



Health Professional Practice (589126) 15 Points

Paper overview

Critically examines health professional practice from a social, political perspective in relation to the New Zealand health context. Analyses the development and regulation of health disciplines and how these impact on practice.

Programme study options

This paper is available from the faculty of Health and Environmental Sciences in all specialisation areas and is a core paper for the PGDiploma in Health Sciences.

Who can study this paper?

This paper is for **Registered Health Professionals** who:

- Have registration from a 3 year programme or equivalent, congruent with the HPCA Act 2003
- Is enrolled in a Postgraduate Diploma in the Faculty of Health and Environmental Sciences

What you can expect to learn

This paper covers the following topics:

- Health professions and their practice,
- The professional and non professional health worker
- Philosophical approaches and paradigms of practice knowledge
- Development of health professions in NZ,
- Specialist and advanced practice
- Responses to Maori health
- Health changes and restructuring
- Disparities in health and social outcomes
- Sociopolitical issues and professional practice
- Cultural aspects of practice
- Legislation and regulatory processes
- Interdisciplinary practice
- Health professionals migration

What you need to study this paper

- To study this paper it is essential you have a computer, internet (broadband preferred), email access and access to a clinical practice setting.

Paper Leader: Mary MacManus, MA Educ. BA (Educ) RN

Mary has 20 plus year experience in Health professional education. She has wide experience in curriculum development and approval. Currently she is managing curriculum development project in nursing education in Solomon Islands, Kiribati Tonga and Cook Islands. These include redevelopment curriculum and setting up quality systems for education in both educational and health settings.

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Teaching style, dates and location details

Location: North Shore Campus

Online: Supporting material posted online

On Campus: x 4 workshop days

Dates: 26,27 July + 20,21 September 2012

Teaching style: A range of teaching strategies including lectures, discussions and group-work will facilitate student learning. Students will be encouraged to develop critical analytical skills, learning how to challenge the taken-for-granted assumptions by examining political, historical, social, cultural, and ethical factors that influence professional practice in a changing context. Students will have opportunity to discuss practise-based experiences and reflect on alternative possibilities.

How much time will I need to commit to the paper?

This is dependant on your other commitments and the speed at which you learn and work, but on average a 15 point paper typically involves around 15 hours per week

How much does this paper cost?

15 point paper tuition fees for domestic students in 2012 is approximately NZ\$1000. Additional fees for study may include; a learner services levy, student association (AUSM) fee, charges and paper activity fees. Please contact us for further information (International students email international.centre@aut.ac.nz).

How this paper will be assessed

One written assignment in two parts

An analysis of the nature of a professional practice in response to socio-political changes

Enrolment process

New students: Contact the Student Information Centre

Phone: 0800 AUT UNI (0800 288 864) or Email: courseinfo@aut.ac.nz

Returning students: Go online to AUTonline, <https://autonline.ac.nz>

- A. Check paper timetable by clicking on 'Timetable' option
- B. Then, complete '2011 re-enrolment form' by clicking on 'Forms' option
- C. Then, email us the completed form.

Enrolment and paper information

Student enrolment enquiries:

0800 AUT UNI (0800 288 864)

courseinfo@aut.ac.nz

www.healthpostgraduate.aut.ac.nz

Student enquiries about this paper:

Mary MacManus (Paper Leader)

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or debra.spinetto@aut.ac.nz

The information in this document is provided as a general guide only for students and is subject to alteration: 2012 Ver 1.