

AK3950 Master of Occupational Therapy Practice

Graduate Profile for the **Master of Occupational Therapy Practice**

A graduate of the **Master of Occupational Therapy Practice** will be able to:

- a. Integrate advanced knowledge of the specialist field of occupational therapy derived from diverse perspectives, including mātauranga and Western scientific understandings of occupation and health, including spiritual, psychological, biological, environmental, behavioural, social and cultural aspects.
- b. Critically evaluate of the political, ethical and socio-cultural issues in Aotearoa New Zealand embedded in Te Tiriti o Waitangi that promote participation in occupation.
- c. Apply advanced knowledge and skills to promote equitable participation in occupation in Aotearoa New Zealand, as well as in international and global contexts, through application of the theories and principles of occupational therapy.
- d. Implement collaborative, creative problem-solving strategies and inquiry that promote local communities' equitable participation in occupation, including recognition and incorporation of tikanga and mātauranga.
- e. Apply advanced knowledge, critical thinking and reflection to develop, apply and evaluate occupational therapy within the contexts of Te Tiriti o Waitangi, legislation, policy and practice.
- f. Apply advanced critical thinking, decision-making and leadership skills that progress participation in occupation for whānau, hapū, iwi and hapori and at local, national, and global scales.
- g. Apply advanced knowledge, and reflective and analytic skills to support occupational science and occupational therapy research, theory and practice, including through the critical application of mātauranga and Western research methods and methodologies, critical inquiry, and analysis of best practice recommendations and guidelines.
- h. Demonstrate advanced skills in academic writing and oral communication, and in collaborating and communicating with people in diverse roles and situations.
- i. Demonstrate advanced capabilities in the strategic and critical integration and synthesis of information from diverse sources to inform occupational therapy practice, planning and research.
- j. Demonstrate advanced ability to be a critical user of evidence to analyse, argue and advocate for legislative, policy and practice change.

- k. k. Demonstrate a high level of research-informed clinical practice and the leadership,
- l. practical, analytical and communication skills required for planning, conducting and reporting on independent research.

AK3950 Master of Occupational Therapy Practice: Graduate Profile Matrix

The matrix shows the alignment between the capabilities and the courses that support the development of each capability.

A graduate of the Master of Occupational Therapy Practice will be able to:	HEAL864 Contexts of Health Practice *	OCTY801 Exploring Occupation for Participation	OCTY802 Information Gathering for Occupational Participation	OCTY803 Practicum I	HEAL865 Health Research Design and Planning #	OCTY804 Intervention for Occupational Participation with Individuals and Whānau	OCTY805 Intervention for Occupational Participation with Communities and Populations	OCTY806 Practicum II	OCTY807 Practicum III	OCTY901 Generating Critically Informed Practice Decisions	OCTY995 Occupational Therapy Research Project
Integrate advanced knowledge of the specialist field of occupational therapy derived from diverse perspectives, including mātauranga and Western scientific understandings of occupation and health, including spiritual, psychological, biological, environmental, behavioural, social and cultural aspects.		•	•	•		•	•	•	•	•	•
Critically evaluate the political, ethical and socio- cultural issues in Aotearoa New Zealand embedded in Te Tiriti o Waitangi that promote participation in occupation.	•	•	•	•		•	•	•	•	•	•
Apply advanced knowledge and skills to promote equitable participation in occupation in Aotearoa New Zealand, as well as in international and global contexts, through application of the theories and principles of occupational therapy.	•		•			•	•	•	•		•
Implement collaborative, creative problem-solving strategies and inquiry that promote local communities' equitable participation in occupation, including recognition and incorporation of tikanga and mātauranga.			•				•	•	•	•	•

Apply advanced knowledge, critical thinking and reflection to develop, apply and evaluate occupational therapy within the contexts of Te Tiriti o Waitangi, legislation, policy and practice.			•			•	•	•	•		•
Apply advanced critical thinking, decision-making and leadership skills that progress participation in occupation for whānau, hapū, iwi and hapori and at local, national, and global scales.						•	•	•	•		•
Apply advanced knowledge, and reflective and analytic skills to support occupational science and occupational therapy research, theory and practice, including through the critical application of mātauranga and Western research methods and methodologies, critical inquiry, and analysis of best practice recommendations and guideline.					•	•	•	•	•	•	•
Demonstrate advanced skills in academic writing and oral communication, and in collaborating and communicating with people in diverse roles and situations.							•	•	•	•	•
Demonstrate advanced capabilities in the strategic and critical integration and synthesis of information from diverse sources to inform occupational therapy practice, planning and research.				•			•	•	•	•	•
Demonstrate advanced ability to be a critical user of evidence to analyse, argue and advocate for legislative, policy and practice change.		•	•			•	•	•		•	•
Demonstrate a high level of research-informed clinical practice and the leadership, practical, analytical and communication skills required for planning, conducting and reporting on independent research.			•		•	•	•		•	•	•

* Alternative courses (HEAL864 and MAOH804) generate the same learning outcomes.

Alternative courses (MAOH801 and PUBH810) generate the same learning outcomes.