AK3664 Doctor of Health Science

Graduate Profile for the **Doctor of Health Science**

A graduate of the **Doctor of Health Science** will be able to:

a. Is a critical scholar and leader of practice, demonstrating advanced analytic and reflexive skills.

b. Models equity-centred approaches in research and practice implementation

c. Cultivates collaborative, inclusive relationships across interprofessional, sectoral, and community contexts to strengthen research and practice

d. Demonstrates advanced practice and/or disciplinary knowledge that enhances and extends professional and/or organisational practices within their context.

e. Skilfully integrates academic, practice, and cultural knowledges, including understandings of Te Tiriti o Waitangi, to critique and strengthen professional practice.

f. Is an intermediary between research and practice contexts

g. Produces an original and substantial contribution to practice knowledge that can strengthen health practice and benefit communities in Aotearoa and where appropriate, internationally.

h. Leads and sustains practice change by applying evidence-informed, context-responsive approaches that embed scholarly knowledge into professional and organisational settings.

i. Confidently and knowledgeably communicates research knowledge for academic, public, and professional audiences.

j. Provides critical commentary on their area of expertise to inform research, practice, policy and public understanding.

AK3664 Doctor of Health Science: Graduate Profile Matrix

The matrix shows the alignment between the capabilities and the courses that support the development of each capability.

A graduate of the **Doctor of Health Science** will be able to demonstrate:	HEAL913 Examining Positionality and Context for Practice Based Inquiry	HEAL914 Engaging with Diverse Knowledges for Practice-Based Inquiry	HEAL915 Research Philosophy and Design for Practice-Based Inquiry	HEAL916 Research Proposal Development for Practice-Based inquiry	HEALX99 DHSc Thesis
Is a critical scholar and leader of practice, demonstrating advanced analytic and reflexive skills.	●	●		●	●
Models equity-centred approaches in research and practice implementation.	●	●	●	●	●
Cultivates collaborative, inclusive relationships across interprofessional, sectoral, and community contexts to strengthen research and practice.	●		●	●	●
Demonstrates advanced practice and/or disciplinary knowledge that enhances and extends professional and/or organisational practices within their context.	●	●			●
Skilfully integrates academic, practice, and cultural knowledges, including understandings of Te Tiriti o Waitangi, to critique and strengthen professional practice.	●	●	●	●	●
Is an intermediary between research and practice contexts	●	●	●	●	●
Produces an original and substantial contribution to practice knowledge that can strengthen health practice and benefit communities in Aotearoa and where appropriate, internationally.	●		●	●	●

Leads and sustains practice change by applying evidence-informed, context-responsive approaches that embed scholarly knowledge into professional and organisational settings.	●	●	●	●	●
Confidently and knowledgeably communicates research knowledge for academic, public, and professional audiences.		●		●	●
Provides critical commentary on their area of expertise to inform research, practice, policy and public understanding.	●	●			●