

Welcome to new staff and students



The Library welcomes all its new users to the information services and resources it provides – as well as welcoming back our current staff and students. With the completion of the

Akoranga Library in 2005, to complement the facilities provided in the Wellesley Library first opened in 2000, we can boast that we match the physical facilities of any university library in the country. Added to this is the enormous growth in digital resources acquired, and services developed in the last five years,

showing AUT's commitment to rapidly building the Library to university standard. Whilst digital resources are the saviour of any new institution, print publications have not been neglected and are being purchased at similar rates to other universities of comparable size. It is not practical, or even possible, to obtain extensive collections of older, out-of-print material, such as those held in older libraries, but where these are required for research we can obtain them for you through inter-library loan.

*Ainslie Dewe
University Librarian and Director of
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RFID and self-check at Wellesley

Following the successful implementation of RFID and self-check at Akoranga, the same technology will be introduced on the Wellesley campus, commencing with the High Demand Collection, from the beginning of Semester 1, 2006.

Radio frequency identification (RFID) technology has been around for over a decade now and has been adapted for use in libraries. Items in the collection are processed with an RFID tag that contains all the information needed to identify and track materials, without the need for "line of sight" scanning that barcodes require.

All new material received since mid 2005 has been processed with RFID tags. The retrospective tagging of the Akoranga collection was completed prior to the opening of the new Library building in July 2005 and the retrospec-



RFID TECHNOLOGY WILL BE INTRODUCED ON WELLESLEY CAMPUS COMMENCING WITH THE HIGH DEMAND COLLECTION

tive tagging of items in the general collection at Wellesley will commence in 2006.

In conjunction with the introduction of RFID, the Library is installing self-check units. Self-check units allow clients to check out their own loans and eliminate the need to queue for service at the Lending Desk.

The unit at Akoranga is located near the exit point, opposite the Lending Desk. The first unit at Wellesley will be located in the High Demand Collection area. Library staff are available to assist clients if required, but most users find the self-check units easy to use and very convenient.



New look Library branding

The new Library website was launched in December, giving it a fresh contemporary look.

It has been designed with great care to be user friendly and accessible to our clients. It contains the information needed to enhance the learning, teaching and research needs of our users. We welcome your feedback on the site, please email gillian.barthorpe@aut.ac.nz.

Our branding for print publications also has a new look to bring it line with the university branding. This will make all Library publications easily identifiable as part of the Library and the University.

Information & Education Services Team: what we do

The Information & Education Services Team is made up of 17 professional librarians. Twelve members of the team are Liaison Librarians whose roles are:

- To maintain a constant liaison between Faculty and the Library to keep each other informed of Faculty and Library developments and requirements.
- To help build the Library collection by requesting appropriate required reading materials and ensuring that additional subject related resources are evaluated and requested, as funds allow
- To address the information literacy requirements of staff and students by teaching the AUT community how to search, locate, and manage information resources
- To provide assistance to staff and students for their academic

related information needs at allocated information desks in the libraries, via online requests (by form or email), by telephone and if required, by appointment.

In addition, there are a number of specialist positions to assist with co-ordinating the planning and managing of these activities: Learning Services Co-ordinator; Research & Postgraduate Co-ordinator and Information Literacy Co-ordinator.

A Team Leader oversees the activities of the whole team and as part of the Library Management Team plays a part in making decisions about staffing, services and procedures.

When last did you chat to your Liaison Librarian? Visit our new Library web site today for contact details: www.aut.ac.nz/library/about_us/library_staff/#ies

Information Literacy News: Orientations and Tutorials

The AUT Library promotes lifelong learning through its Information Literacy Programme.

The Information Literacy programme provides staff and students with information seeking skills and information evaluating skills. It teaches staff and students how to access the resources that are available from the Library including the range of electronic resources that can be accessed remotely.

2006 began with a new summer school programme called Flying Start: Library to introduce new AUT students to Library resources.

Database Week, for staff and postgraduate students was held from 7–10 February. Topics covered included:

- Introductory Database Search Skills
- Health Science Databases
- Engineering Databases
- ERIC (Educational Resources Information Center)
- Google Scholar
- Scopus

The AUT Getting Started programme runs for the first four weeks of

Semester 1 from 20 February – 17 March. Generic Library workshops include 'Learning with the Library' (focusing on the Library catalogue and website) and 'e-library expertise' (focusing on the Library databases and other electronic resources).

Library workshops for postgraduate students are part of the Postgraduate Seminar Series. These workshops are held throughout Semesters 1 and 2. Look for the booklet detailing available workshops or view online at www.aut.ac.nz/postgraduate/conferences_and_events.htm.

In 2005 the Library taught more than 550 classes to over 9000 participants.

Staff at AUT are encouraged to identify their students' information needs early in the semester and arrange a class by using the online Information Literacy Workshop Request Form found at www.aut.ac.nz/library/about_us/forms/information_literacy_workshop_form.htm or by contacting Joanne Scott ext 8285 to arrange a suitable time.



STUDENT MENTORS CHECK LIBRARY HOLDINGS DURING THEIR RACE AROUND CAMPUS IN TRAINING FOR ORIENTATION 06

KEYS to Library Success: Being information literate

'KEYS to Library Success: Being information literate' is a new KEYS paper on offer for 2006. In partnership with Te Tari Awhina, the Library will teach this five credit paper in March.

The paper is designed to teach students how to access the Library's resources, both print and electronic. It will

also teach them how to locate, manage, evaluate and use information ethically and legally.

Topics covered include:

- Nature of information
- Library catalogue
- Topic analysis
- Database search strategies
- Evaluating Web sites
- EndNote

An Institutional Repository (IR) for Research

What is an IR?

An Institutional Repository (IR) for research is a set of services for storing and making available digital research materials created by an institution – a digital archive of the community's research output¹. Features that distinguish an IR from other collections of digital objects include the following²:

- content is deposited in a repository, by the creator, owner, or third party on their behalf
- the architecture manages content as well as metadata (e.g. citation)
- the repository offers a minimum set of basic services, e.g. put, get, search, access control
- the repository is sustainable and trusted, well supported and managed.

Digital objects deposited in an IR can be on closed access (available to designated members of the institution only) or on open access (available to the world via the internet). In the last 12 months open access to research outputs has become a hot topic for discussion amongst publishers, researchers, funding bodies and libraries.

Why is open access important?

Open access is widely accepted as the preferred IR model for the following reasons:

- for the University – it showcases research output and can lead to increased external funding
- for researchers – it ensures wide and rapid dissemination of their work, because the content is retrieved by Google

and other internet search engines

- for the general community – it provides access to scholarly information quickly and cheaply
- for publishers – it is seen as an alternative not a substitute. Many journals now allow “parallel publishing” or the deposit of pre/post prints
- for the research funders – many are now mandating digital archiving in institutional repositories as a condition for funding.

Many institutions around the globe have endorsed open access and established institutional repositories. For examples see the listing available at www.oiaster.org.

AUT University's response

The Research Committee of Academic Board (RCAB) has endorsed the principle of open access and has included the following goal in its Operational Priorities for 2005-2006: to support initiatives to develop and populate institutional repositories of published research outputs that conform to international standards and architectures.

The University has established a Research Management System (RMS) to record details of the university's research outputs. However there is no central repository for archiving digital research objects and making them available, over time, on open access. This is a service the Library can provide. In Nov 2005, the IS Steering Committee approved seed funding for the Library to proceed with the creation of an institutional repository for research outputs.

ScholarlyCommons@AUT

The Library has selected Proquest DigitalCommons as the most suitable and cost effective solution for the creation of an IR at this point in time. This is an externally hosted service that allows AUT to retain ownership of the repository and the objects it contains should an alternative solution be adopted in the longer term. There are currently 27 institutions worldwide using Proquest DigitalCommons to host their institutional repositories. Further details are available at www.proquest.com/proquest/digitalcommons. New sites in New Zealand include the University of Auckland and the Victoria University of Wellington, as well as AUT University.

ScholarlyCommons@ is the name selected for the IR because of its connection with Information Commons, a term that is widely used to describe a place where you can access a wide variety of learning and research resources. Digital copies of theses deposited with the Library will be the first objects added to the repository in Phase 1. Library staff will convert theses held on CD-ROM to PDF files, in a format accessible to users of adaptive technology, prior to loading them into the repository.

Metadata created as part of the submission process will be available for harvesting (and searching) via the Australasian Digital Theses Program (ADT) and a wide range of internet search engines.

Once the repository has been set up and the administrative processes tested, it is the Library's intention to work with interested academic staff and researchers to pilot the author-submission of digital objects other than theses. Potentially any digital research object recorded in the Research Management System (RMS) could be archived in the IR. One of the challenges in Phase 2 of the Project will be to develop an interface between the RMS and the IR to make the submission process as easy as possible for authors. For further information on this project you are invited to contact the author.

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1 Rankin, J. Institutional repositories for the research sector: feasibility study. Wellington, National Library of New Zealand, 2005 p1
2 Heery, R and Anderson, S. Digital Repositories Review. UKOLN, University of Bath, 2005 p2

AUT UNIVERSITY LIBRARY OPENING HOURS

Wellesley and Akoranga

Monday-Friday 8am-10pm

Saturday-Sunday 10am-6pm

Opening hours vary during exam periods,
semester breaks and public holidays.

See the Library webpage: www.aut.ac.nz/library/

New Acquisitions

DATABASES

OED Online is the 2nd edition of the Oxford English Dictionary and subsequent additional volumes with quarterly updates of new words which traces the meaning and history of over half a million words.

CAMIO (Catalog of Art Museum Images Online) consists of over 50,000 works of art from collections of prominent museums from around the world. Included are paintings, sculpture, photographs, decorative and utilitarian objects, installations, architecture, jewellery and textiles dating from 3000 BC to the 21st Century.

Eighteenth Century Collections Online (e-books) - Social Sciences and Fine Arts

This online collection provides access to digital images of every significant English-language and foreign-language title printed in the United Kingdom during the eighteenth century.

AUT University Library has access to the Social Sciences and Fine Arts modules. The Social Sciences module includes materials on manufacturers and merchants, artisans and skilled workers, international business, banking, taxation, and lotteries.

The Fine Arts, Music, Art, and Architecture module includes treatises on music, painting, theatre, and architecture as well as books on building and carpentry, catalogues pertaining to vocal and instrumental music, paintings, prints, drawings, coins and metals and other collectibles, and material about private art collections.

GDF is the electronic version of the World Bank's statistical

directory of developmental country finance. It provides current data on the debt and financial flows for the 136 countries that report public and publicly-guaranteed debt to the World Bank's debtor reporting system.

SERIALS

At its annual meeting in August the Serials Sub-Committee of the Library Advisory Committee recommended the purchase of the following 105 print and electronic serial titles:

PRINT SERIAL TITLES APPROVED 2005

AA Files: annals of the Architectural Association Sch. Of Arch.
Afterall: a journal of art, context and enquiry
American Dental Association journal
Architectural theory review
Art, design & communication in higher education
Astronomical journal
Astrophysical journal: an international review of astronomy and astronomical physics
Australian tax forum
Award annuals
Canadian journal of midwifery research and practice
China tourism research
CMYK Magazine
Compendium of continuing education in dentistry
Compendium of tourism statistics
Computer arts projects
Consortium journal of hospitality and tourism
Contemporary PNG studies
Context
Customer excellence
Curriculum perspectives
Environment and planning D society and space
Fijian studies: a journal of contemporary Fiji
GA houses (Global Architecture)
GAP press: men
GAP Press: pret a porter (haute couture)
Gateway: a newsletter of the Waldorf Early Childhood Association
Gaphis new talent design annual
Green hotelier
Grounded theory review
He pukenga korero
JMM

Journal for Waldorf/Rudolf Steiner teachers
Journal of accounting and organizational change
Journal of Australian tax
Journal of business-to-business marketing
Journal of consumer culture
Journal of customer behaviour
Journal of food products marketing
Journal of heritage tourism
Journal of institutional and theoretical economics
Journal of interdisciplinary economics
Journal of marketing channels
L'Officiel 1000 models
L'Officiel men 1000 models
Learning and teaching in the social sciences (LATISS)
Moda linea maglia (knitwear)
M-real
Mute: digital critique
New Zealand intellectual property journal
New Zealand journal of applied business
NZ public health surveillance report
NZSX listing rule update service
One show annuals
Pacific travel: the complete traveller's guide
Paideia
Psychological reports
QEX; forum for communications experiments
Radio Science
Red & Green: the NZ journal of left alternatives
Renewal: a journey for Waldorf education
Research bulletin (newsletter)
Richemont fachblatt (in German)
Spasifik
Sportswear international
Steiner education: journal for Rudolf Steiner Waldorf education
Technology, pedagogy & education
Telecommunications review
Textile view magazine
Tourism and hospitality research: the Surrey quarterly review
Tourism in marine environments
VHF communications: a publication for the radio amateur, especially covering VHF, UHF and microwaves
Viewpoint
Zhongguo fan yi = Chinese translators journal

ONLINE SERIAL TITLES APPROVED 2005

Airlines international
American journal of occupational therapy
Australian journal of labour law
Campus technology (formerly Syllabus — Sunnyvale)
Chronicle of higher education
Communicare: the official scientific journal of the SACA
Communication: South African journal for communication theory and research
Crime media culture: an international journal
Cultural politics
Electronic government: an international journal
Evidence & policy
International journal of cases on electronic commerce
International journal of cultural studies
International journal of data warehousing and mining
International journal of e-collaboration
International journal of electronic business
International journal of innovation and learning
International journal of management and decision making
International journal of technology and globalisation
International journal of web engineering and technology
International journal of wireless and mobile computing
Journal of applied corporate finance
Journal of business law
Journal of computational finance
Journal of credit risk
Journal of interpersonal violence
Journal of risk
Journal of systems and information technology
Journal of travel research
Junctures: the journal of thematic dialogue
Marine ecology progress series
physiotherapy Canada
Prospect: a journal of Australian TESOL
Respiratory care
Sociological research online
Science online
Typographica