

Web 2.0: What will it mean for us?

Web 2.0 is described as a new digital lifestyle. No longer will people log on, search a few pages and log off to carry on with their work. They will always be online for work, study and entertainment. Mobile and non-mobile devices such as laptops and PCs, cell phones, MP3s, TVs and cameras will be connected to each other and the Web.

The web will be like an operating platform, but differing from the current monolithic, proprietary operating systems. Future models are based on an open, programmable environment. Some sites that meet the Web 2.0 criteria of interactivity, user participation, collective intelligence, self service and remixed content are Flickr, MySpace and Facebook. This will be an era of social software such as blogs, wikis and podcasting which allows interactivity, and the ability to edit and remix content.

What does this mean for Librarians?

In NextSpace, 2, 2006 commentaries were made on library possibilities of Web 2.0. (<http://www.oclc.org/nextspace/002/1.htm>)

Rick Anderson from the University of Nevada feels that libraries work hard to keep abreast with technological changes and provide a good service. However they need 'to let go' in three major areas:

- Just in case' collection: primarily applied to print collections which anticipated users' needs ahead of time.
- User education: libraries do



not have the staffing resources to teach all users. Services need to be modified to require minimum training and allow for higher level information literacy teaching.

- 'Come to us' model of library service: libraries must ensure services are placed in the user's preferred environment (the Web) and are integrated into their daily patterns of work, study and leisure.

Wendy Schultz from Infinite Futures talked about the library experience of the future in Web2.0 and beyond. She suggested that the progression from commodity, to product, then service and experience provided a helpful framework to plan for the future.

What does this mean for Librarians?

Michael Stephens, librarian and blogger, said that the Librarian 2.0 will need the following characteristics:

- Planner – ensuring that users are involved in the planning so that barriers are removed and access is available in the library, at home, work, university or commuting
- Embracer – recognising how

services may be developed or enhanced by Web 2.0 tools such as weblogs, wikis.

- Evaluator – keeping up-to-date with changing technologies and redesigning services for ease of use
- Trend spotter – seeking out new trends in the library world and beyond
- Gatherer – guided by how users access, consume and create content.

What is AUT University Library doing?

At AUT Library we have used the OCLC analysis reported in Nextspace to optimally align the Library Teams. A matrix of library activities based around commodities/products and services/experience has shown new linkages. The two new units in the realignment will be Digital Information Services (Digital Services Team and Information and Education Services Team) and Collection services (Bibliographic Services Team and Lending and Document Supply Services Team). The new Library units will focus on Voyager ILMs services (Collection Services) and Digital resources and collections



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(Digital Information Services).

The realignment also links with the objectives that the four university members of LCoNZ agreed to in the collaboration for an IRAMS (Information and Resource Access Management System) consisting of:

- the Integrated Library Management System (Voyager ILMs)
- the full suite of software required to access and manage
- licensed electronic resources, provide federated searching and deep linking at the digital content level
- the storage, management and access to locally created digital objects.

Scholarly Commons goes live

Scholarly Commons @ AUT is now live and available at <http://repositoryaut.lconz.ac.nz>. The repository has been set up to provide a central archive for the long term preservation of AUT University's digital research and scholarly output. The site has been registered with OAI-PMH web harvesters such as Google, Google Scholar and ADT (Australasian Digital Theses) which will facilitate widespread access to and promotion of

AUT's research and scholarly output.

Full-text access to AUT theses

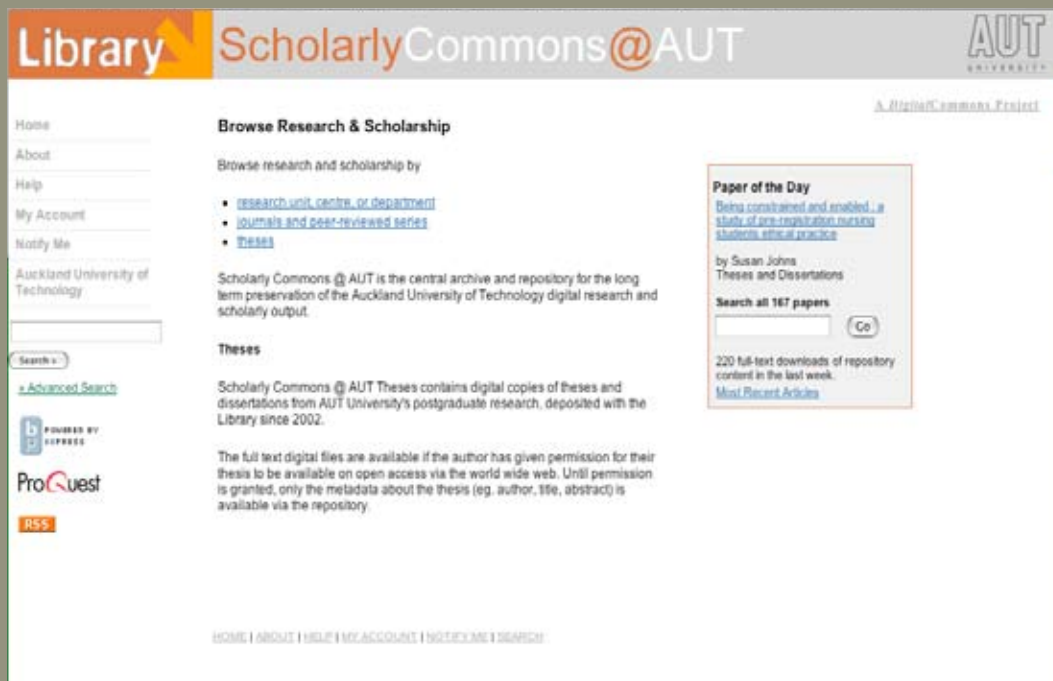
The site currently contains digital copies of theses deposited with the Library since 2002. The Library has written to the authors seeking permission for the full-text of their theses to be made available via the repository. Until permission is granted, only the metadata about the theses (eg. author,

title, abstract) is available via the repository. From 2007 onwards, the Library will be seeking this permission at the time the thesis is completed and deposited. The only exceptions will be where embargoes have been officially requested and approved by the appropriate Board or Committee. For easy access to digital theses in Australia and New Zealand go to <http://adt.caul.edu.au>.

Library Consortium of New Zealand Project

The AUT University Library is the lead institution in an IRR (Institutional Research Repository) project which will use the collaborative infrastructure of LCoNZ, in partnership with Datacom, to evaluate different repository solutions and propose cost-effective options for externally hosted multi-institutional repositories.

Digital Commons, the product currently being used at AUT as the platform for Scholarly Commons @ AUT, will be evaluated as part of this project. For more details on this project along with some open-access services see <http://www.lconz.ac.nz/projects.htm>. The Project Report is due in late November.



Great new ways to find e-journal articles

Article Finder and Articlelinker

Article Finder is an efficient way to find out if a known journal article is available within the Library's collection of electronic information resources. It allows you to link easily to the article if it is found and works best when you know most, or all, of the citation details (eg journal title, volume, issue number, start page number and year)

of an article of interest. Article Finder is particularly useful when you wish to follow up on articles from a reference list or bibliography. It is not a substitute for doing a search in an appropriate database to identify relevant articles on your topic.

On the Library website, click the link to Article Finder under Library Resources. On the search screen you must enter

at least the journal title or one of these identifiers: ISSN, DOI or PMID. For more information: http://www.aut.ac.nz/library/information_skills/user_guides/articlefinder.htm.

The articlelinker icon now appears on the results list of most of our databases. Clicking on the icon opens a new window with options for accessing the full text of an article in another database or electronic

journal provider. This feature replaces linkfinder. For more information: http://www.aut.ac.nz/library/information_skills/user_guides/articlelinker.htm.

For both Article Finder and articlelinker, if a full text article is not available, there are options for connecting to the Library catalogue to search for the journal in print format or to link to the Interloan request form.

Introducing the Lending & Document Supply Team

The Lending & Document Supply team consists of 4 professional librarians, 11 full-time and 11 part-time library assistants, and 11 student library assistants employed for the academic year. Team members work at both campus libraries on a roster, which caters for opening hours of 85 hours a week during semesters. During the month prior to the examination periods the library is open for a further 12 hours per week.

Many of our clients would view the lending desks as the hub of activity in the Library. It is at this central service point that Lending Services handle all transaction-based enquiries – borrowing, requesting, and returning items. The Library is a busy place, and there are often queues at the service desks – did you know that you can use the self-check machines to check out your own books at Akoranga, and in the High Demand collection at Wellesley?

A team of three has responsibility for the Course Reserve Collection. This consists of course-related materials for

which a high demand is anticipated, and E-Reserve items available electronically. Materials are placed on Course Reserve for a specified time period, at the request of AUT academic staff. Items may remain in the collection for either one, or both semesters of the current academic year. The collection consists of:

- Books and other items from the AUT Library collection
- Electronic articles and book chapters
- Personal copies loaned to the library by academic staff, pending order of the title by the Library
- Recent issues of some high demand journals
- Videotapes/DVDs
- Lecture notes

A minimum of 72 hours advance notice is required to facilitate processing of course reserve material for items already held by AUT Library.

Access is restricted to current AUT students and staff with a valid network login.

The Document Supply team obtains material not held by the



BEHIND THE SCENES THE LENDING TEAM SORTS AND SHELVES RECENTLY RETURNED ITEMS, PROCESSES RECALLS AND INTER CAMPUS REQUESTS, AND SENDS DAILY NOTICES BY EMAIL. THEY ARE ALSO RESPONSIBLE FOR PROVIDING A PLEASANT, SAFE STUDY ENVIRONMENT IN LIAISON WITH CAMPUS SERVICES.



DID YOU KNOW

During 2005 AUT Library loaned 362,689 items. And that 1,094,757 patrons visited the two campus libraries.

library, through commercial or library suppliers in either print or electronic form, for post-graduate students and staff.

A service to distance students has also been established to cater for the increasing number of students who live more than 50km from the nearest AUT campus. For this mail out

service for books within New Zealand, and journal articles from New Zealand and overseas contact the team on distlib@aut.ac.nz.

EPIC databases: What are they?

EPIC is short for Electronic Purchasing In Collaboration and is a shared initiative of New Zealand libraries. The idea for this e-resources consortium was floated in 2002 and became a reality in 2003. In a move that was the first of its kind in New Zealand, public, education, research and special libraries joined together to buy collective access to tens of thousands of electronic resources that can be used by people from all parts of the country. The National Library of New Zealand is the lead agency and a full-time Manager, Fiona Rigby, manages

the consortium with the help of a Governance Group (EGG). EGG is made up of representatives from the various library sectors and guides the development of EPIC. Heather Jenks from AUT Library is the University sector representative.

AUT University Library, a founding member of the consortium, is one of over 170 New Zealand libraries who have banded together to access a collection of high quality electronic publications, including New Zealand and international full text journals, magazines, encyclopaedia,

dictionaries, photographs and graphics. The current EPIC resources consist of the following:

- EBSCO
- Australia New Zealand Reference Centre
- Masterfile Premier
- Encyclopaedia Britannica Online
- Oxford Online
- Grove Art Online
- Grove Music Online
- Oxford English Dictionary Online
- Proquest Science Journals
- Thomson Gale
- Biography Resource Center
- Business Reference Suite (Tablebase, Business

& Industry, Business & Management)

- Contemporary Women Issues
- Discovering Collection
- Gale Virtual Reference Library
- Health and Wellness Resource Center
- History Resource Center: World InfoTrac OneFile
- Literature Resource Center
- Opposing Viewpoints
- Student Resource Center – College Edition
- What Do I Read Next?

Further information about EPIC is available from <http://epic.org.nz/nl/epic.html>

Information Literacy: An essential element in Teaching and Learning

The AUT University Library develops information literacy through quality instruction to the AUT community. The programme aims to provide staff and students with the skills and experience to identify, locate and evaluate information needed for both academic success and lifelong learning. It has become an essential element in Teaching and Learning.

Why is information literacy so important?

- A key goal of information literacy is to develop critical users of information. Critical evaluation of information is needed to determine quality and reliability. Not all information is equal.
- Information literacy supports independent, lifelong learning. The skills are transferable across disciplines and professions.
- Resource-based learning requires students to develop research skills at an early stage in their academic career.
- Information-literate graduates

are better equipped to adapt to changing work environments and technology.

Australian Information Literacy Standards

Underpinning the information literacy programme of the AUT Library, are the Australian Information Literacy Standards. These standards identify that the information-literate person:

- Recognises the need for information and determines the nature and extent of the information need
- Finds needed information effectively and efficiently
- Critically evaluates information and the information-seeking process
- Manages information collected or generated
- Applies prior and new information to construct new concepts or create new understandings
- Uses information with understanding and acknowledges cultural, ethical, economic, legal and social issues surrounding the use of information

AUT's Information Literacy Programme

The information literacy programme offers generic and curriculum-based workshops in a range of formats and at a time to meet user needs.

- At the beginning of each semester the Library offers group orientation tours and a programme of tutorials to teach students how to use the catalogue and selected e-library resources.
- Class-specific tutorials can also be arranged to give students an introduction to information resources relevant to their course work.
- Seminars are provided for postgraduate students to help them make effective use of the Library's information resources, including the use of EndNote with Library databases.
- Database training sessions are offered biannually for staff and students.
- Liaison Librarians, many of whom have both library and teaching qualifications, work in partnership with teaching staff to design or update assignments to incorporate the use of library resources

and develop information literacy skills.

- Library staff provide one-to-one assistance to students and staff with information queries.
 - Online support is provided in the form of instructional guides and tutorials available on the AUT Library website: http://www.aut.ac.nz/library/information_skills/online_tutorials/
- If you would like to discuss the information literacy needs of your staff or students please contact Erin Foster, Information Literacy Coordinator, extn 8871 or efoster@aut.ac.nz.

Information Literacy over Summer

The Liaison Librarians will be offering curriculum based classes during Summer School. If your class is required to do a research-based assignment please contact Joanne Scott joanne.scott@aut.ac.nz or extn. 8285 to book a class. An online booking form is available at http://www.aut.ac.nz/library/information_skills/information_literacy_workshops/information_literacy_workshop_form.htm

AUT UNIVERSITY LIBRARY SUMMER SCHOOL HOURS

The Library opening hours during the Summer Break (Saturday 18 November 2006 – Sunday 18 February 2007) are as follows:
Monday – Friday: 8.00am – 7.00pm
Saturday: 10.00am – 6.00pm
Sunday: Closed

The Library will be closed from 22 December 2006 – 2 January 2007 as the University is closed during this time.

Library Customer Survey

Thank you to the staff and students who responded to the survey run by the Library during September and October. The online survey was sent to a random representative sample of staff and students. (Research shows that selecting a random sample prevents survey fatigue and thus improved perceptions and responses.)

Congratulations to the four winners of the Bennetts vouchers: Stephanie Hessel, Trevor Montgomery, Chileae Sayer and Jazz Singh.