Graduate Profile for the Doctor of Philosophy
AK3518

All programmes at the Auckland University of Technology have a graduate profile. These profiles include the expectations of graduates from each programme and make the University’s values and qualities transparent to students and the community. Doctoral candidates will attain knowledge, values and attributes which allow them to make significant contributions to their professional communities and societies through further high quality research, and developments.

A graduate of the Doctor of Philosophy will undertake advanced research, develop their careers personally and professionally, make significant contributions to societies and obtain (but not be limited to):

a. Advanced specialist/discipline knowledge that makes an original contribution to a particular field of enquiry and as appropriate to local and global communities

b. A mastery of a body of knowledge, including a high level of understanding of conceptual and theoretical elements, in the field of study

c. A high level of understanding and appreciation of the philosophical basis, methodologies and characteristics of scholarship, research and creative work in their field of study

d. An advanced ability to analyse information where relevant, using appropriate tools, technologies and methods

e. An advanced capacity for critical appraisal of relevant scholarly literature/knowledge

f. An advanced ability to initiate, design, conduct, sustain and report research

g. Personal, professional, intellectual integrity respect, and understanding of the ethical dimensions of research and scholarly activity and where appropriate demonstrate understanding of the Treaty principles in practice

h. A critical understanding and appreciation of the acquisition of knowledge and professional learning for work practice

i. Significant expertise through the research, practice/ work, leadership or management roles in their field of study

j. An advanced capacity to communicate ideas effectively to a range of audiences inside the field of study or discipline and to the wider community
k. Confidence and knowledge to make critical commentary on relevant and topical issues in their field of study