

## GRADUATE PROFILE FOR THE GRADUATE DIPLOMA IN SECONDARY TEACHING

### A graduate of the Graduate Diploma in Secondary Teaching is:

1. Able to demonstrate commitment to Te Tiriti o Waitangi and biculturalism through appropriate respect for te reo Māori me ōna tikanga, demonstrated through appropriate pedagogies for Māori learners.
2. A resilient and ethical professional, with deep understanding of the social, cultural, political and environmental influences on education, expressed through a commitment to inclusion and social justice.
3. An adaptive expert in professional practice, drawing on a sound knowledge base, relevant technological and subject pedagogical content knowledge and knowledge of the NZ Curriculum, to ensure that learning and teaching environments are sensitively constructed and responsive to diverse learners for enhanced achievement.
4. Confident with different modes of assessment, based on a sound understanding of how assessment enhances learning through appropriate and effective feedback to students, enabling them to develop as learners who have an awareness of their own thinking.
5. Secure in their teacher identity and hold to a personal teaching philosophy which can be articulated and defended, and which is demonstrated through professional practice, a sense of self-efficacy and agency.
6. Capable of critique, inquiry and scholarship in academic settings, show initiative, work autonomously and collectively, accept accountability for academic and professional learning.
7. A critical inquirer who assumes a reflexive stance towards practice, is able to enquire into own practice, and values practitioner research in the school setting.
8. A critical and creative thinker who can engage in deep learning, analyse, articulate and apply key theoretical principles of education to practice contexts.
9. Futures-oriented with responsive openness to the opportunities for learning through working collaboratively in third spaces to solve problems, utilizing technology as appropriate.
10. Relational and respectful, with highly developed interpersonal skills and integrity, evident in strong professional relationships with colleagues, students and their whanau, displaying sensitivity in intercultural competencies, particularly those of Tātaiako and expressed through an understanding of language and custom of indigenous and immigrant groups in Aotearoa New Zealand.