



Qualitative Research 1

(589123) 15 Points

Paper overview

This paper provides an introduction to 'what is qualitative research'. We explore the various qualitative research paradigms and their related qualitative methodologies as well as demystifying the philosophical notions of epistemology, ontology and axiology and their place in the research process.

Programme study options

This paper is an interdisciplinary core research paper in Faculty of Health and Environmental Sciences

Who can study this paper?

This paper is for anyone who has:

- Completed Health Research (527189) or an equivalent Level 7 research paper in Health, Education or Social Sciences
- Is enrolled in a Postgraduate Diploma in the Faculty of Health and Environmental Sciences

What you can expect to learn

This paper includes the following topics:

- What is qualitative research and its historical development as a research approach
- The epistemological, ontological and axiological underpinnings of the various qualitative research paradigms
- The variety of methodologies that fit within the research paradigms e.g. descriptive qualitative, phenomenology, grounded theory, participatory inquiry and discourse analysis

What you need to study this paper

- Enthusiasm and an interest in learning.
- An ability to deal with a state of confusion - a normal response when coming to grips with the philosophical underpinnings of the various research paradigms and methodological approaches.
- A computer, internet (broadband preferred), and email access.

Paper Leader: Lynne S. Giddings, BA [Hons], MN, PhD

Lynne has been involved in teaching quantitative and qualitative research methods to health professionals at AUT and universities in the USA since the mid 1980s. Though often pigeon holed as a 'qualitative researcher' her research interests are broad in terms of focus and methodology. Lynne's work is strongly influenced by the critical, feminist, and poststructural (postmodern) philosophical approaches, especially those that use participatory methods. She is involved through publications and conference presentations in the international debate concerning the use of mixed methods research. Her research focuses primarily on philosophical and methodological issues in research, and on issues of marginalisation and social justice in health and the workplace, women's health and chronic health conditions.

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Location, dates and teaching style details

Location: AUT North Shore Campus

Teaching Period: Semester 1 only

Online: Yes, combined with onsite

Study Days: 4 study days (9am – 4:30 pm).

Dates: 25th & 26th Feb, 10th & 24th March 2012

Teaching style: Lectures and presentations by visiting methodological experts, group work, guided activities and exercises, readings and online activities

How much time will I need to commit to the paper?

This is dependant on your other commitments and the speed at which you learn and work, but on average a 15 point paper typically involves around 15 hours per week. There is a lot of reading in this paper so make sure you put aside special reading times in your day.

How much does this paper cost?

15 point paper tuition fees for domestic students in 2012 is approximately NZ\$1000. Additional fees for study may include; a learner services levy, student association (AUSM) fee, charges and paper activity fees. Please contact us for further information (International students email international.centre@aut.ac.nz).

How this paper will be assessed

- Written assessment – Methodological comparative analysis (Due on 16th April 2012 by 4 pm)

Enrolment process

New students: Contact the Student Information Centre

Phone: 0800 AUT UNI (0800 288 864) or Email: courseinfo@aut.ac.nz

Returning students: Go online to AUTonline, <https://autonline.ac.nz>

- A. Check paper timetable by clicking on 'Timetable' option
- B. Then, complete '2012 re-enrolment form' by clicking on 'Forms' option
- C. Then, email us the completed form.

Enrolment and paper information

Student enrolment enquiries:

0800 AUT UNI (0800 288 864)

courseinfo@aut.ac.nz

www.healthpostgraduate.aut.ac.nz

Student enquiries about this paper:

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