



# Qualitative Research 2

## (589124) 15 Points

### Paper overview

This paper explores the philosophical and theoretical underpinnings of various qualitative research methodologies and the application of congruent methods of sampling, data collection and data analysis. Issues of rigour and ethical and socio-cultural-political considerations will be examined in relation to the research processes involved.

### Who can study this paper?

This paper is for anyone who has:

- Completed Qualitative Research 1 (589123)

### What you can expect to learn

This paper includes the following topics:

- Designing qualitative research and its place in practice
- Methods involved in qualitative research including: sampling, data collection, organisation and analysis of data (including use of computer programs)
- Issues related to the qualitative research process including: rigour and ethical and socio-cultural-political considerations
- Proposal development and grant writing

### What you need to study this paper

- Enthusiasm and an interest in learning.
- An ability to deal with a state of confusion - a normal response when coming to grips with establishing paradigmatic and methodological rigour within a qualitative research study.
- A computer, internet (broadband preferred), and email access.

### Paper Leader: Lynne S. Giddings, BA [Hons], MN, PhD

Lynne has been involved in teaching quantitative and qualitative research methods to health professionals at AUT and universities in the USA since the mid 1980s. Though often pigeon holed as a 'qualitative researcher' her research interests are broad in terms of focus and methodology. Lynne's work is strongly influenced by the critical, feminist, and poststructural (postmodern) philosophical approaches, especially those that use participatory methods. She is involved through publications and conference presentations in the international debate concerning the use of mixed methods research. Her research focuses primarily on philosophical and methodological issues in research, and on issues of marginalisation and social justice in health and the workplace, women's health and chronic health conditions.

### Location, dates and teaching style details

Location: AUT North Shore Campus

Teaching Period: Semester 1 only

Online: Yes, combined with onsite

Study Days: 4 study days (9am - 4:30 pm).

Dates: 28<sup>th</sup> & 29<sup>th</sup> April, 12<sup>th</sup> & 26<sup>th</sup> May 2012

Teaching style: Lectures and presentations by visiting methodological experts, group work, guided activities and exercises, readings and online activities

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### How much time will I need to commit to the paper?

This is dependent on your other commitments and the speed at which you learn and work, but on average a 15 point paper typically involves around 15 hours per week. There is a lot of reading in this paper so make sure you put aside special reading times in your day.

### How much does this paper cost?

15 point paper tuition fees for domestic students in 2012 is approximately NZ\$1000. Additional fees for study may include; a learner services levy, student association (AUSM) fee, charges and paper activity fees. Please contact us for further information (International students email [international.centre@aut.ac.nz](mailto:international.centre@aut.ac.nz)).

### How this paper will be assessed

- Written assessment – Qualitative research proposal (Due on 11<sup>th</sup> June 2012 by 4 pm)

### Enrolment process

**New students:** Contact the Student Information Centre

Phone: 0800 AUT UNI (0800 288 864) or Email: [courseinfo@aut.ac.nz](mailto:courseinfo@aut.ac.nz)

**Returning students:** Go online to AUTonline, <https://autonline.ac.nz>

- A. Check paper timetable by clicking on 'Timetable' option
- B. Then, complete '2012 re-enrolment form' by clicking on 'Forms' option
- C. Then, email us the completed form.

### Enrolment and paper information

Student enrolment enquiries:

0800 AUT UNI (0800 288 864)

[courseinfo@aut.ac.nz](mailto:courseinfo@aut.ac.nz)

[www.healthpostgraduate.aut.ac.nz](http://www.healthpostgraduate.aut.ac.nz)

Student enquiries about this paper:

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or [debra.spinetto@aut.ac.nz](mailto:debra.spinetto@aut.ac.nz)

*The information in this document is provided as a general guide only for students and is subject to alteration: 2012 Ver 1.*