

Conversations on Research: 7th Annual AUT School of Education Conference

8am	Whakatau			
8.30am	Registration			
9am	Welcoming addresses			
9.15am	Keynote Speaker: Welby Ings Room AJ100			
10am	Morning Tea Break			
10.30am	ROUND 1 SEMINARS			
	AJ105	AJ106	AJ108	AJ109
	<p>Nicola Westberry, Sue McNaughton and Helen Geta The complexities and challenges of using ICT to study teacher experiences with video conferencing technology</p> <p>Jennie Swann Dialogic inquiry online</p> <p>Philippa Gerbic and Lyn Lewis Dimensions of ePortfolios</p>	<p>Ann Kerwin Mindfulness: A love story</p> <p>Andy Begg Rethinking education: ideas from Krishnamurti</p> <p>Rosemarie Scott A talent for serendipity?</p> <p>Dean Nugent Inquiry-based teacher education and the role of the spiritual and the aesthetic experience</p>	<p>Susie Kung The early childhood teacher's call to teach: A response to love</p> <p>Vicki Hargraves Supporting children's working theories in early childhood education: What is the teacher's role?</p> <p>Marek Tesar At the end of the world: Ideologies, childhoods, stories</p> <p>Sue Stover Unintended consequences: The case of the educationalisation of early childhood in Aotearoa New Zealand</p>	<p>Nesta Devine Approaching Spinoza through Deleuze</p> <p>Andrew Gibbons Spinoza, education, philosophy and iPads: Resisting a coherent research portfolio</p> <p>Janita Crow Research practice (in education) as an ethics of immanence and potentialities</p> <p>Stanley Frielick, Pod/Pad/Ped-: Agog with machines of loving grace?</p>
12.30pm	Lunch Break			
1.15pm	Keynote Speaker: Barbara Cavanagh Room AJ100			

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2.00pm	ROUND 2 SEMINARS			
	AJ105	AJ106	AJ107	AJ108
	<p>Margaret Stuart An economic interest in the bad and the sad: An analysis of Human Capital Theory in early childhood education</p>	<p>Vivienne Hogan Listening to the student voice and their experience of first practicum</p> <p>Melanie Wong and Jens Hansen How do Associate Teachers support students on practicum as they work with gifted and talented children?</p>	<p>Chris Jenkin Working with indigenous knowledge: A Pākehā treads carefully</p> <p>Jeanne Teisina Langa ngāue 'a e kau faiako Akoteu Tonga nofo 'i Aotearoa. Tongan early childhood education: Building success from the teacher's perspectives</p>	<p>Dorothy Howie The teaching of thinking: A conversation informed by New Zealand and international research</p> <p>Linda Daniell and Vivienne Hogan Creating an environment for relational learning & teaching in large classes</p>
3.00pm	Afternoon tea			
3.30pm	ROUND 3 SEMINARS			
	AJ105	AJ106	AJ108	AJ109
	<p>Rosemary Golds Accelerating learning in mathematics: One year on</p> <p>Jeremy Watts Problematizing the placing of Outdoor Education in the Health and Physical Education curriculum</p>	<p>Gary Leaf Tūturitia, Whakapāngia, Whakaokioki, Tūhonotia Crouch, Touch, Pause and Engage: How can Iwi best profit from the melee that is New Zealand Sport and Recreation Industry?</p> <p>Jane Morgan Interprofessional collaboration: An exploratory study of intersecting discipline boundaries and developing professional identity in health practice</p>	<p>Rhoda Scherman Turning classroom activities into research</p> <p>Tracy Molloy Action research... in action: On-line quiz and survey project</p>	<p>Dado Dalosa The role of leadership in improving the quality of Asian international students' study experiences</p> <p>Rita Huang Finding the right research method to explore Chinese parental perspectives of the value and purpose of a play-based early childhood curriculum</p>
5.00pm	Summing up followed by drinks and dinner			