
ECON480	Economics and Society	15	
POLS480	Politics and Society	15	
PSYC480	Human Development and Social Behaviour	15	
SOSC480	Introduction to New Zealand Society	15	
SOSC481	Analysis of New Zealand Social Data	15	
SOSC482	Aotearoa and Pasifika Studies	15	

AK3761

These regulations are to be read in conjunction with all other relevant statutes and regulations, including the General Academic Statute and General Academic Regulations.

Completion Requirements

- 1 To qualify for the Certificate in Sport and Recreation at level 4, a student must achieve
60 points by successfully completing the requirements in the structure below.
- 2 A student may substitute one paper with another relevant paper with the approval of
the Programme Leader.

Structure

60 points from

Level 4:

514002, 514006, 514008, 514009, 514010

Certificate in Sport and Recreation Table			
Code	Title	Points	Corequisites
514002	Introduction to Managing and Quality Service	15	
514006	Introduction to Coaching Practice	15	
514008	Exercise Foundations	15	
514009	Sport, Health and Lifestyle	15	
514010	Introduction to Sporting Practice (Specialty) ^a	15	

a. Enrolment subject to approval of the programme leader.

Register of Other Qualifications Offered at Auckland University of Technology

Faculty of Business and Law

EXTERNAL QUALIFICATIONS:

New Zealand Law Society Legal Executive Diploma*

**Not open for new enrolments from 2011*

Faculty of Culture and Society

SHORT COURSE CERTIFICATES IN:

Note: where the requirements of a Short Course Certificate are met by papers completed as part of another qualification, the Short Course Certificate may be awarded.

Language Teaching to Adults

Faculty of Health & Environmental Sciences

SHORT COURSE CERTIFICATES IN:

Note: where the requirements of a Short Course Certificate are met by papers completed as part of another qualification, the Short Course Certificate may be awarded.

Emergency Care Workshop

Group Fitness Instruction

Intravenous Therapy*

Medical Terminology

Pacific Nutrition

Personal Training

Practice Update [Discipline]

**Not open for new enrolments from 2012*

EXTERNAL QUALIFICATIONS:

Course of study for Pre-Chiropractic

Policy Statements

LIBRARY REGULATIONS

These Regulations apply to Libraries of the Auckland University of Technology.

1 Membership

- 1.1 The following persons shall be entitled to membership of the Library:
 - 1.1.1 Staff and students of the University.
 - 1.1.2 Staff of the University's Students' Association.
 - 1.1.3 Members of the University Council.
 - 1.1.4 Members of the University Advisory Boards.
 - 1.1.5 Persons awarded an honorary status by the Council of the University.
 - 1.1.6 Persons who are officially and currently engaged in research and/or teaching AUT students.
- 1.2 Associate Membership

Upon payment of a fee determined by the Library Advisory Committee, the following persons shall be entitled to membership of the Library:

 - 1.2.1 Staff and students of associated organisations (associated organisations have a written agreement or memorandum of understanding with AUT).
 - 1.2.2 Graduates of AUT and other New Zealand Universities. (*The fee is rebated by 50% for AUT alumni.*)
 - 1.2.3 Members of the general public.

2 Access

- 2.1 Access to, and usage of, databases and other electronic resources must comply with specific licences, and may be restricted to members of the University.
- 2.2 Library borrowers must present an AUT University identification card to borrow Library material.
- 2.3 All borrowed materials must be recorded as a loan.
- 2.4 Borrowed materials remain the responsibility of the borrower until they are returned to the Library.
- 2.5 Borrowers may be charged the replacement cost for materials lost or damaged while on loan to them.
- 2.6 Borrowers are responsible for returning borrowed materials by the due date and are liable to pay a fine for overdue items, at a rate determined by the Library Advisory Committee. Outstanding Library charges may result in the withholding of academic results and/or the loss of Library borrowing privileges.

- 2.7 Library materials may be recalled at any time and the borrower will be advised of the new due date by email. Disregard of a notice recalling Library material may incur a fine and/or the suspension of Library borrowing privileges.
- 2.8 The loss of an AUT ID card should be reported to Library staff immediately to avoid liability for any costs incurred from use of that card by another person.
- 2.9 Academic Registry should be informed directly of any change of contact details.

3 Conduct of Library Users

- 3.1 Everyone in the Library shall respect the rights of other Library users.
- 3.2 In order to maintain a safe environment Library users may be required to produce their AUT ID card, and must comply with any instructions from authorised staff.
- 3.3 Library staff must not be obstructed in the performance of their duties.
- 3.4 It is not permitted to smoke, take drugs or drink alcohol in the Library.
- 3.5 Hot food, or drinks that are not in capped or lidded containers, may not be consumed in the Library, and may be confiscated by authorised staff.
- 3.6 Library property and resources must not be damaged or defaced. This includes any attempt to interfere with or damage computer hardware and software.
- 3.7 Cell phones and mobile devices must be switched to silent mode.
- 3.8 Silence must be observed in designated silent study areas in the Library
- 3.9 Books and any other articles left unattended in the Library may be removed by authorised staff.
- 3.10 The Library accepts no responsibility for personal belongings left unattended in the Library.
- 3.11 Bags and personal belongings must be presented for inspection at the exit point if requested by an authorised staff member.
- 3.12 In cases of emergency Library users are required to vacate the Library in accordance with instructions issued by authorised staff.
- 3.13 Children must be accompanied and appropriately supervised by an adult at all times, while in the Library.
- 3.14 All users of copying and printing facilities in the Library are required to comply with the provisions of the current Copyright Act.
- 3.15 Permission is required from authorised staff for the distribution or posting of any notices or the distribution of any product in the Library.
- 3.16 Permission is required from authorised staff for any filming and photography in the Library.

Failure to abide by the Library Regulations may result in suspension of borrowing privileges, temporary exclusion from the Library and/or implementation of the University Disciplinary Statute.

COMPLAINTS¹ PROCEDURES

The relationship between students and lecturers is of a critical, but delicate, nature. The maintenance of a sound relationship requires commitment from both parties.

The Auckland University of Technology looks to both its staff and students to work together to achieve an effective relationship that can resolve problems directly if possible. However the University recognises that this goal may not always be achievable. The following paragraphs outline the action that should be taken if a student considers that the way in which matters have been handled is not appropriate, or if they are dissatisfied with the treatment he or she has received.

A student who is dissatisfied with any aspect of the service being given, either by lecturers, administrative staff or any other of the University's service providers, is advised to take the following action:

Step One

The student should raise the matter first with the person responsible for providing the service considered unsatisfactory or, if that is clearly inappropriate, raise the matter with the programme leader or the Manager of the service area involved².

Step Two

As a general rule, the person to whom the complaint has been made will work to have the matter resolved to the student's satisfaction. If the problem persists, or the student is dissatisfied about the way the matter has been handled, he or she should request a meeting with the following: For Faculty issues – the programme leader, head of department, school or the faculty registrar. For General AUT issues – The Director responsible for the service area³.

Step Three

If steps one and two have been followed and the discussions with the head of department, school or the faculty registrar do not lead to a resolution of the problem to the student's satisfaction, the student may lodge a formal complaint. Any formal complaint must be made in writing and be addressed to the Head of Student Relations. The written statement must outline clearly the student's concerns. A formal complaint may be submitted directly by the person concerned, or by AuSM on behalf of the student. The Head of Student Relations will investigate the complaint and reply in writing to the student concerned.

1 Dissatisfaction with respect to an academic assessment is *not* treated as a complaint. Refer to Part 5: Section 6, and Part 6: Sections 1 and 2, General Academic Regulations regarding reconsideration of assessments and appeals against results on pages 101, 103 and 104. Students may however lodge a formal complaint under these procedures if they consider that some part of the academic appeal process has been unfair or disadvantageous.

2 Further advice and assistance in resolving any issues and who to contact can be obtained from a Student Services Student Advisor.

3 AuSM can also provide assistance and are able to represent students on any step along the way.

DISCIPLINE STATUTE

- A Under the provisions of the *Education Act 1989*, the Council of the Auckland University of Technology governs the University (Clause 165, 1 (a)).
- B Under Clause 194, 1(a), the Council has made the following Statute:

1 Discipline Statute

- 1.1 This statute may be cited as the Discipline Statute.
- 1.2 This statute shall come into force on 1 December 2001.
- 1.3 This statute does not govern:
 - (a) Research misconduct by students. All matters relating to research misconduct will be dealt with under the General Academic Statute except where there is a breach of Ethics Committee conditions attached to research which will be dealt with by this Statute.
 - (b) Academic matters such as plagiarism or cheating in academic work or examinations which will be dealt with under the General Academic Statute.

2 Definitions

- 2.1 In this Statute, unless the context otherwise requires:
 - “*Academic Board*” means the Academic Board set up by the Council of Auckland University of Technology.
 - “*The Act*” means the Education Act 1989 as amended from time to time.
 - “*AuSM*” means the Auckland Student Movement at Auckland University of Technology.
 - “*Class*” means any lecture, tutorial, seminar, laboratory, or other occasion where one or more students are receiving tuition including supervision (whether or not it is on University grounds) and any lecture or address within the University at which students are present.
 - “*Complainant*” means any person, being a student, academic or allied staff member, either acting on their own behalf or on behalf of the faculty or department, or a member of the AuSM Executive who brings a complaint of breach of discipline against a student.
 - “*Council*” means the Council of the Auckland University of Technology.
 - “*Harassment*” has the meaning assigned it by the Council Policy on harassment.
 - “*Misconduct*” means any breach of sections 6 and 7 of the Statute.
 - “*Staff member*” means any employee of the University including academic and non academic staff.
 - “*Student*” means a duly enrolled or registered student of the University and includes a person applying to enrol or register, any extramural student and any person attending any examination conducted by the University.

“*The University*” means Auckland University of Technology, including any institution under the control of the Council or the Vice-Chancellor, including all departments, units, agencies and operations, which provide services to students.

“*University grounds*” includes land and buildings owned, occupied or controlled by the University.

“*Vice-Chancellor*” means the Chief Executive of the Auckland University of Technology.

“*Working day*” means Monday to Friday (inclusive) and does not include public holidays or the period 23 December through to 15 January.

3 Student Acknowledgement

- 3.1 Every student on enrolling at, or registering with the University shall sign an acknowledgement in the following form:

“I promise that I will make myself familiar with the requirements in regard to student behaviour as set out in Sections 6 and 7 of the Discipline Statute. I will obey the statutes, rules and regulations of the University. I acknowledge that if I breach the statutes, rules and regulations of the University I will be subject to the discipline procedures and penalties imposed under the University Discipline Statute and General Academic Statute.”

4 Powers of the Vice-Chancellor

- 4.1 The Vice-Chancellor has the power to refuse to permit or cancel the enrolment of a person as a student at the University, or in a particular course of study or training at the University on the grounds that the person is not of good character or has been guilty of misconduct or a breach of discipline. Provided that where a complaint has been made as set out in Section 9, it will be dealt with in accordance with the following provisions.
- 4.2 The Vice-Chancellor has the power to deal with any complaint or appeal in the manner set out in the following provisions.
- 4.3 Where the Vice-Chancellor considers a complaint to be serious he or she has the power to suspend a student against whom that complaint has been made from attendance at the University until the complaint is dealt with under sections 9–15.

5 Delegation of powers by the Vice-Chancellor

- 5.1 The Vice-Chancellor may delegate the authority to grant the permission required under section 7 to:
- (a) Deans and Directors and Deputy Vice-Chancellors or their nominees for departmental and faculty functions; and
 - (b) the President of AuSM for functions held within the facilities under the control of AuSM where less than 40 people are present.
- 5.2 The Vice-Chancellor may delegate some or all of the powers set out in Sections 4 and 9–15 to another person or a specified person provided that such a delegation is in writing.

6 Student Behaviour

6.1 No student shall:

- (a) act in a manner which is contrary to the good government of the University or is prejudicial to its functioning or brings discredit or ill-repute to the University;
- (b) provide false or misleading information to the University;
- (c) fail to identify himself or herself if required to do so by a staff member;
- (d) fail to comply with any lawful and reasonable direction given by any staff member in order to maintain good order and discipline;
- (e) damage or deface any property within the University grounds;
- (f) impede or disturb the activities of the University, whether in teaching, research, administration or otherwise;
- (g) be in a part of the University in which the student is not entitled to be at that time;
- (h) fail to comply with the directions on any notice erected with the authority of the Vice-Chancellor and governing entry, speed and exit of vehicles and the location and use of parking spaces;
- (i) harass any person in the University grounds or in class with offensive or unwanted behaviour in a way that affects that person's ability to study or to enjoy the University amenities or to carry out their work;
- (j) commit any crime defined in the Crimes Act 1961 or Summary Offences Act 1981 against any student or staff member or University property in the University Grounds or in class;
- (k) commit any crime defined in the Crimes 1961 Act or Summary Offences Act 1981 against any student or staff member or University property outside the University grounds where such action has an impact on the good management and discipline of the University;
- (l) discriminate against or harass any person or group of people either by conduct, or research or study, in breach of the Human Rights Act or the Discrimination policy of the University; and
- (m) act in a disruptive manner as a result of being under the influence of a drug or substance on University Grounds or in class unless it is prescribed by a qualified medical practitioner;
- (n) act in breach of any published University regulation or policy.
- (o) act in breach of any agreement regarding confidentiality that the student has entered into with the University.
- (p) bring animals (other than those registered and being used as Royal New Zealand Foundation for the Blind Guide Dogs) onto AUT premises without the permission of the University Security Manager.
- (q) Any student who in anyway assists, counsels, procures or encourages another to commit a breach shall be guilty of the same breach and subject to the same disciplinary measures.

7 Alcohol Consumption

- 7.1 No student shall consume alcohol within the non-licensed precincts of the University without permission.
- 7.2 The Vice-Chancellor's permission is required for consumption of alcohol at official functions and the Vice-Chancellor's permission for alcohol to be consumed at other functions will be subject to the following conditions:
 - (a) where the function is held in a lecture theatre, reading room, seminar room, staff study or staff common room or other place within the University precincts, one senior member of the staff shall be present throughout the function.
 - (b) where the function is held within the facilities under the control of AuSM, a senior member of the staff or a member of the Student Executive or a member of the AuSM Committee shall be present throughout the function.

8 Misconduct in class

- 8.1 Where there is misconduct by a student in class, the staff member in charge of the class may require the student to leave the class and (depending on the circumstances) exclude him or her from up to two further successive classes.
- 8.2 Where a staff member excludes a student for more than one class, the staff member shall promptly report the situation to the University Security Manager and a complaint shall be made as set out in Section 9.
- 8.3 Any complaint will be dealt with in accordance with Sections 9–15.

9 Complaints about breach of student discipline

- 9.1 Where a person, who is either a student or staff member of the University or a member of the AuSM Executive, considers that there has been a breach of this Statute by a student, he or she shall have the power to report or make a complaint against that student to the Vice-Chancellor through the Administrative Secretary.
- 9.2 The Administrative Secretary shall be a person nominated from time to time by the Vice-Chancellor to manage the complaint process and provide administrative services to the Discipline Committee.
- 9.3 The Vice-Chancellor shall investigate the complaint. Such investigation shall be conducted having regard to the principles of natural justice and shall be commenced within 3 working days of the receipt of the complaint. It shall be a full and fair investigation without any predetermination as to the outcome.
- 9.4 If after the investigation, the complaint is found to have substance, then the Vice-Chancellor shall consider whether mediation is appropriate and may in the first instance ask the Complainant and the Student if they are willing to attend a mediation to attempt to resolve the complaint.
- 9.5 If the parties are willing to attend mediation then the complaint shall be referred to a mediator in accordance with Section 10 below.

- 9.6 If the mediation is unsuccessful or the parties do not agree to attend mediation then the Vice-Chancellor shall, after considering the findings of the investigation, decide whether the alleged breach of discipline is serious or not.
- 9.7 If the Vice-Chancellor considers that the alleged breach of discipline has occurred and is not serious, he or she may deal with the matter immediately and may, after giving the student a reasonable opportunity to be heard on the issue of penalty, impose any of the following penalties:
- (a) a reprimand;
 - (b) a direction that the student apologise;
 - (c) a fine not exceeding \$150.00;
 - (d) a requirement that the student make restitution in respect of any damaged lost or stolen property or any other costs or loss suffered;
 - (e) a requirement that the student undertake unpaid University community service not exceeding 15 hours in duration.
 - (f) impose conditions on the student to prevent any future breach or disturbance.
- 9.8 Any student disciplined by the Vice-Chancellor under Section 9.7 may appeal under the appeal provisions set out at Section 15. If the student does not appeal, but does not satisfy the requirements of the penalty imposed by the Vice-Chancellor, then the matter shall be referred back to the Vice-Chancellor who may enforce the penalty in accordance with Section 14.1(c).
- 9.9 If, the Vice-Chancellor considers that the alleged breach is serious, the Vice-Chancellor shall refer the matter to the Discipline Committee which shall deal with it in accordance with Sections 11–14.

10 Mediation

10.1 Mediator Selection

- (a) All parties involved in the complaint will be asked to agree on a mediator. If the parties cannot agree, the Vice-Chancellor will nominate an appropriate Mediator from the list of Early Resolution Mediators.
- (b) Parties will be informed if the Vice-Chancellor decides that an external mediator be engaged to mediate a complaint, and the reasons for that decision. As soon as an external mediator is appointed, parties will be informed of that person's name and background.

10.2 Setting Up Mediation

- (a) Once a mediator has been appointed, he or she will contact the parties to introduce him or herself, explain his or her role and arrange the mediation date, time and venue.
- (b) Initially, the mediator will talk separately with all parties to find out their individual view of the complaint and discuss their commitment to the mediation process. This will enable the mediator to assess whether pre-mediation meetings are required with the parties separately or whether a mediation session can be arranged straight away.

- (c) On occasion, the mediator may decide that shuttle mediation will take place. Shuttle mediation is where the parties talk to each other through the mediator but do not meet face-to-face. The mediator will decide whether shuttle or “round-table” mediation is the most appropriate form of mediation for the particular conflict.
- (d) The mediator will arrange a date, time and venue for pre-mediation interviews and/or the mediation session.
- (e) The Vice-Chancellor and the University and the mediator will provide all the assistance they can so that the mediation session can be arranged promptly and efficiently.
- (f) All parties to the mediation will be expected to Co-operate fully with the mediator so that a mediation session can be arranged as soon as possible
- (g) All parties to the mediation must keep confidential any statement, admission, information or documentation (“information”) disclosed in the course of the mediation and they shall not use such information for any other purposes including any future Discipline Committee hearing.

10.3 Parties’ Conduct in Mediation

In order to successfully participate in a mediation session parties should approach the mediation with an open mind, being prepared to listen to what the other party/parties has to say. Parties must be willing to accept the role of the mediator as director of proceedings.

10.4 Mediation Report

- (a) At the conclusion of a mediation the mediator will complete a mediation report.
- (b) A mediation report will include the following information:
 - (i) The names of the parties
 - (ii) The date the mediation took place
 - (iii) The name of the mediator
 - (iv) The mediation venue
 - (v) In broad terms, the nature of the complaint and the issues in dispute
 - (vi) Details of any agreement reached between the parties
 - (vii) Details of any issues remaining unresolved at the conclusion of the mediation
- (c) All parties and the mediator must sign the mediation report.

- 10.5 A copy of the report shall be given to the parties and the Vice-Chancellor. A copy of the report is given to the Vice-Chancellor so that he or she can monitor the effectiveness of mediations generally, organise any support required for parties to make an agreement work, monitor that agreements are successful, and organise for assistance to be provided, where appropriate, to resolve any outstanding issues.

- 10.6 Where the parties agree, other related persons involved will be given a copy of the mediation report by the Vice-Chancellor. The purpose of the Vice-Chancellor providing a copy of the report to the other person/s is so that these people can provide practical support to parties to help them implement their settlement agreement or resolve outstanding issues.
- 10.7 All these persons must keep the contents of this report confidential, unless the parties agree otherwise. Any agreement to provide a copy of the report to other persons is to be recorded by the mediator.

11 Discipline Committee – the people

- 11.1 A Discipline Committee shall be composed of three persons as follows:
 - (a) a nominee of AuSM;
 - (b) a legal advisor nominated by the Vice-Chancellor;
 - (c) a nominee of the Academic Board
- 11.2 The Vice-Chancellor shall appoint the Chair of the Committee from amongst its members.
- 11.3 The Administrative Secretary may receive and formulate any complaints referred to the Discipline Committee by the Vice-Chancellor.
- 11.4 The Vice-Chancellor shall provide the details of the complaint to the Administrative Secretary. Such details shall include outcome/s of any investigation, documents referred to and all other relevant material.
- 11.5 The role of the Discipline Committee is to assist in maintaining the good order and discipline of the University through hearing and determining all complaints and imposing appropriate penalties where there has been a breach of discipline.

12 The Discipline Committee – the initial process

- 12.1 Where the Vice-Chancellor has referred a complaint to the Discipline Committee the process set out in Sections 12–14 below shall apply.
- 12.2 The Administrative Secretary shall:
 - (a) ascertain the identity of the nominees, i.e. the identity of the AuSM, Vice-Chancellor and Academic Board's nominees.
 - (b) set a date for the committee hearing – such date to be within 7 working days of the receipt of the complaint by the Discipline Committee.
 - (c) prepare a notice to the student, the complainant and the committee members containing the following:
 - (i) a statement of the complaint against the student, setting out the nature of the complaint, the facts upon which the complaint is based, reference to the particular provisions of the statute that have allegedly been breached, and the potential penalties that could be imposed;
 - (ii) date, time and place of the hearing;

- (iii) the people who will be present at the hearing;
 - (iv) the consequences of not appearing at the hearing;
 - (v) any documents or evidence relevant to the complaint including statements from witnesses and documents referred to or relied on unless it would compromise the safety of the Complainant or be against the public interest;
 - (vi) an explanation of the process that will be followed;
 - (vii) the right to representation for both parties;
 - (viii) a request that any documentary or other information to be submitted by the student be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.
 - (ix) The statement in (c) (i) above should specify the matters set out so as to fully, fairly and clearly inform the student and the committee of the nature and detail of the complaint, the grounds on which it is made and the potential penalties.
- (d) Send a copy of such notice to:
- (i) the student
 - (ii) the committee members
 - (iii) the complainant.
- (e) Any notice shall be deemed to have been received by the student where it has been sent to the student by registered post at their last address notified to the Academic Registry.
- (f) In the event that further documentation is put forward, ensure that all parties (refer (d) above) have a copy as soon as possible prior to the hearing.
- 12.3 Once the matter is referred to the Discipline Committee, if there is any member whose participation in the hearing would be inappropriate for various reasons including that of conflict of interest, that member should withdraw from participation in the hearing and a new person be appointed in their place.
- 12.4 The student shall be informed, in the event that the complainant withdraws his or her complaint, whether the Discipline Committee will proceed with the hearing or not.
- 12.5 The Discipline Committee may adjourn the hearing to an alternative date:
- (a) at the request of either the student or the complainant where such request is reasonable and to continue would result in an injustice to the student or the complainant;
 - (b) to consider further or new evidence or to await the collection of further or new evidence.
- 12.6 Where the hearing is adjourned, a new date must be set at the earliest opportunity.

13 Discipline Committee – the procedure of the hearing

- 13.1 The Discipline Committee shall have the right to regulate its own process, provided that it does not act in a manner contrary to the principles of natural justice, or in breach of or contrary to the provisions of this statute.
- 13.2 The Discipline Committee shall not be bound by the rules of evidence and may hear any evidence presented as is just and equitable in the circumstances. All evidence considered shall be given the appropriate weight and relevance.
- 13.3 A guideline to the appropriate procedure is set out in Schedule A. This is a guide only and shall not be read so strictly or narrowly as to inhibit the ability of the Disciplinary Committee to regulate its own proceedings.
- 13.4 At the conclusion of the Hearing, the Committee shall reach a decision as to whether on the balance of probabilities there has been a breach of discipline.
- 13.5 If it is decided that a breach has not been proved then the complaint shall be dismissed.
- 13.6 If it is decided that a breach/s has been proved then the Committee shall make a decision as to:
 - (a) the nature of the breach;
 - (b) the penalty to be imposed.
- 13.7 In reaching a decision it is preferable that the Committee be unanimous. If, however, that is not possible then the decision of the majority will be the decision of the Committee.
- 13.8 A decision may be delivered initially orally (at the discretion of the Committee) but shall also be notified in writing.
- 13.9 The written decision of the Discipline Committee shall set out the details of the decision itself and the reason/s for that decision.
- 13.10 A copy of the written decision shall be provided to the student, the complainant, the Vice-Chancellor, and to any other person or persons that the committee considers appropriate. Further, the Discipline Committee may, if it considers it appropriate, resolve that all or part of its decision remain confidential to the student, the complainant and the Vice-Chancellor.
- 13.11 The student and the complainant shall have the right to appeal the decision reached by the Discipline Committee in accordance with the appeal provisions set out at Section 15. They shall be notified of such right at the time the decision is sent to them.

14 Discipline Committee powers

14.1 The Discipline Committee shall have the power:

- (a) to impose on any student who does not observe the provisions of this Statute; or the conditions (if any) attached to his or her attendance at classes; or who otherwise commits any breach of University discipline; any one or more of the following penalties as it thinks fit:
 - (i) such sum by way of restitution as may be appropriate for any damage caused;
 - (ii) a fine not exceeding \$500.00;
 - (iii) a suspension from attendance at the University or any of its classes for such period as it thinks fit and/or until such conditions that it thinks fit have been met;
 - (iv) a suspension from attendance at any test or examination;
 - (v) a limitation or prohibition on his or her attendance at any class or classes at the University or his or her use or enjoyment of any the facilities of the University;
 - (vi) expulsion from the University;
 - (vii) any other remedy it sees fit including the requirement for an apology, performance of community service, attendance at counselling, or other non-monetary restitution.
- (b) Where the student fails to pay monies owing by way of fine or restitution or fails to satisfy the requirements of the penalty imposed on the student, the failure shall be referred to the Administrative Secretary who shall refer the matter to the Vice-Chancellor.
- (c) The Vice-Chancellor may direct that until all monies have been paid, or the requirements of the penalty have been satisfied:
 - (i) the student be prohibited from sitting examinations;
 - (ii) examination results may be withheld;
 - (iii) award of any certificate, diploma, degree that the student is entitled to be deferred;
 - (iv) he or she be suspended;
 - (v) he or she not be permitted to re-enrol at the University.
 - (vi) The student shall be notified in writing of such direction.

15 Appeals

- 15.1 Any party to a complaint (being either the student or the complainant) or a student who has not been permitted to enrol or had their enrolment cancelled at the University or in a particular course of training or study at the University pursuant to Section 4.1 may, within (14) days of the decision of the Discipline Committee or the Vice-Chancellor, appeal the decision by giving notice to the Vice-Chancellor in writing, provided that:
- (a) the complainant shall only be able to appeal the appropriateness or reasonableness of the penalty.
 - (b) the student shall only be able to appeal on the grounds that:
 - (i) that the penalty was inappropriate or unreasonable; or
 - (ii) that the Discipline Committee or Vice-Chancellor failed to meet the principles of natural justice; or
 - (iii) that fresh evidence has arisen that was not reasonably available at the time of the hearing and that if taken into account it is likely to alter the decision of the Committee or Vice-Chancellor.
- 15.2 The notice of appeal must set out:
- (a) The decision or particular part of the decision that is being appealed.
 - (b) The grounds of appeal, which shall be specified with such particularity as to give full advice to the Adjudicator and the other party of the issues involved.
- 15.3 An Appeal Panel shall be set up by the Vice-Chancellor of people who will be drawn upon to act as adjudicators who will hear and decide the appeals filed in accordance with the provisions of this Statute.
- 15.4 The Vice-Chancellor shall:
- (a) Appoint an adjudicator from the Appeal Panel to hear the Appeal.
 - (b) Give the notice of appeal together with the name of the adjudicator to the Administrative Secretary who shall:
 - (i) Notify the parties of the date, time and place of the hearing of the appeal, such date to be within 10 working days of the receipt of the notice of appeal;
 - (ii) Where there is a record of the Discipline Committee hearing, provide a copy of that record with the notice of appeal.
 - (iii) Notify the parties of:
 - (aa) The consequences of not appearing at the hearing;
 - (bb) Any documents or evidence relevant to the appeal including statements from witnesses and documents referred to or relied on unless it would compromise the safety of the Complainant or be against the public interest;
 - (cc) An explanation of the process that will be followed;
 - (dd) The right to representation for both parties;

- (ee) A request that any documentary or other information to be submitted by the Appellant or any other party be given to the Administrative Secretary at least two (2) days prior to the hearing so that it can be distributed and considered.
- 15.5 The adjudicator shall hear and determine the appeal in such manner as he or she thinks proper, having regard to the principles of natural justice. Provided that the Appeal hearing will not operate by way of a rehearing of the complaint.
- 15.6 The adjudicator shall have the power to:
 - (a) Send the complaint or penalty back to the Discipline Committee to be reconsidered.
 - (b) Change, reduce, or increase the penalties imposed by the Discipline Committee.
 - (c) Dismiss the appeal and uphold the decision of the Discipline Committee.
- 15.7 The decision of the Adjudicator shall be in writing and shall set out the reason/s for the decision. It shall be sent to all relevant parties.

16 General provisions

- 16.1 All fines paid to the University under the Discipline Statute shall be used for such benevolent or charitable purposes which benefit the students and for which purpose the Discipline Committee, after consultation with Vice-Chancellor, may from time to time determine. Those purposes may include general hardship.

The University shall fully indemnify the Vice-Chancellor and his/her nominee, the Administrative Secretary, a mediator, members of the Discipline Committee and an Adjudicator against any personal liability arising out of the exercise of their functions under the Discipline Statute.

CHILDREN ON CAMPUS POLICY

Children of staff and/or students of the University are welcome on campus and are eligible to attend the University Childcare Centres. However, other University buildings have not been designed for use by children. For this reason, if children are brought into the University buildings they must be accompanied and appropriately supervised by an adult at all times. It is important that children do not interrupt learning of students and delivery of classes and lectures. Alternative arrangements for care of children should be made during lecture and class times.

EXTRACT FROM THE PROTOCOL FOR PAYMENT AND REFUND OF FEES

5.3 General rules regarding fees for domestic students

5.3.1 Calculation of fees

- (i) All domestic students will have their fees calculated on an enrolment invoice, normally based upon the number of papers enrolled in.
- (ii) Other approved fees which are not based upon papers may be added to the enrolment invoice from time to time.
- (iii) Generally, enrolment invoices for domestic students should prescribe a payment due date which is prior to the commencement of the first class related to the papers detailed on the enrolment invoice.
- (iv) Notwithstanding (iii) above, all domestic students shall have a minimum of seven days from the date of generation of the enrolment invoice to pay the fees detailed therein.

5.3.2 Unpaid fees

- (i) All domestic students are required to pay the fees detailed on the enrolment invoice by the due date. Failure to do so will result in the University debtor management processes commencing which will include withdrawal of services.
- (ii) Continued non-payment of fees may result in any subsequent re-enrolment being disallowed.

5.3.3 Confirmation of attendance

All students intending to study beyond the specified refund period are required to confirm their attendance by either:

- paying their fees in full; or
- indicating their intention to continue study and pay their fees in full

5.4 General rules regarding fees for International students

5.4.1 New students

- (i) All International students being offered a full-time place at the University shall receive a contract document ("Offer of Place") which details the programme of study and the amount payable upon acceptance of the offer.
- (ii) The contract amount payable will normally consist of the total of the tuition fee, compulsory student services fee, the application fee and medical/travel insurance fee (if insurance arranged through AUT).
- (iii) The University reserves the right to withdraw or otherwise amend any offer made to an International student who does not accept the offer by the date specified on the contract document.
- (iv) International students are required to have paid, in full, the amount detailed on the contract document prior to commencing study at the University.

- (v) The tuition fee component of the amount payable will be calculated at the time the offer is made and will generally be equivalent to the fee for one year's normal full time study (1.0 EFTS/ 120 points). Shorter programmes (e.g. 0.5 EFTS/ 60 points) may necessitate a different amount to be charged.
- (vi) The annual tuition fee for the academic year detailed on the contract document shall be the fee used for the calculation of subsequent enrolment invoices, which shall be calculated on the basis of the total EFTS of the papers enrolled in, multiplied by the tuition fee.
- (vii) Where the fee calculated on the initial enrolment invoice is greater than that paid on the contract document, the student is required to pay the additional amount prior to commencing study.
- (viii) Where the fee calculated on the initial enrolment invoice is less than that paid on the contract document, any resultant credit balance on the student's account will be held by the University and will be applied to any subsequent enrolment within the following two years. The resultant credit balance is not available as a refund, and will be forfeit to the University if:
 - (a) the student withdraws from the programme after the refund period during the first year of enrolment, without any subsequent re-enrolment; or
 - (b) the student completes the qualification, without any subsequent re-enrolment; or
 - (c) the balance is still outstanding after two years.
- (ix) New International students are required to have a valid student visa prior to commencing study at the University.
- (x) New International students are required to have valid medical/travel insurance seven days prior to commencing study at the University.

5.4.2 Returning students

- (i) All returning International students will have their fees calculated on an enrolment invoice, based upon the number of papers enrolled in.
- (ii) Returning International students on a student visa are required to be studying full-time.
- (iii) Notwithstanding (ii) above any returning International student who is in their final year of study, and who can complete their qualification without the requirement for full time study, will have their fees calculated based upon the number of papers required to complete.
- (iv) Any returning International student who has commenced their programme of study and who then elects to have a break in study of greater than one academic year, will have their enrolment invoice calculated on the basis of the current academic year's tuition fee.

- (v) Returning International students are required to have a valid student visa prior to recommencing study at the University.
- (vi) Returning International students are required to have valid medical/travel insurance seven days prior to recommencing study at the University.

5.4.3 Unpaid fees

- (i) New International students are required to pay the fees detailed on the Offer of Place contract document by the specified date. Failure to do so will result in the contract being withdrawn by the University.
- (ii) All returning International students required to pay the fees detailed on the tax invoice by the due date. Failure to do so will result in the University debtor management processes commencing which will include withdrawal of services.
- (iii) The University will advise Immigration New Zealand regarding any student who does not complete enrolment by paying their fees in full.
- (iv) Continued non-payment of fees may result in any subsequent re-enrolment being disallowed

5.5 General rules regarding refunds for domestic students

5.5.1 General

- (i) Any request by a student to amend their programme of study or withdraw from a programme or paper must be made in writing.
- (ii) Non-payment of fees, ceasing to attend, or verbally advising a member of staff will not be accepted as notice of amendment or withdrawal.
- (iii) The date of receipt by the faculty/school/department of the course amendment or withdrawal request will be the date used to calculate any refund that may be applicable.
- (iv) The University reserves the right to request additional supporting information before any course amendment request is considered.
- (v) Where the student's account has a credit balance which is clearly attributable to an overpayment of fees, any such balance will be refunded in full.
- (vi) Where any enrolment and/or financial transaction resulting in a credit balance on the student's account, other than those defined in clauses 5.5.1(v), 5.5.2, 5.5.3 and 5.5.4, a refund will be given less a \$20 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge, the administration charge will be adjusted to equal the amount of the credit balance.
- (vii) Any refund of fees requires authorisation by the Director of Student Administration or authorised delegate.

5.5.2 Change of class(es)

- (i) Where the student elects or is required to change a class within a paper, there will generally be no change in the fees, and therefore additional fees, refunds and administration charges do not normally apply.
- (ii) Where the student elects or is required to change a class within a paper resulting in additional fees:
 - (a) the student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where the student elects to change a class within a paper resulting in a credit balance on the student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

5.5.3 Transfer of paper(s)

- (i) Where the student elects or is required to transfer from one paper to another paper there may be a change in the fees.
- (ii) Where the student elects or is required to transfer from one paper to another resulting in additional fees:
 - (a) the student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where the student elects to transfer from one paper to another resulting in a credit balance on the student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

5.5.4 Cancellation or withdrawal from paper(s)/programme of study

- (i) For the purposes of calculating any refund that may be due, each paper will be assessed individually and any refund calculated based upon the first class start date for that paper.
- (ii) Where the student elects to cancel or withdraw from individual papers or their whole programme of study, the following rules apply:

Date Of Course Amendment Request	Enrolment Status	Refund Due	EFTS Consumption	Academic Result
Completed less than 10% of paper duration	Cancellation	100%	Nil	No result recorded
Completed between 10% and 75% of paper duration	Withdrawal	Nil	100%	Withdrawn result recorded
After 75% of paper duration completed	No change	Nil	100%	Did not complete result recorded

- (iii) Where the student elects to cancel or withdraw from individual papers or their whole programme of study, the following rules apply to NZQA external examinations or assessment/moderation fees (where applicable):

(iv)

Date Of Course Amendment Request	Refund Due
Before paper commences	100%
After paper commences	90%

- (v) Where the student elects to cancel or withdraw from individual papers or their whole programme of study where the NZQA registration fee has been charged, the full amount paid to the University will be refunded, provided the fee has not already been forwarded to NZQA.
- (vi) Where the student elects to cancel or withdraw from individual papers or their whole programme of study where NZQA unit standard fees have been charged, the full amount paid to the University will be refunded, provided the fees have not already been forwarded to NZQA

5.5.5 Extraordinary withdrawal from paper(s)/programme of study

- (i) Under some circumstances the provisions of 5.5.4 above may be overridden.
- (ii) Such circumstances may include, but are not limited to: serious illness, death, family crisis.
- (iii) Application for extraordinary withdrawal shall be made to the faculty and will require the specific approval of the Head of Student Relations.
- (iv) The amount of any refund will be assessed by the Admission and Fees Manager or nominee and approved by the Head of Student Relations.
- (v) Any refund granted will normally incur a \$50 administration charge.
- (vi) Any refund of fees will be authorised by the Director of Student Administration.

5.5.6 Transfer to another institution

- (i) Where a student is transferring to another tertiary institution, the University may, at its sole discretion, elect to refund fees to the student.
- (ii) The student shall apply in writing, stating the reasons for the transfer and provide proof of admission to the other institution.
- (iii) Any refund granted will be strictly on a “pro rata” basis, calculated on the date of application and the original duration of the papers paid for.
- (iv) Any refund granted will normally incur a \$50 administration charge.

5.5.7 Method of refund

- (i) Where a student is due a refund, payment of the refund amount shall normally be made to the student’s nominated bank account, irrespective of who originally paid the fees.
- (ii) Notwithstanding (i) above, where the original fees were paid by StudyLink, any refund due to the student shall be paid to StudyLink, not the student.
- (iii) Notwithstanding (i) above where the original fees were paid by an organisation or business set up as a duly approved “corporate debtor” with the University, any refund due to the student shall be paid to that organisation or business, not the student.

5.6 General rules regarding refunds for International students

5.6.1 General

- (i) Any request by an International student to amend their programme of study or withdraw from a programme or paper must be made in writing.
- (ii) The date of receipt by the Admission and Fees Office of the course amendment request will be the date used to calculate any refund that may be applicable.
- (iii) The University reserves the right to request additional supporting information before any course amendment request is considered.
- (iv) Where any enrolment and/or financial transaction resulting in a credit balance on the student’s account, other than those defined in clauses 5.4.1(ix), 5.6.2, 5.6.3 and 5.6.4, a refund will be given less a \$50 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge, the administration charge will be adjusted to equal the amount of the credit balance.
- (v) Any application fee paid is non-refundable in all circumstances.
- (vi) Any refund of fees will be authorised by the Director of Student Administration.

5.6.2 Change of class(es)

- (i) Where an International student elects or is required to change a class within a paper, there will generally be no change in the fees, and therefore additional fees, refunds and administration charges do not normally apply.
- (ii) Where an International student elects or is required to change a class within a paper resulting in additional fees:
 - (a) the International student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where an International student elects to change a class within a paper resulting in a credit balance on the International student's account, a refund will be given less a \$10 per paper administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.
- (v) Notwithstanding (ii) to (iv) above, where the International student is in their first year of study, the provisions of section 5.4.1 are applicable.

5.6.3 Transfer of paper(s)

- (i) Where an International student elects or is required to transfer from one paper to another paper there may be a change in the fees.
- (ii) Where an International student elects or is required to transfer from one paper to another resulting in additional fees:
 - (a) the International student is required to pay any additional fees;
 - (b) no administration charges will be incurred
- (iii) Where an International student elects to transfer from one paper to another resulting in a credit balance on the International student's account, a refund will be given less a \$10 administration charge. In the case where a credit balance is insufficient to cover the total amount of the administration charge(s), the administration charge will be adjusted to equal the amount of the credit balance.
- (iv) Where the student is required by the University to change a class within a paper resulting in a credit balance on the student's account, a refund will be given and no administration charges will be applicable.

- (v) Notwithstanding (ii) to (iv) above, where the International student is in their first year of study, the provisions of section 5.4.1 are applicable.

5.6.4 Withdrawal from programme of study/transfer to another institution

- (i) For the purposes of calculating any refund that may be due, the first class start date for the programme will be used.
- (ii) Where withdrawal from a programme of study is sought, an International student must prove to the University that they have satisfied the requirements of Immigration New Zealand with respect to their visa.
- (iii) Where transfer to another institution is sought, an International student must prove to the University that they have satisfied the requirements of Immigration New Zealand with respect to their visa, and have a valid offer of place from the institution being transferred to.
- (iv) Where an International student elects to withdraw from their programme of study, the following rules apply:

Date Of Refund Request	Effect	Refund Due	Administration Charges	Academic Result
More than 7 days before the start of the programme	Cancellation	100% (less administration charges)	NZ\$300	No result recorded
From 7 days prior to the start of the programme and less than 10% of the programme duration completed	Withdrawal	90% (less administration charges)	NZ\$300	No result recorded
From 10% of the programme duration completed and up to 75% of programme duration completed	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of programme duration completed	No change	Nil	Nil	Did not complete result recorded

5.6.5 Withdrawal from individual papers

- (i) For the purposes of calculating any refund that may be due, each paper will be assessed individually and any refund calculated based upon the first class start date for that paper.
- (ii) Where withdrawal from an individual paper is sought, an International student must prove to the University that they will still satisfy the provisions of their student visa.
- (iii) Where an International student elects to withdraw from individual papers, the following rules apply:

Date Of Refund Request	Effect	Refund Due	Administration Charges	Academic Result
More than 7 days before the start of the paper	Cancellation	100% (less administration charges)	The greater of: \$50; or \$10 per paper	No result recorded
From 7 days prior to the start of the paper and less than 10% of the paper duration completed	Withdrawal	90% (less administration charges)	The greater of: \$50; or \$10 per paper	No result recorded
From 10% of the paper duration completed and up to 75% of paper duration completed	Withdrawal	Nil	Nil	Withdrawn result recorded
After 75% of paper duration completed	No change	Nil	Nil	Did not complete result recorded

5.6.6 Place not offered/offer withdrawn

- (i) Except in the circumstances of fraudulent information, any fees paid (excluding any application fee) are fully refundable if the University:
 - (a) does not offer a place to a student, or
 - (b) withdraws an Offer of Place, or
 - (c) is unable to provide the programme offered.
- (ii) If an offer is withdrawn or the University does not offer a place due to fraudulent information supplied by the student, the University reserves the right to retain the fees paid.

5.6.7 Failure to obtain or maintain a student visa/permit

- (i) A full refund of fees will be issued in the event of a student failing to obtain a student permit/visa, provided:
 - (a) the refund application is received by the University within 7 days of the student receiving notification from Immigration New Zealand (INZ) that their visa has been declined; and
 - (b) the student has not commenced study for the relevant period, and
 - (c) a copy of the letter from INZ declining the student's visa is received by the University.
- (ii) A full refund of fees will be issued in the event of a student's application for an extension to their visa/permit being refused by Immigration New Zealand (INZ), provided:
 - (a) the International Student Refund Application is received by the University within 7 days of the student receiving notification that their visa/permit extension has been refused; and
 - (b) the student has not commenced study for the relevant period, and

- (c) a copy of the letter from INZ declining the student's visa is received by the University.
- (iii) In the case where a student has commenced study, and they have not maintained or obtained a student permit/visa, they shall not be entitled to a refund of any fees.

5.6.8 Student is granted New Zealand resident status

- (i) An international student who obtains permanent residency while studying on a student visa will be entitled to domestic student fees subject to the conditions below.

Where the student has not commenced study* in the next period (ie term or semester or year) of study in their programme as at the date that permanent residency is granted:	Entitled to domestic fee for the programme of study
Where the student has commenced study in a paper, but the refund period for that paper has not passed as at the date that permanent residency is granted:	Entitled to domestic fee for that paper
Where the student has commenced study in a paper, but the refund period for that paper has passed as at the date that permanent residency is granted:	International fee is payable for that paper

* "commenced study" means the commencement date of the first class in the papers which form part of the student's programme

- (ii) Any International student seeking to obtain domestic students fees must provide evidence of their permanent residency status to the University
- (iii) The amount of any refund for a paper shall be the difference between the domestic fee and the international for that paper.
- (iv) A charge of \$300 will be applied for processing the refund.

5.6.9 Overpayment of fees

- (i) An International student is entitled to a full refund of any fees that have been paid in excess of the total fees requested by the University on the offer of place.
- (ii) This refund will be granted provided the student holds a current student permit and current Medical and Travel Insurance for the period of study.
- (iii) The provisions of this section do not apply where the amount paid as detailed on the offer of place is greater than the amount detailed on the initial enrolment invoice. In such a case the provisions of section 5.4.1 apply.

5.6.10 Extraordinary circumstances

- (i) Pro-rata refunds for International students may be granted by the Director of Student Administration under certain circumstances.
- (ii) Such circumstances may include, but are not limited to: serious illness, death, family crisis.

- (iii) An International Student Refund Application Form along with supporting information must be provided.
- (iv) Any such refunds shall be at the sole discretion of the University.
- (v) Any refund granted will normally incur a \$50 administration charge.
- (vi) The amount of any refund will be assessed by the Admission and Fees Manager or nominee and approved by the Head of Student Relations.
- (vii) Any refund of fees will be authorised by the Director of Student Administration.

5.6.11 Method of refund

- (i) Where an International student is due a refund due to a change of class, payment of the refund amount shall normally be made to the student's nominated bank account.
- (ii) Where an International student is due a refund due to a transfer of papers, payment of the refund amount shall normally be made to the student's nominated bank account.
- (iii) Where an International student is due a refund due to a withdrawal from a programme, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (iv) Where an International student is due a refund due to a transfer to another institution, payment of the refund amount shall normally be made to the student's institution.
- (v) Where an International student is due a refund due to a withdrawal from an individual paper, payment of the refund amount shall normally be made to the student's nominated bank account.
- (vi) Where an International student is due a refund due to a place being not offered or the offer being withdrawn, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (vii) Where an International student is due a refund due to failure to obtain or maintain a student visa/permit, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.
- (viii) Where an International student is due a refund due to being granted New Zealand permanent residency status, payment of the refund amount shall normally be made to the student's nominated bank account.
- (ix) Where an International student is due a refund due to an overpayment of fees, payment of the refund amount shall normally be made to the student's nominated bank account.
- (x) Where an International student is due a refund due to extraordinary circumstances, payment of the refund amount shall normally be made to the student's nominated bank account in the student's home country.

Schedule A: Guidelines for Discipline Committee Procedure

- 1 The Chairperson of the Discipline Committee shall:
 - 1.1. open the hearing and introduce the Committee members, Secretary, and any counsel or representative/s present;
 - 1.2. state the purpose of the hearing;
 - 1.3. state the procedure of the hearing;
2. If there are any witnesses present, the Chairperson shall:
 - 2.1. hear from the student and the complainant as to whether there are issues of credibility, or any concerns about the witnesses remaining in the hearing;
 - 2.2. decide whether the witnesses can remain;
 - 2.3. if they cannot, then request they wait outside until called upon and advise them not to discuss their evidence.
3. The Chairperson shall move a motion that members of the public be excluded from the whole of the proceedings of the hearing to protect the privacy of the persons concerned and on the grounds contained in Section 9 of the Official Information Act 1982.
4. The Chairperson shall confirm that the student understands the complaint/s and the allegations against him or her and that he/she has a copy of all material. If not, the Chairperson shall take the student through the complaint as set out in the notice.
5. The Chairperson shall ask the student to state whether or not he/she denies or admits the complaint.
6. Throughout the hearing, either party may involve a representative. For the purposes of these guidelines where reference is made to the student or complainant (other than the giving of evidence) it shall also be deemed to be referring to their representative.
7. If the complaint is admitted and the student accepts the allegations as set out in the complaint then the Chairperson shall:
 - 7.1. ask the student if he/she or witnesses have any further comments or information they wish the Committee to consider.
 - 7.2. ask the Complainant if they have any comments they wish to make.
 - 7.3. call for any questions from the other Committee members.
 - 7.4. allow the student the opportunity to re-examine or clarify points that have arisen.
 - 7.5. ask for an indication from all the parties as to what they consider an appropriate penalty to be.
8. If the student admits but challenges the circumstances of the offence, the disputed circumstances will be heard in the manner set out below as if the complaint was denied.
9. If the complaint is denied or admitted but the circumstances challenged then the hearing will proceed as follows:
 - 9.1. Chairperson will advise whether or not a record will be kept of the proceedings.

- 9.2. The Chairperson will inquire as to whether the parties will be calling witnesses. If so, the Chairperson will explain that as each witness appears they will:
 - (a) make a statement;
 - (b) answer any questions put to them by the Committee members;
 - (c) at the discretion of the Chairperson, answer any questions put to them by the other party;
 - (d) the Chairperson may intervene in any question/s where necessary at any time.
- 9.3. The student and the Complainant shall have the opportunity to make any introductory remarks/statements and closing statements/submissions.
- 9.4. The order of the proceeding will be as follows:
 - (a) The Complainant shall set out their case, which shall include calling any witness, referring to any documentation (copies of which should already have been provided), explaining why the conduct complained of amounts to a breach of statute, and setting out the implications of such conduct on the good discipline of the University (e.g. disrupting others, danger to students and faculty, etc.).
 - (b) The student shall then set out their case, which shall include but not be limited to, calling evidence, referring to documentation (copies of which should already have been provided), disputing whether the conduct took place or the identity of the perpetrators, outlining why the conduct does not amount to a breach and/or setting out any mitigating circumstances.
- 9.5. The Complainant shall then make closing remarks including, where appropriate, views on the penalty.
- 9.6. The Student shall then make closing remarks including, where appropriate, views on the penalty.
10. The Committee shall fully and fairly consider all information put to it in reaching its decision without bias or predetermination.
11. Require all people (other than the Committee members and the Secretary) to leave and wait outside while the Committee considers its decision.
12. If it is likely to take longer than half an hour to reach its decision, then the Chairperson shall advise the parties that they will be advised of the decision in writing by the Secretary within two working days.
13. If the decision can be reached in less than half an hour, the parties (excluding witnesses) will be called back into the hearing room once a decision is made and advised:
 - 13.1. of the decision and the reasons for it;
 - 13.2. that they will receive written confirmation of such decision and reasons in writing from the Secretary within seven working days;
 - 13.3. of the right to appeal.

Index

A

- Academic Appeals, 103
 - Appeals Against an Examination Board Decision, 103
 - Thesis and Dissertation Appeals, 103
- Academic Director, 14
- Academic Discipline, 105
 - Appeals Against a Faculty Disciplinary Committee Decision, 106
 - Complaints, 105
 - Dishonesty, 105
- Academic Dress, 112–115
- Academic Regulations, 87
 - Application and Enforcement, 87
 - General Academic, 87
 - Standard Qualification, 87
- Access to Services, 93
- Ad Eundem Statum Admission, 134
- Additional Majors and Minors Regulations, 470
- Admission and Enrolment Requirements, 90
 - Academic Progress, 94
 - Access to Services, 93
 - Approval of Course of Study or Programme, 92
 - Bachelor's Degrees, 91
 - Changes to Enrolment in Papers, 93
 - Diploma and Certificate Programmes, 91
 - Enrolment, 91
 - Fees and Charges, 92
 - General Admission Requirements, 90
 - Leave of Absence, 94
 - Postgraduate Programmes, 91
 - Withdrawal from a Programme, 93
- Admission to...
 - Bachelor's Degrees, 124, 132–142
 - Bachelor's Degrees with Honours, 123
 - Certificate of Personal Interest, 126
 - Certificate of Proficiency, 126
 - Certificate Programmes, 125, 145–147
 - Conjoint Programmes of Study, 124, 142
 - Degree Programmes, 132–142
 - Diploma Programmes, 125, 143–144
 - Doctoral Degrees, 116
 - Graduate Diplomas and Graduate Certificates, 124
 - Master's Degrees, 119
 - Postgraduate Diplomas and Postgraduate Certificates, 122
 - Undergraduate Programmes, 132–142
- Aegrotat Pass, 99, 100
- Application and Enforcement of Regulations, 87
- Assessment and Granting of Credit, 99
 - Extension of Time, 101
 - Granting of Credit, 102
 - Reconsideration of Assessments, 101
 - Recording, 99
 - Requirements, 99
 - Still to Complete, 101
 - Te Reo Māori in Assessment, 102
- Auckland University of Technology Ethics Committee (AUTEC), 82

B

- Bachelor of...
 - Art and Design (Honours), 317
 - Arts, 348, 470
 - Arts (Honours), 318
 - Business, 361, 470
 - Business (Honours), 321
 - Communication Studies, 371, 470
 - Communication Studies (Honours), 324
 - Computer and Information Sciences, 377, 470
 - Computer and Information Sciences (Honours), 325
 - Creative Technologies, 382, 470
 - Creative Technologies (Honours), 326
 - Dance, 384, 470
 - Design, 386, 470
 - Education [Specialty] Teaching, 394
 - Engineering, 327
 - Engineering (Honours), 327
 - Engineering Technology, 399
 - Health Science, 404, 470
 - Health Science (Honours), 334
 - Health Science (Midwifery), 413
 - Health Science (Nursing), 416
 - Health Science (Occupational Therapy), 419
 - Health Science (Oral Health), 421
 - Health Science (Physiotherapy), 423
 - Health Science (Podiatry), 426
 - International Hospitality Management, 428, 470
 - International Tourism Management, 433, 470
 - Laws, 439
 - Laws (Honours), 336
 - Māori Development, 443, 470
 - Mathematical Sciences, 446, 470
 - Medical Laboratory Science, 450
 - Pasifika Education (Early Childhood Teaching), 453
 - Science, 455, 470
 - Science (Honours), 338
 - Sport and Recreation, 463, 470
 - Visual Arts, 467, 470
- Bachelor of Arts and Bachelor of Business
 - Conjoint Programme of Study, 339
- Bachelor of Arts and Bachelor of Computer and Information Sciences Conjoint Programme of Study, 340
- Bachelor of Business and Bachelor of Communication Studies Conjoint Programme of Study, 341
- Bachelor of Business and Bachelor of Computer and Information Sciences Conjoint Programme of Study, 342
- Bachelor of Business and Bachelor of Health Science Conjoint Programme of Study, 343
- Bachelor of Business and Bachelor of International Hospitality Management Conjoint Programme of Study, 344

Bachelor of Business and Bachelor of Science Conjoint Programme of Study, 345

Bachelor of Business and Bachelor of Sport and Recreation Conjoint Programme of Study, 346

Bachelor of Computer and Information Sciences and Bachelor of Science Conjoint Programme of Study, 347

Bachelor's Degrees, 348–469

Bachelor's Degrees with Honours, 317–338

Bachelor's Degrees with Honours, Character of..., 123

Bachelor's Degrees, Character of..., 124

Bachelor's Degrees Programme Admission, 132

C

Cancellation of Programmes or Papers, 89

Certificate in...

- Advanced Professional Cookery, 528
- Applied Mental Health, 548
- Applied Science, 549
- Business, 550
- Business Studies, 525
- Communication Studies, 551
- Conflict Resolution, 552
- [Specialty] Education, 553
- Employment Skills English, 555
- English for Academic Study, 127, 557
- English Language, 558
- Foundation Studies, 560
- Hospitality and Tourism, 562
- Introduction to Early Childhood Education, 563
- Liaison Interpreting, 534
- Māori Development, 564
- New Zealand Sign Language and Deaf Studies, 565
- Practical Patisserie, 566
- Professional Cookery, 528
- Science and Technology, 567
- Social Sciences, 568
- Sport and Recreation, 569
- Tertiary Teaching, 507
- Translation Studies, 534

Certificate Programme Admission, 125, 145

Certificates, 528–569

Certificates – Short Courses Certificate and External Qualifications, 570

Certificates of Personal Interest, Character of..., 126

Certificates of Proficiency, Character of..., 126

Certificates, Character of..., 125

Changes to Enrolment, 93

Chief Financial Officer, 14

Children on Campus Policy, 585

Committees and Boards

- Academic Board, 16, 80, 81
- AuSM, 580
- Boards of Studies, 16, 80
- Discipline, 580–583

- Ethics, 16, 80, 82
- Examination Boards, 16, 80
- Faculty Appeals, 16, 80, 103
- Faculty Boards, 16, 80
- Faculty Disciplinary, 16, 80, 106
- Faculty Postgraduate, 94, 116, 117
- Honours, 16, 80, 83
- International Strategy, 16, 80
- Learning and Teaching, 16, 80
- Library Advisory, 16, 80, 571
- Professional Appointment, 16
- Programme Approval and Review, 16, 80
- Research, 16, 80
- University Postgraduate Board, 16, 80, 94, 104, 108, 116–123, 244
- University Scholarships, 16, 80

Complaints, 105, 573, 577

Conceded Pass, 99, 100

Conjoint Programmes of Study, 339–347

Council, 15

D

Dean Postgraduate, 14

Deputy Vice-Chancellor, 14

Diploma in...

- Applied Science, 522
- Applied Science (Level 6), 455
- Business, 525
- Chinese, 526
- Culinary Arts, 528
- Engineering [Specialty], 530
- English Language, 532
- Hospitality Management, 533
- Interpreting and Translation, 534
- Japanese, 536
- Māori Development, 537
- Mental Health Support Work, 538
- Outdoor Recreation Leadership, 539
- Paramedic Science, 540
- Patisserie, 541
- Sport and Recreation, 542
- Sports Management and Exercise Science, 543
- Travel and Tourism, 544

Diploma Programme Admission, 125, 143

Diplomas, 522–547

Diplomas, Character of..., 125

Discipline Statute, 574

Discretionary Entrance to Bachelor's Degrees, 133

Dishonesty During Assessment or Course of Study, 105

Dissertations

- Bachelor's Degrees with Honours, 123
- Master's Degrees, 120

Doctor of...

- Design, 152
- Education, 153
- Health Science, 154
- Philosophy, 155

Doctoral Degrees, 152–155

Doctoral Degrees, Character of ..., 116

E

- Emeritus Associates, 18
- Emeritus Institute Fellows, 17
- Emeritus Professors, 18
- English Language Requirements, 127
- External Qualifications in Faculty of...
 - Business and Law, 570
 - Health & Environmental Sciences, 570

F

- Fees and Charges, 92

G

- General Academic Regulations, 87, 88
- General Counsel and Director of Governance, 14
- Glossary, 9
- Grade Schedule, 99
- Graduate Certificate in...
 - Arts, 509
 - Business, 510
 - Career Development, 511
 - Computer and Information Sciences, 512
 - Economic Development, 513
 - Emergency Management, 514
 - Health Science, 515
 - International Hospitality Management, 516
 - International Tourism Management, 517
 - Mathematical Sciences, 518
 - Nursing Practice, 519
 - Science, 520
 - Sport and Exercise, 521
- Graduate Certificates, 509–521
- Graduate Diploma in...
 - Addictions, 481
 - Advertising Creativity, 483
 - Arts, 485
 - Business, 486
 - Career Development, 491
 - Computer and Information Sciences, 492
 - Economic Development, 493
 - [Specialty] Education, 494
 - Health Science, 497
 - International Hospitality Management, 498
 - International Tourism Management, 499
 - Mathematical Sciences, 500
 - Pacific Journalism, 501
 - Psychotherapy Studies, 503
 - Science, 504
 - Secondary Teaching, 505
 - Sport and Exercise, 506
 - Tertiary Teaching, 507
- Graduate Diplomas, 481–508
- Graduate Diplomas and Graduate Certificates,
 - Character of..., 124
- Graduation, 84, 85, 108–115
- Granting of Credit, 102
- Granting of Qualifications and Awards, 108
 - Academic Dress, 112–115
 - Bachelor's Degrees
 - Certificates
 - Colours

Diplomas

- Doctoral Degrees
- Graduate Certificates
- Graduate Diplomas
- Korowai
- Master's Degrees
- Office holders and graduation officials
- Official robe makers
- Postgraduate Certificates
- Postgraduate Diplomas
- Posthumous Awards
- University Stoles
- Entitlement, 108
- Honorary Qualifications and Awards, 17, 85, 109
- Other Awards, 85, 111
 - Attendance Awards
 - Certificates of Personal Interest
 - Certificates of Proficiency
- Parchments and Statements, 111, 148
- Posthumous Qualifications and Awards, 110
- Presentation, 109
 - Certificate, 110
 - Deferral, 110
 - Degree and Diploma, 109
- Group Director People and Organisation, 14

H

- Head of the Vice Chancellor's Office, 14
- Head of Strategy and Planning, 14
- Honorary Associates, 17
- Honorary Graduates, 18
- Honorary Institute Fellows, 17

I

- IELTS Requirements, 127

L

- Librarian, University, 14
- Library Regulations, 571
- Limitations of Enrolments, 89

M

- Major, definition, 10
- Māori in Assessment, 102
- Master of...
 - Adult Literacy and Numeracy Education, 156
 - Analytics, 158
 - Applied Finance, 160
 - Art and Design, 162
 - Arts, 163
 - Arts Management, 169
 - Business, 171
 - Business Administration, 178
 - Career Development, 184
 - Communication Studies, 185
 - Computer and Information Sciences, 188
 - Construction Management, 190

- Creative Technologies, 192
 - Creative Writing, 194
 - Design, 195
 - Education, 197
 - Educational Leadership, 199
 - Emergency Management, 200
 - Engineering, 202
 - Engineering Project Management, 203
 - Engineering Studies, 205
 - Forensic Information Technology, 207
 - Geographic Information Science, 209
 - Global Business, 211
 - Health Informatics, 213
 - Health Practice, 215
 - Health Science, 222
 - Human Rights, 228
 - International Hospitality Management, 229
 - International Tourism Management, 231
 - Laws, 233
 - Marketing, 238
 - Medical Laboratory Science, 240
 - Performance and Media Arts, 242
 - Philosophy, 244
 - Professional Accounting, 245
 - Professional Business Studies, 247
 - Professional Language Studies, 249
 - Psychotherapy, 251
 - Public Health, 253
 - Science, 255
 - Service-Oriented Computing, 258
 - Sport and Exercise, 260
 - Master's Degrees, 156–261
 - Master's Degrees, Character of..., 119
- N**
- National Diploma in Teaching (Early Childhood Education, Pasifika), 546
 - NCEA for University Entrance, 132
- O**
- Other Qualifications, 570
- P**
- Payment and refund of fees
 - Domestic students
 - Calculation of fees, 586
 - Cancellation or withdrawal, 589
 - Change of class(es), 589
 - Confirmation of attendance, 586
 - Extraordinary withdrawals, 590
 - Method of refund, 591
 - Transfer to another institution, 591
 - Transfer of paper(s), 589
 - Unpaid fees, 586
 - International students
 - Change of class(es), 592
 - Extraordinary circumstances, 595
 - Fees for International students, 586
 - Method of refund, 596
 - New students, 586
 - New Zealand resident status, 595
 - Overpayment of fees, 595
 - Place not offered, 594
 - Returning students, 587
 - Student visa/permit, 594
 - Transfer of paper(s), 592
 - Unpaid fees, 588
 - Withdrawal, 593
 - Payment and refund of fees, Protocol for, 586
 - Plagiarism, definition, 11
 - Policy, 571
 - Complaints Procedures, 573
 - Discipline Statute, 574
 - Library Regulations, 571
 - Postgraduate Board, University, 16, 80, 94, 104, 108, 116–123, 244
 - Postgraduate Certificate in...
 - Advanced Nursing Practice, 299
 - Arts, 300
 - Business, 301
 - Business Administration, 302
 - Business Studies, 303
 - Computer and Information Sciences, 304
 - Education, 305
 - Emergency Management, 306
 - Engineering, 307
 - Health Science, 308
 - International Hospitality Management, 310
 - Law, 311
 - Medical Laboratory Science, 312
 - Professional Accounting, 313
 - Public Health, 314
 - Science, 315
 - Sport and Exercise, 316
 - Postgraduate Certificates, 299–316
 - Postgraduate Diploma in...
 - Applied Finance, 262
 - Art and Design, 263
 - Arts, 264
 - Business, 265
 - Business Administration, 266
 - Clinical Child and Adolescent Psychotherapy, 269
 - Communication Studies, 270
 - Computer and Information Sciences, 272
 - Counselling Psychology, 273
 - Education, 274
 - Emergency Management, 275
 - Engineering, 276
 - Geographic Information Science, 279
 - Global Business, 280
 - Health Science, 281
 - International Hospitality Management, 289
 - International Tourism Management, 290
 - Marketing, 292
 - Medical Laboratory Science, 293
 - Performance and Media Arts, 294
 - Professional Accounting, 295
 - Public Health, 296
 - Science, 297
 - Sport and Exercise, 298

Postgraduate Diplomas, 262–298
 Postgraduate Diplomas and Postgraduate
 Certificates, Character of..., 122
 Pro Vice-Chancellors, 14
 International
 Learning and Teaching
 Māori Advancement
 North Shore
 Research and Innovation
 South Campus Development
 Student Success
 Programme Regulations, 151
 Protocol for payment and refund of fees, 586

Q

Qualification Regulations, 116
 Bachelor's Degrees, 124
 Bachelor's Degrees with Honours, 123
 Certificates, 125
 Certificates of Personal Interest, 126
 Certificates of Proficiency, 126
 Diplomas, 125
 Doctoral Degrees, 116
 Graduate Certificates, 124
 Graduate Diplomas, 124
 Master's Degrees, 119
 Postgraduate Certificates, 122
 Postgraduate Diplomas, 122
 Qualifications and Awards, 84
 Academic Dress, 85, 112–115, 150
 Granting of, 84
 Honoraria, 85
 List of, 84
 Other awards, 86

R

Recognition of Prior Learning, 96
 Cross Credit, 97
 Limits, 96
 Other Institutions, 97
 Reassignment, 98
 Reconsideration and Appeal, 98
 Transfer Credit, 97
 Types of Credit and Conditions, 96
 Reconsideration of Assessments, 101
 Regulations, 87
 Application and Enforcement
 General Academic
 Standard Qualification
 Research Institutes, 19–20
 Engineering Research Institute
 Health and Rehabilitation Research Institute
 Institute for Applied Ecology New Zealand
 Institute for Radio Astronomy and Space
 Research
 Institute of Biomedical Technologies
 Institute of Culture, Discourse and
 Communication
 Institute of Public Policy

Knowledge Engineering and Discovery
 Research Institute
 National Institute for Public Health and
 Mental Health Research
 National Institute for Stroke and Applied
 Neurosciences
 New Zealand Tourism Research Institute
 New Zealand Work Research Institute
 Sports Performance Research Institute,
 New Zealand
 Te Ipukarea: The National Māori Language
 Research Institute

S

Schedule 1: English Language Requirements, 127
 Schedule 2: Admission to Bachelor's Degrees,
 Diplomas and Certificates, 132
 Schedule 3: Format of Parchments and
 Statements, 148
 Schedule 4: Qualification Colours for University
 Academic Dress, 150
 Short Course Certificates in Faculty of...
 Business and Law, 570
 Culture and Society, 570
 Health & Environmental Sciences, 570
 Special Admission to Bachelor's Degrees, 133
 Staff
 Centre for Learning and Teaching, 77
 Council, 15
 Faculty of Business and Law
 Business School, 21
 Accounting Department, 22
 Business Information Systems
 Department, 24
 Economics Department, 24
 Finance Department, 25
 International Business Department, 25
 Management Department, 26
 Marketing, Advertising, Retailing and
 Sales Department, 27
 Research Institutes and Centres, 22
 Law School, 28
 Faculty of Culture and Society
 Institutes and Research Centres, 30
 School of Education, 32
 School of Hospitality and Tourism, 34
 School of Language and Culture, 36
 School of Social Sciences and
 Public Policy, 38
 Faculty of Design and Creative Technologies
 Colab, 45
 Research Institutes and Centres, 40
 School of Art and Design, 43
 School of Communication Studies, 46
 School of Computer and Mathematical
 Sciences, 47
 School of Engineering, 50
 Electrical and Electronic Engineering, 51
 Mechanical and Manufacturing
 Engineering, 52
 Construction Management Programme, 53

Faculty of Health and Environmental Sciences
 Centre for Child Health Research, 66
 Centre for Midwifery and Women's Health Research, 64
 Centre for Migrant and Refugee Health Research, 65
 Centre for Pacific Health and Development Research, 65
 Faculty Research Office, 54
 Gambling and Addictions Research Centre, 65
 Health Rehabilitation and Research Institute, 68
 Human Potential Centre, 72
 Interdisciplinary Trauma Research Centre, 64
 Institute for Applied Ecology New Zealand, 58
 National Centre for Interprofessional Education and Collaborative Practice, 55
 National Institute for Stroke and Applied Neurosciences, 69
 New Zealand National Institute for Public Health and Mental Health Research, 64
 School of Applied Sciences, 56
 School of Health Care Practice, 58
 School of Interprofessional Health Studies, 55
 School of Public Health and Psychosocial Studies, 61
 School of Rehabilitation and Occupation Studies, 66
 School of Sport and Recreation, 69
 Sports Performance Research Institute, New Zealand, 72
 Taupua Waioira – Centre for Māori Health Research, 66
 International House, 76
 Officers of AUT, 14
 Student Learning Centre – Puna Aronui, 75
 Te Ara Poutama – Faculty of Māori Development, 73
 Institutes and Research Centres, 74
 Standard qualification regulations, 87, 116

T

Te Ara Poutama, 73
 Te Reo Māori in Assessment, 102
 Theses
 Doctoral, 117
 Master's Degrees, 120
 Time limits
 Bachelor's Degrees, 125
 Bachelor's Degrees with Honours, 123
 Certificates, 125
 Diplomas, 125
 Doctoral Degrees, 117
 Graduate Diplomas and Graduate Certificates, 124
 Master's Degrees, 119
 Postgraduate Diplomas and Postgraduate Certificates, 123

U

University Entrance for Bachelor's Degrees, 132
 University Postgraduate Board, 16, 80, 94, 104, 108, 116–123, 244

V

Vice-Chancellor, 14