

GRADUATE PROFILE FOR THE BACHELOR OF HEALTH SCIENCE (PHYSIOTHERAPY) (HONOURS)

A graduate of the Bachelor of Health Science (Physiotherapy) (Honours) will be able to:

- a. **Practise Contextually:** The graduate values person-centred care while considering diverse perspectives in a variety of settings (acute, rehabilitation, community), as they interact in partnership with clients, whānau and professionals across the lifespan. *(Application/Skills)*
- b. **Practise Competently:** The graduate acknowledges and is responsive to Te Tiriti o Waitangi and working towards equitable outcomes for clients. Practice is respectful and culturally responsive to clients, whānau and other professionals. *(Ethical and Professional Dispositions)*
- c. **Apply Advanced and Current Knowledge:** The graduate informs their physiotherapy practice with applied knowledge of pathology, anatomy, physiology and other core biomedical sciences to a variety of populations, conditions and levels of complexity. *(Knowledge/Understanding)*
- d. **Practise Professionally & Ethically:** The graduate demonstrates a commitment to honesty, integrity, compassion, & collegiality. Graduates are safe, responsive, compliant with their legal, professional and ethical obligations, and manage their physical and mental health. *(Ethical and Professional Dispositions)*
- e. **Communicate Effectively:** The graduate utilises a range of communication methods to effectively and respectfully communicate with clients, family/ whānau and others to facilitate sharing of information, health promotion, engagement (adherence), education, and conflict management. *(Communication/Collaboration)*
- f. **Inquire Critically:** The graduate informs their physiotherapy practice through ongoing evidence-based learning and engaging in critical reflection - with, from and about others. Mental resilience, investigation, exploration, clinical reasoning, and problem-solving are essential skills. *(Inquiry/ Research/Creativity)*
- g. **Engage in Research:** The graduate demonstrates intellectual independence, analytic rigour and the ability to understand and evaluate new knowledge and ideas and apply these to clinical practice. Graduates demonstrate an ability to identify topics for original research, plan and conduct research, analyse results, and communicate the findings to the satisfaction of subject experts. *(Inquiry/ Research/Creativity) (Personal /Intellectual Autonomy)*
- h. **Practise Interprofessionally:** The graduate works in partnership with clients, whānau and relevant others to share agreed goals through inclusive and collaborative approaches within legal, ethical and professional frameworks. Practice includes recognition and reflection of own professional scope of practice. Values the perspectives and roles of others. *((Communication/Collaboration)*
- i. **Manage Self and Others:** The graduate proactively plans, prioritises and manages their time, workload and resources and leads others effectively within relevant clinical and professional frameworks. Graduates advocate, encourage, motivate and where relevant, adapt and/ or lead physiotherapy practice. *(Personal /Intellectual Autonomy)*
- j. **Practise Autonomously:** The graduate is able to provide safe, effective and efficient physiotherapy autonomously, and, where relevant, as a team member, in a variety of settings. *(Personal /Intellectual Autonomy)*