



library



ANZSIS AND QUALITY ASSURED BY THE EDUCATION
COUNCIL OF AUSTRALIA
TEACHING EXCELLENCE AWARDS 2011

Annual Report 2001

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Acknowledgements

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Thanks also to the many AUT staff and students who have participated in the making of this report.

Mission Statement

The Library will meet the information and service needs of AUT's teaching, learning and research requirements in partnership with staff and students.

Our Aim

The purpose of the Library is to provide the materials and environment in which staff and students can develop learning skills that will stand them in good stead during their working lives.

An essential component of any tertiary education programme is access by students and staff to reference, research and source materials of many kinds. Library services to users are provided on both of the major sites occupied by the University. The stock held in each Library is selected to support the relevant teaching programmes.



The i desk, the first point of contact for clients.

University Librarian's Report

Due to copyright agreements we are unable to display this photo via digital media.

Dr Grace Saw and Rt Hon Helen Clark viewing the "AIT to AUT" display during the Official Learning Centre Opening

Zealand and Australia. It involved a journey through the Atrium which links the new and existing buildings and ended at the entrance of the Library.

The Library moved into the new building in two stages. In November 2000 the collection was moved, and the staff moved to temporary accommodation. In July 2001 the Library staff moved into their permanent office space. The 6800m² Learning Centre is an integrated learning, teaching and research facility. It has a seating capacity of 1000 with many areas for individual study and group discussion. The Library now provides a dedicated Postgraduate Research Centre, an Information Literacy laboratory, a High-Demand area for short term loan items which is accessible to staff and students, 15 meeting rooms, an adaptive-technology room for students with special needs and a sound-proof Parents room with storybooks and toys for the children of students.

Te Tari Awhina, the Student Learning Support Centre (run by Student Services), an Information Technology Group Help Desk and Trumps Copy Centre (which provides full copying, printing and binding services) are also situated in the Learning Centre.

This year has also seen the Library introduce new services such as the *i desk* and **Roving Librarians**. The *i desk* is the first point of contact for general information inquiries, and Roving Librarians provide a reference service for borrowers who need assistance anywhere in the Library. The creation of the High Demand service area allows students more immediate access to the materials they require for study.

The new AUT Library website was launched on the 29th of November, to coincide with the opening of the new Learning Centre. The website has been completely redesigned to provide better access to Library resources and information while meeting the image and technical requirements of the AUT website.

AUT Library involvement with CONZUL

CONZUL (Council of New Zealand University Libraries) activities for 2001.

CONZUL embarked on four national collaborative projects in 2001 and these will continue into 2002.

- The first project is the CONZULAC project which is the consortia for monograph purchases of North American publications through one supplier. This will further increase Library discount rates, share staff expertise and increase staff skills.
- The Shared System project has five University Libraries, AUT, Waikato, Victoria, Lincoln and Otago, working together to investigate the purchase of a shared library information management system. When implemented this project will open a whole host of other collaborative initiatives amongst the CONZUL libraries. Grace Saw is Chair of the Project Steering Committee.
- The Big Picture Project has been funded by the NZVCC and will investigate cooperation and collaboration amongst the University Libraries in New Zealand.
- The National Store Project (Offsite storage for University Library collections) is currently being tabled and CONZUL is exploring the options in a feasibility paper.

CONZUL website: <http://www.conzul.ac.nz>



Pacific Island Drummers

Book Dancers at the Learning



Official Visits to AUT Library

Members of Parliament –
Richard Prebble, Roger Sowry, Tim Barnett, Clayton Cosgrove

University of Thailand

Chamber of Commerce

Delegation from Education and Manpower, Hong Kong

Auckland Public Library

Rotary Exchange students

Janine Schmidt –
University Librarian,
University of Queensland

New Services

The move to the new Learning Centre provided an opportunity to deliver services in new ways.

***i* desk**

The *i* desk is the first point of contact for clients. Queries are filtered. Directional and general queries are answered and more involved reference queries are referred to the Roving Librarian. The *i* desk is staffed during the peak hours of 10 am – 4pm and 6pm – 8pm. All staff including the University Librarian have rostered shifts.

Roving Librarians

Reference services provided from a desk location disappeared from the Library at the beginning of 2001 to allow the reference staff to rove around the Library offering point-of-need assistance to clients. Students who are sometimes reticent about approaching the reference desk, often respond well to assistance at point-of-need. The Roving Librarian is also contactable by mobile phone should their assistance be required by a client at the *i* desk.

Open Access High Demand

Clients now have open access to the High Demand or Desk Copy collection in the Learning Centre. This means they are able to browse the shelves to select the items they require. This is a great saving of staff time and frustration on the part of the clients. There are photocopying facilities in the area, or they may have the items issued for a limited period for use within the Library. This service has proved popular with both Library staff and clients.

Postgraduate Research Centre

Development of the new Learning Centre gave the Library the opportunity to provide specialised facilities for the growing number of Postgraduate students across all faculties. The Postgraduate Research Centre is situated across the “bridge” from the main Library on Level 5 of the Learning Centre at the Wellesley Street campus. It contains ten computers, study carrels, a comfortable seating area and a kitchenette. Akoranga Library provides a dedicated Postgraduate Research Centre, with two computers, study spaces and comfortable seating.

Parents Room

The Parents Room is on Level 4 of the Learning Centre. It is a sound proof room where students with young children are able to study. The room is equipped with toys, books, a Lego table and video-viewing facilities to keep active children occupied while their parents study.

Flat Screens

During the course of the year, seventy-two student computers in the Library were upgraded to the latest flat screen monitors.

Video Wall

A six-panel technology wall, sponsored by the School of Communications, was installed towards the end of the year in time for the Official Opening. A video showcasing the Library was commissioned and screened.

University Visits

Consultancy at the University of the South Pacific

The AUT Library and the Library at USP currently use the same Integrated Library Management System. At the time AUT and USP signed their 'Memorandum of Understanding' in mid 2001, Library staff from USP commented on the positive relationship between the Libraries of the two universities. This had developed from staff visits and assistance from AIT Library staff in the early days of USP's implementation of their computer system. USP Library staff mentioned that they were experiencing problems with implementation of the Serials Control Module. AUT's Vice-Chancellor responded with the offer of AUT assistance. Barbara Taylor's two week visit to USP was the result of this communication and subsequent discussions between the two Universities and their Librarians.

The Spydus Serials Control Module is renowned for its complexity and for being confusing to work with. During the first week of her visit Barbara worked with the USP Serials Librarian, Judith Titoko identifying and solving existing problems in the system. These had arisen as a result of incomplete and incorrect serials records added to the system at different times since 1994. The focus then changed to addressing current issues and planning and managing implementation.

The visit by Barbara to USP was a productive one. USP personnel were delighted with the progress made on Serials implementation. For Barbara, having the opportunity to work in and contribute to a different Library was a very positive experience.



Barbara Taylor and Judith Titoko at University of the South Pacific

Visit to the University of Waikato Library

In November 2001, Andrew Stewart visited the University of Waikato Library. He spent time in each of the Library departments and gained a good understanding of how each section functioned, particularly the Circulation, Distance and Document Delivery. These sections were directly relevant to Andrew's secondment at AUT Library as Flexible Delivery Librarian and was particularly useful on a practical level to develop the Flexible Delivery Service at AUT.



The Learning Centre

Within the Learning Centre Trumps Copy Centre, Te Tari Awhina and the Information Technology Group provide complimentary services supporting the learning, teaching and research activities of students and staff.

Trumps Copy Centre

Trumps has a branch on Level 3 of the Learning Centre where they provide specialised services such as colour copying, overhead transparencies and binding. Trumps staff are also responsible for maintaining all the photocopiers in the Library including loading money onto student accounts.

Te Tari Awhina

Te Tari Awhina, (part of Student Services) provides learning support to students. Its services include assistance with assignment preparation and audio-visual resources for second-language students.

Information Technology Group (ITG)

ITG is responsible for the Open Access Computer laboratory on Level 3. They also have a Help Desk to provide assistance with computer problems throughout the Library.

Talk from the Top

Extract from:

Dr John Hinchcliff's speech at the Official Opening of the Learning Centre

"We are delighted with the personal service provided by Grace Saw and our Librarians. They don't just control a mountain of books or a plethora of electronic data as objects of knowledge. They help us navigate our way through knowledge to wisdom.



Dr John Hinchcliff, Vice Chancellor at the Learning Centre Opening

The books and computerised information become subjects with which we, as learners, engage in vital dialogue. So, we cooperate and collaborate in the international conceptual commons and grow in our understanding.

In this electronic age it is in the accessibility of knowledge – not in the number of books stacked, it is the quality of knowledge available – not in the dollars spent that a library serves the people. In fact, per capita, our Library spending of \$622 per EFTs ranks with the other universities. But most important to us is the feedback we get from student and staff satisfaction surveys, that our Librarians serve with distinction – because they care."

Dr John Hinchcliff

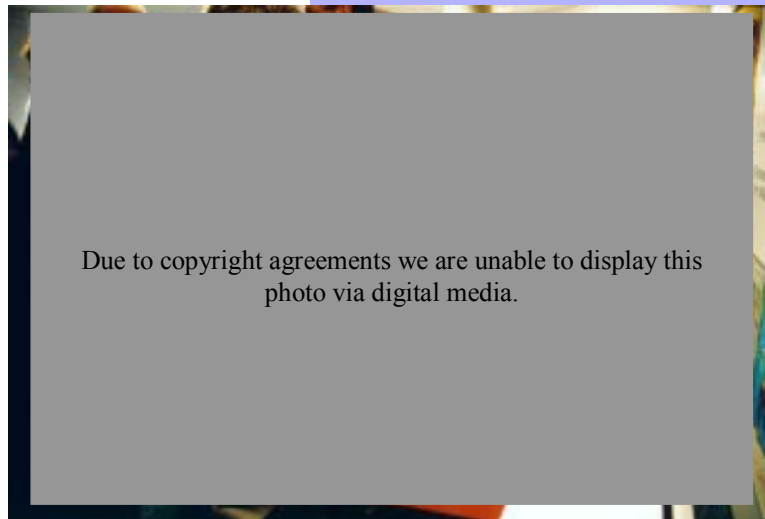
Vice Chancellor

Integration is one of the key concepts in our self-justification in relating to the community and connecting students and staff, and ensuring that learning is dialogical and relational. The focus of AUT and the Library on integration shows a distancing of the traditional "Ivory Tower" view. Other libraries may create an austerity which commands students to 'come under my terms'. Our Library has a warm friendly welcoming ethos. It is this friendliness and kindness which offers the students the most favourable encouragement to learning.

Prof Philip Sallis

Deputy Vice-Chancellor (Research & Development)

The Library currently runs very efficiently and is very well managed. Looking to the future and from a particularly strong research orientation the Library needs a bigger collection and greater access to other collections. Our present alliance with the University of Auckland for nominated Postgraduate students and our access to a wide array of online facilities are excellent indications of our movement in this direction. The Library's present collection does not reflect a research-intensive university, but in all fairness to the Library the University itself is still in a significant growth phase in this area. It would be of great benefit to see more interaction between the Library and the Research Deans. The Library could develop a similar relationship with the research community as it has done this year with the Faculties. Furthermore it is time to consider the Library's strategic direction in direct support to the strategic direction of AUT.



Helen Clark participating in the online research studies by the Faculty of Arts

Derek McCormack

Deputy Vice Chancellor (Administration) & General Manager

We have had a lot of positive feedback from staff and students regarding the Library. The smooth transition from the old Library

to the new Learning Centre is a credit to the positive attitude of the Library staff.

We are particularly happy with our relationship with the University of Auckland and the opportunities which this provides for Postgraduate access to a larger collection.

At present the development of our own collection remains the greatest challenge and one which we also see as a good standard of investment. Feedback shows that our service is very high but the size of our collection lets us down. To clarify that, our collection is very well-chosen with an incredible borrowing rate for print items. So our challenge for the future is to move towards a print collection of two hundred thousand volumes, and very high access to electronic resources.

A very immediate challenge is providing remote access for students on clinical placements, using online learning or distance learning programmes.

The Wallace Trust collection displayed in the Library is a high-point. The Library is about all forms of expressions of knowledge, and the artwork is symbolic of the breadth of expression which the Library serves.

Dr David Brook

Deputy Vice-Chancellor (Academic & International)

Obvious to the theme of integration is the way the Library, as a major identity within the Learning Centre, forms the heart of the Wellesley Campus.

David's most enjoyable aspect of the Learning Centre is that of movement: he finds the reflective use of glass and light in the architectural design particularly appealing and the constantly changing displays. He is also impressed by the way the design of the building showcases the life within the Learning Centre. AUT students and staff complete the design as their movement is seen up and down the staircases of the Library and Atrium. The Library is seen as vibrant through this movement and the view creates a dynamic and interesting environment to showcase to international visitors.



Dr John Hinchcliff, Dr David Brook, Prof Philip Sallis, Derek McCormack, and Dr Grace Saw

Faculty Feedback: Science & Engineering

Prof John Buckeridge

Associate Dean & Director, Science & Engineering Faculty

There are certain small things that personalise the service at AUT Library, such as the Librarians who write John's name on the journal circulation lists for *Science* and contact him as soon as it arrives.

2001 has seen an increase in the subscriptions to useful journals and John would rather see this trend continue than pay to have access to the University of Auckland collection.

An excellent relationship has been developed between Mark Simmonds, the Liaison Librarian and the Science and Engineering Faculty. This has given the Faculty a feeling of ownership of the Library and the way its services and collection are developed. Mark has been very supportive on issues concerning Science and Engineering.

As we become a more research-oriented university, John would like to see the establishment of a reprint library preferably within the AUT Library system. This, over time would be of tremendous benefit for expanding research for future staff and students. Demand for reprint collections already exists within the Faculties and now with the expanded floor space in the Library it would be advantageous to amalgamate collections.

Hasmeeta Shukla

Senior Lecturer, Department of Applied Science

Previously distance students relied solely on paper material sent out from AUT and came onto campus for field trips or practical block experience. They had no opportunity to access the Library. The e-Library service and many online databases and resources now serve them very well. Another group of distance students are those studying specific courses at Polytechnics around New Zealand or in Fiji. AUT has a formal agreement with their institutions that students will complete the third year of study through AUT by distance. Website access, online access, databases and the new Flexible Delivery Service will be of most use to these students.

Mark's visits to the Faculty is a great service. He has shown us how to complete searches from our desks. Now the department uses the Library much more because of that extra on-site tutorial service. I search the Library on-line from my desk and then visit the actual Library when I find relevant and available resources to collect. We have learnt a lot about the best methods to find useful material. It makes staff feel more comfortable and confident using the computer resources than blindly searching around. Bringing the Library to the Faculties is a wonderful idea.

Carol Rea has been my main contact for visual media. She has been very proactive, finding related material and suggesting it to the lecturers. I have found that Library staff take a genuine interest in the subject matter they are dealing with.

Debbie Blake**Department of Postgraduate Science**

The most relevant material I need for my research is held at Auckland University Medical School. At the same time, Mark Simmonds, our Liaison Librarian, has been incredibly helpful in purchasing a most valuable journal subscription relevant to my research. I have found the Library very willing to diversify its collection to cover the specific needs of AUT research.

Even though Debbie has had Auckland University access she will not be applying for the same access in 2002 as it only provides access to print materials not electronic material. For research the most important materials are relevant journals rather than books. As with all academic libraries there is a strong move toward purchasing electronic over print - thus rendering the Auckland University service pointless. Debbie has been rallying to get the service renegotiated, but strongly prefers the option of redirecting the Auckland University funds into purchasing research-specific journals at AUT. She thinks that AUT now has a far greater awareness of research needs and is acting to support them at a strategic level.

Support services at the AUT Library are excellent. Interlibrary loan requests have been dealt with swiftly and the tutorials and presentations Mark has conducted in the Faculty have been invaluable. They have resulted in significant increases in Library use among the Faculty members. Debbie plans to organise more tutorials for her research team next year and solidify this as an annual practice. She suggests that more training in Library literacy should be undertaken by academics at a departmental level.



Mark Simmonds, Liaison Librarian for Science and Directorate speaking with Hasmeeta Shukla from the Department of Applied Science.

Statistics

Databases and Indexes purchased in 2001

Break Out
DAAI – Design and Applied Arts Index
Datex (online version)
Emerald Intelligence
Fundview
GMID – Global Market Information Database
Grove Dictionary of Art
Kompas
Science Direct Web Editions
Standards – HIS Engineering
WARC – World Advertising Research Centre
WHATT – World Hospitality and Tourism Trends Portal
Wiley Interscience

Interesting Statistic

The number of full text articles downloaded in 2001 was equivalent to 4190 copies of *Fellowship of the Ring*, or 510 years' worth of *New Scientist*.

Increases in Information Resources

The Library increased its subscriptions to full text journals by 1,962 titles, bringing this to a total of 7,200 in 2001. The Library Acquisitions budget was increased by \$1,000,000 to \$3,000,000 for 2001. This is a 50% increase and continues AUT's commitment to increase and improve Library resources as outlined in its first five year plan in 1998. The Library's monograph collection now stands at 95,541 volumes and serials at 2,667 titles.

Improved delivery of services

There has been an overall increase of 87.9 % in the Library's patronage at both campus libraries from 398,993 in 2000 to 749,936 in 2001. Library visitors to the new facility account for part of the increase in numbers.

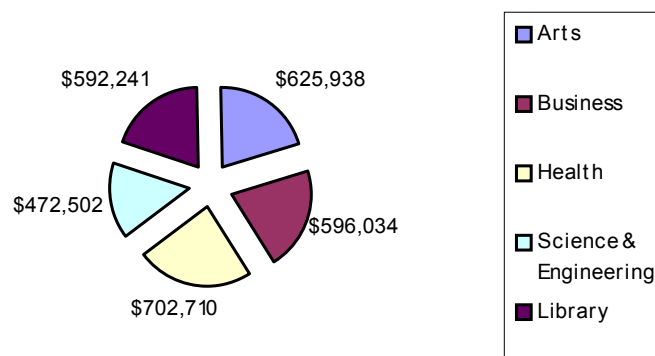
The Interlibrary Lending service changed in 2001 with Faculties funding items requested by their staff and students. The overall items supplied to AUT Faculties increased by 42%.

The Library began preparations for the provision of Flexible Delivery services for distance students. A team of four Library staff will be providing this service along with Inter-library loans in 2002.

AUT Masters and Ph.D students accessing the University of Auckland membership rose from 59 to 83.

There are now 510 online exam papers available to students up from 19 in 2000 .

Faculty Share of Library Acquisitions Budget



Preparations for 2002

Library Computer System

Early in 2001 Library staff began work on stakeholder requirements for a new Integrated Library Management System. A Request for Information was released in April. In July the first of four vendors of Library systems demonstrated their Library system to AUT staff, students, Library staff and visitors. Concurrently with developments at AUT, a project at a national level began, with five University Libraries – AUT, Lincoln, Otago, Victoria and Waikato expressing the desire to work collaboratively on the purchase of a common system. During 2001 commitment to this project strengthened, and was included in the CONZUL (the Council of New Zealand University Librarians) 'Big Picture' cooperative initiatives. A Steering Committee for the project was appointed in November and the Project Team began work on a joint Request for Proposal in December. This project is continuing in 2002.

Information Literacy

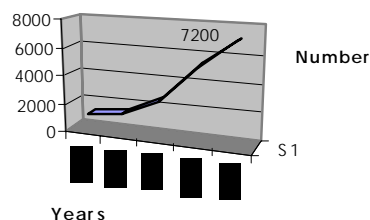
Information Literacy is the ability to understand the structure of knowledge and information, define information needs and formulate questions in meaningful ways, and then access, evaluate and use the information.

In 2001 the AUT Library created the position of Information Literacy Coordinator to develop a Postgraduate Information Literacy credit course initially, and then to develop an undergraduate programme at a later stage.

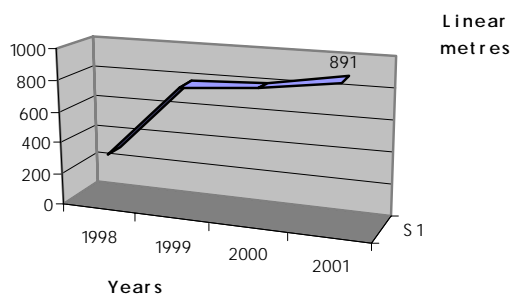
Flexible Delivery Library Service

In 2001, the AUT Academic Board charged a Working Group to investigate the resourcing of learning support for distance students. Distance students may be internal students who are studying off-campus during clinical placements, students learning through web-based courses, or the traditional distance students in terms of physical location. In 2002 the Library will be conducting a pilot project to enable to the Library to work out procedural and cost details, and to ascertain the real demand for this service.

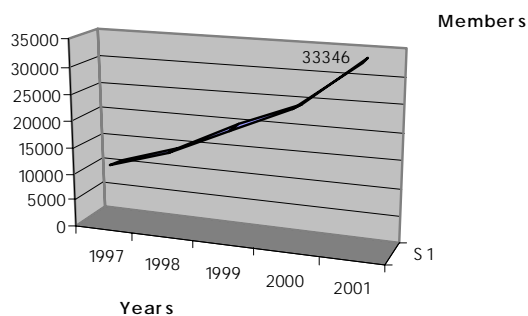
Access to Full-text Electronic Journals



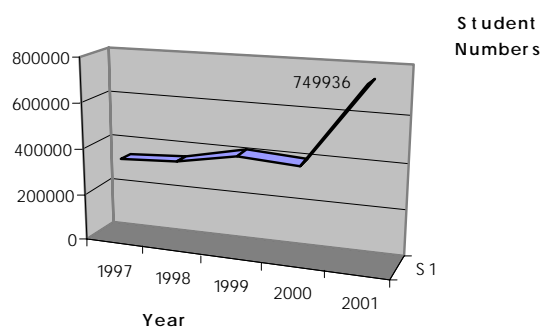
Growth in Serials



Library Membership



Door Count



Changing Spaces

The Library has been designed with generous spaces and maximum use of natural light. This not only makes it a study venue but also a perfect place for visual displays. During 2001 the Library has hosted a number of student works, as well as a selection of the loan project *Prospectively* from the James Wallace Charitable Arts Trust.

The Orb

The Helix: The helical form that binds genetic information can be seen as a 'double helix'. The carrier of continuity is not only the molecular composition of the DNA but also its helix form. This form is responsible for the replicating power of the DNA. The helix which is a special form found in DNA is a type of regular spiral that results from a set of fixed geometric proportions. I interpreted the repeating twisting motion of the form as being very comforting. I wanted to accentuate the helical 'twist' thus creating an enclosure that gave people a sense of unique support meanwhile engaging them in their own unique personal interpretation of the design. From this twisting helical form, the term 'orb' was created.

Orb means, enclosure, 'to encircle'. The form had taken shape through the dynamic twisting of the adjacent arms giving it a sense of intimacy and seduction.

The Orb
James Lissiman
Bachelor of Spatial Design



Prospectively

In the mid 1960s James Wallace began collecting contemporary New Zealand art, particularly that of emerging artists. In 1992 he transferred his collection to the newly formed James Wallace Charitable Arts Trust. Nothing is ever sold so the body of work now numbers some 3000 items.

The James Wallace Charitable Arts Trust is in the process of giving greater public access to the Collection by making bodies of work available to various institutions on a revolving loan basis.

This loan project, *Prospectively*, was initiated by Nancy de Freitas, Senior Lecturer in the School of Art and Design, to coincide with the opening of the new Learning Centre on the AUT Wellesley Campus.

The BVA book project

The BVA 'Interesting Scheme #93678' was an extra-curricula activity where students were invited to collaborate in the making of original artists' books. The 73 students and staff who 'signed-up' for the project met and voted on the prescriptions (size, binding, subject matter, deadline etc) that the book would follow. It was decided that the book would not follow a specific subject matter and that participants could make, and work with, about anything they choose to. The 73 artists made 73 original artworks which were collated into 73 books containing one work from each contributor. The collated works were bound by Fastfold Binders in Morningside and one book was given to each artist who contributed. Some of contributors withdrew from the project before completion which reduced the number of pages in each book, but allowed us to donate one of the books to the Library, and one to the BVA archives. The AUT Library hosted the 'book launch' for 'Interesting scheme #93756' (yes the number does change every time) where the artists and invited guests gathered to view the books on the Library shelves and compare the unique editions over a glass or two of wine.

Fiona Jack

Lecturer, School of Art and Design



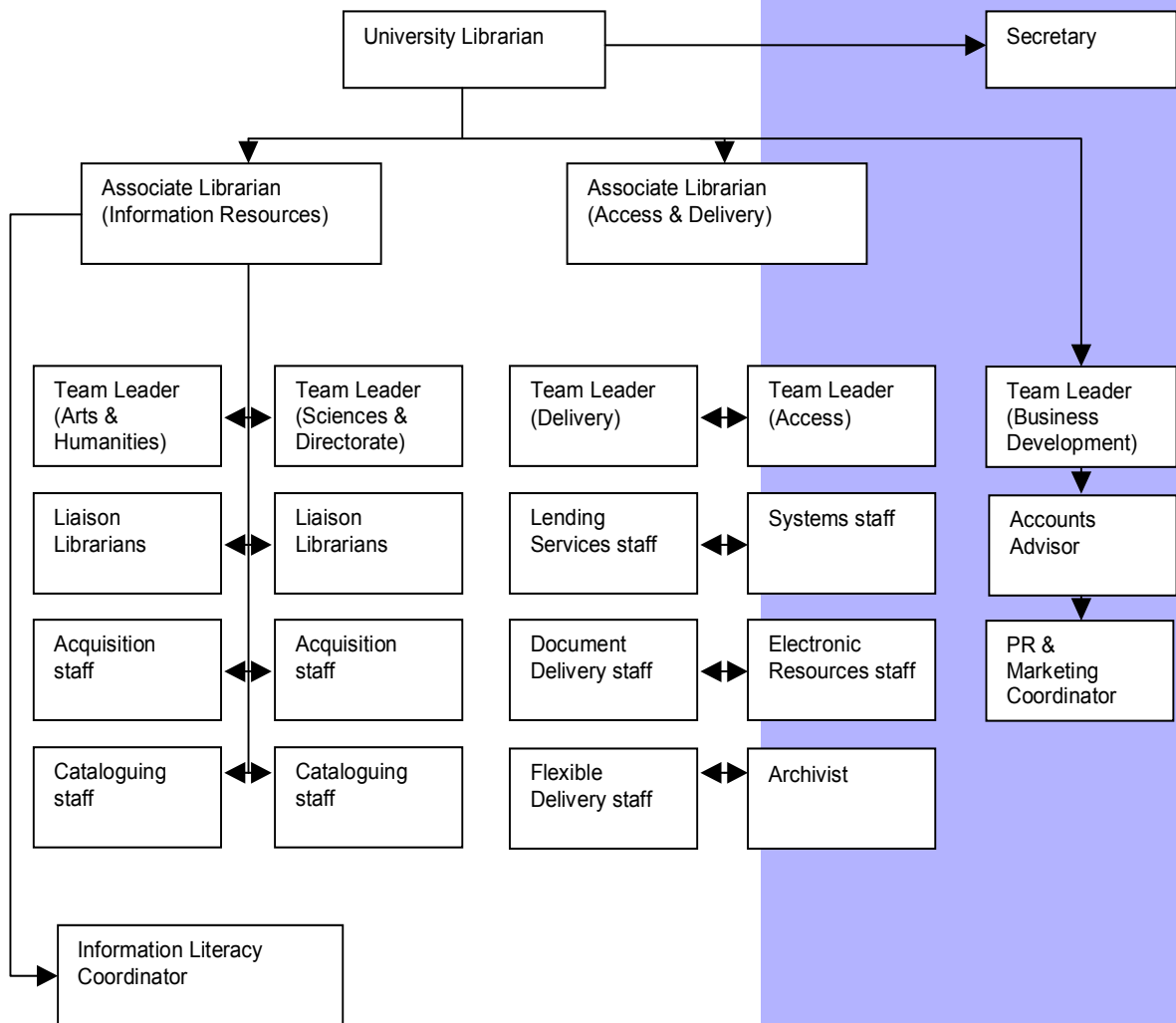
Boardroom, 1990



The BVA book project



New Library Structure



The Library reorganised its main functional areas in 2001. These areas are Information Resources and Access & Delivery, both consisting of two teams. A fifth team dealing with business development was also created. New positions created are focused on improving service delivery and enhancing customer service.

Team Leaders

Team Leaders were appointed at the beginning of 2001 to lead each of the teams within the new structure. There are five team leaders; two in the Information Resources Team, namely Team Leader, Arts and Humanities, and Team Leader, Science and Directorate; two in the Access and Delivery Team, namely Team Leader, Access and Team Leader, Delivery and the fifth team leader leads the Business Development Team. Their role is to lead and manage their Teams to ensure the provision of professional, quality services to Library clients.

Accounts Adviser

This position is part of the Business Development Team and reconciles and oversees the accounts to ensure that the Library's financial performance meets budget requirements.

PR and Marketing Co-ordinator

This was the second position to be added to the Business Development Team, coordinating the Library's promotional and marketing activities and developing a culture that ensures the Library communicates its position as a central service to the AUT and external communities.

Information Literacy Co-ordinator

This new position was created in response to the University-wide commitment to Information Literacy and the importance it places on improving and increasing information literacy and information skills of AUT students. The incumbent is charged with the task of co-ordinating and implementing the Information Literacy plan in accordance with the Teaching and Learning Objectives Plan and the Library Strategic Plan and Policies, and has responsibility for the management of the online Information Literacy Programme.

Flexible Delivery Librarian

This position will oversee the establishment of a new service to provide support to students requiring distance services. This will be achieved in conjunction with the Faculties and will be reviewed at the end of 2002.

Weekend Information Adviser

Two Weekend Information Advisers were appointed, (one for each campus), at the beginning of Semester Two to provide a professional information service to Library clients during weekend opening hours. This was a trial to ascertain the necessity for this service. It has proved very popular with Library clients and will continue during the Academic year in 2002.

Information Resources

The Information Resources Team came into existence in February 2001 combining the Acquisitions, Cataloguing and Liaison staff. This combination of staff and skills has enabled the Library to streamline the processes and procedures for the purchasing of Library resources. During 2001, the Information Resources team focused on refining the Cycle Time Reduction and Re-engineering Reference outcomes identified in 2000. These established Roving Librarians, one-to-one appointments, and weekly visits to the Faculties.

Access and Delivery

The Access Team is responsible for ensuring the Library's Integrated Library Management System provides optimal functionality, and ensures accessibility via the Library's homepage to electronic resources including library-subscribed databases. The Library website was re-designed in 2001 to fit with the new AUT website and launched at the time of the opening of the Learning Centre. Early in 2001 staff began investigating the purchase of a new Integrated Library Management System.

The Delivery Team provides lending services, including a 'High Demand' service for student's immediate course requirements, interlibrary loan and document delivery of materials not held at AUT.

Library Staff

University Librarian

Grace Saw, BA (Hons), G Dip Lib & Info Sc, G Dip Bus Admin, PhD, MBA, AALIA

Secretary

Nancy Khaw³

INFORMATION RESOURCES

Associate Librarian, Information Resources

Heather Jenks, BA, G Dip Lib, M App Sci, AALIA

Instructional Services Librarian

Filomena Davies, NZLSC, CAT, CSS⁵

Information Literacy Co-ordinator

Leigh Sharfe, BA, MLIS⁵

Team Leader, Arts and Humanities

Christine Hill, NZLAC

Team Leader, Science and Directorate

Mark Simmonds, BA, Dip Lib, CAT

Liaison Librarians

Deidre Ashton, NZSLC

Bhadra Chandran, MA, BEd, MLIS³

Suhasini Gazula, MSc, MPhil, MEd, MLIS

Shahzad Ghahreman, BA, NZSLC, CTT

Donna Jarvis, BA, G Dip Lib, CAT

Ann McKillop, MA (Hons), Dip Teaching, RSA Cert in TEFL, NZSLC¹

Leigh Sharfe, BA, MLIS

Mark Simmonds, BA, Dip Lib, CAT

Andrew South, M Soc Sci (Hons), Dip Lib

Andrew Stewart, B Com, BA, NZSLC, CTT

Megan Sutton, B Plan (Hons), MLIS

Weekend Information Advisers

Suhasini Gazula, MSc, MPhil, MEd, MLIS

Janet Wills, BA, Dip Teaching, NZLS

Acquisitions

Acquisitions Librarian

Barbara Rauch, BA, Dip Lib

Library Assistants

Teresa Frazerhurst, BA⁴

Vivina Lalanabaravi

Francis Leaf⁴

Anna Lockett, Cert Rural Skills, Cert Motor Mechanics

Clark Robbie, DILS (L5)

Megan Sutton, B Plan (Hons), MLIS

Cataloguing

Cataloguing Librarian

Christine Hill, NZLAC

Library Assistants

Ann Chen, BA

Bev Cornish, BHSc, Dip Teaching

ACCESS AND DELIVERY

Associate Librarian, Access and Delivery

Barbara Taylor, BA, Dip Lib

Access Team

Team Leader

Robyn van Ee, BA, NZLAC, Cert Records & Archives Mgmt.

Systems

Systems Librarian

Robyn van Ee, BA, NZLAC, Cert Records & Archives Mgmt.

Library Assistant

Damien Ryder, Cert Op Bus Comps

Electronic Resources

Electronic Resources Librarian

Claudia Adams, BSc, PGDLIS, B Bibl (Hons)²

Craig Murdoch, B Com, B Theol, MLIS

Librarian-in-Training

Simon Ryder, MSc (Hons), MLIS^{1,5}

Library Assistant

Jasna Romc, BA (Phil), BA (Soc), Dip Teaching

Archivist

Shahzad Ghahreman, BA, NZSLC, CTT

Delivery Team

Team Leader

Carol Rea, NZLAC

Lending Services Librarian

Carol Rea, NZLAC

Flexible Delivery Librarian

Andrew Stewart, B Com, BA, NZSLC, CTT⁵

Library Assistants

Simon Barthorpe³

Jane Brodie, BA

Carol Christopher, BSc³

Hannah Edwards, Cert Medical Admin

Teresa Frazerhurst, BA

Francis Leaf

Paula Gilliver, BA³

Paula Moros, MA (Hons)³

Sushila Parmanandam, BSc, Dip Teaching

Alola Robertson, BA

Simon Ryder, MSc (Hons), MLIS³

Hohepa Spooner

Kylie Thomson, BA

Cathy Yue, BA, Cert Lang Teaching, Cert Bus Admin & Comp¹

Student Library Assistants (all part-time)

Sassy Acorn

Sarah Allely

Nick Austin

Lynne Cobine³

Judith Coufal³

Jonathan Cuming

George Gong

Bella Kecman³

Elna Teoh

David Tynan

Ruth Wynyard

Cathy Yue

Hong Zhang

BUSINESS DEVELOPMENT

Team Leader

Gillian Barthorpe, NTSD, HDE, DSE (Sch Lib Sci)

Personnel and Professional Development Librarian

Gillian Barthorpe, NTSD, HDE, DSE (Sch Lib Sci)

Accounts Adviser

Alvina Ram, Dip Bus^{1,3}

PR and Marketing Co-ordinator

Megan Wilgar, BA¹

¹ Part-time ² Parental leave ³ Resigned ⁴ Rotation ⁵ Secondment