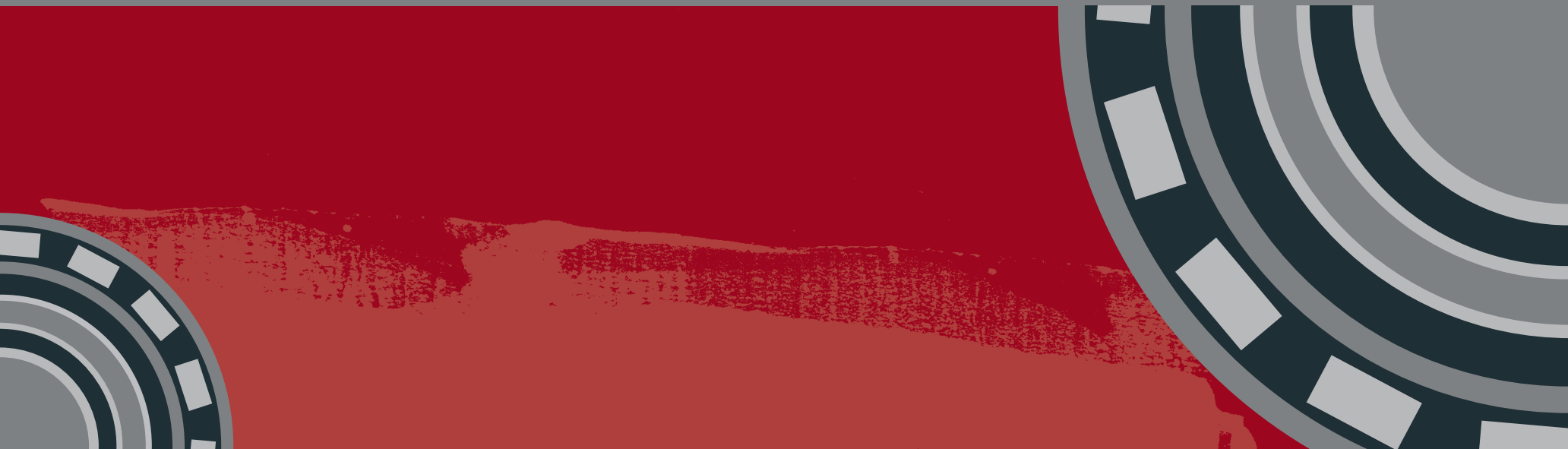



AUT | CHARTER
TE TŪTOHINGA





THIS CHARTER DEFINES THE MISSION, GUIDING PRINCIPLES, GOALS, DISTINCTIVE CHARACTERISTICS AND GOVERNANCE OF THE AUCKLAND UNIVERSITY OF TECHNOLOGY, TE WĀNANGA ARONUI O TAMAKI MĀKAU RAU (AUT).

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1. PREAMBLE

This Charter defines the mission, guiding principles, goals, distinctive characteristics and governance of the Auckland University of Technology, te Wānanga Aronui O Tamaki Makau Rau (AUT).

Following establishment of AUT as a university on 1 January 2000, the Charter was first developed by the Council in consultation with key interest groups within the University and the broader community. The Charter has subsequently been refined to meet the requirements described in section 159L of the Education (Tertiary Reform) Amendment Act 2002, taking into account the directions and priorities indicated by the Government's Tertiary Education Strategy (2002-2007). It reflects the University's commitment to the communities it serves, and provides a basis for partnerships formed through openness and dialogue.

As the guiding document for the University, the Charter directs the development of its Strategic Plan, Profile and operational business plans.

1. TE WHAKATAHI

Mā tēnei Tūtohunga e whakarite te marau tauāki, aro putaki, whāinga atu, ngā tino āhuetanga me te kawanahanga o te Wānanga Aronui o Tamaki Mākau Rau (AUT).

Muri mai te whakatūhanga o AUT hei Wānanga i te 1 o Kohitātea 2000, ka timataria te hanga o Te Tūtohunga e te Kaunihera i waenga i ngā rōpū ngākaukau o roto ake i te Wānanga me te hāpori whānui tonu. Kua tihorea te Tūtohunga hei muri nei kia hāngai ai ki ngā hiahia e whakāria nei i tekihana 159 o te maramena Ture Mātauranga 2002 (Ako Whakahou), e maumahara tonu ana hoki ki ngā aruhanga me ngā mea nui e whakahautia ana e te Rautake Mātauranga a Akomanga (2002-2007) a te Kāwanatanga. E whakātaria ana te tautokohanga a te Wānanga ki ngā hāpori i manaakitia e rātau, me te hoatu kāmaka hei tūhoahoa te puta mai nei i te ata kite me te ata kōrero ngatahi.

Inakoia tēnei hei pepa arataki mo te Wānanga, ma te Tūtohunga e whakataki ngā huanga o tēnei mahere rautake, whakāhuetanga me te mahere kaipākihi.

2. MISSION STATEMENT

To foster excellence, equity and ethics in learning, teaching, research and scholarship, and in so doing serve our regional, national and international communities.

2. TE MARAU TAUĀKI

Te whakatipu tino pūkekotanga, tauriteritenga me ngā mahitika o roto i te akomanga, whakaako, rangahau me ngā pou mātauranga me te mea hoki ka manaakitia o tātau rohe, me ngā hāpori o te motu me era o tāwahi.

3. GUIDING PRINCIPLES

The Auckland University of Technology values and is committed to:

- a. International standards of quality in learning, teaching and research
- b. Integrating theory and practice with professionally based learning experiences
- c. Relevant and contemporary curricula
- d. Excellence, innovation and creativity
- e. The Treaty of Waitangi and the aims and aspirations of the Maori people
- f. Educating for Pasifika peoples' development and success
- g. Respect for the dignity of all people and the development of human potential
- h. Equity of access, experience and opportunity to succeed
- i. Ethical practice in all aspects of the University's activity
- j. Kaitiakitanga, sustainable stewardship of resources for future generations
- k. Consultative decision-making
- l. Environments conducive to work, learning and scholarship
- m. Effectiveness, efficiency, accountability and service
- n. Freedom of inquiry and expression
- o. Its responsibility as critic and conscience of society.

3. NGĀ ARO PŪTAKI

E tino whakahuainatia ake ana me te tautokoto mārikatia iho e te Wānanga Aronui o Tamaki Mākau Rau ngā:

- a. Ngā āhuatanga tīkei o tawāhi i roto i te akoako, te akomanga me te rangahau.
- b. Te tuitui i ngā mohiohia me ngā mahinga ki ngā tumu tino pukenga.
- c. Te hāngaitanga me te āpiti rārangi ako o naiane.
- d. Tino pūkekotanga, whakatimata me te whakawhānau.
- e. Te Tiriti o Waitangi me ngā aruhanga ngā whakapiki a te iwi Māori.
- f. Te whakamātautau i te hunga no Pasifika ki te tōranga me te ūhanga.
- g. Te whakaiti ki ngā tāngata katoa me te whakaputanga kaha o te tangata.
- h. Taurite ki te whakauru, pūkenga me ngā waimarietanga kia ū.
- i. Te noho tika ki ngā mahinga katoa a te Wānanga.
- j. Kaitiakihianga, te ata manaaki o ngā rawa mo ngā whakatipuranga.
- k. Te huihui hei whakarite mahi.
- l. Ngā wāhi katoa kia tōtika mo te mahi, whakaako me te tino mōhiohiotanga.
- m. Te hua kātikatika, te mahi tōtika, te māharahara ki ngā whakaritenga me ōna ratonga.
- n. Te noho wātea kia taea te uiui me te whakahua.
- o. Ki tōna whakaritenga hei kaiwhakatika hei whakamāharahara i te hapori.

4. GOALS OF THE AUCKLAND UNIVERSITY OF TECHNOLOGY

GOAL 1

To provide students with high quality, challenging, and personally and professionally enriching learning experiences that develop capability, opportunity and a lifelong quest for knowledge.

GOAL 2

To give effect to the Treaty of Waitangi throughout the University.

GOAL 3

To deliver equitable opportunities to succeed for the diverse communities the University serves.

GOAL 4

To maintain an ethical, healthy and dynamic work environment for staff that nurtures contribution, innovation and development.

GOAL 5

To create new knowledge by conducting research which informs, and is informed by, learning, teaching and professional practice.

GOAL 6

To engage in local and international partnerships with communities, professions, businesses, educational providers and other organisations.

GOAL 7

To ensure prudent use of public resources and maintain the ongoing viability of the University.

GOAL 8

To generate additional resources through entrepreneurial programmes, research, and market related consultancies together with grants, sponsorships, donations and bequests to support the achievement of the goals of the University.

4. NGĀ WHĀINGA O TE WĀNANGA ARONUI O TAMAKI MĀKAU RAU

WHĀINGA 1

Te whakahora ki ngā ākonga te pūkenga tino teitei, ata wewero otirā ki aia ake te tino pukekotanga akomanga e whakamōmona ake i tōna mōhiotanga hei uta totikatanga, wāhi whakamau atu me te wāhanga hei whai mo ake tonu atu te mōhiotanga.

WHĀINGA 2

Te whakapūmau i te Tiriti o Waitangi puta noa i te Wānanga.

WHĀINGA 3

Te tuari urunga oriterite kia ū ai te maha o te hunga kei te Wānanga.

WHĀINGA 4

Te tauturu i te mahi tika, te hauora me te wāhi mahi pukā mo ngā kaimahi hei whāngai takoha, timataranga me te tōranga.

WHĀINGA 5

Te whakahua ake mōhiotanga hou mai i ngā rangahau e whakāri ana, e whakataungatia ana mai i ngā akomanga, whakaako me ngā mahi tino tōtika.

WHĀINGA 6

Te whakahono ki ngā rohe me ngā rōpū o tāwāhi me o rātau hāpori, mahinga, kaupakihi, rōpū whakaako me ētahi atu tōpuranga.

WHĀINGA 7

Te noho tika ki te toha haere i ngā rawa a te iwi me te noho pūmau ki ngā whakahāereere a te Wānanga.

WHĀINGA 8

Te whakaemi tāpiritanga rawa mai ngā hotaka kamakama, rangahau me te hokohoko e pa ana ki ngā tauwhitiwhiti o ngā karati, moni āwhina, koha ngā rawa wira hei āwhina i ngā whakaputanga o ngā whāinga atu a te Wānanga.

5. DISTINCTIVE CONTRIBUTION OF THE AUCKLAND UNIVERSITY OF TECHNOLOGY

DISTINCTIVE QUALITIES

The University takes seriously the importance of making a distinctive contribution to the university sector. The inclusion of 'technology' in AUT's name not only reflects the University's history, but also lies at the heart of its philosophy and approach. AUT is a university dedicated to combining theory and practice, creating and applying new knowledge and wisdom for professional practice in order to make a significant difference to the cultural enrichment, social fabric, health and prosperity of the regional, national and international communities it serves. The University's size, central Auckland location and commitment to internationalisation ensure a student experience that embraces diversity. Graduates are thus equipped with academic knowledge and skills, and with a broad vision of the multiple cultural threads that inform their identity as citizens of New Zealand.

The University recognises that the wellbeing of society is determined by the quality and contribution of its citizens whose creativity, knowledge and skills are needed to manage the professions, businesses and activities that drive social and

economic advancement. AUT is defined by a combination of academic excellence with an ethical and practical application. Its graduates make an immediate and ongoing contribution to New Zealand's economic and social development, whilst its research is focussed on supporting the professions, business, industry and communities by developing new knowledge in practical and applied areas.

The University is known for its partnership with the professions, business and industry in the development of new research, and in ensuring that programmes are relevant and up-to-date with new developments and technologies. The University engages with professional bodies to determine the needs of employers and collaborates with them, as well as other Tertiary Education Providers, over programme development and capability building. Course Advisory Committees provide crucial input to ensure that the University's programmes are relevant.

5. NGĀ TINO KOHA A TE WĀNANGA ARONUI O TAMAKI MĀKAU RAU

NGĀ TINO PARA WHAIHUA

Tino tautokoria e te Wānanga te mātāmua o te tuku tino para whaihua ki te wāhanga Wānanga. Otira i te whakaurunga o te kupu 'technology' i roto i te ingoa o AUT ehara ko te whakaara o ngākōrero o nehe anake ēngari koia kei te pūmanawa o te kaupapa me te matorotoronga. Ina a AUT he Wānanga tuturu rawa ki te hono i ngā whakaaro ki ngā mahi a ringa, e whakaputa ana e hoatu ana i ngā mōhiotanga hou me te mātauranga mo te tino mahitahi kia taea ai te araara ake he rerekētanga ki te pikitanga a iwi, ngāpaheko a tāngata, te hauora me ngā rawa o te rohe, te motu me ngā hāpori katoa o te ao e whāngaitia ana e ia.

Te rahi o te Wānanga, tōna noho pū ki waenga Tamaki Mākau Rau, tōna ngākauranga ki te torotoro ki te whānui o te ao na ēnei ka taea he pūkenga mo te akoranga e kapotia ai te tini whakapānga. Kua whiwhi kau ngā toa ākongi ki te mātauranga a pūkekotanga a te Wānanga hui atu hoki ki te titiro whānui me te huhua o ngā aho tikanga iwi e mōhio aitia o rātau ake tūranga hei iwi tuturu no Aotearoa.

E kite ana e te Wānanga ina te oranga o te tōpuranga ka whakahautia i te painga me te koha a ona iwi noho i runga ano i

o rātau whakamahī, mōhio, pukekotanga e hiahiatia ana hei whakahaere i ngā mahi tino pai, me ngā kaupakihi me ngā āhuatanga e aki i ngā whāinga a iwi me te āngi whakamua a rawa. Kua whakamohiotia a AUT i runga ano i ōna hononga ki te tino mātauranga a Wānanga ki ngā mahi tika me te toro taunga. Inara ko ana toa akoranga ka ānga horipū otirā ka kohaina ki Aotearoa me ona rawa me te toranga a iwi otira ko ana rangahau e noho pūtonu ana ki te tautoko i ngā kaimahi tino pukeko, kaupakihi, wāhi mahi me ngā hāpori ina ano hoki i runga i te whakatō mōhiotanga hou i roto ano i te mahitahi me ngā huapae mahinga.

E rangonatia ana te Wānanga mo tōna whakahoahoatanga ki ngā tino pūkenga tāngata, kaupakihi me ngā wāhi mahi i roto ano i te rangahau hou me te whakatau ko ngā hotaka e whakapānga ana, e tau ana ki te wā ki ngā whakatō hou me ngā mahi hangarau. E whakauru ana te Wānanga ki ngā rōpū whaihuanga hei whakaputa i ngā hiahia a ngā kaimahi e haeretahi ana hoki me rātau me era Kaituku Matauranga akoranga i runga no i ngā hotaka whakatō me te whakaara i te kaha. Ko ngā komiti Whakahau akomanga e whakarite ana i te tino whakaurunga atu e whakatau ana e whaitake ana ngā hotaka.

CURRICULUM

The University's curriculum is both innovative and responsive to the changing needs and directions of society. In particular, the curriculum is shaped towards producing employable graduates who excel in the fields of business, health and wellbeing, creative industries and arts, education, information and communications technology, community and cultural development, engineering, and leisure and hospitality industries. These curriculum areas are underpinned by the relevant science and technologies that are a fundamental part of a developed and sophisticated economy.

The curriculum enables all students to engage with Te Reo Maori, Tikanga Maori, the Treaty of Waitangi and to increase their knowledge of the historical, cultural social and economic development of Aotearoa/New Zealand. The University has a dedicated faculty for Maori development, Te Ara Poutama, which provides teaching and learning that recognises Te Ao Maori perspectives. All Faculties are responsible for contributing to Maori advancement, within broad-ranging fields of practice, reflecting Maori aspirations to prosper as global citizens. The Treaty of Waitangi Standards Committee monitors all programmes.

MARAUTANGA

Te marautanga a te Wānanga he auaha he rata ki ngā hiahia rerekētanga me ngā aruhanga a te hāpori whānui. Inahoki, i whakakoia te marautanga hei whakatipu taura ka whai mahi inarā ka hihira i roto i ngā āhuatanga kaipakihī, hauora me te oranga, auaha mahi me ngā mahi toi, me ngā hangarau pārongo a whakawhitiwhiti kōrero, whakatō hāpori a tikanga iwi, mahi mihini, ngā mahi a rehia me te manaakitanga. Enei wahanga marautanga e wharikitia ana e ngā pūtaiao me ngā hangarau hāngai inarā he tino tauturu ki ngā whakatoranga o tēnei nekeneke ao ōhanga.

Na tēnei marautanga e whakakaha ai ngā ākonga ki te ako i te reo Māori, tikanga Māori, Te Tiriti o Waitangi me te whakapiki ano hoki i to rātau mōhiotanga ki ngā kōrero o nehe, whakatōranga a iwi a tangata ao ōhanga o Aotearoa. He wahanga ano ta te Wānanga e noho pū ana ki ngā whakatōranga Māori ara ko Te Ara Poutama, he whakarite whakaakoranga a akomanga e aru atu ai ki ngā pekanga o Te Ao Māori. E hapaitia ana katoa e ngā pekanga te ānga whakamua o te Māori, me te whānui o ngā kawenga mahi, e whakaari kau ana i ngā whakapiki na te Māori kia whaihua ai hei iwi nohonga ao whānui. Ma te Komiti whanonga o te Tiriti o Waitangi e tiroiro ngā hotaka katoa.

RESEARCH

Through its applied research the University seeks to create, extend and apply knowledge, develop intellectual independence and inform society. While the University fosters a culture of creativity and research excellence, and relevant and up to date scholarship provides the context for all teaching and learning, the University has focused its research effort into key areas, being Information and Computer Sciences, Biotechnology, Environmental Science, Public Policy and Economic Development, Communications, Tourism, Rehabilitation and Public Health. This specialisation allows the University to achieve high standards of research excellence within the context of constrained resources.

The University's research integrates diverse disciplines to align with the directions of the emergent economy. A major focus for both independent and collaborative research is innovative

application. The University undertakes research in partnership with industry and the professions, plus other community groups. The University acknowledges different forms of research methodology, including those related to kaupapa Māori, and conducts research relevant to the development of Aotearoa/New Zealand. The University's ability to produce culturally relevant research and provide leadership in social critique is strengthened through engagement with Māori, Pasifika and other communities.

The University seeks to appoint leading national and international researchers to support and lead the development of research. Staff teaching on degree programmes pursue research to further the knowledge relating to their subject area and to enhance their teaching practice. International links and exchanges are fostered.

RANGAHAU

Ahakoia he rangahau ata pānga atu e whaiā ana e te Wānanga kia auaha, kia whakatoroa me te whakamahi i te mōhio, whakato mātauranga tutahanga me te whakamōhio i te hāpori. Ahakoia ano te whakatipu a te Wānanga i te tōpuranga whakaauaha me te rangahau tino pai, me ngā karihipi hāngai a tau noa ki te rā he whāngai i te wahanga mo ngā akomanga me ngā akoranga katoa, kua horipū te Wānanga te rangahau ki ngā wāhi tino āhei, ara ko te pārongo me ngā pūtaiao rorohiko, hangarau koiora, pūtaiao takiwā, kaupapa a iwi me te whakato ao ōhanga, parongorongo, Turihi, Whakaoranga me te Hauora a iwi. Na tēnei tino whaiwhairanga e whakahautia ai te Wānanga kia eke ki ngā whanonga teitei a tino pai rawa atu i roto ano hoki i ngā hua itiiti.

Na te rangahau a te Wānanga e whakahonotia ai ngā tāmōmō mahinga kia tapatahi ai ki ngā ruhanga o te ao ōhanga e puta nei. He tino tirohanga mo te rangahau tutahanga me te tutahi he mahinga auaha. Ka whaiā e te Wānanga ngā rangahau e huitahi ai ki ngā mahinga me ngā ūmanga ara atu hoki ko ngā rōpū hāpori.

E mōhio ana te Wānanga ki ngā rerenga momo hiki rangahau, hui atu ano hoki e pā ana ki ngā Kaupapa Māori me te whātorotoro ai rangahau hāngai kau ki te whakatō o Aotearoa/New Zealand. Te aheitanga o te Wānanga ki te hoatu rangahau hāngai ki ngā āhutatanga a iwi me te whakarite kaiarahi i roto i te ata tirohanga tangata ka whakamaia ina hono kau ki ngā Māori, he hunga o Pasifika me era atu hāpori.

Te whai ake a te Wānanga ko te whakatū i ngā matua kairangahau no te motu no tāwāhi ano hoki hei tautoko hei ārahi i te whakato o ngā rangahau. Ngā kai ako e whakaako ana i runga i ngā hōtaka whai tohu mātauranga kei te aru rangahau ano hoki ki te whakapiki ake i te mātauranga ki a rātau kaupapa me te whakapainga ake i a rātau āhutatanga whakaako. Ka manaakitia ngā hononga me ngā whakawhitiwhiti ki tāwāhi.

TEACHING AND LEARNING

The University is proud of its reputation for excellent teaching and learning. The University's approach is interactive and personal, marked by extensive opportunities for contact between students, and between staff and students. AUT seeks to continually support teaching and learning by providing the time and resources needed and through relevant policies, professional development, incentives, grants and promotional structures.

AUT teaching staff are expected to be leaders in their fields, with both academic standing and real world experience. Lecturers are encouraged to embrace new developments in education practice and utilise different modes of learning including electronic learning, whilst teaching practices foster generic skills such as critical and ethical analysis, problem solving, communications skills, and working collaboratively.

Co-operative education with businesses, clinical placements, and other types of practicum allow students to acquire skills and insights from the direct experience of the application of their learning in real situations. Furthermore the resources and learning spaces in the University reflect, as far as possible, current work environments.

The University is strengthening provision of kaupapa Maori teaching and learning. Led by Te Ara Poutama, Faculties are able to provide students with a range of learning choices that include Maori teaching and learning experiences, such as on-marae teaching, wananga and immersion Te Reo Maori programmes and classes.

AKAMANGA ME TE WHAKAAKO

Kei te whakahi te Wānanga ki tōna rangonui mo te hihira akomanga me te whakaako. Te aru a te Wānanga he mahi ngātahi me te mahi a meatahi, he māharahara ano ki ngā wāhanga whakapiri ai ngā ākonga kia rātau otirā i waenganui i ngā kaiako me ngā ākonga. Ko ta AUT he noho tonu ki te tautoko i ngā akomanga me ngā whakaakoranga inarā ma te hoatu wahanga me ngā rawa e hiahiatia ana me ngā whakaritenga e hāngai ana, whakatō painga, manawarū, koha me ngā hangānga whakatoro.

E waihangatia ana he kaiarahi ngā kaiako o te Wānanga i runga i a rātau kaupapa ako, ina i runga i te mātauranga me ngā āhuatanga o te ao. E whakahautia ana ngā kaiako ki te koawhi i ngā whakato hou, i roto i ngā mahi mātauranga me te whakamahī hoki ngā momo akoako inahoki ko te whakaako mai rerenga hiko, i te wa tonu e hāpaitia ana ngā mahi ako ki te manaaki pūkenga whānui inarā te tiro tiro ata wero otirā matatika, whakawa raru, pūkenga whakawhiti me te mahi tahi.

Te huingātahi mātauranga me ngā kaupakihi, whakaputu haumanu, me era atu wāhi whakaputu mahinga e hāhau haere ana i ngā ākonga kia whiwhi pūkenga me te tiro roto mai te mahi i runga i te mōhiotanga no ngā mahi mārika. Inakoia ngā wāhanga rawa me ngā akomanga o te Wānanga he whakaari ki tona kaha ngā mahi taiao o nāianei.

Kei te whakamārōrōtia e te Wānanga ngā whakaritenga kaupapa Māori me ngā akomanga. E arahitia ana nei e Te Ara Poutama, kia taea e ngā Wahanga ako te hoatu te maha o ngā akomanga ara te ako Māori me te pākenga akomanga, otirā te ako runga marae, Wānanga me te hotaka rumaki i te reo me ōna karaehe.

ACCESS

Along with demanding standards of entry and achievement, the University has also retained its historical commitment to providing opportunities for a broad range of students. The University offers programmes from pre-degree to doctoral levels, bridging the gap between foundation learning and advanced academic pursuit, and encouraging access to university education for a greater proportion of society. Students are able to 'staircase' from entry level modules through to higher qualifications and are actively encouraged to progress from foundation to postgraduate level.

The University is increasingly flexible in the delivery of its programmes, enabling students to combine work and study, hence developing the dynamic interfaces linking research, professional training and the workplace. AUT's range of postgraduate qualifications include professionally orientated qualifications that allow current practitioners to combine work with postgraduate study, as well as including academically oriented degrees such as PhDs.

KUHUNGA

Hui atu ki te whanonga tāria hei kuhu me te eke taumata, kua mautika te Wānanga ki ōna waitara o nehe ara kia ata aki ritenga wātea mo te huhua o ngā momo ākongā. E hoatu ana te Wānanga i ngā hotaka mai mua paetahi ki te tākutātanga, e hono nei i te awaawa i waenga i te pouturu akomanga eke rawa ki te pūkekotanga mātauranga, me te whakahau kuhunga ki ngā whakamātautau o te Wānanga mo te rahi o te hāpori. E taea hoki e te ākongā te piki arawhata mai te kuhunga atu tae noa ki te taumata me te ata whakahau hoki a te Wānanga kia whaiā te hokai mai te tumu eke rāno ki te papa taura.

E māmā noa iho ana te Wānanga ki te rātonga o ōna hotaka, na tēnei e taea ai e ngā ākongā te whakahuihui mahi ki ngā whakamātautau, na tēnei e whakatōria ai te rangahau tuitui whakahono, ngā whakaako pākeko me te wāhi mahi. Te whānui o ngā whiwhinga a taura ka uru tonu ki ngā pūkenga e aratakitia ana e te hunga taki mahi ana ināiane ki te whakahui i te mahi ki ngā whakamātautau taura, tāpiri atu ki ngā tohu Takutanga.

COOPERATION AND COLLABORATION

In order to meet the greatest range of tertiary education needs, the University engages in a wide range of co-operative arrangements with other tertiary education institutions. It is a founding member of the Global University Alliance. The University seeks collaborative approaches and is inclusive in its response to initiatives from universities, other tertiary institutions, research organisations, business and community groups. The University regularly engages in market and environmental research to ensure that it has a clear understanding of the needs and expectations of its stakeholders and of existing educational provision throughout the region.

AUT provides pathways from polytechnics into university programmes, collaborates with others to enable the remote delivery of AUT programmes and participates in co-operative alliances to ensure the diversity of educational provision in the region. The University maintains an awareness of its distinct profile and differentiates its curriculum to pursue its defined strengths and to avoid duplication of programmes offered elsewhere. Through working with other tertiary education institutions, AUT is able to achieve economic and effective delivery of its curriculum and to add value for those who want to further their education beyond the polytechnic level.

MAHI NGATAHI ME TE MAHI TAHI

Kia ata oti whānui ai ngā hiahia whakaakoranga, kua honohono atu te Wānanga nei ki te maha o etahi atu whare Wānanga. Koia tētahi o ngā mema tauturu o te Kotahitanga Wānanga o te Ao. E rapu ana te Wānanga kia tapatahi te aru me te uru ngatahi i ōna whakautu ki ngā putanga mai ētahi atu Wānanga, wāhi ako, rōpū rangahau, tāpuranga kaipakihī me ngā rōpū hāpori. He auau tonu te whakauru a te Wānanga i ngā māketē me ngā rangahau taiao kia ata mārama ai ki ngā hiahia me ngā pārangī mo ōna kaipupuri me ngā whakaritenga mātauranga e ora ana i roto i te rohe.

E whakaritea ana e AUT ngā huarahi mai ngā Kuratini ki roto i ngā hotaka a te Wānanga, e mahitahi ana me ētahi atu kia taea ai te tuari mai rahaki i ngā hotaka a AUT me te kuhu atu ki te mahi ngatahi kia whakaaria te tini o ngā whakaritenga mātauranga o te rohe.

E pupuri tonu ana te Wānanga ki tōna tino āhua whakaatu otirā te whakarerekē i tōna marautanga ki te whai ake i tōna mana me te kore ai e tairua i ngā hotaka e hapaitia i wahi atu. Na runga i te mahi me ētahi atu Wānanga akoranga, ka taea e AUT te whakaeke ngā ōhanga me te rātonga katika mo tōna marautanga me te tāpiri whaihua mo rātau e hiahia ana ki te whakatōroa i o rātau mātauranga i tua atu i te taumata kuratini.

TREATY OF WAITANGI

The University seeks to become a preferred choice for Maori. The University has developed structures, procedures and policies for ensuring that the Treaty of Waitangi is given effect throughout the University. The University, including its Maori staff, works in partnership with Maori communities to understand, develop and promote their educational aspirations, and to develop amongst all staff and students an understanding of the Treaty of Waitangi for the social, economic and cultural development of Aotearoa/New Zealand.

The University seeks to strengthen participation, partnership and research to better understand Maori educational needs and interests, and to foster successful outcomes. The University analyses and develops its environment, systems and culture with a view to enhancing the success of Maori students and staff. Relationships between the University and other providers of quality Maori education are valued.

TIRITI O WAITANGI

E hiahia ana te Wānanga koia hei arohanga tuatahi mo te Māori. Kua hangaia e te Wānanga ngā ānga, tikanga me ngā kaupapa hei whakamana i te Tiriti o Waitangi puta noa i ōna āhuatanga. Te Wānanga, me ōna kaimahi e mahi piritahi ana me ngā hāpori Māori kia mōhio ai, me te whakatō me te whakahau i ngā whaiwhainga ake mātauranga, otirā me te whakatō i waenganui i ngā kaimahi katoa me ngā ākonga te māhiotanga o te Tiriti o Waitangi mo ngā whakarata, ōhanga me te whakatā mahinga a iwi o Aotearoa/New Zealand.

E rapu ana te Wānanga ki te whakamāia te mahitahi, te piritahi me te rangahau ki a marama tika ai ngā hiahitanga akoranga Māori me ngā whaiwhairanga, heoi ano he manaaki i ngā putanga tōtika.

Ka ata tirohia me te whakatō e te Wānanga tōna taiao, rautake me tōna tikanga me te titiro ki te whakapai ake i te toatanga o ngā ākonga, kaimahi Māori. Ngā paheko waenganui i te Wānanga me ētahi atu kaituari mātauranga tino pai rawa atu e whakamanatia ana e te Wānanga.

CULTURE AND VALUES

The University is aware of the increasing demographic diversity in the Auckland Region. While supporting the status of Maori as tangata whenua the University seeks to be inclusive of all cultures, providing appropriate support and promoting good intercultural communication. It acknowledges the increasing significance of Pasifika communities and their influence on local identity and the region's social and economic development. The University is committed to nurturing the cultural values, traditions and wellbeing of Pasifika peoples, and to educate for their development and success. In consultation with Pasifika organisations, staff and student networks the University seeks to be proactive in providing a learning environment, organisational culture and structures that support and promote Pasifika success.

Student learning occurs in the context of a holistic university experience, which includes opportunities for students to acquire personal, social, citizenship and career development skills. Comprehensive student support services are available to all students, which include provision for Maori and Pasifika liaison, learning support, disability resources

and support, accommodation of diverse groups and their needs, health and counselling and career guidance. AUT is committed to Equal Education Opportunities and monitors the success rates of student groups within the University and works to remove barriers in order to promote successful outcomes for all of its students.

The University seeks to be an employer of choice by providing a safe and healthy working environment and a range of policies that are receptive to staff needs and interests. The principles of Equal Employment Opportunity are upheld and promoted. All staff have the opportunity to undertake professional development and to pursue career advancement. Excellence is encouraged and rewarded by promotion policies and by the annual Vice-Chancellor's Excellence Awards. The University is proactive in advancing the recruitment, retention and satisfaction of under-represented groups in its staff profile and it seeks to enhance the profile of its Maori and Pasifika staff.

TIKANGA-A-IWI ME NGĀ WHAIHUANGA

E matau ana te Wānanga ki te pikitanga o te huhua tikanga tini tāngata i roto i te rohe o Tamaki Mākaaurau. Piri ake ki te tautoko i te tūranga o te Māori hei tangata whenua e whai ana te Wānanga kia uru atu ngā momo tikanga a iwi, me te hoatu tautoko āhei me te ara ake matoro tōtika i waenga i ngā iwi whakatuawhiti. E maumahara tonu ana hoki ki ngā piki āhuatanga na ngā hapori a Pasifika me ta rātau uHINGA ki runga i ngā iwi kāinga me ngā whakarata a ōhanga o te rohe. E mautika ana te Wānanga ki te whakatipu i ngā whaihuatanga a iwi, taonga tuku iho me te oranga o ngā iwi o Pasifika me te whakaako ai kia whakatō otirā pūawai ai.

Ina i roto ano i ngā kōrerorero ngatahi ki ngā rōpā o Pasifika, ngā kaimahi me ngā hononga akoranga e huri ana te Wānanga kia akina he wāhanga akoako, me ngā huitanga a iwi me ngā hangānga hei tautoko ki te whakahau i te pūawai mo Pasifika. Ka puta te akomanga mo ngā akoranga i roto i te katoa o te pūkenga o te Wānanga, kei roto i ngā huanga mai mo ngā akoranga kia whiwhi toranga mōna ake, a iwi, mo ngā tōpuranga taone me ngā whāinga mahi me ngā pūkekotanga.

Te katoa o ngā ratonga tautoko mo ngā akoranga kei te wātea, otirā mo ngā takawaenga Māori a Pasifika, he tautoko akomanga, rawa mo

te hunga hauā me te tautoko, te whaikāinga mo te huhua o ngā momo rōpū me o rātau hiahia, hauora me te whakapiri whakaora me ngā ārahi whaimahi. E taunga ana a AUT ki te oriteritenga whaimahi akoranga me te ata tiroiro te pikitangao o ngā rōpū akoranga kei roto i te Wānanga me te mahi ano ra kia wetekina ngā here kia taea ai te whakahau whiwhinga pūawai mo ōna akoranga.

E rapu ana te Wānanga koia hei kaitoha mahi ata pirangitia inarā ma te whakatū he wāhi āhuru he wāhi pai ki te mahi me te rārangi kaupapa e whakāetia ana e ngā kaimahi ki o rātau hiahia me ngā aruhanga. Kei te puritia me te whakaratohia ngā whanonga Puawaitanga Oriterite Mahi. E whai mana ana ngā kaimahi ki te kawē whakatōranga tiketike hei aru mahinga tōtika.

Tino pai rawatanga te mea e whakahautia ana e whakawhiwhia ana i runga i ngā kaupapa whakatō inahoki mai i ngā Whakawhiwhi Tino pai a Te Manukura Tautoko Whakahaere. Kei mua ano te Wānanga e kawē ana me te whakakuhu, te pupuri me te whakangata o te hunga kāore e tino puputa ana i roto i ōna ahua a kaimahi e huri ana ano hoki a ia ki te whakamana i ōna kaimahi Māori me rātau o Pasifika.

6. GOVERNANCE AND MANAGEMENT

6.1 COUNCIL FUNCTIONS, RESPONSIBILITIES AND PROCEEDINGS

Council has statutory powers and responsibilities in accordance with the Education Act 1989, the State Sector Act 1988, and the Public Finance Act 1989. These relate to:

- a. The appointment of a Chief Executive Officer
- b. The preparation and negotiation with the Tertiary Education Commission as to the Charter of the University
- c. The approval of the Profile and University policies
- d. The operation of the University in accordance with its Charter and Profile
- e. The educational and financial performance of the University
- f. The establishment of the Academic Board, and the Council's obligations to consult the Academic Board.

6.2 THE ROLE OF THE VICE-CHANCELLOR

The management of the University works under the leadership and direction of the Vice-Chancellor to:

- a. Implement the Charter of the University through the preparation and implementation of sound strategic and business plans
- b. Ensure the necessary administrative and academic tasks are conducted for the sustainable and accountable delivery of the services and other outputs of the University
- c. Establish appropriate staffing structures, policies and delegations
- d. Prepare advice and reports, and ensure the administrative support necessary for Council to govern effectively.

The Academic Board undertakes such duties as prescribed in the General Academic Statute of the Council and other tasks of an academic nature as determined by Council or the Vice-Chancellor from time to time.

6. TE KAWANAHANGA ME TE WHAKAHAERE

6.1 NGĀ KAWENGA A TE KAUNIHERA, ŌNA MANA WHAKATAU ŌNA NEKENEKEHANGA

Kei te Kaunihera tōna mana ture me tōna mana whakatau i raro i ngā whakaritenga o te Ture Mātauranga 1989, otirā i te wahanga Ture kawanatanga 1988, me te Ture Tāhūa a Iwi 1989. Ka whakapāingia ēnei ki:

- a. Te whakarite tūranga Kaiwhakahaere Matua.
- b. Ngā whakatikatika me ngā whakawhitihiti ki Te Komihana Mātauranga a Akomanga e ai ki te Tutohinga a te Wānanga.
- c. Te whakaetanga o te ahua me ngā kaupapa a te Wānanga.
- d. Te whakahaere o Te Wānanga ki ngā whakarite o te Tutohinga me te Ahuatanga.
- e. Te whakahau akomanga me te rerenga tāhūa o te Wānanga.
- f. Te whakatūhanga o te Poari Kaitiaki Mātauranga me te takoha ki te whakatara ki te Poari Kaitiaki Mātauranga.

6.2 TE TURANGA O TE MANUKURA TAUTOKO WHAKAHAERE

Te whakahaerenga o te Wānanga kei raro i te mana me te arataki o te Manukura Tautoko Whakahaere hei:

- a. Whakahau i te Tutohinga o te Wānanga mai i ngā whakatikatika me te pou i runga i ngā mahere rautake a te kaupakihi tōtika.
- b. Whakapūmau i ngā whakahaere me ngā mahi mātauranga e kawē ana kia noho pūmau kia kitea mārika tia te pai o te haere o ngā rātonga me ngā hua ka puta i te Wānanga.
- c. E whakatū hangānga tōtika mo ngā kaimahi, kaupapa me ona riwhi
- d. He whakatika kōrero āwhina me ngā ripoata me te whakatau whakahaere tautoko kia pai ai te kāwana a te Kaunihera.

Ma te Poari Kaitiaki Mātauranga e kawē e whakahaere ngā ahuatanga kua whakaritea i roto i Te Ture tino Mātauranga huri noa mo te kaunihera me era atu mahi o te ahuatanga mātauranga kua taungia e te Kaunihera e te Manukura Tautoko Whakahaere ia wa ia wa.

PLANNING

The Vice-Chancellor is responsible, in consultation with Council, for the development of the University Strategic Plan, indicating the specific means and directions by which the Charter goals will be fulfilled in the following 5-10 years. This Strategic Plan is reviewed at least every five years. It is regarded as an important guide, facilitating focussed action, but the University recognises that unexpected opportunities require a creative flexibility.

The divisions of the University (Faculties and Directorates) are responsible for giving effect to the University Strategic Plan and developing their own divisional plans.

The AUT Profile has a three-year planning horizon and provides the planning link between the Strategic Plan and annual plans and budgets. Annual business plans are the key operational documents for Faculties and Directorates. They set out what they intend to do in the course of a specific year.

WHAKARITE MAHERE

Kei te Manukura Tautoko Whakahaere te mana, otirā whaimuri mai te hui ngatahi ki te Kaunihera, hei whakatō i ngā Ata Tiroiro Mahere a te Wānanga, hei whakātu te rerenga me te āronga ka tutuki ngā whāinga o te Tutohinga i roto i ngā tau tuarima ki te tekau tau te tu mai ana. Ka aromatawaia tēnei Ata Tiro Mahere kaore i tua atu i te rima tau. Inahoki e tino mohiotia ana otirā he aratakina tino mātāmua, e aki ana i ngā tino mahi, e māharahara tonu ana te Wānanga i ngā mea ohorere te puta mai, te mea kē, me wātea te aruaru atu.

Ina ngā wahanga o te Wānanga (Faculties and Directorates) ma rātau te mana whakaara i te Ata Tiro Mahere a te Wānanga me te whakato hoki i o rātau ake mahere a ia wahanga.

FINANCIAL MONITORING

The University's approach to financial planning and monitoring is underpinned by an ethic of stewardship, which affirms that the University holds its assets in trust for the benefit of the communities it serves, both for present and future generations. A commitment to long term financial viability and the efficient use of resources is an integral part of the University's ethos.

The University operates in accordance with a 10-year financial forecast, which is updated annually. Resources are allocated on a 3-year cycle, within which annual budgets are prepared and performance monitoring of Faculties and Directorates occurs.

The Council approves the budget annually, and receives monthly financial reports from the Vice-Chancellor. Any extraordinary major capital or other transactions additional to the budget are subject to approval by the Council at the request of the Vice-Chancellor.

RISK MANAGEMENT

The University has an effective risk management plan that Council monitors.

TIROTIRO TAHUA MONI

Te ānga a te Wānanga ki ngā mahere tāhua moni me te tirotiro kei te wharikitia ngā whakapono kaitiaki, na tēnei ano hoki e tautoko kei te puritia e te Wānanga ōna rawa i roto i āhuatanga Kaitiaki mo te painga o ngā hāpori e manaakitia ana e rātau, mo tēnei rēanga me te rēanga e tū mai ana. Te ata tautoko i te rōanga kia whaimoni tonu me te tino tōtika o te hāpai o ōna rawa koia te tino whatu o te mauri o te Wānanga.

Kei raro te whakahaere o ngā ahuatanga o te Wānanga i te matakite tāhua moni mo te tekau tau, e tirotirohia ana te tu a te Wānanga ia tau. Ka toharia ngā rawa ia huringa toru tau, inarā, i tēnei wā ka whakatikatia ngā putea a tau me tirotiro i te haere

o ngā Faculties me ngā Hekeretaritanga. Ma te Kaunāhera e whakaae te putea ia tau, ka hoaturia atu ngā tāhua moni o ia marama mai te Manukura Tautoko Whakahaere. Era rerekētanga ake o te moni hiahiatia otirā me ētahi atu whakaritenga moni tapiritia ki te putea me whakaae rānotia e te Kaunihera i te tono ana hoki a te Manukura Tautoko Whakahaere.

WHAKAHAERE WHAKATŪPATO

Kei te Wānanga tētahi tino mahere whakahaere whakatūpato hihiko e tirotirohia ai e te Kaunihera.

7. CHARTER CONSULTATION

The AUT Charter was developed on becoming a university on 1 January 2000 after extensive consultation with all of its stakeholders to ensure that it reflected the University's commitment to the communities it serves. The Charter has been refined to reflect the requirements of the Education (Tertiary Reform) Amendment Act 2002. This has required a further round of consultation. The consultation process has included identifying

stakeholders, and publishing them in the New Zealand Herald, holding forums for groups of staff, and inviting comment and dialogue from internal and external stakeholders. Throughout the consultation process the Charter was placed on the University's website so that it was accessible to the general public and to provide the opportunity for everyone to contribute. This process has informed the refinement of the Charter.

7. TE TAUWHITIWHITI A TŪTOHINGA

I whakatōrangatia te Tūtohinga a te AUT muri mai i tōna whakaetanga hei Whare Wānanga i te kotahi o Kohitatea i te tau 2000 whaimuri iho i ngā huihui ngātahi ki ngā kaiwhaipānga otirā kia tauturu ake ai te whakaari o te tautoko a te Wānanga ki ōna hāpori e tuariaritia ana te āwhina. Kua tihorea ngā āhuatanga kia ariari ai ngā hiahia o Te Ture Maramena Matauranga (Akoranga Whakatika). Na tānei ka huri ano ai ngā huihui ngātahi. I tānei huihui ngātahi he wāhanga hei whakakite i te hunga

kaiwhaipānga, me te tā hoki i o rātau ahua ki roto i te Herora o Aotearoa. I whakatūria hoki he marae kōrero mo ngā tōpuranga kaimahi i reira ai whakaputa marau me te kōrero i ngā kaiwhaipānga o roto me waho. Puta noa i ānei huihui ngātahi i utaina te Tūtohinga ki runga i te Ipurangi o te Ao kia wātea ai ki te iwi whānui tonu kei reira te wāhi mo tena me tena hei kohakohe. Ngā tānei whāinga i whakamōhiotia ai ngā torotoro o te Tūtohinga.



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