

REPORTS

FACULTY OF APPLIED HUMANITIES

Dean: **Professor Nigel Hemmington**

The Faculty of Applied Humanities offers a range of postgraduate, undergraduate and sub-degree qualifications with a focus on the humanities and the human services sectors, including education, hospitality and tourism, social sciences and languages. Areas of research strength include local government in New Zealand, web interaction patterns and Pacific studies. As well as traditional subjects such as psychology, the Faculty also offers specialised programmes in emerging or niche disciplines such as criminology, sign language and Deaf studies, and Steiner and Montessori education. All qualifications taught by the Faculty of Applied Humanities share the same emphasis on professionally-oriented learning that prepares graduates for success.

School of Education

Head of School: **Jay Reid** (to 4 October 2010)

Acting Head of School: **Dr Beverley Clark** (from 5 October 2010)

School of Hospitality and Tourism

Head of School: **Linda O'Neill**

School of Languages and Social Sciences

Head of School: **Dr Sharon Harvey**

Institute of Culture, Discourse and Communication

Director: **Professor Allan Bell**

Institute of Public Policy

Director: **David Wilson**

New Zealand Tourism Research Institute

Director: **Professor Simon Milne**

Deputy Dean:
Linda O'Neill

Associate Deans:
Sharon Harvey
Linda O'Neill
Jay Reid

Professors:
Allan Bell
John Bitchener
Charles Crothers
Peggy Fairbairn-Dunlop
Nigel Hemmington
Simon Milne
Mark Orams
Ian Shirley
Marilyn Waring

Associate Professors:
Andy Begg
Love Chile
Nesta Devine
Sharon Graham Davies
Michael Luck
Pat Strauss

KEY FACTS

	2010 Actual	2009 Actual
Enrolments		
Ministry-funded EFTS	3,237	2,952
International EFTS	462	463
Other EFTS	163	113
Total programme EFTS	3,862	3,528
Taught EFTS	3,816	3,483
MoE bulk-funded taught EFTS	3,464	3,220
Academic staff FTE	176	182
Student:Staff ratio	21.7:1	19.1:1
Research		
No. of research outputs	523	280
External research grants ⁹	\$833,571	\$956,704
Financial	\$000s	\$000s
Faculty costs	23,120	23,449
Administrative costs	15,325	12,483
Total Costs	38,445	35,932
Less recoveries	2,029	2,720
Net cost of service	36,416	33,212
Net cost of service per EFTS ¹⁰	\$10,513	\$10,314

⁹ External research grants comprise the total amount of external research funding (exclusive of Performance-Based Research Fund monies) reported as earned by each faculty in each year

¹⁰ Net cost of service per EFTS is calculated using MoE bulk-funded taught EFTS

FACULTY OF BUSINESS AND LAW

Dean: **Professor Des Graydon** (until 9 April 2010)
Dr Geoff Perry (Acting from 11 April 2010)

The Faculty of Business and Law offers tuition in a comprehensive range of business disciplines. All programmes in the Faculty have a strong emphasis on applied learning and our academic staff provide innovative, research-led teaching that helps prepare graduates for the demands of professional business practice. The Faculty includes the fastest growing business school in New Zealand and has developed significant business research capability with over thirty professorial staff with expertise in a wide range of related disciplines.

School of Business

Associate Dean Postgraduate Students: **Dr Andy Godfrey**
 Director Undergraduate Programmes: **Associate Professor Keith Macky**
 Director Postgraduate Programmes: **Professor Bill Doolin**
 Director Centre for Business Interdisciplinary Studies: **Catherine Vile**
 Director Master of Business Administration: **Ken Lee**

Chairs of Disciplines

Accounting: **Professor Keith Hooper**
 Business Information Systems: **Professor Felix Tan**
 Economics: **Professor Tim Maloney**
 Finance: **Professor Alireza Tourani-Rad**
 International Business: **Professor Peter Enderwick**
 Management: **Professor Erling Rasmussen**
 Marketing: **Professor Roger Marshall**

School of Law

Dean: **Professor Ian Eagles**

Programme Directors

Undergraduate Programmes: **Mike French**
 Postgraduate Programmes in Law and Taxation: **Professor Louise Longdin**

New Zealand Work and Labour Market Institute

Director: **Professor Ray Markey**

Deputy Deans:
Geoff Perry
 (until 11 April 2010)
Jenny Bygrave
 (until 13 August 2010)
Roger Stokell (Acting)

Associate Deans:

Bill Doolin
Andy Godfrey
Kate Kearins
Keith Macky
Roger Stokell

Professors:

Trish Corner
Bill Doolin
Ian Eagles
Peter Enderwick
Keith Hooper
Ming-Hua Liu
Kate Kearins
Louise Longdin
Tim Maloney
Ray Markey
Roger Marshall
Deryl Northcott
Chris Ohms
Judith Pringle
Erling Rasmussen
Felix Tan
Alireza Tourani-Rad

Associate Professors:

Brett Collins
Margaret Craig-Lees
Bart Frijns
Sonjaya Gaur
Mark Glynn
Ahsan Habib
Coral Ingley
Felicity Lamm
Romie Littrell
Keith Macky
Simon Mowatt
Andrew Parsons
Edwina Pio
Peiming Wang
William Wang
Don Webber
Nevan Wright

Adjunct Professors:

Don Brash
Lee Parker
Arch Woodside

KEY FACTS

	2010 Actual	2009 Actual
Enrolments		
Ministry-funded EFTS	3,689	3,557
International EFTS	1,054	981
Other EFTS	228	184
Total programme EFTS	4,971	4,722
Taught EFTS	4,837	4,561
MoE bulk-funded taught EFTS	4,803	4,531
Academic staff FTE	177	170
Student:Staff ratio	27.3:1	26.8:1
Research		
No. of research outputs	603	386
External research grants ¹¹	\$163,444	\$116,372
Financial	\$000s	\$000s
Faculty costs	30,674	27,882
Administrative costs	15,757	14,070
Total Costs	46,431	41,952
Less recoveries	308	188
Net cost of service	46,123	41,764
Net cost of service per EFTS ¹²	\$9,603	\$9,217

¹¹ As per footnote 9

¹² As per footnote 10

FACULTY OF DESIGN AND CREATIVE TECHNOLOGIES

Dean: **Desna Jury**

The Faculty of Design and Creative Technologies draws together a unique group of disciplines, including art, design, communications, computing, engineering, electrotechnology, information technology, computer sciences, mathematical modelling and statistics. Students develop strengths in these core areas while harnessing the possibilities provided by the convergence of new technologies and research; the faculty's graduates have the knowledge, capabilities and attitudes to contribute to wealth creation in the creative economy. Research is closely linked to industry needs and solves problems, stimulates development and leverages opportunities in the creative industries.

School of Art and Design

Head of School: **Ron Left**

School of Communication Studies

Head of School: **Dr Alan Cocker**

School of Computing and Mathematical Sciences

Head of School: **Professor Ajit Narayanan**

School of Engineering

Head of School: **Professor John Raine**

Creative Industries Research Institute

Director: **Professor Olaf Diegel**

Engineering Research and Innovation Cluster

Director: **Professor Thomas Neitzert**

Institute of Biomedical Technologies

Director: **Professor Ahmed Al-Jumaily**

Institute for Radio Astronomy and Space Research

Director: **Professor Sergei Gulyaev**

Knowledge Engineering and Discovery Research Institute

Director: **Professor Nikola Kasabov**

Interdisciplinary Unit

Director: **Associate Professor Charles Walker**

Associate Deans:

Olaf Diegel
Mark Jackson
Barry King

Professors:

Adnan Al-Anbuky
Ahmed Al-Jumaily
Olaf Diegel
Alvis Fong
Sergei Gulyaev
Jeffrey Hunter
Nikola Kasabov
Barry King
Stephen MacDonell
Ajit Narayanan
Thomas Neitzert
Krishnamachar Prasad
John Raine
Philip Sallis
Leong Yap
Albert (Wai) Yeap

Associate Professors:

Christopher Braddock
Jiling Cao
Zhan Chen
Paul Cowpertwait
Nancy de Freitas
Tina Engels-Schwarzpaul
Martin Hirst
Wayne Hope
Welby Ings
Mark Jackson
Frances Joseph
Sergiy Klymchuk
Tek Tjing Lie
Sigrid Norris
David Robie
Andy Thomson
John Tookey
Charles Walker
David Wilson

Adjunct Professors:

Elizabeth Grierson
Peter Thomassen

KEY FACTS

	2010 Actual	2009 Actual
Enrolments		
Ministry-funded EFTS	3,671	3,691
International EFTS	617	533
Other EFTS	72	50
Total programme EFTS	4,360	4,274
Taught EFTS	4,777	4,718
MoE bulk-funded taught EFTS	4,642	4,605
Academic staff FTE	235	250
Student:Staff ratio	20.3:1	18.9:1
Research		
No. of research outputs	574	913
External research grants ¹³	\$2,235,911	\$2,155,480
Financial	\$000s	\$000s
Faculty costs	36,139	36,480
Administrative costs	23,371	19,224
Total Costs	59,510	55,704
Less recoveries	112	600
Net cost of service	59,398	55,104
Net cost of service per EFTS ¹⁴	\$12,796	\$11,966

¹³ As per footnote 9

¹⁴ As per footnote 10

FACULTY OF HEALTH AND ENVIRONMENTAL SCIENCES

Dean: **Professor Max Abbott**

The Faculty of Health and Environmental Sciences is New Zealand's largest and most diverse health science education provider and is deeply involved in issues that affect the whole community. The Faculty prepares graduates to enter a wide variety of health, sport and recreation, and applied science professions. It also conducts research to advance scientific knowledge and professional practice in these areas and it provides postgraduate and continuing education for practitioners. In these and other ways, it seeks to enhance the health and wellbeing of New Zealanders and the environment in which they live.

School of Applied Sciences

Head of School: **Dr Roger Whiting** (to October 2010)
Dr Len Gillman (from November 2010)

School of Health Care Practice

Head of School: **Naumai Smith**

School of Public Health and Psychosocial Studies

Head of School: **Professor Janis Paterson**

School of Rehabilitation and Occupation Studies

Head of School: **Associate Professor Duncan Reid**

School of Sport and Recreation

Head of School: **Dr Henry Duncan**

Biotechnology Research Institute

Director: **Professor Stephen Henry**

Earth and Oceanic Sciences Research Institute

Director: **Associate Professor Steve O'Shea**

Health and Rehabilitation Research Centre

Director: **Professor Peter McNair**

Sports Performance Research Institute New Zealand

Director: **Professor John Cronin**

National Institute for Public Health and Mental Health Research

Directors: **Professor Max Abbott and Professor Janis Paterson**

National Institute for Stroke and Applied Neurosciences

Director: **Professor Valery Feigin**

Associate Deans:

Geoff Dickson
Kate Haswell
Marion Jones
Susan Shaw

Professors:

Max Abbott
John Brooks
John Cronin
Valery Feigin
Stephen Henry
Will Hopkins
Patria Hume
Jane Kozl-McLain
Peter McNair
Kathryn McPherson
Janis Paterson
Keith Rome
Elaine Rush
Philip Schluter
Grant Schofield
David Seedhouse

Associate Professors:

Andrea Alfaro
Stephen Appel
Mark Boocock
Simeon Cairns
Geoff Dickson
Kate Diesfeld
Lynne Giddings
Wayne Hing
Clare Hocking
Marion Jones
Justin Keogh
Paula Kersten
Andrew Kilding
Antoinette McCallin
Steve O'Shea
Duncan Reid
Yang Shigang
John F. Smith
Liz Smythe
Denise Taylor
Keith Tudor
Alain Vandal
Denise Wilson
Owen Young

Adjunct Professors:

Clive Aspin
Paul Bennett
Rex Billington
Brian Broom
J.E. Lindsay Carter
Dawn Foreman
Ian Freckleton
Richard Gajdosik
Peter Greener
Frances Hughes
Gregory Kolt
Paul Laursen
Alain Lepage
Paul MacDonald
Theresa Madden
Michael McGuigan
Jan McMillen
William K. Mummary
Anne Passmore
John Raeburn
Brian Robinson
Johan Rosman
Jill Thistlewaite
Rex Thompson
Lynne Turner-Stokes
Rachel Volberg
Barry Wilson

KEY FACTS

Enrolments

Ministry-funded EFTS
International EFTS
Other EFTS

Total programme EFTS

Taught EFTS

MoE bulk-funded taught EFTS

Academic staff FTE

Student:Staff ratio

Research

No. of research outputs

External research grants¹⁵

Financial

Faculty costs

Administrative costs

Total Costs

Less recoveries

Net cost of service

Net cost of service per EFTS¹⁶

	2010 Actual	2009 Actual
Ministry-funded EFTS	4,364	4,065
International EFTS	296	267
Other EFTS	195	240
Total programme EFTS	4,855	4,572
Taught EFTS	4,951	4,636
MoE bulk-funded taught EFTS	4,741	4,399
Academic staff FTE	293	285
Student:Staff ratio	16.9:1	16.3:1
No. of research outputs	933	549
External research grants ¹⁵	\$6,585,355	\$5,523,435
Faculty costs	\$36,784	\$33,800
Administrative costs	\$21,842	\$20,993
Total Costs	\$58,626	\$54,793
Less recoveries	428	1,417
Net cost of service	58,198	53,376
Net cost of service per EFTS¹⁶	\$12,275	\$12,134

¹⁵ As per footnote 9

¹⁶ As per footnote 10

TE ARA POUTAMA

Tumuaki:
Teorongonui **Josie Keelan**

Professors:
Tania Ka'ai
Paul Moon
John Moorfield

Associate Professor:
Pare Keiha

Dean: **Associate Professor Pare Keiha**

Te Ara Poutama, the Faculty of Māori Development, supports the development of students and their whānau, hapu and iwi and its research is significantly influenced by that commitment. Faculty staff research and teach in key aspects of Māori development, including business, policy, youth development, te reo Māori, digital technology and media. The Faculty takes an innovative approach to teaching and learning, using the latest technologies to create a range of electronic and mobile resources for teaching in te reo Māori. Based at Te Ara Poutama, Te Ipukarea: The National Māori Language Institute is developing a national and international reputation as a research-led community of scholars dedicated to language revitalisation.

Te Ipukarea: The National Māori Language Institute
Director: **Professor Tania Ka'ai**

KEY FACTS

	2010 Actual	2009 Actual
Enrolments		
Ministry-funded EFTS	90	88
International EFTS	-	-
Other EFTS	-	-
Total programme EFTS	90	88
Taught EFTS	230	260
MoE bulk-funded taught EFTS	215	247
Academic staff FTE	18	17
Student:Staff ratio	12.8:1	15.3:1
Research		
No. of research outputs	39	17
External research grants ¹⁷	\$461,132	\$688,427
Financial	\$000s	\$000s
Faculty costs	1,948	1,915
Administrative costs	926	897
Total Costs	2,874	2,812
Less recoveries	127	48
Net cost of service	2,747	2,764
Net cost of service per EFTS ¹⁸	\$12,777	\$11,190

¹⁷ As per footnote 9

¹⁸ As per footnote 10

EQUAL OPPORTUNITIES

OVERVIEW

AUT continues to further equal opportunities through a number of established, successful initiatives. In 2010, the University celebrated its achievement of a number of key milestones that considerably enhanced equal opportunities for both staff and students. These include: the opening of the Manukau Campus, which will expand tertiary education provision within the South Auckland region which has high proportions of young Māori and Pasifika; record numbers of Māori and Pasifika students studying at degree level and above; and the implementation of a risk-management strategy to improve Māori and Pasifika student retention and success.

When delivering equity initiatives, AUT prioritises Māori, Pasifika, and staff and students with a disability; these programmes are, in the main, supported by dedicated funding received from the Tertiary Education Commission (TEC). However, AUT's commitment to equal opportunities also extends beyond these groups; the University contributes substantial resources to equity initiatives which support other communities, including LGBT,¹⁹ women, new migrants and refugees. The university remains committed to being "a university of opportunity, continu[ing] to support and encourage communities and groups who have been traditionally under-represented in higher education".²⁰ AUT celebrates diversity across all its activities and seeks to be relevant to the diverse communities of Auckland and Aotearoa.

STUDENTS

Enrolment patterns show marked increases in the number of Māori and Pasifika students studying in undergraduate and postgraduate programmes (both up by 4% from 2009). In 2010, the University graduated 125 Māori and Pasifika postgraduate students including AUT's first doctoral candidate to complete a thesis in te reo Māori.

In 2010, the TEC released its Educational Performance Indicators for the university sub-sector. AUT's Māori students performed well with course completion rates (77%) slightly exceeding the sub-sector median (76%). AUT's Pasifika students reported a course completion rate of 65% which was slightly lower than the sub-sector median of 66%. Given that the University has the highest proportion of Pasifika students in the sub-sector, AUT's Pasifika course completion rate is promising. However, AUT will continue to make a concerted effort to improve Pasifika student course completion rates by building on current successful strategies and activities that support Pasifika student success.

AUT University surveys student satisfaction annually and high levels of satisfaction are historically recorded for Māori and Pasifika students. This trend continued in 2010 with 83% of Māori students and 82% of Pasifika students satisfied with AUT.²¹

In 2010, AUT has been investigating and implementing the Disability Code of Practice *Kia Orite – Achieving Equity*. Generally, AUT meets or partially meets many of the activities and best practice standards outlined in *Kia Orite*. Recognising the importance of a barrier-free environment, the University committed \$250,000 over five years to audit the physical environment, space and facilities, and make any required improvements to ensure accessibility. The University Library carried out a self-assessment based on *Kia Orite*; areas of improvement were identified and work is continuing to implement these improvements. In 2011, the University plans to adopt this model of self-assessment across all areas in line with the best practice standards of the Code of Practice.

STAFF

The University's commitment to equal employment opportunities is clearly articulated in its Strategic Plan 2007-2011. The University is dedicated to "equal opportunity employment, recognising the opportunity to be relevant to the diverse communities of 21st century Auckland."²² Building on the success of AUT's position as the 'university of choice' for Māori and Pasifika students, AUT will continue to target potential Māori and Pasifika staff and, where appropriate, adapt processes so that AUT becomes the 'employer of choice' for Māori and Pasifika.

Human Resources (HR) was reviewed in 2010 and one of the results was a restructure of the department to include Organisational Development (OD). The ability to influence organisational culture and development through an integrated HR and OD approach will give greater effect to equal employment opportunities. The University's recruitment process has been adapted to include more explicit references to Māori and Pasifika communities as well as the Treaty of Waitangi, and work continues to embed this discourse within the University's HR documentation. The Māori and Pasifika postgraduate teaching assistantship programmes continue to build capability amongst senior students and support the University's aim of building our staff profile from within our own student population. In 2010, the University also continued to fund a number of staff networks (Māori, Pasifika, Disability, LGBT, Asian and Women on Campus), which have been highly successful fora for staff celebrating their identity and culture, and which give effect to a sense of community for AUT University staff.

19 LGBT is an initialism used as a self-designation by what was formerly known as the "gay community". It refers collectively to lesbian, gay, bisexual and transgender people

20 AUT Strategic Plan 2007-2011, p.10

21 AUT Annual Programme Survey: Report on the Student Experience of Programmes at AUT in 2010, p. 21

22 AUT Strategic Plan 2007-2011, p.12

STUDENT SERVICES

AUT University seeks to provide a supportive, affirming and transformational education experience for our students. This requires a University-wide approach to student support, to ensure all students receive timely assistance as they progress from initial inquiry through to graduation. Although at an operational level, services to students were fundamentally unchanged in 2010, a number of directorates were reviewed and realigned to allow this focus on the 'complete student journey'. The new model encompasses student support, administration and retention initiatives. It also enables a more adaptable and flexible approach to student success and better supports the organisation's business needs; the student experience is placed at the core of AUT's activities, providing a seamless, integrated and coordinated support service to all students, from before application to after graduation.

Education is not an isolated activity; rather, external circumstances can seriously affect a student's learning experience. Recognising this, AUT takes a holistic approach to well-being, providing health, social and spiritual support services as well as educational support. Students at risk of withdrawal are identified by the Success and Retention group and offered personalised assistance, tailored to their individual circumstances. This case management approach ensures that all underlying needs are identified, thereby improving both academic and personal outcomes for students.

The establishment of Manukau Campus in 2010 required an innovative approach to student support provision; the University needed a service that would fulfil students' expectations while remaining cost-effective.

At Manukau, student advisors provided a range of general services, while students with more acute needs were referred to specialised services at Wellesley or North Shore Campuses. This approach was broadly successful in its first year; 71% of students rated the quality of the student advisory service as either excellent or very good. On-campus service provision is expected to expand as Manukau Campus grows.

A particular focus for 2010 was the provision of additional study space at Manukau and City campuses. The next stage of refurbishments at Manukau will provide dedicated postgraduate space; this will be available to students based at other campuses but resident in the area, as well as those studying at Manukau Campus. The new postgraduate centre on City Campus was opened in mid-2010 and has been well utilised. The new WG Precinct will provide a range of social and study spaces for all students to support a range of different learning styles.

The December graduation ceremonies remain a popular option for students and numbers attending continue to grow. Close to 3,800 students graduated during the two-day celebration, including twenty doctoral candidates.

Finally, the University wishes to acknowledge AuSM's significant contribution to AUT's vibrant and dynamic student experience; the University will work closely with the students' association through the transition to voluntary membership.